

Sehome High School

Design Advisory Committee Meeting

November 16, 2016

Bellingham Public Schools

Dawson

DYKEMAN
INSPIRING EVERYDAY SPACES

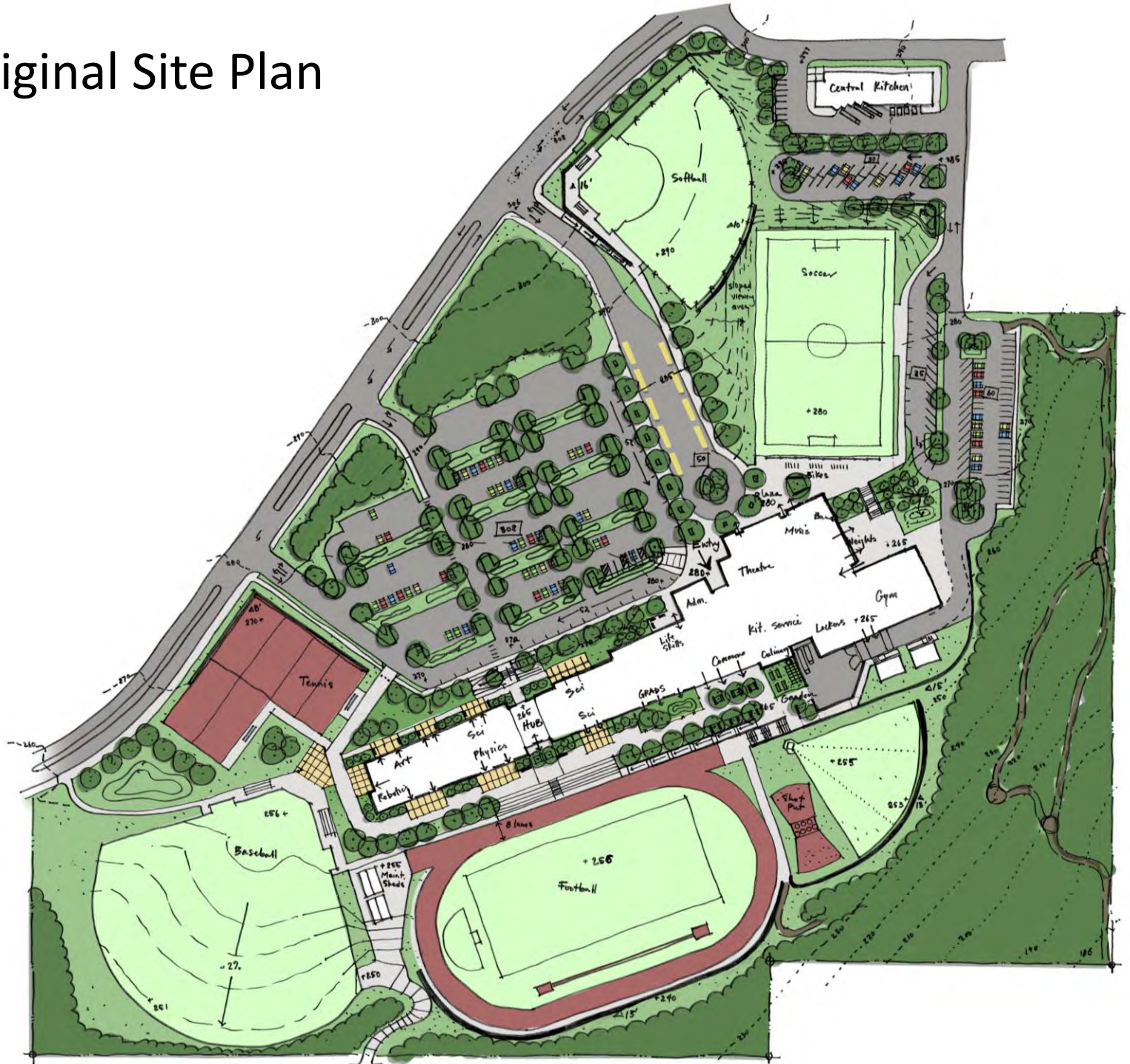


- The physical characteristics of the school *should inspire learning.*
- Great teachers are supported – *collaboration space* and technology should *facilitate and support teacher professional development and instruction*.
- Occupants enjoy a *safe, inclusive, welcoming, healthy and nurturing environment* that supports *diversity*, promotes *relationships* and nurtures *innovation*.
- The physical characteristics of the school environment should meet current teaching and learning needs and *adapt to future needs*.

- The school is a *hub of activity*, a source of *community pride* and promotes *positive relationships* between students, staff and the community.

- The campus will be a *sustainable environment* that promotes *global citizenship* and environmental awareness.

Original Site Plan



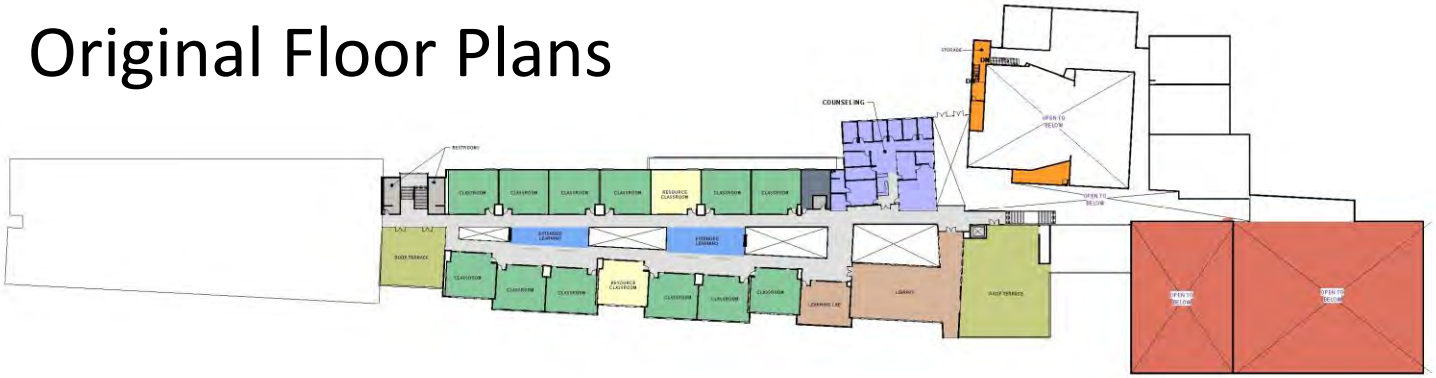
New Site Plan

- Existing Vegetation
- Ground cover/Shrubs
- Lawn
- Detention Pond
- Geo Block
- SyntheticTurf
- Rubberized Surface
- Concrete
- Asphalt
- Existing Trees
- Proposed Trees



Design Advisory Committee

Original Floor Plans



THIRD FLOOR LEGEND
- CIRCULATION
- Circulation
- COUNSELING
- EXTENDED LEARNING
- GENERAL ED
- LIBRARY
- LIFE SKILLS
- MECH. / ELEC.
- OUTDOOR SPACE
- PE
- PERFORMING ARTS
- SUPPORT

Level 3



SECOND FLOOR LEGEND
- ADMIN
- CIRCULATION
- EXTENDED LEARNING
- FACULTY
- GENERAL ED
- LIFE SKILLS
- MECH. / ELEC.
- NURSE
- PE
- PERFORMING ARTS
- SUPPORT

Level 2

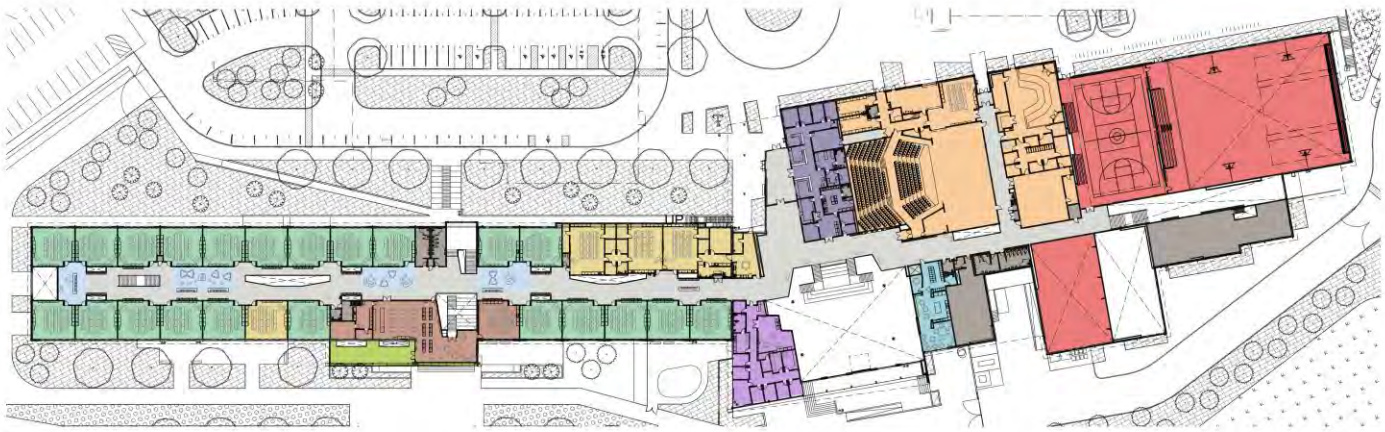


FIRST FLOOR LEGEND
- BUSINESS
- Career Technical Education
- CIRCULATION
- Circulation
- COMMONS
- CTE
- EXTENDED LEARNING
- GRADS
- MECH. / ELEC.
- PE
- SCIENCE
- SUPPORT
- VISUAL ARTS

Level 1

Design Advisory Committee

New Floor Plans



Level 2



Level 1

Program Legend

- ADMIN
- BUSINESS
- CIRCULATION
- COMMONS
- COUNSELING
- CTE
- EXT. LEARNING
- EXTERIOR SPACE
- FACULTY
- GEN. ED.
- GRADS
- LIBRARY
- PERFORMING ARTS
- PHYS. ED.
- SCIENCE
- SPED
- SUPPORT
- VISUAL ARTS

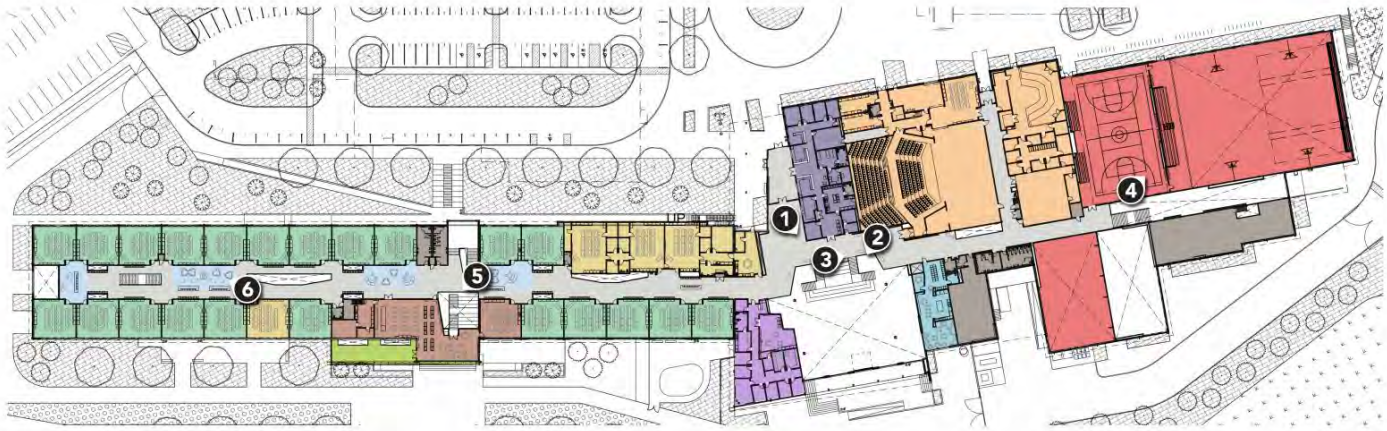
NORTH

0 40' 80' 160'

Scale: 1" = 80'-0"

Design Advisory Committee

Interior Perspective Map



Level 2



Level 1

Program Legend

- ADMIN
- BUSINESS
- CIRCULATION
- COMMONS
- COUNSELING
- CTE
- EXT. LEARNING
- EXTERIOR SPACE
- FACULTY
- GEN. ED.
- GRADS
- LIBRARY
- PERFORMING ARTS
- PHYS. ED.
- SCIENCE
- SPED
- SUPPORT
- VISUAL ARTS

NORTH

0 40' 80' 160'

Scale: 1" = 80'-0"

Design Advisory Committee



1 – MAIN ENTRY LOOKING SOUTH



2 – COMMONS LOOKING SOUTHWEST



3 – PERFORMING ARTS



4 – AUX GYM



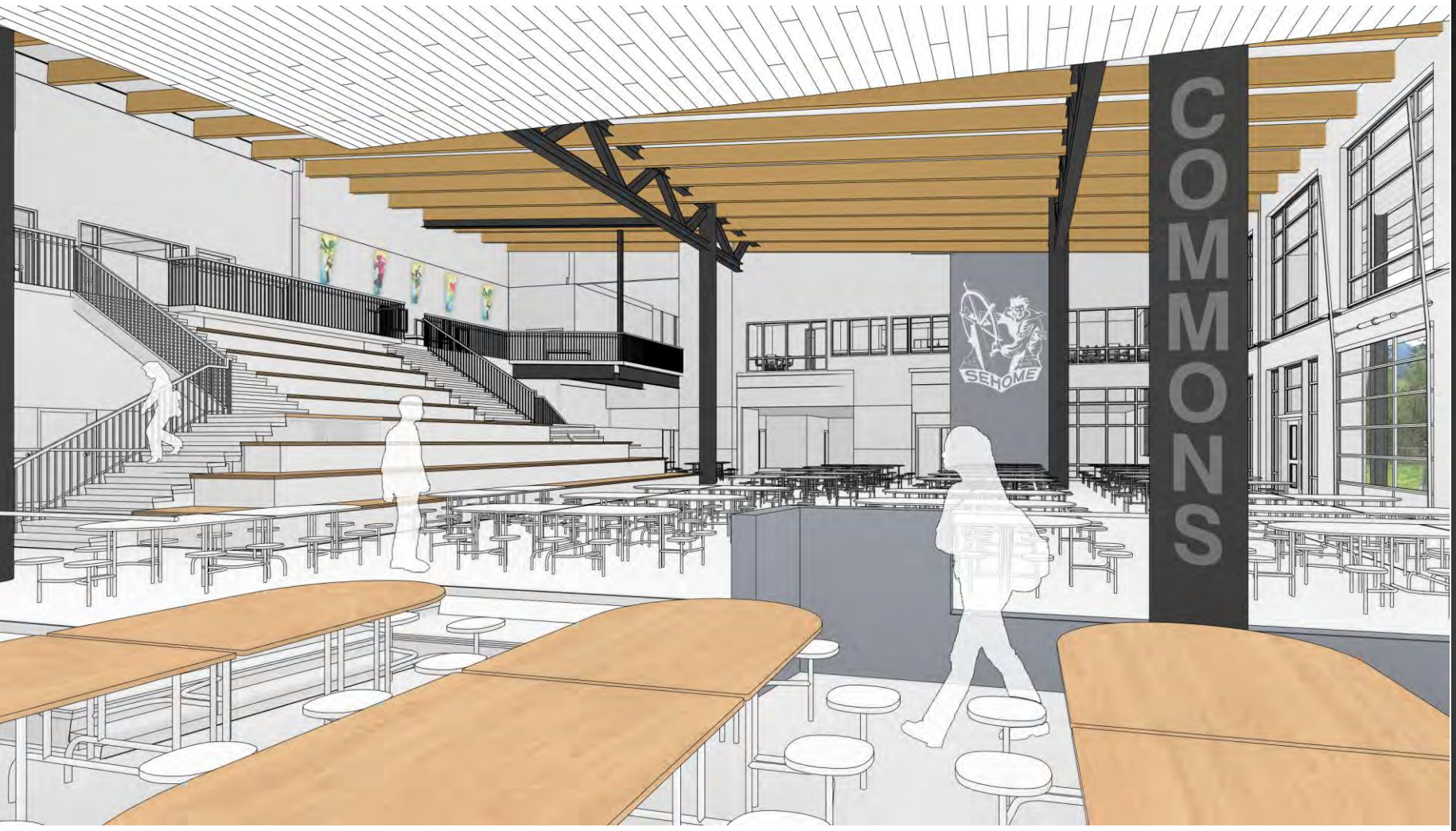
5 – LIBRARY



6 – EXTENDED LEARNING



7 – STUDENT HUB



8 – COMMONS LOOKING NORTHEAST



9 – COMMONS LOOKING SOUTHWEST



10 – ATHLETICS

EXTERIOR PERSPECTIVE MAP





1 - BILL McDONALD BIRD'S-EYE VIEW



2 - MAIN ENTRY PROMENADE



3 - MAIN ENTRY



4 - SOUTH FAÇADE – BIRD’S-EYE VIEW FROM TRACK



5 - SOUTH FAÇADE – BIRD’S-EYE VIEW LOOKING NORTHWEST



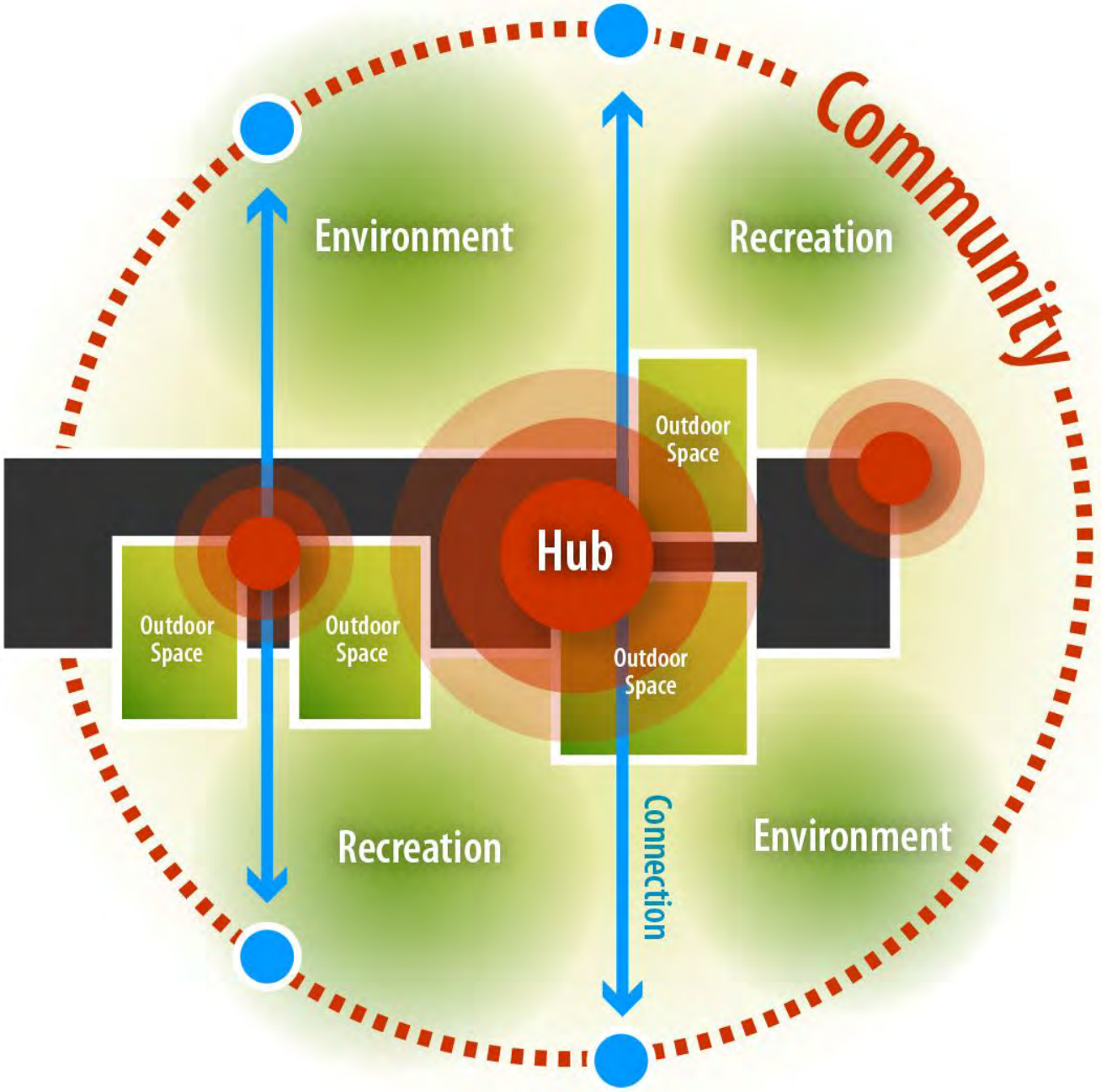
6 - EXTERIOR COMMONS – LOOKING SOUTHWEST

Are we still meeting the Guiding Principles?

- The physical characteristics of the school *should inspire learning.*
- Great teachers are supported – *collaboration space* and technology should *facilitate and support teacher professional development and instruction*.
- Occupants enjoy a *safe, inclusive, welcoming, healthy and nurturing environment* that supports *diversity*, promotes *relationships* and nurtures *innovation*.
- The physical characteristics of the school environment should meet current teaching and learning needs and *adapt to future needs*.

- The school is a *hub of activity*, a source of *community pride* and promotes *positive relationships* between students, staff and the community.

- The campus will be a *sustainable environment* that promotes *global citizenship* and environmental awareness.


Community
Environment
Recreation
Outdoor Space
Hub
Outdoor Space
Outdoor Space
Outdoor Space
Recreation
Connection
Environment