



Curriculum Social Studies – U.S. History

Capital's social studies curriculum is aligned with state and national standards and addresses concepts in civics, economics, geography, and history. Students use tools such as maps, globes, timelines, charts and other geo-graphics to learn about various times and places in our world. Studying both primary and secondary resources such as artifacts, diaries, photographs, and newspaper accounts enables students to research topics, understand a variety of cultures and peoples, and analyze the causes and effects of events from the past to the present.

This year, your child will be focusing on the units listed below. The essential questions listed for each unit provide an overview of the main concepts that will be addressed in these units.

Unit 1: Civil War/Reconstruction (History 2a/b, 3a, 4a)

- How can thinking like a historian help us to draw credible conclusions?

Unit: Development of an Industrialized Nation (Economics 1a; Geography 1a, 3a; History 4a)

- How might where and when events occur effect the way people live?

Unit: Emergence of the Modern Era (Civics 2a; Economics 2a; History 4a)

- How can informed and active citizens create a well governed society?

Unit: Great Depression and World War II (Economics 2a; History 3a, 4a)

- How can historical sources help us understand Americans and their experiences?

Unit: Post War Unites States (Civics 2b; History 1a, 4a)

- How might new experiences, ideas, and interactions change one's view of the world?

Unit: Contemporary United States (Economics 1a; History 1a, 4a)

- How have advances in technology changed our lives?