# Annual Organization and Regular Governing Board Meeting

# CABRILLO UNIFIED SCHOOL DISTRICT

Thursday, December 14, 2023 • Public Session: 6:00 PM

**Cunha Intermediate School Multi-Purpose Room, 600 Church Street, Half Moon Bay, California 94019**

Governing Board Meeting Broadcast Live on PacificCoast.TV

In compliance with the Americans with Disabilities Act, individuals who require special accommodations (Spanish interpreter, accessible seating, documentation in an accessible format, etc.) should contact the Administrative Assistant to the Superintendent at acostar@cabrillo.k12.ca.us. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or services.

Documents provided to a majority of the Governing Board regarding an open session item on the agenda will be made available for public inspection in the District Office located at 498 Kelly Avenue, Half Moon Bay, California, during regular business hours. In addition, such writings and documents are posted on the District's website, www.cabrillo.k12.ca.us.

**PUBLIC COMMENTS GUIDELINES**

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. There are two ways in which members of the public may provide comments:

**1. Submit Written Comments in Advance:** Members of the public wishing to provide comments in advance of the meeting may submit a Public Comments form at bit.ly/cusdcomments. Written comments will be accepted from when the agenda is posted up to 3:00 p.m. on the day of the meeting. Comments will be read out loud by the Board President or designee. Written comments should be limited to no more than 300 words; longer comments might not be shared publicly during the meeting. However, all comments received, whether or not they are shared publicly during the meeting, will be made available to all Board members and the public.

**2. Provide Comments In-Person During Meeting:** A person wishing to be heard by the Board during the meeting should submit a "Request to Address the Board" slip to the Administrative Assistant to the Superintendent prior to the introduction of the item. For meeting facilitation, please submit the slip at your earliest possible convenience. Upon recognition by the Board President, please proceed to the podium and comment as briefly as the subject permits.

Individual speakers will be allowed three (3) minutes to address the Board on each agenda or nonagenda item, and the Board will

limit the total time for public input on each item to 20 minutes. However, in exceptional circumstances, when necessary to ensure full opportunity for public input, the Board president may, with Board consent, adjust the amount of time allowed for public input and/or the time allotted for each speaker. Any such adjustment shall be done equitably so as to allow a diversity of viewpoints. The president may also ask members of the public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint. The Administrative Assistant will keep the time and advise the speaker when there are 30 seconds left and again when the time is up. We ask speakers to keep within the time limits.

- Nonagenda and Consent Items may be addressed under Public Comments.
- Agenda Items may be addressed after the conclusion of the staff presentation on the item.
- Closed Session Items may be addressed under Public Comment on Closed Session Topics.

**IMPORTANT BOARD PROTOCOLS REGARDING PUBLIC COMMENTS**

The Cabrillo Unified School District Governing Board does not act upon any matter that has not been agendized except under limited circumstances as permitted by law. It is the policy of the Cabrillo Unified School District Governing Board to refer matters raised in this forum to staff for further examination and/or action where appropriate.

All Regular Governing Board meetings are broadcast live on PacificCoast.TV. If available, video recordings will be uploaded to the CUSD Governing Board Meetings YouTube channel in the next few days following the meeting.

## 1. OPENING BUSINESS

a. Call Public Session to Order

b. Roll Call / Quorum

c. Pledge of Allegiance

## 2. APPROVAL OF AGENDA

## 3. ANNUAL GOVERNING BOARD ORGANIZATION

a. Election of Governing Board Officers to Serve from December 2023 through December 2024

3.a Election of Governing Board Officers.pdf (p. 8)

3.a.1 Bylaw 9100 Organization.pdf (p. 10)

1. President (Action)
2. Vice President (Action)
3. Clerk of the Governing Board (Action)
4. Secretary to the Board (Action)
5. Authorization of President, Vice President, Clerk to the Governing Board, and/or Secretary as signatories for the Governing Board (Action)

b. Approval of the Schedule of Regular Governing Board Meetings for the Year 2024 (Action)

3.b Board Memo Regular Board Meetings Schedule 2024.pdf (p. 11)

3.b.1 2024 Board Meetings Schedule DRAFT.pdf (p. 12)

c. Designation of Governing Board Representatives to District-Created Committees and Other Committees/Commissions for the Year 2024 (Action)

3.c Designation of Board Representatives.pdf (p. 13)

d. Review of Annual Remuneration, Reimbursement, and Other Benefits of Board Members (Action)

3.d Board Memo BB 9250 Remuneration, Reimbursement And Other Benefits.pdf (p. 14)

3.d.1 Bylaw 9250 Remuneration Reimbursement And Other Benefits 221213.pdf (p. 15)

## 4. RECOGNITIONS

a. Proclamation Honoring Albert (Al) Adreveno – Catalyst for Community Change

4.a CUSD_Board_Recognition_ Al_Adreveno.pdf (p. 16)

## 5. COMMUNICATIONS

a. Public Comments

b. Employee Organizations Report

1. CUTA Representatives
2. CSEA Representatives

c. Board Members Report

d. Student Board Member Report

e. Superintendent Report

## 6. CONSENT AGENDA

Items listed under the Consent Agenda are items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item. The Consent Agenda requires a motion and a second and must be approved by a roll call vote. Each item on the Consent Agenda approved by the Governing Board shall be deemed to have been considered in full and adopted as recommended.

a. Half Moon Bay High Future Farmers of America Field Trip to the Made for Excellence and Advanced Leadership Academy Conference in Seaside, California, January 26-27, 2024

6.a Board Memo HMBHS FFA to Seaside, California 2024.pdf (p. 17)

b. Approval of School Accountability Report Cards (SARC) Grades K-12

6.b Board Memo SARC 2024 12.14.2023.pdf (p. 18)

6.b.1 El Granada_Accountability_Report_Card.pdf (p. 20)

6.b.2 Farallone_View Accountability_Report_Card.pdf (p. 38)

6.b.3 Hatch_School_Accountability_Report_Card.pdf (p. 56)

6.b.4 Kings_Mountain _Accountability_Report_Card.pdf (p. 74)

6.b.5 Cunha Accountability Report Card.pdf (p. 90)

6.b.6 HMBHS Accountability_Report_Card.pdf (p. 108)

6.b.7 Pilarcitos HS Accountability Report Card.pdf (p. 135)

c. Approval of Boys and Girls Club MOU: 5th/6th Grade After-School Program for 2023-24

6.c Board Memo Boys and Girls MOU 12.14.2023.pdf (p. 155)

6.c.1 BGCC MOU 5th-6th Afterschool Programming.pdf (p. 156)

d. Approval of 2023 Whale Tail® Grant Application: Path and Native Plant Garden and expansion of CUSD's Environmental Sustainability Scope of Experience

6.d Board Memo 2023 Whale Tail® Grant Application_ Path and Native Plant Garden 12.14.23.pdf (p. 159)

e. Adoption of 2023-2024 Residential and Commercial Construction CTE (Career Technical Education) Pathway Program

6.e Board Memo Residential and Commercial Construction CTE Pathway 12.14.2023.pdf (p. 160)

f. Approval of Animal Science Course and Text Adoption for Career Technical Education (CTE) Agricultural Pathway

6.f Board Memo Animal Science Course CTE Agricultural Pathway 2024-25 12.14.2023.pdf (p. 162)

6.f.1 HMBHS Animal Science Quote PN14588923.PDF (p. 164)

g. Approval of Distribution/Disposal of Obsolete Textbooks at Half Moon Bay High School

6.g Board Memo Obsolete Materials 12.14.2023.pdf (p. 165)

h. Approval of the Classified Personnel Report

6.h Board Memo Classified Personnel Report_12.14.2023.pdf (p. 166)

i. Approval of Non-Bargaining Unit Salary Update: Adult School Education Tutor Aide Position

6.i Board Memo Non-Bargaining Unit Salary Update.pdf (p. 167)

6.i.1 Non Bargaining Salary Schedule 2023-24.pdf (p. 168)

j. Approval of MOU with Davis Joint Unified School District (DJUSD) to Participate in the California Agricultural Teachers' Induction Program (CATIP)

6.j Board_Memo_DJUSD_MOU_12.14.2023.pdf (p. 169)

6.j.1 DJUSD_CATIP_MOU_2023-24.pdf (p. 170)

k. Approval of Donations to Cabrillo Unified School District

6.k Board_Memo_Donations_12.14.2023.pdf (p. 175)

6.k.1 Summary_Site_Donations_12.14.2023.pdf (p. 176)

l. Approval of Warrant Register Report Processed

6.l Board_Memo_Warrant_Register_12.14.2023.pdf (p. 177)

6.l.1 110123-113023_Warrant_Register.pdf (p. 178)

m. Approval of Intercom and Clock System Purchase for the Modernization of Farallone View Elementary School

6.m Board_Memo_Farallone_View_Modernization_Intercom_&_Clock_System.pdf (p. 198)

6.m.1 Sound_&_Signal Inc_Intercom_Clock_System_Proposal.pdf (p. 199)

n. Approval of Criteria for Selection of Contractors into the CUSD Quality Bidders Pool

6.n Board_Memo_Quality_Bidders_Pre-Qualification_Criteria.pdf (p. 200)

o. Approval of Regular and Special Governing Board Meetings Minutes

6.o Board Memo Minutes.pdf (p. 201)

6.o.1 2023-11-08 Special Board Meeting Minutes.pdf (p. 202)

6.o.2 2023-11-09 Regular Board Meeting Minutes.pdf (p. 204)

## 7. GENERAL BUSINESS

a. Strategic Plan Presentation and Public Hearing (Presentation)

7.a Board Memo Strategic Plan Presentation and Public Hearing 12.14.2023.pdf (p. 210)

7.a.1 Strategic Plan Board Presentation 12.14.23 .pdf (p. 211)

7.a.2 Notice of Public Hearing Strategic Plan.pdf (p. 230)

b. Approval of the Cabrillo Unified School District's Initial Proposals for Reopener Negotiations (2022-23) with the Cabrillo Unified California School Employees Association (Action)

7.b Board Memo_CUSD_CSEA Sunshine Reopeners_12.14.2023.pdf (p. 231)

7.b.1 CSEA 485-IP-Reopener 2023-24.pdf (p. 232)

7.b.2 CUSD Initial Proposal to CSEA 2023-24.pdf (p. 234)

c. Certification and Approval of CUSD First Interim Financial Report: Fiscal Year 2023-2024 (Action)

7.c Board_Memo_First_Interim_2023_2024.pdf (p. 235)

7.c.1 2023-24_First_Interim_Presentation_12.14.2023.pdf (p. 236)

7.c.2 First_Interim_2023-24.pdf (p. 259)

7.c.3 2023-24_P1_Taxes_rev.pdf (p. 381)

d. Cabrillo Unified School District Fiscal Update and San Mateo County Office of Education Fiscal Oversight (Presentation)

7.d Board_Memo_Fiscal_Update.pdf (p. 384)

7.d.1 2023-24_Fiscal_Update_Presentation_12.14.2023.pdf (p. 385)

e. Approval of Measure S and Measure M Bond and Parcel Tax Citizens' Oversight Committee 2022-23 Annual Report (Action)

7.e Board_Memo_Measure_M_S_&_Parcel_Tax_COC_Annual_Report_2023.pdf (p. 394)

7.e.1 Annual_Report_COC_Measure_M_2022-23.pdf (p. 395)

7.e.2 2022-23_CUSD_Measure_M Bond_Audit_Report-C&ALLP.pdf (p. 424)

7.e.3 2022-23_CUSD_Measure_S_Bond_Audit_Report-C&ALLP_Final.pdf (p. 453)

f. Hatch Elementary Fencing Update (Information)

7.f Board_Memo_Hatch_Fencing_12.14.2023.pdf (p. 483)

7.f.1 Hatch_Fence_Project_Presentation.pdf (p. 484)

g. Approval of Guaranteed Maximum Price 1 (GMP1) for the El Granada Elementary School Modernization (Action)

7.g Board_Memo_GMP1_Rodan_Builders_El_Granada_12.14.2023.pdf (p. 491)

7.g.1 El_Granada_GMP1_Presentation.pdf (p. 492)

7.g.2 GMP1_Rodan_Builders_El_Granada.pdf (p. 512)

7.g.3 Amendment_1 to_Facilities_Lease_(El_Granada_ES_Bldg_C_and_Site_Work).pdf (p. 519)

7.g.4 Facilities_Lease-Exhibit_C_El_Granada_(Ex_1_to_Amendment_No._1).pdf (p. 523)

h. Approval of Agreement for Modernization of Central Kitchen at Half Moon Bay High School (Action)

7.h Board_Memo_HMBHS_Kitchen_Agreement_Studio_W_12.14.2023.pdf (p. 539)

7.h.1 Agreement_for_Architectural_Services-Studio_W_Architects_HMBHS.pdf (p. 540)

i. Electric Buses Update Presentation (Presentation)

7.i. Board_Memo_Electrict_Bus_Fleet_Update_Presentation.pdf (p. 605)

7.i.1 CUSD_Electric_Bus_Fleet_Update.pdf (p. 606)

j. Approval of Proposal for Ongoing Construction Management Services Agreement with Vanir Construction Management, Inc. (Action)

7.j Board_Memo_Bond_Construction_Management_Services _Agreement_2023.pdf (p. 612)

7.j.1 Vanir_Additional_Services_Proposal_Letter_11-10-23.pdf (p. 613)

k. Nominations of CSBA's Delegate Assembly for the 2024-26 Term (Action)

7.k Board Memo CSBA Delegate Assembly Nominations.pdf (p. 615)

7.k.1 CSBA Delegate Assembly Nomination Form 2024.pdf (p. 616)

7.k.2 CSBA Delegate Assembly Nomination Biographical Sketch Form 2024.pdf (p. 619)

## 8. FUTURE EVENTS

a. December 19 - Supporting Social Emotional Learning at Home: A 2-Part Series With Sam Drazin/Changing Perspectives, via Zoom - 7:00p.m.

b. December 25 to January 5 - Winter Break, All Sites Closed - Happy Holidays!

c. January 8 - Teachers and Staff Work Day - No School for Students

## 9. ADJOURNMENT

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Sean McPhetridge, Ed.D., Superintendent
**CATEGORY:** Action
**ITEM TITLE:** Election of Governing Board Officers to Serve from December 2023 through December 2024

## BACKGROUND INFORMATION

Pursuant to Board Bylaw 9100, the Governing Board shall hold an annual organizational meeting. At this meeting, the Board shall elect a president, vice president, and/or clerk from its members, appoint the Superintendent as secretary to the Board, and authorize signatures.

## PROPOSAL/REPORT

**According to Board Bylaw, at this meeting, the Board shall:**

### 1. Elect a President

To ensure that Board meetings are conducted in an efficient, transparent, and orderly manner, the president shall:

1. Call such meetings of the Board as he/she may deem necessary, giving notice as required by law
2. Consult with the Superintendent or designee on the preparation of Board meeting agendas
3. Call the meeting to order at the appointed time and preside over the meeting
4. Announce the business to come before the Board in its proper order
5. Enforce the Board's bylaws related to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act
6. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference
7. Facilitate the Board's effective deliberation, ensuring that each Board member has an opportunity to participate in the deliberation and that the discussion remains focused
8. Rule on issues of parliamentary procedure
9. Put motions to a vote, and clearly state the results of the vote

The president shall have the same rights as other members of the Board, including the right to discuss and vote on all matters before the Board.

The president shall perform other duties in accordance with law and Board policy, including, but not limited to:

1. Signing all instruments, acts, orders, and resolutions necessary to comply with legal requirements and carry out the will of the Board
2. Working with the Superintendent or designee to ensure that Board members have necessary materials and information
3. Subject to Board approval, appointing and dissolving all committees
4. In conjunction with the Superintendent or designee, representing the district as the Board's spokesperson in communications with the media

5. Leading the Board's advocacy efforts to build support within the local community and at the state and national levels

**2. Elect a Vice President**

When the president resigns or is absent, the vice president shall perform the president's duties. When both the president and vice president are absent, the clerk shall perform the president's duties.

**3. Elect a Clerk of the Governing Board**

The duties of the clerk shall be to:

1. Certify or attest to actions taken by the Board when required
2. Maintain such other records or reports as required by law
3. Sign documents on behalf of the district as directed by the Board
4. Serve as presiding officer in the absence of the president and vice president
5. Notify Board members and members-elect of the date and time for the annual organizational meeting
6. Perform any other duties assigned by the Board

**4. Appoint the Superintendent as Secretary to the Board**

The secretary to the Board shall be responsible for maintaining an accurate and complete record of all Board proceedings and shall:

1. Prepare, distribute, and maintain the Board agenda
2. Record, distribute, and maintain the Board minutes
3. Maintain Board records and documents
4. Conduct official correspondence for the Board
5. As directed by the Board, sign and execute official papers
6. Perform other duties as assigned by the Board

**5. Authorize President, Vice President, Clerk to the Governing Board, and/or Secretary as signatories for the Governing Board**

**FINANCIAL IMPACT**

There is no financial impact to the General Fund.

**RECOMMENDATION**

Elect Governing Board Officers to serve from December 2023 through December 2024.

**Bylaw 9100: Organization** **Status:** ADOPTED

**Original Adopted Date:** 12/11/2008 **| Last Revised Date:** 01/26/2016 **| Last Reviewed Date:** 11/10/2022

Each year, the Governing Board shall hold an annual organizational meeting. In any year in which a regular election of district Board members is conducted, the organizational meeting shall be held within 15 days following the second Friday in December after the regular election. During all other years, the meeting may be held on any date in December, but no later than December 20th. (Education Code 35143)

During any year in which a regular election is conducted, the Board, at the regular meeting held immediately prior to the second Friday in December, shall select the day and time of the organizational meeting. For any other year, the day and time of the organizational meeting shall be selected at the last regular meeting held immediately before the annual meeting. On behalf of the Board, the Superintendent shall notify the County Superintendent of Schools of the day and time selected. Within 15 days prior to the date of the annual meeting, the Superintendent shall notify in writing all Board members and members-elect of the date and time selected for the meeting. (Education Code 35143)

At this meeting the Board shall:

1. Elect a president and a clerk and/or vice president from its members
2. Appoint the Superintendent as secretary to the Board
3. Authorize signatures
4. Approve a schedule of regular meetings for the year and a Board governance calendar stating the time when the Board will address important governance matters
5. Designate Board representatives to serve on committees or commissions of the district, other public agencies, or organizations with which the district partners or collaborates
6. Review and/or consider resources that define and clarify the Board's governance and leadership roles and responsibilities including, but not limited to, governance standards, meeting protocols, Board rules and bylaws, and other Board development materials

### Election of Officers

The Board shall each year elect one of its members to be clerk. This member shall be one who previously has not served in office, unless all the Board's members have previously served in office. After serving one year as clerk, the member shall serve the next year as vice president.

After one year as vice president the elected member shall serve one year as president of the Board. Should the incoming president of the Board choose not to accept the office of president, the board shall advance the rotation, with the incoming president that declines the office becoming one of the members at large and all other members moving forward in the rotation of officers of the board.

The election of Board officers shall be conducted during an open session of the annual organizational meeting.

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**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
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Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Sean McPhetridge, Ed.D., Superintendent
**CATEGORY:** Action
**ITEM TITLE:** Approval of the Schedule of Regular Governing Board Meetings for the Year 2024

## BACKGROUND INFORMATION

Pursuant to Board Bylaw 9100, the Governing Board shall hold an annual organizational meeting. At this meeting, the Board shall approve the schedule of regular meetings for the year. The Board holds one regular meeting each month. Regular meetings are held at 6:00 p.m. on the second or third Thursday of the month.

## FINANCIAL IMPACT

There is no financial impact to the General Fund.

## RECOMMENDATION

Approve the schedule of regular Governing Board meetings for the year 2024.

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue • Half Moon Bay, CA 94019
Superintendent's Office

## Schedule of Regular Governing Board Meetings for 2024
## DRAFT

| DATE | TIME |
|---|---|
| Thursday, January 18, 2024* | 6:00 p.m. |
| Thursday, February 15, 2024* | 6:00 p.m. |
| Thursday, March 14, 2024 | 6:00 p.m. |
| Thursday, April 11, 2024 | 6:00 p.m. |
| Thursday, May 9, 2024 | 6:00 p.m. |
| Thursday, June 13, 2024 | 6:00 p.m. |
| Thursday, June 27, 2024* | 6:00 p.m. |
| July - TBD | TBD |
| Thursday, August 8, 2024 | 6:00 p.m. |
| Thursday, September 12, 2024 | 6:00 p.m. |
| Thursday, October 10, 2024 | 6:00 p.m. |
| Thursday, November 14, 2024 | 6:00 p.m. |
| Thursday, December 12, 2024 | 6:00 p.m. |

**Not the second Thursday of the month.*

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# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Sean McPhetridge, Ed.D., Superintendent
**CATEGORY:** Discussion/Action
**ITEM TITLE:** Designation of Governing Board Representatives to District-Created Committees and Other Committees/Commissions for the Year 2024

## BACKGROUND INFORMATION

Pursuant to Board Bylaw 9100, the Governing Board shall hold an annual organizational meeting. At this meeting, the Board shall designate board representatives to serve on committees or commissions of the district, other public agencies, or organizations with which the district partners or collaborates.

The role of a Board Representative is to foster two-way communication and partnership with key groups in our community. Responsibilities include attending meetings and events, monitoring newsletters and websites, and providing information to inform and consult the group and Board. Progress on partnership and upcoming activities and events shall be reported monthly to Superintendent and Board during 'Board Communications' updates. Meanwhile, staff now provide a list of no more than ten (10) committees to make work focused and manageable.

## REPORT/PROPOSAL

| Assignments | Board Member(s) |
|---|---|
| San Mateo County Committee on School District Organization | |
| Career Technical Education Advisory Committee | |
| City-District (2+2) Committee | |
| CSBA & Legislative Action Representatives | |
| District English Learner Advisory Committee | |
| Environmental Sustainability Committee | |
| Budget Advisory Committee | |
| Latino Round Table / DEI Committee | |
| Parent Teacher Organization (PTO) Alliance | |
| San Mateo County School Board Association | |

## FINANCIAL IMPACT

There is no financial impact to the General Fund.

## RECOMMENDATION

Designate Governing Board Representatives for the 2024 calendar year.

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# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Sean McPhetridge, Ed.D., Superintendent
**CATEGORY:** Discussion/Action
**ITEM TITLE:** Review of Annual Remuneration, Reimbursement, and Other Benefits to Board Members

## BACKGROUND INFORMATION

The Cabrillo Unified School District Board of Education has historically reviewed Board Bylaw 9250: Remuneration, Reimbursement, and Other Benefits during the annual organizational meeting. Education Code 35120 stipulates that the Governing Board may receive a monthly compensation of $240. Education Code 35120 also stipulates that, on an annual basis, the Board may increase the compensation of Board members beyond the limit delineated in this section, in an amount not to exceed five percent based on the present monthly rate of compensation. Districts also have the option of providing health and welfare benefits to Board members pursuant to Government Code §53205.

## REPORT/PROPOSAL

Staff recommends that the Board complete its annual review of Board Bylaw 9250: Remuneration, Reimbursement, and Other Benefits in preparation for the annual organizational meeting. If consensus is reached and there is no interest in changing the current policy regarding compensation, no action is required. If a majority of the Governing Board determines to modify current language in any manner, formal action would be required with a vote by the Governing Board. CUSD Bylaw and the CSBA model policy language and its options are provided here for Board review and discussion.

Below is a summary of past Board actions:

| Board Agenda Date | Beginning Amount | Board Action | 5% Increase | Monthly Remuneration | Effective Date |
|---|---|---|---|---|---|
| December 8, 2020 | N/A | Approval of Compensation | N/A | $240.00 | January 1, 2021 |
| December 14, 2021 | $240.00 | Increase | $12.00 | $252.00 | January 1, 2022 |
| December 13, 2022 | | Increase | $12.60 | $264.60 | January 1, 2023 |

## FINANCIAL IMPACT

Should Board members choose to increase the compensation level to the allowable five percent, it would constitute an increase of $13.23 per month or a total of $277.83 per month per Board member electing to receive compensation for their service effective January 1, 2024.

## RECOMMENDATION

Complete the review of Board Bylaw 9250 as it pertains to Compensation, Reimbursement, and Other Benefits; with Board action, individuals who choose to do so may elect to receive compensation for service as members of the Governing Board, as allowed by California Education Code. If the Board takes action to increase the amount of remuneration, staff will revise the Board Bylaw 9250 to reflect new amount.

## Bylaw 9250: Remuneration, Reimbursement And Other Benefits

**Status:** ADOPTED

**Original Adopted Date:** 12/11/2008 **| Last Revised Date:** 12/13/2022 **| Last Reviewed Date:** 12/13/2022

**Compensation**

Each member of the Governing Board may receive a monthly compensation of $264.60. (Education Code 35120)

On an annual basis, the Board may increase the compensation of Board members beyond the limit delineated in Education Code 35120 in an amount not to exceed five percent based on the present monthly rate of compensation. (Education Code 35120)

Board members are not required to accept payment for meetings attended.

Any member who does not attend all Board meetings during the month is eligible to receive only a percentage of the monthly compensation equal to the percentage of meetings he/she attended, unless otherwise authorized by the Board in accordance with law. (Education Code 35120)

A member may be compensated for meetings he/she missed when the Board, by resolution, finds that he/she was performing designated services for the district at the time of the meeting or that he/she was absent because of illness, jury duty, or a hardship deemed acceptable by the Board. (Education Code 35120)

Student Board members shall receive no compensation for meetings attended. (Education Code 35012)

**Reimbursement of Expenses**

Board members shall be reimbursed for actual and necessary expenses incurred when performing authorized services for the district. Expenses for travel, telephone, business meals, or other authorized purposes shall be in accordance with policies established for district personnel and at the same rate of reimbursement.

Board members shall be reimbursed for travel expenses incurred when performing services directed by the Board. (Education Code 35044)

Authorized purposes may include, but are not limited to, attendance at educational seminars or conferences designed to improve Board members' skills and knowledge; participation in regional, state, or national organizations whose activities affect the district's interests; attendance at district or community events; and meetings with state or federal officials on issues of community concern.

Personal expenses shall be the responsibility of individual Board members. Personal expenses include, but are not limited to, the personal portion of any trip, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the Board member on district-related business, personal use of an automobile, and personal losses and traffic violation fees incurred while on district business.

Any questions regarding the propriety of a particular type of expense should be resolved by the Superintendent or designee before the expense is incurred.

**Health and Welfare Benefits for Current Board Members**

Board members may participate in the health and welfare benefits program provided for district employees.

Health and welfare benefits for Board members shall be no greater than that received by the district's nonsafety employees with the most generous schedule of benefits. (Government Code 53208.5)

Board members who elect to participate shall pay the full cost of premiums.

Health and welfare benefits provided to Board members shall be extended at the same level to their spouse/registered domestic partner and to their eligible dependent children as specified in law and the health plan.

**CABRILLO UNIFIED SCHOOL DISTRICT**
**HALF MOON BAY, CALIFORNIA**

# PROCLAMATION

## HONORING ALBERT (AL) ADREVENO AS A CATALYST FOR COMMUNITY CHANGE

*"It's better to be a giver than a taker" – Al Adreveno*

**WHEREAS**, Al Adreveno, a first-generation American, was born in San Francisco in 1923 to Italian immigrant parents; went through Grammar, Junior High, and High School in San Mateo County; graduated in 1940 and was the first in his family to graduate from college; and

**WHEREAS**, Al Adreveno served in the US Armed Forces from 1943 to 1946 as an instructor and Army Engineer during World War II, participating in the invasion of Okinawa; and

**WHEREAS**, Al Adreveno met his wife of 71 years in 1947 and settled in a Half Moon Bay ranch in 1954 to grow flowers in its fields and greenhouses; and

**WHEREAS**, from 1960-1962, Al Adreveno actively chaired the committee that successfully passed the Bond that financed the building of Half Moon Bay High School and then sought to unify three (3) school districts into what is now Cabrillo Unified School District; and

**WHEREAS**, Al Adreveno's innovative spirit of service to the Half Moon Bay Community served as a collaborative change agent dedicated to serving and educating the Coastside youth; and

**WHEREAS**, Al Adreveno's community service included serving on the Half Moon Bay City Council from 1968-1980 and as Half Moon Bay Mayor from 1971-1972 and 1976-1980; and

**WHEREAS**, Al Adreveno served in the San Mateo County Farm Bureau as Director, President, and Co-Chair of the Legislative Committee from 1954-1975; and

**WHEREAS**, Al Adreveno has served as an active and committed community role model as well as an advocate for the education of every child in the Half Moon Bay Community;

**NOW, THEREFORE, BE IT RESOLVED** that the Cabrillo Unified School District Governing Board now formally expresses its deepest appreciation for the many outstanding contributions made by Al Adreveno to the education of our children on the Coastside. From the many Half Moon Bay High School graduates, beginning with the class of 1963, THANK YOU!

**PASSED AND ADOPTED** this 14th day of December 2023, at a regular meeting of the Governing Board of Cabrillo Unified School District.

_____
Sophia Layne, President, Governing Board

_____
Sean McPhetridge, Ed.D., Superintendent

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Bianca Forrester, M.A.Ed., Director of Personnel and Pupil Services
James Barnes, Coordinator of Student Services and Special Projects
**CATEGORY:** Consent/Action
**ITEM TITLE:** Half Moon Bay High Future Farmers of America Field Trip to the Made for Excellence and Advanced Leadership Academy Conference in Seaside, California, January 26-27, 2024

## BACKGROUND INFORMATION

Board Policy 6153 allows the Governing Board to permit students to participate in field trips.

## REPORT/PROPOSAL

Hana Lani Hanson, teacher/advisor of the Half Moon Bay High School Future Farmers of America, is requesting that the Governing Board approve a field trip to Seaside, California, on January 26-27, 2024, to attend the Excellence and Advanced Leadership Academy Conference. Approximately twenty-two (22) students will be chaperoned by a minimum of three certificated staff members. The group will travel from Half Moon Bay to Seaside by Agricultural Department vehicles. They will be staying at the Embassy Suites, 1441 Canyon Del Rey Blvd., Seaside, California 93955, (831) 393-1115.

## FISCAL ANALYSIS

This field trip is funded by an agricultural grant.

## RECOMMENDATION

Approve as submitted.

# CABRILLO UNIFIED SCHOOL DISTRICT

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# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
Israel Castillo, Coordinator of Instruction, Categorical/Grants, and Special Projects
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of School Accountability Report Cards (SARC) Grades K-12

## BACKGROUND INFORMATION

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF), all districts are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

The SARC includes the following type of information:

- Demographic data
- School safety and climate for learning information
- Academic data
- School completion rates
- Class sizes
- Teacher and staff information
- Curriculum and instruction descriptions
- Postsecondary preparation information
- Fiscal and expenditure data

The SARCs for all Cabrillo Unified School District schools are made available to parents in English and Spanish on our CUSD website under Curriculum and Instruction, Federal Reports, and are accessible at the school site upon request. Site SARC copies will be available by February 1, 2024.

Please note data presented in the SARCs reflect what is currently available through CDE, Dataquest, and the California Dashboard.

CDE is gradually releasing some of identified data files, and data will be imported to SARC files as soon as it becomes available. The 2023 California School Dashboard (Dashboard) reflects a full return of California's accountability system with the reporting of Status (current year data), Change (the difference from prior year data), and Performance Levels (colors) for most state indicators.

As data becomes available, SARCs will be updated to reflect new data. This data includes academic data and teacher/staff information. At this time, we only have access to district-wide local data for our Math and ELA assessments. This data can be found in our LCAP 2021-2024 starting on page 32.

**FISCAL ANALYSIS**

There is no financial impact on the General Fund.

**RECOMMENDATION**

Approve as submitted.

# El Granada Elementary

## 2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

## General Information about the School Accountability Report Card (SARC)

### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

| Internet Access | Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents. |
|---|---|

## 2023-24 School Contact Information

| | |
|---|---|
| **School Name** | El Granada Elementary |
| **Street** | 498 Kelly Ave. Half Moon Bay, CA 94019 |
| **City, State, Zip** | Half Moon Bay, CA 94019 |
| **Phone Number** | (650) 712-7150 |
| **Principal** | Ms. Erin O'Connor-Brown |
| **Email Address** | oconnor-browne@cabrillo.k12.ca.us |
| **School Website** | https://elgranada.cabrillo.k12.ca.us/ |
| **County-District-School (CDS) Code** | 41688906043624 |

## 2023-24 District Contact Information

| | |
|---|---|
| **District Name** | Cabrillo Unified School District |
| **Phone Number** | (650) 712-7100 |
| **Superintendent** | Dr. Sean McPhetridge |
| **Email Address** | mcphetridges@cabrillo.k12.ca.us |
| **District Website** | www.cabrillo.k12.ca.us |

## 2023-24 School Description and Mission Statement

The mission of the Cabrillo Unified School District, an exemplary learning community committed to valuing our distinct cultural identities, is to develop critical thinkers and socially responsible citizens who actively participate in their individual learning and development fully prepared to embrace their next challenge. We accomplish this by utilizing our unique natural resources and engaging the entire Coastside community and its partners in providing a rich and academically rigorous curriculum in a safe and nurturing environment.

El Granada Elementary School is a diverse school community that fosters the academic and social development of each student. Among the academic highlights are a school-wide commitment to the Benchmark language arts curriculum, a robust implementation of hands-on science including a functional lab for 5th-grade students, and full implementation of Bridges Math program that focuses on concepts, skills, and numerical fluency highlighted in the common core mathematical practices. El Granada utilizes a high-level use of computers and technology in all content areas and has an almost 50-year tradition of celebrating Arts and Science Week. El Granada has a full day Kindergarten and Transitional Kindergarten program. The El Granada parent community is highly involved as evidenced by the PTO's commitment and support of enrichment programs and school resources and materials including classroom supplies and playground equipment. In addition to funding our Transitional Kindergarten through third grade PE the PTO also supports the various needs of the school. El Granada classrooms utilize the Art of Education resources and participate in the Art in Action program that teaches art technique and art history through the examination of great and world-recognized masters. Teachers and parents partner to make this a valuable learning experience.

El Granada is a Positive Behavior Intervention and Supports (PBIS) school. At El Granada we SWIM with the dolphins: we are Safe, we Work hard, we are Inclusive and we Make good choices. Staff and students have developed school-wide expectations for positive behavior in the classroom and in our outdoor spaces. We celebrate all of our progress in learning to

## 2023-24 School Description and Mission Statement

be a kind, caring, empathetic campus that can persevere through problems with resiliency and determination.  We also have a variety of therapeutic supports to enhance our social/emotional learning.

# About this School

## 2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|---|---|

## 2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|---|---|

# A. Conditions of Learning

## State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|---|---|---|
| **Permits and Waivers** | | |
| **Misassignments** | | |
| **Vacant Positions** | | |
| **Total Teachers Without Credentials and Misassignments** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Credentialed Teachers Authorized on a Permit or Waiver** | | |
| **Local Assignment Options** | | |
| **Total Out-of-Field Teachers** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Misassignments for English Learners** (a percentage of all the classes with English learners taught by teachers that are misassigned) | | |
| **No credential, permit or authorization to teach** (a percentage of all the classes taught by teachers with no record of an authorization to teach) | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

CURRENT TEXTBOOKS AND INSTRUCTIONAL MATERIALS

Reading/English Language Arts: Benchmark Advance is a comprehensive core literacy program that provides a cohesive structure for the development of literacy skills and content knowledge. Board adopted on June 9th, 2022 for all our elementary schools. The schedule displaying the topics/skills and outcomes to be covered during the school year can view in the Pacing Guides. Teachers can access the online portion through their Clever Portal.

Mathematics: Bridges in Mathematics is a clearly articulated PK-5 curriculum offering a unique blend of problem solving and skill building for our students. Teachers can access the Bridges Educator Site Support for educators 24/7 with online access and always up-to-date content. The list of the concepts, topics, and material that is covered in the course can be viewed in the Scope and Sequence.

Science: Foss (Full Option Science System) is a research-based science curriculum that bridges research and practice by providing tools and strategies to engage students and teachers in enduring experiences that lead to deeper understanding of the natural and designed worlds. Board adopted in 2023.

History/Social Sciences: Teacher-selected materials and Studies Weekly, a standards-based K-6 core curriculum for Social Studies, Science and Social Emotional Learning in a periodical format with online access.

CURRENT SUPPLEMENTARY MATERIALS

Phonics: Fundations is a multi-sensory and systematic phonics, spelling, and handwriting program from Wilson Language Training that benefits all Pre-K-3 students. It systematically and comprehensively instructs students in phonemic awareness and word study (both phonetic and high frequency/sight words) and contributes greatly to fluency, vocabulary development, and the applications of strategies for understanding text. TK-2 teachers also use Heggerty Phonemic Awareness as a suppliment.

Scholastic Magazines: Classroom Magazines that cover the latest topics to enhance instruction in math, science, reading, social studies that fuel students' curiosity with fresh, high-interest texts, videos and activities.

CURRENT ONLINE PROGRAMS

Reading/Phonics: Lexia is a structured literacy program that helps students read, write and speak with confidence.

Reading (Fluency and Comprehension): Raz Kids offers Literacy and Science Learning to build students' reading skills at school, at home, or on the go.

Art: Art in Action and Art of Education University

Brainpop: Animated Educational Site for Kids - Science, Social Studies, English, Math, Arts & Music, Health, and Technology.

Science: Mystery Science offers open-and-go lessons that inspire kids to love science.

Math: Reflex math- Adaptive and individualized system for mastering basic facts in addition, subtraction, multiplication and division for grades 2+.

| | |
|---|---|
| **Year and month in which the data were collected** | November/2023 |

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|---|---|---|---|
| **Reading/Language Arts** | Grade(s) TK-5: Benchmark Advanced, 2022 | Yes | 0 |

| | | | |
|---|---|---|---|
| | Grade(s) K-2: Wilson Fundations phonics | | |
| **Mathematics** | Bridges in Mathematics TK- 5 Program, 2017 Edition<br>The Math Learning Center<br>Reflex Math | Yes | 0 |
| **Science** | Grade(s) K-5<br>FOSS California Edition, 2020 | Yes | 0 |
| **History-Social Science** | Grade(s) K-5<br>Scott Foresman - History-Social Science for California, 2006<br>Scholastic News Magazine | Yes | 0 |
| **Foreign Language** | | | |
| **Visual and Performing Arts** | Music for Minors. Art in Action and Art of Education University | | |

## School Facility Conditions and Planned Improvements

| **Year and month of the most recent FIT report** | July 2022 |
|---|---|

| System Inspected | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|---|---|---|---|
| **Systems:**<br>Gas Leaks, Mechanical/HVAC, Sewer | X | | | Repairs will be addressed by ongoing new building and modernization bond. |
| **Interior:**<br>Interior Surfaces | | X | | Repairs will be addressed by ongoing new building and modernization bond. |
| **Cleanliness:**<br>Overall Cleanliness, Pest/Vermin Infestation | X | | | |
| **Electrical** | X | | | |
| **Restrooms/Fountains:**<br>Restrooms, Sinks/ Fountains | X | | | Repairs will be addressed by ongoing new building and modernization bond. |
| **Safety:**<br>Fire Safety, Hazardous Materials | X | | | |
| **Structural:**<br>Structural Damage, Roofs | | | X | Repairs will be addressed by ongoing new building and modernization bond. |
| **External:**<br>Playground/School Grounds, Windows/ Doors/Gates/Fences | | X | | Repairs will be addressed by ongoing new building and modernization bond. |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|---|---|---|---|
| | | | X |

## B. Pupil Outcomes

# State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

**Statewide Assessments**
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

**College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **English Language Arts/Literacy** (grades 3-8 and 11) | | | | | | |
| **Mathematics** (grades 3-8 and 11) | | | | | | |

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **Science** (grades 5, 8 and high school) | | | | | | |

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 Career Technical Education Programs

## 2022-23 Career Technical Education (CTE) Participation

| Measure | CTE Program Participation |
|---|---|
| Number of Pupils Participating in CTE | |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma | |
| Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education | |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure | Percent |
|---|---|
| 2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission | |
| 2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission | |

# B. Pupil Outcomes

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|---|---|---|---|---|---|

# C. Engagement

## State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2023-24 Opportunities for Parental Involvement

El Granada Elementary School actively seeks and welcomes parent and community involvement. The school climate is developed through a cooperative effort of the school staff, Parent-Teacher Organization (PTO), School Site Council (SSC), English Learner Advisory Committee (ELAC), and parent volunteers.

Parents are involved in many different capacities. The parent community at El Granada Elementary School participates inside the classrooms and/or directly assists in the school's educational programs. They volunteer in classrooms, provide transportation for educational field trips, raise funds for enrichment programs, supply educational materials, provide technical assistance, serve on committees, and take various leadership roles.The PTO contributes significantly to educational enrichment activities on campus.

To enhance our Positive Behavioral Interventions and Support framework we have initiated regular meetings with families to discuss school safety and climate. In order to maximize parental involvement, there is an on-site bilingual liaison who organizes various parental involvement and educational activities throughout the school year.

The appropriate contacts are as follows:

- Community Liaison: Hilda Flores de Leon
- Parent-Teacher Organization President: Molly Stone
- School Site Council President: Carrie Blanton
- ELAC Co President: Pedro and Lupe Sarabia

## 2022-23 Chronic Absenteeism by Student Group

| Student Group | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|---|---|---|---|
| **All Students** | | | | |
| **Female** | | | | |
| **Male** | | | | |
| **American Indian or Alaska Native** | | | | |
| **Asian** | | | | |
| **Black or African American** | | | | |
| **Filipino** | | | | |
| **Hispanic or Latino** | | | | |
| **Native Hawaiian or Pacific Islander** | | | | |
| **Two or More Races** | | | | |
| **White** | | | | |
| **English Learners** | | | | |
| **Foster Youth** | | | | |
| **Homeless** | | | | |
| **Socioeconomically Disadvantaged** | | | | |
| **Students Receiving Migrant Education Services** | | | | |
| **Students with Disabilities** | | | | |

## C. Engagement

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions

This table displays suspensions and expulsions data.

| Rate | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| Suspensions | | | | | | | | | |
| Expulsions | | | | | | | | | |

### 2022-23 Suspensions and Expulsions by Student Group

| Student Group | Suspensions Rate | Expulsions Rate |
|---|---|---|
| All Students | | |
| Female | | |
| Male | | |
| Non-Binary | | |
| American Indian or Alaska Native | | |
| Asian | | |
| Black or African American | | |
| Filipino | | |
| Hispanic or Latino | | |
| Native Hawaiian or Pacific Islander | | |
| Two or More Races | | |
| White | | |
| English Learners | | |
| Foster Youth | | |
| Homeless | | |
| Socioeconomically Disadvantaged | | |
| Students Receiving Migrant Education Services | | |
| Students with Disabilities | | |

## 2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS4Schools for incident command procedures in emergency situations. Administration and staff are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold monthly Evacuation drills, 2 Drop, Cover and Hold On Drills and engage in best practices around Lockdown/Barricade Drills.

Our site specific safety plan can be found by visiting our main website.

# D. Other SARC Information

## Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Ratio |
|---|---|
| **Pupils to Academic Counselor** | |

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School |
|---|---|
| **Counselor (Academic, Social/Behavioral or Career Development)** | |
| **Library Media Teacher (Librarian)** | |
| **Library Media Services Staff (Paraprofessional)** | |
| **Psychologist** | |
| **Social Worker** | |
| **Nurse** | |
| **Speech/Language/Hearing Specialist** | |
| **Resource Specialist (non-teaching)** | |
| **Other** | |

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|---|---|---|---|
| **School Site** | $14,585 | $14,023 | $562 | $78,888 |
| **District** | N/A | N/A | $12,871 | |
| **Percent Difference - School Site and District** | N/A | N/A | -183.3 | -11.0 |
| **State** | N/A | N/A | | |
| **Percent Difference - School Site and State** | N/A | N/A | -184.5 | -2.4 |

## Fiscal Year 2022-23 Types of Services Funded

El Granada is a Title I school and receives Title I funds which are allocated through the School Site Council. The School Site Council reviews site data for target student groups and develops goals and plans associated expenditures for activities, tasks and resources needed to support and assist students academically, socially and emotionally. El Granada also receives Title I funds which the School Site Council also allocates for specific student populations mainly in the area of parent engagement and professional development as well as supplementary resources for English Language Development.

In addition, El Granada Elementary School receives services in speech and language therapy, special education, and counseling. School-Linked Services provides support for families in regard to social and emotional health services as well as parent education. Centralized Services are also provided to support the school's needs in business, personnel, and curriculum development.

## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

| Category | District Amount | State Average for Districts in Same Category |
|---|---|---|
| **Beginning Teacher Salary** | | |
| **Mid-Range Teacher Salary** | | |
| **Highest Teacher Salary** | | |
| **Average Principal Salary (Elementary)** | | |
| **Average Principal Salary (Middle)** | | |
| **Average Principal Salary (High)** | | |
| **Superintendent Salary** | | |
| **Percent of Budget for Teacher Salaries** | | |
| **Percent of Budget for Administrative Salaries** | | |

## Professional Development

At El Granada Elementary teachers work in collaborative grade level groups and across grade level groups to develop units of study in Reading, Writing, Math and ELD. This provides our students with a coherent, consistent academic program throughout their attendance at El Granada. Teachers also examine student work to determine learning goals, develop units of study, and analyze effective teaching practice. This collaborative approach to teaching and learning also ensures that students' full range of academic, social and emotional needs are met.

El Granada's Leadership Team's primary focus areas are student achievement, curriculum, instruction, school climate and developing teacher leadership. This team sets our collaboration calendar, determines area of need with respect to professional development, and schedules supplemental professional development opportunities for teachers and staff. The professional development plan, collaboration calendar, and supplemental training are based on the site specific, job embedded needs of our staff. El Granada has implemented several different structures to provide teachers with opportunities to collaborate and learn from one another. This includes yearly data conferences, innovative workshops exploring effective strategies for building resilience in children to meet their social-emotional needs and peer visitations. The El Granada staff partners with their elementary colleagues at other sites to articulate the implementation of Multi-Tiered Systems of Support (MTSS).

El Granada's School Site Council provides opportunities for teachers to engage in professional development to enhance their individual needs and interests in the areas of literacy and math.

Early Release Days for Collaboration and Professional Development:
Cabrillo Unified School District has dedicated a block of time every week for an afternoon of teacher collaboration. At El Granada Elementary School every Tuesday is an early release day. Students are dismissed at 1:15 p.m. Teachers meet in grade level groups around topics determined by the Leadership Team. Topics could include unit planning, examination of student work, or examination of teacher practice and strategies. Teachers may also engage activities such as goal setting for student learning, reviewing student work and assessment results using protocols, and aligning best teaching practices to support our curricular programs. This is an invaluable part of our professional development as reflective adult learners. Collaboration time is built into the teacher work day, which helps drive our instruction and meet student needs.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|
| **Number of school days dedicated to Staff Development and Continuous Improvement** | 6 | 6 | 6 |

# Farallone View Elementary School

## 2022-2023 School Accountability Report Card
## (Published During the 2023-2024 School Year)



# General Information about the School Accountability Report Card (SARC)

## SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2023-24 School Contact Information

| | |
|---|---|
| **School Name** | Farallone View Elementary School |
| **Street** | 498 Kelly Ave. Half Moon Bay, CA 94019 |
| **City, State, Zip** | Montara, CA, 94037 |
| **Phone Number** | 650-712-7170 |
| **Principal** | Amy McVicker |
| **Email Address** | mcvickera@cabrillo.k12.ca.us |
| **School Website** | https://faralloneview.cabrillo.k12.ca.us/ |
| **County-District-School (CDS) Code** | CA |

## 2023-24 District Contact Information

| | |
|---|---|
| **District Name** | Cabrillo Unified School District |
| **Phone Number** | (650) 712-7100 |
| **Superintendent** | Dr. Sean McPhetridge |
| **Email Address** | mcphetridges@cabrillo.k12.ca.us |
| **District Website** | www.cabrillo.k12.ca.us |

## 2023-24 School Description and Mission Statement

Farallone View Elementary School is located in Montara, CA, a small community with access to San Francisco and the Silicon Valley. We provide approximately 160 students (288 during the 2019-2020 school year) in Kindergarten through fifth grade (TK-5th grade during the 2019-2020 school year) a holistic education that prepares them for college and careers in the 21st-century. Student enrollment by ethnic group is as follows: 65.7% White, 21.9% Hispanic or Latino, 12.4% Two or More Races.

Our mission is to ensure that all students acquire the knowledge and skills to excel in their next educational challenge, and develop a love of learning as well as a respect for others and the environment. Together, in partnership with our families and caring community, we strive to provide all students with a rich, academically challenging, and well-rounded educational program centered in environmental literacy and sustainability.

# About this School

## 2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|---|---|

## 2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|---|---|

# A. Conditions of Learning

## State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|---|---|---|
| **Permits and Waivers** | | |
| **Misassignments** | | |
| **Vacant Positions** | | |
| **Total Teachers Without Credentials and Misassignments** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Credentialed Teachers Authorized on a Permit or Waiver** | | |
| **Local Assignment Options** | | |
| **Total Out-of-Field Teachers** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Misassignments for English Learners**<br>(a percentage of all the classes with English learners taught by teachers that are misassigned) | | |
| **No credential, permit or authorization to teach**<br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

CURRENT TEXTBOOKS AND INSTRUCTIONAL MATERIALS

Reading/English Language Arts: Benchmark Advance is a comprehensive core literacy program that provides a cohesive structure for the development of literacy skills and content knowledge. Board adopted on June 9th, 2022 for all our elementary schools. The schedule displaying the topics/skills and outcomes to be covered during the school year can view in the Pacing Guides. Teachers can access the online portion through their Clever Portal.

Mathematics: Bridges in Mathematics is a clearly articulated PK-5 curriculum offering a unique blend of problem solving and skill building for our students. Teachers can access the Bridges Educator Site Support for educators 24/7 with online access and always up-to-date content. The list of the concepts, topics, and material that is covered in the course can be viewed in the Scope and Sequence.

Science: Foss (Full Option Science System) is a research-based science curriculum that bridges research and practice by providing tools and strategies to engage students and teachers in enduring experiences that lead to deeper understanding of the natural and designed worlds. Adopted and implemented during the 2023-2024 school year.

History/Social Sciences: Teacher-selected materials and Studies Weekly, a standards-based K-6 core curriculum for Social Studies, Science and Social Emotional Learning in a periodical format with online access.

CURRENT SUPPLEMENTARY MATERIALS

Phonics: Fundations is a multi-sensory and systematic phonics, spelling, and handwriting program from Wilson Language Training that benefits all Pre-K-3 students. It systematically and comprehensively instructs students in phonemic awareness and word study (both phonetic and high frequency/sight words) and contributes greatly to fluency, vocabulary development, and the applications of strategies for understanding text.

Scholastic Magazines: Classroom magazines that cover the latest topics to enhance instruction in math, science, reading, social studies that fuel students' curiosity with fresh, high-interest texts, videos and activities.

Science Spin: Science Spin provides a full year of engaging, on-level lessons featuring simple, fun nonfiction; and step-by-step lesson plans that correlate to Next Generation Science Standards (NGSS).

CURRENT ONLINE PROGRAMS

Reading/Phonics: Lexia is a structured literacy program that helps students read, write and speak with confidence. Once students at Farallone View complete the Lexia program, they move on to Reading Plus, a web-based reading intervention that uses technology to provide individualized scaffolded silent reading practice for students in grades 3 and higher with the intention of developing and improving students' silent reading fluency, comprehension, and vocabulary.

Reading (Fluency and Comprehension): Raz Kids offers Literacy and Science Learning to build students' reading skills at school, at home, or on the go.

Art: Art in Action and Art of Education University

Brainpop: Animated Educational Site for Kids - Science, Social Studies, English, Math, Arts & Music, Health, and Technology.

Science: Mystery Science offers open-and-go lessons that inspire kids to love science.

| | |
|---|---|
| **Year and month in which the data were collected** | November 2022 |

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent | Percent Students Lacking Own |
|---|---|---|---|

| | | Adoption ? | Assigned Copy |
|---|---|---|---|
| **Reading/Language Arts** | Grade(s) K-5: Benchmark Advance (Adopted 2022) | Yes | 0 |
| **Mathematics** | Grade(s) K-5: Bridges in Mathematics TK- 5 Program, 2017 Edition<br>The Math Learning Center | Yes | 0 |
| **Science** | Grade(s) K-5: Full Option Science System (FOSS) Third Edition | Yes | 0 |
| **History-Social Science** | Grade(s) K-5: Studies Weekly OR teacher-created instructional materials | Yes | 0 |
| **Foreign Language** | | | |
| **Visual and Performing Arts** | Art in Action, Art of Education University, Music for Minors, and teacher-created instructional materials. | | N/A |

## School Facility Conditions and Planned Improvements

Farallone View Elementary School is undergoing modernization of its facilities in partnership with Studio W Architects, CORE Construction, and Vanir Construction. School staff and community members have engaged in numerous hours of planning meetings in preparation to ensure that the modernization will meet the instructional needs of students as well as provide a safe and nurturing learning environment in alignment with our environmental education focus.

| **Year and month of the most recent FIT report** | September 2022 |
|---|---|

| System Inspected | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|---|---|---|---|
| **Systems:**<br>Gas Leaks, Mechanical/HVAC, Sewer | X | | | |
| **Interior:**<br>Interior Surfaces | | X | | Repairs will be addressed by ongoing modernization. |
| **Cleanliness:**<br>Overall Cleanliness, Pest/Vermin Infestation | X | | | Serviced by Orkin pest control company since Summer 2023 |
| **Electrical** | X | | | |
| **Restrooms/Fountains:**<br>Restrooms, Sinks/ Fountains | X | | | |
| **Safety:**<br>Fire Safety, Hazardous Materials | X | | | |
| **Structural:**<br>Structural Damage, Roofs | | | X | The whole site needs new gutters. D building need a new roofing layer to stop the minor roof leaks. |
| **External:**<br>Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|---|---|---|---|
| | X | | |

## B. Pupil Outcomes

# State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

**Statewide Assessments**
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

**College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **English Language Arts/Literacy** (grades 3-8 and 11) | | | | | | |
| **Mathematics** (grades 3-8 and 11) | | | | | | |

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **Science** (grades 5, 8 and high school) | | | | | | |

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 Career Technical Education Programs

## 2022-23 Career Technical Education (CTE) Participation

| Measure | CTE Program Participation |
|---|---|
| Number of Pupils Participating in CTE | |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma | |
| Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education | |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure | Percent |
|---|---|
| 2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission | |
| 2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission | |

# B. Pupil Outcomes

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|---|---|---|---|---|---|

# C. Engagement

## State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2023-24 Opportunities for Parental Involvement

Parents and members of our caring community donate hundreds of hours and generate thousands of dollars to ensure we provide our students with many outstanding programs over and above the basic curriculum provided by the state. Physical education and Science teacher programs are not fully funded by the district, state, or federal government, but cost the school over $100,000 a year. This community considers these programs and staff a priority invaluable to our students and continues to fund them each year. Parent and community donations of time and money allow these programs and staff to exist. Additionally, Farallone View's very dedicated staff continues to actively seek out increased opportunities for parents to be highly involved in their students' education through the Parent Teacher Organization (PTO), which depends upon our families and communities in order to increase our capacity to serve our students. There are a number of events that bring parents, community members, and staff together and create a sense of community, such as Continent Day, Oceans Week, Holiday Bazaar, and Talent Show.

There are many opportunities for parents to get involved. Please visit the "Friends of Farallone PTO" link on our website: https://faralloneview.cabrillo.k12.ca.us/ or contact our school office.

## 2022-23 Chronic Absenteeism by Student Group

| Student Group | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|---|---|---|---|
| **All Students** | | | | |
| **Female** | | | | |
| **Male** | | | | |
| **American Indian or Alaska Native** | | | | |
| **Asian** | | | | |
| **Black or African American** | | | | |
| **Filipino** | | | | |
| **Hispanic or Latino** | | | | |
| **Native Hawaiian or Pacific Islander** | | | | |
| **Two or More Races** | | | | |
| **White** | | | | |
| **English Learners** | | | | |
| **Foster Youth** | | | | |
| **Homeless** | | | | |
| **Socioeconomically Disadvantaged** | | | | |
| **Students Receiving Migrant Education Services** | | | | |
| **Students with Disabilities** | | | | |

## C. Engagement

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions

This table displays suspensions and expulsions data.

| Rate | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| Suspensions | | | | | | | | | |
| Expulsions | | | | | | | | | |

### 2022-23 Suspensions and Expulsions by Student Group

| Student Group | Suspensions Rate | Expulsions Rate |
|---|---|---|
| All Students | | |
| Female | | |
| Male | | |
| Non-Binary | | |
| American Indian or Alaska Native | | |
| Asian | | |
| Black or African American | | |
| Filipino | | |
| Hispanic or Latino | | |
| Native Hawaiian or Pacific Islander | | |
| Two or More Races | | |
| White | | |
| English Learners | | |
| Foster Youth | | |
| Homeless | | |
| Socioeconomically Disadvantaged | | |
| Students Receiving Migrant Education Services | | |
| Students with Disabilities | | |

## 2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council each year. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS4Schools for Incident Command System procedures in emergency situations. Administration and staff are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold 2 Evacuation drills, 2 Drop, Cover and Hold On Drills and 2 Lockdown/Barricade Drills (Lockdown/Barricade drills are for staff only as of 2021-2022 school year).

Our site specific safety plan can be found by visiting our main website.

# D. Other SARC Information

## Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Ratio |
|---|---|
| **Pupils to Academic Counselor** | |

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School |
|---|---|
| **Counselor (Academic, Social/Behavioral or Career Development)** | |
| **Library Media Teacher (Librarian)** | |
| **Library Media Services Staff (Paraprofessional)** | |
| **Psychologist** | |
| **Social Worker** | |
| **Nurse** | |
| **Speech/Language/Hearing Specialist** | |
| **Resource Specialist (non-teaching)** | |
| **Other** | |

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|---|---|---|---|
| **School Site** | $13,895 | $12,399 | $1,496 | $78,888 |
| **District** | N/A | N/A | $12,871 | |
| **Percent Difference - School Site and District** | N/A | N/A | -158.3 | -2.8 |
| **State** | N/A | N/A | | |
| **Percent Difference - School Site and State** | N/A | N/A | -161.3 | -2.4 |

## Fiscal Year 2022-23 Types of Services Funded

Farallone View is not a Title I school at this time. Therefore, our site funds are limited to unrestricted funds which are allocated through the School Site Council. The School Site Council reviews site data for target student groups and develops goals and plans associated expenditures for activities, tasks and resources needed to support and assist students academically, socially and emotionally. For the current and previous school year, Farallone View also receives funding through an Educator Effectiveness Grant which allocates funds for professional development and instructional materials, among other items. In addition, Farallone View receives services in Speech and Language Therapy, Occupational Therapy, Special Education, and Counseling. Identified students also receive support from the Migrant Education Program, which provides additional educational supports as well as social and health services and parent education. This year, based on data review and input from our School Site Council (SSC), Farallone View will expand its after-school enrichment Art and Science program for select groups of at-promise students including our English Learners, students performing below grade level, and students in need of additional social-emotional supports.

## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

| Category | District Amount | State Average for Districts in Same Category |
|---|---|---|
| **Beginning Teacher Salary** | | |
| **Mid-Range Teacher Salary** | | |
| **Highest Teacher Salary** | | |
| **Average Principal Salary (Elementary)** | | |
| **Average Principal Salary (Middle)** | | |
| **Average Principal Salary (High)** | | |
| **Superintendent Salary** | | |
| **Percent of Budget for Teacher Salaries** | | |
| **Percent of Budget for Administrative Salaries** | | |

## Professional Development

At Farallone View Elementary School, teachers work to develop units of study in English Language Arts, Math, Social Studies, and Science. This provides our students with a coherent, consistent academic program
throughout their attendance at Farallone View. Teachers also examine student work to determine learning goals, develop units of study, and analyze effective teaching practice. This helps ensure that students' full range of academic, social and emotional needs are met. Farallone View's Leadership Team's primary focus areas are student achievement, curriculum, instruction, school climate and developing teacher leadership. This team sets our collaboration calendar, determines area of need with respect to campus initiatives, and works with the site principal to address said areas of need.

Early Release Days for Collaboration, Preparation, and Professional Development:
Farallone View Elementary School has dedicated a block of time every week for an afternoon of teacher collaboration and/or prep time. Every Tuesday is an early release day and all students are dismissed at 1:05 p.m. Teachers meet in grade level groups/bands to work on unit planning, examination of student work, examination of teacher practice/strategies, and more. Teachers may also engage in activities such as goal setting for student learning, reviewing student work and assessment results, and aligning best teaching practices to support our curricular programs. This is an invaluable part of our professional development as lifelong adult learners.
Collaboration time is built into the teacher work day, which helps drive our instruction and meet student needs.

The major areas of focus for dedicated professional development days outside of our weekly collaboration days were selected by the school's Leadership Team to support site-specific curricular goals that are aligned with our district's Local Control Accountability Plan (LCAP) and our school's School Plan for Student Achievement (SPSA). These areas include training on the Community Resilience Model (CRM), conducting a deep dive into our newly adopted Science curriculum, and continuing our professional development in outdoor/environmental education.

During the 2022-2023 school year, our district provided eight hours of professional development on Super Fridays to all elementary school teachers in the newly adopted English Language Arts curriculum Benchmark Advance/Adelante. At Farallone View, teachers participated in six hours of professional development centered on such topics as environmental education, outdoor education, and Social Studies. During the 2023-2024 school year, our district is providing eight hours of professional development on Super Fridays to all elementary school teachers in our new Student Information System (PowerSchool) and Learning Management System (Schoology) as well as Literacy, Designated ELD, Integrated ELD, and Multi-Tiered Systems of Support (MTSS).

At Farallone View, we are committed to increasing student achievement, social-emotional supports, and family engagement.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|
| **Number of school days dedicated to Staff Development and Continuous Improvement** | 7 | 7 | 6 |

# Alvin S. Hatch Elementary

## 2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

## General Information about the School Accountability Report Card (SARC)

### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2023-24 School Contact Information

| | |
|---|---|
| **School Name** | Alvin S. Hatch Elementary |
| **Street** | 498 Kelly Ave. Half Moon Bay, CA 94019 |
| **City, State, Zip** | Half Moon Bay, CA 94019 |
| **Phone Number** | (650) 653-7775 |
| **Principal** | Ashley Waggle |
| **Email Address** | wagglea@cabrillo.k12.ca.us |
| **School Website** | https://hatch.cabrillo.k12.ca.us/ |
| **County-District-School (CDS) Code** | 41688906043616 |

## 2023-24 District Contact Information

| | |
|---|---|
| **District Name** | Cabrillo Unified School District |
| **Phone Number** | (650) 712-7100 |
| **Superintendent** | Dr. Sean McPhetridge |
| **Email Address** | mcphetridges@cabrillo.k12.ca.us |
| **District Website** | www.cabrillo.k12.ca.us |

## 2023-24 School Description and Mission Statement

Hatch Elementary School, part of the Cabrillo Unified School District, is located in the historic coastal town of Half Moon Bay. The school is one of four elementary schools in the district, serving approximately 550 students in transitional kindergarten class (TK) through 5th grade. The school's attendance area extends from San Gregorio in the south to Wave Avenue and Terrace Avenue in the north. Hatch Elementary houses two programs, a structured English instruction program and a district school of choice program, a Two-Way Bilingual Immersion (Spanish) program.

The district provides various summer programs. There are two early childhood programs in the community including an on-site Coastside Children's Program which provides before/after school enrichment, full-time summer activities, a preschool readiness program, and extended learning for K-5th grade students. In addition, students are recommended for a district summer school program in conjunction with The Big Lift, Boys and Girls Club, and Eagle Club.

Hatch Elementary uses curriculum for English Language Arts (Benchmark Advance) and Spanish Language Arts (Benchmark Adelante), a Common Core State Standards-based program addressing all four domains of language: reading, writing, listening, and speaking. The mission of the curriculum is to help young people become avid and skilled readers, writers, and inquirers. The model and its strategies promote English language acquisition, academic achievement, and cross-cultural skills. It is our goal for all children to read and write at standard or above.

Every student shall be empowered to achieve the highest skills academically, linguistically, and socially while developing self-esteem and creativity. Students will leave to middle school with a multitude of experiences that begin to prepare them for the multi-cultural, technologically sophisticated society of the twenty-first century. We believe education is the shared responsibility of parents, students, and the community in partnership with the school.

At Hatch Elementary School parents play many vital and important roles through active participation, involvement, and leadership in the Parent Teacher Organization (PTO), School Site Council (SSC), English Learner Advisory Committee (ELAC), Spanish Immersion Parent Association (SIPA), and by volunteering in the classroom. Parents and community members have been exceedingly generous to our school, freely donating countless hours of time, resources, and funds that directly support various programs.

The Hatch PTO gives generous support toward including but not limited to Kinder Movement for TK-3rd grade physical

## 2023-24 School Description and Mission Statement

education, the Amity Institute intern program, student assemblies. In addition, parents and other volunteers contribute thousands of additional hours directly to Hatch classrooms. Parent volunteers assist on field trips, share their knowledge in the classroom, assist with special projects such as our Young Author's Week, SF Opera a la carte, Ocean's Week, and the Book Fair. Hundreds of additional volunteer hours are dedicated to supporting PTO and district fundraising events.

The Hatch School Site Council is a committee composed of school personnel (both certificated and classified), parents, and other community members. It provides a forum for the school community to come together to identify common goals and to establish, evaluate, revise, and allocate funds appropriately to reach the goals set in the School Plan for Student Achievement (SPSA).

The Spanish Immersion Parent Association (SIPA) is a nonprofit parent-teacher organization created to enhance the Cabrillo Unified School District's Two-Way Bilingual Immersion program. SIPA's mission is to serve as the primary support and advocacy group for the families of this program and inspire the continuation of bilingual education. This group raises funds to host Amity Interns from Spanish speaking countries to share their language and culture in the Two-Way Bilingual Immersion (Spanish) Program, as well as the traditional English program. They also celebrate the culture by hosting a yearly fiesta and other fundraising events.

Cabrillo Unified School District helps fund other enriching opportunities such as Music for Minors a comprehensive K-5 music program and Art in Action program.

Hatch parents are kept informed through the use of parent conferences, pupil progress reports, and parent education meetings, as well as through a school-wide principal newsletter, classroom newsletters, calendars, web pages, and parent group meetings.

Vision Statement
Hatch Elementary is committed to helping children become lifelong learners in an environment that values academic excellence and global understanding. The school is unique in the district because two pathways are provided for students. The first is a traditional English program. The second is a Two-Way Bilingual Immersion Spanish-English program. Another key identifying characteristic includes participation in the international Amity Institute Intern Program. This program provides future educators from other countries the opportunity to gain teaching skills under the direct supervision of a certified teacher in an American classroom. In addition, interns often serve as living role models of language and culture. They offer a native perspective on their language, culture and country, enabling Hatch students to better understand and appreciate the languages they study.

Parents are active members of the Hatch community and support the school in many wonderful ways. Hatch is the recipient of numerous recognitions, including the 2011 San Mateo County Reading Association Award for Principal's Book of the Month Program and the 2014 Amity International Emily Stowell Scholarship.

Mission Statement
Every student shall be empowered to achieve the highest skills academically, linguistically, and socially while developing self-esteem and creativity. We believe education is the shared responsibility among parents, students, and the community in partnership with the school.

## About this School

### 2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|---|---|
| **Kindergarten** | 121 |
| **Grade 1** | 96 |
| **Grade 2** | 83 |
| **Grade 3** | 85 |
| **Grade 4** | 78 |
| **Grade 5** | 83 |
| **Total Enrollment** | 546 |

### 2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|---|---|

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|---|---|---|
| **Permits and Waivers** | | |
| **Misassignments** | | |
| **Vacant Positions** | | |
| **Total Teachers Without Credentials and Misassignments** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Credentialed Teachers Authorized on a Permit or Waiver** | | |
| **Local Assignment Options** | | |
| **Total Out-of-Field Teachers** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Misassignments for English Learners**<br>(a percentage of all the classes with English learners taught by teachers that are misassigned) | | |
| **No credential, permit or authorization to teach**<br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

| | |
|---|---|
| **Year and month in which the data were collected** | November 2022 |

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|---|---|---|---|
| **Reading/Language Arts** | Grade(s) TK-5: Benchmark Advance Edition 2022 | Yes | 0 |
| **Mathematics** | Bridges in Mathematics TK- 5 Program, 2017 Edition<br>The Math Learning Center | Yes | 0 |

| | | | |
|---|---|---|---|
| | | | |
| **Science** | Grade(s) K-5:<br>FOSS California Edition, 2022 | Yes | 0 |
| **History-Social Science** | Grade(s) K-5:<br>Scott Foresman - History-Social Science for California, 2006 | Yes | 0 |
| **Foreign Language** | Grade(s) TK-5: Benchmark Adelante Edition 2022 | Yes | 0 |

## School Facility Conditions and Planned Improvements

| | |
|---|---|
| **Year and month of the most recent FIT report** | August 2023 |

| System Inspected | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|---|---|---|---|
| **Systems:**<br>Gas Leaks, Mechanical/HVAC, Sewer | X | | | |
| **Interior:**<br>Interior Surfaces | X | | | |
| **Cleanliness:**<br>Overall Cleanliness, Pest/Vermin Infestation | X | | | |
| **Electrical** | X | | | |
| **Restrooms/Fountains:**<br>Restrooms, Sinks/ Fountains | X | | | |
| **Safety:**<br>Fire Safety, Hazardous Materials | X | | | |
| **Structural:**<br>Structural Damage, Roofs | X | | | |
| **External:**<br>Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|---|---|---|---|
| | X | | |

## B. Pupil Outcomes

# State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

**Statewide Assessments**
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

**College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **English Language Arts/Literacy** (grades 3-8 and 11) | | | | | | |
| **Mathematics** (grades 3-8 and 11) | | | | | | |

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **Science** (grades 5, 8 and high school) | | | | | | |

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 Career Technical Education Programs

## 2022-23 Career Technical Education (CTE) Participation

| Measure | CTE Program Participation |
|---|---|
| Number of Pupils Participating in CTE | |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma | |
| Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education | |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure | Percent |
|---|---|
| 2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission | |
| 2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission | |

# B. Pupil Outcomes

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|---|---|---|---|---|---|

# C. Engagement

## State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2023-24 Opportunities for Parental Involvement

At Hatch Elementary School parents play many vital and important roles through their active participation and involvement in the Parent Teacher Organization (PTO), School Site Council, English Learner Advisory Committee (ELAC), Spanish Immersion Parent Association (SIPA), and by volunteering in the classroom. Parents and community members have been exceedingly generous to our school, freely donating countless hours of time, resources, and funds that directly support various programs.

The Hatch PTO supports available funds from the district, state, and federal level, by supporting Kinder Movement, Art in Action coordination and volunteers, Amity Institute intern program, our library program, student assemblies, and so much more. In addition, parents and other volunteers contributed thousands of hours directly to Hatch classrooms. Parent volunteers assist on field trips, share their knowledge in the classroom, and assist with special projects such as our Young Author's Week, Ocean's Week, and Book Fair. Hundreds of additional volunteer hours were given to PTO and district fundraising events.

The Hatch School Site Council is a committee composed of school personnel, both certificated and classified, parents, and other community members. It provides a forum for the school community to come together to identify common goals and to establish a plan to achieve these goals.

The Spanish Immersion Parent Association (SIPA) is a nonprofit parent-teacher organization created to enhance the Cabrillo Unified School District Two-Way Bilingual Immersion Spanish-English program. SIPA's mission is to serve as the primary support and advocacy group for the families of this program and inspire the continuation of bilingual education. This group raises funds to host Amity Scholars from Spanish speaking countries to share their language and culture in the Two-Way Bilingual Immersion Spanish-English program as well as the traditional English program. They also celebrate the culture by hosting a yearly Fiesta.

Hatch parents are kept informed through parent conferences, pupil progress reports, and parent education meetings, as well as through school-wide monthly newsletters, classroom newsletters, calendars, web pages, and parent group meetings.

## 2022-23 Chronic Absenteeism by Student Group

| Student Group | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|---|---|---|---|
| All Students | | | | |
| Female | | | | |
| Male | | | | |
| American Indian or Alaska Native | | | | |
| Asian | | | | |
| Black or African American | | | | |
| Filipino | | | | |
| Hispanic or Latino | | | | |
| Native Hawaiian or Pacific Islander | | | | |
| Two or More Races | | | | |
| White | | | | |
| English Learners | | | | |
| Foster Youth | | | | |
| Homeless | | | | |
| Socioeconomically Disadvantaged | | | | |
| Students Receiving Migrant Education Services | | | | |
| Students with Disabilities | | | | |

# C. Engagement

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data.

| Rate | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| Suspensions | | | | | | | | | |
| Expulsions | | | | | | | | | |

## 2022-23 Suspensions and Expulsions by Student Group

| Student Group | Suspensions Rate | Expulsions Rate |
|---|---|---|
| **All Students** | | |
| **Female** | | |
| **Male** | | |
| **Non-Binary** | | |
| **American Indian or Alaska Native** | | |
| **Asian** | | |
| **Black or African American** | | |
| **Filipino** | | |
| **Hispanic or Latino** | | |
| **Native Hawaiian or Pacific Islander** | | |
| **Two or More Races** | | |
| **White** | | |
| **English Learners** | | |
| **Foster Youth** | | |
| **Homeless** | | |
| **Socioeconomically Disadvantaged** | | |
| **Students Receiving Migrant Education Services** | | |
| **Students with Disabilities** | | |

## 2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS for incident command procedures in emergency situations. Administration and staff are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold monthly Evacuation drills, 2 Drop, Cover and Hold On Drills and 2 Lockdown/Barricade Drills.

## 2023-24 School Safety Plan

Our site specific safety plan can be found by visiting our main website.

## D. Other SARC Information

## Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Ratio |
|---|---|
| **Pupils to Academic Counselor** | |

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School |
|---|---|
| **Counselor (Academic, Social/Behavioral or Career Development)** | |
| **Library Media Teacher (Librarian)** | |
| **Library Media Services Staff (Paraprofessional)** | |
| **Psychologist** | |
| **Social Worker** | |
| **Nurse** | |
| **Speech/Language/Hearing Specialist** | |
| **Resource Specialist (non-teaching)** | |
| **Other** | |

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|---|---|---|---|
| **School Site** | $11,046 | $9,315 | $1,731 | $78,888 |
| **District** | N/A | N/A | $12,871 | |
| **Percent Difference - School Site and District** | N/A | N/A | -152.6 | 2.7 |
| **State** | N/A | N/A | | |
| **Percent Difference - School Site and State** | N/A | N/A | -155.9 | -2.4 |

## Fiscal Year 2022-23 Types of Services Funded

Music Program (District)
PE (District/PTO)
Art Program (District)
HEAL Program (Grant Funded)
Library (District/PTO)
Identified students also receive support from the Migrant Education Program, which provides additional educational supports as well as social and health services and parent education.

## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

| Category | District Amount | State Average for Districts in Same Category |
|---|---|---|
| **Beginning Teacher Salary** | | |
| **Mid-Range Teacher Salary** | | |
| **Highest Teacher Salary** | | |
| **Average Principal Salary (Elementary)** | | |
| **Average Principal Salary (Middle)** | | |
| **Average Principal Salary (High)** | | |
| **Superintendent Salary** | | |
| **Percent of Budget for Teacher Salaries** | | |
| **Percent of Budget for Administrative Salaries** | | |

## Professional Development

Calendar of Staff Development created by teachers and reflects the needs of the school. Staff Development is provided in two ways. The district schedules six early dismissal Tuesdays per year. In addition, the staff has early dismissal each Wednesday to allow time for our upper elementary educators to review student data and plan collaboratively. Finally, the district sponsors extended staff development throughout the year for adopted curriculum and state standards.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|
| **Number of school days dedicated to Staff Development and Continuous Improvement** | 6 | 6 | |

# Kings Mountain Elementary School

## 2022-2023 School Accountability Report Card
## (Published During the 2023-2024 School Year)

## General Information about the School Accountability Report Card (SARC)

### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

| | |
|---|---|
| **DataQuest** | DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners). |
| **California School Dashboard** | The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement. |
| **Internet Access** | Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents. |

## 2023-24 School Contact Information

| | |
|---|---|
| **School Name** | Kings Mountain Elementary School |
| **Street** | 498 Kelly Ave. Half Moon Bay, CA 94019 |
| **City, State, Zip** | Half Moon Bay, CA 94019 |
| **Phone Number** | (650) 712-7180 |
| **Principal** | Debbie Silveria/Site Coordinator |
| **Email Address** | silveriad@cabrillo.k12.ca.us |
| **School Website** | https://kingsmountain.cabrillo.k12.ca.us/home |
| **County-District-School (CDS) Code** | 41688906043657 |

## 2023-24 District Contact Information

| | |
|---|---|
| **District Name** | Cabrillo Unified School District |
| **Phone Number** | (650) 712-7100 |
| **Superintendent** | Dr. Sean McPhetridge |
| **Email Address** | mcphetridges@cabrillo.k12.ca.us |
| **District Website** | www.cabrillo.k12.ca.us |

## 2023-24 School Description and Mission Statement

For over fifty-eight years, Kings Mountain Elementary School has provided quality education in an intimate setting. It serves approximately fifty children in kindergarten through 5th grade from the Kings Mountain and Coastside communities. Its small size allows teachers and staff to know each child and respond to their diverse educational needs. Teachers and staff remain connected and involved in all students' education as they progress through Kings Mountain School. Multi-aged groups are taught in all classrooms. In addition, para professionals and parent volunteers partner with teachers to focus on different

## 2023-24 School Description and Mission Statement

academic subjects and grade levels. Library time is integrated into the weekly schedule, as well as art, science and physical education, which are taught by some specialists through a combination of district and parent funding. On the playground, children of all ages play together, supervised and partnering with staff to create an inclusive and responsive social experience.

Mission Statement:

We are here to foster the development of creative, courageous, compassionate human beings who are committed to realizing their full potential, while supporting others to do the same.

We will provide a safe and nurturing learning environment where each student receives an appropriate academically challenging curriculum; develops a sense of personal responsibility; respects all others and practices good citizenship.

We will promote a powerful cohesive partnership that actively involves students, parents, teachers, other school personnel, and the community in accomplishing our mission.

Student Outcomes:

Students will acquire and develop the basic skills and knowledge necessary to function independently and to pursue individual learning and interests.

Students will develop a sense of self-worth, will learn to value and respect others, and will be able to communicate effectively with adults and with one another.

# About this School

## 2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|---|---|

## 2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|---|---|

# A. Conditions of Learning

## State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|---|---|---|
| **Permits and Waivers** | | |
| **Misassignments** | | |
| **Vacant Positions** | | |
| **Total Teachers Without Credentials and Misassignments** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Credentialed Teachers Authorized on a Permit or Waiver** | | |
| **Local Assignment Options** | | |
| **Total Out-of-Field Teachers** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Misassignments for English Learners** (a percentage of all the classes with English learners taught by teachers that are misassigned) | | |
| **No credential, permit or authorization to teach** (a percentage of all the classes taught by teachers with no record of an authorization to teach) | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

| | |
|---|---|
| **Year and month in which the data were collected** | December 2023 |

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|---|---|---|---|
| **Reading/Language Arts** | Grade(s) K-5: Benchmark Advanced, 2022<br>Grade(s) K-2: Wilson Fundations phonics<br>Grade(s) K-5: The Fountas and Pinnell System 1 (Grades K-2) System 2 (Grades 3-5) | Yes | 0 |

| | | | |
|---|---|---|---|
| | Benchmark Reading Assessment and other supplemental materials | | |
| **Mathematics** | Bridges in Mathematics K- 5 Program, 2017<br>The Math Learning Center and other supplemental materials | Yes | 0 |
| **Science** | Grade(s) K-5<br>Mystery Science<br>FOSS California Edition, 2023 and other supplemental materials | Yes | 0 |
| **History-Social Science** | Grade(s) K-5<br>Studies Weekly | Yes | 0 |
| **Foreign Language** | | | |
| **Visual and Performing Arts** | VAPA by Young Audiences of Northern California | | |

## School Facility Conditions and Planned Improvements

| | |
|---|---|
| **Year and month of the most recent FIT report** | July 2022 |

| System Inspected | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|---|---|---|---|
| **Systems:**<br>Gas Leaks, Mechanical/HVAC, Sewer | X | | | |
| **Interior:**<br>Interior Surfaces | | X | | Planning to schedule for modernization. |
| **Cleanliness:**<br>Overall Cleanliness, Pest/Vermin Infestation | X | | | |
| **Electrical** | X | | | |
| **Restrooms/Fountains:**<br>Restrooms, Sinks/ Fountains | X | | | |
| **Safety:**<br>Fire Safety, Hazardous Materials | X | | | |
| **Structural:**<br>Structural Damage, Roofs | | X | | |
| **External:**<br>Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|---|---|---|---|
| | | X | |

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

**Statewide Assessments**
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

**College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **English Language Arts/Literacy** (grades 3-8 and 11) | | | | | | |
| **Mathematics** (grades 3-8 and 11) | | | | | | |

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **Science** (grades 5, 8 and high school) | | | | | | |

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 Career Technical Education Programs

## 2022-23 Career Technical Education (CTE) Participation

| Measure | CTE Program Participation |
|---|---|
| Number of Pupils Participating in CTE | |
| Percent of Pupils that Complete a CTE Program and Earn a High School Diploma | |
| Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education | |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure | Percent |
|---|---|
| 2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission | |
| 2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission | |

# B. Pupil Outcomes

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|---|---|---|---|---|---|
| Grade 5 | 91% | 91% | 91% | 91% | 91% |

# C. Engagement

## State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2023-24 Opportunities for Parental Involvement

Kings Mountain School benefits immensely from its supportive family community.

Our family volunteers participate in classroom activities, chaperone field trips, support our school library, and a host of other opportunities through participation in our Parent Organization. KMES has two highly collaborative organizations: 1) The School Site Council (SSC): sets the school's curriculum goals and learning standards; and 2) Kings Mountain Associated Parents (KMAP): provides money for improvements that cannot be supported by statewide education budget. Currently, KMAP funds more than 25% of the school budget as well as 50% of the 2/3 teacher salary.

- Site Council-curriculum and school site plan development Contact Krystal Grady, nzexchangegal@yahoo.com
- KMAP fundraising and school operations support Contact Dawn Freeland and Julie Carpenter, kmappresident@gmail.com (co-presidents)
- Classroom and school day activities (K-3-Science, supplies and field trips)

## 2022-23 Chronic Absenteeism by Student Group

| Student Group | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|---|---|---|---|
| **All Students** | | | | |
| **Female** | | | | |
| **Male** | | | | |
| **American Indian or Alaska Native** | | | | |
| **Asian** | | | | |
| **Black or African American** | | | | |
| **Filipino** | | | | |
| **Hispanic or Latino** | | | | |
| **Native Hawaiian or Pacific Islander** | | | | |
| **Two or More Races** | | | | |
| **White** | | | | |
| **English Learners** | | | | |
| **Foster Youth** | | | | |
| **Homeless** | | | | |
| **Socioeconomically Disadvantaged** | | | | |
| **Students Receiving Migrant Education Services** | | | | |
| **Students with Disabilities** | | | | |

## C. Engagement

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions

This table displays suspensions and expulsions data.

| Rate | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| Suspensions | | | | | | | | | |
| Expulsions | | | | | | | | | |

### 2022-23 Suspensions and Expulsions by Student Group

| Student Group | Suspensions Rate | Expulsions Rate |
|---|---|---|
| All Students | | |
| Female | | |
| Male | | |
| Non-Binary | | |
| American Indian or Alaska Native | | |
| Asian | | |
| Black or African American | | |
| Filipino | | |
| Hispanic or Latino | | |
| Native Hawaiian or Pacific Islander | | |
| Two or More Races | | |
| White | | |
| English Learners | | |
| Foster Youth | | |
| Homeless | | |
| Socioeconomically Disadvantaged | | |
| Students Receiving Migrant Education Services | | |
| Students with Disabilities | | |

## 2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS for incident command procedures in emergency situations. Administration and staff are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold 2 Evacuation drills, 2 Drop, Cover and Hold On Drills and 2 Lockdown/Barricade Drills.

Our site specific safety plan can be found by visiting our main website.

# D. Other SARC Information

## Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

## 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

| Grade Level | Average Class Size | Number of Classes with 1-20 Students | Number of Classes with 21-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|

## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Ratio |
|---|---|
| **Pupils to Academic Counselor** | |

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School |
|---|---|
| **Counselor (Academic, Social/Behavioral or Career Development)** | |
| **Library Media Teacher (Librarian)** | |
| **Library Media Services Staff (Paraprofessional)** | |
| **Psychologist** | |
| **Social Worker** | |
| **Nurse** | |
| **Speech/Language/Hearing Specialist** | |
| **Resource Specialist (non-teaching)** | |
| **Other** | |

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|---|---|---|---|
| **School Site** | $14,038 | $5,133 | $8,905 | $78,888 |
| **District** | N/A | N/A | $12,871 | |
| **Percent Difference - School Site and District** | N/A | N/A | -36.4 | -12.8 |
| **State** | N/A | N/A | | |
| **Percent Difference - School Site and State** | N/A | N/A | -44.4 | -2.4 |

## Fiscal Year 2022-23 Types of Services Funded

SIP School Improvement Program:

In addition, Kings Mountain receives services in Speech and Language Therapy and Special Education. Centralized Services are also provided to support the school's needs in business, personnel, and curriculum development. Identified students also receive support from the Migrant Education Program, which provides additional educational supports as well as social and health services and parent education. Finally, students can also be recommended for School-Link Services.

## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

| Category | District Amount | State Average for Districts in Same Category |
|---|---|---|
| **Beginning Teacher Salary** | | |
| **Mid-Range Teacher Salary** | | |
| **Highest Teacher Salary** | | |
| **Average Principal Salary (Elementary)** | | |
| **Average Principal Salary (Middle)** | | |
| **Average Principal Salary (High)** | | |
| **Superintendent Salary** | | |
| **Percent of Budget for Teacher Salaries** | | |
| **Percent of Budget for Administrative Salaries** | | |

## Professional Development

Kings Mountain Elementary School is dedicated to professional growth and development in support of our students' academic, social, and emotional success as 21st-century learners. All classroom teachers participate in district staff development. Staff members build teaching skills and concepts by participating in district, county, and state workshops throughout the year. In turn, they share their experiences and knowledge with their colleagues in regularly scheduled site meetings. Focus areas are aligned with the District Local Control Accountability Plan and the site's School Plan for Student Achievement. The focus of site staff training/development this year is Positive Behavioral Interventions and Supports, and Social-Emotional Learning. Credentialed staff received training on Multitiered systems of support, PBIS, and continue to work with a PBIS coach developing Tier 1, classroom supports.

All teachers are members of KMES Leadership Team that meets monthly for an hour to reflect on student learning data, share new and best teachers' practices in classrooms, and troubleshoot areas of weakness. Monthly data meetings are used to reflect and target student needs and work on classroom practices that support student engagement and progress for all. Student achievement data in conjunction with classroom assessments direct focus of professional development.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|
| **Number of school days dedicated to Staff Development and Continuous Improvement** | 6+ | 6+ | 6+ |

# Manuel F. Cunha Intermediate

## 2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

## General Information about the School Accountability Report Card (SARC)

### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2023-24 School Contact Information

| | |
|---|---|
| **School Name** | Manuel F. Cunha Intermediate |
| **Street** | 498 Kelly Ave. Half Moon Bay, CA 94019 |
| **City, State, Zip** | Half Moon Bay, CA 94019 |
| **Phone Number** | (650) 712-7190 |
| **Principal** | Jeffrey Clinton |
| **Email Address** | clintonj@cabrillo.k12.ca.us |
| **School Website** | https://cunha.cabrillo.k12.ca.us/ |
| **County-District-School (CDS) Code** | 41688906043665 |

## 2023-24 District Contact Information

| | |
|---|---|
| **District Name** | Cabrillo Unified School District |
| **Phone Number** | (650) 712-7100 |
| **Superintendent** | Dr. Sean McPhetridge |
| **Email Address** | mcphetridges@cabrillo.k12.ca.us |
| **District Website** | www.cabrillo.k12.ca.us |

## 2023-24 School Description and Mission Statement

Cunha Intermediate School is part of the Cabrillo Unified School District located in Half Moon Bay, California, a city of approximately 13,000. We are 25 miles south of San Francisco, 40 miles east of San Jose, and 48 miles north of Santa Cruz. Our school has an enrollment of approximately 545 students with 28 teachers instructing grades six, seven, and eight.

Most of our students come from the following elementary schools: Alvin S. Hatch, Farallone View, El Granada, and Kings Mountain. We are also proud to open our doors to the many newcomers to our school community and are happy to welcome anyone who seeks an education at Cunha Intermediate.

Mission Statement:
Our mission is to meet the individual academic needs of each student and prepare them academically and socially for the transition into high school. We strive to create an atmosphere where our students are safe, responsible, positive, and respectful. We accomplish this through modeling behavior that showcases our kindness and intellectual abilities. As a school, we strive to make Cunha Intermediate a place where all of our students feel safe and want to attend on a daily basis.

# About this School

## 2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|---|---|

## 2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|---|---|

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|---|---|---|
| **Permits and Waivers** | | |
| **Misassignments** | | |
| **Vacant Positions** | | |
| **Total Teachers Without Credentials and Misassignments** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Credentialed Teachers Authorized on a Permit or Waiver** | | |
| **Local Assignment Options** | | |
| **Total Out-of-Field Teachers** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Misassignments for English Learners**<br>(a percentage of all the classes with English learners taught by teachers that are misassigned) | | |
| **No credential, permit or authorization to teach**<br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

| | |
|---|---|
| **Year and month in which the data were collected** | August 2023 |

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|---|---|---|---|
| **Reading/Language Arts** | Mirrors & Windows ELA program 6-8 grades, 2016 Edition<br>EMC Publishing, LLC | Yes | 0 |

| | | | |
|---|---|---|---|
| **Mathematics** | Grade 6: McGraw-Hill Education (2020): Reveal Math Course 1, Volume 1 & 2<br>Grade 7: McGraw-Hill Education (2020): Reveal Math Course 1, Volume 1 & 2<br>Grade 8: McGraw-Hill Education (2020): Reveal Math Course 3, Volume 1 & 2, McGraw-Hill Education (2020): Reveal Algebra 1, Volume 1 & 2 | Yes | 0 |
| **Science** | Grade 6: Amplify Science (Earth Science), 2018 edition<br>Grade 7: Amplify Science (Life Science), 2018 edition<br>Grade 8: Amplify Science (Physical Science), 2018 edition | Yes | 0 |
| **History-Social Science** | Grade(s) 6-8: Teachers Curriculum Institute - History Alive! 2016 edition | Yes | 0 |
| **Foreign Language** | Grade 6: Galería de lengua y cultura : Español para hispanohablantes A, 2020 edition<br>Grade 7: Galería de lengua y cultura : Español para hisplanohablantes A/B, 2020 edition<br>Grade 8: Galería de lengua y cultura : Español para hisplanohablantes C, 2020 edition | Yes | 0 |
| **Health** | | | 0 |

## School Facility Conditions and Planned Improvements

Planning to repair electrical access in A building.

| | |
|---|---|
| **Year and month of the most recent FIT report** | August 202# |

| System Inspected | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|---|---|---|---|
| **Systems:**<br>Gas Leaks, Mechanical/HVAC, Sewer | X | | | |
| **Interior:**<br>Interior Surfaces | X | | | |
| **Cleanliness:**<br>Overall Cleanliness, Pest/Vermin Infestation | X | | | |
| **Electrical** | X | | | Will continue updates |
| **Restrooms/Fountains:**<br>Restrooms, Sinks/ Fountains | X | | | |
| **Safety:**<br>Fire Safety, Hazardous Materials | X | | | |
| **Structural:**<br>Structural Damage, Roofs | X | | | |
| **External:**<br>Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|---|---|---|---|
| | X | | |

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

**Statewide Assessments**
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

**College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **English Language Arts/Literacy** (grades 3-8 and 11) | | | | | | |
| **Mathematics** (grades 3-8 and 11) | | | | | | |

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **Science** (grades 5, 8 and high school) | | | | | | |

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 Career Technical Education Programs

Career Technical Education is not applicable at Cunha Intermediate School

## 2022-23 Career Technical Education (CTE) Participation

| Measure | CTE Program Participation |
|---|---|
| **Number of Pupils Participating in CTE** | NA |
| **Percent of Pupils that Complete a CTE Program and Earn a High School Diploma** | NA |
| **Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education** | NA |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure | Percent |
|---|---|
| **2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission** | NA |
| **2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission** | NA |

# B. Pupil Outcomes

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

## 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|---|---|---|---|---|---|

# C. Engagement

## State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

## 2023-24 Opportunities for Parental Involvement

Cunha Intermediate School offers many opportunities for parents and guardians to become involved in the school. The support for our students and programs is tremendous, and we encourage all parents to get involved in their child's school. Please contact the principal, Mr. Jeff Clinton, at clintonj@cabrillo.k12.ca.us, call Cunha Intermediate School at 650-712-7190, or connect via our website: https://cunha.cabrillo.k12.ca.us/

Some of our parent organizations and events include:
•Parent/Student Orientations
•Music Boosters
•Band Concerts and Parades
•Athletic Boosters
•Parent Teacher Organization
•English Learner Advisory Council
•Spanish Immersion Parent Association
•School Site Council
•Cabrillo Education Foundation
•Back to School Night
•Parent Information Nights
•5th Grade Parent Night
•Parent-Teacher Conferences
•Challenge Day
•Positive Behavior Intervention Strategies (PBIS) Committee
•Strategic Planning Committee

## 2022-23 Chronic Absenteeism by Student Group

| Student Group | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|---|---|---|---|
| All Students | | | | |
| Female | | | | |
| Male | | | | |
| American Indian or Alaska Native | | | | |
| Asian | | | | |
| Black or African American | | | | |
| Filipino | | | | |
| Hispanic or Latino | | | | |
| Native Hawaiian or Pacific Islander | | | | |
| Two or More Races | | | | |
| White | | | | |
| English Learners | | | | |
| Foster Youth | | | | |
| Homeless | | | | |
| Socioeconomically Disadvantaged | | | | |
| Students Receiving Migrant Education Services | | | | |
| Students with Disabilities | | | | |

# C. Engagement

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data.

| Rate | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| Suspensions | | | | | | | | | |
| Expulsions | | | | | | | | | |

## 2022-23 Suspensions and Expulsions by Student Group

| Student Group | Suspensions Rate | Expulsions Rate |
|---|---|---|
| **All Students** | | |
| **Female** | | |
| **Male** | | |
| **Non-Binary** | | |
| **American Indian or Alaska Native** | | |
| **Asian** | | |
| **Black or African American** | | |
| **Filipino** | | |
| **Hispanic or Latino** | | |
| **Native Hawaiian or Pacific Islander** | | |
| **Two or More Races** | | |
| **White** | | |
| **English Learners** | | |
| **Foster Youth** | | |
| **Homeless** | | |
| **Socioeconomically Disadvantaged** | | |
| **Students Receiving Migrant Education Services** | | |
| **Students with Disabilities** | | |

## 2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty, and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school's comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human-created disasters, or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS for incident command procedures in emergency situations. Administration and staff are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold 2

## 2023-24 School Safety Plan

Evacuation drills, 2 Drop, Cover, and Hold On Drills, and 2 Lockdown/Barricade Drills.

Our site-specific safety plan can be found by visiting our main website.

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| English Language Arts | | | | |
| Mathematics | | | | |
| Science | | | | |
| Social Science | | | | |

## 2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| English Language Arts | | | | |
| Mathematics | | | | |
| Science | | | | |
| Social Science | | | | |

## 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| English Language Arts | | | | |
| Mathematics | | | | |
| Science | | | | |
| Social Science | | | | |

## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Ratio |
|---|---|
| **Pupils to Academic Counselor** | |

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School |
|---|---|
| **Counselor (Academic, Social/Behavioral or Career Development)** | |
| **Library Media Teacher (Librarian)** | |
| **Library Media Services Staff (Paraprofessional)** | |
| **Psychologist** | |
| **Social Worker** | |
| **Nurse** | |
| **Speech/Language/Hearing Specialist** | |
| **Resource Specialist (non-teaching)** | |
| **Other** | |

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|---|---|---|---|
| **School Site** | $13,906 | $11,418 | $2,488 | $78,888 |
| **District** | N/A | N/A | $12,871 | |
| **Percent Difference - School Site and District** | N/A | N/A | -135.2 | -4.5 |
| **State** | N/A | N/A | | |
| **Percent Difference - School Site and State** | N/A | N/A | -139.6 | -2.4 |

## Fiscal Year 2022-23 Types of Services Funded

Cunha Intermediate School funds several schoolwide initiatives to improve and enhance student academic performance. Currently, the programs funded at the school include:

- Schoology/PowerSchool
- Homework Club/Intervention Center
- Where Everyone Belongs (WEB) Program
- Boys and Girls Club After School Tutoring
- School/Community Liaison
- School Linked Services
- Google Apps for Education
- Brain Pop
- i-Ready
- Gizmos
- Delta Math
- Flocabulary
- Identified students also receive support from the Migrant Education Program, which provides additional educational support, health services, and parent education.

## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

| Category | District Amount | State Average for Districts in Same Category |
|---|---|---|
| **Beginning Teacher Salary** | | |
| **Mid-Range Teacher Salary** | | |
| **Highest Teacher Salary** | | |
| **Average Principal Salary (Elementary)** | | |
| **Average Principal Salary (Middle)** | | |
| **Average Principal Salary (High)** | | |
| **Superintendent Salary** | | |
| **Percent of Budget for Teacher Salaries** | | |
| **Percent of Budget for Administrative Salaries** | | |

## Professional Development

We believe that Administrative and staff participation in professional growth activities are essential for professional excellence and student success in achieving standards. Cunha is committed to routine individual and collective professional growth. Representatives from Cunha staff sit on the district staff development committee, which meets regularly to determine professional development for staff in-services. Assessment data, school improvement plans, teacher surveys, curriculum, and student needs determine yearly activities.

Teachers participate in professional development throughout the school, district, county, and state. Numerous teachers, administrators, and counselors have attended the AVID Summer Institute the past three years. Our Math Department has participated in the annual Asilomar Conference of the California Math Council North Section, Agile Mind training, as well as participating in the Silicon Valley Math Initiative. Language Arts teachers have participated in the Young Adult Literature Conference, Common Core State Standards (CCSS) workshops, and the Teacher's College Writer's Workshop.

For the 2021-22 school year, district-sponsored professional development has promoted equity, and Cunha also focused on this during remote learning in terms of grading equity, which we have brought forward in the return to in-person schooling. Cunha's professional development days have concentrated on PBIS behavioral data analysis and area expectations.

During the 2022-23 school year, professional development at Cunha has continued to focus on refining and implementing the PBIS framework. Additionally, staff has been analyzing data from SBAC scores to better serve at-promise students. At the district level, professional development continues to focus on equity relating to grading and instruction.

Currently, the 2023-24 initiatives are a continuation of the initiatives started in 22-23. Due to a new PBIS grant, our PBIS cohort has been working to improve staff implementation of PBIS school-wide strategies.

Cunha also offers numerous opportunities for all teachers to collaborate with other teachers, through our weekly collaboration time.  Each year our staff develops professional consensus on curriculum, instruction, discipline, and school operation via our Leadership Team, Department Chairs, and staff meetings. All members of our staff are essential components in fostering student achievement.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|
| **Number of school days dedicated to Staff Development and Continuous Improvement** | 7+ | 7+ | 7+ |

# Half Moon Bay High School
## 2022-2023 School Accountability Report Card
## (Published During the 2023-2024 School Year)

## General Information about the School Accountability Report Card (SARC)

### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2023-24 School Contact Information

| | |
|---|---|
| **School Name** | Half Moon Bay High School |
| **Street** | 498 Kelly Ave. Half Moon Bay, CA 94019 |
| **City, State, Zip** | Half Moon Bay, CA 94019 |
| **Phone Number** | (650) 638-8674 |
| **Principal** | Andrew Boysen |
| **Email Address** | boysena@cabrillo.k12.ca.us |
| **School Website** | https://hmbhs.cabrillo.k12.ca.us/ |
| **County-District-School (CDS) Code** | 41688904132817 |

## 2023-24 District Contact Information

| | |
|---|---|
| **District Name** | Cabrillo Unified School District |
| **Phone Number** | (650) 712-7100 |
| **Superintendent** | Dr. Sean McPhetridge |
| **Email Address** | mcphetridges@cabrillo.k12.ca.us |
| **District Website** | www.cabrillo.k12.ca.us |

## 2023-24 School Description and Mission Statement

Half Moon Bay High School (HMBHS) is the only comprehensive high school in the Cabrillo Unified School District (CUSD), educating grades 9–12 with a total enrollment of 1038 students. Founded in 1909, the school is located on the San Mateo County Coast and serves students from Pescadero to Montara (30 miles) and the surrounding rural area (135 square miles).HMBHS is fully accredited by the Western Association of Schools & Colleges (WASC). In May of 2019, after an extensive self-study was completed, WASC granted a six-year accreditation effective through June 30, 2025.

Our vision at HMBHS is to provide a strong, comprehensive education for all of our students in order to prepare for and value citizenship, employment, and further education.

Half Moon Bay High School is committed to maintaining an atmosphere in which students develop the desire to learn by working in partnership with parents, staff, and community. Our school provides a strong comprehensive education for all of our students in order to prepare for and value citizenship, employment, and further education. Through educational excellence we cultivate participation, enthusiasm, and success, all of which prepare our students to function in a rapidly changing world.

17 individual Advanced Placement courses:
Art Studio Drawing
Art Studio 2-D Design
Art Studio 3-D Design
Biology
Calculus AB
Computer Science: Principles
English Language and Composition
English Literature and Composition
Environmental Science
French Language
Physics B
Psychology
Spanish Language
AP Statistics

## 2023-24 School Description and Mission Statement

US Government
US History
World History

7 Honors or Advanced courses:
Honors Advanced Agriscience
Advanced Algebra II
Honors Pre-Calculus
Advanced English I
Advanced English II
Honors Marine Ecology
Honors Physics

Other CDE and CUSD graduation requirements:
4 years of English and/or ELD (1,2,&3)
4 years of Social Studies
3 years of math
1 year of fine art or a world language
2 years of physical education
14 semesters of electives
35 hours of community service

Elective courses:
Agriculture Communication and Leadership
Art II/III
Art Spectrum
AVID I/II/III/IV/Tutor
Broadcasting
Chorale
Concert/Jazz/ Marching Band
Digital Art and Design I
Introduction to Computer Science
Leadership
Metal Sculpture (Beg./Adv.)
Positive Psychology
Power & Strength
Yearbook
Four-year Spanish language program
Spanish for Spanish Speakers
Four-year French language program
Advancement Via Individual Determination (AVID) - Complete four-year program
Two-year CDE required Physical Education courses
Extensive After School Athletic Program
Academic and Social Emotional Learning Personal Learning Plans

# About this School

## 2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|---|---|

## 2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|---|---|

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments ("ineffective" under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments ("ineffective" under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|---|---|---|
| **Permits and Waivers** | | |
| **Misassignments** | | |
| **Vacant Positions** | | |
| **Total Teachers Without Credentials and Misassignments** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Credentialed Teachers Authorized on a Permit or Waiver** | | |
| **Local Assignment Options** | | |
| **Total Out-of-Field Teachers** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Misassignments for English Learners**<br>(a percentage of all the classes with English learners taught by teachers that are misassigned) | | |
| **No credential, permit or authorization to teach**<br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

| | |
|---|---|
| **Year and month in which the data were collected** | January 2021 |

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption? | Percent Students Lacking Own Assigned Copy |
|---|---|---|---|
| **Reading/Language Arts** | English<br>Grade(s) 9-12: Permabound, Everbind - Core full-length reading materials (novels, plays, and poems) | No | 0 |

| | | | |
|---|---|---|---|
| | Grade(s) 9 -12: Prentice Hall - Literature (Platinum, The American Experience, World Masterpieces)<br>Grade(s) 9 - 12: Prentice Hall - Writing and Grammar, Communication in Action (Freshmen, Sophomore, Junior Level)<br><br>AP Literature and Composition<br>Grade(s) 12: Houghton Mifflin - Perrine's Sound & Sense (AP)<br><br>English Language Development<br>Grade(s) 9-12: National Geographic--Impact (Foundation, 1, 2, 3)<br>Grade(s) 9-12: English 3D--Course B and C | | |
| **Mathematics** | Algebra1, Geometry, Algebra 2 and Honors Algebra 2<br>Grade(s) 9-12: College Preparatory Mathematics (CPM): Course 1,2, and 3. Core Connections. 2013 Second Edition, Version 5.0<br><br>Pre-Calculus<br>Grade(s) 9-12: Cengage Learning - Larson, Hostetler and Edwards - Pre-Calculus with Limits: A Graphing Approach 7th. Ed., 2016<br><br>AP Statistics<br>Grade(s) 11-12: W. H. Freeman and Company - The Practice of Statistics, 3rd Edition by Starnes, Tabor, Yates and Moore - 2015<br><br>AP Calculus AB<br>Grade(s) 11-12: Cengage Learning - Calculus for AP, Larson and Battaglia, 2017 | Yes | 0 |
| **Science** | AP Biology<br>Grade(s) 11-12: Pearson. Campbell Biology - 12th edition, Urry et al, 2020<br><br>Marine Ecology<br>Grade(s) 9-12: McGraw-Hill - Marine Science. Castro and Huber, 2019<br><br>Biology<br>Grade(s) 9-12: Pearson/Savvas - Biology. Miller & Levine 2020<br><br>Chemistry<br>Grade(s) 9-12: Pearson – Chemistry. Wilbraham, Staley, Matta, Waterman, 2012<br><br>Earth Science<br>Grade(s) 9-12: Biozone - Earth and Space Science for NGSS, 2nd edition, 2022<br><br>Physics<br>Grade(s) 9-12: Holt - Physics. Holt California Edition, 2007 | Yes | 0 |

| | | | |
|---|---|---|---|
| | AP Physics<br>Grade(s) 9-12: Pearson – Physics, Principles with Applications – 6th edition. Giancoli, 2009<br><br>AP Environmental Science<br>Grade(s) 9 -12: Environment: The Science Behind the Stories 7th edition, Withgott and Brennan, 2021<br><br>Agriculture Earth Science<br>Grade(s) 9-12: Pearson - Conceptual Integrated Science 3rd Edition 2020, Hewitt, Lyons, Suchocki, Yeh<br><br>Agri-Biology<br>Grade(s) 10-12: Pearson - Conceptual Integrated Science 3rd Edition 2020, Hewitt, Lyons, Suchocki, Yeh<br><br>Agri-Chemistry<br>Grade(s) 11-12: Pearson - Conceptual Integrated Science 3rd Edition 2020, Hewitt, Lyons, Suchocki, Yeh | | |
| **History-Social Science** | Ethnic Studies<br>Grade 9: A Different Mirror For Young People (A History of Multicultural America). Author: Ronald Takaki<br><br>World History<br>Grade 10: McDougal Littell: Modern World History: Patterns of Interaction. 2006<br><br>AP World History<br>Grade 10 Prentice-Hall - Documents in World History, 3rd-6th Eds. 2003-2012. (AP World History)<br>Grade 10 McGraw-Hill - Traditions & Encounters, 5th Ed. 2011. (AP World History)<br><br>United States History<br>Grade 11: Houghton Mifflin - The Americans - Reconstruction to the 20th Century, 2003<br><br>AP United States History<br>Grade 11: Houghton Mifflin - The American Pageant 2002 (AP)<br>Grade 11: Give Me Liberty - Eric Foner - Early College United States History<br><br>American Government/Economics<br>Grade 12: Glencoe McGraw-Hill - US Government - Democracy in Action (Ag. Govt) Richard C. Remy, PhD<br>Grade 12: EMC Publishing: Roger Arnold: Economics:New Ways of Thinking 2007<br><br>AP Government<br>Grade 12: BFW Publishers: Abernathy and Waples - American Government: Stories of a Nation 2021<br>Included with a reader: Foundational Documents and Court Cases Reader for Stories of a Nation | Yes | 0 |

| | | | |
|---|---|---|---|
| | AP Psychology<br>Psychology - Myers, David G. - 8th edition - 2007 | | |
| **Foreign Language** | Spanish I, II, III, Spanish for Spanish Speakers I and II, AP Spanish Language<br>Grade(s) 9-12: Vista Higher Learning: Descubre: Lengua y Cultura del Mundo Hispano (Spanish 1,2 and 3), 2017<br>Grade(s) 9-12: Houghton Mifflin: Sanmaniego, Mundo 21, 3rd edition (Inmersion) 2003<br>Grade(s) 9-12: Pearson: Encuentros Maravillosos:Gramática a través de la Literatura (Spanish for Spanish Speakers) 2011<br>Grade(s) 9-12: Vista Higher Learning: Galeria 1<br>Grade(s) 9-12: Vista Higher Learning: Galeria 2<br><br>French I, II, II, AP French Language<br>Grade(s): 9-12: French 1 - Discovering French 1 Bleu - 2001, Houghton Mifflin Harcourt<br>Grade(s): 9-12: French 2 - Discovering French 2 Blanc - 2001, Houghton Mifflin Harcourt<br>Grade(s): 9-12: French 3 - Discovering French 3 - 2001,Houghton Mifflin Harcourt<br>Grade(s): 11-12: AP French Language - Themes - 2016, Vista Higher Learning | No | 0 |
| **Visual and Performing Arts** | Metal Sculpture and Advanced Metal Sculpture<br>Modern Metalworking- Gerhart-Wilcox - John Walker & Kenneth W Stier<br>2018 | No | |

## School Facility Conditions and Planned Improvements

HVAC mechanical systems need attention and repairs.

| | |
|---|---|
| **Year and month of the most recent FIT report** | September 2022 |

| System Inspected | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|---|---|---|---|
| **Systems:**<br>Gas Leaks, Mechanical/HVAC, Sewer | X | | | |
| **Interior:**<br>Interior Surfaces | | X | | Planning to schedule for modernization. |
| **Cleanliness:**<br>Overall Cleanliness, Pest/Vermin Infestation | X | | | |
| **Electrical** | | X | | |
| **Restrooms/Fountains:**<br>Restrooms, Sinks/ Fountains | X | | | |

## School Facility Conditions and Planned Improvements

| | | | | |
|---|---|---|---|---|
| **Safety:**<br>Fire Safety, Hazardous Materials | | | X | |
| **Structural:**<br>Structural Damage, Roofs | X | | | Roofs were replaced. |
| **External:**<br>Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|---|---|---|---|
| | | X | |

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

**Statewide Assessments**
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

**College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **English Language Arts/Literacy** (grades 3-8 and 11) | | | | | | |
| **Mathematics** (grades 3-8 and 11) | | | | | | |

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **Science** (grades 5, 8 and high school) | | | | | | |

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 Career Technical Education Programs

CTE, Career and Technical Education: a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to post-secondary education and careers. Courses and industries include:

*Agriculture: Agriculture Earth Science, Agri-Biology, Agri-Chemistry, and Advanced Agriscience Honors
*Building and Construction Trades: Introduction to Building and Construction and Trades, Intermediate Cabinetry, Millwork, and Woodworking, and Advanced Cabinetry, Millwork, and Woodworking
*Digital Art and Design: Digital Art and Design I and Digital Art and Design II

All CTE programs are either approved UC/CSU and meet the A-G eligibility. Introduction to Agricultural and Natural Resources, Intermediate Agricultural and Natural Resources, and Advanced Agricultural and Natural Resources are approved 'D' (Laboratory Science) courses. The other CTE courses are 'G' electives for graduation and A-G readiness. The Assistant Principal for Curriculum and Instruction, Deanna Tower, and CUSD CTE Coordinator, Lisa Longaker, serve on the district CTE advisory committees for both Agriculture and Building and Construction Trades.

Community Partnerships include: advisory committees attended by professionals; HMB Chamber and Rotary sponsor annual senior seminars in career preparation; and AG boosters arrange use of farms and ranches in the community for student projects.

## 2022-23 Career Technical Education (CTE) Participation

| Measure | CTE Program Participation |
|---|---|
| **Number of Pupils Participating in CTE** | |
| **Percent of Pupils that Complete a CTE Program and Earn a High School Diploma** | |
| **Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education** | |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure | Percent |
|---|---|
| **2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission** | |
| **2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission** | |

## B. Pupil Outcomes

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

### 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|---|---|---|---|---|---|

## C. Engagement

## State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

### 2023-24 Opportunities for Parental Involvement

Half Moon Bay High School offers many opportunities for parents and guardians to become involved in the school. The support for our students and programs is tremendous, and we encourage all parents to get involved in their child's school. Parents are encouraged to communicate with teachers, counselors, principal, and other staff to ensure that open lines of communication exist. Ongoing communication is also provided by Messenger, email, YouTube videos, and at our website at: https://hmbhs.cabrillo.k12.ca.us/home

Some of our parent organizations include:
School Site Council - Elected positions
Half Moon Bay High School PTO - Open to all parents and guardians
Boosters Athletic Corporation (BAC) - Open to all parents and guardians
Agriculture Boosters (Future Farmers of America) - Open to all parents and guardians and community members
Friends of Cougars in Concert (Band/Chorale) - Open to all parents and guardians
English Language Advisory Committee (ELAC) - Open to all parents and guardians
District English Learner Advisory Committee (DELAC) - Elected position
Health and Wellness Committee - Open to all parents, guardians, community members and students

## C. Engagement

## State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

## Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| Dropout Rate | | | | | | | | | |
| Graduation Rate | | | | | | | | | |

## 2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

| Student Group | Number of Students in Cohort | Number of Cohort Graduates | Cohort Graduation Rate |
|---|---|---|---|
| All Students | | | |
| Female | | | |
| Male | | | |
| Non-Binary | | | |
| American Indian or Alaska Native | | | |
| Asian | | | |
| Black or African American | | | |
| Filipino | | | |
| Hispanic or Latino | | | |
| Native Hawaiian or Pacific Islander | | | |
| Two or More Races | | | |
| White | | | |
| English Learners | | | |
| Foster Youth | | | |
| Homeless | | | |
| Socioeconomically Disadvantaged | | | |
| Students Receiving Migrant Education Services | | | |
| Students with Disabilities | | | |

## 2022-23 Chronic Absenteeism by Student Group

| Student Group | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|---|---|---|---|
| All Students | | | | |
| Female | | | | |
| Male | | | | |
| American Indian or Alaska Native | | | | |
| Asian | | | | |
| Black or African American | | | | |
| Filipino | | | | |
| Hispanic or Latino | | | | |
| Native Hawaiian or Pacific Islander | | | | |
| Two or More Races | | | | |
| White | | | | |
| English Learners | | | | |
| Foster Youth | | | | |
| Homeless | | | | |
| Socioeconomically Disadvantaged | | | | |
| Students Receiving Migrant Education Services | | | | |
| Students with Disabilities | | | | |

# C. Engagement

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data.

| Rate | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| Suspensions | | | | | | | | | |
| Expulsions | | | | | | | | | |

## 2022-23 Suspensions and Expulsions by Student Group

| Student Group | Suspensions Rate | Expulsions Rate |
|---|---|---|
| **All Students** | | |
| **Female** | | |
| **Male** | | |
| **Non-Binary** | | |
| **American Indian or Alaska Native** | | |
| **Asian** | | |
| **Black or African American** | | |
| **Filipino** | | |
| **Hispanic or Latino** | | |
| **Native Hawaiian or Pacific Islander** | | |
| **Two or More Races** | | |
| **White** | | |
| **English Learners** | | |
| **Foster Youth** | | |
| **Homeless** | | |
| **Socioeconomically Disadvantaged** | | |
| **Students Receiving Migrant Education Services** | | |
| **Students with Disabilities** | | |

## 2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn.

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS for incident command procedures in emergency situations. Administration and staff are also trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold 2

## 2023-24 School Safety Plan

Evacuation drills, 2 Drop, Cover and Hold On Drills and 2 Lockdown/Barricade Drills.

Our site specific safety plan can be found by visiting our main website.

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| English Language Arts | | | | |
| Mathematics | | | | |
| Science | | | | |
| Social Science | | | | |

## 2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| English Language Arts | | | | |
| Mathematics | | | | |
| Science | | | | |
| Social Science | | | | |

## 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| English Language Arts | | | | |
| Mathematics | | | | |
| Science | | | | |
| Social Science | | | | |

## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Ratio |
|---|---|
| **Pupils to Academic Counselor** | |

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School |
|---|---|
| **Counselor (Academic, Social/Behavioral or Career Development)** | |
| **Library Media Teacher (Librarian)** | |
| **Library Media Services Staff (Paraprofessional)** | |
| **Psychologist** | |
| **Social Worker** | |
| **Nurse** | |
| **Speech/Language/Hearing Specialist** | |
| **Resource Specialist (non-teaching)** | |
| **Other** | |

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|---|---|---|---|
| **School Site** | $12,323 | $11,275 | $1,048 | $78,888 |
| **District** | N/A | N/A | $12,871 | |
| **Percent Difference - School Site and District** | N/A | N/A | -169.9 | 7.6 |
| **State** | N/A | N/A | | |
| **Percent Difference - School Site and State** | N/A | N/A | -172.1 | -2.4 |

## Fiscal Year 2022-23 Types of Services Funded

The goal at Half Moon Bay is to use data to drive our instruction and through the data analysis, we will provide the necessary services to support the needs of our students. The types of services funded at Half Moon Bay High School are the following:

1-to-1 Chromebook program
Bilingual (Spanish) Community Relations Assistant
English Language Development
TUPE Tobacco Education
Advanced Placement Testing
Staff Development
After school tutoring
AVID 4-year program
Safe Space
Link Crew
PBIS
Health & Wellness program
Social-Emotional Personal Learning Plans
Academic Personal Learning Plans
Restorative practices
Alternate to Suspension Program for controlled substance use
Post suspension counseling
CTE program: Agriculture and Natural Resources, Building and Construction Trades, Digital Art pathways
Identified students also receive support from the Migrant Education Program, which provides additional educational supports as well as social and health services and parent education.

## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

| Category | District Amount | State Average for Districts in Same Category |
|---|---|---|
| **Beginning Teacher Salary** | | |
| **Mid-Range Teacher Salary** | | |
| **Highest Teacher Salary** | | |
| **Average Principal Salary (Elementary)** | | |
| **Average Principal Salary (Middle)** | | |
| **Average Principal Salary (High)** | | |
| **Superintendent Salary** | | |
| **Percent of Budget for Teacher Salaries** | | |
| **Percent of Budget for Administrative Salaries** | | |

## 2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

| Percent of Students in AP Courses | |
|---|---|

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

| Subject | Number of AP Courses Offered |
|---|---|
| **Computer Science** | |
| **English** | |
| **Fine and Performing Arts** | |
| **Foreign Language** | |
| **Mathematics** | |
| **Science** | |
| **Social Science** | |
| **Total AP Courses Offered**<br>Where there are student course enrollments of at least one student. | |

## Professional Development

Half Moon Bay has had the opportunity to participate in many professional developments aligned to the needs of our students. We use student data and survey responses to better meet the needs of our students and develope a cohesive professional development plan. Here are some examples of the professional development that the Half moon Bay has engaged in.

2021-2022
8/9/2021 - MTSS: Data Driven Decision Making
8/20/2021 - Design/plan and schedule initial assessment to gauge learning loss/unfinished learning
9/3/2021 - Continue to design/plan and schedule initial assessment to gauge learning loss/unfinished learning
9/14/2021 - Equity: Cultural Competence
9/17/2021 - Discuss assessment performance indicators and how data will inform curriculum and instructional pacing going forward
10/1/2021 - Misc. Items/Implementation of Governing Board Policy regarding Hate-Motivated Behavior/WASC
10/12/2021 - WASC Mid-Cycle Self-Study Preparation and Site-wide CCR Writing Standards
10/22/2021 - Plan and design second quarter common summative assessments and scoring criteria for non-Adv., Honors, and AP courses
10/29/2021 - Misc. Items/Social Emotional Learning
11/5/2021 - Plan and design second quarter common summative assessments and scoring criteria for non-Adv., Honors, and AP courses
12/3/2021 - Finalize and schedule second quarter common summative assessments and scoring criteria for non-Adv., Honors, and AP courses
12/10/2021 - Misc Items/WASC Mid-Cycle Self-Study Preparation
1/7/2022 - WASC Mid-Cycle Self-Study Preparation
1/18/2022 - Data Conversations with a Focus on At-Promise Students
1/28/2022 - Misc. Items/Data Conversations Discussion/WASC Preparation
2/4/2022 - WASC Mid-Cycle Self-Study Preparation
2/8/2022 - WASC Mid-Cycle Self-Study Preparation and Site-wide CCR Writing Standards
2/18/2022 - WASC Mid-Cycle Self-Study Preparation
3/1/2022 - Equitable Practices - EL Best Practices
3/11/2022 - "Final WASC preparation and walkthrough/CAASPP
3/25/2022 - Prepare for articulation with Cunha Middle School
4/8/2022 - Misc. Items/Super Tuesday preparation
4/19/2022 - Articulation with Cunha Middle School: Vertical Alignment
4/22/2022 - Develop final exams that align content standards and CCSS
4/29/2022 - Misc. Items/WASC Debrief Areas of Critical Need
5/6/2022 - Develop final exams that align content standards and CCSS

2022-2023
8/8/2022 - District led PD: "Equity; MTSS; Restorative Practices - Staff Meeting: Welcome Back; Introductions; school climate; grading policies; family communication; SLS Referrals; 504/IEP compliance.
8/12/2022 - Design/Plan and schedule initial assessment to gauge student learning level
9/2/2022 - Housekeeping; Compliance Packet
9/16/2022 - Equity; MTSS; PBIS
9/23/2022 - Debrief initial assessment to gauge student learning level
10/7/2022 - Safety/ICS4 School (safety consultant)
10/14/2022 - TUPE; whole site literacy; integrated ELD; differentiation; project based learning
11/4/2022 - Collaborate and plan implementation of Integrated ELD and differentiation instructional strategies
12/9/2022 - Share out and debrief about Integrated ELD and differentiation instructional strategies
1/6/2023 - Review Student Planning Guide; Complete teaching schedule requests; plan course informational meetings
1/13/2023 - Equity; MTSS; PBIS
1/27/2023 - PBIS; School Climate; housekeeping
2/10/2023 - School Climate (PBIS strategies; SLS referral process; restorative practices in the classroom)
3/3/2023 - Collaborate and plan implementation of Integrated ELD and differentiation instructional strategies
3/17/2023 - Equity; MTSS; PBIS
3/31/2023 - Prepare for Cunha and HMBHS Articulation: Vertical articulation & share your lesson/unit design (Integrated ELD; Differentiation, PBL, and/or AVID strategies)
4/21/2023 - Cunha IS and HMBHS Articulation: Share your lesson/unit design (Integrated ELD; Differentiation, PBL, and/or AVID strategies)
4/28/2023 - Debrief Super Friday; housekeeping

2023-2024
8/14/2023 - Training with the use of PowerSchool and Schoology
8/24/2023 - Departmental meetings about 8/14/2023 Schoology training

## Professional Development

9/6/2024 - CUSD Compliance training & Presentation HMBHS Educator Norms I
9/15/2023 - Schoology Training
9/21/2023 - IEP/504 refresher & Schoology Training
10/5/2023 - Departmental meetings to establish bi-annual benchmarks
10/12/2023 - Training about Schoology gradebook settings
10/25/2023 - Departmental debrief of results from 1st benchmarks
11/8/2023 - Wellness Program presentation & Presentation HMBHS Educator Norms II
11/30/2023 - Subject Area Collaboration

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|
| **Number of school days dedicated to Staff Development and Continuous Improvement** | 10+ | 10+ | |

# Pilarcitos High School

## 2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

## General Information about the School Accountability Report Card (SARC)

### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2023-24 School Contact Information

| | |
|---|---|
| **School Name** | Pilarcitos High School |
| **Street** | 498 Kelly Ave. Half Moon Bay, CA 94019 |
| **City, State, Zip** | Half Moon Bay, CA 94019 |
| **Phone Number** | (650) 712-7224 |
| **Principal** | James Barnes |
| **Email Address** | barnesj@cabrillo.k12.ca.us |
| **School Website** | https://pilarcitos.cabrillo.k12.ca.us/ |
| **County-District-School (CDS) Code** | 41688904130027 |

## 2023-24 District Contact Information

| | |
|---|---|
| **District Name** | Cabrillo Unified School District |
| **Phone Number** | (650) 712-7100 |
| **Superintendent** | Dr. Sean McPhetridge |
| **Email Address** | mcphetridges@cabrillo.k12.ca.us |
| **District Website** | www.cabrillo.k12.ca.us |

## 2023-24 School Description and Mission Statement

We recognize the importance of offering an alternative learning environment which provides students with an opportunity to:

- complete the required academic course of instruction to graduate from high school.
- participate in a program designed to meet the educational needs of each pupil, including but not limited to, Independent Study, Work Experience and Career Technical Education as a supplement to classroom instruction.
- receive holistic support for their physical, emotional and mental health.

In this type of atmosphere, we believe we can help students to:

- clarify their personal and educational values
- develop a positive self-concept
- achieve their personal and educational goals
- become more productive citizens

Lastly, the Pilarcitos High School family works together to create:

- a peaceful learning environment
- a safe setting to explore academic, social, and emotional success
- an atmosphere of unconditional support and guidance to continue on our path of lifelong learning

# About this School

## 2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|---|---|

## 2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|---|---|

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|---|---|---|---|---|---|---|
| **Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)** | | | | | | |
| **Intern Credential Holders Properly Assigned** | | | | | | |
| **Teachers Without Credentials and Misassignments (“ineffective” under ESSA)** | | | | | | |
| **Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)** | | | | | | |
| **Unknown** | | | | | | |
| **Total Teaching Positions** | | | | | | |

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|---|---|---|
| **Permits and Waivers** | | |
| **Misassignments** | | |
| **Vacant Positions** | | |
| **Total Teachers Without Credentials and Misassignments** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Credentialed Teachers Authorized on a Permit or Waiver** | | |
| **Local Assignment Options** | | |
| **Total Out-of-Field Teachers** | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

| Indicator | 2020-21 | 2021-22 |
|---|---|---|
| **Misassignments for English Learners**<br>(a percentage of all the classes with English learners taught by teachers that are misassigned) | | |
| **No credential, permit or authorization to teach**<br>(a percentage of all the classes taught by teachers with no record of an authorization to teach) | | |

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

| | |
|---|---|
| **Year and month in which the data were collected** | November 2022 |

| Subject | Textbooks and Other Instructional Materials/year of Adoption | From Most Recent Adoption ? | Percent Students Lacking Own Assigned Copy |
|---|---|---|---|
| **Reading/Language Arts** | Grade(s) 9-12: Permabound; Everbind - Core full-length reading materials (novels, plays, and poems)<br>Grade(s) 9 -12: Prentice Hall - Literature (Platinum, The American Experience, World Masterpieces) | Yes | 0 |

| | | | |
|---|---|---|---|
| | Grade(s) 9 - 12: Prentice Hall - Writing and Grammar, Communication in Action (Freshmen, Sophomore, Junior Level)<br>Grade(s) 12: Houghton Mifflin - Perrine's Sound & Sense (AP)<br><br>Adult Education: Paxen - TABE Tutor Reading and Language Levels E, M, D, A<br>Grade 9-12: McGraw Hill - HSE Reading<br>Grade 9-12: McGraw Hill - HSE Writing<br><br>English Language Development<br>Grade(s) 9-12: National Geographic--Impact (Foundation, 1, 2, 3)<br>Grade(s) 9-12: English 3D--Course B and C | | |
| **Mathematics** | Algebra1, Geometry and Algebra 2<br>Grade(s) 9-12: College Preparatory Mathematics (CPM): Course 1,2, and 3. Core Connections. 2013 Second Edition, Version 5.0<br>Algebra 1<br>Grade 9-12: Pearson - Common Core Algebra 1<br>Basic Math<br>Grade 9-12: McGraw Hill - HSE Math<br><br>Adult Education: Paxen - TABE Tutor Math Levels E, M, D, A | Yes | 0 |
| **Science** | Biology<br>Grade(s) 9-12: Pearson/Savvas - Biology. Miller & Levine 2020<br><br>Earth Science<br>Grade(s) 9-12: Prentice Hall - Prentice Hall Earth Science California Edition. Tarbuck and Lutgens, 2006<br><br>Grade 9-12: McGraw Hill - HSE Science | Yes | 0 |
| **History-Social Science** | Freshmen Social Studies<br>Grade 9: Prentice Hall - World Geography<br>Grade 9: Pearson - The Cultural Landscape, 11th edition AP Human Geography<br>Grade 9: Prentice Hall: The Cultural Landscape: An Introduction to Human Geography (AP Human Geography) by Rubenstein, James M. 2011, 10th edition<br><br>World History<br>Grade 10: McDougall-Littell - Modern World History: Patterns of Interaction<br>Grade 10 Prentice-Hall - Documents in World History, 3rd-6th Eds. 2003-2012. (AP World History)<br>Grade 10: World Studies - World Geography: Pearson. Building a Global Perspective. 2009<br>Grade 10 McGraw-Hill - Traditions & Encounters, 5th Ed. 2011. (AP World History)<br><br>United States History<br>Grade 11: Houghton Mifflin - The Americans - Reconstruction to the 20th Century, 2003<br>Grade 11: Houghton Mifflin - The American Pageant 2002 (AP) | Yes | 0 |

| | | | |
|---|---|---|---|
| | Grade 11: Give Me Liberty - Eric Foner - Early College United States History<br><br>American Government/Economics<br>Grade 12: Glencoe McGraw-Hill - US Government - Democracy in Action (Ag. Govt) Richard C. Remy, PhD<br>Grade 12 EMC Publishing- Economics New Ways of Thinking Arnold 2007 (need new book)<br><br>Grade 9-12: McGraw Hill - HSE Social Studies | | |
| **Foreign Language** | Spanish<br>Grade(s) 9-12: Vista Higher Learning: Descubre: Lengua y Cultura del Mundo Hispano (Spanish 1,2 and 3), 2017 | Yes | 0 |

## School Facility Conditions and Planned Improvements

The Pilarcitos campus is new, having been opened in 2017. It is a facility in excellent repair and provides modern accommodations and infrastructure for teaching and learning.

| | |
|---|---|
| **Year and month of the most recent FIT report** | August 2022 |

| System Inspected | Rate Good | Rate Fair | Rate Poor | Repair Needed and Action Taken or Planned |
|---|---|---|---|---|
| **Systems:**<br>Gas Leaks, Mechanical/HVAC, Sewer | X | | | |
| **Interior:**<br>Interior Surfaces | X | | | |
| **Cleanliness:**<br>Overall Cleanliness, Pest/Vermin Infestation | X | | | |
| **Electrical** | X | | | |
| **Restrooms/Fountains:**<br>Restrooms, Sinks/ Fountains | | X | | |
| **Safety:**<br>Fire Safety, Hazardous Materials | X | | | |
| **Structural:**<br>Structural Damage, Roofs | X | | | |
| **External:**<br>Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | |

## Overall Facility Rate

| Exemplary | Good | Fair | Poor |
|---|---|---|---|
| X | | | |

## B. Pupil Outcomes

# State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

**Statewide Assessments**
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

**College and Career Ready**
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **English Language Arts/Literacy** (grades 3-8 and 11) | | | | | | |
| **Mathematics** (grades 3-8 and 11) | | | | | | |

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| CAASPP Student Groups | CAASPP Total Enrollment | CAASPP Number Tested | CAASPP Percent Tested | CAASPP Percent Not Tested | CAASPP Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

| Subject | School 2021-22 | School 2022-23 | District 2021-22 | District 2022-23 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|
| **Science** (grades 5, 8 and high school) | | | | | | |

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Student Group | Total Enrollment | Number Tested | Percent Tested | Percent Not Tested | Percent Met or Exceeded |
|---|---|---|---|---|---|
| **All Students** | | | | | |
| **Female** | | | | | |
| **Male** | | | | | |
| **American Indian or Alaska Native** | | | | | |
| **Asian** | | | | | |
| **Black or African American** | | | | | |
| **Filipino** | | | | | |
| **Hispanic or Latino** | | | | | |
| **Native Hawaiian or Pacific Islander** | | | | | |
| **Two or More Races** | | | | | |
| **White** | | | | | |
| **English Learners** | | | | | |
| **Foster Youth** | | | | | |
| **Homeless** | | | | | |
| **Military** | | | | | |
| **Socioeconomically Disadvantaged** | | | | | |
| **Students Receiving Migrant Education Services** | | | | | |
| **Students with Disabilities** | | | | | |

## 2022-23 Career Technical Education Programs

Pilarcitos currently has no CTE offerings. However, we are looking at how to expand our aligned existing Farm-to-Desk program into a true CTE Culinary Arts class.

Wednesdays are Farm-to-Desk day; part of the week's farm harvest is cooked by students and for students, emphasizing the importance of eating healthy, fresh, local food. Great satisfaction is taken knowing that the students not only cooked the dish but actually carried its contents from seed, to harvest, to the plate. Students participate in the Coyote Farms Project to grow and market local produce, which why use in Farm-to-Table.

Coyote Farms Project
Every week, Pilarcitos High School students leave their traditional classroom behind and head down to nearby Potrero Nuevo Farm, where they contribute to the many activities of running a diversified organic farm. The Coyote Farms Project empowers at-risk students to give back to the local Half Moon Bay community while gaining valuable skills for the future.

MARKETING: Students hone their business skills and learn what it takes to run and operate a small business. From marketing veggie boxes to creating specialty items like herbal lip balm and dried flower wreaths, Pilarcitos students learn to balance their creativity and innovative ideas with business strategies for success. Throughout the process, students research markets, develop marketing plans, advertise products, manage a budget, and engage with their community to earn trust and loyalty.

HANDS-ON SCIENCE & SUSTAINABLE AGRICULTURE: Coyote Farms utilizes science activities that link classroom coursework in biology, chemistry, and nutrition to time spent on the farm, starting seeds in the greenhouse, and tending vegetables in the field.

REAL FOOD EDUCATION: Throughout the year,  cooking workshops teach students how to create nutritious dishes such as veggie quesadillas, salads, wood-fired pizza, bean chili and more.

THE IMPACT: In the Coyote Farms Project, students who never knew that a potato comes from the ground, take potatoes from seed to field, to harvest, and eventually into the kitchen. They see for themselves that greens are the first veggies of the season, that berries ripen in summer, and apples and pumpkins mature in the fall. Encouraged to try new vegetables as they tend the fields and taught how to harvest a wide variety of produce, Coyote Farms students gain an understanding of local food systems and the confidence to positively influence these systems.

## 2022-23 Career Technical Education (CTE) Participation

| Measure | CTE Program Participation |
|---|---|
| **Number of Pupils Participating in CTE** | |
| **Percent of Pupils that Complete a CTE Program and Earn a High School Diploma** | |
| **Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education** | |

## Course Enrollment/Completion

This table displays the course enrollment/completion of University of California (UC) and/or California State University (CSU) admission requirements.

| UC/CSU Course Measure | Percent |
|---|---|
| **2022-23 Pupils Enrolled in Courses Required for UC/CSU Admission** | |
| **2021-22 Graduates Who Completed All Courses Required for UC/CSU Admission** | |

## B. Pupil Outcomes

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

### 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|---|---|---|---|---|---|

## C. Engagement

## State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

### 2023-24 Opportunities for Parental Involvement

Our frontline of communication depends on our Administrative Assistant. They provide invaluable support in making connections with parents and guardians. Office staff contacts parents and guardians when their students are either tardy or absent and also works with families in an effort to make them integral participants of Student Attendance Review Board Meetings, Individual Education Plan Meetings, and conferences regarding academics and behavior. Other opportunities for parent involvement in school activities include Coyote Fest, Parent-Teacher Conferences, WASC visits, or becoming a member of the School Site Council. Our teaching staff, including counselors and special education teachers, are in regular contact with parents.

## C. Engagement

## State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates;
- High school graduation rates; and
- Chronic Absenteeism

## Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| Dropout Rate | | | | | | | | | |
| Graduation Rate | | | | | | | | | |

## 2022-23 Graduation Rate by Student Group (Four-Year Cohort Rate)

This table displays the 2022-23 graduation rate by student group. For information on the Four-Year Adjusted Cohort Graduation Rate (ACGR), visit the CDE Adjusted Cohort Graduation Rate web page at www.cde.ca.gov/ds/ad/acgrinfo.asp.

| Student Group | Number of Students in Cohort | Number of Cohort Graduates | Cohort Graduation Rate |
|---|---|---|---|
| All Students | | | |
| Female | | | |
| Male | | | |
| Non-Binary | | | |
| American Indian or Alaska Native | | | |
| Asian | | | |
| Black or African American | | | |
| Filipino | | | |
| Hispanic or Latino | | | |
| Native Hawaiian or Pacific Islander | | | |
| Two or More Races | | | |
| White | | | |
| English Learners | | | |
| Foster Youth | | | |
| Homeless | | | |
| Socioeconomically Disadvantaged | | | |
| Students Receiving Migrant Education Services | | | |
| Students with Disabilities | | | |

## 2022-23 Chronic Absenteeism by Student Group

| Student Group | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
|---|---|---|---|---|
| All Students | | | | |
| Female | | | | |
| Male | | | | |
| American Indian or Alaska Native | | | | |
| Asian | | | | |
| Black or African American | | | | |
| Filipino | | | | |
| Hispanic or Latino | | | | |
| Native Hawaiian or Pacific Islander | | | | |
| Two or More Races | | | | |
| White | | | | |
| English Learners | | | | |
| Foster Youth | | | | |
| Homeless | | | | |
| Socioeconomically Disadvantaged | | | | |
| Students Receiving Migrant Education Services | | | | |
| Students with Disabilities | | | | |

# C. Engagement

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data.

| Rate | School 2020-21 | School 2021-22 | School 2022-23 | District 2020-21 | District 2021-22 | District 2022-23 | State 2020-21 | State 2021-22 | State 2022-23 |
|---|---|---|---|---|---|---|---|---|---|
| Suspensions | | | | | | | | | |
| Expulsions | | | | | | | | | |

## 2022-23 Suspensions and Expulsions by Student Group

| Student Group | Suspensions Rate | Expulsions Rate |
|---|---|---|
| **All Students** | | |
| **Female** | | |
| **Male** | | |
| **Non-Binary** | | |
| **American Indian or Alaska Native** | | |
| **Asian** | | |
| **Black or African American** | | |
| **Filipino** | | |
| **Hispanic or Latino** | | |
| **Native Hawaiian or Pacific Islander** | | |
| **Two or More Races** | | |
| **White** | | |
| **English Learners** | | |
| **Foster Youth** | | |
| **Homeless** | | |
| **Socioeconomically Disadvantaged** | | |
| **Students Receiving Migrant Education Services** | | |
| **Students with Disabilities** | | |

## 2023-24 School Safety Plan

Our Comprehensive Safety Plan provides guidance and direction to the principal, faculty and staff to create a vision for the school where students are safe to learn. The Plan was last updated and approved on March 2, 2023

Our Safety plan is assessed by the School Site Council. Based on this assessment, safety goals will be set for the upcoming school year. The annual review and evaluation of the school comprehensive safety plan is certified by the School Site Council and the school Principal before being presented to the Governing Board for final review and adoption. The plan includes the development of all of the following: (Education Code 32282) (AR 0450)

- Child Abuse reporting procedures
- Routine and emergency disaster procedures including natural disasters, human created disasters or power outages, a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare, and adaptations for students with disabilities in accordance with the Americans with Disabilities Act
- Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations
- Procedures to notify teachers and counselors of dangerous students
- Sexual Harassment Policy
- Dress Code
- Procedures for safe ingress and egress
- Rules and procedures on school discipline in order to create a safe and orderly environment conducive to learning
- Hate Crime reporting procedures

Staff receives training from ICS for incident command procedures in emergency situations. Administration and staff are also

## 2023-24 School Safety Plan

trained in the San Mateo County Big 5 Safety Protocol for emergency response. During each school year, we hold 2 Evacuation drills, 2 Drop, Cover & Hold On Drills, and 2 Lockdown/Barricade Drills.

Our site-specific safety plan can be found by visiting our main website.

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| English Language Arts | | | | |
| Mathematics | | | | |
| Science | | | | |
| Social Science | | | | |

## 2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| English Language Arts | | | | |
| Mathematics | | | | |
| Science | | | | |
| Social Science | | | | |

## 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

| Subject | Average Class Size | Number of Classes with 1-22 Students | Number of Classes with 23-32 Students | Number of Classes with 33+ Students |
|---|---|---|---|---|
| English Language Arts | | | | |
| Mathematics | | | | |
| Science | | | | |
| Social Science | | | | |

## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Ratio |
|---|---|
| **Pupils to Academic Counselor** | |

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

| Title | Number of FTE Assigned to School |
|---|---|
| **Counselor (Academic, Social/Behavioral or Career Development)** | |
| **Library Media Teacher (Librarian)** | |
| **Library Media Services Staff (Paraprofessional)** | |
| **Psychologist** | |
| **Social Worker** | |
| **Nurse** | |
| **Speech/Language/Hearing Specialist** | |
| **Resource Specialist (non-teaching)** | |
| **Other** | |

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|---|---|---|---|---|
| **School Site** | $14,955 | $14,538 | $417 | $78,888 |
| **District** | N/A | N/A | $12,871 | |
| **Percent Difference - School Site and District** | N/A | N/A | -187.4 | -2.7 |
| **State** | N/A | N/A | | |
| **Percent Difference - School Site and State** | N/A | N/A | -176.2 | -0.4 |

## Fiscal Year 2022-23 Types of Services Funded

Pilarcitos receives Speech and Language and Special Education services

For 2022-23, the San Mateo County Office of Education funded consultant Matt Reddam, who works with staff on Social Emotional Learning in a regular series professional development sessions. This is ongoing for the next year, 2023-24

Pilarcitos' work at Potrero Nuevo Farm is funded through private donations

PHS was approved for 3 year grant from the Mental Health Student Services Act that will provide a .2 counselor position, exclusively for PHS students

For the 2022-23 school year, PHS hired a .5 Academic and Wellness counselor funded by the A-G completion improvement grant

For 22-23, PHS has a .5 community liaison to assist us in communications with Spanish-speaking families. For 23-24, PHS will pay per hour a Spanish-speaking administrative assistant from La Costa Adult School, with which we share our facility.

Edgenuity is the primary online course program that PHS uses for our students for classes that we do not teach live, and for our Independent Study students, funded by the district

Identified students also receive support from the Migrant Education Program, which provides additional educational supports as well as social and health services and parent education.

## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

| Category | District Amount | State Average for Districts in Same Category |
|---|---|---|
| **Beginning Teacher Salary** | | |
| **Mid-Range Teacher Salary** | | |
| **Highest Teacher Salary** | | |
| **Average Principal Salary (Elementary)** | | |
| **Average Principal Salary (Middle)** | | |
| **Average Principal Salary (High)** | | |
| **Superintendent Salary** | | |
| **Percent of Budget for Teacher Salaries** | | |
| **Percent of Budget for Administrative Salaries** | | |

## 2022-23 Advanced Placement (AP) Courses

This table displays the percent of student in AP courses at this school.

| | |
|---|---|
| **Percent of Students in AP Courses** | |

This table displays the number of AP courses offered at this school where there are student course enrollments of at least one student.

| Subject | Number of AP Courses Offered |
|---|---|
| **Computer Science** | |
| **English** | |
| **Fine and Performing Arts** | |
| **Foreign Language** | |
| **Mathematics** | |
| **Science** | |
| **Social Science** | |
| **Total AP Courses Offered**<br>Where there are student course enrollments of at least one student. | |

## Professional Development

Pilarcitos has 6 Super Fridays per year dedicated to staff development. For the 2022-2023 school year the staff development focused our exploration of trauma-informed strategies that are implemented in the classroom and other settings on campus. Staff analyzed data from the implementation of a trauma-informed unit of study to develop new goals based on the data. For the 2023-2024 school year, staff will work on concepts like self regulation, student identity, and power dynamics in the classroom in relation to student emotional well-being. The staff will analyze data from a Social-Emotional Learning survey for staff, students, and families.

This table displays the number of school days dedicated to staff development and continuous improvement.

| Subject | 2021-22 | 2022-23 | 2023-24 |
|---|---|---|---|
| **Number of school days dedicated to Staff Development and Continuous Improvement** | 6+ | 6+ | 6+ |

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of Boys and Girls Club MOU: 5th/6th Grade After-School Programs 2023-24

## BACKGROUND INFORMATION

Boys and Girls Club of the Coastside (BGCC) is a leading provider of after-school academic support for middle and high school students on the San Mateo Coastside. BGCC offers a comprehensive after-school program focused on academic achievement, social-emotional support, sports, fitness, and enrichment opportunities. BGCC and CUSD have previously partnered to provide summer camp and after-school programming.

As part of the one-time SMCOE Summer Enrichment Grant and federal/state grants, our goal in partnering with the Boys and Girls Club of the Coastside is to embed additional enrichment and intervention services.

Beginning the 2023-24 academic school year, BGCC will provide after-school programming (tutoring, mentoring, enrichment, and fitness) every schoolday from noon to 4 PM for up to 150 young people at Cunha Intermediate School. Students and families have applied to participate and requested financial support. Cunha counselors, administrators, and/or district personnel identified “at-promise” students designated as eligible to participate.

## FISCAL ANALYSIS

Funding cost will not exceed $77,000 using Expanded Learning Opportunity Program and federal/state grants.

## RECOMMENDATION

Approve as submitted.

**AGREEMENT FOR SERVICE BETWEEN**
**THE CABRILLO UNIFIED SCHOOL DISTRICT AND CONTRACTOR**

This agreement is made as of this 16th day of August, by and between the Cabrillo Unified School District ("CUSD") and Boys & Girls Club of the Coastside ("CONTRACTOR") to provide services.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. SERVICES in consideration of the payments hereinafter set forth, CONTRACTOR shall perform services for CUSD in accordance with the terms, conditions, and specifications set forth herein:

   The CONTRACTOR agrees to provide

   A. Scope of Services
   BGCC is a leading provider of after school academic support for middle and high school students on the San Mateo Coast and offers a comprehensive after program focused on academic achievement, social emotional support, sports, fitness and enrichment opportunities. BGCC and CUSD have previously partnered to provide summer camp and after school programming.

B. Deliverables – 6th Grade/Middle School
- BGCC will provide after school programming – tutoring, mentoring, enrichment, and fitness every school day from school dismissal to 6 PM for up to 50 sixth grade students enrolled at Cunha Intermediate School. Some students will be identified by CUSD. These students will be offered a spot. They can enroll or decline. Any remaining spots will be given to students and their families have applied to participate in the program and requested financial support. Financial documentation, school counselors, and site administrators will help identified students as "at promise."
- Staffing will be 1:15 ratio or less.
- Optional programming focused an academic remediation and social experiences will be available on selected school holidays.
- Program attendance records will be kept and shared with CUSD as requested.
- Student academic achievement will be documented through grades and participation (as evidenced by school records showing homework turned in).

C. Deliverables – 5th Grade/Elementary school
- BGCC will provide after school programming – tutoring, mentoring, enrichment, and fitness every school day from school dismissal to 6 PM for up to 20 fifth grade students enrolled at Hatch Elementary School. Students will be identified by CUSD.
- Program will be offered at no cost to families.
- Staffing will be 1:15 ratio or less.
- Communication with schoolteachers of students involved in program will be conducted by BGCC Staff
- Communication with parents/caregivers will be conducted by BGCC staff at appropriate times
- Optional programming focused an academic support and social experiences will be available on selected school holidays.
- Program attendance records will be kept and shared with CUSD as requested.
- Student academic achievement will be documented by various methods (report cards, teacher/parent feedback/test scores).
- The program will begin on August 21st.
- Program will NOT be provided during conference weeks (September 25 to 29, 2023 and March 4 to 8, 2024).
- CUSD will provide supplies and materials to help build out the classroom space at Cunha.
- CUSD will collaborate with Cunha School Leadership to provide space at Cunha.

D. TERM OF AGREEMENT: The term of this agreement is from August 17, 2023 to June 10, 2024.

E. COMPENSATION: The CONTRACTOR agrees to perform all the services of this agreement at the rate of $1000/year per student up to 50 6th grade students (Section B) and $1,350/year per students up to 20 5th grade students (Section C), not to exceed $ 77,000.

F. PAYMENT: The CONTRACTOR shall submit an invoice detailing the services performed during the billing period at the end of each school quarter. The contractor is responsible to comply with all state and federal tax requirements and is the CONTRACTOR'S sole responsibility.

G. EQUIPMENT AND MATERIALS: CONTRACTOR shall provide all equipment, materials, and supplies necessary for the performance on the Agreement, except as noted in section C.

H. USE OF SUBCONTRACTORS: CONTRACTOR shall not assign this Agreement or any portion thereof to a third party without the prior written consent of CUSD.

I. LICENSES AND PERMITS: It shall be the CONTRACTOR's responsibility to obtain and keep in force any license, permit or approval required from any agency for work/services to be performed at his/her own expense, prior to commencement of said work/services or forfeit any right to compensation under this Agreement.

J. COMPLIANCE WITH STATE, FEDERAL, AND LOCAL LAWS, REGULATIONS, AND ORDINANCES: CONTRACTOR and all subcontractors shall ensure compliance with all state, federal and local laws or rules applicable to performance of the work required under this agreement, and shall execute all necessary certifications of compliance therewith.

K. RELATIONSHIP OF THE PARTIES: CONTRACTOR agrees and understands that the work/services performed under this Agreement are performed as an Independent Contractor and not as an employee of CUSD and that CONTRACTOR acquires none of the rights, privileges, powers or advantages of CUSD employees.

L. INSURANCE: CONTRACTOR shall be required to obtain and provide proof of Comprehensive General Liability insurance with limits of not less than $5,000,000 for each occurrence of combined single limit bodily injury and property damage. Said insurance must also specify that there shall be no exception for claims of child abuse and molestation. CUSD and its trustees, officers, agents, and employees shall also be named as "additionally insured" on any such policies of insurance, which shall also contain a provision that (a) the assurance afforded thereby to the CUSD and its trustees, officers, agents, and employees shall be primary instance to the full limits of liability of the policy and (b) if the CUSD or its trustees, officers, agents, and employees have other insurance against the loss covered by such policy, such other insurance shall be excess insurance only. Such insurance shall be combined single limit bodily injury and property damage for each occurrence and shall not be less than the amount(s) specified below:

| | | |
|---|---|---|
| ☒ | Comprehensive General Liability... | $5,000,000 (applies to all agreements) |
| ____ | Motor Vehicle Liability Insurance.. | $1,000,000 (to be checked if motor vehicle used in performing services) |
| ____ | Professional Liability..... | $1,000,000 (to be checked if Contractor is a licensed professional) |

M. WAIVER: No delay or omission by either party in exercising any right under this Agreement shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of the Agreement.

N. EQUAL EMPLOYMENT OPPORTUNITY: In connection with the performance of this Agreement, the CONTRACTOR shall not discriminate against any employee or applicant for employment because of race, religion, color, sex, physical handicap, or national origin.

O. HOLD HARMLESS: CONTRACTOR agrees to indemnify and defend the District, its employees, and agents from any and all claims, damages, and liability in any way occasioned by or arising out of the performance of this agreement.

P. DISPUTE RESOLUTION: Should any dispute arise out of this Agreement, the Parties should meet in mediation and attempt to reach a resolution with the assistance of a mutually acceptable mediator. The costs of the mediator, if any, shall be shared by the CONTRACTOR and CUSD. If a mediated settlement is reached, neither party shall be the prevailing party for the purposes of this settlement. Neither party shall be permitted to file legal action without first meeting in mediation and maintaining a good faith attempt to reach a mediated resolution.

Q. GOVERNING LAW: This Agreement, including any exhibits, shall for all purposes be deemed subject to the laws of the State of California, and in the event of a lawsuit concerning this Agreement shall be venued in the County of San Mateo.

R. TERMINATION: CUSD may at any time terminate this Agreement upon written notice to CONTRACTOR. CUSD shall compensate CONTRACTOR for services satisfactorily provided through the date of termination. In addition, CUSD may terminate this agreement for cause should CONTRACTOR fail to perform any part of this Agreement. In the event of termination for cause, CUSD may secure the required services from another contractor. If the cost to CUSD exceeds the cost of providing the services pursuant to this Agreement, CONTRACTOR shall pay the additional cost.

S. COMPLETENESS OF AGREEMENT: This Agreement constitutes the entire understanding of the parties and any changes shall be agreed to in writing.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement by their duly authorized officers:

Cabrillo Unified School District

J Jesus Contreras
Chief Business Officer

Date: 8/21/2023

Sean McPhetridge, Ed.D
Superintendent

Date: 8/21/23

Contractor

Contractor Name: Jill Jacobson, Executive Director
Address: PO Box 545, 600 Church Street
City/State: Half Moon Bay, CA
Zip: 94019

Date: 8/21/23

# CABRILLO UNIFIED SCHOOL DISTRICT

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**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
Amy McVicker, Principal, Farallone View Elementary School
Kristi Gillis, Farallone View PTO Co-President
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of 2023 Whale Tail® Grant Application: Path and Native Plant Garden and expansion of CUSD's Environmental Sustainability Scope of Experience

## BACKGROUND INFORMATION

Farallone View Elementary School is applying for grant funding through the California Coastal Commission's Whale Tail® Grant program. The goal of the proposed project in need of grant funding is to engage and inspire Farallone View Elementary School students to explore coastal environmental stewardship by expanding existing coastal literacy programs to be more inclusive and accessible. Another goal of the proposed project is to expand on CUSD's Environmental Sustainability Scope of Experience to include experiences/activities representative of our district's unique coastal connections. To reinforce on-campus learning and encourage coastal stewardship, students would participate in grade-level appropriate field trips to coastal ecosystems. The specific field trip destinations and topics were selected in collaboration with CUSD elementary teachers and administrators.

The objectives are to:

1. Make outdoor, environmental learning accessible to all students by building an ADA-compliant path between Farallone View classrooms and its outdoor classroom.
2. Teach students about native California coastal plants through a schoolwide project to create an expansive coastal native plant "library" garden alongside the path to the outdoor classroom.
3. Build accessible garden beds for the native plant project that can be easily utilized by students or staff in wheelchairs so that all members of the Farallone View community can participate in coastal education.
4. Sustain the native plant garden by integrating the garden with other Farallone View coastal literacy programs like student-led environmental clubs.

## FISCAL ANALYSIS

Ultimately, there will be no anticipated financial impact to the General Fund. That being said, as stated in the Whale Tail® Grant guidelines, "Grant funds are not available in advance of expenditures. Expenses will be reimbursed no more than once per month upon submission of an invoice by the grantee, for hours already worked or purchases already made."

## RECOMMENDATIONS

1. Provide Amy McVicker, Principal of Farallone View Elementary School, the authority to submit the grant proposal on behalf of Farallone View Elementary School and enter into a contract with the California Coastal Commission if the grant is awarded.
2. Designate Amy McVicker, Principal of Farallone View Elementary School, as the authorized representative for this grant.
3. Approve as submitted.

# CABRILLO UNIFIED SCHOOL DISTRICT

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Mary Beth Alexander
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Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
Andrew Boysen, Principal, Half Moon Bay High School
Lisa Longaker, CTE Coordinator, Half Moon Bay High School
**CATEGORY:** Consent/Action
**ITEM TITLE:** Adoption of 2023-2024 Residential and Commercial Construction CTE (Career Technical Education) Pathway Program

## BACKGROUND INFORMATION

The Building and Construction Trades pathway at Half Moon Bay High School traditionally focused on cabinetry and millworking. We are transitioning from a Cabinetry, Millwork, and Woodworking Pathway to a Residential and Commercial Construction pathway to update the pathway courses, give students relevant industry skills, and expose students to careers in the trades. Building and construction courses will change from *Cabinetry and Millworking I & II* to *The Essentials of Building and Construction* and *Advanced Building and Construction*. This will impact students in grades 9-12 at Half Moon Bay High School. 42 students are enrolled in this pathway for the 23-24 school year. This is a "G" elective course, so the enrollment numbers will fluctuate annually. This change has come about through collaboration between site administration, the CTE coordinator, the building and construction advisory board, teachers, and the need for updated curriculum and pathway improvement.

### Student Impact

These courses are elective. All HMBHS students can enroll in these new courses. Courses will be taken sequentially, but there are no prerequisites, thus allowing for increased access to At-Promise Students.

### SPSA/LCAP Goal Alignment

These courses align with the following district Local Control Accountability Plan (LCAP) and HMBHS's School Accountability Report Card (SARC) goals and actions:

- **Student Achievement (Academic & Social Emotional)**
  These CTE pathway courses are open to all students. In addition to industry skills and knowledge, students will receive valuable soft skills lessons, financial literacy, and certification opportunities. A recently purchased district-supported supplemental text was carefully selected to meet the needs and reading levels of all pathway students. Other learning platforms such as iCEV and Career Safe, funded with CTE grants, will also be used to support student learning. All aspects of these CTE pathway courses will prepare students for college and career. With a combined focus on industry skills, employability skills, soft skills, certifications, and practical application, students will gain experiences and knowledge to prepare them for college and career.

- **Student and Parent Engagement**
  Job site safety is a key element to the pathway curriculum. Through a focus on safety, cooperation, CTE model curriculum standards, and the CTE standards for career-ready practice, students will leave this pathway feeling confident, safe, supported, and prepared for future career and college choices both in the building and construction industry and beyond.

- **Continue developing CTE pathways in agriculture, construction, and broadcasting**
  This transition is designed to improve the current construction pathway (making it more industry relevant) and to better prepare students in all aspects of college and career readiness.

**Monitor Progress and Success**

These courses are part of a CTE pathway. Progress is monitored through CALPADS and CalPass Plus data reporting including pathway enrollments, completers, and special population data. The number of students completing OSHA 10 certification and other metrics will also be tracked.

**FISCAL ANALYSIS**

There is no additional fiscal impact to the general fund.

**RECOMMENDATION**

It is recommended that the CUSD Governing Board approve the transition of the Half Moon Bay High School *CTE Cabinetry, Millwork, and Woodworking Pathway* to *Residential and Commercial Construction Pathway* for implementation beginning the 2024-25 school year.

# CABRILLO UNIFIED SCHOOL DISTRICT

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Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
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Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
Deanna Tower, Half Moon Bay High School Assistant Principal
Hana Lani Hanson & Gayle Smith, Half Moon Bay High School Agriculture Department
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of Animal Science Course and Text Adoption for Career Technical Education (CTE) Agricultural Pathway

## BACKGROUND INFORMATION

This course will cover the livestock industry, supply of animal products, and their uses in animal production. There is a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. Students will analyze the economic and environmental roles of animal production and companionship in society. Students will also be exposed to investigation of nutrition, genetics, reproduction, behavior, as well as growth and development of animals. Learning opportunities will include the study of animal products, biosecurity, and food processing. This course is intended to provide students with dual enrollment opportunities in partnership with Feather River Junior College. We met with the agriculture department chair as well as the VP of Instruction at the college and were given confirmation the class has the ability to support dual enrollment.

In addition, we would like to explore the possibility of implementing a goat-raising program in which the class will collaborate with our HMBHS Special Day Program. During the second semester, this program will be implemented into our current Agricultural Science course. Through this program, our students enrolled in Animal Science will be able to practice the skills they've learned in the classroom and apply these skills to real-life practice. In addition, this program will provide our Special Day Program students an opportunity to become involved in the agriculture department and our FFA Chapter. The Animal Science Course will be offered to 10th and 11th graders who have completed at least one year in an agriculture course. This proposed Animal Science Course will fall into the Career and Technical Education (CTE) Agriculture Pathway.

### Student Impact

Students in grades 11 and 12 who have completed one year within the Agriculture Science Pathway and have a passing grade in Agri-Biology or Biology will have the opportunity to take this course. Our Agriculture Science Pathway students enrolled in this course will receive dual enrollment credit through Feather River College, earning college credits while completing this course at HMBHS.

We would also like to work with our Special Day Program students during the second semester of the school year, creating a mentorship program between the agriculture students in the class and the Special Day Program students at HMBHS. Selected students from the Special Day Program will be enrolled in the course. During the second semester of the school year, we will have four market goats donated to our program to be raised for the San Mateo County Fair show. The selected students from the Special Day Program will be part owners of the goats and be mentored by our Animal Science course students on how they are to properly raise and take care of their goats so they will be ready for show and market at San Mateo County Fair in June. Our mentors and Special Day Students will take their goats to the San Mateo County Fair in June to show and auction their goats. The money received from purchase of the goats at the auction will go directly to the Special Day program, and a

portion will go back to the goat program to help fund the program for the next year creating ongoing financial support for the program. This portion of the course creates increased opportunities for special population students.

By creating this goat program and implementing it into our course, our Animal Science students will be able to put their classroom knowledge into real-life practice while gaining valuable soft skills important to career-ready practice. Animal Science students will also expand their real-life learning experience by giving back to our school community by working with our Special Day Program. Special Day Program students will have increased opportunities to become more involved in the agriculture department as well as our FFA Chapter at HMBHS.

**SPSA/LCAP Goal Alignment**

- **Student Achievement (Academic & Social Emotional)**
    - The Animal Science course connects students to real-world issues and prepares students for problem-solving issues. Through research, discussions, and classroom practices, the coursework aligns with College and Career Readiness Standards.
    - The addition of the Animal Science course provides another course for pathway students to further pursue their agricultural career pathway, whether they go directly into the agriculture field or pursue advanced degrees in agriculture or other fields of study. This course also provides students outside the Agriculture pathway an opportunity to enhance communication and leadership skills, preparing them for both college and careers.
- **Student and Parent Engagement**
    - The Animal Science course helps to provide a school environment that supports diversity, inclusion, equity, and diversity.

**Monitor Progress and Success**

The Animal Science course will provide students with dual enrollment credit, knowledge and skills required of the animal agriculture industry, problem-solving skills, collaboration with their peers, marketing skills, and mentorship opportunities. This course will be a “D” level lab science course and will help prepare students for success in other A-G courses as well as in college/career as they will receive dual enrollment credit. The Animal Science Course description includes a detailed scope and sequence, including descriptions of unit and standards alignment.

**FISCAL ANALYSIS**

This is a new course requiring a text that will align with our community college dual enrollment partner’s curriculum. The textbook for this course is Animal Science: Principles of Production, Management, and Selection. This textbook will be paid for out of categorical funding that will support increased dual enrollment and early college credit opportunities for HMBHS students, and it will provide support for our district’s CTE Incentive Grant match.

| Description | Total Textbooks | Per Unit Cost | Total Cost |
|---|---|---|---|
| Take Home Copies | 35 | $118.98 | $4,164.30 |
| 1 class set & library copies | 40 | $118.98 | $4,759.20 |
| | | Sales tax | $836.58 |
| | | Shipping and Processing | $764.60 |
| | | Approximate Total | $10,524.68 |

**RECOMMENDATION**

It is recommended that the CUSD Governing Board approve the HMBHS Animal Science course for implementation beginning the 2024-2025 school year.

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# QUOTE

| Account Number |
|---|
| 0009401902 |
| **Quote Number** |
| 14588923 |
| **Quote Date** |
| 11/30/2023 |

**Bill To:**

HALF MOON BAY HIGH SCHOOL
498 KELLY AVE
HALF MOON BAY CA 94019-6102

**Ship To:**

HALF MOON BAY HIGH SCHOOL
HANA LANI HANSON
498 KELLY AVE
HALF MOON BAY CA 94019-6102

*Please refer to your Account Number and Process Number on all correspondence.*

| Email Address |
|---|
| hansonhl@cabrillo.k12.ca.us |

| Process No. | Process Date | Purchase Order Number | Shipped Via | Expiration Date |
|---|---|---|---|---|
| 14588923 | 11/30/2023 | QUOTE: 11/30/23 11:45:24 AM | *** FEDEX GROUND *** | 1/31/2024 |

| ISBN | Quantity | Item | Title (©) | List Price | Disc. % | Net Extended Price |
|---|---|---|---|---|---|---|
| 9781685841980 | 75 | TXT | TXT ANIMAL SCIENCE (2025) | 158.64 | 25.00 | 8,923.50 |
| 9781685846640 | 1 | OIR | OIR ANIMAL SCIENCE 6YR EM (2025) DESK COPY | 0.00 | .00 | 0.00 |

| Sub-Total | Sales Tax | Shipping Charge | PAY THIS AMOUNT | |
|---|---|---|---|---|
| 8,923.50 | 836.58 | 764.60 | | 10,524.68 |

**Shipping Charges are good for 30 days from date of quote.**



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| BDL | Bundle | OG | Observation Guide | SG | Study Guide |
| BSK | BrightSpace Packet | OIR | Online Instructor Resource | SHP | Shop Manual |
| BSL | BrightSpace License | OLS | Online Learning Suite | TAW | Teacher's Annotated Workbook |
| CCL | Common Cartridge License | OSC | Online Student Center | TE | Teacher's Edition |
| CCK | Common Cartridge Packet | OT | Online Textbook | TSE | Exam View Test Software |
| CUR | Curriculum Center | PP | PowerPoint | TXT | Textbook |
| EBI | Ebook Instructor | RCD | Instructor's Resource CD | WB | Workbook |
| EBS | Ebook Student | SDG | Software Design Guide | | |
| LM | Lab Manual | | | | |

# CABRILLO UNIFIED SCHOOL DISTRICT

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**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
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# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of Distribution/Disposal of Obsolete Textbooks at Half Moon Bay High School

## BACKGROUND INFORMATION

Board Policy 3270 recognizes that the school district may own personal property that is unusable, obsolete, or no longer needed by the district. This policy allows for the sale or disposal of district property in accordance with the Board Policy and the requirements of California State Law.

## REPORT/PROPOSAL

**Half Moon Bay High School**

| SUBJECT | TITLE | PUBLISHER | GRADES |
|---|---|---|---|
| Metal Shop | Modern Metalworking 1985 | **Goodheart-Willcox** 0-87006-509-2 | 37 |
| Sm Gas Eng. | Small Gas Engines 1985 | **Goodheart-Willcox** 0-87006-498-3 | 37 |

Staff recommends approval of distribution/disposal of these obsolete textbooks at Half Moon Bay High School.

## FINANCIAL IMPACT

There is no financial impact to the General Fund.

## RECOMMENDATION

Approved as submitted.

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Bianca Forrester, M.A.Ed., Director of Personnel and Pupil Services
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of the Classified Personnel Report

## BACKGROUND INFORMATION

The following personnel items are submitted for your ratification/approval.

### 1. OFFER OF EMPLOYMENT FOR 2023-24 SCHOOL YEAR

Jaime Lopez Torres, Custodian II, Cunha Intermediate School, effective November 29, 2023.

### 2. CHANGE IN ASSIGNMENT

Nora Flores, Family Services Specialist, Migrant Education, formerly Paraprofessional, Migrant Education, effective November 27, 2023.

Mayte Flores, Yard Duty Supervisor, transferred from Farallone View Elementary School to Hatch Elementary School to ensure a consistent ratio of staff to students across the district. Effective November 9, 2023.

## FISCAL ANALYSIS

The financial impact is included in the budget.

## RECOMMENDATION

Approve as submitted.

# CABRILLO UNIFIED SCHOOL DISTRICT

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# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Bianca Forrester, M.A.Ed., Director of Personnel and Pupil Services
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of Non-Bargaining Unit Salary Update: Adult School Education Tutor Aide Position

## BACKGROUND INFORMATION

In an effort to maintain a competitive pay rate for La Costa Adult School positions, staff are now recommending an increase in the rate of pay for the Adult School Education Tutor Aide position from $16.11/hr. to $21.11/hr. Please know this position is a Non-Bargaining Unit position. This position may only be funded through Fund 11.0.

## FISCAL ANALYSIS

There is no financial impact to the General Fund. This position will only be paid out of Fund 11.0.

## RECOMMENDATION

Approve as submitted.

Cabrillo Unified School District

# NON-BARGAINING UNIT EMPLOYEES

## 2023-2024

| | |
|---|---|
| **EFFECTIVE TBD** | |
| Translator | $23.00 an hour |
| **ADULT EDUCATION** | **PENDING BOARD APPROVAL** |
| Adult Education Child Care Aide | $16.11 an hour* |
| Adult Education Child Care Worker | $16.11 an hour* |
| Adult Education Tutor Aide (SLS) | **$21.11 an hour*** |
| Adult Education Accompanist | $18.60 an hour |
| **Adult Education Teacher/Proctors** | **$61.84 an hour** |
| **Adult Credentialed Teacher Tutors (SLS)** | $45.84 an hour |
| **SUBSTITUTE TEACHER** | **EFFECTIVE 6/24/2022** |
| Regular Substitute Teacher | $195.00 a day |
| Substitute Teacher Long-Term Assignment (min. 10 consecutive days) | $232.00 a day |
| Retired Substitute Teacher | $216.00 a day |
| Retired Substitute Teacher Long-Term Assignment (min. 10 consecutive days) | $253.00 a day |
| **EFFECTIVE 6/24/2022** | |
| Nurse Substitute | $43.72 an hour |
| **EFFECTIVE 6/24/2022** | |
| Workability Student Worker | $16.11 an hour* |
| Summer School Maintenance Helpers | $16.11 an hour* |
| Summer School Teacher- Elementary | $60.00 an hour |
| Summer School Teacher- Middle/High School | $60.00 an hour |
| Student Homework Club Tutors | $16.11 an hour* |
| Student Tutors (SLS) | $16.11 an hour* |
| **Expanded Learning Lead After School Tutor** | $23.49 an hour |
| **Expanded Learning After School Tutor** | $16.72-19.67 an hour* |
| AVID Aide | $16.11 an hour* |
| Extended Academic Center Teacher | $39.22 an hour |
| **Kinder Movement Instructor/After School Program Coordinator** | $35.00 an hour (no credential/permit)<br>$37.50 an hour (credentialed) |
| Extended Academic Center Tutor | $20.71 an hour |
| After School Kindergarten Enrichment Specialist | $37.74 an hour |
| After School Kindergarten Enrichment Tutor | $20.71 an hour |
| **EFFECTIVE 6/24/2022** | |
| CELDT Teachers | $39.22 an hour |
| Detention Supervisor (Teacher) | $39.22 an hour |
| Home Hospital Teacher | $39.22 an hour |
| In-Home Specialized Academic Instruction Teacher | $39.22 an hour |
| **PARENT GROUP (PTO/BOOSTER/FOUNDATION) FUNDED ENRICHMENT SPECIALISTS**<br><br>**Athletic Trainer, Art, Band, Culinary, Drama, Music, Performing Arts, PE, Science, and any other instructional enrichment positions—Non-Benefited positions** | |
| **EFFECTIVE 6/24/2022** | |
| Credentialed Specialist | $39.22 an hour |
| Non-Credentialed Specialist | $28.76 an hour |

* Will adjust to current city & state minimum wage rates

# CABRILLO UNIFIED SCHOOL DISTRICT

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# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Bianca Forrester, M. Ed., Director of Personnel and Pupil Services
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of MOU with Davis Joint Unified School District (DJUSD) to Participate in the California Agricultural Teachers' Induction Program (CATIP)

## BACKGROUND INFORMATION

In an effort to recruit and retain highly qualified teachers, the district is participating in a program in concert with the Davis Joint Unified School District (DJUSD) to participate in the California Agricultural Teachers' Induction Program (CATIP).

The DJUSD operates an induction program for the education and training of teachers pursuing a clear California Single Subject Agricultural Teaching Credential with English Learner Authorization (ELA).

This is a unique program as induction services for an Agriculture credential are not offered through the San Mateo County Office of Education.

## PROPOSAL

The district proposes the renewal of the existing Memorandum of Understanding between DJUSD and the Cabrillo Unified School District. The agreement will be extended through June 30, 2024.

## FISCAL ANALYSIS

There is no financial impact to the General Fund.

## RECOMMENDATION

Approve as submitted.

# 2023-2024 MEMORANDUM OF UNDERSTANDING

for the

## California Agricultural Teachers' Induction Program

between

## Davis Joint Unified School District

and

Cabrillo Unified School District **(Participating District or LEA)**

---

**General**

This Memorandum of Understanding (MOU) is entered into between the Davis Joint Unified School District (DJUSD) – Local Educational Agency (LEA) for the California Agricultural Teachers' Induction Program (CATIP) – and the participating district or LEA listed above (referred to as "District" in this MOU) to participate in the California Agricultural Teachers' Induction Program.

The effective date of this MOU is September 1, 2023 – June 30, 2024. The terms of this agreement shall remain in force unless mutually amended.

**Purpose**

The purpose of this Memorandum of Understanding is to establish a formal working relationship between the parties of agreement and to set forth the operative conditions that govern this partnership. The assumption of continued partnership for the **2024-2025** school year is made unless the District notifies the CATIP in writing on or **prior** to **January 31, 2024.**

**Responsibilities – General**

A) CATIP agrees to:

1) Provide support for direct program administration to conduct the accredited induction program per guidelines set forth by the Commission on Teacher Credentialing (CTC) and California Department of Education (CDE);
2) Provide office space, equipment, and meeting space for program activities;
3) Facilitate a process for equitable distribution of services to Teacher Candidates and Mentors in all participating districts and schools;
4) Convene a Teacher Induction Program Advisory Committee, establish regular meetings, and provide data on program requirements and clear credentialing;
5) Establish and maintain accurate program records and reports;
6) Maintain State of California approval and accreditation as an Induction Program and Credentialing Agency;
7) Advise Teacher Candidates about their involvement in the Induction Program and provide formative feedback about candidates' progress toward completion of the program;
8) Recommend for the California Clear Credential and process all credential applications for eligible Teacher Candidates;
9) Arrange for and monitor University of California, Davis Extension continuing education units for Teacher Candidates and 1st and 2nd year Mentors;
10) Provide the California Agricultural Teachers' Induction Program Assessment System materials to Teacher Candidates and Mentors (e.g. individualized learning plans, weekly conversation logs, curriculum, etc.);
11) Provide training in the California Agricultural Teachers' Induction Program coursework, including the Teaching Performance Expectations (TPE), California Standards for the Teaching Profession (CSTP), student academic and CTE content standards, Agriculture and Natural Resources Model Pathway Standards, and Induction Standards to Teacher Candidates and Mentors;
12) Provide relevant and research-based mentoring skills training to Mentors;
13) Provide induction program information to site administrators/district coordinator;
14) Select, monitor, and supervise professional development facilitators in accordance with Induction Program Standards;
15) Provide materials, facilitation, and presentation support for professional development facilitators;
16) Develop and establish contracts with outside vendors for professional services as needed Teacher Candidates/Mentors professional development and support;
17) Provide the Advisory Board, district superintendents and site administrators with information, clarify roles and responsibilities, and provide verification and accountability specific to the teacher credential process;

18) Communicate with and advise District Human Resources departments, credential analysts, and school personnel regarding Induction, hiring implications, and procedures for compliance;
19) Establish and maintain an accountability system for all participants;
20) Collaborate with the Capital Region Induction Network Team, the Induction Consortium (Bay Area), and state-wide agricultural education stakeholders regarding the Induction Program;
21) Collaborate with Cluster Region One and California Commission on Teacher Credentialing for appropriate support and training and ensure participation at Cluster and Statewide program meetings; and
22) Supply reports and other information to the California Commission on Teacher Credentialing (CTC) and the California State Department of Education (CDE) as requested on all matters related to program requirements and activities.

B) The District agrees to:

1) Appoint a liaison who serves as the programmatic contact in the district, who normally oversees all activities within the district related to induction services and assumes the responsibilities of communicating with the California Agricultural Teachers' Induction Program (including notifying CATIP when a candidate leaves before the end of the school year, providing follow-up on Mentors and Candidates not meeting requirements, etc):

| | |
|---|---|
| Bianca Forrester | forresterb@cabrillo.k12.ca.us |
| Name of District Coordinator | Coordinator's Email Address |
| 650-870-1723 | 498 Kelly Ave. Half Moon Bay, CA 94019 |
| Phone | Mailing Address |

2) Establish a point of contact in District Accounts Payable for invoicing communication:

| | |
|---|---|
| Estefania Alvarez | alvareze@cabrillo.k12.ca.us |
| Name | Email Address |
| 650-638-8068 | 498 Kelly Ave. Half Moon Bay, Ca 94019 |
| Phone | Mailing Address |

3) Establish a Purchase Order for invoicing coordination:

| | |
|---|---|
| | |
| PO # | PO Amount ($2,550/Candidate/Year) |

*(If candidate will be paying for the program themselves indicate that here)*

4) Confirm candidate availability for program participation according to criteria established by the Commission on Teacher Credentialing and the California Agricultural Teachers' Induction Program.
5) Separate CATIP formative assessment information from district employment evaluations.
6) Provide an update about participation with CATIP to the district's governing board during the tenure of this MOU.
7) Participate in CATIP evaluation.
8) Superintendent or designee coordinator/administrator maintains an informal position on the Teacher Induction Advisory Board for program networking, implementation, compliance, and program evaluation;
9) The Administrative member of the Advisory Board or District coordinator/ administrator may bring concerns or suggestions for change to the Advisory Board for discussion by submitting proposals no later than two weeks prior to the next Advisory Board meeting for inclusion on the agenda;
10) Advisory Board Representative and/or District Coordinator disseminate program information to site and district administrators, clarify roles and responsibilities of all program participants, and communicates program information to participants;
11) Upon hire, advise eligible Teachers about their responsibilities for Induction, enroll eligible candidates, and gather candidate credentialing information as needed by the Induction office. All teacher candidates who are teaching on a preliminary credential should be evaluated for eligibility. CTE Teachers are eligible to complete credential requirements, including

application for preliminary credential with prerequisites met. Teachers who have intern credentials may also be eligible if they have recently completed the intern program and have been granted a preliminary credential;

12) Ensure that Human Resources personnel and credential analysts are appropriately trained in protocols of advice and assistance to Induction Candidates;
13) Provide appropriate credential and advisement information to the CATIP office;
14) Select Mentors according CATIP Standards Qualifications[1];
15) Approve a Mentor to each Teacher Candidate according to CATIP Policies and in a timely way, within 30 days of program enrollment, that allows the pair to begin working together when teaching begins and not less than an average of 1 hour per week;
16) Conduct early site and/or district-based program information orientations that include information designated on the California Agricultural Teachers' Induction Program "Administrator Meeting" form;
17) Ensure that all staff administrators with Mentor(s) and/or Teacher Candidate(s) on staff complete the Program's annual survey regarding the Induction Program;
18) Establish working conditions for Teacher Candidates aligned with CATIP Standards;
19) Ensure that Teacher Candidates have core curriculum materials and appropriate content frameworks;
20) Encourage that all Teacher Candidates have course assignments with English Language Learners sufficient to allow completion of the English Language requirements of the Clear Credential and accordance with CATIP policies and accreditation;
21) Provide Teacher retention data to Induction Program upon request;
22) Provide Mentor release time for observation of the Teacher Candidates as required by the Induction activities (2 observations required each year);
23) Provide Teacher Candidates release time for observation of colleagues, reflection, and professional development activities tied to their Individual Learning Plan (ILP) as required by the Induction activities (2 observations required each year);
24) In the event of need, provide Mentor release time for Mentor training as required by the Induction program (for the Mentor's first and second years);
25) Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities;
26) Process payment for authorized contracted services; and
27) Provide projection estimates of participating Teachers for the 2024-2025 school year to California Agricultural Teachers' Induction Program by **May 15, 2024** for continuing participants and in a timely manner, **June 30, 2024** onward, for new participants.

**Responsibilities – Fiscal**

A) CATIP, in its association with YSCTC and DJUSD (accrediting agency with certification capacity as LEA), agrees to the overall fiscal responsibility for the funding of the administration of the program, including:
   1) Invoice the District through the Accounts Payable contact (named in 'Responsibilities-General B.2') for each credential candidate per billing method selected below:
      - ☑ Billing will occur in September for $2,550 per academic year with a **Net 30-day.**
      - ☐ Billing will occur in September for the amount of $1,275 and January in the amount of $1,275 to total $2,550 per academic year with a **Net 30-day** return on each billing.
      - ☐ Candidate Self-Pay: Billing will occur monthly, beginning September through February with a **Net 30-day** return. 6-installments in the amount of $425, to total $2,550 per academic year.
      - ☐ District and Candidate will split costs in the following manner (to total $2,550):
        - District agrees to be responsible for the following amount: _____
        - Candidate Teacher agrees to be responsible for the following amount: _____
   2) Assume overall fiscal responsibility for the administration of Induction funds and documentation required by the CDE and CCTC;
   3) Develop and maintain a balanced budget that reflects program priorities and implementation of the approved induction plan;
   4) Abide by the Teacher Expenditure Guidelines;
   5) Provide a stipend payment for each program Facilitator in accordance with CATIP Consortium and Facilitator memorandum of understanding.

B) The District agrees to:
1) Approve the designation of a Mentor[1], by CATIP, to each credential candidate (novice teacher) within the first 30 days of the participant's enrollment in the program;
2) Coordinate any potential compensation of the identified Mentor[1] at the District's rates and policies. Any remuneration to the mentor will be outside of CATIP's purview, and above the annual program cost named herein;
   i) Compensation to the mentor is suggested to be $2,000/candidate/year, but is at the absolute discretion of the District's policies, hiring practices, and collective bargaining obligations.
3) Compensate the identified Mentor for each Teacher Candidate according to rates, policies and procedures at the District-level.
4) The California Agricultural Teachers' Induction Program must be informed of any changes to this language at least two weeks prior to the start of the Mentor's obligation to their candidate(s);
5) Payment for services from the California Agricultural Teachers' Induction Program to be **$2,550** per Teacher Candidate per year, non-refundable, no proration;
6) Process Mentor and other payments in a timely way based upon approved MOUs and other budget documents; and
7) Provide Mentors and Teacher Candidates release time for training and observation in accordance with CTC regulations and program (CATIP) guidance.

**Program Participation**

Insofar as permitted by law, Davis Joint Unified School District (LEA for YSCTC and CATIP) shall assume the defense and hold harmless District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of the sole fault or negligence of Davis Joint Unified School District, its officers, agents or employees, arising out of its performance under the terms of this agreement.

Insofar as permitted by law, the District shall assume the defense and hold harmless the Davis Joint Unified School District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of any harm to person(s) or property received or suffered by reason of the sole fault or negligence of the District, its officers, agents or employees, arising out of their performance under the terms of this agreement.

**Compliance with Applicable Laws**

This Memorandum of Understanding shall comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable.

**Other Conditions**

Any and all products developed by California Agricultural Teachers' Induction Program are the exclusive property of the California Agricultural Teachers' Induction Program. Schools, districts, their employees, staff and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of the California Agricultural Teachers' Induction Program.

---

[1] The District approves Mentors who:
- Possess a valid Professional Clear Teaching Credential and a minimum of 5 years of verified effective teaching experience in the context and content area of the candidate's teaching assignment (i.e. similar teaching assignment, grade level, type of school, etc.);
- Have been identified by CATIP, attend professional development organized by CATIP, and are agricultural educators in good standing with CATIP;
- Have a demonstrated commitment to professional learning and collaboration;
- Have the time, ability, willingness, and flexibility to meet candidates' needs for support; and
- Will act as an ambassador of the California Agricultural Teachers' Induction Program.

# California Agricultural Teachers' Induction Program (CATIP)
## 2023-2024 MEMORANDUM OF UNDERSTANDING

Signing Process:

1. The School District gains approval and completes appropriate signatures through district processes and policies;
2. The School District Returns signed MOU to CATIP office via email (Jessica Cardoso - jcardoso@yscenter) OR regular postal service (DJUSD, c/o Jessica Cardoso YSCTC, 526 B Street, Davis, CA 95616); OR uploaded to this Google Folder
    a. This shall be completed by September 1st for candidates enrolling in the program by September 1st, and by February 1st for those candidates enrolling mid-year.
3. CATIP will place MOU on DJUSD Board of Education Agenda for consent and signature;
4. CATIP will return a fully executed copy of this document to the School District for its records.

The parties signed below, as the signatory representatives for their associated organizations, affirm their commitment to the stipulations outlined in pages 1 through 4 above.

| | |
|---|---|
| Signature | Signature |
| Sean McPhetridge | **Bruce Colby** |
| Printed Name | Printed Name |
| Superintendent | **Associate Superintendent of Business Services** |
| Title | Title |
| mcphetridges@cabrillo.k12.ca.us | |
| Email | Date |
| Cabrillo Unified School District | **Davis Joint Unified School District** |
| Organization | Organization |

# CABRILLO UNIFIED SCHOOL DISTRICT

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**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
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Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of Donations to Cabrillo Unified School District

## BACKGROUND INFORMATION

The Governing Board routinely reviews the monthly donation reports.

## REPORT/PROPOSAL

Pursuant to Governing Board Policy 3290, the Governing Board is to accept donations on behalf of the district or any school in the district.

## FISCAL ANALYSIS

There is no financial impact to the General Fund.

## RECOMMENDATION

Approve as submitted.

**December 14, 2023 Board Meeting**
**Summary Site Donations**

| Site | Items | Donor | Amount | Site Total Donations |
|---|---|---|---|---|
| Pilarcitos Alternative Education | Money for the Performing Arts and Music Program | Rebekah Assembly of California, Independent order of the Odd Fellow | $1,000 | |
| Pilarcitos Alternative Education | 15 Pumpkins for Halloween | Bob Marsh | $400 | |
| | | | | $1,400 |

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# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of Warrant Register Report Processed from November 1, 2023–November 30, 2023

## BACKGROUND INFORMATION

In alignment with Education Code 52631, Cabrillo USD presents all payments from the funds of the CUSD on forms prescribed by the San Mateo County Superintendent of Schools (Financial 2000). Staff hereby presents to the CUSD Board the warrants processed from November 1, 2023-November 31, 2023.

## FISCAL ANALYSIS

The register of warrants processed by the CUSD indicates all CUSD financial activity.

## RECOMMENDATION

Approve as submitted.

# ACCOUNTS PAYABLE WARRANT/EFT REPORT

## Report Cover Sheet

### General Settings

| | |
|---|---|
| Report Name | ACCOUNTS PAYABLE WARRANT/EFT REPORT |
| Printed | 12/5/2023 7:20:59 AM |
| District | 41 |
| Logon | MarshJ |
| Fiscal Year | 2024 |

### Options

| | |
|---|---|
| Report Title | WARRANT REGISTER 11/01/23-11/30/23 |

### Sorting

| | |
|---|---|
| Sort By | Warrant/EFT# |

### Filters

| | |
|---|---|
| Payment Type | District |
| Form of Payment | ALL |
| From Date Paid | 11/01/2023 |
| To Date Paid | 11/30/2023 |
| Year | 2024 |
| District | 41 |

WARRANT REGISTER 11/01/23-11/30/23
**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| W-894563 | 011810-01 ANDRADE, ITALI | 11/02/2023 | 62.95 | TC240037-001 | 62.95 | 01-6500-0-5750-1190-5200-730 | OCT23 MILEAGE |
| W-894564 | 011933-01 CARY, NICHOLAS | 11/02/2023 | 105.46 | TC240030-001 | 105.46 | 01-0000-0-0000-2140-5200-790 | OCT23 MILEAGE |
| W-894565 | 011951-01 CESILIA GUTIERRE | 11/02/2023 | 20.96 | TC240032-001 | 20.96 | 12-6105-0-0001-1000-5200-100 | 092823 MILEAGE |
| W-894566 | 000194-01 COASTSIDE COUNTY | 11/02/2023 | 16,305.41 | PO240221-003 | 443.50 | 01-0000-0-0000-8205-5503-720 | SEPT 2023 |
| | | | 16,305.41 | PO240221-003 | 1,937.93 | 01-0000-0-0000-8205-5503-211 | SEPT 2023 |
| | | | 16,305.41 | PO240221-003 | 11,619.88 | 01-0000-0-0000-8205-5503-331 | SEPT 2023 |
| | | | 16,305.41 | PO240221-003 | 778.32 | 01-0000-0-0000-8205-5503-101 | SEPT 2023 |
| | | | 16,305.41 | PO240221-003 | 1,525.78 | 01-0000-0-0000-8205-5503-105 | SEPT 2023 |
| W-894567 | 010866-01 FELTS, BRYAN | 11/02/2023 | 209.86 | TC240035-001 | 209.86 | 01-9538-0-6001-1000-5200-000 | OCT23 MILEAGE |
| W-894568 | 006767-01 KRABBENSCHMIDT, | 11/02/2023 | 41.92 | TC240033-001 | 41.92 | 12-6105-0-0001-1000-5200-100 | SEPT23 MILEAGE |
| W-894569 | 011905-01 LESLYE VALENCIA | 11/02/2023 | 193.94 | TC240038-001 | 193.94 | 01-6010-0-1110-4000-5200-101 | OCT23 MILEAGE |
| W-894570 | 011597-01 MARIA EUGENIA YO | 11/02/2023 | 331.04 | TC240039-001 | 331.04 | 01-0700-0-1460-3140-5200-000 | OCT23 MILEAGE |
| W-894571 | 009405-01 ANTONIO, ERIC | 11/02/2023 | 304.71 | TC240034-001 | 304.71 | 01-0000-0-0000-2140-5200-790 | 0906-1024/23 MIL |
| W-894572 | 011520-01 BOEWER, ANDREA | 11/02/2023 | 28.75 | PV240279-001 | 28.75 | 01-0000-0-0000-7300-4300-720 | 103023 REIMB. |
| W-894573 | 011951-01 CESILIA GUTIERRE | 11/02/2023 | 113.97 | TC240031-001 | 113.97 | 01-2600-0-0000-2140-5200-000 | OCT23 MILEAGE |
| W-894574 | 011704-01 NANCY VIRGEN | 11/02/2023 | 10.28 | TC240036-001 | 10.28 | 01-0700-0-1460-3140-5200-000 | OCT23 MILEAGE |
| W-895474 | 000295-01 ALBERTSONS \| SAF | 11/07/2023 | 956.43 | PO240195-002 | 15.20 | 13-5310-0-0000-3700-4712-331 | 724689-090823-03 |
| | | | 956.43 | PO240195-003 | 31.99 | 13-5310-0-0000-3700-4712-331 | 725568-091123-09 |
| | | | 956.43 | PO240195-004 | 19.99 | 13-5310-0-0000-3700-4712-331 | 805992-091223-03 |
| | | | 956.43 | PO240195-005 | 7.98 | 13-5310-0-0000-3700-4712-331 | 806402-091323-03 |
| | | | 956.43 | PO240195-006 | 15.72 | 13-5310-0-0000-3700-4712-331 | 663836-091423-03 |
| | | | 956.43 | PO240195-007 | 5.98 | 13-5310-0-0000-3700-4712-331 | 723543-092923-03 |

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**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| | | | 956.43 | PO240195-008 | 10.00 | 13-5310-0-0000-3700-4712-331 | 807144-100323-03 |
| | | | 956.43 | PO240300-001 | 20.23 | 01-2600-0-0000-2490-4300-000 | 729088-072523-03 |
| | | | 956.43 | PO240300-002 | 15.29 | 01-2600-0-0000-2490-4300-000 | 804090-072823-03 |
| | | | 956.43 | PO240300-004 | 15.57 | 01-2600-0-0000-2490-4300-000 | 0804310-080923-0 |
| | | | 956.43 | PO240300-005 | 64.72 | 01-2600-0-0000-2490-4300-000 | 722058-083123-03 |
| | | | 956.43 | PO240300-006 | 104.03 | 01-2600-0-0000-2490-4300-000 | 726455-091323-03 |
| | | | 956.43 | PO240300-007 | 10.38 | 01-2600-0-0000-2490-4300-000 | 664905-091923-03 |
| | | | 956.43 | PO240300-010 | 60.94 | 01-2600-0-0000-2490-4300-000 | 804356-100123-03 |
| | | | 956.43 | PO240300-011 | 157.42 | 01-2600-0-0000-2490-4300-000 | 436892-100223-03 |
| | | | 956.43 | PO240300-012 | 65.90 | 01-2600-0-0000-2490-4300-000 | 437576-100623-03 |
| | | | 956.43 | PV240275-001 | 99.52 | 01-9610-0-0001-1000-4300-740 | 666085-080823-03 |
| | | | 956.43 | PV240276-001 | 65.34 | 01-3060-0-7110-2490-4300-745 | 800014-092123-03 |
| | | | 956.43 | PV240277-001 | 79.31 | 01-3060-0-7110-2490-4300-745 | 808804-101023-03 |
| | | | 956.43 | PV240278-001 | 90.92 | 01-3060-0-7110-2490-4300-745 | 430409-102523-03 |
| W-895475 | 010851-02 CORTES, JUDITH | 11/07/2023 | 2,880.00 | PO240266-007 | 2,880.00 | 01-2600-0-0000-2490-4300-000 | 101523 |
| W-895476 | 000877-02 CURRICULUM ASSOC | 11/07/2023 | 4,710.00 | PO240429-001 | 4,710.00 | 01-4203-0-1110-2490-4300-740 | 90782877 |
| W-895477 | 000583-01 DEPARTMENT OF JU | 11/07/2023 | 637.00 | PO240204-002 | 637.00 | 01-0000-0-0000-7400-5800-750 | 685744 |
| W-895478 | 011178-01 PAULO'S AUTO CAR | 11/07/2023 | 132.36 | PV240273-001 | 132.36 | 13-5310-0-0000-3700-5603-770 | 70483 |
| W-895479 | 009346-01 U S BANK CORP PA | 11/07/2023 | 3,270.37 | PV240272-001 | 279.39 | 01-9587-0-1302-1000-4300-331 | 4246 0446 6404 9 |
| | | | 3,270.37 | PV240270-001 | 190.43 | 01-9587-0-1302-1000-4300-331 | 4246 0446 6404 9 |
| | | | 3,270.37 | PO240456-001 | 124.91 | 01-6387-0-1110-1000-5200-331 | 4246 0446 6404 9 |
| | | | 3,270.37 | PO240439-001 | 15.60 | 01-6387-0-1110-1000-5200-331 | 4246 0446 6404 9 |

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| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| | | | 3,270.37 | PO240440-001 | 420.00 | 01-6387-0-1110-1000-5200-331 | 4246 0446 6404 9 |
| | | | 3,270.37 | PO240457-001 | 960.00 | 01-6387-0-1110-1000-5210-331 | 4246 0446 6404 9 |
| | | | 3,270.37 | PO240396-001 | 234.00 | 01-6387-0-1110-1000-5200-331 | 4246 0446 6404 9 |
| | | | 3,270.37 | PO240398-001 | 1,046.04 | 01-6387-0-1110-1000-5210-331 | 4246 0446 6404 9 |
| W-895480 | 011589-01 A+ LIVESCAN SERV | 11/07/2023 | 455.00 | PO240227-003 | 455.00 | 01-0000-0-0000-7400-5800-750 | 16436A |
| W-895481 | 000295-01 ALBERTSONS \| SAF | 11/07/2023 | 6.99 | PO240300-008 | 6.99 | 01-2600-0-0000-2490-4300-000 | 809383-092023-03 |
| W-895482 | 011958-01 NICOLE WALTERS | 11/07/2023 | 1,630.00 | PV240274-001 | 1,630.00 | 01-6500-0-5750-1180-5864-730 | 10 |
| W-895483 | 011941-01 ONE STONE APPARE | 11/07/2023 | 7,411.72 | PO240529-001 | 7,411.72 | 01-9547-0-1343-1000-4300-211 | 16725 |
| W-895484 | 000550-01 PACIFIC GAS AND | 11/07/2023 | 143,389.16 | PO240222-005 | 1,286.28 | 01-0000-0-0000-8205-5502-601 | 5189451218-8/OCT |
| | | | 143,389.16 | PO240222-006 | 2,627.38 | 01-0000-0-0000-8205-5502-720 | 0130358105-0/101 |
| | | | 143,389.16 | PO240222-006 | 5,772.00 | 01-0000-0-0000-8205-5502-101 | 0130358105-0/101 |
| | | | 143,389.16 | PO240222-006 | 3,659.29 | 01-0000-0-0000-8205-5502-103 | 0130358105-0/101 |
| | | | 143,389.16 | PO240222-006 | 7,059.71 | 01-0000-0-0000-8205-5502-105 | 0130358105-0/101 |
| | | | 143,389.16 | PO240222-006 | 1,130.77 | 01-0000-0-0000-8205-5502-107 | 0130358105-0/101 |
| | | | 143,389.16 | PO240222-006 | 119,083.22 | 01-0000-0-0000-8205-5502-211 | 0130358105-0/101 |
| | | | 143,389.16 | PO240222-006 | 2,770.51 | 01-0000-0-0000-8205-5502-331 | 0130358105-0/101 |
| W-895485 | 004143-02 RICOH USA INC | 11/07/2023 | 76.75 | PO240218-008 | 76.75 | 01-0000-0-0000-7300-4300-720 | 5068102431 |
| W-895486 | 009346-01 U S BANK CORP PA | 11/07/2023 | 233.97 | PO240510-001 | 216.00 | 01-6387-0-1110-1000-5210-331 | 4246 0446 6404 9 |
| | | | 233.97 | PV240271-001 | 17.97 | 01-9587-0-1302-1000-4300-331 | 4246 0446 6404 9 |
| W-895487 | 000161-02 SAN MATEO COUNTY | 11/07/2023 | 43,841.53 | PO240288-001 | 3,913.45 | 01-0000-0-0000-8205-5504-211 | 056-182-050 |
| | | | 43,841.53 | PO240288-002 | 10.20 | 01-0000-0-0000-8205-5504-107 | 067-202-010 |
| | | | 43,841.53 | PO240288-003 | 6,363.20 | 01-0000-0-0000-8205-5504-103 | 036-320-020 |

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| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| | | | 43,841.53 | PO240288-004 | 27,738.65 | 01-0000-0-0000-8205-5504-331 | 056-310-140 |
| | | | 43,841.53 | PO240288-005 | 964.56 | 01-0000-0-0000-8205-5504-101 | 047-330-020 |
| | | | 43,841.53 | PO240288-006 | 968.65 | 01-0000-0-0000-8205-5504-211 | 056-182-040 |
| | | | 43,841.53 | PO240288-007 | 3,872.43 | 01-0000-0-0000-8205-5504-105 | 056-181-010 |
| | | | 43,841.53 | PO240288-008 | 10.39 | 01-0000-0-0000-8205-5504-331 | 056-310-150 |
| W-896189 | 011802-01 BUS SAFETY TRAIN | 11/09/2023 | 2,625.00 | PO240172-001 | 2,625.00 | 01-9723-0-0000-3600-5800-788 | JULY-SEPT 2023 |
| W-896190 | 012081-01 DUNAWAY, LITHSAM | 11/09/2023 | 186.21 | PO240516-001 | 186.21 | 01-6266-0-1110-2140-5200-211 | 102323 REIMB. |
| W-896191 | 000128-01 FOLLETT CONTENT | 11/09/2023 | 1,308.61 | PO240473-001 | 599.47 | 01-0111-0-1110-1000-4200-740-201 | 735540 |
| | | | 1,308.61 | PO240388-001 | 635.87 | 01-0111-0-1110-1000-4200-740-201 | 736182 |
| | | | 1,308.61 | PO240388-002 | 73.27 | 01-0111-0-1110-1000-4200-740-201 | 736182F |
| W-896192 | 010633-02 GLOBAL INDUSTRIA | 11/09/2023 | 793.71 | PO240545-001 | 793.71 | 21-9711-0-9007-8520-4400-331 | 121125222 |
| W-896193 | 011066-02 HOOKER, BRITTANY | 11/09/2023 | 128.98 | PV240280-001 | 128.98 | 01-0111-0-1110-1000-4300-740-303 | 102523 REIMB. |
| W-896194 | 007649-01 KAPLAN EARLY LEA | 11/09/2023 | 379.28 | PO240376-001 | 379.28 | 12-6105-0-0001-1000-4300-100 | 0006708014 |
| W-896195 | 008272-01 LOPEZ, GERRY | 11/09/2023 | 1,550.00 | PO240392-002 | 1,550.00 | 01-3060-0-7110-2490-4300-745 | CUSD82323 - 2 |
| W-896196 | 012082-01 MAC POLO | 11/09/2023 | 966.00 | PO240526-001 | 966.00 | 01-9335-0-1110-4200-5800-331 | 397 |
| W-896197 | 008000-01 MIRACLE CONSTRUC | 11/09/2023 | 6,300.13 | PO240333-001 | 6,300.13 | 21-9711-0-9501-8520-4300-105 | F2023-1018 |
| W-896198 | 000341-01 NAPA AUTO PARTS | 11/09/2023 | 41.64 | PO240068-003 | 41.64 | 01-9723-0-0000-3600-4300-788 | 267681 |
| W-896199 | 000380-01 ODP BUSINESS SOL | 11/09/2023 | 66.94 | PO240249-010 | 66.94 | 11-6391-0-4110-1000-4300-561 | 334544237001 |
| W-896200 | 008963-01 OTIS ELEVATOR CO | 11/09/2023 | 380.36 | PO240107-004 | 258.57 | 01-8150-0-0000-8110-5603-780 | 100401304149 |
| | | | 380.36 | PO240107-005 | 100.00 | 01-8150-0-0000-8110-5603-780 | F10000102701 |
| | | | 380.36 | PO240107-006 | 100.00 | 01-8150-0-0000-8110-5603-780 | F10000102700 |
| | | | 380.36 | PO240107-007 | (78.21) | 01-8150-0-0000-8110-5603-780 | 100401325363 |

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| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| W-896201 | 011849-01 PHILANTHROPIC VE | 11/09/2023 | 3,045.00 | PO240521-001 | 3,045.00 | 01-6388-0-1110-1000-5200-331 | 20231020A-SFOA |
| W-896202 | 008443-01 RECOLOGY OF THE | 11/09/2023 | 3,129.14 | PO240223-001 | 2,473.12 | 01-0000-0-0000-8205-5504-720 | 14046262 |
| | | | 3,129.14 | PO240223-002 | 656.02 | 01-0000-0-0000-8205-5504-720 | 14047179 |
| W-896203 | 000105-04 REPUBLIC SERVICE | 11/09/2023 | 145.37 | PO240213-003 | 145.37 | 01-0000-0-0000-8205-5504-720 | 4227-000066519 |
| W-896204 | 000458-02 RIORDAN, SEAN | 11/09/2023 | 925.26 | TC240040-001 | 128.38 | 01-6266-0-1110-1000-5200-331 | CONFERENCE MILEA |
| | | | 925.26 | PO240524-001 | 796.88 | 01-0111-0-1110-2420-5200-331 | 102723 REIMB. |
| W-896205 | 011989-01 SHRED WORKS INC. | 11/09/2023 | 45.00 | PO240329-004 | 45.00 | 01-0000-0-0000-7300-5800-720 | 46486 |
| W-896842 | 011898-01 APPROACH LLC | 11/14/2023 | 4,216.00 | PO240082-006 | 4,216.00 | 11-6391-0-4110-2700-5100-561 | 4164 |
| W-896843 | 009637-01 DECKER EQUIPMENT | 11/14/2023 | 8,333.41 | PO240450-001 | 8,333.41 | 11-6391-0-4110-1000-4400-561 | 552956A |
| W-896844 | 012083-01 GUZMAN, VICTOR | 11/14/2023 | 150.10 | PO240531-001 | 150.10 | 01-0211-0-1310-1000-4300-211 | ELAC REIMB. |
| W-896845 | 010773-02 LUNSTROTH, CLAUD | 11/14/2023 | 881.84 | PO240525-001 | 881.84 | 01-0111-0-1110-2420-5200-331 | 102723 REIMB. |
| W-896846 | 000380-01 ODP BUSINESS SOL | 11/14/2023 | 30.19 | PO240464-001 | 30.19 | 01-0000-0-0000-2100-4300-740 | 333608913001 |
| W-896847 | 011941-01 ONE STONE APPARE | 11/14/2023 | 814.88 | PO240539-001 | 814.88 | 01-9547-0-1343-1000-4300-211 | 17146 |
| W-896848 | 010924-03 REISS, MARTINA | 11/14/2023 | 122.62 | TC240041-001 | 122.62 | 01-6500-0-5750-1190-5200-730 | AUG23-OCT23 MILE |
| W-896849 | 000105-03 REPUBLIC SERVICE | 11/14/2023 | 3,435.25 | PO240173-006 | 457.70 | 01-0000-0-0000-8205-5504-105 | 0925-001665026 |
| | | | 3,435.25 | PO240173-007 | 355.43 | 01-0000-0-0000-8205-5504-211 | 0925-001665647 |
| | | | 3,435.25 | PO240201-005 | 1,266.62 | 01-0000-0-0000-8205-5504-107 | 0925-001665622 |
| | | | 3,435.25 | PO240173-008 | 440.10 | 01-0000-0-0000-8205-5504-331 | 0925-001665619 |
| | | | 3,435.25 | PO240173-009 | 457.70 | 01-0000-0-0000-8205-5504-105 | 0925-01665026 |
| | | | 3,435.25 | PO240173-010 | 457.70 | 01-0000-0-0000-8205-5504-105 | 0925-001665780 |
| W-896850 | 011566-01 SPURR | 11/14/2023 | 28,334.80 | PO240214-001 | 1,627.66 | 01-0000-0-0000-8205-5502-720 | 132283 |
| | | | 28,334.80 | PO240214-001 | 313.25 | 01-0000-0-0000-8205-5502-101 | 132283 |

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| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| | | | 28,334.80 | PO240214-001 | 196.36 | 01-0000-0-0000-8205-5502-103 | 132283 |
| | | | 28,334.80 | PO240214-001 | 584.81 | 01-0000-0-0000-8205-5502-105 | 132283 |
| | | | 28,334.80 | PO240214-001 | 1,378.72 | 01-0000-0-0000-8205-5502-211 | 132283 |
| | | | 28,334.80 | PO240214-001 | 5,792.04 | 01-0000-0-0000-8205-5502-331 | 132283 |
| | | | 28,334.80 | PO240214-001 | 818.91 | 01-0000-0-8120-8120-5502-331 | 132283 |
| | | | 28,334.80 | PO240214-002 | 1,602.51 | 01-0000-0-0000-8205-5502-720 | 132767 |
| | | | 28,334.80 | PO240214-002 | 121.89 | 01-0000-0-0000-8205-5502-101 | 132767 |
| | | | 28,334.80 | PO240214-002 | 99.09 | 01-0000-0-0000-8205-5502-103 | 132767 |
| | | | 28,334.80 | PO240214-002 | 1,236.80 | 01-0000-0-0000-8205-5502-105 | 132767 |
| | | | 28,334.80 | PO240214-002 | 1,443.41 | 01-0000-0-0000-8205-5502-211 | 132767 |
| | | | 28,334.80 | PO240214-002 | 3,833.38 | 01-0000-0-0000-8205-5502-331 | 132767 |
| | | | 28,334.80 | PO240214-002 | 1,088.19 | 01-0000-0-8120-8120-5502-331 | 132767 |
| | | | 28,334.80 | PO240214-003 | 1,360.63 | 01-0000-0-0000-8205-5502-720 | 133422 |
| | | | 28,334.80 | PO240214-003 | 93.66 | 01-0000-0-0000-8205-5502-101 | 133422 |
| | | | 28,334.80 | PO240214-003 | 85.32 | 01-0000-0-0000-8205-5502-103 | 133422 |
| | | | 28,334.80 | PO240214-003 | 484.90 | 01-0000-0-0000-8205-5502-105 | 133422 |
| | | | 28,334.80 | PO240214-003 | 731.28 | 01-0000-0-0000-8205-5502-211 | 133422 |
| | | | 28,334.80 | PO240214-003 | 3,489.02 | 01-0000-0-0000-8205-5502-331 | 133422 |
| | | | 28,334.80 | PO240214-003 | 1,952.97 | 01-0000-0-8120-8120-5502-331 | 133422 |
| W-896851 | 010725-01 SVSOA | 11/14/2023 | 1,554.50 | PO240517-001 | 772.00 | 01-0331-0-1210-1000-4300-331 | VB-23545 |
| | | | 1,554.50 | PO240517-002 | 782.50 | 01-0331-0-1210-1000-4300-331 | VB-23139 |
| W-896852 | 009617-01 BRIGGS OT | 11/14/2023 | 2,400.00 | PO240533-001 | 2,400.00 | 01-6500-0-5750-1180-5864-730 | 3402 |

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|---|---|---|---|---|---|---|---|
| W-896853 | 011982-01 COUNTY OF SAN MA | 11/14/2023 | 9,192.50 | PO240546-001 | 4,490.00 | 01-3327-0-1460-3140-5800-730 | CABRILLO0723 |
| | | | 9,192.50 | PV240281-001 | 4,702.50 | 01-3327-0-5760-3140-5800-730 | CABRILLOYE23 |
| W-896854 | 011562-01 HOPSKIPDRIVE INC | 11/14/2023 | 8,807.00 | PO240417-004 | 8,807.00 | 01-6500-0-5750-1180-5863-730 | 16805 |
| W-896855 | 007767-01 PEARSON ASSESSME | 11/14/2023 | 5,350.72 | PO240409-001 | 5,350.72 | 01-6500-0-5001-2100-4300-730 | 23547750 |
| W-896856 | 011492-01 PENINSULA TRUCK | 11/14/2023 | 1,859.90 | PO240158-014 | 371.98 | 01-9723-0-0000-3600-5603-788 | 10472 |
| | | | 1,859.90 | PO240158-016 | 371.98 | 01-9723-0-0000-3600-5603-788 | 10474 |
| | | | 1,859.90 | PO240158-017 | 371.98 | 01-9723-0-0000-3600-5603-788 | 10475 |
| | | | 1,859.90 | PO240158-018 | 371.98 | 01-9723-0-0000-3600-5603-788 | 10476 |
| | | | 1,859.90 | PO240158-019 | 371.98 | 01-9723-0-0000-3600-5603-788 | 10477 |
| W-896857 | 012067-01 PIONEER HEALTHCA | 11/14/2023 | 6,696.00 | PO240414-009 | 2,976.00 | 01-6500-0-5750-1180-5867-730 | 023095 |
| | | | 6,696.00 | PO240414-010 | 3,720.00 | 01-6500-0-5750-1180-5867-730 | 022994 |
| W-896858 | 011541-01 ZOHO CORPORATION | 11/14/2023 | 795.00 | PO240535-001 | 795.00 | 01-0000-0-0000-2421-4300-790 | CUSD 2344250 |
| W-896859 | 008938-01 AMAZON CAPITAL S | 11/14/2023 | 6,475.05 | PO240348-002 | 320.35 | 01-7010-0-3800-1000-4300-331 | 1T7Y-JW1T-Y7XF |
| | | | 6,475.05 | PO240348-003 | 546.86 | 01-6387-0-1110-1000-4300-331 | 19M7-7LQJ-YPX6 |
| | | | 6,475.05 | PO240373-001 | 473.50 | 01-0331-0-1210-1000-4300-331 | 1MLP-X3X6-YRTG |
| | | | 6,475.05 | PO240084-004 | 1,535.73 | 01-0000-0-0000-2421-4300-790 | 1XG9-G7RK-177P |
| | | | 6,475.05 | PO240427-001 | 28.42 | 01-4203-0-1110-2490-4300-740 | 1MGK-TRMT-YKJH |
| | | | 6,475.05 | PO240132-003 | 975.26 | 01-8150-0-0000-8110-4300-780 | 16QT-YNFX-17JG |
| | | | 6,475.05 | PO240375-001 | 361.30 | 01-0105-0-1310-1000-4300-105 | 19YJ-44MN-YXN6 |
| | | | 6,475.05 | PO240441-001 | 1,424.15 | 01-0105-0-1310-1000-4300-105 | 16PY-LDXP-1P3V |
| | | | 6,475.05 | PO240278-003 | 285.89 | 01-6010-0-1110-4000-4300-101 | 1GLL-CWMD-YNTW |
| | | | 6,475.05 | PV240284-001 | 523.59 | 21-9711-0-9645-8520-4300-103 | 144R-R63M-1PGC |

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|---|---|---|---|---|---|---|---|
| W-896860 | 008938-02 AMAZON CAPITAL S | 11/14/2023 | 1,394.08 | PO240443-001 | 143.28 | 01-9542-0-1110-1000-4300-103 | 1CVP-3KGH-PDG9 |
| | | | 1,394.08 | PO240081-004 | 120.24 | 01-0000-0-0000-7300-4300-750 | 1CGQ-X9TF-1W49 |
| | | | 1,394.08 | PO240389-001 | 92.96 | 01-0211-0-1310-1000-4300-211 | 14YC-TXDW-1G3C |
| | | | 1,394.08 | PO240371-001 | 433.11 | 01-0331-0-1210-1000-4300-331 | 1NPK-1VGW-13W9 |
| | | | 1,394.08 | PO240431-001 | 128.87 | 01-0335-0-3250-1000-4300-335 | 1P6P-LT7R-YYC1 |
| | | | 1,394.08 | PO240444-001 | 79.36 | 01-9542-0-1110-1000-4300-103 | 1G6R-KWJ3-1M6X |
| | | | 1,394.08 | PO240348-004 | 306.22 | 01-6387-0-1110-1000-4300-331 | 1WN4-74F7-14YJ |
| | | | 1,394.08 | PO240220-002 | 90.04 | 01-0000-0-0000-7300-4300-720 | 1G6R-KWJ3-1JVM |
| W-896861 | 011715-01 EARTH SYSTEMS | 11/14/2023 | 1,500.00 | PV240282-001 | 1,500.00 | 21-9711-0-9636-8520-5800-331 | 841131 |
| W-896862 | 008337-02 JONES, DAVID | 11/14/2023 | 144.33 | PO240482-001 | 144.33 | 01-0331-0-1210-1000-4300-331 | 101123 REIMB. |
| W-896863 | 012087-01 K&W SANITATION | 11/14/2023 | 2,802.81 | PO240558-001 | 2,802.81 | 21-9711-0-9645-8520-5603-103 | 76 |
| W-896864 | 010692-01 MATH LEARNING CE | 11/14/2023 | 3,042.43 | PO240008-001 | 3,042.43 | 01-6300-0-1110-1000-4100-740 | INV42302 |
| W-896865 | 011544-01 NEARPOD INC | 11/14/2023 | 3,593.75 | PO240430-001 | 3,593.75 | 01-0111-0-1110-1000-4300-740-210 | INVN593135 |
| W-896866 | 009413-02 SOUTHERN COUNTIE | 11/14/2023 | 2,287.17 | PO240056-008 | 2,287.17 | 01-9723-0-0000-3600-4300-788 | 329687 |
| W-896867 | 008259-01 ACHIEVEKIDS | 11/14/2023 | 14,036.00 | PO240353-003 | 9,504.00 | 01-6500-0-5750-1180-5100-730 | 32340 |
| | | | 14,036.00 | PO240353-003 | 412.00 | 01-6500-0-5750-1180-5867-730 | 32340 |
| | | | 14,036.00 | PO240353-003 | 618.00 | 01-6500-0-5750-1180-5864-730 | 32340 |
| | | | 14,036.00 | PO240353-003 | 776.00 | 01-6500-0-5750-1180-5861-730 | 32340 |
| | | | 14,036.00 | PO240353-003 | 2,142.00 | 01-6500-0-5750-1180-5863-730 | 32340 |
| | | | 14,036.00 | PO240353-003 | 584.00 | 01-6500-0-5750-1180-5800-730 | 32340 |
| W-896868 | 012069-01 AYA HEALTHCARE I | 11/14/2023 | 8,250.00 | PO240418-008 | 4,125.00 | 01-6500-0-5750-1180-5800-730 | 3625468 |
| | | | 8,250.00 | PO240418-009 | 4,125.00 | 01-6500-0-5750-1180-5800-730 | 3589954 |

WARRANT REGISTER 11/01/23-11/30/23
**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| W-896869 | 009750-01 CINTAS | 11/14/2023 | 825.21 | PO240137-015 | 69.46 | 01-8150-0-0000-8110-5603-780 | 4169402528 |
| | | | 825.21 | PO240137-016 | 69.46 | 01-8150-0-0000-8110-5603-780 | 4170137925 |
| | | | 825.21 | PO240137-017 | 69.46 | 01-8150-0-0000-8110-5603-780 | 4170824935 |
| | | | 825.21 | PO240137-018 | 469.40 | 01-8150-0-0000-8110-5603-780 | 417529723 |
| | | | 825.21 | PO240137-019 | 147.43 | 01-8150-0-0000-8110-5603-780 | 4172247954 |
| W-896870 | 008193-01 COMCAST | 11/14/2023 | 24,080.22 | PO240274-003 | 24,080.22 | 01-0000-0-0000-2421-5902-790 | 186071277 |
| W-896871 | 011323-01 DOOLEY CORPORATI | 11/14/2023 | 5,852.00 | PO240421-003 | 3,192.00 | 01-6500-0-5760-1180-5800-730 | 6037 |
| | | | 5,852.00 | PO240422-003 | 2,660.00 | 01-6500-0-5760-1180-5800-730 | 6036 |
| W-896872 | 012085-01 MACHADO, JACQUEL | 11/14/2023 | 6,250.00 | PO240550-001 | 6,250.00 | 01-6500-0-5001-3161-5800-730 | 10/23 IEE REIMBU |
| W-896873 | 011958-01 NICOLE WALTERS | 11/14/2023 | 3,015.00 | PO240466-003 | 3,015.00 | 01-6500-0-5750-1180-5864-730 | 3 |
| W-896874 | 010723-01 PALO ALTO PREP | 11/14/2023 | 23,842.00 | PO240548-001 | 4,056.00 | 01-6500-0-5750-1180-5100-730 | 092823 AA |
| | | | 23,842.00 | PO240548-001 | 666.00 | 01-6500-0-5750-1180-5861-730 | 092823 AA |
| | | | 23,842.00 | PO240548-002 | 6,760.00 | 01-6500-0-5750-1180-5100-730 | 101923 AA |
| | | | 23,842.00 | PO240548-002 | 888.00 | 01-6500-0-5750-1180-5861-730 | 101923 AA |
| | | | 23,842.00 | PO240547-001 | 4,056.00 | 01-6500-0-5750-1180-5100-730 | 092823 XS |
| | | | 23,842.00 | PO240547-001 | 444.00 | 01-6500-0-5750-1180-5861-730 | 092823 XS |
| | | | 23,842.00 | PO240547-002 | 6,084.00 | 01-6500-0-5750-1180-5100-730 | 101923 XS |
| | | | 23,842.00 | PO240547-002 | 888.00 | 01-6500-0-5750-1180-5861-730 | 101923 XS |
| W-896875 | 011492-01 PENINSULA TRUCK | 11/14/2023 | 371.98 | PO240158-015 | 371.98 | 01-9723-0-0000-3600-5603-788 | 10473 |
| W-896876 | 012067-01 PIONEER HEALTHCA | 11/14/2023 | 3,720.00 | PO240414-008 | 3,720.00 | 01-6500-0-5750-1180-5867-730 | 023196 |
| W-896877 | 011738-01 POWERSCHOOL GROU | 11/14/2023 | 4,800.00 | PO240394-001 | 4,800.00 | 01-6266-0-1110-2421-5800-790 | INV367531 |
| W-896878 | 007442-01 SAN JOAQUIN C.O. | 11/14/2023 | 224.00 | PO240551-001 | 224.00 | 01-6500-0-5001-2100-5800-730 | ARD23-03580 |

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**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| W-896879 | 011141-01 THE AVALON ACADE | 11/14/2023 | 73,544.25 | PO240540-001 | 9,227.00 | 01-6500-0-5750-1180-5100-730 | 5667 |
| | | | 73,544.25 | PO240540-001 | 1,760.00 | 01-6500-0-5750-1180-5867-730 | 5667 |
| | | | 73,544.25 | PO240540-001 | 977.25 | 01-6500-0-5750-1180-5864-730 | 5667 |
| | | | 73,544.25 | PO240540-001 | 960.00 | 01-6500-0-5750-1180-5800-730 | 5667 |
| | | | 73,544.25 | PO240540-002 | 8,424.00 | 01-6500-0-5750-1180-5100-730 | 5697 |
| | | | 73,544.25 | PO240540-002 | 1,280.00 | 01-6500-0-5750-1180-5867-730 | 5697 |
| | | | 73,544.25 | PO240540-002 | 979.00 | 01-6500-0-5750-1180-5864-730 | 5697 |
| | | | 73,544.25 | PO240540-002 | 1,160.00 | 01-6500-0-5750-1180-5800-730 | 5697 |
| | | | 73,544.25 | PO240540-003 | 10,494.00 | 01-6500-0-5750-1180-5100-730 | 5728 |
| | | | 73,544.25 | PO240540-003 | 2,080.00 | 01-6500-0-5750-1180-5867-730 | 5728 |
| | | | 73,544.25 | PO240540-003 | 1,252.00 | 01-6500-0-5750-1180-5864-730 | 5728 |
| | | | 73,544.25 | PO240540-003 | 1,360.00 | 01-6500-0-5750-1180-5800-730 | 5728 |
| | | | 73,544.25 | PO240543-001 | 7,248.00 | 01-6500-0-5750-1180-5100-730 | 5666 |
| | | | 73,544.25 | PO240543-001 | 960.00 | 01-6500-0-5750-1180-5867-730 | 5666 |
| | | | 73,544.25 | PO240543-001 | 1,631.00 | 01-6500-0-5750-1180-5864-730 | 5666 |
| | | | 73,544.25 | PO240543-001 | 840.00 | 01-6500-0-5750-1180-5800-730 | 5666 |
| | | | 73,544.25 | PO240543-002 | 7,030.00 | 01-6500-0-5750-1180-5100-730 | 5695 |
| | | | 73,544.25 | PO240543-002 | 1,120.00 | 01-6500-0-5750-1180-5867-730 | 5695 |
| | | | 73,544.25 | PO240543-002 | 1,678.00 | 01-6500-0-5750-1180-5864-730 | 5695 |
| | | | 73,544.25 | PO240543-002 | 960.00 | 01-6500-0-5750-1180-5800-730 | 5695 |
| | | | 73,544.25 | PO240543-003 | 8,766.00 | 01-6500-0-5750-1180-5100-730 | 5727 |
| | | | 73,544.25 | PO240543-003 | 1,120.00 | 01-6500-0-5750-1180-5867-730 | 5727 |

WARRANT REGISTER 11/01/23-11/30/23
**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| | | | 73,544.25 | PO240543-003 | 1,518.00 | 01-6500-0-5750-1180-5864-730 | 5727 |
| | | | 73,544.25 | PO240543-003 | 720.00 | 01-6500-0-5750-1180-5800-730 | 5727 |
| W-896880 | 008523-01 THE SPEECH PATHO | 11/14/2023 | 34,987.00 | PO240468-003 | 34,987.00 | 01-6500-0-5760-1180-5867-730 | INV025942 |
| W-896881 | 011909-01 ARCADIO'S PRODUC | 11/14/2023 | 553.20 | PO240193-013 | 276.60 | 13-5466-0-0000-3700-4710-331 | 00272096 |
| | | | 553.20 | PO240193-014 | 276.60 | 13-5466-0-0000-3700-4710-331 | 00273515 |
| W-896882 | 008911-01 DAVID'S BAGELS | 11/14/2023 | 330.00 | PO240191-018 | 66.00 | 13-5310-0-0000-3700-4712-331 | 39202 |
| | | | 330.00 | PO240191-019 | 55.00 | 13-5310-0-0000-3700-4712-331 | 39222 |
| | | | 330.00 | PO240191-020 | 77.00 | 13-5310-0-0000-3700-4712-331 | 39229 |
| | | | 330.00 | PO240191-021 | 55.00 | 13-5310-0-0000-3700-4712-331 | 39246 |
| | | | 330.00 | PO240191-022 | 77.00 | 13-5310-0-0000-3700-4712-331 | 39250 |
| W-896883 | 009571-01 GOLD STAR FOODS | 11/14/2023 | 1,231.84 | PO240188-046 | 189.04 | 13-5310-0-0000-3700-4710-331 | 6655370 |
| | | | 1,231.84 | PO240188-046 | 520.01 | 13-5310-0-0000-3700-4712-331 | 6655370 |
| | | | 1,231.84 | PO240188-044 | 2.74 | 13-5310-0-0000-3700-4711-331 | 6728829 |
| | | | 1,231.84 | PO240188-041 | 44.55 | 13-5310-0-0000-3700-4711-331 | 6724575 |
| | | | 1,231.84 | PO240188-042 | 475.50 | 13-5310-0-0000-3700-4712-211 | 6688530 |
| W-896884 | 009624-01 HEARTLAND SCHOOL | 11/14/2023 | 877.81 | PO240507-001 | 877.81 | 13-7028-0-0000-3700-4300-770 | 2398044 |
| W-896885 | 004981-01 STRAW HAT PIZZA | 11/14/2023 | 503.64 | PO240186-009 | 503.64 | 13-5310-0-0000-3700-4710-331 | 38476 |
| W-896886 | 011909-01 ARCADIO'S PRODUC | 11/14/2023 | 280.80 | PO240193-012 | 280.80 | 13-5466-0-0000-3700-4710-331 | 00270788 |
| W-896887 | 009571-01 GOLD STAR FOODS | 11/14/2023 | 2,448.87 | PO240188-043 | 399.42 | 13-5310-0-0000-3700-4710-331 | 6718236 |
| | | | 2,448.87 | PO240188-043 | 190.20 | 13-5310-0-0000-3700-4712-331 | 6718236 |
| | | | 2,448.87 | PO240188-045 | 486.02 | 13-5310-0-0000-3700-4712-331 | 6641322 |
| | | | 2,448.87 | PO240188-047 | 442.31 | 13-5310-0-0000-3700-4710-331 | 6682661 |

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**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| | | | 2,448.87 | PO240188-048 | 5.48 | 13-5310-0-0000-3700-4711-331 | 6688514 |
| | | | 2,448.87 | PO240188-048 | 512.38 | 13-5310-0-0000-3700-4710-331 | 6688514 |
| | | | 2,448.87 | PO240188-048 | 379.31 | 13-5310-0-0000-3700-4712-331 | 6688514 |
| | | | 2,448.87 | PO240188-040 | 33.75 | 13-5310-0-0000-3700-4711-331 | 6561768 |
| W-896888 | 004981-01 STRAW HAT PIZZA | 11/14/2023 | 503.64 | PO240186-010 | 503.64 | 13-5310-0-0000-3700-4710-331 | 38478 |
| W-896889 | 005163-01 SYSCO FOOD SERVI | 11/14/2023 | 2,116.51 | PO240183-020 | 352.89 | 13-5310-0-0000-3700-4712-331 | 650141164 |
| | | | 2,116.51 | PO240183-020 | 389.94 | 13-5310-0-0000-3700-4710-331 | 650141164 |
| | | | 2,116.51 | PO240183-020 | 32.80 | 13-5310-0-0000-3700-4300-331 | 650141164 |
| | | | 2,116.51 | PO240183-021 | 376.25 | 13-5310-0-0000-3700-4712-331 | 650123043 |
| | | | 2,116.51 | PO240183-021 | 414.49 | 13-5310-0-0000-3700-4710-331 | 650123043 |
| | | | 2,116.51 | PO240183-022 | 550.14 | 13-5310-0-0000-3700-4712-211 | 650123044 |
| W-896890 | 010760-01 THE LUNCH MASTER | 11/14/2023 | 55,426.50 | PO240192-013 | 24,971.25 | 13-5310-0-0000-3700-4710-105 | CUAH103123 |
| | | | 55,426.50 | PO240192-014 | 7,752.00 | 13-5310-0-0000-3700-4710-101 | CUEG103123 |
| | | | 55,426.50 | PO240192-015 | 4,774.50 | 13-5310-0-0000-3700-4710-103 | CUFV103123 |
| | | | 55,426.50 | PO240192-016 | 2,388.75 | 13-5310-0-0000-3700-4710-107 | CUKM103123 |
| | | | 55,426.50 | PO240192-017 | 13,807.50 | 13-5310-0-0000-3700-4710-211 | CUMC103123 |
| | | | 55,426.50 | PO240192-018 | 1,732.50 | 13-5310-0-0000-3700-4710-211 | CUPH103123 |
| W-897466 | 008938-01 AMAZON CAPITAL S | 11/16/2023 | 800.40 | PV240283-001 | 681.20 | 13-5310-0-0000-3700-4300-331 | 1QKC-3LCR-13HC |
| | | | 800.40 | PO240385-001 | 119.20 | 01-6500-0-5750-2100-4300-730 | 1TFK-1LCV-YMQ7 |
| W-897467 | 008938-02 AMAZON CAPITAL S | 11/16/2023 | 1,670.53 | PO240299-005 | 1,417.15 | 01-2600-0-0000-2490-4300-000 | 16QT-YNFX-16GM |
| | | | 1,670.53 | PO240299-005 | 253.38 | 01-3060-0-7110-2490-4300-745 | 16QT-YNFX-16GM |
| W-897468 | 011675-02 AMPLIFY EDUCATIO | 11/16/2023 | 2,000.00 | PO240319-001 | 2,000.00 | 01-0111-0-1110-1000-5800-740-105 | INV-224979 |

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**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| W-897469 | 007426-01 BOYS & GIRLS CLU | 11/16/2023 | 19,250.00 | PO240554-001 | 12,500.00 | 01-2600-0-0000-2490-5800-000 | BGCC2023161 |
| | | | 19,250.00 | PO240554-002 | 6,750.00 | 01-2600-0-0000-2490-5800-000 | BGCC2023162 |
| W-897470 | 011171-01 ON POINT LANGUAG | 11/16/2023 | 513.50 | PO240349-004 | 513.50 | 01-0111-0-4760-2495-5800-740-403 | 10-2023 |
| W-897471 | 010926-01 STARVISTA | 11/16/2023 | 2,500.00 | PO240555-001 | 2,500.00 | 12-6105-0-0001-1000-5800-100 | 7029 |
| W-898381 | 008758-01 AMERICAN PORTABL | 11/21/2023 | 128.34 | PO240067-003 | 128.34 | 01-8150-0-0000-8110-5603-780 | 103293 |
| W-898382 | 011675-02 AMPLIFY EDUCATIO | 11/21/2023 | 11,472.70 | PO240010-001 | 11,472.70 | 01-9354-0-0005-1000-4300-745 | INV-170701 |
| W-898383 | 011835-01 AVALON TRANSPORT | 11/21/2023 | 2,247.75 | PO240502-001 | 1,521.00 | 01-6387-0-1110-1000-5210-331 | 30298 |
| | | | 2,247.75 | PO240492-001 | 726.75 | 01-0111-0-1110-1000-5210-740-105 | 30354 |
| W-898384 | 008742-01 AVID CENTER | 11/21/2023 | 995.00 | PO240567-001 | 995.00 | 01-6266-0-1110-1000-5200-331 | SIN016427 |
| W-898385 | 012069-01 AYA HEALTHCARE I | 11/21/2023 | 4,125.00 | PO240418-011 | 4,125.00 | 01-6500-0-5750-1180-5800-730 | 3546676 |
| W-898386 | 010782-01 BENDANA, LIZETH | 11/21/2023 | 146.87 | PO240432-002 | 146.87 | 01-9665-0-1110-2140-4300-000 | 102823 REIMB. |
| W-898387 | 011375-01 BHATIA, LETICIA | 11/21/2023 | 65.49 | PV240288-001 | 65.49 | 21-9711-0-9645-8520-4300-103 | 110823 REIMB. |
| W-898388 | 011523-01 CAL-STEAM | 11/21/2023 | 5,476.86 | PO240496-003 | 2,738.43 | 01-8150-0-0000-8110-4300-780 | 4620668 |
| | | | 5,476.86 | PO240496-005 | 2,738.43 | 01-8150-0-0000-8110-4300-780 | 4629044 |
| W-898389 | 012039-01 CCEMC | 11/21/2023 | 1,500.00 | PO240225-001 | 750.00 | 01-7339-0-6101-1000-5200-331 | 1965 |
| | | | 1,500.00 | PO240225-001 | 750.00 | 01-7339-0-6100-1000-5200-335 | 1965 |
| W-898390 | 011361-02 DANNY BRETAO | 11/21/2023 | 360.00 | PV240285-001 | 360.00 | 01-9652-0-0001-1000-4300-100 | LOS LISTOS PRESC |
| W-898391 | 000748-01 FEDEX | 11/21/2023 | 111.09 | PO240200-003 | 23.31 | 01-0000-0-0000-7300-5903-720 | 8-262-64023 |
| | | | 111.09 | PO240200-004 | 87.78 | 01-0000-0-0000-7300-5903-720 | 8-298-85960 |
| W-898392 | 011383-01 FOX SECURITY & C | 11/21/2023 | 4,590.00 | PO240141-001 | 2,295.00 | 01-8150-0-0000-8110-5800-780 | 90638 |
| | | | 4,590.00 | PO240141-002 | 2,295.00 | 01-8150-0-0000-8110-5800-780 | 92144 |
| W-898393 | 005398-01 MOBILE MODULAR M | 11/21/2023 | 957.00 | PO240205-005 | 957.00 | 25-9010-0-9100-8700-5600-331 | 2483917 |

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| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| W-898394 | 009680-01 MODENA, STEPHANI | 11/21/2023 | 63.92 | PV240287-001 | 63.92 | 13-5310-0-0000-3700-4712-331 | 111223 REIM. |
| W-898395 | 011902-01 PITNEY BOWES INC | 11/21/2023 | 2,156.98 | PO240208-004 | 2,087.68 | 01-0000-0-0000-7300-5903-720 | 8000-9000-1075-0 |
| | | | 2,156.98 | PO240208-005 | 69.30 | 01-0000-0-0000-7300-5903-720 | 8000-9000-1075-0 |
| W-898396 | 011902-03 PITNEY BOWES INC | 11/21/2023 | 81.69 | PO240250-001 | 81.69 | 01-0000-0-0000-7300-5903-720 | 1023896735 |
| W-898397 | 008180-01 RODRIGUES, KAREN | 11/21/2023 | 4.36 | PV240286-001 | 4.36 | 13-5310-0-0000-3700-4300-331 | 110623 REIMB. |
| W-898398 | 011693-01 SCHAUER, MOLLY | 11/21/2023 | 34.38 | PO240556-001 | 34.38 | 01-0335-0-3250-1000-4300-335 | 110823 REIMB. |
| W-898399 | 005037-01 TK ELEVATOR CORP | 11/21/2023 | 1,592.04 | PO240302-004 | 1,592.04 | 01-8150-0-0000-8110-5602-780 | 3007526130 |
| W-900167 | 009565-01 BUS & EQUIPMENT | 11/28/2023 | 2,220.92 | PO240291-004 | 2,220.92 | 01-9723-0-0000-3600-5603-788 | 77295 |
| W-900168 | 008304-01 CALIFORNIA WATER | 11/28/2023 | 783.31 | PO240287-003 | 397.33 | 01-0000-0-0000-8205-5503-107 | 2188039386-0923 |
| | | | 783.31 | PO240287-004 | 385.98 | 01-0000-0-0000-8205-5503-107 | 2188039386-1023 |
| W-900169 | 011523-01 CAL-STEAM | 11/28/2023 | 44.31 | PO240496-004 | 44.31 | 01-8150-0-0000-8110-4300-780 | 4629031 |
| W-900170 | 012073-01 COASTSIDE LAND T | 11/28/2023 | 1,218.93 | PO240465-001 | 1,218.93 | 01-0111-0-1110-1000-5800-740-105 | 1011 |
| W-900171 | 008883-01 PACIFICA COMMUNI | 11/28/2023 | 400.00 | PO240297-002 | 400.00 | 01-0000-0-0000-7150-5800-710 | PCTCUSD1023 |
| W-900172 | 010723-01 PALO ALTO PREP | 11/28/2023 | 7,648.00 | PO240547-003 | 6,760.00 | 01-6500-0-5750-1180-5100-730 | 082823 XS |
| | | | 7,648.00 | PO240547-003 | 888.00 | 01-6500-0-5750-1180-5861-730 | 082823 XS |
| W-900173 | 011902-02 PITNEY BOWES GLO | 11/28/2023 | 1,766.14 | PO240208-003 | 1,766.14 | 01-0000-0-0000-7300-5903-720 | 3106371083 |
| W-900174 | 000105-03 REPUBLIC SERVICE | 11/28/2023 | 2,734.94 | PO240201-006 | 540.52 | 01-0000-0-0000-8205-5504-720 | 0925-001665847 |
| | | | 2,734.94 | PO240201-006 | 82.99 | 01-0000-0-0000-8205-5504-105 | 0925-001665847 |
| | | | 2,734.94 | PO240201-006 | 905.29 | 01-0000-0-0000-8205-5504-211 | 0925-001665847 |
| | | | 2,734.94 | PO240201-006 | 1,206.14 | 01-0000-0-0000-8205-5504-331 | 0925-001665847 |
| W-900175 | 004484-01 SERVICE UNLIMITE | 11/28/2023 | 20,924.49 | PO240259-001 | 17,173.48 | 01-9663-0-0000-8520-5603-331 | 33562 |
| | | | 20,924.49 | PO240327-001 | 1,159.13 | 01-8150-0-0000-8110-5603-780 | 33560 |

WARRANT REGISTER 11/01/23-11/30/23
**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| | | | 20,924.49 | PO240327-002 | 2,591.88 | 01-8150-0-0000-8110-5603-780 | 33559 |
| W-900176 | 008861-02 SILVA, ELLEN | 11/28/2023 | 1,500.00 | PO240569-001 | 1,000.00 | 01-9549-0-1110-1000-4300-335 | 7181 |
| | | | 1,500.00 | PO240569-002 | 500.00 | 01-9549-0-1110-1000-4300-335 | 7185 |
| W-900177 | 012019-01 VANIR CONSTRUCTI | 11/28/2023 | 26,520.00 | PO240238-003 | 26,520.00 | 21-9711-0-9006-8520-5800-000 | 176999 |
| W-900178 | 005837-01 BIG CREEK LUMBER | 11/28/2023 | 1,992.56 | PO240075-009 | 211.75 | 01-8150-0-0000-8110-4300-780 | 1985771 |
| | | | 1,992.56 | PO240075-010 | 414.29 | 01-8150-0-0000-8110-4300-780 | 1992956 |
| | | | 1,992.56 | PO240075-011 | 835.08 | 01-8150-0-0000-8110-4300-780 | 2033489 |
| | | | 1,992.56 | PO240075-006 | 78.69 | 01-8150-0-0000-8110-4300-780 | 1986081 |
| | | | 1,992.56 | PO240075-007 | 452.75 | 01-8150-0-0000-8110-4300-780 | 2015327 |
| W-900179 | 009206-07 CAPITAL ONE TRAD | 11/28/2023 | 349.68 | PO240360-002 | 349.68 | 01-6387-0-3800-1000-4300-331 | ACCT# 684900 -10 |
| W-900180 | 004961-02 DEMCO INC. | 11/28/2023 | 254.81 | PO240537-001 | 254.81 | 01-0111-0-1110-1000-4300-740-201 | 7395182 |
| W-900181 | 004906-01 FOLLETT CONTENT | 11/28/2023 | 381.72 | PO240541-001 | 381.72 | 01-0111-0-1110-1000-4200-740-201 | 785226 |
| W-900182 | 010927-01 METROPOLITAN LIF | 11/28/2023 | 3,456.99 | PV240290-001 | 424.03 | 01-0000-0-0000-0000-9564-000 | 03012023 |
| | | | 3,456.99 | PV240292-001 | 436.28 | 01-0000-0-0000-0000-9564-000 | 05012023 |
| | | | 3,456.99 | PV240293-001 | 415.28 | 01-0000-0-0000-0000-9564-000 | 06012023 |
| | | | 3,456.99 | PV240294-001 | 443.28 | 01-0000-0-0000-0000-9564-000 | 07012023 |
| | | | 3,456.99 | PV240295-001 | 429.28 | 01-0000-0-0000-0000-9564-000 | 08012023 |
| | | | 3,456.99 | PV240296-001 | 429.28 | 01-0000-0-0000-0000-9564-000 | 09012023 |
| | | | 3,456.99 | PV240297-001 | 443.28 | 01-0000-0-0000-0000-9564-000 | 10012023 |
| | | | 3,456.99 | PV240298-001 | 436.28 | 01-0000-0-0000-0000-9564-000 | 11012023 |
| W-900183 | 011914-01 SILVIA MORENO GA | 11/28/2023 | 60.00 | PV240289-001 | 60.00 | 01-0000-0-0000-7400-5800-750 | CBEST REIMB. REI |
| W-900184 | 010759-02 WEX BANK | 11/28/2023 | 424.13 | PO240224-004 | 424.13 | 01-7010-0-3800-1000-5200-331 | 93128323 |

WARRANT REGISTER 11/01/23-11/30/23
**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| W-900185 | 008758-01 AMERICAN PORTABL | 11/28/2023 | 127.41 | PO240067-004 | 127.41 | 01-8150-0-0000-8110-5603-780 | 100811 |
| W-900186 | 012068-01 ALMEDA, MICHAEL | 11/28/2023 | 29.34 | TC240042-001 | 29.34 | 01-0000-0-0000-2140-5200-790 | 10/02-10/19/23 M |
| W-900187 | 005037-01 TK ELEVATOR CORP | 11/28/2023 | 1,200.00 | PO240564-001 | 1,200.00 | 01-8150-0-0000-8110-5602-780 | 3007525373 |
| W-900188 | 000128-01 FOLLETT CONTENT | 11/28/2023 | 891.42 | PO240476-002 | 547.11 | 01-0111-0-1110-1000-4200-740-201 | 748077A |
| | | | 891.42 | PO240473-002 | 344.31 | 01-0111-0-1110-1000-4200-740-201 | 735540F |
| W-900189 | 000128-02 FOLLETT SCHOOL S | 11/28/2023 | 234.50 | PO240542-001 | 234.50 | 01-0111-0-1110-1000-4200-740-201 | 1526940 |
| W-900190 | 005837-01 BIG CREEK LUMBER | 11/28/2023 | 202.01 | PO240075-008 | 202.01 | 01-8150-0-0000-8110-4300-780 | 2029503 |
| W-900191 | 009675-01 READY REFRESH BY | 11/28/2023 | 828.01 | PO240335-002 | 662.40 | 01-2600-0-0000-2490-4300-000 | 03J0034251553 |
| | | | 828.01 | PO240335-002 | 165.61 | 12-6105-0-0001-1000-4300-100 | 03J0034251553 |
| W-900192 | 004143-02 RICOH USA INC | 11/28/2023 | 7,640.45 | PO240218-010 | 1,876.02 | 01-0000-0-0000-7300-4300-720 | 5068317433 |
| | | | 7,640.45 | PO240218-010 | 1,323.20 | 01-0211-0-1210-1000-4300-211 | 5068317433 |
| | | | 7,640.45 | PO240218-010 | 116.95 | 01-0103-0-1210-2700-4300-103 | 5068317433 |
| | | | 7,640.45 | PO240218-010 | 534.98 | 01-0101-0-1310-1000-4300-101 | 5068317433 |
| | | | 7,640.45 | PO240218-010 | 714.05 | 01-0105-0-1210-2700-4300-105 | 5068317433 |
| | | | 7,640.45 | PO240218-010 | 12.12 | 01-0107-0-1210-2700-4300-107 | 5068317433 |
| | | | 7,640.45 | PO240218-010 | 1,413.76 | 01-0331-0-1210-2700-4300-331 | 5068317433 |
| | | | 7,640.45 | PO240218-010 | 43.58 | 01-0335-0-3250-1000-4300-335 | 5068317433 |
| | | | 7,640.45 | PO240218-011 | 344.72 | 01-0103-0-1210-2700-4300-103 | 5068317438 |
| | | | 7,640.45 | PO240218-011 | 1,196.54 | 01-0105-0-1210-2700-4300-105 | 5068317438 |
| | | | 7,640.45 | PO240218-011 | 64.53 | 01-0107-0-1210-2700-4300-107 | 5068317438 |
| W-900193 | 006128-04 SAN MATEO COUNTY | 11/28/2023 | 9,747.25 | PV240308-001 | 9,747.25 | 21-9711-0-9640-8520-5800-101 | 435341 |
| W-900194 | 007035-01 DIVISION OF STAT | 11/28/2023 | 4,115.95 | PV240320-001 | 4,115.95 | 01-0000-0-0000-0000-8699-000 | DSA FEES |

WARRANT REGISTER 11/01/23-11/30/23
**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| W-900195 | 007035-05 DIVISION OF STAT | 11/28/2023 | 5,477.50 | PV240319-001 | 5,477.50 | 01-0000-0-0000-0000-8699-000 | DSA FEES |
| W-900196 | 011715-01 EARTH SYSTEMS | 11/28/2023 | 3,400.00 | PV240311-001 | 3,400.00 | 21-9711-0-9650-8520-5800-211 | 844272 |
| W-900197 | 012033-01 GRAMS, C. ARTHUR | 11/28/2023 | 2,000.00 | PO240523-001 | 2,000.00 | 21-9711-0-9400-8520-5800-211 | 10012023 |
| W-900198 | 006807-01 GRAPHICWORKS | 11/28/2023 | 119.63 | PV240309-001 | 119.63 | 21-9711-0-9645-8520-4300-103 | 05-16015 |
| W-900199 | 011821-01 HARRIS STRIPING | 11/28/2023 | 925.00 | PV240318-001 | 925.00 | 21-9711-0-9650-8520-5603-211 | 04038 |
| W-900200 | 008772-01 SSA LANDSCAPE AR | 11/28/2023 | 2,866.00 | PV240313-001 | 982.00 | 21-9711-0-9638-8520-5800-211 | 7793 |
| | | | 2,866.00 | PV240315-001 | 1,884.00 | 21-9711-0-9638-8520-5800-211 | 7712 |
| W-900201 | 011744-01 STUDIO W ARCHITE | 11/28/2023 | 16,537.40 | PO240230-007 | 16,537.40 | 21-9711-0-9645-8520-6210-103 | 46861 |
| W-900202 | 007140-01 BAGG BAY AREA GE | 11/28/2023 | 16,412.00 | PV240316-001 | 14,667.00 | 21-9711-0-9657-8520-5800-105 | 55751 |
| | | | 16,412.00 | PV240317-001 | 1,745.00 | 21-9711-0-9657-8520-5800-105 | 55605 |
| W-900203 | 012076-01 CIS INC | 11/28/2023 | 13,050.00 | PO240495-002 | 13,050.00 | 21-9711-0-9645-8520-6290-103 | 2 |
| W-900204 | 011715-01 EARTH SYSTEMS | 11/28/2023 | 40.00 | PV240312-001 | 40.00 | 21-9711-0-9636-8520-5800-331 | 843636 |
| W-900205 | 012002-01 LANDSCAPE STRUCT | 11/28/2023 | 43,323.67 | PV240310-001 | 43,323.67 | 21-9711-0-9640-8520-6170-101 | 136759 |
| W-900206 | 010763-01 QUATTROCCHI KWOK | 11/28/2023 | 32,393.09 | PO240379-003 | 9,681.09 | 21-9711-0-9640-8520-6210-101 | 25165 |
| | | | 32,393.09 | PO240231-003 | 17,585.00 | 21-9711-0-9654-8520-6210-101 | 25164 |
| | | | 32,393.09 | PO240236-004 | 5,127.00 | 21-9711-0-9640-8520-6210-101 | 25163 |
| W-900207 | 004484-01 SERVICE UNLIMITE | 11/28/2023 | 20,311.78 | PO240264-006 | 16,188.56 | 01-9663-0-0000-8520-5603-331 | 33544 |
| | | | 20,311.78 | PO240264-007 | 4,123.22 | 01-9663-0-0000-8520-5603-211 | 33543 |
| W-900208 | 008772-01 SSA LANDSCAPE AR | 11/28/2023 | 1,804.00 | PV240314-001 | 1,804.00 | 21-9711-0-9638-8520-5800-211 | 7742 |
| W-900209 | 012054-01 CORE WEST INC | 11/28/2023 | 388,401.25 | PO240380-003 | 388,401.25 | 21-9711-0-9645-8520-6200-103 | 3 |
| W-900933 | 008911-01 DAVID'S BAGELS | 11/30/2023 | 187.00 | PO240191-023 | 77.00 | 13-5310-0-0000-3700-4712-331 | 39279 |
| | | | 187.00 | PO240191-024 | 55.00 | 13-5310-0-0000-3700-4712-331 | 39271 |

WARRANT REGISTER 11/01/23-11/30/23
**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| | | | 187.00 | PO240191-025 | 55.00 | 13-5310-0-0000-3700-4712-331 | 39317 |
| W-900934 | 011033-01 OLIVER PACKAGING | 11/30/2023 | 1,018.61 | PV240330-001 | 670.26 | 13-5310-0-0000-3700-4300-331 | 191984 |
| | | | 1,018.61 | PV240328-001 | 348.35 | 13-5310-0-0000-3700-4300-331 | 197902 |
| W-900935 | 004891-01 ORKIN EXTERMINAT | 11/30/2023 | 422.97 | PO240196-002 | 422.97 | 13-5310-0-0000-8205-5504-331 | 27792191 |
| W-900936 | 011909-01 ARCADIO'S PRODUC | 11/30/2023 | 553.20 | PO240193-016 | 276.60 | 13-5466-0-0000-3700-4710-331 | 275966 |
| | | | 553.20 | PO240193-015 | 276.60 | 13-5466-0-0000-3700-4710-331 | 274651 |
| W-900937 | 009571-01 GOLD STAR FOODS | 11/30/2023 | 1,037.54 | PO240188-049 | 475.50 | 13-5310-0-0000-3700-4712-211 | 6718239 |
| | | | 1,037.54 | PO240188-050 | 128.04 | 13-5310-0-0000-3700-4710-331 | 6516381 |
| | | | 1,037.54 | PO240188-050 | 434.00 | 13-5310-0-0000-3700-4712-331 | 6516381 |
| W-900938 | 012078-01 J&E RESTAURANT S | 11/30/2023 | 16,183.07 | PO240505-001 | 16,183.07 | 13-5314-0-0000-3700-4400-770 | 58294 |
| W-900939 | 011856-01 LUNCH ASSIST, IN | 11/30/2023 | 705.00 | PV240331-001 | 705.00 | 13-5466-0-0000-3700-5800-770 | 2087 |
| W-900940 | 011033-01 OLIVER PACKAGING | 11/30/2023 | 203.64 | PV240329-001 | 203.64 | 13-5310-0-0000-3700-4300-331 | 196999 |
| W-900941 | 004981-01 STRAW HAT PIZZA | 11/30/2023 | 1,007.28 | PO240186-011 | 503.64 | 13-5310-0-0000-3700-4710-331 | 38480 |
| | | | 1,007.28 | PO240186-012 | 503.64 | 13-5310-0-0000-3700-4710-331 | 38479 |
| W-900942 | 005163-01 SYSCO FOOD SERVI | 11/30/2023 | 2,256.61 | PO240183-024 | 831.32 | 13-5310-0-0000-3700-4712-331 | 650188860 |
| | | | 2,256.61 | PO240183-024 | 26.99 | 13-5310-0-0000-3700-4710-331 | 650188860 |
| | | | 2,256.61 | PO240183-024 | 181.47 | 13-5310-0-0000-3700-4300-331 | 650188860 |
| | | | 2,256.61 | PO240183-023 | 955.78 | 13-5310-0-0000-3700-4712-331 | 650151243 |
| | | | 2,256.61 | PO240183-023 | 26.99 | 13-5310-0-0000-3700-4710-331 | 650151243 |
| | | | 2,256.61 | PO240183-023 | 234.06 | 13-5310-0-0000-3700-4300-331 | 650151243 |
| W-900943 | 010927-02 METLIFE SMALL MA | 11/30/2023 | 3,481.49 | PV240299-001 | 445.03 | 01-0000-0-0000-0000-9564-000 | 05372885-MAR23 |
| | | | 3,481.49 | PV240301-001 | 439.78 | 01-0000-0-0000-0000-9564-000 | 05372885-MAY23 |

WARRANT REGISTER 11/01/23-11/30/23
**41 Cabrillo Unified School District** **Fiscal Year: 2024**

| Warrant/EFT | Vendor | Date | Amount | Reference | Payment | Fu Rs Y Goal Func Obj Sch Mgmt | Invoice # |
|---|---|---|---|---|---|---|---|
| | | | 3,481.49 | PV240302-001 | 429.28 | 01-0000-0-0000-0000-9564-000 | 05372885-JUN23 |
| | | | 3,481.49 | PV240303-001 | 436.28 | 01-0000-0-0000-0000-9564-000 | 05372885-JUL23 |
| | | | 3,481.49 | PV240304-001 | 429.28 | 01-0000-0-0000-0000-9564-000 | 05372885-AUG23 |
| | | | 3,481.49 | PV240305-001 | 429.28 | 01-0000-0-0000-0000-9564-000 | 05372885-SEP23 |
| | | | 3,481.49 | PV240306-001 | 436.28 | 01-0000-0-0000-0000-9564-000 | 05372885-OCT23 |
| | | | 3,481.49 | PV240307-001 | 436.28 | 01-0000-0-0000-0000-9564-000 | 05372885-NOV23 |
| W-900944 | 008372-02 INFINITE CAMPUS | 11/30/2023 | 1,300.00 | PO240415-001 | 1,300.00 | 01-0000-0-1455-2420-5800-790 | SRVINV033701 |
| W-900945 | 009491-01 SOUND AND SIGNAL | 11/30/2023 | 9,981.81 | PO240594-001 | 1,967.80 | 01-0000-0-0000-2421-5603-790 | 41629 |
| | | | 9,981.81 | PO240595-001 | 270.00 | 01-0000-0-0000-2421-5603-790 | 41376 |
| | | | 9,981.81 | PO240479-001 | 4,042.60 | 01-8150-0-0000-8110-5603-780 | 41412 |
| | | | 9,981.81 | PO240478-001 | 3,701.41 | 01-8150-0-0000-8110-5603-780 | 41411 |
| W-900946 | 010921-01 MUSIC FOR MINORS | 11/30/2023 | 46,886.60 | PO240308-002 | 46,886.60 | 01-0111-0-1110-1000-5800-740-503 | 23101216 |
| W-900947 | 010851-02 CORTES, JUDITH | 11/30/2023 | 4,320.00 | PO240266-008 | 2,070.00 | 01-2600-0-0000-2490-4300-000 | 103123 |
| | | | 4,320.00 | PO240266-009 | 2,250.00 | 01-2600-0-0000-2490-5800-000 | 110123 |
| W-900948 | 012069-01 AYA HEALTHCARE I | 11/30/2023 | 4,125.00 | PO240418-012 | 4,125.00 | 01-6500-0-5750-1180-5800-730 | 3719970 |
| W-900949 | 012083-01 GUZMAN, VICTOR | 11/30/2023 | 143.83 | PO240587-001 | 143.83 | 01-3010-0-1110-1000-4300-211 | 111623 REIMB. |
| W-900950 | 009508-01 RESOURCE SOLUTIO | 11/30/2023 | 10,079.78 | PO240100-014 | 10,079.78 | 01-8150-0-0000-8110-4300-780 | 29344 |
| W-900951 | 007362-01 DAVIDSON, ANNA | 11/30/2023 | 3,180.00 | PO240581-001 | 3,180.00 | 01-6010-0-1110-4000-5800-101 | 01 |
| W-900952 | 001232-01 ESBRO CHEMICAL | 11/30/2023 | 1,524.25 | PO240091-003 | 1,524.25 | 01-8150-0-0000-8110-4300-780 | 103789 |
| W-900953 | 011927-01 JW PEPPER & SON | 11/30/2023 | 5.00 | PO240568-001 | 5.00 | 01-9547-0-1345-1000-4300-211 | 365753136 |

**Warrant/EFT Count:** 181 **Total Warrant/EFT Amount:** 1,437,867.13

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of Intercom and Clock System Purchase for the Modernization of Farallone View Elementary School

## BACKGROUND INFORMATION

To maintain a districtwide standard for the modernization of Farallone View Elementary School, CUSD needs to procure specific equipment for the Public Announcement (PA), Speaker System, and Clock System. Thus, CUSD is in need of acquiring the equipment included in this proposal.

## FISCAL ANALYSIS

The cost ($55,580) of the intercom and clock system needed for the modernization of Farallone View Elementary School will be covered with Bond proceeds (Fund 21).

## RECOMMENDATION

Approval of the intercom and clock system proposal for the modernization of Farallone View Elementary School as presented.

# *Sound & Signal Inc.*

***Revised Quote Letter***

Date: October 26, 2023

Project: ***Farallone View Bogen Nyquist Head End***

From: Steve Ackermann

Sound and Signal, Inc. is pleased to provide this REVISED quotation letter for the following system at the above referenced project:

**Bogen Nyquist E7000 Educational Facility Intercom & Clock System**

Below is a list of job site responsibilities.

***Sound and Signal, Inc. shall provide and install the following:***

1. One, Bogen NQ-SYSCTRL System Controller Server. (Bldg. B MDF)
2. Two, Bogen NQ-E7030 24-port Analog Station Bridges. Exterior Speakers (Bldg. A IDF & Bldg. B MDF)
3. One, Bogen NQ-P0100 Pre-Amp. (Bldg. B MDF)
4. Two, Bogen NQ-E7010 Input/Output Controller. Standard Clock Correction (Bldg. C STC & Bldg. D STC)
5. One, Bogen NQ-T1100 IP Touchscreen Admin Phone. (Bldg. A, Admin Area)
6. Two, TRENDnet TPE-TG240g Unmanaged 24-port PoE switch. (Bldg. A IDF & Bldg. B MDF)
7. Two, Bogen NQ-E7030 24-port Analog Station Bridges. (Bldg. C STC & Bldg. D STC)
8. Connect Nyquist NQ-E7030 Analog Station Bridges to (E) 25v speaker STC's at Bldgs. C & D.
9. Terminate all wires at devices and at systems.
10. Nyquist System Software and **one-year** extended Software Subscriptions.
11. Provide programming, 100% final test and certification.

The above Bogen Nyquist system will allow Buildings A & B to contain Bogen PoE Speakers and PoE Clocks while connecting the existing 25v speakers located in Buildings C & D to the 24-port Nyquist Analog Station Bridges. Standard 24vac three wire clocks in Buildings C & D will be controlled via the Bogen NQ-E7010 Input/Output Controllers and 24vac power supplies.

***New PoE Speakers, PoE Clocks and CAT6 cabling for buildings A & B will be issued under separate subcontract directly with the selected electrical contractor for the modernization project with CORE Construction.***

## Cost to CUSD: $55,580.00

***The above system comes with a one-year free software subscription upgrade and an additional one-year extended software subscription. The current product is shipping with Version 8.0 firmware. The above pricing will allow the Nyquist to be upgrade to Version 9 &10 when they are released over the next two years.***

Our price reflects all the responsibilities as indicated above, installation, test, tax, freight and a one-year warranty on all labor and materials provided by Sound and Signal, Inc.

Should you have any questions, please feel free to call.

Sincerely,
Steve Ackermann
Sound & Signal Inc
925-455-1778

*277 Rickenbacker Circle • Livermore • CA 94551 • (925) 455-1778 • FAX (925) 455-6153*
*California Contractors License # C10-494676*
*www.soundandsignal.com*
*California Public Works Reg #1000000276*

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of Criteria for Selection of Contractors into the *CUSD Quality Bidders Pool*

## BACKGROUND INFORMATION

Public Contract Code 20111.5 enables districts to require contractors to be pre-qualified prior to accepting bids. Public Contract Code 20111.6 requires districts to pre-qualify contractors and mechanical, electrical, and plumbing (MEP) subcontractors before bids can be accepted when certain projects are funded in part by State bonds. Pre-qualification applies to the following licenses: General Contractors (A and B); Mechanical, Electrical, and Plumbing subcontractors (C-4, C-7, C-10, C-16, C-20, C-34, C-36, C-38, C-42, C-43, and C-46).

Assembly Bill 1565: AB 1565 requires school districts with over 2,500 students to pre-qualify bidders (General and MEP subcontractors) for construction contracts if the total project value is $1,000,000 or more and if the project is funded, in whole or in part, with State bond funds. AB 1565, in part, added Section 20111.6 to the Public Contract Code.

Cabrillo Unified School District contracts with Quality Bidders to provide pre-qualification services. CUSD uses their online tool to reach out to the contracting community and assemble a pool of qualified contractors to bid on CUSD projects. Additionally, Quality Bidders meets the California Uniform Public Construction Cost Accounting Act (CUPCCAA) Informal Bid Registration Requirements: Bids for informally bid projects are solicited through notices to construction trade journals and/or notices sent to contractors on a list of registered contractors maintained by the district. Under CUPCCAA, public project work up to $60,000 may be completed by the in-house workforce and could informally bid construction projects up to $200,000 to contractors.

Staff recommends Board approval of the following criteria to pre-qualify Quality Bidders contractors:

1. Experience Modification Rate (EMR) insurance rating below one (1) for two (2) of the last three (3) years of business.
2. Registered with the Department of Industrial Relations (DIR) as required by SB854 (CA Labor Code section 1725).
3. Contractor has no claims filed in a court of arbitration.
4. Contractor and/or partners have not been convicted of a crime of fraud, theft, or any act of dishonesty.

## FISCAL ANALYSIS

Approval of the criteria to pre-qualify Quality Bidders contractors does not impact the General Fund.

## RECOMMENDATION

Staff recommends approval of the criteria to pre-qualify Quality Bidders contractors as submitted.

# CABRILLO UNIFIED SCHOOL DISTRICT

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Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Sean McPhetridge, Ed.D., Superintendent
**CATEGORY:** Consent/Action
**ITEM TITLE:** Approval of Regular and Special Governing Board Meetings Minutes

## BACKGROUND INFORMATION

The Governing Board routinely reviews and approves minutes from all regular meetings and special sessions.

## REPORT/PROPOSAL

The unadopted minutes of the November 8, 2023 Regular Board Meeting and the November 9, 2023 Special Board Meeting are included in this Board packet for consideration.

## FISCAL ANALYSIS

There is no financial impact to the General Fund.

## RECOMMENDATION

Staff recommends approval of Regular and Special Governing Board meeting minutes as submitted.

# Special Governing Board Meeting Closed Session

(Unadopted) Meeting Minutes

## CABRILLO UNIFIED SCHOOL DISTRICT

Wednesday, November 8, 2023 • 6:00 PM
District Office Board Room, 498 Kelly Avenue, Half Moon Bay, California 94019
(Public Session for purposes of Opening ad Adjourning the Meeting)

### 1. OPENING BUSINESS

a. Call Public Session to Order – 6:05 p.m.

b. Roll Call / Quorum

| | |
|---|---|
| Board Members Present: | Sophia Layne, President<br>Kimberly Hines, Vice President<br>Carmen Daniel, Clerk<br>Mary Beth Alexander, Member |
| Board Members Absent: | Lizet Cortes, Member |
| Administrators Present: | Sean McPhetridge, Ed.D., Superintendent |

c. Pledge of Allegiance

President Layne led the Pledge of Allegiance.

### 2. APPROVAL OF AGENDA

Member Kimberly Hines made a motion to approve the agenda as presented. Motion seconded by Member Carmen Daniel.

(M-104) Passed 4-0
Lizet Cortes, Member – absent

### 4. CLOSED SESSION

a. Public Comments on Closed Session Topics

None.

b. Adjourn to Closed Session – 6:00 p.m.

Board Members met privately for Closed Session. Any action taken during Closed Session is reported out under "Closed Session Action Report."

1. Conference with Labor Negotiators (Government Code §54957.6)

- District-designated representatives: Dr. Sean McPhetridge, Superintendent
- Employee organizations: Cabrillo Unified Teachers' Association, California
- School Employees' Association Chapter 485, and Unrepresented

c. Reconvene to Open Session

1. Superintendent Dr. McPhetridge reported no action was taken in closed session.

**5. ADJOURNMENT OF THE MEETING**

Member Hines made a motion to adjourn the Board Meeting at 8:20 p.m. Motion seconded by Member Daniel.

(M-105) Passed 4-0
Lizet Cortes, Member – absent

Minutes prepared by Rosibel Acosta, Administrative Assistant to the Superintendent

Minutes presented by Sean McPhetridge, Ed.D., Secretary to the Governing Board

Certified by:

_____ _____
Carmen Daniel Date
Clerk to the Governing Board

# Regular Governing Board Meeting

(Unadopted) Meeting Minutes

## CABRILLO UNIFIED SCHOOL DISTRICT

Thursday, November 9, 2023 • Public Session: 6:00 p.m. • Closed Session: After Public Session
Cunha Intermediate School • 600 Church Street, Half Moon Bay, California 94019

### 1. OPENING BUSINESS

a. Call Public Session to Order

President Layne called the meeting to order at 6:00 p.m.

b. Roll Call / Quorum

| | |
|---|---|
| Board Members Present: | Sophia Layne, President<br>Kimberly Hines, Vice President<br>Carmen Daniel, Clerk – Arrived at 6:03 p.m.<br>Mary Beth Alexander, Member |
| Board Members Absent: | Lizet Cortes, Member |
| Student Board Member Present: | Catalina Gonzalez-Johnston – Left the meeting at 9:15 p.m. |
| Administrators Present: | Sean McPhetridge, Ed.D., Superintendent<br>Leticia Bhatia, Ed.D., Assistant Superintendent<br>J Jesús Contreras, Chief Business Officer |

c. Pledge of Allegiance

Student Board Member Catalina Gonzalez-Johnston led the Pledge of Allegiance.

### 2. APPROVAL OF AGENDA

Motion made by Member Hines that the agenda be approved as presented. Motion seconded by Member Alexander.

Motion (106) passed by a 3-0 vote, with Student Board Member voting aye.
Member Carmen Daniel, absent.
Member Lizet Cortes, absent.

### 3. COMMUNICATIONS

a. Public Comments

*Adam Eisen, former Half Moon Bay Mayor and Parks and Rec Commission Chair,* provided a comment on the importance of continuing with City-District (2+2) Committee meetings and establishing an MOU for public access to school facilities.

*Lisa Shick, CUSD parent and employee,* provided comments on district and Board transparency in communications and interactions. Additionally, concerns were raised regarding curriculum changes,

priorities related to the Hatch parking lot and workforce housing, and the allocation of funds received from the Cunha settlement.

*Chelsea Mickelsen, Hatch parent*, presented a letter signed by 264 community members addressing teacher pay, the prioritization of students through teachers, and concerns about teacher attrition and retention. The letter emphasizes the importance of keeping students' academic futures as the primary focus and advocates for an increase in teacher pay.

*Breanna Lafontaine, El Granada PTO member and parent,* expressed concerns about the Board's trust and responsiveness to constituent opinions, emphasizing the need for significant change if community input is overlooked. Lafontaine highlighted that despite the progress in recent years, negative perceptions outweigh those achievements and requested that district leadership redirect their focus for greater community support and actively listen to the community's concerns.

The Board received one (1) comment via the Google Public Comment Request form related to this agenda item. To read the full public comment, please follow the link provided below:

https://docs.google.com/spreadsheets/d/1nLYA_okd9-u62u_TIF6tTWInaik3ox6QiYNl9kD-QtQ/edit?usp=sharing

b. Employee Organizations Report

CUTA Representatives

*Co-President Tom Cox* began the report by acknowledging the support received from parents via emails, expressing their focus on budget and teacher salaries. Cox extended gratitude to teachers for their efforts on PowerSchool and their dedication to students. Site administrators were also appreciated for their collaborative efforts. Cox provided historical context, recalling the 2008-2009 recession when teachers faced healthcare cuts and agreed to non-paid days. Cox further noted that there was an agreement at that time that new district hires would receive single coverage moving forward as part of the agreement. Concluding the report, Cox clarified an error in information presented during negotiations. Contrary to initial indications, Tier 2 employees would be charged $8 monthly, not the previously mentioned $124.

CSEA Representatives

*CSEA Member Josefina Infanzon read the CSEA report on behalf of CSEA president-elected Holly Layne. To read the report, please follow the link provided below:*

https://docs.google.com/spreadsheets/d/1nLYA_okd9-u62u_TIF6tTWInaik3ox6QiYNl9kD-QtQ/edit?usp=sharing

c. Board Members Report

*Member Mary Beth Alexander* provided an overview of the district budget, addressing COLA, Step-and-Column, and salary increases since 2019. She highlighted factors impacting the district's finances, including lower-than-projected revenues, the shift from Basic Aid to the Local Control Funding Formula, declining enrollment, and the end of COVID funding. Member Alexander emphasized the need for efficiency improvements and encouraged public input for solutions. She referenced the Organization Chart presentation and associated funding sources presented later in the meeting and discussed FCMAT report findings on consultants and position control. To conclude, Member Alexander outlined the Board's exploration of workforce housing to support fair housing for lower-paid employees and new staff, and she highlighted positive developments in the district such as expanding the preschool program, providing concurrent and dual enrollment for college credit classes at CUSD schools, and adopting new curricula.

*Member Carmen Daniel* expressed gratitude to Member Alexander for providing background information and extended thanks to the public for attending meetings and demonstrating belief in the system for a positive change.

*Member Kimberly Hines* began her report by stressing the importance of adhering to FCMAT recommendations, disseminating information, and fostering communication while avoiding name-calling

or vilifying. Member Hines expressed gratitude and acknowledged teachers and parents for engaging in conversations with her throughout the month. Sharing her sentiments about receiving emails from the public that accused the Board of deceit or theft, Member Hines encouraged those who had sent emails with her to close the loop with her. Member Hines continued affirming that every teacher deserves a raise and pledged to advocate for future generations. To conclude, Member Hines acknowledged the diverse opinions, reinforced the importance of civil discussions, and proposed a "yes/and" approach, emphasizing that the Board is not pitting one idea against another.

*President Sophia Layne* referred to Member Alexander's comments and shared that this is also on her mind, among other aspects the Board is responsible for. She is also contemplating how to work together as a community and strengthen their unity. President Layne quoted a section from David Brooks' book, "How to Know a Person: The Art of Seeing Others Deeply and Being Deeply Seen," which discusses having meaningful conversations. She pointed out that a Board meeting, with its rigid rules, is the opposite of a good conversation, making it the least effective way to interact with the community. Consequently, she prefers small groups or a one-on-one format for more interactive and productive communication. President Layne went on to report her attendance at various events, including the Hatch Fiesta, Farallone View Continent Day, HMBHS Shakespeare Play, and the Marine Biology field trip to Santa Cruz. To end, she encouraged people with questions, comments, or thoughts to reach out, emphasizing that Board members always make time to meet.

d. Student Board Member Report

Student Board Member Catalina Gonzalez-Johnston updated the Board and the public on the latest events and activities at El Granada Elementary, Farallone View Elementary, Hatch Elementary, Kings Mountain Elementary, Cunha Intermediate, Half Moon Bay High, Pilarcitos Continuation High, La Costa Adult School, and Los Listos Preschool.

e. Superintendent Report 7:04 – 7:19

*Superintendent Dr. Sean McPhetridge* began by reminding the public about the upcoming Ruby Bridges Walk to School next week, highlighting the importance of commemorating the contributions and history of Ruby Bridges. He also acknowledged November as Native American History Month, expressing gratitude to teachers, counselors, and administrators for honoring the contributions of indigenous people and Native Americans. Dr. McPhetridge shared insights from indigenous beliefs, emphasizing the idea that humanity belongs to Mother Earth, not the other way around. He reflected on the importance of honoring and respecting relationships, whether with the Earth's flora and fauna or with different communities coexisting.

Addressing budget concerns, Dr. McPhetridge stated that while the Board may be unable to immediately resolve budgetary issues, they are actively listening to community and that district staff is presenting information to the Board and the public. He discussed the FCMAT report attributing financial challenges to expenses exceeding revenue because of increased compensations for staff, expressing gratitude to those who follow Board presentations and acknowledging the need for even more support for employees.

To conclude, Dr. McPhetridge reported his participation in the Sustainability Forum at the San Mateo County Office of Education, attendance at the Hatch PTO meeting to hear from families and staff, engagement in a restorative practice circle with Pilarcitos staff, and attendance at Farallone View Continent Day. Regarding the Farallone View water shut-off, he mentioned his collaborative conversations with Montara Water District General Manager Clement Heldmaier, expressing commitment to collaborating and addressing issues to ensure the mutual goal of safety for the school and community.

## 4. CONSENT AGENDA

a. Proclamation Adoption of Resolution No. 19-2023 Endorsing November 14, 2023 as Ruby Bridges Walk to School Day
b. Approval of Half Moon Bay High Future Farmers of America Field Trip to Northern Exposure Jackpot in Corning, California, December 1-2, 2023
c. Adoption of Building Construction Trades Supplemental Textbook for the CTE Pathway Program for the 2023-24 School Year
d. Approval of 2023-24 California Career Technical Education Incentive Grant (CTEIG) Application
e. Approval of Classified Personnel Report

f. Approval of Tentative Agreements between Cabrillo Unified School District and California School Employees Association
g. Approval of Warrant Register Report Processed
h. Approval of Governing Board Policy Updates as Recommended by the California School Boards Association
i. Approval of Regular Governing Board Meetings Minutes

Motion made by Member Hines that the Consent Agenda be approved as presented. Motion seconded by Member Daniel.

**ROLLCALL VOTE**
Sophia Layne, President – Aye
Vice President Kimberly Hines – Aye
Carmen Daniel, Clerk to the Governing Board – Aye
Lizet Cortes, Member – Absent
Mary Beth Alexander, Member – Aye

**PREFERENTIAL VOTE**
Catalina Gonzalez-Johnston, Student Board Member – Aye

Motion (107) passed by a 4-0 vote.

## 5. GENERAL BUSINESS

a. Manuel F. Cunha Intermediate School Presentation

Cunha Intermediate School Principal Jeff Clinton provided an overview of site-based programs and services at Cunha Intermediate School.

b. Update on the California Assessment of Student Performance and Progress (CAASPP) 2022-23 Data Results

Deputy Superintendent of Educational Services Leticia Bhatia presented an overview of the Spring 2023 Student Results on the English Language Proficiency Assessment of California (ELPAC) Summative, Smarter Balanced Summative Assessments in ELA and Math (CAASPP ELA & Math) and California Science Assessment (CAST.)

*Peter Tokofsky* expressed his enthusiasm for celebrating every student who has performed better. Tokofsky emphasized the importance of taking a closer look at the numbers to understand what being on target means. He specifically referred to slide 10’s data on third-grade English Language Arts.

At 8:35 p.m., President Layne motioned for a 10:00-minute recess. Motion seconded by Member Alexander.

Motion (108) passed by a 4-0 vote, with Student Board Member voting aye.
Lizet Cortes, Member – Absent
President Layne reconvened the meeting at 8:45 p.m.

c. 2023-24 Organization Charts and Funding Source Presentation

Director of Personnel and Pupil Services Bianca Forrester presented the district's updated organizational chart and funding sources.

d. Cabrillo Unified School District Fiscal Update and San Mateo County Office of Education Fiscal Oversight

Deputy Superintendent of Business Services J Jesús Contreras presented the process for developing and implementing districtwide expenditure reductions for the 2023-24 year and two out-years 2024-25 and 2025-26.

The Board received one (1) comment via the Google Public Comment Request form related to this agenda item. To read the full public comment submitted via the Google Public Comment Request form, please follow the link provided below:

https://docs.google.com/spreadsheets/d/1nLYA_okd9-u62u_TIF6tTWInaik3ox6QiYNl9kD-QtQ/edit?usp=sharing

Member Hines motioned to extend the 10:00 p.m. curfew to no later than 10:20 p.m. Member Hines's motion was not seconded.

Motion (109) lost.

Member Alexander made a motion to extend the 10:00 p.m. curfew to no later than 12:00 a.m. Motion seconded by President Layne.

Motion (110) passed by a 4-0 vote.
Lizet Cortes, Member – Absent
Catalina Gonzalez-Johnston, Student Board Member – Absent

e. Cabrillo Unified School District Fiscal Stabilization Plan

Deputy Superintendent of Business Services J Jesús Contreras presented for approval a dynamic/live Fiscal Stabilization Plan to address the district's deficit spending and help CUSD ensure solvency in the current year 2023-24 and two years out 2024-25 and 2025-26.

The Board received one (1) comment via the Google Public Comment Request form related to this agenda item. To read the full public comment submitted via the Google Public Comment Request form, please follow the link provided below:

https://docs.google.com/spreadsheets/d/1nLYA_okd9-u62u_TIF6tTWInaik3ox6QiYNl9kD-QtQ/edit?usp=sharing

Motion made by Member Hines that the Cabrillo Unified School District Fiscal Stabilization Plan be approved as presented. Motion seconded by Member Alexander.

Motion (111) passed by a 4-0 vote.
Lizet Cortes, Member – Absent
Catalina Gonzalez-Johnston, Student Board Member – Absent

f. Approval of the Integrated El Granada Bond Modernization Project

Deputy Superintendent of Business Services J Jesús Contreras presented the integrated Phase I and II components of the El Granada Elementary modernization project for approval.

Motion made by Member Alexander that the Integrated El Granada Bond Modernization Project be approved as presented. Motion seconded by Member Hines.

Motion (112) passed by a 4-0 vote.
Lizet Cortes, Member – Absent
Catalina Gonzalez-Johnston, Student Board Member – Absent

## 7. CLOSED SESSION

a. Identification of Closed Session Topics of Discussion

Superintendent Dr. McPhetridge identified the Closed Session Topics listed in Agenda Section 7c.

b. Public Comments on Closed Session Topics

None.

c. Adjourn to Closed Session – 11:09 p.m.

1. **Conference with Legal Counsel - Pending Litigation (Government Code § 54956.9(d)(2)**

   One case - Student / Cabrillo Unified School District (student name withheld to protect confidentiality)

2. **Conference with Legal Counsel - Confidential General Release and Settlement Agreement, Motion to Withdraw from Due Process**

   One case - Student / Cabrillo Unified School District (student name withheld to protect confidentiality)

d. Adjourn Closed Session and Reconvene Open Session

Superintendent Dr. McPhetridge reported the following action taken in Closed Session:

1. **Item number 7.c.1** [on the closed session agenda]:

   A majority of the board voted 4 to 0 to approve a compromise agreement with the parents of a student to resolve potential and threatened claims against the district in exchange for specified reimbursement for a student's private placement and funding for related services for the 2022-23 and 2023-24 school years.

2. **Item number 7.c.2** [on the closed session agenda]:

   A majority of the board voted 4 to 0 to approve a compromise agreement with the parents of a student to resolve potential and threatened claims against the district in exchange for a specified compensatory services plan to provide tutoring services for the remainder of the 2023-24 school year or until student graduates or through June 2024.

## 8. ADJOURNMENT OF THE MEETING

Member Alexander made a motion to adjourn the November 9, 2023, Board Meeting at 11:33 p.m. Motion seconded by Member Hines.

Motion (113) passed by a 4-0 vote.
Lizet Cortes, Member – Absent
Catalina Gonzalez-Johnston, Student Board Member – Absent

Minutes prepared by Rosibel Acosta, Administrative Assistant to the Superintendent

Minutes presented by Sean McPhetridge, Ed.D., Secretary to the Governing Board

Certified by:

_____ _____

Carmen Daniel
Clerk to the Governing Board

Date

# CABRILLO UNIFIED SCHOOL DISTRICT

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**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Sean McPhetridge, Ed.D., Superintendent
Leticia Bhatia, Ed.D., Deputy Superintendent of Educational Services
**CATEGORY:** Presentation/Public Hearing
**ITEM TITLE:** Strategic Plan Presentation and Public Hearing

## BACKGROUND INFORMATION

Cabrillo Unified School District's Governing Board initiated and engaged in the development of a renewed strategic planning process after completion of the CUSD Equity Audit last school year 2022-23 with help from Insight Education Group. This new CUSD Strategic Plan focuses on the fairness of district programs and the access provided to students and families through our current policies, programs, and practices. CUSD's strategic plan will ultimately support our organization in affirming, defining, and renewing a vision and mission while identifying goals and objectives that will help CUSD achieve that vision for all students and families.

Starting in January of 2023, Insight Education and CUSD convened a cross-section of students, staff, and community partners to advise development of CUSD's next strategic plan. The CUSD Strategic Plan Steering Committee has been responsible for analyzing feedback and providing suggestions for revisions based on trends in the equity audit feedback data and other relevant data about student outcomes in the district.

The CUSD Strategic Plan Steering Committee met seven (7) times to develop and make recommendations on the CUSD Strategic Plan's core beliefs, vision, and mission for the Cabrillo Unified School District as well as to develop Goals and Actions. Community surveys were sent to different stakeholder groups to gather input and suggestions to include in the development of the new and updated CUSD Strategic Plan.

Core content of the CUSD Strategic Plan has been completed and is ready for review by the CUSD Governing Board and educational partners. The CUSD Strategic Plan presented tonight provides a public hearing for initial review, and CUSD will be accepting input from the public between December 14, 2023 and our January 2024 Governing Board meeting. Input can be provided to our team by accessing a Google Form that will be available at https://www.cabrillo.k12.ca.us/ .

## FISCAL ANALYSIS

There is no financial impact to the General Fund.

## RECOMMENDATION

This item is presented for information and as a public hearing item to obtain input from our educational partners.

CABRILLO UNIFIED SCHOOL DISTRICT

*Every Student, Every Day!*

# Strategic Plan Board Presentation and Public Hearing

Cabrillo Unified School District

December 14, 2023

# Agenda

- Background
- Review Core Values, Vision, and Mission
- Review Portrait of a Graduate
- Review Priorities and Goals
- Closing and Next Steps

# Overview of the Process

Over the last eighteen months, Cabrillo Unified School District established and met seven times with a Steering Committee made up of students, families, district staff, and educational partners to develop a new strategic plan. To develop the plan, the Steering Committee analyzed student achievement data, additional qualitative and quantitative district data, results of the CUSD Equity Audit, and input from a broad array of stakeholders through a strategic planning survey, a series of focus groups, and numerous school board work sessions. We are grateful for the time and input that so many people have brought to this process, resulting now in a plan that will benefit the students, families, and staff members of Cabrillo Unified School District and contribute to the success of our community in the future for years to come.

# CORE VALUES

**A value is a way of being or a belief that we hold most important.** Living up to our values means that we do more than just profess our values… we make decisions based on them. We walk our talk: we are clear about what we believe and hold important, and **we take care that our intentions, words, thoughts, and behaviors align with our stated and enacted beliefs**.

# CORE VALUES

## Students First

- All students have the ability to thrive when they are supported and valued for who they are as individuals. Students are at the center of all decisions and actions. We adapt to their needs to prepare them for success in a changing and dynamic world.

## Inspiring Classrooms

- We create inclusive learning environments. We empower our students to discover themselves, solve problems, and innovate. We help them grow as well-rounded people who contribute to the world around them.

## Lifelong Learners

- We equip young people with the skills, attitudes, and understanding required of a lifetime of joyful discovery. We view young people and adults as lifelong learners who seek knowledge, stay curious, try new things, reflect on their own experiences, and approach life with action and commitment.

## Welcoming Schools

- Everyone belongs in our schools. We celebrate and respect all our differences because we believe diversity and community are our greatest strengths. We provide safe and inclusive school communities that allow everyone opportunities to reach their full potential.

## Teamwork Approach

- We work together as a community of students, families, staff, and partners to help all students learn and grow. We cooperate in all our interactions to make the success of each of our students a priority.

# VISION & MISSION

## Vision

Describes what the organization aims to achieve or be in the future

## Mission

Describes who the organization is, what it does, and who it serves

# CUSD's New Vision

A place where all children dream and achieve.

# CUSD's New Mission

We provide meaningful, safe, and welcoming places for students to prepare for college, career, and life. We empower everyone in their learning journeys from early childhood through adulthood.

# PORTRAIT OF A GRADUATE

- Articulates the hopes, aspirations, and dreams the community has for its young people.
- Identifies and describes the skills and mindsets needed for success in our rapidly changing and complex world.
- No more than six words or phrases with descriptions.

# Portrait of a Graduate

**Lifelong Learner**

- CUSD graduates keep growing throughout their lives by gaining new knowledge, skills, and experiences.

**Creative Problem Solver**

- CUSD graduates adapt to changing circumstances to find new solutions.

**Empathetic Collaborator**

- CUSD graduates demonstrate compassion and teamwork, cultivating respectful and productive relationships with others.

**Effective Communicator**

- CUSD graduates encourage and respect diverse opinions, making sure all voices are heard.

**College & Career Ready**

- CUSD graduates participate and persist until they achieve success in their chosen life goals.

# PRIORITIES & GOALS

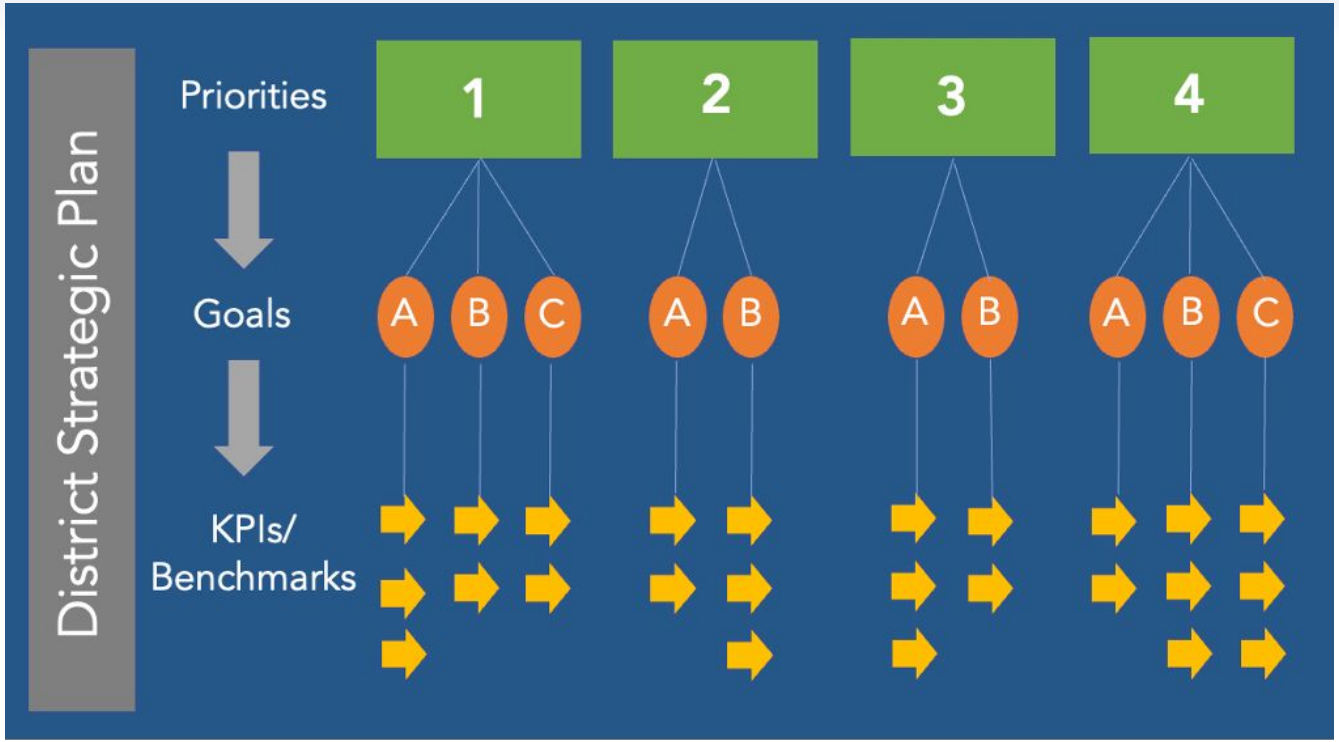
## PRIORITIES

- Broad focus areas for the district
  - Typically there are 3-5 priority areas
- Aligned to state requirements and district values, vision, and mission
- Capture the district's core functions

## GOALS

- Provide more specific focus on a priority
  - Typically multiple goals for each
- Based on specific areas of improvement
  - Needs assessment or other data analysis
- Long-term and measurable
  - Not yet broken into quarterly or annual measures

# Goal Setting Structure



## Academic Improvement

**College and Career:** Improve College and Career readiness and attainment for all students

**Early Literacy:** Expand Big Lift's focus on increased early learning efforts for academic readiness

**Culturally Responsive Classrooms:** Promote meaningful, relevant, and respectful instruction for all students

## Equity Focus

**Improved Achievement for At-Promise Students:** Increase academic outcomes using best practice instruction

**Fair Practices For All Students:** Provide equitable and inclusive access to district programs and pathways

**Safe School Environment:** Promote positive, safe, and welcoming campuses that engage all learners

## Whole Child

**Layers of Support:** Continue student wellness strategies and monitor student outcome data to support the whole child

**Social Emotional Support:** Provide services that promote social emotional learning, mental health, and emotional support

**Family Engagement and Support:** Provide culturally competent resources to families by strengthening community partnerships

## District Sustainability

**Environmental Sustainability:** Build on Green Ribbon certification efforts to optimize use of facilities and efficiently align resources

**Fiscal Sustainability:** Align, augment, and monitor fiscal resources to ensure financial stability

**Employee Sustainability:** Create systems to recruit, retain, and support highly qualified and diverse staff

# Academic Improvement

| Goal | Metric |
|---|---|
| **College and Career:** Improve College and Career awareness, readiness, and attainment for all students | By 2029, high school students will show a 10% increase in 12th grade completion of UC/CSU "a-g" requirements and CA Dashboard College and Career Indicator |

| Actions | |
|---|---|
| 1.1 | **Increase** professional learning to increase understanding of equity concerns and cultural competence for all educators |
| 1.2 | **Engage** in a data-based process to determine an appropriate allocation of Reading Intervention and ELD support for students needing it (LCAP 2.13 and 5.2) |
| 1.3 | **Implement** a systematic attendance intervention approach at schools to help increase attendance and engagement |
| 1.4 | **Maintain** HMBHS AVID Program to increase college awareness and enrollment for historically underrepresented students (LCAP 1.7) |
| 1.5 | **Provide** credit recovery opportunities for high school students needing additional graduation credits (LCAP 1.9) |
| 1.6 | **Provide** academic interventions and enrichment opportunities during and/or after regular school hours (LCAP 3.1 & 3.2) |

| Goal | Metric |
|---|---|
| **Early Literacy:** Expand Big Lift's literacy focus on increased early learning efforts for academic readiness | By 2029, 75% of K-3rd grade students will demonstrate a 10% increase on the Dibels Assessment (End of Year) |

| Actions | |
|---|---|
| 2.1 | **Standardize** the literacy curriculum for the early learning program and align with after-school wrap-around services |
| 2.2 | **Expand** a full inclusion early learning program to ensure all students access high quality instruction in an inclusive setting |
| 2.3 | **Standardize** early learning assessments for the development of individualized early learning plans |
| 2.4 | **Implement** state and board adopted curricula to increase student outcomes in mastery of Common Core State Standards |
| 2.5 | **Engage** in targeted language and literacy instruction aligned with the science of reading in PK-3rd grade |
| 2.6 | **Participate** in the K-3rd Big Lift Inspiring Program (BLIS) to increase summer learning opportunities for our At-Promise Students (5.3) |

| Goal | Metric |
|---|---|
| **Culturally Responsive Classrooms:** Promote meaningful, relevant, and respectful instruction for all students | By 2029, current gaps existing between 3rd, 7th, and 11th grade student subgroups will decrease by 10% in CAASPP ELA/Math |

| Actions | |
|---|---|
| 3.1 | **Continue** training staff on best practice models of first instruction in the classroom to lower needs for intervention later |
| 3.2 | **Provide** staff with culturally responsive curricula and materials to support inclusive and supportive learning environments |
| 3.3 | **Conduct** site and classroom visits that are focused on monitoring and supporting culturally responsive teaching methods |
| 3.4 | **Expand** existing after-school and summer school supports to improve student academic outcomes (LCAP 2.4) |
| 3.5 | **Continue** outreach and translation services for families/caregivers to increase access to educational resources |
| 3.6 | **Monitor** instruction to ensure teaching affirms and includes multicultural and multilingual backgrounds |

# Focus on Equity

| Goal | Metric |
|---|---|
| **Improved Achievement for At-Promise Students:** Increased academic outcomes using best practice instruction | By 2029, 75% of 3rd, 7th, and 11th grade At-Promise Students will demonstrate 10% growth on the CAASPP Assessments (ELA and Math), ELPAC, and RFEP rates of reclassification |

| Actions | |
|---|---|
| 4.1 | **Increase** English Language Development Supports (PK-8th grade) to help reclassify students earlier to English proficient status for increased access to academic courses (LCAP 2.2., 2.9, and 2.12) |
| 4.2 | **Increase** teacher training and monitor use of classroom ELD Strategies to support students with Designated and Integrated ELD |
| 4.3 | **Provide** professional development to support best practice instruction for Students with Disabilities and other At-Promise Students |
| 4.4 | **Provide** Early College opportunities for At-Promise Students (i.e., English Learners, Foster Youth, Low Income) via dual enrollment and concurrent enrollment opportunities (LCAP 1.10) |
| 4.5 | **Develop** early intervention plans based on early learning screeners in core PK-3rd grade content areas and in alignment with Big Lift literacy efforts (LCAP goal 2.4 & 2.8) |
| 4.6 | **Maintain** interpretation and translation services for Non-English speaking families (e.g., maintenance of school community relations assistants) (LCAP 4.3) |

| Goal | Metric |
|---|---|
| **Fair Practices For All Students:** Provide equitable and inclusive access to district programs and pathways | By 2029, CUSD will show a 10% increase in participation of At-Promise Students in Advanced Placement (AP) and Honors Courses, Interscholastic Athletics, and Electives |

| Actions | |
|---|---|
| 5.1 | **Convene** a Diversity, Equity, and Inclusion (DEI) Committee as recommended in CUSD Equity Audit |
| 5.2 | **Increase** outreach to Spanish-speaking *(hispanohablante)* families to improve school-home communication and support student outcomes |
| 5.3 | **Review** current course and program enrollment prerequisites to increase enrollment opportunities for all student subgroups in advanced coursework |
| 5.4 | **Institutionalize** Link Crew and WEB programs at HMBHS and Cunha to help foster student leadership and provide peer mentoring |
| 5.5 | **Engage** all school communities to review data on student outcomes to support equitable schools and build high quality school-family relationships |
| 5.6 | **Increase** professional development to support At-Promise Students, enhance teacher-student relationships, and improve peer interactions (LCAP 1.3 & 1.4) |

| Goal | Metric |
|---|---|
| **Safe School Environment:** Promote positive, safe, and welcoming campuses that engage all learners | By 2029, reduce exclusionary discipline by 10% in secondary schools, increasing Restorative Justice practices in all sites |

| Actions | |
|---|---|
| 6.1 | **Maintain** secondary school counselors to provide services needed for At-Promise Students (LCAP 4.5) |
| 6.2 | **Expand** emerging youth-led leadership and peer mentoring initiatives across sites to develop positive student role models |
| 6.3 | **Strengthen** training in SMCOE Big 5 Safety Protocol guidelines and Incident Command System (ICS) structure to improve site emergency responses |
| 6.4 | **Increase** the use of Alternatives to Suspension and exclusionary discipline to keep students in school, engaged, and accessing their education |
| 6.5 | **Expand** staff training and implementation of restorative community circles at all sites to improve peer-to-peer interaction |
| 6.6 | **Partner** with SMCOE on implementation of student safety protocols to guide campus security efforts |

# Whole Child

| Goal | Metric |
|---|---|
| **Layers of Support:** Continue student wellness strategies and monitor student outcome data to support the needs of the whole child | By 2029, 75% of 5th, 7th, 9th, and 11th grade California Healthy Kids Survey (CHKS) student responses on school connectedness will increase by at least 10% |

| Actions | |
|---|---|
| 7.1 | **Implement** evidence-based programs to address social emotional well-being of students |
| 7.2 | **Utilize** measurement and monitoring systems in the areas of Behavior, Social Emotional Learning, Mental Health, and Academics to guide ongoing services |
| 7.3 | **Continue** offering of school-based mental health counseling programs as needed for student wellness (4.1) |
| 7.4 | **Increase** PK-12 MTSS staff training to help school sites address the behavioral needs of students |
| 7.5 | **Implement** a tiered plan of support providing standardized intervention strategies designed to enhance core instruction and serve student needs |
| 7.6 | **Engage** in Plan-Do-Study-Act Cycles of Inquiry to review CHKS data and develop site-based goals |

| Goal | Metric |
|---|---|
| **Social Emotional Support:** Provide services promoting social emotional learning, mental health, and emotional supports for students | By 2029, expulsion and suspension data will decrease by 10% and attendance rates will increase by 10%. |

| Actions | |
|---|---|
| 8.1 | **Continue** implementation of Positive Behavior Intervention Support (PBIS), Multi-Tiered System of Supports (MTSS), and Pyramid Framework for PK-12 (5.1) |
| 8.2 | **Implement** evidence-based Social Emotional Learning (SEL) curriculum in grades PK-12 to support student well-being |
| 8.3 | **Provide** access to evidence-based direct mental health services to help support student engagement and well-being |
| 8.4 | **Continue** implementation of Behavior Intervention Plans (BIPs) for students identified as needing those services by Coordination of Services Teams (COST) |
| 8.5 | **Maintain** community partnerships to provide cost-effective resources that can help support students and families (LCAP 4.2) |
| 8.6 | **Provide** evidence-based SEL workshops to strengthen individual and community well-being (TK-12) |

| Goal | Metric |
|---|---|
| **Family Engagement and Support:** Provide culturally competent resources to students and families by strengthening community partnerships | By 2029, implement a plan for home-school connectedness demonstrating a 10% increase as shown in parent/family surveys |

| Actions | |
|---|---|
| 9.1 | **Provide** family engagement support to help families understand the importance of student attendance and how to help children with academic progress |
| 9.2 | **Maintain** participation with our family organizations (e.g., ELAC, DELAC, PTO, SIPA, SSC, et cetera) |
| 9.3 | **Develop** communication plan for regular family engagement activities at district and school sites |
| 9.4 | **Expand** case management strategy with an emphasis on parent/family education and support |
| 9.5 | **Increase** parent/family training on College and Career student pathways (e.g., A-G graduation pathway, CUSD graduation pathway, dual enrollment, and concurrent enrollment) |
| 9.6 | **Develop** a home visit protocol as part of standard student intervention processes |

# District Sustainability

| Goal | Metric |
|---|---|
| **Environmental Sustainability:** Build on Green Ribbon work for environmental literacy, optimized facilities, and efficient use of resources | By 2029, 5th grade CAASPP CAST scores will increase by at least 10%, and costs from energy and water savings will decrease by 10% |

| Actions | |
|---|---|
| 10.1 | **Implement** Environmental Sustainability scope and sequence of experiences to provide all students with environmental literacy and outdoor learning activities |
| 10.2 | **Train** TK-5 educators using district science adoption to increase early scientific literacy |
| 10.3 | **Maintain** energy consumption and waste reduction awareness campaigns districtwide |
| 10.4 | **Maintain** clean and orderly classrooms and schools to support learning and ensure safety of students and staff |
| 10.5 | **Develop** multi-year Environmental Sustainability Plan to guide ongoing district actions toward promoting district-wide sustainability strategies |
| 10.6 | **Continue** ongoing bond investments to build upon school gardens, solar power generation, and water capture strategies at every school site |

| Goal | Metric |
|---|---|
| **Fiscal Sustainability:** Align, augment, and monitor fiscal resources to ensure financial stability | In both current year and outyears in the district's multi-year budgeting process, CUSD will work to meet its legally required minimum three percent (3%) reserve for economic uncertainties |

| Actions | |
|---|---|
| 11.1 | **Adopt** a CUSD Fiscal Stabilization Plan |
| 11.2 | **Implement** the Fiscal Stabilization Plan to provide reductions and savings required of financial solvency and sustainability |
| 11.3 | **Promote** a replacement parcel tax to provide increased funding for district priorities |
| 11.4 | **Continue** staff training and monitor use of CUSD's position control system to ensure adequate and efficient staffing as a way to control operational costs and "right size" services to match school enrollments |
| 11.5 | **Implement** SMCOE's recommended budget development process to secure accurate account d expenditures and income |
| 11.6 | **Continue** to engage in Budget Advisory Committee meetings to obtain regular feedback on fiscal decisions |

| Goal | Metric |
|---|---|
| **Employee Sustainability:** Create systems to recruit, retain, and support highly qualified and diverse staff | By 2029, increase the percentage of diverse teaching staff by 5% and develop opportunities for employee advancement through professional development |

| Actions | |
|---|---|
| 12.1 | **Collaborate** with California Department of Education, higher education institutions, and other recruitment organizations to engage a diverse and highly skilled talent pool |
| 12.2 | **Strengthen** recruitment of a diverse talent pool representing the community by partnering with relevant agencies (e.g., Latinos for Education) |
| 12.3 | **Develop** an employee satisfaction survey for all staff to provide data for HR decision making |
| 12.4 | **Lead** parcel tax replacement campaign to provide increased compensation that will help recruit, retain, and support employees |
| 12.5 | **Support** beginning educators in their practice through the California Commission on Teacher Credentialing Teacher Induction Model |
| 12.6 | **Promote** a "Grow Your Own" program to help identify local talent and support CSEA employees for teacher certification and career advancement |

# Next Steps

- Educational partners can provide final input on the Strategic Plan draft between now and the January 2024 Board Meeting when the plan is brought back for approval.
- District staff will be working ahead with a graphic designer to develop a printable and web-based version of the plan that is also translated into Spanish.
- Key Performance Indicators will be developed and aligned to Strategic Plan goals.
- Once approved, the Strategic Plan will be an anchor document for the Local Control Accountability Plan, School Accountability Report Cards, district initiatives, and plans.
- Actions described in the Strategic Plan will be implemented, and staff will develop a timeline for presenting progress made towards the metrics over the next five years.


thank you!

# Questions?

*Thank you!*

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


## NOTICE OF PUBLIC HEARING

The Cabrillo Unified School District will hold a public hearing on the Strategic Plan Draft on December 14, 2023, at 6:00 pm at the Cunha Intermediate School Multipurpose Room, Half Moon Bay, CA 94019 to present the Strategic Plan Draft to the governing board, superintendent, and educational partners. The meeting agenda will be posted on the district website, https://www.cabrillo.k12.ca.us/ on December 8, 2023. A copy of the *CUSD Strategic Plan DRAFT* will be available for public examination at this Public Hearing and posted on the Cabrillo Unified School District website, https://www.cabrillo.k12.ca.us/.

The *CUSD Strategic Plan* will be presented for adoption at the January Regular Governing Board meeting, date TBD.

## Thursday, December 14, 2023 at 6:00 PM

## Cabrillo Unified School District

## Governing Board Meeting at:

Cunha Intermediate School Multipurpose Room
600 Church Street
Half Moon Bay, CA 94019

Posted Friday, December 1st, 2023

# CABRILLO UNIFIED SCHOOL DISTRICT

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# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Bianca Forrester, M.A.Ed., Director of Personnel and Pupil Services
**CATEGORY:** Action
**ITEM TITLE:** Approval of the Cabrillo Unified School District's Initial Proposals for Reopener Negotiations (2023-24) with the Cabrillo Unified California School Employees Association

## BACKGROUND INFORMATION

The District and CSEA have exchanged their initial proposals, and their respective proposals are attached hereto. The District desires to open Article 5, Hours and Overtime. CSEA desires to reopen Article 6, Salary, Article 8, Health and Welfare, and open Article 9, Holidays.

## REPORT/PROPOSAL

In accordance with Government Code section 3547, the Governing Board is to receive the initial proposals at a Governing Board meeting to provide the opportunity for the public to make any comments regarding the proposals. After the Governing Board adopts the District's initial proposal, District and CSEA representatives will meet to begin the bargaining process.

## FINANCIAL IMPACT

There is no financial impact to the General Fund.

## RECOMMENDATION

In accordance with Government Code section 3547(c), staff recommend that the Governing Board adopt the CUSD initial proposal.

AFL-CIO
California School Employees Association
2345 Stanwell Circle
Concord, CA 94520
(925) 676-5755
(800) 464-7717
www.csea.com

Adam Weinberger
*Association President*

Keith Pace
*Executive Director*

*Member of the AFL-CIO*

*The nation's largest independent classified employee association*

AEU

October 19, 2023

**Via Electronic Only**
pdpaoli@yahoo.com

Diane Paoli
Chapter President 485
P.O. Box 38
El Granada, CA 94018

RE: Initial Proposal for Contract Reopener 2023-2024

Dear President Paoli:

I have received the initial proposal for the contract reopener between the Cabrillo Unified School District and California School Employees Association and its Cabrillo Unified Ch. 485 for the 2023-2024 school year.

It has been reviewed in accordance with Policy 610. I have found no apparent violations of law, CSEA's Constitution and Bylaws or Policy. **This initial proposal will need to be approved by the membership prior to starting negotiations.**

Please remember, once a tentative agreement has been reached, a signed copy of the tentative agreement must be forwarded to the field office immediately for a Policy 610 review **before** the tentative agreement may be ratified.

Please feel free to contact my office if you have any questions or concerns.

Sincerely,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

Stacy Galaviz
Field Director

SG/eo

Cc: Opal Okikiade, Regional Representative 40; Colette Hetland, Area B Director; Dustin Patenaude, Labor Relations Representative; Nathan Jennings, Sr. Labor Relations Representative; file

**Initial Proposal of the**
**California School Employees Association (CSEA) and its Cabrillo Chapter #485**
**To the Cabrillo Unified School District**
**For the 2023-2024 Reopener Negotiations**

CSEA desires to alter or amend the current collective bargaining agreement, which expires on June 30, 2024, as follows:

**Article 6: Salary**
CSEA has an interest in a fair and equitable increase to the salary schedule.

**Article 8: Health and Welfare**
CSEA has an interest in:

- Improving the proration of medical benefits for part-time employees.
- Adjusting benefits contributions for temporary increases in hours.

**Article 9: Holidays**
CSEA has an interest in standardizing the calendaring of paid holidays.

**The California School Employees Association and its Cabrillo Chapter #485 reserves the right to make additional proposals at any time during the bargaining process; including but not limited to responses to proposals made by the District.**

# Initial Proposal of the Cabrillo Unified School District to the Cabrillo Unified Classified School Employees Association, Chapter 485

**December 4, 2023**

Pursuant to Article 23, section 22.2.1, of the collectively negotiated agreement between Cabrillo Unified School District ("District") and the Cabrillo Unified Classified School Employees Association and its Chapter 485 ("CSEA"), and pursuant to Government Code section 3547, the District proposes to negotiate the following as part of the parties' reopener negotiations for the 2023-24 school year.

Article 23, section 22.2.1, of the CBA provides that, for the 2022-23 school year, each party shall have the right to reopen negotiations on Article 6, "Wages," Article 8, "Health and Welfare Benefits," and up to one (1) additional article selected by each party.

**Article 5, Hours and Overtime**

The District seeks to revise the hours and overtime article to conform to district practice and bring clarity to inconsistent provisions.

The District looks forward to straightforward, constructive, and expeditious negotiations with the CSEA.

# CABRILLO UNIFIED SCHOOL DISTRICT

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**GOVERNING BOARD**
Mary Beth Alexander
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Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
Jennifer Marsh, Fiscal Director
**CATEGORY:** Action/Presentation
**ITEM TITLE:** Certification and Approval of CUSD First Interim Financial Report: Fiscal Year 2023-2024

## BACKGROUND INFORMATION

Education Code (EC) Section 42130 requires that school districts assess their financial status twice during the fiscal year in alignment with the criteria established pursuant to EC 33127. After the assessment, EC requires governing boards to certify the first 2023-24 interim report as positive, qualified, or negative. A positive certification indicates the school district will be able to meet its financial obligations for the current fiscal year and subsequent two years. A qualified certification indicates the school district may not be able to meet its financial obligations for the current fiscal year and subsequent two years, while a negative certification means that the school district will not be able to meet its financial obligations.

To address CUSD fiscal challenges, at its November 9, 2023, Board meeting, the CUSD Governing Board approved a *Fiscal Stabilization Plan* to achieve savings and reductions for the current year (2023-24) and two years out (2024-25 – 2025-26).

On November 14, 2023, the County of San Mateo uploaded to the Principal Apportionment Data Collection (PADC) portal the estimated tax revenue for CUSD (First Principal Apportionment – P1). The CUSD *2023-24 First Interim Financial Repor*t was built with these assumptions.

Implementation of the *Fiscal Stabilization Plan* is underway, and identification of Full Time Equivalency (FTEs) reductions and savings for 2024-25 and 2025-26 continue. Though P1 provides for a promising $3.8 M in potential one-time Supplemental Taxes and an increased tax revenue of 4.3%, these tax revenues will not be confirmed until Spring 2024. Due to the ambiguity until then and the potential risks involved, staff recommendation to the Governing Board is to certify the CUSD *2023-24 First Interim Financial Report* as Qualified.

## FISCAL ANALYSIS

Financial Impact is as shown on the *2023-24 First Interim State Forms* included for each fund in the 2023-24 *CUSD First Interim Financial Report*.

## RECOMMENDATION

Staff recommends *Board Certification* of the *CUSD First Interim Financial Report* for the fiscal year 2023-24 as Qualified.

CABRILLO UNIFIED SCHOOL DISTRICT

*Every Student, Every Day!*

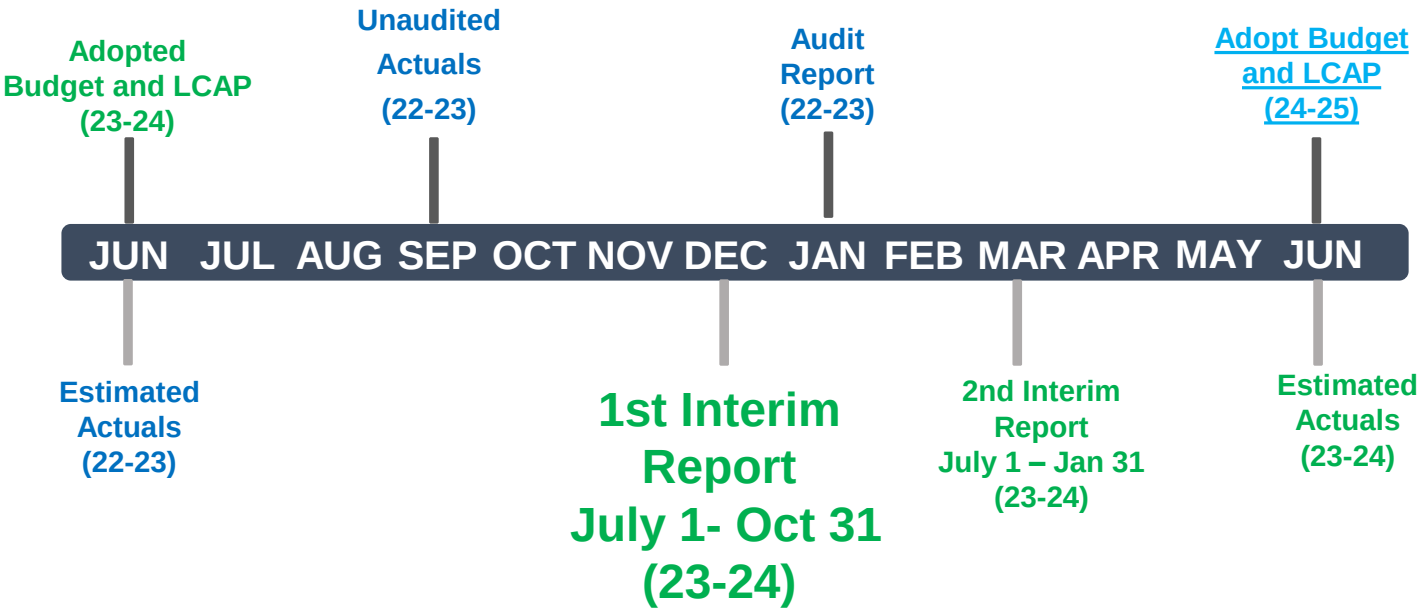
# Cabrillo Unified School District
## 2023-24 First Interim Financial Report

J Jesús Contreras, Deputy Superintendent – Business Services

Jennifer Marsh, Fiscal Director

December 14, 2023

# CUSD Financial Reports



# Background: CUSD 2022-23 Financial Reports

The First Interim Financial Report (December 2022) provided CUSD's Governing Board with a synthesis of revenue and expenditures through October 31, 2022. The CUSD Board certified the First Interim Report as "**Qualified**."

The Second Interim Financial Report (March 2023) provided the CUSD's Governing Board with a report of the revenue and expenditure forecasts for 2022-23. It included all fiscal activity through January 31, 2023.

The CUSD Board certified the Second Interim Report as "**Qualified**."



*(change from Jan/change from 2022 Budget Act)
Source – Capitol Advisors

# Background: CUSD Financial Reports (Cont.)

As required by EC 42131 (e), the *Third Interim Financial Report* (May 30, 2023) provided the CUSD's Governing Board with a report of the revenue and expenditure forecasts through June 30, 2023. It included all 2022-23 actual fiscal activity through April 30, 2023. The CUSD Board certified the Third Interim Report as "**Negative**."

The 2023-24 Approved Budget depicts the challenges CUSD faces to meet its current and future fiscal obligations. Factors such as deficit spending, declining enrollment, and flipping Basic Aid/LCFF/Basic Aid status affected CUSD's fiscal standing. To support CUSD, SMCOE assigned a fiscal advisor who exercises an active role in CUSD financial procedures. CUSD's Governing Board filed its 2023-24 Budget with a **Negative** status.

# 2023-24 Budget Adoption: Cabrillo USD Summary and Multi-Year-Projections

| | 2022-23: LCFF | | | 2023-24: Basic Aid | | | 2024-25: Basic Aid | | | 2025-26: Basic Aid | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | UNRESTRICTED | RESTRICTED | COMBINED | UNRESTRICTED | RESTRICTED | COMBINED | UNRESTRICTED | RESTRICTED | COMBINED | UNRESTRICTED | RESTRICTED | COMBINED |
| Row Labels | 22/23 Proj | 22/23 Proj | 22/23 Proj | 23/24 Proj | 23/24 Proj | 23/24 Proj | 24/25 Proj | 24/25 Proj | 24/25 Proj | 25/26 Proj | 25/26 Proj | 25/26 Proj |
| LCFF | 32,066,327 | 2,275,943 | 34,342,270 | 34,933,179 | 2,275,943 | 37,209,122 | 33,532,374 | 2,275,943 | 35,808,317 | 34,164,960 | 2,275,943 | 36,440,903 |
| Federal Revenue | 19,235 | 1,511,506 | 1,530,741 | 19,235 | 1,630,007 | 1,649,242 | 19,235 | 1,144,674 | 1,163,909 | 19,235 | 1,144,674 | 1,163,909 |
| State Revenue | 567,516 | 6,902,539 | 7,470,055 | 550,686 | 4,067,993 | 4,618,679 | 532,836 | 3,616,183 | 4,149,019 | 515,326 | 3,609,282 | 4,124,608 |
| Local Revenue | 282,536 | 3,250,316 | 3,532,852 | 282,536 | 2,442,525 | 2,725,061 | 282,536 | 2,359,689 | 2,642,225 | 282,536 | 2,359,689 | 2,642,225 |
| Total Revenues | 32,935,614 | 13,940,304 | 46,875,918 | 35,785,636 | 10,416,468 | 46,202,104 | 34,366,981 | 9,396,489 | 43,763,470 | 34,982,057 | 9,389,588 | 44,371,645 |
| | | | | | | | | | | | | |
| Certificated Salaries | 12,908,965 | 4,280,346 | 17,189,311 | 13,023,289 | 3,994,669 | 17,017,958 | 13,283,755 | 3,895,763 | 17,179,518 | 13,549,430 | 3,946,434 | 17,495,864 |
| Classified Salaries | 3,655,996 | 4,368,112 | 8,024,108 | 3,762,460 | 4,273,715 | 8,036,175 | 3,837,709 | 4,358,641 | 8,196,350 | 3,914,463 | 4,445,814 | 8,360,277 |
| Benefits | 6,305,743 | 5,634,177 | 11,939,920 | 6,957,540 | 5,132,439 | 12,089,979 | 7,115,219 | 5,184,105 | 12,299,324 | 7,263,857 | 5,267,927 | 12,531,784 |
| Supplies | 957,424 | 1,485,013 | 2,442,437 | 991,163 | 1,817,640 | 2,808,803 | 998,198 | 1,080,719 | 2,078,917 | 1,005,099 | 1,073,818 | 2,078,917 |
| Services | 3,318,913 | 3,833,101 | 7,152,014 | 3,318,913 | 3,298,038 | 6,616,951 | 3,705,555 | 2,684,476 | 6,390,031 | 4,068,522 | 2,321,509 | 6,390,031 |
| Capital Outlay | 0 | 444,495 | 444,495 | 0 | 86,495 | 86,495 | 0 | 86,495 | 86,495 | 0 | 86,495 | 86,495 |
| Other Outgo/Indirect | 77,594 | 177,216 | 254,810 | 77,594 | 177,216 | 254,810 | 77,594 | 177,216 | 254,810 | 77,594 | 177,216 | 254,810 |
| Total Expenses | 27,224,635 | 20,222,460 | 47,447,095 | 28,130,959 | 18,780,212 | 46,911,171 | 29,018,030 | 17,467,415 | 46,485,445 | 29,878,965 | 17,319,213 | 47,198,178 |
| | | | | | | | | | | | | |
| Surplus/(Deficit) | 5,710,979 | (6,282,156) | (571,177) | 7,654,677 | (8,363,744) | (709,067) | 5,348,951 | (8,070,926) | (2,721,975) | 5,103,092 | (7,929,625) | (2,826,533) |
| | | | | | | | | | | | | |
| Transfer in (891X) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transfer out (761X) | 200,000 | 0 | 200,000 | 200,000 | 0 | 200,000 | 200,000 | 0 | 200,000 | 200,000 | 0 | 200,000 |
| | | | | | | | | | | | | |
| Contribution | (7,932,009) | 7,932,009 | 0 | (7,847,534) | 7,847,534 | 0 | (8,232,228) | 8,232,228 | 0 | (8,487,320) | 8,487,320 | 0 |
| | | | | | | | | | | | | |
| Other In / Out | (8,132,009) | 7,932,009 | (200,000) | (8,047,534) | 7,847,534 | (200,000) | (8,432,228) | 8,232,228 | (200,000) | (8,687,320) | 8,487,320 | (200,000) |
| | | | | | | | | | | | | |
| Total Surplus/(Deficit) | (2,421,030) | 1,649,853 | (771,177) | (392,857) | (516,210) | (909,067) | (3,083,277) | 161,302 | (2,921,975) | (3,584,228) | 557,695 | (3,026,533) |
| 9791 | 3,283,273 | 1,748,786 | 5,032,058 | 711,284 | 3,398,639 | 4,109,922 | 318,427 | 2,882,429 | 3,200,855 | (2,764,850) | 3,043,731 | 278,880 |
| 9793 | (150,959) | | (150,959) | | | 0 | | | 0 | | | 0 |
| 9795 | | | | | | | | | | | | |
| Beginning Balance | 3,132,314 | 1,748,786 | 4,881,099 | 711,284 | 3,398,639 | 4,109,922 | 318,427 | 2,882,429 | 3,200,855 | (2,764,850) | 3,043,731 | 278,880 |
| Ending Balance | 711,284 | 3,398,639 | 4,109,922 | 318,427 | 2,882,429 | 3,200,855 | (2,764,850) | 3,043,731 | 278,880 | (6,349,078) | 3,601,426 | (2,747,653) |
| | | | | | | | | | | | | |
| Revolving Cash, Stores & Prep | 45,000 | | 45,000 | 45,000 | | 45,000 | 45,000 | | 45,000 | 45,000 | | 45,000 |
| Restricted Programs | | 3,398,639 | 3,398,639 | | 2,882,429 | 2,882,429 | | 3,043,731 | 3,043,731 | | 3,601,426 | 3,601,426 |
| 3% REU (9789) | 1,429,413 | 0 | 1,429,413 | 1,413,336 | 0 | 1,413,336 | 1,400,564 | 0 | 1,400,564 | 1,421,946 | 0 | 1,421,946 |
| UNASSIGNED (9790) | (763,129) | 0 | (763,129) | (1,139,909) | 0 | (1,139,909) | (4,210,414) | 0 | (4,210,414) | (7,816,024) | 0 | (7,816,024) |

# CUSD 2022-23 Actual Expenditures: Unaudited Actuals

"Except for the Unaudited Actuals, all other Financial Reports are based on Assumptions."

- CUSD year-end financial statements for the period July 1, 2022 to June 30, 2023
- 2022-23 Unaudited Actuals reflected a $2,599,012.73 negative fund balance
- 2022-23 Unaudited Actuals reflected a Reserve for Economic Uncertainties at $494,000.29 (which was below our statutorily required three percent (3%) reserve)

| Description | Resource Codes | Object Codes | 2022-23 Unaudited Actuals Unrestricted (A) | 2022-23 Unaudited Actuals Restricted (B) | 2022-23 Unaudited Actuals Total Fund col. A + B (C) | 2023-24 Budget Unrestricted (D) | 2023-24 Budget Restricted (E) | 2023-24 Budget Total Fund col. D + E (F) | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 32,398,343.22 | 2,330,467.83 | 34,728,811.05 | 34,933,179.00 | 2,275,943.00 | 37,209,122.00 | 7.1% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 1,561,291.83 | 1,561,291.83 | 19,235.00 | 1,630,007.00 | 1,649,242.00 | 5.6% |
| 3) Other State Revenue | | 8300-8599 | 648,378.86 | 8,445,190.85 | 9,093,569.71 | 550,686.00 | 4,067,993.00 | 4,618,679.00 | -49.2% |
| 4) Other Local Revenue | | 8600-8799 | 399,100.04 | 3,261,391.00 | 3,660,491.04 | 282,536.00 | 2,442,525.00 | 2,725,061.00 | -25.6% |
| 5) TOTAL, REVENUES | | | 33,445,822.12 | 15,598,341.51 | 49,044,163.63 | 35,785,636.00 | 10,416,468.00 | 46,202,104.00 | -5.8% |
| **B. EXPENDITURES** | | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 13,320,904.74 | 4,318,756.31 | 17,639,661.05 | 13,023,289.00 | 3,994,669.00 | 17,017,958.00 | -3.5% |
| 2) Classified Salaries | | 2000-2999 | 3,717,996.71 | 4,507,238.56 | 8,225,235.27 | 3,762,460.00 | 4,273,715.00 | 8,036,175.00 | -2.3% |
| 3) Employee Benefits | | 3000-3999 | 6,711,130.72 | 5,441,904.63 | 12,153,035.35 | 6,957,540.00 | 5,132,439.00 | 12,089,979.00 | -0.5% |
| 4) Books and Supplies | | 4000-4999 | 1,058,124.11 | 1,778,621.94 | 2,836,746.05 | 991,163.00 | 1,817,640.00 | 2,808,803.00 | -1.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 3,608,088.17 | 3,504,111.81 | 7,112,199.98 | 3,318,913.00 | 3,298,038.00 | 6,616,951.00 | -7.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 122,543.88 | 122,543.88 | 0.00 | 86,495.00 | 86,495.00 | -29.4% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299 7400-7499 | 59,364.74 | 214,592.80 | 273,957.54 | 99,289.00 | 164,933.00 | 264,222.00 | -3.6% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | (12,617.84) | 12,617.84 | 0.00 | (21,695.00) | 12,283.00 | (9,412.00) | New |
| 9) TOTAL, EXPENDITURES | | | 28,462,991.35 | 19,900,387.77 | 48,363,379.12 | 28,130,959.00 | 18,780,212.00 | 46,911,171.00 | -3.0% |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 4,982,830.77 | (4,302,046.26) | 680,784.51 | 7,654,677.00 | (8,363,744.00) | (709,067.00) | -204.2% |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 170,000.00 | 0.00 | 170,000.00 | 200,000.00 | 0.00 | 200,000.00 | 17.6% |
| 2) Other Sources/Uses | | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | (7,411,843.50) | 7,411,843.50 | 0.00 | (7,847,534.00) | 7,847,534.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (7,581,843.50) | 7,411,843.50 | (170,000.00) | (8,047,534.00) | 7,847,534.00 | (200,000.00) | 17.6% |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (2,599,012.73) | 3,109,797.24 | 510,784.51 | (392,857.00) | (516,210.00) | (909,067.00) | -278.0% |
| **F. FUND BALANCE, RESERVES** | | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 3,283,272.65 | 1,748,785.53 | 5,032,058.18 | 533,300.92 | 4,858,582.77 | 5,391,883.69 | 7.2% |
| b) Audit Adjustments | | 9793 | (150,959.00) | 0.00 | (150,959.00) | 0.00 | 0.00 | 0.00 | -100.0% |

| Description | Resource Codes | Object Codes | 2022-23 Unaudited Actuals | | | 2023-24 Budget | | | % Diff Column C & F |
|---|---|---|---|---|---|---|---|---|---|
| | | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| c) As of July 1 - Audited (F1a + F1b) | | | 3,132,313.65 | 1,748,785.53 | 4,881,099.18 | 533,300.92 | 4,858,582.77 | 5,391,883.69 | 10.5% |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 3,132,313.65 | 1,748,785.53 | 4,881,099.18 | 533,300.92 | 4,858,582.77 | 5,391,883.69 | 10.5% |
| 2) Ending Balance, June 30 (E + F1e) | | | 533,300.92 | 4,858,582.77 | 5,391,883.69 | 140,443.92 | 4,342,372.77 | 4,482,816.69 | -16.9% |
| Components of Ending Fund Balance | | | | | | | | | |
| a) Nonspendable | | | | | | | | | |
| Revolving Cash | | 9711 | 25,000.00 | 0.00 | 25,000.00 | 15,000.00 | 0.00 | 15,000.00 | -40.0% |
| Stores | | 9712 | 14,300.63 | 0.00 | 14,300.63 | 30,000.00 | 0.00 | 30,000.00 | 109.8% |
| Prepaid Items | | 9713 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Others | | 9719 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Restricted | | 9740 | 0.00 | 4,858,582.77 | 4,858,582.77 | 0.00 | 4,342,372.77 | 4,342,372.77 | -10.6% |
| c) Committed | | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Commitments | | 9760 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| d) Assigned | | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| e) Unassigned/Unappropriated | | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 494,000.29 | 0.00 | 494,000.29 | 95,443.92 | 0.00 | 95,443.92 | -80.7% |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **G. ASSETS** | | | | | | | | | |
| 1) Cash | | | | | | | | | |
| a) in County Treasury | | 9110 | 1,116,947.07 | 4,317,314.59 | 5,434,261.66 | | | | |
| 1) Fair Value Adjustment to Cash in County Treasury | | 9111 | (154,876.00) | 0.00 | (154,876.00) | | | | |
| b) in Banks | | 9120 | 0.00 | 0.00 | 0.00 | | | | |
| c) in Revolving Cash Account | | 9130 | 25,000.00 | 0.00 | 25,000.00 | | | | |
| d) with Fiscal Agent/Trustee | | 9135 | 0.00 | 0.00 | 0.00 | | | | |
| e) Collections Awaiting Deposit | | 9140 | 0.00 | 0.00 | 0.00 | | | | |
| 2) Investments | | 9150 | 0.00 | 0.00 | 0.00 | | | | |
| 3) Accounts Receivable | | 9200 | 134,856.96 | 1,719,413.09 | 1,854,270.05 | | | | |
| 4) Due from Grantor Government | | 9290 | 94,450.78 | 1,626,436.76 | 1,720,887.54 | | | | |
| 5) Due from Other Funds | | 9310 | 9,715.41 | 11,956.45 | 21,671.86 | | | | |
| 6) Stores | | 9320 | 14,300.63 | 0.00 | 14,300.63 | | | | |
| 7) Prepaid Expenditures | | 9330 | 0.00 | 0.00 | 0.00 | | | | |
| 8) Other Current Assets | | 9340 | 0.00 | 0.00 | 0.00 | | | | |

# CUSD Journey Back to Fiscal Health

- SMCOE issued its Lack of Going Concern Letter on June 28, 2023
- CUSD was then required to develop and begin implementation of a ***Solvency and Fiscal Stabilization Plan***
- SMCOE assigned a fiscal expert and SMCOE staff to advise and support CUSD on financial problems caused by several factors
- SMCOE referred CUSD to the Fiscal Crisis and Management Assistance Team to conduct a Fiscal Health Risk Analysis
- SMCOE directed CUSD to address the fiscal conditions that resulted in the determination that CUSD may not be able to meet its financial obligations

# Fiscal Stabilization Plan

The CUSD Fiscal Stabilization Plan was recently just approved on November, 9, 2023.

Implementing its *Fiscal Stabilization Plan* begins to address CUSD deficit spending, aligns its staffing to the number of students attending CUSD schools (declining enrollment), and remedies the financial consequences which stemmed from past compensation increases that were unfortunately based on non-realized revenue projections.

# Fiscal Stabilization Plan (Cont.)

- The CUSD Fiscal Stabilization Plan was approved by the Governing Board last month as a Live and Dynamic Plan to focus on right-sizing and optimizing CUSD expenditures.
- These fiscal measures that were taken allowed CUSD to meet its required 3% reserve for 2023-24.
- However, CUSD is still in need of securing more reductions and savings for the 2024-25 and 2025-26 school years.
- CUSD's Budget Advisory Committee will continue to work and advise on ways to optimize expenditures.

# Fiscal Stabilization Plan

## Presented to be Approved as Live Plan

| | Unaudited Actuals 2022-23 | 2023-24 Reductions | 2023-24 Savings | 2024-25 Reductions | 2024-25 Savings | 2025-26 Reductions | 2025-26 Savings | Total |
|---|---|---|---|---|---|---|---|---|
| **1000s** | | | | | | | | |
| **Certificated Salaries** | $ 17,639,661.05 | | | | | | | |
| HR-2.0 FTE HMBHS - Teacher to student ratio adjustment | | | | $ 168,614.00 | | | | |
| HR-1.4 FTE - Cunha MS - Teacher to student ratio adjustment | | | | $ 118,030.00 | | | | |
| CI- Cunha AVID Sections (2) (.4FTE) | | $ 40,000.00 | | | | | | |
| HR - Cunha Dean - .5 FTE Moved to Categorical Funding | | $ 56,355.00 | | | | | | |
| Budget Reduction HMBHS (Anticipated) | | $ 100,000.00 | | | | | | |
| **Sub-Total** | **$ 17,639,661.05** | **$ 196,355.00** | **$ -** | **$ 286,644.00** | **$ -** | **$ -** | **$ -** | **$ 482,999.00** |
| **2000s** | | | | | | | | |
| **Classified Salaries** | $ 8,225,235.27 | | | | | | | |
| ES-4 FTE - Paraprofessionals | | | | $ 120,000.00 | | | | |
| BU-1 FTE - Custodian (attrition) | | $ 35,246.00 | | | | | | |
| BU-.3 FTE Admin Assist moved to Bond | | | $ 12,790.00 | | | | | |
| BU-.1 FTE MOT Supervisor move to Bond | | | $ 6,885.00 | | | | | |
| ES- 1 FTE Support Services | | | | | | $ 63,000.00 | | |
| ES-1 FTE- Health Support | | | | | | $ 90,000.00 | | |
| ES-1 FTE - Behavior Support | | | | | | $ 132,000.00 | | |
| ES - 1 FTE- Sp Ed Support | | | | $ 90,000.00 | | $ 90,000.00 | | |
| IT- 1 FTE Technician | | | | $ 70,500.00 | | | | |
| CI- HS Data Specialist | | $ 22,217.00 | | | | | | |
| **Sub-Total** | **$ 8,225,235.27** | **$ 57,463.00** | **$ 19,675.00** | **$ 280,500.00** | **$ -** | **$ 375,000.00** | **$ -** | **$ 732,638.00** |

# Continued Fiscal Stabilization Plan Progress

Need to Continue Identifying 2024-25 and 2025-26 Reductions and Saving Opportunities

| Fiscal Stabilization Plan | | Presented to be Approved as Live Plan | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Unaudited Actuals 2022-23 | 2023-24 Reductions | 2023-24 Savings | 2024-25 Reductions | 2024-25 Savings | 2025-26 Reductions | 2025-26 Savings | Total |
| Sub-Total | $ 122,543.88 | $ 46,495.00 | $ - | $ - | $ - | $ - | $ - | $ 46,495.00 |
| 7000s Other Outgo | $ 273,957.54 | | | | | | | |
| Sub-Total | $ 273,957.54 | $ - | $ - | $ - | $ - | $ - | $ - | $ - |
| TOTAL | $ 48,363,379.12 | $ 1,610,164.00 | $ 530,067.00 | $ 1,037,836.00 | $ 8,000.00 | $ 487,500.00 | $ 3,000.00 | $ 3,676,567.00 |
| TOTAL REDUCTIONS and SAVINGS | | $ 2,140,231.00 | | $ 1,045,836.00 | | $ 490,500.00 | | |

# CUSD 2023-24 First Interim Financial Report

Assumptions for the Multi-Year Projections Include:

- Fiscal Stabilization Plan Reductions and Savings

  ($2,140,231 for 2023-24; anticipated $1,045,836; and $490,500)

- 2023-24 Estimated Principal Apportionment (P1) Tax Revenue:
  - $3,879,369 One-time Supplemental Taxes - "anticipated/not confirmed"
  - $32,165,581 "anticipated 4.3% growth over 2022-23"
  - **$32,165,581+ $3,879,369**+$541,558(EPA)+$1,021,376 (Basic Aid)= **$37,604,879**
- 2024-24 Revenue info will be updated at P2 in the Spring of 2024
- 2023-24 Revenue Actuals will be confirmed in the Summer of 2024

# Tax Revenue: Actual and Assumptions

| | | |
|---|---|---|
| FY 2021 Property Taxes | 28,485,396 | District remains Basic Aid |
| | | 1.03% Growth over 2020-21- Actual |
| FY 2122 Property Taxes | 28,778,973 | District remains Basic Aid |
| | | 7.149% Growth over 2021-22 - Actual |
| FY 2223 Property Taxes | 30,836,344 | District flips to NON BASIC AID- $0 Taxes:ERAF |
| | | 4.3% Growth over 2022-23 - P1 |
| FY 2324 Property Taxes | 32,165,581 | District flips back to Basic Aid |
| | | |
| Tax Growth | 0.02 | Projected Annual Tax Growth |
| FY 2425 Property Taxes | 32,808,893 | District remains Basic Aid |
| | | |
| Tax Growth | 0.02 | Projected Annual Tax Growth |
| FY 2526 Property Taxes | 33,465,071 | District remains Basic Aid |
| | | |
| Tax Growth | 0.02 | Projected Annual Tax Growth |
| FY 2627 Property Taxes | 34,134,372 | District remains Basic Aid |
| | | |
| Tax Growth | 0.02 | Projected Annual Tax Growth |
| FY 2728 Property Taxes | 34,817,059 | District remains Basic Aid |

# 2023-24 First Interim: FCMAT Calculator

| Cabrillo Unified (68890) - 23/24 1st Interim with 2% annual tax growth & $3.8M supplemental taxes for FY 23/24 | 11/15/2023 | | | | |
|---|---|---|---|---|---|
| | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 |
| Economic Recovery Target | - | - | - | - | - |
| Additional State Aid | 1,021,371 | 1,021,371 | 1,021,371 | 1,021,371 | 1,021,371 |
| **Total LCFF Entitlement** | **34,343,685** | **32,604,871** | **32,289,543** | **32,218,417** | **32,336,405** |
| **LCFF Entitlement Per ADA** | **$ 12,683** | **$ 12,849** | **$ 13,289** | **$ 13,711** | **$ 14,138** |
| **Components of LCFF By Object Code** | | | | | |
| **State Aid (Object Code 8011)** | **$ 1,021,371** | **$ 1,021,371** | **$ 1,021,371** | **$ 1,021,371** | **$ 1,021,371** |
| **EPA (for LCFF Calculation - Resource 1400 / Object Code 8012)** | **$ 541,558** | **$ 507,492** | **$ 485,976** | **$ 469,962** | **$ 457,434** |
| ***Local Revenue Sources:*** | | | | | |
| **Property Taxes (Object 8021 to 8089)** | **$ 36,041,950** | **$ 32,808,893** | **$ 33,465,071** | **$ 34,134,372** | **$ 34,817,059** |
| **In-Lieu of Property Taxes (Object Code 8096)** | - | - | - | - | - |
| ***Property Taxes net of In-Lieu*** | *$ 36,041,950* | *$ 32,808,893* | *$ 33,465,071* | *$ 34,134,372* | *$ 34,817,059* |
| **TOTAL FUNDING** | **37,604,879** | **34,337,756** | **34,972,418** | **35,625,705** | **36,295,864** |
| **Basic Aid Status** | ***Basic Aid*** | ***Basic Aid*** | ***Basic Aid*** | ***Basic Aid*** | ***Basic Aid*** |
| Excess Taxes | *$ 2,719,636* | *$ 1,225,393* | *$ 2,196,899* | *$ 2,937,326* | *$ 3,502,025* |
| EPA in Excess to LCFF Funding | *$ 541,558* | *$ 507,492* | *$ 485,976* | *$ 469,962* | *$ 457,434* |
| **Total LCFF Entitlement** | **34,343,685** | **32,604,871** | **32,289,543** | **32,218,417** | **32,336,405** |

# 2023-24 First Interim: Cabrillo USD Budget Summary and Multi-Year-Projections

| | 2023-24: Basic Aid | | | 2024-25: Basic Aid | | | 2025-26: Basic Aid | | | 2026-27: Basic Aid | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | UNRESTRICTED | RESTRICTED | COMBINED | UNRESTRICTED | RESTRICTED | COMBINED | UNRESTRICTED | RESTRICTED | COMBINED | UNRESTRICTED | RESTRICTED | COMBINED |
| LCFF | 37,604,879 | 2,357,848 | 39,962,727 | 34,337,756 | 2,357,848 | 36,695,604 | 34,972,418 | 2,357,848 | 37,330,266 | 35,625,705 | 2,357,848 | 37,983,553 |
| Federal Revenue | 4,785 | 1,691,387 | 1,696,172 | 4,785 | 1,216,711 | 1,221,496 | 4,785 | 1,216,711 | 1,221,496 | 4,785 | 1,216,711 | 1,221,496 |
| State Revenue | 551,000 | 5,340,825 | 5,891,825 | 551,000 | 5,031,665 | 5,582,665 | 551,000 | 4,851,168 | 5,402,168 | 551,000 | 4,851,168 | 5,402,168 |
| Local Revenue | 228,875 | 2,814,319 | 3,043,194 | 228,875 | 2,577,681 | 2,806,556 | 228,875 | 2,577,681 | 2,806,556 | 228,875 | 2,577,681 | 2,806,556 |
| Total Revenues | 38,389,539 | 12,204,379 | 50,593,918 | 35,122,416 | 11,183,905 | 46,306,321 | 35,757,078 | 11,003,408 | 46,760,486 | 36,410,365 | 11,003,408 | 47,413,773 |
| | | | | | | | | | | | | |
| Certificated Salaries | 12,726,650 | 4,215,513 | 16,942,163 | 12,660,473 | 3,987,843 | 16,648,316 | 12,892,166 | 3,818,071 | 16,710,237 | 13,133,995 | 3,666,066 | 16,800,061 |
| Classified Salaries | 3,695,153 | 4,030,805 | 7,725,958 | 3,698,556 | 3,980,170 | 7,678,726 | 3,772,527 | 3,946,990 | 7,719,517 | 3,847,978 | 4,025,930 | 7,873,908 |
| Benefits | 6,211,335 | 5,824,448 | 12,035,783 | 7,016,675 | 5,302,341 | 12,319,016 | 7,173,899 | 5,219,167 | 12,393,066 | 7,330,609 | 5,217,127 | 12,547,736 |
| Supplies | 608,980 | 1,462,386 | 2,071,366 | 608,149 | 1,121,327 | 1,729,476 | 608,149 | 1,006,949 | 1,615,098 | 608,149 | 1,006,949 | 1,615,098 |
| Services | 3,355,603 | 3,362,680 | 6,718,283 | 3,355,603 | 3,137,124 | 6,492,727 | 3,355,603 | 3,060,624 | 6,416,227 | 3,355,603 | 3,060,184 | 6,415,787 |
| Capital Outlay | 0 | 191,086 | 191,086 | 0 | 5,653 | 5,653 | 0 | 5,653 | 5,653 | 0 | 5,653 | 5,653 |
| Other Outgo/Indirect | 70,312 | 224,114 | 294,426 | (11,348) | 220,874 | 209,526 | (11,348) | 220,874 | 209,526 | (11,348) | 220,874 | 209,526 |
| Total Expenses | 26,668,033 | 19,311,032 | 45,979,065 | 27,328,108 | 17,755,332 | 45,083,440 | 27,790,996 | 17,278,328 | 45,069,324 | 28,264,986 | 17,202,783 | 45,467,769 |
| | | | | | | | | | | | | |
| Surplus/(Deficit) | 11,721,506 | (7,106,653) | 4,614,853 | 7,794,308 | (6,571,427) | 1,222,881 | 7,966,082 | (6,274,920) | 1,691,162 | 8,145,379 | (6,199,375) | 1,946,004 |
| | | | | | | | | | | | | |
| Transfer in (891X) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transfer out (761X) | 200,000 | 0 | 200,000 | 200,000 | 0 | 200,000 | 200,000 | 0 | 200,000 | 200,000 | 0 | 200,000 |
| | | | | | | | | | | | | |
| Contribution | (7,415,220) | 7,415,220 | 0 | (7,582,309) | 7,582,309 | 0 | (7,736,016) | 7,736,016 | 0 | (7,974,281) | 7,974,281 | 0 |
| | | | | | | | | | | | | |
| Other In / Out | (7,615,220) | 7,415,220 | (200,000) | (7,782,309) | 7,582,309 | (200,000) | (7,936,016) | 7,736,016 | (200,000) | (8,174,281) | 7,974,281 | (200,000) |
| | | | | | | | | | | | | |
| Total Surplus/(Deficit) | 4,106,286 | 308,567 | 4,414,853 | 11,999 | 1,010,882 | 1,022,881 | 30,066 | 1,461,096 | 1,491,162 | (28,902) | 1,774,906 | 1,746,004 |
| 9791 | 533,301 | 4,858,583 | 5,391,884 | 4,639,587 | 5,167,150 | 9,806,737 | 4,651,586 | 6,178,031 | 10,829,617 | 4,681,652 | 7,639,127 | 12,320,779 |
| 9793 | | | 0 | | | 0 | | | 0 | | | 0 |
| 9795 | | | | | | | | | | | | |
| Beginning Balance | 533,301 | 4,858,583 | 5,391,884 | 4,639,587 | 5,167,150 | 9,806,737 | 4,651,586 | 6,178,031 | 10,829,617 | 4,681,652 | 7,639,127 | 12,320,779 |
| Ending Balance | 4,639,587 | 5,167,150 | 9,806,737 | 4,651,586 | 6,178,031 | 10,829,617 | 4,681,652 | 7,639,127 | 12,320,779 | 4,652,750 | 9,414,033 | 14,066,783 |
| | | | | | | | | | | | | |
| Revolving Cash, Stores & Prep | 45,000 | | 45,000 | 45,000 | | 45,000 | 45,000 | | 45,000 | 45,000 | | 45,000 |
| Restricted Programs | | 5,167,150 | 5,167,150 | | 6,178,031 | 6,178,031 | | 7,639,127 | 7,639,127 | | 9,414,033 | 9,414,033 |
| 3% REU (9789) | 1,385,372 | 0 | 1,385,372 | 1,358,504 | 0 | 1,358,504 | 1,358,080 | 0 | 1,358,080 | 1,370,034 | 0 | 1,370,034 |
| UNASSIGNED (9790) | 3,209,215 | 0 | 3,209,215 | 3,248,082 | 0 | 3,248,082 | 3,278,572 | 0 | 3,278,572 | 3,237,716 | 0 | 3,237,716 |

# CUSD Risk Factors and Next Steps

Incorporated into CUSD's budget assumptions for the CUSD 2023-24 First Interim MYP are the following recently received projections:

> One-time $3.8M Supplemental Taxes (LCFF to Basic Aid) and

> A 2023-24 expected tax revenue increase to 4.3%

Now, in the First Interim, the MYP reflects positive end balances. However, CUSD must take into consideration the following:

This MYP was built assuming full implementation of the reductions and savings approved in the Fiscal Stabilization Plan which includes further identification of FTE reductions to right-size services to the number of students in our schools.

# CUSD Risk Factors and Next Steps (Cont.)

Additionally, this MYP also includes paying positions paid from grants that will expire in the upcoming years. Thus:

> CUSD must continue identifying reductions and savings for 2024-25 and 2025-26 (as per the Fiscal Stabilization Plan, and

> Build healthy reserves to weather future fiscal uncertainties.

Note: The current **Monthly CUSD Payroll Cost** including regular payroll and supplemental **is around $2.4 Million**.

# CUSD Risk Factors and Next Steps (Cont.)

To inform CUSD Governing Board decisions, the chart below provides information regarding the cost of a one-percent (1%) salary increase at 2023-24 First Interim:

| Cost of One Percent - 1% Salary Increase | | | |
|---|---|---|---|
| | CERTIFICATED | CLASSIFIED | MANAGEMENT |
| SALARY | $ 144,328.74 | $ 72,192.43 | $ 33,141.14 |
| BENEFITS | $ 47,471.65 | $ 26,708.85 | $ 9,292.14 |
| **Total** | $ 191,800.39 | $ 98,901.28 | $ 42,433.28 |

| | |
|---|---|
| **GRAND TOTAL 1%** | **$ 333,134.95** |

# CUSD Risk Factors and Next Steps (Cont.)

To ensure Fiscal Stability, CUSD is focusing its priorities as expressed through SMCOE's guidance to its Fiscal Stabilization Plan as follows:

1) Deficit Spending,
2) Compensation, and
3) Program Enhancement

The 2023-24 First Interim Financial Report reflects the Board-approved Fiscal Stabilization Plan savings and reductions, the updated potential Tax Revenue (P1), and the potential challenges CUSD still faces to meet its fiscal obligations. Deficit spending, declining enrollment, and flipping back and forth between LCFF and Basic Aid status continue to affect CUSD's fiscal status. Moreover, new reports last week from the Legislative Analysts Office predict California can expect a multi-billion dollar shortfall for the State budget.

**Due to ambiguity, risks, and uncertainties CUSD still faces, Staff now requests Governing Board certification of the CUSD 2023-24 First Interim Financial Report as <u>Qualified.</u>**

# Questions?

*Thank you!*

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 34,933,179.00 | 34,933,179.00 | 10,726,462.44 | 37,604,879.00 | 2,671,700.00 | 7.6% |
| 2) Federal Revenue | | 8100-8299 | 19,235.00 | 19,235.00 | 4,784.31 | 4,785.00 | (14,450.00) | -75.1% |
| 3) Other State Revenue | | 8300-8599 | 550,686.00 | 550,686.00 | 15,745.78 | 551,000.00 | 314.00 | 0.1% |
| 4) Other Local Revenue | | 8600-8799 | 282,536.00 | 282,536.00 | 75,777.94 | 228,875.00 | (53,661.00) | -19.0% |
| 5) TOTAL, REVENUES | | | 35,785,636.00 | 35,785,636.00 | 10,822,770.47 | 38,389,539.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 13,023,289.00 | 12,826,934.00 | 3,528,002.09 | 12,726,650.00 | 100,284.00 | 0.8% |
| 2) Classified Salaries | | 2000-2999 | 3,762,460.00 | 3,685,322.00 | 1,099,713.15 | 3,695,153.00 | (9,831.00) | -0.3% |
| 3) Employee Benefits | | 3000-3999 | 6,957,540.00 | 6,216,428.00 | 1,689,573.70 | 6,211,335.00 | 5,093.00 | 0.1% |
| 4) Books and Supplies | | 4000-4999 | 991,163.00 | 528,700.00 | 369,369.37 | 608,980.00 | (80,280.00) | -15.2% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 3,318,913.00 | 3,116,146.00 | 1,183,381.90 | 3,355,603.00 | (239,457.00) | -7.7% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299<br>7400-7499 | 99,289.00 | 99,289.00 | 84,900.00 | 138,905.00 | (39,616.00) | -39.9% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | (21,695.00) | (21,695.00) | 0.00 | (68,593.00) | 46,898.00 | -216.2% |
| 9) TOTAL, EXPENDITURES | | | 28,130,959.00 | 26,451,124.00 | 7,954,940.21 | 26,668,033.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 7,654,677.00 | 9,334,512.00 | 2,867,830.26 | 11,721,506.00 | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | (7,847,534.00) | (7,546,889.00) | 0.00 | (7,415,220.00) | 131,669.00 | -1.7% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (8,047,534.00) | (7,746,889.00) | 0.00 | (7,615,220.00) | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (392,857.00) | 1,587,623.00 | 2,867,830.26 | 4,106,286.00 | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 533,300.92 | 533,300.92 | | 533,300.92 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 533,300.92 | 533,300.92 | | 533,300.92 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 533,300.92 | 533,300.92 | | 533,300.92 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 140,443.92 | 2,120,923.92 | | 4,639,586.92 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 45,000.00 | 45,000.00 | | 45,000.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | 9740 | 0.00 | 0.00 | | 0.00 | | |
| c) Committed | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | | 0.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 95,443.92 | 2,075,923.92 | | 4,594,586.92 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |
| **LCFF SOURCES** | | | | | | | | |
| Principal Apportionment | | | | | | | | |
| State Aid - Current Year | | 8011 | 1,021,371.00 | 1,021,371.00 | 7,278,588.00 | 1,021,371.00 | 0.00 | 0.0% |
| Education Protection Account State Aid - Current Year | | 8012 | 538,066.00 | 538,066.00 | 2,258,253.00 | 541,558.00 | 3,492.00 | 0.6% |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tax Relief Subventions | | | | | | | | |
| Homeowners' Exemptions | | 8021 | 87,092.00 | 87,092.00 | 0.00 | 0.00 | (87,092.00) | -100.0% |
| Timber Yield Tax | | 8022 | 26,490.00 | 26,490.00 | 0.00 | 0.00 | (26,490.00) | -100.0% |
| Other Subventions/In-Lieu Taxes | | 8029 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| County & District Taxes | | | | | | | | |
| Secured Roll Taxes | | 8041 | 30,152,902.00 | 30,152,902.00 | 0.00 | 32,165,581.00 | 2,012,679.00 | 6.7% |
| Unsecured Roll Taxes | | 8042 | 1,102,049.00 | 1,102,049.00 | 1,186,223.73 | 0.00 | (1,102,049.00) | -100.0% |
| Prior Years' Taxes | | 8043 | 5,209.00 | 5,209.00 | (7,369.29) | 0.00 | (5,209.00) | -100.0% |
| Supplemental Taxes | | 8044 | 2,000,000.00 | 2,000,000.00 | 8,701.22 | 3,876,369.00 | 1,876,369.00 | 93.8% |
| Education Revenue Augmentation Fund (ERAF) | | 8045 | 0.00 | 0.00 | 2,065.78 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds (SB 617/699/1992) | | 8047 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Taxes | | 8048 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Miscellaneous Funds (EC 41604) | | | | | | | | |
| Royalties and Bonuses | | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other In-Lieu Taxes | | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Less: Non-LCFF | | | | | | | | |
| (50%) Adjustment | | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subtotal, LCFF Sources | | | 34,933,179.00 | 34,933,179.00 | 10,726,462.44 | 37,604,879.00 | 2,671,700.00 | 7.6% |
| LCFF Transfers | | | | | | | | |
| Unrestricted LCFF | | | | | | | | |
| Transfers - Current Year | 0000 | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other LCFF Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Property Taxes Transfers | | 8097 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 34,933,179.00 | 34,933,179.00 | 10,726,462.44 | 37,604,879.00 | 2,671,700.00 | 7.6% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **FEDERAL REVENUE** | | | | | | | | |
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Special Education Discretionary Grants | | 8182 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Forest Reserve Funds | | 8260 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Flood Control Funds | | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Wildlife Reserve Funds | | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Title I, Part A, Basic | 3010 | 8290 | | | | | | |
| Title I, Part D, Local Delinquent Programs | 3025 | 8290 | | | | | | |
| Title II, Part A, Supporting Effective Instruction | 4035 | 8290 | | | | | | |
| Title III, Part A, Immigrant Student Program | 4201 | 8290 | | | | | | |
| Title III, Part A, English Learner Program | 4203 | 8290 | | | | | | |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | | | | | | |
| Other NCLB / Every Student Succeeds Act | 3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630 | 8290 | | | | | | |
| Career and Technical Education | 3500-3599 | 8290 | | | | | | |
| All Other Federal Revenue | All Other | 8290 | 19,235.00 | 19,235.00 | 4,784.31 | 4,785.00 | (14,450.00) | -75.1% |
| TOTAL, FEDERAL REVENUE | | | 19,235.00 | 19,235.00 | 4,784.31 | 4,785.00 | (14,450.00) | -75.1% |
| **OTHER STATE REVENUE** | | | | | | | | |
| Other State Apportionments | | | | | | | | |
| ROC/P Entitlement | | | | | | | | |
| Prior Years | 6360 | 8319 | | | | | | |
| Special Education Master Plan | | | | | | | | |
| Current Year | 6500 | 8311 | | | | | | |
| Prior Years | 6500 | 8319 | | | | | | |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Mandated Costs Reimbursements | | 8550 | 122,751.00 | 122,751.00 | 0.00 | 120,000.00 | (2,751.00) | -2.2% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 425,000.00 | 425,000.00 | 15,745.78 | 425,000.00 | 0.00 | 0.0% |
| Tax Relief Subventions | | | | | | | | |
| Restricted Levies - Other | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| After School Education and Safety (ASES) | 6010 | 8590 | | | | | | |
| Charter School Facility Grant | 6030 | 8590 | | | | | | |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | | | | | | |
| Drug/Alcohol/Tobacco Funds | 6650, 6690, 6695 | 8590 | | | | | | |
| California Clean Energy Jobs Act | 6230 | 8590 | | | | | | |
| Specialized Secondary | 7370 | 8590 | | | | | | |
| American Indian Early Childhood Education | 7210 | 8590 | | | | | | |
| All Other State Revenue | All Other | 8590 | 2,935.00 | 2,935.00 | 0.00 | 6,000.00 | 3,065.00 | 104.4% |
| TOTAL, OTHER STATE REVENUE | | | 550,686.00 | 550,686.00 | 15,745.78 | 551,000.00 | 314.00 | 0.1% |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| Other Local Revenue | | | | | | | | |
| County and District Taxes | | | | | | | | |
| Other Restricted Levies | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Non-Ad Valorem Taxes | | | | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 31,837.00 | 31,837.00 | 1,582.00 | 27,875.00 | (3,962.00) | -12.4% |
| Interest | | 8660 | 100,000.00 | 100,000.00 | 38,570.32 | 100,000.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Resident Students | | 8672 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | | 8675 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mitigation/Developer Fees | | 8681 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| Plus: Misc Funds Non-LCFF (50%) Adjustment | | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues From Local Sources | | 8697 | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| All Other Local Revenue | | 8699 | 150,699.00 | 150,699.00 | 35,625.62 | 101,000.00 | (49,699.00) | -33.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers Of Apportionments | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | | | | | | |
| From County Offices | 6500 | 8792 | | | | | | |
| From JPAs | 6500 | 8793 | | | | | | |
| ROC/P Transfers | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | | | | | | |
| From County Offices | 6360 | 8792 | | | | | | |
| From JPAs | 6360 | 8793 | | | | | | |
| Other Transfers of Apportionments | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 282,536.00 | 282,536.00 | 75,777.94 | 228,875.00 | (53,661.00) | -19.0% |
| TOTAL, REVENUES | | | 35,785,636.00 | 35,785,636.00 | 10,822,770.47 | 38,389,539.00 | 2,603,903.00 | 7.3% |
| **CERTIFICATED SALARIES** | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 10,025,395.00 | 9,885,395.00 | 2,626,410.62 | 9,725,827.00 | 159,568.00 | 1.6% |
| Certificated Pupil Support Salaries | | 1200 | 379,958.00 | 379,958.00 | 107,241.07 | 397,181.00 | (17,223.00) | -4.5% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 2,308,561.00 | 2,252,206.00 | 733,433.02 | 2,265,462.00 | (13,256.00) | -0.6% |
| Other Certificated Salaries | | 1900 | 309,375.00 | 309,375.00 | 60,917.38 | 338,180.00 | (28,805.00) | -9.3% |
| TOTAL, CERTIFICATED SALARIES | | | 13,023,289.00 | 12,826,934.00 | 3,528,002.09 | 12,726,650.00 | 100,284.00 | 0.8% |
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 27,157.00 | 27,157.00 | 7,018.19 | 28,802.00 | (1,645.00) | -6.1% |
| Classified Support Salaries | | 2200 | 938,520.00 | 903,274.00 | 295,122.46 | 989,662.00 | (86,388.00) | -9.6% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 611,904.00 | 605,019.00 | 198,229.96 | 597,674.00 | 7,345.00 | 1.2% |
| Clerical, Technical and Office Salaries | | 2400 | 1,461,134.00 | 1,448,344.00 | 408,829.14 | 1,305,555.00 | 142,789.00 | 9.9% |
| Other Classified Salaries | | 2900 | 723,745.00 | 701,528.00 | 190,513.40 | 773,460.00 | (71,932.00) | -10.3% |
| TOTAL, CLASSIFIED SALARIES | | | 3,762,460.00 | 3,685,322.00 | 1,099,713.15 | 3,695,153.00 | (9,831.00) | -0.3% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 2,432,381.00 | 2,294,816.00 | 635,941.15 | 2,277,465.00 | 17,351.00 | 0.8% |
| PERS | | 3201-3202 | 1,221,588.00 | 1,206,727.00 | 338,591.85 | 1,143,969.00 | 62,758.00 | 5.2% |
| OASDI/Medicare/Alternative | | 3301-3302 | 486,573.00 | 479,837.00 | 137,395.00 | 485,813.00 | (5,976.00) | -1.2% |
| Health and Welfare Benefits | | 3401-3402 | 2,309,270.00 | 1,728,563.00 | 396,058.40 | 1,816,571.00 | (88,008.00) | -5.1% |
| Unemployment Insurance | | 3501-3502 | 81,385.00 | 81,073.00 | 2,289.09 | 41,589.00 | 39,484.00 | 48.7% |
| Workers' Compensation | | 3601-3602 | 270,408.00 | 269,477.00 | 87,289.56 | 311,283.00 | (41,806.00) | -15.5% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 155,935.00 | 155,935.00 | 92,008.65 | 134,645.00 | 21,290.00 | 13.7% |
| TOTAL, EMPLOYEE BENEFITS | | | 6,957,540.00 | 6,216,428.00 | 1,689,573.70 | 6,211,335.00 | 5,093.00 | 0.1% |
| **BOOKS AND SUPPLIES** | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Approved Textbooks and Core Curricula Materials | | 4100 | 409,104.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 34,657.00 | 34,657.00 | 17,875.76 | 34,657.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 547,402.00 | 494,043.00 | 351,493.61 | 574,323.00 | (80,280.00) | -16.2% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 991,163.00 | 528,700.00 | 369,369.37 | 608,980.00 | (80,280.00) | -15.2% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 25,403.00 | 25,403.00 | 4,117.73 | 22,992.00 | 2,411.00 | 9.5% |
| Dues and Memberships | | 5300 | 27,448.00 | 27,448.00 | 21,034.68 | 25,540.00 | 1,908.00 | 7.0% |
| Insurance | | 5400-5450 | 555,135.00 | 672,016.00 | 672,015.98 | 672,016.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 1,061,477.00 | 1,061,477.00 | 98,498.60 | 1,129,345.00 | (67,868.00) | -6.4% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 81,936.00 | 81,936.00 | 31,373.05 | 145,053.00 | (63,117.00) | -77.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 1,275,480.00 | 975,832.00 | 313,829.61 | 1,053,304.00 | (77,472.00) | -7.9% |
| Communications | | 5900 | 292,034.00 | 272,034.00 | 42,512.25 | 307,353.00 | (35,319.00) | -13.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 3,318,913.00 | 3,116,146.00 | 1,183,381.90 | 3,355,603.00 | (239,457.00) | -7.7% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | |
| Tuition | | | | | | | | |
| Tuition for Instruction Under Interdistrict | | | | | | | | |
| Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Special Schools | | 7130 | 8,315.00 | 8,315.00 | 0.00 | 4,335.00 | 3,980.00 | 47.9% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 90,974.00 | 90,974.00 | 84,900.00 | 134,570.00 | (43,596.00) | -47.9% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Pass-Through Revenues | | | | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education SELPA Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6500 | 7221 | | | | | | |
| To County Offices | 6500 | 7222 | | | | | | |
| To JPAs | 6500 | 7223 | | | | | | |
| ROC/P Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6360 | 7221 | | | | | | |
| To County Offices | 6360 | 7222 | | | | | | |
| To JPAs | 6360 | 7223 | | | | | | |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 99,289.00 | 99,289.00 | 84,900.00 | 138,905.00 | (39,616.00) | -39.9% |
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | (12,283.00) | (12,283.00) | 0.00 | (59,181.00) | 46,898.00 | -381.8% |
| Transfers of Indirect Costs - Interfund | | 7350 | (9,412.00) | (9,412.00) | 0.00 | (9,412.00) | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | (21,695.00) | (21,695.00) | 0.00 | (68,593.00) | 46,898.00 | -216.2% |
| TOTAL, EXPENDITURES | | | 28,130,959.00 | 26,451,124.00 | 7,954,940.21 | 26,668,033.00 | (216,909.00) | -0.8% |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| From: Special Reserve Fund | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From: Bond Interest and Redemption Fund | | 8914 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| To: Child Development Fund | | 7611 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Special Reserve Fund | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Cafeteria Fund | | 7616 | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| State Apportionments | | | | | | | | |
| Emergency Apportionments | | 8931 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds | | | | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | (7,847,534.00) | (7,546,889.00) | 0.00 | (7,415,220.00) | 131,669.00 | -1.7% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | (7,847,534.00) | (7,546,889.00) | 0.00 | (7,415,220.00) | 131,669.00 | -1.7% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | (8,047,534.00) | (7,746,889.00) | 0.00 | (7,615,220.00) | 131,669.00 | -1.7% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 2,275,943.00 | 2,275,943.00 | 30,049.61 | 2,357,848.00 | 81,905.00 | 3.6% |
| 2) Federal Revenue | | 8100-8299 | 1,630,007.00 | 1,630,007.00 | (476,987.42) | 1,691,387.00 | 61,380.00 | 3.8% |
| 3) Other State Revenue | | 8300-8599 | 4,067,993.00 | 4,067,993.00 | 1,189,381.35 | 5,340,825.00 | 1,272,832.00 | 31.3% |
| 4) Other Local Revenue | | 8600-8799 | 2,442,525.00 | 2,442,525.00 | (170,837.34) | 2,814,319.00 | 371,794.00 | 15.2% |
| 5) TOTAL, REVENUES | | | 10,416,468.00 | 10,416,468.00 | 571,606.20 | 12,204,379.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 3,994,669.00 | 3,994,669.00 | 1,135,746.97 | 4,215,513.00 | (220,844.00) | -5.5% |
| 2) Classified Salaries | | 2000-2999 | 4,273,715.00 | 4,273,715.00 | 1,199,720.31 | 4,030,805.00 | 242,910.00 | 5.7% |
| 3) Employee Benefits | | 3000-3999 | 5,132,439.00 | 5,692,735.00 | 1,226,235.34 | 5,824,448.00 | (131,713.00) | -2.3% |
| 4) Books and Supplies | | 4000-4999 | 1,817,640.00 | 1,798,262.00 | 273,877.87 | 1,462,386.00 | 335,876.00 | 18.7% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 3,298,038.00 | 3,182,860.00 | 647,909.76 | 3,362,680.00 | (179,820.00) | -5.6% |
| 6) Capital Outlay | | 6000-6999 | 86,495.00 | 40,000.00 | 5,653.00 | 191,086.00 | (151,086.00) | -377.7% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299<br>7400-7499 | 164,933.00 | 164,933.00 | (14,573.42) | 164,933.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 12,283.00 | 12,283.00 | 0.00 | 59,181.00 | (46,898.00) | -381.8% |
| 9) TOTAL, EXPENDITURES | | | 18,780,212.00 | 19,159,457.00 | 4,474,569.83 | 19,311,032.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | (8,363,744.00) | (8,742,989.00) | (3,902,963.63) | (7,106,653.00) | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 7,847,534.00 | 7,546,889.00 | 0.00 | 7,415,220.00 | (131,669.00) | -1.7% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 7,847,534.00 | 7,546,889.00 | 0.00 | 7,415,220.00 | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (516,210.00) | (1,196,100.00) | (3,902,963.63) | 308,567.00 | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 4,858,582.77 | 4,858,582.77 | | 4,858,582.77 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 4,858,582.77 | 4,858,582.77 | | 4,858,582.77 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 4,858,582.77 | 4,858,582.77 | | 4,858,582.77 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 4,342,372.77 | 3,662,482.77 | | 5,167,149.77 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | 9740 | 4,342,372.77 | 3,762,299.16 | | 5,167,150.16 | | |
| c) Committed | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | | 0.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | | 0.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | (99,816.39) | | (.39) | | |
| **LCFF SOURCES** | | | | | | | | |
| Principal Apportionment | | | | | | | | |
| State Aid - Current Year | | 8011 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Education Protection Account State Aid - Current Year | | 8012 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Tax Relief Subventions | | | | | | | | |
| Homeowners' Exemptions | | 8021 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Timber Yield Tax | | 8022 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Other Subventions/In-Lieu Taxes | | 8029 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| County & District Taxes | | | | | | | | |
| Secured Roll Taxes | | 8041 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Unsecured Roll Taxes | | 8042 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Prior Years' Taxes | | 8043 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Supplemental Taxes | | 8044 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Education Revenue Augmentation Fund (ERAF) | | 8045 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Community Redevelopment Funds (SB 617/699/1992) | | 8047 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Penalties and Interest from Delinquent Taxes | | 8048 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Miscellaneous Funds (EC 41604) | | | | | | | | |
| Royalties and Bonuses | | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Other In-Lieu Taxes | | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Less: Non-LCFF | | | | | | | | |
| (50%) Adjustment | | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Subtotal, LCFF Sources | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| LCFF Transfers | | | | | | | | |
| Unrestricted LCFF | | | | | | | | |
| Transfers - Current Year | 0000 | 8091 | | | | | | |
| All Other LCFF Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Property Taxes Transfers | | 8097 | 2,275,943.00 | 2,275,943.00 | 30,049.61 | 2,357,848.00 | 81,905.00 | 3.6% |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 2,275,943.00 | 2,275,943.00 | 30,049.61 | 2,357,848.00 | 81,905.00 | 3.6% |
| **FEDERAL REVENUE** | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 601,161.00 | 601,161.00 | (615,117.32) | 574,207.00 | (26,954.00) | -4.5% |
| Special Education Discretionary Grants | | 8182 | 14,284.00 | 14,284.00 | (12,649.47) | 12,520.00 | (1,764.00) | -12.3% |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Forest Reserve Funds | | 8260 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Flood Control Funds | | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Wildlife Reserve Funds | | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 198,480.00 | 198,480.00 | .01 | 165,651.00 | (32,829.00) | -16.5% |
| Pass-Through Revenues from Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title I, Part A, Basic | 3010 | 8290 | 115,635.00 | 115,635.00 | 48,903.26 | 295,976.00 | 180,341.00 | 156.0% |
| Title I, Part D, Local Delinquent Programs | 3025 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title II, Part A, Supporting Effective Instruction | 4035 | 8290 | 146,088.00 | 146,088.00 | 30,920.52 | 141,982.00 | (4,106.00) | -2.8% |
| Title III, Part A, Immigrant Student Program | 4201 | 8290 | 5,875.00 | 5,875.00 | 2,365.18 | 2,365.00 | (3,510.00) | -59.7% |
| Title III, Part A, English Learner Program | 4203 | 8290 | 70,682.00 | 70,682.00 | (17,339.48) | 118,682.00 | 48,000.00 | 67.9% |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other NCLB / Every Student Succeeds Act | 3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630 | 8290 | 31,929.00 | 31,929.00 | (4,949.03) | 5,051.00 | (26,878.00) | -84.2% |
| Career and Technical Education | 3500-3599 | 8290 | 15,797.00 | 15,797.00 | (8,473.01) | 20,430.00 | 4,633.00 | 29.3% |
| All Other Federal Revenue | All Other | 8290 | 430,076.00 | 430,076.00 | 99,351.92 | 354,523.00 | (75,553.00) | -17.6% |
| TOTAL, FEDERAL REVENUE | | | 1,630,007.00 | 1,630,007.00 | (476,987.42) | 1,691,387.00 | 61,380.00 | 3.8% |
| **OTHER STATE REVENUE** | | | | | | | | |
| Other State Apportionments | | | | | | | | |
| ROC/P Entitlement | | | | | | | | |
| Prior Years | 6360 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Master Plan | | | | | | | | |
| Current Year | 6500 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 17,809.00 | 17,809.00 | 17,809.00 | New |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mandated Costs Reimbursements | | 8550 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 167,500.00 | 167,500.00 | 30,101.83 | 167,500.00 | 0.00 | 0.0% |
| Tax Relief Subventions | | | | | | | | |
| Restricted Levies - Other | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 29,096.62 | 0.00 | 0.00 | 0.0% |
| After School Education and Safety (ASES) | 6010 | 8590 | 152,612.00 | 152,612.00 | 27,473.15 | 152,612.00 | 0.00 | 0.0% |
| Charter School Facility Grant | 6030 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | 581,432.00 | 581,432.00 | 404,622.57 | 254,706.00 | (326,726.00) | -56.2% |
| Drug/Alcohol/Tobacco Funds | 6650, 6690, 6695 | 8590 | 118,457.00 | 118,457.00 | (27,360.35) | 118,457.00 | 0.00 | 0.0% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Specialized Secondary | 7370 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| American Indian Early Childhood Education | 7210 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 3,047,992.00 | 3,047,992.00 | 707,638.53 | 4,629,741.00 | 1,581,749.00 | 51.9% |
| TOTAL, OTHER STATE REVENUE | | | 4,067,993.00 | 4,067,993.00 | 1,189,381.35 | 5,340,825.00 | 1,272,832.00 | 31.3% |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| Other Local Revenue | | | | | | | | |
| County and District Taxes | | | | | | | | |
| Other Restricted Levies | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes | | | | | | | | |
| Parcel Taxes | | 8621 | 1,610,000.00 | 1,610,000.00 | 0.00 | 1,610,000.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 2,095.00 | 2,095.00 | 0.00 | 0.00 | (2,095.00) | -100.0% |
| Interest | | 8660 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Non-Resident Students | | 8672 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Transportation Fees From Individuals | | 8675 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mitigation/Developer Fees | | 8681 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| Plus: Misc Funds Non-LCFF (50%) Adjustment | | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Pass-Through Revenues From Local Sources | | 8697 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| All Other Local Revenue | | 8699 | 830,430.00 | 830,430.00 | (170,837.34) | 1,204,319.00 | 373,889.00 | 45.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers Of Apportionments | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6360 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6360 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 2,442,525.00 | 2,442,525.00 | (170,837.34) | 2,814,319.00 | 371,794.00 | 15.2% |
| TOTAL, REVENUES | | | 10,416,468.00 | 10,416,468.00 | 571,606.20 | 12,204,379.00 | 1,787,911.00 | 17.2% |
| **CERTIFICATED SALARIES** | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 2,900,097.00 | 2,900,097.00 | 819,314.23 | 2,992,079.00 | (91,982.00) | -3.2% |
| Certificated Pupil Support Salaries | | 1200 | 711,197.00 | 711,197.00 | 233,992.85 | 831,727.00 | (120,530.00) | -16.9% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 187,472.00 | 187,472.00 | 81,086.80 | 243,827.00 | (56,355.00) | -30.1% |
| Other Certificated Salaries | | 1900 | 195,903.00 | 195,903.00 | 1,353.09 | 147,880.00 | 48,023.00 | 24.5% |
| TOTAL, CERTIFICATED SALARIES | | | 3,994,669.00 | 3,994,669.00 | 1,135,746.97 | 4,215,513.00 | (220,844.00) | -5.5% |
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 1,238,037.00 | 1,238,037.00 | 271,911.23 | 1,079,360.00 | 158,677.00 | 12.8% |
| Classified Support Salaries | | 2200 | 2,078,426.00 | 2,078,426.00 | 665,259.24 | 2,061,630.00 | 16,796.00 | 0.8% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 219,447.00 | 219,447.00 | 46,076.80 | 132,089.00 | 87,358.00 | 39.8% |
| Clerical, Technical and Office Salaries | | 2400 | 271,777.00 | 271,777.00 | 80,675.65 | 272,526.00 | (749.00) | -0.3% |
| Other Classified Salaries | | 2900 | 466,028.00 | 466,028.00 | 135,797.39 | 485,200.00 | (19,172.00) | -4.1% |
| TOTAL, CLASSIFIED SALARIES | | | 4,273,715.00 | 4,273,715.00 | 1,199,720.31 | 4,030,805.00 | 242,910.00 | 5.7% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 2,275,078.00 | 2,275,078.00 | 213,104.75 | 2,331,545.00 | (56,467.00) | -2.5% |
| PERS | | 3201-3202 | 1,104,567.00 | 1,104,567.00 | 318,467.10 | 1,082,005.00 | 22,562.00 | 2.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 368,886.00 | 368,886.00 | 107,432.45 | 382,933.00 | (14,047.00) | -3.8% |
| Health and Welfare Benefits | | 3401-3402 | 1,134,621.00 | 1,694,917.00 | 527,158.32 | 1,778,395.00 | (83,478.00) | -4.9% |
| Unemployment Insurance | | 3501-3502 | 41,750.00 | 41,750.00 | 1,150.50 | 21,484.00 | 20,266.00 | 48.5% |
| Workers' Compensation | | 3601-3602 | 134,287.00 | 134,287.00 | 43,877.22 | 157,087.00 | (22,800.00) | -17.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 73,250.00 | 73,250.00 | 15,045.00 | 70,999.00 | 2,251.00 | 3.1% |
| TOTAL, EMPLOYEE BENEFITS | | | 5,132,439.00 | 5,692,735.00 | 1,226,235.34 | 5,824,448.00 | (131,713.00) | -2.3% |
| **BOOKS AND SUPPLIES** | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Approved Textbooks and Core Curricula Materials | | 4100 | 128,125.00 | 147,538.00 | (60,476.45) | 113,293.00 | 34,245.00 | 23.2% |
| Books and Other Reference Materials | | 4200 | 415.00 | 415.00 | 0.00 | 415.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 1,662,950.00 | 1,650,309.00 | 334,354.32 | 1,348,678.00 | 301,631.00 | 18.3% |
| Noncapitalized Equipment | | 4400 | 26,150.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 1,817,640.00 | 1,798,262.00 | 273,877.87 | 1,462,386.00 | 335,876.00 | 18.7% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 781,758.00 | 781,758.00 | 47,707.89 | 603,304.00 | 178,454.00 | 22.8% |
| Travel and Conferences | | 5200 | 64,219.00 | 64,219.00 | 21,291.99 | 96,987.00 | (32,768.00) | -51.0% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 4,468.00 | 4,468.00 | (4,468.00) | New |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 32,100.00 | 32,100.00 | 0.00 | 32,100.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 567,625.00 | 417,625.00 | 133,529.87 | 440,243.00 | (22,618.00) | -5.4% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 1,848,214.00 | 1,883,036.00 | 440,584.12 | 2,182,924.00 | (299,888.00) | -15.9% |
| Communications | | 5900 | 4,122.00 | 4,122.00 | 327.89 | 2,654.00 | 1,468.00 | 35.6% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 3,298,038.00 | 3,182,860.00 | 647,909.76 | 3,362,680.00 | (179,820.00) | -5.6% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 40,000.00 | 40,000.00 | 5,653.00 | 21,086.00 | 18,914.00 | 47.3% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 46,495.00 | 0.00 | 0.00 | 170,000.00 | (170,000.00) | New |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 86,495.00 | 40,000.00 | 5,653.00 | 191,086.00 | (151,086.00) | -377.7% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | |
| Tuition | | | | | | | | |
| Tuition for Instruction Under Interdistrict | | | | | | | | |
| Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Special Schools | | 7130 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 164,933.00 | 164,933.00 | (14,573.42) | 164,933.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Pass-Through Revenues | | | | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education SELPA Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6500 | 7221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | 6500 | 7222 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | 6500 | 7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6360 | 7221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | 6360 | 7222 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | 6360 | 7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 164,933.00 | 164,933.00 | (14,573.42) | 164,933.00 | 0.00 | 0.0% |
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | 12,283.00 | 12,283.00 | 0.00 | 59,181.00 | (46,898.00) | -381.8% |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 12,283.00 | 12,283.00 | 0.00 | 59,181.00 | (46,898.00) | -381.8% |
| TOTAL, EXPENDITURES | | | 18,780,212.00 | 19,159,457.00 | 4,474,569.83 | 19,311,032.00 | (151,575.00) | -0.8% |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| From: Special Reserve Fund | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From: Bond Interest and Redemption Fund | | 8914 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| To: Child Development Fund | | 7611 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Special Reserve Fund | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Cafeteria Fund | | 7616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| State Apportionments | | | | | | | | |
| Emergency Apportionments | | 8931 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Proceeds | | | | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 7,847,534.00 | 7,546,889.00 | 0.00 | 7,415,220.00 | (131,669.00) | -1.7% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 7,847,534.00 | 7,546,889.00 | 0.00 | 7,415,220.00 | (131,669.00) | -1.7% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | 7,847,534.00 | 7,546,889.00 | 0.00 | 7,415,220.00 | 131,669.00 | 1.7% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 37,209,122.00 | 37,209,122.00 | 10,756,512.05 | 39,962,727.00 | 2,753,605.00 | 7.4% |
| 2) Federal Revenue | | 8100-8299 | 1,649,242.00 | 1,649,242.00 | (472,203.11) | 1,696,172.00 | 46,930.00 | 2.8% |
| 3) Other State Revenue | | 8300-8599 | 4,618,679.00 | 4,618,679.00 | 1,205,127.13 | 5,891,825.00 | 1,273,146.00 | 27.6% |
| 4) Other Local Revenue | | 8600-8799 | 2,725,061.00 | 2,725,061.00 | (95,059.40) | 3,043,194.00 | 318,133.00 | 11.7% |
| 5) TOTAL, REVENUES | | | 46,202,104.00 | 46,202,104.00 | 11,394,376.67 | 50,593,918.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 17,017,958.00 | 16,821,603.00 | 4,663,749.06 | 16,942,163.00 | (120,560.00) | -0.7% |
| 2) Classified Salaries | | 2000-2999 | 8,036,175.00 | 7,959,037.00 | 2,299,433.46 | 7,725,958.00 | 233,079.00 | 2.9% |
| 3) Employee Benefits | | 3000-3999 | 12,089,979.00 | 11,909,163.00 | 2,915,809.04 | 12,035,783.00 | (126,620.00) | -1.1% |
| 4) Books and Supplies | | 4000-4999 | 2,808,803.00 | 2,326,962.00 | 643,247.24 | 2,071,366.00 | 255,596.00 | 11.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 6,616,951.00 | 6,299,006.00 | 1,831,291.66 | 6,718,283.00 | (419,277.00) | -6.7% |
| 6) Capital Outlay | | 6000-6999 | 86,495.00 | 40,000.00 | 5,653.00 | 191,086.00 | (151,086.00) | -377.7% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299<br>7400-7499 | 264,222.00 | 264,222.00 | 70,326.58 | 303,838.00 | (39,616.00) | -15.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | (9,412.00) | (9,412.00) | 0.00 | (9,412.00) | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 46,911,171.00 | 45,610,581.00 | 12,429,510.04 | 45,979,065.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | (709,067.00) | 591,523.00 | (1,035,133.37) | 4,614,853.00 | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | (200,000.00) | (200,000.00) | 0.00 | (200,000.00) | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (909,067.00) | 391,523.00 | (1,035,133.37) | 4,414,853.00 | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 5,391,883.69 | 5,391,883.69 | | 5,391,883.69 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 5,391,883.69 | 5,391,883.69 | | 5,391,883.69 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 5,391,883.69 | 5,391,883.69 | | 5,391,883.69 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 4,482,816.69 | 5,783,406.69 | | 9,806,736.69 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 45,000.00 | 45,000.00 | | 45,000.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | 9740 | 4,342,372.77 | 3,762,299.16 | | 5,167,150.16 | | |
| c) Committed | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | | 0.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 95,443.92 | 2,075,923.92 | | 4,594,586.92 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | (99,816.39) | | (.39) | | |
| **LCFF SOURCES** | | | | | | | | |
| Principal Apportionment | | | | | | | | |
| State Aid - Current Year | | 8011 | 1,021,371.00 | 1,021,371.00 | 7,278,588.00 | 1,021,371.00 | 0.00 | 0.0% |
| Education Protection Account State Aid - Current Year | | 8012 | 538,066.00 | 538,066.00 | 2,258,253.00 | 541,558.00 | 3,492.00 | 0.6% |
| State Aid - Prior Years | | 8019 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tax Relief Subventions | | | | | | | | |
| Homeowners' Exemptions | | 8021 | 87,092.00 | 87,092.00 | 0.00 | 0.00 | (87,092.00) | -100.0% |
| Timber Yield Tax | | 8022 | 26,490.00 | 26,490.00 | 0.00 | 0.00 | (26,490.00) | -100.0% |
| Other Subventions/In-Lieu Taxes | | 8029 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| County & District Taxes | | | | | | | | |
| Secured Roll Taxes | | 8041 | 30,152,902.00 | 30,152,902.00 | 0.00 | 32,165,581.00 | 2,012,679.00 | 6.7% |
| Unsecured Roll Taxes | | 8042 | 1,102,049.00 | 1,102,049.00 | 1,186,223.73 | 0.00 | (1,102,049.00) | -100.0% |
| Prior Years' Taxes | | 8043 | 5,209.00 | 5,209.00 | (7,369.29) | 0.00 | (5,209.00) | -100.0% |
| Supplemental Taxes | | 8044 | 2,000,000.00 | 2,000,000.00 | 8,701.22 | 3,876,369.00 | 1,876,369.00 | 93.8% |
| Education Revenue Augmentation Fund (ERAF) | | 8045 | 0.00 | 0.00 | 2,065.78 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds (SB 617/699/1992) | | 8047 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Taxes | | 8048 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Miscellaneous Funds (EC 41604) | | | | | | | | |
| Royalties and Bonuses | | 8081 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other In-Lieu Taxes | | 8082 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Less: Non-LCFF | | | | | | | | |
| (50%) Adjustment | | 8089 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subtotal, LCFF Sources | | | 34,933,179.00 | 34,933,179.00 | 10,726,462.44 | 37,604,879.00 | 2,671,700.00 | 7.6% |
| LCFF Transfers | | | | | | | | |
| Unrestricted LCFF | | | | | | | | |
| Transfers - Current Year | 0000 | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other LCFF Transfers - Current Year | All Other | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers to Charter Schools in Lieu of Property Taxes | | 8096 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Property Taxes Transfers | | 8097 | 2,275,943.00 | 2,275,943.00 | 30,049.61 | 2,357,848.00 | 81,905.00 | 3.6% |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 37,209,122.00 | 37,209,122.00 | 10,756,512.05 | 39,962,727.00 | 2,753,605.00 | 7.4% |
| **FEDERAL REVENUE** | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Maintenance and Operations | | 8110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Entitlement | | 8181 | 601,161.00 | 601,161.00 | (615,117.32) | 574,207.00 | (26,954.00) | -4.5% |
| Special Education Discretionary Grants | | 8182 | 14,284.00 | 14,284.00 | (12,649.47) | 12,520.00 | (1,764.00) | -12.3% |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Forest Reserve Funds | | 8260 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Flood Control Funds | | 8270 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Wildlife Reserve Funds | | 8280 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 198,480.00 | 198,480.00 | .01 | 165,651.00 | (32,829.00) | -16.5% |
| Pass-Through Revenues from Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title I, Part A, Basic | 3010 | 8290 | 115,635.00 | 115,635.00 | 48,903.26 | 295,976.00 | 180,341.00 | 156.0% |
| Title I, Part D, Local Delinquent Programs | 3025 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title II, Part A, Supporting Effective Instruction | 4035 | 8290 | 146,088.00 | 146,088.00 | 30,920.52 | 141,982.00 | (4,106.00) | -2.8% |
| Title III, Part A, Immigrant Student Program | 4201 | 8290 | 5,875.00 | 5,875.00 | 2,365.18 | 2,365.00 | (3,510.00) | -59.7% |
| Title III, Part A, English Learner Program | 4203 | 8290 | 70,682.00 | 70,682.00 | (17,339.48) | 118,682.00 | 48,000.00 | 67.9% |
| Public Charter Schools Grant Program (PCSGP) | 4610 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other NCLB / Every Student Succeeds Act | 3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630 | 8290 | 31,929.00 | 31,929.00 | (4,949.03) | 5,051.00 | (26,878.00) | -84.2% |
| Career and Technical Education | 3500-3599 | 8290 | 15,797.00 | 15,797.00 | (8,473.01) | 20,430.00 | 4,633.00 | 29.3% |
| All Other Federal Revenue | All Other | 8290 | 449,311.00 | 449,311.00 | 104,136.23 | 359,308.00 | (90,003.00) | -20.0% |
| TOTAL, FEDERAL REVENUE | | | 1,649,242.00 | 1,649,242.00 | (472,203.11) | 1,696,172.00 | 46,930.00 | 2.8% |
| **OTHER STATE REVENUE** | | | | | | | | |
| Other State Apportionments | | | | | | | | |
| ROC/P Entitlement | | | | | | | | |
| Prior Years | 6360 | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education Master Plan | | | | | | | | |
| Current Year | 6500 | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years | 6500 | 8319 | 0.00 | 0.00 | 17,809.00 | 17,809.00 | 17,809.00 | New |
| All Other State Apportionments - Current Year | All Other | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | All Other | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mandated Costs Reimbursements | | 8550 | 122,751.00 | 122,751.00 | 0.00 | 120,000.00 | (2,751.00) | -2.2% |
| Lottery - Unrestricted and Instructional Materials | | 8560 | 592,500.00 | 592,500.00 | 45,847.61 | 592,500.00 | 0.00 | 0.0% |
| Tax Relief Subventions | | | | | | | | |
| Restricted Levies - Other | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 29,096.62 | 0.00 | 0.00 | 0.0% |
| After School Education and Safety (ASES) | 6010 | 8590 | 152,612.00 | 152,612.00 | 27,473.15 | 152,612.00 | 0.00 | 0.0% |
| Charter School Facility Grant | 6030 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Career Technical Education Incentive Grant Program | 6387 | 8590 | 581,432.00 | 581,432.00 | 404,622.57 | 254,706.00 | (326,726.00) | -56.2% |
| Drug/Alcohol/Tobacco Funds | 6650, 6690, 6695 | 8590 | 118,457.00 | 118,457.00 | (27,360.35) | 118,457.00 | 0.00 | 0.0% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Specialized Secondary | 7370 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| American Indian Early Childhood Education | 7210 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 3,050,927.00 | 3,050,927.00 | 707,638.53 | 4,635,741.00 | 1,584,814.00 | 51.9% |
| TOTAL, OTHER STATE REVENUE | | | 4,618,679.00 | 4,618,679.00 | 1,205,127.13 | 5,891,825.00 | 1,273,146.00 | 27.6% |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| Other Local Revenue | | | | | | | | |
| County and District Taxes | | | | | | | | |
| Other Restricted Levies | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes | | | | | | | | |
| Parcel Taxes | | 8621 | 1,610,000.00 | 1,610,000.00 | 0.00 | 1,610,000.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sale of Publications | | 8632 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 33,932.00 | 33,932.00 | 1,582.00 | 27,875.00 | (6,057.00) | -17.9% |
| Interest | | 8660 | 100,000.00 | 100,000.00 | 38,570.32 | 100,000.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Resident Students | | 8672 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transportation Fees From Individuals | | 8675 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Mitigation/Developer Fees | | 8681 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| Plus: Misc Funds Non-LCFF (50%) Adjustment | | 8691 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues From Local Sources | | 8697 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| All Other Local Revenue | | 8699 | 981,129.00 | 981,129.00 | (135,211.72) | 1,305,319.00 | 324,190.00 | 33.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In | | 8781-8783 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers Of Apportionments | | | | | | | | |
| Special Education SELPA Transfers | | | | | | | | |
| From Districts or Charter Schools | 6500 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6500 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6500 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers | | | | | | | | |
| From Districts or Charter Schools | 6360 | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | 6360 | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | 6360 | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | | | | | | | | |
| From Districts or Charter Schools | All Other | 8791 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From County Offices | All Other | 8792 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From JPAs | All Other | 8793 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 2,725,061.00 | 2,725,061.00 | (95,059.40) | 3,043,194.00 | 318,133.00 | 11.7% |
| TOTAL, REVENUES | | | 46,202,104.00 | 46,202,104.00 | 11,394,376.67 | 50,593,918.00 | 4,391,814.00 | 9.5% |
| **CERTIFICATED SALARIES** | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 12,925,492.00 | 12,785,492.00 | 3,445,724.85 | 12,717,906.00 | 67,586.00 | 0.5% |
| Certificated Pupil Support Salaries | | 1200 | 1,091,155.00 | 1,091,155.00 | 341,233.92 | 1,228,908.00 | (137,753.00) | -12.6% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 2,496,033.00 | 2,439,678.00 | 814,519.82 | 2,509,289.00 | (69,611.00) | -2.9% |
| Other Certificated Salaries | | 1900 | 505,278.00 | 505,278.00 | 62,270.47 | 486,060.00 | 19,218.00 | 3.8% |
| TOTAL, CERTIFICATED SALARIES | | | 17,017,958.00 | 16,821,603.00 | 4,663,749.06 | 16,942,163.00 | (120,560.00) | -0.7% |
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 1,265,194.00 | 1,265,194.00 | 278,929.42 | 1,108,162.00 | 157,032.00 | 12.4% |
| Classified Support Salaries | | 2200 | 3,016,946.00 | 2,981,700.00 | 960,381.70 | 3,051,292.00 | (69,592.00) | -2.3% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 831,351.00 | 824,466.00 | 244,306.76 | 729,763.00 | 94,703.00 | 11.5% |
| Clerical, Technical and Office Salaries | | 2400 | 1,732,911.00 | 1,720,121.00 | 489,504.79 | 1,578,081.00 | 142,040.00 | 8.3% |
| Other Classified Salaries | | 2900 | 1,189,773.00 | 1,167,556.00 | 326,310.79 | 1,258,660.00 | (91,104.00) | -7.8% |
| TOTAL, CLASSIFIED SALARIES | | | 8,036,175.00 | 7,959,037.00 | 2,299,433.46 | 7,725,958.00 | 233,079.00 | 2.9% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 4,707,459.00 | 4,569,894.00 | 849,045.90 | 4,609,010.00 | (39,116.00) | -0.9% |
| PERS | | 3201-3202 | 2,326,155.00 | 2,311,294.00 | 657,058.95 | 2,225,974.00 | 85,320.00 | 3.7% |
| OASDI/Medicare/Alternative | | 3301-3302 | 855,459.00 | 848,723.00 | 244,827.45 | 868,746.00 | (20,023.00) | -2.4% |
| Health and Welfare Benefits | | 3401-3402 | 3,443,891.00 | 3,423,480.00 | 923,216.72 | 3,594,966.00 | (171,486.00) | -5.0% |
| Unemployment Insurance | | 3501-3502 | 123,135.00 | 122,823.00 | 3,439.59 | 63,073.00 | 59,750.00 | 48.6% |
| Workers' Compensation | | 3601-3602 | 404,695.00 | 403,764.00 | 131,166.78 | 468,370.00 | (64,606.00) | -16.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 229,185.00 | 229,185.00 | 107,053.65 | 205,644.00 | 23,541.00 | 10.3% |
| TOTAL, EMPLOYEE BENEFITS | | | 12,089,979.00 | 11,909,163.00 | 2,915,809.04 | 12,035,783.00 | (126,620.00) | -1.1% |
| **BOOKS AND SUPPLIES** | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Approved Textbooks and Core Curricula Materials | | 4100 | 537,229.00 | 147,538.00 | (60,476.45) | 113,293.00 | 34,245.00 | 23.2% |
| Books and Other Reference Materials | | 4200 | 35,072.00 | 35,072.00 | 17,875.76 | 35,072.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 2,210,352.00 | 2,144,352.00 | 685,847.93 | 1,923,001.00 | 221,351.00 | 10.3% |
| Noncapitalized Equipment | | 4400 | 26,150.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 2,808,803.00 | 2,326,962.00 | 643,247.24 | 2,071,366.00 | 255,596.00 | 11.0% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 781,758.00 | 781,758.00 | 47,707.89 | 603,304.00 | 178,454.00 | 22.8% |
| Travel and Conferences | | 5200 | 89,622.00 | 89,622.00 | 25,409.72 | 119,979.00 | (30,357.00) | -33.9% |
| Dues and Memberships | | 5300 | 27,448.00 | 27,448.00 | 25,502.68 | 30,008.00 | (2,560.00) | -9.3% |
| Insurance | | 5400-5450 | 555,135.00 | 672,016.00 | 672,015.98 | 672,016.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 1,093,577.00 | 1,093,577.00 | 98,498.60 | 1,161,445.00 | (67,868.00) | -6.2% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 649,561.00 | 499,561.00 | 164,902.92 | 585,296.00 | (85,735.00) | -17.2% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 3,123,694.00 | 2,858,868.00 | 754,413.73 | 3,236,228.00 | (377,360.00) | -13.2% |
| Communications | | 5900 | 296,156.00 | 276,156.00 | 42,840.14 | 310,007.00 | (33,851.00) | -12.3% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 6,616,951.00 | 6,299,006.00 | 1,831,291.66 | 6,718,283.00 | (419,277.00) | -6.7% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 40,000.00 | 40,000.00 | 5,653.00 | 21,086.00 | 18,914.00 | 47.3% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 46,495.00 | 0.00 | 0.00 | 170,000.00 | (170,000.00) | New |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 86,495.00 | 40,000.00 | 5,653.00 | 191,086.00 | (151,086.00) | -377.7% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | |
| Tuition | | | | | | | | |
| Tuition for Instruction Under Interdistrict Attendance Agreements | | 7110 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Special Schools | | 7130 | 8,315.00 | 8,315.00 | 0.00 | 4,335.00 | 3,980.00 | 47.9% |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 255,907.00 | 255,907.00 | 70,326.58 | 299,503.00 | (43,596.00) | -17.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Pass-Through Revenues | | | | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Special Education SELPA Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6500 | 7221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | 6500 | 7222 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | 6500 | 7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| ROC/P Transfers of Apportionments | | | | | | | | |
| To Districts or Charter Schools | 6360 | 7221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | 6360 | 7222 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | 6360 | 7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers of Apportionments | All Other | 7221-7223 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers | | 7281-7283 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 264,222.00 | 264,222.00 | 70,326.58 | 303,838.00 | (39,616.00) | -15.0% |
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | | | | |
| Transfers of Indirect Costs | | 7310 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Transfers of Indirect Costs - Interfund | | 7350 | (9,412.00) | (9,412.00) | 0.00 | (9,412.00) | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | (9,412.00) | (9,412.00) | 0.00 | (9,412.00) | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 46,911,171.00 | 45,610,581.00 | 12,429,510.04 | 45,979,065.00 | (368,484.00) | -0.8% |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| From: Special Reserve Fund | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| From: Bond Interest and Redemption Fund | | 8914 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| To: Child Development Fund | | 7611 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Special Reserve Fund | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/ County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: Cafeteria Fund | | 7616 | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| State Apportionments | | | | | | | | |
| Emergency Apportionments | | 8931 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds | | | | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | | |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e) | | | (200,000.00) | (200,000.00) | 0.00 | (200,000.00) | 0.00 | 0.0% |

| Resource | Description | 2023-24 Projected Totals |
|---|---|---|
| 2600 | Expanded Learning Opportunities Program | 929,027.14 |
| 6266 | Educator Effectiveness, FY 2021-22 | .38 |
| 6331 | CA Community Schools Partnership Act - Planning Grant | 180,000.00 |
| 6546 | Mental Health-Related Services | 236,006.52 |
| 6547 | Special Education Early Intervention Preschool Grant | 332,254.00 |
| 6762 | Arts, Music, and Instructional Materials Discretionary Block Grant | 190,877.84 |
| 6770 | Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28) | 383,718.00 |
| 7032 | Child Nutrition: Kitchen Infrastructure and Training Funds - 2022 KIT Funds | 143,384.00 |
| 7085 | Learning Communities for School Success Program | 420,450.00 |
| 7311 | Classified School Employee Professional Development Block Grant | 20,683.00 |
| 7339 | Dual Enrollment Opportunities | 450,000.00 |
| 7412 | A-G Access/Success Grant | 29,969.49 |
| 7413 | A-G Learning Loss Mitigation Grant | 28,342.76 |
| 7435 | Learning Recovery Emergency Block Grant | 1,313,878.42 |
| 7810 | Other Restricted State | 20,361.24 |
| 9010 | Other Restricted Local | 488,197.37 |
| Total, Restricted Balance | | 5,167,150.16 |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299, 7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 108,228.49 | 108,228.49 | | 108,228.49 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 108,228.49 | 108,228.49 | | 108,228.49 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 108,228.49 | 108,228.49 | | 108,228.49 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 108,228.49 | 108,228.49 | | 108,228.49 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | 9740 | 108,228.49 | 108,228.49 | | 108,228.49 | | |
| c) Committed | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | | 0.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | | 0.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |
| **REVENUES** | | | | | | | | |
| Sale of Equipment and Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Sales | | 8639 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Local Revenue | | 8699 | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **CERTIFICATED SALARIES** | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Certificated Pupil Support Salaries | | 1200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **BOOKS AND SUPPLIES** | | | | | | | | |
| Materials and Supplies | | 4300 | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Equipment | | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | | |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| Proceeds from Disposal of Capital Assets | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Resource | Description | 2023-24 Project Year Totals |
|---|---|---|
| 8210 | Student Activity Funds | 108,228.49 |
| Total, Restricted Balance | | 108,228.49 |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 44,034.00 | 44,034.00 | (16,431.76) | 44,034.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 359,064.00 | 359,064.00 | 138,025.00 | 359,064.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 2,250.00 | 2,250.00 | 1,122.53 | 2,250.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 405,348.00 | 405,348.00 | 122,715.77 | 405,348.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 195,854.00 | 195,854.00 | 66,962.90 | 195,854.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 12,400.00 | 12,400.00 | 7,448.82 | 12,400.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 74,236.00 | 74,236.00 | 27,688.38 | 79,287.00 | (5,051.00) | -6.8% |
| 4) Books and Supplies | | 4000-4999 | 67,198.00 | 67,198.00 | 28,876.05 | 67,198.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 65,690.00 | 65,690.00 | 29,953.15 | 65,690.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299,7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 9,412.00 | 9,412.00 | 0.00 | 9,412.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 424,790.00 | 424,790.00 | 160,929.30 | 429,841.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | (19,442.00) | (19,442.00) | (38,213.53) | (24,493.00) | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (19,442.00) | (19,442.00) | (38,213.53) | (24,493.00) | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 162,814.66 | 162,814.66 | | 162,814.66 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 162,814.66 | 162,814.66 | | 162,814.66 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 162,814.66 | 162,814.66 | | 162,814.66 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 143,372.66 | 143,372.66 | | 138,321.66 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | 9740 | 143,372.66 | 143,372.66 | | 138,321.66 | | |
| c) Committed | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | | 0.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | | 0.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |
| **LCFF SOURCES** | | | | | | | | |
| LCFF Transfers | | | | | | | | |
| LCFF Transfers - Current Year | | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **FEDERAL REVENUE** | | | | | | | | |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues From Federal Sources | | 8287 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Career and Technical Education | 3500-3599 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 44,034.00 | 44,034.00 | (16,431.76) | 44,034.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 44,034.00 | 44,034.00 | (16,431.76) | 44,034.00 | 0.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | | | | |
| Other State Apportionments | | | | | | | | |
| All Other State Apportionments - Current Year | | 8311 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Apportionments - Prior Years | | 8319 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Adult Education Program | 6391 | 8590 | 359,064.00 | 359,064.00 | 138,025.00 | 359,064.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 359,064.00 | 359,064.00 | 138,025.00 | 359,064.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 2,250.00 | 2,250.00 | 1,122.53 | 2,250.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Adult Education Fees | | 8671 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Tuition | | 8710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 2,250.00 | 2,250.00 | 1,122.53 | 2,250.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 405,348.00 | 405,348.00 | 122,715.77 | 405,348.00 | | |
| **CERTIFICATED SALARIES** | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 35,129.00 | 35,129.00 | 18,010.90 | 35,129.00 | 0.00 | 0.0% |
| Certificated Pupil Support Salaries | | 1200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 160,725.00 | 160,725.00 | 48,952.00 | 160,725.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 195,854.00 | 195,854.00 | 66,962.90 | 195,854.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 12,400.00 | 12,400.00 | 7,448.82 | 12,400.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 12,400.00 | 12,400.00 | 7,448.82 | 12,400.00 | 0.00 | 0.0% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 36,086.00 | 36,086.00 | 11,549.74 | 36,086.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 878.00 | 878.00 | 1,987.35 | 878.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 3,817.00 | 3,817.00 | 1,761.64 | 3,817.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 28,934.00 | 28,934.00 | 10,959.51 | 33,985.00 | (5,051.00) | -17.5% |
| Unemployment Insurance | | 3501-3502 | 1,049.00 | 1,049.00 | 36.56 | 1,049.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 3,472.00 | 3,472.00 | 1,393.58 | 3,472.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 74,236.00 | 74,236.00 | 27,688.38 | 79,287.00 | (5,051.00) | -6.8% |
| **BOOKS AND SUPPLIES** | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 0.00 | 8,259.98 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 62,781.00 | 62,781.00 | 20,616.07 | 62,781.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 4,417.00 | 4,417.00 | 0.00 | 4,417.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 67,198.00 | 67,198.00 | 28,876.05 | 67,198.00 | 0.00 | 0.0% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 31,514.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 8,604.00 | 8,604.00 | 0.00 | 8,604.00 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 300.00 | 300.00 | 600.00 | 300.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 2,500.00 | 2,500.00 | 839.15 | 2,500.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 54,286.00 | 54,286.00 | (3,000.00) | 54,286.00 | 0.00 | 0.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 65,690.00 | 65,690.00 | 29,953.15 | 65,690.00 | 0.00 | 0.0% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | |
| Tuition | | | | | | | | |
| Tuition, Excess Costs, and/or Deficit Payments | | | | | | | | |
| Payments to Districts or Charter Schools | | 7141 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to County Offices | | 7142 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Payments to JPAs | | 7143 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Transfers Out | | | | | | | | |
| Transfers of Pass-Through Revenues | | | | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 9,412.00 | 9,412.00 | 0.00 | 9,412.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 9,412.00 | 9,412.00 | 0.00 | 9,412.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 424,790.00 | 424,790.00 | 160,929.30 | 429,841.00 | | |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| To: State School Building Fund/County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Resource | Description | 2023-24 Projected Totals |
|---|---|---|
| 6391 | Adult Education Program | 138,321.66 |
| Total, Restricted Balance | | 138,321.66 |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 479,673.00 | 479,673.00 | 171,298.38 | 721,819.00 | 242,146.00 | 50.5% |
| 4) Other Local Revenue | | 8600-8799 | 735.00 | 735.00 | 240,671.47 | 240,593.00 | 239,858.00 | 32,633.7% |
| 5) TOTAL, REVENUES | | | 480,408.00 | 480,408.00 | 411,969.85 | 962,412.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 244,014.00 | 244,014.00 | 146,118.70 | 269,635.00 | (25,621.00) | -10.5% |
| 3) Employee Benefits | | 3000-3999 | 136,447.00 | 136,447.00 | 81,958.22 | 187,097.00 | (50,650.00) | -37.1% |
| 4) Books and Supplies | | 4000-4999 | 90,438.00 | 90,438.00 | 2,122.55 | 496,171.00 | (405,733.00) | -448.6% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 8,774.00 | 8,774.00 | (321.81) | 8,774.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299,7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 479,673.00 | 479,673.00 | 229,877.66 | 961,677.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 735.00 | 735.00 | 182,092.19 | 735.00 | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 735.00 | 735.00 | 182,092.19 | 735.00 | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 18,852.40 | 18,852.40 | | 18,852.40 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 18,852.40 | 18,852.40 | | 18,852.40 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 18,852.40 | 18,852.40 | | 18,852.40 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 19,587.40 | 19,587.40 | | 19,587.40 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | 9740 | 14,527.00 | 14,527.00 | | 14,527.00 | | |
| c) Committed | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 5,060.40 | 5,060.40 | | 5,060.40 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | | 0.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |
| **FEDERAL REVENUE** | | | | | | | | |
| Child Nutrition Programs | | 8220 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Contracts Between LEAs | | 8285 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Title I, Part A, Basic | 3010 | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | All Other | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | | | | |
| Child Nutrition Programs | | 8520 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Child Development Apportionments | | 8530 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| State Preschool | 6105 | 8590 | 430,030.00 | 430,030.00 | 1,001.92 | 551,523.00 | 121,493.00 | 28.3% |
| All Other State Revenue | All Other | 8590 | 49,643.00 | 49,643.00 | 170,296.46 | 170,296.00 | 120,653.00 | 243.0% |
| TOTAL, OTHER STATE REVENUE | | | 479,673.00 | 479,673.00 | 171,298.38 | 721,819.00 | 242,146.00 | 50.5% |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 735.00 | 735.00 | 812.81 | 735.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Child Development Parent Fees | | 8673 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Fees and Contracts | | 8689 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 239,858.66 | 239,858.00 | 239,858.00 | New |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 735.00 | 735.00 | 240,671.47 | 240,593.00 | 239,858.00 | 32,633.7% |
| TOTAL, REVENUES | | | 480,408.00 | 480,408.00 | 411,969.85 | 962,412.00 | | |
| **CERTIFICATED SALARIES** | | | | | | | | |
| Certificated Teachers' Salaries | | 1100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Certificated Pupil Support Salaries | | 1200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Instructional Salaries | | 2100 | 8,158.00 | 8,158.00 | 44,947.45 | 8,158.00 | 0.00 | 0.0% |
| Classified Support Salaries | | 2200 | 11,143.00 | 11,143.00 | 3,106.12 | 11,143.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 113,586.00 | 113,586.00 | 50,287.74 | 139,207.00 | (25,621.00) | -22.6% |
| Clerical, Technical and Office Salaries | | 2400 | 60,409.00 | 60,409.00 | 21,285.36 | 60,409.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Other Classified Salaries | | 2900 | 50,718.00 | 50,718.00 | 26,492.03 | 50,718.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 244,014.00 | 244,014.00 | 146,118.70 | 269,635.00 | (25,621.00) | -10.5% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 66,802.00 | 66,802.00 | 42,724.94 | 75,431.00 | (8,629.00) | -12.9% |
| OASDI/Medicare/Alternative | | 3301-3302 | 18,009.00 | 18,009.00 | 11,246.59 | 19,970.00 | (1,961.00) | -10.9% |
| Health and Welfare Benefits | | 3401-3402 | 43,462.00 | 43,462.00 | 23,898.02 | 83,020.00 | (39,558.00) | -91.0% |
| Unemployment Insurance | | 3501-3502 | 1,233.00 | 1,233.00 | 73.52 | 1,246.00 | (13.00) | -1.1% |
| Workers' Compensation | | 3601-3602 | 4,051.00 | 4,051.00 | 2,803.15 | 4,540.00 | (489.00) | -12.1% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 2,890.00 | 2,890.00 | 1,212.00 | 2,890.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 136,447.00 | 136,447.00 | 81,958.22 | 187,097.00 | (50,650.00) | -37.1% |
| **BOOKS AND SUPPLIES** | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 90,438.00 | 90,438.00 | 2,122.55 | 496,171.00 | (405,733.00) | -448.6% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food | | 4700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 90,438.00 | 90,438.00 | 2,122.55 | 496,171.00 | (405,733.00) | -448.6% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 282.19 | 0.00 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 8,500.00 | 8,500.00 | (684.00) | 8,500.00 | 0.00 | 0.0% |
| Communications | | 5900 | 274.00 | 274.00 | 80.00 | 274.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 8,774.00 | 8,774.00 | (321.81) | 8,774.00 | 0.00 | 0.0% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | |
| Other Transfers Out | | | | | | | | |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 479,673.00 | 479,673.00 | 229,877.66 | 961,677.00 | | |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| From: General Fund | | 8911 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Resource | Description | 2023-24 Projected Totals |
|---|---|---|
| 5059 | Child Development: ARP California State Preschool Program One-time Stipend | 14,527.00 |
| Total, Restricted Balance | | 14,527.00 |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 475,000.00 | 475,000.00 | 85,188.60 | 560,189.00 | 85,189.00 | 17.9% |
| 3) Other State Revenue | | 8300-8599 | 250,000.00 | 250,000.00 | 0.00 | 250,000.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 96,935.00 | 96,935.00 | 11,313.18 | 96,935.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 821,935.00 | 821,935.00 | 96,501.78 | 907,124.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 298,267.00 | 298,267.00 | 80,336.30 | 298,267.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 186,765.00 | 186,765.00 | 49,086.16 | 203,939.00 | (17,174.00) | -9.2% |
| 4) Books and Supplies | | 4000-4999 | 486,912.00 | 486,912.00 | 122,823.78 | 572,101.00 | (85,189.00) | -17.5% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 48,673.00 | 48,673.00 | 8,836.34 | 45,793.00 | 2,880.00 | 5.9% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299,7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 1,020,617.00 | 1,020,617.00 | 261,082.58 | 1,120,100.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | (198,682.00) | (198,682.00) | (164,580.80) | (212,976.00) | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 1,318.00 | 1,318.00 | (164,580.80) | (12,976.00) | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 192,262.98 | 192,262.98 | | 192,262.98 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 192,262.98 | 192,262.98 | | 192,262.98 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 192,262.98 | 192,262.98 | | 192,262.98 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 193,580.98 | 193,580.98 | | 179,286.98 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | 9740 | 193,580.98 | 193,580.98 | | 179,286.98 | | |
| c) Committed | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | | 0.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | | 0.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |
| **FEDERAL REVENUE** | | | | | | | | |
| Child Nutrition Programs | | 8220 | 475,000.00 | 475,000.00 | 0.00 | 475,000.00 | 0.00 | 0.0% |
| Donated Food Commodities | | 8221 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | | 8290 | 0.00 | 0.00 | 85,188.60 | 85,189.00 | 85,189.00 | New |
| TOTAL, FEDERAL REVENUE | | | 475,000.00 | 475,000.00 | 85,188.60 | 560,189.00 | 85,189.00 | 17.9% |
| **OTHER STATE REVENUE** | | | | | | | | |
| Child Nutrition Programs | | 8520 | 250,000.00 | 250,000.00 | 0.00 | 250,000.00 | 0.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 250,000.00 | 250,000.00 | 0.00 | 250,000.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Food Service Sales | | 8634 | 96,272.00 | 96,272.00 | 9,963.04 | 96,272.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 663.00 | 663.00 | 1,350.14 | 663.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Interagency Services | | 8677 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 96,935.00 | 96,935.00 | 11,313.18 | 96,935.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 821,935.00 | 821,935.00 | 96,501.78 | 907,124.00 | | |
| **CERTIFICATED SALARIES** | | | | | | | | |
| Certificated Supervisors' and Administrators' Salaries | | 1300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Support Salaries | | 2200 | 223,048.00 | 223,048.00 | 54,726.78 | 223,048.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 75,062.00 | 75,062.00 | 25,609.52 | 75,062.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 157.00 | 157.00 | 0.00 | 157.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 298,267.00 | 298,267.00 | 80,336.30 | 298,267.00 | 0.00 | 0.0% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 83,959.00 | 83,959.00 | 23,429.09 | 83,959.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 21,974.00 | 21,974.00 | 5,940.99 | 21,974.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 67,919.00 | 67,919.00 | 17,074.24 | 85,093.00 | (17,174.00) | -25.3% |
| Unemployment Insurance | | 3501-3502 | 1,436.00 | 1,436.00 | 38.84 | 1,436.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Workers' Compensation | | 3601-3602 | 4,722.00 | 4,722.00 | 1,480.78 | 4,722.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 6,755.00 | 6,755.00 | 1,122.22 | 6,755.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 186,765.00 | 186,765.00 | 49,086.16 | 203,939.00 | (17,174.00) | -9.2% |
| **BOOKS AND SUPPLIES** | | | | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 18,314.00 | 18,314.00 | 840.04 | 18,314.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 3,171.19 | 85,189.00 | (85,189.00) | New |
| Food | | 4700 | 468,598.00 | 468,598.00 | 118,812.55 | 468,598.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 486,912.00 | 486,912.00 | 122,823.78 | 572,101.00 | (85,189.00) | -17.5% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 1,494.00 | 1,494.00 | 0.00 | 1,494.00 | 0.00 | 0.0% |
| Dues and Memberships | | 5300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 4,581.00 | 4,581.00 | 140.99 | 4,581.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 9,750.00 | 9,750.00 | 8,272.41 | 9,750.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 31,420.00 | 31,420.00 | 396.00 | 28,540.00 | 2,880.00 | 9.2% |
| Communications | | 5900 | 1,428.00 | 1,428.00 | 26.94 | 1,428.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 48,673.00 | 48,673.00 | 8,836.34 | 45,793.00 | 2,880.00 | 5.9% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO - TRANSFERS OF INDIRECT COSTS** | | | | | | | | |
| Transfers of Indirect Costs - Interfund | | 7350 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 1,020,617.00 | 1,020,617.00 | 261,082.58 | 1,120,100.00 | | |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| From: General Fund | | 8916 | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 200,000.00 | 200,000.00 | 0.00 | 200,000.00 | | |

| Resource | Description | 2023-24 Projected Totals |
|---|---|---|
| 5310 | Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students) | .13 |
| 5466 | Child Nutrition: Supply Chain Assistance (SCA) Funds | 150,791.97 |
| 7028 | Child Nutrition: Kitchen Infrastructure Upgrade Funds | 22,868.28 |
| 7029 | Child Nutrition: Food Service Staff Training Funds | 5,626.60 |
| Total, Restricted Balance | | 179,286.98 |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 3.00 | 3.00 | 1.99 | 3.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 3.00 | 3.00 | 1.99 | 3.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299,7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 3.00 | 3.00 | 1.99 | 3.00 | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 3.00 | 3.00 | 1.99 | 3.00 | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 237.29 | 237.29 | | 237.29 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 237.29 | 237.29 | | 237.29 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 237.29 | 237.29 | | 237.29 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 240.29 | 240.29 | | 240.29 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | 9740 | 0.00 | 0.00 | | 0.00 | | |
| c) Committed | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 240.29 | 240.29 | | 240.29 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | | 0.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |
| **LCFF SOURCES** | | | | | | | | |
| LCFF Transfers | | | | | | | | |
| LCFF Transfers - Current Year | | 8091 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| LCFF/Revenue Limit Transfers - Prior Years | | 8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, LCFF SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | | | | |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 3.00 | 3.00 | 1.99 | 3.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 3.00 | 3.00 | 1.99 | 3.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 3.00 | 3.00 | 1.99 | 3.00 | | |
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **BOOKS AND SUPPLIES** | | | | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| TOTAL, BOOKS AND SUPPLIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and | | | | | | | | |
| Operating Expenditures | | 5800 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Resource | Description | 2023-24 Projected Totals |
|---|---|---|
| Total, Restricted Balance | | 0.00 |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 1,037.00 | 1,037.00 | 623.69 | 1,037.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 1,037.00 | 1,037.00 | 623.69 | 1,037.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299,7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 1,037.00 | 1,037.00 | 623.69 | 1,037.00 | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 1,037.00 | 1,037.00 | 623.69 | 1,037.00 | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 74,566.00 | 74,566.00 | | 74,566.00 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 74,566.00 | 74,566.00 | | 74,566.00 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 74,566.00 | 74,566.00 | | 74,566.00 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 75,603.00 | 75,603.00 | | 75,603.00 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Restricted | | 9740 | 0.00 | 0.00 | | 0.00 | | |
| c) Committed | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | | 0.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 75,603.00 | 75,603.00 | | 75,603.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 1,037.00 | 1,037.00 | 623.69 | 1,037.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 1,037.00 | 1,037.00 | 623.69 | 1,037.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 1,037.00 | 1,037.00 | 623.69 | 1,037.00 | | |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| From: General Fund/CSSF | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| To: General Fund/CSSF | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Resource | Description | 2023-24 Projected Totals |
|---|---|---|
| Total, Restricted Balance | | 0.00 |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 550,000.00 | 550,000.00 | 438,814.66 | 550,000.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 550,000.00 | 550,000.00 | 438,814.66 | 550,000.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 182,714.00 | 202,389.00 | 50,880.51 | 202,389.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 78,600.00 | 90,029.00 | 23,588.67 | 76,781.00 | 13,248.00 | 14.7% |
| 4) Books and Supplies | | 4000-4999 | 174,204.00 | 174,204.00 | 135,535.20 | 174,204.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 1,012,441.00 | 1,012,441.00 | 208,800.61 | 1,012,441.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 4,285,941.00 | 4,285,941.00 | 1,770,146.59 | 4,285,941.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299,7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 5,733,900.00 | 5,765,004.00 | 2,188,951.58 | 5,751,756.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | (5,183,900.00) | (5,215,004.00) | (1,750,136.92) | (5,201,756.00) | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (5,183,900.00) | (5,215,004.00) | (1,750,136.92) | (5,201,756.00) | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 52,566,358.35 | 52,566,358.35 | | 52,566,358.35 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 52,566,358.35 | 52,566,358.35 | | 52,566,358.35 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 52,566,358.35 | 52,566,358.35 | | 52,566,358.35 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 47,382,458.35 | 47,351,354.35 | | 47,364,602.35 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Legally Restricted Balance | | 9740 | 47,382,458.35 | 47,351,354.35 | | 47,364,602.35 | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| c) Committed | | | | | | | | |
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | | 0.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | | 0.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |
| **FEDERAL REVENUE** | | | | | | | | |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | | | | |
| Tax Relief Subventions | | | | | | | | |
| Restricted Levies - Other | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| County and District Taxes | | | | | | | | |
| Other Restricted Levies | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes | | | | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 550,000.00 | 550,000.00 | 438,814.66 | 550,000.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 550,000.00 | 550,000.00 | 438,814.66 | 550,000.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 550,000.00 | 550,000.00 | 438,814.66 | 550,000.00 | | |
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Support Salaries | | 2200 | 802.00 | 802.00 | 0.00 | 802.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Classified Supervisors' and Administrators' Salaries | | 2300 | 129,899.00 | 136,784.00 | 44,083.57 | 136,784.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 52,013.00 | 64,803.00 | 6,796.94 | 64,803.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 182,714.00 | 202,389.00 | 50,880.51 | 202,389.00 | 0.00 | 0.0% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 44,028.00 | 50,021.00 | 13,629.82 | 41,501.00 | 8,520.00 | 17.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 14,089.00 | 14,929.00 | 3,891.68 | 12,291.00 | 2,638.00 | 17.7% |
| Health and Welfare Benefits | | 3401-3402 | 15,030.00 | 19,626.00 | 5,071.72 | 17,536.00 | 2,090.00 | 10.6% |
| Unemployment Insurance | | 3501-3502 | 920.00 | 920.00 | 25.46 | 920.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 3,029.00 | 3,029.00 | 969.99 | 3,029.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 1,504.00 | 1,504.00 | 0.00 | 1,504.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 78,600.00 | 90,029.00 | 23,588.67 | 76,781.00 | 13,248.00 | 14.7% |
| **BOOKS AND SUPPLIES** | | | | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 89,744.00 | 89,744.00 | 31,079.88 | 89,744.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 84,460.00 | 84,460.00 | 104,455.32 | 84,460.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 174,204.00 | 174,204.00 | 135,535.20 | 174,204.00 | 0.00 | 0.0% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 192.00 | 192.00 | 303.92 | 192.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 243,331.00 | 243,331.00 | 48,685.00 | 243,331.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 768,918.00 | 768,918.00 | 159,811.69 | 768,918.00 | 0.00 | 0.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 1,012,441.00 | 1,012,441.00 | 208,800.61 | 1,012,441.00 | 0.00 | 0.0% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 1,110,171.00 | 1,110,171.00 | 125,298.97 | 1,110,171.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 3,175,770.00 | 3,175,770.00 | 1,644,847.62 | 3,175,770.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 4,285,941.00 | 4,285,941.00 | 1,770,146.59 | 4,285,941.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Other Transfers Out | | | | | | | | |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Repayment of State School Building Fund Aid - Proceeds from Bonds | | 7435 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 5,733,900.00 | 5,765,004.00 | 2,188,951.58 | 5,751,756.00 | | |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| To: State School Building Fund/County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| Proceeds | | | | | | | | |
| Proceeds from Sale of Bonds | | 8951 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Sale/Lease-Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | |
| County School Building Aid | | 8961 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Resource | Description | 2023-24 Projected Totals |
|---|---|---|
| 9010 | Other Restricted Local | 47,364,602.35 |
| Total, Restricted Balance | | 47,364,602.35 |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 260,000.00 | 260,000.00 | 132,259.04 | 260,000.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 260,000.00 | 260,000.00 | 132,259.04 | 260,000.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 25,500.00 | 25,500.00 | 4,785.00 | 25,500.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299,7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 25,500.00 | 25,500.00 | 4,785.00 | 25,500.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | 234,500.00 | 234,500.00 | 127,474.04 | 234,500.00 | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | 234,500.00 | 234,500.00 | 127,474.04 | 234,500.00 | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 2,209,393.35 | 2,209,393.35 | | 2,209,393.35 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 2,209,393.35 | 2,209,393.35 | | 2,209,393.35 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 2,209,393.35 | 2,209,393.35 | | 2,209,393.35 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 2,443,893.35 | 2,443,893.35 | | 2,443,893.35 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Legally Restricted Balance | | 9740 | 2,443,893.35 | 2,443,893.35 | | 2,443,893.35 | | |
| c) Committed | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 0.00 | 0.00 | | 0.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | | 0.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |
| **OTHER STATE REVENUE** | | | | | | | | |
| Tax Relief Subventions | | | | | | | | |
| Restricted Levies - Other | | | | | | | | |
| Homeowners' Exemptions | | 8575 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Subventions/In-Lieu Taxes | | 8576 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| County and District Taxes | | | | | | | | |
| Other Restricted Levies | | | | | | | | |
| Secured Roll | | 8615 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unsecured Roll | | 8616 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Prior Years' Taxes | | 8617 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Supplemental Taxes | | 8618 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Non-Ad Valorem Taxes | | | | | | | | |
| Parcel Taxes | | 8621 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other | | 8622 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Penalties and Interest from Delinquent Non-LCFF Taxes | | 8629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 30,000.00 | 30,000.00 | 18,748.21 | 30,000.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Fees and Contracts | | | | | | | | |
| Mitigation/Developer Fees | | 8681 | 230,000.00 | 230,000.00 | 113,510.83 | 230,000.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 260,000.00 | 260,000.00 | 132,259.04 | 260,000.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 260,000.00 | 260,000.00 | 132,259.04 | 260,000.00 | | |
| **CERTIFICATED SALARIES** | | | | | | | | |
| Other Certificated Salaries | | 1900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CERTIFICATED SALARIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **BOOKS AND SUPPLIES** | | | | | | | | |
| Approved Textbooks and Core Curricula Materials | | 4100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 11,500.00 | 11,500.00 | 4,785.00 | 11,500.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 12,500.00 | 12,500.00 | 0.00 | 12,500.00 | 0.00 | 0.0% |
| Communications | | 5900 | 1,500.00 | 1,500.00 | 0.00 | 1,500.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 25,500.00 | 25,500.00 | 4,785.00 | 25,500.00 | 0.00 | 0.0% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | |
| Other Transfers Out | | | | | | | | |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 25,500.00 | 25,500.00 | 4,785.00 | 25,500.00 | | |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| To: State School Building Fund/County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| Proceeds | | | | | | | | |
| Proceeds from Sale/Lease-Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Resource | Description | 2023-24 Projected Totals |
|---|---|---|
| 9010 | Other Restricted Local | 2,443,893.35 |
| Total, Restricted Balance | | 2,443,893.35 |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| **A. REVENUES** | | | | | | | | |
| 1) LCFF Sources | | 8010-8099 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Federal Revenue | | 8100-8299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Other State Revenue | | 8300-8599 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Other Local Revenue | | 8600-8799 | 150,000.00 | 150,000.00 | 94,564.93 | 150,000.00 | 0.00 | 0.0% |
| 5) TOTAL, REVENUES | | | 150,000.00 | 150,000.00 | 94,564.93 | 150,000.00 | | |
| **B. EXPENDITURES** | | | | | | | | |
| 1) Certificated Salaries | | 1000-1999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Classified Salaries | | 2000-2999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Employee Benefits | | 3000-3999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) Books and Supplies | | 4000-4999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 5) Services and Other Operating Expenditures | | 5000-5999 | 352,500.00 | 352,500.00 | 78,920.15 | 352,500.00 | 0.00 | 0.0% |
| 6) Capital Outlay | | 6000-6999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 7) Other Outgo (excluding Transfers of Indirect Costs) | | 7100-7299,7400-7499 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8) Other Outgo - Transfers of Indirect Costs | | 7300-7399 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9) TOTAL, EXPENDITURES | | | 352,500.00 | 352,500.00 | 78,920.15 | 352,500.00 | | |
| **C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)** | | | (202,500.00) | (202,500.00) | 15,644.78 | (202,500.00) | | |
| **D. OTHER FINANCING SOURCES/USES** | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | | 8900-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Transfers Out | | 7600-7629 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| b) Uses | | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 3) Contributions | | 8980-8999 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | | 0.00 | 0.00 | 0.00 | 0.00 | | |
| **E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)** | | | (202,500.00) | (202,500.00) | 15,644.78 | (202,500.00) | | |
| **F. FUND BALANCE, RESERVES** | | | | | | | | |
| 1) Beginning Fund Balance | | | | | | | | |
| a) As of July 1 - Unaudited | | 9791 | 11,298,767.17 | 11,298,767.17 | | 11,298,767.17 | 0.00 | 0.0% |
| b) Audit Adjustments | | 9793 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| c) As of July 1 - Audited (F1a + F1b) | | | 11,298,767.17 | 11,298,767.17 | | 11,298,767.17 | | |
| d) Other Restatements | | 9795 | 0.00 | 0.00 | | 0.00 | 0.00 | 0.0% |
| e) Adjusted Beginning Balance (F1c + F1d) | | | 11,298,767.17 | 11,298,767.17 | | 11,298,767.17 | | |
| 2) Ending Balance, June 30 (E + F1e) | | | 11,096,267.17 | 11,096,267.17 | | 11,096,267.17 | | |
| Components of Ending Fund Balance | | | | | | | | |
| a) Nonspendable | | | | | | | | |
| Revolving Cash | | 9711 | 0.00 | 0.00 | | 0.00 | | |
| Stores | | 9712 | 0.00 | 0.00 | | 0.00 | | |
| Prepaid Items | | 9713 | 0.00 | 0.00 | | 0.00 | | |
| All Others | | 9719 | 0.00 | 0.00 | | 0.00 | | |
| b) Legally Restricted Balance | | 9740 | 10,946,267.17 | 10,946,267.17 | | 10,946,267.17 | | |
| c) Committed | | | | | | | | |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Stabilization Arrangements | | 9750 | 0.00 | 0.00 | | 0.00 | | |
| Other Commitments | | 9760 | 0.00 | 0.00 | | 0.00 | | |
| d) Assigned | | | | | | | | |
| Other Assignments | | 9780 | 150,000.00 | 150,000.00 | | 150,000.00 | | |
| e) Unassigned/Unappropriated | | | | | | | | |
| Reserve for Economic Uncertainties | | 9789 | 0.00 | 0.00 | | 0.00 | | |
| Unassigned/Unappropriated Amount | | 9790 | 0.00 | 0.00 | | 0.00 | | |
| **FEDERAL REVENUE** | | | | | | | | |
| FEMA | | 8281 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Federal Revenue | | 8290 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, FEDERAL REVENUE | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER STATE REVENUE** | | | | | | | | |
| Pass-Through Revenues from State Sources | | 8587 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| California Clean Energy Jobs Act | 6230 | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other State Revenue | All Other | 8590 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER STATE REVENUE | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER LOCAL REVENUE** | | | | | | | | |
| Other Local Revenue | | | | | | | | |
| Community Redevelopment Funds Not Subject to LCFF Deduction | | 8625 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Sales | | | | | | | | |
| Sale of Equipment/Supplies | | 8631 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Leases and Rentals | | 8650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Interest | | 8660 | 150,000.00 | 150,000.00 | 94,564.93 | 150,000.00 | 0.00 | 0.0% |
| Net Increase (Decrease) in the Fair Value of Investments | | 8662 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Local Revenue | | | | | | | | |
| All Other Local Revenue | | 8699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers In from All Others | | 8799 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER LOCAL REVENUE | | | 150,000.00 | 150,000.00 | 94,564.93 | 150,000.00 | 0.00 | 0.0% |
| TOTAL, REVENUES | | | 150,000.00 | 150,000.00 | 94,564.93 | 150,000.00 | | |
| **CLASSIFIED SALARIES** | | | | | | | | |
| Classified Support Salaries | | 2200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Classified Supervisors' and Administrators' Salaries | | 2300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Clerical, Technical and Office Salaries | | 2400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Classified Salaries | | 2900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CLASSIFIED SALARIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **EMPLOYEE BENEFITS** | | | | | | | | |
| STRS | | 3101-3102 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| PERS | | 3201-3202 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OASDI/Medicare/Alternative | | 3301-3302 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Health and Welfare Benefits | | 3401-3402 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Unemployment Insurance | | 3501-3502 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Workers' Compensation | | 3601-3602 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Allocated | | 3701-3702 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| OPEB, Active Employees | | 3751-3752 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Employee Benefits | | 3901-3902 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| TOTAL, EMPLOYEE BENEFITS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **BOOKS AND SUPPLIES** | | | | | | | | |
| Books and Other Reference Materials | | 4200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Materials and Supplies | | 4300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Noncapitalized Equipment | | 4400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, BOOKS AND SUPPLIES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **SERVICES AND OTHER OPERATING EXPENDITURES** | | | | | | | | |
| Subagreements for Services | | 5100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Travel and Conferences | | 5200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Insurance | | 5400-5450 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Operations and Housekeeping Services | | 5500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Rentals, Leases, Repairs, and Noncapitalized Improvements | | 5600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs | | 5710 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Transfers of Direct Costs - Interfund | | 5750 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Professional/Consulting Services and Operating Expenditures | | 5800 | 352,500.00 | 352,500.00 | 78,920.15 | 352,500.00 | 0.00 | 0.0% |
| Communications | | 5900 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES | | | 352,500.00 | 352,500.00 | 78,920.15 | 352,500.00 | 0.00 | 0.0% |
| **CAPITAL OUTLAY** | | | | | | | | |
| Land | | 6100 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Land Improvements | | 6170 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Buildings and Improvements of Buildings | | 6200 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Books and Media for New School Libraries or Major Expansion of School Libraries | | 6300 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment | | 6400 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Equipment Replacement | | 6500 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Lease Assets | | 6600 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Subscription Assets | | 6700 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, CAPITAL OUTLAY | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER OUTGO (excluding Transfers of Indirect Costs)** | | | | | | | | |
| Other Transfers Out | | | | | | | | |
| Transfers of Pass-Through Revenues | | | | | | | | |
| To Districts or Charter Schools | | 7211 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To County Offices | | 7212 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To JPAs | | 7213 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Transfers Out to All Others | | 7299 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Debt Service | | | | | | | | |
| Debt Service - Interest | | 7438 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Debt Service - Principal | | 7439 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs) | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, EXPENDITURES | | | 352,500.00 | 352,500.00 | 78,920.15 | 352,500.00 | | |
| **INTERFUND TRANSFERS** | | | | | | | | |
| **INTERFUND TRANSFERS IN** | | | | | | | | |
| From: General Fund/CSSF | | 8912 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Resource Codes | Object Codes | Original Budget (A) | Board Approved Operating Budget (B) | Actuals To Date (C) | Projected Year Totals (D) | Difference (Col B & D) (E) | % Diff Column B & D (F) |
|---|---|---|---|---|---|---|---|---|
| Other Authorized Interfund Transfers In | | 8919 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (a) TOTAL, INTERFUND TRANSFERS IN | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **INTERFUND TRANSFERS OUT** | | | | | | | | |
| To: General Fund/CSSF | | 7612 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| To: State School Building Fund/County School Facilities Fund | | 7613 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Authorized Interfund Transfers Out | | 7619 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **OTHER SOURCES/USES** | | | | | | | | |
| **SOURCES** | | | | | | | | |
| Proceeds | | | | | | | | |
| Proceeds from Sale/Lease-Purchase of Land/Buildings | | 8953 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Other Sources | | | | | | | | |
| Transfers from Funds of Lapsed/Reorganized LEAs | | 8965 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Long-Term Debt Proceeds | | | | | | | | |
| Proceeds from Certificates of Participation | | 8971 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Leases | | 8972 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from Lease Revenue Bonds | | 8973 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Proceeds from SBITAs | | 8974 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Sources | | 8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (c) TOTAL, SOURCES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **USES** | | | | | | | | |
| Transfers of Funds from Lapsed/Reorganized LEAs | | 7651 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| All Other Financing Uses | | 7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (d) TOTAL, USES | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **CONTRIBUTIONS** | | | | | | | | |
| Contributions from Unrestricted Revenues | | 8980 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| Contributions from Restricted Revenues | | 8990 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| (e) TOTAL, CONTRIBUTIONS | | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | | | | | |
| (a - b + c - d + e) | | | 0.00 | 0.00 | 0.00 | 0.00 | | |

| Resource | Description | 2023-24 Projected Totals |
|---|---|---|
| 9010 | Other Restricted Local | 10,946,267.17 |
| Total, Restricted Balance | | 10,946,267.17 |

| Description | ESTIMATED FUNDED ADA Original Budget (A) | ESTIMATED FUNDED ADA Board Approved Operating Budget (B) | ESTIMATED P-2 REPORT ADA Projected Year Totals (C) | ESTIMATED FUNDED ADA Projected Year Totals (D) | DIFFERENCE (Col. D - B) (E) | PERCENTAGE DIFFERENCE (Col. E / B) (F) |
|---|---|---|---|---|---|---|
| **A. DISTRICT** | | | | | | |
| **1. Total District Regular ADA** Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA) | 2,687.36 | 2,687.36 | 2,440.34 | 2,705.42 | 18.06 | 1.0% |
| **2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA** Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) | | | | | 0.00 | |
| **3. Total Basic Aid Open Enrollment Regular ADA** Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above) | | | | | 0.00 | |
| **4. Total, District Regular ADA (Sum of Lines A1 through A3)** | 2,687.36 | 2,687.36 | 2,440.34 | 2,705.42 | 18.06 | 1.0% |
| **5. District Funded County Program ADA** | | | | | | |
| a. County Community Schools | | | | | 0.00 | |
| b. Special Education-Special Day Class | 2.97 | 2.97 | 2.37 | 2.37 | (.60) | -20.0% |
| c. Special Education-NPS/LCI | | | | | 0.00 | |
| d. Special Education Extended Year | | | | | 0.00 | |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools | | | | | 0.00 | |
| f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] | | | | | 0.00 | |
| **g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)** | 2.97 | 2.97 | 2.37 | 2.37 | (.60) | -20.0% |
| **6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)** | 2,690.33 | 2,690.33 | 2,442.71 | 2,707.79 | 17.46 | 1.0% |
| **7. Adults in Correctional Facilities** | | | | | 0.00 | |
| **8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)** | | | | | | |

| Description | ESTIMATED FUNDED ADA Original Budget (A) | ESTIMATED FUNDED ADA Board Approved Operating Budget (B) | ESTIMATED P-2 REPORT ADA Projected Year Totals (C) | ESTIMATED FUNDED ADA Projected Year Totals (D) | DIFFERENCE (Col. D - B) (E) | PERCENTAGE DIFFERENCE (Col. E / B) (F) |
|---|---|---|---|---|---|---|
| **B. COUNTY OFFICE OF EDUCATION** | | | | | | |
| **1. County Program Alternative Education Grant ADA** | | | | | | |
| a. County Group Home and Institution Pupils | | | | | 0.00 | |
| b. Juvenile Halls, Homes, and Camps | | | | | 0.00 | |
| c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)] | | | | | 0.00 | |
| **d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **2. District Funded County Program ADA** | | | | | | |
| a. County Community Schools | | | | | 0.00 | |
| b. Special Education-Special Day Class | | | | | 0.00 | |
| c. Special Education-NPS/LCI | | | | | 0.00 | |
| d. Special Education Extended Year | | | | | 0.00 | |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools | | | | | 0.00 | |
| f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] | | | | | 0.00 | |
| **g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **4. Adults in Correctional Facilities** | | | | | 0.00 | |
| **5. County Operations Grant ADA** | | | | | 0.00 | |
| **6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)** | | | | | | |

| Description | ESTIMATED FUNDED ADA Original Budget (A) | ESTIMATED FUNDED ADA Board Approved Operating Budget (B) | ESTIMATED P-2 REPORT ADA Projected Year Totals (C) | ESTIMATED FUNDED ADA Projected Year Totals (D) | DIFFERENCE (Col. D - B) (E) | PERCENTAGE DIFFERENCE (Col. E / B) (F) |
|---|---|---|---|---|---|---|
| **C. CHARTER SCHOOL ADA** | | | | | | |
| Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. | | | | | | |
| Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA. | | | | | | |
| **FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.** | | | | | | |
| **1. Total Charter School Regular ADA** | | | | | 0.00 | |
| **2. Charter School County Program Alternative Education ADA** | | | | | | |
| a. County Group Home and Institution Pupils | | | | | 0.00 | |
| b. Juvenile Halls, Homes, and Camps | | | | | 0.00 | |
| c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)] | | | | | 0.00 | |
| **d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **3. Charter School Funded County Program ADA** | | | | | | |
| a. County Community Schools | | | | | 0.00 | |
| b. Special Education-Special Day Class | | | | | 0.00 | |
| c. Special Education-NPS/LCI | | | | | 0.00 | |
| d. Special Education Extended Year | | | | | 0.00 | |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools | | | | | 0.00 | |
| **f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.** | | | | | | |
| **5. Total Charter School Regular ADA** | | | | | 0.00 | |
| **6. Charter School County Program Alternative Education ADA** | | | | | | |
| a. County Group Home and Institution Pupils | | | | | 0.00 | |
| b. Juvenile Halls, Homes, and Camps | | | | | 0.00 | |
| c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)] | | | | | 0.00 | |
| **d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)** | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| **7. Charter School Funded County Program ADA** | | | | | | |
| a. County Community Schools | | | | | 0.00 | |
| b. Special Education-Special Day Class | | | | | 0.00 | |
| c. Special Education-NPS/LCI | | | | | 0.00 | |
| d. Special Education Extended Year | | | | | 0.00 | |
| e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools | | | | | 0.00 | |
| **f. Total, Charter School Funded County** | | | | | | |

| Description | ESTIMATED FUNDED ADA Original Budget (A) | ESTIMATED FUNDED ADA Board Approved Operating Budget (B) | ESTIMATED P-2 REPORT ADA Projected Year Totals (C) | ESTIMATED FUNDED ADA Projected Year Totals (D) | DIFFERENCE (Col. D - B) (E) | PERCENTAGE DIFFERENCE (Col. E / B) (F) |
|---|---|---|---|---|---|---|
| Program ADA (Sum of Lines C7a through C7e) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |
| 9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.0% |

| Description | Object | Beginning Balances (Ref. Only) | July | August | September | October | November | December | January | February |
|---|---|---|---|---|---|---|---|---|---|---|
| ACTUALS THROUGH THE MONTH OF (Enter Month Name): | October | | | | | | | | | |
| A. BEGINNING CASH | | | 5,434,261.66 | 4,347,670.05 | 2,568,741.38 | 3,957,413.37 | 3,990,321.94 | 3,930,574.81 | 22,221,682.91 | 24,851,737.47 |
| B. RECEIPTS | | | | | | | | | | |
| LCFF/Revenue Limit Sources | | | | | | | | | | |
| Principal Apportionment | 8010-8019 | | 1,301,014.00 | 1,301,014.00 | 4,600,614.00 | 2,334,199.00 | 2,341,825.00 | 4,607,704.00 | 2,348,915.00 | (2,659,374.40) |
| Property Taxes | 8020-8079 | | 2,065.78 | 8,264.11 | 513.10 | 0.00 | 1,802,097.50 | 15,498,038.50 | 2,883,356.00 | 0.00 |
| Miscellaneous Funds | 8080-8099 | | 0.00 | 400,345.58 | 30,049.62 | (400,345.59) | 30,049.62 | 1,013,874.64 | 101,387.46 | 101,387.46 |
| Federal Revenue | 8100-8299 | | 0.00 | 3,284.62 | 113,540.32 | (621,600.35) | 100,812.65 | 2,525.50 | 707,792.98 | 23,736.40 |
| Other State Revenue | 8300-8599 | | 60,120.00 | 182,469.02 | 345,844.01 | 990,340.10 | (114,289.50) | 196,124.00 | 118,785.75 | 299,775.12 |
| Other Local Revenue | 8600-8799 | | 67,301.81 | (25,729.14) | 20,753.28 | (163,050.03) | 24,288.44 | 807,921.44 | 304,897.35 | 27,330.44 |
| Interfund Transfers In | 8910-8929 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Financing Sources | 8930-8979 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL RECEIPTS | | | 1,430,501.59 | 1,869,648.19 | 5,111,314.33 | 2,139,543.13 | 4,184,783.71 | 22,126,188.08 | 6,465,134.55 | (2,207,144.97) |
| C. DISBURSEMENTS | | | | | | | | | | |
| Certificated Salaries | 1000-1999 | | 227,054.24 | 1,412,148.23 | 1,487,045.79 | 1,537,500.80 | 1,534,801.74 | 1,534,801.74 | 1,534,801.74 | 1,534,801.74 |
| Classified Salaries | 2000-2999 | | 313,845.91 | 426,544.56 | 852,638.92 | 711,990.68 | 602,326.44 | 602,326.44 | 602,326.44 | 602,326.44 |
| Employee Benefits | 3000-3999 | | 332,380.43 | 727,240.36 | 954,139.72 | 904,982.29 | 949,723.53 | 949,723.53 | 949,723.53 | 949,723.53 |
| Books and Supplies | 4000-4999 | | 20,496.23 | 85,095.39 | 482,228.99 | 55,426.63 | 158,679.86 | 158,679.86 | 158,679.86 | 158,679.86 |
| Services | 5000-5999 | | 758,129.81 | 341,818.62 | 329,581.44 | 401,761.79 | 542,999.04 | 542,999.04 | 542,999.04 | 542,999.04 |
| Capital Outlay | 6000-6599 | | 0.00 | 0.00 | 0.00 | 5,653.00 | 20,603.67 | 20,603.67 | 20,603.67 | 20,603.67 |
| Other Outgo | 7000-7499 | | 55,029.74 | 45,837.46 | 5,691.60 | (36,232.22) | 25,945.71 | 25,945.71 | 25,945.71 | 25,945.71 |
| Interfund Transfers Out | 7600-7629 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Description | Object | Beginning Balances (Ref. Only) | July | August | September | October | November | December | January | February |
|---|---|---|---|---|---|---|---|---|---|---|
| All Other Financing Uses | 7630-7699 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL DISBURSEMENTS | | | 1,706,936.36 | 3,038,684.62 | 4,111,326.46 | 3,581,082.97 | 3,835,079.98 | 3,835,079.98 | 3,835,079.98 | 3,835,079.98 |
| D. BALANCE SHEET ITEMS | | | | | | | | | | |
| Assets and Deferred Outflows | | | | | | | | | | |
| Cash Not In Treasury | 9111-9199 | (129,876.00) | (39,245.83) | 0.00 | 0.00 | (318.98) | 0.00 | 0.00 | 0.00 | 0.00 |
| Accounts Receivable | 9200-9299 | 3,575,157.59 | 93,083.39 | 166,278.43 | 359,163.15 | 2,956,632.62 | 0.00 | 0.00 | 0.00 | 0.00 |
| Due From Other Funds | 9310 | 21,671.86 | 0.00 | 0.00 | 0.00 | 21,671.86 | 0.00 | 0.00 | 0.00 | 0.00 |
| Stores | 9320 | 14,300.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Prepaid Expenditures | 9330 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Current Assets | 9340 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Lease Receivable | 9380 | | | | | | | | | |
| Deferred Outflows of Resources | 9490 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| SUBTOTAL | | 3,481,254.08 | 53,837.56 | 166,278.43 | 359,163.15 | 2,977,985.50 | 0.00 | 0.00 | 0.00 | 0.00 |
| Liabilities and Deferred Inflows | | | | | | | | | | |
| Accounts Payable | 9500-9599 | (2,329,971.41) | 863,994.40 | 776,170.67 | (29,520.97) | 309,876.45 | 409,450.86 | 0.00 | 0.00 | 0.00 |
| Due To Other Funds | 9610 | (43,828.13) | 0.00 | 0.00 | 0.00 | 43,828.13 | 0.00 | 0.00 | 0.00 | 0.00 |
| Current Loans | 9640 | (1,149,832.51) | 0.00 | 0.00 | 0.00 | 1,149,832.51 | 0.00 | 0.00 | 0.00 | 0.00 |
| Unearned Revenues | 9650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Deferred Inflows of Resources | 9690 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| SUBTOTAL | | (3,523,632.05) | 863,994.40 | 776,170.67 | (29,520.97) | 1,503,537.09 | 409,450.86 | 0.00 | 0.00 | 0.00 |
| Nonoperating | | | | | | | | | | |
| Suspense Clearing | 9910 | | | | | | | | | |
| TOTAL BALANCE SHEET ITEMS | | 7,004,886.13 | (810,156.84) | (609,892.24) | 388,684.12 | 1,474,448.41 | (409,450.86) | 0.00 | 0.00 | 0.00 |
| E. NET INCREASE/DECREASE (B - C + D) | | | (1,086,591.61) | (1,778,928.67) | 1,388,671.99 | 32,908.57 | (59,747.13) | 18,291,108.10 | 2,630,054.56 | (6,042,224.95) |
| F. ENDING CASH (A + E) | | | 4,347,670.05 | 2,568,741.38 | 3,957,413.37 | 3,990,321.94 | 3,930,574.81 | 22,221,682.91 | 24,851,737.47 | 18,809,512.52 |
| G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS | | | | | | | | | | |

| Description | Object | March | April | May | June | Accruals | Adjustments | TOTAL | BUDGET |
|---|---|---|---|---|---|---|---|---|---|
| ACTUALS THROUGH THE MONTH OF (Enter Month Name): | October | | | | | | | | |
| A. BEGINNING CASH | | 18,809,512.52 | 12,869,061.49 | 17,369,474.50 | 14,647,285.30 | | | | |
| B. RECEIPTS | | | | | | | | | |
| LCFF/Revenue Limit Sources | | | | | | | | | |
| Principal Apportionment | 8010-8019 | (4,646,848.40) | (2,659,374.40) | (2,659,374.40) | (4,647,384.40) | 0.00 | 0.00 | 1,562,929.00 | 1,562,929.00 |
| Property Taxes | 8020-8079 | 1,802,097.50 | 9,370,907.00 | 3,243,775.50 | 1,430,835.01 | 0.00 | 0.00 | 36,041,950.00 | 36,041,950.00 |
| Miscellaneous Funds | 8080-8099 | 101,387.46 | 506,937.32 | 101,387.46 | 371,386.95 | 0.00 | 0.00 | 2,357,848.00 | 2,357,848.00 |
| Federal Revenue | 8100-8299 | 6,252.36 | 158,865.72 | 50,494.10 | 0.00 | 1,150,467.70 | 0.00 | 1,696,172.00 | 1,696,172.00 |
| Other State Revenue | 8300-8599 | 493,995.90 | 212,560.10 | 232,280.11 | 307,245.40 | 2,566,574.99 | 0.00 | 5,891,825.00 | 5,891,825.00 |
| Other Local Revenue | 8600-8799 | 137,744.13 | 745,597.25 | 144,328.00 | 2,921.44 | 948,889.56 | 0.00 | 3,043,194.00 | 3,043,194.00 |
| Interfund Transfers In | 8910-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Financing Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL RECEIPTS | | (2,105,371.04) | 8,335,492.99 | 1,112,890.78 | (2,534,995.59) | 4,665,932.25 | 0.00 | 50,593,918.00 | 50,593,918.00 |
| C. DISBURSEMENTS | | | | | | | | | |
| Certificated Salaries | 1000-1999 | 1,534,801.74 | 1,534,801.74 | 1,534,801.74 | 1,534,801.74 | 0.00 | 0.00 | 16,942,163.00 | 16,942,163.00 |
| Classified Salaries | 2000-2999 | 602,326.44 | 602,326.44 | 602,326.44 | 602,326.44 | 602,326.44 | 0.00 | 7,725,958.00 | 7,725,958.00 |
| Employee Benefits | 3000-3999 | 949,723.53 | 949,723.53 | 949,723.53 | 949,723.53 | 1,519,252.00 | 0.00 | 12,035,783.00 | 12,035,783.00 |
| Books and Supplies | 4000-4999 | 158,679.86 | 158,679.86 | 158,679.86 | 158,679.86 | 158,679.86 | 0.00 | 2,071,366.00 | 2,071,366.00 |
| Services | 5000-5999 | 542,999.04 | 542,999.04 | 542,999.04 | 542,999.04 | 542,999.04 | 0.00 | 6,718,283.00 | 6,718,283.00 |
| Capital Outlay | 6000-6599 | 20,603.67 | 20,603.67 | 20,603.67 | 20,603.67 | 20,603.67 | 0.00 | 191,086.00 | 191,086.00 |
| Other Outgo | 7000-7499 | 25,945.71 | 25,945.71 | 25,945.71 | 25,945.71 | 16,533.71 | 0.00 | 294,426.00 | 294,426.00 |
| Interfund Transfers Out | 7600-7629 | 0.00 | 0.00 | 0.00 | 200,000.00 | 0.00 | 0.00 | 200,000.00 | 200,000.00 |
| All Other Financing Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Description | Object | March | April | May | June | Accruals | Adjustments | TOTAL | BUDGET |
|---|---|---|---|---|---|---|---|---|---|
| TOTAL DISBURSEMENTS | | 3,835,079.98 | 3,835,079.98 | 3,835,079.98 | 4,035,079.98 | 2,860,394.72 | 0.00 | 46,179,065.00 | 46,179,065.00 |
| D. BALANCE SHEET ITEMS | | | | | | | | | |
| Assets and Deferred Outflows | | | | | | | | | |
| Cash Not In Treasury | 9111-9199 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | (39,564.81) | |
| Accounts Receivable | 9200-9299 | 0.00 | 0.00 | 0.00 | 0.00 | (4,665,932.25) | 0.00 | (1,090,774.66) | |
| Due From Other Funds | 9310 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 21,671.86 | |
| Stores | 9320 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Prepaid Expenditures | 9330 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Other Current Assets | 9340 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Lease Receivable | 9380 | | | | | | | 0.00 | |
| Deferred Outflows of Resources | 9490 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| SUBTOTAL | | 0.00 | 0.00 | 0.00 | 0.00 | (4,665,932.25) | 0.00 | (1,108,667.61) | |
| Liabilities and Deferred Inflows | | | | | | | | | |
| Accounts Payable | 9500-9599 | 0.00 | 0.00 | 0.00 | 0.00 | (2,860,394.72) | 0.00 | (530,423.31) | |
| Due To Other Funds | 9610 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 43,828.13 | |
| Current Loans | 9640 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 1,149,832.51 | |
| Unearned Revenues | 9650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Deferred Inflows of Resources | 9690 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| SUBTOTAL | | 0.00 | 0.00 | 0.00 | 0.00 | (2,860,394.72) | 0.00 | 663,237.33 | |
| Nonoperating | | | | | | | | | |
| Suspense Clearing | 9910 | | | | | | | 0.00 | |
| TOTAL BALANCE SHEET ITEMS | | 0.00 | 0.00 | 0.00 | 0.00 | (1,805,537.53) | 0.00 | (1,771,904.94) | |
| E. NET INCREASE/DECREASE (B - C + D) | | (5,940,451.03) | 4,500,413.01 | (2,722,189.20) | (6,570,075.58) | 0.00 | 0.00 | 2,642,948.06 | 4,414,853.00 |
| F. ENDING CASH (A + E) | | 12,869,061.49 | 17,369,474.50 | 14,647,285.30 | 8,077,209.72 | | | | |
| G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS | | | | | | | | 8,077,209.72 | |

| Description | Object | Beginning Balances (Ref. Only) | July | August | September | October | November | December | January | February |
|---|---|---|---|---|---|---|---|---|---|---|
| ACTUALS THROUGH THE MONTH OF (Enter Month Name): | 0 | | | | | | | | | |
| A. BEGINNING CASH | | | 8,077,209.72 | 4,608,352.36 | 2,788,915.88 | 104,052.32 | (1,824,057.75) | (2,621,362.76) | 10,017,473.15 | 9,501,602.97 |
| B. RECEIPTS | | | | | | | | | | |
| LCFF/Revenue Limit Sources | | | | | | | | | | |
| Principal Apportionment | 8010-8019 | | 51,068.55 | 51,068.55 | 218,796.39 | 91,923.39 | 91,923.39 | 218,796.39 | 91,923.39 | 91,923.39 |
| Property Taxes | 8020-8079 | | 1,880.47 | 7,522.80 | 467.07 | 0.00 | 1,640,444.65 | 14,107,823.99 | 2,624,711.44 | 0.00 |
| Miscellaneous Funds | 8080-8099 | | 0.00 | 0.00 | 0.00 | 0.00 | 30,049.62 | 1,013,874.64 | 101,387.46 | 101,387.46 |
| Federal Revenue | 8100-8299 | | 0.00 | 0.00 | 0.00 | 91,713.50 | 0.00 | 0.00 | 127,934.90 | 0.00 |
| Other State Revenue | 8300-8599 | | 77,710.35 | 77,710.35 | 246,128.63 | 329,125.53 | 259,878.63 | 246,128.63 | 168,790.38 | 247,269.53 |
| Other Local Revenue | 8600-8799 | | 9,913.46 | 14,332.96 | 11,972.91 | 100,702.28 | 9,913.46 | 814,913.46 | 132,083.46 | 9,913.46 |
| Interfund Transfers In | 8910-8929 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Financing Sources | 8930-8979 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL RECEIPTS | | | 140,572.84 | 150,634.66 | 477,365.01 | 613,464.70 | 2,032,209.75 | 16,401,537.11 | 3,246,831.04 | 450,493.85 |
| C. DISBURSEMENTS | | | | | | | | | | |
| Certificated Salaries | 1000-1999 | | 222,510.41 | 1,393,188.48 | 1,463,642.89 | 1,512,136.35 | 1,507,104.73 | 1,507,104.73 | 1,507,104.73 | 1,507,104.73 |
| Classified Salaries | 2000-2999 | | 310,158.04 | 421,666.66 | 848,856.12 | 707,873.80 | 598,907.93 | 598,907.93 | 598,907.93 | 598,907.93 |
| Employee Benefits | 3000-3999 | | 339,171.76 | 745,393.02 | 976,776.08 | 927,283.49 | 976,392.46 | 976,392.46 | 976,392.46 | 976,392.46 |
| Books and Supplies | 4000-4999 | | 16,954.38 | 14,654.64 | 490,285.70 | (27,495.77) | 137,230.78 | 137,230.78 | 137,230.78 | 137,230.78 |
| Services | 5000-5999 | | 753,774.29 | 328,354.78 | 315,854.22 | 379,555.85 | 523,909.76 | 523,909.76 | 523,909.76 | 523,909.76 |
| Capital Outlay | 6000-6599 | | 0.00 | 0.00 | 0.00 | 1,515.53 | 459.72 | 459.72 | 459.72 | 459.72 |
| Other Outgo | 7000-7499 | | 39,653.04 | 0.00 | 0.00 | (26,108.02) | 18,695.83 | 18,695.83 | 18,695.83 | 18,695.83 |
| Interfund Transfers Out | 7600-7629 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Description | Object | Beginning Balances (Ref. Only) | July | August | September | October | November | December | January | February |
|---|---|---|---|---|---|---|---|---|---|---|
| All Other Financing Uses | 7630-7699 | | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL DISBURSEMENTS | | | 1,682,221.93 | 2,903,257.58 | 4,095,415.01 | 3,474,761.22 | 3,762,701.21 | 3,762,701.21 | 3,762,701.21 | 3,762,701.21 |
| D. BALANCE SHEET ITEMS | | | | | | | | | | |
| Assets and Deferred Outflows | | | | | | | | | | |
| Cash Not In Treasury | 9111-9199 | (90,311.19) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Accounts Receivable | 9200-9299 | 4,665,932.25 | 933,186.45 | 933,186.45 | 933,186.45 | 933,186.45 | 933,186.45 | 0.00 | 0.00 | 0.00 |
| Due From Other Funds | 9310 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Stores | 9320 | 14,300.63 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Prepaid Expenditures | 9330 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Other Current Assets | 9340 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Lease Receivable | 9380 | | | | | | | | | |
| Deferred Outflows of Resources | 9490 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| SUBTOTAL | | 4,589,921.69 | 933,186.45 | 933,186.45 | 933,186.45 | 933,186.45 | 933,186.45 | 0.00 | 0.00 | 0.00 |
| Liabilities and Deferred Inflows | | | | | | | | | | |
| Accounts Payable | 9500-9599 | (2,860,394.72) | 2,860,394.72 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Due To Other Funds | 9610 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Current Loans | 9640 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Unearned Revenues | 9650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Deferred Inflows of Resources | 9690 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| SUBTOTAL | | (2,860,394.72) | 2,860,394.72 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Nonoperating | | | | | | | | | | |
| Suspense Clearing | 9910 | | | | | | | | | |
| TOTAL BALANCE SHEET ITEMS | | 7,450,316.40 | (1,927,208.27) | 933,186.45 | 933,186.45 | 933,186.45 | 933,186.45 | 0.00 | 0.00 | 0.00 |
| E. NET INCREASE/DECREASE (B - C + D) | | | (3,468,857.36) | (1,819,436.47) | (2,684,863.56) | (1,928,110.07) | (797,305.01) | 12,638,835.90 | (515,870.17) | (3,312,207.36) |
| F. ENDING CASH (A + E) | | | 4,608,352.36 | 2,788,915.88 | 104,052.32 | (1,824,057.75) | (2,621,362.76) | 10,017,473.15 | 9,501,602.97 | 6,189,395.61 |
| G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS | | | | | | | | | | |

| Description | Object | March | April | May | June | Accruals | Adjustments | TOTAL | BUDGET |
|---|---|---|---|---|---|---|---|---|---|
| ACTUALS THROUGH THE MONTH OF (Enter Month Name): | 0 | | | | | | | | |
| A. BEGINNING CASH | | 6,189,395.61 | 4,777,619.50 | 11,283,069.17 | 10,870,631.78 | | | | |
| B. RECEIPTS | | | | | | | | | |
| LCFF/Revenue Limit Sources | | | | | | | | | |
| Principal Apportionment | 8010-8019 | 218,796.39 | 91,923.39 | 91,923.39 | 218,796.39 | 0.00 | 0.00 | 1,528,863.00 | 1,528,863.00 |
| Property Taxes | 8020-8079 | 1,640,444.65 | 8,530,312.18 | 2,952,800.37 | 1,302,485.37 | 0.00 | 0.00 | 32,808,893.00 | 32,808,893.00 |
| Miscellaneous Funds | 8080-8099 | 101,387.46 | 506,937.32 | 101,387.46 | 371,386.95 | 30,049.61 | 0.00 | 2,357,848.00 | 2,357,848.00 |
| Federal Revenue | 8100-8299 | 6,129.00 | 91,713.50 | 16,207.50 | 0.00 | 887,797.60 | 0.00 | 1,221,496.00 | 1,221,496.00 |
| Other State Revenue | 8300-8599 | 374,254.13 | 151,443.33 | 178,031.63 | 246,128.63 | 2,980,065.25 | 0.00 | 5,582,665.00 | 5,582,665.00 |
| Other Local Revenue | 8600-8799 | 9,913.46 | 895,821.16 | 9,913.46 | 9,913.46 | 777,248.99 | 0.00 | 2,806,556.00 | 2,806,556.00 |
| Interfund Transfers In | 8910-8929 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| All Other Financing Sources | 8930-8979 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| TOTAL RECEIPTS | | 2,350,925.10 | 10,268,150.88 | 3,350,263.82 | 2,148,710.81 | 4,675,161.45 | 0.00 | 46,306,321.00 | 46,306,321.00 |
| C. DISBURSEMENTS | | | | | | | | | |
| Certificated Salaries | 1000-1999 | 1,507,104.73 | 1,507,104.73 | 1,507,104.73 | 1,507,104.73 | 0.00 | 0.00 | 16,648,316.00 | 16,648,316.00 |
| Classified Salaries | 2000-2999 | 598,907.93 | 598,907.93 | 598,907.93 | 598,907.93 | 598,907.93 | 0.00 | 7,678,726.00 | 7,678,726.00 |
| Employee Benefits | 3000-3999 | 976,392.46 | 976,392.46 | 976,392.46 | 976,392.46 | 1,519,252.00 | 0.00 | 12,319,016.00 | 12,319,016.00 |
| Books and Supplies | 4000-4999 | 137,230.78 | 137,230.78 | 137,230.78 | 137,230.78 | 137,230.78 | 0.00 | 1,729,476.00 | 1,729,476.00 |
| Services | 5000-5999 | 523,909.76 | 523,909.76 | 523,909.76 | 523,909.76 | 523,909.78 | 0.00 | 6,492,727.00 | 6,492,727.00 |
| Capital Outlay | 6000-6599 | 459.72 | 459.72 | 459.72 | 459.72 | 459.72 | 0.00 | 5,653.00 | 5,653.00 |
| Other Outgo | 7000-7499 | 18,695.83 | 18,695.83 | 18,695.83 | 18,695.83 | 46,414.37 | 0.00 | 209,526.00 | 209,526.00 |
| Interfund Transfers Out | 7600-7629 | 0.00 | 0.00 | 0.00 | 200,000.00 | 0.00 | 0.00 | 200,000.00 | 200,000.00 |
| All Other Financing Uses | 7630-7699 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Description | Object | March | April | May | June | Accruals | Adjustments | TOTAL | BUDGET |
|---|---|---|---|---|---|---|---|---|---|
| TOTAL DISBURSEMENTS | | 3,762,701.21 | 3,762,701.21 | 3,762,701.21 | 3,962,701.21 | 2,826,174.58 | 0.00 | 45,283,440.00 | 45,283,440.00 |
| D. BALANCE SHEET ITEMS | | | | | | | | | |
| Assets and Deferred Outflows | | | | | | | | | |
| Cash Not In Treasury | 9111-9199 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Accounts Receivable | 9200-9299 | 0.00 | 0.00 | 0.00 | 0.00 | (4,675,161.45) | 0.00 | (9,229.21) | |
| Due From Other Funds | 9310 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Stores | 9320 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Prepaid Expenditures | 9330 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Other Current Assets | 9340 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Lease Receivable | 9380 | | | | | | | 0.00 | |
| Deferred Outflows of Resources | 9490 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| SUBTOTAL | | 0.00 | 0.00 | 0.00 | 0.00 | (4,675,161.45) | 0.00 | (9,229.21) | |
| Liabilities and Deferred Inflows | | | | | | | | | |
| Accounts Payable | 9500-9599 | 0.00 | 0.00 | 0.00 | 0.00 | (2,826,174.58) | 0.00 | 34,220.13 | |
| Due To Other Funds | 9610 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Current Loans | 9640 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Unearned Revenues | 9650 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| Deferred Inflows of Resources | 9690 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | |
| SUBTOTAL | | 0.00 | 0.00 | 0.00 | 0.00 | (2,826,174.58) | 0.00 | 34,220.13 | |
| Nonoperating | | | | | | | | | |
| Suspense Clearing | 9910 | | | | | | | 0.00 | |
| TOTAL BALANCE SHEET ITEMS | | 0.00 | 0.00 | 0.00 | 0.00 | (1,848,986.87) | 0.00 | (43,449.34) | |
| E. NET INCREASE/DECREASE (B - C + D) | | (1,411,776.11) | 6,505,449.67 | (412,437.39) | (1,813,990.40) | 0.00 | 0.00 | 979,431.66 | 1,022,881.00 |
| F. ENDING CASH (A + E) | | 4,777,619.50 | 11,283,069.17 | 10,870,631.78 | 9,056,641.38 | | | | |
| G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS | | | | | | | | 9,056,641.38 | |

| Description | Object Codes | Projected Year Totals (Form 01I) (A) | % Change (Cols. C-A/A) (B) | 2024-25 Projection (C) | % Change (Cols. E-C/C) (D) | 2025-26 Projection (E) |
|---|---|---|---|---|---|---|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 37,604,879.00 | (8.69%) | 34,337,756.00 | 1.85% | 34,972,418.00 |
| 2. Federal Revenues | 8100-8299 | 4,785.00 | 0.00% | 4,785.00 | 0.00% | 4,785.00 |
| 3. Other State Revenues | 8300-8599 | 551,000.00 | 0.00% | 551,000.00 | 0.00% | 551,000.00 |
| 4. Other Local Revenues | 8600-8799 | 228,875.00 | 0.00% | 228,875.00 | 0.00% | 228,875.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 0.00 | 0.00% | | 0.00% | |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | | 0.00% | |
| c. Contributions | 8980-8999 | (7,415,220.00) | 2.25% | (7,582,309.00) | 2.03% | (7,736,016.00) |
| 6. Total (Sum lines A1 thru A5c) | | 30,974,319.00 | (11.09%) | 27,540,107.00 | 1.75% | 28,021,062.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 12,726,650.00 | | 12,660,473.00 |
| b. Step & Column Adjustment | | | | 254,533.00 | | 253,209.00 |
| c. Cost-of-Living Adjustment | | | | | | |
| d. Other Adjustments | | | | (320,710.00) | | (21,516.00) |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 12,726,650.00 | (.52%) | 12,660,473.00 | 1.83% | 12,892,166.00 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 3,695,153.00 | | 3,698,556.00 |
| b. Step & Column Adjustment | | | | 73,903.00 | | 73,971.00 |
| c. Cost-of-Living Adjustment | | | | | | |
| d. Other Adjustments | | | | (70,500.00) | | |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 3,695,153.00 | .09% | 3,698,556.00 | 2.00% | 3,772,527.00 |
| 3. Employee Benefits | 3000-3999 | 6,211,335.00 | 12.97% | 7,016,675.00 | 2.24% | 7,173,899.00 |
| 4. Books and Supplies | 4000-4999 | 608,980.00 | (.14%) | 608,149.00 | 0.00% | 608,149.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 3,355,603.00 | 0.00% | 3,355,603.00 | 0.00% | 3,355,603.00 |
| 6. Capital Outlay | 6000-6999 | 0.00 | 0.00% | | 0.00% | |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 138,905.00 | (61.12%) | 54,005.00 | 0.00% | 54,005.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | (68,593.00) | (4.72%) | (65,353.00) | 0.00% | (65,353.00) |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 200,000.00 | 0.00% | 200,000.00 | 0.00% | 200,000.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | | 0.00% | |
| 10. Other Adjustments (Explain in Section F below) | | | | | | |
| 11. Total (Sum lines B1 thru B10) | | 26,868,033.00 | 2.46% | 27,528,108.00 | 1.68% | 27,990,996.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) | | 4,106,286.00 | | 11,999.00 | | 30,066.00 |
| D. FUND BALANCE | | | | | | |
| 1.Net Beginning Fund Balance(Form 01I, line F1e) | | 533,300.92 | | 4,639,586.92 | | 4,651,585.92 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 4,639,586.92 | | 4,651,585.92 | | 4,681,651.92 |
| 3. Components of Ending Fund Balance (Form 01I) | | | | | | |
| a. Nonspendable | 9710-9719 | 45,000.00 | | 45,000.00 | | 45,000.00 |
| b. Restricted | 9740 | | | | | |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | 0.00 | | | | |
| 2. Other Commitments | 9760 | 0.00 | | | | |
| d. Assigned | 9780 | 0.00 | | | | |
| e. Unassigned/Unappropriated | | | | | | |

| Description | Object Codes | Projected Year Totals (Form 01I) (A) | % Change (Cols. C-A/A) (B) | 2024-25 Projection (C) | % Change (Cols. E-C/C) (D) | 2025-26 Projection (E) |
|---|---|---|---|---|---|---|
| 1. Reserve for Economic Uncertainties | 9789 | 4,594,586.92 | | 3,090,945.92 | | 2,379,715.92 |
| 2. Unassigned/Unappropriated | 9790 | 0.00 | | 1,515,640.00 | | 2,256,936.00 |
| f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) | | 4,639,586.92 | | 4,651,585.92 | | 4,681,651.92 |
| E. AVAILABLE RESERVES | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 4,594,586.92 | | 3,090,945.92 | | 2,379,715.92 |
| c. Unassigned/Unappropriated | 9790 | 0.00 | | 1,515,640.00 | | 2,256,936.00 |
| (Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted) | | | | | | |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | | | |
| b. Reserve for Economic Uncertainties | 9789 | 75,603.00 | | | | |
| c. Unassigned/Unappropriated | 9790 | 0.00 | | | | |
| 3. Total Available Reserves (Sum lines E1a thru E2c) | | 4,670,189.92 | | 4,606,585.92 | | 4,636,651.92 |

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Board approved salary reductions

| Description | Object Codes | Projected Year Totals (Form 01I) (A) | % Change (Cols. C-A/A) (B) | 2024-25 Projection (C) | % Change (Cols. E-C/C) (D) | 2025-26 Projection (E) |
|---|---|---|---|---|---|---|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 2,357,848.00 | 0.00% | 2,357,848.00 | 0.00% | 2,357,848.00 |
| 2. Federal Revenues | 8100-8299 | 1,691,387.00 | (28.06%) | 1,216,711.00 | 0.00% | 1,216,711.00 |
| 3. Other State Revenues | 8300-8599 | 5,340,825.00 | (5.79%) | 5,031,665.00 | (3.59%) | 4,851,168.00 |
| 4. Other Local Revenues | 8600-8799 | 2,814,319.00 | (8.41%) | 2,577,681.00 | 0.00% | 2,577,681.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 0.00 | 0.00% | | 0.00% | |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | | 0.00% | |
| c. Contributions | 8980-8999 | 7,415,220.00 | 2.25% | 7,582,309.00 | 2.03% | 7,736,016.00 |
| 6. Total (Sum lines A1 thru A5c) | | 19,619,599.00 | (4.35%) | 18,766,214.00 | (.14%) | 18,739,424.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 4,215,513.00 | | 3,987,843.00 |
| b. Step & Column Adjustment | | | | 84,310.00 | | 79,757.00 |
| c. Cost-of-Living Adjustment | | | | | | |
| d. Other Adjustments | | | | (311,980.00) | | (249,529.00) |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 4,215,513.00 | (5.40%) | 3,987,843.00 | (4.26%) | 3,818,071.00 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 4,030,805.00 | | 3,980,170.00 |
| b. Step & Column Adjustment | | | | 80,616.00 | | 79,603.00 |
| c. Cost-of-Living Adjustment | | | | | | |
| d. Other Adjustments | | | | (131,251.00) | | (112,783.00) |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 4,030,805.00 | (1.26%) | 3,980,170.00 | (.83%) | 3,946,990.00 |
| 3. Employee Benefits | 3000-3999 | 5,824,448.00 | (8.96%) | 5,302,341.00 | (1.57%) | 5,219,167.00 |
| 4. Books and Supplies | 4000-4999 | 1,462,386.00 | (23.32%) | 1,121,327.00 | (10.20%) | 1,006,949.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 3,362,680.00 | (6.71%) | 3,137,124.00 | (2.44%) | 3,060,624.00 |
| 6. Capital Outlay | 6000-6999 | 191,086.00 | (97.04%) | 5,653.00 | 0.00% | 5,653.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 164,933.00 | 0.00% | 164,933.00 | 0.00% | 164,933.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | 59,181.00 | (5.47%) | 55,941.00 | 0.00% | 55,941.00 |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 0.00 | 0.00% | | 0.00% | |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | | 0.00% | |
| 10. Other Adjustments (Explain in Section F below) | | | | | | |
| 11. Total (Sum lines B1 thru B10) | | 19,311,032.00 | (8.06%) | 17,755,332.00 | (2.69%) | 17,278,328.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) | | 308,567.00 | | 1,010,882.00 | | 1,461,096.00 |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 01I, line F1e) | | 4,858,582.77 | | 5,167,149.77 | | 6,178,031.77 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 5,167,149.77 | | 6,178,031.77 | | 7,639,127.77 |
| 3. Components of Ending Fund Balance (Form 01I) | | | | | | |
| a. Nonspendable | 9710-9719 | 0.00 | | | | |
| b. Restricted | 9740 | 5,167,150.16 | | 6,178,031.77 | | 7,639,127.77 |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | | | | | |
| 2. Other Commitments | 9760 | | | | | |
| d. Assigned | 9780 | | | | | |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | | | | | |

| Description | Object Codes | Projected Year Totals (Form 01I) (A) | % Change (Cols. C-A/A) (B) | 2024-25 Projection (C) | % Change (Cols. E-C/C) (D) | 2025-26 Projection (E) |
|---|---|---|---|---|---|---|
| 2. Unassigned/Unappropriated | 9790 | (.39) | | 0.00 | | 0.00 |
| f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) | | 5,167,149.77 | | 6,178,031.77 | | 7,639,127.77 |
| E. AVAILABLE RESERVES | | | | | | |
| 1. General Fund ) | | | | | | |
| a. Stabilization Arrangements | 9750 | | | | | |
| b. Reserve for Economic Uncertainties | 9789 | | | | | |
| c. Unassigned/Unappropriated Amount | 9790 | | | | | |
| (Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2) | | | | | | |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | | | | | |
| b. Reserve for Economic Uncertainties | 9789 | | | | | |
| c. Unassigned/Unappropriated | 9790 | | | | | |
| 3. Total Available Reserves (Sum lines E1a thru E2c) | | | | | | |

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Board approved salary reductions

| Description | Object Codes | Projected Year Totals (Form 01I) (A) | % Change (Cols. C-A/A) (B) | 2024-25 Projection (C) | % Change (Cols. E-C/C) (D) | 2025-26 Projection (E) |
|---|---|---|---|---|---|---|
| (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted) | | | | | | |
| A. REVENUES AND OTHER FINANCING SOURCES | | | | | | |
| 1. LCFF/Revenue Limit Sources | 8010-8099 | 39,962,727.00 | (8.18%) | 36,695,604.00 | 1.73% | 37,330,266.00 |
| 2. Federal Revenues | 8100-8299 | 1,696,172.00 | (27.99%) | 1,221,496.00 | 0.00% | 1,221,496.00 |
| 3. Other State Revenues | 8300-8599 | 5,891,825.00 | (5.25%) | 5,582,665.00 | (3.23%) | 5,402,168.00 |
| 4. Other Local Revenues | 8600-8799 | 3,043,194.00 | (7.78%) | 2,806,556.00 | 0.00% | 2,806,556.00 |
| 5. Other Financing Sources | | | | | | |
| a. Transfers In | 8900-8929 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| b. Other Sources | 8930-8979 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| c. Contributions | 8980-8999 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 6. Total (Sum lines A1 thru A5c) | | 50,593,918.00 | (8.47%) | 46,306,321.00 | .98% | 46,760,486.00 |
| B. EXPENDITURES AND OTHER FINANCING USES | | | | | | |
| 1. Certificated Salaries | | | | | | |
| a. Base Salaries | | | | 16,942,163.00 | | 16,648,316.00 |
| b. Step & Column Adjustment | | | | 338,843.00 | | 332,966.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | (632,690.00) | | (271,045.00) |
| e. Total Certificated Salaries (Sum lines B1a thru B1d) | 1000-1999 | 16,942,163.00 | (1.73%) | 16,648,316.00 | .37% | 16,710,237.00 |
| 2. Classified Salaries | | | | | | |
| a. Base Salaries | | | | 7,725,958.00 | | 7,678,726.00 |
| b. Step & Column Adjustment | | | | 154,519.00 | | 153,574.00 |
| c. Cost-of-Living Adjustment | | | | 0.00 | | 0.00 |
| d. Other Adjustments | | | | (201,751.00) | | (112,783.00) |
| e. Total Classified Salaries (Sum lines B2a thru B2d) | 2000-2999 | 7,725,958.00 | (.61%) | 7,678,726.00 | .53% | 7,719,517.00 |
| 3. Employee Benefits | 3000-3999 | 12,035,783.00 | 2.35% | 12,319,016.00 | .60% | 12,393,066.00 |
| 4. Books and Supplies | 4000-4999 | 2,071,366.00 | (16.51%) | 1,729,476.00 | (6.61%) | 1,615,098.00 |
| 5. Services and Other Operating Expenditures | 5000-5999 | 6,718,283.00 | (3.36%) | 6,492,727.00 | (1.18%) | 6,416,227.00 |
| 6. Capital Outlay | 6000-6999 | 191,086.00 | (97.04%) | 5,653.00 | 0.00% | 5,653.00 |
| 7. Other Outgo (excluding Transfers of Indirect Costs) | 7100-7299, 7400-7499 | 303,838.00 | (27.94%) | 218,938.00 | 0.00% | 218,938.00 |
| 8. Other Outgo - Transfers of Indirect Costs | 7300-7399 | (9,412.00) | 0.00% | (9,412.00) | 0.00% | (9,412.00) |
| 9. Other Financing Uses | | | | | | |
| a. Transfers Out | 7600-7629 | 200,000.00 | 0.00% | 200,000.00 | 0.00% | 200,000.00 |
| b. Other Uses | 7630-7699 | 0.00 | 0.00% | 0.00 | 0.00% | 0.00 |
| 10. Other Adjustments | | | | 0.00 | | 0.00 |
| 11. Total (Sum lines B1 thru B10) | | 46,179,065.00 | (1.94%) | 45,283,440.00 | (.03%) | 45,269,324.00 |
| C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11) | | 4,414,853.00 | | 1,022,881.00 | | 1,491,162.00 |
| D. FUND BALANCE | | | | | | |
| 1. Net Beginning Fund Balance (Form 01I, line F1e) | | 5,391,883.69 | | 9,806,736.69 | | 10,829,617.69 |
| 2. Ending Fund Balance (Sum lines C and D1) | | 9,806,736.69 | | 10,829,617.69 | | 12,320,779.69 |
| 3. Components of Ending Fund Balance (Form 01I) | | | | | | |
| a. Nonspendable | 9710-9719 | 45,000.00 | | 45,000.00 | | 45,000.00 |
| b. Restricted | 9740 | 5,167,150.16 | | 6,178,031.77 | | 7,639,127.77 |
| c. Committed | | | | | | |
| 1. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| 2. Other Commitments | 9760 | 0.00 | | 0.00 | | 0.00 |
| d. Assigned | 9780 | 0.00 | | 0.00 | | 0.00 |
| e. Unassigned/Unappropriated | | | | | | |
| 1. Reserve for Economic Uncertainties | 9789 | 4,594,586.92 | | 3,090,945.92 | | 2,379,715.92 |

| Description | Object Codes | Projected Year Totals (Form 01I) (A) | % Change (Cols. C-A/A) (B) | 2024-25 Projection (C) | % Change (Cols. E-C/C) (D) | 2025-26 Projection (E) |
|---|---|---|---|---|---|---|
| 2. Unassigned/Unappropriated | 9790 | (.39) | | 1,515,640.00 | | 2,256,936.00 |
| f. Total Components of Ending Fund Balance (Line D3f must agree with line D2) | | 9,806,736.69 | | 10,829,617.69 | | 12,320,779.69 |
| E. AVAILABLE RESERVES (Unrestricted except as noted) | | | | | | |
| 1. General Fund | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 4,594,586.92 | | 3,090,945.92 | | 2,379,715.92 |
| c. Unassigned/Unappropriated | 9790 | 0.00 | | 1,515,640.00 | | 2,256,936.00 |
| d. Negative Restricted Ending Balances (Negative resources 2000-9999) | 979Z | (.39) | | 0.00 | | 0.00 |
| 2. Special Reserve Fund - Noncapital Outlay (Fund 17) | | | | | | |
| a. Stabilization Arrangements | 9750 | 0.00 | | 0.00 | | 0.00 |
| b. Reserve for Economic Uncertainties | 9789 | 75,603.00 | | 0.00 | | 0.00 |
| c. Unassigned/Unappropriated | 9790 | 0.00 | | 0.00 | | 0.00 |
| 3. Total Available Reserves - by Amount (Sum lines E1 thru E2c) | | 4,670,189.53 | | 4,606,585.92 | | 4,636,651.92 |
| 4. Total Available Reserves - by Percent (Line E3 divided by Line F3c) | | 10.11% | | 10.17% | | 10.24% |
| F. RECOMMENDED RESERVES | | | | | | |
| 1. Special Education Pass-through Exclusions | | | | | | |
| For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA): | | | | | | |
| a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? | Yes | | | | | |
| b. If you are the SELPA AU and are excluding special education pass-through funds: | | | | | | |
| 1. Enter the name(s) of the SELPA(s): | | | | | | |
| 2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E) | | 0.00 | | | | |
| 2. District ADA | | | | | | |
| Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections) | | 2,440.34 | | 2,440.34 | | 2,440.34 |
| 3. Calculating the Reserves | | | | | | |
| a. Expenditures and Other Financing Uses (Line B11) | | 46,179,065.00 | | 45,283,440.00 | | 45,269,324.00 |
| b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No) | | 0.00 | | 0.00 | | 0.00 |
| c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b) | | 46,179,065.00 | | 45,283,440.00 | | 45,269,324.00 |
| d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details) | | 3% | | 3% | | 3% |
| e. Reserve Standard - By Percent (Line F3c times F3d) | | 1,385,371.95 | | 1,358,503.20 | | 1,358,079.72 |
| f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details) | | 0.00 | | 0.00 | | 0.00 |
| g. Reserve Standard (Greater of Line F3e or F3f) | | 1,385,371.95 | | 1,358,503.20 | | 1,358,079.72 |
| h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g) | | YES | | YES | | YES |

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

## CRITERIA AND STANDARDS

### 1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

**District's ADA Standard Percentage Range:** -2.0% to +2.0%

### 1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

| Fiscal Year | Budget Adoption Budget (Form 01CS, Item 1A) | First Interim Projected Year Totals (Form AI, Lines A4 and C4) | Percent Change | Status |
|---|---|---|---|---|
| Current Year (2023-24) | | | | |
| District Regular | 2,687.36 | 2,705.42 | | |
| Charter School | 0.00 | 0.00 | | |
| **Total ADA** | **2,687.36** | **2,705.42** | **.7%** | **Met** |
| 1st Subsequent Year (2024-25) | | | | |
| District Regular | 2,545.96 | 2,535.09 | | |
| Charter School | | | | |
| **Total ADA** | **2,545.96** | **2,535.09** | **(.4%)** | **Met** |
| 2nd Subsequent Year (2025-26) | | | | |
| District Regular | 2,508.77 | 2,427.51 | | |
| Charter School | | | | |
| **Total ADA** | **2,508.77** | **2,427.51** | **(3.2%)** | **Not Met** |

### 1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - The projected change since budget adoption for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**
(required if NOT met)

District declining enrollment in the out years have been modified based on demographic report

**2. CRITERION: Enrollment**

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption

**District's Enrollment Standard Percentage Range:** **-2.0% to +2.0%**

## 2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

| Fiscal Year | Enrollment<br>Budget Adoption<br>(Form 01CS, Item 3B) | Enrollment<br>First Interim<br>CBEDS/Projected | Percent Change | Status |
|---|---|---|---|---|
| Current Year (2023-24) | | | | |
| District Regular | 2,732.00 | 2,662.00 | | |
| Charter School | | | | |
| **Total Enrollment** | **2,732.00** | **2,662.00** | **(2.6%)** | **Not Met** |
| 1st Subsequent Year (2024-25) | | | | |
| District Regular | 2,683.00 | 2,534.00 | | |
| Charter School | | | | |
| **Total Enrollment** | **2,683.00** | **2,534.00** | **(5.6%)** | **Not Met** |
| 2nd Subsequent Year (2025-26) | | | | |
| District Regular | 2,640.00 | 2,486.00 | | |
| Charter School | | | | |
| **Total Enrollment** | **2,640.00** | **2,486.00** | **(5.8%)** | **Not Met** |

## 2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**
(required if NOT met)

District declining enrollment in the out years have been modified based on demographic report

**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

| Fiscal Year | P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4) | Enrollment CBEDS Actual (Form 01CS, Item 2A) | Historical Ratio of ADA to Enrollment |
|---|---|---|---|
| Third Prior Year (2020-21) | | | |
| District Regular | 2,961 | 2,934 | |
| Charter School | | | |
| **Total ADA/Enrollment** | **2,961** | **2,934** | **100.9%** |
| Second Prior Year (2021-22) | | | |
| District Regular | 2,592 | 2,803 | |
| Charter School | | | |
| **Total ADA/Enrollment** | **2,592** | **2,803** | **92.5%** |
| First Prior Year (2022-23) | | | |
| District Regular | 2,519 | 2,762 | |
| Charter School | | | |
| **Total ADA/Enrollment** | **2,519** | **2,762** | **91.2%** |
| | | Historical Average Ratio: | 94.9% |
| | | **District's ADA to Enrollment Standard (historical average ratio plus 0.5%):** | **95.4%** |

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

| Fiscal Year | Estimated P-2 ADA (Form AI, Lines A4 and C4) | Enrollment CBEDS/Projected (Criterion 2, Item 2A) | Ratio of ADA to Enrollment | Status |
|---|---|---|---|---|
| Current Year (2023-24) | | | | |
| District Regular | 2,440 | 2,662 | | |
| Charter School | 0 | | | |
| **Total ADA/Enrollment** | **2,440** | **2,662** | **91.7%** | **Met** |
| 1st Subsequent Year (2024-25) | | | | |
| District Regular | 2,323 | 2,534 | | |
| Charter School | | | | |
| **Total ADA/Enrollment** | **2,323** | **2,534** | **91.7%** | **Met** |
| 2nd Subsequent Year (2025-26) | | | | |
| District Regular | 2,279 | 2,486 | | |
| Charter School | | | | |
| **Total ADA/Enrollment** | **2,279** | **2,486** | **91.7%** | **Met** |

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

**Explanation:**
(required if NOT met)

**4. CRITERION: LCFF Revenue**

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

**District's LCFF Revenue Standard Percentage Range:** **-2.0% to +2.0%**

**4A. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

| | LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) | | | |
|---|---|---|---|---|
| Fiscal Year | Budget Adoption (Form 01CS, Item 4B) | First Interim Projected Year Totals | Percent Change | Status |
| Current Year (2023-24) | 34,933,179.00 | 37,604,879.00 | 7.6% | Not Met |
| 1st Subsequent Year (2024-25) | 33,532,374.00 | 34,337,756.00 | 2.4% | Not Met |
| 2nd Subsequent Year (2025-26) | 34,164,960.00 | 34,972,418.00 | 2.4% | Not Met |

**4B. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**
(required if NOT met)

The District is using 23/24 P-1 taxes with an annual growth factor of 2%. FY 23/24 P-1 is projected significantly higher than FY 22/23 P-2 taxes that were used at adoption.

**5. CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

| Fiscal Year | Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) | Total Expenditures (Form 01, Objects 1000-7499) | Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures |
|---|---|---|---|
| Third Prior Year (2020-21) | 20,471,323.06 | 23,147,193.36 | 88.4% |
| Second Prior Year (2021-22) | 23,885,949.72 | 27,311,626.41 | 87.5% |
| First Prior Year (2022-23) | 23,750,032.17 | 28,462,991.35 | 83.4% |
| | | Historical Average Ratio: | 86.4% |

| | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| District's Reserve Standard Percentage (Criterion 10B, Line 4) | 3% | 3% | 3% |
| **District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):** | **83.4% to 89.4%** | **83.4% to 89.4%** | **83.4% to 89.4%** |

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

| Fiscal Year | Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3) | Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10) | Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures | Status |
|---|---|---|---|---|
| Current Year (2023-24) | 22,633,138.00 | 26,668,033.00 | 84.9% | Met |
| 1st Subsequent Year (2024-25) | 23,375,704.00 | 27,328,108.00 | 85.5% | Met |
| 2nd Subsequent Year (2025-26) | 23,838,592.00 | 27,790,996.00 | 85.8% | Met |

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

**Explanation:**
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption. Changes that exceed five percent in any major object category must be explained.

| | |
|---|---|
| **District's Other Revenues and Expenditures Standard Percentage Range:** | **-5.0% to +5.0%** |
| **District's Other Revenues and Expenditures Explanation Percentage Range:** | **-5.0% to +5.0%** |

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

| Object Range / Fiscal Year | Budget Adoption Budget (Form 01CS, Item 6B) | First Interim Projected Year Totals (Fund 01) (Form MYPI) | Percent Change | Change Is Outside Explanation Range |
|---|---|---|---|---|
| **Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)** | | | | |
| Current Year (2023-24) | 1,649,242.00 | 1,696,172.00 | 2.8% | No |
| 1st Subsequent Year (2024-25) | 1,163,909.00 | 1,221,496.00 | 4.9% | No |
| 2nd Subsequent Year (2025-26) | 1,163,909.00 | 1,221,496.00 | 4.9% | No |

**Explanation:** (required if Yes)

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)**

| | | | | |
|---|---|---|---|---|
| Current Year (2023-24) | 4,618,679.00 | 5,891,825.00 | 27.6% | Yes |
| 1st Subsequent Year (2024-25) | 4,149,019.00 | 5,582,665.00 | 34.6% | Yes |
| 2nd Subsequent Year (2025-26) | 4,124,608.00 | 5,402,168.00 | 31.0% | Yes |

**Explanation:** (required if Yes)
FY 23/24 has revised awards, new one time grants and PY carryovers budgeted. The out years reflect higher ongoing awards.

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)**

| | | | | |
|---|---|---|---|---|
| Current Year (2023-24) | 2,725,061.00 | 3,043,194.00 | 11.7% | Yes |
| 1st Subsequent Year (2024-25) | 2,642,225.00 | 2,806,556.00 | 6.2% | Yes |
| 2nd Subsequent Year (2025-26) | 2,642,225.00 | 2,806,556.00 | 6.2% | Yes |

**Explanation:** (required if Yes)
New locally restricted revenues (ongoing and one time) have been budgeted.

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)**

| | | | | |
|---|---|---|---|---|
| Current Year (2023-24) | 2,808,803.00 | 2,071,366.00 | -26.3% | Yes |
| 1st Subsequent Year (2024-25) | 2,078,917.00 | 1,729,476.00 | -16.8% | Yes |
| 2nd Subsequent Year (2025-26) | 2,078,917.00 | 1,615,098.00 | -22.3% | Yes |

**Explanation:** (required if Yes)
Adopted budget projected a larger textbook adoption cost, larger projected carryovers than what actually happened with Unaudited Actuals.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)**

| | | | | |
|---|---|---|---|---|
| Current Year (2023-24) | 6,616,951.00 | 6,718,283.00 | 1.5% | No |
| 1st Subsequent Year (2024-25) | 6,390,031.00 | 6,492,727.00 | 1.6% | No |
| 2nd Subsequent Year (2025-26) | 6,390,031.00 | 6,416,227.00 | .4% | No |

**Explanation:** (required if Yes)

## 6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

| Object Range / Fiscal Year | Budget Adoption Budget | First Interim Projected Year Totals | Percent Change | Status |
|---|---|---|---|---|
| **Total Federal, Other State, and Other Local Revenue (Section 6A)** | | | | |
| Current Year (2023-24) | 8,992,982.00 | 10,631,191.00 | 18.2% | Not Met |
| 1st Subsequent Year (2024-25) | 7,955,153.00 | 9,610,717.00 | 20.8% | Not Met |
| 2nd Subsequent Year (2025-26) | 7,930,742.00 | 9,430,220.00 | 18.9% | Not Met |
| **Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)** | | | | |
| Current Year (2023-24) | 9,425,754.00 | 8,789,649.00 | -6.7% | Not Met |
| 1st Subsequent Year (2024-25) | 8,468,948.00 | 8,222,203.00 | -2.9% | Met |
| 2nd Subsequent Year (2025-26) | 8,468,948.00 | 8,031,325.00 | -5.2% | Not Met |

## 6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:** Federal Revenue (linked from 6A if NOT met)

**Explanation:** Other State Revenue (linked from 6A if NOT met)

FY 23/24 has revised awards, new one time grants and PY carryovers budgeted. The out years reflect higher ongoing awards.

**Explanation:** Other Local Revenue (linked from 6A if NOT met)

New locally restricted revenues (ongoing and one time) have been budgeted.

1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:** Books and Supplies (linked from 6A if NOT met)

Adopted budget projected a larger textbook adoption cost, larger projected carryovers than what actually happened with Unaudited Actuals.

**Explanation:** Services and Other Exps (linked from 6A if NOT met)

**7. CRITERION: Facilities Maintenance**

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

| | | Required Minimum Contribution | First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999) | Status |
|---|---|---|---|---|
| 1. | OMMA/RMA Contribution | 1,357,166.76 | 2,241,282.00 | Met |
| 2. | Budget Adoption Contribution (information only) (Form 01CS, Criterion 7) | | 2,431,409.00 | |

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

| | |
|---|---|
| | Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998) |
| | Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)]) |
| | Other (explanation must be provided) |

**Explanation:**
(required if NOT met and Other is marked)

**8. CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

| | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| District's Available Reserve Percentages (Criterion 10C, Line 9) | 10.1% | 10.2% | 10.2% |
| **District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):** | **3.4%** | **3.4%** | **3.4%** |

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

| | Projected Year Totals | | | |
|---|---|---|---|---|
| Fiscal Year | Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C) | Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11) | Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A) | Status |
| Current Year (2023-24) | 4,106,286.00 | 26,868,033.00 | N/A | Met |
| 1st Subsequent Year (2024-25) | 11,999.00 | 27,528,108.00 | N/A | Met |
| 2nd Subsequent Year (2025-26) | 30,066.00 | 27,990,996.00 | N/A | Met |

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

**Explanation:**
(required if NOT met)

**9. CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

| Fiscal Year | Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2 ) (Form MYPI, Line D2) | Status |
|---|---|---|
| Current Year (2023-24) | 9,806,736.69 | Met |
| 1st Subsequent Year (2024-25) | 10,829,617.69 | Met |
| 2nd Subsequent Year (2025-26) | 12,320,779.69 | Met |

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

**Explanation:**
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

| Fiscal Year | Ending Cash Balance General Fund (Form CASH, Line F, June Column) | Status |
|---|---|---|
| Current Year (2023-24) | 8,077,209.72 | Met |

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

**Explanation:**
(required if NOT met)

**10. CRITERION: Reserves**

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

| Percentage Level | District ADA | |
|---|---|---|
| 5% or $80,000 (greater of) | 0 | to 300 |
| 4% or $80,000 (greater of) | 301 | to 1,000 |
| 3% | 1,001 | to 30,000 |
| 2% | 30,001 | to 400,000 |
| 1% | 400,001 | and over |

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

| | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.) | 2,440.34 | 2,440.34 | 2,440.34 |
| **District's Reserve Standard Percentage Level:** | **3%** | **3%** | **3%** |

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

| | Current Year Projected Year Totals (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| b. Special Education Pass-through (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) | 0.00 | | |

**10B. Calculating the District's Reserve Standard**

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

| | Current Year Projected Year Totals (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| 1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11) | 46,179,065.00 | 45,283,440.00 | 45,269,324.00 |
| 2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No) | | | |
| 3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2) | 46,179,065.00 | 45,283,440.00 | 45,269,324.00 |

| | | | | |
|---|---|---|---|---|
| 4. | Reserve Standard Percentage Level | 3% | 3% | 3% |
| 5. | Reserve Standard - by Percent (Line B3 times Line B4) | 1,385,371.95 | 1,358,503.20 | 1,358,079.72 |
| 6. | Reserve Standard - by Amount ($80,000 for districts with 0 to 1,000 ADA, else 0) | 0.00 | 0.00 | 0.00 |
| 7. | **District's Reserve Standard (Greater of Line B5 or Line B6)** | **1,385,371.95** | **1,358,503.20** | **1,358,079.72** |

## 10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

| Reserve Amounts (Unrestricted resources 0000-1999 except Line 4) | Current Year Projected Year Totals (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| 1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a) | 0.00 | | |
| 2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b) | 4,594,586.92 | 3,090,945.92 | 2,379,715.92 |
| 3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c) | 0.00 | 1,515,640.00 | 2,256,936.00 |
| 4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d) | (.39) | 0.00 | 0.00 |
| 5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a) | 0.00 | | |
| 6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b) | 75,603.00 | | |
| 7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c) | 0.00 | | |
| 8. District's Available Reserve Amount (Lines C1 thru C7) | 4,670,189.53 | 4,606,585.92 | 4,636,651.92 |
| 9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3) | 10.11% | 10.17% | 10.24% |
| **District's Reserve Standard (Section 10B, Line 7):** | **1,385,371.95** | **1,358,503.20** | **1,358,079.72** |
| Status: | Met | Met | Met |

## 10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

**Explanation:**
(required if NOT met)

## SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

### S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

### S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

### S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — No

1b. If Yes, identify the interfund borrowings:

### S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

**District's Contributions and Transfers Standard:** **-5.0% to +5.0% or -$20,000 to +$20,000**

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

| Description / Fiscal Year | Budget Adoption (Form 01CS, Item S5A) | First Interim Projected Year Totals | Percent Change | Amount of Change | Status |
|---|---|---|---|---|---|
| 1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)** | | | | | |
| Current Year (2023-24) | (7,847,534.00) | (7,415,220.00) | -5.5% | (432,314.00) | Not Met |
| 1st Subsequent Year (2024-25) | (8,232,228.00) | (7,582,309.00) | -7.9% | (649,919.00) | Not Met |
| 2nd Subsequent Year (2025-26) | (8,487,320.00) | (7,736,016.00) | -8.9% | (751,304.00) | Not Met |
| 1b. **Transfers In, General Fund *** | | | | | |
| Current Year (2023-24) | 0.00 | 0.00 | 0.0% | 0.00 | Met |
| 1st Subsequent Year (2024-25) | 0.00 | 0.00 | 0.0% | 0.00 | Met |
| 2nd Subsequent Year (2025-26) | 0.00 | 0.00 | 0.0% | 0.00 | Met |
| 1c. **Transfers Out, General Fund *** | | | | | |
| Current Year (2023-24) | 200,000.00 | 200,000.00 | 0.0% | 0.00 | Met |
| 1st Subsequent Year (2024-25) | 200,000.00 | 200,000.00 | 0.0% | 0.00 | Met |
| 2nd Subsequent Year (2025-26) | 200,000.00 | 200,000.00 | 0.0% | 0.00 | Met |

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:** (required if NOT met)
The District's Fiscal Stabilization Plan resulted in cost reductions in Unrestricted and Restricted programs.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

**Explanation:** (required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

**Project Information:**
(required if YES)

**S6. Long-term Commitments**

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C) — Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

| Type of Commitment | # of Years Remaining | SACS Fund and Object Codes Used For: Funding Sources (Revenues) | Debt Service (Expenditures) | Principal Balance as of July 1, 2023-24 |
|---|---|---|---|---|
| Capital Leases | | | | |
| Certificates of Participation | | | | |
| General Obligation Bonds | 27 | FD 51 | FD 51 | 114,375,000 |
| Supp Early Retirement Program | | | | |
| State School Building Loans | | | | |
| Compensated Absences | | Various | Various | 624,000 |
| Other Long-term Commitments (do not include OPEB): | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| TOTAL: | | | | 114,999,000 |

| Type of Commitment (continued) | Prior Year (2022-23) Annual Payment (P & I) | Current Year (2023-24) Annual Payment (P & I) | 1st Subsequent Year (2024-25) Annual Payment (P & I) | 2nd Subsequent Year (2025-26) Annual Payment (P & I) |
|---|---|---|---|---|
| Capital Leases | | | | |
| Certificates of Participation | | | | |
| General Obligation Bonds | 6,280,225 | 6,413,850 | 5,813,275 | 5,915,425 |
| Supp Early Retirement Program | | | | |
| State School Building Loans | | | | |
| Compensated Absences | | | | |
| Other Long-term Commitments (continued): | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | | | | |
|---|---|---|---|---|
| | | | | |
| | | | | |
| Total Annual Payments: | 6,280,225 | 6,413,850 | 5,813,275 | 5,915,425 |
| **Has total annual payment increased over prior year (2022-23)?** | | **Yes** | **No** | **No** |

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**
(Required if Yes to increase in total annual payments)

GO Bonds debt service payments are funded by the taxpayers.

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4): No

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?: n/a

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?: n/a

2 OPEB Liabilities

| | Budget Adoption (Form 01CS, Item S7A) | First Interim |
|---|---|---|
| a. Total OPEB liability | | |
| b. OPEB plan(s) fiduciary net position (if applicable) | | |
| c. Total/Net OPEB liability (Line 2a minus Line 2b) | 0.00 | 0.00 |
| d. Is total OPEB liability based on the district's estimate or an actuarial valuation? | | |
| e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation. | | |

3 OPEB Contributions

| | Budget Adoption (Form 01CS, Item S7A) | First Interim |
|---|---|---|
| a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method | | |
| Current Year (2023-24) | | |
| 1st Subsequent Year (2024-25) | | |
| 2nd Subsequent Year (2025-26) | | |
| b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752) | | |
| Current Year (2023-24) | 0.00 | 0.00 |
| 1st Subsequent Year (2024-25) | | |
| 2nd Subsequent Year (2025-26) | | |
| c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount) | | |
| Current Year (2023-24) | | |
| 1st Subsequent Year (2024-25) | | |
| 2nd Subsequent Year (2025-26) | | |
| d. Number of retirees receiving OPEB benefits | | |
| Current Year (2023-24) | | |
| 1st Subsequent Year (2024-25) | | |
| 2nd Subsequent Year (2025-26) | | |

4. Comments:

## S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4): No

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? n/a

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions? n/a

2 Self-Insurance Liabilities

| | Budget Adoption (Form 01CS, Item S7B) | First Interim |
|---|---|---|
| a. Accrued liability for self-insurance programs | | |
| b. Unfunded liability for self-insurance programs | | |

3 Self-Insurance Contributions

| a. Required contribution (funding) for self-insurance programs | Budget Adoption (Form 01CS, Item S7B) | First Interim |
|---|---|---|
| Current Year (2023-24) | | |
| 1st Subsequent Year (2024-25) | | |
| 2nd Subsequent Year (2025-26) | | |

| b. Amount contributed (funded) for self-insurance programs | | |
|---|---|---|
| Current Year (2023-24) | | |
| 1st Subsequent Year (2024-25) | | |
| 2nd Subsequent Year (2025-26) | | |

4 Comments:

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Certificated Labor Agreements as of the Previous Reporting Period**

Were all certificated labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

| | Prior Year (2nd Interim) (2022-23) | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|---|
| Number of certificated (non-management) full-time-equivalent (FTE) positions | 143.0 | 143.0 | 143.0 | 143.0 |

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

| | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| Is the cost of salary settlement included in the interim and multiyear projections (MYPs)? | | | |
| **One Year Agreement** | | | |
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year | | | |
| or | | | |
| **Multiyear Agreement** | | | |
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year (may enter text, such as "Reopener") | | | |

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

| | | |
|---|---|---|
| 6. | Cost of a one percent increase in salary and statutory benefits | 201,000 |

| | | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|---|
| 7. | Amount included for any tentative salary schedule increases | | | |

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

| | | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|---|
| 1. | Are costs of H&W benefit changes included in the interim and MYPs? | Yes | Yes | Yes |
| 2. | Total cost of H&W benefits | | | |
| 3. | Percent of H&W cost paid by employer | | | |
| 4. | Percent projected change in H&W cost over prior year | 5.0% | 5.0% | 5.0% |

**Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

| | | | | |
|---|---|---|---|---|
| Are any new costs negotiated since budget adoption for prior year settlements included in the interim? | | No | | |
| | If Yes, amount of new costs included in the interim and MYPs | | | |

If Yes, explain the nature of the new costs:

**Certificated (Non-management) Step and Column Adjustments**

| | | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|---|
| 1. | Are step & column adjustments included in the interim and MYPs? | Yes | Yes | Yes |
| 2. | Cost of step & column adjustments | | | |
| 3. | Percent change in step & column over prior year | 2.0% | 2.0% | 2.0% |

**Certificated (Non-management) Attrition (layoffs and retirements)**

| | | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|---|
| 1. | Are savings from attrition included in the interim and MYPs? | Yes | Yes | Yes |
| 2. | Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs? | Yes | Yes | Yes |

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

## S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

**Classified (Non-management) Salary and Benefit Negotiations**

| | Prior Year (2nd Interim) (2022-23) | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|---|
| Number of classified (non-management) FTE positions | 129.0 | 129.0 | 129.0 | 129.0 |

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

| | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| Is the cost of salary settlement included in the interim and multiyear projections (MYPs)? | | | |
| **One Year Agreement** | | | |
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year | | | |
| or | | | |
| **Multiyear Agreement** | | | |
| Total cost of salary settlement | | | |
| % change in salary schedule from prior year (may enter text, such as "Reopener") | | | |

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 103,000

| Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|

| | | | | |
|---|---|---|---|---|
| 7. | Amount included for any tentative salary schedule increases | | | |

| Classified (Non-management) Health and Welfare (H&W) Benefits | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| 1. Are costs of H&W benefit changes included in the interim and MYPs? | Yes | Yes | Yes |
| 2. Total cost of H&W benefits | | | |
| 3. Percent of H&W cost paid by employer | | | |
| 4. Percent projected change in H&W cost over prior year | 5.0% | 5.0% | 5.0% |

**Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

| | | | |
|---|---|---|---|
| Are any new costs negotiated since budget adoption for prior year settlements included in the interim? | No | | |
| If Yes, amount of new costs included in the interim and MYPs | | | |

If Yes, explain the nature of the new costs:

| Classified (Non-management) Step and Column Adjustments | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| 1. Are step & column adjustments included in the interim and MYPs? | Yes | Yes | Yes |
| 2. Cost of step & column adjustments | | | |
| 3. Percent change in step & column over prior year | 2.0% | 2.0% | 2.0% |

| Classified (Non-management) Attrition (layoffs and retirements) | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| 1. Are savings from attrition included in the interim and MYPs? | Yes | Yes | Yes |
| 2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs? | Yes | Yes | Yes |

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

## S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of budget adoption? N/A

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

| | Prior Year (2nd Interim) (2022-23) | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|---|
| Number of management, supervisor, and confidential FTE positions | 30.0 | 30.0 | 30.0 | 30.0 |

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

| | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| Is the cost of salary settlement included in the interim and multiyear projections (MYPs)? | | | |
| Total cost of salary settlement | | | |
| Change in salary schedule from prior year (may enter text, such as "Reopener") | | | |

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

| | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| 4. Amount included for any tentative salary schedule increases | | | |

| **Management/Supervisor/Confidential Health and Welfare (H&W) Benefits** | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| 1. Are costs of H&W benefit changes included in the interim and MYPs? | Yes | Yes | Yes |
| 2. Total cost of H&W benefits | | | |
| 3. Percent of H&W cost paid by employer | | | |
| 4. Percent projected change in H&W cost over prior year | 5.0% | 5.0% | 5.0% |

| **Management/Supervisor/Confidential Step and Column Adjustments** | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| 1. Are step & column adjustments included in the interim and MYPs? | Yes | Yes | Yes |
| 2. Cost of step & column adjustments | | | |
| 3. Percent change in step and column over prior year | 2.0% | 2.0% | 2.0% |

| **Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)** | Current Year (2023-24) | 1st Subsequent Year (2024-25) | 2nd Subsequent Year (2025-26) |
|---|---|---|---|
| 1. Are costs of other benefits included in the interim and MYPs? | Yes | Yes | Yes |
| 2. Total cost of other benefits | | | |

| | | | | |
|---|---|---|---|---|
| 3. | Percent change in cost of other benefits over prior year | | | |

**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

**S9A. Identification of Other Funds with Negative Ending Fund Balances**

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

## ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

| | | |
|---|---|---|
| **A1.** | Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No) | No |
| **A2.** | Is the system of personnel position control independent from the payroll system? | No |
| **A3.** | Is enrollment decreasing in both the prior and current fiscal years? | Yes |
| **A4.** | Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year? | No |
| **A5.** | Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | No |
| **A6.** | Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | No |
| **A7.** | Is the district's financial system independent of the county office system? | No |
| **A8.** | Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.) | Yes |
| **A9.** | Have there been personnel changes in the superintendent or chief business official positions within the last 12 months? | No |

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**
(optional)

End of School District First Interim Criteria and Standards Review

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 14, 2023 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

_____ POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

X QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: J Jesus Contreras Telephone: (650) 376-4429

Title: Deputy Superintendent of Business Services E-mail: contrerasj@cabrillo.k12.ca.us

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

| CRITERIA AND STANDARDS | | | Met | Not Met |
|---|---|---|---|---|
| 1 | Average Daily Attendance | Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption. | | X |
| **CRITERIA AND STANDARDS (continued)** | | | **Met** | **Not Met** |
| 2 | Enrollment | Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption. | | X |
| 3 | ADA to Enrollment | Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios. | X | |
| 4 | Local Control Funding Formula (LCFF) Revenue | Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption. | | X |
| 5 | Salaries and Benefits | Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years. | X | |
| 6a | Other Revenues | Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption. | | X |
| 6b | Other Expenditures | Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption. | | X |
| 7 | Ongoing and Major Maintenance Account | If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account). | X | |
| 8 | Deficit Spending | Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years. | X | |
| 9a | Fund Balance | Projected general fund balance will be positive at the end of the current and two subsequent fiscal years. | X | |
| 9b | Cash Balance | Projected general fund cash balance will be positive at the end of the current fiscal year. | X | |
| 10 | Reserves | Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years. | X | |
| **SUPPLEMENTAL INFORMATION** | | | **No** | **Yes** |
| S1 | Contingent Liabilities | Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget? | X | |

| | | | | |
|---|---|---|---|---|
| S2 | Using One-time Revenues to Fund Ongoing Expenditures | Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? | X | |
| S3 | Temporary Interfund Borrowings | Are there projected temporary borrowings between funds? | X | |
| S4 | Contingent Revenues | Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? | X | |
| S5 | Contributions | Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years? | | X |
| **SUPPLEMENTAL INFORMATION (continued)** | | | **No** | **Yes** |
| S6 | Long-term Commitments | Does the district have long-term (multiyear) commitments or debt agreements? | | X |
| | | • If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2022-23) annual payment? | | X |
| | | • If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources? | X | |
| S7a | Postemployment Benefits Other than Pensions | Does the district provide postemployment benefits other than pensions (OPEB)? | X | |
| | | • If yes, have there been changes since budget adoption in OPEB liabilities? | n/a | |
| S7b | Other Self-insurance Benefits | Does the district operate any self-insurance programs (e.g., workers' compensation)? | X | |
| | | • If yes, have there been changes since budget adoption in self-insurance liabilities? | n/a | |
| S8 | Status of Labor Agreements | As of first interim projections, are salary and benefit negotiations still unsettled for: | | |
| | | • Certificated? (Section S8A, Line 1b) | | X |
| | | • Classified? (Section S8B, Line 1b) | | X |
| | | • Management/supervisor/confidential? (Section S8C, Line 1b) | n/a | |
| S8 | Labor Agreement Budget Revisions | For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: | | |
| | | • Certificated? (Section S8A, Line 3) | n/a | |
| | | • Classified? (Section S8B, Line 3) | n/a | |
| S9 | Status of Other Funds | Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? | X | |
| **ADDITIONAL FISCAL INDICATORS** | | | **No** | **Yes** |
| A1 | Negative Cash Flow | Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? | X | |
| A2 | Independent Position Control | Is personnel position control independent from the payroll system? | X | |
| A3 | Declining Enrollment | Is enrollment decreasing in both the prior and current fiscal years? | | X |
| A4 | New Charter Schools Impacting District Enrollment | Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year? | X | |
| A5 | Salary Increases Exceed COLA | Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment? | X | |
| A6 | Uncapped Health Benefits | Does the district provide uncapped (100% employer paid) health benefits for current or retired employees? | X | |
| A7 | Independent Financial System | Is the district's financial system independent from the county office system? | X | |
| A8 | Fiscal Distress Reports | Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a). | | X |
| A9 | Change of CBO or Superintendent | Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months? | X | |

# Principal Apportionment Data Collection (PADC)

**Processing Cycle**: 2023-24 P-1 , **Reporting Period**: 2023-24 P-1



## Taxes

### Record Information

#### Entity Information

**County**: San Mateo
**District**: San Mateo Co. Office of Education
**CDS Code**: 41 10413 0000000
**Data ID**: B7923C51

#### Details

**Last Saved By**: myapchingsmcctl
**Last Saved Date**: 11/14/2023 12:27:13 PM
**Last Validation By**: myapchingsmcctl
**Last Validation Date**: 11/14/2023 1:08:48 PM

#### Validation Information

**Number of Records**: 24
**Number of Errors**: 0
**Number of Warnings**: 0
**Passed Data Validation**: Yes

#### Certification Information

**Approved for Transfer to CDE**

**County Auditor:** SanMateo1 - 11/14/2023 4:23:36 PM
**County Office of Education:** vsingh - 11/15/2023 8:27:32 AM

# Taxes

At P-1 and P-2, report the current fiscal year estimate of taxes to be disbursed to the school district or COE selected below.

At Annual, report the actual taxes a school district or COE received from each county disbursing funds to the LEA.

| | |
|---|---|
| County Disbursing Taxes | San Mateo |
| County of LEA Receiving Taxes | San Mateo |
| LEA Receiving Taxes | Cabrillo Unified |

**LOCAL REVENUE**

Revenue and Taxation Code sections 75.70 and 95 - 100.9

| | | | |
|---|---|---|---|
| Secured | A-1 | $ | 30,889,909 |
| Unsecured | A-2 | $ | 1,199,812 |
| Homeowners Exemption Subventions | A-3 | $ | 83,229 |
| Miscellaneous Taxes/Other Appropriate Local Revenues or Subventions | A-4 | $ | 0 |
| Distribution of Timber Yield Taxes | A-5 | $ | 0 |
| Distribution of Prior Year Taxes | A-6 | $ | -7,369 |
| Release of Prior Year Tax Impounds [EC 14240] | A-7 | $ | 0 |
| Supplemental Taxes from Increased Assessment [Revenue and Tax Code 75.70-75.72] | A-8 | $ | 3,876,369 |
| Educational Revenue Augmentation Fund [Revenue and Taxation Code 97-97.81] | A-9 | $ | 0 |
| **Total Local Revenue (Sum of A-1 through A-9)** | **A-10** | $ | 36,041,950 |

**REDEVELOPMENT AGENCY (RDA) FUNDS**

EC 2575(c)(3) and (4) [COE] and EC 42238.03(c)(6) and (7) [School District]

| | | | |
|---|---|---|---|
| Community Redevelopment Funds | B-1 | $ | 0 |

| | | | |
|---|---|---|---|
| Redevelopment Property Tax Trust Fund Residual Distributions [Health and Safety Code sections 34183(a)(4), 34183.5(b)(2)(A) and 34188] | B-2 | $ | 0 |
| Redevelopment Agency Asset Liquidation [Health and Safety Code sections 34177 and 34179.6] | B-3 | $ | 0 |
| **Total RDA Funds (Sum of B-1 through B-3)** | **B-4** | $ | 0 |
| **Total Local Revenue and RDA Funds (A-10 + B-4)** | **C-1** | $ | 36,041,950 |

If negative values or a total of zero data is reported, please explain any relevant details and contributing factors/circumstances.

A-6 Prior year adjustment.

**IMPORTANT:** Click SAVE before navigating to another record to save any data entered for this LEA.

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
Jennifer Marsh, Fiscal Director
**CATEGORY:** Information
**ITEM TITLE:** Cabrillo Unified School District Fiscal Update and San Mateo County Office of Education Fiscal Oversight

## BACKGROUND INFORMATION

Filing its 2022-23 first and second interim financial reports as qualified caused Cabrillo Unified School District (CUSD) to be closely monitored by the San Mateo County Office of Education (SMCOE). In its role as fiscal oversight of the CUSD, SMCOE required the filing of a third interim report, which was filed as negative (May 30, 2023). The letter of Lack of Ongoing Concern that was issued required that CUSD assess its deficit spending and implement measures in alignment with the Fiscal Crisis and Management Assistance Team Report (FCMAT).

With guidance from SMCOE staff, CUSD identified reductions and savings for the current year (2023-24) and will continue identifying savings for the two outyears (2024-25 and 2025-26). While the 2023-24 identified reductions and savings are reflected in the 2023-24 First Interim Multi-Year Projections (MYP), savings and FTE reductions commensurate with CUSD declining enrollment are not yet fully identified for 2024-25 and 2025-26 school years.

As required, CUSD will continue to agendize this standing monthly fiscal update item to the Governing Board. SMCOE staff will continue supporting CUSD staff in implementing measures that will ensure fiscal solvency.

## FISCAL ANALYSIS

The impact of the implementation of the reductions and fiscal planning are reflected on the CUSD 2023-24 *First Interim Financial Report* to the Governing Board.

## RECOMMENDATION

Receive and comment on the CUSD Fiscal Update as presented.

CABRILLO UNIFIED SCHOOL DISTRICT

*Every Student, Every Day!*

# Cabrillo Unified School District
## Fiscal Update

J Jesús Contreras, Deputy Superintendent of Business Services

Jennifer Marsh, Fiscal Director

Governing Board Meeting

December 14, 2023

# SMCOE Fiscal Solvency Monitoring

- The San Mateo County Office of Education (SMCOE) in its fiscal oversight role is closely monitoring Cabrillo Unified School District (CUSD) and our fiscal recovery steps.
- Earlier this year SMCOE had referred CUSD to the Fiscal Crisis and Management Assistance Team (FCMAT) to conduct a Fiscal Health Risk Analysis.
- CUSD received an onsite FCMAT review in August of 2023, and a *FCMAT Report* was adopted by the CUSD Governing Board on October 12, 2023.

# Anatomy of the CUSD FCMAT Report

The FCMAT Report approved by the CUSD Board includes:

Summary:

- **Overreliance on a consultant for financial reporting**

  ACTION: No consultant support will be scheduled for the 2024-25 fiscal year. CUSD staff is being trained by SMCOE. FCMAT support will be resourced as needed and as available.

- **Lack of a Position Control System**

  ACTION: With SMCOE support, the Human Resources and Business Services departments have been training and are collaborating to establish a solid Position Control System.

# Anatomy of the CUSD FCMAT Report (Cont.)

- **Nonstandard Budget Development Process**

  ACTION: Business staff is working closely with SMCOE staff to follow the SMCOE's advised and sponsored methodology for budget development. The 2024-25 CUSD Budget will be developed following these procedures and SMCOE guidance.

  A Lack of Going Concern was issued by SMCOE to CUSD which required a FCMAT analysis of CUSD fiscal health. The twenty (20) areas analyzed and assessed by FCMAT rendered the following scores which informed the report.

# Anatomy of the CUSD FCMAT Report (Cont.)

| | | |
|---|---|---|
| 1. | Annual Independent Audit Report | 0.1% |
| 2. | Budget Development and Adoption | 5.5% |
| 3. | Budget Monitoring and Updates | 3.9% |
| 4. | Cash Management | 1.0% |
| 5. | Charter Schools | 0.0% |
| 6. | Collective Bargaining Agreements | 3.1% |
| 7. | Contributions and Transfers | 1.0% |
| 8. | Deficit Spending (Unrestricted General Fund) | 3.5% |
| 9. | Employee Benefits | 1.4% |
| 10. | Enrollment and Attendance | 2.9% |

# Anatomy of the CUSD FCMAT Report (Cont.)

| | | |
|---|---|---|
| 11. | Facilities | 0.2% |
| 12. | Fund Balance and Reserve for Economic Uncertainty | 3.9% |
| 13. | General Fund - Current Year | 2.2% |
| 14. | Information Systems and Data Management | 1.0% |
| 15. | Internal Controls and Fraud Prevention | 2.3% |
| 16. | Leadership and Stability | 1.6% |
| 17. | Multiyear Projections | 1.0% |
| 18. | Non-Voter-Approved Debt and Risk Management | 0.0% |
| 19. | Position Control | 4.5% |
| 20. | Special Education | 1.6% |

# CUSD Steps Toward Fiscal Health

- CUSD will continue addressing the areas that were highlighted by the FCMAT report as areas for improvement.
- FCMAT assessment affects multi-layers of CUSD operation. Thus, CUSD staff is optimizing implementation by engaging in activities to address multiple domains of CUSD Fiscal Health. Example:
- CUSD participation in the Special Education Fiscal Collaborative. This activity addresses the following FCMAT areas of analysis:

  - Internal Controls
  - Deficit Spending
  - Position Control

# CUSD Steps Toward Fiscal Health (Cont.)

- CBO and Business Services staff will continue to meet with the Budget Advisory Committee (BAC) to brainstorm ways to increase the efficiency of our expenditures
- CUSD will continue to have a standing Fiscal Update item at every regularly scheduled Governing Board meeting
- CUSD will continue to work on implementation of the *FCMAT standards* as published and adopted by the CUSD Governing Board
- CUSD will continue to work closely with principals to efficiently staff for the 2024-25 school year

# Questions?

*Thank you!*

# CABRILLO UNIFIED SCHOOL DISTRICT

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**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
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Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
Mike Alifano, Measure S and Measure M and Bond and Parcel Tax Citizens' Oversight Committee Chair
**CATEGORY:** Action
**ITEM TITLE:** Approval of Measure S and Measure M Bond and Parcel Tax Citizens' Oversight Committee 2022-23 Annual Report

## BACKGROUND INFORMATION

On June 5, 2012, voters within the attendance area of Cabrillo Unified School District (CUSD) approved Measure S ($81,000,000). On June 5, 2018, voters approved Measure M ($99,000,000). Included in the CUSD Governing Board Resolution was a commitment to establish a citizens' oversight committee to independently verify that CUSD would use Measure S and Measure M bond proceeds in a manner consistent with the ballot language.

**Measure S** authorization included acquisition, construction, improvement, furnishing, and equipping of CUSD school facilities.

**Measure M** authorization included updating of classrooms and science labs, essential safety repairs, fixing leaky roofs, equipping classrooms with technology, replacing/repairing heating and plumbing, and constructing and equipping classrooms.

The Governing Board appointed members to the District's Measure S and Measure M Bond Program Citizens' Oversight Committee (COC). The COC performed an analysis and discussion of the District's 2022-23 expenditures and reviewed the independent fiscal and performance audits. At its November 28, 2023 meeting, the COC reviewed and approved Measure S and Measure M Audit Reports. The Citizens' Oversight Committee determined that expenditures of the 2022-23 Measure S and Measure M Bond Program proceeds are consistent with the commitment the Governing Board made to the community through the measure's ballot language.

## FISCAL ANALYSIS

There is no financial impact to the General Fund.

## RECOMMENDATION

Receive and approve the *CUSD Bond Citizens' Oversight Committee Report* as presented.

# Measure M & S Facilities Bond & Parcel Tax Citizens' Oversight Committee

# Annual Report 2022–2023

# CONTENTS


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## I. EXECUTIVE SUMMARY

The Governing Board of the Cabrillo Unified School District approved placing on the ballot bond measures to raise funds to improve facilities and to support technology infrastructure and acquisition. Measure S was approved by voters in the amount of $81 million for the acquisition, construction, improvement, furnishing and equipping of school facilities, Measure M in the amount of $99 million was approved to update classrooms and science labs, essential safety repairs, fixing leaky roofs, equipping classrooms with technology, replacing/repairing heating, plumbing, construction and equipping classrooms. In approving the formal resolution and related exhibits, the Board also stipulated that a Citizens' Oversight Committee would be established as a public accountability measure.

After Measure M & S were approved, a Citizens' Oversight Committee was appointed by the Board to serve in this important oversight capacity. This Committee meets on a regular basis in sessions open to the general public to verify that Measure M & S dollars are expended only for the school facilities projects listed in the Bond Project List.

This Committee also provides oversight of the parcel tax dollars. This tax money is used for Cabrillo Unified to retain highly qualified teachers; maintain strong academic programs in reading and writing; preserve strong academic programs in science, technology, engineering, arts, and math (STEAM); prepare students to excel in high school, college, and careers; and maintain school safety and security.

The report that follows is the Committee's method for annually communicating the results of this comprehensive oversight process to Coastside constituents.

## II. FORMATION OF THE MEASURE M CITIZENS' OVERSIGHT COMMITTEE

The Governing Board announced its process for recruiting and selecting members to fill the various slots on the Committee.

The Governing Board met and approved the recommended slate of candidates. The following individuals were formally appointed to the District's Measure M, S and Parcel Tax Citizens' Oversight Committee:

1) Mike Alifano
2) Zachary Bennington
3) Breanna Lafontaine
4) Leni Liakos
5) Lisa Zanette
6) Kendra Holland

## III. SUMMARY OF 2022-23 COMMITTEE PROCEEDINGS AND ACTIVITIES

Meetings of the Measure M Facilities Bond Citizens' Oversight Committee were held in the District Office Board Room, 498 Kelly Avenue, in Half Moon Bay, or on-line, as required during Covid-19 pandemic.

All meetings were duly posted and conducted in open session. Approved agendas and adopted minutes from all of the Committee meetings held to date are available for public review at the Cabrillo Unified School District Office, 498 Kelly Avenue, Half Moon Bay, CA 94019.

During 2022-23 fiscal year, the Committee met on the following dates:

1) February 28, 2023
2) May 23, 2023
3) September 26, 2023
4) October 24, 2023
5) November 28, 2023

At the October meeting in 2023, the audit firm, Chavan & Associates, presented to the Committee the Annual Performance and Financial Reports. After asking clarifying questions and receiving acceptable responses from staff and the auditor, the Committee voted to accept the independent audit.

At the November meeting, Chair, Mike Alifano, acknowledged that he would present the Annual Report to the Governing Board on December 14, 2023.

## IV. APPENDICES


**A) FULL BALLOT TEXT** **5**

**B) TAX RATE STATEMENT** **14**

**C) COMMITTEE BYLAWS** **16**

**D) ETHICS STATEMENT** **25**

**E) COMMITTEE ROSTER** **26**

**F) INDEPENDENT AUDITOR'S REPORT, YEAR 2022-23** **27**

## CABRILLO UNIFIED SCHOOL DISTRICT BOND PROPOSITION
## FULL BALLOT TEXT

By approval of this measure by at least fifty-five percent (55%) of the registered voters voting thereon, the Cabrillo Unified School District shall be authorized to issue and sell bonds of up to $99 million in aggregate principal amount to provide financing for the specific school facilities projects listed below in the Bond Project List, subject to all of the accountability safeguards specified herein.

### KEY FINDINGS

- The Cabrillo Unified School District is committed to continuing to provide a strong, high-quality education for all students in all its local elementary, intermediate and high schools; and

- Some Coastside schools have been updated, but others are nearly 50 years old and badly in need of improvements; and

- In 2012, local voters approved a school facilities bond, Measure S, to provide the District with the opportunity to complete basic repairs to education facilities, and a citizens' oversight committee has verified that all funds expended so far were spent in accordance with voter-approved priorities; and

- Though Measure S funding from 2012 made a significant impact, our local schools still have urgent needs that reach beyond of the scope of the District's annual operating budget such that passing this bond measure provides a guaranteed and necessary source of local funding to maintain and improve the Coastside community's local school facilities; and

- The District has conducted a project prioritization process with input from parents, teachers, staff, and members of the community to identify the upgrades needed at each school site in order to meet modern safety standards, to meet the District's goals for supporting current academic standards and to address specific priorities at individual school sites; and

- Addressing urgent needs includes completing identified repairs to replace leaky roofs, keep schools clean, well-maintained and in good condition, perform essential safety repairs and maintenance on classrooms and facilities and upgrade fire and earthquake safety; and

- Upgrades are also needed to update classrooms and science labs for a well-rounded, 21st-century education and equip schools with the learning technology needed to attract and retain the best teachers and staff; and

- Ensuring our Coastside schools provide a high-quality education keeps our property values and community strong; and

- Unlike the District's parcel tax funds, which support the District's educational programs and staffing, bond revenue is the primary means by which the District is able to keep its school buildings and classrooms in good repair, safe, designed and equipped to support changing educational standards, methods and approaches; and

- This bond measure will benefit local schools and no funds can be taken away by the State or other school districts, and by law, no money can be used for administrator salaries or pensions; and

- This bond measure requires strict fiscal accountability protections including mandatory annual audits and an independent citizens' oversight committee comprised of local residents to ensure funds are managed and spent properly.

- Specifically, as further described in the Bond Project List, the Board of Education desires to:

    - acquire, renovate, and update classrooms and other facilities to meet health & safety standards
    - perform essential safety repairs and maintenance on classrooms and facilities
    - fix leaky roofs, paint buildings, address playgrounds, athletic facilities and landscapes
    - equip classrooms with 21st-century learning technology
    - replace aging heating, plumbing, electrical, and other utility infrastructure
    - keep schools clean, well-maintained and in good condition
    - upgrade fire and earthquake safety
    - acquire sites and construct, furnish, and equip classrooms and buildings

## ACCOUNTABILITY MEASURES

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code).

***Evaluation of Needs***. The Board of Education has evaluated the facilities needs of the District, and has identified projects to finance from a local bond measure at this time. The Board of Education hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

***Independent Citizens' Oversight Committee***. The Board of Education shall establish an independent Citizens' Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board policy, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. An existing Citizens' Oversight Committee may be empowered by the Board of Education to oversee the expenditure of bond proceeds from this measure. The committee shall be so empowered, or a new committee established, within sixty (60) days of the date when the Board of Education enters the results of the election in its official minutes.

***Annual Performance Audit***. The Board of Education shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

***Annual Financial Audit***. The Board of Education shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List.

***Annual Report to Board***. Upon approval of this measure and the sale of any bonds approved, the Board of Education shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Education no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and proceeds spent, stating (1) the amount of bond proceeds received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

## BOND PROJECT LIST

This Bond Project List, which is an integral part of this proposition, describes the specific projects the District proposes to finance with proceeds of the bonds.

Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

In order to meet all identified facility needs, the District intends to complete projects using a combination of funding sources. These sources may include joint-use funds, development impact fees, state funds (if available), and other available funds. The District will pursue state matching funds if and when they become available, and if received, they will be used for and mainly applied to projects on the Bond Project List or other high priority capital outlay expenditures as permitted in Education Code section 17070.63(c). No project is dependent on the receipt of state funding for completion.

Specific projects to be funded by the bond measure include, without limitation, the following:

### I. COMPLETE BASIC UPGRADES TO MEET CURRENT STUDENT HEALTH AND SAFETY STANDARDS

- Update aging classrooms and District facilities, or acquire and rehabilitate existing facilities, to meet current fire, seismic and safety codes
- Fix and/or replace leaking or deteriorating roofs
- Repaint school exteriors and interiors and refresh or replace landscaping
- Resurface playgrounds and asphalt areas
- Remove or replace aging portable buildings and classrooms
- Replace aging, outdated and/or deteriorating utility infrastructure, electrical, lighting, plumbing, heating and ventilation (HVAC) systems
- Acquire and install solar energy systems/equipment and upgrade any existing solar equipment for interconnection

- Repair and replace aging student restrooms and add restrooms in pre-kindergarten and kindergarten classrooms

- Create ADA-compliant access and safe pedestrian paths of travel at schools

- Improve security at schools by providing classroom intrusion alarms, video surveillance cameras, safety locks on classroom doors and exterior lighting for student safety

- Upgrade emergency communications and technology backup systems, signage and fencing

- Improve student safety and traffic circulation by upgrading or providing additional school drop-off areas and parking lots

- Install or repair shade structures on school campuses and create sheltered eating and outdoor learning areas as needed

- Repair, rebuild, equip and furnish school sites in the event of unforeseen emergency

## II. IMPROVE SCHOOLS TO MEET CURRENT ACADEMIC STANDARDS AND PROVIDE ACCESS TO MODERN INSTRUCTIONAL TECHNOLOGY

- Provide updated classroom audio/visual technology for content delivery and presentation, which may include projectors and/or large format flat-screen monitors and sound and voice amplification systems

- Acquire and install centrally manageable, networked loudspeaker/bell/clock systems

- Acquire computer hardware for student use in the classroom that is current and up-to-date

- Improve school site network infrastructure in order to enhance network-based content and curriculum delivery, which may include:

    - Upgrading and improving the routing and network aggregation capabilities for each site in order to support the larger numbers of concurrent network and internet connections

    - Upgrading and improving the network access layer switching capabilities in order to support the larger numbers of devices

on our school networks as well as supporting the higher speed requirements

- Upgrading and improving classroom wiring for both wired and wireless data communication
- upgrading and improving fiber network cabling between data wiring closets

- Furnish classrooms and learning spaces with flexible furniture
- Build new or transform existing spaces to ensure functional kitchens, multi-use rooms and stages to meet District facility standards for elementary, middle and high schools

## III. PROVIDE DEDICATED SPACE FOR SCIENCE, MATH, ENGINEERING, ARTS/MUSIC INSTRUCTION, SUPPORT 21ST-CENTURY LEARNING AND ADDRESS SPECIFIC PRIORITIES AT INDIVIDUAL SCHOOL SITES

- To accommodate 21st-century learning methods, acquire sites and construct, furnish and equip and/or renovate, modernize, upgrade, repair, replace, furnish and equip:
  - classrooms and buildings, including relocatable or modular buildings
  - school libraries
  - middle and high school performing arts and music spaces and venues
  - multipurpose rooms and play areas
  - food service facilities, community centers, meetings spaces, workrooms and parent/student support service areas
  - track and athletic facilities

Projects listed may be completed at any and all school sites and facilities where such project is determined by the Board to be necessary or required, and projects are authorized to be performed at each and all of the District's schools and sites, including without limitation:

- **El Granada Elementary School**,
  400 Santiago Street, El Granada

- **Farallone View Elementary School**,
  250 LeConte and Kanoff, Montara

- **Alvin S. Hatch Elementary School**,
  490 Miramontes Ave, Half Moon Bay

- **Kings Mountain Elementary School**,
  211 Swett Road, Woodside

- **Cunha Intermediate School**,
  600 Church St, Half Moon Bay

- **Half Moon Bay High School**,
  1 Lewis Foster Drive, Half Moon Bay

- **Pilarcitos High School**,
  498 Kelly Ave, Half Moon Bay

- **District Office**,
  498 Kelly Ave, Half Moon Bay

Listed projects, repairs, improvements, rehabilitation projects and upgrades will be completed only as needed, and the listing of projects does not imply a particular prioritization among such improvements. Projects may be done in phases, based on Board of Education priorities. Listed projects may be completed at any and all District schools, sites and education buildings where such project is determined necessary. Decisions regarding the scope, timing, prioritization or other facets of project implementation will be made solely by the Board of Education by subsequent action. Where terms such as "renovate," "upgrade," "repurpose" and "improve" are used in the Bond Project List, the Board of Education has the discretion to determine the best method for

accomplishing the project's objective. For any listed project involving renovation or modernization of a building or the major portion of a building, the District may proceed with new replacement construction instead (including any necessary demolition), if the District determines that replacement and new construction is more practical than renovation, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors. In addition, where feasible, projects may be completed in partnership with other agencies on a joint use basis using bond proceeds. Property, buildings and equipment on the bond project list may be acquired through lease, sale, lease-purchase, lease-leaseback or other project delivery or acquisition methods determined appropriate by the Board.

Each project is assumed to include its share of costs of bond issuance, architectural, engineering, legal and similar planning costs, construction management, bond project staff and consultants, staff development and training expenses associated with learning construction techniques and approaches, new bond-funded equipment and systems and a customary contingency for unforeseen design and construction costs. In addition to the projects listed above, the Bond Project List also includes payment of the costs of preparation of all facilities planning and project implementation studies, feasibility and assessment reviews, master planning, environmental studies, permit and inspection fees and temporary housing and relocation costs for dislocated programs or activities caused or necessitated by construction projects.

The final cost of each project will be determined as plans are finalized and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Necessary site preparation, grading or restoration may occur in connection with acquisition of property, new construction, modernization, renovation or remodeling, or installation or removal of modular classrooms, including ingress and egress, removing, replacing or installing irrigation, utility lines, trees and landscaping, relocating fire access roads and acquiring any necessary easements, leases, licenses or rights of way to the property.

## ADDITIONAL SPECIFICATIONS

***No Administrator Salaries***. Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses.

***Single Purpose***. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100

of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

***Other Terms of the Bonds***. The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Education pursuant to requirements of law. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum, provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

***Tax Rate, Estimated Annual Collection Amount, and Duration of Tax.*** Pursuant to California Elections Code section 13119(b), (i) the rate of the *ad valorem* tax is estimated to be the rate disclosed in the Tax Rate Statement contained in the voter pamphlet and separately provided; (ii) the estimated average amount of the *ad valorem* tax expected to be collected in each year is expected to range from $3,400,000-9,200,000 per year and will vary from year to year, depending on the amount needed to pay debt service on bonds outstanding in any year; and (iii) the duration of the collection of the *ad valorem* tax is expected to be (a) up to 30 years for each series of bonds authorized under the bond measure and (b) approximately 32 years from the date of issue of the first such series of bonds.

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District, nor are the summary estimates, if any, provided in the Ballot Label. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

In preparing this information, the District obtained reasonable and informed projections of assessed property valuations that took into consideration projections of assessed property valuations made by the County Assessor, if any, in accordance with Education Code Section 15100(c).

## TAX RATE STATEMENT

An election will be held within the boundaries of Cabrillo Unified School District ("School District") on June 5, 2018 to authorize the sale of up to $99,000,000 in bonds to finance facilities as described in the proposition. If the bonds are approved, the School District expects to sell the bonds in multiple series. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property located within the School District. The following information is provided in compliance with Sections 9400 to 9404, inclusive, of the California Elections Code.

1. The best estimate from official sources of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of the election or a projection based on experience within the same jurisdiction or other demonstrable factors, is estimated to be $0.0520 per $100 ($52.00 per $100,000). The final fiscal year in which the tax is anticipated to be collected is 2049-2050.

2. The best estimate from official sources of the highest tax rate that would be required to be levied to fund this bond issue, and an estimate of the year in which that rate will apply, based on assessed valuations available at the time of filing this statement or a projection based on experience within the same jurisdiction or other demonstrable factors, is estimated to be $0.0520 per $100 ($52.00 per $100,000) of assessed valuation in fiscal year 2018-2019.

3. The best estimate from official sources of the total debt service, including the principal and interest, that would be required to be repaid if all the bonds are issued and sold will be approximately $194,000,000, considering the assumptions set forth in paragraphs (1) and (2) above.

Voters should note that the estimated tax rate is based on the ASSESSED VALUE of taxable property on the San Mateo County official tax rolls, not on the property's market value. Property owners should consult their own property tax bills to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold

will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

Signed: _____
Sean McPhetridge

Dated: _____

**CABRILLO UNIFIED SCHOOL DISTRICT**

**MEASURE S/M FACILITIES BOND CITIZENS' OVERSIGHT COMMITTEE BYLAWS**

## 1.0 Preamble

For school bonds passed pursuant to Article XIIIA, Section 1(b)(3) of the California Constitution, which allows a 55% majority to pass the bond, the Cabrillo Unified School District's ("District") Governing Board ("Board") is required by section 15278 of the California Education Code to appoint an independent Citizens' Oversight Committee ("Committee"). Per section 15282 of the Education Code, the Committee must have at least seven (7) members and represent specific segments of the community.

## 2.0 Purpose and Duties

### 2.1 Purpose

The purpose of the Committee is to inform the public concerning the expenditure and uses of the District's bond measure ("Measure") revenues from the Measure. The Committee's legal charge is to actively review and report on the expenditure of taxpayer money for school construction in accordance with voter approved projects. The Committee shall convene to provide oversight of the following:

A. Measure revenues are to be expended only for bonded indebtedness incurred by the District for the construction, reconstruction, rehabilitation or replacement of school facilities, or the acquisition or lease of real property for school facilities. All of the following accountability requirements apply:

1. A requirement that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIIIA, Section 1(b)(3), and not for any other purpose, including teacher and administrator salaries and other school operating expenses, except as provided for in Section 2.1.B below.

2. A list of the specific school facilities projects to be funded and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list.

3. A requirement that the Board conduct an annual independent performance audit to ensure that the funds have been expended only on the specific projects listed.

4. A requirement that the Board conduct an annual independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects.

B. The District may use proceeds from the Measure to pay the salaries of District employees to the extent they perform administrative oversight work on construction projects authorized by the Measure.[1]

### 2.2 Duties

Committee members are expected to attend its regularly scheduled meetings, diligently review all pertinent information provided to the Committee pursuant to state laws, and abide by all rules of conduct established in these Bylaws. In furtherance of its purpose the Committee shall, at its discretion, engage in the following activities:

A. Receive and review copies of the annual performance audits required by Article XIIIA, section I, subdivision (b)(3)(C) of the California Constitution.

B. Receive and review the annual financial audits required by Article XIIIA, section I, subdivision (b)(3)(D) of the California Constitution.

C. Inspect school facilities and grounds to ensure that bond revenues are expended in compliance with the requirements of Article XIIIA, section 1, subdivision (b)(3) of the California Constitution.

D. Review the District's efforts to maximize the use of bond revenues by implementing cost saving measures including, but not limited to the following, and have these efforts reviewed in the annual independent performance audit:

    a. Mechanisms designed to reduce the costs of professional fees;

    b. Mechanisms designed to reduce the cost of site preparation;

    c. Mechanisms designed to reduce costs by incorporating efficiencies in school site design;

    d. Recommendations regarding the joint use of core facilities;

    e. Recommendations regarding the use of cost-effective and efficient reusable facility plans.

## 3.0 Committee Composition

The Board shall have sole discretion to select and appoint Committee members and to determine its final size. The Committee shall consist of at least seven (7) members, including the following community representation:

[1] The California Court of Appeal has concluded that certain kinds of salary expenditures and other bond-related costs could permissibly be paid from bond proceeds.

A. One member shall, at the time of appointment, be active in a business organization representing the business community of the District;

B. One member shall, at the time of appointment, be active in a senior citizens organization, which may be a local, regional, statewide, or national organization;

C. One member shall, at the time of appointment, be active in a bona fide taxpayers organization, which may be a local, regional, statewide, or national organization;

D. One member shall, at the time of appointment, be the parent or guardian of a child currently enrolled in a school of the District;

E. One member shall, at the time of appointment, be both a parent or guardian of a child currently enrolled in a school of the District and be an active member in a District parent-teacher organization, such as the PTA or a school site council.

A single individual may be appointed as a representative of more than one of the above categories, if applicable.

### 3.1 Eligibility

A. The Committee shall be comprised of individuals who either live or work within the boundaries of the District.

B. No employee, official, vendor, contractor, or consultant of the District shall be appointed to the Committee.

C. Committee members shall be subject to prohibitions regarding incompatibility of office pursuant to Government Code sections 1125-1129 and financial interest in contracts pursuant to Government Code sections 1090-1098.

### 3.2 Term of Service

A. Committee members serve without compensation for a term of two (2) years, and for no more than three (3) consecutive terms.

B. Appointed Committee members shall be seated at the first meeting of each odd-numbered year, except those appointed to replace vacancies.

C. After appointment to a two-year term, Committee members who wish to be appointed for a second or third two-year term shall reapply to the Board for consideration. Members who serve three (3) two-year terms may be reappointed following a two-year absence from the Committee.

### 3.3 Replacing a Committee Member

A. If a Committee position becomes vacant, the Committee Chair shall request that the Board appoint a replacement. Unless failure to act results in the inability to meet a Committee quorum, if six months or less remain of the unexpired two-year term, the Board may choose to leave that position vacant for the remainder of the term.

B. Any Committee member may request that the removal of another Committee member be placed on the agenda for the Committee's next meeting and may, at that meeting, introduce a motion to remove said member from the Committee for excessive absence or for any violation of the Committee's Bylaws or Ethics Policy. Specific cause must be cited in the meeting agenda and motion for removal.

C. A replacement Committee member may be appointed by the Board if one or more of the following events occurs:

1. The Committee member submits a written resignation to the Board, with a copy to the Committee Chair;

2. The Committee approves a motion to remove a member for cause, including non-attendance at meetings (ref: Section 5.9 below), violating these Bylaws, and/or violating the Committee's Ethics Policy. A motion to remove a member shall be approved by an affirmative vote of not less than two-thirds of the members present at a Committee meeting, a quorum being present. The motion and its result shall be communicated in writing to the member under consideration and to the Board President within one week after the meeting that the motion was approved. Removal shall be effective immediately upon passing the motion.

D. Within sixty (60) days of being notified of a Committee vacancy, the Board shall appoint a new member to complete the term of the vacancy, following the process used to select the original Committee members.

E. Committee members appointed to fill vacant, unexpired terms may apply and shall be eligible for reappointment for up to two (2) succeeding full two-year terms.

F. A Committee member who no longer serves the group s/he was appointed to represent (e.g., ceases to be active within a taxpayers organization, or ceases to have a child enrolled in the District, etc.) shall be allowed to complete her/his current term. However, that Committee member shall not be entitled to serve a subsequent term as a representative of that group.

## 4.0 Committee Officers

Officers of the Committee shall be a Chair, a Vice-Chair, and a Secretary. The Committee may choose to establish other elected positions by amending these Bylaws.

### 4.1 Elections

At its first meeting in odd-numbered years, the Committee shall place into nomination and elect a Chair, a Vice-Chair, and a Secretary. If the Committee amends these Bylaws to establish other elected positions, their election shall take place at the same meeting as the elections of the Chair, Vice-Chair and Secretary.

### 4.2 Term of Office

Officers shall be elected for a two-year term and shall not be term-limited except for the limit on the terms of Committee members set forth in Section 3.2 above.

### 4.3 Duties of the Chair

A. The Chair shall call Committee meetings (ref: Sections 5.0 and 5.1 below).

B. The Chair shall establish the agenda for each Committee meeting.

C. The Chair shall preside over each Committee meeting, following the adopted Rules of Procedure (ref: Section 5.5 below).

D. The Chair shall, upon willing concurrence of candidates, appoint the members of each Subcommittee that the Committee chooses to form (ref: Section 7.0, 7.1, and 7.2 below).

E. The Chair, or her/his Committee-approved designee, shall serve as spokesperson for the Committee in all presentations of the Committee to the public, the Board and the media (ref: Section 6.0.A and 6.0.B below).

F. The Chair is an ex-officio member of all Subcommittees.

G. The Chair may appoint a Parliamentarian to assist in complying with Robert's Rules of Order during Committee meetings (ref: Section 5.5 below).

### 4.4 Duties of the Vice-Chair

The Vice-Chair shall perform each of the duties of the Chair as necessary in the absence of the Chair.

### 4.5 Duties of the Secretary

A. Subject to review by the Chair before publishing, the Secretary shall provide oversight in the preparation, recording, and distribution by District-provided secretarial support of the following documents in accordance with the Brown Act:

1. Committee meeting agendas;

2. All reports, materials, and meeting packets as required by or addressed to the Committee;

3. The minutes of Committee meetings (ref: Section 5.8 below);

4. All written material submitted by the public during Committee meetings;

5. All official correspondence addressed to the Committee;

6. Reports adopted by the Committee:

7. Committee attendance records (ref: Section 5.9.B, below).

B. The Secretary shall take and record roll at the beginning of each Committee meeting to determine the existence of a quorum. If a quorum ceases to exist during a meeting, the Secretary shall immediately inform the Chair.

### 4.6 Succession

The Vice-Chair shall accede to Chair when a vacancy occurs in that office. In the event of a vacancy in the office of Vice-Chair or Secretary, the position shall be filled by election, placed on the agenda at the next regular Committee meeting.

## 5.0 Meetings

All Committee meetings subject to the Brown Act shall be held in a handicapped-accessible facility at a District facility. The Committee shall meet at least four times each year.

### 5.1 Calling Meetings

Committee meetings may be scheduled on a regular basis by majority vote of the Committee. In addition, special meetings may be called by the Chair or Vice Chair, or by any group of Committee members whose number represents a quorum. All Committee meetings shall be arranged through the District-appointed Secretary and be noticed in accordance with the Brown Act.

## 5.2 Agendas

A. Agendas for regular Committee meetings shall be prepared by its Chair (ref: Section 4.3.B above).

B. Any member of the Committee may submit a request for placing an item on a future agenda.

## 5.3 Quorum

Actions may be undertaken at a meeting only if a quorum of seated members is present. A quorum is established when greater than half of the seated members are present. "Seated members" means the number of members set by the Board, less any who have resigned or been removed.

## 5.4 Committee Voting

Unless otherwise specified in these Bylaws (ref: 3.3.C.2 and 6.0.B), an action item on the agenda may be approved by a simple majority of Committee members in attendance, a quorum being present (ref: 5.3).

## 5.5 Rules of Procedure

Meetings shall be conducted with courtesy and decorum and in accordance with Robert's Rules of Order.

## 5.6 California's Open Meeting Law

All meetings of the Committee shall be open to the public and shall be noticed and conducted in strict compliance with the Ralph M. Brown Act.

## 5.7 Public Participation

Members of the audience will be given an opportunity to address the Committee. The Chair will recognize those members of the audience who wish to address the Committee. The Committee reserves the right to limit the time of presentations by individuals (three minutes) and to limit cumulative time (twenty minutes) when there are multiple speakers addressing the same issue. No action may be taken on matters not on the agenda.

## 5.8 Minutes

Minutes of Committee proceedings and reports issued shall be a matter of public record and, upon Committee approval, the District shall make them available on the Committee's page of the District's internet website. Minutes of Committee meetings and annual reports shall be kept for seven years from the conclusion of the work authorized by the Measure, and once they have been removed from the website shall

be available for inspection at the District office upon the request of a member of the public.

The District shall provide secretarial services to assist the Committee Secretary in preparation, distribution, and posting of minutes for all Committee meetings (ref: Section 4.5 above). Minutes distributed before adoption by the Committee shall always be labeled "Unadopted Minutes."

### 5.9 Attendance

Regular attendance at Committee and applicable Subcommittee meetings is a fundamental obligation of every member of the Committee. Absences are disruptive to Committee activity and representation. Failure to attend two consecutive meetings without acceptable reason announced in advance shall constitute due cause for member removal (ref: Section 3.3.C).

A. Members anticipating an absence must call or email the Committee Chair or Secretary no later than 24 hours before the scheduled meeting.

B. Committee attendance reports shall be distributed upon request by the Chair.

## 6.0 Committee Reports

A. The Committee shall prepare regular reports on its activities. A report shall be issued at least once each year. Upon completion of all projects authorized by the Measure, the Committee Chair shall prepare or cause to be prepared a final written report summarizing its activities and conclusions.

B. The Committee's legal charge is to actively review and report on the expenditure of taxpayer money for school construction (Section 1.1, above). All such reports, written and/or oral, that represent the Committee's position must proceed from Committee review, be duly approved as to substance by an affirmative roll call vote of not less than two-thirds of the members present at a Committee meeting, a quorum being present, and be faithfully articulated to the public only by the Committee Chair or an approved designee (ref: Section 4.3.E, above).

C. Reports of minority viewpoints shall be allowed. All such reports, written and/or oral, that represent the minority position must be reviewed, be duly approved as to substance without prejudice by a vote of the Committee, and be faithfully articulated to the public only by a designated minority spokesperson. To avoid the need for minority reports, and to maximize the working relationships on and public confidence in the Committee, all due diligence should be pursued to resolve divisive issues during the review process, thereby attaining fullest possible Committee support for the content of public reports.

D. Any member of the Committee may speak as an individual on Measure issues, but must clearly state for the record that such statements are their own personal views which do not necessarily represent those of the Committee or the District.

## 7.0 Subcommittees

The Committee may, on majority vote, form or disband Subcommittees (standing or ad hoc) to perform specific parts of its purpose and duties, such as performing audits and issuing reports. The Chair shall appoint all Subcommittee members. Subcommittees shall elect their own chairs. Subcommittee meetings may proceed only when a quorum is present, a quorum being defined as a simple majority of the seated Subcommittee members. Subcommittee chairs shall be responsible for calling its meetings, preparing its agendas, noticing its members, and delivering timely reports of Subcommittee actions to the Committee. Subcommittee meetings shall be conducted in accordance with the adopted Rules of Procedure (ref: Section 5.5 above).

### 7.1 Standing Subcommittees

A standing Subcommittee undertakes ongoing duties in preparation for deliberation by the Committee. All standing Subcommittees must fully comply with the Brown Act, irrespective of their number of members. Membership can include any number up to the full membership of the Committee.

### 7.2 Ad Hoc Subcommittees

Ad hoc Subcommittees are temporary in nature. They may be formed to undertake specific, one-time duties in preparation for deliberation by the Committee. An ad hoc Subcommittee shall be automatically disbanded upon acceptance of its final report to the Committee. Membership on an ad hoc Subcommittee shall normally be limited to less than a quorum of the Committee. If thus limited, an ad hoc Subcommittee meeting need not comply with Brown Act noticing.

## 8.0 Amendment

These Bylaws may be amended by majority vote of the Committee at any regular meeting at which said amendment is placed on the agenda and a quorum is present.

## 9.0 Liability Insurance

In acting within its official capacity as defined in these Bylaws, Committee members shall be covered by the District's liability insurance. In no event shall anything herein contained be construed as authorizing the District to insure any such officers or Committee members against any liability or expense by reason of willful malfeasance, bad faith, gross negligence or reckless disregard of the duties involved in the conduct of their office.

**ATTACHMENT A**

**MEASURE M FACILITIES BOND CITIZENS' OVERSIGHT COMMITTEE ETHICS POLICY STATEMENT**

This Ethics Policy Statement provides general guidelines for Committee members to follow while carrying out their roles. Not all ethical issues that Committee members face are covered in this Statement. However, this Statement captures some of the critical areas that help define ethical and professional conduct for Committee members. The provisions of this Statement were developed from existing laws, rules, policies and procedures as well as from concepts that define generally accepted good business practices. Committee members are expected to strictly adhere to the provisions of this Ethics Policy.

**CONFLICT OF INTEREST**. A Committee member shall not make or influence a District decision related to expending any bond monies in a manner which will benefit the Committee member's outside employment, business, or personal finance, or benefit an immediate family member, such as a spouse, child or parent.

**COMMITMENT TO UPHOLD LAW**. A Committee member shall uphold the federal and California Constitutions, the laws and regulations of the United States, the State of California (particularly the Education Code) and all other applicable government entities, and the policies, procedures, rules and regulations of the Cabrillo Unified School District.

**COMMITMENT TO DISTRICT**. A Committee member shall place the interests of the District above any personal or business interest of the member.

*I have read the above Ethics Policy Statement and agree to abide by all of the conditions contained therein.*

_____ _____

(Signature of Committee Member) (Date)

Printed Name of Committee Member: _____

## COMMITTEE ROSTER

The Committee shall consist of at least seven (6) members appointed by the Board of Trustees based on the following criteria: (a) one member active in a business organization representing the local business community; (b) one member active in a senior citizens' organization; (c) one member active in a bona fide taxpayer
organization; (d) one member shall be a parent or guardian of a student enrolled in the District; (e) one member shall be both a parent or guardian of a student enrolled in the District and active in a District parent-teacher organization; (f) two at-large members. [*From Education Code Section 15282(a) and Citizens' Oversight Committee Bylaws*]

| | |
|---|---|
| Member Active in Senior Citizens" Organization: | Leni Liakos |
| Parent of an Enrolled Student: | Lisa Zanette |
| Parent of an Enrolled Student and Active in a Parent Group: | Mike Alifano<br>Kendra Holland<br>Breanna Lafontaine |
| At-Large Members: | Zachary Bennington |

## INDEPENDENT AUDITOR'S REPORT, 2022-2023

Attached please find a copy of the Measure M & S Bond Building Fund Audited Financial Statements and Independent Auditor's Report.

**CABRILLO UNIFIED SCHOOL DISTRICT**
**MEASURE M BOND BUILDING FUND**

Audited Financial Statements &
Independent Auditor's Report
June 30, 2023

**Chavan & Associates, LLP**
Certified Public Accountants
15105 Concord Circle, Ste. 130
Morgan Hill, CA 95037

**CABRILLO UNIFIED SCHOOL DISTRICT**
**Measure M Bond Building Fund**
**For the Fiscal Year Ended June 30, 2023**

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# FINANCIAL SECTION

Chavan and Associates, llp
Certified Public Accountants

# INDEPENDENT AUDITOR'S REPORT

Measure M Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

## Report on the Audit of the Financial Statements

### Opinions

We have audited the accompanying financial statements of the Measure M Bond Building Fund of the Cabrillo Unified School District, as of and for the year ended June 30, 2023, and the related notes to the financial statements, as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Measure M Bond Building Fund of the Cabrillo Unified School District, as of June 30, 2023, and the changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Responsibilities of Management for the Financial Statements

District management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.



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**Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* (GAGAS) will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and GAGAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

**Other Matters**

As discussed in Note 1, the financial statements present only the Measure M Bond Building Fund and do not purport to, and do not, present fairly the financial position of the Cabrillo Unified School District, as of June 30, 2023, and the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Measure M Bond Building Fund of Cabrillo Unified School District's basic financial statements. The Measure M Bond Building Fund Schedule of Cumulative Expenditures is presented for purposes of additional analysis and is not a required part of the basic financial statements. The Measure M Bond Building Fund Schedule of Cumulative Expenditures is the responsibility of management and


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was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Measure M Bond Building Fund Schedule of Cumulative Expenditures is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have issued our report dated September 30, 2023, on our consideration of the Cabrillo Unified School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Cabrillo Unified School District's internal control over financial reporting and compliance.

**Report on Other Legal and Regulatory Requirements**

In accordance with the requirements of Proposition 39, as incorporated in California Constitution Article 13A, we have also issued our performance audit report dated September 30, 2023, on our consideration of the Measure M Bond Building Fund's compliance with the requirements of Proposition 39. That report is an integral part of our audit of the Measure M Bond Building Fund for the fiscal year ended June 30, 2023, and should be considered in assessing the results of our financial audit.



September 30, 2023
Morgan Hill, California



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**CABRILLO UNIFIED SCHOOL DISTRICT**
**Measure M Bond Building Fund**
**Balance Sheet**
**June 30, 2023**

| | | |
|---|---|---|
| **Assets** | | |
| Cash and investments | $ | 30,634,632 |
| Due from other funds | | 29,380 |
| Total Assets | $ | 30,664,012 |
| **Liabilities and Fund Balance** | | |
| Liabilities: | | |
| Accounts payable | $ | 508,410 |
| Due to other funds | | 1,201 |
| Total Liabilities | | 509,611 |
| Fund Balance: | | |
| Restricted for capital projects | | 30,154,401 |
| Total Fund Balance | | 30,154,401 |
| Total Liabilities and Fund Balance | $ | 30,664,012 |

*The notes to the financial statements are an integral part of this statement.*

**CABRILLO UNIFIED SCHOOL DISTRICT**
**Measure M Bond Building Fund**
**Statement of Revenue, Expenditures and Changes in Fund Balance**
**For the Fiscal Year Ended June 30, 2023**

| | | |
|---|---|---|
| Revenues: | | |
| Investment earnings | $ | 793,123 |
| Total Revenue | | 793,123 |
| Expenditures: | | |
| Classified salaries | | 182,707 |
| Classified benefits | | 78,600 |
| Supplies and materials | | 165,170 |
| Contract services | | 1,130,177 |
| Capital outlay | | 4,701,005 |
| Total Expenditures | | 6,257,659 |
| Net Changes in Fund Balance | | (5,464,536) |
| Fund Balance Beginning | | 35,618,937 |
| Fund Balance Ending | $ | 30,154,401 |

*The notes to the financial statements are an integral part of this statement.*

## NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES

A. Accounting Principles

Cabrillo Unified School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to accounting principles generally accepted in the United States of America as prescribed by the U. S. Governmental Accounting Standards Board ("GASB") and the American Institute of Certified Public Accountants ("AICPA").

B. Reporting Entity

The District is the level of government primarily accountable for activities related to public education. The governing authority consists of five elected officials who, together, constitute the Board of Trustees.

In 2018-19, a committee to the District's Governing Board and Superintendent, called the Measure M Facilities Bond Citizens' Oversight Committee was established. The purpose of the committee is to inform the public concerning the expenditure and uses of the District's bond measure revenues. The committee's legal charge is to actively review and report on the expenditure of taxpayer money for school construction in accordance with voter approved projects.

The financial statements presented are for the Measure M Bond Building Fund and are not intended to be a complete presentation of the District's financial position on operations.

C. Basis of Presentation

**Fund Financial Statements:**

Fund financial statements report detailed information about the District. The Building Fund is a governmental fund and is presented as a major fund in the District's combined financial statements. The Building Fund is used to account for proceeds from the sale of real property and account for the acquisition of major governmental capital facilities and buildings from the sale of bond proceeds such as Measure M general obligation bonds.

The accounting and financial treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets, deferred outflows of resources, current liabilities, and deferred inflows of resources, are generally included on the balance sheet. The Statement of Revenues, Expenditures and Changes in Fund Balance for the Measure M Bond Building Fund presents increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

D. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Governmental funds use the modified accrual basis of accounting.

**Revenues - Exchange and Non-exchange Transactions:**

On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. To achieve comparability of reporting among California districts, and so as not to distort normal revenue patterns with specific respect to reimbursement grants and correction to state-aid apportionments, the California Department of Education has defined available for district as collectible within one year.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

**Unearned Revenue:**

Unearned revenue arises when assets (such as cash) are received before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements (such as qualified expenditures) are met are recorded as liabilities from unearned revenue.

**Unavailable Revenue:**

In the governmental fund financial statements, receivables associated with non-exchange transactions that will not be collected within the availability period have been recorded as deferred inflows of resources as unavailable revenue.

**Expenditures:**

On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

E. Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for all governmental funds. By state law, the District's governing board must adopt a final budget no later than July 1. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements. These budgets are revised by the District's governing board and District superintendent during the year to give consideration to unanticipated income and expenditures. Formal budgetary integration was employed as a management control device during the year for all budgeted funds. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object.

F. Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated on June 30.

G. Assets, Liabilities, and Equity

1. Cash and Investments

Cash balances held in banks and in revolving funds are insured to $250,000 by the Federal Deposit Insurance Corporation.

In accordance with *Education Code* Section 41001, the District maintains substantially all of its cash in the County Treasury. The county pools these funds with those of other Districts in the county and invests the cash. These pooled funds are carried at cost, which approximates market value. Interest earned is deposited quarterly into participating funds. Any investment losses are proportionately shared by all funds in the pool.

All District-directed investments are governed by Government Code Section 53601 and Treasury investment guidelines. The guidelines limit specific investments to government securities, domestic chartered financial securities, domestic corporate issues, and California municipal securities. The District's securities portfolio is held by the County Treasurer. Interest earned on investments is recorded as revenue of the fund from which the investment was made.

2. Cash & Cash Equivalents

The District's cash deposits are considered to be cash on hand and cash in banks. Cash and Cash Equivalents are generally considered short-term, highly liquid investments with a maturity of three months or less from the purchase date.

3. Investments

Investments are recorded at fair value in accordance with GASB Statement No. 72, Fair Value Measurement and Application. Accordingly, the change in fair value of investments is recognized as an increase or decrease to investment assets and investment income.

The following is a summary of the definition of fair value:

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction. In determining this amount, three valuation techniques are available:

- Market approach - This approach uses prices generated for identical or similar assets or liabilities. The most common example is an investment in a public security traded in an active exchange such as the NYSE.

- Cost approach - This technique determines the amount required to replace the current asset. This approach may be ideal for valuing donations of capital assets or historical treasures.

- Income approach - This approach converts future amounts (such as cash flows) into a current discounted amount.

Each of these valuation techniques requires inputs to calculate a fair value. Observable inputs have been maximized in fair value measures, and unobservable inputs have been minimized.

4. Long-Term Obligations

In the Measure M Bond Building Fund financial statements, bond premiums, discounts and bond issuance costs are recognized during the current period. The face amount of the debt issued, premiums, or discounts are reported as other financing sources/uses.

5. Fund Balance Classifications

In accordance with Government Accounting Standards Board 54*, Fund Balance Reporting and Governmental Fund Type Definitions*, the District classifies governmental fund balances as follows:

- Non-spendable includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.

- Restricted includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors, or amounts constrained due to constitutional provisions or enabling legislation.

- Committed includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of

decision-making authority and does not lapse at year-end. Committed fund balances are imposed by the District's board of education.

- Assigned includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund balance may be assigned by the Superintendent.

- Unassigned includes positive fund balance that has not been classified within the above-mentioned categories and negative fund balances in other governmental funds.

The District uses restricted/committed amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the District would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

6. Accounting Estimates

The presentation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

## NOTE 2 - CASH AND INVESTMENTS

Summary of Deposits

A summary of deposits as of June 30, 2023, is as follows:

| Deposit or Investment | Carrying Amount | Fair Value |
|---|---|---|
| Cash in county treasury investment pool | $ 31,533,332 | $ 30,634,632 |

Fair Value Measurements

GASB 72 established a hierarchy of inputs to the valuation techniques above. This hierarchy has three levels:

- Level 1 inputs are quoted prices in active markets for identical assets or liabilities.
- Level 2 inputs are quoted market prices for similar assets or liabilities, quoted prices for identical or similar assets or liabilities in markets that are not active, or other than quoted prices that are not observable.
- Level 3 inputs are unobservable inputs, such as a property valuation or an appraisal.

The District has the following recurring fair value measurements as of June 30, 2023:

Investments in the San Mateo County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at $1.00 net asset value per share.

Cash in County Treasury

The District is an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (Education Code Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

Policies and Practices

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

Risk Disclosures

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are described below:

*Interest Rate Risk*

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to the changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Treasury. The District maintains cash with the San Mateo County Investment Pool. The pool has a fair value of approximately $2.436 billion and an amortized book value of $2.507 billion.

*Credit Risk*

Credit risk is the risk of loss due to the failure of the security issuer. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The investment with the San Mateo County Investment Pool is governed by the County's general investment policy. The investment with the San Mateo County Investment Pool is rated at least A-1 by S&P Rating Investor Service.

*Custodial Credit Risk – Deposits*

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government code requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits.

*Concentration of Credit Risk*

The investment policy of the District contains no limitations on the amount that can be invested in any one issuer beyond the amount stipulated by the California Government code. District investments that are greater than 5 percent of total investments are in either an external investment pool or mutual funds and are therefore exempt.

## NOTE 3 - INTERFUND TRANSACTIONS

Interfund transactions are reported as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables (Due From/To), as appropriate, and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers among governmental funds are netted as part of the reconciliation to the government-wide financial statements.

### Interfund Transfers

Interfund transfers consist of operating transfers from funds receiving revenues to funds through which the resources are to be expended. The District did not have any interfund transfers in the Measure M Bond Building Fund during the year.

## NOTE 4 - ACCOUNTS PAYABLE

Accounts payable consisted of the following as of June 30, 2023:

| | | |
|---|---|---|
| Contractors | $ | 424,364 |
| Architect | | 27,951 |
| Engineers and inspectors | | 1,496 |
| Legal services | | 25,491 |
| Consulting services | | 3,284 |
| Supplies and services | | 9,873 |
| Employee benefits | | 15,951 |
| Total | $ | 508,410 |

## NOTE 5 - MEASURE M GENERAL OBLIGATION REFUNDING BOND

In September of 2018, the District issued $35,000,000 in General Obligation Bonds, Series A, to finance the acquisition, construction, furnishing and equipping of District facilities. From the gross proceeds of $37,509,804, which included a premium of $2,509,804 and was netted by issuance costs of $313,500, net proceeds of $37,196,304 was deposited with the County in the District's name. The balance of $2,366,304 reported in the Interest and Sinking Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of associated issuance costs. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 3.5 to 5%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in September of 2018:

| | | |
|---|---|---|
| Par Value | $ | 35,000,000 |
| Premium | | 2,509,804 |
| Cost of Issuance Expense | | (313,500) |
| Interest and Sinking Fund | | (2,366,304) |
| Net Proceeds to Building Fund | $ | 34,830,000 |

In June of 2020, the District issued $40,000,000 in General Obligation Bonds, Series B, to finance the acquisition, construction, furnishing and equipping of District facilities. From the gross proceeds of $47,423,744, which included a premium of $7,423,744 and was netted by issuance costs of $305,000, net proceeds of $47,118,744 was deposited with the County in the District's name. The balance of $7,293,744 reported in the Interest and Sinking Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of associated issuance costs. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from .625 to 4%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in June of 2020:

| | |
|---|---|
| Par Value | $ 40,000,000 |
| Premium | 7,423,744 |
| Cost of Issuance Expense | (305,000) |
| Interest and Sinking Fund | (7,293,744) |
| Net Proceeds to Building Fund | $ 39,825,000 |

The following schedule summarizes the District's Measure M general obligation bonds as of June 30, 2023:

| Bond | Original Issue | Outstanding June 30, 2022 | Issued | Redeemed | Outstanding June 30, 2023 | Current Portion |
|---|---|---|---|---|---|---|
| 2018 GOB-A | $ 35,000,000 | $31,485,000 | $ - | $ 530,000 | $ 30,955,000 | $ 685,000 |
| 2018 GOB-B | 40,000,000 | 34,020,000 | - | - | 34,020,000 | - |
| Total | $ 75,000,000 | $65,505,000 | $ - | $ 530,000 | $ 64,975,000 | $ 685,000 |

The following is a summary of the annual debt service requirements as of June 30, 2023:

| Fiscal Year | Principal | Interest to Maturity | Total |
|---|---|---|---|
| 2024 | $ 685,000 | $ 3,021,525 | $ 3,706,525 |
| 2025 | 50,000 | 3,006,825 | 3,056,825 |
| 2026 | 120,000 | 3,003,425 | 3,123,425 |
| 2027 | 180,000 | 2,997,425 | 3,177,425 |
| 2028 | 240,000 | 2,989,025 | 3,229,025 |
| 2029-2033 | 2,520,000 | 14,719,725 | 17,239,725 |
| 2034-2038 | 7,045,000 | 13,791,225 | 20,836,225 |
| 2039-2043 | 12,845,000 | 11,797,413 | 24,642,413 |
| 2044-2048 | 21,185,000 | 7,876,625 | 29,061,625 |
| 2049-2051 | 20,105,000 | 1,609,625 | 21,714,625 |
| Total | $ 64,975,000 | $ 64,812,838 | $ 129,787,838 |

## NOTE 6 - COMMITMENTS

Through September 30, 2023, the date on which the financial statements were available to be issued, the District had encumbered $1,771,642 of the Measure M Bond Building Fund proceeds to be spent on capital projects in the fiscal year ended June 30, 2024.

# SUPPLEMENTARY INFORMATION

# CABRILLO UNIFIED SCHOOL DISTRICT
## Measure M Bond Building Fund
## Schedule of Cumulative Expenditures
## For the Fiscal Year Ended June 30, 2023

| | Fiscal Year Ended June 30, 2023 | From Inception Through June 30, 2023 |
|---|---|---|
| **Program Budget:** | | |
| Program Proceeds | $ - | $ 75,273,500 |
| Contributions from Unrestricted Revenues | - | 171,000 |
| Investment Earnings | 793,123 | 1,484,077 |
| **Total Program Budget** | 793,123 | 76,928,577 |
| **Site/Project Description:** | | |
| Facility Master Plan | - | 239,465 |
| Energy Program | 85,909 | 4,717,059 |
| General Support Expenditures | 190,845 | 731,330 |
| El Granada Library Improvements | - | 29,479 |
| Kings Mountain Septic Improvements | - | 6,898 |
| El Granada Elementary New Building | 3,155 | 32,942 |
| Roofing | 696,511 | 2,466,425 |
| Hatch Electrical Project | - | 6,875 |
| High School Cafeteria | - | 38,712 |
| High School Modernization | 15,866 | 184,665 |
| High School Tennis Courts | - | 290,180 |
| Parking Lots | - | 26,045 |
| Hatch Solar Project | 43,040 | 47,964 |
| Playground Improvements | 202,592 | 689,423 |
| High School Roofing Project | - | 4,131 |
| High School Track Project | - | 68,598 |
| Hatch Modernization | 9,100 | 15,042,019 |
| Farallone View Modernization | 949,070 | 1,336,450 |
| Cunha Water Infiltration | 27,078 | 6,114,239 |
| Cunha Building D Roof | - | 1,531,494 |
| Farallone View Repair | - | 27,977 |
| Security and Safety Upgrades | 25,725 | 77,426 |
| Pavement Project | 754,464 | 802,420 |
| Cunha Water Intrusion Project | - | 173,383 |
| District Site Improvements | 104,417 | 159,640 |
| Doors, Locks and Hardware | - | 1,665 |
| Technology Infrastructure | 733 | 58,614 |
| Technology Classroom Based | - | 1,389,874 |
| Technology Infrastructure | - | 15,650 |
| Energy Management | - | 14,800 |
| Waste Management | - | 86,931 |
| Purchases from Bond Interest (Furniture and Equipment) | 34,430 | 197,652 |
| El Granada School Phase I | 774,623 | 998,080 |
| El Granada Repairs | - | 19,521 |
| High School Lighting | - | 762,680 |
| Heating Upgrades | - | 1,837,621 |
| Portables | 98,046 | 505,533 |
| Utility Survey | - | 15,000 |
| High School Ag Farm Shade Structure | 419,179 | 850,685 |
| Preschool Complex | 59,547 | 693,665 |
| Cunha Landscape & High School Tree Mitigation | 788 | 683,834 |
| Energy Service Solar PV | 943,998 | 2,137,147 |
| Cunha Solar Project | 32,021 | 32,313 |
| Sound & Signal | 181,063 | 238,563 |
| Cunha AG Area | 49,950 | 52,646 |
| AG FARM | 47,806 | 52,414 |
| Cunha Irrigation Control Syst | 9,938 | 167,784 |
| Eg Portables | 143,758 | 143,758 |
| HmBhs Central Kitchen | 3,026 | 3,026 |
| Hatch Portable Classrooms | 14,164 | 14,164 |
| Hmbhs Central Kitchen | 4,407 | 4,407 |
| Hmbhs Electrical Project | 22,720 | 22,720 |
| Blind Replacement-Hmbhs | 49,080 | 49,080 |
| Unallocated (1) | 260,610 | 260,610 |
| Bond Issuance Costs | - | 618,500 |
| **Total Expenditures** | 6,257,659 | 46,774,176 |
| **(Over) Under Budget/Remaining Budget** | $ (5,464,536) | $ 30,154,401 |

(1) Undistributed expenditures include allowable bond program costs that have not yet been assigned to a specific project as of the

## NOTE 1 - THE PROGRAM

Proposition 39 was enacted by the voters on November 7, 2000, and changed the required majority for local voter approval of public school and community college general obligation bonds from two-thirds to fifty-five percent of votes. It also required school districts to provide facilities to charter schools operating within their jurisdictions.

On June 5, 2018, local voters passed Measure M, which generates funding to provide safe, efficient, and modern facilities for Cabrillo Unified School District students and staff. Measure M will generate up to $99 million to repair, upgrade and expand our local schools. Funds will be generated through the sale of general obligation bonds, which will be repaid through assessments on residential and commercial property located within the Cabrillo Unified School District.

All projects funded by the issuance of Measure M general obligation bonds will be subject to review both by the District's Board of Trustees and by an independent citizens' oversight committee. The District will also provide many public forums to present progress and seek input from community members, parents, and staff.

## NOTE 2 - CITIZENS' OVERSIGHT COMMITTEE

Duties of the committee include verifying that bond revenues were expended only for the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities. The committee must also verify that no funds were used for any teacher or administrative salaries or other school operation expenses.

Furthermore, the committee is authorized to receive, and review copies of the annual independent performance audit and the annual independent financial audit required by Article XIIIA, Section 1(b)(3)(C) and Article XIIIA, Section 1(b)(3)(D), respectively, of the California Constitution.

The committee was formed by the Board trustees as required by state law. The Citizens' Oversight Committee was comprised of the following members during the fiscal year ended June 30, 2023:

| Name | Title/Function | Term Expiration |
|---|---|---|
| Mike Alifano | Parent or Guardian of a Student | 2024 |
| Lisa Zanette | Parent or Guardian of a Student | 2024 |
| Zachary Bennington | At-Large Member | 2024 |
| Leni Liakos | At-Large Member | 2024 |
| Karl Rupilius | Parent or Guardian of a Student | 2024 |
| Breanna Lafontaine | Parent or Guardian of a Student | 2024 |
| Kendra Holland | Parent or Guardian of a Student | 2024 |

# SCHEDULE OF FINDINGS
# AND
# RECOMMENDATIONS

# CABRILLO UNIFIED SCHOOL DISTRICT
## Measure M Bond Building Fund
## Schedule of Findings and Recommendations
## For the Fiscal Year Ended June 30, 2023

This section identifies the deficiencies, significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards*.

Our tests resulted in no findings and recommendations.

# CABRILLO UNIFIED SCHOOL DISTRICT
## Measure M Bond Building Fund
## Schedule of Prior Year Findings and Recommendations
## For the Fiscal Year Ended June 30, 2023

There were no prior year findings and recommendations to be reported.

# OTHER INDEPENDENT AUDITOR'S REPORTS

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Measure M Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Measure M Bond Building Fund of the Cabrillo Unified School District as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise Cabrillo Unified School District's Measure M Bond Building Fund financial statements, and have issued our report thereon dated September 30, 2023.

***Internal Control over Financial Reporting***

In planning and performing our audit of the financial statements, we considered the Cabrillo Unified School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Cabrillo Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Cabrillo Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the Cabrillo Unified School District's financial statements are free from material misstatement, we performed tests of its compliance with


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certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts.

However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



September 30, 2023
Morgan Hill, California



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## INDEPENDENT AUDITOR'S REPORT ON PERFORMANCE

Measure M Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

***Performance Audit***

We were engaged to conduct a performance audit of the Cabrillo Unified School District (District) Measure M Bond Building Fund for the year ended June 30, 2023.

We conducted this performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Our audit was limited to the objectives listed within the report which includes determining the District's compliance with the performance requirements as referred to in Proposition 39 and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution and Appendix A contained in the 2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting issued by the California Education Audit Appeals Panel. Management is responsible for the District's compliance with those requirements.

In planning and performing our performance audit, we obtained an understanding of the District's internal control in order to determine if the internal controls were adequate to help ensure the District's compliance with the requirements Proposition 39 and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution, but not for the purpose of expressing an opinion of the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The results of our tests indicated that the District expended Measure M Bond Building Fund only for the specific projects approved by the voters in accordance with Proposition 39, and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution.

This report is intended solely for the information and use of the District and is not intended to be, and should not be used by, anyone other than the specified party.

***Auditor Objectives***

Our audit included the following objectives:

1. Determine whether expenditures charged to the Fund have been made in accordance with the bond project list approved by the voters through the approval of the Measure M, and verify that the


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funds were generally expended for the construction, renovation, furnishing, and equipping of school facilities constituting authorized bond projects.

2. Determine whether salary transactions charged to the Fund were in support of Measure M and not for District general administration or operations, and verify that the funds used to pay the salaries of district employees were allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General.

***Scope***

The scope of our performance audit covered the period of July 1, 2022 to June 30, 2023. The population of expenditures tested included all object and project codes associated with the bond projects. The propriety of expenditures for capital projects and maintenance projects funded through other State or local funding sources, other than proceeds of the bonds, were not included within the scope of the audit. Expenditures incurred subsequent to June 30, 2023 were not reviewed or included within the scope of our audit or in this report.

***Methodology***

To meet the objectives of our performance audit, procedures we performed included, the following methodology:

1. We identified expenditures and projects charged to the general obligation bond proceeds by obtaining the general ledger and project listing.

2. We selected a sample of expenditures using the following criteria:

    a. We considered all expenditures recorded in all object codes, including transfers out.
    b. We considered all expenditures recorded in all projects that were funded from July 1, 2022 through June 30, 2023 from Measure M bond proceeds.
    c. We selected all expenditures that were individually significant expenditures. Individually significant expenditures were identified as individual transactions (expenditures) that exceeded approximately 5% of the total expenditures incurred.
    d. For all items below the individually significant threshold identified in item 2c, judgmentally selected expenditures based on risk assessment and consideration of coverage of all object codes, including transfers out, and projects for period starting July 1, 2022 and ending June 30, 2023.

3. We examined 71% of all expenditures within the bond program to ensure they were valid, allowable, accurate, charged to the facilities projects, and expended on specific projects listed in the text of the applicable ballot measure.by vouching the actual invoices and other supporting documentation to determine that:

    a. Expenditures were supported by invoices with evidence of proper approval and documentation of receipting goods or services.
    b. Expenditures were supported by proper bid documentation, as applicable.


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c. Expenditures were expended in accordance with voter-approved bond project list.
d. Bond proceeds were used for salaries of school administrators or other operating expenses of the District.

4. We verified that salary transactions charged to the Fund were in support of Measure M and not for District general administration or operations, and verify that the funds used to pay the salaries of district employees were allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General by vouching to supporting records such as offer letter, position control reports, timecards and payroll reports.

5. We verified that the District was in compliance with Assembly Bill 1908 and Ed Code Section 15278, where the District is required to establish a bond oversight committee for Proposition 39 bonds that includes one active member from each of the following sectors: a business organization, senior citizens' organization, bona fide taxpayer's association, and one parent/guardian of a child enrolled in the District and one parent/guardian of a child enrolled in the District who is also a member of a parent teacher association.

6. We verified the Citizens' Oversight Committee met pursuant to Education Code Section 15280.

***Conclusion***

We did not identify any exceptions to the procedures performed above, in all significant respects. Based on the procedures performed, the District has properly accounted for the expenditures held in the Measure M Bond Building Fund and that such expenditures were made for authorized bond projects. Our audit was made for the purposes set forth in the Objectives section of this report and would not necessarily disclose all instances of nonperformance.

C & A LLP

September 30, 2023
Morgan Hill, California



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**CABRILLO UNIFIED SCHOOL DISTRICT**
**MEASURE S BOND BUILDING FUND**

Audited Financial Statements &
Independent Auditor's Report
June 30, 2023

**Chavan & Associates, LLP**
Certified Public Accountants
15105 Concord Circle, Ste. 130
Morgan Hill, CA 95037

**CABRILLO UNIFIED SCHOOL DISTRICT**
**Measure S Bond Building Fund**
**For the Fiscal Year Ended June 30, 2023**

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# FINANCIAL SECTION

Chavan and Associates, llp
Certified Public Accountants

# INDEPENDENT AUDITOR'S REPORT

Measure S Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

## Report on the Audit of the Financial Statements

### Opinions

We have audited the accompanying financial statements of the Measure S Bond Building Fund of the Cabrillo Unified School District, as of and for the year ended June 30, 2023, and the related notes to the financial statements, as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Measure S Bond Building Fund of the Cabrillo Unified School District, as of June 30, 2023, and the changes in financial position thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### Responsibilities of Management for the Financial Statements

District management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.



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**Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* (GAGAS) will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and GAGAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

**Other Matters**

As discussed in Note 1, the financial statements present only the Measure S Bond Building Fund and do not purport to, and do not, present fairly the financial position of the Cabrillo Unified School District, as of June 30, 2023, and the changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Measure S Bond Building Fund of Cabrillo Unified School District's basic financial statements. The Measure S Bond Building Fund Schedule of Cumulative Expenditures is presented for purposes of additional analysis and is not a required part of the basic financial statements. The Measure S Bond Building Fund Schedule of Cumulative Expenditures is the responsibility of management and


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was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the Measure S Bond Building Fund Schedule of Cumulative Expenditures is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have issued our report dated September 30, 2023, on our consideration of the Cabrillo Unified School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Cabrillo Unified School District's internal control over financial reporting and compliance.

**Report on Other Legal and Regulatory Requirements**

In accordance with the requirements of Proposition 39, as incorporated in California Constitution Article 13A, we have also issued our performance audit report dated September 30, 2023, on our consideration of the Measure S Bond Building Fund's compliance with the requirements of Proposition 39. That report is an integral part of our audit of the Measure S Bond Building Fund for the fiscal year ended June 30, 2023, and should be considered in assessing the results of our financial audit.



September 30, 2023
Morgan Hill, California



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**CABRILLO UNIFIED SCHOOL DISTRICT**
**Measure S Bond Building Fund**
**Balance Sheet**
**June 30, 2023**

| | |
|---|---|
| **Assets** | |
| Cash and investments | $ 22,050,109 |
| Total Assets | $ 22,050,109 |
| **Fund Balance** | |
| Restricted for capital projects | $ 22,050,109 |
| Total Fund Balance | $ 22,050,109 |

*The notes to the financial statements are an integral part of this statement.*

**CABRILLO UNIFIED SCHOOL DISTRICT**
**Measure S Bond Building Fund**
**Statement of Revenue, Expenditures and Changes in Fund Balance**
**For the Fiscal Year Ended June 30, 2023**

| | |
|---|---|
| Revenues: | |
| Investment earnings | $ (646,864) |
| Total Revenue | (646,864) |
| Expenditures: | |
| Bond issuance costs | 303,027 |
| Total Expenditures | 303,027 |
| Excess (deficiency) of revenues over (under) expenditures | (949,891) |
| Other financing sources (uses): | |
| Sale of bonds | 23,000,000 |
| Total other financing sources (uses) | 23,000,000 |
| Net Changes in Fund Balance | 22,050,109 |
| Fund Balance Beginning | - |
| Fund Balance Ending | $ 22,050,109 |

*The notes to the financial statements are an integral part of this statement.*

## NOTE 1 - SIGNIFICANT ACCOUNTING POLICIES

A. Accounting Principles

Cabrillo Unified School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to accounting principles generally accepted in the United States of America as prescribed by the U. S. Governmental Accounting Standards Board ("GASB") and the American Institute of Certified Public Accountants ("AICPA").

B. Reporting Entity

The District is the level of government primarily accountable for activities related to public education. The governing authority consists of five elected officials who, together, constitute the Board of Trustees.

In 2012-13, a committee to the District's Governing Board and Superintendent, called the Measure S Facilities Bond Citizens' Oversight Committee was established. The purpose of the committee is to inform the public concerning the expenditure and uses of the District's bond measure revenues. The committee's legal charge is to actively review and report on the expenditure of taxpayer money for school construction in accordance with voter approved projects.

The financial statements presented are for the Measure S Bond Building Fund and are not intended to be a complete presentation of the District's financial position on operations.

C. Basis of Presentation

**Fund Financial Statements:**

Fund financial statements report detailed information about the District. The Building Fund is a governmental fund and is presented as a major fund in the District's combined financial statements. The Building Fund is used to account for proceeds from the sale of real property and account for the acquisition of major governmental capital facilities and buildings from the sale of bond proceeds such as Measure S general obligation bonds.

The accounting and financial treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets, deferred outflows of resources, current liabilities, and deferred inflows of resources, are generally included on the balance sheet. The Statement of Revenues, Expenditures and Changes in Fund Balance for the Measure S Bond Building Fund presents increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

D. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Governmental funds use the modified accrual basis of accounting.

**Revenues - Exchange and Non-exchange Transactions:**

On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. To achieve comparability of reporting among California districts, and so as not to distort normal revenue patterns with specific respect to reimbursement grants and correction to state-aid apportionments, the California Department of Education has defined available for district as collectible within one year.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

**Unearned Revenue:**

Unearned revenue arises when assets (such as cash) are received before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements (such as qualified expenditures) are met are recorded as liabilities from unearned revenue.

**Unavailable Revenue:**

In the governmental fund financial statements, receivables associated with non-exchange transactions that will not be collected within the availability period have been recorded as deferred inflows of resources as unavailable revenue.

**Expenditures:**

On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

E. Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for all governmental funds. By state law, the District's governing board must adopt a final budget no later than July 1. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements. These budgets are revised by the District's governing board and District superintendent during the year to give consideration to unanticipated income and expenditures. Formal budgetary integration was employed as a management control device during the year for all budgeted funds. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object.

F. Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated on June 30.

G. Assets, Liabilities, and Equity

1. Cash and Investments

Cash balances held in banks and in revolving funds are insured to $250,000 by the Federal Deposit Insurance Corporation.

In accordance with *Education Code* Section 41001, the District maintains substantially all of its cash in the County Treasury. The county pools these funds with those of other Districts in the county and invests the cash. These pooled funds are carried at cost, which approximates market value. Interest earned is deposited quarterly into participating funds. Any investment losses are proportionately shared by all funds in the pool.

All District-directed investments are governed by Government Code Section 53601 and Treasury investment guidelines. The guidelines limit specific investments to government securities, domestic chartered financial securities, domestic corporate issues, and California municipal securities. The District's securities portfolio is held by the County Treasurer. Interest earned on investments is recorded as revenue of the fund from which the investment was made.

2. Cash & Cash Equivalents

The District's cash deposits are considered to be cash on hand and cash in banks. Cash and Cash Equivalents are generally considered short-term, highly liquid investments with a maturity of three months or less from the purchase date.

3. Investments

Investments are recorded at fair value in accordance with GASB Statement No. 72, Fair Value Measurement and Application. Accordingly, the change in fair value of investments is recognized as an increase or decrease to investment assets and investment income.

The following is a summary of the definition of fair value:

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction. In determining this amount, three valuation techniques are available:

- Market approach - This approach uses prices generated for identical or similar assets or liabilities. The most common example is an investment in a public security traded in an active exchange such as the NYSE.

- Cost approach - This technique determines the amount required to replace the current asset. This approach may be ideal for valuing donations of capital assets or historical treasures.

- Income approach - This approach converts future amounts (such as cash flows) into a current discounted amount.

Each of these valuation techniques requires inputs to calculate a fair value. Observable inputs have been maximized in fair value measures, and unobservable inputs have been minimized.

4. Long-Term Obligations

In the Measure S Bond Building Fund financial statements, bond premiums, discounts and bond issuance costs are recognized during the current period. The face amount of the debt issued, premiums, or discounts are reported as other financing sources/uses.

5. Fund Balance Classifications

In accordance with Government Accounting Standards Board 54*, Fund Balance Reporting and Governmental Fund Type Definitions*, the District classifies governmental fund balances as follows:

- Non-spendable includes fund balance amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.

- Restricted includes fund balance amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors, or amounts constrained due to constitutional provisions or enabling legislation.

- Committed includes fund balance amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of

decision-making authority and does not lapse at year-end. Committed fund balances are imposed by the District's board of education.

- Assigned includes fund balance amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund balance may be assigned by the Superintendent.

- Unassigned includes positive fund balance that has not been classified within the above-mentioned categories and negative fund balances in other governmental funds.

The District uses restricted/committed amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the District would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

6. Accounting Estimates

The presentation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

## NOTE 2 - CASH AND INVESTMENTS

Summary of Deposits

A summary of deposits as of June 30, 2023, is as follows:

| Deposit or Investment | Carrying Amount | Fair Value |
|---|---|---|
| Cash in county treasury investment pool | $ 22,696,973 | $ 22,050,109 |

Fair Value Measurements

GASB 72 established a hierarchy of inputs to the valuation techniques above. This hierarchy has three levels:

- Level 1 inputs are quoted prices in active markets for identical assets or liabilities.
- Level 2 inputs are quoted market prices for similar assets or liabilities, quoted prices for identical or similar assets or liabilities in markets that are not active, or other than quoted prices that are not observable.
- Level 3 inputs are unobservable inputs, such as a property valuation or an appraisal.

The District has the following recurring fair value measurements as of June 30, 2023:

Investments in the San Mateo County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at $1.00 net asset value per share.

Cash in County Treasury

The District is an involuntary participant in an external investment pool as the District is required to deposit all receipts and collections of monies with their County Treasurer (Education Code Section 41001). The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

Policies and Practices

The District is authorized under California Government Code to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

Risk Disclosures

Limitations as they relate to interest rate risk, credit risk, and concentration of credit risk are described below:

*Interest Rate Risk*

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to the changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Treasury. The District maintains cash with the San Mateo County Investment Pool. The pool has a fair value of approximately $2.436 billion and an amortized book value of $2.507 billion.

*Credit Risk*

Credit risk is the risk of loss due to the failure of the security issuer. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The investment with the San Mateo County Investment Pool is governed by the County's general investment policy. The investment with the San Mateo County Investment Pool is rated at least A-1 by S&P Rating Investor Service.

*Custodial Credit Risk – Deposits*

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government code requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits.

*Concentration of Credit Risk*

The investment policy of the District contains no limitations on the amount that can be invested in any one issuer beyond the amount stipulated by the California Government code. District investments that are greater than 5 percent of total investments are in either an external investment pool or mutual funds and are therefore exempt.

## NOTE 3 - INTERFUND TRANSACTIONS

Interfund transactions are reported as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables (Due From/To), as appropriate, and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers among governmental funds are netted as part of the reconciliation to the government-wide financial statements.

### Interfund Transfers

Interfund transfers consist of operating transfers from funds receiving revenues to funds through which the resources are to be expended. The District did not have any interfund transfers in the Measure S Bond Building Fund during the year.

## NOTE 4 - MEASURE S GENERAL OBLIGATION BOND

In October of 2012, the District issued $18,000,000 in 2012 General Obligation Bonds, Series A, to finance constructions projects for facilities improvements. From the gross proceeds of $19,715,860, which included a premium of $1,715,860 and was netted by an underwriting discount of $121,500 and issuance costs of $176,250, net proceeds of $19,418,110 was deposited with the County in the District's name. The balance of $1,418,110 reported in the Bond Interest Redemption Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of discounts and costs. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 2 to 5%) based on the maturity schedule. These bonds were fully refunded during the fiscal year ended June 30, 2023 by the 2023 General Obligation Refunding Bonds.

The following schedule summarizes net proceeds from the bond issuance in October of 2012:

| | | |
|---|---|---|
| Par Value | $ | 18,000,000 |
| Premium (Discount) | | 1,715,860 |
| Underwriter's Discount | | (121,500) |
| Cost of Issuance Expense | | (176,250) |
| Transfer to BIRF | | (1,418,110) |
| Net Proceeds to Building Fund | $ | 18,000,000 |

In January of 2015, the District issued $20,000,000 in 2012 General Obligation Bonds, Series B, to finance constructions projects for facilities improvements. From the gross proceeds of $21,067,416, which included a premium of $1,067,416 and was netted by an underwriting discount of $120,000 and issuance costs of $160,000, net proceeds of $20,787,416 was deposited with the County in the District's name. The balance of $947,416 reported in the Bond Interest Redemption Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of discounts. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 2 to 5%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in January of 2015:

| | | |
|---|---|---|
| Par Value | $ | 20,000,000 |
| Premium | | 1,067,416 |
| Underwriter's Discount | | (120,000) |
| Cost of Issuance Expense | | (160,000) |
| Transfer to BIRF | | (947,416) |
| Net Proceeds to Building Fund | $ | 19,840,000 |

In February of 2017, the District issued $20,000,000 in 2012 General Obligation Bonds, Series C, to finance constructions projects for facilities improvements. From the gross proceeds of $20,571,771, which included a premium of $571,771 and was netted by issuance costs of $336,771, net proceeds of $20,235,000 was deposited with the County in the District's name. The balance of $400,000 reported in the Bond Interest Redemption Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of discounts. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 3 to 5%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in February of 2017:

| | | |
|---|---|---|
| Par Value | $ | 20,000,000 |
| Premium | | 571,771 |
| Cost of Issuance Expense | | (336,771) |
| Transfer to BIRF | | (400,000) |
| Net Proceeds to Building Fund | $ | 19,835,000 |

In August of 2017, the District issued General Obligation Refunding Bonds in the amount of $4,610,000. The Bonds were sold for the purpose of advance refunding the District's General Obligation Bond, Election of 2012, Series A and to pay costs of issuance of the Bonds. The Bonds represent a general obligation of the District. From the gross proceeds of $5,419,083, which included a premium of $1,003,093 and was netted by issuance costs of $336,771, net proceeds of $5,419,083 was deposited in an Escrow Fund. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 2 to 5%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in August of 2017:

| | | |
|---|---|---|
| Par Value | $ | 4,610,000 |
| Premium | | 1,003,093 |
| Cost of Issuance Expense | | (194,010) |
| Net Proceeds to Escrow Fund | $ | 5,419,083 |

In June of 2023, the District issued $23,000,000 in 2012 General Obligation Bonds, Series D, to finance the acquisition, construction, furnishing and equipping of District facilities. From the gross proceeds of $24,040,245, which included a premium of $1,040,245 and was netted by issuance costs of $303,027, net proceeds of $22,696,973 was deposited with the County in the District's name. The balance of $1,040,245 reported in the Interest and Sinking Fund is reserved to meet the debt reserve requirements of the bond, and consists of the bond premium net of associated issuance costs. The interest rates are fixed per maturity date for both serial and term bonds, resulting in a range of interest rates (from 4 to 5%) based on the maturity schedule.

The following schedule summarizes net proceeds from the bond issuance in June of 2023:

| | | |
|---|---|---|
| Par Value | $ | 23,000,000 |
| Premium | | 1,040,245 |
| Cost of Issuance Expense | | (303,027) |
| Interest and Sinking Fund | | (1,040,245) |
| Net Proceeds to Building Fund | $ | 22,696,973 |

In June of 2023, the District issued 2023 General Obligation Refunding Bonds in the amount of $6,385,000. The Bonds were sold for the purpose of advance refunding the District's General Obligation Bond, Election of 2012, Series A and to pay costs of issuance of the Bonds. The Bonds represent a general obligation of the District. From the gross proceeds of $7,381,402, which included a premium of $1,131501 and was netted by issuance costs of $135,009, net proceeds of $7,381,402 was deposited in an Escrow Fund. The bonds carry a 5% annual interest rate.

The following schedule summarizes net proceeds from the bond issuance in June of 2023:

| | |
|---|---|
| Par Value | $ 6,385,000 |
| Premium | 1,131,501 |
| Cost of Issuance Expense | (135,099) |
| Interest and Sinking Fund | - |
| Net Proceeds to Escrow Fund | $ 7,381,402 |

The following schedule summarizes the District's Measure S general obligation bonds as of June 30, 2023:

| Bond | Original Issue | Outstanding June 30, 2022 | Issued | Redeemed | Outstanding June 30, 2023 | Current Portion |
|---|---|---|---|---|---|---|
| 2012 GOB-A Measure S | $ 18,000,000 | $ 7,920,000 | $ 18,000,000 | $ 7,920,000 | $ - | $ - |
| 2012 GOB-B Measure S | 20,000,000 | 17,785,000 | 20,000,000 | 135,000 | 17,650,000 | 175,000 |
| 2012 GOB-C Measure S | 20,000,000 | 19,960,000 | 20,000,000 | - | 19,960,000 | - |
| 2017 GORB | 4,610,000 | 4,505,000 | 4,610,000 | 20,000 | 4,485,000 | 630,000 |
| 2023 GORB | 6,385,000 | - | 6,385,000 | - | 6,385,000 | - |
| 2012 GOB-D Measure S | 23,000,000 | - | 23,000,000 | 350,000 | 22,650,000 | 740,000 |
| Total | $ 91,995,000 | $ 50,170,000 | $ 91,995,000 | $ 8,425,000 | $ 71,130,000 | $ 1,545,000 |

The following is a summary of the annual debt service requirements as of June 30, 2023:

| Fiscal Year | Principal | Interest to Maturity | Total |
|---|---|---|---|
| 2024 | 1,545,000 | 2,967,225 | 4,512,225 |
| 2025 | 1,000,000 | 2,901,750 | 3,901,750 |
| 2026 | 965,000 | 2,857,900 | 3,822,900 |
| 2027 | 1,065,000 | 2,810,725 | 3,875,725 |
| 2028 | 1,775,000 | 2,754,725 | 4,529,725 |
| 2029-2033 | 7,875,000 | 12,906,575 | 20,781,575 |
| 2034-2038 | 11,580,000 | 10,766,634 | 22,346,634 |
| 2039-2043 | 19,940,000 | 7,543,641 | 27,483,641 |
| 2044-2048 | 25,385,000 | 2,847,050 | 28,232,050 |
| Total | $ 71,130,000 | $ 48,356,225 | $ 119,486,225 |

## NOTE 5 – COMMITMENTS

Through September 30, 2023, the date on which the financial statements were available to be issued, the District had no encumbrances.

# SUPPLEMENTARY INFORMATION

**CABRILLO UNIFIED SCHOOL DISTRICT**
**Measure S Bond Building Fund**
**Schedule of Cumulative Expenditures**
**For the Fiscal Year Ended June 30, 2023**

| | Fiscal Year Ended June 30, 2023 | From Inception Through June 30, 2023 |
|---|---|---|
| **Program Budget:** | | |
| Program Proceeds | $ 23,000,000 | $ 83,034,111 |
| Investment Earnings | (646,864) | 282,292 |
| **Total Program Budget** | 22,353,136 | 83,316,403 |
| **Site/Project Description:** | | |
| Facility Master Plan | - | 296,276 |
| Energy Program | - | 263,940 |
| General Support Expenditures | - | 628,810 |
| High School Aquatic Center | - | 47,730 |
| Roofing | - | 42,110 |
| High School Multi-use Theatrical Project | - | 314,008 |
| High School Cafeteria | - | 58,248 |
| High School Modernization | - | 263,634 |
| Parking Lots | - | 464,396 |
| Waste Management Equipment | - | 80,370 |
| Playground Improvements | - | 114,261 |
| Gymnasiums | - | 9,648 |
| High School Track Project | - | 3,585,456 |
| Hatch Modernization | - | 26,711,890 |
| Cunha Gymnasium Complex | - | 3,176,980 |
| Cunha Water Infiltration | - | 11,231,515 |
| Farallone View Modernization | - | 67,390 |
| Security, Safety Upgrades | - | 148,787 |
| Pilarcitos Modernization | - | 6,941,479 |
| Los Listos Portable Building | - | 169,224 |
| District Site Improvements | - | 30,750 |
| Door Lock and Hardware | - | 546,382 |
| Technology Infrastructure | - | 693,684 |
| Technology Classroom Based | - | 2,584,302 |
| Purchases from Bond Interest (Furniture and Equipment) | - | 277,288 |
| El Granada Repairs | - | 1,255 |
| Heating Upgrades | - | 68,224 |
| Project Management | - | 1,648,459 |
| Bond Issuance Costs | 303,027 | 799,798 |
| **Total Expenditures** | 303,027 | 61,266,294 |
| **(Over) Under Budget/Remaining Budget** | $ 22,050,109 | $ 22,050,109 |

(1) Undistributed expenditures include allowable bond program costs that have not yet been assigned to a

## NOTE 1 - THE PROGRAM

Proposition 39 was enacted by the voters on November 7, 2000, and changed the required majority for local voter approval of public school and community college general obligation bonds from two-thirds to fifty-five percent of votes. It also required school districts to provide facilities to charter schools operating within their jurisdictions.

On June 5, 2012, local voters passed Measure S, which generates funding to provide safe, efficient, and modern facilities for Cabrillo Unified School District students and staff. Measure S will generate up to $81 million to repair, upgrade and expand our local schools. Funds will be generated through the sale of general obligation bonds, which will be repaid through assessments on residential and commercial property located within the Cabrillo Unified School District.

All projects funded by the issuance of Measure S general obligation bonds will be subject to review both by the District's Board of Trustees and by an independent citizens' oversight committee. The District will also provide many public forums to present progress and seek input from community members, parents, and staff.

## NOTE 2 - CITIZENS' OVERSIGHT COMMITTEE

Duties of the committee include verifying that bond revenues were expended only for the construction, reconstruction, rehabilitation or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities. The committee must also verify that no funds were used for any teacher or administrative salaries or other school operation expenses.

Furthermore, the committee is authorized to receive, and review copies of the annual independent performance audit and the annual independent financial audit required by Article XIIIA, Section 1(b)(3)(C) and Article XIIIA, Section 1(b)(3)(D), respectively, of the California Constitution.

The committee was formed by the Board trustees as required by state law. The Citizens' Oversight Committee was comprised of the following members during the fiscal year ended June 30, 2023:

| Name | Title/Function | Term Expiration |
|---|---|---|
| Mike Alifano | Parent or Guardian of a Student | 2024 |
| Lisa Zanette | Parent or Guardian of a Student | 2024 |
| Zachary Bennington | At-Large Member | 2024 |
| Leni Liakos | At-Large Member | 2024 |
| Karl Rupilius | Parent or Guardian of a Student | 2024 |
| Breanna Lafontaine | Parent or Guardian of a Student | 2024 |
| Kendra Holland | Parent or Guardian of a Student | 2024 |

# SCHEDULE OF FINDINGS
# AND
# RECOMMENDATIONS

# CABRILLO UNIFIED SCHOOL DISTRICT
## Measure S Bond Building Fund
## Schedule of Findings and Recommendations
## For the Fiscal Year Ended June 30, 2023

This section identifies the deficiencies, significant deficiencies, material weaknesses, and instances of noncompliance related to the financial statements that are required to be reported in accordance with *Government Auditing Standards*.

Our tests resulted in no findings and recommendations.

# CABRILLO UNIFIED SCHOOL DISTRICT
## Measure S Bond Building Fund
## Schedule of Prior Year Findings and Recommendations
## For the Fiscal Year Ended June 30, 2023

There were no prior year findings and recommendations to be reported.

# OTHER INDEPENDENT AUDITOR'S REPORTS

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

Measure S Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Measure S Bond Building Fund of the Cabrillo Unified School District as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise Cabrillo Unified School District's Measure S Bond Building Fund financial statements, and have issued our report thereon dated September 30, 2023.

***Internal Control over Financial Reporting***

In planning and performing our audit of the financial statements, we considered the Cabrillo Unified School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Cabrillo Unified School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Cabrillo Unified School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the Cabrillo Unified School District's financial statements are free from material misstatement, we performed tests of its compliance with


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certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts.

However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

**Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



September 30, 2023
Morgan Hill, California



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## INDEPENDENT AUDITOR'S REPORT ON PERFORMANCE

Measure S Facilities Bond Citizens' Oversight Committee and
Governing Board Members
Cabrillo Unified School District

***Performance Audit***

We were engaged to conduct a performance audit of the Cabrillo Unified School District (District) Measure S Bond Building Fund for the year ended June 30, 2023.

We conducted this performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Our audit was limited to the objectives listed within the report which includes determining the District's compliance with the performance requirements as referred to in Proposition 39 and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution and Appendix A contained in the 2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting issued by the California Education Audit Appeals Panel. Management is responsible for the District's compliance with those requirements.

In planning and performing our performance audit, we obtained an understanding of the District's internal control in order to determine if the internal controls were adequate to help ensure the District's compliance with the requirements Proposition 39 and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution, but not for the purpose of expressing an opinion of the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

The results of our tests indicated that the District expended Measure S Bond Building Fund only for the specific projects approved by the voters in accordance with Proposition 39, and outlined in Article XIIIA, Section 1(b)(3)(C) of the California Constitution.

This report is intended solely for the information and use of the District and is not intended to be, and should not be used by, anyone other than the specified party.

***Auditor Objectives***

Our audit included the following objectives:

1. Determine whether expenditures charged to the Fund have been made in accordance with the bond project list approved by the voters through the approval of the Measure S, and verify that the funds


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were generally expended for the construction, renovation, furnishing, and equipping of school facilities constituting authorized bond projects.

2. Determine whether salary transactions charged to the Fund were in support of Measure S and not for District general administration or operations, and verify that the funds used to pay the salaries of district employees were allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General.

***Scope***

The scope of our performance audit covered the period of July 1, 2022 to June 30, 2023. The population of expenditures tested included all object and project codes associated with the bond projects. The propriety of expenditures for capital projects and maintenance projects funded through other State or local funding sources, other than proceeds of the bonds, were not included within the scope of the audit. Expenditures incurred subsequent to June 30, 2023 were not reviewed or included within the scope of our audit or in this report.

***Methodology***

To meet the objectives of our performance audit, procedures we performed included, the following methodology:

1. We identified expenditures and projects charged to the general obligation bond proceeds by obtaining the general ledger and project listing.

2. We selected a sample of expenditures using the following criteria:

    a. We considered all expenditures recorded in all object codes, including transfers out.
    b. We considered all expenditures recorded in all projects that were funded from July 1, 2022 through June 30, 2023 from Measure S bond proceeds.
    c. We selected all expenditures that were individually significant expenditures. Individually significant expenditures were identified as individual transactions (expenditures) that exceeded approximately 5% of the total expenditures incurred.
    d. For all items below the individually significant threshold identified in item 2c, judgmentally selected expenditures based on risk assessment and consideration of coverage of all object codes, including transfers out, and projects for period starting July 1, 2022 and ending June 30, 2023.

3. We examined 100% of all expenditures within the bond program to ensure they were valid, allowable, accurate, charged to the facilities projects, and expended on specific projects listed in the text of the applicable ballot measure.by vouching the actual invoices and other supporting documentation to determine that:

    a. Expenditures were supported by invoices with evidence of proper approval and documentation of receipting goods or services.
    b. Expenditures were supported by proper bid documentation, as applicable.


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c. Expenditures were expended in accordance with voter-approved bond project list.
d. Bond proceeds were not used for salaries of school administrators or other operating expenses of the District.

4. We verified that salary transactions charged to the Fund were in support of Measure S and not for District general administration or operations, and verify that the funds used to pay the salaries of district employees were allowable per Opinion 04-110 issued on November 9, 2004 by the State of California Attorney General by vouching to supporting records such as offer letter, position control reports, timecards and payroll reports.

5. We verified that the District was in compliance with Assembly Bill 1908 and Ed Code Section 15278, where the District is required to establish a bond oversight committee for Proposition 39 bonds that includes one active member from each of the following sectors: a business organization, senior citizens' organization, bona fide taxpayer's association, and one parent/guardian of a child enrolled in the District and one parent/guardian of a child enrolled in the District who is also a member of a parent teacher association.

6. We verified the Citizens' Oversight Committee met pursuant to Education Code Section 15280.

***Conclusion***

We did not identify any exceptions to the procedures performed above, in all significant respects. Based on the procedures performed, the District has properly accounted for the expenditures held in the Measure S Bond Building Fund and that such expenditures were made for authorized bond projects. Our audit was made for the purposes set forth in the Objectives section of this report and would not necessarily disclose all instances of nonperformance.

C & A LLP

September 30, 2023
Morgan Hill, California



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# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesus Contreras, Ed.D., Deputy Superintendent of Business Services
**CATEGORY:** Information
**ITEM TITLE:** Hatch Elementary Fencing Information

## BACKGROUND INFORMATION

The Cabrillo Unified School District (CUSD) Bond Program includes the fencing of the Hatch campus and the expansion of the Early Education Center. The Division of the State Architect (DSA) has now approved these projects.

The process for bidding and executing the fencing and expansion will be broken into the following steps:

1. Overall Hatch Fencing,
2. Alignment and installation of two portables at the Hatch Early Education Center, and
3. Installation of platforms to serve students with disabilities at the Early Education Center.

Staff present to the CUSD Governing Board this update as an information item only.

## FISCAL ANALYSIS

The cost of these projects will be covered with grants and Bond proceeds (Fund 21).

## RECOMMENDATION

Receive and comment on the Hatch projects presented.

CABRILLO UNIFIED SCHOOL DISTRICT

*Every Student, Every Day!*

# Hatch Elementary Fencing and Early Learning Center Projects

J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services

Governing Board Meeting

December 14, 2023

# Hatch Facilities Projects

To support the holistic education of our students at Hatch Elementary, CUSD is projecting to complete the following projects during 2023-24:

I. **Campus Fencing – Funded with Bond Proceeds**
   - A preliminary plan was drawn up, vetted, and approved by the Hatch Elementary School Site Council in 2022-23.
   - The fence plan was finalized by QKA Architects and recently approved by the Division of the State Architect (DSA).
   - CUSD staff will now solicit bids from contractors and recommend awarding of the job based on those bidding results.

# Hatch Facilities Projects (continued)

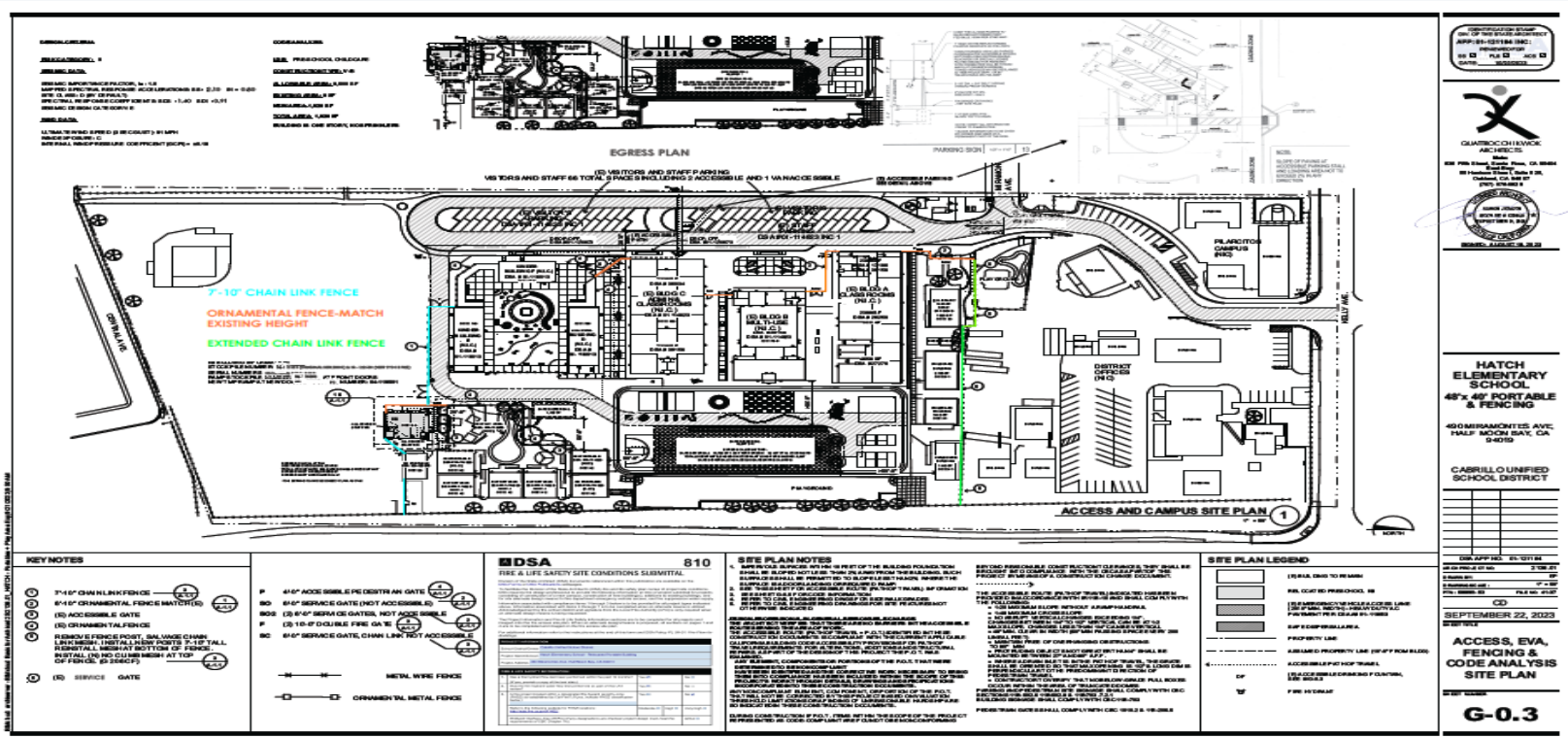
II. **Installation of a portable building to serve as a Family Center and Early Learning Classroom (with funding from Early Learning grants along with some supplemental funding from Bond proceeds)**

- This project is now DSA approved.

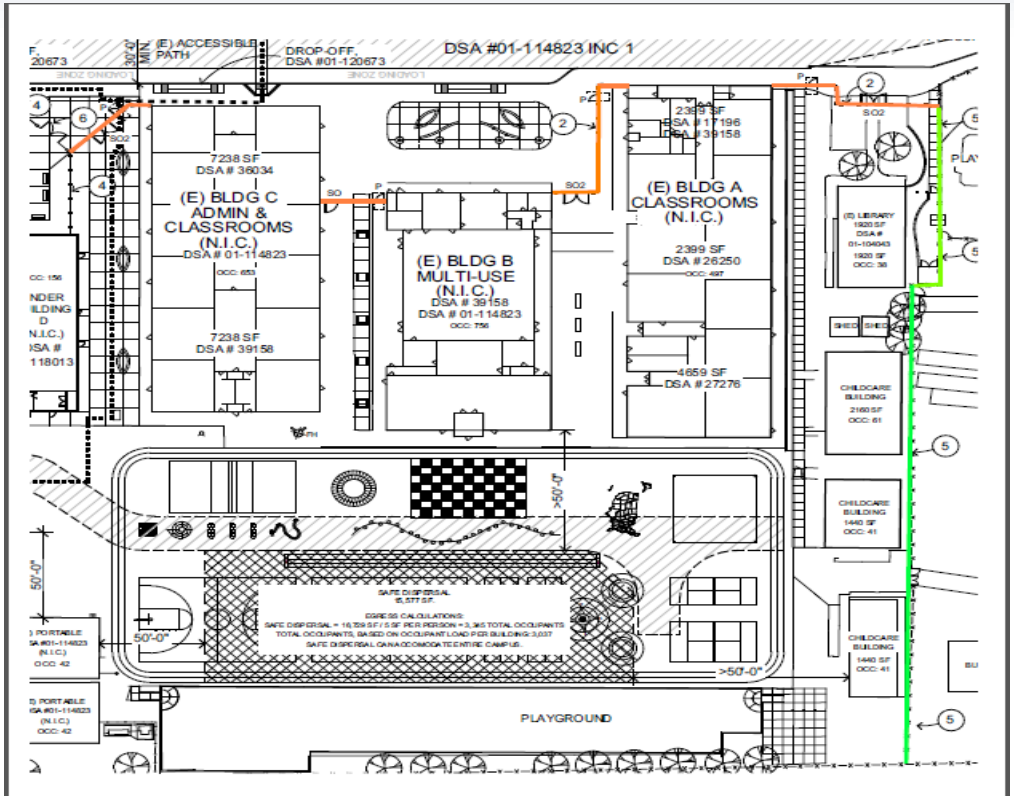
III. **Installation of platforms between the classroom buildings at the Early Learning Center to accommodate services for students with disabilities (with funding acquired through Early Learning grants and allocations designated for students with disabilities)**

- This project is currently waiting on DSA approval.

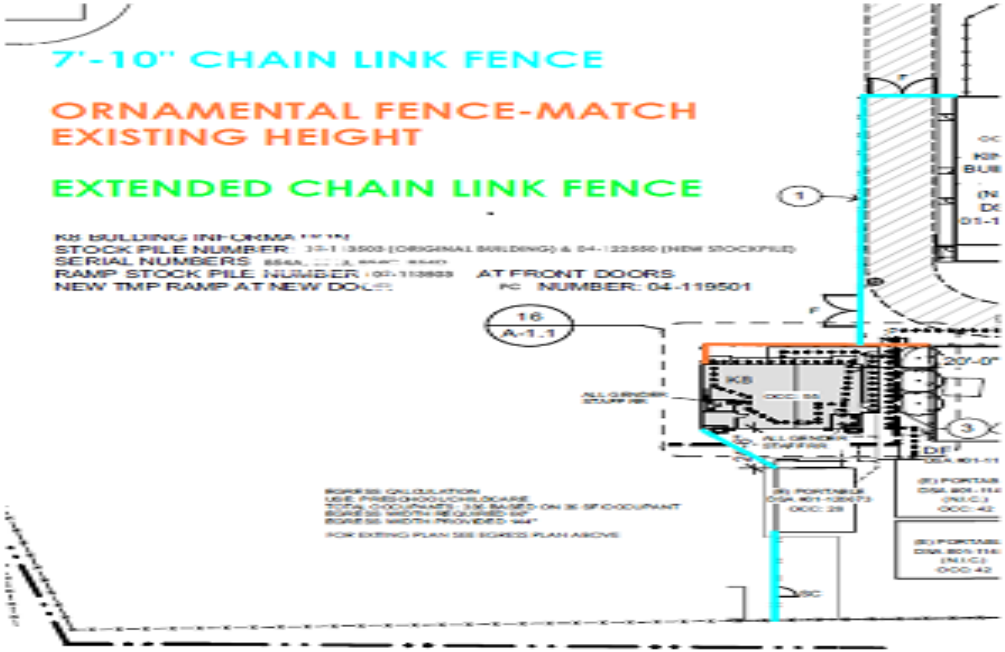
# Hatch Site Plan and Fencing Project



# Hatch Fencing Detail



# Early Learning Center Projects Details



# Questions?

*Thank you!*

# CABRILLO UNIFIED SCHOOL DISTRICT

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**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

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Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
**CATEGORY:** Action
**ITEM TITLE:** Approval of Guaranteed Maximum Price 1 (GMP1) for the El Granada Modernization

## BACKGROUND INFORMATION

At its May 30, 2023 Governing Board meeting, the CUSD Governing Board approved the Lease Leaseback (LLB) contract with Rodan Builders, Inc. for the modernization of Phase I of El Granada Elementary. The LLB process provides for the calculation, agreement, and approval of the *Guaranteed Maximum Price* (GMP). Staff has reviewed and vetted with Rodan Builders and the architect firm (QKA) the content of this GMP1. Staff is hereby presenting GMP1 to the Board for consideration and approval. Additionally, staff will present to the Board the architectural design discussions related to the El Granada Elementary parking lot lighting and the studies underway for the El Granada compactor and waste management facilities.

## FISCAL ANALYSIS

El Granada GMP1 expenditures will be covered with CUSD Bond funds (Fund 21) and will not affect the CUSD General Fund.

## RECOMMENDATION

Staff recommends approval of GMP1 for El Granada Elementary as submitted and receiving the information related to parking lot lighting and waste management facilities.

CABRILLO UNIFIED SCHOOL DISTRICT

*Every Student, Every Day!*

# El Granada Modernization: Guaranteed Maximum Price (GMP1)

**December 14, 2023**

**J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services**

# Integrated El Granada Modernization Plan: Board Approved on November 9, 2023

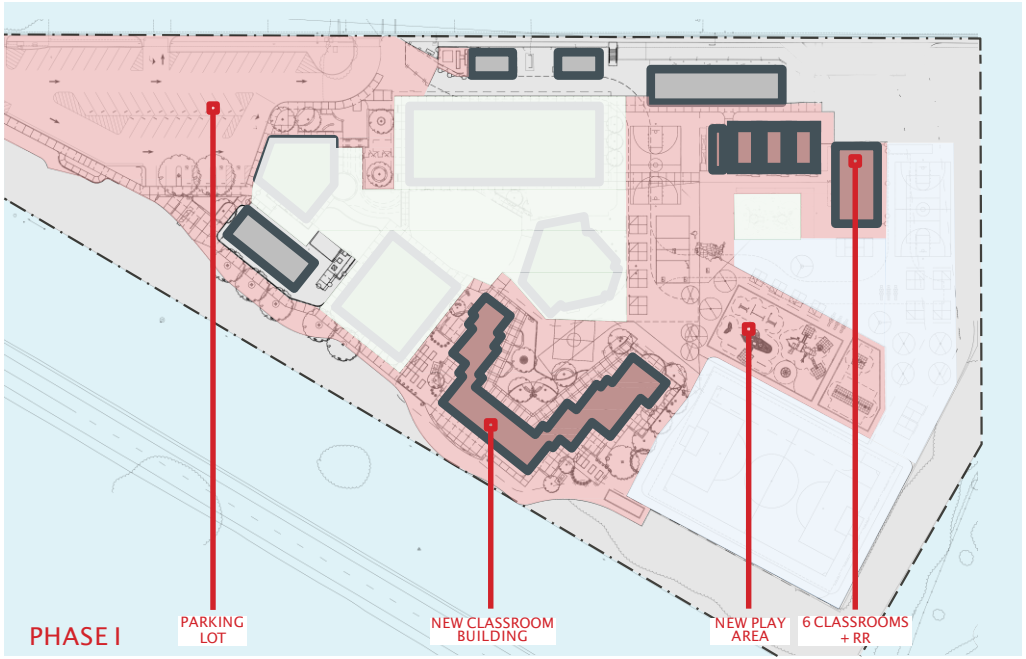
The CUSD Governing Board has approved El Granada Elementary Phase 1 and Phase 2 as an Integrated Project:

| MODERNIZATION PROJECTS | El Granada Elementary |
|---|---|
| | |
| EGE Phase 1 | $ 25,871,931.00 |
| EGE Phase 2 | $ 20,062,589.00 |
| | |
| Totals | $ 45,934,520.00 |

QUATTROCCHI KWOK ARCHITECTS

# CAMPUS SITE PLAN - PHASE I

EL GRANADA ELEMENTARY SCHOOL | PHASES I, II & FUTURE



# Phase 1 – GMP 1

- On May 30, 2023, CUSD approved a Lease Leaseback (LLB) contract with Rodan Builders, Inc. for Phase 1 of the El Granada Elementary modernization project
- A Guaranteed Maximum Price, standard in the LLB process, is now presented to CUSD's Governing Board for consideration and approval
- CUSD staff, QKA Architects staff, and Rodan Builders staff have all collaborated and vetted the elements of the El Granada GMP 1
- A GMP2 will be expected ahead for Phase 2 of the El Granada integrated modernization process

# Phase 1 – GMP 1A (Continued)

| | El Granada Guaranteed Maximum Price | | |
|---|---|---|---|
| Sec.# | Trade | | Total |
| | **New Building C and Site Work** | | |
| 1 | GENERAL REQUIREMENTS | $ | 1,181,180 |
| 2 | EXISTING CONDITIONS | $ | 30,725 |
| 3 | CONCRETE (Foundations) | $ | 579,301 |
| 4 | MASONRY | $ | 49,947 |
| 5 | METALS | $ | 531,975 |
| 6 | WOOD, PLASTIC + COMPOSITE | $ | 1,751,193 |
| 7 | THERMAL + MOISTURE PROTECTION | $ | 1,874,901 |
| 8 | OPENINGS | $ | 796,836 |
| 9 | FINISHES | $ | 1,228,963 |
| 10 | SPECIALTIES | $ | 70,813 |
| 11 | EQUIPMENT | $ | - |
| 12 | FURNISHINGS | $ | 97,900 |
| 13 | SPECIAL CONSTRUCTION | $ | - |
| 14 | CONVEYING EQUIPMENT | $ | - |
| 21 | FIRE SUPPRESSION | $ | 115,100 |
| 22 | PLUMBING | $ | 608,735 |
| 23 | HVAC | $ | 634,991 |
| 25 | INTEGRATED AUTOMATION | | INC |
| 26 | ELECTRICAL | $ | 2,071,788 |
| 27 | COMMUNICATIONS | | INC |
| 28 | ELECTRICAL SAFETY | | INC |
| 31 | EARTHWORK | $ | 641,817 |
| 32 | EXTERIOR IMPROVEMENTS | $ | 1,716,930 |
| 33 | UTILITIES | $ | 565,490 |
| | **SUBTOTAL (Direct Cost)** | **$** | **14,548,584** |

# Phase 1 – GMP B and C (Continued)

| | | | |
|---|---|---|---|
| | **.5 Campus and Site Work** | | |
| 1 | GENERAL REQUIREMENTS | $ | 60,534 |
| 2 | EXISTING CONDITIONS | $ | - |
| 3 | CONCRETE (Foundations) | $ | 116,347 |
| 6 | WOOD, PLASTIC + COMPOSITE | $ | - |
| 7 | THERMAL + MOISTURE PROTECTION | $ | 12,500 |
| 8 | OPENINGS | $ | 10,800 |
| 9 | FINISHES | $ | - |
| 10 | SPECIALTIES | $ | 8,000 |
| 13 | SPECIAL CONSTRUCTION | $ | 154,950 |
| 22 | PLUMBING | $ | 12,000 |
| 23 | HVAC | $ | 52,167 |
| 25 | INTEGRATED AUTOMATION | INC | |
| 26 | ELECTRICAL | $ | 619,840 |
| 27 | COMMUNICATIONS | INC | |
| 28 | ELECTRICAL SAFETY | INC | |
| 31 | EARTHWORK | $ | 290,394 |
| 32 | EXTERIOR IMPROVEMENTS | $ | 29,677 |
| 33 | UTILITIES | $ | 110,846 |
| | **SUBTOTAL (Direct Cost)** | **$** | **1,478,055** |
| **All DIV** | **Restroom and Playground** | **$** | **631,642** |

# Phase 1 – GMP A+B+C Total (Continued)

| A+B+C | Sub-Total (Direct Cost - All work) | $ | 16,658,281 |
|---|---|---|---|
| 3.25% | Markup | $ | 541,394 |
| | Sub-Total | $ | 17,199,675 |
| 1.85% | Bonds, GL Insurance, Builders Risk | $ | 318,194 |
| 0.17% | Autodesk/software fee | $ | 29,239 |
| | Sub-Total | $ | 17,547,109 |
| | | | |
| 2.00% | LLB Contractor Construction Contingency | $ | 350,942 |
| 3.00% | Owner Contingency | $ | 526,413 |
| | | | |
| | Allowance #1 - .5 Campus Sewer Pump Upgrade | $ | 30,000 |
| | Allowance #2 - Additional Waterproofing per SGH | $ | 250,000 |
| | | | |
| | **Total GMP** | **$** | **18,704,464** |

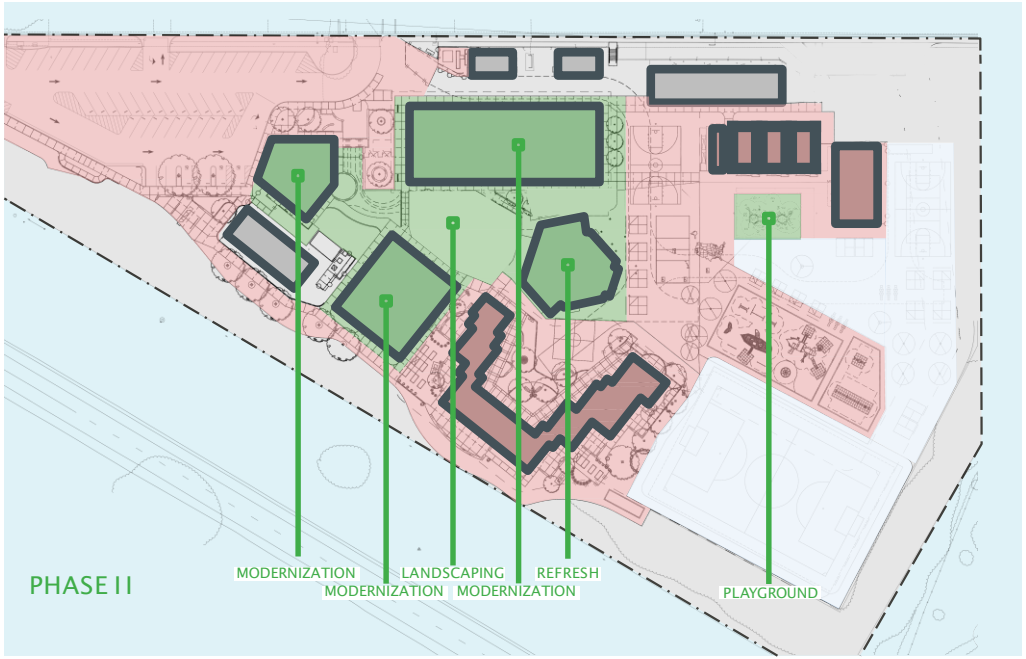
# El Granada Integrated Project Update

- Phase 1: Rodan Builders – GMP1 for Board Approval
- Phase 2: Quatrocchi Kwok Architects (QKA) finalizing design in preparation for DSA submission and approval
- CEQA and Coastal Development Permit (CDP) – **In Process**
  - San Mateo County's Planning and Building Department has routed our project for review and approval to all other pertinent agencies: Coastal Commission, MidCoast Commission, Geotech, Drainage, Department of Public Works, Sewer, Water, and Fire

# CAMPUS SITE PLAN - PHASE II

EL GRANADA ELEMENTARY SCHOOL | PHASES I, II & FUTURE

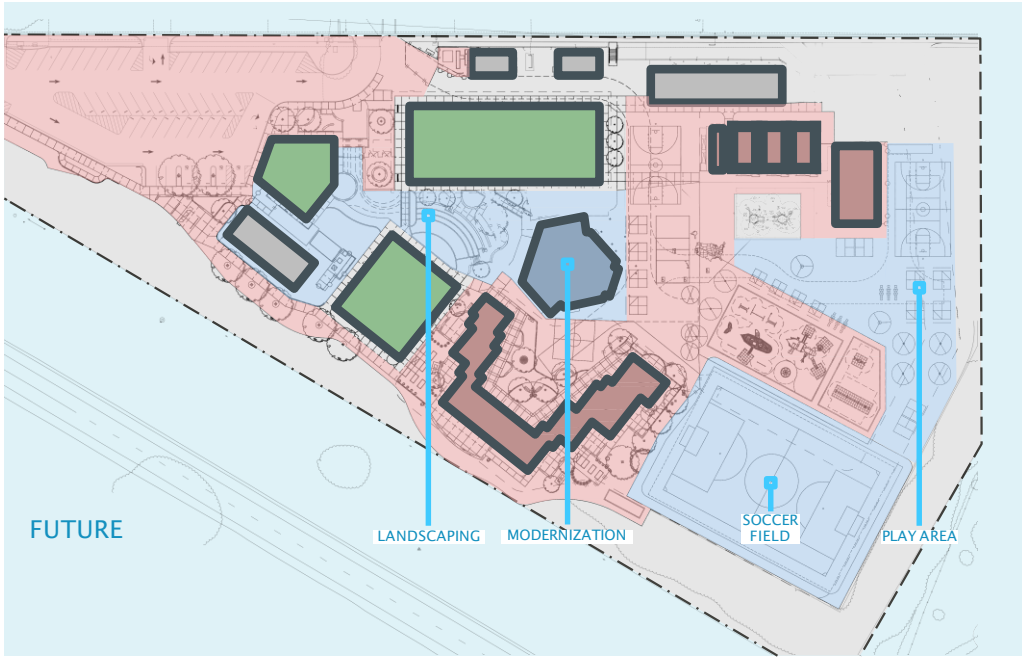
QUATTROCCHI KWOK ARCHITECTS



# CAMPUS SITE PLAN - FUTURE

EL GRANADA ELEMENTARY SCHOOL | PHASES I, II & FUTURE

QUATTROCCHI KWOK ARCHITECTS



# El Granada Integrated Project Update

Other issues underway which require additional community and Governing Board consideration will include the following:

1. Parking Lot Lighting
   - Currently there are no lights in the EG parking lot
   - Architects' recommendations for risk and liability management calls for installation of tall light fixtures, but there are no set code requirements
2. Placement of Trash Enclosure and Compactor
   - Designers are aware and mindful of neighborhood views, student and staff needs, and efficiency of operation

# El Granada Elementary School
# TRASH ENCLOSURE
# LOCATION AND DESIGN CONSIDERATIONS

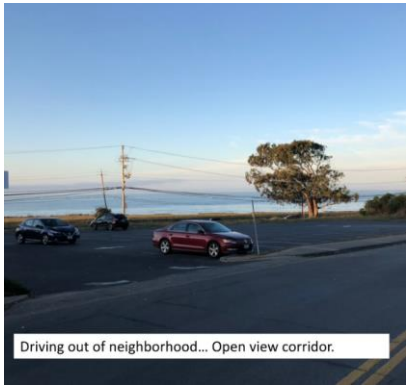
QUATTROCCHI KWOK ARCHITECTS



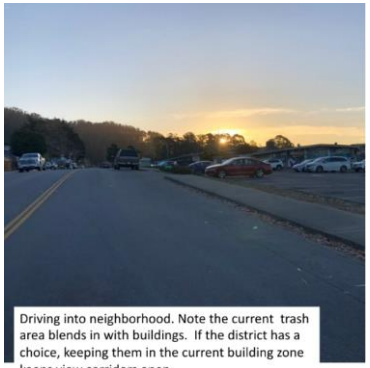

View 1




View 2




View 3




Slide 1: Suggestion

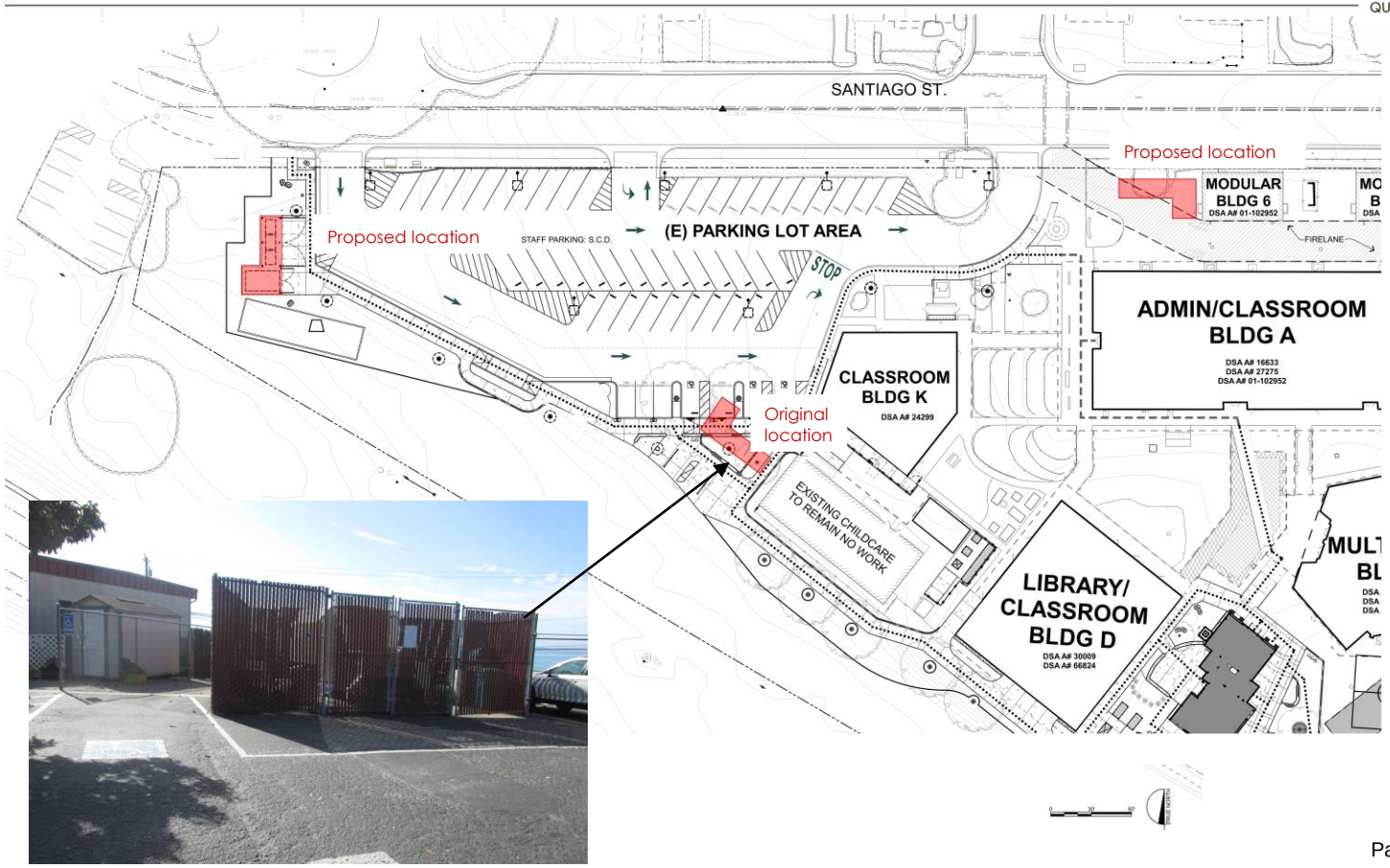



Slide 2: Area of Concern

The trash enclosure placement has now been moved so that the sight lines to the ocean will be minimally impacted for immediate school neighbors.

1) Proposed location next to Modular Bldg 6 is not recommended
2) Original location of trash enclosure is not recommended due to parking accessibility requirements and losing additional spaces.

QUATTROCCHI KWOK ARCHITECTS



QUATTROCCHI KWOK ARCHITECTS




Recommended location of trash enclosure

1) Least impact to school, kids, and parking
2) Strategically placed where the view is already obstructed by power lines and poles as well as existing landscape

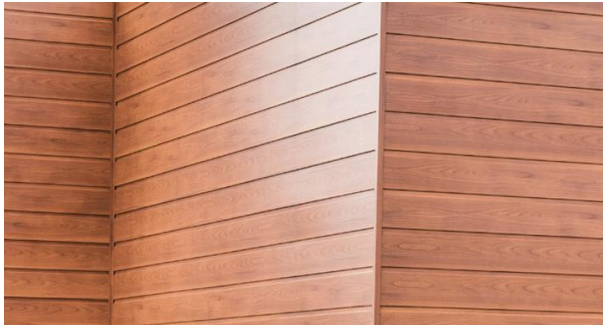



Not a recommended location

1) Not good to have in front of the school due to odor being right next to classrooms
2) Difficult for sanitation truck to access: see previous slide
3) Interferes with emergency vehicle access

# Inspiration Board and Workshop

## Material suggestions:



Fiber Cement Siding



Dark Green paint (to blend in with existing landscape)



Aluminum Standing Seam Roof

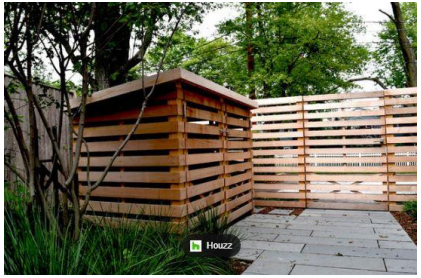


Board Form Concrete Veneer



Vertical Cement Plaster (to match new building)

## Inspirational images:








QUATTROCCHI KWOK ARCHITECTS

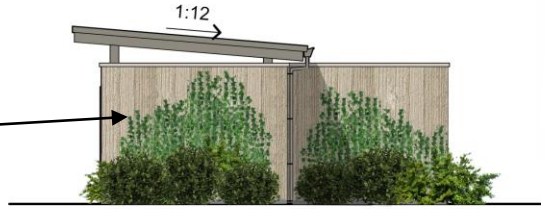
# Material Options for Trash Enclosure



Aluminum Standing Seam
Roof: Cadet Grey



Vertical Cement Plaster





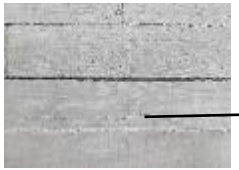

Dark Green paint





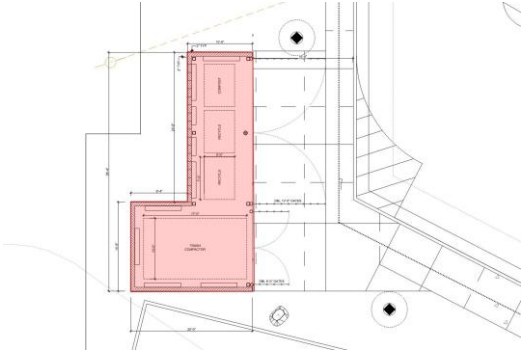
Fiber Cement Siding



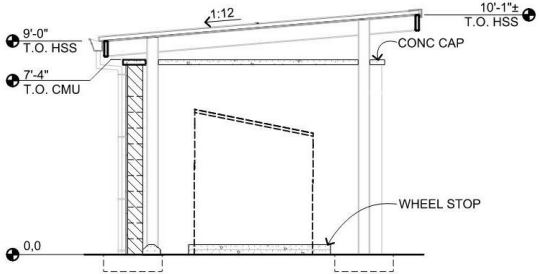


Board Form Concrete
Veneer





Plan

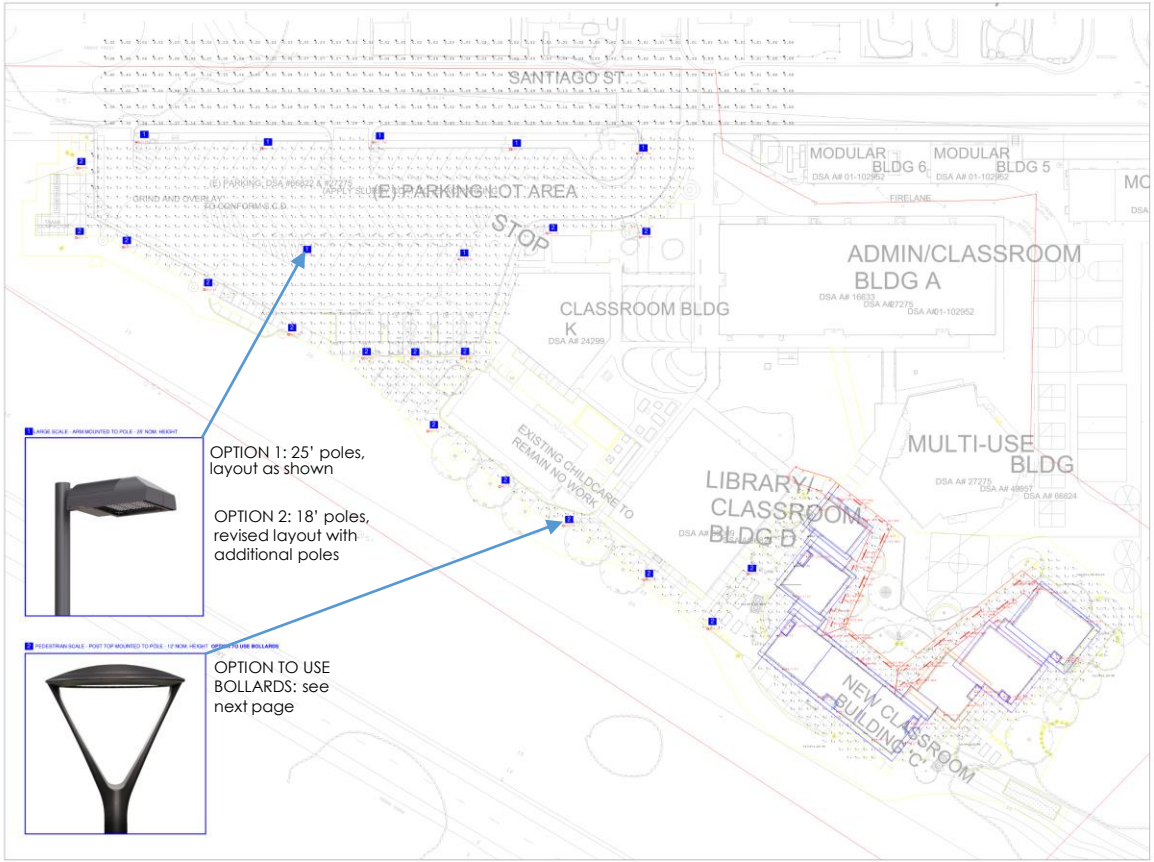



Section

# El Granada Elementary School
# Parking Lot Lighting

QUATTROCCHI KWOK ARCHITECTS

O'MAHONY & MYER ELECTRICAL ENGINEERING & LIGHTING DESIGN

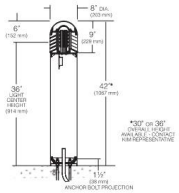


# El Granada Elementary School
# Path of Travel Lighting

QUATTROCCHI KWOK ARCHITECTS

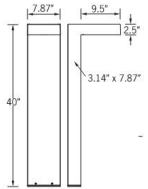
## OPTION 1



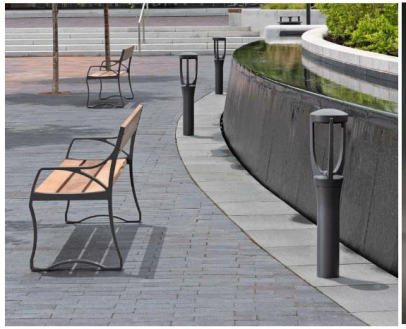


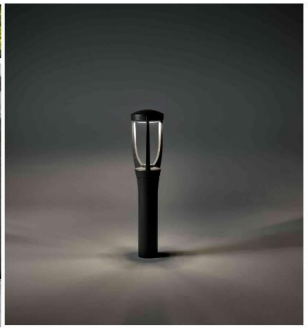
## OPTION 3

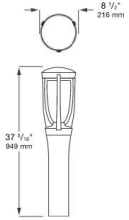





## OPTION 2







# CUSD Bond Program Legal Authority

- Governing Board: Approves Project Designs and Cost
- Superintendent: Ensures/Facilitates that CUSD Staff Executes Projects
- Citizens Oversight Committee: Ensures that Bond Proceeds are spent only on projects listed in the *Bond Project List*
- Independent Annual Financial Audit: Ensures that Bond Proceeds are spent on authorized projects

# Questions?

*Thank you!*



CABRILLO UNIFIED SCHOOL DISTRICT

# EL GRANADA ELEMENTARY SCHOOL

## NEW CLASSROOM BUILDING 'C', PORTABLE CLASSROOM AND SITE WORK PROJECT

# GUARANTEED MAXIMUM PRICE

DECEMBER 1, 2023


**RODAN BUILDERS, INC.**
3486 INVESTMENT BLVD., SUITE B
HAYWARD, CA 94545
T | 650.508.1700
F | 650.508.1705

# TAB 1
## GUARANTEED MAXIMUM PRICE



RODAN BUILDERS, INC.
3486 Investment Blvd., Suite B, Hayward, CA 94545 ▪ P 650.508.1700 ▪ F 650.508.1708

# El Granada Guaranteed Maximum Price

12/4/2023

| Item # | Sec.# | Trade | Total | SUBCONTRACTORS |
|---|---|---|---|---|
| | | **New Building C and Site Work** | | |
| | 1 | GENERAL REQUIREMENTS | $ 1,181,180 | Rodan |
| | 2 | EXISTING CONDITIONS | $ 30,725 | Hilltop |
| | 3 | CONCRETE (Foundations) | $ 579,301 | Rodan |
| | 4 | MASONRY | $ 49,947 | John Jackson |
| | 5 | METALS | $ 531,975 | Detailed Ironworks |
| | 6 | WOOD, PLASTIC + COMPOSITE | $ 1,751,193 | Rodan, BK Mill |
| | 7 | THERMAL + MOISTURE PROTECTION | $ 1,874,901 | Multiple Subs |
| | 8 | OPENINGS | $ 796,836 | AAC Glass |
| | 9 | FINISHES | $ 1,228,963 | Multiple Subs |
| | 10 | SPECIALTIES | $ 70,813 | |
| | 11 | EQUIPMENT | $ - | |
| | 12 | FURNISHINGS | $ 97,900 | Creative Window |
| | 13 | SPECIAL CONSTRUCTION | $ - | |
| | 14 | CONVEYING EQUIPMENT | $ - | |
| | 21 | FIRE SUPPRESSION | $ 115,100 | Presidential Fire Protection |
| | 22 | PLUMBING | $ 608,735 | ACCO |
| | 23 | HVAC | $ 634,991 | Bay Cities |
| | 25 | INTEGRATED AUTOMATION | INC | |
| | 26 | ELECTRICAL | $ 2,071,788 | Atlas |
| | 27 | COMMUNICATIONS | INC | |
| | 28 | ELECTRICAL SAFETY | INC | |
| | 31 | EARTHWORK | $ 641,817 | Andreini (Local) |
| | 32 | EXTERIOR IMPROVEMENTS | $ 1,716,930 | Berkeley Concrete, Marina Landscape |
| | 33 | UTILITIES | $ 565,490 | Rodan |
| A | | **SUBTOTAL (Direct Cost)** | **$ 14,548,584** | |
| | | **.5 Campus and Site Work** | | |
| | 1 | GENERAL REQUIREMENTS | $ 60,534 | |
| | 2 | EXISTING CONDITIONS | $ - | |
| | 3 | CONCRETE (Foundations) | $ 116,347 | Rodan |
| | 6 | WOOD, PLASTIC + COMPOSITE | $ - | |
| | 7 | THERMAL + MOISTURE PROTECTION | $ 12,500 | |
| | 8 | OPENINGS | $ 10,800 | |
| | 9 | FINISHES | $ - | |
| | 10 | SPECIALTIES | $ 8,000 | |
| | 13 | SPECIAL CONSTRUCTION | $ 154,950 | Anaya |
| | 22 | PLUMBING | $ 12,000 | ACCO |
| | 23 | HVAC | $ 52,167 | Bay Cities |
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| | 32 | EXTERIOR IMPROVEMENTS | $ 29,677 | Berkeley Concrete, Marina Landscape |
| | 33 | UTILITIES | $ 110,846 | Rodan |
| B | | **SUBTOTAL (Direct Cost)** | **$ 1,478,055** | |
| C | All DIV | **Restroom and Playground** | **$ 631,642** | Andreini, Playgrounds Unlimited |
| | | | | |
| | A+B+C | **Sub-Total (Direct Cost - All work)** | $ 16,658,281 | |
| | 3.25% | **Markup** | $ 541,394 | |
| | | **Sub-Total** | $ 17,199,675 | |
| | 1.85% | **Bonds, GL Insurance, Builders Risk** | $ 318,194 | |
| | 0.17% | **Autodesk/software fee** | $ 29,239 | |
| | | **Sub-Total** | $ 17,547,109 | |
| | | | | |
| | 2.00% | **LLB Contractor Construction Contingency** | $ 350,942 | |
| | 3.00% | **Owner Contingency** | $ 526,413 | |
| | | | | |
| | | **Allowance #1 - .5 Campus Sewer Pump Upgrade** | $ 30,000 | |
| | | **Allowance #2 - Additional Waterproofing per SGH** | $ 250,000 | |
| | | | | |
| | | **Total GMP** | **$ 18,704,464** | **Amount for board approval** |

# TAB 2
## CLARIFICATIONS



RODAN BUILDERS, INC.
3486 Investment Blvd., Suite B, Hayward, CA 94545 ▪ P 650.508.1700 ▪ F 650.508.1708

12/4/23

Roger Anchartechahar, LEEP AP
Senior Project Manager
anchartechaharr@cabrillo.k12.ca.us
415-314-3195

**RE: GMP Board Approval Package for El Granada Elementary School: New Classroom Building 'C' and Site Work; Relocated Portables & Relocated Modular Bldg.; and Restrooms & Playground**

Dear Mr. Anchartechahar:

**Rodan Builders, Inc.** ("Rodan") is proud to present the Cabrillo Unified School District with our Guaranteed Maximum Price ("GMP") package for the **El Granada Elementary School: New Classroom Building 'C' and Site Work; Relocated Portables & Relocated Modular Bldg.; and Restrooms & Playground** We understand that this project will have a major impact on the District and our goal is to produce a final project that delivers the best value for the District. Our goal is to produce a final project that ignites pride in the community and creates a vibrant campus for all users.

We set a subcontractor bid date on October 24, 2023, and received excellent participation. There were more than three bids per critical trades, some highlights on coverage are: five roofing/flashing bids, seven plumbing bids and eight electrical bids. With our bid leveling and best value criteria, we believe we have provided the best subcontractor listing for this project.

We also made sure to include local subcontractors and residents in our GMP process. We feel having a local presence will help enhance the building features and quality control during construction, which in turn will benefit the local community. Some feature local participation includes:

- Rodan Project Superintendent – James Sample Half Moon Bay resident
- Rodan Project Engineer – Kyle Bell Half Moon Bay resident and Cabrillo Unified alumni
- Grading Subcontractor - Andreini Bros. Inc. Half Moon Bay contractor
- Electrical Subcontractor – Atlas Pellizzari Superintendent Half Moon Bay/Pacifica resident

The Contract documents used to assemble the GMP is as follows:

- New Classroom Building 'C' and Site Work DSA Backcheck set 8/11/23
- Relocated Portables and Relocated Modular Bldg. DSA approved set 7/19/23
- Restrooms and Playground DSA Over-the-counter drawing progress set 11/10/23
- Addendums #1, #2, and #3
- Bid Clarifications #1, #2 and #3
- Geotech report by Earth Systems Pacific dated 8/5/22
- Hazmat report by F.I.T Environmental Services dated 10/18/23
- SGH Envelope and Waterproofing Design Consultation, Classroom C for El Granda dated 11/15/23

**GMP Clarifications, Assumptions and Exclusions**

Schedule

- GMP is based on a May 10, 2024, start and August 27, 2025
- Substantial Completion of GMP is August 27, 2025

Schedule Clarifications and Assumptions

- We must relocate the modulars May 2024 as our subcontractor is fully committed in June and July
- Project start and finish will be impacted by the Coastal permit. We reserve the right to adjust our durations and re-evaluate pricing if the Coastal permit gets delayed.
- Project start will also depend on the final DSA approvals for all drawing set.
- General conditions are based on the schedule noted above. If delays are beyond Rodan's control, we will evaluate extended general conditions.
- We will need the district to quickly relocate to the new .5 campus to start the new building C. Any delays in relocating the classes will impact the master schedule.

Allowances

- Allowance #1 - .5 Campus Sewer Pump Upgrade – The GMP includes a $30,000 allowance to furnish and install a new sewer pump to serve the .5 campus. Once the design is fully completed, we will formalize a proposal. If the cost is greater than the allowance the District will cover the remaining costs. If the cost is less, then we will credit back the unused allowance amount.
- Allowance #2 – Additional Waterproofing per SGH – The GMP includes a $250,000 allowance to furnish and install the extra waterproofing measures recommended by SGH's report. We will formalize a proposal for each waterproofing item. If the cost is greater than the allowance the District will cover the remaining costs. If the cost is less, then we will credit back the unused allowance amount.

Contingencies

- LLB Contractor Contingency 2% - This contingency will be used to cover scope gap, coordination issues between trades, potential overtime, missed general requirements, missed scope during the bidding process. Any unused contingency will be credit back to the District at the end of the project.
- Owner Project Contingency 3% – This contingency is used by the Owner to cover unforeseen conditions, design changes, and added scope. Any unused contingency will be credit back to the District at the end of the project.

Value Engineering

Since the NTP for construction is close to May 2024. We will continue to work with the District and Design team to ensure that we explore all value engineering opportunities. Some pending VE items are:

1. Reduce site seatwalls – ($40,000)
2. Alternate lighting package – ($80,000)

We are open to further VE reviews as we wait for the coastal permit approval.

GMP Clarifications

Through the value engineering and scope review process, we have identified the following scope changes to be incorporated in the Construction Drawing set. Changes to be formally documented in a future ASI. All items below have been included in our GMP.

- Deleted all MPR scope at the .5 Campus
- Deleted HVAC controls at the .5 Campus
- Added for baserock and AC under modulars at the .5 Campus (The AC will have a more durable surface)
- Added for baserock and AC under one future extra modular at the .5 Campus (The AC will have a more durable surface)
- Added for SS/DW for one future extra modular at the .5 Campus
- Added for electrical infrastructure (conduit and utility box) for one future extra modular at the .5 Campus
- Removed ADA drop off ramp and striping at the .5 Campus
- Reduced ACM panels per QKA update floor plan at Building C
- Reduced wood blocking at ACM panels at Building C
- Changed clerestory to 52-60" (size to be confirmed by Kawneer) at Building C
- Deleted 1/2" Enkama ASV and Rmers seal per Garland at Building C
- Deleted Raised Planters at Building C
- Deleted Exterior bench at Building C
- Added cost for restroom/playground based on progress set. We carried $309,000 for the playground equipment installation and all surfacing approximately 9386 sqft.
- Playground equipment to be provided by the District
- Delete outdoor sink/casework at Science Classroom 107. Replace with hosebib inside a stainless steel enclosure (along exterior wall)

Exclusions

- FF&E
- Hazmat beyond survey provided
- Hazmat soil removal, underground tanks
- Commissioning agent
- Permit fees
- Utility connection fees

**AMENDMENT NO. 1 TO FACILITIES LEASE**
**BY AND BETWEEN**
**CABRILLO UNIFIED SCHOOL DISTRICT AND RODAN BUILDERS, INC.**

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This Amendment No. 1 to the Facilities Lease ("Amendment No. 1") is made and entered into this 14th day of December, 2023 ("Effective Date") by and between the Cabrillo Unified School District ("District") and Rodan Builders, Inc. ("Developer") (collectively, the "Parties") as follows:

**RECITALS**

**WHEREAS,** the Parties entered into a Facilities Lease, dated May 30, 2023, pertaining to the El Granada Elementary School New Classroom Building 'C' and Site Work Project ("Project") at 400 Santiago Avenue, Half Moon Bay, CA 94019, ("Project Site"); and

**WHEREAS,** the Parties now desire to amend and supplement the Facilities Lease to, among other things, establish a Guaranteed Maximum Price for the Project of Eighteen Million, Seven Hundred Fourteen Thousand, Four Hundred Sixty-Four Dollars ($18,714,464).

**NOW, THEREFORE,** the Parties agree as follows:

Section I. Amendment to Facilities Lease.

1. Section 11.1.2 of the Facilities Lease is amended and replaced with the following:

   **11.1.2 Contract Time / Construction Schedule**

   It is hereby understood and agreed that the Contract Time for this Project shall be completed by August 27, 2025 ("Contract Time"). The Construction Schedule must be approved by the District.

2. **Exhibit C** (Guaranteed Maximum Price and Other Project Cost, Funding, and Payment Provisions) to the Facilities Lease is amended and supplemented such that the existing Exhibit C is struck and replaced with the amended Exhibit C, which is attached hereto as **EXHIBIT "1"** and incorporated herein by this reference. All references to Exhibit C in the Facilities Lease shall mean and refer to Exhibit "1" hereto.

3. Section 1.1.16.4 of **Exhibit D** (General Construction Provisions) to the Facilities Lease related to the definition of **Contract Documents** is amended and replaced with the following:

   **1.1.16.4** Facilities Lease, including Exhibits A-F

4. Section 17.5 of **Exhibit D** (General Construction Provisions) to the Facilities Lease is amended and replaced with the following:

   **17.5 Format for Proposed Change Order**

   The following format shall be used as applicable by the District and Developer (e.g. Change Orders, PCOs) to communicate proposed additions and/or deductions to the Contract, supported by attached documentation. Any spaces left blank will be deemed no change to cost or time.

| | **WORK PERFORMED OTHER THAN BY DEVELOPER** | **ADD** | **DEDUCT** |
|---|---|---|---|
| (a) | **Material** (attach suppliers' invoice or itemized quantity and unit cost plus sales tax) | | |
| (b) | **Add Labor** (attach itemized hours and rates, fully Burdened, and specify the hourly rate for each additional labor burden, for example, payroll taxes, fringe benefits, etc.) | | |
| (c) | **Add Equipment** (attach suppliers' invoice) | | |
| (d) | **Subtotal** | | |
| (e) | **Add Overhead and Profit for any and all tiers of Subcontractors**, the total not to exceed ten percent (10%) of Item (d) | | |
| (f) | **Subtotal** | | |
| (g) | **Add General Conditions Cost** (if Time is Compensable) (attach supporting documentation) | | |
| (h) | **Subtotal** | | |
| (i) | **Add Overhead and Profit for Developer**, not to exceed three and one-quarter percent (3.25%) of Item (h) | | |
| (j) | **Subtotal** | | |
| (k) | **Add Bond and Insurance**, not to exceed one and eighty-five hundredths percent (1.85%) of Item (j) | | |
| (l) | **TOTAL** | | |
| | | | |
| (m) | **Time** (zero unless indicated; "TBD" not permitted) | **_____ Calendar Days** | |

| | **WORK PERFORMED BY DEVELOPER** | **ADD** | **DEDUCT** |
|---|---|---|---|
| (a) | **Material** (attach itemized quantity and unit cost plus sales tax) | | |
| (b) | **Add Labor** (attach itemized hours and rates, fully Burdened, and specify the hourly rate for each additional labor burden, for example, payroll taxes, fringe benefits, etc.) | | |
| (c) | **Add Equipment** (attach suppliers' invoice) | | |
| (d) | **Add General Conditions Cost** (if Time is Compensable) (attach supporting documentation) | | |
| (e) | **Subtotal** | | |
| (f) | **Add Overhead and Profit for Developer**, not to exceed three and one-quarter percent (3.25%) of Item (e) | | |
| (g) | **Subtotal** | | |
| (h) | **Add Bond and Insurance**, not to exceed one and eighty-five hundredths percent (1.85%) of Item (g) | | |
| (i) | **TOTAL** | | |
| | | | |
| (j) | **Time** (zero unless indicated; "TBD" not permitted) | **_____ Calendar Days** | |

Section II. All Other Provisions Reaffirmed.

All other provisions of the Facilities Lease shall remain in full force and effect and are hereby reaffirmed. If there is any conflict between this Amendment No. 1 and any provision of the Facilities Lease or any prior amendment thereto, the provisions of this Amendment No. 1 shall control.

**IN WITNESS WHEREOF**, the Parties have caused this Amendment No. 1 to the Facilities Lease to be executed by their respective officers who are duly authorized, as of the Effective Date.

**ACCEPTED AND AGREED** on the date indicated below:

| | |
|---|---|
| Dated: August _____, 2023 | Dated: _____, 2023 |
| CABRILLO UNIFIED SCHOOL DISTRICT | RODAN BUILDERS, INC. |
| By: _____ | By: _____ |
| Name: _____ | Name: _____ |
| Title: _____ | Title: _____ |

**EXHIBIT "1"**

**EXHIBIT C**

**GUARANTEED MAXIMUM PRICE AND OTHER PROJECT COST, FUNDING, AND PAYMENT PROVISIONS**

**See attached.**

# EXHIBIT C

## GUARANTEED MAXIMUM PRICE AND OTHER PROJECT COST, FUNDING, AND PAYMENT PROVISIONS

### 1. Site Lease Payments

As indicated in the Site Lease, Developer shall pay One Dollar ($1.00) to the District as consideration for the Site Lease.

### 2. Guaranteed Maximum Price

Pursuant to the Facilities Lease, Developer will cause the Project to be constructed for Eighteen Million, Seven Hundred Fourteen Thousand, Four Hundred Sixty-Four Dollars ($18,714,464.00) ("Guaranteed Maximum Price"). The Guaranteed Maximum Price includes the preconstruction fees and costs in the amount of Ten Thousand Dollars ($10,000).

#### 2.1 Cost of the Work

The term Cost of the Work shall mean the costs necessarily incurred in the proper performance of the Work contemplated by the Contract Documents. Such costs shall be at rates no higher than the standard paid at the place of the Project except with the prior consent of the District. The Cost of the Work shall include only the items set forth in this Section 2 and approved by the District.

##### 2.1.1 General Conditions

The General Conditions as set forth in **Attachment 1** hereto shall be included in a progress billing as incurred. Said rates shall include all costs for labor, equipment and materials for the items identified therein which are necessary for the proper management of the Project, and shall include all costs paid or incurred by Developer for insurance, permits, taxes, and all contributions, assessments and benefits, holidays, vacations, retirement benefits, incentives to the extent contemplated in **Attachment 1**, whether required by law or collective bargaining agreements or otherwise paid or provided by Developer to its employees. The District reserves the right to request changes to the personnel, equipment, or facilities provided as General Conditions as may be necessary or appropriate for the proper management of the Project, in which case, the District shall be entitled to a reduction in the cost of General Conditions based on the rates set forth in **Attachment 1**.

##### 2.1.2 Subcontract Costs

Payments made by the Developer to Subcontractors (inclusive of the Subcontractor's bonding, if required, and insurance costs, which shall be included in the subcontract amount), which payments shall be made in accordance with the requirements of the Contract Documents.

### 2.1.3 Developer-Performed Work

Costs incurred by Developer for self-performed work at the direction of District or with the District's prior approval, as follows:

**2.1.3.1** Actual costs to Developer of wages of construction workers, excluding all salaried and/or administrative personnel, directly employed by Developer to perform the construction of the Work at the site.

**2.1.3.2** Wages or salaries and customary benefits, such as sick leave, medical and health benefits, holidays, vacations, incentive programs, and pension plans of Developer's field supervisory, safety and administrative personnel when stationed at the site or stationed at Developer's principal office, only for that portion of their time required for the Work.

**2.1.3.3** Wages and salaries and customary benefits, such as sick leave, medical and health benefits, holidays, vacations, incentive programs and pension plans of Developer's supervisory or administrative personnel engaged at factories, workshops or on the road, in expediting the production or transportation of materials or equipment required for the Work, but only for that portion of their time required for the Work.

**2.1.3.4** Costs paid or incurred by Developer for taxes, insurance, contributions, assessments required by law or collective bargaining agreements and for personnel not covered by such agreements, and for customary benefits such as sick leave, medical and health benefits, holidays, vacations and pensions, provided such costs are based on wages and salaries included in the Cost of the Work under Subparagraphs 2.1.3.1 through 2.1.3.3.

**2.1.3.5** Costs, including transportation and storage, of materials and equipment incorporated in the completed construction, including costs of materials in excess of those actually installed to allow for reasonable waste and spoilage. Unused excess materials, if any, shall become the District's property at the completion of the Work or, at the District's option, shall be sold by Developer. Any amounts realized from such sales shall be credited to the District as a deduction from the Cost of the Work.

**2.1.3.6** Costs, including transportation and storage, installation, maintenance, dismantling and removal of materials, supplies, machinery and equipment not customarily owned by construction workers, that are provided by Developer at the site and fully consumed in the performance of the Work; and cost (less salvage value) of such items if not fully consumed, whether sold to others or retained by Developer. Cost for items previously used by Developer shall mean fair market value.

**2.1.3.7** Rental charges for temporary facilities, machinery, equipment, vehicles and vehicle expenses, and hand tools not customarily owned by construction workers that are provided by

Developer at the site, whether rented from Developer or others, and the costs of transportation, installation, minor repairs and replacements, dismantling and removal thereof and costs of Developer's Project field office, overhead and general expenses including office supplies, parking, office equipment, and software. Rates and quantities of equipment rented shall be subject to the District's prior approval.

**2.1.3.8** Costs of removal of debris from the site, daily clean-up costs and dumpster charges not otherwise included in the cost of the subcontracts which exceeds the clean-up provided under the General Conditions.

**2.1.3.9** Costs of that portion of the reasonable travel, parking and subsistence expenses of Developer's personnel incurred while traveling and discharging duties connected with the Work.

**2.1.3.10** Costs of materials and equipment suitably stored off the site at a mutually acceptable location, if approved in advance by the District.

### 2.1.4 Allowances

Because it is impossible at the time of execution of the Facilities Lease to determine the exact cost of performing certain tasks, the Cost of the Work shall include the following Allowances for the Tasks/Work as noted here:

| **Task/Work** | **Allowance Amount** |
|---|---|
| #1 - .5 Campus Sewer Pump Upgrade | $30,000 |
| #2 – Additional Waterproofing per SGH | $250,000 |
| **Total Allowance Amount** | **$280,000** |

The Allowance Value for an Allowance Item includes the direct cost of labor, materials, equipment, transportation, taxes and insurance associated with the applicable Allowance Item. All other costs, including design fees, Developer's overall project management and general conditions costs, overhead and fee, are deemed to be included in the original Guaranteed Maximum Price, and are not subject to adjustment regardless of the actual amount of the Allowance Item.

The District shall have sole discretion to authorize all expenditures from the Allowances. The District shall process expenditures from the Allowances in the form of an Allowance Expenditure Directive ("AED"). The Allowances are included in the Guaranteed Maximum Price. Any unused Allowance or unused portion thereof shall be deducted from the Cost of the Work pursuant to **Exhibit D** to this Facilities Lease to the benefit of the District.

Except when noted as "not-to-exceed," whenever costs are more than the Allowance, the amount covered by the Allowance will be approved at cost. The Guaranteed Maximum Price shall be adjusted by Change Order for amounts in excess of the Allowance.

### 2.1.5 Miscellaneous Costs

**2.1.5.1** Where not included in the General Conditions, and with the prior approval of District, costs of document reproductions (photocopying and blueprinting expenses), long distance telephone call charges, postage, overnight and parcel delivery charges, telephone costs including cellular telephone charges, facsimile or other communication service at the Project site, job photos and progress schedules, and reasonable petty cash expenses of the site office. Developer shall consult with District to determine whether District has any vendor relationships that could reduce the cost of these items and use such vendors whenever possible.

**2.1.5.2** Sales, use, gross receipts, local business and similar taxes imposed by a governmental authority that are related to the Work.

**2.1.5.3** Fees and assessments for permits, plan checks, licenses and inspections for which Developer is required by the Contract Documents to pay including, but not limited to, permanent utility connection charges, street use permit, street use rental, OSHA permit and sidewalk use permit and fees.

**2.1.5.4** Fees of laboratories for tests required by the Contract Documents.

**2.1.5.5** Deposits lost for causes other than Developer's or its subcontractors' negligence or failure to fulfill a specific responsibility to the District as set forth in the Contract Documents.

**2.1.5.6** Expenses incurred in accordance with Developer's standard personnel policy for relocation and temporary living allowances of personnel required for the Work if approved in advance by District.

**2.1.5.7** Where requested by District, costs or expenses incurred by Developer in performing design services for the design-build systems.

**2.1.5.8** Other costs incurred in the performance of the Work if, and to the extent, approved in advance by District.

**2.1.5.9** Costs due to emergencies incurred in taking action to prevent threatened damage, injury or loss in case of an emergency affecting the safety of persons and/or property.

**2.1.5.10** Provided all other eligible costs have been deducted from the contingency and as part of the calculation of amounts due Developer for Final Payment, costs of repairing and correcting damaged or non-conforming Work executed by Developer, Subcontractors or suppliers, providing that such damage or non-conforming Work was not caused by negligence or failure to fulfill a specific responsibility of Developer and only to the extent that the cost of repair or correction is not recovered by Developer from insurance, sureties, Subcontractors or suppliers.

### 2.1.6 Excluded Costs

The following items are considered general overhead items and shall not be billed to the District:

**2.1.6.1** Salaries and other compensation of Developer's personnel stationed at Developer's principal office or offices other than the Project Field Office, except as specifically provided in Subparagraphs 2.1.3.2. and 2.1.3.4.

**2.1.6.2** Expenses of Developer's principal office and offices other than the Project Field Office.

**2.1.6.3** Overhead and general expenses, except as may be expressly included in this Section 2.

**2.1.6.4** Developer's capital expenses, including interest on Developer's capital employed for the Work.

**2.1.6.5** Costs that would cause the Guaranteed Maximum Price (as adjusted by Change Order) to be exceeded.

### 2.1.7 Developer's Fee

Three and one-fourth percent (3.25%) of the Cost of the Work as described in Sections 2.1.1, 2.1.2, 2.1.3, 2.1.4 and 2.1.5.

### 2.1.8 Bonds and Insurance

For insurance and bonds required under this Facilities Lease (exclusive of those required by Subcontractors, which costs are included in the subcontract amounts), that portion of insurance and bond premiums which are directly attributable to this Contract, which shall be calculated at a rate of one percent (1.0%) Cost of the Work for insurance and eighty-five hundredths percent (0.85%) of the Cost of the Work for payment and performance bonds.

### 2.1.9 Contingency

**2.1.9.1** The Guaranteed Maximum Price includes a Developer Contingency of two percent (2%) of the Cost of the Work as described in Section 2.1.1, 2.1.2, and 2.1.3 for potential additional construction costs that have not been completely identified as trade specific scope in the GMP setting documents including, but are not limited to scope gap, coordination issues between trades, potential overtime, missed general requirements, and missed scope during the bidding process.

**2.1.9.1.1** The Contingency is not intended for such things as design revisions or additional scope.

**2.1.9.1.2** The Contingency shall not be used without the agreement of the District.

**2.1.9.1.3** The unused portion of the Contingency shall be considered as cost savings and retained by the District at the end of the Project.

**2.1.9.2** The Guaranteed Maximum Price includes a District Contingency of three percent (3%) of the Cost of the Work as described in Section 2.1.1, 2.1.2, and 2.1.3 for potential additional construction costs to cover unforeseen conditions, design revisions and/or additional scope requests by the District.

**2.1.9.2.1** The Contingency shall not be used without the agreement of the District.

**2.1.9.2.2** The unused portion of the Contingency shall be considered as cost savings and retained by the District at the end of the Project.

**2.2** The Guaranteed Maximum Price will consist of the amounts to be identified in **Attachment 2** to this **Exhibit C**. Except as indicated herein for modifications to the Project approved by the District, Developer will not seek additional compensation from District in excess of Guaranteed Maximum Price. District shall pay the Guaranteed Maximum Price to Developer in the form of Tenant Improvement Payments and Lease Payments as indicated herein.

### 2.3 Total Payment

In no event shall the cumulative total of the Tenant Improvement Payments and the Loan Amount for the Lease Payments ever exceed the Guaranteed Maximum Price to be defined, as may be modified pursuant to **Exhibit D** to the Facilities Lease.

### 2.4 Changes to Guaranteed Maximum Price

**2.4.1** The Parties acknowledge that the Guaranteed Maximum Price is based on the Construction Documents, including the plans and specifications, as identified in **Exhibit D** to the Facilities Lease.

**2.4.2** As indicated in the Facilities Lease, the Parties may add to or remove from the project specific scopes of work. Based on these change(s), the Parties may agree to a reduction or increase in the Guaranteed Maximum Price. If a cost impact of a change is agreed to by the Parties, it shall be paid upon the payment request from Developer for the work that is the subject of the change in accordance with the provisions of **Exhibit D**. The amount of any change to the Guaranteed Maximum Price shall be calculated in accordance with the provisions of **Exhibit D** to this Facilities Lease.

**2.4.3** The Parties agree to reduce the Guaranteed Maximum Price for the unused portion of Allowances and/or Contingency, if any.

#### 2.4.4 Cost Savings

Developer shall work cooperatively with Architect, Construction Manager, subcontractors and District, in good faith, to identify appropriate opportunities to reduce the Project costs and promote cost savings. Any identified cost

savings from the Guaranteed Maximum Price shall be identified by Developer and approved in writing by the District. In the event Developer realizes a savings on any aspect of the Project, such savings shall be added to the Contingency and expended consistent with the Contingency. In addition, any portion of Allowance remaining after completion of the Project shall be added to the Contingency. If any cost savings require revisions to the Construction Documents, Developer shall work with the District and Architect with respect to revising the Construction Documents and, if necessary, obtaining the approval of DSA with respect to those revisions. Developer shall be entitled to an adjustment of Contract Time for delay in completion caused by any cost savings adopted by District pursuant to **Exhibit D**, if requested in writing before the approval of the cost savings.

**2.4.5** If the District exercises its Purchase Option pursuant to this **Exhibit C**, any reduction in the Guaranteed Maximum Price resulting from that exercise of the Purchase Option, if any, shall be retained in full by the District and shall not be shared with Developer.

## 3. Tenant Improvement Payments

Prior to the District's taking delivery or occupancy of the Project, the District shall pay to Developer an amount equal to the Guaranteed Maximum Price as modified pursuant to the terms of the Facilities Lease, including **Exhibit C** and **Exhibit D**, less the Loan Amount for the Lease Payments ("Tenant Improvement Payments"). The District shall withhold an amount equal to one-third (1/3) of the Loan Amount as indicated in **Attachment 3** to **Exhibit C** from the last three (3) payments to Developer for its Work on the Project. Otherwise, the Tenant Improvement Payments will be processed based on the amount of Work performed according to Developer's Schedule of Values (**Exhibit G** to the Facilities Lease) and pursuant to the provisions in **Exhibit D** to the Facilities Lease, including withholding for or escrow of retention of five percent (5%) of the Guaranteed Maximum Price. The withholding for the Loan Amount shall be separate from and in addition to withholding for or escrow of retention.

## 4. Lease Payments

Upon execution of the Memorandum of Commencement Date, the form of which is attached to the Facilities Lease as **Exhibit E**, the District shall commence making lease payments to Developer in accordance with the Schedule attached hereto as **Attachment 3**.

**4.1** The Lease Payments shall be consideration for the District's rental, use, and occupancy of the Project and the Project Site and shall be made in monthly installments as indicated in the Schedule of Lease Payments attached hereto as **Attachment 3** for the duration of the lease term of one (1) year, with the first Lease Payment due ninety (90) days after execution of the Memorandum of Commencement Date.

**4.2** The District represents that the annual Lease Payment obligation does not surpass the District's annual budget and will not require the District to increase or impose additional taxes or obligations on the public that did not exist prior to the execution of the Facilities Lease.

### 4.3 Fair Rental Value

District and Developer have agreed and determined that the total Lease Payments constitute adequate consideration for the Facilities Lease and are reasonably equivalent to the fair rental value of the Project. In making such determination, consideration has been given to the obligations of the Parties under the Facilities Lease and Site Lease, the uses and purposes which may be served by the Project and the benefits therefrom which will accrue to the District and the general public.

### 4.4 Each Lease Payment Constitutes a Current Expense of the District

**4.4.1** The District and Developer understand and intend that the obligation of the District to pay Lease Payments and other payments hereunder constitutes a current expense of the District and shall not in any way be construed to be a debt of the District in contravention of any applicable constitutional or statutory limitation or requirement concerning the creation of indebtedness by the District, nor shall anything contained herein constitute a pledge of the general tax revenues, funds or moneys of the District.

**4.4.2** Lease Payments due hereunder shall be payable only from current funds which are budgeted and appropriated or otherwise made legally available for this purpose. This Facilities Lease shall not create an immediate indebtedness for any aggregate payments that may become due hereunder.

**4.4.3** The District covenants to take all necessary actions to include the Lease Payments in each of its final approved annual budgets.

**4.4.4** The District further covenants to make all necessary appropriations (including any supplemental appropriations) from any source of legally available funds of the District for the actual amount of Lease Payments that come due and payable during the period covered by each such budget. Developer acknowledges that the District has not pledged the full faith and credit of the District, State of California or any state agency or state department to the payment of Lease Payments or any other payments due hereunder. The covenants on the part of District contained in this Facilities Lease constitute duties imposed by law and it shall be the duty of each and every public official of the District to take such action and do such things as are required by law in the performance of the official duty of such officials to enable the District to carry out and perform the covenants and agreements in this Facilities Lease agreed to be carried out and performed by the District.

**4.4.5** Developer cannot, under any circumstances, accelerate the District's payments under the Facilities Lease.

## 5. District's Purchase Option

**5.1** If the District is not then in uncured Default hereunder, the District shall have the option to purchase not less than all of the Project in its "as-is, where-is" condition and terminate this Facilities Lease and Site Lease by paying the balance of the "Loan Amount" identified in **Attachment 3**, which is exclusive of interest that would have otherwise been owed, as of the date the option is exercised ("Option Price"). Said

payment shall be made on or before the date on which the District's lease payment would otherwise be due for that month ("Option Date").

**5.2** District shall provide to Developer a written notice no less than ten (10) days prior to the Option Date. The notice will include that District is exercising its option to purchase the Project as set forth above on the Option Date. If the District exercises this option, the District shall pay directly to Developer the Option Price on or prior to the Option Date and Developer shall at that time deliver to District an executed Termination Agreement and Quitclaim Deed in recordable form to terminate this Facilities Lease and the Site Lease. District may record all such documents at District's cost and expense.

**5.3** Under no circumstances can the first Option Date be on or before ninety (90) days after Developer completes the Project and the District accepts the Project.

[REMAINDER OF PAGE INTENTIONALLY BLANK; ATTACHMENTS FOLLOW]

**ATTACHMENT 1**

**GENERAL CONDITIONS COSTS**

**ATTACHMENT 2**

**GUARANTEED MAXIMUM PRICE**

See following page.

## El Granada Guaranteed Maximum Price

12/4/2023

| Item # | Sec.# | Trade | Total | SUBCONTRACTORS |
|---|---|---|---|---|
| | | New Building C and Site Work | | |
| | 1 | GENERAL REQUIREMENTS | $ 1,181,180 | Rodan |
| | 2 | EXISTING CONDITIONS | $ 30,725 | Hilltop |
| | 3 | CONCRETE (Foundations) | $ 579,301 | Rodan |
| | 4 | MASONRY | $ 49,947 | John Jackson |
| | 5 | METALS | $ 531,975 | Detailed Ironworks |
| | 6 | WOOD, PLASTIC + COMPOSITE | $ 1,751,193 | Rodan, BK Mill |
| | 7 | THERMAL + MOISTURE PROTECTION | $ 1,874,901 | Multiple Subs |
| | 8 | OPENINGS | $ 796,836 | AAC Glass |
| | 9 | FINISHES | $ 1,228,963 | Multiple Subs |
| | 10 | SPECIALTIES | $ 70,813 | |
| | 11 | EQUIPMENT | $ - | |
| | 12 | FURNISHINGS | $ 97,900 | Creative Window |
| | 13 | SPECIAL CONSTRUCTION | $ - | |
| | 14 | CONVEYING EQUIPMENT | $ - | |
| | 21 | FIRE SUPPRESSION | $ 115,100 | Presidential Fire Protection |
| | 22 | PLUMBING | $ 608,735 | ACCO |
| | 23 | HVAC | $ 634,991 | Bay Cities |
| | 25 | INTEGRATED AUTOMATION | INC | |
| | 26 | ELECTRICAL | $ 2,071,788 | Atlas |
| | 27 | COMMUNICATIONS | INC | |
| | 28 | ELECTRICAL SAFETY | INC | |
| | 31 | EARTHWORK | $ 641,817 | Andreini (Local) |
| | 32 | EXTERIOR IMPROVEMENTS | $ 1,716,930 | Berkeley Concrete, Marina Landscape |
| | 33 | UTILITIES | $ 565,490 | Rodan |
| A | | SUBTOTAL (Direct Cost) | $ 14,548,584 | |
| | | .5 Campus and Site Work | | |
| | 1 | GENERAL REQUIREMENTS | $ 60,534 | |
| | 2 | EXISTING CONDITIONS | $ - | |
| | 3 | CONCRETE (Foundations) | $ 116,347 | Rodan |
| | 6 | WOOD, PLASTIC + COMPOSITE | $ - | |
| | 7 | THERMAL + MOISTURE PROTECTION | $ 12,500 | |
| | 8 | OPENINGS | $ 10,800 | |
| | 9 | FINISHES | $ - | |
| | 10 | SPECIALTIES | $ 8,000 | |
| | 13 | SPECIAL CONSTRUCTION | $ 154,950 | Anaya |
| | 22 | PLUMBING | $ 12,000 | ACCO |
| | 23 | HVAC | $ 52,167 | Bay Cities |
| | 25 | INTEGRATED AUTOMATION | INC | |
| | 26 | ELECTRICAL | $ 619,840 | Atlas |
| | 27 | COMMUNICATIONS | INC | |
| | 28 | ELECTRICAL SAFETY | INC | |
| | 31 | EARTHWORK | $ 290,394 | Andreini (Local) |
| | 32 | EXTERIOR IMPROVEMENTS | $ 29,677 | Berkeley Concrete, Marina Landscape |
| | 33 | UTILITIES | $ 110,846 | Rodan |
| B | | SUBTOTAL (Direct Cost) | $ 1,478,055 | |
| C | All Div | Restroom and Playground | $ 631,642 | Andreini, Playgrounds Unlimited |
| | | | | |
| | A+B+C | Sub-Total (Direct Cost - All work) | $ 16,658,281 | |
| | 3.25% | Markup | $ 541,394 | |
| | | Sub-Total | $ 17,199,675 | |
| | 1.85% | Bonds, GL Insurance, Builders Risk | $ 318,194 | |
| | 0.17% | Autodesk/software fee | $ 29,239 | |
| | | Sub-Total | $ 17,547,109 | |
| | | | | |
| | 2.00% | LLB Contractor Construction Contingency | $ 350,942 | |
| | 3.00% | Owner Contingency | $ 526,413 | |
| | | | | |
| | | Allowance #1 - .5 Campus Sewer Pump Upgrade | $ 30,000 | |
| | | Allowance #2 - Additional Waterproofing per SGH | $ 250,000 | |
| | | | | |
| | | Total GMP | $ 18,704,464 | Amount for board approval |

RODAN BUILDERS, INC.
3486 Investment Blvd., Suite B, Hayward, CA 94545 • P 650.508.1700 • F 650.508.1708

12/4/23

Roger Anchartechahar, LEEP AP
Senior Project Manager
anchartechaharr@cabrillo.k12.ca.us
415-314-3195

**RE: GMP Board Approval Package for El Granada Elementary School: New Classroom Building 'C' and Site Work; Relocated Portables & Relocated Modular Bldg.; and Restrooms & Playground**

Dear Mr. Anchartechahar:

**Rodan Builders, Inc.** ("Rodan") is proud to present the Cabrillo Unified School District with our Guaranteed Maximum Price ("GMP") package for the **El Granada Elementary School: New Classroom Building 'C' and Site Work; Relocated Portables & Relocated Modular Bldg.; and Restrooms & Playground** We understand that this project will have a major impact on the District and our goal is to produce a final project that delivers the best value for the District. Our goal is to produce a final project that ignites pride in the community and creates a vibrant campus for all users.

We set a subcontractor bid date on October 24, 2023, and received excellent participation. There were more than three bids per critical trades, some highlights on coverage are: five roofing/flashing bids, seven plumbing bids and eight electrical bids. With our bid leveling and best value criteria, we believe we have provided the best subcontractor listing for this project.

We also made sure to include local subcontractors and residents in our GMP process. We feel having a local presence will help enhance the building features and quality control during construction, which in turn will benefit the local community. Some feature local participation includes:

- Rodan Project Superintendent – James Sample Half Moon Bay resident
- Rodan Project Engineer – Kyle Bell Half Moon Bay resident and Cabrillo Unified alumni
- Grading Subcontractor - Andreini Bros. Inc. Half Moon Bay contractor
- Electrical Subcontractor – Atlas Pellizzari Superintendent Half Moon Bay/Pacifica resident

The Contract documents used to assemble the GMP is as follows:

- New Classroom Building 'C' and Site Work DSA Backcheck set 8/11/23
- Relocated Portables and Relocated Modular Bldg. DSA approved set 7/19/23
- Restrooms and Playground DSA Over-the-counter drawing progress set 11/10/23
- Addendums #1, #2, and #3
- Bid Clarifications #1, #2 and #3
- Geotech report by Earth Systems Pacific dated 8/5/22
- Hazmat report by F.I.T Environmental Services dated 10/18/23
- SGH Envelope and Waterproofing Design Consultation, Classroom C for El Granda dated 11/15/23

**GMP Clarifications, Assumptions and Exclusions**

Schedule

- GMP is based on a May 10, 2024, start and August 27, 2025
- Substantial Completion of GMP is August 27, 2025

Schedule Clarifications and Assumptions

- We must relocate the modulars May 2024 as our subcontractor is fully committed in June and July
- Project start and finish will be impacted by the Coastal permit. We reserve the right to adjust our durations and re-evaluate pricing if the Coastal permit gets delayed.
- Project start will also depend on the final DSA approvals for all drawing set.
- General conditions are based on the schedule noted above. If delays are beyond Rodan's control, we will evaluate extended general conditions.
- We will need the district to quickly relocate to the new .5 campus to start the new building C. Any delays in relocating the classes will impact the master schedule.

Allowances

- Allowance #1 - .5 Campus Sewer Pump Upgrade – The GMP includes a $30,000 allowance to furnish and install a new sewer pump to serve the .5 campus. Once the design is fully completed, we will formalize a proposal. If the cost is greater than the allowance the District will cover the remaining costs. If the cost is less, then we will credit back the unused allowance amount.
- Allowance #2 – Additional Waterproofing per SGH – The GMP includes a $250,000 allowance to furnish and install the extra waterproofing measures recommended by SGH's report. We will formalize a proposal for each waterproofing item. If the cost is greater than the allowance the District will cover the remaining costs. If the cost is less, then we will credit back the unused allowance amount.

Contingencies

- LLB Contractor Contingency 2% - This contingency will be used to cover scope gap, coordination issues between trades, potential overtime, missed general requirements, missed scope during the bidding process. Any unused contingency will be credit back to the District at the end of the project.
- Owner Project Contingency 3% – This contingency is used by the Owner to cover unforeseen conditions, design changes, and added scope. Any unused contingency will be credit back to the District at the end of the project.

Value Engineering

Since the NTP for construction is close to May 2024. We will continue to work with the District and Design team to ensure that we explore all value engineering opportunities. Some pending VE items are:

1. Reduce site seatwalls – ($40,000)
2. Alternate lighting package – ($80,000)

We are open to further VE reviews as we wait for the coastal permit approval.

GMP Clarifications

Through the value engineering and scope review process, we have identified the following scope changes to be incorporated in the Construction Drawing set. Changes to be formally documented in a future ASI. All items below have been included in our GMP.

- Deleted all MPR scope at the .5 Campus
- Deleted HVAC controls at the .5 Campus
- Added for baserock and AC under modulars at the .5 Campus (The AC will have a more durable surface)
- Added for baserock and AC under one future extra modular at the .5 Campus (The AC will have a more durable surface)
- Added for SS/DW for one future extra modular at the .5 Campus
- Added for electrical infrastructure (conduit and utility box) for one future extra modular at the .5 Campus
- Removed ADA drop off ramp and striping at the .5 Campus
- Reduced ACM panels per QKA update floor plan at Building C
- Reduced wood blocking at ACM panels at Building C
- Changed clerestory to 52-60" (size to be confirmed by Kawneer) at Building C
- Deleted 1/2" Enkama ASV and Rmers seal per Garland at Building C
- Deleted Raised Planters at Building C
- Deleted Exterior bench at Building C
- Added cost for restroom/playground based on progress set. We carried $309,000 for the playground equipment installation and all surfacing approximately 9386 sqft.
- Playground equipment to be provided by the District
- Delete outdoor sink/casework at Science Classroom 107. Replace with hosebib inside a stainless steel enclosure (along exterior wall)

Exclusions

- FF&E
- Hazmat beyond survey provided
- Hazmat soil removal, underground tanks
- Commissioning agent
- Permit fees
- Utility connection fees

**ATTACHMENT 3**

**SCHEDULE OF LEASE PAYMENTS**

**Amortization Schedule**

| | |
|---|---|
| Loan Amount: | $ 450,00 |
| Interest: | 8.0% Annual |
| Term in Months | 12.00 |
| Payment Frequency | Monthly |

| Payment | Monthly Payment | Principal Payment | Interest Payment | Balance |
|---|---|---|---|---|
| 1 | $39,114.79 | $36,145 | $3,000 | $413,855 |
| 2 | $39,114.79 | $36,386 | $2,759 | $377,469 |
| 3 | $39,114.79 | $36,628 | $2,516 | $340,841 |
| 4 | $39,114.79 | $36,873 | $2,272 | $303,969 |
| 5 | $39,114.79 | $37,118 | $2,026 | $266,850 |
| 6 | $39,114.79 | $37,366 | $1,779 | $229,484 |
| 7 | $39,114.79 | $37,615 | $1,530 | $191,870 |
| 8 | $39,114.79 | $37,866 | $1,279 | $154,004 |
| 9 | $39,114.79 | $38,118 | $1,027 | $115,886 |
| 10 | $39,114.79 | $38,372 | $773 | $77,514 |
| 11 | $39,114.79 | $38,628 | $517 | $38,886 |
| 12 | $39,114.79 | $38,886 | $259 | $0 |
| **Totals** | **$469,737.48** | **$450,000** | **$19,737** | $0 |

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
**CATEGORY:** Action
**ITEM TITLE:** Approval of Agreement for Modernization of Central Kitchen at HMBHS

## BACKGROUND INFORMATION

Due to its geographical location, CUSD is susceptible to road closures that affect the delivery of food from vendors to its various campuses. CUSD has identified the old “Print Shop” as a space into which the functions of the HMBHS kitchen could expand. The integration of the current kitchen space with the old Print Shop space offers an opportunity for the design and construction of a CUSD Central Kitchen that will provide CUSD the opportunity to not be affected by the closures of Highway 1 and/or Highway 92. Additionally, as a result of this endeavor, the athletic training room which currently functions in the old Print Shop will be moved into a renovated old Student Store which will be expanded to include an adjacent custodial storage and closet. Furthermore, the infrastructure for this Central Kitchen modernization would allow for the integration and use of an electric busses fleet that would serve as storage of power during emergencies.

## FISCAL ANALYSIS

The HMBHS Central Kitchen will be covered with CUSD Bond funds (Fund 21) and will not affect the CUSD General Fund.

## RECOMMENDATION

Staff recommends approval of the Agreement with Studio W Architects for the design of the HMBHS Central Kitchen as presented.

**AGREEMENT FOR ARCHITECTURAL SERVICES**

**CABRILLO UNIFIED SCHOOL DISTRICT WITH**

**STUDIO W ARCHITECTS**

**FOR**

# Half Moon Bay High School
# Central Kitchen and Athletic Training Expansion

**_____, 2023**

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**AGREEMENT FOR ARCHITECTURAL SERVICES**

This Agreement for Architectural Services is made as of December __, 2023, between the Cabrillo Unified School District, a California public school district ("District") and Studio W Architects ("Architect") (collectively "Parties"), for the following project ("Project"):

**HALF MOON BAY HIGH SCHOOL CENTRAL KITCHEN AND ATHLETIC TRAINING EXPANSION**

For and in consideration of the mutual covenants herein contained, the Parties hereto agree as follows:

## Article 1. Definitions

1.1. In addition to the definitions above, the following definitions of words or phrases shall apply when used in this Agreement, including all Exhibits:

1.1.1. **Agreement**: The Agreement consists exclusively of this document and all identified exhibits attached and incorporated by reference.

1.1.2. **Architect**: The Architect identified in the first paragraph of this Agreement, including all Consultants to the Architect. The term Architect means the Design Professional in General Responsible Charge on this Project.

1.1.3. **As-Built Drawings ("As-Builts")**: Any document prepared and submitted by District's Contractor(s) that details on a Conforming Set, the actual construction performed during the Project, including changes necessitated by Construction Change Documents and change orders, and detailed by the District's construction contractor(s) on a Conforming Set.

1.1.4. **Bid Set**: The plans, drawings, and specifications at the end of the Construction Documents Phase that the Division of the State Architect ("DSA") has approved and that the District can use to go out to bid for construction of the Project.

1.1.5. **Conforming Set**: The plans, drawings, and specifications at the end of the Bidding Phase that incorporate all addenda, if any, issued during the Bidding Phase. The Architect shall ensure that DSA has approved all revisions to the Bid Set that are incorporated onto the Conforming Set and for which DSA approval is required.

1.1.6. **Construction Budget**: The total amount of funds indicated by the District for the entire Project plus all other costs, including design, construction, administration, and financing.

1.1.7. **Construction Change Documents ("CCD")**: The documentation of changes to the DSA-approved construction documents.

1.1.8. **Construction Cost Budget**: The total cost to District of all elements of the Project designed or specified by the Architect, as adjusted at the end of each design phase in accordance with this Agreement. The Construction Cost Budget does not include the compensation of the Architect and the Architect's Consultants, the cost of land, rights-of-way, financing or other costs which are the responsibility of the District, including construction management.

1.1.9. **Construction Manager**: The District's representative on the Project if the District retains a construction manager, project manager, or owner's representative.

1.1.10. **Contractor**: One or more licensed contractors under contract with the District for construction of all or a portion of the Project.

1.1.11. **Consultant(s)**: Any and all consultant(s), sub-consultant(s), subcontractor(s), or agent(s) to the Architect.

1.1.12. **District**: The Cabrillo Unified School District.

1.1.13. **DSA**: The Division of the State Architect.

1.1.14. **Extra Services**: District-authorized services outside of the scope in **Exhibit "A"** or District-authorized reimbursables not included in Architect's Fee.

1.1.15. **Laboratory of Record**: The District-designated laboratory(ies) for testing of concrete, soils, materials, and other required testing.

1.1.16. **Project**: District's Half Moon Bay High School Central Kitchen and Athletic Training Expansion Project at 1 Lewis Foster Drive, Half Moon Bay, CA 94019.

1.1.17. **Record Drawings**: A final set of drawings prepared by the Architect that incorporates all changes from all As-Builts, sketches, details, and clarifications.

1.1.18. **Service(s)**: All labor, materials, supervision, services, tasks, and work that the Architect is required to perform and that are required by, or reasonably inferred from, the Agreement, and that are necessary for the design and completion of the Project.

1.1.19. **Visually Verify**: To verify to the fullest extent possible by physical inspection and reasonable investigation and without any subsurface or destructive action.

## Article 2. Scope, Responsibilities, and Services of Architect

2.1. Architect shall render the Services described in **Exhibit "A**,**"** commencing with receipt of a written Notice to Proceed signed by the District representative. Architect's Services will be completed in accordance with the schedule attached as **Exhibit "C**.**"**

2.2. Architect shall provide Services that shall comply with professional architectural standards consistent with the standard of care ordinarily provided by architects designing public school facilities in the same or similar locality under the same or similar circumstances (the "Standard of Care") and applicable requirements of federal, state, and local law, including, but not limited to, the requirements of the California Business and Professions Code, the California Education Code, and the California Code of Regulations. All persons providing professional services hereunder shall be properly licensed as required by California law.

2.3. The District intends to award the Project to Contractor(s) pursuant to a competitive bid process. District reserves its right to use alternative delivery methods and the Architect's scope of work may be adjusted accordingly.

2.4. Architect acknowledges that all California public school districts are obligated to develop and implement the following storm water requirements for the discharge of storm water to surface waters from its construction and land disturbance activities where the project disturbs one (1) or more acres of land and is not part of a larger common plan of development or sale, the project disturbs one acre or more of land, or the project disturbs less than one (1) acre of land but is part of a larger common plan of development or sale, or where the District engages in maintenance (e.g., fueling, cleaning, repairing)or transportation activities.

2.4.1. Architect shall provide the design for the same, without limitation:

2.4.1.1. A municipal Separate Storm Sewer System ("MS4"). An MS4 is a system of conveyances used to collect and/or convey storm water, including, without limitation, catch basins, curbs, gutters, ditches, man-made channels, and storm drains.

2.4.1.2. A Storm Water Pollution Prevention Plan ("SWPPP") that contains specific best management practices ("BMPs") and establishes numeric effluent limitations.

2.4.2. Architect shall conform its design work to the District's storm water requirements indicated above, that are approved by the District and applicable to the Project, at no additional cost to the District. In addition, as required Architect shall develop a grading and drainage plan and a site plan from architectural information showing a final development of the site. This drawing will also include a horizontal and vertical control plan and a utility infrastructure plan. The Services described in this subparagraph shall be provided by a professional civil engineer who contracts with or is an employee of the Architect.

2.5. Architect shall contract for or employ at Architect's expense, Consultant(s) to the extent deemed necessary for completion of the Project including, but not limited to: architects; mechanical, electrical, structural and civil engineers; landscapers; and interior designers, licensed as such by the State of California as part of the Basic Services under this Agreement. The names of Consultant(s) shall be submitted to the District for approval prior to commencement of Services, as indicated below. The District reserves the right to reject Architect's use of any particular Consultant. Nothing in the foregoing procedure shall create any contractual relationship between the District and any Consultant employed by the Architect under terms of the Agreement. Architect shall require each of the

Consultants retained by it to execute agreements with standard of care and indemnity provisions commensurate with this Agreement, but Architect shall remain solely responsible and liable to District for all matters covered by this Agreement.

2.6. Architect shall coordinate with District personnel or its designated representatives as may be requested and desirable, including with other professionals employed by the District for the design, coordination or management of other work related to the Project. This shall include, without limitation, coordination with State labor compliance, if any. If the Architect employs Consultant(s), the Architect shall ensure that its contract(s) with its Consultant(s) include language notifying the Consultant(s) of State labor compliance, if any.

2.7. Architect shall identify the regulatory agencies that have jurisdiction over essential building and design elements and coordinate with and implement the requirements of the regulatory agencies, including, without limitation, the California Department of Education, the Office of Public School Construction, the Department of General Services, DSA, including DSA Fire/Life Safety, DSA Access Compliance Section, DSA Structural Safety Section, the State Fire Marshal and any regulatory office or agency that has authority for review and supervision of school district construction projects.

2.7.1. If the Project is subject to DSA jurisdiction, then Architect, and its Consultants, if any, shall comply with all the DSA requirements, including without limitation, all the requirements included and/or referenced in the following forms, bulletins ("BU"), interpretations of regulations ("IR"), policies ("PL"), or procedures ("PR"):

2.7.1.1. DSA IR A-6, Construction Change Document Submittal and Approval Process.

2.7.1.2. DSA IR A-18, Use of Construction Documents Prepared by Other Professionals.

2.7.1.3. DSA IR A-24, Construction Phase Duties of the School District, Contractor and Design Professional.

2.7.1.4. DSA PR 07-01: Pre-Check Approval Process.

2.7.1.5. DSA PR 07-02: Over-The-Counter Review of Projects Using Pre-Check Approved Design.

2.7.1.6. DSA PR 18-04.BB18: Electronic Plan Review for Design Professionals of Record Using Bluebeam 2018.

2.7.1.7. DSA PR 18-09.BB18: Electronic Plan Review for Over-the-Counter ("OTC") Projects Using Bluebeam 2018.

2.7.1.8. Form DSA PR 13-01, Construction Oversight Process.

2.7.1.8.1. Each of Architect's duties as provided in the DIR Construction Oversight Process shall be performed timely so as not to result in any delay to the Project.

2.7.1.8.2. Form DSA PR 13-02, Project Certification Process.

2.7.2. Notwithstanding the DSA forms, BUs, IRs, PLs, or PRs referenced anywhere in this Agreement, each of which is current as of the Effective Date, all Projects subject to DSA's jurisdiction shall be submitted for review, back check, and approval, under the electronic plan review process ("EPR process"), rather than paper submission, for all projects submitted to DSA. Architect, and its Consultants, if any, shall comply with the EPR process and related DSA procedures, including, without limitation, DSA PR 18-04.BB18 and DSA PR18-09.BB18, and any subsequent or replacement procedures relating to the EPR process promulgated by DSA. Any reference herein to a particular DIR form, BU, IR, PL, or PR, shall mean and include the then-current DIR form, BU, IR, PL, or PR, respectively, and, to the extent that the EPR process has superseded such form or paper submission process, the EPR process then in effect shall control.

2.8. Architect shall provide Services as required to obtain any local, state and/or federal agencies' approval for on-site and off-site work related to the Project including review by regulatory agencies having jurisdiction over the Project.

2.9. Architect shall direct and monitor the work of the District's DSA project inspector(s) ("Project Inspector(s)") and the Laboratory of Record. Architect shall provide code required supervision of special inspectors not provided by the Laboratory of Record.

2.10. Architect shall give efficient supervision to Services, using its professional skill and attention. Architect shall carefully study and compare all contract documents, drawings, specifications, and other instruction ("Contract Documents") and shall at once report to District, Construction Manager, and Contractor, any error, inconsistency, or omission that Architect or its employees may discover, in writing, with a copy to District's Project Inspector(s). Architect shall have responsibility for discovery of errors, inconsistencies, or omissions.

2.11. Architect recognizes that the District may obtain the services of a Construction Manager and that Architect may have to assume certain coordination and management responsibilities, including tracking Requests for Information ("RFI"), providing RFI responses, and leading all coordination meetings between the District, Project Inspectors, and Contractors on the Project. The District reserves the right to retain the services of a Construction Manager at any time. The Construction Manager, if any, shall be authorized to give Architect Services authorizations and issue written approvals and notices to proceed on behalf of District. The District reserves the right to designate a different Construction Manager at any time. Any task including, but not limited to, reviews or approvals that the District may perform pursuant to this Agreement may be performed by the Construction Manager, unless that task indicates it shall be performed by the Governing Board of the District. In addition, the District may have a constructability review of Architect's design documents. Architect shall conform any design documents to the constructability review as part of the Services under this Agreement and shall not be entitled to any compensation as Extra Services for this activity.

2.12. Architect shall provide computer-generated pictures downloaded to computer files, updated as requested by the District, that the District may use on its website.

2.13. As part of the basic Services pursuant to this Agreement, Architect is not responsible for:

2.13.1. Ground contamination or hazardous material analysis.

2.13.2. Any asbestos and/or lead testing, design or abatement; however, it shall coordinate and integrate its work with any such information provided by District.

2.13.3. Compliance with the California Environmental Quality Act ("CEQA"), except that Architect agrees to coordinate its work with that of any CEQA consultants retained by the District, to provide current elevations and schematic drawings for use in CEQA compliance documents, and to incorporate any mitigation measures adopted by the District into the Project design at no additional cost to the District.

2.13.4. Historical significance report.

2.13.5. Topographic and Boundary Survey. Title Report.

2.13.6. Soils investigation.

2.13.7. Geotechnical hazard report, except as indicated in **Exhibit"A."**

## Article 3. Architect Staff

3.1. Architect has been selected to perform the Services herein because of the skills and expertise of key individuals.

3.2. Architect agrees that the following key people in Architect's firm shall be associated with the Project in the following capacities:

Principal In Charge: Brian Whitmore

Project Manager: Michele Gargano

Project Architect: TBD

Major Consultants:

Electrical: TBD

Mechanical: TBD

Structural: TBD

Civil: Northstar

Food Service Consultant: AMD

3.3. Architect shall not change any of the key personnel listed above without prior written approval by the District, unless said personnel cease to be employed by Architect. In either case, the District shall be allowed to interview and approve replacement personnel.

3.4. If any designated lead or key person fails to perform to the satisfaction of the District, then upon written notice Architect shall have five (5) calendar days to remove that person from the Project and replace that person with one acceptable to the District. All lead or key personnel for any Consultant must also be designated by the Consultant and are subject to all conditions stated in this paragraph.

3.5. Architect represents that Architect has no existing interest and will not acquire any interest, direct or indirect, which could conflict in any manner or degree with the performance of Services required under this Agreement and that no person having any such interest shall be employed by Architect.

3.6. Architect shall comply with Education Code section 17302(a) and agrees that any plans and/or specifications included in the Services shall be prepared under the supervision of licensed personnel, and that licensed personnel shall be in "responsible charge" of persons who observe the construction.

## Article 4. Schedule of Services

Architect shall commence Services under this Agreement upon receipt of a written Notice to Proceed and shall prosecute the Services diligently as described in **Exhibit "A**,**"** so as to proceed with and complete the Services incompliance with the schedule in **Exhibit "C**.**"** Time is of the essence and failure of Architect to perform Services on time as specified in this Agreement is a material breach of this Agreement. It shall not be a material breach if a delay is beyond the Architect's or its Consultant(s)' reasonable control.

## Article 5. Construction Cost Budget

5.1. Architect hereby accepts the District's established Construction Cost Budget and Project scope. In accordance with **Exhibit "A**,**"** the Architect shall have responsibility to further develop, review, and reconcile the Construction Cost Budget for the District at the beginning of the Project and at the completion of each design phase. The District and Construction Manager shall also have responsibility to develop, review, and reconcile the Construction Cost Budget with the Architect.

5.2. Architect shall complete all Services as described in **Exhibit "A**,**"** including all plans, designs, drawings, specifications and other Contract Documents, so that the cost to construct the work designed by the Architect will not exceed the Construction Cost Budget, as adjusted subsequently with the District's written approval. Architect shall maintain cost controls throughout the Project to deliver the Project within the Construction Cost Budget.

5.3. The District may, in its sole discretion, do one, or a combination, of the following if any of the events in Article 5.4 occur:

5.3.1. Give Architect written approval on an agreed adjustment to the Construction Cost Budget.

5.3.2. Authorize Architect to re-negotiate, when appropriate, and/or re-bid the Project within three (3) months' time of receipt of bids (exclusive of District and other agencies' review time) at no additional cost to the District.

5.3.3. Terminate this Agreement if the Project is abandoned by the District, without further obligation by either party.

5.3.4. Within three (3) months' time of receipt of bids, instruct Architect to revise the drawings and specifications (in scope and quality as approved by the District) to bring the Project within the Construction Cost Budget for re-bidding at no additional cost to the District.

5.4. If any of the following events occur, the District may exercise any one, or any combination, of the actions set forth in Article 5.3 above:

5.4.1. The lowest responsive base bid received is in excess of five percent (5%) of the Construction Cost Budget; or

5.4.2. If the combined total of base bid and all additive alternates come in ten percent (10%) or more under the Construction Cost Budget; or

5.4.3. If the Construction Cost Budget increases in phases subsequent to the Schematic Design Phase due to reasonably foreseeable changes in the condition of the construction market in the county in which the District is located, in so far as these have not been caused by Acts of God, earthquakes, strikes, war, or energy shortages due to uncontrollable events in the world economy.

5.4.4. If the lowest base bid exceeds Construction Cost Budget by less than ten percent (10%) and District chooses to require revising the Project scope and quality to reduce the construction cost, Architect's services to make such revisions shall be compensated as Extra Services, so long as the revision is not due to Architect's error or "no-value added" omission as defined below in section 6.4.

## Article 6. Fee and Method of Payment

6.1. The District shall pay Architect for all Services contracted for under this Agreement an amount not to exceed the following ("Fee"): Two Hundred Eighty-Four Thousand, Fifty Dollars ($284,050).

6.1.1. Architect shall calculate this Fee based on a graduated percentage fee:

- 12% for the first $500,000 of computed cost
- 11.5% for the second $500,000 of computed cost
- 11% for the next $1 million of computed cost
- 10% for the next $4 million of computed cost
- 9% for the next $4 million of computed cost
- 8% in excess of $10 million of computed cost

6.1.1.1. "Computed cost" is the Construction Cost Budget until such time as bids have been received, whereupon it shall be the total award from the initial construction contract, until the final

reconciliation of the actual construction costs, including approved contract change orders, subject to section 6.4 below.

6.1.2. Consultants not included in the above percentage of construction fee schedule and separately invoiced include Topographic Survey (Northstar) and Food Service Consultant (AMD Foodservice design). These Consultant services shall be compensated at direct cost plus five percent (5%).

6.1.3. Reimbursable items are described below. Reimbursables are not to exceed Thirteen Thousand, Five Hundred Dollars ($13,500).

| Item | Fee |
|---|---|
| Color Prints<br>8.5 x 11<br>11 x 17<br>All other sizes | <br>$2.25/print<br>$2.75/print<br>Direct cost |
| Delivery | Direct cost |
| Facsimile | $1.25 |
| Large Scale Photocopy | Direct cost |
| Mileage | $0.575/mile or current IRS limit |
| Permits and Fees | Direct cost |
| Photocopy B&W | $0.10/page |
| Photo Development | Direct cost |
| Plots | $15.00/plot |
| Postage | Direct cost |
| Reproduction | Direct cost |
| Telephone | Direct cost |

6.2. The District shall pay Architect the Fee pursuant to the provisions of **Exhibit "D."**

6.3. Architect shall bill for performance of Services under this Agreement in accordance with **Exhibit "D."**

6.4. No increase in Fee will be due from CCDs and/or change orders generated during the construction period to the extent caused by Architect's error or "no-value added" omissions (i.e., where there is an "error" that does not add value to the project or costs more than the work otherwise would have). Where an omission adds value to a project, and the owner did not pay for the omitted work the first time, the percentage fee is based on 85% of the change order cost.

6.5. The Architect's Fee set forth in this Agreement shall be full compensation for all of Architect's Services incurred in the performance hereof as indicated in **Exhibit "D."**

6.6. Regardless of the structure of Architect's Fee, the Architect's Fee maybe adjusted downward if the Scope of Services of this Agreement is reduced by the District in accordance with this Agreement.

6.7. Neither the District's review, approval of, nor payment for, any of the Services required under this Agreement shall be construed to operate as a waiver of any rights under this Agreement, and Architect shall remain liable to the District in accordance with this Agreement for direct damages to the District caused by

Architect's failure to perform any of the Services furnished under this Agreement to the Standard of Care.

## Article 7. Payment for Extra Services or Changes

Any charges for Extra Services shall be paid by the District as described in **Exhibit "B"** only upon certification that the claimed Extra Service was authorized as indicated herein and that the Extra Services have been satisfactorily completed. If any service is done by Architect without prior written authorization by the Construction Manager or the District's authorized representative, the District will not be obligated to pay for such service. The foregoing provision notwithstanding, Architect will be paid by the District as described in **Exhibit "B"** for Extra Services that the Construction Manager or the District's authorized representative verbally requests, provided that Architect confirms such request in writing pursuant to the notice requirements of this Agreement, and proceeds with such Extra Services not earlier than two (2) business days after the District receives confirmation of the request from the Architect.

## Article 8. Ownership of Data

8.1. Pursuant to Education Code section 17316, this Agreement creates anon-exclusive and perpetual license for the District to use, at its discretion, all plans including, but not limited to, record drawings, specifications, estimates and other documents that Architect or its Consultants prepare or cause to be prepared pursuant to this Agreement.

8.2. Architect retains all rights to all copyrights over designs and other intellectual property embodied in the plans, record drawings, specifications, estimates, and other documents that Architect or its Consultants prepare or cause to be prepared pursuant to this Agreement.

8.3. Architect shall perform the Services and prepare all documents under this Agreement with the assistance of Computer Aided Design Drafting Technology ("CADD") (e.g., AutoCAD). Architect shall deliver to District all drawings in DWG format. As to any drawings that Architect provides in a CADD file format, the District acknowledges that anomalies and errors may be introduced into data when it is transferred or used in a computer environment, and that the District should rely on hard copies of all documents.

8.4. In order to document exactly what CADD information was given to the District, Architect and District shall each date and sign a "hard" copy of reproducible documents that depict the information at the time Architect produces the CADD information. The District agrees to release Architect from all liability, damages, and/or claims that arise due to any changes made to this information by anyone other than Architect or its Consultant(s) subsequent to it being given to the District.

8.5. Following the termination of this Agreement, for any reason whatsoever, Architect shall promptly deliver to the District upon written request and at no additional cost to the District the following items (hereinafter "Instruments of Service"), which the District shall have the right to utilize in any way permitted by statute:

8.5.1. One (1) set of the Contract Documents, including the bidding

requirements, specifications, and all existing cost estimates for the Project, in hard copy, reproducible format.

8.5.2. One (1) set of fixed image CADD files in DXF format of the drawings that are part of the Contract Documents.

8.5.3. One (1) set of non-fixed image CADD drawing files in DXF or DWG or both formats of the site plan, floor plans (architectural, plumbing, structural, mechanical and electrical), roof plan, sections and exterior elevations of the Project.

8.5.4. All finished or unfinished documents, studies, reports, calculations, drawings, maps, models, photographs, technology data and reports prepared by the Architect under this Agreement.

8.5.5. The obligation of Section 8.5 of this Agreement shall survive the termination of this Agreement for any reason whatsoever.

8.6. In the event the District changes or uses any fully or partially completed documents or uses such documents on any project other than the Project without Architect's knowledge or participation or both, the District agrees to release Architect of responsibility for such changes, and shall hold Architect harmless from and against any and all claims on account of any damages or losses to property or persons, or economic losses, arising out of that change or use, unless Architect is found to be liable in a forum of competent jurisdiction. In the event that the District uses any fully or partially completed documents without the Architect's full involvement, the District shall remove all title blocks and other information that might identify Architect and its Consultants.

## Article 9. Termination of Contract

9.1. If District at any time reasonably believes that Architect is or may be in default under this Agreement, District may in its sole discretion notify Architect of this fact and request written assurances from Architect of performance of Services and a written plan from Architect to remedy any potential default under the terms this Agreement that the District may advise Architect of in writing. Architect shall, within ten (10) days of District's request, deliver a written cure plan that meets the requirements of the District's request for assurances. Architect's failure to provide such written assurances of performance and the required written plan, within ten (10) days of request, will constitute a material breach of this Agreement sufficient to justify termination for cause.

9.2. If Architect fails to perform Architect's duties to the satisfaction of the District consistent with the terms of this Agreement, or if Architect fails to fulfill in a timely and professional manner Architect's material obligations under this Agreement, or if Architect shall violate any of the material terms or provisions of this Agreement, the District shall have the right to terminate this Agreement, in whole or in part, effective immediately upon the District giving written notice thereof to the Architect. In the event of a termination pursuant to this subdivision, Architect may invoice the District for all Services performed until the notice of termination, but the District shall have the right to withhold payment and deduct any amounts equal to the District's costs because of Architect's actions, errors, or omissions that caused the District to terminate the Agreement.

9.3. District shall have the right in its sole discretion to terminate the Agreement for its own convenience. In the event of a termination for convenience, Architect may invoice District and District shall pay all undisputed invoice(s) for Services performed until the District's notice of termination.

9.4. Except as indicated in this Article, termination shall have no effect upon any of the rights and obligations of the Parties arising out of any transaction occurring prior to the effective date of such termination.

9.5. Architect has the right to terminate this Agreement if the District does not fulfill its material obligations under this Agreement. Such termination shall be effective thirty (30) days after receipt of written notice from Architect to the District. Architect may invoice the District and the District shall pay all undisputed invoice(s) for Services performed until Architect's notice of termination.

9.6. If, at any time in the progress of the Design of the Project, the Governing Board of the District determines that the Project should be terminated, Architect, upon written notice from the District of such termination, shall immediately cease Services on the Project. The District shall pay Architect only the fee associated with the Services provided since the last invoice that has been paid and up to the notice of termination.

9.7. If the District suspends the Project for more than one hundred twenty (120) consecutive days, Architect shall be compensated for Services performed prior to notice of that suspension. When the Project is resumed, the schedule shall be adjusted and Architect's compensation shall be equitably adjusted to provide for expenses incurred in the resumption of the Architect's Services. If the District suspends the Project for more than two (2) years, Architect may terminate this Agreement by giving written notice.

## Article 10. Indemnity/Architect Liability

10.1. To the furthest extent permitted by California law, Architect shall indemnify and hold free and harmless the District, its Governing Board, agents, representatives, officers, consultants, employees, trustees, and volunteers ("the Indemnified Parties") from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity ("Claim") that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the Architect, its officers, employees, subcontractors, consultants, or agents, including without limitation the payment of all consequential damages. Architect shall also, to the furthest extent permitted by California law, defend the Indemnified Parties at Architect's own expense, including attorneys' fees and costs, from any and all Claim(s) and allegations relating thereto with counsel approved by District where such approval is not to be unreasonably withheld. Whereas the cost to defend the Indemnified Parties charged to the Architect shall not exceed the proportionate percentage of Architect's fault as determined by a court of competent jurisdiction, any amounts paid in excess of such established fault will be reimbursed by the District. Notwithstanding the previous sentence, in the event one or more defendants is unable to pay its share of defense costs due to bankruptcy or dissolution of the business, the design professional shall meet and confer with other parties regarding unpaid defense costs. If a Claim arises out of, or relates in any way to the Services provided under this Agreement, upon the District's or the Architect's request, the District and the Architect agree to undertake good faith measures to allow the Architect

to assist the District in resolving the dispute or litigation. The Architect's assistance, described as "Mandatory Assistance" in **Exhibit A**, Section B.4, shall be provided at Architect's own expense and excluded from any reimbursement calculation. At the commencement of the Mandatory Assistance Phase, District and Architect shall also in good faith meet and confer as to the scope and extent of further assistance, including a joint defense agreement. During the Mandatory Assistance Phase, each Party shall be responsible for their own attorneys' fees and costs incurred; however, each Party reserves its rights pursuant to Civil Code section 2782.8.

10.2. Architect shall pay and satisfy any judgment, award, or decree that may be rendered against the Indemnified Parties in any Claim. Architect's obligation pursuant to Article 10.1 includes reimbursing the District for the cost of any settlement paid by the Indemnified Parties and for any and all fees and costs, including but not limited to legal fees and costs, expert witness fees, and consultant fees, incurred by the Indemnified Parties in the defense of any Claim(s), or to enforce the indemnity herein, subject to Civil Code section 2782.8. Architect's obligation to defend or to indemnify shall not be restricted to insurance proceeds. District shall also have the right to accept or reject any legal representation that Architect proposes to defend the Indemnified Parties.

10.3. Architect shall be responsible for the cost of reviewing CCDs and/or change orders caused by Architect's willful misconduct, recklessness, or negligent acts, errors or omissions. Without limiting Architect's liability for indirect cost impacts, the direct costs for change orders for which Architect shall be liable shall equal the difference between the cost of the change order and the reasonable cost of the work had that work been a part of the originally prepared Contract Documents.

10.4. District may withhold any and all costs that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of the Architect from amounts owing to Architect.

## Article 11. Fingerprinting

Pursuant to Education Code section 45125.2, the District has determined on the basis of scope of Services in this Agreement, that Architect, its Consultants and their employees will have only limited contact with pupils. Architect shall promptly notify the District in writing of any facts or circumstances which might reasonably lead the District to determine that contact will be more than limited as defined by Education Code section 45125.1(d).

## Article 12. Responsibilities of the District

12.1. The District shall examine the documents submitted by the Architect and shall render decisions so as to avoid unreasonable delay in the process of the Architect's Services.

12.2. The District shall verbally or in writing advise Architect if the District becomes aware of any fault or defect in the Project, including any errors, omissions or inconsistencies in the Architect's documents. Failure to provide such notice shall not relieve Architect of its responsibility therefore, if any.

12.3. Unless the District and Architect agree that a hazardous materials consultant shall be a Consultant of the Architect, the District shall furnish the services of a hazardous material consultant or other consultants when such services are requested in writing by Architect and deemed necessary by the District or are requested by the District. These services shall include: asbestos and lead paint survey; abatement documentation; and specifications related to said matters, which are to be incorporated into bid documents prepared by Architect. If the hazardous materials consultant is furnished by the District and is not a Consultant of the Architect, the specifications shall include a note to the effect that the hazardous materials consultant's specifications are included in the Architect's bid documents for the District's convenience and have not been prepared or reviewed by the Architect. The note shall also direct questions about the hazardous materials consultant's specifications related to asbestos and lead paint survey and/or abatement documentation to the preparer of the hazardous materials consultant's specifications.

**Article 13. Liability of District**

13.1. Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement or the Services performed in connection with this Agreement.

13.2. District shall not be responsible for any damage to persons or property as a result of the use, misuse or failure of any equipment used by Architect, or by its employees, even though such equipment be furnished or loaned to Architect by District.

**Article 14. Nondiscrimination**

14.1. Architect agrees that no discrimination shall be made in the employment of persons under this Agreement because of the race, national origin, ancestry, religion, age, physical or mental disability, sex, or sexual orientation of such person.

14.2. Architect shall comply with any and all applicable regulations and laws governing nondiscrimination in employment.

**Article 15. Insurance**

**15.1.** Architect shall comply with the insurance requirements for this Agreement, set forth in **Exhibit "E."**

**15.2.** Architect shall provide certificates of insurance and endorsements to District prior to commencement of the work of this Agreement as required in **Exhibit "E."**

**Article 16. Covenant against Contingent Fees**

Architect warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the Architect, to solicit or

secure this Agreement, and that it has not paid or agreed to pay any company or person, other than a bona fide employee working solely for the Architect, any fee, commission, percentage, brokerage fee, gift, or any other consideration contingent on or resulting from the award or making of this Agreement. For breach or violation of this warranty, the District shall have the right to annul this Agreement without liability, or in its discretion, to deduct from the contract price or consideration or to recover the full amount of such fee, commission, percentage fee, gift, or contingency.

**Article 17. Entire Agreement/Modification**

This Agreement, including the Exhibits attached hereto, supersedes all previous contracts and constitutes the entire understanding of the Parties hereto. Architect shall be entitled to no other benefits than those specified herein. No changes, amendments or alterations shall be effective unless inwriting and signed by both Parties. Architect specifically acknowledges that in entering this Agreement, Architect relies solely upon the provisions contained in this Agreement and no others.

**Article 18. Non-Assignment of Agreement**

In as much as this Agreement is intended to secure the specialized Services of the Architect, Architect may not assign, transfer, delegate or sublet any interest therein without the prior written consent of District and any such assignment, transfer, delegation or sublease without the District's prior written consent shall be considered null and void. Likewise, District may not assign, transfer, delegate or sublet any interest therein without the prior written consent of Architect and any such assignment, transfer, delegation or sublease without Architect's prior written consent shall be considered null and void. If an assignment is approved, this Agreement shall be binding on the successors and assign of the parties.

**Article 19. Law, Venue**

19.1. This Agreement has been executed and delivered in the State of California and the validity, enforceability and interpretation of any of the clauses of this Agreement shall be determined and governed by the laws of the State of California.

19.2. To the fullest extent permitted by California law, the county in which the District administration office is located shall be the venue for any action or proceeding that may be brought or arise out of, in connection with or by reason of this Agreement.

**Article 20. Alternative Dispute Resolution**

20.1. All claims, disputes or controversies arising out of, or in relation to the interpretation, application or enforcement of this Agreement maybe decided through mediation as the first method of resolution. Notice of the demand for mediation of a dispute shall be filed in writing with the other party to the Agreement. The demand for mediation shall be made within a reasonable time after written notice of the dispute has been provided to the other party, but in no case longer than ninety (90) days after initial written notice.

20.2. If a claim, or any portion thereof, remains in dispute upon satisfaction of all applicable dispute resolution requirements, the Architect shall comply with all

claims presentation requirements as provided in Chapter 1 (commencing with section 900) and Chapter 2 (commencing with section 910) of Part 3 of Division 3.6 of Title 1 of Government Code as a condition precedent to the Architect's right to bring a civil action against the District. For purposes of those provisions, the running of the time within which a claim must be presented to the District shall be tolled from the time the Architect submits its written claim until the time the claim is denied, including any time utilized by any applicable meet and confer process.

20.3. Pending resolution of the dispute, Architect agrees it will neither rescind the Agreement nor stop the performance of the Services.

**Article 21. Tolling of Claims**

Architect agrees to toll all statutes of limitations for District's assertion of claims against Architect that arise out of, pertain to, or relate to Contractors' or subcontractors' claims against District involving Architect's work, until the Contractors' or subcontractors' claims are finally resolved.

**Article 22. Attorneys' Fees**

In the event either party shall bring any action or legal proceeding for damages for any alleged breach of any provision of or performance under this Agreement, to terminate this Agreement, or to enforce, protect or establish any term or covenant of this Agreement or right or remedy of either party, the prevailing party shall be entitled to recover, as a part of the action or proceeding, reasonable attorneys' fees and court costs, including consultants' fees, attorneys' fees and costs for appeal, as may be fixed by the court. The term "prevailing party" shall mean the party who received substantially the relief requested, whether by settlement, dismissal, summary judgment, judgment, or otherwise.

**Article 23. Severability**

If any term, covenant, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions hereof shall remain in full force and effect and shall in no way be affected, impaired or invalidated thereby.

**Article 24. Employment Status**

24.1. Architect shall, during the entire term of Agreement, be an independent contractor and nothing in this Agreement is intended nor shall it be construed to create an employer-employee relationship, a joint venture relationship, or to allow the District to exercise discretion or control over the professional manner in which Architect performs the Services that are the subject matter of this Agreement; provided always, however, that the Services to be provided by Architect shall be provided in a manner consistent with all applicable standards and regulations governing such Services.

24.2. Architect understands and agrees that Architect's personnel are not and will not be eligible for membership in or any benefits from any District group plan for hospital, surgical or medical insurance or for membership in any District retirement program or for paid vacation, paid sick leave or other leave, with or without pay or for other benefits which accrue to a District employee.

24.3. Should the District, in its discretion, or a relevant taxing authority such as the Internal Revenue Service or the State Employment Development Department, or both, determine that Architect, or any employee or Consultant of Architect, is an employee of the District for purposes of collection of any employment taxes, the amounts payable under this Agreement shall be reduced by amounts equal to both the employee and employer portions of the tax due (and offsetting any credits for amounts already paid by Architect which can be applied against this liability). The District shall then forward those amounts to the relevant taxing authority.

24.4. Should a relevant taxing authority determine a liability for past services performed by Architect for the District, upon notification of such fact by the District, Architect shall promptly remit such amount due or arrange with the District to have the amount due withheld from future payments to Architect under this Agreement (again, offsetting any amounts already paid by Architect which can be applied as a credit against such liability).

24.5. A determination of employment status pursuant to the preceding two (2) paragraphs shall be solely for the purposes of the particular tax in question, and for all other purposes of this Agreement, Architect shall not be considered an employee of the District. Notwithstanding the foregoing, should any court, arbitrator, or administrative authority determine that Architect is an employee for any other purpose, then Architect agrees to a reduction in District's liability resulting from this Agreement pursuant to principles similar to those stated in the foregoing paragraphs so that the total expenses of District under this Agreement shall not be greater than they would have been had the court, arbitrator, or administrative authority determined that Architect or its employees of Consultants was not an employee.

24.6. Nothing in this Agreement shall operate to confer rights or benefits on persons or entities not a party to this Agreement.

## Article 25. Certificate of Architect

25.1. Architect certifies that the Architect is properly certified or licensed under the laws and regulations of the State of California to provide the professional services that it has herein agreed to perform.

25.2. Architect certifies that it is aware of the provisions of the California Labor Code that require every employer to be insured against liability for workers compensation or to undertake self-insurance in accordance with the provisions of that code, and it certifies that it will comply with those provisions before commencing the performance of the Services of this Agreement.

25.3. Architect certifies that it is aware of the provisions of California Labor Code and California Code of Regulations that require the payment of prevailing wage rates and the performance of other requirements on certain "public works" and "maintenance" projects ("Prevailing Wage Laws"). Since the Architect is performing Services as part of a "public works" or "maintenance" project, and since the total compensation is one thousand dollars ($1,000) or more, the Architect agrees to fully comply with and to require its Consultant(s) to fully comply with all requirements of the Prevailing Wage Laws, if applicable to Architect and its Consultants' professional services to be provided under this Agreement.

## Article 26. Cost Disclosure - Documents and Written Reports

Architect shall be responsible for compliance with California Government Code section 7550, if the total cost of the Contract is over five thousand dollars ($5,000).

## Article 27. Notice & Communications

Notices and communications between the Parties to this Agreement may be sent to the following addresses:

**District:**

Cabrillo Unified School District
498 Kelly Avenue
Half Moon Bay, CA 94109
ATTN: Chief Business Officer
Email: contrerasj@cabrillo.k12.ca.us

**Architect:**

Studio W Architects
111 N. Market Street, Suite 710
San Jose, CA 95113
ATTN: Brian Whitmore
Email: brianw@studiow-architects.com

*With a Copy to:*

Dannis Woliver Kelley
200 California Street, Suite 400
San Francisco, CA 94111 ATTN:
Deidree Sakai, Esq.
EMAIL: dsakai@DWKesq.com

Any notice personally given shall be effective upon receipt. Any notice sent by electronic mail shall be effective the day after transmission. Any notice sent by overnight delivery service shall be effective the day after delivery. Any notice given by mail shall be effective five (5) days after deposit in the United States mail.

## Article 28. Disabled Veteran Business Enterprise Participation

Pursuant to section 17076.11 of the Education Code, the District has a participation goal for disabled veteran business enterprises ("DVBEs") of at least three percent (3%), per year, of funds expended each year by the District on projects that use funds allocated by the State Allocation Board pursuant to the Leroy F. Greene School Facilities Act (the "Act"). This Project may use funds allocated under the Act. Therefore, to the extent feasible and pertaining to future hirings, Architect, before it executes the Agreement, shall provide to the District certification of compliance with the procedures for implementation of DVBE contracting goals, appropriate documentation identifying the amount(s) intended to be paid to DVBEs in conjunction with the contract, and documentation demonstrating Architect's good faith efforts to meet these goals.

## Article 29. District's Right to Audit

29.1. District retains the right to review and audit, and the reasonable right of access to Architect's and any Consultant's premises to review and audit the Architect's compliance with the provisions of this Agreement("District's Right"). The

District's Right includes the right to inspect, photocopy, and to retain copies, outside of Architect's premises, of any and all Project-related records and other information with appropriate safeguards, if such retention is deemed necessary by the District in its sole discretion. The District shall keep this information confidential, as allowed by applicable law.

29.2. The District's Right includes the right to examine any and all books, records, documents and any other evidence of procedures and practices that the District determines is necessary to discover and verify whether Architect is in compliance with all requirements of this Agreement.

29.3. If there is a claim for additional compensation or for Extra Services, the District's Right includes the right to examine books, records, documents, and any and all other evidence and accounting procedures and practices that the District determines is necessary to discover and verify all direct and indirect costs, of whatever nature, which are claimed to have been incurred, or anticipated to be incurred.

29.4. Architect shall maintain complete and accurate records in accordance with generally accepted accounting practices in the industry. Architect shall make available to the District for review and audit all Project-related accounting records and documents and any other financial data. Upon District's request, Architect shall submit exact duplicates of originals of all requested records to the District.

29.5. Architect shall include audit provisions in any and all of its subcontracts, and shall ensure that these sections are binding upon all Consultants.

29.6. Architect shall comply with these provisions within fifteen (15) days of the District's written request to review and audit any or all of Architect's Project-related records and information.

## Article 30. Other Provisions

30.1. Each party warrants that it has had the opportunity to consult counsel and understands the terms of this Agreement and the consequences of executing it. In addition, each party acknowledges that the drafting of this Agreement was the product of negotiation, that no party is the author of this Agreement, and that this Agreement shall not be construed against any party as the drafter of the Agreement.

## Article 31. Exhibits "A" through "H"

**Exhibits "A"** through **"H"** attached hereto are hereby incorporated by this reference and made a part of this Agreement.

**[SIGNATURES ON FOLLOWING PAGE]**

IN WITNESS WHEREOF, the parties hereto have executed this Agreement on the date(s) indicated below.

**CABRILLO UNIFIED SCHOOL DISTRICT**

Date:_____2023

By:_____

Title: _____

**STUDIO W ARCHITECTS**

Date:_____2023

By:_____

Title: President & CEO

**EXHIBIT "A"**

**RESPONSIBILITIES AND SERVICES OF ARCHITECT**

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**EXHIBIT "A"**

**RESPONSIBILITIES AND SERVICES OF ARCHITECT**

Architect shall provide all professional services necessary for completing the following:

## A. SCOPE OF PROJECT

1. Project Name: Half Moon Bay High School Central Kitchen and Athletic Training Expansion

   Relocation of the Athletic Training Room to make room for expansion of the HMBHS kitchen to accommodate central kitchen features. Cooking area of the kitchen will remain, however the adjacent space will be configured for additional cooler and freezers as well as prep tables. Some of the equipment the District has already been procured through a kitchen equipment grant. Additionally, the server line to the existing kitchen will be modernized. Additional paving will be located outside the kitchen area for pickup and delivery of food items. The displaced athletic training program will be relocated to former snack / student storeroom located adjacent to the current gym with minimal improvements to support the classroom program at this location.

## B. BASIC SERVICES

Architect agrees to provide the Services described below:

1. Architect shall be responsible for the professional quality and technical accuracy of all studies, reports, projections, master plans, designs, drawings, specifications and other services furnished by Architect under the Agreement as well as coordination with all master plans, studies, reports and other information provided by District. Architect shall, without additional compensation, correct or revise any errors or omissions in its studies, reports, projections, master plans, design, drawings, specifications and other Services.

2. Architect will use all due care and diligence to confirm that its plans and specifications and all other information provided by or on behalf of the District to potential bidders discloses and publishes any potentially relevant information that could, in any way, have an impact on a Contractor's cost of performance. Architect shall advise the District of the most effective methods of identifying and securing such information as part of each stage of design. Architect shall track for District's benefit all such suggested and disclosed information.

3. The District shall provide all information available to it to the extent the information relates to Architect's scope of work. This information shall include, if available,

   a. As-builts;

   b. Physical characteristics;

   c. Legal limitations and utility locations for the Project site(s);

   d. Written legal description(s) of the Project site(s);

e. Grades and lines of streets, alleys, pavements, and adjoining property and structures;

f. Adjacent drainage;

g. Rights-of-way, restrictions, easements, encroachments, zoning, deed restrictions,and boundaries and contours of the Project site(s);

h. Locations, dimensions and necessary data with respect to existing buildings, other improvements and trees;

i. Information concerning available utility services and lines, mechanical and other services, both public and private, above and below grade, including inverts and depths;

j. Surveys, reports, as-built drawings, record drawings; and

k. Subsoil data, chemical data, and other data logs of borings.

Architect shall Visually Verify this information and all existing Project utilities, including capacity, and document the location of existing utility lines, telephone, water, sewage, storm drains and other lines on or around the Project to the extent determinable by the documents provided by the District.

If Architect determines that the information or documentation the District provides is insufficient for purposes of design, or if Architect requires: a topographical survey; a geotechnical report; structural, mechanical, and/or chemical tests; tests for air and/or water pollution; test borings; test pits; determinations of soil bearing values; percolation tests; ground corrosion tests; resistivity tests; tests for hazardous materials; tests for anticipating subsoil conditions; and/or other information that the District has not provided, then, at the soonest possible time after Architect has become aware that this additional information is needed, the Architect shall request that the District acquire that information. If the Parties mutually agree in writing, this additional information and service shall be procured through the Architect, who may invoice the District for those services as Extra Services.

4. **Mandatory Assistance.** If a third party dispute or litigation, or both, arises out of, or relates in any way to the Services provided under this Agreement, upon the District's request, the Architect, its agents, officers, and employees agree to assist in resolving the dispute or litigation. Architect's assistance includes, but is not limited to, providing professional consultations, attending mediations, arbitrations, depositions, trials or any event related to the dispute resolution and/or litigation ("Mandatory Assistance").

## C. EXCLUSIONS AND ASSUMPTIONS

The following items are excluded from Architect's Services under this Agreement as follows:

None.

[REMAINDER OF PAGE LEFT INTENTIONALLY BLANK]

## D. PRE-DESIGN AND START-UP SERVICES

### 1. Project Initiation

Upon final execution of the Agreement with the District, Architect shall:

a. Within the first week following execution of the Agreement, review the proposed Schedule of Services set forth in **Exhibit "C"** to the Agreement and prepare a detailed scope of work list and work plan for documentation to the District's satisfaction. This scope of work list and work plan will identify specific tasks including, but not limited to: interviews, data collection, analysis, report preparation, planning, architectural programming, concepts and schematic design preparation and estimating that are part of the work of the Project. Architect shall also identify milestone activities or dates, specific task responsibilities, required completion times necessary for review and approval by the District and by all regulatory agencies and additional definition of deliverables.

b. Review the developed work plan with the District and its representatives to familiarize them with the proposed tasks and schedule and develop necessary modifications.

### 2. Development of Architectural Program

Architect shall prepare for the District's review of an architectural program as follows:

a. Perform pre-design investigations to establish appropriate guidelines around which and within which the Project is to be designed. Identify design issues relating to functional needs, directives and constraints imposed by regulatory codes. Review all data pertinent to the Project including survey, site maps, geotechnical reports and recommendations, soil testing results reports, and pertinent historical data, and other relevant information provided by District.

b. Review DSA codes pertaining to the proposed Project design.

c. Identify design issues relating to functional needs, directives and constraints imposed by applicable regulatory codes.

d. Based on survey and topography data provided by the District, input into computer and develop existing conditions base for the Schematic Design Phase.

e. Administer Project as required to coordinate work with the District and among Consultants.

f. Develop District standards for facilities and construction, including but not limited to designation of any material, product, thing or service by specific brand or trade name pursuant to Public Contract Code section 3400, subdivision (c).

### 3. Construction Cost Budget

a. Architect shall have responsibility to further develop, review, and reconcile the Construction Cost Budget within the parameters of the Construction Budget

established by the District for the Project. The estimates forming the basis of the Construction Cost Budget are to be based on the developed functional architectural program as approved by the District. The following conditions apply to the Construction Cost Budget prepared by the Architect:

(i) All costs are to be based on current bid prices, with escalation rate and duration clearly identified as a separate line item; rate of cost escalation and projected bid and construction dates are to be approved by the District and its representatives.

(ii) Format shall be in a building systems format (e.g., foundations, substructure, structural system, exterior wall enclosure, window systems, etc.) for new buildings, and summarized by the Construction Specification Institute ("CSI") categories for buildings being modernized.

(iii) Contingencies for design, bidding, and construction are to be included as individual line items, with the percentage and base of calculation clearly identified.

(iv) Architect shall include all information and estimates from the District and/or the Construction Manager that are intended to be part of the Construction Cost Budget.

(v) One week prior to submittal of documents, Architect shall submit its proposed Construction Cost Budget to the District and the Construction Manager for review and approval. At that time, Architect shall coordinate with the District and the Construction Manager to further develop, review, and reconcile the Construction Cost Budget.

(vi) Mechanical, electrical, civil, landscape and estimating consultant(s) shall participate in the progress meeting as appropriate and shall provide input and feedback into the development of the Construction Cost Budget.

b. The Construction Cost Budget for the Project must at no point exceed the District's Construction Budget for the Project. The accuracy of the Construction Cost Budget shall be the responsibility of the Architect.

**4. Presentation**

*If requested,* Architect, along with any involved consultant(s), shall present and review with the District and, if directed, with the District's Governing Board, the summary and detail of work involved in this Phase, including two-dimensional renderings of any proposed facility suitable for public presentation.

**5. Deliverables and Numbers of Copies**

Within thirty (30) days of the end of this Phase, Architect shall provide to the District an electronic copy of the following items produced in this Phase:

a. Architectural Program (include comparison between developed program and "model" program, include narrative explaining any substantial deviations);

b. Site Plan;

c. revised Construction Cost Budget;

d. Schedule of Services;

e. meeting Reports/Minutes from the Kick-off and other meetings; and

f. renderings, *if requested by District*.

**6. Meetings**

During this Phase, Architect shall attend, take part in, and, when indicated, conduct meetings, site visits, and workshops as indicated below.

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## E. SCHEMATIC DESIGN PHASE

Upon District's acceptance of Architect's work in the previous Phase and assuming District has not delayed or terminated the Agreement, Architect shall prepare for the District's review a Schematic Design Study, containing the following items as applicable to the Project scope, as follows:

1. Prepare and review with District staff a scope of work list and work plan identifying specific tasks including, but not limited to: interviews, data collection, analysis, report preparation, planning, architectural programming, concepts and schematic design preparation and estimating that are part of the work of the Project. Also identified will be milestone activities or dates, specific task responsibilities of the Architect, required completion times necessary for the review and approval by the District and by pertinent regulatory agencies and additional definition of deliverables.

2. Review the developed work plan with the District and its representatives to familiarize them with the proposed tasks and schedule and develop necessary modifications.

### 3. Architectural

a. Scaled floor plans showing overall dimensions, identifying the various major areas and their relationship. Include circulation and room-by-room tabulation of all net usable floor areas and a summary of gross floor area. Also, provide typical layouts of major equipment or operational layout.

b. Preliminary building exterior elevations and sections in sufficient detail to demonstrate design concept indicating location and size of fenestration.

c. As applicable, identify proposed roof system, deck, insulation system, and drainage technique.

d. Identify minimum finish requirements, including ceiling, floors, walls, doors, windows, and types of hardware.

e. Identify code requirements, include occupancy classification(s) and type of construction.

### 4. Structural

a. Layout structural systems with dimensions and floor elevations. Identify structural systems (including pre-cast, structural steel with composite deck, structural steel bar joists) with preliminary sizing identified.

b. Identify foundation systems (including fill requirements, piles, caissons, spread footings) with preliminary sizing identified.

### 5. Mechanical

a. Calculate block heating, ventilation, and cooling loads including skin versus internal loading.

b. Select a minimum of two (2) HVAC systems that appear compatible with loading conditions for subsequent life cycle costing.

c. Show selected system on drawings as follows:

(i) Single line drawing(s) of all mechanical equipment spaces, ductwork and pipe chases.

(ii) Location and preliminary sizing of all major equipment and duct work in allocated spaces.

(iii) Schematic piping.

(iv) Temperature control zoning.

d. Provide design criteria to include the intent base of design for the Project.

e. Evaluate and confirm the load requirements of all equipment and systems, the impact of those on existing facilities, and the requirements to increase these loads to accommodate the increase.

**6. Electrical**

a. Calculate overall approximate electrical loads.

b. Identify proposed electrical system for service, power, lighting, low voltage and communication loads, including proposed or planned additional buildings or other facilities on the Project site.

c. Show system(s) selected on drawings as follows:

(i) Single line drawing(s) showing major distribution system.

(ii) Location and preliminary sizing of all major electrical systems and components including:

(A) Load centers.
(B) Main panels.
(C) Switch gear.

d. Provide design criteria to include the intent base of design for the Project.

e. Evaluate and confirm the load requirements of all equipment and systems, the impact of those on existing facilities, and the requirements to increase these loads to accommodate the increase.

**7. Civil**

a. Develop on and off site utility systems such as sewer, water, storm drain, firewater lines and fire hydrants.

b. Identify surface improvements including roadways, walkways, parking (with assumed wheel weights), preliminary finish grades and drainage.

c. Coordinate finish floor elevations with architectural site plan.

**8. Specifications**

Prepare outline specifications of proposed architectural, structural, mechanical and electrical materials, systems and equipment and their criteria and quality standards. Architect is to use District's standardized equipment/material list for new construction and modernization in development of the Project design and specifications. Architect shall review and comment on District's construction bid contracts and contract documents (the "Division 0" and "Division 1" documents) as part of its Services under the Agreement.

**9. Construction Cost Budget**

Revise the Construction Cost Budget for the Project. Along with the conditions identified in the preceding Phase, the following conditions apply to the revised Construction Cost Budget:

a. Schematic Estimates: This estimate consists of unit cost applied to the major items and quantities of work. The unit cost shall reflect the complete direct current cost of work. Complete cost includes labor, material, waste allowance, sales tax and subcontractor's mark-up.

   (i) General conditions shall be applied separately. This estimate shall be prepared by specification section and summarized by the CSI categories.

b. The estimate shall separate the Project's building cost from site and utilities cost. Architect shall submit to the District the cost estimating format for prior review and approval.

c. Escalation: all estimates shall be priced out at current market conditions. The estimates shall incorporate all adjustments as appropriate, relating to mid-point construction, contingency, and cost index (i.e. Lee Saylor Index).

d. The Construction Cost Budget for the Project must at no point exceed the District's Construction Budget. The accuracy of the Construction Cost Budget shall be the responsibility of the Architect.

e. Architect shall submit its proposed Construction Cost Budget to the District and the Construction Manager for review and approval. At that time, Architect shall coordinate with the District and Construction Manager to further develop, review, and reconcile the Construction Cost Budget.

f. At the end of this Phase, the Construction Cost Budget may include design contingencies of no more than ten percent (10%) in the cost estimates.

## 10. Deliverables and Numbers of Copies

Within thirty (30) days of the end of this Phase, Architect shall provide to the District a hard copy of the following items produced in this phase, together with one (1) copy of each item in electronic format:

a. Construction Cost Budget as prepared for this Phase;

b. meeting reports/minutes;

c. Schematic Design Package with alternatives;

d. statement indicating changes made to the Architectural Program and Schedule; and

e. copy of the DSA file, including all correspondence and meeting notes to date, or notification in writing that Architect has not met or corresponded with DSA.

## 11. Presentation

a. Architect shall present and review with the District the detailed Schematic Design.

b. The Schematic Design shall be revised within the accepted program parameters until a final concept within the accepted Construction Cost Budget has been accepted and approved by the District at no additional cost to the District.

## 12. Meetings

During this Phase, Architect shall attend, take part in, and, when indicated, conduct meetings, site visits, and workshops as indicated below.

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## F. DESIGN DEVELOPMENT PHASE

Upon District's acceptance of Architect's work in the previous Phase and assuming District has not delayed or terminated the Agreement, Architect shall prepare from the accepted deliverables from the Schematic Design Phase, the Design Development Phase documents consisting of the following for each proposed system within Architect's scope of services:

### 1. Architectural

a. Scaled, dimensioned floor plans with final room locations including all openings.

b. 1/8" scale building sections showing dimensional relationships, materials and component relationships.

c. Exterior elevations of all proposed new buildings, existing buildings to be renovated and all architectural elements of the Project.

d. Identification of all fixed equipment to be installed in Project.

e. Interior finishes identified and located within the rooms of all buildings.

f. Site plan completely drawn with beginning notes and dimensions including grading and paving.

g. Preliminary development of details and large scale blow-ups.

h. Legend showing all symbols used on drawings.

i. Floor plans identifying all fixed and major movable equipment and furniture.

j. Further refinement of Outline Specifications for architectural, structural, mechanical, electrical, civil and landscape manuals, systems and equipment.

k. Typical reflected ceiling development including ceiling grid and heights for each ceiling to be used, showing:

(i) Light fixtures.

(ii) Ceiling registers or diffusers.

(iii) Access Panels.

### 2. Structural

a. Structural drawings with all major members located and sized.

b. Establish final building and floor elevations.

c. Preliminary specifications.

d. Preliminary calculations for the structural systems including lateral force resistive systems, foundations, and all structural system components.

e. Identify foundation requirement (including fill requirement, piles) with associated soil pressure, water table and seismic center.

**3. Mechanical**

a. Heating and cooling load calculations as required and major duct or pipe runs sized to interface with structural.

b. Major mechanical equipment should be scheduled indicating size and capacity.

c. Ductwork and piping should be substantially located and sized.

d. Plumbing plans for the Project shall indicate numbers and locations of fixtures and be in conformance with the code-mandated fixture count requirements of the Project.

e. Devices in ceiling should be located.

f. Legend showing all symbols used on drawings.

g. More developed Outline Specifications indicating quality level and manufacture.

h. Control Systems identified.

i. Further evaluation and confirmation of the load requirements of all equipment and systems, the impact of those on existing facilities, and the requirements to increase these loads to accommodate the increase.

**4. Electrical**

a. All lighting fixtures should be located and scheduled showing all types and quantities of fixtures to be used, including proposed lighting levels for each usable space.

b. All major electrical equipment should be scheduled indicating size and capacity.

c. Complete electrical distribution including a one-line diagram indicating final location of switchboards, communications, controls (high and low voltage), motor control centers, panels, transformers and emergency generators, if required. Low-voltage system includes fire alarm system, security system, clock and public address system, bell system, voice-data system, and telecom/technology system.

d. Legend showing all symbols used on drawings.

e. More developed and detailed Outline Specifications indicating quality level and manufacture.

f. Further evaluation and confirmation of the load requirements of all equipment and systems, the impact of those on existing facilities, and the requirements to increase these loads to accommodate the increase.

**5. Civil**

a. Further refinement of Schematic Design Phase development of on and off site utility systems for sewer, electrical, water, storm drain and fire water. Includes, without limitation, pipe sizes, materials, invert elevation location and installation details.

b. Further refinement of Schematic Design Phase roadways, walkways, parking and storm drainage improvements. Includes details and large scale drawings of curb and gutter, manhole, thrust blocks, paved parking and roadway sections.

**6. Bid Documents**

Architect shall review and comment on District's construction bid contracts and contract documents (the "Division 0" documents and "Division 1" documents) as part of its Services under the Agreement.

**7. Construction Cost Budget**

a. Revise the Construction Cost Budget for the Project. Along with the conditions identified in the Agreement and the preceding Phases, the following conditions apply to the revised Construction Cost Budget:

(i) Design Development Estimate: This further revised estimate shall be prepared by specification section, summarized by CSI category and divided by trade and work item. The estimate shall include individual item unit costs of materials, labor and equipment. Sales tax, Contractor's mark-ups, and general conditions shall be listed separately.

(ii) The Construction Cost Budget for the Project must at no point exceed the District's Construction Budget. The accuracy of the Construction Cost Budget shall be the responsibility of the Architect.

(iii) At this stage of the design, the Construction Cost Budget may include design contingencies of no more than ten percent (10%) in the cost estimates.

b. Architect shall submit its proposed Construction Cost Budget to the District and the Construction Manager for review and approval. At that time, the Architect shall coordinate with the District and the Construction Manager to further develop, review, and reconcile the Construction Cost Budget.

**8. Deliverables and Numbers of Copies**

Architect shall provide to the District a hard copy of the following items produced in this phase, together with one (1) copy of each item in electronic format:

a. Design Development drawing set from all professional disciplines necessary to deliver the Project;

b. Specifications;

c. revised Construction Cost Budget; and

d. DSA file, including all correspondence and meeting notes to date, or notification in writing that Architect has not met or corresponded with DSA.

The Design Development deliverables shall be revised within the accepted program parameters until a final concept within the accepted Construction Cost Budget has been accepted and approved by the District at no additional cost to the District.

**9. Meetings**

During this Phase, Architect shall attend, take part in, and, when indicated, conduct meetings, site visits, and workshops as indicated below.

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## G. CONSTRUCTION DOCUMENTS PHASE

Upon District's acceptance of Architect's work in the previous Phase and assuming District has not delayed or terminated the Agreement, Architect shall prepare from the accepted deliverables from the Design Development Phase the Construction Documents consisting of the following for each proposed system within Architect's scope of work. All Projects subject to DSA's jurisdiction shall be submitted for review, back check, and approval, under the electronic plan review process ("EPR process"), rather than paper submission.

### 1. Construction Documents ("CD") 50% Stage:

#### a. General

Verify lead times and availability of all Project equipment, materials, and supplies and ensure that all of these will be available to the Contractor in a timely fashion so as not to delay the Project.

#### b. Architectural

(i) Site plan developed to show building location, all topographical elements and existing/proposed contour lines.

(ii) Elevations (exterior and interior), sections and floor plans corrected to reflect design development review comments.

(iii) Architectural details and large blow-ups started.

(iv) Well-developed finish, door, and hardware schedules.

(v) Site utility plans started.

(vi) Fixed equipment details and identification started.

(vii) Reflected ceiling plans coordinated with floor plans and mechanical and electrical systems.

#### c. Structural

(i) Structural floor plans and sections with detailing well advanced.

(ii) Structural footing and foundation plans, floor and roof framing plans with detailing well advanced.

(iii) Completed cover sheet with general notes, symbols and legends.

#### d. Mechanical

(i) Mechanical calculations virtually completed with all piping and ductwork sized.

(ii) Large scale mechanical details started.

(iii) Mechanical schedule for equipment substantially developed.

(iv) Complete design of Energy Management System ("EMS").

**e. Electrical**

(i) Lighting, power, signal and communication plans showing all switching and controls. Fixture schedule and lighting details development started.

(ii) Distribution information on all power consuming equipment; lighting and device branch wiring development well started.

(iii) All electrical equipment schedules started.

(iv) Special system components approximately located on plans.

(v) Complete design of low-voltage system. Low-voltage system includes fire alarm system, security system, clock and public address system, voice-data system, and telecom/technology system.

**f. Civil**

All site plans, site utilities, parking, walkway, and roadway systems updated to reflect update revisions from Design Development Phase Documents.

**g. Construction Cost Budget**

(i) Revise the Construction Cost Budget for the Project. Along with the conditions identified in the preceding phases, Architect shall update and refine the Design Development Phase revisions to the Construction Cost Budget. Architect shall provide a Construction Cost Budget sorted by Project Bid Packages, if more than one.

(ii) The Construction Cost Budget for the Project must at no point exceed the District's Construction Budget. The accuracy of the Construction Cost Budget shall be the responsibility of the Architect.

(iii) Architect shall submit its proposed Construction Cost Budget to the District and the Construction Manager for review and approval. At that time, the Architect shall coordinate with the District and the Construction Manager to further develop, review, and reconcile the Construction Cost Budget.

(iv) At this stage of the design, the Construction Cost Budget may include design contingencies of no more than five percent (5%) in the cost estimates.

**h. Specifications**

More than fifty percent (50%) complete development and preparation of technical specifications describing materials, systems and equipment, workmanship, quality and performance criteria required for the construction of the Project.

(i) No part of the specifications shall call for a designated material, product, thing, or service by specific brand or trade name unless:

(A) The specification is followed by the words "or equal" so that bidders may furnish any equal material, product, thing, or service, as required by Public Contract Code, section 3400, or

(B) The designation is allowable by a specific allowable exemption or exception pursuant to Public Contract Code, section 3400.

(ii) Specifications shall not contain restrictions that will limit competitive bids other than those required for maintenance convenience by the District and only with District's prior approval.

(iii) Specifications shall be in CSI format.

**i. Deliverables and Numbers of Copies**

Within thirty (30) days of the end of this Phase, Architect shall provide to the District a hard copy of the following items produced in this Phase, together with one (1) copy of each item in electronic format:

(i) working drawings;

(ii) Specifications;

(iii) statement of requirements for testing and inspection of service for compliance with Contract Documents and applicable codes; and

(iv) statement indicating any authorized changes made to the design from the last Phase and the cost impact of each change on the previously approved Construction Cost Budget. If no design changes occur but shifts of costs occur between disciplines, identify for District review.

**2. Construction Documents – 100% / Completion Stage:**

**a. Architectural**

(i) Completed site plan.

(ii) Completed floor plans, elevations, and sections.

(iii) Architectural details and large blow-ups completed.

(iv) Finish, door, and hardware schedules completed, including all details.

(v) Site utility plans completed.

(vi) Fixed equipment details and identification completed.

(vii) Reflected ceiling plans completed.

**b. Structural**

(i) Structural floor plans and sections with detailing completed.

(ii) Structural calculations completed.

**c. Mechanical**

(i) Large scale mechanical details complete.

(ii) Mechanical schedules for equipment completed.

(iii) Completed electrical schematic for environmental cooling and exhaust equipment.

(iv) Complete energy conservation calculations and report.

**d. Electrical**

(i) Lighting and power plan showing all switching and controls. Fixture schedule and lighting details completed.

(ii) Distribution information on all power consuming equipment, including lighting, power, signal and communication device(s) branch wiring completed.

(iii) All electrical equipment schedules completed.

(iv) Special system components plans completed.

(v) Electrical load calculations completed.

**e. Civil**

All site plans, site utilities, parking and roadway systems completed.

**f. Construction Cost Budget**

(i) Revise the Construction Cost Budget for the Project. Along with the conditions identified in the preceding phases, Architect shall update and refine the fifty percent (50%) Construction Documents Phase revisions to the Construction Cost Budget.

(ii) The Construction Cost Budget for the Project must at no point exceed the District's Construction Budget. The accuracy of the Construction Cost Budget shall be the responsibility of the Architect.

(iii) Architect shall submit its proposed Construction Cost Budget to the District and the Construction Manager for review and approval. At that time, Architect shall coordinate with the District and the Construction Manager to further develop, review, and reconcile the Construction Cost Budget.

(iv) At this stage of the design, the Construction Cost Budget shall not include any design contingencies in excess of the cost estimates.

**g. Specifications**

(i) Complete development and preparation of technical specifications describing materials, systems and equipment, workmanship, quality and performance criteria required for the construction of the Project.

(ii) No part of the specifications shall call for a designated material, product, thing, or service by specific brand or trade name unless:

(A) The specification is followed by the words "or equal" so that bidders may furnish any equal material, product, thing, or service, as required by Public Contract Code section 3400, or

(B) The designation is allowable by specific allowable exemptions or exceptions pursuant to Public Contract Code section 3400.

(iii) Specifications shall not contain restrictions that will limit competitive bids other than those required for maintenance convenience by the District and only with District's prior approval.

(iv) At one hundred percent (100%) review, District shall review the Specifications and shall direct Architect to make corrections at no cost to the District.

(v) Coordination of the Specifications with specifications developed by other disciplines.

(vi) Specifications shall be in CSI format.

**h. Constructability Review**

The District and/or its designee, at its sole discretion, shall have the right to conduct a constructability review of the Construction Documents. A report shall be given to the Architect who shall make necessary changes along with providing written comments for each item listed in the report. Conducting a constructability review does not excuse the Architect's obligation to provide Services that shall comply with professional architectural standards, including the standard of care applicable to architects designing public school facilities and applicable requirements of federal, state, and local law.

**i. Deliverables and Numbers of Copies**

Within thirty (30) days of the end of this Phase, Architect shall provide to the District a hard copy of the following items produced in this Phase, together with one (1) copy of each item in electronic format:

(i) working drawings;

(ii) Specifications;

(iii) engineering calculations;

(iv) Construction Cost Budgets;

(v) statement of requirements for testing and inspection of service for compliance with Construction Documents and applicable codes;

(vi) DSA file including all correspondence, meeting, minutes or reports, back-check comments, checklists to date; and

(vii) statement indicating any authorized changes made to the design from the last Phase and the cost impact of each change on the previously approved Construction Cost Budget. If no design changes occur but shifts of costs occur between disciplines, identify for District review.

**3. Construction Documents Final Back-Check Stage:**

a. The Construction Documents final back-check stage shall be for the purpose of the Architect incorporating all regulatory agencies' comments into the drawings, specifications, and estimate. All changes made by the Architect during this stage shall be at no additional cost to the District.

b. The final contract documents delivered to the District upon completion of the Architect's work shall be the Bid Set and shall consist of the following:

(i) Drawings: Original tracings of all drawings on Architect's tracing paper with each Architect/Consultant's State license stamp.

(ii) Specifications: Original word-processed technical specifications on reproducible masters in CSI format.

c. Architect shall update and refine the Consultants' completed Contract Documents.

d. Conclusion of Construction Document Phase requires final stamp-out by DSA.

**4. Meetings**

During this Phase, Architect shall attend, take part in, and, when indicated, conduct meetings, site visits, and workshops as indicated below.

## H. BIDDING PHASE

Upon District's acceptance of Architect's work in the previous Phase and assuming District has not delayed or terminated the Agreement, Architect shall perform Bidding Phase services for District as follows:

1. Contact potential bidders and encourage their participation in the Project.

2. Coordinate the development of the bidding procedures and the construction Contract Documents with the District.

3. The development of the bidding procedures and the construction Contract Documents shall be the joint responsibility of the District and Architect. Nevertheless, Architect will use all due care and diligence to confirm that its plans and specifications and all other information provided by or on behalf of the District to potential bidders discloses and publishes any potentially relevant information that could, in any way, have an impact on a Contractor's cost of performance.

4. While the Project is being advertised for bids, all questions concerning intent shall be referred to the District for screening and subsequent processing through Architect.

5. In the event that items requiring interpretation of the drawings or specifications are discovered during the bidding period, those items shall be analyzed by the Architect for decision by the District as to the proper procedure required. Corrective action will be in the form of an addendum prepared by the Architect and issued by the District.

6. Attend bid opening.

7. Coordinate with Consultants.

8. Respond to District and potential bidder questions and clarifications.

9. Deliverables and Number of Copies

   Within thirty (30) days of the end of this Phase, Architect shall provide to the District a hard copy of the following items produced in this Phase, together with one (1) copy of each item in electronic format:

   a. meeting report/minutes from the kick-off meeting;

   b. meeting report/minutes from the pre-bid site walk; and

   c. Upon completion of the Bidding Phase, Architect shall produce a Conforming Set of plans and specifications incorporating all addenda issued thus far. Architect shall supply District with two (2) complete, reproducible sets of plans and specifications marked as a Conforming Set.

## I. CONSTRUCTION CONTRACT ADMINISTRATION PHASE

Upon District's acceptance of Architect's work in the previous Phase and assuming District has not delayed or terminated the Agreement, Architect shall perform Construction Contract Administration Phase services for the District as follows:

1. Architect's responsibility to provide basic services for the Construction Phase under the Agreement commences with the award of the contract for construction and terminates upon satisfactory performance and completion of all tasks in this phase and commencement of the Closeout Phase or upon the District's terminating the Agreement, whichever is earlier.

### 2. Construction Oversight and Project Certification Process

a. Architect shall ensure that the Project Inspector is approved by the DSA for the Project by submitting the applicable Inspector's Qualification Record (form DSA 5 or more current version) to and by obtaining approval from the DSA prior to commencement of construction and prior to requesting issuance of project inspections cards (form DSA 152 or more current version).

b. Architect shall request issuance of the proper number of project inspection cards (forms DSA 152 or more current version) by electronically submitting form DSA 102-IC (or more current version) to the DSA after the construction contract has been awarded. Architect shall provide project inspection cards to the Project Inspector prior to commencement of construction.

c. Prior to commencement of construction, Architect shall provide (1) a copy of the DSA approved construction documents and (2) the DSA approved Statement of Structural Tests and Special Inspections (form DSA 103 or more current version) prepared by Architect to the Project Inspector and Laboratory of Record.

d. Architect shall prepare and submit a Contract Information form (form DSA 102 or more current version) for all construction contracts.

e. Architect shall maintain such personal contact with the Project as is necessary to enable compliance, in every material respect, with the DSA- approved construction documents. Personal contact shall include visits to the Project site by the Architect or engineer or their qualified representative to observe construction.

f. Architect shall notify DSA as to the disposition of materials noted on laboratory testing, and/or special inspection, reports as not conforming to the DSA-approved construction documents.

g. Architect shall respond to DSA field trip notes as necessary.

h. Architect shall submit an interim Verified Report (form DSA 6-AE or more current version) to the DSA electronically and a copy to the Project Inspector for each of the applicable nine (9) sections of form DSA 152 prior to the Project Inspector signing off that section of the project inspection card.

i. Architect shall submit a Statement of Final Actual Project Cost (form DSA 168 or more current version) to the DSA.

j. Architect shall submit Verified Reports (form DSA 6-AE or more current form) to the DSA and to the Project Inspector if any of the following events occur: (1) when construction is sufficiently complete in accordance with the DSA-approved construction documents so that the District can occupy or utilize the Project; (2) work on the Project is suspended for a period of more than one month; (3) the services of the Architect are terminated for any reason prior to completion of the Project; or (4) DSA requests a Verified Report.

**3. Change Orders**

a. Architect shall review all of Contractor's change order requests to determine if those requests are valid and appropriate. Architect shall provide a recommendation to District as to whether the change should be approved, partially approved, returned to the Contractor for clarification, or rejected.

b. Architect shall furnish all necessary Construction Change Documents and additional drawings for supplementing, clarifying, and/or correcting purposes and for change orders. The District shall request these Construction Change Documents and drawings from the Architect, which shall be provided at no additional cost unless designated as Extra Services by the District. The original tracing(s) and/or drawings and contract wording for change orders shall be submitted to the District for duplication and distribution.

**4. Submittals**

a. Architect shall review and approve or take other appropriate action upon Contractor's submittals such as: shop drawings, Project data, samples and Construction Change Documents, but only for the purpose of checking for conformance with information given and the design concept expressed in the Contract Documents.

b. Architect shall review Contractor's schedule of submittals and advise the District on whether that schedule is complete. Architect shall provide the District with proposed revisions to this schedule and advise the District on whether the District should approve this schedule.

c. Architect's action upon Contractor's submittals shall be taken as expeditiously as possible so as to cause no unreasonable delay in the construction of the Project or in the work of Contractor(s), while allowing sufficient time in the Architect's professional judgment to permit adequate review. In no case shall the review period associated with a single, particular submittal exceed twenty-one (21) calendar days from its receipt by the Architect. Architect's response to each submittal shall be a substantive and acceptable response. This twenty-one (21)-day time period shall not include time when a submittal is within the District's control or if the submittal is being reviewed by DSA. In no way does this provision reduce Architect's liability if it fails to prepare acceptable documents.

5. **RFIs.** During the course of construction as part of the basic services, Architect must respond to all Requests for Information ("RFI") as expeditiously as possible so as not to impact and delay the construction progress. In no case shall the review period associated with an RFI exceed seven (7) calendar days from receipt by the Architect. Architect's response to each RFI shall be a substantive and acceptable response. This seven-day time period shall not include time when a

submittal is within the District's control or if the submittal is being reviewed by DSA. In no way does this provision reduce the Architect's liability if it fails to prepare acceptable documents. Architect must verify that RFIs are passed through the Project Inspector, if any.

6. **Notices of Deficient Work**. On the basis of on-site observations, Architect shall keep the District informed of the progress and the quality of the work, and shall report to the District defects and deficiencies observed in the work. Architect shall timely notify the District in writing of any defects or deficiencies in the work by any of the District's Contractors that Architect may observe. However, Architect shall not be a guarantor of the Contractor's performance.

7. **As-Built Drawings.** Architect shall review and evaluate for District the Contractor(s)' documentation of the actual construction performed during the Project that the Contractor(s) should prepare and submit as As-Builts. As-Builts are documents that show the actual construction performed during the Project, including changes necessitated by Construction Change Documents and change orders, and detailed by the District's construction Contractor(s) on a Conforming Set.

8. **Record Drawings.** Architect shall incorporate all information on all As-Builts, sketches, details, and clarifications, and prepare one (1) set of final Record Drawings for the District. The Record Drawings shall incorporate onto one (1) set of drawings, all changes from all As-Builts, sketches, details, and clarifications, including, without limitation, all requests for information, Construction Change Documents and change orders based upon the construction Contractor's representations of actual construction. Architect shall deliver the Record Drawings to the District at completion of the construction in a format acceptable to the District, and it shall be a condition precedent to the District's approval of Architect's final payment. Architect may insert the following notice on the Record Drawings:

   > These drawings [or corrected specifications] have been prepared based on information submitted, in part, by others. Architect has provided a review consistent with its legal standard of care.

9. **O&M Manuals and Warranties.** Architect shall review equipment, operation and maintenance manuals, and a complete set of warranty documents for all equipment and installed systems, to ensure that they meet the requirements of the plans and specifications.

10. **Start-up.** Architect shall also provide, at the District's request, architectural/engineering advice to the District on start-up, break-in, and debugging of facility systems and equipment, and on apparent deficiencies or defects in construction following the acceptance of the Contractor's work.

11. **Payment Statements.** Recommendations of Payment by Architect constitute Architect's representation to the District that work has progressed to the point indicated to the best of Architect's knowledge, information, and belief, and that the quality of the work is in general conformance with the Contract Documents.

## 12. Deliverables and Number of Copies

Within thirty (30) days of the end of this Phase, Architect shall provide to the District a hard copy of the following items produced in this Phase, together with one (1) copy of each item in electronic format:

a. meeting report/minutes from the kick-off meeting;

b. observation reports; and

c. weekly meeting reports.

## 13. Meetings

During this Phase, Architect shall attend, take part in, and, when indicated, conduct meetings, site visits, and workshops as indicated below.

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## J. CLOSE OUT PHASE

1. As the Construction Administration Phase progresses, Architect shall perform the following Close Out Phase services for the District as required in a timely manner:

    a. Architect shall review the Project and observe the construction as required to determine when the Contractor has completed the construction of the Project and shall prepare punch lists of items that remain in need of correction or completion.

    b. Architect shall collect from the Contractor, review, and forward to the District all written warranties, operation manuals, and spare parts with Architect's recommendation as to the adequacy of these items.

    c. Architect shall prepare or collect, as applicable, and provide to DSA, all reports required by DSA related to the design and construction of the Project.

    d. Architect shall respond to the DSA "90-day" letter.

    e. Architect shall obtain all required DSA approval of all Construction Change Documents and addenda to the Contractor's contract.

    f. Architect shall prepare a set of As-Built Drawings for the Project, as required by the District.

    g. Architect shall review and prepare a package of all warranty and O&M documentation.

    h. Architect shall organize electronic files, plans and prepare a Project binder.

    i. Architect shall have primary responsibility to coordinate all Services required to close-out the design and construction of the Project with the District and among Consultants.

2. When the design and construction of the Project is complete, the District shall prepare and record with the County Recorder a Notice of Completion for the Project.

### 3. Deliverables and Number of Copies

a. punch list; and

b. Upon completion of the Project, all related Project documents, including As-Builts and Record Drawings. These are the sole property of the District.

### 4. Meetings

During this phase, Architect shall attend, take part in, and, when indicated, conduct meetings, site visits, and workshops as indicated below.

## K. MEETINGS / SITE VISITS / WORKSHOPS

1. Architect shall attend, take part in, and, when indicated, conduct meetings, site visits, and workshops as indicated below. Architect shall chair, conduct and take minutes of all coordination meetings with its Consultant(s) during the entire design phase. Architect shall invite the District and/or its representative to participate in these meetings. Architect shall keep a separate log to document design/coordination comments generated in these meetings.

### 2. General Meeting, Site Visit, and Workshop Requirements

a. Architect shall always be prepared to answer questions and issues from District staff, site staff, potential bidders, and/or Contractors, as applicable.

b. Architect shall maintain a log of all meetings, site visits or site observations held in conjunction with the design and construction of the Project, with documentation of major discussion points, observations, decisions, questions or comments. These shall be furnished to the District and/or its representative for inclusion in the overall Project documentation.

c. As required, Architect shall provide at no additional cost to the District copies of all documents or other information needed for each meeting, site visit, and workshop.

d. Each meeting may last up to a full day (eight (8) hours) and shall be held at the District office or at the Project site, unless otherwise indicated.

### 3. Meetings During Project Initiation Phase

a. Within the first week following execution of the Agreement, Architect shall participate in one (1) Project kick-off meeting to determine the Project intent, scope, budget and timetable, which shall encompass the following:

(i) Architect, its appropriate consultant(s), and District staff, shall attend the meeting.

(ii) The Project kick-off meeting will introduce key team members from the District and the Architect to each other, defining roles and responsibilities relative to the Project.

(iii) During this meeting, Architect shall:

(A) Identify and review pertinent information and/or documentation necessary from the District for the completion of the Project.

(B) Review and explain the overall Project goals, general approach, tasks, work plan and procedures and deliverable products of the Project.

(C) Review and explain the scope of work and Project work plan for all parties present; determine any adjustments or fine tuning that needs to be made to the work plan.

(D) Review documentation of the Project kick-off meeting prepared by the District's representative and comment prior to distribution.

**4. Initial Site Visits**

a. Architect shall visit the Project site to complete a visual inventory and documentation of the existing conditions.

**5. Meetings During Architectural Program**

a. Architect shall conduct site visit/meeting(s) with the District's facilities team to gather information from District facilities team and site personnel and to make a visual presentation regarding the Project.

b. Electrical, civil, mechanical, structural, landscaping, and estimating consultant(s) shall participate in these meetings as appropriate and shall provide input and feedback into the development of the Construction Cost Budget.

**6. Meetings During Schematic Design Phase**

a. Within the first two weeks following the start of the Schematic Design Phase, Architect shall conduct design workshop[s] with the District's facilities team and site personnel to complete a basic design framework with computer- aided design equipment ("CADD"). The District may, at its discretion, allow Architect to proceed with this meeting without using CADD. This workshop shall be ongoing and may include several meetings and shall not be concluded until each attendee has indicated his or her acceptance with the Architect's preliminary design. This workshop shall include the following:

(i) Architect shall designate its team member duties and responsibilities.

(ii) Architect and District shall review District goals and expectations.

(iii) District shall provide input and requirements.

(iv) Architect and District shall review Project scope and budget, including the Construction Cost Budget and the Construction Budget.

(v) Prepare and/or revise the scope of work list and general work plan from the Pre-Design Phase, for documentation in a computer-generated Project schedule.

(vi) Establish methods to facilitate the communication and coordination efforts for the Project.

b. Architect shall participate in meeting(s) as requested by District.

**7. Meetings During Design Development Phase**

a. At the time designated for completion of the Design Development package, Architect shall conduct meeting[s], per package or submittal, with the District to review the following:

(i) Present the Design Development package for review and comment to proceed with preparation of final plans and specification.

(ii) Architect and District shall review Project scope and budget, including the Construction Cost Budget and the Construction Budget.

**8. Value Engineering Workshop**

(i) Architect shall conduct value engineering workshop(s), as requested by the District, which shall include all of Architect's Consultant(s), the District, and the Construction Manager during the Design Development Phase. This workshop shall be ongoing and may include several meetings.

**9. Meetings During Construction Documents Phase**

a. Prior to beginning work on the fifty percent (50%) design package, Architect shall conduct meeting(s), per package or submittal, with the District to revise the Design Development package and receive comments.

b. At the time designated for completion of the fifty percent (50%) submittal package, Architect shall conduct meeting(s), per package or submittal, with the District to review the following:

(i) Present the fifty percent (50%) submittal package for review and comment to proceed with preparation of final plans and specifications.

(ii) Architect and District shall provide further review of Project scope and budget, including the Construction Cost Budget and the Construction Budget.

c. At the time designated for completion of the one hundred percent (100%) Construction Document package, Architect shall conduct meeting(s),per package or submittal, with the District to review the following:

(i) Present the hundred percent (100%) Construction Document package for review and comment to proceed with preparation of final plans and specifications.

(ii) Architect and District shall provide further review of Project scope and budget, including the Construction Cost Budget and the Construction Budget.

**10. Meetings During Bidding Phase**

a. Attend and take part in meeting(s), per package or submittal, with all potential bidders, District staff, and Construction Manager.

b. Conduct kick-off meeting(s) with the successful bidder, District staff, and Construction Manager to finalize the roles and responsibilities of each party and provide protocols and processes to follow during construction.

**11. Meetings During Construction Administration Phase (weekly Project meetings until entire Project is complete)**

a. Architect shall visit the Project site as necessary or when requested, and in no case less than once per week, sufficient to determine that the Project is being constructed in accordance with the plans and specifications, and to resolve discrepancies in the Contract Documents and to monitor the progress of the construction of the Project.

b. Conduct weekly Project meetings with District staff to review with District staff the progress of the work. Architect agrees to attend weekly Project meetings, at no additional cost to the District, until the work of the Project is complete.

c. Architect shall ensure that Consultant(s) visit the site in conformance with their agreement(s) and that Consultant agreements shall reference District requirements for Construction Phase services.

**12. Governing Board Meetings**

Architect acknowledges that the District's Governing Board must approve all designs. Architect shall, at the District's direction, attend District Governing Board meeting(s) and present the Architect's design to the District's Governing Board for review and approval.

END OF EXHIBIT

## EXHIBIT "B"

## CRITERIA AND BILLING FOR EXTRA SERVICES

The following Extra Services to the Agreement shall be performed by Architect if needed and if authorized or requested by the District:

**A.** Providing services as directed by the District that are not part of the Basic Services of this Agreement, or otherwise included within **Exhibit "A."**

B. Providing deliverables or other items in excess of the number indicated in **Exhibit "A**." Before preparing, providing, sending, or invoicing for extra deliverables, Architect shall inform the District that expected deliverables may be in excess of the number indicated in **Exhibit "A**," so that the District can procure the additional deliverables itself or direct Architect to procure the deliverables at the District's expense or on the District's account at a specific vendor.

C. Making revisions in drawings, specifications, or other documents when such revisions are required by the enactment or revisions of codes, laws, or regulations subsequent to the preparation of the Conforming Set.

D. Providing consultation concerning replacement of work damaged by fire or other cause during construction and furnishing services required in connection with replacement of that work.

E. Providing services made necessary by the default of Contractor(s).

F. In the absence of a final Certificate of Payment or Notice of Completion, providing services more than ninety (90) days after the date of completion of work by Contractor(s) and after Architect has completed all of its obligations and tasks under the Agreement.

G. Providing services as an expert and/or witness for the District in any mediation, arbitration, and/or trial in which the Architect is (1) not a party, and (2) did not in any way cause the dispute that is being adjudicated.

H. The following rates, which include overhead, administrative cost, and profit, shall be utilized in arriving at the fee for Extra Services and shall not be changed for the term of the Agreement.

| **Job Title** | **Hourly Rate** |
|---|---|
| Principal Owner Architect | $385 |
| Principal Architect: | $320 |
| Associate Principal: | $240 |
| Senior Associate Client Leader | $220 |
| Senior Associate Design Leader: | $185 |
| Sr. Architect | $185 |
| Sr. Construction Administrator | $185 |
| Sr. Project Architect | $170 |
| Design Leader: | $170 |
| Construction Administrator | $170 |
| Project Manager: | $170 |

| | |
|---|---|
| Project Architect: | $155 |
| Sr. Designer | $155 |
| Sr. Job Captain | $145 |
| Job Captain | $130 |
| Project Admin V | $120 |
| Project Designer III | $120 |
| Project Designer II | $110 |
| Project Admin IV | $110 |
| Project Designer I | $100 |
| Project Admin III | $95 |
| Project Admin II | $85 |
| Project Admin I | $75 |
| Project Assistant | $70 |
| Intern | $60 |
| Consultants | Direct Cost + 5% |

I. The mark-up on any approved reimbursable item of Extra Services shall not exceed five percent (5%).

J. **Format and Content of Invoices** (Extra Services Only)

Architect acknowledges that the District requires Architect's invoices to include detailed explanations of the Services performed. For example, a six hour charge for "RFIs and CORs" is unacceptable and will not be payable. A more detailed explanation, with specificity, is required. This includes a separate entry for each RFI, PCO, CCD and change order. For example, the following descriptions, in addition to complying with all other terms of this Agreement, would be payable. The times indicated below are just placeholders:

| | |
|---|---|
| Review RFI 23; review plans and specifications for response to same; prepare responses to same and forward to contractor, district, construction manager, and project inspector. | 0.8 hours |
| Review COR 8; review scope of same and plans and specifications for appropriateness of same; prepare draft change order and language for same. | 0.7 hours |
| Review COR 11; review scope of same and plans and specifications for appropriateness of same; prepare rejection of COR 11 for review by district, CM, IOR. | 1.2 hours |

END OF EXHIBIT

## EXHIBIT "C"

## SCHEDULE OF SERVICES

A. Promptly after the execution of this Agreement, Architect shall prepare and submit for approval to the District a Schedule of Services showing the order in which Architect proposes to carry out Architect's Services ("Schedule of Services"). The Schedule of Services shall apply to the completion of all Services listed hereunder within the times established by this Agreement. The Schedule of Services shall be in the form of a progress chart clearly delineating all important increments and review dates. Architect shall update the Schedule of Services on a monthly basis and deliver two (2) hard copies and one (1) electronic copy to the District along with the monthly billing.

B. Architect shall complete Services required under the Development of Architectural Program section within **TBD calendar days** after written authorization from the District to proceed.

C. Architect shall complete Services required under the Schematic Design Phase within **TBD calendar days** after written authorization from District to proceed.

D. Architect shall complete Services required under the Design Development Phase within **TBD calendar days** after receipt of a written authorization from District to proceed.

E. Architect shall complete Services required under Construction Documents Phase within **TBD calendar days** after written authorization from District to proceed, and as more specifically indicated below. Excluded from this duration is the time associated with DSA review the Construction Documents back-check stage.

| | |
|---|---|
| **1.** 50% Submittal Package | **TBD calendar days** |
| **2.** 100% Submittal Package | **TBD calendar days** |
| **3.** Final Contract Documents after Final Back-Check Stage | **TBD calendar days** |

**F.** The durations stated above include the review periods of **TBD calendar days** required by the District.

G. All times to complete tasks set forth in this Exhibit are of the essence, as indicated in the Agreement. If delays in the Schedule of Services are incurred as a result of the District's inability to comply with requested meeting schedules, Architect shall maintain the right to request an adjustment in the Schedule of Services if deemed necessary to meet the deadlines set forth in this Exhibit. If approved, those extensions shall be authorized in writing by the District.

END OF EXHIBIT

**EXHIBIT "D"**

**PAYMENT SCHEDULE**

## A. Compensation

1. The payment of consideration to Architect as provided herein shall be full compensation for all of Architect's Services incurred in the performance hereof, including, without limitation, all costs for personnel, travel, offices, per diem expenses, printing and shipping of deliverables in the quantities set forth in Exhibit "A," or any other direct or indirect expenses incident to providing the Services. Except as expressly set forth in the Agreement and Exhibit "B," there shall be no payment for extra costs or expenses.

2. The total compensation to Architect shall be as stated in Article 6 of the Agreement.

3. District shall pay Architect as follows for all Services contracted for under this Agreement:

| **PERCENTAGE OF TOTAL FEE PER PHASE** | |
|---|---|
| **Phase** | **Phase Amount** |
| Pre-Design/Architectural Program Development Phase | 2.5% |
| Schematic Design Phase | 10% |
| Design Development Phase | 17.5% |
| Construction Documents Phase-Submittal to DSA | 30% |
| Approval by DSA | 5% |
| Bidding Phase | 2% |
| Construction Contract Administration Phase | 23% |
| Close Out Phase | 10% |
| Generate Punch List 1% | |
| Sign Off On Punch List 1% | |
| Receive and Review All M & O Documents 1% | |
| Filing All DSA Required Close Out Documents 2% | |
| Receiving DSA Close Out, including DSA approval of the final set of Record Drawings 5% | |
| **TOTAL BASE COMPENSATION** | **100%** |

## B. Method of Payment

1. Invoices shall be on a form approved by the District and are to be submitted to the District via the District's authorized representative.

2. Architect shall submit to District on a monthly basis documentation showing proof that payments were made to its Consultant(s).

3. Architect shall submit to the District for approval a copy of the Architect's monthly pay request format.

4. Upon receipt and approval of Architect's invoices, the District agrees to make payments of undisputed amounts within thirty (30) days of receipt of theinvoice as follows:

**a. Pre- Design/Architectural Program Development Phase:**

Monthly payments for the percentage of all Services complete up to ninety-five percent (95%) of the fee for the Phase; one hundred percent (100%) payment upon acceptance and approval of the Pre-Design/Architectural Program.

**b. For Schematic Design Phase:**

Monthly payments for the percentage of all Services complete up to ninety-five percent (95%) of the fee for the Phase; one hundred percent (100%) payment upon acceptance and approval of the Schematic Design Phase by the District.

**c. For Design Development Phase:**

Monthly payments for the percentage of all Services complete up to ninety-five percent (95%) of the fee for the Phase; one hundred percent (100%) payment upon acceptance and approval of the Design Development Phase by the District.

**d. For Construction Documents Phase:**

Monthly payments for percentage of all Services complete up to ninety-five percent (95%) of the fee for the Phase; one hundred percent (100%) payment upon acceptance and approval of the Construction Documents Phase by the District.

**e. For Bidding Phase:**

Monthly payments for the percentage of all Services complete up to ninety-five percent (95%) of the fee for the Phase; one hundred percent (100%) payment upon the District's award of the bid.

**f. For Construction Contract Administration Phase:**

Monthly payments for the percentage of all Services complete up to ninety-five percent (95%) of the fee for the Phase; one hundred percent (100%) payment upon the District's notice of completion.

**g. For Close Out:**

Lump sum payment no sooner than thirty-five (35) days and no later than forty-five (45) days after completion of all items in this Phase.

END OF EXHIBIT

## EXHIBIT "E"

## INSURANCE REQUIREMENTS

**A.** Architect shall procure, prior to commencement of the Services of this Agreement and maintain for the duration of the Agreement, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the Services hereunder by the Architect, his agents, representatives, employees and Consultant(s). Architect's liabilities, including but not limited to Architect's indemnity or defense obligations, under this Agreement shall not be deemed limited in any way to the insurance coverage required herein. Maintenance of specified insurance coverage is a material element of this Agreement and Architect's failure to maintain or renew coverage or to provide evidence of renewal during the term of this Agreement, as required or when requested, may be treated by the District as a material breach of contract.

**B.** **Minimum Scope and Limits of Insurance**: Coverage shall be at least as broad as the following scopes and limits:

1. **Commercial General Liability**. Two Million Dollars ($2,000,000) per occurrence; Four Million Dollars ($4,000,000) annual aggregate for bodily injury, personal injury and property damage. If Commercial General Liability or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to each project/location or the general aggregate limit shall be twice the required occurrence limit.

2. **Commercial Automobile Liability, Any Auto**. One Million Dollars ($1,000,000) per accident for bodily injury and property damage.

3. **Workers' Compensation Liability**. For all of the Architect's employees who are subject to this Agreement and to the extent required by the applicable state or federal law, Architect shall keep in full force and effect, a Workers' Compensation policy. Architect shall provide an endorsement that the insurer waives the right of subrogation against the District and its respective elected officials, officers, employees, agents, representatives, consultants, trustees, and volunteers.

4. **Employers' Liability**. For all of the Architect's employees who are subject to this Agreement, Architect shall keep in full force and effect, an Employment Practices Liability policy. That policy shall provide employers' liability coverage with minimum liability coverage of One Million Dollars ($1,000,000) per occurrence. Architect shall provide an endorsement that the insurer waives the right of subrogation against the District and its respective elected officials, officers, employees, agents, representatives, consultants, trustees, and volunteers.

5. **Professional Liability**. This insurance shall cover: (i) the prime design professional on a Claims Made basis for Three Million Dollars ($3,000,000) per claim limit and Five Million Dollars ($5,000,000) for aggregate limit; (ii) the Architect's Structural, Mechanical, Plumbing, and Electrical Engineer consultant(s) on a Claims Made basis for Two Million Dollars ($2,000,000) per claim limit and Three Million Dollars ($3,000,000) for aggregate limit; and (iii) the Architect's other consultant(s) on a Claims Made basis for One Million Dollars ($1,000,000) per claim limit and Two Million Dollars ($2,000,000) for aggregate

limit, subject to no more than Fifty Thousand Dollars ($50,000) per claim deductible, coverage to continue through completion of construction plus two (2) years thereafter.

**C.** The District reserves the right to modify the limits and coverages described herein.

**D. Deductibles and Self-Insured Retention**: Architect shall inform the District in writing if any deductibles or self-insured retention exceeds Fifty Thousand Dollars ($50,000). At the option of the District, either:

1. The District can accept the higher deductible;

2. Architect's insurer shall reduce or eliminate such deductibles or self-insured retention as respects the District, its officers, officials, employees and volunteers; or

3. Architect shall procure a bond guaranteeing payment of losses and related investigations, claim administration and defense expenses.

**E. Other Insurance Provisions**: The general liability and automobile liability policies are to contain, or be endorsed to contain, the following provisions:

1. The District, its representatives, consultants, trustees, officers, officials, employees, agents, and volunteers ("Additional Insureds") are to be covered as additional insureds as respects liability arising out of activities performed by or on behalf of the Architect; Instruments of Service and completed operations of the Architect; premises owned, occupied or used by the Architect; or automobiles owned, leased, hired or borrowed by the Architect. The coverage shall contain no special limitations on the scope of protection afforded to the Additional Insureds.

2. For any claims related to the projects, Architect's insurance coverage shall be primary insurance as respects the Additional Insureds. Any insurance or self-insurance maintained by the Additional Insureds shall be in excess of Architect's insurance and shall not contribute with it.

3. Any failure to comply with reporting or other provisions of the policies including breaches of warranties shall not affect coverage provided to the Additional Insureds.

4. Architect's insurance shall apply separately to each insured against whom claim is made or suit is brought, except with respect to the limits of the insurer's liability.

5. Each insurance policy required by this clause shall be endorsed to state that coverage shall not be suspended, voided, canceled, reduced in coverage or in limits except after thirty (30) days prior written notice by certified mail, return receipt requested, has been given to the District.

**F. Acceptability of Insurers**: Insurance is to be placed with insurers admitted in California with a current A.M. Best's rating of no less than A:VII. Architect shall inform the District in writing if any of its insurer(s) have an A.M. Best's rating less than A:VII. At the option of the District, the District may either:

1. Accept the lower rating; or

2. Require Architect to procure insurance from another insurer.

**G. Verification of Coverage**: Prior to commencing with its provision of Services under this Agreement, Architect shall furnish District with:

1. Certificates of insurance showing maintenance of the required insurance coverages; and

2. Original endorsements affecting general liability and automobile liability coverage. The endorsements are to be signed by a person authorized by that insurer to bind coverages on its behalf. All endorsements are to be received and approved by the District before Services commence.

END OF EXHIBIT

**EXHIBIT "F"**

**ROOFING PROJECT CERTIFICATION**

This form shall be executed by all architects, engineers, or roofing consultants who provide professional services related to the repair or replacement of a roof of a public school where the project is for repair of more than 25% of the roof or that has a total cost more than $21,000 ("roofing project") and submitted to the District prior to the time professional services are engaged. Not applicable to a school district with an average daily attendance less than 2,500.

Certification of: X Architect ☐ Engineer
☐ Roofing Consultant ☐ Other _____

I, Brian Whitmore, Studio W Architects, certify that I have
[Name] [Name of Firm]
not offered, given, or agreed to give, received, accepted, or agreed to accept, any gift, contribution, or any financial incentive whatsoever to or from any person in connection with the roofing project contract. As used in this certification, "person" means any natural person, business, partnership, corporation, union, committee, club, or other organization, entity, or group of individuals.

Furthermore, I, Brian Whitmore, Studio W Architects,
[Name] [Name of Firm]
certify that I do not have, and throughout the duration of the contract, I will not have, any financial relationship in connection with the performance of this contract with any architect, engineer, roofing consultant, materials manufacturer, distributor, or vendor that is not disclosed below.

I, Brian Whitmore, Studio W Architect, have the
[Name] [Name of Firm]
following financial relationships with an architect, engineer, roofing consultant, materials manufacturer, distributor, or vendor, or other person in connection with the following roofing project contract (provide Name and Address of Building, and Contract Date and Number):

NONE

By my signature below, I hereby certify that, to the best of my knowledge, the contents of this disclosure are true, or are believed to be true. I further certify on behalf of the Firm that I am aware of section 3000 *et seq*. of the California Public Contract Code, and the sections referenced therein regarding the penalties for providing false information or failing to disclose a financial relationship in this disclosure. I further certify that I am authorized to make this certification on behalf of the Firm.

Date: _____

Proper Name of Firm: Studio W Architects

Signature: _____

Print Name: Brian Whitmore

Title: President & CEO

END OF EXHIBIT

**EXHIBIT "G"**

**[RESERVED]**

**EXHIBIT "H"**

**[RESERVED]**

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.



**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
**CATEGORY:** Presentation
**ITEM TITLE:** Electric Buses Update Presentation

## BACKGROUND INFORMATION

CUSD is seeking to replace its bus fleet for increased efficiency, lessened environmental impact, and responsiveness to state legal mandates ahead. CUSD's Governing Board has authorized staff to explore grants that will support the acquisition of electric buses to transport our students with disabilities. CUSD only transports students with disabilities to and from school. Staff will present an update to the Governing Board on ways to secure a fleet of electric buses to transport its students and how to use the electric fleet to serve as backup power for the proposed modernization of the HMBHS Central Kitchen during emergencies.

## FISCAL ANALYSIS

A partnership with Highland would allow for a hybrid process for the use of grants and lease of electric buses to stabilize CUSD transportation expenditures.

## RECOMMENDATION

Receive and comment on the information presented.

CABRILLO UNIFIED SCHOOL DISTRICT

*Every Student, Every Day!*

# Bus Fleet Updates

J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services

Matthew Spigelman, Sustainability Coordinator

Jaime Rico, MOT Supervisor

# The Current Condition

CUSD is operating a 20+ year old diesel bus fleet that is failing to provide reliable, clean transportation.

| | 22'-23' | 21'-22' |
|---|---|---|
| Bus Fleet Costs | $159,428.00 | $90,857.00 |
| SPED | $97,200.00 | $82,500.00 |
| **Total** | **$256,628.00** | **$173,357.00** |

| Bus Fleet Costs Breakdown | 22'-23' | 21'-22' |
|---|---|---|
| Fuel | $9,055.36 | $7,612.26 |
| Materials and Supplies | $49,595.99 | $35,989.81 |
| Repairs/Service | $83,994.42 | $34,115.74 |
| Training | $16,783.00 | $13,140.00 |
| **Total** | **$159,428.77** | **$90,857.81** |

**CUSD does not currently have the resources to purchase new buses.**

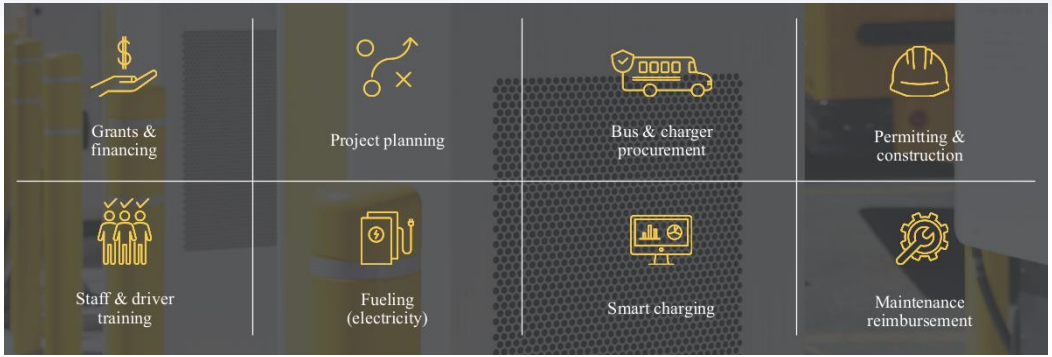
# CUSD Student Transportation Needs

CUSD needs **4 Type A (small) buses** with two wheelchair lifts and **3 Type D (large) buses**. These buses would provide the necessary transportation for our target students, would be available for field trips, and would act as resilient battery storage in the case of power outages.



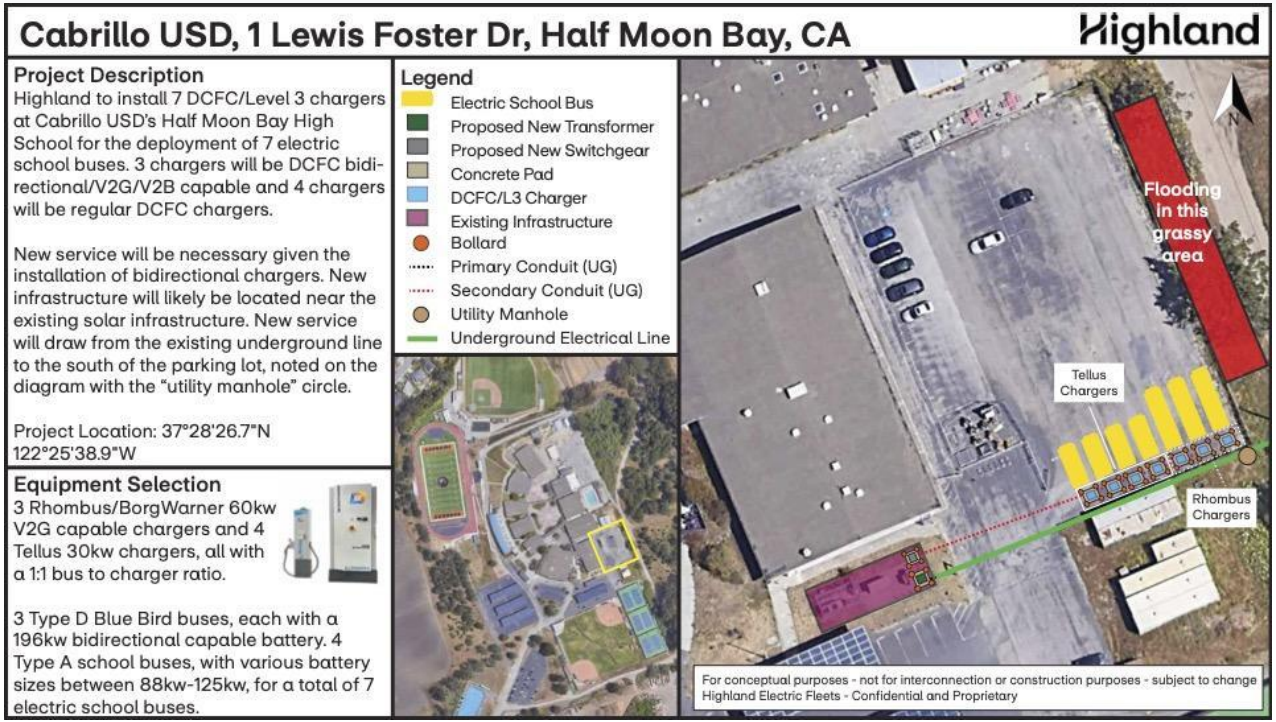
# Options:

1. Purchase new buses
2. Apply for grants
3. Lease




CUSD determined the most cost effective way to procure new buses would be to apply for grants and combine grants with Highland Electric resources. Highland would then install the infrastructure and would support the operation of a new electric bus fleet that would also help us comply with state requirements of us to convert our fleet to electric buses.

# Opportunity



# Questions?

*Thank you!*

# CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
Lizet Cortes
Carmen Daniel
Kimberly Hines
Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** J Jesús Contreras, Ed.D., Deputy Superintendent of Business Services
**CATEGORY:** Action
**ITEM TITLE:** Approval of Proposal for Ongoing Construction Management Services Agreement with Vanir Construction Management, Inc.

## BACKGROUND INFORMATION

The Cabrillo Unified School District (CUSD) Bond Program currently includes the modernization of El Granada Elementary School, Farallone View Elementary School, Hatch Elementary School Campus Fencing, CUSD's Early Education Center upgrades, a proposed Central Kitchen adaptation at Half Moon Bay High School (HMBHS), and other smaller projects throughout the district. To help us effectively and efficiently manage CUSD's Bond Program, CUSD contracts with Vanir Construction Management, Inc. to provide expertise for construction and project management on an as-needed basis.

The services that Vanir Construction provides include the following: CUSD Facilities Master Plan alignment, strategic implementation planning, stakeholder and Bond program stakeholder and program activities prioritization, project delivery analysis, and coordination of the procurement process with our construction firms at El Granada and Farallone View. Additionally, Vanir develops design-phase schedules and supports the coordination and management of architect and construction firms for the CUSD Bond program projects.

Staff present to the CUSD Governing Board this proposal for consideration of approval to continue and expand the construction management scope of all construction projects across the CUSD campuses.

## FISCAL ANALYSIS

The cost of this agreement is part of the CUSD Bond Program that will be covered with Bond proceeds (Fund 21).

## RECOMMENDATION

Staff recommends approval of this agreement with Vanir as presented to continue Bond Modernization Projects.

Vanir Construction Management, Inc.
180 Montgomery Street, Suite 2360
San Francisco, CA 94104
T 415-284-9050
F 916-575-8887
vanir.com

Jesus Contreras
Cabrillo Unified School District
498 Kelly Ave.
Half Moon Bay, CA 94019

November 10, 2023

**Re: Cabrillo Unified School District Bond Program**
**Proposal for Additional Program and Project Management Services**

Dear Jesus,

It was a pleasure meeting with you again and having the opportunity to review updates of an overall master schedule and program budget, as well as ongoing project needs. In response, we are pleased to submit this proposal for additional program and project management services on the Cabrillo Unified School District Bond Program.

To date, Sr. Project Manager Roger Anchartechahar has been providing ongoing program services, project management services on Farallone View ES LLB construction project and a roofing project, as well as design phase management services on El Granada ES - Phases 1 & 2 and the Half Moon Bay HS kitchen projects. Roger also continues to work closely with the district's in-house construction manager as he proceeds with the Hatch MS projects. After reviewing the schedules and complexities of each of these large projects as they continue moving forward through design and construction, and the overlapping phases, it was agreed that Roger requires additional support to effectively maintain schedules and costs, while continuing to protect the interests of CUSD, and successfully delivering the highest quality projects.

As discussed, beginning January 1, 2024, Carlos Chavez will assume responsibility for management of the Farallone View ES LLB project construction phase. Roger Anchartechahar will continue management of the El Granada ES project Phases 1 & 2 and the HMB HS kitchen design, as well as ongoing coordination of design efforts on the Hatch MS projects with district's in-house construction manager. And Christian Rodriguez will provide support to both project managers and all projects. I have also included a few project director hours, spread across projects, for program and management support.

| | |
|---|---|
| Roger Anchartechahar (Sr. Project Manager) | $192,960 |
| Carlos Chavez (Project Manager) | $174,720 |
| Christian Rodriguez (Asst. Project Manager) | $150,720 |
| Lisa McLean (Project Director) | $ 44,352 |
| | $562,752 |

Please see the attached staffing matrix reflecting hours / rates coverage comprising the not-to-exceed fee of $562,752 for the next six (6) months as requested. I've also attached a copy of the reviewed master schedule.

We look forward to continuing our partnership and thank you for the opportunity to provide these additional services. Please do not hesitate to contact me with any questions or if you would like to discuss further.

Sincerely,

Lisa McLean
Project Director

VANIR Construction Management, Inc.

DATE: 11/08/23

PROJECT NUMBER:

PROJECT NAME: STAFF AUGMENTATION

CABRILLO UNIFIED SCHOOL DISTRICT BOND PROGRAM

| POSITION | Jan-24 | Feb-24 | Mar-24 | Apr-24 | May-24 | Jun-24 | Jul-24 | Aug-24 | Sep-24 | Oct-24 | Nov-24 | Dec-24 | PROJECT TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **PROJECT DIRECTOR: LISA MCLEAN** | | | | | | | | | | | | | |
| BUDGET RATE | 231 | 231 | 231 | 231 | 231 | 231 | 231 | 231 | 231 | 231 | 231 | 231 | |
| BUDGET HOURS | 32 | 32 | 32 | 32 | 32 | 32 | 0 | 0 | 0 | 0 | 0 | 0 | 192 |
| BUDGET BILLING | 7,392 | 7,392 | 7,392 | 7,392 | 7,392 | 7,392 | 0 | 0 | 0 | 0 | 0 | 0 | 44,352 |
| **SENIOR PROJECT MANAGER: ROGER ANCHARTECHAHAR -Splits overage between El Garanda Ph2 & HMB HS Kitchen, Jan 2024 thru May 2024; moves to El Granada Ph1, Jun 2024** | | | | | | | | | | | | | |
| BUDGET RATE | 201 | 201 | 201 | 201 | 201 | 201 | 201 | 201 | 201 | 201 | 201 | 201 | |
| BUDGET HOURS | 160 | 160 | 160 | 160 | 160 | 160 | 0 | 0 | 0 | 0 | 0 | 0 | 960 |
| BUDGET BILLING | 32,160 | 32,160 | 32,160 | 32,160 | 32,160 | 32,160 | 0 | 0 | 0 | 0 | 0 | 0 | 192,960 |
| **PROJECT MANAGER: CARLOS CHAVEZ -Full time coverage on Farallone View** | | | | | | | | | | | | | |
| BUDGET RATE | 182 | 182 | 182 | 182 | 182 | 182 | 182 | 182 | 182 | 182 | 182 | 182 | |
| BUDGET HOURS | 160 | 160 | 160 | 160 | 160 | 160 | 0 | 0 | 0 | 0 | 0 | 0 | 960 |
| BUDGET BILLING | 29,120 | 29,120 | 29,120 | 29,120 | 29,120 | 29,120 | 0 | 0 | 0 | 0 | 0 | 0 | 174,720 |
| **ASSISTANT PROJECT MANAGER: CHRISTIAN RODRIGUEZ-Splits coverage between Farallone View and El Granada Ph 2, supporting both PMs** | | | | | | | | | | | | | |
| BUDGET RATE | 157 | 157 | 157 | 157 | 157 | 157 | 157 | 157 | 157 | 157 | 157 | 157 | |
| BUDGET HOURS | 160 | 160 | 160 | 160 | 160 | 160 | 0 | 0 | 0 | 0 | 0 | 0 | 960 |
| BUDGET BILLING | 25,120 | 25,120 | 25,120 | 25,120 | 25,120 | 25,120 | 0 | 0 | 0 | 0 | 0 | 0 | 150,720 |
| **SUMMARY OF BUDGET ANALYSIS** | | | | | | | | | | | | | |
| SUBTOTAL BUDGET FEE/MONTH | **93,792** | **93,792** | **93,792** | **93,792** | **93,792** | **93,792** | **0** | **0** | **0** | **0** | **0** | **0** | |
| | | | | | | | | | | | | | **$562,752** |

# CABRILLO UNIFIED SCHOOL DISTRICT

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**SUPERINTENDENT**
Sean McPhetridge, Ed.D.

**GOVERNING BOARD**
Mary Beth Alexander
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Sophia Layne


# MEMORANDUM

**MEETING DATE:** December 14, 2023
**TO:** Members of the Governing Board
**FROM:** Sean McPhetridge, Ed.D., Superintendent
**CATEGORY:** Action
**ITEM TITLE:** Nominations of CSBA's Delegate Assembly for the 2024-26 Term

## BACKGROUND INFORMATION

Each year, member boards elect their representatives to the California School Boards Association's (CSBA) Delegate Assembly. The Delegate Assembly is a vital link in the Association's governance and sets the general policy direction. Working with member boards, the Board of Directors, Executive Committee, and Delegates ensure the Association promotes the interests of California's school districts and county offices of education.

Delegates with terms that end in 2024 are up for election. Ballots for the Delegate Assembly election will be sent to each member board within the region or subregion by February 1, 2024. Delegates elected in 2024 will serve a two-year term beginning April 1, 2024. There are two required Delegate Assembly meetings each year; in 2024, the dates are May 18-19 and December 3-4. Nomination and biographical sketch forms for CSBA's Delegate Assembly are being accepted until Sunday, January 7, 2024.

CSBA member boards are eligible to nominate board members within their own geographical region or subregion. Member Boards eligible to appoint a member of their board to the Delegate Assembly may also nominate board members to run for election to the Delegate Assembly. Boards eligible to appoint must do so by January 7, 2024. Nominating boards must submit a separate Nomination Form for each person nominated. Nominees must serve on a CSBA member board from the region or subregion. Nominees must submit a biographical sketch form.

Documents related to the nomination process are provided online only. The forms, as well as information about the Delegate Assembly, may be accessed from CSBA's website: www.csba.org/ElectiontoDA.

## REPORT/PROPOSAL

In 2021, CUSD Board Member Sophia Layne filled a vacancy on the CSBA Delegate Assembly when another member vacated that position. Following this, Ms. Layne was nominated and elected to represent Subregion 5-B (San Mateo) on the CSBA's Delegate Assembly in 2022, and she has now expressed her interest in continuing to serve in that position for the 2024-26 term.

## FISCAL ANALYSIS

There is no financial impact to the General Fund.

## RECOMMENDATION

Staff recommend that the Governing Board consider and discuss this opportunity to nominate a member or members of the CUSD Governing Board to apply for election to the CSBA Delegate Assembly.

# Delegate Assembly Nomination/Appointment Form 2024

Use this required form to nominate or appoint someone to the Delegate Assembly. Only one nominee or appointment may be submitted at a time. Nominations or appointments must be made no later than 11:59 p.m. on **January 7, 2024**. We strongly advise you to print the completed PDF form for your records. **It is the candidate's responsibility to confirm that CSBA has received nomination/appointment materials prior to the deadline.**

* Required

1. This member board is seeking to... *

- (●) Nominate someone for an elected Delegate seat in my region/subregion
- ( ) Appoint someone to one of our district's appointed Delegate seats
- ( ) Nominate someone for an elected County Delegate seat
- ( ) Appoint someone to our County Delegate seat

2. Nomination in region/subregion... *

Select your answer

3. The full name of the Delegate nominee is... *

Enter your answer

4. The Delegate nominee is a member of the Board of Education of the... (must be a board with active CSBA membership) *

Enter your answer

5. The Board of Education submitting this form is... *

Enter your answer

6. The full name of the individual submitting this form on behalf of the board is... *

Enter your answer

7. The role of the individual submitting this form on behalf of the board is... *

- ◯ Board Clerk
- ◯ Board Secretary

You can print a copy of your answer after you submit

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# Delegate Assembly Nomination/Appointment Biographical Sketch Form 2024

Use this required biographical sketch form for the Delegate Assembly. Forms must be submitted no later than 11:59 p.m. on **January 7, 2024**. We strongly advise to print the completed PDF form for your records. **It is the nominee or appointee's responsibility to confirm that CSBA has received nomination/appointment materials prior to the deadline.**

* Required

1. I have been... *

- ○ Appointed
- ◉ Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Enter your answer

3. Full name *

Enter your answer

4. Region/subregion *

Select your answer

5. Name of District or COE *

Enter your answer

6. Years on board *

Enter your answer

7. Profession

Enter your answer

8. Contact number *

Enter your answer

9. Primary email address *

Enter your answer

10. Are you an incumbent Delegate? *

- ◯ Yes
- ◯ No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

Enter your answer

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

Enter your answer

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Enter your answer

You can print a copy of your answer after you submit

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