

CANCELLED

Marin County SELPA
Special Education Advisory Committee (SEAC) Meeting
May 5, 2026
9:30 – 11:00 AM
1111 Las Gallinas Avenue, San Rafael, CA
AGENDA

Interpreter available upon request
(48-hour notice is required)

1. Call to Order
2. Establishment of a Quorum
3. Public Comment
Code § 54954.3 provides that the public will have an opportunity to address the committee on any item described on a regular or special meeting agenda either before or during the consideration of the item. Per MCOE Board Policy 8566, each person shall limit comments to five (5) minutes.
4. Action Items
 - a. Approval of Minutes from March 24, 2026 SEAC meeting
The Minutes from the March 24, 2026 SEAC Meeting will be presented for adoption.
 - b. Approval of Agenda for May 5, 2026 SEAC Meeting
The Agenda for the May 5, 2026 SEAC Meeting will be presented for adoption.
5. Information Items
 - a. SEAC Chairperson Report
Information and communication will be presented by the SEAC Chairperson.
 - b. SEAC Advisory Steering Committee (ASC) Liaison Report
Information and communication will be presented by the SEAC ASC Liaison.
 - c. SELPA Administrator Report
Information and communication will be presented by the SELPA Director and Coordinator.
 - d. 2026 – 2027 Marin County SELPA Annual Budget Plan and Annual Service Plan
Information will be provided regarding the 2026 – 2027 Marin County SELPA Annual Budget Plan and Annual Service Plan.

6. Discussion Items

a. SEAC Member Nomination(s) – Standing Item

SEAC member nomination(s) will be presented by the SELPA Administrator for consideration.

b. SEAC Special Education Resource Fair

A discussion will occur to consider hosting a Special Education Advisory Committee (SEAC) Parent and Child Resource Fair for the 2026 – 2027 school year.

c. 2026 – 2027 Marin County SELPA Parent Workshop Development

A discussion will be held regarding the development of parent workshops and training opportunities for the 2026–2027 school year, with a focus on workshops at the start of the school year.

7. SEAC Recommendations to SELPA Governing Board

Recommendations will be identified to move forward to the SELPA Governing Board for consideration.

8. Future Planning

Topics and/or areas for future SEAC discussion(s) will be identified and/or reviewed, as needed.

9. Next Meeting Date: September 22, 2026 at 9:30 am at Marin County Office of Education

10. Adjournment

Marin County SELPA
Special Education Advisory Committee (SEAC) Meeting
March 24, 2026
9:30 – 11:00 AM
1111 Las Gallinas Avenue, San Rafael, CA
MINUTES

1. Call to Order

Kristin Cikowski called the meeting to order at 9:33 AM.

2. Establishment of a Quorum

A quorum was established with four (4) members in attendance. The following members were present Kristin Cikowski, Arwen Brown, Christina Fass, Birget Switenki, and Kimberly Zian.

3. Public Comment

Code § 54954.3 provides that the public will have an opportunity to address the committee on any item described on a regular or special meeting agenda either before or during the consideration of the item. Per MCOE Board Policy 8566, each person shall limit comments to five (5) minutes.

There was no public comment.

4. Action Items

a. Approval of Minutes from January 27, 2026 SEAC meeting

The Minutes from the January 27, 2026 SEAC Meeting will be presented for adoption.

The minutes from the January 27, 2026 SEAC Meeting were adopted as presented.

Motion: Kristen Cikowski Second: Birget Switenki Carried: Unanimous

b. Approval of Agenda for March 24, 2026 SEAC Meeting

The Agenda for the March 24, 2026 SEAC Meeting will be presented for adoption.

The Agenda for March 24, 2026 SEAC Meeting was adopted as presented.

Motion: Kristin Cikowski Second: Birgit Switenki Carried: Unanimous

c. SEAC Meeting 2026 – 2027 Calendar

The 2026 – 2027 Special Education Advisory Meeting Calendar will be presented for adoption.

The 2026 – 2027 Special Education Advisory Meeting Calendar was approved as presented.

Motion: Kristin Cikowski Second: Arwen Brown Carried: Unanimous

5. Information Items

a. SEAC Chairperson Report

Information and communication will be presented by the SEAC Chairperson.

The SEAC Chairperson shared an attendance update from the first two SEAC workshops. The Navigating Eligibility for Special Education workshop held on February 26 had three (3) attendees out of five (5) registered. The IEP Journey: Beginning, Middle, and End workshop on March 3 had two (2) attendees out of six(6) registered. The Chairperson also noted that Novato Unified School District hosted several neurodiversity related activities in March, including the Neurodiversity Fair held at San Marin High School on March 20, 2026.

b. SEAC Advisory Steering Committee (ASC) Liaison Report

Information and communication will be presented by the SEAC ASC Liaison.

The SEAC Advisory Steering Committee Liaison shared the following information:

- *The 2026–2027 Master Contract will include additional details regarding the following: State Bill 88 transportation requirements, Nonpublic School calendar revisions, notification to appropriate parties after law enforcement contact, teacher certification requirements, and staff-to-student ratios.*
- *Special Education Legislation, including Assembly Bill 1159, Assembly Bill 2241, and State Bill 373.*

6. SELPA Administrator Report

Information and communication will be presented by the SELPA Coordinator.

The SELPA Administrator shared the following information:

- *The Marin County SELPA Facilities Plan will begin a new five (5) year cycle (2026 – 2031). The SELPA’s member districts were notified by the SELPA of their facility obligations for the next five (5) year cycle. By April 1, districts must provide SELPA and MCOE with the specific classroom locations they have available to meet their facility obligation.*

7. Discussion Items

a. SEAC Member Nomination(s) – Standing Item

SEAC member nomination(s) will be presented by the SELPA Administrator for consideration.

The SELPA coordinator provided the committee with the current SEAC membership roster. There were no new nominations.

b. Parent Workshop 2026 Series Promotion

The members of SEAC will identify strategies to promote the committee at upcoming parent workshops and ensure a representative is present at each event.

The SEAC discussed upcoming SEAC workshop dates and identified a SEAC member to attend each workshop. All upcoming SEAC workshops will have at least one SEAC representative assigned to each.

8. SEAC Recommendations to SELPA Governing Board

Recommendations will be identified to move forward to the SELPA Governing Board for consideration.

The SEAC had no recommendations for the Marin County SELPA.

9. Future Planning

Topics and/or areas for future SEAC discussion(s) will be identified and/or reviewed, as needed.

The Committee identified the following topics for future discussion:

- ***Collaboration with districts to develop an annual special education community event.***
- ***Countywide support and recognition of neurodiversity in the 2026 -2027 school year.***
- ***Parent outreach to increase awareness of SEAC in 2026-2027 school year; and***
- ***Parent Education Opportunities and Workshops in Fall 2026, including recorded offerings.***

10. Next Meeting Date: May 5, 2026 at 9:30 am at Marin County Office of Education

11. Adjournment

The meeting was adjourned at 10:42 am.

Motion: Birgit Switenki Second: Arwen Brown Carried: Unanimous

Special Education Local Plan Area (SELPA) Local Plan

SELPA **Marin County**

Fiscal Year **2026-27**

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA

Fiscal Year

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA Marin County

Fiscal Year 2026-27

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	669,326	1.65%
AB 602 Property Taxes	28,387,522	70.17%
Federal IDEA Part B	7,688,449	19.00%
Federal IDEA Part C	252,596	0.62%
State Infant/Toddler	490,628	1.21%
State Mental Health	2,416,594	5.97%
Federal Mental Health	357,651	0.88%
Other Projected Revenue	193,780	0.48%
Total Projected Revenue:	40,456,546	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

Other revenue includes Special Ed Workability and OOHC NPS transportation reimbursements.

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="45,454,638"/>	27.09%
Object Code 2000—Classified Salaries	<input type="text" value="20,232,893"/>	12.06%
Object Code 3000—Employee Benefits	<input type="text" value="28,371,075"/>	16.91%
Object Code 4000—Supplies	<input type="text" value="1,219,459"/>	0.73%
Object Code 5000—Services and Operations	<input type="text" value="55,296,495"/>	32.95%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="17,229,321"/>	10.27%
Total Projected Expenditures:	167,803,881	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

- | |
|--|
| <ol style="list-style-type: none"> 1. Transfers to Marin Pupil Transportation Agency for special education transportation costs 2. Transfers for county special education services 3. Indirect Costs 4. Transfers to State Special Schools |
|--|

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="3,770,328"/>	9.32%
Projected Federal Revenue	<input type="text" value="8,298,696"/>	20.51%
Local Contribution	<input type="text" value="28,387,523"/>	70.17%
Total Revenue from all Sources:	40,456,547	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The AB602 allocation plan provides for SELPA approved regional programs after which all state and local funds are allocated by current year funded ADA - as earned. Federal dollars are allocated on a weighted formula 85% pupil count and 15% low-income count to mirror the manner in which earned. This plan was developed and approved by SELPA members at the onset of the transfer of this funding stream. Preschool funds are allocated to districts offering regionalized early intervention programs to preschool students based on the prior year pupil count of pupils served thereby allocating the revenues as earned.

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking

Section D: Annual Budget Plan

SELPA

Fiscal Year

process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	<input type="text" value="503,442"/>	41.54%
Object Code 2000—Classified Salaries	<input type="text" value="215,330"/>	17.77%
Object Code 3000—Employee Benefits	<input type="text" value="268,666"/>	22.17%
Object Code 4000—Supplies	<input type="text" value="5,500"/>	0.45%
Object Code 5000—Services and Operations	<input type="text" value="88,000"/>	7.26%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="131,010"/>	10.81%
Total Projected Operating Expenditures:	1,211,948	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Section D: Annual Budget Plan

SELPA

Fiscal Year

TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

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Attachment I

SELPA:

Fiscal Year:

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. Only charter schools that have applied and been approved by their governing board as LEAs for special education purposes should be listed on Attachment I. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA:

Fiscal Year:

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	21	65300	0	0	Bolinas-Stinson	Leo	Kostelnik	(415)8681603	lkostelnik@bolinas-stinson.org	<input type="text" value="Previously Reported"/>
	2	21	65334	0	0	Kentfield	Robin	Smay	(415)492-3724	rsmay@kentfieldschools.org	<input type="text" value="Previously Reported"/>
	3	21	65342	0	0	Laguna Joint	Stacey	Tachiki	(415)499-6612	stachiki@marinschools.org	<input type="text" value="Previously Reported"/>
	4	21	65359	0	0	Lagunitas	Janelle	Ferhart	(415)488-4118	jferhart@lagunitas.org	<input type="text" value="Previously Reported"/>
	5	21	65367	0	0	Larkspur-Corte Madera	Megan	Dunn	(415)927-6970	mdunn@lcmschools.org	<input type="text" value="Previously Reported"/>
	6	21	65391	0	0	Mill Valley	Erin	Conklin	(415)389-7753	econklin@mvschools.org	<input type="text" value="Previously Reported"/>
	7	21	65318	0	0	Miller Creek	Phillippa	Vedros	(415)492-3724	pvedros@millercreksd.org	<input type="text" value="Previously Reported"/>
	8	21	65409	0	0	Nicasio	Barbara	Snekkevik	(415)868-1603	bsnekkevik@nicaioschool.org	<input type="text" value="Previously Reported"/>
	9	21	65417	0	0	Novato Unified	Dawn	Mawhinney	(415)493-4265	dmawhinney@nusd.org	<input type="text" value="Previously Reported"/>
	10	21	65425	0	0	Reed Union	Brian	Lynch	(415)388-7100	blynch@reedschools.org	<input type="text" value="Previously Reported"/>
	11	21	65433	0	0	Ross	Jennifer	Graham	(415)457-2705	jgraham@rossbears.org	<input type="text" value="Previously Reported"/>
	12	21	75002	0	0	Ross Valley	Lori	O'Connor	(415)492-3320	loconnor@rossvalleyschools.org	<input type="text" value="Previously Reported"/>

Attachment I

SELPA: Marin County

Fiscal Year: 2026-27

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	21	65458	0	0	San Rafael Elementary	Jason	Symkowitz	(415)492-3220	jsymkowitz@srcs.org	Previously Reported
	14	21	65466	0	0	San Rafael High School	Leigh-Anna	Bohr	(415)492-3220	lbohr@srcs.org	Previously Reported
	15	21	65474	0	0	Sausalito-Marin City	Dacey	Malone-Slocum	(415)332-3190	dmalone@smcsd.org	Previously Reported
	16	21	73361	0	0	Shoreline Unified	Matt	Dunkle	(707)878-2266	matt.dunkle@shorelineunified.org	Previously Reported
	17	21	65482	0	0	Tamalpais Union High	Amira	Mostafa	(415)945-1011	amostafa@tamdistrict.org	Previously Reported
	18	21	10215	0	0	Marin COE	Stacy	Tachiki	(415)499-6612	stachiki@marinschools.org	Previously Reported

Attachment II

SELPA:

Fiscal Year:

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA:

Fiscal Year:

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Bolinas-Stinson	0	77,240	0	33,431	0	9,738	1,215	0	121,624
2	Kentfield	0	708,335	0	168,102	0	84,322	12,782	0	973,541
3	Laguna Joint	0	5,969	0	5,793	0	600	104	0	12,466
4	Lagunitas	0	104,733	0	41,441	0	13,132	1,869	0	161,175
5	Larkspur-Corte Madera	0	784,514	0	193,206	0	93,774	14,222	0	1,085,716
6	Mill Valley	0	1,552,781	0	367,191	0	195,602	27,601	0	2,143,175
7	Miller Creek	0	1,213,777	0	395,349	0	145,343	21,775	0	1,776,244
8	Nicasio	0	22,897	0	17,559	0	2,892	412	0	43,760

Attachment II

SELPA: Marin County

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Novato Unified	0	4,849,136	0	2,015,444	0	592,584	87,245	0	7,544,409
10	Reed Union	0	708,079	0	132,414	0	89,220	12,586	0	942,299
11	Ross	0	233,055	0	46,949	0	27,642	4,223	0	311,869
12	Ross Valley	0	1,148,220	0	408,458	0	143,845	20,719	0	1,721,242
13	San Rafael Elementary	0	2,933,314	0	1,308,946	0	364,054	52,861	0	4,659,175
14	San Rafael High School	0	1,796,901	0	559,402	0	215,023	31,406	0	2,602,732
15	Sausalito-Marín City	0	188,539	0	75,809	0	21,222	3,316	0	288,886
16	Shoreline Unified	0	310,945	0	159,904	0	35,007	5,966	0	511,822
17	Tamalpais Union High	0	3,085,436	0	1,006,406	0	358,165	55,728	0	4,505,735
18	Marin COE	669,326	8,663,652	252,596	752,645	490,628	24,429	3,621	193,780	11,050,677
Totals:		669,326	28,387,523	252,596	7,688,449	490,628	2,416,594	357,651	193,780	40,456,547

Attachment III

SELPA: Marin County

Fiscal Year: 2026-27

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Bolinas-Stinson	127,466	126,467	179,787	4,619	67,767	0	2,500	508,606
2	Kentfield	1,102,365	519,867	697,519	22,818	1,797,840	0	862,753	5,003,162
3	Laguna Joint	0	0	0	0	0	0	72,826	72,826
4	Lagunitas	74,815	79,700	108,116	500	364,751	0	102,596	730,478
5	Larkspur-Corte Madera	1,561,055	780,383	1,390,415	25,957	1,881,904	0	881,170	6,520,884
6	Mill Valley	2,948,510	1,151,758	2,023,591	69,385	2,947,434	0	458,561	9,599,239
7	Miller Creek	1,231,561	744,237	800,380	4,000	2,429,937	0	1,729,755	6,939,870
8	Nicasio	0	0	0	0	26,153	0	194,978	221,131
9	Novato Unified	7,608,208	4,904,731	4,794,579	306,736	9,856,578	0	4,381,122	31,851,954

Attachment III

SELPA: Marin County

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Reed Union	1,386,583	838,725	993,414	25,000	738,316	0	110,000	4,092,038
11	Ross	448,881	333,049	276,235	8,750	588,804	0	64,465	1,720,184
12	Ross Valley	1,769,630	734,452	1,039,986	66,236	3,747,587	0	548,492	7,906,383
13	San Rafael Elementary	4,853,882	753,633	2,400,698	264,941	7,662,844	0	1,529,384	17,465,382
14	San Rafael High School	2,082,931	464,772	1,125,194	154,627	6,617,936	0	1,356,237	11,801,697
15	Sausalito-Marín City	782,544	314,439	505,666	40,174	1,777,034	0	807,989	4,227,846
16	Shoreline Unified	691,369	412,208	493,898	29,552	1,408,139	0	615,057	3,650,223
17	Tamalpais Union High	6,891,765	3,590,768	5,983,087	63,943	10,969,929	0	1,652,461	29,151,953
18	Marin COE	8,893,073	4,483,703	5,558,509	132,221	2,413,542	0	1,858,975	23,340,023
Totals:		42,454,638	20,232,892	28,371,074	1,219,459	55,296,495	0	17,229,321	164,803,879

Attachment IV

SELPA: Marin County

Fiscal Year: 2026-27

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: This Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Bolinas-Stinson	34,646	0.42%	9,738	0.26%	77,240	44,384
2	Kentfield	180,884	2.18%	84,322	2.24%	708,335	265,206
3	Laguna Joint	5,897	0.07%	600	0.02%	5,969	6,497
4	Lagunitas	43,310	0.52%	13,132	0.35%	104,733	56,442
5	Larkspur-Corte Madera	207,428	2.50%	93,774	2.49%	784,514	301,202
6	Mill Valley	394,792	4.76%	195,602	5.19%	1,552,781	590,394
7	Miller Creek	417,124	5.03%	145,343	3.85%	1,213,777	562,467
8	Nicasio	17,971	0.22%	2,892	0.08%	22,897	20,863
9	Novato Unified	2,102,689	25.34%	592,584	15.72%	4,849,136	2,695,273

Attachment IV

SELPA: Marin County

Fiscal Year: 2026-27

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Reed Union	145,000	1.75%	89,220	2.37%	708,079	234,220
11	Ross	51,172	0.62%	27,642	0.73%	233,055	78,814
12	Ross Valley	429,177	5.17%	143,845	3.82%	1,148,220	573,022
13	San Rafael Elementary	1,361,807	16.41%	364,054	9.66%	2,933,314	1,725,861
14	San Rafael High School	590,808	7.12%	215,023	5.70%	1,796,901	805,831
15	Sausalito-Marín City	79,125	0.95%	21,222	0.56%	188,539	100,347
16	Shoreline Unified	165,870	2.00%	35,007	0.93%	310,945	200,877
17	Tamalpais Union High	1,062,134	12.80%	358,165	9.50%	3,085,436	1,420,299
18	Marin COE	1,008,862	12.16%	1,378,163	36.55%	8,663,652	2,387,025
Totals:		8,298,696	100.00%	3,770,328	100.00%	28,387,523	12,069,024

Attachment V

SELPA:

Fiscal Year:

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Bolinas-Stinson	0	283
2	Kentfield	0	33,578
3	Laguna Joint	0	3,132
4	Lagunitas	0	849
5	Larkspur-Corte Madera	0	38,990
6	Mill Valley	0	15,649
7	Miller Creek	0	94,477
8	Nicasio	0	8,831
9	Novato Unified	0	212,544

Attachment V

SELPA:

Fiscal Year:

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Reed Union	0	15,366
11	Ross	0	3,130
12	Ross Valley	0	31,864
13	San Rafael Elementary	0	73,946
14	San Rafael High School	0	79,372
15	Sausalito-Marín City	0	50,926
16	Shoreline Unified	0	23,624
17	Tamalpais Union High	0	91,029
18	Marin COE	0	615,628
Totals:		0	1,393,218

Attachment VI

SELPA:

Fiscal Year:

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

Attachment VII

SELPA:

Fiscal Year:

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Transferred FROM	Transferred TO	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
		Delete This Row							<input type="text"/>

DO NOT
DISTRIBUTE

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39 (b) (3))

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 210–Family Training, Counseling, Home Visits (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

- 220–Medical (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Medical services (for evaluation only) (ages 0-2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

- 230–Nutrition (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

- 240–Service Coordination (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Coordination of service providers and community agencies to support the family.

- 250–Special Instruction (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP; providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

Section E: Annual Service Plan

SELPA:

Fiscal Year:

260—Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are no students who currently need this service based on current IFSP records. This service will be made available by the LEA / SELPA if needed by a student as determined by the IFSP team.

270—Respite Care (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddler from birth through 2.)

340—Intensive Individual Service

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part the day to meet his or her IEP goals.

Service is Not Currently Provided

415—Speech and Language *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individual with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services,

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Is the SELPA's average SLP caseload >55? Yes No

The average caseload for speech, language, and hearing specialists in the SELPA shall not exceed 55 cases, unless the SELPA Local Plan specifies a higher average caseload and the reasons for the greater average caseload. EC 56363.3

SELPA Average SLP Caseload:

Reasons for greater than 55 average caseload

425--Adapted Physical Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

435--Health and Nursing: Specialized Physical Health Care *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

436--Health and Nursing: Other *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

This includes service that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

445—Assistive Technology

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes: a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

450—Occupational Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Service are provided, pursuant to an IEP, by a qualified occupational therapist registered with American Occupational Therapy Certification Board. (CCR Title 5 §.3051.6, EC Part 30 §56363).

460—Physical Therapy

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6 EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a) (2))

510—Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24 (b) (2), (CCR Title 5 §3051.9).

Service is Not Currently Provided

515—Counseling and Guidance

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)): CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family intervention, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

Section E: Annual Service Plan

SELPA:

Fiscal Year:

520–Parent Counseling *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. 34 CFR §300.31 (b) (7); CCR Title 5 §3051.11).

525–Social Worker Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

530–Psychological Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological service are expected to supplement the regular guidance and counseling program. (34 CFR §300.2; CCR Title 5 §3051.10).

535–Behavior Intervention Services *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to variety of community setting, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001 (d)).

540–Day Treatment Services

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student's mental health needs (Health & Safety Code, Div.2, Chap.3, Article 1, 1502 (a)(3)).

Service is Not Currently Provided

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

Service is Not Currently Provided

610–Specialized Service for Low Incidence Disabilities

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing/hearing impairment (HH/HI), or deaf-blind (DB). Typically, services are provided in education setting by an itinerant teacher or the the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the service to the student. (CCR Title 5 §3051.16 & 3051.18).

710–Specialized Deaf and Hard of Hearing Services

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and education services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 § 3051.16 and 3051.18).

- 715–Interpreter Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.

- 720–Audiological Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teacher, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contract; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

- 725–Specialized Vision Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a board category of service provided to student with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's education needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1)

Section E: Annual Service Plan

SELPA:

Fiscal Year:

730–Orientation and Mobility *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation service to parents regarding their children requiring such services according to an IEP.

735–Braille Transcription *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

740–Specialized Orthopedic Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment (CAC Title 5, §3030(e) & 3051.16)

745–Reader Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but limited to, reader provided for examination, textbooks, and other course related reading assignments and may also include recorded materials.

750–Note Taking Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of

Section E: Annual Service Plan

SELPA:

Fiscal Year:

notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.

- 755—Transcription Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

- 760—Recreation Service, Including Therapeutic Recreation *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs; (CAC Title 5, §3051.15; 20 USC 1401 (26(A)(1)) (34 CFR 300.24).

- 820—College Awareness Preparation *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

- 830—Vocational Assessment, Counseling, Guidance, and Career Assessment *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14)

Section E: Annual Service Plan

SELPA:

Fiscal Year:

840—Career Awareness *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1) (c) (vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR§300.29).

850—Work Experience Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advance degree. (34 CFR 300.26)

855—Job Coaching *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. This service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

860—Mentoring *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skill. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

865—Agency Linkages (referral and placement) *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

870—Travel and Mobility Training

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services--(i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement with their environments in school, home and community.

890—Other Transition Services

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and postsecondary agencies.

900—Other Related Service

Service is Not Currently Provided

Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

