

Rata

10621661030717

Principal's Name: Jeanne Butler

Principal's Signature:

A handwritten signature in blue ink, appearing to be 'JB' followed by a long horizontal line.

The Fresno Unified School District Board of Education approved this plan on: June 3, 2026

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District Goals		
The purpose of the School Plan for Student Achievement is to provide a comprehensive document, including details of site planned actions and expenditures as they relate to the goals of Fresno Unified. The plan supports student outcomes and overall performance in connection with the District’s Local Control and Accountability Plan and in alignment with the District Goals and Guardrails supporting the expectations that all goals shall have objectives that are measurable, actionable and develop monitoring metrics to assess progress that guides program evaluation and resource allocation.		
Academic Achievement	DISTRICT GOALS: Early Literacy Literacy Intervention College & Career Readiness Life Skills	DISTRICT GUARDAILS: Community Engagement Equitable Access Effective Staff Health & Wellness
The Whole Child (Engagement/SEL)		
Operational Excellence		

Centralized Services - No Centralized Services are utilized at this time.

Consolidated Program Assurances

The School Site Council (SSC) develops and revises the School Plan for Student Achievement (SPSA) and the corresponding budget to be presented for approval to the Board of Education of the Fresno Unified School District annually.

The SSC, and all advisory committees, are formed in accordance with procedures established by federal or state law and regulations, and with membership parity as mandated. The advisory committees provide input on the SPSA.

The principal is an active member of the SSC and participates in regularly scheduled meetings throughout the school year. Classroom teachers, school staff, parents and students (secondary level only) are also participating members.

The school's SSC, staff and parents participate in a needs assessment to help guide SPSA development.

The members of the SSC, the school's English Learners' Advisory Committee (ELAC) and members of other advisory school committees receive information and data detailing the needs of students during the SPSA development process and the comprehensive needs assessment. Information for all significant student groups includes the economically disadvantaged students, students with disabilities, gifted and talented students, English Learners, and foster youth.

School sites schedule SSC and ELAC meetings yearly to elect officers, designate representation for district meetings (Parent Advisory Committee (PAC) and District English Learners' Advisory Committee (DELAC)) and provide input for the SPSA. ELAC may vote to consolidate with the SSC every two years.

Opportunities for parents to participate in the development of the SPSA are provided by all schools, as described in the Elementary and Secondary Education Act (federal law), California Education Code, and the policies and regulations of the Fresno Unified School District Board of Education. The SPSA includes strategies to improve parent involvement and examples of the Parent and Family Engagement Policy and the Parent-School Compact.

Strategies to improve student achievement, meet measurable objectives, provide high quality professional development, and support struggling students through the use scientifically-based research are included in the SPSA. The SPSA reforms and supplemental funding provide opportunities for all students to meet state standards by extending learning time, supporting grade-level and school-level student transitions and providing social-emotional supports for students.

The School Plan for Student Achievement is reviewed and revised during the first semester of each school year, and re-evaluated and rewritten during the second semester of each school year for annual approval by the Board of Education.

School Site Council

School Site Council List					
Member Name	Principal	Classroom Teacher	Other Staff	Parent/Community Member	Secondary Student
1. Principal – Jeanne Butler	X				
2. Chairperson - Sarah Ogilvie		X			
3. Secretary-Anjelita Gonzalez			X		
4. VP-Lori Rolff			X		
5. Staff-Debbie Raymond			X		
6. Staff-Stevie Santisteven			X		
7. Parent-Randy Coombs				X	
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					

Check the appropriate box below:

☒ ELAC reviewed the SPSA as a school advisory committee.☐ ELAC voted to consolidate with the SSC. Date _____.

Rata

Title I SWP

Required Signatures

School Name: Rata			
Required signatures: Principal and School Site Council (SSC) Chairperson have reviewed all assurances and certify that the SSC has operated in compliance, and in consultation with the English Learner Advisory Committee (ELAC), school staff, and other advisory committees in the development of this plan. The SSC recommend that the Board of Education of Fresno Unified School District approve this School Plan for Student Achievement.			
Title	Print Name Below	Signature Below	Date
Principal	Jeanne Butler		3-19-2026
SSC Chairperson	Sarah Ogilvie		3-19-2026

Additional Documents include the site Parent and Family Engagement Policy, Compact, and the SSC Bylaws

Office of State and Federal Programs
Final School Plan for Student Achievement Allocations

FY 2026/27

Rata - 0552

ON-SITE ALLOCATION

3010	Title I	\$2,575 *
7090	LCFF Supplemental & Concentration	\$11,738
7091	LCFF for English Learners	\$1,464

TOTAL 2026/27 ON-SITE ALLOCATION

\$15,777

* These are the total funds provided through the Consolidated Application

* Title I requires a specific investment for Parent Involvement

Parent Involvement Budget - Minimum	\$100
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Program Budget	\$2,475
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Total Title I Allocation	\$2,575
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ESSA Assistance Status: Not Identified for Assistance

January 30, 2026

Rata School 2026-2027 - SPSA Draft Edits

Needs Assessment

Academic Return on Investment Current Goal Analysis - Current SPSA (Needs Assessment)

School Quality Review						
School Level Dashboard						
Goal	Selected Metrics	Current Target	Actual	As Of	Target	
Goal 1	CCI - Percentage of students who completed A-G (ALL)		0 %	2024-2025	2 %	↑
Goal 2	Chronic Absenteeism (ALL) Semester 1		60 %	2025-2026	59.4 %	↓
Goal 2	Fall Climate & Culture staff survey - percent favorable in staff culture domain	94.4 %	98 %	2025-2026	99.1 %	↑
Goal 2	Suspension Rate (ALL) Semester 1	-0.33 %	0 %	2025-2026	-0.33 %	↓

Section A: Use the metrics above to identify the problem(s), causes, and needs. Create a new POP, Causes, and Needs box for each POP you plan to address.

PROBLEM OF PRACTICE (POP): Based on the metrics, identify the problem(s) of practice.

1. Improve academic performance

- Most of Rata's student population are extremely medically fragile which creates gaps in attendance. This is a key factor in our student population having access to the GVC (Guaranteed Viable Curriculum-ULS) which contributes to overall student performance

PROBLEM OF PRACTICE (POP): Based on the metrics, identify the problem(s) of practice.

2. Expand student centered real-world learning experiences

- The problem of practice for expanding student centered and real-world learning experiences at Rata is complex due to the needs of our student population, attendance and ability to participate.

PROBLEM OF PRACTICE (POP): Based on the metrics, identify the problem(s) of practice.

3. Decrease Chronic Absenteeism

- The problem of practice is Rata students have many absences due to their extreme health needs

PROBLEM OF PRACTICE (POP): Based on the metrics, identify the problem(s) of practice.

4. Improve Climate/Culture staff survey results

- Although there has been great overall improvement in participation and results as measured by the Climate/Culture survey data, several staff continue to score disagree or strongly disagree in the "organizational culture domain"

PROBLEM OF PRACTICE (POP): Based on the metrics, identify the problem(s) of practice.

5. Increase Family engagement

- Many families struggle completing the Fall Climate and Culture survey which contributes to low family participation in school-wide events

CAUSES: List the major causes (3-5) that lead to the problem(s) you stated above.

1. Improve academic performance

- Hospitalizations
- Dr. Appointments
- Late Bus arrivals

CAUSES: List the major causes (3-5) that lead to the problem(s) you stated above.

2. Expand student centered real-world learning experiences

- Lack of invitation
- Did not host Special Olympic events at Rata
- Limited participation due to medical needs and attendance of student population

CAUSES: List the major causes (3-5) that lead to the problem(s) you stated above.

3. Decrease Chronic Absenteeism

- Daily absences due to frequent doctor appointments
- Hospitalizations

CAUSES: List the major causes (3-5) that lead to the problem(s) you stated above.

4. Improve Climate/Culture staff survey participation and results

- Staff does not feel recognized
- Staff does not feel values
- Staff does not feel they belong

CAUSES: List the major causes (3-5) that lead to the problem(s) you stated above.

5. Increase Family Engagement

- Parents struggle to access the survey on the computer
- Rata students live in group home and parents do not receive the survey
- ATP students do not receive survey

NEEDS: For each cause listed above, identify a specific need(s) to address the problem(s) identified in Section A. When applicable, address the resource inequities of the disproportionate/low-performing student groups.

1. Improve academic performance

- Hospitalizations/Extend assessment window and complete once student returns to school
- Dr. Appointment/Extend assessment window and complete once student returns to school
- Late Bus arrivals/Extend assessment window and complete once student returns to school

NEEDS: For each cause listed above, identify a specific need(s) to address the problem(s) identified in Section A. When applicable, address the resource inequities of the disproportionate/low-performing student groups.

2. Expand student centered real-world learning experiences

- Lack of invitation/APE teacher to stay in contact with district and regional support to ensure Rata is included
- Did not host Special Olympic events at Rata/Rata to host additional events

-Limited participation due to medical needs and attendance of student population/Ensure students attend even if they cannot participate

NEEDS: For each cause listed above, identify a specific need(s) to address the problem(s) identified in Section A. When applicable, address the resource inequities of the disproportionate/low-performing student groups.

3. Decrease Chronic Absenteeism
- Daily absences due to frequent doctor appointments/Work on proper documentation, specifically doctor's notes on file
 - Hospitalizations/Work on proper documentation, specifically doctor's notes on file

NEEDS: For each cause listed above, identify a specific need(s) to address the problem(s) identified in Section A. When applicable, address the resource inequities of the disproportionate/low-performing student groups.

4. Improve Climate/Culture staff survey participation and results
- Staff does not feel recognized/Implement STAFF OF THE WEEK, recognize birthdays, provide monthly celebrations, incorporate staff/family voice in school-wide activities
 - Staff does not feel values/Implement STAFF OF THE WEEK, recognize birthdays, provide monthly celebrations, incorporate staff/family voice in school-wide activities
 - Staff does not feel they belong/Implement STAFF OF THE WEEK, recognize birthdays, provide monthly celebrations, incorporate staff/family voice in school-wide activities

NEEDS: For each cause listed above, identify a specific need(s) to address the problem(s) identified in Section A. When applicable, address the resource inequities of the disproportionate/low-performing student groups.

5. Increase Family Engagement
- Parents struggle to access the survey on the computer/ Phone calls and Parent square to increase participation
 - Rata students live in group home and parents do not receive the survey/Contact group home providers to ensure participation
 - ATP students do not receive survey/ATP teachers to sit with students to ensure completion

Section B:Investigation

Implementation: Review current 2025/26SPSA and budget. Describe the overall implementation based on the metrics aligned to each action. Use the questions in the Help Box to support you with your description.

Goal 1-STUDENTS: Improve academic performance

Fully Implemented

The actions were Fully Implemented to meet the desired outcomes, however although actions were fully implemented Rata students did not increase by 5% as measured by ULS benchmark data

Goal 2-Increase student centered experiences

Fully Implemented

The actions were Fully Implemented to meet the desired outcomes.

Goal 3- Improve student attendance

Fully Implemented

The actions were Fully Implemented to meet the desired outcomes.

Goal 4- Improve School Climate Culture

Fully Implemented

The actions were Fully Implemented to meet the desired outcomes

Goal 5- FAMILIES: Increase family engagement

Fully Implemented

The actions were Fully Implemented to meet the desired outcomes

Effectiveness: Review metrics and the current SPSA. Explain the effectiveness of each action in achieving the expected outcomes based on the metrics aligned to the actions. For each action, provide the effectiveness (ineffective, partially effective, effective) and explain why that level of effectiveness was met.

Goal 1-STUDENTS: Improve academic performance

Partially Effective

The actions were Partially Effective-While the actions were Fully implemented all students did not grow 5% as measured by ULS benchmark data

Goal 2-Increase student centered experiences

Effective

The actions were Effective-More than 85% of all Rata students participated in several Special Olympic events for the 25/26 school year

Goal 3- Improve student attendance

Partially Effective

The actions were Partially Effective-While the actions were Fully Implemented, we did not meet our "target" of improving by 2%

Goal 4- Improve School Climate Culture

Effective

The actions were Fully Effective-Overall Climate/Culture staff survey data improved in the "organizational culture domain"

Goal 5- FAMILIES: Increase family engagement

Partially Effective

The actions were Partially Effective-While some improvement occurred as measured by Climate/Culture survey results, participation rate needs to improve

Section C: NEXT SCHOOL YEAR: As a result of the analysis from Sections A and B, describe major changes that will be made next school year.

Based on our analysis of the current SPSA actions and budge, we will:

- Provide focused professional development to enhance the ULS assessment process
- Increase hosting Special Olympic events at Rata
- Continue to work with families on proper documentation for student absences
- Continue honoring staff and family voice as well as increase school wide celebration events
- Continue implementation of action steps to increase family participation in school wide events

Section D: Educational Partner Involvement. Share the data and analysis with the School Site Council (SSC), English Learner Advisory Committee (ELAC) and school staff, as required. Record feedback and suggestions from each group below.

SSC:

SSC is in agreement with our goals

ELAC:

Rata does not have an ELAC

Staff:

SSC is in agreement with our goals



Action

Academic Growth and Achievement: Aligns with New Goals: Early Literacy, Literacy Intervention, & CCR

Improve academic performance

Action Details

To help teachers to have a better understanding of Unique Learning Systems and ensure students are moving towards mastery as measured by quarterly benchmark assessment data, teachers will meet as grade level teams to review data trends, pre/post assessment results and progress towards IEP goal and objectives. They will work plan out materials needed to meet their students needs (based on data)

Direct Instructional Services

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

- Each classroom will be equipped with switches for each student
- Utilize SymbolStix (icons, visuals, pictures) throughout daily instruction
- Adaptive materials and supplies to access GVC to fidelity and provide high quality instruction

English Learner Students

Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

Technology allows for greater access to the curriculum and greater practice of functional academics as well as communication skills.

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

• Students with Disabilities (SWD):

- Each classroom will be equipped with multiple "switch" options for each student to access the GVC
- Utilize Symbol Stix (icons, visual, pictures) throughout daily instruction
- Adaptive materials and supplies

Using 7090/7091 funds only: What are the planned expenses to support this student group?

• **Students with Disabilities (SWD):**

- Each classroom will be equipped with multiple "switch" options for each student to access the GVC
- Utilize Symbol Stix (icons, visual, pictures) throughout daily instruction
- Adaptive materials and supplies

As a site: What are the planned actions to support this student group?

Students with Disabilities (SWD):

Planned actions are to ensure that all students at Rata have the needed technology to allow for greater access to curriculum

Family Engagement

Describe inclusive opportunities to increase family engagement related to this action.

Families will be informed, through the IEP progress reporting process to ensure participation and increase family engagement opportunities

Professional Learning

Describe Professional Learning related to this action.

Professional development will occur through Institute day, buyback day, and monthly staff meetings to increase fidelity of our Guaranteed Viable Curriculum (ULS)

Progress Monitoring: Outcomes

Reasoning for using this action:

☒ Strong Evidence

Short-Term (Learning)
Expect to see

Medium-Term (Change in Behavior or
Performance)
Want to see

Long-Term (Change in Condition)
Hope to see

We will achieve these changes in knowledge and learning...

Include how these outcomes will be measured and who will monitor them.

These outcomes will be measured by the baseline number of technology per classroom as well as ULS profile, pre/post assessments and quarterly benchmark assessment data

Shape these behaviors...

Include how these outcomes will be measured and who will monitor them.

ULS classroom data will be measured monthly by the assessment data results. This will be monitored by all admin staff and teachers

And ultimately achieve these impacts.

Include how these outcomes will be measured and who will monitor them.

ULS classroom data will be measured monthly by the assessment data results. This will be monitored by all admin staff and teachers

2026-2027 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G1 - Academic Growth and Achievement

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G1A1	Title 1 Basic	Separate Classes: Special Educat	Mat & Supp			Supplemental materials and supplies to support student achievement. *No Food or Incentives*	2,475.00
G1A1	Sup & Conc	Separate Classes: Special Educat	Mat & Supp			: General materials and supplies. This is also for food POs and student incentives	11,388.00

\$13,863.00

The Whole Child (SEL & Student Engagement): Aligns with New Goals: Life Skills and Health & Wellness

Increase student centered experiences

Action Details

Equitable Access

Rata will offer a variety of enriching Special Olympics sports to ensure all students feel connected to the Rata school community. Rata will continue to work to include students of all genders, sexual orientation, race, ethnicity, and abilities in campus activities and athletics. Rata has an APE elective course that is a space where students move, play, participate in adaptive PE activities and explore using a variety of sensory activities. Our goal will be to have all 100% of Rata students will participate in Special Olympic events hosted on campus.

Direct Instructional Services

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

Students receive Specialized Academic Instruction and Related Services through the Individual Education Plan (IEP) to support access to Special Olympic events. Visual supports through ULS allows students student access and greater participation to each sport activity. Funds for adapted sports equipment and uniforms are required to enhance and support participation. The APE room and Sensory Rooms help student improve their visual, auditory and tactile processing, as well as fine and gross motor skills. By providing a sense of calm and comfort, sensory rooms help students learn to self-regulate their behaviors, which ultimately improves focus.

English Learner Students

Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

- EL students will have greater language opportunities by participating in Special Olympic events with their peers
- Visual supports available in the home language
- Technology will be used for students to have greater engaged opportunities

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

Students with Disabilities (SWD):

APE materials and supplies to support access to Special Olympic events

Using 7090/7091 funds only: What are the planned expenses to support this student group?

Students with Disabilities (SWD):

APE materials and supplies to support access to Special Olympic events

As a site: What are the planned actions to support this student group?

Students with Disabilities (SWD):

Planned actions are to offer a variety of enriching Special Olympics sporting events to ensure all students and families feel connected to the school community.

Family Engagement

Describe inclusive opportunities to increase family engagement related to this action.

Families will receive personal invites from office and teachers as well as monthly calendar updates and parent square messages in order to increase participation

Professional Learning

Describe Professional Learning related to this action.

Professional learning will occur during the APE elective to ensure how students access the "specific" Special Olympic upcoming event

Progress Monitoring: Outcomes

Reasoning for using this action:

☒ Strong Evidence

Short-Term (Learning)

Expect to see

We will achieve these changes in knowledge and learning...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by students participating in school wide activities as well as receiving ribbons and medals. This will be monitored by administration and teachers

Medium-Term (Change in Behavior or Performance)

Want to see

Shape these behaviors...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by students participating in school wide activities as well as receiving ribbons and medals. This will be monitored by administration and teachers

Long-Term (Change in Condition)

Hope to see

And ultimately achieve these impacts.

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by students participating in school wide activities as well as receiving ribbons and medals. This will be monitored by administration and teachers

The Whole Child (SEL & Student Engagement): Aligns with New Goals: Life Skills and Health & Wellness

Improve student attendance

Action Details

Health & Wellness

Rata School will implement an attendance monitoring management and intervention system for students with attendance rates of less than 90%.

Direct Instructional Services

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

All students will receive messages from teachers and staff regarding the importance of attendance and the correlation to IEP progress and overall success. Recorded messages will go to the parents of any student absent from class during the day. The Office Assistant or Office Manager will make personal contact with parents of students through phone calls and mailers who have less than 90% attendance. If attendance does not improve, the teacher will make a referral for parents to meet with site administration in an effort to identify barriers to attendance and provide any services necessary to improve attendance. Incentives will be offered for high attendance percentage monthly and by semester. Built-in class meeting schedule to support stronger connection to school in order to improve/encourage positive attendance with the goal that by June 2027 the percentage of students who have an attendance rate of less than 90% will decrease from 10% to 8%. Parent contact will be made in the native language. Communication home will be translated into students' home language as well as English with support from FUSD Translation and Interpretation Services.

- Discussions between students and teachers regarding the importance of attendance
- Class meeting schedule and check-ins to support stronger connection to school.
- Administration to identify barriers to attendance and provide services.
- Small group meetings led by teachers and administration targeting members of subgroups with high absences to address reasons for absences and discuss supports to improve attendance.
- Awards and incentives to recognize student achievement and attendance.

English Learner Students

Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English

- Home visits by administration or school psychologist

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

Students with Disabilities (SWD):

Material and supplies to improve student attendance

Using 7090/7091 funds only: What are the planned expenses to support this student group?

Students with Disabilities (SWD):

Material and supplies to improve student attendance

As a site: What are the planned actions to support this student group?

• **Students with Disabilities (SWD):**

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration or school psychologist
- IEP meetings with families to discuss the importance of school attendance

Family Engagement

Describe inclusive opportunities to increase family engagement related to this action.

Office manager and Office assistant will work with families to ensure they have the support needed in order for students to be able to return to school

Professional Learning

Describe Professional Learning related to this action.

Office manager and Office assistant to attend professional learning opportunities regarding attendance documentation and improvements

Progress Monitoring: Outcomes

Reasoning for using this action:

☒ Moderate Evidence

Short-Term (Learning) Expect to see	Medium-Term (Change in Behavior or Performance) Want to see	Long-Term (Change in Condition) Hope to see
<i>We will achieve these changes in knowledge and learning...</i> Include how these outcomes will be measured and who will monitor them. The outcomes will be measured by students' attendance rate. This will be monitored by administration, office staff and teachers	<i>Shape these behaviors...</i> Include how these outcomes will be measured and who will monitor them. The outcomes will be measured by students' attendance rate. This will be monitored by administration, office staff and teachers	<i>And ultimately achieve these impacts.</i> Include how these outcomes will be measured and who will monitor them. The outcomes will be measured by students' attendance rate. This will be monitored by administration, office staff and teachers

The Whole Child (SEL & Student Engagement): Aligns with New Goals: Life Skills and Health & Wellness

Prop 28

Action Details

Life Skills

Rata High School and ATP ill continue to augment Arts education through our Arts elective course reinforcing academics through creativity and accommodations.

Direct Instructional Services

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

- Classroom materials
- Visual supports
- Stipend for professional learning and inclusive participation in Regional Art Hop, IDEA fest and county activities

English Learner Students

Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

Not required to speak to this section for Prop 28.

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

Not required to speak to this section for Prop 28.

Using 7090/7091 funds only: What are the planned expenses to support this student group?

Not required to speak to this section for Prop 28.

As a site: What are the planned actions to support this student group?

Not required to speak to this section for Prop 28.

Family Engagement

Describe inclusive opportunities to increase family engagement related to this action.

Arts will be showcased at various family engagement events like:

- Back to school
- Open House
- Regional Art Hop
- IDEA fest
- Special Olympics

Professional Learning

Describe Professional Learning related to this action.

Not required to speak to this section for Prop 28.

Progress Monitoring: Outcomes

Reasoning for using this action:

☒ Strong Evidence

Short-Term (Learning)

Expect to see

We will achieve these changes in knowledge and learning...

Include how these outcomes will be measured and who will monitor them.

Increased Student Engagement:

- Students show enthusiasm, participation, and job by participating in art elective courses
- Measured by: Attendance and student participation
- Monitored by: Site Administration

Medium-Term (Change in Behavior or Performance)

Want to see

Shape these behaviors...

Include how these outcomes will be measured and who will monitor them.

Improved Student Achievement and Focus:

- Students demonstrate creativity by having the opportunity to participate in the Arts elective course
- Measured by: Attendance and student participation
- Monitored by: Site Administration

Long-Term (Change in Condition)

Hope to see

And ultimately achieve these impacts.

Include how these outcomes will be measured and who will monitor them.

Enhanced School Culture Centered on the Arts:

- The school develops a reputation for valuing inclusive, creative expression and a vibrant learning environment
- Measured by: School staff Climate/Culture survey
- Monitored by: Site Administration

2026-2027 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G2 - The Whole Child (SEL and Engagement)

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G2A1	Sup & Conc	Separate Classes: Special Educat	Off Eq Lease			Ricoh office equipment lease	350.00
G2A1	LCFF: EL	Instruction	Mat & Supp			Materials and Supplies to improve student attendance and real world experiences for EL Students.	1,114.00
G2A1	LCFF: EL	Instruction	Off Eq Lease			Ricoh office equipment lease	350.00

\$1,814.00

Operational Excellence (Optional): Aligns with New Goals: Community Engagement, Equitable Access, & Effective Staff

Improve School Climate Culture

Action Details

Effective Staff

Rata will continue to recruit staffing that not only reflects our student's diverse demographics and unique needs, but also supports their varied interests and career goals. It is important to have the right people working with this unique population of students who are the most medically fragile individuals in the district. Rata students require extensive support in and out of the classroom and it takes the right people to do this work. Rata will also strive to continue to find ways to positively engage the entire school community as we build relationships with each other and with students through celebrations and engagements.

Direct Instructional Services

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

Professional Learning via iAchieve or on/off campus learning opportunities (Cultural Proficiency, special education specific courses, gender and inclusion, technology, social-emotional, behavior, ELs, etc.).

Continue to support the Climate and Culture team.

Books, manuals, software, training software, technology accessories will be made accessible to staff.

Rata also understands the critical role our community plays in shaping our school and will provide more inclusive opportunities for community members through school outreach experiences.

English Learner Students

Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration and calls by OM
- Awards and incentives to recognize student achievement

Student Groups

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

Materials and supplies will be provided to improve Fall Climate/Culture survey results

Using 7090/7091 funds only: What are the planned expenses to support this student group?

Materials and supplies will be provided to improve Fall Climate/Culture survey results

As a site: What are the planned actions to support this student group?

Intended actions planned:

- Quarterly Staff survey
- Monthly Birthday celebrations
- Staff Meetings
- Monthly Calendar
- Staff incentives
- Staff of the week celebration

Family Engagement

Describe inclusive opportunities to increase family engagement related to this action.

Principal, office staff and teachers will provide a communication system to ensure parents are notified in a timely manner of all school wide events, IEP meetings, progress on goals/objectives, monthly school-wide calendar, events posted on Rata website, PTA meetings, SSC meetings, Special Olympic events, parent square and school marquee to increase parent participation.

Professional Learning

Describe Professional Learning related to this action.

Professional learning will occur during monthly staff meeting to gather equitable voice on the many strategies used to improve school culture

Progress Monitoring: Outcomes

Reasoning for using this action:

☒ Moderate Evidence

Short-Term (Learning)
Expect to see

We will achieve these changes in knowledge and learning...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by Fall Climate/Culture survey results. This will be monitored by administration.

Medium-Term (Change in Behavior or Performance)
Want to see

Shape these behaviors...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by Fall Climate/Culture survey results. This will be monitored by administration.

Long-Term (Change in Condition)
Hope to see

And ultimately achieve these impacts.

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by Fall Climate/Culture survey results. This will be monitored by administration.

Operational Excellence (Optional): Aligns with New Goals: Community Engagement, Equitable Access, & Effective Staff

Increase family engagement

Action Details

Community Engagement

Rata School strives to create a welcoming and professional environment by providing opportunities for families to engage meaningfully with staff in support of their student. Families will be invited to attend the following school events: PTA, School Site Council, School and Community outings, graduation, prom and Special Olympics

Direct Instructional Services

Describe Direct Instructional Services to students, including materials and supplies required (curriculum and instruction). When applicable, insert Multi-Tiered System of Supports (MTSS):

Teacher will provide a home/school communication system to ensure parents are notified in a timely manner of all school wide events, IEP meetings, progress on goals/objectives, monthly school-wide calendar, events posted on Rata website, PTA meetings, SSC meetings, Special Olympic events, parent square and school marquee to increase parent participation.

English Learner Students

Specify enhanced services for EL students: Write to the data points called out in the metrics sections or to the work you do to support EL students at your site. All sites are required to speak to how they support ALL EL students, including newcomer students, Long-term English learner (LTEL) students, and students who have been reclassified.

- Parent contact will be made in native language
- Communication home will be translated into students' home language as well as English
- Home visits by administration and calls by OM
- Awards and incentives to recognize student achievement and attendance

Student Groups

Using Title I funds Only: What are the planned expenses to support this student group?

Materials and supplies will be provided to improve Family Fall Climate/Culture survey results

Using 7090/7091 funds only: What are the planned expenses to support this student group?

Materials and supplies will be provided to improve Family Fall Climate/Culture survey results

As a site: What are the planned actions to support this student group?

Intended actions planned:

- Phone calls to families in their primary language
- Invitation to attend all school wide events
- Volunteer opportunities
- IEP meeting held at times that accommodate families

Family Engagement

Describe inclusive opportunities to increase family engagement related to this action.

Principal, office staff and teachers will provide a communication system to ensure parents are notified in a timely manner of all school wide events, IEP meetings, progress on goals/objectives, monthly school-wide calendar, events posted on Rata website, PTA meetings, SSC meetings, Special Olympic events, parent square and school marquee to increase parent participation.

Professional Learning

Describe Professional Learning related to this action.

Professional learning will occur during monthly staff meeting to gather equitable voice on the many strategies used to increase family engagement

Progress Monitoring: Outcomes

Reasoning for using this action:

☒ Moderate Evidence

Short-Term (Learning)

Expect to see

We will achieve these changes in knowledge and learning...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by the Family Fall Climate/Culture survey results. This will be monitored by administration.

Medium-Term (Change in Behavior or Performance)

Want to see

Shape these behaviors...

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by the Family Fall Climate/Culture survey results. This will be monitored by administration.

Long-Term (Change in Condition)

Hope to see

And ultimately achieve these impacts.

Include how these outcomes will be measured and who will monitor them.

The outcomes will be measured by the Family Fall Climate/Culture survey results. This will be monitored by administration.

2026-2027 SPSA Budget Goal Subtotal

State/Federal Dept 0552 Rata (Locked)

G3 - Operational Excellence

Action	Funding	Spending Activity	Expense	Personnel	FTE	Vendor / Purpose of Expenditure	Budget
G3A2	Title 1 Basic	Parent Participation	Mat & Supp			Materials and supplies to increase family engagement *No Food or Incentives*	100.00

\$100.00

2026-2027 Budget Detail for Schools

State/Federal Dept 0552 Rata (Locked)

Fund	Unit	Dept	Actv	Func	Obj	Obj Name	Personnel	Jobcode	Employee name	Fte	Action	Vendor / Purpose Of Expenditure	Budget
060	3010	0552	5760	1110	4300	Mat & Supp					G1A1	Supplemental materials and supplies to support student achievement. *No Food or Incentives*	2,475.00
060	3010	0552	5760	2495	4300	Mat & Supp					G3A2	Materials and supplies to increase family engagement *No Food or Incentives*	100.00
030	7090	0552	5760	1110	4300	Mat & Supp					G1A1	: General materials and supplies. This is also for food POs and student incentives	11,388.00
030	7090	0552	5760	1110	5631	Off Eq Lease					G2A1	Ricoh office equipment lease	350.00
030	7091	0552	4760	1000	4300	Mat & Supp					G2A1	Materials and Supplies to improve student attendance and real world experiences for EL Students.	1,114.00
030	7091	0552	4760	1000	5631	Off Eq Lease					G2A1	Ricoh office equipment lease	350.00
													\$15,777.00

Funding Source Totals	Unit #	Budget Totals
Title 1 Basic	3010	\$2,575.00
Sup & Conc	7090	\$11,738.00
LCFF: EL	7091	\$1,464.00
Grand Total		\$15,777.00

Goal Totals	Budget Totals
G1 - Academic Growth and Achievement	\$13,863.00
G2 - The Whole Child (SEL and Engagement)	\$1,814.00
G3 - Operational Excellence	\$100.00
Grand Total	\$15,777.00