

2024 – 2025
Marshall High School
Student Handbook



MARSHALL HIGH SCHOOL

Improving Tomorrow by Inspiring Today!



701 N. Marshall Avenue | Marshall, MI 49068
phone: 269.781.1252 | Fax: 269.781.5304
http://www.marshall.k12.mi.us/marshallhighschool_home.aspx

DAVID TURNER, Principal
MATTHEW SIEBERT, Assistant Principal
NICHOLAS DENT, Athletic Director
AUDRA GRANGER, Dean of Students

Dear Students,

On behalf of the faculty, we would like to welcome you to Marshall High School for the 2024-2025 school year. Our school has an exciting feel and we are excited to move through this year together. Each year we expect excellence from our students, and this year is no exception.

Marshall has a history of fine academic and extracurricular accomplishments. We expect you to rise to the challenge and meet the goals that have been set before you, and to carry on the tradition of making MHS even better than when you arrived. You can benefit from everything MHS has to offer by being actively involved in the learning environment in your classes and in the extra-curricular programs offered throughout the year.

The adults in this building are here to make your high school experience as safe and successful as possible. Should you encounter difficulties, seek out a counselor, principal, assistant principal, dean of students, or teacher, and we will do our best to help you. We expect you to challenge yourself to move to new levels of accomplishment, but we want you to know that we are here to support you in your efforts.

Sincerely,

Marshall High School Administration

**Marshall High School
Class Schedule**

| 2024-2025 Monday/Wednesday/Friday Schedule | | |
|---|--------------------------------------|-----------------------|
| 1 | 7:40 – 8:40 | |
| 2 | 8:45 – 9:44 | |
| 3 | 9:49 – 10:48 (10:45 for CACC) | |
| 4 | “A” Lunch | 10:48 – 11:18 |
| | 1st Floor Classes | 10:53 – 11:52 |
| | 2nd Floor Classes | 11:23 – 12:22 |
| | “B” Lunch | 11:52 – 12:22 |
| 5 | 12:27 – 1:26 | |
| 6 | 1:31 – 2:30 | |
| | | |
| 2023-2024 Tuesday/Thursday Schedule | | |
| 1 | 7:40 – 8:30 | |
| 2 | 8:35 – 9:25 | |
| 3 | 9:30 – 10:20 | |
| Sem | 10:25 – 11:15 | <i>10:45 for CACC</i> |
| 4 | “A” Lunch | 11:15 – 11:45 |
| | 1st Floor Classes | 11:20 – 12:10 |
| | 2nd Floor Classes | 11:50 – 12:40 |
| | “B” Lunch | 12:10 – 12:40 |
| 5 | 12:45 – 1:35 | |
| 6 | 1:40 – 2:30 | |
| | | |
| 2023-2024 ½ Day Exam Schedule | | |
| 7:40 – 9:20 | Hours 1, 2, 3 | |
| 9:25 – 10:55 | Hours 4, 5, 6 | |
| | | |

| 2023-2043 Two-Hour Delay Schedule | | | |
|--|-------------------|-----------------------|---------------|
| 1 | 9:40 – 10:20 | | |
| 2 | 10:25 – 11:04 | | |
| 3 | 11:09 – 11:48 | <i>10:45 for CACC</i> | |
| 4 | "A" Lunch | 11:48 – 12:18 | |
| | 1st Floor Classes | 11:53 – 12:32 | |
| | 2nd Floor Classes | 12:23 – 1:02 | |
| | "B" Lunch | 12:32 – 1:02 | |
| 5 | 1:07 – 1:46 | | |
| 6 | 1:51 – 2:30 | | |
| | | | |
| ½ Day Schedule - A and B Days | | | |
| | "A" Day | | "B" Day |
| 1 | 7:40 – 8:40 | 4 | 7:40 – 8:40 |
| 2 | 8:45 – 9:45 | 5 | 8:45 – 9:45 |
| 3 | 9:50 – 10:50 | 6 | 9:50 – 10:50 |
| | | | |
| ½ Day Schedule - SKINNY (all classes meet on one day) | | | |
| 1 | 7:40 - 8:08 | 4 | 9:18 - 9:45 |
| 2 | 8:13 - 8:41 | 5 | 9:50 - 10:17 |
| 3 | 8:45 - 9:13 | 6 | 10:22 - 10:50 |

****Students may pick up bag lunch to take home.****

BUILDING SECURITY – All visitors must report to the main office upon entering the building during regular school hours. All visitors will be buzzed in and must sign in and receive proper identification (ID badge). This includes but is not limited to parents, former students, agency workers, itinerant staff, substitute personnel, delivery workers, etc. During lunch periods, access to the cafeteria is limited to staff and students only. Parking lots and the interior of the buildings are under video surveillance. When classes or regularly scheduled activities are not in session, the building is locked and an alarm system is activated.

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MARSHALL PUBLIC SCHOOLS MISSION STATEMENT

To create one equitable, inclusive, and innovative educational community.

HIGH SCHOOL VISION STATEMENT

A unified community where all are recognized, valued, and achieve their full potential.

CENTRAL ADMINISTRATION

Superintendent Becky Jones

HIGH SCHOOL ADMINISTRATION

| | |
|---------------------|---------------|
| Principal | David Turner |
| Assistant Principal | Matt Siebert |
| Dean of Students | Audra Granger |
| Athletic Director | Nick Dent |

This handbook contains Marshall High School’s rules and regulations. Failure to read this handbook is an unacceptable reason for not following the rules. If you have any questions, please discuss them with the principal, assistant principal, dean of students, a teacher, parent, or counselor.

A handbook is meant to serve as a concise reference guide that covers the essential information about a particular topic or organization. However, it's nearly impossible to include every single detail or item related to the subject matter in a handbook. The building administration has been given the authority by the Superintendent and Board of Education to make decisions on all items not covered in the handbook and to enforce appropriate consequences when deemed necessary by the building administration. There are several reasons for this:

1. **Scope and Purpose:** Handbooks are designed to provide an overview of the most critical aspects of a topic. Including every minute detail would make the handbook excessively long and cumbersome, defeating its purpose as a quick reference.
2. **Constant Updates:** Many fields or organizations are continually evolving, with new information, policies, or procedures being introduced regularly. Incorporating every update or change in a handbook would require frequent revisions, making it challenging to keep the handbook up-to-date and practical.
3. **Specificity and Relevance:** Handbooks are typically intended for a general audience or a broad range of users. Including highly specific or niche items that are only relevant to a small subset of users would make the handbook unnecessarily complex and confusing for the majority.
4. **Practicality and Usability:** Handbooks are meant to be user-friendly and easily navigable. Including an exhaustive list of every possible item would make the handbook unwieldy and difficult to use, defeating its purpose as a quick reference tool.

GENERAL INFORMATION

BOOK FEES There is a non refundable \$5.00 book usage fee required of all students yearly. This must be paid before books will be issued to students.

CONFLICTS IN ACTIVITIES Students have a responsibility to do everything they can to avoid continuous conflicts. This includes being cautious about belonging to too many activities where conflicts are bound to occur. It also means notifying the faculty sponsors involved immediately when a conflict does arise.

Faculty sponsors should schedule events on the Shared Building Calendar to avoid conflicts. **When conflicts do arise, the sponsors should get together and work out a solution so that the student is not placed in the middle.** If a solution cannot be found, the principal will make the decision based on the following:

- The relative importance of each event.
- The importance of each event to the student.
- The relative contribution the student can make to each event.
- How long each event has been scheduled.
- Discussion of the conflict with the parents or legal guardian.

Once the decision has been made and the student has followed that decision, he or she is not to be penalized in any way by the faculty sponsor. If it becomes obvious that the student cannot fulfill his/her obligation to a school activity, he/she should withdraw from that activity.

DIRECTORY INFORMATION Each fall the schools compile directory information on the students. This includes such things as name, age, grade, date of birth, place of birth and address. This information is used for such things as athletic eligibility, job application and college entrance. All items to be used in the directory information are read at a public Board of Education meeting. The policy of the Board of Education as it relates to directory information on students is as follows: No employee of the school may furnish lists of names and addresses of pupils to anyone other than school officials.

EQUALITY Applicants for admission and/or employment, students, parents, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Marshall Public Schools are hereby notified that this institution does not discriminate on the basis of race, color, age, national origin, sex, religion, or handicap in admissions or access to treatment or employment in its programs and activities. Any person having inquiries concerning the Marshall Public Schools compliance with the regulations implementing Title VI, Title IX or Section 504 is directed to contact:

Mr. Ian Gilyard-Schnaitman
ischnaitman@marshallpublicschools.org
269 781-1259

who has been designated by the Marshall Public Schools to coordinate the district's efforts to comply with the regulations implementing Title VI, Title IX and Section 504.

In compliance with the non-discrimination regulations of the Vocational Education Division of the Michigan Department of Education, notice is hereby given that Marshall Public Schools, Calhoun County, Michigan does not discriminate on the basis of race, color, religion, national origin or ancestry, sex, marital status, or handicap in offering vocational education and applied technology opportunities to students of the school district. For more information contact the Office of the Superintendent.

EXTRA CURRICULAR ACTIVITIES

Marshall High School provides extensive extracurricular activities in the belief that these activities increase students' interest and pride in their school and aid in the development of personality and character as well as the ability to get along with peers. Disciplinary action resulting in suspension from school will affect extracurricular activities for the same period of time. This includes practice and contests in athletics, debate and forensics, band, orchestra, vocal music, and/or any other school club or school-sponsored activity. Students suspended/expelled from school will not attend or participate in any school district activity on campus or away from campus.

Each semester, students with a combined 10 or more A (parent explained), U (unexcused), and/or V (vacation) absences may not be eligible to participate in extracurricular activities.

Extracurricular activities are defined as: Clubs, Dances, Major Dances (Homecoming, Winterfest, and Prom), Trips, Athletics - anything outside of curriculum and instruction.

Students who are in violation of the **10 Day attendance policy** may not be eligible to participate in or attend extracurricular activities as defined above for the following:

- Athletics - current semester
- Major Dances (Homecoming, Winterfest and Prom) - the next upcoming listed dance
- Dances - until after the next upcoming Major Dance
- Clubs/Field Trips/anything outside of curriculum and instruction - current semester

Students who have been **SUSPENDED for physical aggression and/or offensive slurs** may not be eligible to participate in or attend extracurricular activities as defined above for the following:

- Athletics - current season
- Major Dances (Homecoming, Winterfest and Prom) - the next upcoming listed dance
- Dances - until after the next upcoming Major Dance
- Clubs/Field Trips/anything outside of curriculum and instruction - current semester

FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT

In compliance with the Family Educational Rights and Privacy Act, parents of students in the Marshall Public Schools are hereby notified of the following rights. No Child Left Behind requires charter schools, academies, and public school districts to transfer the disciplinary records of any student with respect to suspensions and expulsions, to any private or public school to which that student is enrolling.

As a parent you may:

- Upon request, inspect and review your student's educational records.
- Challenge any of said records.
- Obtain, at reasonable cost, copies of said records.

If you desire additional information, contact the High School Principal's Office.

FIRE DISASTER AND LOCK DOWN DRILLS State law requires that fire, disaster, and lock down drills be held for your protection. Each classroom has a posted route to be followed for fire drills and information about the portion of the building to be used as a shelter area for disaster and lock down drills. Familiarize yourself with the routes and areas to be used by your classrooms. It is imperative that there be silence and no cell phone use during these drills so that any necessary changes in routing, building evacuation, or shelter areas can be clearly heard by the students and staff.

FREEDOM OF SPEECH AND ASSEMBLY

Freedom of speech and assembly is a constitutional guarantee, but this guarantee must not infringe on the rights of others.

- Students are entitled to express their personal opinions, as long as such verbal opinions shall not interfere with the freedom of others to express themselves.
- The use of obscenities or personal attacks is prohibited.
- All student meetings in school buildings or on school grounds may function only as part of the formal education process or as authorized by the principal.
- Students shall have the freedom to assemble peacefully. There is an appropriate time and place for the expression of opinions and beliefs. Conducting demonstrations which are deemed inappropriate is prohibited.

FREEDOM TO PUBLISH

Freedom to publish is guaranteed only when it is responsible and does not interfere with the rights of others.

- Students are entitled to express in writing their personal opinions. Such written opinion must be signed by the author. The distribution of such material may not interfere with or disrupt the educational process.
- Students who edit, publish, or distribute handwritten, printed or duplicated matter among their fellow students within the school must assume responsibility for the content of such publications.
- Libel, obscenity and personal attacks are prohibited in all publications.
- The distribution of unlawful or unauthorized material by students in school buildings or on school grounds is prohibited.

INFORMATION – WHOM SHALL I CALL?

Please do not hesitate to contact the school if you have a question or concern. It is our feeling that any question you have is important. We continually work to improve the communication between parents and Marshall High School staff. Another way we have tried to better communicate is by having our own web page. Our web page is <http://www.marshall.k12.mi.us/MHS/index.php> . Once there, you'll find links for information relating to: Alumni, Athletics, Announcements, Calendar, Class Pages, Counselors' Page, Course Offerings Book, Senior/Graduation library, Lunch Menu, Michigan Merit Curriculum, NHS, New Student Information, PowerSchool Parent Portal, Staff Email, Student Handbook and Whom do I Call?

Following is a list of phone numbers to help you:

| | |
|-------------------------------|--|
| Principal 781-1311 | Assistant Principal 781-1312 |
| Dean of Students 248-9100 | High School Office 781-1252 |
| Athletic Office 781-1314 | Attendance Reporting 781-1337 (24 hours a day) |
| Counseling Office 781-1321 | School Nurse 248-9277 |

LOCKERS

Lockers are assigned for the student's convenience. Students are to use their assigned lockers. Students are responsible for the maintenance of any locker assigned to them, including gym lockers. Cost of repair to lockers due to student negligence will be borne by the student. It is the students' responsibility to make sure all their belongings are securely locked in their lockers. *Students*, not the school, are responsible for their property. Should this type of property be lost or stolen, school personnel will not become involved in getting the property back.

LOST BOOKS/EQUIPMENT/OTHER FINANCIAL OBLIGATIONS - FEES

All textbooks/class materials/sporting equipment/musical instruments issued to you by Marshall High School Faculty are the property of Marshall Public Schools. It is the student's responsibility to carefully track textbooks and all other class materials/sporting equipment or musical instruments that you are issued.

LUNCH PERIOD

During the lunch period, students may eat and/or congregate in the cafeteria only. Students are not permitted to eat and/or congregate in the hallways. All students will remain in the cafeteria for the duration of their lunch period. Students who violate this policy will be subject to progressive discipline. Because Marshall High School is a closed campus. A parent may excuse a student during lunch by calling the main office the day they leave campus. Students leaving campus will be subject to consequences by administration. All students are to remain seated until the bell rings for dismissal. During lunch periods, access to the cafeteria is limited to staff and students only.

Failure to return any school property you are issued at the end of the course or sporting season will result in the student to which those items were assigned *not* being able to participate in commencement. Also, if students commit to contributing monetarily towards special supplies for art, wood shop or metal shop, or who commit to go on a significant field trip, and he or she does not fulfill that commitment, he or she will *not* be allowed to participate in commencement. In order to be granted your high school diploma, it is your responsibility to return any outstanding property you were issued, pay the corresponding replacement fee and any outstanding fees.

MEDICINES AND PRESCRIBED DRUGS

The administration of medication by school personnel shall be authorized and performed only in exceptional circumstances which render the administration of the medication by the parent at home impossible or extremely difficult. Medication will be administered only by school personnel who are specifically authorized to do so by the building principal or his/her designated representative. This authorization shall be issued only in compliance with the following conditions:

- Medication must be brought in by a parent/guardian in a clearly marked container prepared by a pharmacist, doctor, or pharmaceutical company.
- The Medication Administration Authorization form (which can be obtained in the Main Office) must be signed by the student's parent or guardian. All prescription medications, over the counter medications, treatments and limited activity orders must have written instructions signed by the student's physician as well as the parent and must include:
 1. The child's name
 2. The name of the medication
 3. The purpose of the medication

4. The time to be administered
 5. The dosage
 6. The possible side effects
 7. The termination date for administering the medication
- The office of the assistant principal or other designated school district employee will:
 1. Inform appropriate school personnel of the medication
 2. Keep a record of the administration of the medication
 3. Keep the medication in a locked cabinet
 4. Return unused medication to the parent/guardian only.
 5. The parent or guardian of the child assumes the responsibility to notify the building principal or his/her designated representative of any change in the child's health or change in the medication

A record shall be maintained which indicates the time/date of medication, the amount of medication given and adult witness present. This form shall be signed by the adult in charge.

INHALERS- In order for students to carry an inhaler on their person, office personnel must have written instructions from the student's physician and written authorization from a parent. Staff members must be notified when students are carrying inhalers.

MOTOR VEHICLE REGISTRATION

Students who are using a vehicle as a means of transportation to and from school will assume full responsibility for that vehicle any time it is parked or driven on school property.

Students should note that vehicle violations will be determined by administrators, teachers and/or other hired school personnel, as well as the city police.

Students should be aware that a Marshall City Ordinance covers traffic violations on school property. This ordinance will be used to enforce penalties for traffic violations occurring on school property.

- All vehicles must be registered in the main office. The current license plate registration must be shown for correct identification at registration.
- When new license plates are received, the registration must be updated.
- Parking permits will be issued at a cost of \$5.00 per permit and must be displayed on the passenger side of the front windshield of the car. Stickers are needed for easy identification of cars and drivers. Should a student who does not have a sticker find it necessary to drive to school on a temporary basis, the student should get a temporary permit from the attendance office. Students driving unregistered cars are subject to having their cars ticketed or removed at the driver's expense.
- Vehicles, while parked on school property, shall be locked at all times. The registrant shall be responsible for violations of school policy that take place in the vehicle.
- Students will park only in the student parking lot.
- Parking along the yellow-lined driveway around the school is forbidden. The driveways are fire lanes and must be kept clear at all times.
- Vehicles will be parked only in designated spaces, so that only one space is occupied. Driving lanes must be kept open.
- The maximum speed for any vehicle operated on school property is twenty (15) miles per hour.
- Speeding and reckless driving are serious violations and will be evaluated by the principal or a police officer.
- **Parking violations may result in the vehicle being removed from school property, with the vehicle registrant incurring all costs.**
- **Parking violations may result in ticketing by the Marshall Police Department.**
- Violations of driving and parking regulations will result in suspension of driving privileges. The length of suspension will be determined by the administration.
- By law, the school does not cover insurance that covers damage to cars parked at school.
- The parking lot is "off limits" to students, except during the time they are parking in the morning and leaving in the afternoon.

STUDENTS FOUND LOITERING IN THE PARKING AREA ARE SUBJECT TO DISCIPLINARY ACTION unless a pass is given from the office to go to the student's vehicle.

- There will be no parking in the handicap zones without a permit from the Marshall City Hall or a state agency. Failure to have the proper permit will result in a \$50.00 fine over which the high school and its authorities have no control.
- Students caught littering in the parking area will lose parking privileges.

PARENT TEACHER MEETINGS/CONFERENCES

To hold classroom interruptions to a minimum and prevent incidents of a disruptive nature, all meetings need to be pre-arranged with the teacher or personnel.

PARENTAL RIGHTS/ACADEMIC RIGHTS OF 18 YEAR OLDS: It is assumed that both parents have the right to be involved in their child's education and to receive student and school-related information. If parents do not reside together, it is important that yearly enrollment information list both parents' addresses and phone numbers to ensure on-going communication regarding their child. It is the assumption of Marshall Public Schools that both parents have custody rights **unless** current written documentation that prohibits or restricts rights is given to the building administrator.

Reaching the age of majority (18 years or older): Student records can only be accessed by the student unless a waiver has been signed in the guidance office by the student to allow their parent/guardian to access their records.

If you have a concern about a student's report of a classroom situation, please contact the teacher FIRST to clarify the question or concern. (If you leave a message with the office secretaries the teacher will contact you during his/her planning period, after school, or within 48 hours).

PASSES

HALL PASSES Students must have a hall pass to be in the hall during class time. Travel from one classroom to another, to the bathroom, to get a drink, to the office, or other destination in the building requires a written hall pass from the faculty or staff initiating the travel. Students may be questioned by school personnel and returned to class if they do not have a proper hall pass. Students discovered in the hall without a proper pass may be subject to disciplinary action.

POSTERS

Posters or signs in hallways and lockers other than those supporting student groups must be approved by Principal. Any posters or signs placed by students without prior authorization will be taken down immediately.

RELEASING STUDENTS

Students may only be released from school to those adults listed on the enrollment cards unless the school is notified by the parent allowing another adult to pick up a student.

SPIRIT ROCK

The MHS Spirit rock is intended to be a spot for students to express their school spirit or acknowledge an upcoming event. Over the years it has been used to wish student athlete's luck, promote events such as homecoming and band camp, and to honor students for special achievements. Students wishing to paint the rock must fill out a permission form and return it to the Main Office. Any paint on rock without permission will be painted over.

SCHOOL SPONSORED CLUBS AND ACTIVITIES

Any student wishing to form their own club must meet with the Assistant Principal for further information.

SCHOOL SPONSORED FIELD TRIP POLICY

In order to participate in any off-campus field trip, students must meet the following requirements:

Academic Criteria:

- No failing grades (59.5% or below) in any classes for the current grading period

Attendance Criteria:

- No more than 10 absences (A,U,V) in the current semester

Any student who does not meet all of these criteria at the time of the field trip will not be permitted to attend. Teachers will verify student eligibility based on current grades, attendance records, and disciplinary reports prior to the field trip date. Teachers will submit the list of students one week prior to the event date.

The school reserves the right to deny field trip participation to any student based on failure to meet expectations, even if the stated criteria are satisfied. Student safety is the top priority on all field trips.

SEVERE WEATHER

The following procedures will be implemented whenever the school receives notification from the sheriff's department of possible severe weather:

TORNADO WATCH

- Buildings are notified of a possible storm.
- Parents or legal guardians may pick up their student or students if they so desire. The parent or guardian must notify the principal's office or the assistant principal's office and meet their student or students there.

TORNADO WARNING

- Students will go immediately to their designated shelter areas. Attendance will be taken.
- Students will remain in the shelter area until the warning ends.
- Parents or legal guardians may pick up students, but the students must be signed out before leaving the shelter area.

TORNADO STRIKE/EXPLOSION/GAS

- Students will assemble in undamaged areas or outside the building. Roll will be taken immediately.
- Responsible adults will keep a list of persons going into emergency vehicles.
- Parents or guardians may take students only after clearing with the person in charge.

VACATIONS Family vacations taken during the school year are discouraged. We ask parents to complete the following process:

- Notify the high school attendance secretary, in writing, of the family vacation plans including a departure and return date. This must be done two weeks prior to the date of departure unless there is an emergency involved.
- Students must consult with their teachers regarding assignments prior to the vacation. This should be done before or after school or during the student's seminar period – not during the regular class period.
- The parents are asked to realize it is not the responsibility of the teacher to tutor the child with regard to the work missed upon his/her return to school.

VISITORS Students will not be allowed to bring visitors to their classes unless approved by administration.

WORK PERMITS Michigan law controls what type of work can be done by young people under eighteen (18) years of age. The type of work, the amount of weight that is allowed to be lifted, the number of hours worked per day and week, as well as the type of business establishment allowed for employment are all controlled. The school acts as an official agent in helping students obtain a work permit. Students may get applications for work permits in the guidance office. Since the student and the prospective employer must fill out the forms, it is usually impossible for a student to complete the required work in one day. Proof of age will be required. If a student changes jobs, a new work permit listing the new employer must be obtained. The school has the right to revoke the work permit if it deems the student's schoolwork is being adversely affected or if it is apparent that the job has been misrepresented.

STUDENT ATHLETICS

FALL:

Girls: volleyball, swimming, golf, cross-country, cheerleading, and equestrian

Boys: football, cross-country, tennis, soccer, and equestrian

WINTER:

Girls: basketball, and bowling

Boys: basketball, swimming, wrestling, and bowling

SPRING

Girls: tennis, track, softball and soccer

Boys: baseball, track, and golf

For schedules and information: gomarshallredhawks.com

Follow on Twitter: [@MHSRedhawks](https://twitter.com/MHSRedhawks)

PAY TO PARTICIPATE Marshall Public Schools has a pay to participate fee of \$50 per sport for all high school athletics and certain extracurricular activities. A \$200 family maximum will be applied between middle school and high school athletics.

TRAINING RULES

The following rules apply to all students participating in athletics at Marshall High School. It is expected that these rules will be followed during the entire year (12 months).

1. The coaches of the individual sports prescribe regular hours, conduct, practice and game attendance.
PENALTY: Penalties for violations of the above will be governed by the in-season coaches.
2. The use, sale or possession of alcohol, tobacco, vape products, controlled substances, look-alikes, and uncontrolled substances used or sold as controlled substances are prohibited.

FIRST OFFENSE: Athletes who have failed to act in accordance with rule #2 will be subject to a penalty of dismissal from the squad for a period of 50% of the season if the violation occurs in or out of season. Fifty percent of the season is defined as half of the scheduled contests and can be carried to next sport of competition. (In the event the violation occurs at the end of a season the student may try-out for a team but will still have to serve the remaining portion of the suspension.) The student-athlete *could* lose the opportunity to earn his or her varsity credit/letter.

SECOND OFFENSE: Athletes who have failed to act in accordance with Rule #2 for a second offense, during one calendar year from their first offense, will be subject to a minimum penalty of dismissal (for the remainder of the current season) and the equivalent of our entire season, during their next season of competition.

DAILY ATHLETIC ATTENDANCE POLICY

Athletes must be present in all afternoon classes in order to participate in either a practice or an interscholastic contest. The only exceptions to this rule are doctor's appointments, school-sponsored activities, or permission from the athletic director.

ATHLETIC PUNCH PASSES Athletic Punch Passes are available for purchase in the high school athletic office and at all home high school athletic admission gates. Punch passes provide students and adults a substantial savings from regular admission prices.

ATHLETIC PARTICIPATION **Before any athlete may participate in either a practice or an interscholastic event, the following items must be on file in the athletic director's office:**

- Current physical card – The card must be completely filled out after April 15 of the previous school year.
- Insurance form or waiver
- Emergency Information Sheet

Students on out-of-school suspension are ineligible to participate and attend extracurricular activities (on or off campus) during suspension.

If out of school suspension days straddle a weekend, vacation days, or snow days, students are ineligible to attend or participate in any extracurricular activities or events during those days off.

Students who have been **SUSPENDED for physical aggression and/or offensive slurs** may not be eligible to participate in or attend extracurricular activities as defined above for the following:

- Major Dances (Homecoming, Winterfest and Prom) - the next upcoming listed dance
- Dances - until after the next upcoming Major Dance
- Clubs/Field Trips/anything outside of curriculum and instruction - current semester

Regarding Athletics, students who have been **SUSPENDED for Violent or Criminal** acts may face the following additional consequences:

- Loss of current or future season
- Loss of current or future contests
- Loss of attending current or future practices

LOCKER ROOM THEFT

Any athlete stealing another athlete's personal items out of the locker rooms (either Marshall's or opponents) will be subject to the following discipline:

- 1st offense: athletic suspension for one semester
- 2nd offense: athletic suspension for one year
- 3rd offense: athletic suspension for remainder of MHS career
-

SERVICES FOR STUDENTS

CALHOUN AREA CAREER CENTER

There is an opportunity for junior and senior students to attend the Calhoun Area Career Center. It is possible to leave high school with a salable skill that may lead to gainful employment. Students who are accepted for one of the programs attend Marshall High School for the first half of the school day, and the CACC for the second half of the school day.

Both one and two year programs are offered. Our counselors follow the progress of Marshall's students at the Career Center closely. Interested students should contact their counselor for more information.

SCHOOL COUNSELING SERVICES

PURPOSE STATEMENT: The purpose of the Counseling Department Curriculum at Marshall High School is to assist students in their academic and emotional growth during their high school years, and to provide students with post secondary options. The counseling curriculum includes opportunities for 100% of the students in areas of career planning, knowledge of self and others, and educational development.

REFERRALS: The school counselors are available to students on an individual basis by self-referral, teacher or parent referral, and classroom settings.

CONFIDENTIALITY STATEMENT: The information a student discloses is confidential and will not be discussed with others without consent, except as required by law.

GUIDANCE CURRICULUM:

- 8th Grade Parent Orientation Night
- Classroom Presentations for all students grades 9-12
- 9th Grade Career Planning Support
- 10th Grade Calhoun Area Career Center Presentation
- College Planning Seminar for Parents
- Financial Aid Planning Seminar for Parents
- Scholarship Information and Applications

RESPONSIVE SERVICES:

- Academic, Career and Personal Counseling for students grades 9-12
- Agency/Community Referrals
- Crisis Intervention
- Parent/Teacher Consultations

INDIVIDUAL PLANNING:

- 8th to 9th Grade Orientation
- Scheduling Presentations for students grades 8-11
- Educational Development Plans (EDPs) for students grades 9-12
- 10th Grade Career Interest Survey-Xello
- 10th Grade Tour of the Calhoun Area Career Center
- Special Education Needs
- Individual Interviews with students

SYSTEMS SUPPORT:

- Counselor Conference Meetings with Teachers
- Parent/Teacher Conferences
- Community Crisis Response Team
- Staff School Improvement
- Department Head Meetings
- CACC Monthly Meetings
- EDP Committee Meetings
- Professional Development
- K-12 School Counselor Department Meetings

COURSE/CLASS INFORMATION

ADVANCED PLACEMENT PROGRAM

Advanced placement courses offer students the opportunity to accomplish college-level programs while still in high school. These courses are available to qualified, motivated, academically oriented students who have successfully completed prerequisites in a particular area of study. Upon completion of the advanced placement course, students may take a nationally administered examination in May. Depending

on their performance on the examination they can earn college credit based on score requirements set by individual colleges.

CREDIT CHANGE Any student who wishes to have a correction made to the grade or credit received in a course must do so before the end of the fourth (4th) week of the following semester. No student requests will be accepted after that time. Students must see his/her teacher to make any changes.

FINAL EXAM POLICY

- All 9th, 10th, and 11th grade students will take a final exam in each class.
- Students who miss a final exam due to an excused absence will be expected to contact the teacher about scheduling time to make up the exam and will be allowed one (1) day for each day missed.

All **second semester seniors** may waive the final semester exam in any class in which they have at least a “B” average prior to grade-weighting, no more than three (3) or less absences (A, U, and V) during second semester, and no in or out of school suspensions during their senior year. To meet this requirement, absences due to school sponsored activities (field trips, athletics, job shadowing, etc.) will not count against the student.

| <u>GRADING</u> | | | |
|---|------|------------|---------------|
| A | 4 | C | 2 |
| A- | 3.67 | C- | 1.67 |
| B+ | 3.33 | D+ | 1.33 |
| B | 3 | D | 1 |
| B- | 2.67 | D- | 0.67 |
| C+ | 2.33 | E | 0 |
| I = Incomplete | | G = Credit | H = No Credit |
| AP Courses are the only courses offered on a 5 point scale | | | |
| A | 5 | C | 3 |
| A- | 4.67 | C- | 2.67 |
| B+ | 4.33 | D+ | 2.33 |
| B | 4 | D | 2 |
| B- | 3.67 | D- | 1.67 |
| C+ | 3.33 | E | 0 |

| | | | |
|--|----------------|------------|---------------|
| | I = Incomplete | G = Credit | H = No Credit |
|--|----------------|------------|---------------|

SCHOOL WIDE GRADING SCALE:

| Mark | Minimum Percent | Mark | Minimum Percent |
|------|-----------------|------|-----------------|
| A | 92.5 | C | 72.5 |
| A- | 89.5 | C- | 69.5 |
| B+ | 86.5 | D+ | 66.5 |
| B | 82.5 | D | 62.5 |
| B- | 79.5 | D- | 59.5 |
| C+ | 76.5 | E | 0 |

Grade Point Averages will start accumulating once a student enters the ninth grade.

HOMEWORK Homework may be a part of the student’s grade, and the student will be held responsible for turning it into the teacher. Each teacher will share a formal procedure on homework in the classroom.

PASS/FAIL Seniors, with the approval of their parents and teacher, may request placement on a pass/fail basis for any combination of one (1) credit during the school year, limited to one (1) class per semester. This program is designed to encourage a student’s enrollment in courses in which he/she might not ordinarily enroll.

- A student must notify the teacher of his/her interest in taking a course by pass/fail during the first ten (10) days of the class. Passing is contingent upon meeting the course requirements.
- Forms for requesting pass/fail status may be obtained in the counseling office. Forms must be signed by the student’s parents or legal guardian.
- A passing grade will be recorded as a “G” (credit) and a failing grade will be recorded as an “H” (no credit) on the report card and on the permanent record. No GPA points will be given for pass/fail credits.
- Required courses cannot be taken on the pass/fail system.
- Pass/Fail – Students competing to graduate in the Top 10 of their class are NOT eligible to take a course Pass/Fail.

PHYSICAL EDUCATION – 9th Grade

Students are required to take a half credit of PE 9 during their freshman year. Students will participate in many sport, recreational and fitness units. Units are generally two weeks in length, which includes a swimming unit. Students MUST dress and participate daily in order to successfully meet the requirements of the course. If a student is ill or injured, a note from a parent or guardian is required to excuse the student from participation. A physician’s note is required if the injury/illness is to keep the student out for more than two days. When obtaining a note from a physician please have the physician write the date on which the student can resume activity. A 9th grade student may choose to opt out of PE9 if they participate and remain eligible throughout the entire season of a MHSAA sanctioned sport or other sport approved by the superintendent.

PREREQUISITES have been established for some courses. A prerequisite is a requirement that must be met before enrollment in an advanced course is allowed. Not only do these requirements preserve the integrity of certain courses, but they also serve as an aid to students in the process of course selection. These requirements are usually designed to discourage students from enrolling in courses where frustration and/or failure will most likely occur due to lack of background knowledge. If a course name is listed as a prerequisite, then credit must be earned for the listed course. Other kinds of prerequisites may be waived by passing a departmental test out examination. Contact your School Counselor for further test out information.

ADVISORY Advisory provides instructional time during which students may seek individual help, complete homework assignments, make up work including tests, have pictures taken, use the media center, attend assemblies, and participate in music department sectionals and/or other school-related activities. Advisory also allows time for the advisory teacher to become better acquainted with the students in his/her seminar and to work with them to improve academic progress and/or attendance.

CREDIT RECOVERY COURSES

Students taking courses for credit recovery shall have had the course approved by their counselor and high school principal in advance of enrollment in the course. Forms and course registration information are available in the counseling office. Credit recovery courses may be used to assist in making up course deficiencies where the school feels that the study is appropriate and useful to the student concerned. Students are limited to 4 credit recovery classes or 2 credits to receive an MPS diploma.

1. All courses must be approved prior to registration.
2. All course work must be completed and grades received at Marshall High School one week (7 calendar days) prior to graduation.
3. Tutoring for credit recovery courses is not the responsibility of the MHS staff.
4. All tuition, fees, and textbook costs are the responsibility of the student and his/her parents/guardians.
5. Credit will be granted after successfully completing the course.
6. Waivers to this policy will be granted on a case by case basis.

COURSE CHANGES Every spring students register for the following year's classes. This pre-registration system allows the course schedule to be based upon the desires of the students. Unless one of the following conditions applies, the student will be expected to attend the classes for which he/she has pre-registered and no class changes will be made.

- Missing class in schedule
- Course previously taken
- Summer study: students may have successfully completed the course in an approved summer program
- Graduation requirements
- Academic placement: student placed above or below his/her academic capabilities. To be determined within the 1st semester.
- Prerequisite: student placed in a class without having completed the proper prerequisite.

CREDIT COURSES TAKEN ABROAD In these cases prior approval shall be requested of the principal. If there is difficulty in interpreting credits, it is recommended that the credentials received be attached to the student's transcript. If, after reviewing the transcript, it appears that additional credits will be needed for graduation, an evaluation can be made in time to avoid delaying graduation.

CREDIT TRANSFER PROCEDURE

1. Credit will be accepted from either public schools or non-public schools of the State of Michigan who meet the Michigan Department of Education (MDE) requirements for reporting and appear on the MDE approved listing. Credits from out of state public or non-public schools will also be accepted if they appear on an approved state listing or national listing.

2. Students who have attended a non-public school that is not on the MDE list of approved schools and does not meet the MDE requirements for reporting, or students from out of state schools that do not meet the requirements previously stated in number one must test out of the highest level previously achieved. (Example: students who wish to register for an English 11 course must test out of English 10). This testing will also be used to determine the appropriate placement of the student. Students who fail the test will be placed in an appropriate course level and grade level as determined by the administration, counseling staff and course level department chairs.

Letter grades will not be accepted for students who have attended a non-public school that is not on the MDE list of approved schools and does not meet the MDE requirements previously stated in number one. These students will receive Credit for all courses previously passed and No Credit for courses not passed. Credit/No Credit cannot be averaged into the student's GPA.

3. Students are encouraged to enroll at the beginning of a new semester when possible. All attempts will be made to enroll students in the same or similar course offerings that they were enrolled in at their previous school. Grades will be accepted for students who have attended a non-public school that is on the MDE list of approved schools and meets the MDE requirements for reporting or students from out of state schools who meet the requirements previously stated in number one. Students entering in the middle of a marking period will have their grades from the previous school averaged with the grades they achieve at Marshall High School. The average of these grades will be used to determine the semester grade. The students' GPA will be determined by averaging the students' previous grade and grades earned at Marshall High School.

4. Students transferring into Marshall from a non-public school which is not on the MDE list of approved schools and does not meet the MDE requirements for reporting or students from out of the state schools who do not meet the requirements previously stated in number one must provide Marshall Schools with proof that they have been in attendance for not less than sixty course hours per class per semester to receive .5 credit per course completed. Verified attendance records of the students will be accepted as proof of meeting this requirement.

5. Credits from a correspondence school will only be accepted if the correspondence school is either on an approved state listing or national listing. A copy of the correspondence school's curriculum, course offerings, course descriptions and grading requirements will also be required. Students who can not provide the above will not have their credits accepted by Marshall Schools.

6. Credits from a home-schooling program will only be accepted if the home-schooling program is provided through an accredited institution. A copy of the home-schooling curriculum, course offerings, course descriptions, grading requirements and an official student transcript will also be required. Students who cannot provide the above will not have their credits accepted by Marshall Public Schools. Students may utilize the testing out process as described in number two above.

DUAL ENROLLMENT PROGRAM (ALBION COLLEGE, KELLOGG COMMUNITY COLLEGE, OLIVET COLLEGE, ETC)

- In order for any student to be eligible for dual enrollment he/she must receive a passing score on the PSAT. See your school counselor and/or MCL 388.511 to 388.524 for further rules, regulations, requirements and details pertaining to a student's eligibility for dual enrollment. Marshall Public Schools is not responsible for any fees or tuition for students who enroll in unapproved course work. Students wishing to dual enroll shall have had the course pre approved by the counselor and building principal.
- Registration for 1st semester courses must be completed before the end of May prior to the year in which they will be taken.
- Students requesting to dual enroll for 2nd semester courses must inform their school counselor no later than November 1 that same school year.
- Students who do not withdraw within the permitted time frame set by the institution, or fail the course will receive an "E" on their transcript and will not walk in commencement unless course fee is paid in full to Marshall Public Schools prior to commencement.

- Dual Enrollment courses are on a 4 point scale.

ONLINE LEARNING PROGRAM

MHS provides online learning and dual enrollment opportunities for our students. We adhere to Michigan's 21f legislation, as well as other corresponding state guidelines. Registration for 1st semester courses must be completed before the end of May prior to the year in which they will be taken. Registration for 2nd semester courses must be completed before the end of November of the school year the course will be taken. Please see your school counselor for information and the mandatory paperwork.

When enrolling in the 21F program, parents/students are agreeing to the following:

- Students are required weekly to check their ____@redhawks.marshallpublicschools.org email account for information from their mentor teacher.
- If a book is not available to borrow from MHS, it is the student’s responsibility to purchase the required text. Students will be reimbursed when the book and receipt are returned at the end of the course. (student must pass course to be reimbursed)
- Students in grades 9-11 who do not withdraw within the permitted time frame set by MVHS, or fails the course will receive an “E” on their transcript, will not be permitted to enroll in another online course while at MHS and will not walk in commencement unless course fee is paid in full to Marshall Public Schools prior to commencement.
- Seniors who do not withdraw within the permitted time frame set by MVHS, or fails the course will receive an “E” on their transcript and will not walk in commencement unless course fee is paid in full to Marshall Public Schools prior to commencement.
- For athletic eligibility purposes, students must be “On Pace” in their MVHS course pacing guide (as provided by their MVHS teacher). If you are behind pace, your grade will be an “E” for the athletic eligibility period. Once you are “On Pace” your grade will no longer be an “E.” Students are encouraged to work ahead of the pacing guide. Please talk with your mentor teacher for questions and support.
- Cheating/Plagiarism - 1st occurrence on an online course - handbook policy along with not being permitted to enroll in another online course while at MHS. 2nd & 3rd occurrence in any course – handbook policy.
 - Repeating a course is not permitted. Student will receive an “E” on their transcript and will not walk in commencement unless course fee is paid in full to Marshall Public Schools prior to commencement.

GRADE CLASSIFICATION OF STUDENTS

The following classifications indicate the minimum number of credits needed for each grade level.

| | | | | |
|------------------------|----|----|------|---------|
| 9 th Grade | 0 | To | 2.5 | Credits |
| 10 th Grade | 3 | To | 8.5 | Credits |
| 11 th Grade | 9 | To | 14.5 | Credits |
| 12 th Grade | 15 | To | 21.0 | Credits |

GRADUATION REQUIREMENTS

It is the goal of Marshall High School to provide opportunities for each individual student to experience various learning activities which will enhance the required subjects of the core curriculum. Students are required to be enrolled in and to regularly attend six (6) classes and one (1) advisory for all eight

semesters of their high school career. However, students who have met all other graduation requirements by the end of the seventh semester may meet the eighth semester requirement through participation in an alternate educational program if recommended by the high school principal. Students who fail to meet graduation requirements as spelled out in the above framework will be required to complete their course work at Marshall Opportunity High School or another program of their choice. In order for seniors to participate in the Graduation Ceremony, they must earn the necessary academic credits and meet the minimum attendance requirement.

Any senior who wants to participate in the commencement ceremony must earn the necessary academic requirements and may not have more than 10 days where they have a U (unexcused), A (parent explained), and/or V (vacation) absences during second semester.

Students are permitted 2 college visits (C) during the second semester - requires proof of college visit. The third college visit will count towards one of their 10 days.

EXAMPLES

1. A student does not attend ***or comes more than 10 minutes late*** to their first hour class with an A, U, or V absence, but attends the rest of the school day, that will count towards one of their 10 days
2. A student does not attend hours 4, 5, and 6 with an A, U, or V absence, but attends hours 1, 2 and 3, that will count towards one of their 10 days
3. A student goes on a third college visit during semester two, the third college visit will count against their 10 days

Make sure your senior attends school regularly and passes their classes.

The following credits/requirements are required to be taken and passed to graduate from Marshall High School unless administrative pre-approval has been granted.

- Four (4) credits in language arts; English 9, 10, 11 & 12
- Four (4) credits in mathematics, to include Algebra I, Geometry (or Informal Geometry), and Algebra II (or Algebra IIA and IIB). A mathematics course (or equivalent course) must be successfully completed during the final year of high school enrollment.
- Three (3) credits in Science which must include Biology. Students must take Chemistry and /or Physics or Conceptual Physics. Additionally, students must take another Science course which could include Chemistry, Physics, Conceptual Physics or another science course. A fourth (4th) year of science credit is encouraged but not required for graduation.
- Three (3) credits in social studies: These must include one (1) credit of World History, one (1) credit of American History, one-half (1/2) credit of American Government and one-half (1/2) credit of Economics.
- One half (1/2) credit in Physical Education.
- One half (1/2) credit in 9th grade Health.
- 2 credits in World Language
- One (1) credit in visual, performing, or applied arts to be selected from the following: =

| | |
|--|---|
| <p>AGRICULTURE Zoology Botany</p> | <p>TECHNOLOGY Metals Woods Technology I, II, III, IV</p> |
|--|---|

| | |
|--|--|
| ART Studio Art and Design Art II AP Art | Psychology I,II (½ cr.) AP Psych |
| BUSINESS EDUCATION Personal Finance | MUSIC Band Orchestra Marshall Singers Redhawk Chorale |
| CALHOUN AREA CAREER CENTER Arts & Communication Business Management Marketing Engineering/Manufacturing & Health Sciences | CALHOUN AREA CAREER CENTER cont. Health Sciences Human Services Industrial Technology Natural Resources and Agriscience |

Students may test out of MMC courses except P.E. & Government. See your school counselor for more information. Requests must be made by May 11.

This leaves eight and one half (8.5) elective credits that a student may select in specific areas of interest and aptitude. Students who are interested in attending the Calhoun Area Career Center should plan to complete the maximum number of required subjects during their freshman and sophomore years. This will allow more flexibility and individualization of schedules during the junior and senior years, which will make the vocational school experience more meaningful.

IN ADDITION

- All students are required to carry a full schedule of classes. If more credits are required to graduate than can be completed during the normal school day, students must obtain prior approval for credit recovery.
- Any credits taken outside the normal school day with the intent of receiving credit must have advance approval of the principal. Such approval will be noted in writing in the student's permanent record.

STUDENTS AND THEIR PARENTS ARE RESPONSIBLE FOR DETERMINING THAT THE STUDENT'S RECORDS ARE CORRECT AND UP-TO-DATE AND THAT COURSES REQUIRED FOR GRADUATION HAVE BEEN TAKEN AND COMPLETED SATISFACTORILY.

GRADUATING WITH HONORS

GRADUATING WITH HIGHEST HONORS

- Cumulative GPA of **3.75** or higher.
- Four (4) years standard English sequence to include English 12 or Advanced Placement English.
- Combination of **eight credits** in Mathematics and Science (Algebra, Geometry, Algebra II, Algebra III w/Technology, Pre-Calculus, Calculus, Advanced Placement Calculus, Advanced Placement Statistics, Biology, Conceptual Physics, Conceptual Chemistry, Chemistry, Botany, Zoology, Physics I, Advanced Placement Biology, Anatomy/Physiology, Advanced Placement Chemistry) Alg. 2 A & 2B count as 1 credit toward the combined math and science requirement.

- Three (3) years of the same world language OR substitute 3rd additional science or math course equaling 9 combined credits.

GRADUATING WITH HIGH HONORS

- Cumulative GPA of **3.5** or higher.
- Four (4) years standard English sequence (see above).
- Two (2) consecutive years of World Language.
- Combination of **seven credits** in Mathematics and Science (see above).

GRADUATING WITH HONORS

- Cumulative GPA of **3.25** or higher.
- Four (4) years standard English sequence (see above.)
- Combination of **seven credits** in Mathematics and Science (see above)
- Two (2) consecutive years of World Language.

Students who attend the CACC program for 2 years will be granted 1 math credit toward graduating with Honors, High Honors and Highest Honors.

Highest Honors, High Honors and Honors are calculated on the seventh (7th) semester grade point average (GPA)

COMMENCEMENT POLICY

- Participation in commencement exercises shall be optional if the student has met all graduation requirements.
- All eligible students must complete a special form for participation in commencement exercises prior to April 1 of the year of graduation. This form must be dated and signed by the students and their parents/guardians and must indicate clearly a desire to participate in commencement exercises or a request not to participate.
- Those electing to participate in commencement exercises will be required to adhere to all rules and regulations pertaining thereto.
- Students who enroll in a 21F/Online class and do not withdraw but fail to complete the class will not be allowed to participate in commencement. Students in grades 9-12 who do not withdraw within the permitted time frame set by MVHS, or fails the course will receive an “E” on their transcript, will not be permitted to enroll in another online course while at MHS and will not walk in commencement unless course fee is paid in full to Marshall Public Schools prior to commencement.
- Students who do not withdraw from their dual enrollment course within the permitted time frame set by the institution, or fail the course will receive an “E” on their transcript and will not walk in commencement unless course fee is paid in full to Marshall Public Schools prior to commencement.
- Seniors will not be allowed to participate in commencement exercises unless they are dressed appropriately for the occasion. Appropriate dress will be determined by the school authorities.
- Seniors are expected to exhibit appropriate behavior at the commencement exercises.
- Students exhibiting behavior that indicates that they have consumed illegal substances will be removed from the commencement exercises.
- Foreign exchange students will be allowed to participate in commencement exercises.
- Students that accumulate 10 or more absences (Coded ‘A’, ‘U’, or ‘V’) in any hour during the second semester of their senior year will not be allowed to participate in commencement exercises.

RECOMMENDED COURSE LOAD All students are required to take six (6) classes plus one (1) seminar. If there are extenuating circumstances involving a physical, psychological or major life function

that has a direct limiting effect on a student's ability to successfully fulfill the required course load, the parent must submit a written request with appropriate documentation that the student be placed on a reduced schedule. The student's counselor and the building principal will review the request and approve or deny it. Under this provision, the student's schedule can only be reduced by twenty percent of the total contact time required by the State Department of Education. Requests requiring more than the twenty-percent reduction will be forwarded to the Marshall Public Schools Board of Education for their consideration

REPEATING COURSES With the exception of a few courses offered at Marshall High School a student may not repeat a course for credit if he/she has already taken and passed the course. See your school counselor for more information.

TRANSFERRING TO ANOTHER SCHOOL When a written (fax/email) request by the enrolling school for a transferring records to another public or private school is received by Marshall Public Schools, all records, including disciplinary records with respect to expulsions and suspensions of the student, will be transferred within 30 days after receipt of request.

LIBRARY MEDIA CENTER (LMC)-We welcome students throughout the day with a pass from the students' teachers. The library is not available for students before and after school and during lunches.

CIRCULATION OF LMC MATERIALS

- Books (Fiction, Non Fiction, Biographies, and Audio Books) – May be checked out for three weeks.
- Electronic reading devices – may be checked out for a period of one week.
- Reference Books and Back-issue periodicals – May be checked out for one week.
- Reserve books, reference books, and current periodicals – May be checked out overnight and must be returned by 7:40 am the next school day.
- Students are responsible for the materials they check out – this includes: condition and return of materials and any fines or fees for materials.
- Materials are due on the date indicated. If they are not returned on time overdue fees will be assessed. Students with overdue materials out will not be allowed to check out other materials until overdue materials have been returned.

LIBRARY MEDIA CENTER FINE POLICY

All materials must be returned to the Media Center by the end of the school year or a fine will be applied to the students account.

REPLACEMENT

If a book or other material is lost or destroyed, the student will be required to replace it or pay for it. Payment will be based on the current replacement costs with the following minimums:

- Hardcover books –\$10.00
- Paperbacks –\$5.00
- Electronic reading devices – current replacement cost of device.

NATIONAL HONOR SOCIETY The four criteria used in selecting students to become members of the National Honor Society are scholarship, leadership, service, and character.

Scholarship: The student must be a sophomore or junior with a cumulative grade point average of 3.75. Students who have achieved this level of academic success will receive an invitation to complete the information packet necessary to earn membership.

Leadership: The student who exhibits leadership skills:

- Successfully holds school offices or positions of responsibility.
- Conducts business effectively and efficiently both at school and at community activities.
- Demonstrates reliability and dependability in any responsibility accepted at school or community activities.
- Serves as a leader in the classroom, at work, and in other school and/or community activities.
- Delegate responsibility when appropriate.

To verify the student's leadership ability, he/she must provide a stamped, addressed envelope to an adult sponsor who will complete the provided leadership recommendation form evaluating the student's leadership skills and mail it to the National Honor Society advisor.

Service: The student who serves:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Does committee work without complaint.
- Participates in some activity outside of school, such as Girl Scouts, church groups, volunteer services for the elderly, poor or disadvantaged.
- Shows courtesy by assisting visitors, teachers, and students.

Sophomores, and juniors must have performed a collective amount of service activities, respectively 20 and 30 service hours, during their high school career. An adult must verify the number of service hours completed by signing the student's information sheet. If accepted for membership, the student must continue to do individual and group service projects to maintain membership.

Character: A student of character:

- Demonstrates respect, responsibility, trustworthiness, fairness, caring, and citizenship.
- Upholds principles of morality and ethics.
- Demonstrates the highest standards of honesty and reliability.
- Manifests truthfulness in acknowledging obedience to rules, avoids plagiarism and cheating in written work, and shows unwillingness to profit from the mistakes of others.
- Complies with school regulations concerning property, programs, office, etc.
- Consistently exemplifies desirable qualities of behavior (friendliness, cheerfulness, etc.).

Each invited student must provide the National Honor Society sponsor with character evaluation letters written by teachers who have worked with the student.

NHS Selection When the information packets have been received, a Faculty Council composed of ~~five~~ teachers and the NHS advisor meets to vote on membership. The NHS advisor is not a voting member of the council. Copies of the student information form and the evaluation letters are given to each member of the council. After reading the information and reviewing and discussing each student, the Faculty Council members vote on the membership request of each student, with a majority vote (3) granting membership. If a student is not granted membership, the student and parents will be notified and the area of weakness will be disclosed. This enables sophomores who do not receive membership a chance to prepare for membership the following year. Those who are chosen for membership will be notified by mail.

NHS Discipline Procedure As a member of NHS, the student must uphold the ideals of the group. A student is never automatically dismissed from the chapter. If there is a problem, a hearing will be held to allow the student a chance to meet with the Faculty Council to discuss the problem and its consequences. The student may choose to have his/her parents present at the meeting, but parents are not invited to speak. After the student has presented his/her case, the Faculty Council will vote for or against the dismissal. The student and parents will receive written communication as to the outcome of the vote. The student may be issued a warning and/or probation or be dismissed from the National Honor Society.

Therefore, if any of the following situations occur, the student and parents will be notified and the appropriate action will be taken.

- Cumulative GPA drops below the Marshall NHS Chapter's standard of 3.75 – The student will be put on probation for a semester and the parents informed. If during the probationary period the GPA does not improve, a hearing will be scheduled.
- Any documented incident of academic dishonesty (i.e. cheating, plagiarism, etc.) in- or out-of-school suspension, or any other violation of school policy. The student and parents will be notified of the incident, and a hearing will be scheduled.
- Any civil or criminal infraction where the student is found guilty. A hearing will be scheduled with the student and parents.

ACADEMIC LETTER Students who earn a 3.5 or better GPA for the school year will be awarded an academic letter. Students who earn this distinction in subsequent years will be awarded a pin for their letter.

STUDENT CODE OF CONDUCT

STUDENTS ARE EXPECTED TO BE RESPECTFUL AT ALL TIMES. Faculty and staff at Marshall High School receive administrative support in the matter of discipline, whether in the classroom, around the building or at school activities. Teachers are expected to maintain good discipline and may use all reasonable methods to achieve it. Faculty and staff have the responsibility of requiring correct conduct from all students.

To ensure a climate for learning, the following rules and procedures are in effect at Marshall High School:

Reinstatement – The parent or legal guardian of a permanently expelled student, or an emancipated permanently expelled student may petition the Board for reinstatement. The Board will provide all due process rights to reinstatement as outlined in state law.

Application to Student with Disabilities – This policy shall be applied in a manner consistent with the rights secured under federal and state law to students who are determined to be eligible for special education programs and services.

Implementation – The student handbook/code of conduct shall specify procedures for dealing with expulsions authorized by this policy. Regulations ensuring due process to all students before an expulsion is imposed shall be included therein as well.

The regulations shall include procedures for reporting violations of this policy to the Board, procedures for referring permanently expelled students to appropriate Family Independence Agencies or County Community Health Agencies and specifics for the reinstatement of students.

HIGH SCHOOL ATTENDANCE POLICY

State law requires daily attendance of all students enrolled in Michigan Public Schools. Students must attend regularly scheduled classes unless officially excused. When students arrive at school they are considered in attendance and must attend their scheduled classes. Student achievement is directly related to consistent school attendance. Each day of school is unique and important academically and socially. It is well established that students with good attendance records generally achieve higher grades, enjoy school more, are consistently employable, and generally are better prepared to meet the challenges of our complex society. In accordance with state law each student's achievement is made a matter of record and is permanently placed on each student's transcript. Employers and institutions of higher education often

consider this record of equal importance with academic grades. Good attendance at work is expected and rewarded in the adult world and is a desired objective to be attained by students at Marshall High School.

Each semester, students with a combined 10 or more A (parent explained), U (unexcused), and/or V (vacation) absences may not be eligible to participate in extracurricular activities.

Extracurricular activities are defined as: Clubs, Dances, Major Dances (Homecoming, Winterfest, and Prom), Trips, Athletics - anything outside of curriculum and instruction.

Students who are in violation of the 10-day attendance policy may not be eligible to participate in or attend extracurricular activities as defined above for the following:

- Athletics - current semester
- Major Dances (Homecoming, Winterfest, and Prom) - the next upcoming listed dance
- Dances - until after the next upcoming Major Dance
- Clubs/Field Trips/anything outside of curriculum and instruction - current semester

STUDENT RESPONSIBILITIES

- It is the student’s responsibility to be in class, on time and prepared.
- When absent, students are required to request make-up work at appropriate times. (i.e. advisory, before and after class, etc.) Students are required to complete work in accordance to the MHS handbook.
- It is the student’s responsibility to verify that an absence has been excused.
- It is the responsibility of students who are late for class to get a pass from the main office before going to class.

PARENT/GUARDIAN RESPONSIBILITIES

- The Michigan School Code states that it is the responsibility of parents/guardians to see that their children between the ages of six (6) and eighteen (18) are in regular attendance to school.
- Parent/Guardians are responsible to report attendance in the following way:

ABSENCE REPORTING PROCEDURE:

- Parents/Guardians may call the attendance line to report an absence 24 hours a day at 781-1337. An absence will be considered unexcused if the attendance office has not received a call or a note from the parent/guardian. The attendance office may verify written and telephoned explanations.

ABSENCE TYPES

There are many different reasons for absences and we will designate these absences as they are submitted. The following lists define Valid and Invalid reasons for absences as defined by the State of Michigan:

| <u>Valid/Lawful School Absences</u> | <u>Invalid/Unlawful School Absences</u> |
|--|--|
| ● Illness with doctor’s excuse | ● Overslept/Too Tired |
| ● Doctor’s appt. with doctor’s excuse/slip | ● Missed bus or suspended from bus |
| ● Religious Holidays | ● Child not immunized |
| ● Extreme Family emergencies | ● Needed student to help at home |

| | |
|-----------|-----------|
| • Funeral | • Weather |
|-----------|-----------|

DEFINITION OF ABSENCE:

When a student misses ten (10) minutes or more of any class, he or she is considered absent for the period. The teacher may use discretion in the final determination.

EXPLAINED ABSENCE:

Explained absences are absences that are explained by the parent so that the school knows where the student is. Explained absences differ from excused absences for legal reasons. An explained absence can become excused when proper legal documentation is provided within 10 school days.

EXCUSED ABSENCE:

Excused absences are those absences which are explained by the parent with proper legal documentation provided to the MHS office such as a doctor’s excuse or funeral notice. Legally emancipated minors, completely self-supporting eighteen-year old students living alone and eighteen year old students with parental permission may report their own absences to the attendance office according to established procedures but documentation is still necessary to excuse an absence. Permission to do so can be revoked. In addition to the valid school absences listed above, excused absences may also include the following:

- Medically Excused Absences (per CISD pupil accounting expectations) - individuals must have a doctor's note within 10 school days in order for absence to be medically excused.
- Death in the immediate family
- School-sponsored activity or field trip. Absences from class due to school related functions such as field trips, athletic events, performances, etc. will be counted as “non-chargeable” absences. In addition, senior students will be allowed two (2) school days for college visitations as school sponsored absences. While there will be a twelve (12) hour limit for these absences, additional hours may be granted with an administrator’s approval.
- Permission to leave school. Must be approved by parent and school administrator.
- Conference with counselor or administrator.
- Any absence not mentioned above which is deemed necessary and mutually agreed to be excused by the parent and administrator.

UNEXCUSED ABSENCES:

- Unexcused absences are those absences which are not covered by the excused absence list and/or those deemed unexcused by the administrator.
- Family Vacations. Request forms for family vacations must be completed and turned in to the high school office
- We encourage parents to use PowerSchool to monitor their child’s attendance.

PROCESS FOR APPEAL OF AN UNEXCUSED ABSENCE

If the student and/or parents wish to appeal any unexcused/unexplained absence, they must contact the office to request the appeal within three (3) school days of the date of the absence. To appeal the decision of the Assistant Principal, the student and/or parents shall contact the office and request an appointment within three (3) school days of the Assistant Principal’s decision.

MAKING UP WORK MISSED DURING ABSENCES

EXCUSED/EXPLAINED ABSENCES – An opportunity for make-up work will be provided within the framework and guidelines set forth by the instructor. It is the student’s responsibility to contact the

teacher about making up work missed during an excused absence. Students will have one (1) day to make up work for each day missed.

TARDINESS

- Students are tardy to a class when they have missed less than ten (10) minutes of a class period.
- Tardiness due to a late bus is non-chargeable.
- Students who are tardy due to detainment by a staff member or administrator should be excused upon presentation of an excuse signed by the staff member or administrator.
- At three (3) tardies the teacher will refer the student to administration for disciplinary action.

LEAVING THE BUILDING DURING THE SCHOOL DAY

With permission from the parents or guardian and approval of the administration, all students leaving the building during the school day will sign out through the main office and sign back in upon returning. Parent/Guardian may be required to enter the building to sign out the student leaving the building without the permission of the parents or guardian and the attendance office will result in an unexcused absence and disciplinary action.

LEAVING THE BUILDING (ILLNESS) Any student who becomes ill during the school day must report to the attendance office. School personnel will contact the parent/guardian before the student leaves the building.

TRUANCY Students will be allowed no more than 10 days absent during the school year. Students absent for more than 10 days in the year will be reported to the CISD for truancy.

Absence Codes that will be reported for truancy:

- U = unexcused absence
- A = parent explained
- V = vacation days ... must be approved 2 weeks prior

Absence Codes that will NOT be reported for truancy:

- C = College Visit...seniors only
- F = family emergency/religious/funeral
- H = Homebound/Hospital
- I = In School Suspension
- L = Legal/Court
- M = medical/dental/FMLA ... doctor signed notes
- N = Nurse/Office
- R = school related
- S = out of school suspension

BOOK BAGS

Book bags, backpacks, purses, duffel bags, cinch sacs, etc. are not permitted inside classrooms. Students may bring these items to and from school but they must be placed in the student's locker during the school day. Bags are not to be carried in the halls or to and from classes during the school day. Students are permitted to carry a form fitting case for their electronic device (laptop, iPad, etc.) or a small case/bag for medical items (epi-pens, diabetic supplies, etc.) with administrative approval. Students in violation of this policy will be subject to disciplinary consequences.

CELLULAR PHONES Cell phones and other electronic devices may be used in the classroom, only with the permission of the teacher and under the direct guidance of the teacher. The unauthorized use of a cell phone or any other electronic device to film, record, take pictures, etc. of any student or staff member

is prohibited. **Use of any electronic device in locker rooms or changing areas is strictly prohibited.** Possessing, taking, disseminating, transferring or sharing nude, obscene, pornographic, lewd or otherwise illegal images, whether by electronic data transfers or otherwise, (texting, sexting, emailing, etc.) is prohibited and may constitute a crime under state and/or federal law. Any student found guilty of such an offense will be subject to disciplinary consequences under this Code of Conduct and will be reported to the appropriate law enforcement agency. Students are not permitted to access or communicate via social networking sites (Facebook, Twitter, etc.) at any time during the school day. Unauthorized and/or inappropriate use of a cell phone or any other electronic device will result in confiscation by staff and will result in consequences by administration. Failure to turn over a device when asked by a staff member will be considered insubordination.

CHEATING/PLAGIARISM

Cheating/plagiarism in the learning environment means taking or helping someone to take unearned credit for school work. Examples of cheating/plagiarism include but not limited to:

- Copying another student's answers or work.
- Using unauthorized notes on tests and/or quizzes.
- submitting work done by another as your own.
- Doing assignments for someone else.
- Giving answers to someone else.
- Changing answers after test and/or quiz review.
- Using another person's hard drive, USB port, or other media device without the approval of the instructor.
- Gaining an unfair advantage by looking at another student's test/quiz or soliciting help during a test/quiz.

DANCES School dances are an extension of the school day. Therefore, policies and procedures set forth in this Code of Conduct will be enforced at school dances. With administrative pre approval, non MHS student guests are permitted to attend Homecoming, Winterfest and Prom only.

DISCRIMINATION/HARASSMENT/BULLYING

We recognize that the causes of harassment/bullying are varied. Home and/or environment, individual temperament, and social context are factors that contribute to harassment/bullying. Harassment will not be tolerated.

“Bullying” is defined as a person willfully and repeatedly exercising power or control over another with hostile or malicious intent (i.e., repeated oppression, physical or psychological, of a less powerful individual or group). Bullying occurs when there is an imbalance of power and control; a more dominant student, or a group of students, repeatedly focuses on another individual and uses negative and hurtful words or actions intentionally to exclude the “victim” from engaging with others or accessing resources or activities available to all or to limit a student's ability to function normally in the learning environment.

Bullying is **NOT** when two or more students of equal power have disagreements or treat each other poorly based on a single incident or circumstance. Conflicts between peers occur regularly as students develop appropriate ways to communicate and learn to problem-solve. A disagreement, even when stated in an inappropriate and aggressive manner, is not bullying.

Again:

- Bullying is intentionally hurtful and malicious.
- Repeatedly directed at a student over time.
- Perpetrated by another student or group of students that have an imbalance of power or dominance over the “victim.”

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

- **Physical** – hitting, kicking, spitting, pushing, pulling, taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact
- **Verbal** – taunting, malicious teasing, insulting, name calling, making threats.
- **Psychological** – Spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation.

Prohibited bullying may also involve the use of information and communication technologies such as e-mail, cell phone, and text messages, instant messaging, defamatory personal web sites, and defamatory online polling web sites, to support deliberate, repeated, and/or hostile behavior by an individual or group that is intended to harm others.

“Discrimination/Harassment” includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature on the basis of age, race, religion, color, national origin, marital status or disability, sexual orientation, physical characteristic, cultural background, socioeconomic status, or geographic location.

DISPLAYS OF AFFECTION - Student demonstrations of affection towards each other are personal and not meant for public display. This includes kissing, touching, petting, suggestively dancing or any other contact that may be considered sexual in nature during the school day or any school related function. Such behavior may result in suspension from school.

DRESS CODE-NEOLA-Board Policy 5511

- The Board of Education recognizes that each student’s mode of dress and grooming in a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools.
- Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:
 - present a hazard to the health or safety of the student himself/herself or to others in the school;
 - interfere with school work, create disorder, or disrupt the educational program;
 - cause excessive wear or damage to school property;
 - prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.
- Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

FALSE ALARMS Students who accidentally trip a fire alarm should report immediately to a teacher or the building principal. Students found guilty of deliberately sending a false alarm are subject to arrest by the fire marshal plus a five (5) day suspension from school for the first occurrence. A second occurrence will result in a ten (10) day suspension and a recommendation to the Board of Education for expulsion of the student.

FIREWORKS – Fireworks or smoke bombs are not to be possessed on school property or any school related activity.

HEADWEAR

Headwear that covers the entire head is not to be worn in the building unless approved by High School Administration. **Headwear must be in student’s locker during school hours.**

INSUBORDINATION

Insubordination is defined as a student’s failure to take direction from school personnel when the given instruction is reasonable and/or complies with school policy. See examples below.

- Failure of the student to report to the office immediately when asked to do so by school personnel.
- Failure of the student to accurately identify himself/herself when asked to do so by school personnel at school or at school-sponsored events.
- Failure of the student to accept comments and direction as set forth by board policy from any school employee. A student may question but will never resort to profanity to make a point.

RESTORATIVE JUSTICE Marshall High School will consider the use of restorative justice whenever appropriate. Restorative practices are defined as “practices that emphasize repairing the harm to the victim and the school community caused by a student’s misconduct.”

SEXUAL HARASSMENT

DEFINITION: Sexual Harassment is making unwelcome sexual advances, engaging in improper physical contact, making improper sexual comments, and otherwise creating an intimidating, hostile, or offensive educational learning environment.

Sexual harassment of students by other students or by employees of the Marshall School District is unlawful under both Michigan and federal law and is contrary to the commitment of this district to provide a stable learning environment. Marshall Public Schools will not tolerate any sexual harassment of students. It is the policy of this school district that all contact between students, teachers, other adult employees of this district, and persons engaged as volunteers or contractors for the district be in keeping with respect for the individual student, be of a nature which does not make the student feel uncomfortable, and be conducive to creating a stable learning environment.

If a student has concerns about the nature of any conduct or physical contact by an adult employee of this district or by another student, the student should immediately report this concern to the student’s principal or counselor, as well as discussing this concern with the student’s parent or guardian.

Students are encouraged to report any conduct or contact that makes them feel uncomfortable, is bothersome, or is contrary to a stable learning environment.

All such reports will be investigated immediately by the district. Anyone found to have violated this policy will be subject to disciplinary action up to and including expulsion from school if a student, or termination from employment if an employee.

The right to confidentiality, both of the complainant and of the accused will be respected consistent with the district’s legal obligations and the necessity to investigate allegations of misconduct. It should be understood that the district is required by law to report suspected cases of child abuse to the Department of Social Services.

SKATEBOARDS/ROLLERBLADES - Because of Marshall Public Schools’ concern about the safety and welfare of students on school grounds, skateboarding/rollerblading will not be allowed.

SUBSTANCE ABUSE The use, under the influence, sale, or possession of alcohol/narcotics on or before the following school activities is prohibited:

1. School day in buildings
2. While on school grounds
3. During school sponsored activities

SUBSTANCE DISTRIBUTION AND/OR SELLING:

Students who distribute and/or sell any alcohol, drugs (prescription or non prescription), or controlled substances during the time stated above will be subject to an immediate 10 day suspension and may be taken to the Board of Education for expulsion. The police will be notified.

Look alike and uncontrolled substances, including non-alcoholic beer, possessed, used or sold on school property or at a school sponsored event are in violation of school policy. Over the counter remedies such as NyQuil must be delivered to the attendance office or to the school nurse accompanied by a note from the parent or guardian giving permission and directions to administer. Drug paraphernalia found in a student's possession (including locker) will be confiscated by a school official. Parents will be notified and the items will be turned over to the police. The student may face suspension.

TOBACCO USE The use or possession of tobacco products or paraphernalia such as vape products, lighters, matches, etc. on school property or at school sponsored activities is prohibited.

TRESPASSING/LOITERING This is defined as being present in an unauthorized place or refusing to leave when ordered to do so. Students will be subject to suspension. (See Marshall City Ordinance No. 133.03 and 134.01)

VANDALISM Vandalism is defined as the willful or malicious destruction or defacement of public or private property. Any student found guilty of vandalizing school property, the property of any school employee, or the property of another student will result in the following punishment.

- First occurrence: Notification of police and parents or guardian via phone and in writing. The student may be suspended for one to five (1-5) days depending on the severity of the vandalism.
- Second occurrence: Notification of police and parent or guardian via phone and in writing. Student suspended for ten (10) days pending board action on an expulsion recommendation.
- Restitution will be sought in all instances.

WEAPONS (WEAPON FREE SCHOOL)

The Marshall Public School District has been designated as a "Weapon Free School Zone."

The Board of Education of Marshall Public Schools, as mandated by state and federal laws, has instructed building level principals to issue the following information to all parents and guardians of school-age students.

The Board of Education of Marshall Public Schools (or the Superintendent, a Principal, or other District official as may be designated by the Board) shall expel a pupil from attending school in the School District for a minimum of one (1) full year if the pupil possesses a weapon* in a weapon-free school zone. Such expulsion is mandatory, unless the pupil establishes, in a clear and convincing manner, at least one of the following:

- The object or instrument possessed by the pupil was not possessed for use as a weapon or for direct or indirect delivery to another person for use as a weapon.
- The weapon was not knowingly possessed by the pupil.
- The pupil did not know or have reason to know that the object or the instrument possessed by the pupil constituted a weapon or a dangerous weapon.

- The weapon was possessed by the pupil at the suggestion, request, or direction of, or with the express permission of school or police authorities.

“Weapon” or “dangerous weapon” includes but are not limited to: a firearm: gun/revolver, airsoft gun/rifle; pistol; dagger, dirk; stiletto; knife, pocket knife opened by a mechanical device; or objects possessed that could cause bodily harm. Examples: steel spheres, clubs, chains, iron bars, brass knuckles, etc. Furthermore, “firearm” means (A) a weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by an explosive, or by gas or air; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device including explosives, incendiaries, poison gas, or any weapon which will or may readily be converted to expel a projectile by the action of an explosive or other propellant. For the purposes of application and enforcement of this policy, a BB gun is considered to be a “Firearm”. Additionally, if an appeal is desired, forms for a petition for reinstatement will be available in the Marshall Public Schools Administrative Offices.

The Superintendent of Marshall Public Schools has the authority to suspend a student from school for a period of up to 90 school days. Such suspensions may be imposed for conduct which is prejudicial to good order and discipline in the schools or which tends to impair the morale or good conduct of the students. Prior to imposing such a long-term suspension, the student shall be provided an informal hearing before the Superintendent at which the student has the opportunity to dispute the charges and explain the circumstances surrounding the alleged conduct. The decision of the Superintendent may be appealed to the Board of Education.

This matrix reflects the adopted policies of the Marshall Public Schools Board of Education as well as the regulations and guidelines of the Michigan Department of Education. This matrix is intended to clearly communicate a range of disciplinary responses to various behaviors; it is not an exhaustive list. This matrix is intended to be used as part of a more robust and preventative MTSS process. Disciplinary responses focus on Restorative Practices, promoting positive responses, and intervention strategies. Suspensions are only used as a disciplinary measure of last resort. Please note: the term "Recess Restriction" is a simplified term for a variety of measures that may include limits to areas within the playground, limited contact with identified individuals, and/or remaining within view of a Recess Supervisor.

| Infraction | Definition | Grade | 1st Offense | 2nd | 3rd Offense | 4th Offense | Beyond |
|------------|------------|-------|-------------|-----|-------------|-------------|--------|
|------------|------------|-------|-------------|-----|-------------|-------------|--------|

| | | Level | | Offense | | | |
|--|--|-----------------------|--|---|---|---|---|
| Disrespectful Behavior Failure to ID self Refusal to remove hood/hat Refusal to follow Dress Code Profanity Disrupting or Sleeping in class Arguing and talking back when redirected Lying | Exhibiting lack of respect; rude and discourteous behavior. | 9th-12th Grade | Staff warning or removal from class. Administrative conference. | Removal from class. Administrative conference. Call home, after school detention. | Parent meeting, 1 Day OSS | 3 Days OSS, Behavior Plan | Progressive Discipline (5 Day OSS, 10 Day OSS...) |
| | | 6th-8th Grade | Staff warning or removal from class. Administrative conference. | Removal from class. Administrative conference. Call home, after school detention. | Parent meeting, 1 Day OSS | 3 Days OSS, Behavior Plan | Progressive Discipline (5 Day OSS, 10 Day OSS...) |
| Gross Disrespect | Actions that are aggressive, grossly profane, slurs, discriminatory, and/or sexual in nature | 6th-12th Grade | 1-3 Day OSS | 3-5 Day OSS | 10 Day OSS | Progressive Discipline (behavior plan, 15 Day OSS...) & Parent Meeting | OSS Pending Board Expulsion |
| Cheating, Plagiarism, Academic Dishonesty | Taking or helping someone to take unearned credit for school work | 6th-12th Grade | Zero credit for the work | Zero credit for the work and up to 3 days OSS | Zero credit for the work and up to 5 days OSS | Progressive Discipline (behavior plan, 10 Day OSS...) & Parent Meeting | OSS Pending Board Expulsion |
| Insubordination Failure to follow teacher/staff directive | A student does not comply with a teacher's request or direction. | 9th-12th Grade | Warning, Administrative Conference | 1 Day OSS | 3 Days OSS | Progressive Discipline (behavior plan, 5 Day OSS, 10 Day OSS...) & Parent Meeting | OSS Pending Board Expulsion |

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|---|---|-----------------------|--|--|--|--|---|
| | | 6th-8th Grade | Warning, Administrative Conference | 1 hour of ISS (remove from class with restorative conversation/ administrative conference) | Detention | 1 Day OSS | Progressive Discipline (behavior plan, 3 day OSS, 5 Day OSS, 10 Day OSS...) |
| Unsafe behavior/Aggressive behavior Slapping, Hitting, Play Fighting toward another student. | Any behavior that could intentionally or unintentionally harm someone or create an unsafe environment for themselves or others. | 9th-12th Grade | Removal from class with restorative conversation/ administrative conference | 1 Day OSS | 1-3 Day OSS | Progressive Discipline (behavior plan, 3 day OSS, 5 Day OSS, 10 Day OSS...) & Parent Meeting | OSS Pending Board Expulsion |
| | | 6th-8th | 1 hour of ISS (remove from class with restorative conversation/ administrative conference) | Detention | 1 Day OSS | Progressive Discipline (behavior plan, 3 day OSS, 5 Day OSS, 10 Day OSS...) | OSS Pending Board Expulsion |
| Unsafe behavior/Aggressive behavior Slapping, Hitting, Play Fighting towards a staff member. | Any behavior that could intentionally or unintentionally harm someone or create an unsafe environment for a staff member. | 9th-12th Grade | Restorative Conversation & 1 Day OSS | 1-3 Day OSS | Progressive Discipline (behavior plan, 3 day OSS, 5 Day OSS, 10 Day OSS...) & Parent Meeting | Progressive Discipline (5 Day OSS, 10 Day OSS...) & Parent Meeting | OSS Pending Board Expulsion |
| | | 6th-8th | Restorative Conversation & 1 Day OSS | 1-3 Day OSS | Progressive Discipline (behavior plan, 3 day OSS, 5 Day OSS, 10 Day OSS...) & Parent | Progressive Discipline (5 Day OSS, 10 Day OSS...) & Parent Meeting | OSS Pending Board Expulsion |

| | | | | | | | |
|--|---|-------------------------|--|--------------------------|---|---|---|
| | | | | | Meeting | | |
| Threatening Behavior | Verbal or cyber threat of physical harm to another. | 6th-12th Grade | OSS until completion of threat assessment. | | | | |
| Harassment (in-person or through technology or recording) | Behavior that is unwelcome and personally offensive, which fails to respect the rights of others. | 9th-12th Grade | Restorative Conversation & 1 Day OSS | 3 Days OSS | Progressive Discipline (behavior plan, 3 day OSS, 5 Day OSS, 10 Day OSS...) | OSS Pending Board Expulsion | |
| | | 6th-8th Grade | 1 hour of ISS (remove from class with restorative conversation/ administrative conference) | 1 Day OSS | Progressive Discipline (behavior plan, 3 day OSS, 5 Day OSS, 10 Day OSS...) | OSS Pending Board Expulsion | |
| Tardiness | A student not in the room ready to begin when the class is scheduled to start. | 9th - 12th Grade | Warning | Warning | 30 Minute Detention | Progressive Discipline (behavior plan, 1 day OSS, 3 day OSS, 5 Day OSS, 10 Day OSS...) & Parent Meeting | |
| | | 6th - 8th Grade | Warning | Warning & Parent Contact | Lunch Detention | Detention | Progressive Discipline (behavior plan, 1 day OSS, 3 day OSS, 5 Day OSS, 10 Day OSS...) & Parent Meeting |

| | | | | | | | |
|---|---|-------------------------|---|---------------------------------------|---|---|--|
| Skipping class - Walk out without permission | Not attending class without permission from the teacher or office. Leaving class once it has begun, without permission | 6th - 12th Grade | Detention | 2 Detentions with a parent meeting | 1 Day OSS | Progressive Discipline (behavior plan, 3 day OSS, 5 Day OSS, 10 Day OSS...) | |
| Cell Phones | Cell phones must be unused, unseen & unheard by staff during school hours. May include smartwatches when used as a cellphone. | 6th-12th Grade | Taken & given back at the end of the day | 5 Day Drop Off/pick up end of the day | Progressive Discipline (behavior plan, 1 day OSS, 3 day OSS, 5 Day OSS, 10 Day OSS...) & Parent Meeting | | |
| Recording Fight/Altercation | Using a cell phone or other device to record a fight or altercation. | 6th-12th Grade | Consequences mimic consequences of behavior being recorded. | | | | |
| Misuse of Technology | Searching explicit content | 6th-12th Grade | 2 weeks computer restriction | Removal of school provided technology | | | |
| Illegal Acts Using Technology | Inappropriate pictures sent or threatening | 6th-12th Grade | School Resource Officer contacted for next | | | | |

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|--|--|-----------------------|---|-----------------------------|----------------------------|-----------------------------|---|
| | behavior | | steps (investigations, threat assessments, etc.) | | | | |
| Identity Theft | Using another student's ID to hack into account | 6th-12th Grade | 1-5 Days OSS and restitution | 5-10 Days and restitution | 10-90 days and restitution | OSS Pending Board Expulsion | |
| Minor Theft (low value items such as classroom supplies, food items, etc.) | A student who steals from another person or from the school or who has stolen goods on his/her person. | 6-12th Grade | 1-2 days ISS and restitution | 1 Days OSS | 3 Days OSS | 5 Days OSS | Progressive Discipline (10+ Day OSS...) |
| Major Theft (higher value items such as electronics, clothing, etc.) | A student who steals from another person or from the school or who has stolen goods on his/her person. | 6-12th Grade | 1-5 days OSS and restitution | 10 days OSS | 10-90 days OSS | OSS Pending Board Expulsion | |
| Use of Illegal Substances | Tobacco, vapes, alcohol, drugs | 6-12th Grade | 3 days OSS | 5 days OSS | 10 days OSS | OSS Pending Board Expulsion | |
| Distribution of Illegal Substances | Tobacco, vapes, alcohol, drugs | 6th-12th Grade | 10 Days OSS & Referral to Board for Expulsion | OSS Pending Board Expulsion | | | |

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|--|---|-----------------------|--|-----------------------------|-----------------------------|--|--|
| Verbal Assaultive Behavior toward Student | Verbal Assault | 9th-12th Grade | Restorative Conversation & 1-3 Day OSS | 3-5 Days OSS | 5-10 Days OSS | Progressive Discipline (behavior plan, 10 Day OSS...) & Parent Meeting | OSS Pending Board Expulsion |
| | | 6th-8th Grade | Detention | 1 day OSS | 3 Days OSS | 5 Days OSS | Progressive Discipline (behavior plan, 10 Day OSS...) & Parent Meeting |
| Physical Assaultive Behavior toward Student | Physical Assault (premeditated or one-sided) | 6th-12th Grade | Restorative Conversation & 10 days OSS | 10 – 90 days OSS | OSS Pending Board Expulsion | | |
| Assaultive Behavior toward Staff | Verbal Assault | 6th-12th Grade | Restorative Conversation & 1-3 day OSS | 3-5 Days OSS | 5-10 Days OSS | 10 Days OSS | OSS Pending Board Expulsion |
| | Physical Assault (premeditated) | 6th-12th Grade | OSS pending Board Expulsion | | | | |
| Fighting | Any student who has an opportunity to walk away from a potential fight and chooses to participate or record on technology | 6th-12th Grade | Restorative Conversation & 3 days OSS | 5 days OSS | 10-90 days OSS | OSS Pending Board Expulsion | |
| Basic Weapons | Any object that can be used to hurt people. | 6th-12th Grade | 10-90 days OSS | OSS Pending Board Expulsion | | | |

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|---------------------------|--|-----------------------|--------------------------------|---------------|---|--|--|
| Dangerous Weapons | a firearm: gun/revolver, airsoft gun/rifle; pistol; dagger, dirk; stiletto; knife, pocket knife opened by a mechanical device; or objects possessed that could cause bodily harm. See Board Policy for more information. | 6th-12th Grade | OSS Pending Board Expulsion | | | | |
| Disorderly Conduct | Unruly behavior | 6th-12th Grade | 3-5 Days OSS | 5-10 Days OSS | Progressive Discipline (10+ Day OSS...) | | |

DISCIPLINE CODE

A committee of students, teachers, administrators, parents, and a school board representative wrote the following disciplinary code. It was adopted by the board of education as a policy of the Marshall School District.

COOPERATING WITH LAW ENFORCEMENT OFFICIALS

It shall be the policy of the Marshall School District that a reasonably cooperative effort be maintained between the school administration and law enforcement agencies. Law enforcement officials may be

summoned to conduct an investigation of alleged criminal conduct on the school premises or during a school-sponsored activity or to maintain the educational environment. They may also be summoned to maintain or restore order when the presence of such officers is necessary to prevent injury to persons or property.

Administrators have the responsibility and the authority to determine when the assistance of law enforcement officers is necessary within their respective jurisdictions. The school district's administrators shall at all times act in a manner that protects and guarantees the rights of students and parents.

There may be an employee/police officer on-site during different periods of the school day. This person's duties will include:

- Checking for improperly parked cars and authorizing removal of improperly parked cars at the owner's expense.
- Checking passes of students leaving school.
- Enforcement of handbook policies as they relate to student behavior on school property.
- Aiding the principals when asked in search and seizure activities of a student's person or personal property.

DUE PROCESS An individual's right to due process is protected by law. If a concern should arise in regard to a certain discipline action taken by the school, the individual is afforded an opportunity to have this discipline action reviewed in light of due process.

U.S. Supreme Court has ruled that a student's due process rights are met if:

- The student was told of the charges against him/her;
- The student had the opportunity to respond to the charges; and
- The disciplinary action is based on the appropriateness of the sanction imposed by a discipline authority.

An appeal hearing is granted only if a student/parent/guardian believes the disciplinary action taken was inconsistent with what is expressed in this handbook. Appeals are heard when there is a disagreement concerning the correct application of rules and regulations set forth in this handbook. The judgment of a teacher or administrator regarding whether a student did or did not commit the action in question is not subject to appeal. The right to appeal should follow the appropriate chain of command beginning with the teacher, assistant principal, principal and finally the superintendent.

SEARCH AND SEIZURE To maintain order and discipline in the schools and to protect the safety and welfare of students and school personnel, school authorities may search students, student lockers and student automobiles under the circumstances outlined below and may seize any illegal, unauthorized or contraband materials discovered in the search. A student's failure to permit searches and seizures as provided in this policy will be considered grounds for disciplinary action. A student's person and/or personal effects (e.g. purse, book bag, athletic bag, etc.) may be searched whenever a school official has reasonable suspicion to believe that the student is in possession of illegal or unauthorized materials.

Student lockers and desks are school property and remain at all times under the control of the school; however, students are expected to assume full responsibility for the security of their lockers and desks. Students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. School authorities may conduct periodic general inspection of lockers and desks for any reason, at any time, without notice, without student consent and without a search warrant.

Students are permitted to park on school premises as a matter of privilege, not of right. The school district retains authority to conduct routine patrols of the student parking lot and inspections of the exterior of student automobiles on school property. The interiors of student vehicles may be inspected whenever a school authority has reasonable suspicion to believe that illegal or unauthorized materials are

contained inside. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

If a properly conducted search yields illegal or contraband materials, such findings will be turned over to proper legal authorities for ultimate disposition.

REMAINING AFTER SCHOOL Students remaining after school for extra-curricular, sports, or otherwise are to be under the direct supervision of an adult or they are to be in an area designated by administration. Violation of this policy could result in disciplinary action.

Any teacher or school official has the right to detain a student after the regular school day for disciplinary purposes. Students that fail to stay after school when directed to do so by the classroom teacher will face disciplinary action. Detention after school may be delayed to allow the student to make arrangements for fulfilling the detention assignment.

SUSPENSIONS Suspension is the exclusion of a student from a class or classes for a period of from one (1) to ten (10) days for a violation of the rules contained in this handbook. A school administrator will take action utilizing the Suspension Procedure.

School administrators are authorized by the Board of Education to suspend a student for committing a violation of the student handbook. However, suspensions and expulsions for longer than ten (10) student attendance days may be imposed only by action of the Board of Education.

In recognition of the negative impact on a student's education, we view suspensions, particularly those over ten (10) days, and permanent expulsions as discipline of last resort; except where these disciplines are required by law (Policy 5610.01). We will utilize restorative practices in addition to, or as an alternative to, suspension or expulsion which emphasize repairing the harm to the victim and school community caused by the student's misconduct. Restorative practices may include victim-offender conferences that are initiated by the victim, are approved by the victim's parent or legal guardian (or if the victim is at least fifteen 15, by the victim), are attended voluntarily by the victim and supporters of the victim and offender, and would provide an opportunity for the offender to accept personal responsibility for the harm caused to those affected and to participate in the setting of consequences to repair the harm. The selected consequences and time limits for their completion will be incorporated into an agreement signed by all conference participants.

A teacher is authorized to immediately remove and suspend a student from a class, subject, or activity when the student's behavior is so unruly, disruptive, or abusive that it materially interferes with the ability of other students to learn.

SUSPENSION PROCEDURES

Suspension days and classroom dismissals will be counted as "non-chargeable" absences. An exception to this policy is the Calhoun Area Career Center. The CACC provides an extension to the Marshall High School curriculum. The policies established in the CACC handbook apply when a Marshall High School Student is in attendance at the CACC facility. Suspended students will be expected to make up all work missed. For make-up work procedures see item 6.

The following procedural guidelines will govern the suspension process:

1. The student shall be informed of the specific charges that could be the basis for disciplinary action to be taken.
2. The student will have the right to present the school administrator with any relevant information which will support the student's defense.

3. If the student is suspended by the school administrator, the administrator will:
 - The parents/guardians will be notified (as soon as possible) of the suspension, orally. The reasons for the suspension and the steps necessary to effect the student's return shall be given to the parents/guardians, student, and teachers.
4. If the parent or guardian is in disagreement with the disciplinary action, see the due process section of this handbook for appeal process.
5. All correspondence regarding out of school suspension will be sent to the parent or guardian by certified mail.
6. Homework will be provided and credit will be given for all work if it is turned in within two (2) days of the student's return to class. Homework assignments may be obtained by calling the attendance office. Teachers will be given twenty-four (24) hours to prepare the assignments after which a parent may pick up the assignments at the attendance office between the hours of 7:30a.m. and 3:00p.m. When necessary, suspended students who have made prior arrangements may pick up their assignments.
7. Suspensions that are not of mandated length may be progressive per similar occurrence, up to and including expulsion.
8. Suspensions are accumulated on a per year basis
9. Students on out-of-school suspension are ineligible to participate or attend any extra-curricular activities during the suspension.
10. Students who have been **SUSPENDED for physical aggression** may not be eligible to participate in or attend extracurricular activities as defined above for the following:
 - Major Dances (Homecoming, Winterfest and Prom) - the next upcoming listed dance
 - Dances - until after the next upcoming Major Dance
 - Clubs/Field Trips/anything outside of curriculum and instruction - current semester
11. Regarding Athletics, students who have been **SUSPENDED for Violent or Criminal** acts may face the following additional consequences:
 - Loss of current or future season
 - Loss of current or future contests
 - Loss of attending current or future practices
12. Suspensions interrupted by snow days, vacations, breaks in school calendar, excused or unexcused absences, bereavement, etc. do not count as days served.

EXPULSIONS

Expulsion -- The exclusion of a student from classes for the balance of a semester, a school year, or permanently for violation of the rules contained in this handbook rests solely with the Board of Education. Recommendations for expulsion will follow the expulsion procedures:

The following procedural guidelines will govern the expulsion process:

1. Written notice of charges against a student shall be supplied to the student and his/her parent or guardian. Included within the notice shall be a statement of the time and place for the hearing and that time shall be reasonable for all parties involved.
2. It is recommended that a parent or guardian be present for the expulsion hearing.
3. The student, parent or guardian may be represented by legal counsel.
4. The student shall be given an opportunity to present evidence. The student should be allowed to offer the testimony of other witnesses who may present evidence.
5. The student shall be allowed to observe all evidence produced. In addition, the student shall be allowed to question any witness.
6. The hearing shall be conducted by the Board of Education who shall make its determination solely on the evidence presented at the hearing.
7. A record shall be kept of the hearing.

8. The Board of Education shall state within a reasonable time after the hearing its findings as to whether or not the student charged is guilty of the conduct charges and its decision as to expulsion.
9. The findings of the hearing authority shall be put in writing and sent to the student and the student's parent/guardian.
10. The student and parents/guardian shall be made aware of their right to appeal the decision of the hearing authority to the appropriate appellate authority.
11. All correspondence regarding expulsion will be sent to the parent or guardian by certified mail.
12. Expelled students shall not participate or attend MHS extra-curricular activities on campus or away from campus where MHS teams/students are participating.

DISCLAIMER School rules published in this handbook are subject to such changes as may be needed to insure continued compliance with federal, state or local regulations and are subject to such review and alteration as becomes necessary for the routine operation of the school. Not all rules of behavior can be written and inserted in a guidebook; however, we expect students to follow reasonable rules and not violate the rights of others.