



Social Studies Curriculum Grade 7

Capital's social studies curriculum is aligned with state and national standards and addresses concepts in civics, economics, geography, and history. Students use tools such as maps, globes, timelines, charts and other geo-graphics to learn about our world. Studying both primary and secondary resources such as artifacts, diaries, photographs, and newspaper accounts enables students to research topics, understand a variety of cultures and peoples, and analyze the causes and effects of events from the past to the present.

This year, your child will be focusing on the units listed below. The essential questions listed for each unit provide an overview of the main concepts that will be addressed in these units.

Unit: Expansion of Freedom (Civics 2:6-8a)

- *Essential Question:*
 - How does the concept of majority rule protect the rights of minorities?

Unit: Political and Economic Freedoms for U.S. Citizens (Civics 3:6-8a)

- *Essential Question:*
 - How does knowing my rights and freedoms help me to live as an effective U.S. citizen?

Unit: Historical Research (History 2:6-8a/b) – skills and concepts will be taught throughout the year

- *Essential Question:*
 - How do I gather and evaluate artifacts and documents in order to develop sound historical conclusions?

Unit: Why Trade? (Economics 4:6-8a)

- *Essential Question:*
 - How do government policies impact the wealth of their nation?

Unit: Green Cities (Geography 3:6-8a)

- *Essential Question:*
 - How do people of different cultures differ in their land use?

Unit: Partnerships and Partitions (Geography 4:6-8a/b)

- *Essential Question:*
 - How do conflict and cooperation among people contribute to the division of the Earth's surface into distinctive cultural and political territories?

Unit: Civic Participation (Civics 4:6-8a)

- *Essential Question:*
 - Why is it important for me to know how to effectively communicate with office holders?