

PELHAM MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	185.2	123.3	136.1
	Math	193.9	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	225.6	178.8	182.3
	Math	228.8	190.9	192.4
Black or African American	ELA	154.3	114.8	129
	Math	137.1	106.7	122.2
Hispanic or Latino	ELA	140.8	107.5	122.9
	Math	159.2	105.6	121.4
Multiracial	ELA	192.4	125.7	138.1
	Math	200.8	129	140.8
White	ELA	191.9	123.7	136.4
	Math	201.2	134.7	145.6
English Language Learner	ELA	20	93	110.8
	Math	70	103.7	119.8
Students with Disabilities	ELA	83.3	68.9	90.7
	Math	96.4	72.5	93.8
Economically Disadvantaged	ELA	133.7	110	125
	Math	134.6	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	5	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement
Black or African American	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	2	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	2	—	4
Black or African American	3	3	3	—	4
Hispanic or Latino	4	3	2	—	4
Multiracial	4	4	3	—	4
White	4	4	2	—	4
Students with Disabilities	4	4	2	—	4
Economically Disadvantaged	4	4	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	617	198.5	4
	Math	627	204.1	
	Science	249	217.9	
	Combined	1,493	204.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	225.6	4
	Math	40	228.8	
	Science	13	242.3	
	Combined	94	229.3	
Black or African American	ELA	32	168.8	3
	Math	32	150	
	Science	13	180.8	
	Combined	77	163	
Hispanic or Latino	ELA	78	166	4
	Math	78	187.8	
	Science	37	193.2	
	Combined	193	180.1	
Multiracial	ELA	61	208.2	4
	Math	61	217.2	
	Science	22	213.6	
	Combined	144	212.8	
White	ELA	405	202.8	4
	Math	416	207	
	Science	164	225	
	Combined	985	208.3	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	3	—	—
	Math	3	—	
	Science	0	—	
	Combined	6	—	
Students with Disabilities	ELA	67	123.1	4
	Math	66	143.2	
	Science	38	136.8	
	Combined	171	133.9	
Economically Disadvantaged	ELA	76	161.8	4
	Math	73	167.8	
	Science	36	180.6	
	Combined	185	167.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	661	185.2	4
	Math	660	193.9	
	Science	249	217.9	
	Combined	1,570	194	
Asian or Native Hawaiian/Other Pacific Islander	ELA	41	225.6	4
	Math	40	228.8	
	Science	13	242.3	
	Combined	94	229.3	
Black or African American	ELA	35	154.3	3
	Math	35	137.1	
	Science	13	180.8	
	Combined	83	151.2	
Hispanic or Latino	ELA	92	140.8	3
	Math	92	159.2	
	Science	37	193.2	
	Combined	221	157.2	
Multiracial	ELA	66	192.4	4
	Math	66	200.8	
	Science	22	213.6	
	Combined	154	199	
White	ELA	428	191.9	4
	Math	428	201.2	
	Science	164	225	
	Combined	1,020	201.1	

Subgroup	Subject	Cohort	Index	Accountability Level
English Language Learner	ELA	5	20	-
	Math	5	70	
	Science	0	-	
	Combined	10	-	
Students with Disabilities	ELA	99	83.3	4
	Math	98	96.4	
	Science	38	136.8	
	Combined	235	97.4	
Economically Disadvantaged	ELA	92	133.7	4
	Math	91	134.6	
	Science	36	180.6	
	Combined	219	141.8	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	1,169	57,217	48.9	2
Asian or Native Hawaiian/Other Pacific Islander	79	3,852	48.8	2
Black or African American	63	3,168	50.3	3
Hispanic or Latino	146	7,038	48.2	2
Multiracial	114	5,885	51.6	3
White	767	37,274	48.6	2
English Language Learner	5	-	-	-
Students with Disabilities	108	5,185	48	2
Economically Disadvantaged	131	6,676	51	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	5	–	–	–	–
Hispanic or Latino	4	–	–	–	–
White	1	–	–	–	–
English Language Learner	5	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index	Accountability Level
All Students	713	14	43	184	472	223.1	4
Asian or Native Hawaiian/Other Pacific Islander	46	0	3	8	35	231.5	4
Black or African American	41	1	3	10	27	220.7	4
Hispanic or Latino	101	4	3	26	68	222.8	4
Multiracial	69	3	2	20	44	220.3	4
White	456	6	32	120	298	223	4
English Language Learner	8	–	–	–	–	–	–
Students with Disabilities	109	3	14	22	70	213.8	4
Economically Disadvantaged	105	5	13	29	58	205.7	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	704	88.5%
Asian or Native Hawaiian/Other Pacific Islander	✓	43	97.7%
Black or African American	X	40	87.5%
Hispanic or Latino	X	99	79.8%
Multiracial	X	69	88.4%
White	X	453	89.6%
English Language Learner	—	8	—
Students with Disabilities	X	102	63.7%
Economically Disadvantaged	X	102	77.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	703	89.9%
Asian or Native Hawaiian/Other Pacific Islander	✓	42	97.6%
Black or African American	X	40	87.5%
Hispanic or Latino	X	99	78.8%
Multiracial	X	69	88.4%
White	X	453	92.1%
English Language Learner	—	8	—
Students with Disabilities	X	101	63.4%
Economically Disadvantaged	X	101	74.3%

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

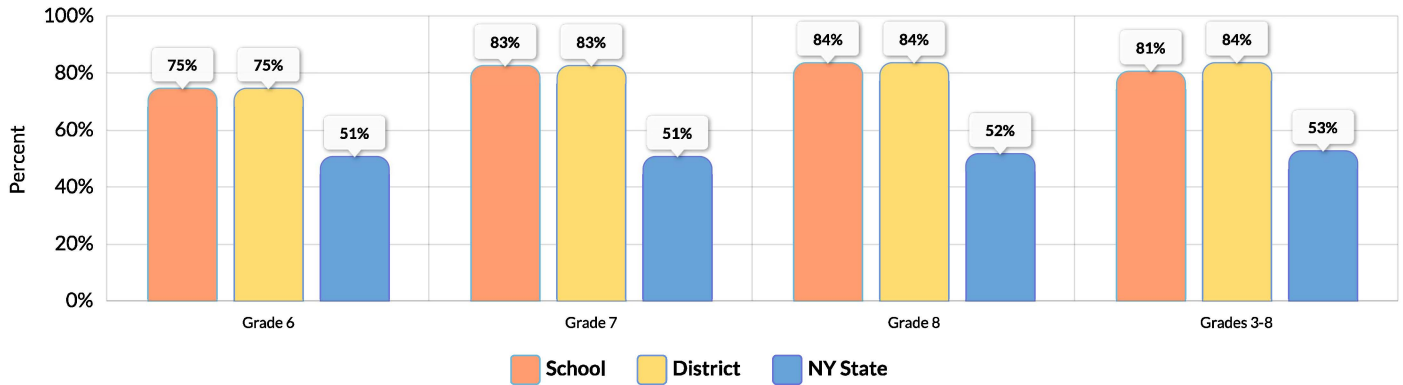
Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	1	–	–	–	–	–	–
White	1	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



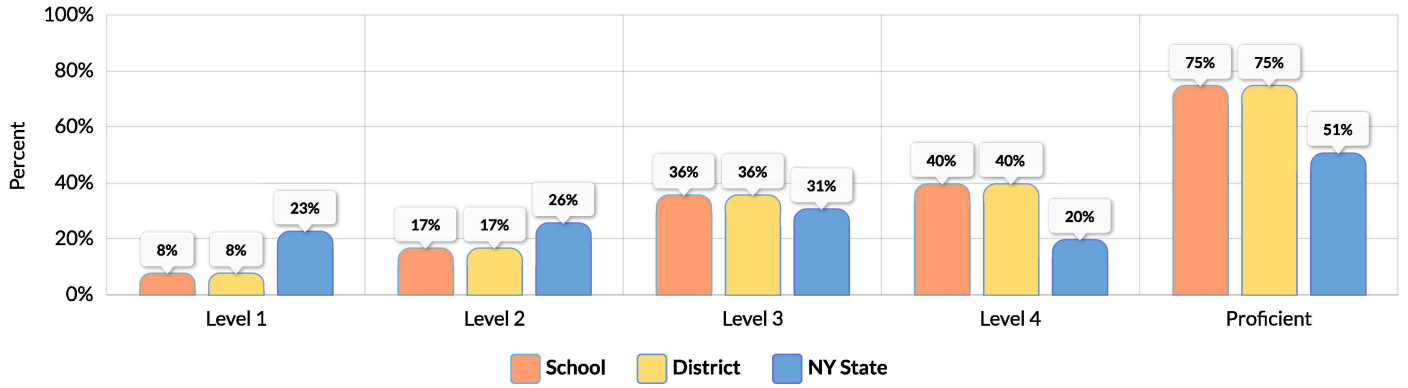
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	231	16	7%	215	93%	17	8%	36	17%	77	36%	85	40%	162	75%
Grade 7	222	18	8%	204	92%	7	3%	28	14%	92	45%	77	38%	169	83%
Grade 8	253	53	21%	200	79%	6	3%	26	13%	62	31%	106	53%	168	84%
Grades 3-8	706	87	12%	619	88%	30	5%	90	15%	231	37%	268	43%	499	81%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students



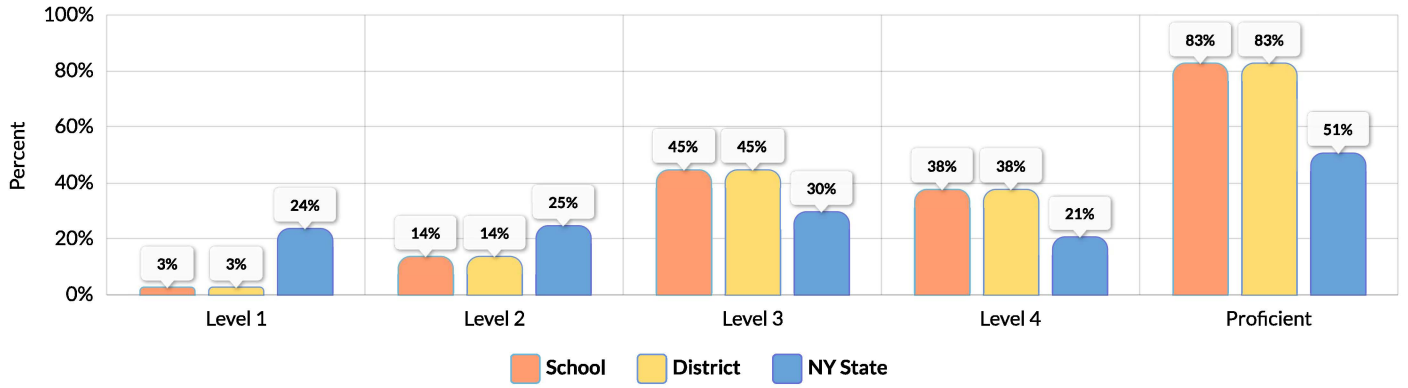
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	16	7%	215	93%	17	8%	36	17%	77	36%	85	40%	162	75%
Female	111	6	5%	105	95%	6	6%	14	13%	41	39%	44	42%	85	81%
Male	120	10	8%	110	92%	11	10%	22	20%	36	33%	41	37%	77	70%
General Education Students	198	6	3%	192	97%	8	4%	27	14%	73	38%	84	44%	157	82%
Students with Disabilities	33	10	30%	23	70%	9	39%	9	39%	4	17%	1	4%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	0	0%	2	15%	3	23%	8	62%	11	85%
Black or African American	10	0	0%	10	100%	3	30%	3	30%	2	20%	2	20%	4	40%
Hispanic or Latino	31	5	16%	26	84%	6	23%	5	19%	8	31%	7	27%	15	58%
White	154	7	5%	147	95%	6	4%	25	17%	55	37%	61	41%	116	79%
Multiracial	21	2	10%	19	90%	2	11%	1	5%	9	47%	7	37%	16	84%
Economically Disadvantaged	34	5	15%	29	85%	6	21%	7	24%	11	38%	5	17%	16	55%
Not Economically Disadvantaged	197	11	6%	186	94%	11	6%	29	16%	66	35%	80	43%	146	78%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	228	15	7%	213	93%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	231	16	7%	215	93%	17	8%	36	17%	77	36%	85	40%	162	75%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	230	16	7%	214	93%	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	16	7%	215	93%	17	8%	36	17%	77	36%	85	40%	162	75%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	231	16	7%	215	93%	17	8%	36	17%	77	36%	85	40%	162	75%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



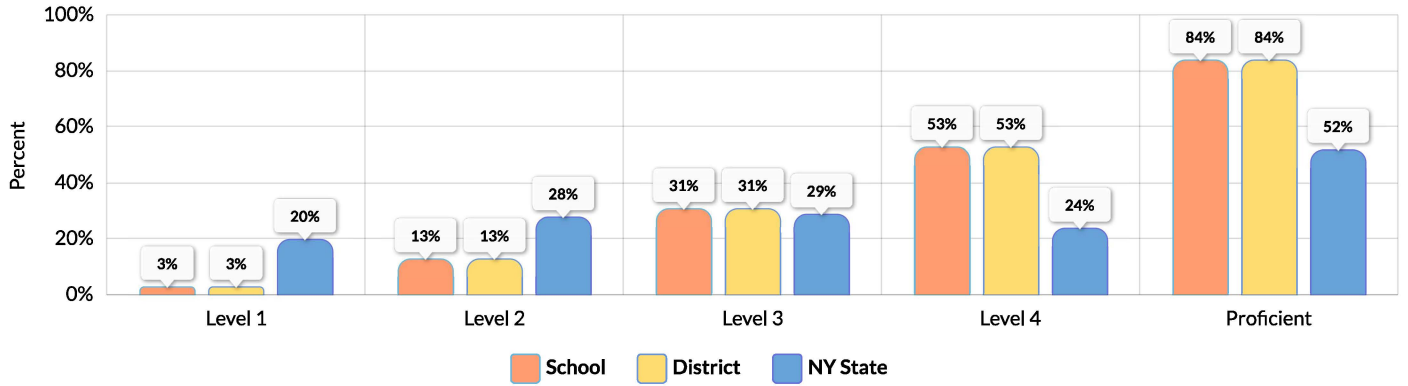
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	18	8%	204	92%	7	3%	28	14%	92	45%	77	38%	169	83%
Female	116	7	6%	109	94%	3	3%	13	12%	45	41%	48	44%	93	85%
Male	106	11	10%	95	90%	4	4%	15	16%	47	49%	29	31%	76	80%
General Education Students	190	10	5%	180	95%	2	1%	19	11%	84	47%	75	42%	159	88%
Students with Disabilities	32	8	25%	24	75%	5	21%	9	38%	8	33%	2	8%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	16	0	0%	16	100%	0	0%	1	6%	7	44%	8	50%	15	94%
Black or African American	17	0	0%	17	100%	1	6%	2	12%	8	47%	6	35%	14	82%
Hispanic or Latino	30	4	13%	26	87%	2	8%	9	35%	13	50%	2	8%	15	58%
White	134	12	9%	122	91%	4	3%	15	12%	53	43%	50	41%	103	84%
Multiracial	25	2	8%	23	92%	0	0%	1	4%	11	48%	11	48%	22	96%
Economically Disadvantaged	31	7	23%	24	77%	3	13%	5	21%	11	46%	5	21%	16	67%
Not Economically Disadvantaged	191	11	6%	180	94%	4	2%	23	13%	81	45%	72	40%	153	85%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	218	15	7%	203	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	222	18	8%	204	92%	7	3%	28	14%	92	45%	77	38%	169	83%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	221	18	8%	203	92%	–	–	–	–	–	–	–	–	–	–
Not Migrant	222	18	8%	204	92%	7	3%	28	14%	92	45%	77	38%	169	83%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	222	18	8%	204	92%	7	3%	28	14%	92	45%	77	38%	169	83%

GRADE 8 ELA RESULTS



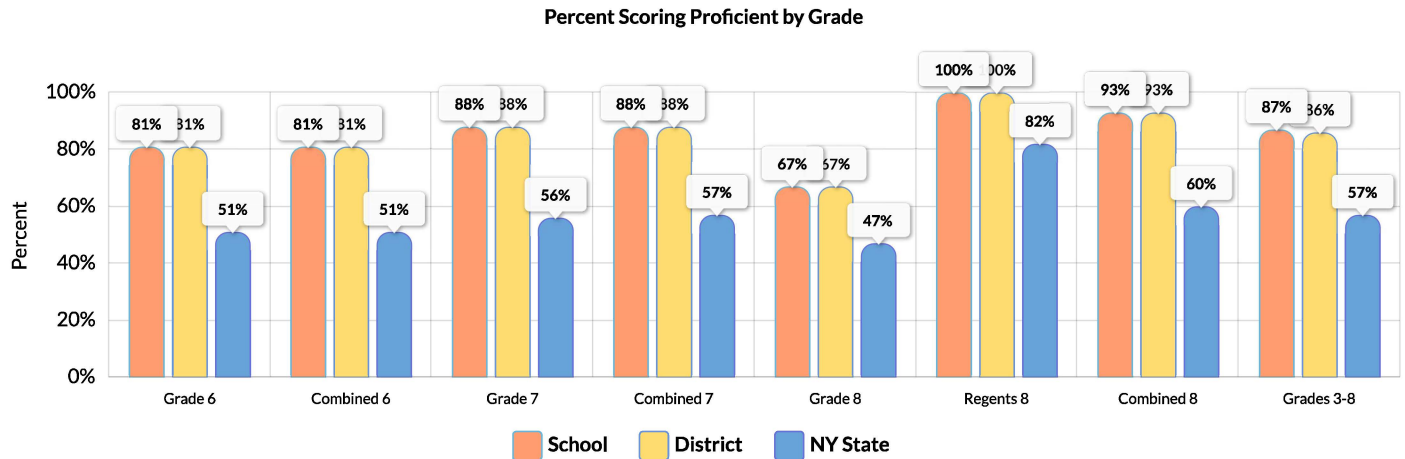
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	53	21%	200	79%	6	3%	26	13%	62	31%	106	53%	168	84%
Female	126	29	23%	97	77%	2	2%	15	15%	28	29%	52	54%	80	82%
Male	127	24	19%	103	81%	4	4%	11	11%	34	33%	54	52%	88	85%
General Education Students	216	30	14%	186	86%	2	1%	22	12%	59	32%	103	55%	162	87%
Students with Disabilities	37	23	62%	14	38%	4	29%	4	29%	3	21%	3	21%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	14	1	7%	13	93%	0	0%	0	0%	2	15%	11	85%	13	100%
Black or African American	13	5	38%	8	62%	1	13%	2	25%	3	38%	2	25%	5	63%
Hispanic or Latino	38	11	29%	27	71%	2	7%	5	19%	8	30%	12	44%	20	74%
White	165	32	19%	133	81%	2	2%	17	13%	45	34%	69	52%	114	86%
Multiracial	23	4	17%	19	83%	1	5%	2	11%	4	21%	12	63%	16	84%
Economically Disadvantaged	37	13	35%	24	65%	1	4%	8	33%	9	38%	6	25%	15	63%
Not Economically Disadvantaged	216	40	19%	176	81%	5	3%	18	10%	53	30%	100	57%	153	87%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	252	53	21%	199	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	253	53	21%	200	79%	6	3%	26	13%	62	31%	106	53%	168	84%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	251	53	21%	198	79%	—	—	—	—	—	—	—	—	—	—
Not Migrant	253	53	21%	200	79%	6	3%	26	13%	62	31%	106	53%	168	84%
Parent Not in Armed Forces	253	53	21%	200	79%	6	3%	26	13%	62	31%	106	53%	168	84%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



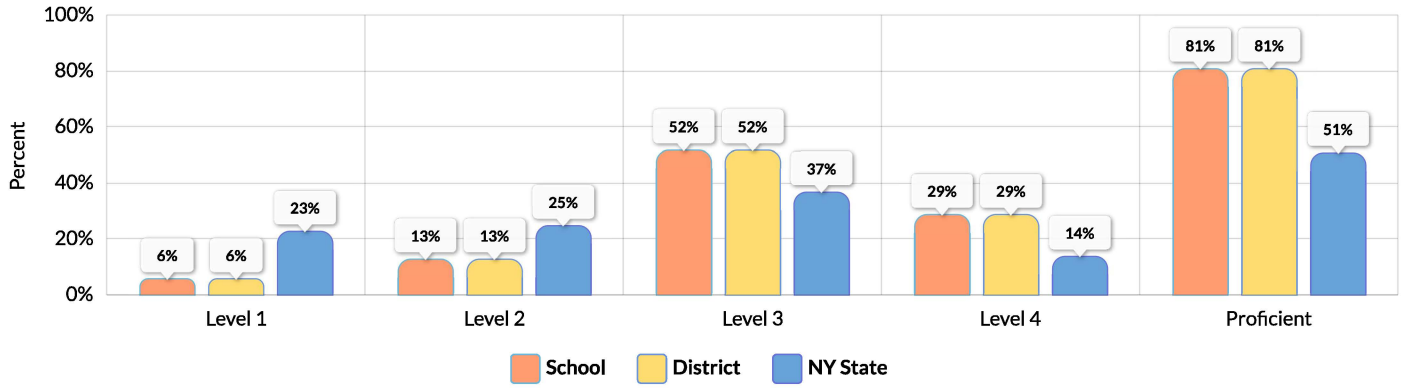
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%
Combined 6	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%
Grade 7	222	21	9%	201	91%	4	2%	21	10%	57	28%	119	59%	176	88%
Combined 7	222	21	9%	201	91%	4	2%	21	10%	57	28%	119	59%	176	88%
Grade 8	253	208	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%
Regents 8	—	—	—	165	65%	0	0%	0	0%	9	5%	156	95%	165	100%
Combined 8	253	43	17%	210	83%	4	2%	11	5%	37	18%	158	75%	195	93%
Grades 3-8	706	78	11%	628	89%	21	3%	61	10%	207	33%	339	54%	546	87%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



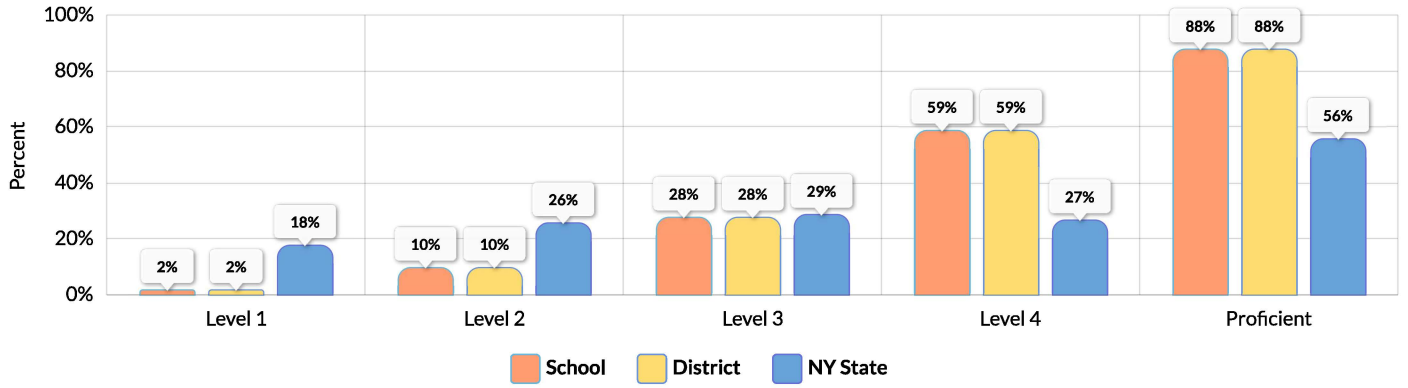
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%
Female	111	6	5%	105	95%	4	4%	13	12%	54	51%	34	32%	88	84%
Male	120	8	7%	112	93%	9	8%	16	14%	59	53%	28	25%	87	78%
General Education Students	198	3	2%	195	98%	6	3%	21	11%	107	55%	61	31%	168	86%
Students with Disabilities	33	11	33%	22	67%	7	32%	8	36%	6	27%	1	5%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	15	2	13%	13	87%	0	0%	1	8%	5	38%	7	54%	12	92%
Black or African American	10	0	0%	10	100%	3	30%	2	20%	4	40%	1	10%	5	50%
Hispanic or Latino	31	5	16%	26	84%	2	8%	7	27%	12	46%	5	19%	17	65%
White	154	6	4%	148	96%	7	5%	17	11%	82	55%	42	28%	124	84%
Multiracial	21	1	5%	20	95%	1	5%	2	10%	10	50%	7	35%	17	85%
Economically Disadvantaged	34	6	18%	28	82%	5	18%	8	29%	13	46%	2	7%	15	54%
Not Economically Disadvantaged	197	8	4%	189	96%	8	4%	21	11%	100	53%	60	32%	160	85%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	228	13	6%	215	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	230	14	6%	216	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	231	14	6%	217	94%	13	6%	29	13%	113	52%	62	29%	175	81%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

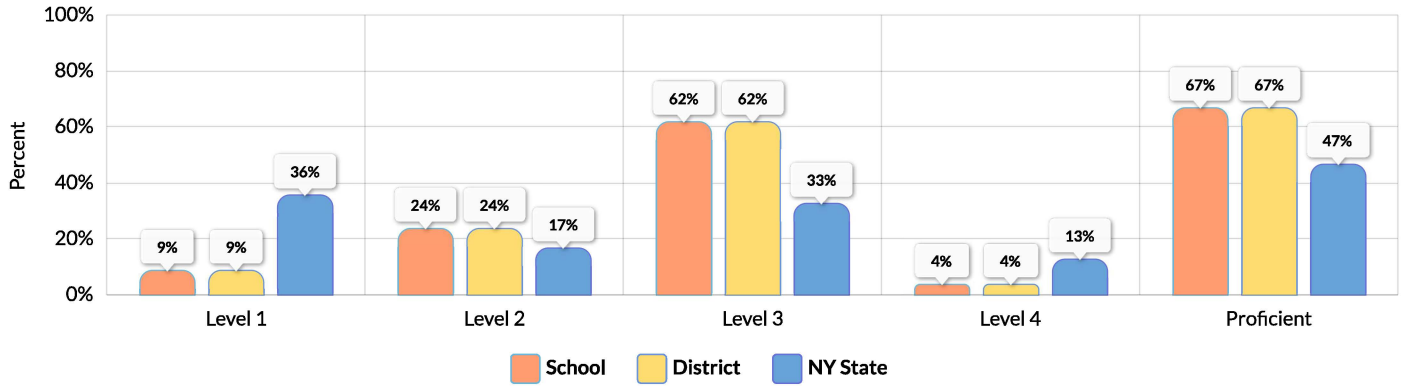


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	222	21	9%	201	91%	4	2%	21	10%	57	28%	119	59%	176	88%
Female	116	8	7%	108	93%	1	1%	15	14%	26	24%	66	61%	92	85%
Male	106	13	12%	93	88%	3	3%	6	6%	31	33%	53	57%	84	90%
General Education Students	190	13	7%	177	93%	0	0%	16	9%	47	27%	114	64%	161	91%
Students with Disabilities	32	8	25%	24	75%	4	17%	5	21%	10	42%	5	21%	15	63%
Asian or Native Hawaiian/Other Pacific Islander	16	1	6%	15	94%	0	0%	0	0%	4	27%	11	73%	15	100%
Black or African American	17	1	6%	16	94%	0	0%	6	38%	5	31%	5	31%	10	63%
Hispanic or Latino	30	6	20%	24	80%	1	4%	6	25%	9	38%	8	33%	17	71%
White	134	11	8%	123	92%	3	2%	9	7%	33	27%	78	63%	111	90%
Multiracial	25	2	8%	23	92%	0	0%	0	0%	6	26%	17	74%	23	100%
Economically Disadvantaged	31	8	26%	23	74%	1	4%	8	35%	6	26%	8	35%	14	61%
Not Economically Disadvantaged	191	13	7%	178	93%	3	2%	13	7%	51	29%	111	62%	162	91%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	218	18	8%	200	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	222	21	9%	201	91%	4	2%	21	10%	57	28%	119	59%	176	88%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	221	21	10%	200	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	222	21	9%	201	91%	4	2%	21	10%	57	28%	119	59%	176	88%
Parent Not in Armed Forces	222	21	9%	201	91%	4	2%	21	10%	57	28%	119	59%	176	88%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

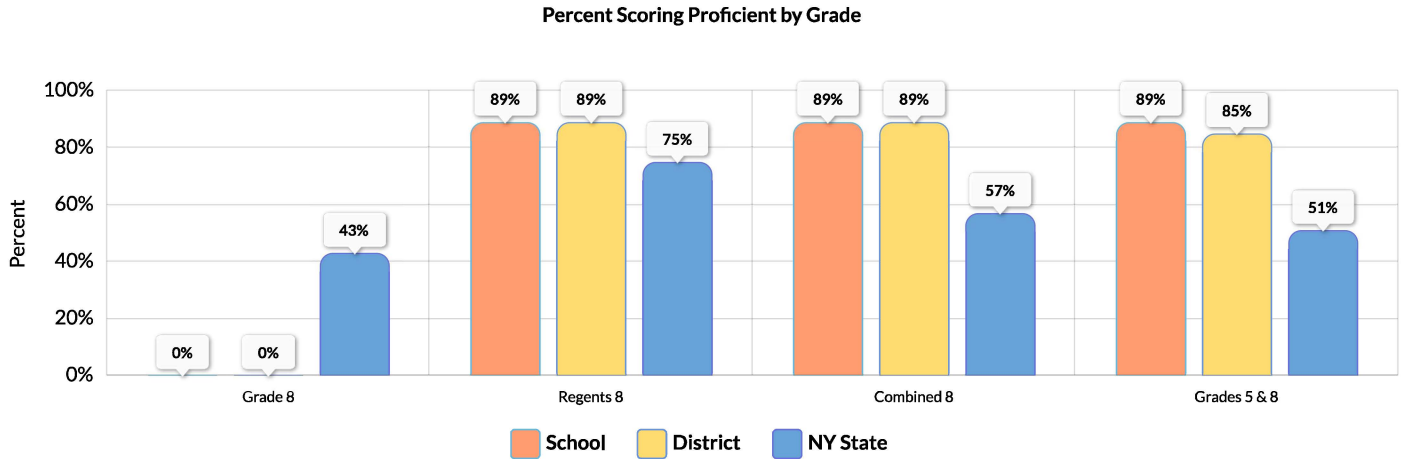


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	208	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%
Female	126	105	83%	21	17%	2	10%	4	19%	14	67%	1	5%	15	71%
Male	127	103	81%	24	19%	2	8%	7	29%	14	58%	1	4%	15	63%
General Education Students	216	182	84%	34	16%	2	6%	9	26%	22	65%	1	3%	23	68%
Students with Disabilities	37	26	70%	11	30%	2	18%	2	18%	6	55%	1	9%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	14	13	93%	1	7%	–	–	–	–	–	–	–	–	–	–
Black or African American	13	8	62%	5	38%	1	20%	3	60%	1	20%	0	0%	1	20%
Hispanic or Latino	38	29	76%	9	24%	0	0%	1	11%	8	89%	0	0%	8	89%
White	165	139	84%	26	16%	2	8%	6	23%	17	65%	1	4%	18	69%
Multiracial	23	19	83%	4	17%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	37	32	86%	5	14%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	37	30	81%	7	19%	1	14%	0	0%	6	86%	0	0%	6	86%
Not Economically Disadvantaged	216	178	82%	38	18%	3	8%	11	29%	22	58%	2	5%	24	63%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	252	207	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%
Not in Foster Care	253	208	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	251	208	83%	43	17%	–	–	–	–	–	–	–	–	–	–

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	253	208	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%
Parent Not in Armed Forces	253	208	82%	45	18%	4	9%	11	24%	28	62%	2	4%	30	67%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



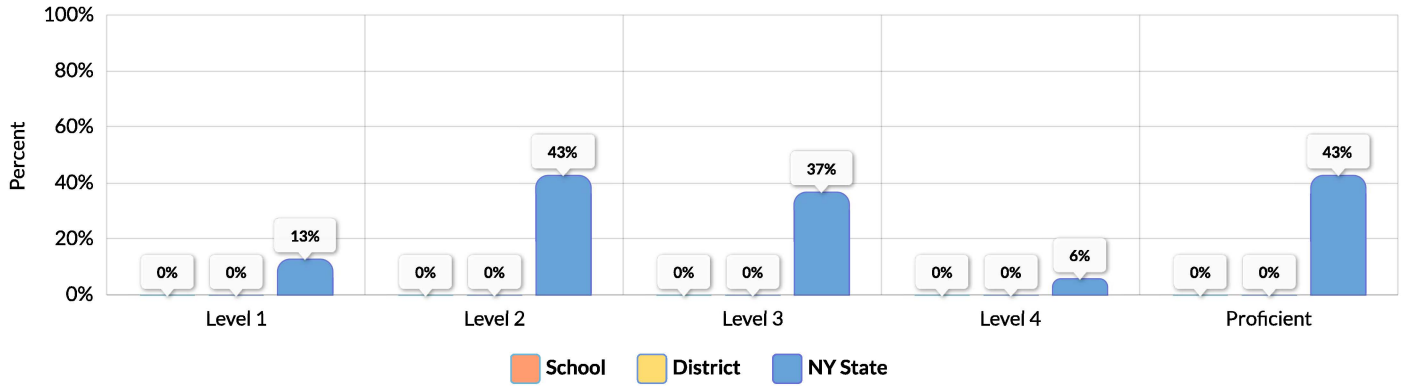
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	253	253	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	249	98%	11	4%	16	6%	61	24%	161	65%	222	89%
Combined 8	253	4	2%	249	98%	11	4%	16	6%	61	24%	161	65%	222	89%
Grades 5 & 8	253	4	2%	249	98%	11	4%	16	6%	61	24%	161	65%	222	89%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	253	253	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	126	126	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	127	127	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	216	216	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	165	165	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	216	216	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	252	252	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	253	253	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	251	251	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	253	253	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	253	253	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

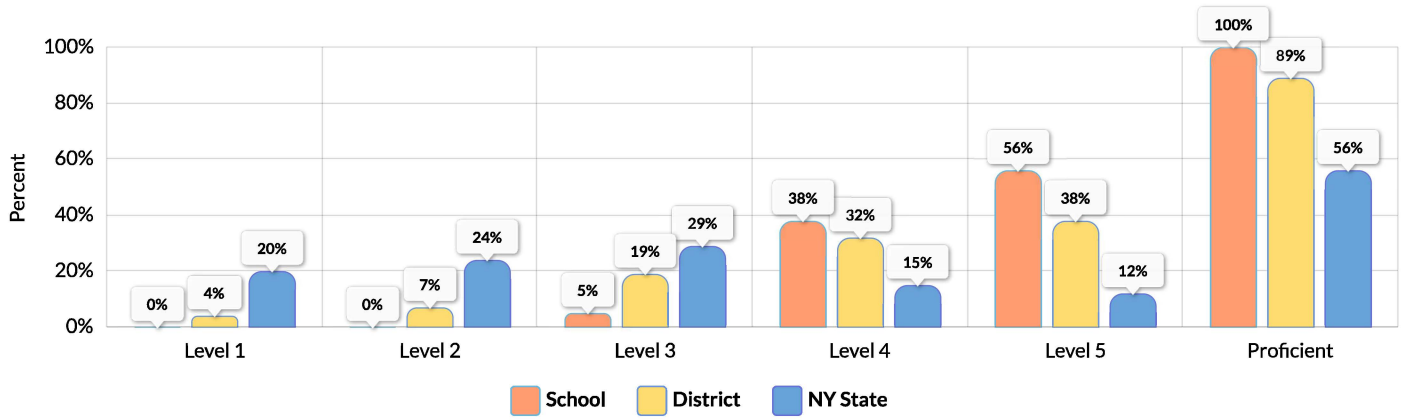
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

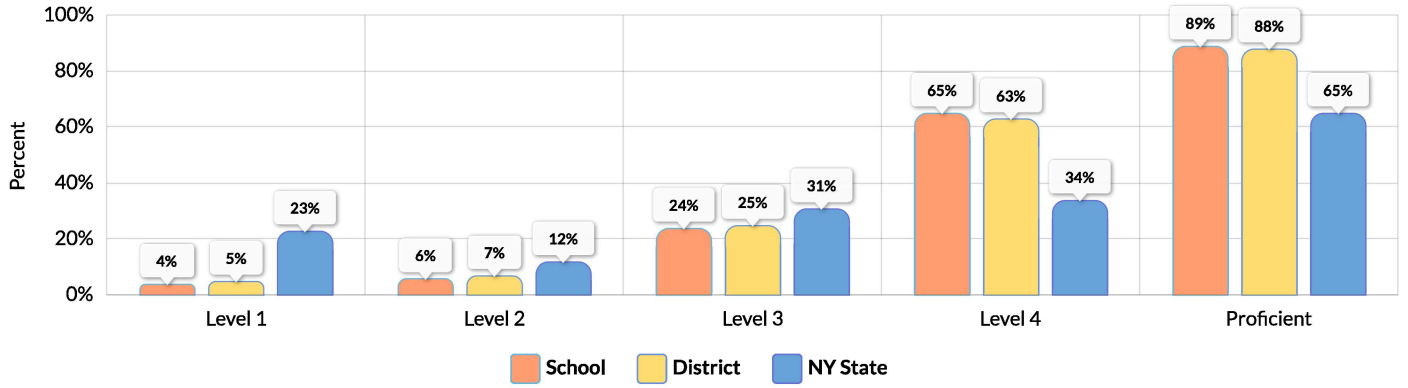


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	165	0	0%	0	0%	9	5%	63	38%	93	56%	165	100%
Female	82	0	0%	0	0%	5	6%	28	34%	49	60%	82	100%
Male	83	0	0%	0	0%	4	5%	35	42%	44	53%	83	100%
General Education Students	162	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	0	0%	0	0%	11	58%	8	42%	19	100%
White	116	0	0%	0	0%	8	7%	42	36%	66	57%	116	100%
Multiracial	14	0	0%	0	0%	0	0%	3	21%	11	79%	14	100%
Small Group Total: Race & Ethnicity	16	0	0%	0	0%	1	6%	7	44%	8	50%	16	100%
Economically Disadvantaged	15	0	0%	0	0%	2	13%	7	47%	6	40%	15	100%
Not Economically Disadvantaged	150	0	0%	0	0%	7	5%	56	37%	87	58%	150	100%
Non-English Language Learner	165	0	0%	0	0%	9	5%	63	38%	93	56%	165	100%
Not in Foster Care	165	0	0%	0	0%	9	5%	63	38%	93	56%	165	100%
Not Homeless	165	0	0%	0	0%	9	5%	63	38%	93	56%	165	100%
Not Migrant	165	0	0%	0	0%	9	5%	63	38%	93	56%	165	100%
Parent Not in Armed Forces	165	0	0%	0	0%	9	5%	63	38%	93	56%	165	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	249	11	4%	16	6%	61	24%	161	65%	222	89%
Female	125	6	5%	7	6%	36	29%	76	61%	112	90%
Male	124	5	4%	9	7%	25	20%	85	69%	110	89%
General Education Students	213	1	0%	8	4%	50	23%	154	72%	204	96%
Students with Disabilities	36	10	28%	8	22%	11	31%	7	19%	18	50%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	2	15%	11	85%	13	100%
Black or African American	13	1	8%	2	15%	7	54%	3	23%	10	77%
Hispanic or Latino	38	4	11%	6	16%	9	24%	19	50%	28	74%
White	163	5	3%	6	4%	38	23%	114	70%	152	93%
Multiracial	22	1	5%	2	9%	5	23%	14	64%	19	86%
Economically Disadvantaged	36	4	11%	6	17%	16	44%	10	28%	26	72%
Not Economically Disadvantaged	213	7	3%	10	5%	45	21%	151	71%	196	92%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	248	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	249	11	4%	16	6%	61	24%	161	65%	222	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	247	—	—	—	—	—	—	—	—	—	—
Not Migrant	249	11	4%	16	6%	61	24%	161	65%	222	89%
Parent Not in Armed Forces	249	11	4%	16	6%	61	24%	161	65%	222	89%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	714	57	8%
Asian or Native Hawaiian/Other Pacific Islander	46	3	6.5%
Black or African American	41	4	9.8%
Hispanic or Latino	102	7	6.9%
Multiracial	69	5	7.2%
White	456	38	8.3%
English Language Learner	8	—	—
Students with Disabilities	109	17	15.6%
Economically Disadvantaged	105	18	17.1%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	—	—
White	1	—	—
Students with Disabilities	1	—	—
Economically Disadvantaged	1	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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