

COLONIAL SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	216.4	123.3	136.1
	Math	215	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	225	178.8	182.3
	Math	235	190.9	192.4
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	223.3	107.5	122.9
	Math	210	105.6	121.4
Multiracial	ELA	223.1	125.7	138.1
	Math	211.5	129	140.8
White	ELA	214.7	123.7	136.4
	Math	215.4	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	150	68.9	90.7
	Math	140.9	72.5	93.8
Economically Disadvantaged	ELA	—	—	—
	Math	—	—	—

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	2	–	–	–	–	–

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	—	—
Hispanic or Latino	4	4	4	—	4
Multiracial	4	4	—	—	4
White	4	4	4	—	4
Students with Disabilities	4	4	—	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	131	216.4	4
	Math	133	215	
	Science	42	210.7	
	Combined	306	215	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	225	4
	Math	10	235	
	Science	3	—	
	Combined	23	230.4	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	15	223.3	4
	Math	15	210	
	Science	8	206.3	
	Combined	38	214.5	
Multiracial	ELA	13	223.1	4
	Math	13	211.5	
	Science	2	—	
	Combined	28	217.9	
White	ELA	92	214.7	4
	Math	94	215.4	
	Science	29	208.6	
	Combined	215	214.2	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Students with Disabilities	ELA	10	165	4
	Math	10	155	
	Science	0	—	
	Combined	20	160	
Economically Disadvantaged	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	131	216.4	4
	Math	133	215	
	Science	42	210.7	
	Combined	306	215	
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	225	4
	Math	10	235	
	Science	3	—	
	Combined	23	230.4	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	15	223.3	4
	Math	15	210	
	Science	8	206.3	
	Combined	38	214.5	
Multiracial	ELA	13	223.1	4
	Math	13	211.5	
	Science	2	—	
	Combined	28	217.9	
White	ELA	92	214.7	4
	Math	94	215.4	
	Science	29	208.6	
	Combined	215	214.2	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Students with Disabilities	ELA	11	150	4
	Math	11	140.9	
	Science	0	—	
	Combined	22	145.5	
Economically Disadvantaged	ELA	4	—	—
	Math	4	—	
	Science	1	—	
	Combined	9	—	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	179	10,498	58.6	4
Asian or Native Hawaiian/Other Pacific Islander	10	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	24	1,467	61.1	4
Multiracial	14	—	—	—
White	129	7,505	58.2	4
English Language Learner	1	—	—	—
Students with Disabilities	12	—	—	—
Economically Disadvantaged	8	—	—	—

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	2	—	—	—	—
Black or African American	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	2	—	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index	Accountability Level
All Students	248	2	7	50	189	233.7	4
Asian or Native Hawaiian/Other Pacific Islander	14	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—
Hispanic or Latino	24	0	0	3	21	243.8	4
Multiracial	24	0	1	2	21	239.6	4
White	184	1	5	38	140	234.2	4
English Language Learner	1	—	—	—	—	—	—
Students with Disabilities	28	0	1	4	23	237.5	4
Economically Disadvantaged	6	—	—	—	—	—	—

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

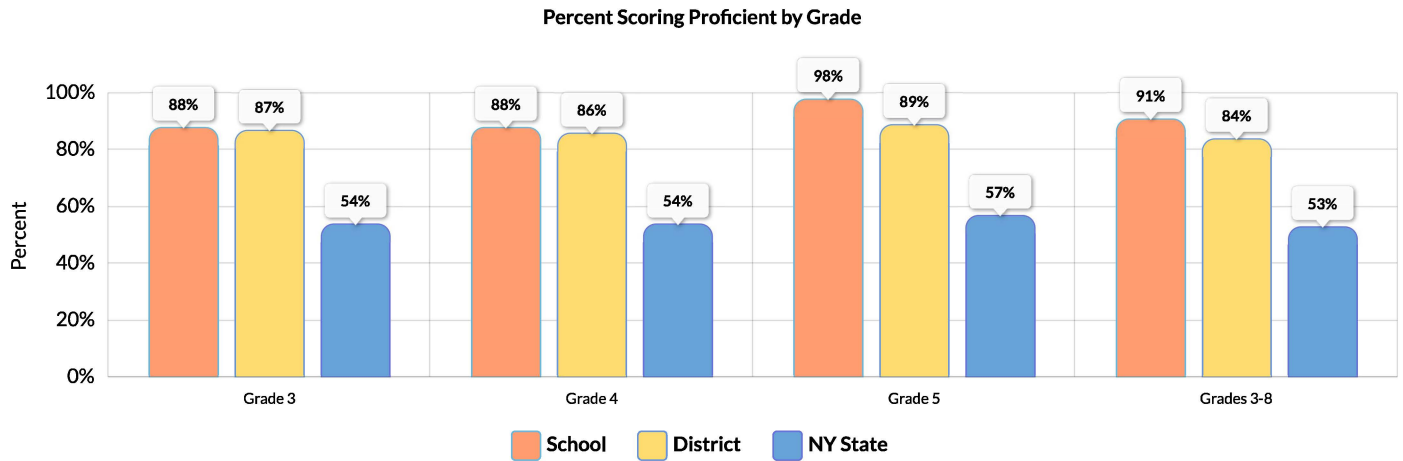
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	136	96.3%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	1	—
Hispanic or Latino	—	15	—
Multiracial	—	13	—
White	✓	97	94.9%
English Language Learner	—	1	—
Students with Disabilities	—	12	—
Economically Disadvantaged	—	4	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	136	97.8%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	—	1	—
Hispanic or Latino	—	15	—
Multiracial	—	13	—
White	✓	97	96.9%
English Language Learner	—	1	—
Students with Disabilities	—	12	—
Economically Disadvantaged	—	4	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



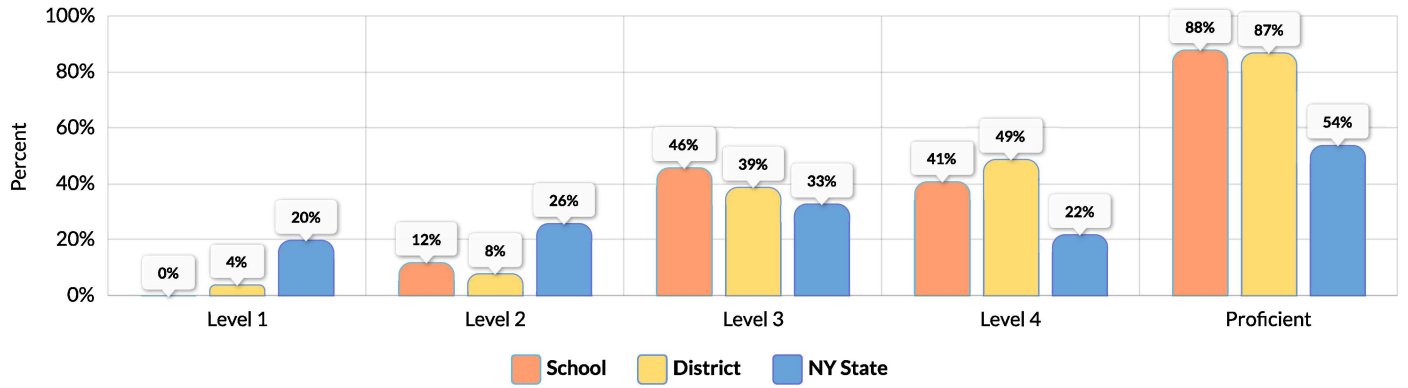
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	42		1	2%	41	98%	0	0%	5	12%	19	46%	17	41%	36	88%
Grade 4	52		4	8%	48	92%	0	0%	6	13%	17	35%	25	52%	42	88%
Grade 5	42		0	0%	42	100%	0	0%	1	2%	16	38%	25	60%	41	98%
Grades 3-8	136		5	4%	131	96%	0	0%	12	9%	52	40%	67	51%	119	91%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

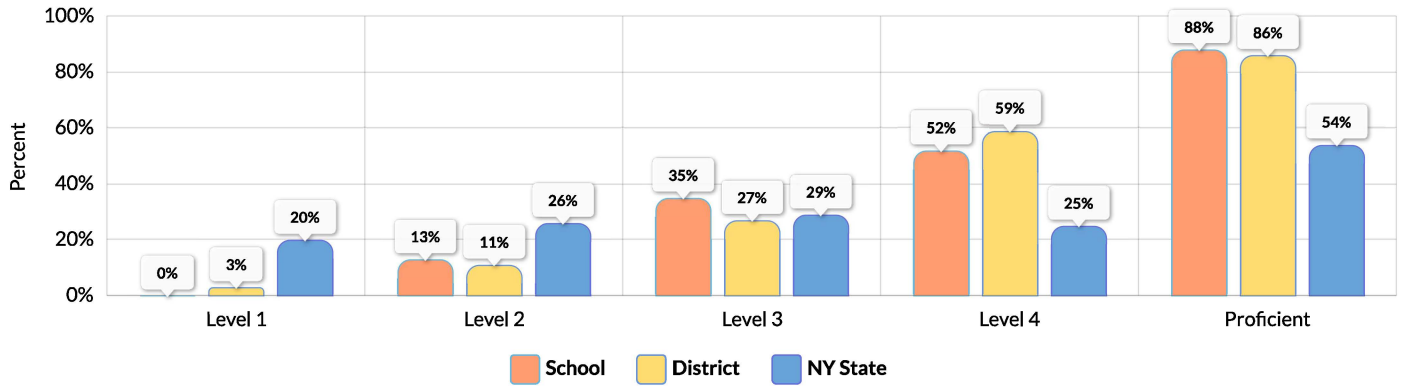


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	41	98%	0	0%	5	12%	19	46%	17	41%	36	88%
Female	23	1	4%	22	96%	0	0%	1	5%	9	41%	12	55%	21	95%
Male	19	0	0%	19	100%	0	0%	4	21%	10	53%	5	26%	15	79%
General Education Students	37	0	0%	37	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	28	1	4%	27	96%	0	0%	4	15%	12	44%	11	41%	23	85%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Not Economically Disadvantaged	42	1	2%	41	98%	0	0%	5	12%	19	46%	17	41%	36	88%
Non-English Language Learner	42	1	2%	41	98%	0	0%	5	12%	19	46%	17	41%	36	88%
Not in Foster Care	42	1	2%	41	98%	0	0%	5	12%	19	46%	17	41%	36	88%
Not Homeless	42	1	2%	41	98%	0	0%	5	12%	19	46%	17	41%	36	88%
Not Migrant	42	1	2%	41	98%	0	0%	5	12%	19	46%	17	41%	36	88%
Parent Not in Armed Forces	42	1	2%	41	98%	0	0%	5	12%	19	46%	17	41%	36	88%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



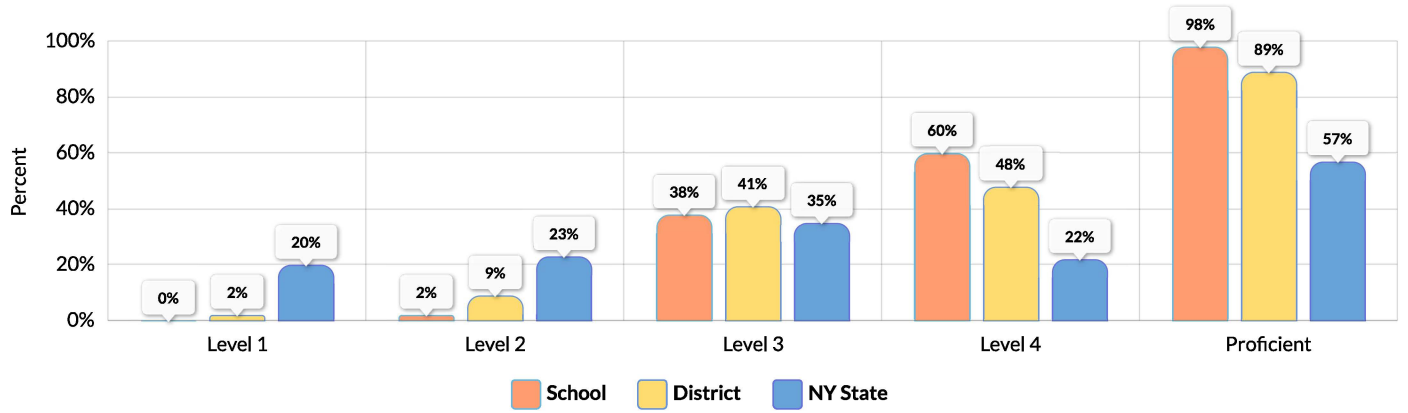
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	48	92%	0	0%	6	13%	17	35%	25	52%	42	88%
Female	27	3	11%	24	89%	0	0%	4	17%	9	38%	11	46%	20	83%
Male	25	1	4%	24	96%	0	0%	2	8%	8	33%	14	58%	22	92%
General Education Students	45	3	7%	42	93%	0	0%	4	10%	14	33%	24	57%	38	90%
Students with Disabilities	7	1	14%	6	86%	0	0%	2	33%	3	50%	1	17%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	40	4	10%	36	90%	0	0%	5	14%	11	31%	20	56%	31	86%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	1	14%	3	43%	3	43%	6	86%
Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	49	4	8%	45	92%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	4	8%	47	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	4	8%	48	92%	0	0%	6	13%	17	35%	25	52%	42	88%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	52	4	8%	48	92%	0	0%	6	13%	17	35%	25	52%	42	88%
Not Migrant	52	4	8%	48	92%	0	0%	6	13%	17	35%	25	52%	42	88%
Parent Not in Armed Forces	52	4	8%	48	92%	0	0%	6	13%	17	35%	25	52%	42	88%

GRADE 5 ELA RESULTS



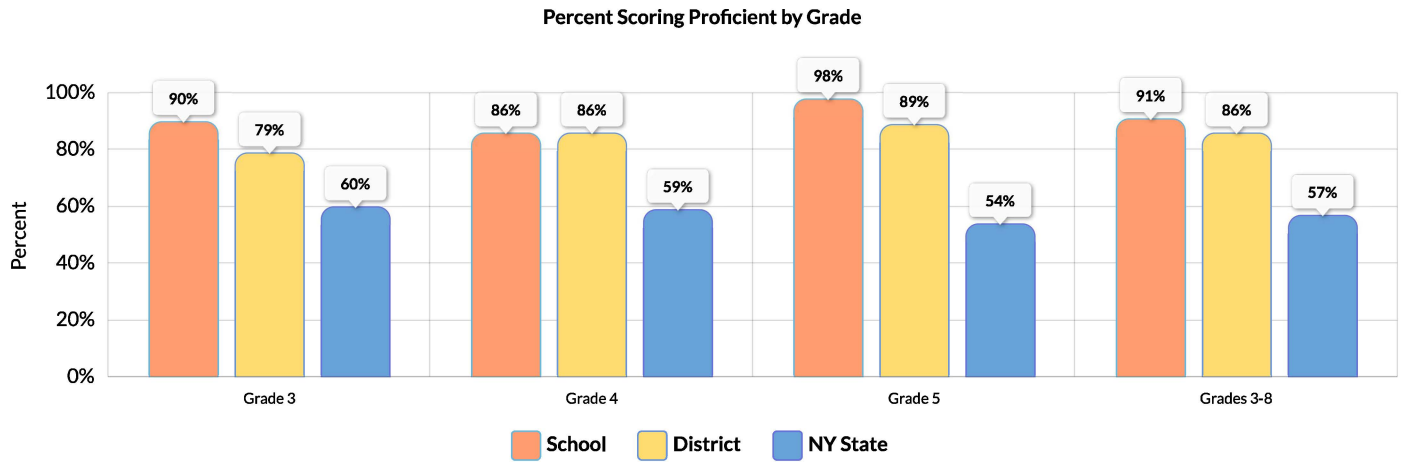
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	42	100%	0	0%	1	2%	16	38%	25	60%	41	98%
Female	18	0	0%	18	100%	0	0%	1	6%	6	33%	11	61%	17	94%
Male	24	0	0%	24	100%	0	0%	0	0%	10	42%	14	58%	24	100%
General Education Students	42	0	0%	42	100%	0	0%	1	2%	16	38%	25	60%	41	98%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
White	29	0	0%	29	100%	0	0%	1	3%	12	41%	16	55%	28	97%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	41	0	0%	41	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	42	0	0%	42	100%	0	0%	1	2%	16	38%	25	60%	41	98%
Not in Foster Care	42	0	0%	42	100%	0	0%	1	2%	16	38%	25	60%	41	98%
Not Homeless	42	0	0%	42	100%	0	0%	1	2%	16	38%	25	60%	41	98%
Not Migrant	42	0	0%	42	100%	0	0%	1	2%	16	38%	25	60%	41	98%
Parent Not in Armed Forces	42	0	0%	42	100%	0	0%	1	2%	16	38%	25	60%	41	98%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



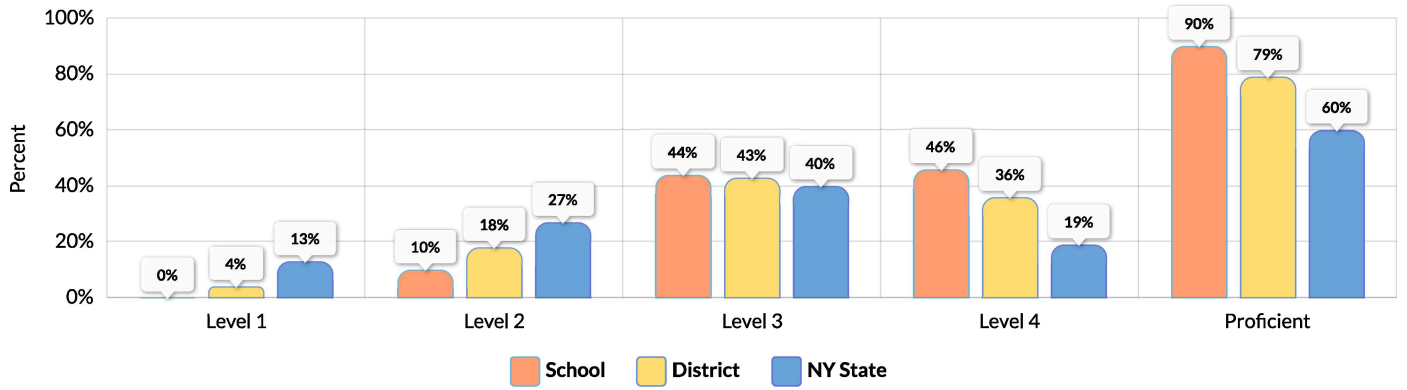
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	42	98%	1	2%	41	98%	0	0%	4	10%	18	44%	19	46%	37	90%
Grade 4	52	96%	2	4%	50	96%	1	2%	6	12%	18	36%	25	50%	43	86%
Grade 5	42	100%	0	0%	42	100%	1	2%	0	0%	17	40%	24	57%	41	98%
Grades 3-8	136	98%	3	2%	133	98%	2	2%	10	8%	53	40%	68	51%	121	91%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

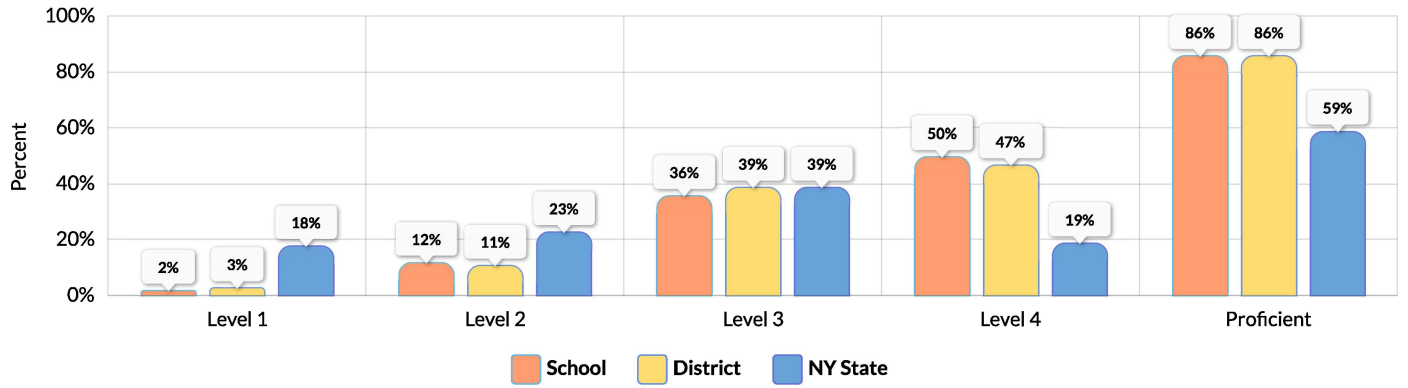


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	1	2%	41	98%	0	0%	4	10%	18	44%	19	46%	37	90%
Female	23	1	4%	22	96%	0	0%	3	14%	10	45%	9	41%	19	86%
Male	19	0	0%	19	100%	0	0%	1	5%	8	42%	10	53%	18	95%
General Education Students	37	0	0%	37	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	28	1	4%	27	96%	0	0%	3	11%	11	41%	13	48%	24	89%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Not Economically Disadvantaged	42	1	2%	41	98%	0	0%	4	10%	18	44%	19	46%	37	90%
Non-English Language Learner	42	1	2%	41	98%	0	0%	4	10%	18	44%	19	46%	37	90%
Not in Foster Care	42	1	2%	41	98%	0	0%	4	10%	18	44%	19	46%	37	90%
Not Homeless	42	1	2%	41	98%	0	0%	4	10%	18	44%	19	46%	37	90%
Not Migrant	42	1	2%	41	98%	0	0%	4	10%	18	44%	19	46%	37	90%
Parent Not in Armed Forces	42	1	2%	41	98%	0	0%	4	10%	18	44%	19	46%	37	90%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



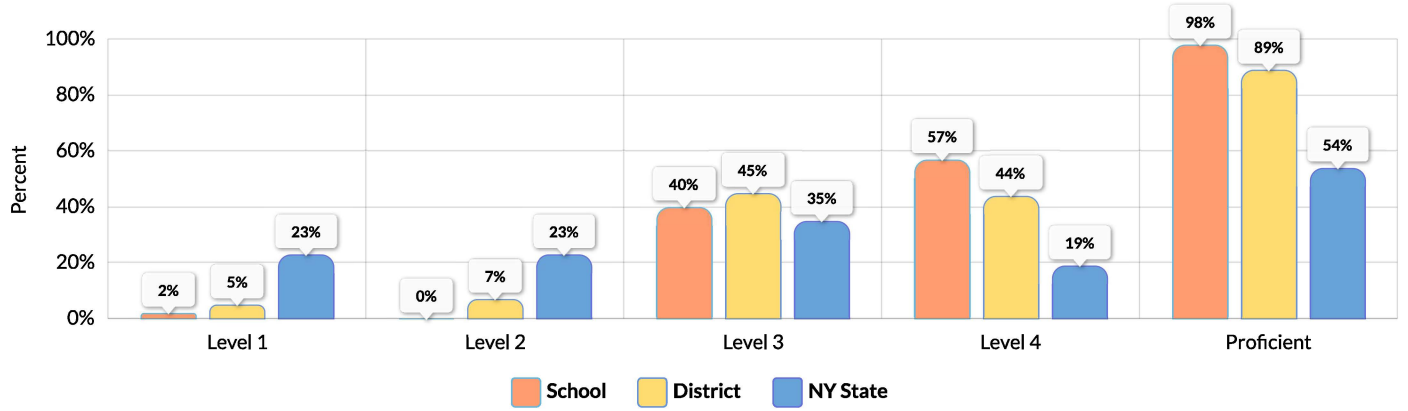
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	2	4%	50	96%	1	2%	6	12%	18	36%	25	50%	43	86%
Female	27	1	4%	26	96%	1	4%	4	15%	10	38%	11	42%	21	81%
Male	25	1	4%	24	96%	0	0%	2	8%	8	33%	14	58%	22	92%
General Education Students	45	1	2%	44	98%	1	2%	3	7%	16	36%	24	55%	40	91%
Students with Disabilities	7	1	14%	6	86%	0	0%	3	50%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	40	2	5%	38	95%	1	3%	3	8%	13	34%	21	55%	34	89%
Multiracial	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	3	43%	2	29%	2	29%	4	57%
Economically Disadvantaged	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	49	2	4%	47	96%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	2	4%	49	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	2	4%	50	96%	1	2%	6	12%	18	36%	25	50%	43	86%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Homeless	52		2	4%	50	96%	1	2%	6	12%	18	36%	25	50%	43	86%
Not Migrant	52		2	4%	50	96%	1	2%	6	12%	18	36%	25	50%	43	86%
Parent Not in Armed Forces	52		2	4%	50	96%	1	2%	6	12%	18	36%	25	50%	43	86%

GRADE 5 MATH RESULTS



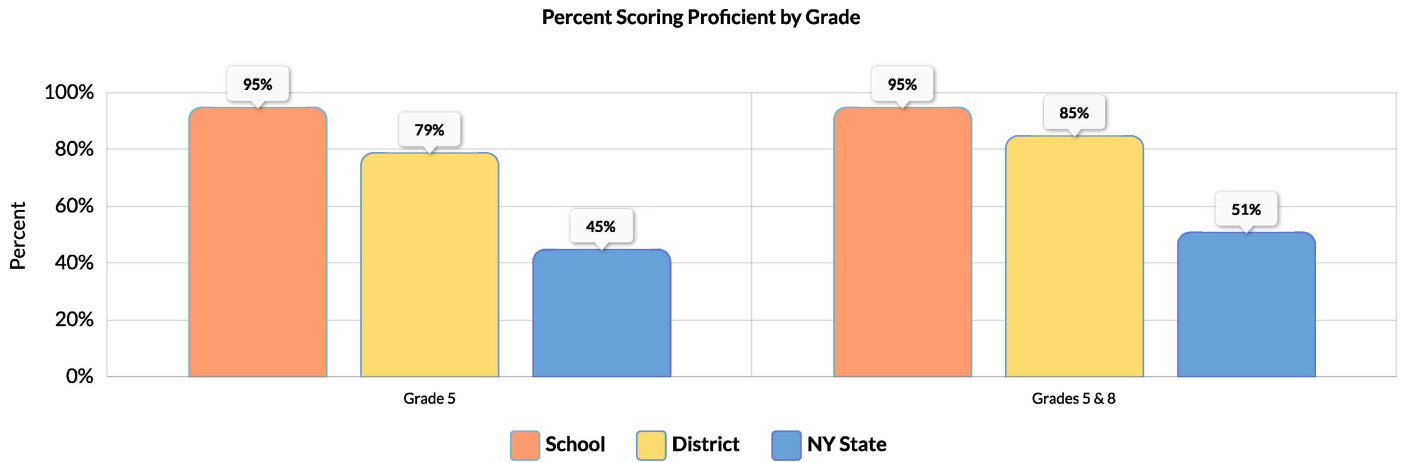
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	42	100%	1	2%	0	0%	17	40%	24	57%	41	98%
Female	18	0	0%	18	100%	1	6%	0	0%	10	56%	7	39%	17	94%
Male	24	0	0%	24	100%	0	0%	0	0%	7	29%	17	71%	24	100%
General Education Students	42	0	0%	42	100%	1	2%	0	0%	17	40%	24	57%	41	98%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
White	29	0	0%	29	100%	1	3%	0	0%	13	45%	15	52%	28	97%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	41	0	0%	41	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	42	0	0%	42	100%	1	2%	0	0%	17	40%	24	57%	41	98%
Not in Foster Care	42	0	0%	42	100%	1	2%	0	0%	17	40%	24	57%	41	98%
Not Homeless	42	0	0%	42	100%	1	2%	0	0%	17	40%	24	57%	41	98%
Not Migrant	42	0	0%	42	100%	1	2%	0	0%	17	40%	24	57%	41	98%
Parent Not in Armed Forces	42	0	0%	42	100%	1	2%	0	0%	17	40%	24	57%	41	98%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



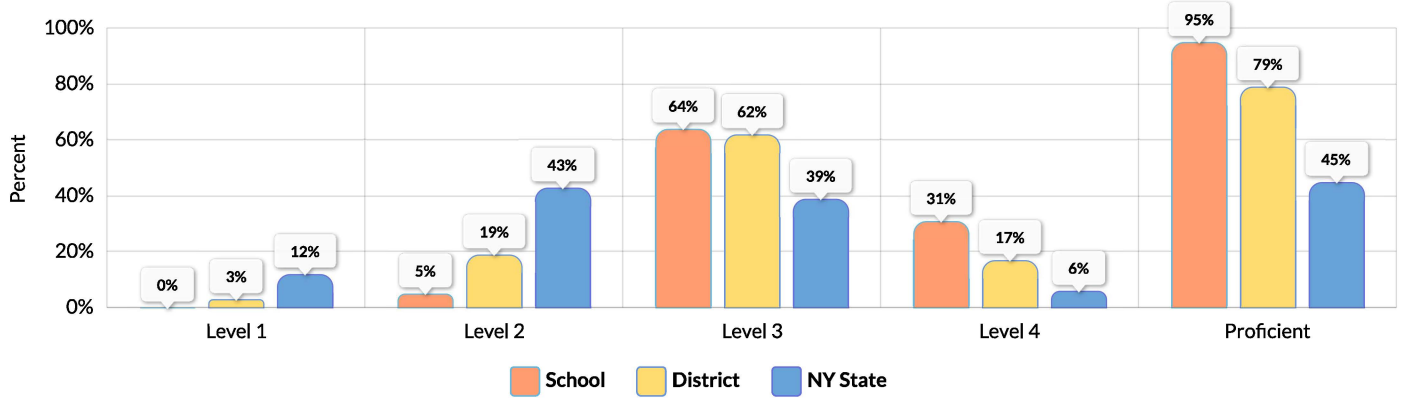
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	42		0	0%	42	100%	0	0%	2	5%	27	64%	13	31%	40	95%
Grades 5 & 8	42		0	0%	42	100%	0	0%	2	5%	27	64%	13	31%	40	95%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	0	0%	42	100%	0	0%	2	5%	27	64%	13	31%	40	95%
Female	18	0	0%	18	100%	0	0%	1	6%	11	61%	6	33%	17	94%
Male	24	0	0%	24	100%	0	0%	1	4%	16	67%	7	29%	23	96%
General Education Students	42	0	0%	42	100%	0	0%	2	5%	27	64%	13	31%	40	95%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	8	100%	0	0%	0	0%	7	88%	1	13%	8	100%
White	29	0	0%	29	100%	0	0%	2	7%	18	62%	9	31%	27	93%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	41	0	0%	41	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	42	0	0%	42	100%	0	0%	2	5%	27	64%	13	31%	40	95%
Not in Foster Care	42	0	0%	42	100%	0	0%	2	5%	27	64%	13	31%	40	95%
Not Homeless	42	0	0%	42	100%	0	0%	2	5%	27	64%	13	31%	40	95%
Not Migrant	42	0	0%	42	100%	0	0%	2	5%	27	64%	13	31%	40	95%
Parent Not in Armed Forces	42	0	0%	42	100%	0	0%	2	5%	27	64%	13	31%	40	95%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	248	9	3.6%
Asian or Native Hawaiian/Other Pacific Islander	14	—	—
Black or African American	2	—	—
Hispanic or Latino	24	0	—
Multiracial	24	1	4.2%
White	184	6	3.3%
English Language Learner	1	—	—
Students with Disabilities	28	1	3.6%
Economically Disadvantaged	6	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 23, 2026, 12:00 PM EST