



SOUTH ORANGETOWN
Central School District

2026 – 2027
Proposed Budget

May 19, 2026

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Superintendent of Schools

Brian Culot, Ed.D.

Assistant Superintendent for Business & Operations

Natalie Espinal, MBA, CPA

THE MISSION OF THE SOUTH ORANGETOWN CENTRAL SCHOOL

The mission of the South Orangetown Central School District is to elevate, engage and inspire through personalized and exceptional educational experiences that ensure all students achieve to their fullest potential. The district will utilize and distribute resources and programming which promote integrity and fairness to ensure a district system of equity, access and opportunities for all.

Our values are:

- *To challenge our students with the highest quality education**
- *To foster an inclusive school district community based upon respect, responsibility, equity and global citizenship**
- *To provide a safe and nurturing environment which prepares every student for future success**

SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT
Message from the Board of Education President and Superintendent

Dear Community Members,

On April 14, the Board of Education adopted the proposed 2026-27 budget, which totals \$116,688,270 and reflects a budget-to-budget increase of 1.21% and remains within the state mandated cap at 1.85% tax levy increase.

The proposed 2026-27 budget:

- Maintains small class sizes and kindergarten teaching assistants;
- Supports ongoing implementation of the Institute for Multi-Sensory Education (IMSE) phonics and word study curriculum;
- Preserves enrichment, extracurriculars, clubs and elective opportunities, along with robust summer programming; and,
- Maximizes the District's Universal Pre-Kindergarten grant funding allocation to add a second Universal Pre-Kindergarten class at William O. Schaefer Elementary School.

This year's budget development process presented significant challenges. The District is navigating reduced federal funding, a minimal increase in State Aid and rising operational costs. Despite these pressures, our administrative team continues to carefully identify efficiencies to contain budget growth while preserving the high-quality educational programs and services our community takes pride in.

In addition to the budget, this year's ballot includes two propositions pertaining to capital reserve funds. Proposition 2 asks voters to authorize the use of existing capital reserve funds to construct a multipurpose athletic field at Tappan Zee High School. Proposition 3 asks voters to approve the funding of a repair reserve fund, which would enable the District to set aside year-end operating surplus to pay for non-recurring repairs to infrastructure and/or equipment in the future. Propositions 2 and 3 do not propose additional costs to taxpayers. The District anticipates that it will receive at least 38% State Aid reimbursement on capital improvements.

As you have seen in our social media feeds, e-blasts and website, our students, staff and schools continue to achieve academically, athletically and artistically at the local, state and national level. A few of the many highlights include: Our Girls Basketball team won its first-ever State Championship; TZHS is home to four 2026 National Merit Scholarship Finalists; the robotics team made it to the World Championship for the fifth time in nine years; and, two TZHS DECA Club members qualified for the international conference.

As always, thank you for supporting robust educational programs and services for all South Orangetown students. **Please vote on May 19.**

Sincerely,

Brian Culot, Ed.D.

Steven Finn

FIVE - YEAR ADOPTED BUDGET AND PROPERTY TAX LEVY CAP

New York State Chapter 97 of the Laws of 2011 established a calculation to determine how many votes are required to pass a School District's Annual Budget. The calculation hinges on the percentage increase to the tax levy over the prior year. The tax levy is the amount of funding the District can collect from taxpayers to fund their spending plan (budget). If the levy growth is within the calculated "cap", the annual School District Budget needs only a simple majority to pass. If the District asks the taxpayers for an amount in excess of that cap, then a 60% "Super Majority" is required to pass the district annual budget. The "cap" limits the annual growth of **property taxes levied** by the school district to the lesser of 2%, or the rate of inflation as of December of the previous year.

There are several important aspects in understanding the Tax Cap:

- **The Tax Cap is not on the school budget nor is it on the tax rate.** The calculation is on the *tax levy*, which is the total amount of funds the school district can collect from both residential and commercial tax payers to fund their budget. The actual school taxes you may pay include other factors such as changes in the assessed value of your home or changes to the ratio of residential to commercial assessed values on the tax rolls. In addition, increases in the School Budget that are funded through sources other than taxes (additional State Aid, grants, property use fees, etc.) are not subject to the levy cap.
- **The annual Tax Cap will seldom be exactly two percent.** The Tax Cap will be lower if the rate of inflation is below two percent. The law also allows for several exemptions and allowances that may permit the Tax Cap to be higher than the two percent. These factors will change every year and will be different and unique to each taxing jurisdiction.
- **The Taxpayers** vote on the School District Budget, which is a proposed spending plan.
- **The Tax Levy** is the total amount of taxes collected by the School District to partially fund the spending plan. Other sources of funding include State Aid, State and Federal Grants, and property rentals.
- **The Tax Rate** is the amount of taxes per \$1,000 of Assessed Value allocated to either Residential or Commercial taxpayers. It is a taxpayer's share of the total tax levy. There are different rates for Homeowners and Commercial properties. The proportion that each class of taxpayer bears of the total tax levy is known as the Base Proportion. This is set by the Town Assessor's Office after the close of the tax rolls in July, usually by the first week in August. Shifts in these proportions directly affect the actual rate paid on your tax bill in September.

This is the primary reason that the tax rate change as estimated in March in School Budget preparation often differs from the actual change in tax rates as paid in September.

South Orangetown Central School District is NOT seeking a tax levy in excess of the "tax cap", therefore a simple majority, 50% + 1 of the voters is required for approval of the School Budget.

	Adopted Budget 2022-2023	Adopted Budget 2023-2024	Adopted Budget 2024-2025	Adopted Budget 2025-2026	Proposed Budget 2026-2027
SCHOOL DISTRICT BUDGET	\$ 101,554,865 3.41%	\$ 108,815,021 7.15%	\$ 110,595,035 1.63%	\$ 115,289,084 4.24%	\$ 116,688,270 1.21%
LESS:					
State Aid	(13,637,140)	(16,417,297)	(17,746,619)	(17,764,376)	(18,037,142)
Fund Balance	-	(1,700,000)	(672,730)	(1,886,220)	(1,200,000)
Other Revenue	(1,927,605)	(2,916,996)	(3,078,247)	(4,479,641)	(4,603,759)
TAX LEVY	\$ 85,990,120	\$ 87,780,728	\$ 89,097,439	\$ 91,158,847	\$ 92,847,369
TAX LEVY INCREASE	\$ 2,313,935	\$ 1,790,608	\$ 1,316,711	\$ 2,061,408	\$ 1,688,522
TAX LEVY PERCENTAGE INCREASE	2.77%	2.08%	1.50%	2.31%	1.85%

2026-27 Proposed Budget	\$ 116,688,270		2026-27 Tax Levy Limit	\$ 90,059,048
Less Estimated State Aid	(18,037,142)		Plus 2026-27 Allowable Exclusions	
Less Appropriated Fund Balance & Reserves	(1,200,000)		Net, Capital Tax Levy	2,788,321
Less Other Revenues	(4,603,759)		Pension Exclusions	-
				2,788,321
2026-27 Allowable Tax Levy Prescribed by Chapter 97 of the Laws of 2011	\$ 92,847,369		2026-27 "Maximum Allowable Levy"	\$ 92,847,369

For 2026-27, South Orangetown Central School District's Proposed Tax Levy after exclusions is equal to the 2026-27 "Tax Levy Limit" allowed by Law, therefore a simple majority, 50% + 1 of the voters is required for approval of the School District Budget

SOUTH ORANGETOWN CSD
GENERAL FUND REVENUES

Account Code	2023-24 Actual	2024-25 Actual	2025-26 Adopted Budget	2026-27 Proposed Budget	\$ Chg. Proposed vs. Adopted	Notes
REVENUES - LOCAL SOURCES						
Real Property Taxes:						
1001 Real Property Taxes - Maximum Allowable Tax Levy	84,228,438	85,751,461	91,158,847	92,847,369	1,688,522	1
1085 Real Property Taxes - Star Exemption	3,556,019	3,364,550	-	-	-	2
1001.A Allowance for Real Property Taxes - Individuals	(58,116)	(36,375)	(55,000)	(55,000)	-	3
1081 Payments in Lieu of Taxes (PILOTS)	74,721	79,272	79,272	81,650	2,378	4
Total	87,801,062	89,158,908	91,183,119	92,874,019	1,690,900	
Charges For Services:						
2230 Day School Tuition -Cove, TSP, Non-Resident	88,854	70,130	-	-	-	5
1315 Tuition - Continuing Ed	44,555	36,746	45,000	42,000	(3,000)	6
1335 Other Student Fees & Charges	135	-	-	-	-	
1410 Admissions	22,226	20,692	20,600	22,000	1,400	
2235 BOCES Services/Substitutes	127	-	-	-	-	
Total	155,897	127,568	65,600	64,000	(1,600)	
Use of Money & Property						
2401 Interest earnings	3,891,576	3,328,956	2,000,000	2,200,000	200,000	7
2410 Rental of Real Property	1,787,281	1,703,961	1,878,494	1,805,834	(72,660)	8
Total	5,678,857	5,032,917	3,878,494	4,005,834	127,340	

Sale of Property & Compensation For Loss						
2665	Sale of Equipment	-	42,153	-	-	-
2680	Insurance Recoveries	664,630	5,279	-	-	-
	Other	8,635	7,650	-	-	-
	Total	673,265	55,082	-	-	-
Miscellaneous						
2701	Refund of Prior Years' Expenditures	870,206	1,422,555	450,000	450,000	-
2705	Donations	2,225	10,000	-	-	-
2705.1	21st Century Grant	7,275	8,704	7,275	7,275	-
2770	Other	14,293	63,089	4,000	-	(4,000)
	Total	893,999	1,504,348	461,275	457,275	(4,000)
REVENUES - STATE SOURCES						
3101	Foundation Aid inclusive of Lottery aid, Excess Cost, BOCES, Transportation, Building & GEA	17,032,549	17,960,245	17,477,305	17,788,104	310,799
3260	Textbook Aid	170,032	167,819	174,984	167,397	(7,587)
3262	Computer Software Aid	42,679	42,019	44,000	43,053	(947)
3262.1	Computer Hardware Aid	21,581	20,433	19,587	20,626	1,039
3263	Library Aid	17,806	17,531	18,500	17,962	(538)
3289	Other Aid	29,951	13,565	30,000	-	(30,000)
	Total	17,314,598	18,221,612	17,764,376	18,037,142	272,766
REVENUES - FEDERAL SOURCES						
4286	CARES ACT EDUCATION STABILIZATION FUND					
4289	Other Aid	261,100	-			
4601	Medicaid Assistance	85,178	78,883	50,000	50,000	-
	Total	346,278	78,883	50,000	50,000	-
TOTAL REVENUES		112,863,956	114,179,317	113,402,864	115,488,270	2,085,406
OTHER FINANCING SOURCES						
5050	Operating Transfers In	-	-	-	-	-
5031	Interfund Transfer		7,974			
5031	Appropriated ERS Reserve Funds	-	-	500,000	500,000	-
5031	Appropriated TRS Reserve Funds	-	-	500,000	500,000	-
5052	Transfer from U.I. Reserve	-	-	886,220	200,000	(686,220)
5788	Leases	-	-	-	-	-
	Total	-	7,974	1,886,220	1,200,000	(686,220)
TOTAL REVENUES		\$ 112,863,956	\$ 114,187,291	\$ 115,289,084	\$ 116,688,270	\$ 1,399,186

EXPLANATORY NOTES:

- 1 **Real Property Taxes - Maximum Allowable Tax Levy:** Represents the allowable tax levy as prescribed by Chapter 97 of the Laws of 2011.
- 2 **Real Property Taxes - Star Exemption:** In order to reflect the true tax levy, an estimate for the STAR Exemption has not been reflected since this is a rebate from New York State to property owners. The reclassification of the STAR portion will be made in August when STAR applications are completed by the Town.

	Maximum STAR Exemption	
	Basic	Enhanced
Homestead	\$916	\$2,306
Non-Homestead	\$1,606	\$3,618

- 3 **Allowance for Real Property Taxes - Individuals:** Represents current year's property tax refunds required to be made by the District to homeowners who have challenged their property tax assessment. Refunds are made per stipulation of settlement per the County.
- 4 **Payment in Lieu of Real Property Taxes (PILOTS):** Represent organizations which have financial arrangements with Rockland County Industrial Development Organization. As a result of this arrangement, the assessments for these properties are removed from the tax rolls and the taxes are then paid directly to the school district based on these agreements.
- 5 **Day School Tuition:** Includes tuition charged for non-resident students attending the District from other public schools.
- 6 **Continuing Education:** Represents fees collected for the Adult Continuing Education Program that the District operates. The program and the applicable expenses are reflected in the appropriations budget.
- 7 **Interest Earnings:** Estimated interest earnings are based on cash balances and anticipated interest rates.
- 8 **Rental of Real Property:**

Leased Space	Lessee	Term of Lease
Orangeburg School & Cooke Hall	Dominican College	Expires 7/31/2028
Palisades School	Red Owl	10/1/2026 to 6/30/2027 pending formal BOE approval
Tappan Zee Elementary School	Fred Keller	7/1/2025 to 6/30/2027
Tappan Zee Elementary School	Rockland BOCES	7/1/2025 to 6/30/2027
WOS, CLE, SOMS & TZHS - classrooms at each building	Rockland BOCES	Yearly
Facility Use Fees in accordance with Education Law 414	Various users	Yearly

- 9 **Insurance Recoveries:** Generally represents an insurance recovery for workers' compensation claims, property damage, etc.
- 10 **Refund of Prior Year's Expenditures:** The majority of this revenue represents refunds from the Board of Cooperative Educational Services (BOCES) for fees/tuitions charged in excess of final program costs and funds from Rockland County for Committee on Preschool Education administrative expenses.
- 11 **21st Century Grant:** Rockland County provides a grant to various Districts each year to assist in the support of the District's Family Resource Center for early literacy.
- 12 **State Aid:** Represents the Governor's Proposed Budget for 2026-2027. All other aides are based on student enrollments and expense driven aid.

**SOUTH ORANGETOWN CSD
GENERAL FUND APPROPRIATIONS**

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A1010.4	Contractual And Other	28,250	29,650	30,649	999
A1010.45	Materials And Supplies	1,500	2,000	2,000	0
1010	BOARD OF EDUCATION	29,750	31,650	32,649	999
A1040.16	Noninstructional Salaries	12,000	12,000	12,000	0
A1040.4	Contractual And Other	400	400	400	0
A1040.45	Materials And Supplies	2,400	2,400	2,400	0
1040	DISTRICT CLERK	14,800	14,800	14,800	0
A1060.4	Contractual And Other	17,500	18,000	18,000	0
A1060.45	Materials And Supplies	2,500	2,500	2,500	0
A1060.49	Boces Services	25,000	25,000	27,000	2,000
1060	DISTRICT MEETING	45,000	45,500	47,500	2,000
10	TOTAL BOARD OF EDUCATION	89,550	91,950	94,949	2,999

EXPLANATORY NOTES:

Board of Education: Expenses in this category include the cost of Board of Education member attendance at local, state, and national school board meetings. Expenses also include subscriptions to publications, Board of Education recommended policy updates and any other materials used by the Board to stay current with best practices.

District Clerk: The Clerk is appointed by the Board of Education and acts as the official custodian of all school District minutes and related records. The clerk's stipend and any expenses are budgeted in this category.

District Meeting: The compensation of any workers used for the annual school election, or any special meetings called during the year as required by law, are included in this category. The cost of printing the annual school budget, advertising, and voting machines is also included.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A1240.15	Instructional Salaries	272,650	276,000	273,163	(2,838)
A1240.16	Noninstructional Salaries	105,000	112,525	87,500	(25,025)
A1240.4	Contractual and Other	34,000	33,700	31,500	(2,200)
A1240.45	Materials and Supplies	4,500	4,500	4,500	0
1240	CHIEF SCHOOL ADMINISTRATOR	416,150	426,725	396,663	(30,063)
12	TOTAL CHIEF SCHOOL ADMINISTRATOR	416,150	426,725	396,663	(30,063)

EXPLANATORY NOTES:

Chief School Administrator: Compensation and expenditures of the office of the Superintendent of Schools who is the chief executive officer of the Board of Education and the chief administrator of the school system. The Superintendent is responsible for implementing all school board policies, directing the educational process of the District, and compilation of the proposed draft budget for Board of Education adoption. Included here are salaries of the Superintendent and clerical assistance. Contractual expenses include costs for administrative retreat, equipment repair, and any other contractual expenses as needed throughout the year.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A1310.15	Instructional Salaries	368,000	225,000	221,750	(3,250)
A1310.16	Noninstructional Salaries	455,116	627,696	622,426	(5,270)
A1310.4	Contractual and Other	28,100	32,700	32,700	0
A1310.45	Materials and Supplies	10,000	10,000	9,000	(1,000)
A1310.49	BOCES Services	28,600	28,600	28,600	0
1310	BUSINESS ADMINISTRATION	889,816	923,996	914,476	(9,520)
A1320.4	Contractual and Other	96,300	99,200	99,200	0
1320	AUDITING	96,300	99,200	99,200	0
A1325.16	Noninstructional Salaries	12,000	12,000	12,000	0
A1325.4	Contractual and Other	2,300	2,600	2,600	0
A1325.45	Materials and Supplies	400	400	300	(100)
1325	TREASURER	14,700	15,000	14,900	(100)
A1345.16	Noninstructional Salaries	86,500	87,500	88,649	1,149
A1345.4	Contractual and Other	10,700	11,200	11,000	(200)
A1345.45	Materials and Supplies	400	400	300	(100)
1345	PURCHASING	97,600	99,100	99,949	849
13	TOTAL FINANCE	1,098,416	1,137,296	1,128,525	(8,771)

EXPLANATORY NOTES:

Business Administration: Salaries and expenditures for the business office of the school District are reflected in the General Fund as well as the School Lunch Fund. This section also contains the budget for accounting, finance, accounts payable, billing, and payroll. The costs of general supplies and materials such as accounting forms, envelopes, stationery, checks, duplicating materials, 403(b) and 457 compliance services, fiscal advisor, memberships, attendance at professional workshops, actuarial services for GASB #45 Actuarial Valuation for Post-Employment Benefits required to be reported as part of the District's financial statements, and BOCES for the annual demographer update, and State Aid Planning services.

Auditing: The New York State Education law requires that the school district accounts be audited annually by an independent auditor. The report not only certifies as to the status of accounts and records, but it also provides guidance for the improvement of procedures in record keeping. The financial statements are prepared in accordance with Generally Accepted Governmental Accounting Standards. The Board appoints the independent auditor annually. In addition, the Board of Education appoints an Internal Claims Auditor annually who is responsible for certifying that each claim listed on the warrant report was audited and payment was authorized, including payroll. Effective July 1, 2006, New York State Law requires all school districts to appoint an internal auditor to develop risk assessment and perform periodic testing and evaluation of internal controls. The Independent Auditor, Claims Auditor, and Internal Auditor report directly to the Board of Education and Audit Committee.

Treasurer: The Board of Education appoints a Treasurer that is paid a stipend to be the official custodian of all school District funds and prepare all financial reports.

Purchasing & Inventory Control: All purchasing activities for the District are recorded here, which includes the approval and creation of purchase orders, bidding services and ensuring compliance with New York State Law and Board of Education policies.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A1420.4	Contractual and Other	150,000	165,000	190,000	25,000
1420	LEGAL	150,000	165,000	190,000	25,000
A1430.15	Instructional Salaries	205,963	214,000	216,569	2,569
A1430.16	Noninstructional Salaries	210,894	224,000	224,745	745
A1430.4	Contractual and Other	34,500	32,500	32,500	0
A1430.45	Materials and Supplies	8,000	10,000	11,000	1,000
A1430.49	BOCES Services	122,290	91,144	92,500	1,356
1430	PERSONNEL	581,647	571,644	577,315	5,671
A1460.4	Contractual and Other	1,500	1,300	1,000	(300)
A1460.45	Materials and Supplies	1,200	1,000	600	(400)
A1460.49	BOCES Services	11,100	11,300	11,000	(300)
1460	RECORDS MANAGEMENT OFFICER	13,800	13,600	12,600	(1,000)
A1480.4	Contractual and Other	27,500	27,500	27,500	0
A1480.49	BOCES Services	302,820	283,820	203,820	(80,000)
1480	PUBLIC INFORMATION & SERVICES	330,320	311,320	231,320	(80,000)
14	TOTAL STAFF	1,075,767	1,061,564	1,011,235	(50,329)

EXPLANATORY NOTES:

Legal Services: Payment for professional services of legal counsel employed by the Board of Education to advise and review District affairs. Legal fees also include services provided for negotiations with the District's bargaining units, fees to bond counsel when there is issuance of debt, and matters of litigation.

Personnel: Salaries for the Assistant Superintendent and clerical staff are included, together with costs for recruiting and orienting professional staff members and maintaining personnel records. Also included are costs for general supplies, professional books and periodicals, advertising, printing, memberships, and attendance at professional workshops. BOCES expenses, which include employee assistance program, regional certification, school registry, recruiting, and advertising are included in this area of the budget.

Records Management: The District has established an effective records retention program. The District contracts with Rockland BOCES, who are specialists in this area, to assist us in the development of an effective program. Also included are expenditures for scanning and purging records, supplies and the cost of discarding aged records.

Public Information: Expenditures to maintain school-community relations through newsletters, budget, brochures, the school calendar, and other informational materials designed to acquaint the public with school programs. Also included are expenditures for the maintaining the District's various websites.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A1620.16	Noninstructional Salaries	1,434,934	1,417,757	1,388,016	(29,741)
A1620.2	Equipment	27,405	27,405	27,405	0
A1620.4	Contractual and Other	3,348,853	3,352,910	3,036,257	(316,653)
A1620.45	Materials and Supplies	200,000	170,000	160,000	(10,000)
1620	OPERATION OF PLANT	5,011,192	4,968,072	4,611,678	(356,394)
A1621.16	Noninstructional Salaries	730,008	737,977	697,925	(40,052)
A1621.2	Equipment	121,212	85,000	55,000	(30,000)
A1621.4	Contractual and Other	1,214,011	1,113,992	1,123,500	9,508
A1621.45	Materials and Supplies	177,500	183,000	208,000	25,000
1621	MAINTENANCE OF PLANT	2,242,731	2,119,969	2,084,425	(35,544)
A1622.2	Equipment	0	0	35,000	35,000
A1622.4	Contractual and Other	329,150	302,312	313,512	11,200
A1622.45	Materials and Supplies	13,500	13,500	15,000	1,500
A1622.49	BOCES Services	70,000	63,400	80,000	16,600
1622	SECURITY OF PLANT	412,650	379,212	443,512	64,300
A1670.4	Contractual and Other	39,000	39,000	39,000	0
A1670.45	Materials and Supplies	61,000	61,000	40,000	(21,000)
A1670.49	BOCES Services	198,598	64,870	30,000	(34,870)
1670	CENTRAL PRINTING & MAILING	298,598	164,870	109,000	(55,870)
16	TOTAL CENTRAL SERVICES	7,965,171	7,632,123	7,248,615	(383,508)

EXPLANATORY NOTES:

Operations of Plant: Records the cost of supervision, clerical support, custodians, and the cost of maintaining and cleaning the buildings. Expenses include equipment, utilities, equipment repair, refuse, cleaning contracted services, security contracted services, supplies, and materials to maintain the school buildings. In addition, the facilities office is responsible for coordination and billing of building use by outside and internal organizations.

Maintenance of Plant: Records the cost of skilled maintenance workers such as carpenters, electricians, plumbers, and includes the cost of repairing and maintaining the facilities. Costs included are District-wide projects for each building that are performed during the year, maintenance contracts on the equipment in the buildings such as HVAC system, professional architect/engineer services, exterminating services, etc. BOCES services to assist the District with compliance of regulations dealing with toxic substances, asbestos, and a safe environment related to the "Right to Know" Laws.

Security of Plant: Records the cost of supervision, and the cost of safety testing and BOCES services to assist the District with Health and Safety testing.

Central Printing and Mailing: The cost of postage, lease of mail machine, copier machines, folding machine, and maintenance of equipment, as well as the cost of copy paper are recorded here. The District contracts with Southern Westchester BOCES for copiers. Expenses in this category are allocated to both the instructional and administrative budget based on historic levels.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A1910.4	Unallocated Insurance	405,631	548,000	666,500	118,500
1910	UNALLOCATED INSURANCE	405,631	548,000	666,500	118,500
A1950.4	Assessments on School Property	114,000	114,000	133,000	19,000
1950	ASSESSMENTS ON SCHOOL PROPERTY	114,000	114,000	133,000	19,000
A1981.49	BOCES Administrative Costs	394,732	401,763	415,512	13,749
1981	BOCES ADMINISTRATIVE COSTS	394,732	401,763	415,512	13,749
A1983.49	BOCES Capital Expenses	255,268	253,388	381,798	128,410
1983	BOCES ADMINISTRATIVE COSTS	255,268	253,388	381,798	128,410
19	TOTAL SPECIAL ITEMS	1,169,631	1,317,151	1,596,810	279,659
1	TOTAL GENERAL SUPPORT	11,814,685	11,666,809	11,476,797	(190,012)

EXPLANATORY NOTES:

Unallocated Insurance: The District's insurance premiums cover the following: liability insurance, multi-peril (vandalism), general liability, underground storage tanks, boiler and machinery, automobile, employee fidelity crime insurance, excess liability, student accident insurance, school board legal liability, cyber liability. This code also contains budgeted funds for student accident insurance.

Assessments on School Property: Charges are for sewer taxes related to the operation and debt service of the Town of Orangetown's Sewer Department.

Refund on Real Property: Payments for tax certioraris are budgeted in this line. The District saves money in a Tax Certiorari Reserve Fund to offset any settlements.

BOCES Administrative and Capital Charges: The Administrative and Capital Budgets are allocated to component districts based on a Resident Weighted Average Daily Attendance (RWADA) calculation. Indirect cost revenues, miscellaneous revenues, and administrative charges imposed on non-components reduce the allocation to component districts. Expenses relating to retiree benefits are also mandated to be accounted for within the Administrative Budget.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A2010.15	Instructional Salaries	1,309,738	1,273,274	1,075,736	(197,538)
A2010.16	Noninstructional Salaries	100,678	123,294	115,251	(8,042)
A2010.4	Contractual and Other	57,240	66,240	66,240	0
A2010.45	Materials and Supplies	16,000	16,000	16,000	0
A2010.49	BOCES Services	203,935	144,000	144,000	0
2010	CURRICULUM DEVEL & SUPERVISION	1,687,591	1,622,808	1,417,227	(205,580)
A2020.15	Instructional Salaries	1,653,558	1,519,500	1,587,613	68,113
A2020.16	Noninstructional Salaries	713,849	749,464	656,547	(92,917)
A2020.4	Contractual and Other	48,164	55,438	59,744	4,306
A2020.45	Materials and Supplies	17,560	17,716	14,716	(3,000)
2020	SUPERVISION	2,433,131	2,342,118	2,318,619	(23,499)
20	TOTAL ADMINISTRATION AND IMPROVEMENTS	4,120,722	3,964,926	3,735,847	(229,079)

EXPLANATORY NOTES:

Curriculum Development and Supervision: The salaries of the Assistant Superintendent for Curriculum, Instructional Coaches and clerical salaries are recorded here. Included in this category are expenses for the planning, coordination, general supervision, evaluation, research and system-wide administration of the Pre-K-12 instructional program. Also included are various salaries for staff development, mini-grant awards, and learning institutes. Contractual expenses include costs for staff development consultants not available through BOCES. Supplies and materials expenses include the cost of supplies for learning institutes, new teacher initiatives and other education. The textbook budget includes new textbook series for buildings. BOCES services includes the cost of curriculum development, consultants, and test scoring.

Supervision: This category includes the salaries and expenditures of building principals and assistant principals in all four schools, as well as clerical support. Allocations for equipment, supplies and other expenses are based on prior year requirements and are modified, if necessary, based on supplemental requests.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3	6,007,265	6,098,133	6,218,405	120,271
A2110.12b	Teacher Salaries, 4 - 6	5,334,353	5,536,309	5,571,592	35,283
A2110.13	Teacher Salaries, 7 - 12	15,253,694	14,958,066	15,256,984	298,918
A2110.14	Substitute Teacher Salaries	735,355	715,000	435,000	(280,000)
A2110.16	Noninstructional Salaries	784,614	807,026	840,266	33,240
A2110.4	Contractual and Other	237,080	207,283	266,666	59,383
A2110.45	Materials and Supplies	328,239	304,633	275,433	(29,200)
A2110.472	Tuition - All Other (Specify)	5,626	0	0	0
A2110.48	Textbooks	306,372	315,979	315,729	(250)
A2110.49b	Other BOCES Services - Not ELL	90,686	91,686	90,186	(1,500)
2110	TEACHING	29,083,284	29,034,114	29,270,261	236,147
21	TOTAL GENERAL EDUCATION	29,083,284	29,034,114	29,270,261	236,147

EXPLANATORY NOTES:

Teaching: This represents the largest single category in the budget. Salaries of all classroom teachers in Pre-K-12, as well as teaching assistants and teacher aides. Also included are substitute costs for teachers, teaching assistants, aides, and the costs related to lifeguards for the pool. Salaries reflect contractual obligations, changes in staff assignments, and changes in FTEs.

Equipment: Based on a revised Board policy, allocations for equipment have previously been reclassified to supplies and materials. Purchases for District-wide furniture and fixtures are also reflected in supplies and materials.

Contractual and other: Includes equipment repair and other contractual items as specified by each department within allocations provided. It also includes some conference and staff development expense that is not budgeted for under Curriculum and Instruction. Field trips area also accounted for in this area. The budget for field trips includes the cost of District paid field trips, entrance fees and transportation.

Materials and Supplies: Includes the cost of all instructional supplies used during the year.

Tuition – all other: This includes any regular education tuition expenses that may be paid to other school districts.

Textbooks: This category includes the cost of replacement books used by students. The budget for textbooks is based on a per-pupil allocation that is utilized in accordance with State Education Department Guidance to realize maximum aid-ability.

BOCES Services: The amount paid to the Board of Cooperative Educational Services for Arts in Education, Alternative High School, and Intensive Day Treatment.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A2250.15	Instructional Salaries	7,158,813	7,858,204	7,914,238	56,033
A2250.16	Noninstructional Salaries	866,074	871,662	825,626	(46,036)
A2250.4	Contractual and Other	70,750	101,850	137,009	35,159
A2250.45	Materials and Supplies	30,000	30,000	30,300	300
A2250.471	Tuition Paid to Public Districts in NYS	111,730	145,249	400,000	254,751
A2250.472	Tuition - All Other	557,140	768,000	688,086	(79,914)
A2250.473	Payments to Charter Schools	27,600	0	0	0
A2250.48	Textbooks	6,000	5,000	8,000	3,000
A2250.49	BOCES Services	6,270,616	7,118,420	7,239,604	121,184
2250	PROGRAMS-STUDENTS W/ DISABIL	15,098,723	16,898,385	17,242,862	344,477
A2259.15	Instructional Salaries	1,415,734	1,481,103	1,464,281	(16,822)
A2259.4	Contractual and Other	3,911	3,911	3,900	(11)
A2259.49	BOCES Services	75,000	75,000	75,000	0
2259	SO. ORANG. M.S. TSP	1,494,645	1,560,014	1,543,181	(16,833)
A2280.49	BOCES Services	825,000	905,000	905,000	0
2280	ALTERNATIVE HIGH SCHOOL PROGRAM	825,000	905,000	905,000	0
22	TOTAL PROG FOR STUDENTS W/ DISAB & OCC ED	17,418,368	19,363,399	19,691,044	327,644

EXPLANATORY NOTES:

Programs for Students with Disabilities: By law, each district must have a Committee on Special Education (CSE). The committee is responsible for identification, evaluation, program recommendation and/or placement of designated children with special needs. The South Orangetown Central School District considers the Least Restrictive Environment (LRE) when determining appropriate program recommendations within the district. In circumstances in which a student requires a more specialized or intensive program, the CSE considers Board of Cooperative Educational Services (BOCES) programs, other public school programs and/or New York State approved private programs. The CSE offers in-district programming on the Special Education continuum including Consultant Teacher, Resource Room, Integrated Co-Teaching and Special Class. Related Services are provided as per recommendations of the CSE.

This category includes the salaries of the Director of Special Education & Related Services, Supervisor of Special Education, CSE/CPSE Chairperson, special education teachers, school psychologists, speech and language therapists, teacher of the visually impaired, teaching assistants, teaching assistants 1:1, occupational therapists, physical therapists, home tutoring, and secretarial services. Salaries reflect contractual obligations, changes in staff assignments, and changes in FTEs.

Contractual - other: Includes cost for psychiatrist consultant, third party evaluations, etc. A portion of Special Education costs are supported through the District's State Aid for General Fund costs. In addition, the District does have some costs supported by the IDEA Part B Section 611 Entitlement Grant, which is received by the District each year and reflected separately in the Special Aid Fund.

Committee on Pre-School Education is required by Education Law Article 89 - Section 4410. The District maintains staffing of 1.0 FTE CPSE Chairperson and .50 FTE Clerical to perform the required responsibilities of "Child Find", which requires the District to identify, evaluate and refer as early as possible all young children with disabilities and their families who need an Early Intervention Program.

Supplemental information within the 2250 budget: 2257 COVE I - Middle School and COVE II - High School: Unique to Rockland County is the South Orangetown Consortium Program for children with developmental disabilities. Rockland County Districts have designed a sequence of programs to serve these developmentally disabled children. COVE I Intermediate, self-contained program. COVE II - After completion of COVE I students move up to COVE II, which allows students to become more independent by moving from class to class and going out into the community to learn job skills. The focus of the program is to enable each student to maximize his/her potential and gain functional independence in the community in preparation for their adult life. The District has partnered with BOCES who is also providing the services for this program to Rockland County School Districts at the middle and high schools. For 2026-27, BOCES will provide two sections at the middle school of COVE I and two sections at the high school for COVE II. The District still provides one section of COVE II at the high school for resident students.

Occupational Education: The BOCES Tech Center meets the needs of local school districts through a comprehensive program of school-based and work-based learning. BOCES is equipped to meet the requirements of the New York State Learning Standards while continuing to provide the highest quality training for students enrolled in BOCES courses. In the occupational education program, classes lead to entry-level employment in fields such as health care, computer applications for business, food services, cosmetology and heating, ventilation, and air-conditioning. Students receive support services including career counseling, job development, and placement.

BOCES P-TECH Program: The BOCES service is an integrated, six-year program which provides high school, college and career training so that students graduate with an Associate's degree in a STEM discipline (science, technology, mathematics and engineering), at no cost to their families. The mission of the program is to prepare students, through an interdisciplinary project-based approach, to be productive and successful citizens.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A2330.15	Instructional Salaries	14,000	14,000	12,000	-2,000
A2330.16	Noninstructional Salaries	19,000	19,000	19,910	910
A2330.4	Contractual and Other	46,000	46,000	47,500	1,500
A2330.45	Materials and Supplies	1,000	1,000	1,000	0
A2330.49a	BOCES Services	4,000	0	0	0
2330	CONTINUING EDUCATION PROGRAM	84,000	80,000	80,410	410
23	TOTAL TEACHING - SPECIAL SCHOOLS	84,000	80,000	80,410	410

EXPLANATORY NOTES:

Continuing Education: This program is provided as a community service. The direct costs of the program are supported by registration fees paid by the enrollees. Continuing Education expenses are based on the courses planned and the revenue anticipated from collection of fees.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A2610.15	Instructional Salaries	562,841	591,730	504,203	(87,527)
A2610.16	Noninstructional Salaries	96,508	100,000	95,771	(4,229)
A2610.4	Contractual and Other	2,000	2,000	1,000	(1,000)
A2610.45	Materials and Supplies	6,112	6,501	6,501	0
A2610.46	School Library A/V Loan Program	29,410	26,731	31,333	4,602
A2610.49	BOCES Services	11,200	11,200	11,200	0
2610	SCHOOL LIBRARY & AUDIOVISUAL	708,071	738,162	650,008	(88,154)
A2630.15	Instructional Salaries	208,721	210,000	220,000	10,000
A2630.16	Noninstructional Salaries	219,739	230,050	234,149	4,099
A2630.22	State-Aided Computer Hardware - Purchase	135,000	120,000	120,000	0
A2630.45	Materials and Supplies	70,000	70,000	75,000	5,000
A2630.46	State-Aided Computer Software	60,000	55,000	70,000	15,000
A2630.49	BOCES Services	2,704,226	3,197,569	2,856,199	(341,370)
A2630.4c	Contractual and Other	104,000	97,000	101,600	4,600
2630	COMPUTER ASSISTED INSTRUCTION	3,501,686	3,979,619	3,676,948	(302,671)
26	TOTAL INSTRUCTIONAL MEDIA	4,209,757	4,717,781	4,326,956	(390,825)

EXPLANATORY NOTES:

School Library and Audiovisual: Under this category, all expenditures for operating the school libraries and maintaining audio-visual equipment and materials are recorded. Expenditures of the library include the purchase of library books, cataloging and the care and circulation of library books. Audio-visual expenditures include caring for, and making available, audio-visual aids which assist in the instructional areas.

The libraries of the South Orangetown Central School District provide students and faculty with a wide range of resources and services. Teachers can draw materials from any level to accommodate the wide range of student readiness in each classroom. Students are encouraged to use all available resources in both book and non-book materials. Available resources include library books, non-book resources (CD's, video, etc.), periodicals, reference materials and equipment for individual viewing and listening.

Computer Assisted Instruction: The costs associated with the District's contract for network and hardware support is included, as well as costs associated with the purchase of instructional software and hardware District-wide. As a cost-effective measure, the District will continue to purchase services, hardware and software through BOCES cooperative and in particular, utilize the Installment Purchase Lease Agreement (IPA) financing vehicle through BOCES. The District's focus has been to increase band-width, 1 to 1 devices, enhancing wireless infrastructure, expansion of virtualization, providing devices and technology for students in support of STEM curriculum, and various changes in software support.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A2805.49	BOCES Services	1,800	1,800	1,000	(800)
2805	ATTENDANCE	1,800	1,800	1,000	(800)
A2810.15	Instructional Salaries	1,364,455	1,356,258	1,422,324	66,066
A2810.16	Noninstructional Salaries	195,870	189,466	197,183	7,716
A2810.4	Contractual and Other	10,326	16,266	16,766	500
A2810.45	Materials and Supplies	5,760	6,000	6,000	0
2810	GUIDANCE	1,576,411	1,567,990	1,642,273	74,282
A2815.16	Noninstructional Salaries	619,253	514,707	470,141	(44,566)
A2815.4	Contractual and Other	74,582	78,532	80,187	1,655
A2815.45	Materials and Supplies	8,000	8,000	8,080	80
2815	HEALTH SERVICES	701,835	601,239	558,408	(42,831)
A2820.15	Instructional Salaries	951,696	972,931	1,028,142	55,211
2820	PSYCHOLOGICAL SRVC	951,696	972,931	1,028,142	55,211
A2825.15	Instructional Salaries	357,234	424,689	456,229	31,541
A2825.45	Materials and Supplies	0	2,000	0	(2,000)
2825	SOCIAL WORK SRVC	357,234	426,689	456,229	29,541
A2850.15	Instructional Salaries	363,950	366,000	392,750	26,750
A2850.4	Contractual and Other	107,760	138,016	144,316	6,300
A2850.45	Materials and Supplies	99,117	102,012	102,012	0
2850	CO-CURRICULAR ACTIVITIES	570,827	606,028	639,078	33,050
A2855.15	Instructional Salaries	818,892	849,000	945,201	96,201
A2855.16	Noninstructional Salaries	155,102	144,021	147,287	3,266
A2855.2	Equipment	15,000	15,450	90,913	75,463
A2855.4	Contractual and Other	368,000	405,235	433,396	28,161
A2855.45	Materials and Supplies	80,000	84,000	71,520	(12,480)
A2855.49	BOCES Services	130,000	135,000	170,000	35,000
2855	INTERSCHOL ATHLETICS	1,566,994	1,632,706	1,858,317	225,611
28	TOTAL INSTRUCTION - PUPIL SERVICES	5,726,797	5,809,383	6,183,446	374,064
2	TOTAL INSTRUCTION	60,642,928	62,969,603	63,287,964	318,361

EXPLANATORY NOTES:

Guidance: Materials and supplies used in the school counselor program and other expenses which include memberships and college visitations by school counselor personnel. The school counselor program provides a variety of services to assist students. These services fall under the broad categories of orientation information, counseling, testing and college/career placement.

Health Services: The salaries for registered nurses are budgeted in this category. The District is also required to pay for health services provided to resident students who attend out-of-district private and parochial schools. Physical exams are mandated for students in Grades K, 2, 4, 7 & 10. The District is also required to provide physicals for athletic participation which includes 750+ students.

Psychological Services: Psychologists provide counseling services and support to all students, in addition to counseling services as mandated by student IEP's, student evaluation and CSE meetings.

Social Worker Services: Social workers interact with individual students, groups of students, families, teachers, and administrators dealing with concerns affecting student performance and support the social emotional needs of all students.

Co-Curricular/Extra-classroom Activities: The salaries, supplies and expenses for the Co-Curricular Activity Program/Extra-classroom activity fund are listed. These activities are offered in such a manner that they are aligned to, but not an integral part of, the instructional program. The activities include, yearbook, student council, music clubs, theater clubs, literary clubs, and a variety of other clubs for both the high school and middle school.

Interscholastic Athletics: This budget includes salaries for the athletic director, clerical support, athletic trainer, coaches and the intramural program at both the high school and middle school level. Contractual expenses include supervision and chaperones fees as well as all referee/official fees. All supplies used in the athletic program, as well as the costs of repair and reconditioning equipment are also included. The equipment budget reflects an increase for the purchase of new athletic equipment to be paid over three years at \$66,194.67 per year. The third and final payment will be made during the 2028-2029 school year.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A5510.15	Instructional Salaries (Trans Supervisor Office)	33,900	33,500	33,500	0
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)	138,967	152,500	153,004	504
A5510.16b	Noninstructional Salaries (Trans Supervisor Office)	5,000	3,000	1,000	(2,000)
A5510.4	Contractual and Other	17,000	17,000	17,200	200
A5510.45	Materials and Supplies	1,725	1,725	1,725	0
5510	DISTRICT TRANSPORT-MEDICAID	196,592	207,725	206,429	(1,296)
A5540.4	Contract Transportation	4,889,268	5,565,400	5,652,362	86,962
5540	CONTRACT TRANSPORT	4,889,268	5,565,400	5,652,362	86,962
A5581.49	Transportation from BOCES	1,049,792	1,123,277	1,116,975	(6,302)
5581	CONTRACT TRANSPORT	1,049,792	1,123,277	1,116,975	(6,302)
55	TOTAL TRANSPORTATION	6,135,652	6,896,402	6,975,766	79,364
5	TOTAL TRANSPORTATION	6,135,652	6,896,402	6,975,766	79,364

EXPLANATORY NOTES:

Transportation: The South Orangetown Central School District transports all students in kindergarten through eighth grade from centralized reasonable pick-up points, regardless of distance from their school. This is in accordance with voter approval, which lowered the state mandated transportation from 2-miles to zero miles. Grades 9-12 students are transported from centralized reasonable pick-up points, if the distance is greater than 1-1/2 miles, except those areas that have been approved as Child Safety Zones. This is in accordance with voter approval, which lowered the state mandated transportation from 3-miles to 1.5 miles, except for approved Child Safety Zones, which is zero miles.

The state mandates that transportation services provided for public school students be offered equally to all resident private and parochial school children to a maximum of 15 miles within the District approved mileage limits. Transportation is provided to private and parochial students providing notification has been made to the District by April 1st of each year. In addition, the District is mandated to provide transportation for special education students living within 50 miles of the schools they attend.

Bus Company	Type of Route
Student Bus Co. *	66 Passenger Buses - All Schools and Vans*
Peter Brega, Inc.	20 Passenger Vans - All Schools plus Private Schools
Rockland BOCES	Vans - Special Education and handicapped

*The proposed budget includes a multi-year pupil transportation contract for the term of three (3) years, July 1, 2026 - June 30, 2029, to increase at the CPI rate as issued by NYSED annually. This will be year one (1) of the three (3) year contract.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A8060.16	Noninstructional Salaries	105,022	110,423	113,430	3,007
A8060.45	Materials and Supplies	0	2,000	0	(2,000)
A8060.49	BOCES Services	19,200	19,200	19,200	0
8060	CIVIC ACTIVITIES	124,222	131,623	132,630	1,007
8	TOTAL CIVIC SERVICES	124,222	131,623	132,630	1,007

EXPLANATORY NOTES:

Community Services: The South Orangetown Central School District has been designated as a School of the 21st Century and as a result, established the Family Resource Center. These funds will support an on-site FEC location and activities including supplies and other related costs.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A9010.8	State Retirement	886,300	1,030,530	1,202,174	171,644
A9020.8	Teachers' Retirement	4,699,781	4,740,117	4,672,503	(67,614)
A9030.8	Social Security	4,013,380	4,126,556	4,027,705	(98,851)
A9040.8	Workers' Compensation	130,000	148,473	152,927	4,454
A9045.8	Life Insurance	30,000	30,000	20,000	(10,000)
A9050.8	Unemployment Insurance	10,000	10,000	10,000	0
A9055.8	Disability Insurance	14,500	14,500	8,170	(6,330)
A9060.8	Hospital, Medical, and Dental Insurance	17,817,963	19,022,183	19,512,610	490,427
A9070.8	Union Welfare Benefits	125,300	41,800	109,500	67,700
A9089.8	Other	102,100	152,100	287,920	135,820
90	TOTAL EMPLOYEE BENEFITS	27,829,324	29,316,259	30,003,509	687,250

EXPLANATORY NOTES:

Employees Retirement System (ERS): The employer contribution to the New York State Employees' Retirement System is based on wages paid to non-certificated staff in the District.

Teachers' Retirement System (TRS): The employer contribution to the New York State Teachers' Retirement System is based on wages paid to instructional/certificated personnel. The contribution level is determined annually by the Teachers' Retirement System. The District pays its contribution based on the current year's salaries.

Social Security/Medicare: This is the budget for the social security and Medicare payroll tax. The rate is calculated as 7.65% of projected salaries.

Workers' Compensation: The policy provides coverage for the liability imposed upon the District for employee injuries that occur at work. The District is part of a self-funded program with the other school districts in Rockland County. The rate is based on an actuarial study based on the District's loss experience, the program's loss experience, payroll, and benefit costs.

Life Insurance: Premium payments for insurance policies for certain staff based on contractual agreements.

Unemployment Insurance: Reserve for Unemployment Benefits (Gen. Mun. Law 6-m) -The District is self-funded for unemployment claims in accordance with General Municipal Law 6-m for Reserve for Unemployment Benefits. The District maintains a reserve of \$50,000 plus accrued interest annually. The audited balance is currently \$55,161.

Disability Insurance: Premium payments for long-term disability insurance for certain staff based on contractual agreements.

Health Insurance: Coverage provided by the District for hospital and medical insurance, on an individual or family basis, in accordance with contractual agreements with employees and retirees at the time of retirement. Funds budgeted for flex spending, health and dental "buy-out" programs are also included in the category and vary by employee agreements.

Dental Insurance: Funds are also budgeted for dental insurance.

Union Benefit Fund: The fund is administered by the union and provides members additional life insurance coverage, legal services, and reimbursement of medical co-pays.

Account	Description	2024 - 25 Adopted Budget	2025 - 26 Adopted Budget	2026 - 27 Proposed Budget	\$ Change
A9730.7	Bond Anticipation Notes - Other (Specify)	0	117,188	1,080,355	963,167
9730	BOND ANTICIPATION NOTES SCHOOL	0	117,188	1,080,355	963,167
A9901.95	Transfer to Special Aid Fund	100,000	100,000	170,000	70,000
A9901.96	Transfer to Debt Service Fund for Other Than School C	1,948,225	2,091,200	2,061,250	(29,950)
9901	TRANSFER TO OTHER FUNDS	2,048,225	2,191,200	2,231,250	40,050
A9950.9	Transfer to Capital Funds for Other Than School	2,000,000	2,000,000	1,500,000	(500,000)
9950	TRANSFER TO CAPITAL	2,000,000	2,000,000	1,500,000	(500,000)
99	TOTAL INTERFUND TRANSFERS	4,048,225	4,191,200	3,731,250	(459,950)
9	TOTAL BENEFITS AND INTERFUND TRANSFERS	31,877,549	33,624,647	34,815,114	1,190,467
GRAND TOTALS:		110,595,035	115,289,084	116,688,270	1,399,186

EXPLANATORY NOTES:

Bond Anticipation Notes: In March 2022 the voters passed a \$49.9 million Capital Improvements Bond referendum. The total estimated project costs of \$49,932,000 is funded with \$18 million from the May 2006 Capital Reserve Fund and \$31,932,000 via bond financing. Currently the Phase 1 awarded construction contracts amount to approximately \$17 million, Phase 2 awarded construction contracts total approximately \$13 million, and Phase 3 awarded construction contracts total approximately \$8.5 million.

Therefore, to ensure sufficient cash flow as we move into Phase 3, the District will draw down the remaining Bond proceeds during August 2026. For additional information, see page 32, Debt Service information.

Transfers to Special Aid: The District is mandated to provide a summer school program for students with disabilities under Section 4408 of Education Law. The program is supported by 80% state aid and 20% is expected to come from the District budget. The transfer amount of \$170,000 is an estimate since it can take up to 2 years for the rate setting unit at the State Education Department to reconcile allowable state aided expenses.

Transfer to Debt Service Fund: These funds are budgeted to pay for the principal and interest payments owed on previous school construction bonds. A full debt service schedule is provided in the tax cap calculation backup information. A slight shift in a higher principal payment and lower interest charges resulted in a net budget increase.

Transfer to Capital Funds or "Minor Capital Project": In accordance with the District's Long-Range Facilities Plan, the District budgets the cost of minor capital projects for various repairs and renovations within its buildings. These projects consist of an entrance awning at WOS, replacement of select interior doors at TZHS, and boiler replacement and heating system upgrades at TZEC.

2026-2027 PROPOSED BUDGET

ADMINISTRATIVE - PROGRAM- CAPITAL COMPONENTS

	2025-26	2026-27
Administrative:		
Salaries and Benefits	8,730,761	8,538,944
Equipment, Contractual, Supplies & Materials	1,766,156	1,510,849
BOCES Services	1,113,897	1,032,432
Total Administrative Component	11,610,814	11,082,225
	10.07%	9.50%
Program:		
Salaries and Benefits	69,359,984	70,300,202
Equipment, Contractual, Supplies, Materials, Textbooks, Special Education Tuition, & Pupil Transportation	8,700,723	9,156,484
BOCES Services; including Career Education, Special Education and Technology	12,679,202	12,485,414
Interfund Transfers - Special Education Summer School	100,000	170,000
Total Program Component	90,839,909	92,112,100
	78.79%	78.94%
Capital:		
Salaries and Benefits	3,444,278	3,416,868
Equipment, Contractual, Supplies, & Materials	4,932,307	5,053,674
BOCES Services	253,388	381,798
Debt Service	2,208,388	3,141,605
Capital Transfer - Minor Capital Project	2,000,000	1,500,000
Total Capital Component	12,838,361	13,493,945
	11.14%	11.56%
Total Budget	115,289,084	116,688,270

The law requires school districts to prepare the annual budget in three components : an administrative component, a program component and a capital component. In a contingent budget, the administrative component must not exceed the lesser of the percent of the administrative component in the prior year's budget (exclusive of the capital component) or the percent the administrative component comprised in the last defeated budget (exclusive of the capital component).

**SOUTH ORANGETOWN CSD
COMPONENT ANALYSIS
2026-2027 PROPOSED BUDGET**

Account	Description	2026 - 27	Administration	Program	Capital
		Proposed Budget			
1010	BOARD OF EDUCATION	32,649	32,649		
1040	DISTRICT CLERK	41,800	41,800		
1060	DISTRICT MEETING	20,500	20,500		
1240	CHIEF SCHOOL ADMINISTRATOR	396,663	396,663		
1310	BUSINESS ADMINISTRATION	914,476	914,476		
1320	AUDITING	99,200	99,200		
1325	TREASURER	14,900	14,900		
1345	PURCHASING	99,949	99,949		
1420	LEGAL	190,000	190,000		
1430	PERSONNEL	577,315	577,315		
1460	RECORDS MANAGEMENT OFFICER (SARA)	12,600	12,600		
1480	PUBLIC INFORMATION & SERVICES	231,320	231,320		
1620	OPERATION OF PLANT	4,611,678			4,611,678
1621	MAINTENANCE OF PLANT	2,084,425			2,084,425
1622/3	SCHOO SAFETY - RESOURCE OFFICER	443,512			443,512
1670	CENTRAL PRINTING & MAILING	109,000	109,000		
1910	UNALLOCATED INSURANCE	666,500	666,500		
1950	ASSESSMENTS ON SCHOOL PROPERTY	133,000	133,000		
1981	BOCES ADMINISTRATIVE COSTS	415,512	415,512		
1981	BOCES ADMINISTRATIVE COSTS	381,798			381,798
2010	CURRICULUM DEVEL & SUPERVISION	1,463,227	1,463,227		
2020	SUPERVISION-REGULAR SCHOOL	2,318,619	2,318,619		
2110	TEACHING-REGULAR SCHOOL	29,224,261		29,224,261	
2250	PROGRAMS-STUDENTS W/ DISABIL	17,037,645		17,037,645	
2257	TAPPAN ZEE H.S. COVE	205,218		205,218	
2259	SO. ORANG. M.S. TSP	1,543,181		1,543,181	
2280	OCCUPATIONAL EDUCATION	841,000		841,000	
2281	ALTERNATIVE HIGH SCHOOL PROGRAM	64,000		64,000	
2310	CONTINUING EDUCATION PROGRAM	80,410		80,410	
2610	SCHOOL LIBRARY & AUDIOVISUAL	650,008		650,008	
2630	COMPUTER ASSISTED INSTRUCTION	3,676,948		3,676,948	
2805	ATTENDANCE-REGULAR SCHOOL	1,000		1,000	
2810	GUIDANCE-REGULAR SCHOOL	1,639,273		1,639,273	
2815	HEALTH SERVICES-REGULAR SCHOOL	558,408		558,408	
2816	DIAGNOSTIC SCREENING	3,000		3,000	

		2026 - 27 Proposed			
Account	Description	Budget	Administration	Program	Capital
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	1,028,142		1,028,142	
2825	SOCIAL WORK SRVC-REG SCHOOL	456,229		456,229	
2850	CO-CURRICULAR ACTIV-REG SCHL	639,078		639,078	
2855	INTERSCHOL ATHLETICS-REG SCHL	1,858,317		1,858,317	
5510	DISTRICT TRANSPORT-MEDICAID	206,429		206,429	
5540	CONTRACT TRANSPORT	6,769,337		6,769,337	
8060	CIVIC ACTIVITIES	132,630		132,630	
9010	STATE RETIREMENT	1,202,174	335,141	482,735	384,298
9020	TEACHERS' RETIREMENT	4,672,503	344,847	4,327,656	
9030	SOCIAL SECURITY	4,027,705	400,358	3,466,560	160,788
9040	WORKERS' COMPENSATION	152,927	15,201	131,621	6,105
9045	LIFE INSURANCE	20,000	20,000		
9050	UNEMPLOYMENT INSURANCE	10,000	994	8,607	399
9055	DISABILITY INSURANCE	8,170	812	7,032	326
9060	HOSPITAL, MEDICAL & DENTAL INS	19,512,610	1,928,837	16,809,133	774,640
9070	UNION WELFARE BENEFITS	109,500	10,884	94,244	4,371
9080	OTHER-ADMIN.	102,100	102,100		
9089	OTHER	185,820	185,820		
9731	Bond Anticipation Notes School	1,080,355			1,080,355
9901	TRANSFER TO OTHER FUNDS	2,061,250			2,061,250
9901	TRANSFER TO OTHER FUNDS	170,000		170,000	
9950	TRANSFER TO CAPITAL	1,500,000			1,500,000
Component Totals		\$ 116,688,270	\$ 11,082,225	\$ 92,112,100	\$ 13,493,945
Component Percentage Analysis		100.00%	9.50%	78.94%	11.56%

DEBT SERVICE
2026-2027 THROUGH 2041-2042
(debt service information provided by Fiscal Advisors & Marketing, Inc.)

EXISTING DEBT:

DATED ISSUED	ISSUE AMOUNT	INTEREST RATE	PAYMENT DATES	Call Provisions
SERIAL BONDS:				
8/9/2011	3,750,000	2.86%	Feb - P +I, Aug - I	Roof Phase II Bond - 15 Year, Callable on or after August 1, 2019
2/11/2016	13,530,000	1.20%	Dec P+I, June -I	Refunding of 2004 Additions and Renovation - 10 Year
8/5/2025	28,000,000	Net of Premium 2.78%		Capital Project Serial Bond - \$31,932,000
8/4/2026*	3,932,000	Net of Premium 2.78%		Capital Project Serial Bond - \$31,932,000

*Assumption on market rate

DEBT SERVICE PAYMENT SCHEDULE as of June 30, 2026:

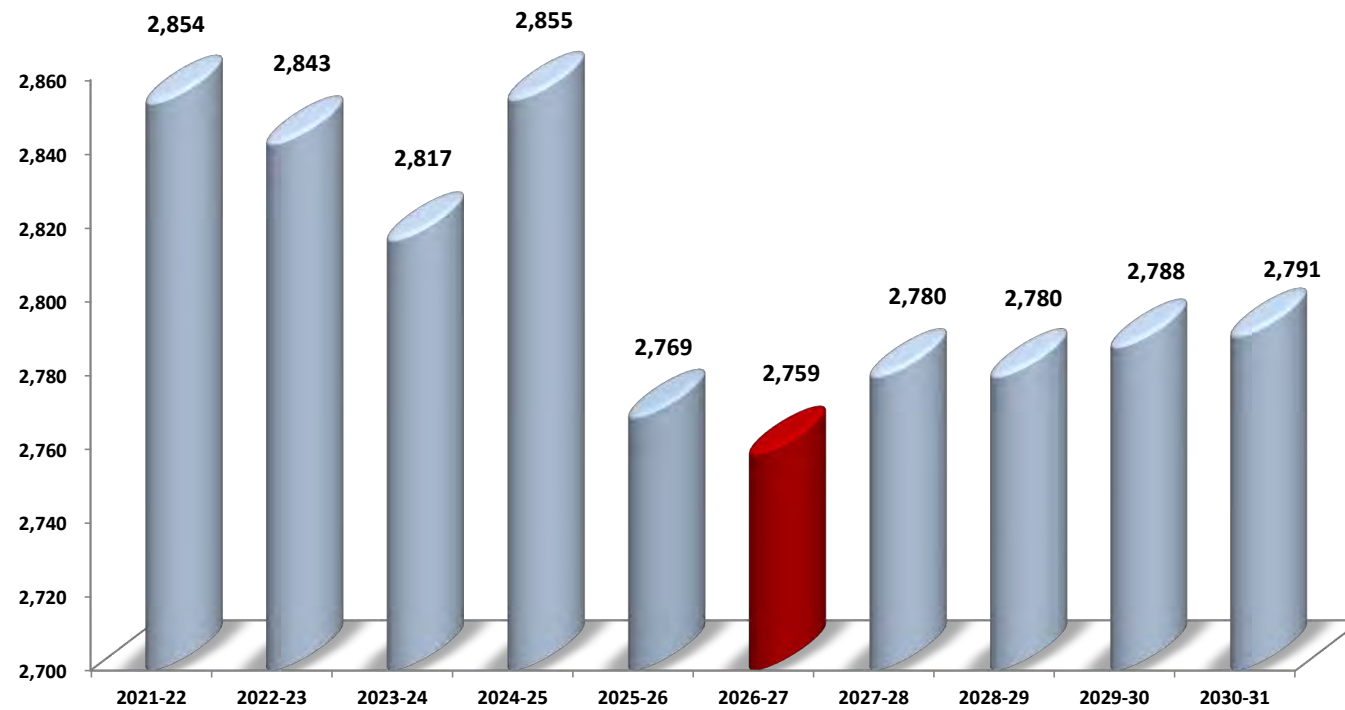
SCHOOL YEAR	PRINCIPAL	INTEREST	INTEREST	PREMIUM/DEBT	INTEREST
2026-2027	1,100,000	13,250	1,113,250	(20,000)	1,093,250
	\$ 1,100,000	\$ 13,250	\$ 1,113,250	\$ (20,000)	\$ 1,093,250
2026-2027	650,000	1,718,000	2,368,000	(339,645)	2,028,355
2027-2028	1,102,000	1,874,905	2,976,905		2,976,905
2028-2029	1,775,000	1,207,200	2,982,200		2,982,200
2029-2030	1,845,000	1,136,200	2,981,200		2,981,200
2030-2031	1,915,000	1,062,400	2,977,400		2,977,400
2031-2032	1,995,000	985,800	2,980,800		2,980,800
2032-2033	2,070,000	906,000	2,976,000		2,976,000
2033-2034	2,150,000	823,200	2,973,200		2,973,200
2034-2035	2,245,000	737,200	2,982,200		2,982,200
2035-2036	2,335,000	647,400	2,982,400		2,982,400
2036-2037	2,425,000	554,000	2,979,000		2,979,000
2037-2038	2,520,000	457,000	2,977,000		2,977,000
2038-2039	2,630,000	356,200	2,986,200		2,986,200
2039-2040	2,730,000	251,000	2,981,000		2,981,000
2040-2041	2,290,000	141,800	2,431,800		2,431,800
2041-2042	1,255,000	50,200	1,305,200		1,305,200
	\$ 31,932,000	\$ 12,908,505	\$ 44,840,505	\$ (339,645)	\$ 44,500,860

**SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT
BUDGET 2026-2027
CHANGES IN GRADE ENROLLMENT**

GRADE	Actual					Projected				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
PRE-K				18	18	18	18	18	18	18
K	207	177	168	186	177	202	180	188	184	182
1	178	219	185	176	182	182	208	185	193	189
2	195	178	228	195	178	186	186	213	189	197
3	210	206	191	230	190	182	190	190	218	193
4	198	218	209	199	230	194	185	194	194	222
5	195	205	225	217	196	235	198	189	198	198
6	213	204	211	228	224	201	241	203	194	203
7	197	221	213	203	230	228	205	246	207	198
8	243	208	223	212	213	234	232	209	250	211
9	234	242	194	232	207	209	230	228	205	246
10	220	243	244	199	222	209	211	232	230	207
11	243	221	238	248	192	221	208	210	231	229
12	262	242	221	242	247	193	222	209	211	232
Total K-12	2,795	2,784	2,750	2,785	2,706	2,694	2,714	2,714	2,722	2,725
Out-Placed	59	59	67	70	63	65	66	66	66	66
Total Enrollment	2,854	2,843	2,817	2,855	2,769	2,759	2,780	2,780	2,788	2,791
CHANGE	-132	-11	-26	38	-86	-10	21	-	8	3
% Change	-4.42%	-0.39%	-0.91%	1.35%	-3.01%	-0.36%	0.76%	0.00%	0.29%	0.11%

ENROLLMENT:
2021-22 Projected through 2030-2031

**Includes out-of-district placements*



**STAFFING SUMMARY OF POSITIONS - ALL FUNDS
2026-2027 PROPOSED BUDGET**

Description	Adopted 2025-2026 Staffing	Modified 2025-2026 Staffing	Proposed 2026-2027 Staffing	Change in FTEs
Regular Education - Teacher:				
UPK	1.00	1.00	2.00	1.00
Kindergarten	9.00	9.00	9.00	0.00
Grade 1	9.00	9.00	8.00	(1.00)
Grade 2	9.00	9.00	9.00	0.00
Grade 3	9.00	9.00	8.00	(1.00)
Grade 4	10.00	10.00	9.00	(1.00)
Grade 5	9.00	9.00	10.00	1.00
Grade 6	9.00	9.00	9.00	0.00
Art	7.00	7.00	7.00	0.00
Business/Home Economics	3.00	3.00	3.00	0.00
ELA	15.40	15.00	13.60	(1.40)
ENL/ESOL	12.00	12.00	12.00	0.00
Foreign Language	11.70	12.00	12.00	0.00
G & T	2.50	2.50	2.00	(0.50)
Health	3.40	3.50	3.40	(0.10)
Instructional Coaches	5.30	6.30	3.70	(2.60)
Instructional Support - RTI/AIS	6.50	6.50	6.00	(0.50)
Math	16.40	16.20	15.20	(1.00)
Media Technology/Tech Resource	2.50	2.50	2.50	0.00
Music	10.00	10.00	10.00	0.00
Physical Education	11.60	12.10	12.10	0.00
Reading	10.60	9.50	9.50	0.00
Science	16.90	16.90	16.90	0.00
Social Studies	15.00	15.00	15.00	0.00
Technology Support	0.10	0.10	0.10	0.00
Technology Teacher	2.50	2.30	2.30	0.00
Teaching Contingency Position	2.00	2.00	2.00	0.00
Teacher - Credit Accrual/Recovery Program	0.35	0.20	0.20	0.00

**STAFFING SUMMARY OF POSITIONS - ALL FUNDS
2026-2027 PROPOSED BUDGET**

Description	Adopted 2025-2026 Staffing	Modified 2025-2026 Staffing	Proposed 2026-2027 Staffing	Change in FTEs
Regular Education - Teaching Assistants:				
K-12	12.17	13.60	14.43	0.83
Library	0.58	1.00	1.00	0.00
Other Regular Education Support:				
Guidance Counselors	10.00	10.40	10.40	0.00
Prevention Counselors	2.00	2.00	2.00	0.00
Social Worker	2.00	2.00	2.00	0.00
Librarians	3.90	4.00	4.00	0.00
Nurses	5.00	5.00	5.00	0.00
Copy Room Aides	1.00	1.00	1.00	0.00
Lunch Supervision Aides	9.92	9.75	9.75	0.00
Aides - Classroom support/Library	4.58	1.00	1.00	0.00
Special Education - Teacher:				
Co-Teach	40.70	39.10	38.10	(1.00)
Special Class	7.60	7.50	7.50	0.00
Academic Center/Resource Room	3.80	5.40	5.40	0.00
Other Special Education Support:				
Speech & Language	5.20	5.20	5.20	0.00
Psychologists	8.00	8.00	8.00	0.00
OT/PT/COTA	2.00	3.00	3.00	0.00
1:1 Aides	15.62	14.37	13.83	(0.54)
Special Education - Teaching Assistants:				
Teaching Assistant (including COVE)	8.50	7.50	7.50	0.00
Teaching Assistant 1:1	16.01	18.58	18.29	(0.29)
Contingent TA	1.00	1.00	1.00	0.00
Main Office:				
(including clerical support from Library/ Nurses/ Guidance)				
Principal/Asst. Principal	9.00	9.00	9.00	0.00
Clerical support	19.79	18.79	17.79	(1.00)

**STAFFING SUMMARY OF POSITIONS - ALL FUNDS
2026-2027 PROPOSED BUDGET**

Description	Adopted 2025-2026 Staffing	Modified 2025-2026 Staffing	Proposed 2026-2027 Staffing	Change in FTEs
District-wide Positions:				
Superintendent	1.00	1.00	1.00	0.00
Superintendent's Office Staff	1.00	1.00	1.00	0.00
Asst. Supt. for Business & Operations	1.00	1.00	1.00	0.00
Supervisor of Fiscal Services	1.00	1.00	1.00	0.00
Business Office Staff	6.00	6.00	6.00	0.00
Purchasing & Inventory	1.00	1.00	1.00	0.00
Asst. Supt. of Human Resources	1.00	1.00	1.00	0.00
Human Resources Staff	3.00	3.00	3.00	0.00
Director of Facilities	1.00	1.00	1.00	0.00
Assistant Director of Facilities	0.00	1.00	1.00	0.00
Director of Safety, Security & Compliance	1.00	1.00	0.00	(1.00)
Operation & Maintenance	23.00	23.00	23.00	0.00
Asst. Supt. for Curriculum	1.00	1.00	1.00	0.00
Curriculum Office Staff	2.00	2.00	2.00	0.00
Director of Special Education and Related Svs	1.00	1.00	1.00	0.00
CSE Chair/CPSE Chair	2.00	2.00	2.00	0.00
Special Education/Pupil Services Office Staff	4.50	4.50	4.50	0.00
Family Engagement Center Office Staff	1.00	1.00	1.00	0.00
Asst. Supt. for Technology & Innovation	1.00	1.00	1.00	0.00
Technology Office Staff	3.00	3.00	3.00	0.00
Director of Athletics	1.00	1.00	1.00	0.00
Athletics Office Staff/Trainer	2.00	2.00	2.00	0.00
Transportation	2.00	2.00	2.00	0.00
Health Aide	1.00	1.00	1.00	0.00
Grand Total	469.62	469.30	459.20	(10.10)
General Fund	456.93	453.78	446.68	(7.10)
School Lunch Fund	0.25	0.25	0.25	0.00
Special Aid Fund (Grants)	12.44	15.26	12.26	(3.00)
District Total	469.62	469.30	459.20	(10.10)

STATISTICAL DATA

Schools	Enrollment*		Building Space in Square Feet +
	2025-26	2026-27	
Elementary	1,171	1,199	124,916 (WOS & CLE)
Middle	667	663	187,000
High	868	832	234,500
	2,706	2,694	546,416

SCHOOL BUDGET DATA

Year	Enrollment**	Adopted						HOMESTEAD			NON - HOMESTEAD		
		Budget	\$ Change	% Chg.	Tax Levy	\$ Change	% Chg.	Tax Rate	\$ Change	% Chg.	Tax Rate	\$ Change	% Chg.
11-12	3,508	\$ 79,570,592	1,688,025	2.17%	\$ 68,791,474	2,405,155	3.62%	\$ 34.547193	\$ 0.64018	1.89%	\$ 51.856433	\$ 4.420527	9.32%
12-13	3,430	\$ 82,385,278	2,814,686	3.54%	\$ 69,788,543	997,069	1.45%	\$ 35.703533	\$ 1.15634	3.35%	\$ 50.855614	(\$1.000819)	-1.93%
13-14	3,333	\$ 85,871,296	3,486,018	4.23%	\$ 72,202,139	2,413,596	3.46%	\$ 36.149429	\$ 0.44590	1.25%	\$ 55.099776	\$ 4.244162	8.35%
14-15	3,254	\$ 86,395,154	523,858	0.61%	\$ 72,958,232	756,093	1.05%	\$ 35.511214	(\$0.638215)	-1.77%	\$ 59.805449	\$ 4.705673	8.54%
15-16	3,185	\$ 85,969,882	(\$425,272)	-0.49%	\$ 74,132,268	1,174,036	1.61%	\$ 36.347907	\$ 0.83669	2.36%	\$ 60.704314	\$ 0.898865	1.50%
16-17	3,104	\$ 86,653,782	683,900	0.80%	\$ 74,292,605	160,337	0.22%	\$ 36.478689	\$ 0.13078	0.36%	\$ 59.876926	\$ (0.827388)	-1.36%
17-18	3,072	\$ 88,966,619	2,312,837	2.67%	\$ 75,590,290	1,297,685	1.75%	\$ 36.256188	\$ (0.22250)	-0.61%	\$ 64.855584	\$ 4.978658	8.31%
18-19	3,048	\$ 91,817,017	2,850,398	3.20%	\$ 78,384,228	2,793,938	3.70%	\$ 37.806409	\$ 1.55022	4.28%	\$ 65.751657	\$ 0.896073	1.38%
19-20	2,986	\$ 94,755,161	2,938,144	3.20%	\$ 81,298,542	2,914,314	3.72%	\$ 38.932576	\$ 1.12617	2.98%	\$ 68.606503	\$ 2.854846	4.34%
20-21	2,854	\$ 96,839,306	2,084,145	2.20%	\$ 83,594,265	2,295,723	2.82%	\$ 40.164382	\$ 1.23181	3.16%	\$ 68.824015	\$ 0.217512	0.32%
21-22	2,795	\$ 98,208,170	1,368,864	1.41%	\$ 83,676,185	81,920	0.10%	\$ 39.904498	\$ (0.25988)	-0.65%	\$ 69.200234	\$ 0.376219	0.55%
22-23	2,784	\$ 101,554,865	3,346,695	3.41%	\$ 85,990,120	2,313,935	2.77%	\$ 40.713533	\$ 0.80904	2.03%	\$ 72.833393	\$ 3.633159	5.25%
23-24	2,750	\$ 108,815,021	7,260,156	7.15%	\$ 87,780,728	1,790,608	2.08%	\$ 41.338333	\$ 0.62480	1.53%	\$ 74.716023	\$ 1.882630	2.58%
24-25	2,785	\$ 110,595,035	1,780,014	1.63%	\$ 89,097,439	1,316,711	1.50%	\$ 42.167830	\$ 0.82950	2.01%	\$ 74.436934	\$ (0.279089)	-0.37%
25-26	2,706	\$ 115,289,084	4,694,049	4.24%	\$ 91,158,847	2,061,408	2.31%	\$ 43.388235	\$ 1.22041	2.89%	\$ 74.822541	\$ 0.385607	0.52%
26-27	2,694	\$ 116,688,270	1,399,186	1.21%	\$ 92,847,369	1,688,522	1.85%	TBD			TBD		

* Enrollment does not include outplaced students

+ Per 2021 Building Condition Survey Report

** Per Demographic Analysis

SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT

LAND HOLDINGS

<u>LOCATION</u>	<u>ACREAGE*</u>
TAPPAN ZEE HIGH SCHOOL (includes Leased Property)	48.30
SOUTH ORANGETOWN MIDDLE SCHOOL	32.20
TAPPAN ZEE ELEMENTARY SCHOOL (Leased Property)	39.30
COTTAGE LANE INCLUDING GREENBUSH (includes Greenbush property)	7.80
WILLIAM O. SCHAEFER SCHOOL	23.70
PALISADES (Leased Property)	8.40
TAPPAN ATHLETIC FIELD	2.60
TOTAL ACREAGE	162.30

* Per Town Tax Roll
SOMS includes Blue Field Lane property

INFORMATIONAL MEETING ON BUDGET

TUESDAY, MAY 12, 2026: SOUTH ORANGETOWN MIDDLE SCHOOL, 7:30 P.M.

ANNUAL SCHOOL DISTRICT VOTE

TUESDAY, MAY 19, 2026 - 7 A.M. TO 9 P.M.

School Budget Vote and School Board Election

Election District #1: Vote at SOMS - Blauvelt Residents

Election District #2: Vote at TZHS - Orangeburg Residents

Election District #3: Vote at William O. Schaefer Elementary School -Tappan Residents

Election District #4: Vote at Tappan Zee Education Center - Grandview, Sparkill, Palisades and Piermont Residents

VOTER INFORMATION

Voter status may be checked by calling the District Clerk, 680-1012 between 9:00 A.M. and 4: 00 P.M. or by e-mail at aquigley@socsd.org

To be eligible to vote on May 19, residents must be registered for general political elections
or with the school district and have voted within the past four years in a school election.

Registrants must be United States citizens, residents of the school district for 30 days, and 18 years of age.

Voter Registration is from 8 A.M. to 4 P.M. on School Days (September through June) and from 9 A.M. to 3 P.M., Monday - Thursday on business days (July through August) at the District Clerk's Office, Administrative Building, Blauvelt, NY. You can also register with the County Board of Elections by mail or remotely through the New York State Department of Motor Vehicles website at:
<https://dmv.ny.gov/more-info/electronic-voter-registration-application>

Applications for absentee ballots for voting on Board of Education members and the 2026-2027 school budget may be obtained from the District Clerk.

SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT

**160 Van Wyck Road
Blauvelt, New York 10913**

SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT
2026-2027 School Year Calendar

July 2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	(31)					

September 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		(1)	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	(11)	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Teacher Days 183 + 3 Snow Days
 Student Days 180 + 3 Snow Days

Staff	Students
1	August 2026
31	Supt. Conf. Day
20	September 2026
1	Supt. Conf. Day
2	First Day of School
7	Labor Day
21	Yom Kippur

21	October 2026	21
12	Columbus Day	
18	November 2026	18
3	Supt. Conf. 1/2 Day (MS/HS P/T Conf.)	
11	Veteran's Day	
25	Half Day	
26-27	Thanksgiving Recess	

16	December 2026	15
11	Supt. Conf. 1/2 Day (Elem. P/T Conf.)	
23-31	December Recess	
19	January 2027	19
1	December Recess Continues	
4	Schools Reopen	
18	Martin Luther King Jr. Day	

15	February 2027	15
15-19	President's Day Mid-Winter Recess	
21	March 2027	21
19	1/2 Supt. Conf. Day	
26	Good Friday	
29	Easter	

17	April 2027	17
19-23	Spring Recess	
20	May 2027	20
31	Memorial Day Observed	

18	June 2027	18
15-25	TZHS/SOMS Modified Schedule	
18	Juneteenth Observed	
21-25	WOS/CLE Mod. Schedule	
24	TZHS Graduation	
25	Half Day students	
186		183

	School Closed for Students & Staff	
()	Staff Day (No school for students)	
8/27, 8/28, 12/11		
	Early Release Half-day Supt. Conf.	
Days 11/3, 11/25, 3/19		
Modified Testing Schedule SOMS /TZHS		

January 2027						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26*	27	28	29	30	

*unused snow day

May 2027						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27*	28*	29
30	31					

*unused snow days

June 2027						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Adopted 2/10/2026

GLOSSARY

This Glossary contains definitions of terms used in this guide and such additional terms as seem necessary to common understandings concerning financial accounting procedures for schools. Several terms that are not primarily financial accounting terms have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

Accounting System:

The total structure of records and procedures which discover, record, classify, and report information on the financial position and operations of a school district or any of its funds, balanced account groups and organizational components.

Accrual Accounting:

Revenues are recognized when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

Appropriation:

A legal authorization to incur obligations and to make expenditures for specific purposes.

Assessed Valuation:

A valuation set upon real or other property by a government as a basis for levying taxes.

Board of Education:

A school board is a corporate body that oversees and manages a public school district's affairs, personnel, and properties.

Bond:

A written promise, generally under seal, to pay a specific sum of money, called the face value, at a fixed time in the future, called the date of maturity and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bond Anticipation Note:

A bond anticipation note represents a short-term obligation with a maximum maturity of one year. The obligation can be renewed each year up to five years and paid off or it can be used in anticipation of the issuance of serial bonds.

Bonds Issued:

Bonds sold.

Bonds Payable:

The face value of bonds issued and unpaid.

Budget:

The planning document for each school providing management control over expenditures in general fund, special revenue fund and capital fund.

Budget Calendar:

The schedule of key dates used in the preparation and adoption of the Annual Budget.

Budgetary Control:

The control or management of a governmental unit or enterprise in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

Buildings:

A fixed asset account that reflects the acquisition value of permanent structures used to house persons and property owned by the local education agency. If buildings are purchased or constructed, this amount includes the purchase contract price of all permanent buildings and fixtures attached to and forming a permanent part of such buildings. If buildings are acquired by gift, the account reflects their appraised value at the time of acquisition.

Cash Management:

The management of cash necessary to pay for government services while investing temporary cash excesses in order to earn interest revenue. Cash management refers to the activities of forecasting the inflows and outflows of cash, mobilizing cash to improve its availability for investment, establishing and maintaining banking relationships, and investing funds in order to achieve the highest interest and return available for temporary cash balances without jeopardizing principal.

Chart of Accounts:

A list of accounts systematically arranged, applicable to a specific concern, giving account names and numbers. A chart of accounts, accompanied by descriptions of their use and of the general operation of the books of account, becomes a classification or manual of accounts: a leading feature of a system of accounts.

Classification, Object:

As applied to expenditures, this term has reference to an article or service received; for example, salaries, employee benefits or supplies.

Coding:

A system of numbering, or otherwise designating, accounts, entries, invoices, vouchers, etc. in such a manner that the symbol used reveals quickly certain required information.

Committee on Special Education:

The primary function of the committee on special education (CSE) is to identify, evaluate, review the status of, and make recommendations concerning the appropriate educational placement of each school-age child with a disability, or thought to have a disability, who resides within the student's home district.

Contingency Budget:

If the budget is defeated the district can go to a contingency budget or present a second budget for a vote. If the second budget is defeated, the district must go on a contingency budget which includes only ordinary contingent expenses with the district held at a levy amount equal to the previous year's levy.

Contracted Services:

Services rendered by private firms, individuals, or other governmental agencies. Examples include utilities and maintenance agreements.

COVE:

COVE I - Middle School and COVE II - High School: Unique to Rockland County is the South Orangetown Consortium Program for children classified as developmentally challenged (mentally retarded). Rockland County districts have designed a sequence of programs to serve these developmentally disabled children. COVE I Intermediate, self-contained program. COVE II - After completion of COVE I students move up to COVE II, which allows students to become more independent by moving from class to class and going out into the community to learn job skills. The focus of the program is to enable each student to maximize his/her potential and gain functional independence in the community in preparation for their adult life. The District has partnered with BOCES who is also providing the services for this program to Rockland County School Districts at the Middle and High School. BOCES provides one section at the Middle School of COVE I and two sections at the High School for COVE II. The District still provides one section of COVE II at the High School for resident students.

Debt:

An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

Debt Limit:

The maximum amount of general obligation debt which is legally permitted. The State of New York mandates that outstanding debt on bonds is not to exceed 10% of the full valuation of the taxable real property in the district.

Debt Service:

Expenditures for repayment of bonds, notes and other debt.

Employee Benefits:

Amounts paid by the school system on behalf of employees; these amounts are not included in the gross salary, but are over and above. Such payments are, in a sense, overhead payments. They are part of the cost of salaries and benefits. Examples are: (a) group health and life insurance, (b) contribution to employee retirement, (c) Social Security, and (d) Workers' Compensation.

Encumbrance:

The commitment of budgeted funds to purchase an item or service. To encumber funds means to set aside or commit funds for a future expenditure.

Equipment:

Fixed assets which have a determined dollar value of more than \$500 and have a useful economic life of more than one year.

Expenditure:

Decreases in net financial resources. Expenditures involve current operating expenses requiring the present or future use of net current assets, debt service, capital outlay, intergovernmental grants, entitlements and shared revenue.

Fiscal Year:

South Orangetown Central School District begins and ends its fiscal year July 1 - June 30.

FTE Employee (Full Time Equivalence):

The amount of employed time required in a part-time position expressed in proportion to that required in a full-time position, with 1.0 representing one full-time position. It is derived by dividing the amount of employed time in the part time position by the amount of employed time required in a corresponding full-time position.

Fund:

An accounting entity that has a set of self-balancing accounts that records all financial transactions for specific activities of government functions. Seven commonly used funds in public accounting are: general fund, special revenue funds, debt service funds, capital funds and trust and agency funds.

Fund Balance:

The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund's assets and estimated revenues for the period over its liabilities, reserves and appropriations for the period.

General Fund:

Fund used to account for all financial resources except those required to be accounted for in other funds.

General Obligation Bonds:

Bonds issued to finance major projects with resources from tax collection to repay debt. This type of bond is backed by the full faith, credit and taxing power of the government.

Generally Accepted Accounting Principles (GAAP):

Uniform minimum standards for financial accounting and recording encompassing the conventions, rules and procedures that define generally accepted accounting principles.

Goal:

A statement of broad direction, purpose or intent based on the needs of the community. A goal is general and timeless.

Individualized Education Program (IEP):

An IEP is a written statement outlining the plan for providing an educational program for a disabled student based on the unique needs of that student.

Instruction:

The activities dealing directly with the teaching of students or improving the quality of teaching. An object of expenditure related to amounts paid for the acquisition of devices, content materials, methods or experiences used for teaching and learning purposes. These include printed and non-printed sensory materials.

Instructional Coaches:

Instructional coaches help create formal and informal teacher leadership opportunities to build the capacity of veteran, mid-career, and probationary teachers through job-embedded professional development that is differentiated to meet individual teacher needs. Instructional coaches serve in three main capacities: model lessons, plan differentiated professional development, and providing teachers with their expertise and resources to deliver quality instruction for all students.

Inter-Fund Transfers:

Amounts transferred from one fund to another fund.

Levy:

(Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

Long-term Debt:

Debt with a maturity of more than one year after the date of issuance.

Maintenance, Plant (Plant Repairs and Repairs and Replacements of Equipment):

Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition of completeness or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

Materials and Supplies:

Expendable materials and operating supplies necessary to conduct departmental operations.

Next Generation Learning Standards:

The Next Generation State Standards are intended to provide a clear consistent understanding of what students are expected to learn at each grade level throughout the school year. The standards are designed to be robust and relevant to the real world, and to provide teachers with a guideline of what skills and knowledge students need so that they can prepare students for future success.

One-to-One Aides:

One-to-One Aides are provided to individual students based upon the requirements of the student's IEP (individual education plan) that is established by the student's home district's Committee on Special Education. When a one-to-one aid is required, the cost of the aid is provided for by a separate rate established by the State Education Department.

Payment in Lieu of Taxes (PILOT):

Represents organizations that have financial arrangements with Rockland County Industrial Development Organization. As a result of this arrangement, the assessment for these properties are removed from the tax rolls and the taxes are then paid directly to the School District.

Property Tax:

Tax levied on the assessed value of real property.

P-TECH Program:

The BOCES service is an integrated, six-year program which provides high school, college and career training so that students graduate with an Associate's Degree in a STEM discipline (science, technology, mathematics and engineering), at no cost to their families.

Pupil Transportation Services:

Consists of those activities involved with the conveyance of pupils to and from school activities, as provided by state law, including transportation to private and parochial schools. Includes trips between home and school or trips to school activities.

Reserve for Encumbrances:

A reserve representing the designation of a portion of a fund balance to provide for unliquidated encumbrances.

Response to Intervention:

Is a multi-tiered, problem solving approach that identifies general education students struggling in academic and behavioral areas early and provides them with systematically-applied strategies and targeted instruction at varying levels of intervention. NYSED Memo, April 2008.

School Plant:

The site, buildings, and equipment constituting the physical facilities of the district.

Special Education:

Consists of direct instructional activities designed to deal with the following exceptionalities: (a) physically handicapped, (b) emotionally and/or socially handicapped, (c) compensatory education, etc.

Surplus Appropriation (Appropriated Fund Balance):

Money appropriated from previous year's fund balance.

Tax Anticipation Note:

A Tax Anticipation Note represents a short-term obligation, no longer than a year, in anticipation of tax revenue that will be collected. The District maintains a TAN in order to maintain a stable cash flow throughout the fiscal year.

Tax Levy Cap:

Chapter 97 of the Laws of 2011 created a new property tax cap which restricts tax levy increases for local governments, most school districts (except the Big Five fiscally dependent city school districts) and other smaller independent entities -- such as library, fire or water districts -- to no more than 2 percent, or the rate of inflation, whichever is lower. Localities can override the cap with a 60 percent vote either by their local governing body or, in the case of a school district, by the voting public. Exemptions from the cap include some pension cost increases, certain large legal expenses (tort actions), and the local share of capital expenditures.

TSP (Therapeutic Support Program)

Therapeutic Support Program is designed for children who have intellectual talents in the above average range to the gifted range and are in need of special emotional support throughout their day. The District provides two 12:1:1 sections at the Middle School. The District also partnered with BOCES who provides one section of academic and therapeutic support at the Middle School and two sections at the High School. Students take courses within the BOCES classroom as well as in the mainstream setting.

Entity Name

SOUTH ORANGETOWN CSD

BEDS Code

500301

Claim Year

2025-2026

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT
STATE AID MANAGEMENT SYSTEM



Welcome Natalie Espinal (School Entity User)

CORE

04/16/2026 09:50 AM

Home | Issue Reporting | Help | Logout

Entity Info

Forms

Claim Verifications

Activity Log

Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

District Name: SOUTH ORANGETOWN CSD

District Code: 500301

Contact Person: NATALIE ESPINAL

Telephone: (845) 680-1008

Tel Extension:

Print Legacy

Print Form

Print Blank

Print Text Only

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2026

Form Preparer Name:

NATALIE ESPINAL

Preparer's Telephone Number:

845-680-1008

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	115,289,084	116,688,270	1.21%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	91,158,847	92,847,369	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	91,158,847	92,847,369	1.85%
F. Permissible Exclusions to the School Tax Levy Limit	3,193,058	2,788,321	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	87,965,789	90,059,048	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	87,965,789	90,059,048	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	2,743	2,759	0.58%
Consumer Price Index			2.63%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	30,924,110	29,304,848
Assigned Appropriated Fund Balance	886,220	200,000
Adjusted Unrestricted Fund Balance	4,611,146	4,667,530
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add)	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	15,827,522	11,805,927	Authorized capital construction of Athletic Field
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	0	1,000,000	Repair of capital or equipment if necessary
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	55,161	56,769	No planned use in 2026-27 school year
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	461,000	470,188	No planned use in 2026-27 school year
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	840,406	977,157	Liability Claims that may arise
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	5,951,688	6,393,296	Tax Certiorari Adjustment Orders if issued
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	1,501,568	1,547,596	Sick and Vacation Payouts
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	2,500,976	2,730,172	Portion of ERS expenditures in 2026-27 school year
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS	TEACHERS' RETIREMENT RESERVE	2,785,789	3,323,742	Portion of TRS expenditures in 2026-27 school year

* **NYSED Reserve Guidance:** http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Entity Name

SOUTH ORANGETOWN CSD

BEDS Code

500301

Claim Year

2025-2026

▼

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT

STATE AID MANAGEMENT SYSTEM



Welcome Natalie Espinal (School Entity User)

CORE

04/16/2026 09:51 AM

Home | Issue Reporting | Help | Logout

Entity Info

Forms

Claim Verifications

Activity Log

Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: SOUTH ORANGETOWN CSD

Contact Person: NATALIE ESPINAL

District Code: 500301

Telephone: (845) 680-1008

Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 12, 2026

2026-2027 Salary Threshold = \$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law

(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	273,163	83,190	6,000
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
2. ASSISTANT SUPT FOR TECHNOLOGY & INNOVATION	226,600	75,563	
3. ASSISTANT SUPT FOR BUSINESS & OPERATIONS	225,828	41,651	2,500
4. ASSISTANT SUPT FOR CURRICULUM	224,306	74,881	2,500
5. ASSISTANT SUPT FOR HUMAN RESOURCES	220,491	39,820	2,500
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Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

71.	DIRECTOR OF ATHLETICS	203,306
72.	DIRECTOR OF SPECIAL EDU AND RELATED SERVICES	195,700
73.	PRINCIPAL	201,981
74.	PRINCIPAL	194,446
75.	PRINCIPAL	192,269
76.	PRINCIPAL	194,159
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Equalized Total Assessed Value 7,101,662,421

School District - 392401 South Orangetown C

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	880,526	0.01
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	52,928,730	0.75
13100	CO - GENERALLY	RPTL 406(1)	29	36,161,210	0.51
13500	TOWN - GENERALLY	RPTL 406(1)	62	169,961,722	2.39
13650	VG - GENERALLY	RPTL 406(1)	22	9,142,743	0.13
13800	SCHOOL DISTRICT	RPTL 408	10	155,572,593	2.19
14100	USA - GENERALLY	RPTL 400(1)	1	8,780,182	0.12
14110	USA - SPECIFIED USES	STATE L 54	3	2,839,448	0.04
19950	MUNICIPAL RAILROAD	RPTL 456	4	8,786,948	0.12
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	4,603,324	0.06
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	48	206,535,905	2.91
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	39	368,405,357	5.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,395,109	0.03
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	1,360,615	0.02
25230	NONPROF CORP - MORALMENTAL IM	RPTL 420-a	1	2,048,291	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	168,347,915	2.37
25400	FRATERNAL ORGANIZATION	RPTL 428	3	6,030,104	0.08
26100	VETERANS ORGANIZATION	RPTL 452	3	10,747,413	0.15
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	23,647,538	0.33
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	20,035,434	0.28
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	51,740,357	0.73
29650	SOLDIRE MONUMENT CORPORATION	RPTL 442	1	95,328	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	207	2,484,207	0.03
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	15	180,015	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	206	4,120,000	0.06
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	13	260,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	108	4,160,974	0.06
41400	CLERGY	RPTL 460	4	18,816	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	137	8,580,049	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	124	28,518,011	0.40
41834	ENHANCED STAR	RPTL 425	641	123,261,611	1.74
41854	BASIC STAR 1999-2000	RPTL 425	1,758	118,302,852	1.67
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	360,301	0.01

Equalized Total Assessed Value 7,101,652,421

School District - 392401 South Orangetown C

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	1,458,557	0.02
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	5	1,837,129	0.03
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	1,284,102	0.02
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			3,498	1,604,589,314	22.59
Totals:			3	1,284,102	0.02
			3,501	1,605,873,416	22.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

School District - 392401 South Orangetown CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	4	2,567,577	1.48
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	94,073	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,001	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	60,000	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.02
41834	ENHANCED STAR	RPTL 425	4	772,656	0.45
41854	BASIC STAR 1999-2000	RPTL 425	18	1,211,292	0.70
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	5,158	0.00
Total Exemptions Exclusive of System Exemptions:					
			33	4,762,757	2.74
Total System Exemptions:			0	0	0.00
Totals:			33	4,762,757	2.74

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 810,343,986

School District - 392401 South Orangetown CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	3	88,460	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	1	506,074	0.06
13650	VG - GENERALLY	RPTL 406(1)	18	6,575,166	0.81
13800	SCHOOL DISTRICT	RPTL 408	1	18,493,885	2.28
19950	MUNICIPAL RAILROAD	RPTL 456	1	53,302	0.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	1,503,920	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	5,835,372	0.72
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	754,468	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	29	348,029	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	14	280,000	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	200,000	0.02
41630	VOL/FIRE/AMB	RPTL 466-a	10	489,340	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	3,388,531	0.42
41834	ENHANCED STAR	RPTL 425	68	12,801,511	1.58
41854	BASIC STAR 1999-2000	RPTL 425	168	11,305,392	1.40
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	96,112	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1,453,399	0.18

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

351	64,172,961	7.92
0	0	0.00
351	64,172,961	7.92

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 6,117,681,267

School District - 392401 South Orangetown CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	880,526	0.01
12350	PUBLIC AUTHORITY - STATE	RPTL 412	2	52,928,730	0.87
13100	CO - GENERALLY	RPTL 406(1)	26	36,072,750	0.59
13500	TOWN - GENERALLY	RPTL 406(1)	61	169,455,648	2.77
13800	SCHOOL DISTRICT	RPTL 408	9	137,078,708	2.24
14100	USA - GENERALLY	RPTL 400(1)	1	8,780,182	0.14
14110	USA - SPECIFIED USES	STATE L 54	3	2,839,448	0.05
19950	MUNICIPAL RAILROAD	RPTL 456	3	8,733,646	0.14
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	3,099,404	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	40	200,606,460	3.28
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	37	367,650,889	6.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,395,109	0.04
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	1,360,615	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	2,048,291	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	168,347,915	2.75
25400	FRATERNAL ORGANIZATION	RPTL 428	3	6,030,104	0.10
26100	VETERANS ORGANIZATION	RPTL 452	3	10,747,413	0.18
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	8	23,647,538	0.39
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	20,035,434	0.33
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	51,740,357	0.85
29650	SOLDIRE MONUMENT CORPORATION	RPTL 442	1	95,328	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	177	2,124,177	0.03
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	15	180,015	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	189	3,780,000	0.06
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	13	260,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	102	3,920,974	0.06
41400	CLERGY	RPTL 460	4	18,816	0.00
41630	VOL/FIRE/AMB	RPTL 466-a	127	8,090,709	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	105	25,129,480	0.41
41834	ENHANCED STAR	RPTL 425	569	109,687,444	1.79
41854	BASIC STAR 1999-2000	RPTL 425	1,572	105,786,168	1.73
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	264,189	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	1,837,129	0.03

Equalized Total Assessed Value 6,117,681,267

School District - 392401 South Orangetown CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	1,284,102	0.02
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			3,114	1,535,653,596	25.10
Totals:			3	1,284,102	0.02
			3,117	1,536,937,698	25.12

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

SOUTH ORANGETOWN CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	127.2	123.3	136.1
	Math	145.6	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	188.7	178.8	182.3
	Math	196.7	190.9	192.4
Black or African American	ELA	100	114.8	129
	Math	126.2	106.7	122.2
Hispanic or Latino	ELA	101.2	107.5	122.9
	Math	114.4	105.6	121.4
Multiracial	ELA	150	125.7	138.1
	Math	167.2	129	140.8
White	ELA	125.9	123.7	136.4
	Math	147.5	134.7	145.6
English Language Learner	ELA	72.1	93	110.8
	Math	97.1	103.7	119.8
Students with Disabilities	ELA	61.8	68.9	90.7
	Math	74.4	72.5	93.8
Economically Disadvantaged	ELA	95	110	125
	Math	110.6	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	213.6	134.9	148.3
	Math	133.5	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	235.5	140.5	152.9
	Math	164.5	114.8	129
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	177	99.6	118.8
	Math	102	43.4	69.5
Multiracial	ELA	218.2	144.6	156.4
	Math	154.5	63.5	86.2
White	ELA	220.5	170.2	177.6
	Math	136.3	74.7	95.6
English Language Learner	ELA	55.6	49.7	77.2
	Math	55.6	36.7	63.9
Students with Disabilities	ELA	148.8	75.4	98.7
	Math	67.9	29.3	57.8
Economically Disadvantaged	ELA	184.4	103.2	121.8
	Math	110.2	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	227	94.7%	87.5%	88.8%
	5-Year	251	96.8%	89.4%	90.5%
	6-Year	259	96.5%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	17	—	—	—
	5-Year	17	—	—	—
	6-Year	15	—	—	—
Black or African American	4-Year	3	—	—	—
	5-Year	2	—	—	—
	6-Year	4	—	—	—
Hispanic or Latino	4-Year	55	89.1%	81.6%	83.8%
	5-Year	41	90.2%	84.4%	86.3%
	6-Year	46	89.1%	83.3%	85.6%
Multiracial	4-Year	15	—	—	—
	5-Year	5	—	—	—
	6-Year	5	—	—	—
White	4-Year	137	98.5%	91.7%	92.3%
	5-Year	186	98.4%	92.9%	93.4%
	6-Year	189	98.4%	93.1%	93.7%
English Language Learner	4-Year	4	—	—	—
	5-Year	12	—	—	—
	6-Year	10	—	—	—
Students with Disabilities	4-Year	39	89.7%	70.4%	74.5%
	5-Year	39	89.7%	73%	76.8%
	6-Year	35	91.4%	73.1%	77.1%
Economically Disadvantaged	4-Year	49	87.8%	83.1%	85.1%
	5-Year	57	91.2%	85.6%	87.4%
	6-Year	47	89.4%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	126	46%	42%	0.91	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2024-25 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Coaching for Excellence\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Targeted Support\)](#)
- [2024-25 Title I School Improvement Grant 1003 \(Resource Allocation Review\)](#)
- [2025 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2025 Title I School Improvement Grant 1003 \(Supplemental Support\)](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	1,015	153.7
	Math	1,058	168.9
	Science	326	175.5
	Combined	2,399	163.4
Asian or Native Hawaiian/Other Pacific Islander	ELA	118	190.3
	Math	121	196.7
	Science	40	190
	Combined	279	193
Black or African American	ELA	21	100
	Math	21	126.2
	Science	9	155.6
	Combined	51	120.6
Hispanic or Latino	ELA	226	130.8
	Math	229	145.9
	Science	74	152.7
	Combined	529	140.4
Multiracial	ELA	60	167.5
	Math	62	180.6
	Science	24	179.2
	Combined	146	175
White	ELA	590	155.8
	Math	625	172.2
	Science	179	182.1
	Combined	1,394	166.5
English Language Learner	ELA	77	97.4
	Math	80	126.3
	Science	21	131
	Combined	178	114.3

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	186	90.3
	Math	196	103.3
	Science	58	116.4
	Combined	440	99.5
Economically Disadvantaged	ELA	185	128.9
	Math	189	146.8
	Science	60	147.5
	Combined	434	139.3

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,227	127.2
	Math	1,227	145.6
	Science	410	139.5
	Combined	2,864	136.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	119	188.7
	Math	121	196.7
	Science	40	190
	Combined	280	192.3
Black or African American	ELA	21	100
	Math	21	126.2
	Science	9	155.6
	Combined	51	120.6
Hispanic or Latino	ELA	292	101.2
	Math	292	114.4
	Science	100	113
	Combined	684	108.6
Multiracial	ELA	67	150
	Math	67	167.2
	Science	26	165.4
	Combined	160	159.7
White	ELA	730	125.9
	Math	730	147.5
	Science	238	137
	Combined	1,698	136.7
English Language Learner	ELA	104	72.1
	Math	104	97.1
	Science	29	94.8
	Combined	237	85.9

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	272	61.8
	Math	272	74.4
	Science	100	67.5
	Combined	644	68
Economically Disadvantaged	ELA	251	95
	Math	251	110.6
	Science	89	99.4
	Combined	591	102.3

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,548	79,003	51
Asian or Native Hawaiian/Other Pacific Islander	200	11,379	56.9
Black or African American	40	1,613	40.3
Hispanic or Latino	296	15,394	52
Multiracial	100	4,654	46.5
White	912	45,963	50.4
English Language Learner	111	6,098	54.9
Students with Disabilities	274	13,680	49.9
Economically Disadvantaged	250	13,203	52.8

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	90	46%	42%	0.91
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—
Hispanic or Latino	79	46%	41%	0.89
White	6	—	—	—
English Language Learner	90	46%	42%	0.91
Students with Disabilities	30	46%	27%	0.59
Economically Disadvantaged	75	46%	44%	0.96

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,655	32	151	581	891	213.9
Asian or Native Hawaiian/Other Pacific Islander	147	1	12	45	89	220.7
Black or African American	30	0	4	6	20	220
Hispanic or Latino	398	11	41	157	189	207.9
Multiracial	100	0	7	36	57	221.5
White	980	20	87	337	536	214.4
English Language Learner	148	8	14	62	64	201.4
Students with Disabilities	336	10	34	125	167	208.8
Economically Disadvantaged	340	16	52	139	133	194.9

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,309	78.5%
Asian or Native Hawaiian/Other Pacific Islander	X	126	94.4%
Black or African American	—	23	—
Hispanic or Latino	X	318	73.6%
Multiracial	X	73	83.6%
White	X	769	76.9%
English Language Learner	X	70	72.9%
Students with Disabilities	X	277	63.2%
Economically Disadvantaged	X	275	70.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,309	81.9%
Asian or Native Hawaiian/Other Pacific Islander	✓	126	96.8%
Black or African American	—	23	—
Hispanic or Latino	X	318	74.8%
Multiracial	X	73	87.7%
White	X	769	81.4%
English Language Learner	X	70	77.1%
Students with Disabilities	X	277	66.8%
Economically Disadvantaged	X	275	72%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	242	213.6	188.5
	Math	240	134.6	
	Science	241	216.2	
	Social Studies	240	204	
Asian or Native Hawaiian/Other Pacific Islander	ELA	31	235.5	213.5
	Math	30	170	
	Science	31	225.8	
	Social Studies	30	233.3	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Hispanic or Latino	ELA	50	177	156
	Math	49	104.1	
	Science	49	186.7	
	Social Studies	49	171.4	
Multiracial	ELA	11	218.2	196.4
	Math	11	154.5	
	Science	11	218.2	
	Social Studies	11	204.5	
White	ELA	146	220.5	193.4
	Math	146	136.3	
	Science	146	224	
	Social Studies	146	207.9	
English Language Learner	ELA	9	55.6	83.4
	Math	9	55.6	
	Science	8	150	
	Social Studies	8	100	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	42	148.8	129.8
	Math	42	67.9	
	Science	42	181	
	Social Studies	42	142.9	
Economically Disadvantaged	ELA	64	184.4	164.1
	Math	63	111.9	
	Science	63	200	
	Social Studies	62	175.8	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	242	213.6	187.7
	Math	242	133.5	
	Science	242	215.3	
	Social Studies	242	202.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	31	235.5	210.3
	Math	31	164.5	
	Science	31	225.8	
	Social Studies	31	225.8	
Black or African American	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Hispanic or Latino	ELA	50	177	153.9
	Math	50	102	
	Science	50	183	
	Social Studies	50	168	
Multiracial	ELA	11	218.2	196.4
	Math	11	154.5	
	Science	11	218.2	
	Social Studies	11	204.5	
White	ELA	146	220.5	193.4
	Math	146	136.3	
	Science	146	224	
	Social Studies	146	207.9	
English Language Learner	ELA	9	55.6	77.8
	Math	9	55.6	
	Science	9	133.3	
	Social Studies	9	88.9	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	42	148.8	129.8
	Math	42	67.9	
	Science	42	181	
	Social Studies	42	142.9	
Economically Disadvantaged	ELA	64	184.4	161.8
	Math	64	110.2	
	Science	64	196.9	
	Social Studies	64	170.3	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	227	215	94.7%	96%
	5-year	251	243	96.8%	
	6-year	259	250	96.5%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	17	—	—	—
	5-year	17	—	—	
	6-year	15	—	—	
Black or African American	4-year	3	—	—	—
	5-year	2	—	—	
	6-year	4	—	—	
Hispanic or Latino	4-year	55	49	89.1%	89.5%
	5-year	41	37	90.2%	
	6-year	46	41	89.1%	
Multiracial	4-year	15	—	—	—
	5-year	5	—	—	
	6-year	5	—	—	
White	4-year	137	135	98.5%	98.4%
	5-year	186	183	98.4%	
	6-year	189	186	98.4%	
English Language Learner	4-year	4	—	—	—
	5-year	12	—	—	
	6-year	10	—	—	
Students with Disabilities	4-year	39	35	89.7%	90.3%
	5-year	39	35	89.7%	
	6-year	35	32	91.4%	
Economically Disadvantaged	4-year	49	43	87.8%	89.5%
	5-year	57	52	91.2%	
	6-year	47	42	89.4%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	36	45%	42%	0.93
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Hispanic or Latino	32	46%	44%	0.96
White	2	—	—	—
English Language Learner	36	45%	42%	0.93
Students with Disabilities	10	—	—	—
Economically Disadvantaged	31	45%	45%	1

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	915	92	113	289	421	190.5
Asian or Native Hawaiian/Other Pacific Islander	94	6	11	19	58	206.4
Black or African American	15	—	—	—	—	—
Hispanic or Latino	221	42	28	56	95	170.8
Multiracial	42	4	5	14	19	191.7
White	543	40	68	193	242	195
English Language Learner	84	27	14	19	24	133.3
Students with Disabilities	165	27	24	58	56	169.7
Economically Disadvantaged	221	44	34	62	81	163.1

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	248	2	229	0	7	0	14	186
Asian or Native Hawaiian/Other Pacific Islander	31	0	31	0	0	0	0	200
Black or African American	4	0	—	—	—	—	—	—
Hispanic or Latino	55	2	40	0	5	0	12	149.1
Multiracial	12	0	—	—	—	—	—	—
White	146	0	144	0	2	0	0	198.6
English Language Learner	26	1	15	0	1	0	11	114.8
Students with Disabilities	42	0	35	0	7	0	0	183.3
Economically Disadvantaged	67	2	57	0	2	0	10	168.1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	242	100%
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	—	4	—
Hispanic or Latino	✓	49	100%
Multiracial	—	12	—
White	✓	146	100%
English Language Learner	—	9	—
Students with Disabilities	✓	42	100%
Economically Disadvantaged	✓	63	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

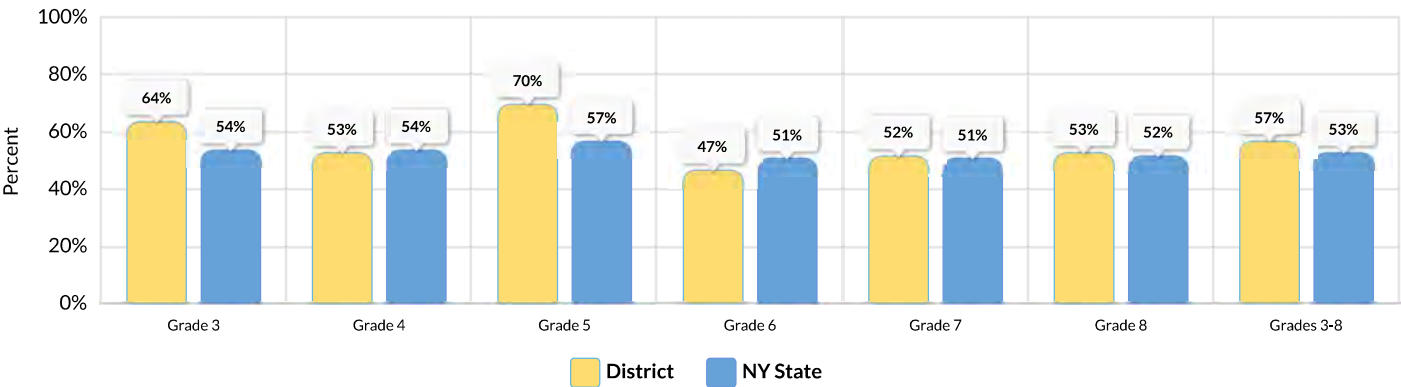
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	242	99.2%
Asian or Native Hawaiian/Other Pacific Islander	—	31	—
Black or African American	—	4	—
Hispanic or Latino	✓	49	98%
Multiracial	—	12	—
White	✓	146	100%
English Language Learner	—	9	—
Students with Disabilities	✓	42	100%
Economically Disadvantaged	✓	63	98.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



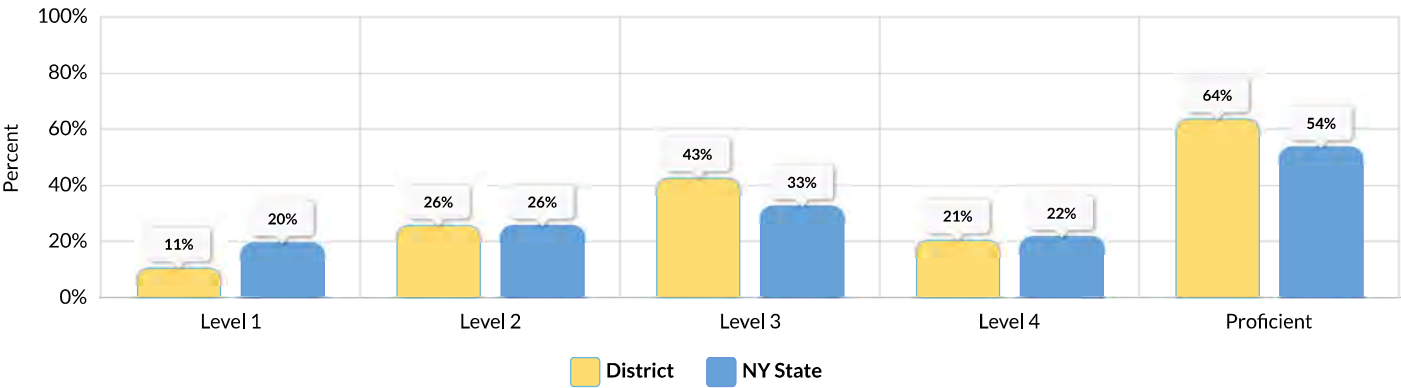
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	231	12	5%	219	95%	23	11%	56	26%	94	43%	46	21%	140	64%
Grade 4	203	32	16%	171	84%	32	19%	48	28%	56	33%	35	20%	91	53%
Grade 5	219	44	20%	175	80%	16	9%	36	21%	83	47%	40	23%	123	70%
Grade 6	232	60	26%	172	74%	36	21%	55	32%	60	35%	21	12%	81	47%
Grade 7	213	51	24%	162	76%	24	15%	53	33%	60	37%	25	15%	85	52%
Grade 8	219	95	43%	124	57%	12	10%	46	37%	41	33%	25	20%	66	53%
Grades 3-8	1,317	294	22%	1,023	78%	143	14%	294	29%	394	39%	192	19%	586	57%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

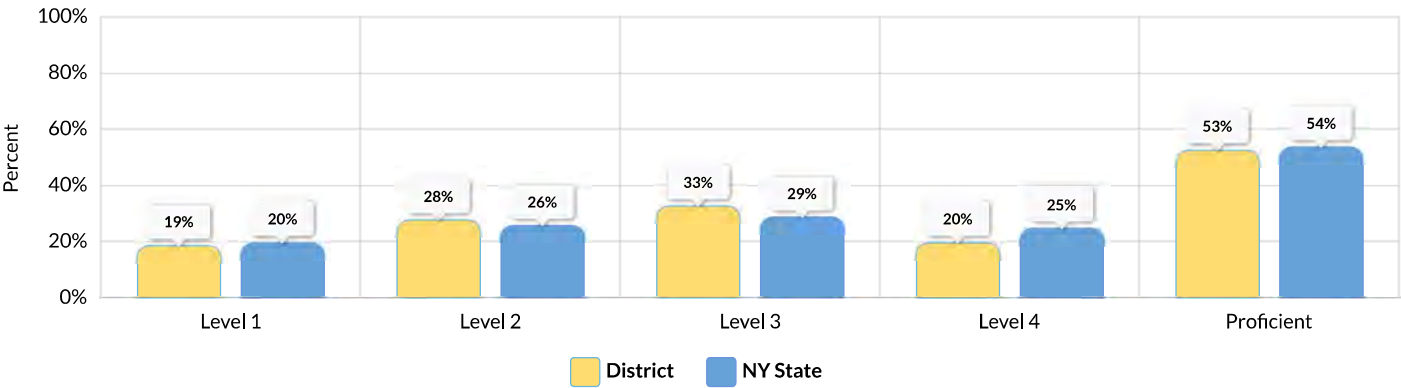


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	12	5%	219	95%	23	11%	56	26%	94	43%	46	21%	140	64%
Female	104	5	5%	99	95%	11	11%	24	24%	49	49%	15	15%	64	65%
Male	127	7	6%	120	94%	12	10%	32	27%	45	38%	31	26%	76	63%
General Education Students	193	2	1%	191	99%	11	6%	46	24%	90	47%	44	23%	134	70%
Students with Disabilities	38	10	26%	28	74%	12	43%	10	36%	4	14%	2	7%	6	21%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	2	12%	9	53%	6	35%	15	88%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	72	2	3%	70	97%	13	19%	20	29%	29	41%	8	11%	37	53%
White	130	9	7%	121	93%	7	6%	32	26%	54	45%	28	23%	82	68%
Multiracial	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	3	27%	2	18%	2	18%	4	36%	6	55%
Economically Disadvantaged	52	1	2%	51	98%	11	22%	13	25%	20	39%	7	14%	27	53%
Not Economically Disadvantaged	179	11	6%	168	94%	12	7%	43	26%	74	44%	39	23%	113	67%
English Language Learner	19	1	5%	18	95%	8	44%	4	22%	4	22%	2	11%	6	33%
Non-English Language Learner	212	11	5%	201	95%	15	7%	52	26%	90	45%	44	22%	134	67%
Not in Foster Care	231	12	5%	219	95%	23	11%	56	26%	94	43%	46	21%	140	64%
Not Homeless	231	12	5%	219	95%	23	11%	56	26%	94	43%	46	21%	140	64%
Not Migrant	231	12	5%	219	95%	23	11%	56	26%	94	43%	46	21%	140	64%
Parent Not in Armed Forces	231	12	5%	219	95%	23	11%	56	26%	94	43%	46	21%	140	64%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

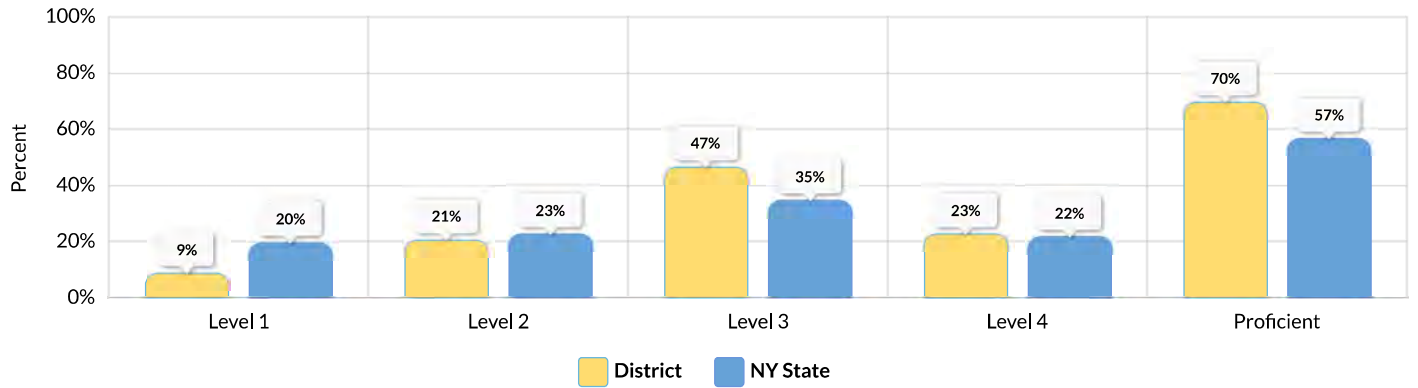


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	32	16%	171	84%	32	19%	48	28%	56	33%	35	20%	91	53%
Female	101	17	17%	84	83%	12	14%	22	26%	32	38%	18	21%	50	60%
Male	102	15	15%	87	85%	20	23%	26	30%	24	28%	17	20%	41	47%
General Education Students	151	14	9%	137	91%	15	11%	36	26%	54	39%	32	23%	86	63%
Students with Disabilities	52	18	35%	34	65%	17	50%	12	35%	2	6%	3	9%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	21	3	14%	18	86%	1	6%	3	17%	7	39%	7	39%	14	78%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	41	10	24%	31	76%	12	39%	8	26%	5	16%	6	19%	11	35%
White	126	18	14%	108	86%	14	13%	34	31%	40	37%	20	19%	60	56%
Multiracial	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	1	7%	14	93%	5	36%	3	21%	4	29%	2	14%	6	43%
Economically Disadvantaged	43	8	19%	35	81%	14	40%	10	29%	7	20%	4	11%	11	31%
Not Economically Disadvantaged	160	24	15%	136	85%	18	13%	38	28%	49	36%	31	23%	80	59%
English Language Learner	14	3	21%	11	79%	7	64%	4	36%	0	0%	0	0%	0	0%
Non-English Language Learner	189	29	15%	160	85%	25	16%	44	28%	56	35%	35	22%	91	57%
Not in Foster Care	203	32	16%	171	84%	32	19%	48	28%	56	33%	35	20%	91	53%
Not Homeless	203	32	16%	171	84%	32	19%	48	28%	56	33%	35	20%	91	53%
Not Migrant	203	32	16%	171	84%	32	19%	48	28%	56	33%	35	20%	91	53%
Parent Not in Armed Forces	203	32	16%	171	84%	32	19%	48	28%	56	33%	35	20%	91	53%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

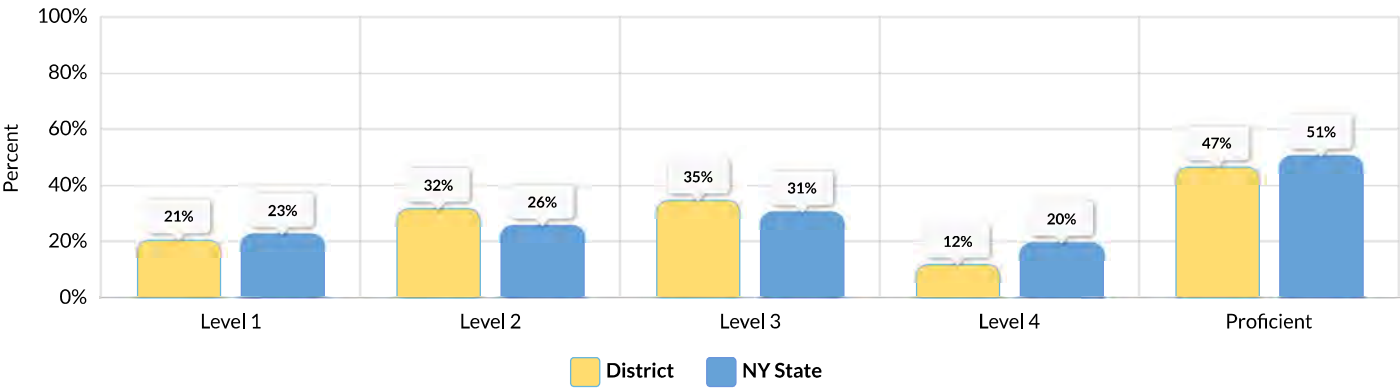


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	44	20%	175	80%	16	9%	36	21%	83	47%	40	23%	123	70%
Female	115	20	17%	95	83%	7	7%	11	12%	50	53%	27	28%	77	81%
Male	104	24	23%	80	77%	9	11%	25	31%	33	41%	13	16%	46	58%
General Education Students	158	21	13%	137	87%	9	7%	19	14%	71	52%	38	28%	109	80%
Students with Disabilities	61	23	38%	38	62%	7	18%	17	45%	12	32%	2	5%	14	37%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	0	0%	3	15%	10	50%	7	35%	17	85%
Black or African American	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Hispanic or Latino	54	10	19%	44	81%	7	16%	10	23%	13	30%	14	32%	27	61%
White	119	30	25%	89	75%	8	9%	15	17%	51	57%	15	17%	66	74%
Multiracial	19	3	16%	16	84%	0	0%	6	38%	7	44%	3	19%	10	63%
Economically Disadvantaged	46	11	24%	35	76%	6	17%	8	23%	16	46%	5	14%	21	60%
Not Economically Disadvantaged	173	33	19%	140	81%	10	7%	28	20%	67	48%	35	25%	102	73%
English Language Learner	12	1	8%	11	92%	5	45%	4	36%	2	18%	0	0%	2	18%
Non-English Language Learner	207	43	21%	164	79%	11	7%	32	20%	81	49%	40	24%	121	74%
Not in Foster Care	219	44	20%	175	80%	16	9%	36	21%	83	47%	40	23%	123	70%
Not Homeless	219	44	20%	175	80%	16	9%	36	21%	83	47%	40	23%	123	70%
Not Migrant	219	44	20%	175	80%	16	9%	36	21%	83	47%	40	23%	123	70%
Parent Not in Armed Forces	219	44	20%	175	80%	16	9%	36	21%	83	47%	40	23%	123	70%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

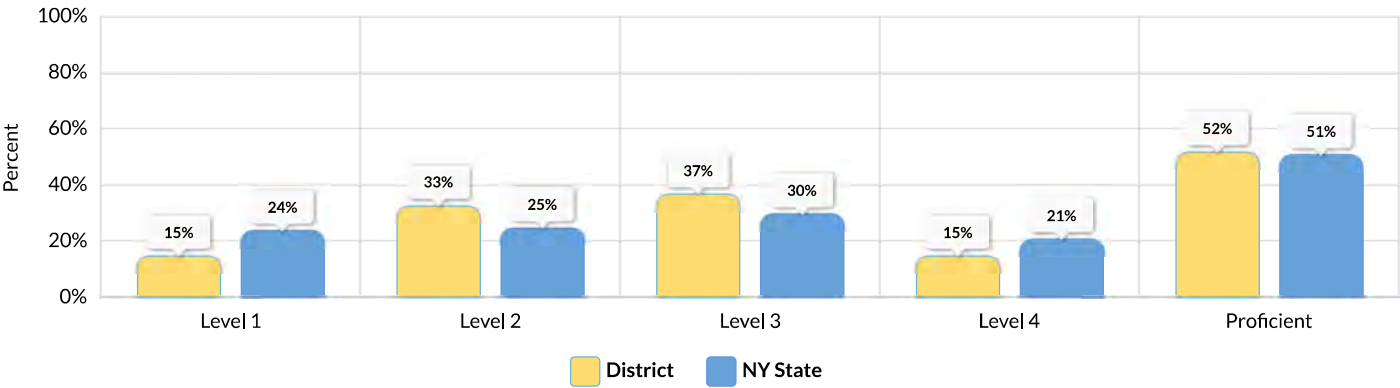


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	60	26%	172	74%	36	21%	55	32%	60	35%	21	12%	81	47%
Female	111	27	24%	84	76%	13	15%	25	30%	33	39%	13	15%	46	55%
Male	121	33	27%	88	73%	23	26%	30	34%	27	31%	8	9%	35	40%
General Education Students	189	43	23%	146	77%	22	15%	47	32%	56	38%	21	14%	77	53%
Students with Disabilities	43	17	40%	26	60%	14	54%	8	31%	4	15%	0	0%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	23	3	13%	20	87%	1	5%	3	15%	10	50%	6	30%	16	80%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	54	26	48%	28	52%	12	43%	7	25%	6	21%	3	11%	9	32%
White	138	30	22%	108	78%	19	18%	41	38%	39	36%	9	8%	48	44%
Multiracial	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	1	6%	16	94%	4	25%	4	25%	5	31%	3	19%	8	50%
Economically Disadvantaged	49	24	49%	25	51%	12	48%	4	16%	7	28%	2	8%	9	36%
Not Economically Disadvantaged	183	36	20%	147	80%	24	16%	51	35%	53	36%	19	13%	72	49%
English Language Learner	13	5	38%	8	62%	5	63%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learner	219	55	25%	164	75%	31	19%	53	32%	59	36%	21	13%	80	49%
Not in Foster Care	232	60	26%	172	74%	36	21%	55	32%	60	35%	21	12%	81	47%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	60	26%	169	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	232	60	26%	172	74%	36	21%	55	32%	60	35%	21	12%	81	47%
Parent Not in Armed Forces	232	60	26%	172	74%	36	21%	55	32%	60	35%	21	12%	81	47%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

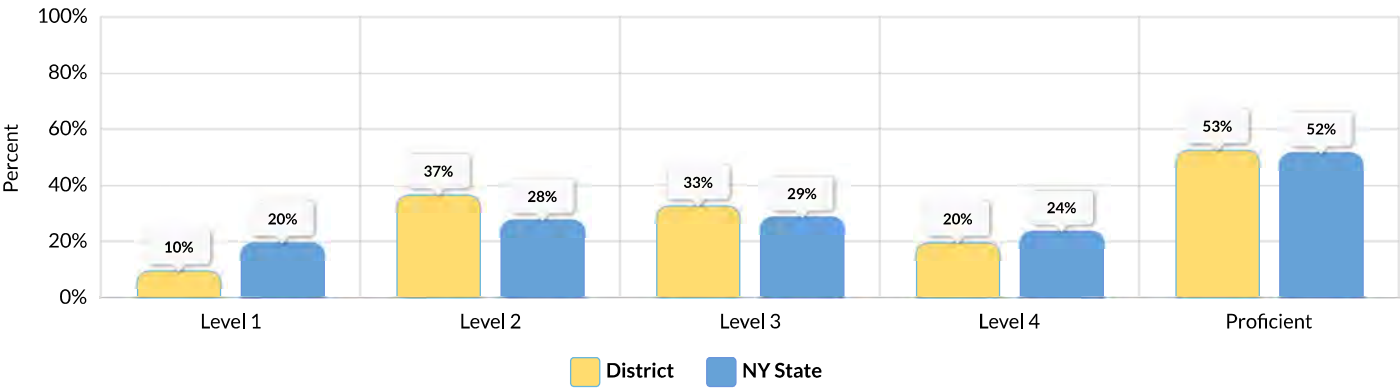


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	51	24%	162	76%	24	15%	53	33%	60	37%	25	15%	85	52%
Female	107	26	24%	81	76%	7	9%	25	31%	36	44%	13	16%	49	60%
Male	106	25	24%	81	76%	17	21%	28	35%	24	30%	12	15%	36	44%
General Education Students	168	34	20%	134	80%	11	8%	44	33%	54	40%	25	19%	79	59%
Students with Disabilities	45	17	38%	28	62%	13	46%	9	32%	6	21%	0	0%	6	21%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	1	4%	6	25%	13	54%	4	17%	17	71%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	46	15	33%	31	67%	6	19%	10	32%	12	39%	3	10%	15	48%
White	128	32	25%	96	75%	17	18%	30	31%	32	33%	17	18%	49	51%
Multiracial	12	4	33%	8	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	0	0%	7	64%	3	27%	1	9%	4	36%
Economically Disadvantaged	36	14	39%	22	61%	2	9%	8	36%	11	50%	1	5%	12	55%
Not Economically Disadvantaged	177	37	21%	140	79%	22	16%	45	32%	49	35%	24	17%	73	52%
English Language Learner	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	209	48	23%	161	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	51	24%	162	76%	24	15%	53	33%	60	37%	25	15%	85	52%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	51	24%	161	76%	—	—	—	—	—	—	—	—	—	—
Not Migrant	213	51	24%	162	76%	24	15%	53	33%	60	37%	25	15%	85	52%
Parent Not in Armed Forces	213	51	24%	162	76%	24	15%	53	33%	60	37%	25	15%	85	52%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



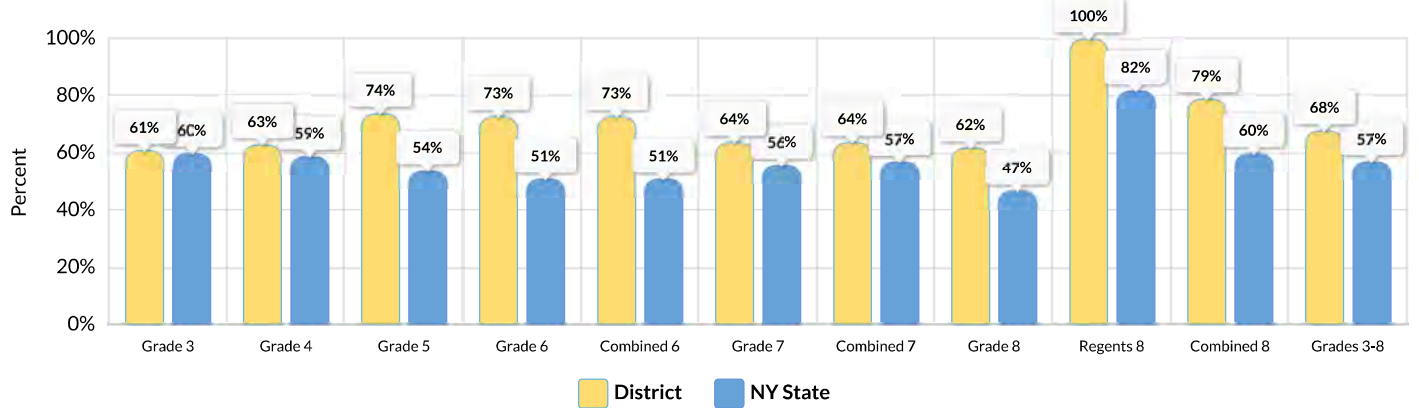
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	95	43%	124	57%	12	10%	46	37%	41	33%	25	20%	66	53%
Female	106	47	44%	59	56%	2	3%	19	32%	20	34%	18	31%	38	64%
Male	113	48	42%	65	58%	10	15%	27	42%	21	32%	7	11%	28	43%
General Education Students	174	67	39%	107	61%	3	3%	41	38%	39	36%	24	22%	63	59%
Students with Disabilities	45	28	62%	17	38%	9	53%	5	29%	2	12%	1	6%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	19	95%	2	11%	5	26%	4	21%	8	42%	12	63%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	53	24	45%	29	55%	6	21%	15	52%	7	24%	1	3%	8	28%
White	133	66	50%	67	50%	4	6%	24	36%	26	39%	13	19%	39	58%
Multiracial	10	4	40%	6	60%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	13	4	31%	9	69%	0	0%	2	22%	4	44%	3	33%	7	78%
Economically Disadvantaged	51	29	57%	22	43%	6	27%	9	41%	5	23%	2	9%	7	32%
Not Economically Disadvantaged	168	66	39%	102	61%	6	6%	37	36%	36	35%	23	23%	59	58%
English Language Learner	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	211	89	42%	122	58%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	219	95	43%	124	57%	12	10%	46	37%	41	33%	25	20%	66	53%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	94	43%	123	57%	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	95	43%	124	57%	12	10%	46	37%	41	33%	25	20%	66	53%
Parent Not in Armed Forces	219	95	43%	124	57%	12	10%	46	37%	41	33%	25	20%	66	53%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



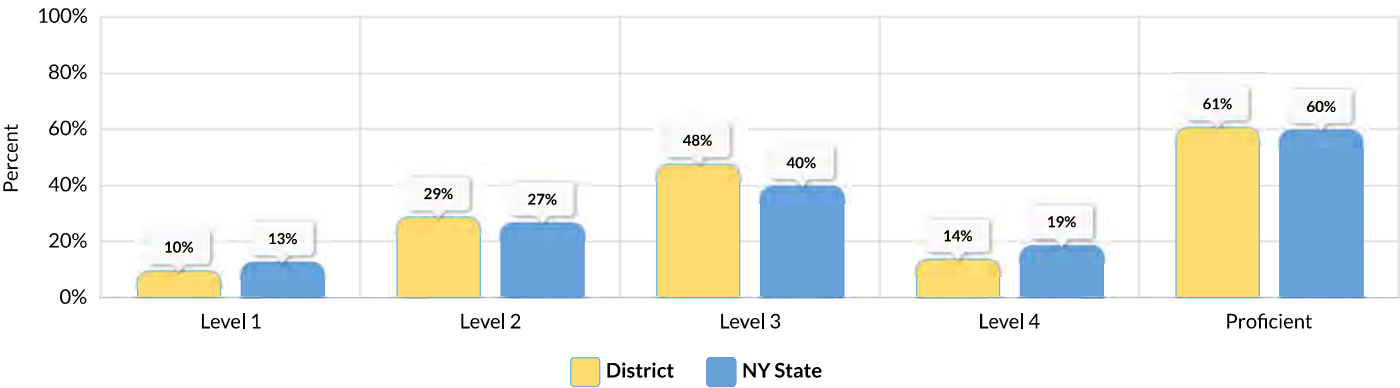
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	231	10	4%	221	96%	21	10%	65	29%	105	48%	30	14%	135	61%
Grade 4	203	26	13%	177	87%	17	10%	48	27%	88	50%	24	14%	112	63%
Grade 5	219	32	15%	187	85%	16	9%	33	18%	100	53%	38	20%	138	74%
Grade 6	232	56	24%	176	76%	15	9%	33	19%	107	61%	21	12%	128	73%
Combined 6	232	56	24%	176	76%	15	9%	33	19%	107	61%	21	12%	128	73%
Grade 7	213	42	20%	171	80%	19	11%	43	25%	65	38%	44	26%	109	64%
Combined 7	213	42	20%	171	80%	19	11%	43	25%	65	38%	44	26%	109	64%
Grade 8	219	142	65%	77	35%	17	22%	12	16%	46	60%	2	3%	48	62%
Regents 8	—	—	—	59	27%	0	0%	0	0%	1	2%	58	98%	59	100%
Combined 8	219	83	38%	136	62%	17	13%	12	9%	47	35%	60	44%	107	79%
Grades 3-8	1,317	249	19%	1,068	81%	105	10%	234	22%	512	48%	217	20%	729	68%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

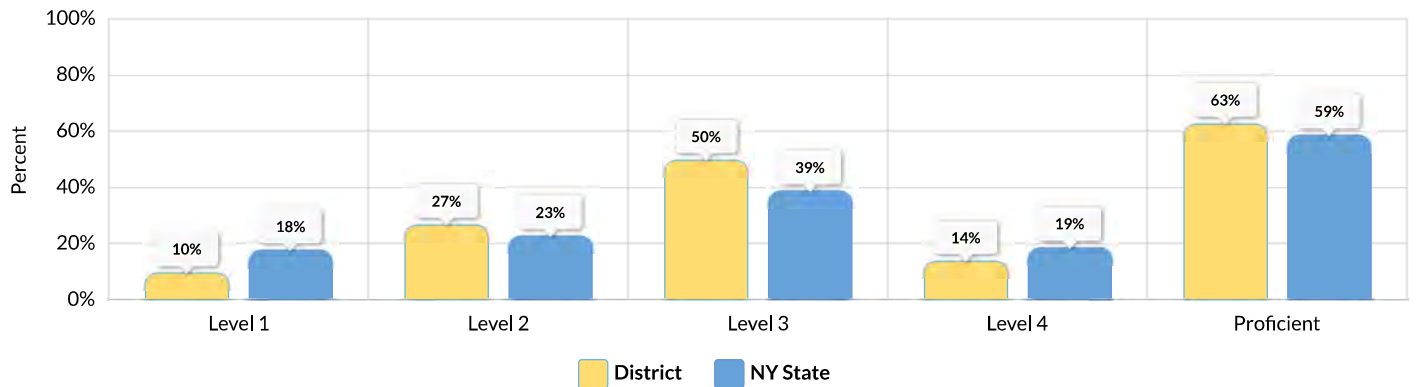


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	231	10	4%	221	96%	21	10%	65	29%	105	48%	30	14%	135	61%
Female	104	5	5%	99	95%	13	13%	37	37%	43	43%	6	6%	49	49%
Male	127	5	4%	122	96%	8	7%	28	23%	62	51%	24	20%	86	70%
General Education Students	193	2	1%	191	99%	10	5%	52	27%	102	53%	27	14%	129	68%
Students with Disabilities	38	8	21%	30	79%	11	37%	13	43%	3	10%	3	10%	6	20%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	0	0%	3	18%	8	47%	6	35%	14	82%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	72	2	3%	70	97%	12	17%	21	30%	36	51%	1	1%	37	53%
White	130	8	6%	122	94%	7	6%	37	30%	56	46%	22	18%	78	64%
Multiracial	10	0	0%	10	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	2	17%	4	33%	5	42%	1	8%	6	50%
Economically Disadvantaged	52	1	2%	51	98%	10	20%	13	25%	24	47%	4	8%	28	55%
Not Economically Disadvantaged	179	9	5%	170	95%	11	6%	52	31%	81	48%	26	15%	107	63%
English Language Learner	19	1	5%	18	95%	7	39%	5	28%	6	33%	0	0%	6	33%
Non-English Language Learner	212	9	4%	203	96%	14	7%	60	30%	99	49%	30	15%	129	64%
Not in Foster Care	231	10	4%	221	96%	21	10%	65	29%	105	48%	30	14%	135	61%
Not Homeless	231	10	4%	221	96%	21	10%	65	29%	105	48%	30	14%	135	61%
Not Migrant	231	10	4%	221	96%	21	10%	65	29%	105	48%	30	14%	135	61%
Parent Not in Armed Forces	231	10	4%	221	96%	21	10%	65	29%	105	48%	30	14%	135	61%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

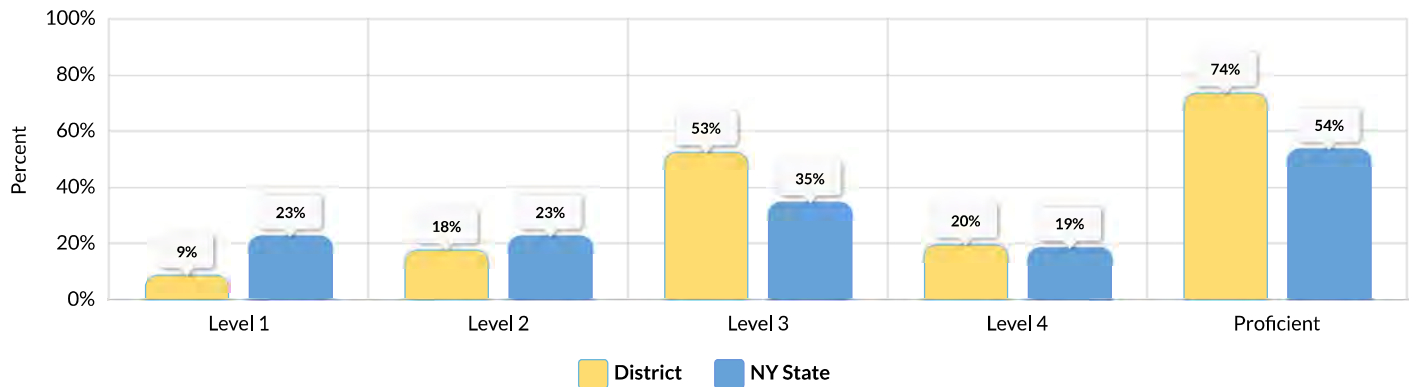


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	203	26	13%	177	87%	17	10%	48	27%	88	50%	24	14%	112	63%
Female	101	11	11%	90	89%	6	7%	29	32%	44	49%	11	12%	55	61%
Male	102	15	15%	87	85%	11	13%	19	22%	44	51%	13	15%	57	66%
General Education Students	151	8	5%	143	95%	5	3%	34	24%	84	59%	20	14%	104	73%
Students with Disabilities	52	18	35%	34	65%	12	35%	14	41%	4	12%	4	12%	8	24%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	0	0%	3	15%	10	50%	7	35%	17	85%
Black or African American	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	41	9	22%	32	78%	7	22%	9	28%	12	38%	4	13%	16	50%
White	126	15	12%	111	88%	7	6%	33	30%	58	52%	13	12%	71	64%
Multiracial	10	1	10%	9	90%	1	11%	2	22%	6	67%	0	0%	6	67%
Economically Disadvantaged	43	8	19%	35	81%	8	23%	11	31%	12	34%	4	11%	16	46%
Not Economically Disadvantaged	160	18	11%	142	89%	9	6%	37	26%	76	54%	20	14%	96	68%
English Language Learner	14	3	21%	11	79%	5	45%	4	36%	2	18%	0	0%	2	18%
Non-English Language Learner	189	23	12%	166	88%	12	7%	44	27%	86	52%	24	14%	110	66%
Not in Foster Care	203	26	13%	177	87%	17	10%	48	27%	88	50%	24	14%	112	63%
Not Homeless	203	26	13%	177	87%	17	10%	48	27%	88	50%	24	14%	112	63%
Not Migrant	203	26	13%	177	87%	17	10%	48	27%	88	50%	24	14%	112	63%
Parent Not in Armed Forces	203	26	13%	177	87%	17	10%	48	27%	88	50%	24	14%	112	63%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

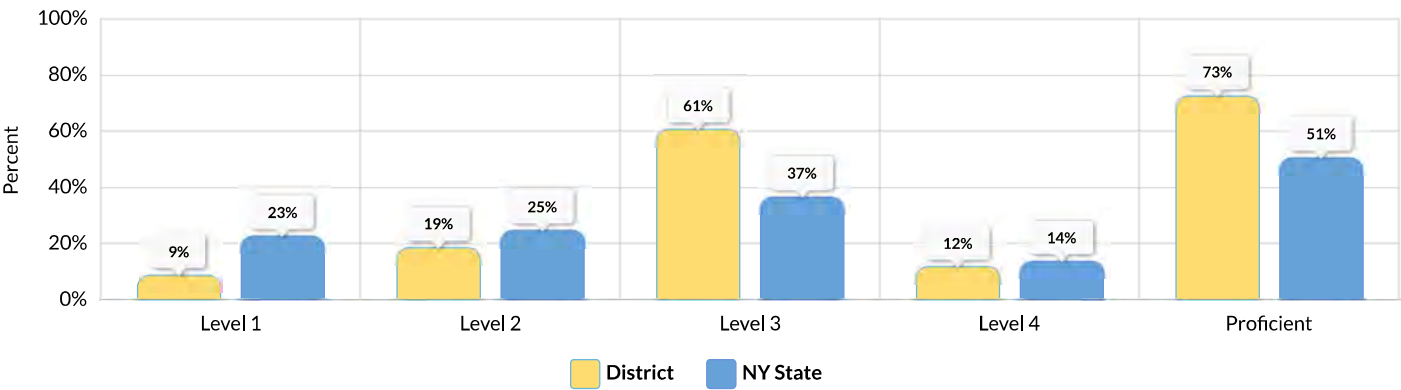


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	32	15%	187	85%	16	9%	33	18%	100	53%	38	20%	138	74%
Female	115	17	15%	98	85%	11	11%	15	15%	54	55%	18	18%	72	73%
Male	104	15	14%	89	86%	5	6%	18	20%	46	52%	20	22%	66	74%
General Education Students	158	12	8%	146	92%	4	3%	19	13%	85	58%	38	26%	123	84%
Students with Disabilities	61	20	33%	41	67%	12	29%	14	34%	15	37%	0	0%	15	37%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	1	5%	2	10%	9	45%	8	40%	17	85%
Black or African American	6	0	0%	6	100%	2	33%	1	17%	2	33%	1	17%	3	50%
Hispanic or Latino	54	9	17%	45	83%	6	13%	4	9%	27	60%	8	18%	35	78%
White	119	20	17%	99	83%	6	6%	21	21%	54	55%	18	18%	72	73%
Multiracial	19	2	11%	17	89%	1	6%	5	29%	8	47%	3	18%	11	65%
Economically Disadvantaged	46	10	22%	36	78%	4	11%	8	22%	20	56%	4	11%	24	67%
Not Economically Disadvantaged	173	22	13%	151	87%	12	8%	25	17%	80	53%	34	23%	114	75%
English Language Learner	12	0	0%	12	100%	2	17%	3	25%	7	58%	0	0%	7	58%
Non-English Language Learner	207	32	15%	175	85%	14	8%	30	17%	93	53%	38	22%	131	75%
Not in Foster Care	219	32	15%	187	85%	16	9%	33	18%	100	53%	38	20%	138	74%
Not Homeless	219	32	15%	187	85%	16	9%	33	18%	100	53%	38	20%	138	74%
Not Migrant	219	32	15%	187	85%	16	9%	33	18%	100	53%	38	20%	138	74%
Parent Not in Armed Forces	219	32	15%	187	85%	16	9%	33	18%	100	53%	38	20%	138	74%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

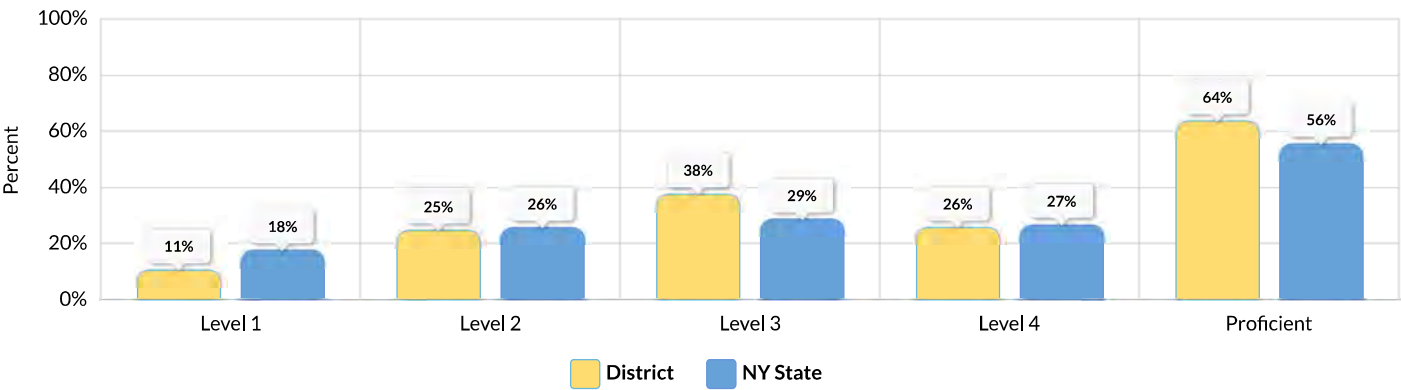


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	232	56	24%	176	76%	15	9%	33	19%	107	61%	21	12%	128	73%
Female	111	24	22%	87	78%	7	8%	15	17%	53	61%	12	14%	65	75%
Male	121	32	26%	89	74%	8	9%	18	20%	54	61%	9	10%	63	71%
General Education Students	189	42	22%	147	78%	3	2%	23	16%	100	68%	21	14%	121	82%
Students with Disabilities	43	14	33%	29	67%	12	41%	10	34%	7	24%	0	0%	7	24%
Asian or Native Hawaiian/Other Pacific Islander	23	3	13%	20	87%	0	0%	2	10%	13	65%	5	25%	18	90%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	54	25	46%	29	54%	6	21%	9	31%	14	48%	0	0%	14	48%
White	138	26	19%	112	81%	8	7%	21	19%	70	63%	13	12%	83	74%
Multiracial	13	1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	2	12%	15	88%	1	7%	1	7%	10	67%	3	20%	13	87%
Economically Disadvantaged	49	22	45%	27	55%	7	26%	6	22%	14	52%	0	0%	14	52%
Not Economically Disadvantaged	183	34	19%	149	81%	8	5%	27	18%	93	62%	21	14%	114	77%
English Language Learner	13	5	38%	8	62%	3	38%	3	38%	2	25%	0	0%	2	25%
Non-English Language Learner	219	51	23%	168	77%	12	7%	30	18%	105	63%	21	13%	126	75%
Not in Foster Care	232	56	24%	176	76%	15	9%	33	19%	107	61%	21	12%	128	73%
Homeless	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	229	56	24%	173	76%	—	—	—	—	—	—	—	—	—	—
Not Migrant	232	56	24%	176	76%	15	9%	33	19%	107	61%	21	12%	128	73%
Parent Not in Armed Forces	232	56	24%	176	76%	15	9%	33	19%	107	61%	21	12%	128	73%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

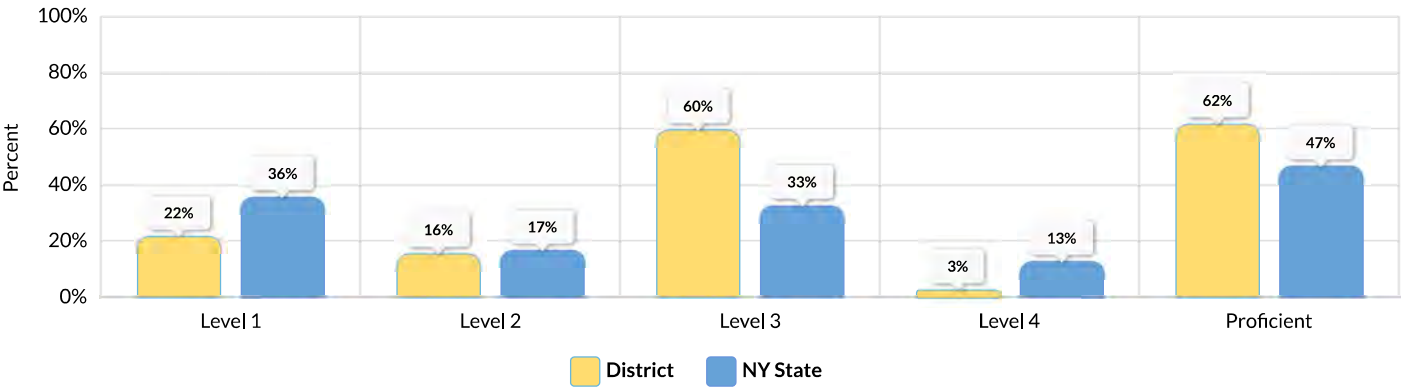


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	213	42	20%	171	80%	19	11%	43	25%	65	38%	44	26%	109	64%
Female	107	22	21%	85	79%	8	9%	21	25%	39	46%	17	20%	56	66%
Male	106	20	19%	86	81%	11	13%	22	26%	26	30%	27	31%	53	62%
General Education Students	168	27	16%	141	84%	7	5%	31	22%	62	44%	41	29%	103	73%
Students with Disabilities	45	15	33%	30	67%	12	40%	12	40%	3	10%	3	10%	6	20%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	24	100%	2	8%	4	17%	6	25%	12	50%	18	75%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	46	12	26%	34	74%	8	24%	8	24%	13	38%	5	15%	18	53%
White	128	27	21%	101	79%	9	9%	27	27%	40	40%	25	25%	65	64%
Multiracial	12	3	25%	9	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	0	0%	4	33%	6	50%	2	17%	8	67%
Economically Disadvantaged	36	10	28%	26	72%	7	27%	2	8%	9	35%	8	31%	17	65%
Not Economically Disadvantaged	177	32	18%	145	82%	12	8%	41	28%	56	39%	36	25%	92	63%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	209	41	20%	168	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	42	20%	171	80%	19	11%	43	25%	65	38%	44	26%	109	64%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	212	42	20%	170	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	213	42	20%	171	80%	19	11%	43	25%	65	38%	44	26%	109	64%
Parent Not in Armed Forces	213	42	20%	171	80%	19	11%	43	25%	65	38%	44	26%	109	64%

GRADE 8 MATH RESULTS



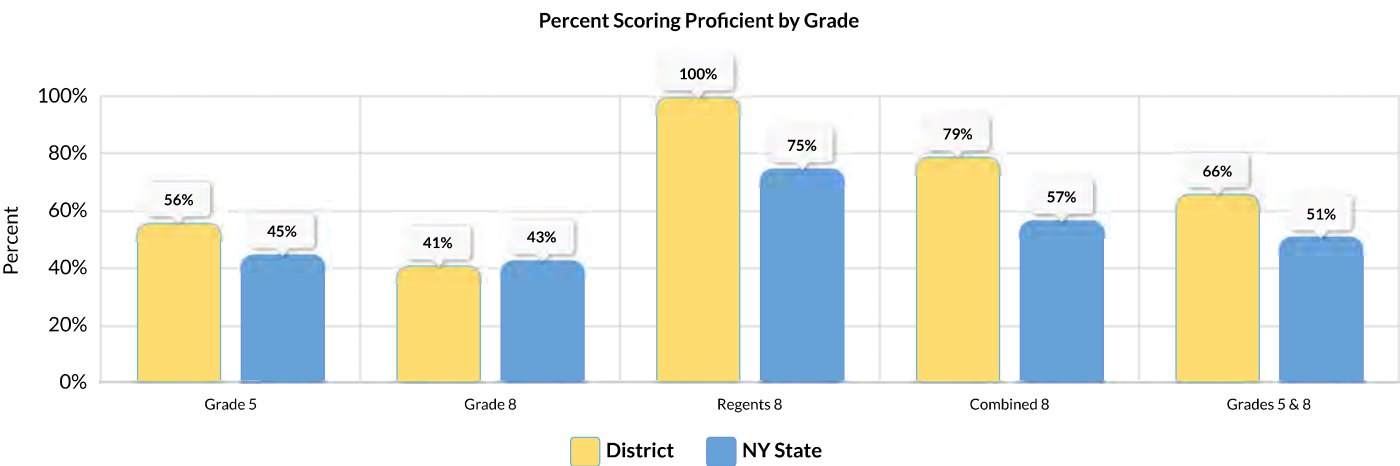
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	142	65%	77	35%	17	22%	12	16%	46	60%	2	3%	48	62%
Female	106	79	75%	27	25%	6	22%	3	11%	16	59%	2	7%	18	67%
Male	113	63	56%	50	44%	11	22%	9	18%	30	60%	0	0%	30	60%
General Education Students	174	113	65%	61	35%	9	15%	10	16%	40	66%	2	3%	42	69%
Students with Disabilities	45	29	64%	16	36%	8	50%	2	13%	6	38%	0	0%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	20	11	55%	9	45%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	53	30	57%	23	43%	6	26%	5	22%	12	52%	0	0%	12	52%
White	133	92	69%	41	31%	6	15%	7	17%	27	66%	1	2%	28	68%
Multiracial	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	20	61%	13	39%	5	38%	0	0%	7	54%	1	8%	8	62%
Economically Disadvantaged	51	34	67%	17	33%	6	35%	3	18%	7	41%	1	6%	8	47%
Not Economically Disadvantaged	168	108	64%	60	36%	11	18%	9	15%	39	65%	1	2%	40	67%
English Language Learner	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	211	136	64%	75	36%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	219	142	65%	77	35%	17	22%	12	16%	46	60%	2	3%	48	62%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	141	65%	76	35%	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	142	65%	77	35%	17	22%	12	16%	46	60%	2	3%	48	62%
Parent Not in Armed Forces	219	142	65%	77	35%	17	22%	12	16%	46	60%	2	3%	48	62%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



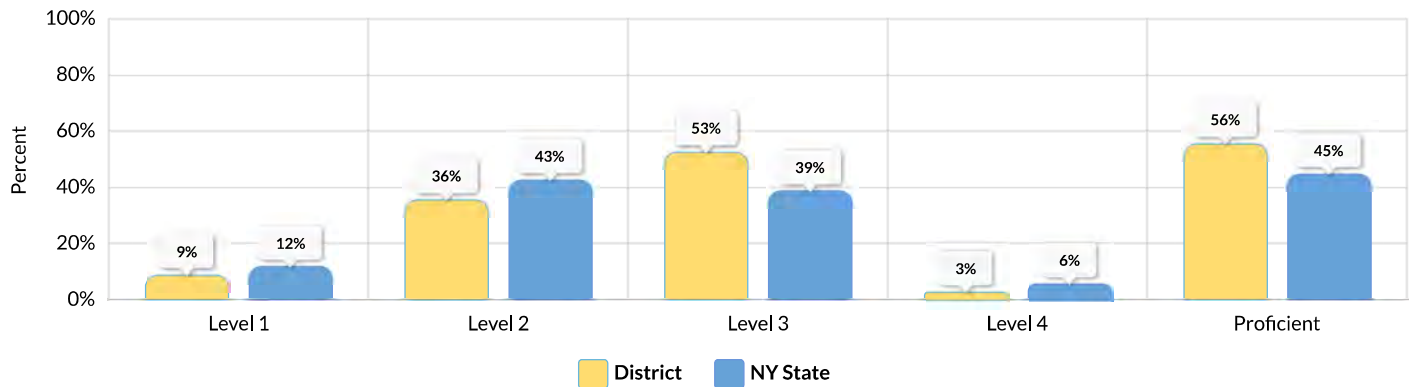
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	219	43	20%	176	80%	15	9%	63	36%	93	53%	5	3%	98	56%
Grade 8	219	165	75%	54	25%	4	7%	28	52%	22	41%	0	0%	22	41%
Regents 8	—	—	—	97	44%	0	0%	0	0%	4	4%	93	96%	97	100%
Combined 8	219	68	31%	151	69%	4	3%	28	19%	26	17%	93	62%	119	79%
Grades 5 & 8	438	111	25%	327	75%	19	6%	91	28%	119	36%	98	30%	217	66%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

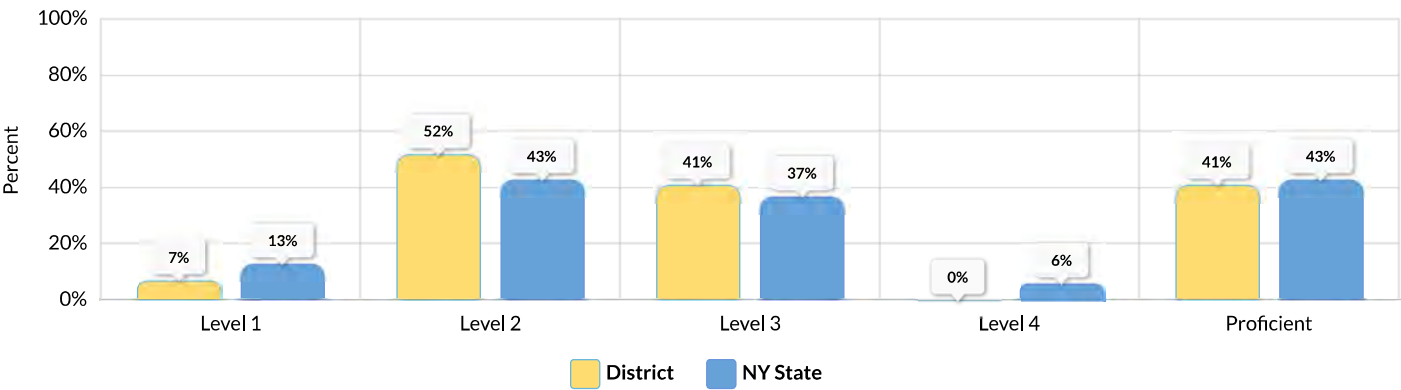


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	43	20%	176	80%	15	9%	63	36%	93	53%	5	3%	98	56%
Female	115	21	18%	94	82%	7	7%	35	37%	50	53%	2	2%	52	55%
Male	104	22	21%	82	79%	8	10%	28	34%	43	52%	3	4%	46	56%
General Education Students	158	19	12%	139	88%	9	6%	38	27%	87	63%	5	4%	92	66%
Students with Disabilities	61	24	39%	37	61%	6	16%	25	68%	6	16%	0	0%	6	16%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	20	95%	0	0%	7	35%	12	60%	1	5%	13	65%
Black or African American	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Hispanic or Latino	54	13	24%	41	76%	7	17%	14	34%	20	49%	0	0%	20	49%
White	119	27	23%	92	77%	6	7%	36	39%	46	50%	4	4%	50	54%
Multiracial	19	2	11%	17	89%	1	6%	5	29%	11	65%	0	0%	11	65%
Economically Disadvantaged	46	12	26%	34	74%	5	15%	17	50%	12	35%	0	0%	12	35%
Not Economically Disadvantaged	173	31	18%	142	82%	10	7%	46	32%	81	57%	5	4%	86	61%
English Language Learner	12	1	8%	11	92%	3	27%	6	55%	2	18%	0	0%	2	18%
Non-English Language Learner	207	42	20%	165	80%	12	7%	57	35%	91	55%	5	3%	96	58%
Not in Foster Care	219	43	20%	176	80%	15	9%	63	36%	93	53%	5	3%	98	56%
Not Homeless	219	43	20%	176	80%	15	9%	63	36%	93	53%	5	3%	98	56%
Not Migrant	219	43	20%	176	80%	15	9%	63	36%	93	53%	5	3%	98	56%
Parent Not in Armed Forces	219	43	20%	176	80%	15	9%	63	36%	93	53%	5	3%	98	56%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	165	75%	54	25%	4	7%	28	52%	22	41%	0	0%	22	41%
Female	106	86	81%	20	19%	1	5%	10	50%	9	45%	0	0%	9	45%
Male	113	79	70%	34	30%	3	9%	18	53%	13	38%	0	0%	13	38%
General Education Students	174	135	78%	39	22%	3	8%	17	44%	19	49%	0	0%	19	49%
Students with Disabilities	45	30	67%	15	33%	1	7%	11	73%	3	20%	0	0%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	20	13	65%	7	35%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	53	35	66%	18	34%	1	6%	12	67%	5	28%	0	0%	5	28%
White	133	107	80%	26	20%	2	8%	11	42%	13	50%	0	0%	13	50%
Multiracial	10	8	80%	2	20%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	23	70%	10	30%	1	10%	5	50%	4	40%	0	0%	4	40%
Economically Disadvantaged	51	36	71%	15	29%	0	0%	9	60%	6	40%	0	0%	6	40%
Not Economically Disadvantaged	168	129	77%	39	23%	4	10%	19	49%	16	41%	0	0%	16	41%
English Language Learner	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	211	159	75%	52	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	219	165	75%	54	25%	4	7%	28	52%	22	41%	0	0%	22	41%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	217	164	76%	53	24%	—	—	—	—	—	—	—	—	—	—
Not Migrant	219	165	75%	54	25%	4	7%	28	52%	22	41%	0	0%	22	41%
Parent Not in Armed Forces	219	165	75%	54	25%	4	7%	28	52%	22	41%	0	0%	22	41%

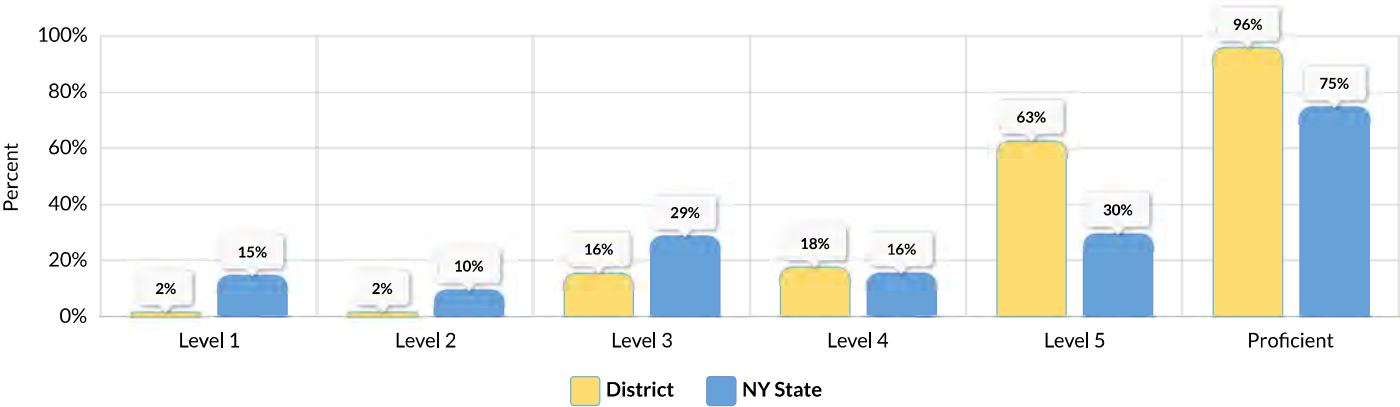
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

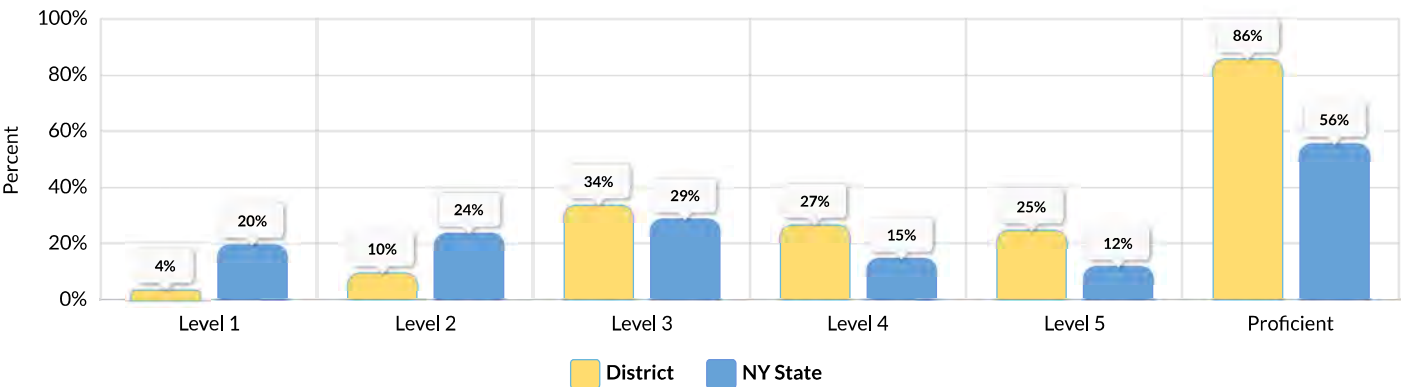


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	251	4	2%	5	2%	41	16%	44	18%	157	63%	242	96%
Female	132	1	1%	2	2%	14	11%	17	13%	98	74%	129	98%
Male	119	3	3%	3	3%	27	23%	27	23%	59	50%	113	95%
General Education Students	216	3	1%	2	1%	28	13%	37	17%	146	68%	211	98%
Students with Disabilities	35	1	3%	3	9%	13	37%	7	20%	11	31%	31	89%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	1	6%	0	0%	17	94%	18	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	58	3	5%	4	7%	16	28%	8	14%	27	47%	51	88%
White	163	0	0%	1	1%	22	13%	32	20%	108	66%	162	99%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	1	8%	0	0%	2	17%	4	33%	5	42%	11	92%
Economically Disadvantaged	52	3	6%	4	8%	15	29%	9	17%	21	40%	45	87%
Not Economically Disadvantaged	199	1	1%	1	1%	26	13%	35	18%	136	68%	197	99%
English Language Learner	19	4	21%	3	16%	11	58%	1	5%	0	0%	12	63%
Non-English Language Learner	232	0	0%	2	1%	30	13%	43	19%	157	68%	230	99%
Not in Foster Care	251	4	2%	5	2%	41	16%	44	18%	157	63%	242	96%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	250	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	251	4	2%	5	2%	41	16%	44	18%	157	63%	242	96%
Parent Not in Armed Forces	251	4	2%	5	2%	41	16%	44	18%	157	63%	242	96%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	244	9	4%	25	10%	82	34%	66	27%	62	25%	210	86%
Female	123	5	4%	7	6%	38	31%	38	31%	35	28%	111	90%
Male	121	4	3%	18	15%	44	36%	28	23%	27	22%	99	82%
General Education Students	183	6	3%	14	8%	46	25%	59	32%	58	32%	163	89%
Students with Disabilities	61	3	5%	11	18%	36	59%	7	11%	4	7%	47	77%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	1	7%	3	20%	11	73%	15	100%
Black or African American	9	0	0%	3	33%	3	33%	1	11%	2	22%	6	67%
Hispanic or Latino	63	7	11%	11	17%	26	41%	12	19%	7	11%	45	71%
White	140	2	1%	9	6%	46	33%	47	34%	36	26%	129	92%
Multiracial	17	0	0%	2	12%	6	35%	3	18%	6	35%	15	88%
Economically Disadvantaged	70	9	13%	14	20%	24	34%	12	17%	11	16%	47	67%
Not Economically Disadvantaged	174	0	0%	11	6%	58	33%	54	31%	51	29%	163	94%
English Language Learner	17	5	29%	8	47%	4	24%	0	0%	0	0%	4	24%
Non-English Language Learner	227	4	2%	17	7%	78	34%	66	29%	62	27%	206	91%
Not in Foster Care	244	9	4%	25	10%	82	34%	66	27%	62	25%	210	86%
Not Homeless	244	9	4%	25	10%	82	34%	66	27%	62	25%	210	86%
Not Migrant	244	9	4%	25	10%	82	34%	66	27%	62	25%	210	86%
Parent Not in Armed Forces	244	9	4%	25	10%	82	34%	66	27%	62	25%	210	86%

A bar chart comparing the percentage of students at different achievement levels for a District (yellow bars) and NY State (blue bars). The Y-axis represents the percentage from 0% to 100% in 20% increments. The X-axis lists the achievement levels: Level 1, Level 2, Level 3, Level 4, Level 5, and Proficient. The District data is as follows: Level 1 (52%), Level 2 (24%), Level 3 (19%), Level 4 (2%), Level 5 (3%), and Proficient (24%). The NY State data is as follows: Level 1 (52%), Level 2 (24%), Level 3 (19%), Level 4 (2%), Level 5 (3%), and Proficient (24%).

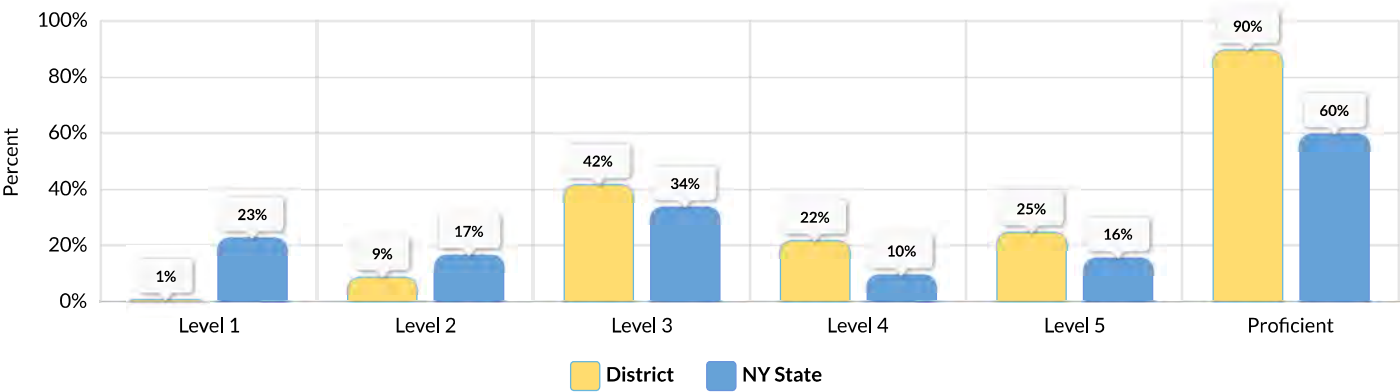
Level	District (%)	NY State (%)
Level 1	52%	52%
Level 2	24%	24%
Level 3	19%	19%
Level 4	2%	2%
Level 5	3%	3%
Proficient	24%	24%

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ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

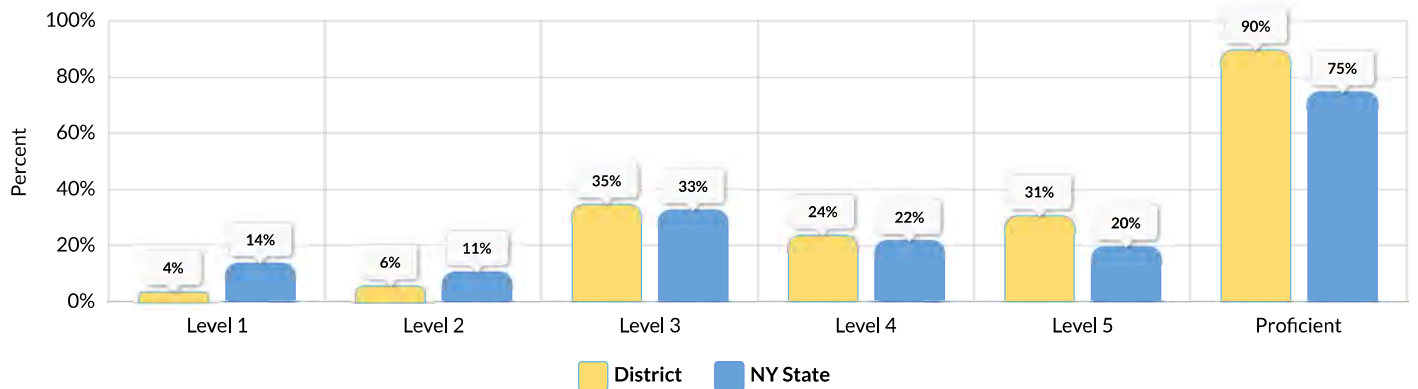


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	2	1%	14	9%	66	42%	35	22%	39	25%	140	90%
Female	78	2	3%	9	12%	32	41%	14	18%	21	27%	67	86%
Male	78	0	0%	5	6%	34	44%	21	27%	18	23%	73	94%
General Education Students	145	2	1%	12	8%	62	43%	31	21%	38	26%	131	90%
Students with Disabilities	11	0	0%	2	18%	4	36%	4	36%	1	9%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	25	0	0%	0	0%	7	28%	5	20%	13	52%	25	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	0	0%	5	16%	19	59%	5	16%	3	9%	27	84%
White	89	2	2%	9	10%	38	43%	24	27%	16	18%	78	88%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	2	20%	1	10%	7	70%	10	100%
Economically Disadvantaged	21	0	0%	4	19%	13	62%	3	14%	1	5%	17	81%
Not Economically Disadvantaged	135	2	1%	10	7%	53	39%	32	24%	38	28%	123	91%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	156	2	1%	14	9%	66	42%	35	22%	39	25%	140	90%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	155	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	156	2	1%	14	9%	66	42%	35	22%	39	25%	140	90%
Parent Not in Armed Forces	156	2	1%	14	9%	66	42%	35	22%	39	25%	140	90%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

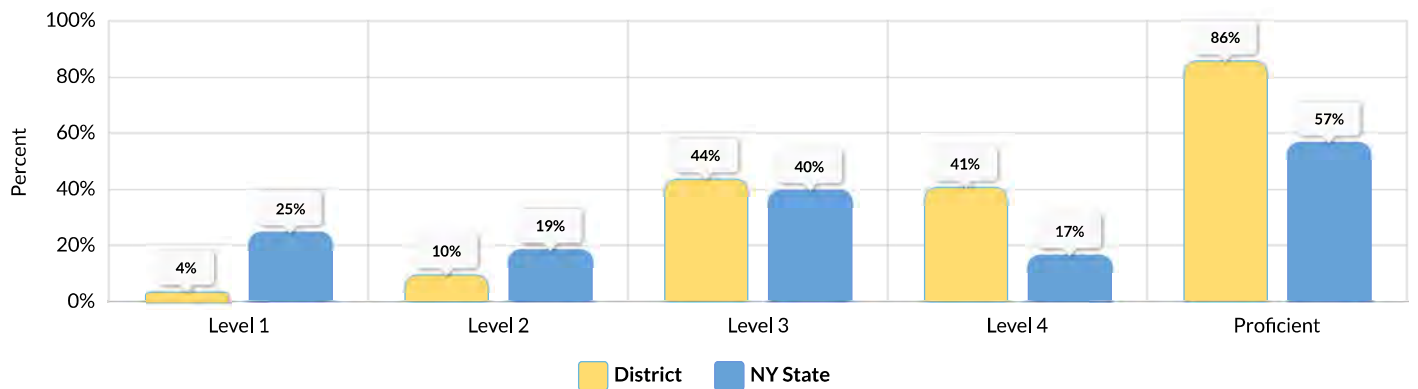


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	6	4%	8	6%	49	35%	34	24%	43	31%	126	90%
Female	84	3	4%	5	6%	27	32%	22	26%	27	32%	76	90%
Male	56	3	5%	3	5%	22	39%	12	21%	16	29%	50	89%
General Education Students	131	5	4%	7	5%	47	36%	32	24%	40	31%	119	91%
Students with Disabilities	9	1	11%	1	11%	2	22%	2	22%	3	33%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	5	24%	4	19%	12	57%	21	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	2	10%	9	45%	4	20%	3	15%	16	80%
White	91	4	4%	5	5%	32	35%	23	25%	27	30%	82	90%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	3	38%	3	38%	1	13%	7	88%
Economically Disadvantaged	22	1	5%	3	14%	9	41%	5	23%	4	18%	18	82%
Not Economically Disadvantaged	118	5	4%	5	4%	40	34%	29	25%	39	33%	108	92%
Non-English Language Learner	140	6	4%	8	6%	49	35%	34	24%	43	31%	126	90%
Not in Foster Care	140	6	4%	8	6%	49	35%	34	24%	43	31%	126	90%
Not Homeless	140	6	4%	8	6%	49	35%	34	24%	43	31%	126	90%
Not Migrant	140	6	4%	8	6%	49	35%	34	24%	43	31%	126	90%
Parent Not in Armed Forces	140	6	4%	8	6%	49	35%	34	24%	43	31%	126	90%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

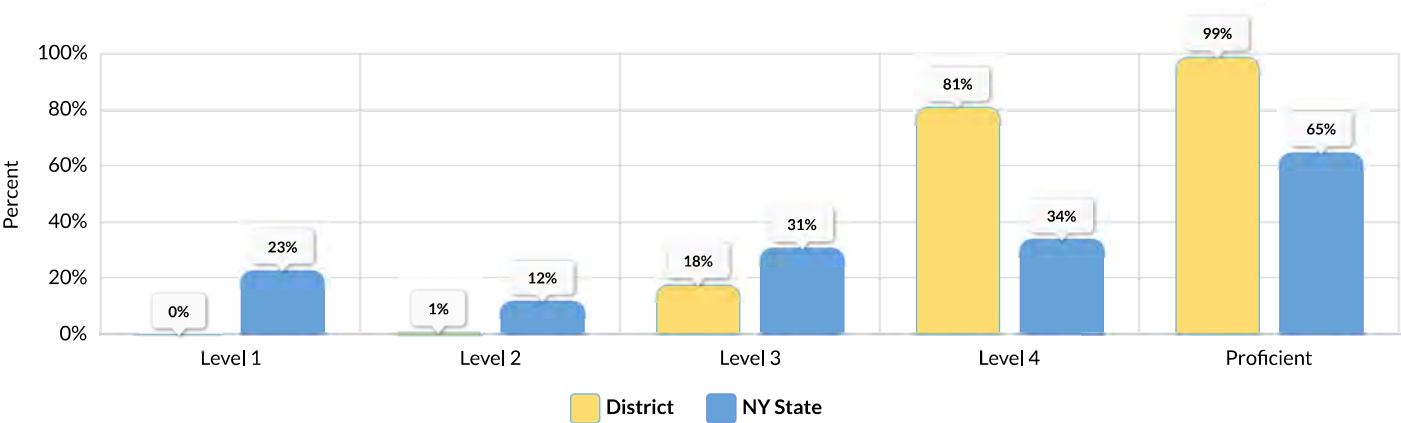


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	239	10	4%	24	10%	106	44%	99	41%	205	86%
Female	119	5	4%	14	12%	54	45%	46	39%	100	84%
Male	120	5	4%	10	8%	52	43%	53	44%	105	88%
General Education Students	174	3	2%	13	7%	70	40%	88	51%	158	91%
Students with Disabilities	65	7	11%	11	17%	36	55%	11	17%	47	72%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	4	19%	17	81%	21	100%
Black or African American	7	1	14%	1	14%	4	57%	1	14%	5	71%
Hispanic or Latino	65	3	5%	11	17%	37	57%	14	22%	51	78%
White	130	4	3%	11	8%	56	43%	59	45%	115	88%
Multiracial	16	2	13%	1	6%	5	31%	8	50%	13	81%
Economically Disadvantaged	69	7	10%	15	22%	32	46%	15	22%	47	68%
Not Economically Disadvantaged	170	3	2%	9	5%	74	44%	84	49%	158	93%
English Language Learner	18	3	17%	4	22%	11	61%	0	0%	11	61%
Non-English Language Learner	221	7	3%	20	9%	95	43%	99	45%	194	88%
Not in Foster Care	239	10	4%	24	10%	106	44%	99	41%	205	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	238	—	—	—	—	—	—	—	—	—	—
Not Migrant	239	10	4%	24	10%	106	44%	99	41%	205	86%
Parent Not in Armed Forces	239	10	4%	24	10%	106	44%	99	41%	205	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	164	0	0%	2	1%	29	18%	133	81%	162	99%
Female	85	0	0%	2	2%	18	21%	65	76%	83	98%
Male	79	0	0%	0	0%	11	14%	68	86%	79	100%
General Education Students	152	0	0%	2	1%	23	15%	127	84%	150	99%
Students with Disabilities	12	0	0%	0	0%	6	50%	6	50%	12	100%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	0	0%	18	100%	18	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	44	0	0%	0	0%	14	32%	30	68%	44	100%
White	92	0	0%	2	2%	15	16%	75	82%	90	98%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	0	0%	10	100%	10	100%
Economically Disadvantaged	27	0	0%	0	0%	10	37%	17	63%	27	100%
Not Economically Disadvantaged	137	0	0%	2	1%	19	14%	116	85%	135	99%
Non-English Language Learner	164	0	0%	2	1%	29	18%	133	81%	162	99%
Not in Foster Care	164	0	0%	2	1%	29	18%	133	81%	162	99%
Not Homeless	164	0	0%	2	1%	29	18%	133	81%	162	99%
Not Migrant	164	0	0%	2	1%	29	18%	133	81%	162	99%
Parent Not in Armed Forces	164	0	0%	2	1%	29	18%	133	81%	162	99%

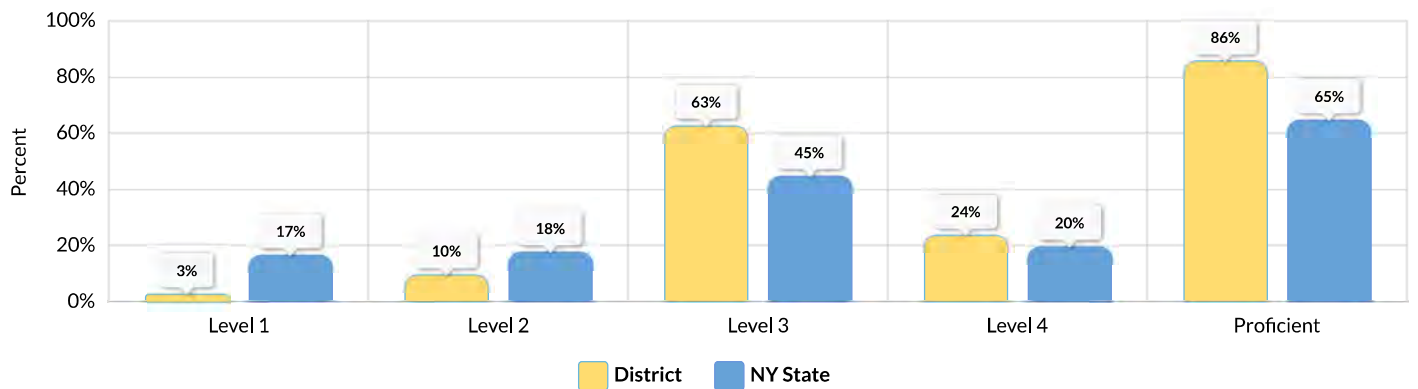
Level	District (%)	NY State (%)
Level 1	20%	20%
Level 2	24%	24%
Level 3	35%	35%
Level 4	14%	14%
Level 5	7%	7%
Proficient	56%	56%

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ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

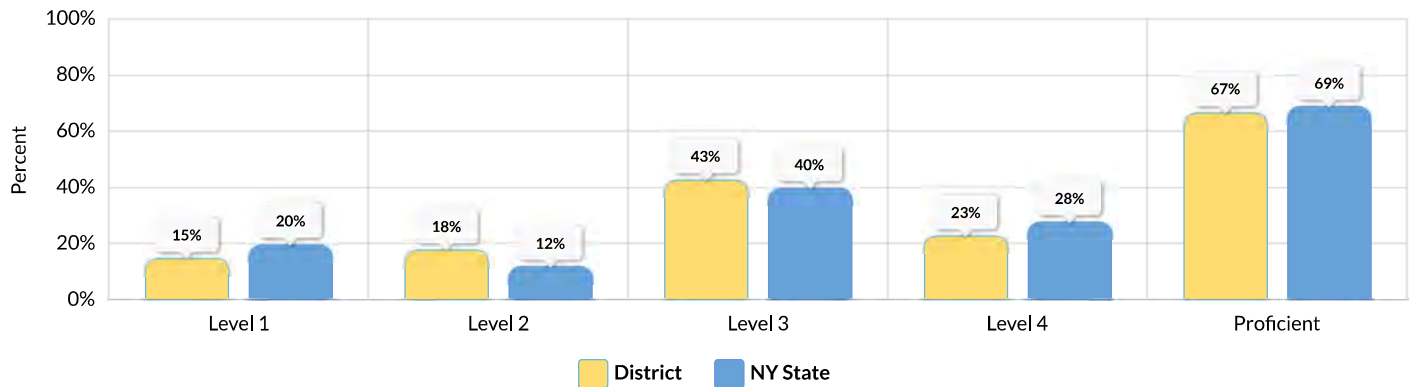


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	148	5	3%	15	10%	93	63%	35	24%	128	86%
Female	83	4	5%	8	10%	52	63%	19	23%	71	86%
Male	65	1	2%	7	11%	41	63%	16	25%	57	88%
General Education Students	136	5	4%	13	10%	85	63%	33	24%	118	87%
Students with Disabilities	12	0	0%	2	17%	8	67%	2	17%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	1	5%	12	55%	9	41%	21	95%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	0	0%	4	24%	12	71%	1	6%	13	76%
White	104	5	5%	9	9%	66	63%	24	23%	90	87%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	17	0	0%	2	12%	12	71%	3	18%	15	88%
Not Economically Disadvantaged	131	5	4%	13	10%	81	62%	32	24%	113	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	147	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	148	5	3%	15	10%	93	63%	35	24%	128	86%
Not Homeless	148	5	3%	15	10%	93	63%	35	24%	128	86%
Not Migrant	148	5	3%	15	10%	93	63%	35	24%	128	86%
Parent Not in Armed Forces	148	5	3%	15	10%	93	63%	35	24%	128	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

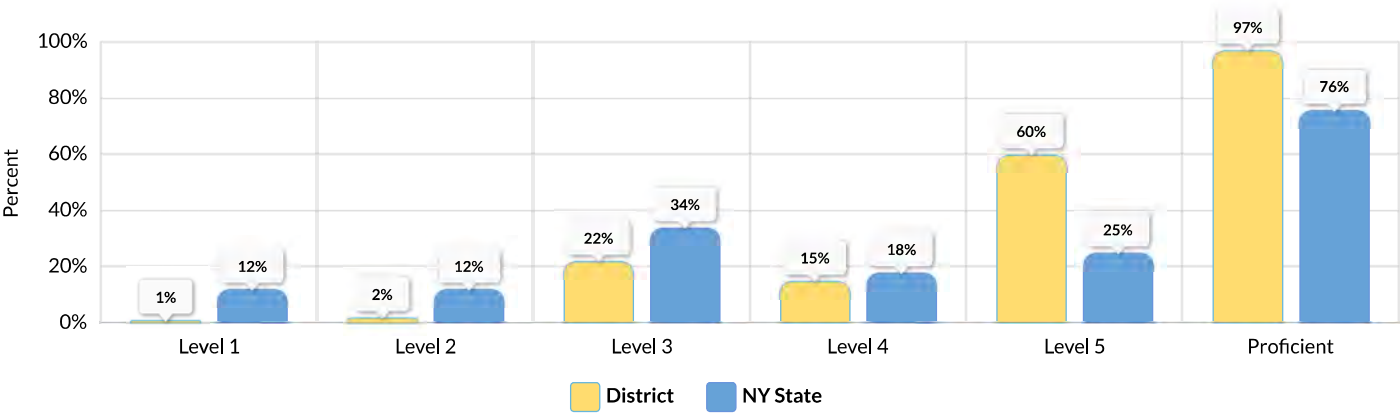


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	9	15%	11	18%	26	43%	14	23%	40	67%
Female	26	6	23%	3	12%	11	42%	6	23%	17	65%
Male	34	3	9%	8	24%	15	44%	8	24%	23	68%
General Education Students	57	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	3	38%	2	25%	1	13%	3	38%
White	46	6	13%	7	15%	21	46%	12	26%	33	72%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	9	1	11%	2	22%	5	56%	1	11%	6	67%
Not Economically Disadvantaged	51	8	16%	9	18%	21	41%	13	25%	34	67%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	9	15%	11	18%	26	43%	14	23%	40	67%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	—	—	—	—	—	—	—	—	—	—
Not Migrant	60	9	15%	11	18%	26	43%	14	23%	40	67%
Parent Not in Armed Forces	60	9	15%	11	18%	26	43%	14	23%	40	67%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

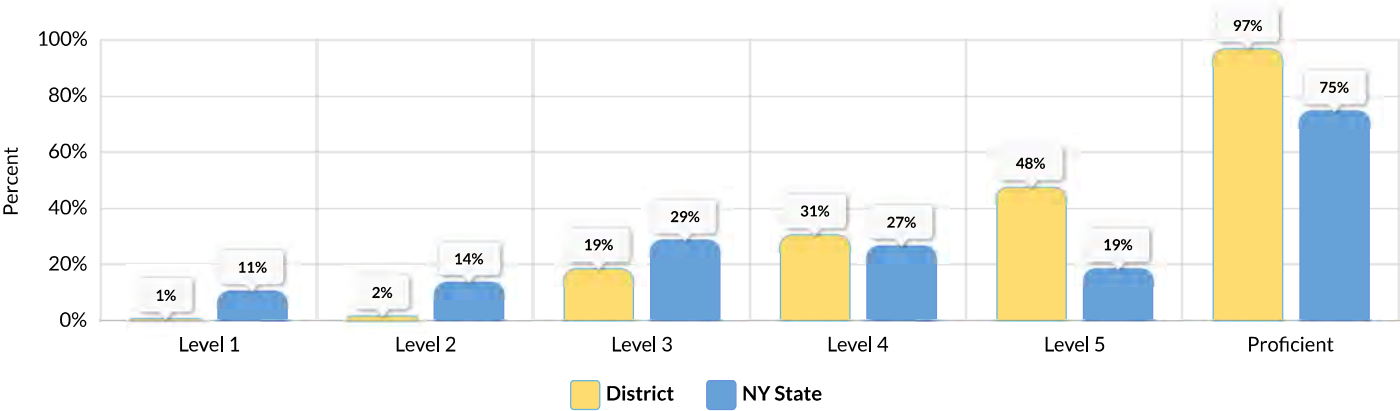


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	197	1	1%	4	2%	43	22%	30	15%	119	60%	192	97%
Female	107	0	0%	1	1%	25	23%	14	13%	67	63%	106	99%
Male	90	1	1%	3	3%	18	20%	16	18%	52	58%	86	96%
General Education Students	172	1	1%	3	2%	32	19%	23	13%	113	66%	168	98%
Students with Disabilities	25	0	0%	1	4%	11	44%	7	28%	6	24%	24	96%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	0	0%	0	0%	2	9%	21	91%	23	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	48	1	2%	2	4%	19	40%	8	17%	18	38%	45	94%
White	117	0	0%	1	1%	24	21%	17	15%	75	64%	116	99%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	0	0%	3	33%	5	56%	8	89%
Economically Disadvantaged	38	1	3%	3	8%	14	37%	6	16%	14	37%	34	89%
Not Economically Disadvantaged	159	0	0%	1	1%	29	18%	24	15%	105	66%	158	99%
English Language Learner	11	0	0%	2	18%	9	82%	0	0%	0	0%	9	82%
Non-English Language Learner	186	1	1%	2	1%	34	18%	30	16%	119	64%	183	98%
Not in Foster Care	197	1	1%	4	2%	43	22%	30	15%	119	60%	192	97%
Not Homeless	197	1	1%	4	2%	43	22%	30	15%	119	60%	192	97%
Not Migrant	197	1	1%	4	2%	43	22%	30	15%	119	60%	192	97%
Parent Not in Armed Forces	197	1	1%	4	2%	43	22%	30	15%	119	60%	192	97%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	2	1%	5	2%	44	19%	73	31%	113	48%	230	97%
Female	124	1	1%	3	2%	17	14%	38	31%	65	52%	120	97%
Male	113	1	1%	2	2%	27	24%	35	31%	48	42%	110	97%
General Education Students	204	0	0%	3	1%	31	15%	64	31%	106	52%	201	99%
Students with Disabilities	33	2	6%	2	6%	13	39%	9	27%	7	21%	29	88%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	0	0%	0	0%	3	17%	15	83%	18	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	52	2	4%	2	4%	19	37%	14	27%	15	29%	48	92%
White	155	0	0%	2	1%	24	15%	51	33%	78	50%	153	99%
Multiracial	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	1	8%	5	42%	5	42%	11	92%
Economically Disadvantaged	48	2	4%	2	4%	15	31%	9	19%	20	42%	44	92%
Not Economically Disadvantaged	189	0	0%	3	2%	29	15%	64	34%	93	49%	186	98%
English Language Learner	15	2	13%	2	13%	9	60%	1	7%	1	7%	11	73%
Non-English Language Learner	222	0	0%	3	1%	35	16%	72	32%	112	50%	219	99%
Not in Foster Care	237	2	1%	5	2%	44	19%	73	31%	113	48%	230	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	236	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	237	2	1%	5	2%	44	19%	73	31%	113	48%	230	97%
Parent Not in Armed Forces	237	2	1%	5	2%	44	19%	73	31%	113	48%	230	97%

TOTAL COHORT REGENTS EXAMINATION RESULTS

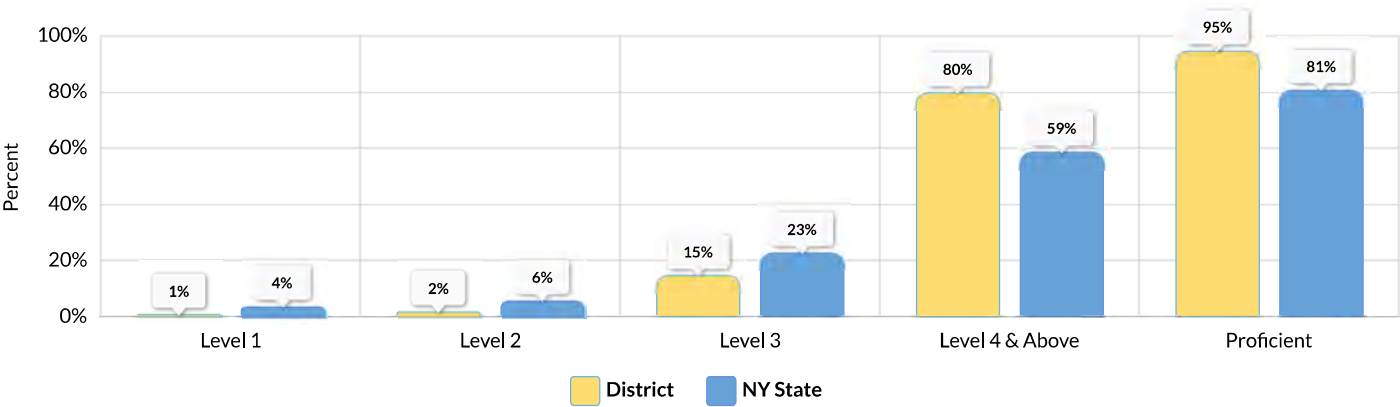
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

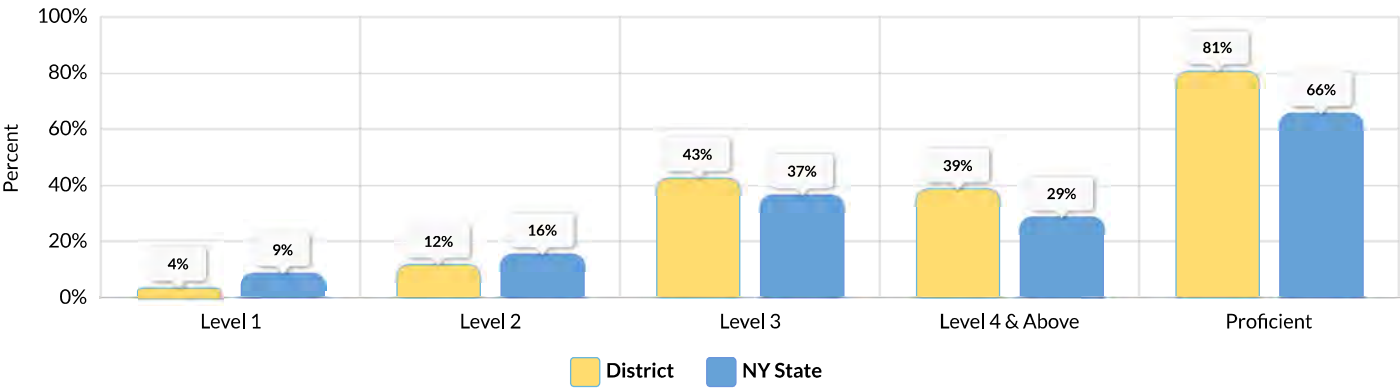


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	4	2%	244	98%	3	1%	5	2%	37	15%	199	80%	236	95%
Female	121	0	0%	121	100%	1	1%	2	2%	13	11%	105	87%	118	98%
Male	127	4	3%	123	97%	2	2%	3	2%	24	19%	94	74%	118	93%
General Education Students	207	4	2%	203	98%	3	1%	2	1%	17	8%	181	87%	198	96%
Students with Disabilities	41	0	0%	41	100%	0	0%	3	7%	20	49%	18	44%	38	93%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	31	100%	0	0%	0	0%	2	6%	29	94%	31	100%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	4	7%	51	93%	2	4%	3	5%	14	25%	32	58%	46	84%
White	146	0	0%	146	100%	0	0%	1	1%	21	14%	124	85%	145	99%
Multiracial	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	1	6%	1	6%	0	0%	14	88%	14	88%
Economically Disadvantaged	67	2	3%	65	97%	2	3%	3	4%	17	25%	43	64%	60	90%
Not Economically Disadvantaged	181	2	1%	179	99%	1	1%	2	1%	20	11%	156	86%	176	97%
English Language Learner	15	4	27%	11	73%	3	20%	3	20%	5	33%	0	0%	5	33%
Non-English Language Learner	233	0	0%	233	100%	0	0%	2	1%	32	14%	199	85%	231	99%
Not in Foster Care	248	4	2%	244	98%	3	1%	5	2%	37	15%	199	80%	236	95%
Not Homeless	248	4	2%	244	98%	3	1%	5	2%	37	15%	199	80%	236	95%
Not Migrant	248	4	2%	244	98%	3	1%	5	2%	37	15%	199	80%	236	95%
Parent Not in Armed Forces	248	4	2%	244	98%	3	1%	5	2%	37	15%	199	80%	236	95%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	6	2%	242	98%	11	4%	29	12%	106	43%	96	39%	202	81%
Female	121	1	1%	120	99%	2	2%	13	11%	58	48%	47	39%	105	87%
Male	127	5	4%	122	96%	9	7%	16	13%	48	38%	49	39%	97	76%
General Education Students	207	6	3%	201	97%	5	2%	18	9%	85	41%	93	45%	178	86%
Students with Disabilities	41	0	0%	41	100%	6	15%	11	27%	21	51%	3	7%	24	59%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	0	0%	3	10%	9	29%	18	58%	27	87%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	4	7%	51	93%	5	9%	10	18%	22	40%	14	25%	36	65%
White	146	1	1%	145	99%	4	3%	15	10%	69	47%	57	39%	126	86%
Multiracial	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	2	13%	1	6%	6	38%	7	44%	13	81%
Economically Disadvantaged	67	2	3%	65	97%	8	12%	9	13%	28	42%	20	30%	48	72%
Not Economically Disadvantaged	181	4	2%	177	98%	3	2%	20	11%	78	43%	76	42%	154	85%
English Language Learner	15	4	27%	11	73%	3	20%	3	20%	5	33%	0	0%	5	33%
Non-English Language Learner	233	2	1%	231	99%	8	3%	26	11%	101	43%	96	41%	197	85%
Not in Foster Care	248	6	2%	242	98%	11	4%	29	12%	106	43%	96	39%	202	81%
Not Homeless	248	6	2%	242	98%	11	4%	29	12%	106	43%	96	39%	202	81%
Not Migrant	248	6	2%	242	98%	11	4%	29	12%	106	43%	96	39%	202	81%
Parent Not in Armed Forces	248	6	2%	242	98%	11	4%	29	12%	106	43%	96	39%	202	81%

2021 TOTAL COHORT EXEMPTIONS IN MATH

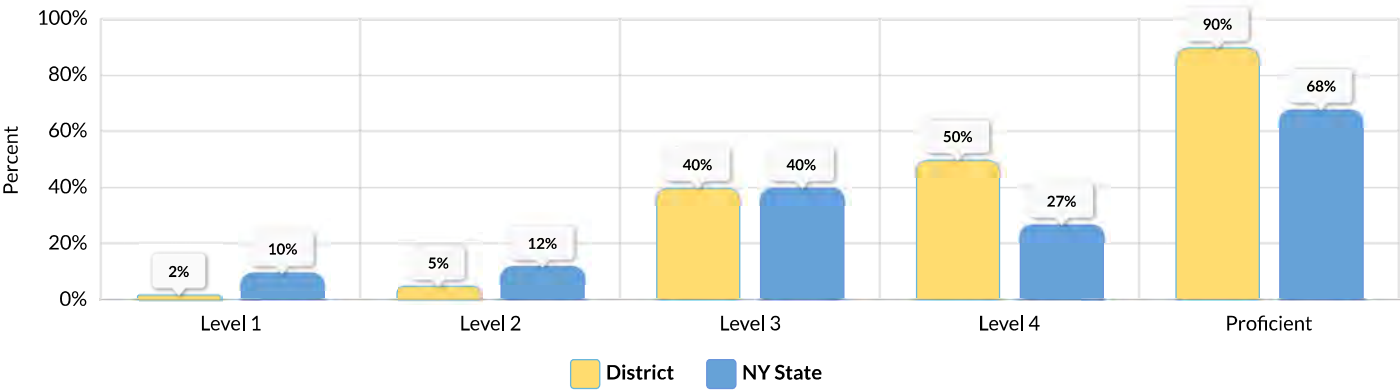
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	1	1	84	99
Female	44	1	2	43	98
Male	41	0	0	41	100
General Education Students	84	1	1	83	99
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	14	0	0	14	100
Black or African American	1	0	0	1	100
Hispanic or Latino	8	0	0	8	100
White	57	1	2	56	98
Multiracial	5	0	0	5	100
Economically Disadvantaged	14	0	0	14	100
Not Economically Disadvantaged	71	1	1	70	99
Non-English Language Learner	85	1	1	84	99
Not in Foster Care	85	1	1	84	99
Not Homeless	85	1	1	84	99
Not Migrant	85	1	1	84	99
Parent Not in Armed Forces	85	1	1	84	99

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	6	2%	242	98%	5	2%	13	5%	100	40%	124	50%	224	90%
Female	121	1	1%	120	99%	4	3%	3	2%	60	50%	53	44%	113	93%
Male	127	5	4%	122	96%	1	1%	10	8%	40	31%	71	56%	111	87%
General Education Students	207	6	3%	201	97%	2	1%	6	3%	79	38%	114	55%	193	93%
Students with Disabilities	41	0	0%	41	100%	3	7%	7	17%	21	51%	10	24%	31	76%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	31	100%	0	0%	2	6%	9	29%	20	65%	29	94%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	6	11%	49	89%	4	7%	4	7%	30	55%	11	20%	41	75%
White	146	0	0%	146	100%	0	0%	7	5%	55	38%	84	58%	139	95%
Multiracial	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	1	6%	0	0%	6	38%	9	56%	15	94%
Economically Disadvantaged	67	4	6%	63	94%	2	3%	7	10%	32	48%	22	33%	54	81%
Not Economically Disadvantaged	181	2	1%	179	99%	3	2%	6	3%	68	38%	102	56%	170	94%
English Language Learner	15	6	40%	9	60%	1	7%	2	13%	6	40%	0	0%	6	40%
Non-English Language Learner	233	0	0%	233	100%	4	2%	11	5%	94	40%	124	53%	218	94%
Not in Foster Care	248	6	2%	242	98%	5	2%	13	5%	100	40%	124	50%	224	90%
Not Homeless	248	6	2%	242	98%	5	2%	13	5%	100	40%	124	50%	224	90%
Not Migrant	248	6	2%	242	98%	5	2%	13	5%	100	40%	124	50%	224	90%
Parent Not in Armed Forces	248	6	2%	242	98%	5	2%	13	5%	100	40%	124	50%	224	90%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

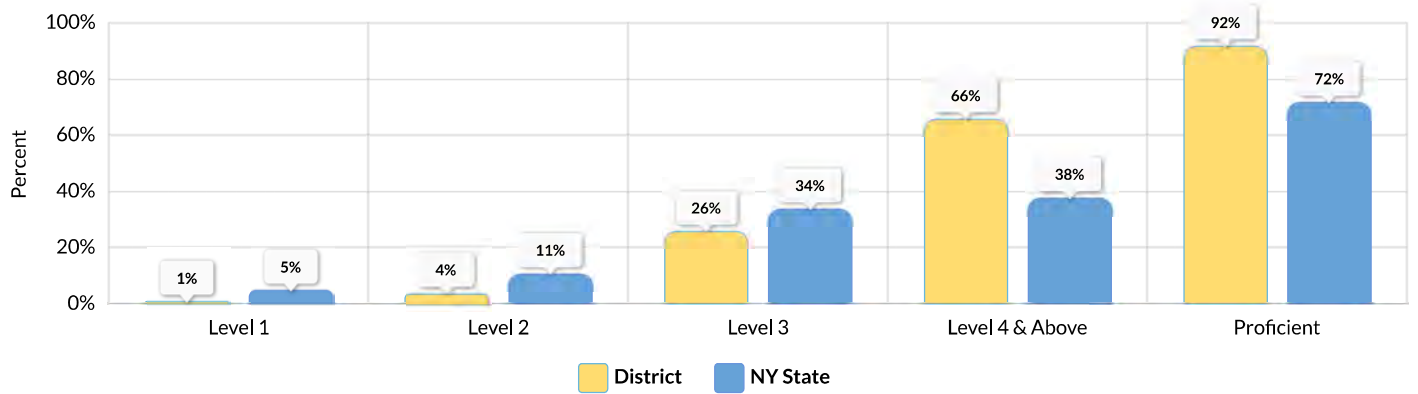
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	137	0	0	137	100
Female	72	0	0	72	100
Male	65	0	0	65	100
General Education Students	134	0	0	134	100
Students with Disabilities	3	0	0	3	100
Asian or Native Hawaiian/Other Pacific Islander	24	0	0	24	100
Black or African American	2	0	0	2	100
Hispanic or Latino	15	0	0	15	100
White	91	0	0	91	100
Multiracial	5	0	0	5	100
Economically Disadvantaged	22	0	0	22	100
Not Economically Disadvantaged	115	0	0	115	100
English Language Learner	1	0	0	1	100
Non-English Language Learner	136	0	0	136	100
Not in Foster Care	137	0	0	137	100
Not Homeless	137	0	0	137	100
Not Migrant	137	0	0	137	100
Parent Not in Armed Forces	137	0	0	137	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

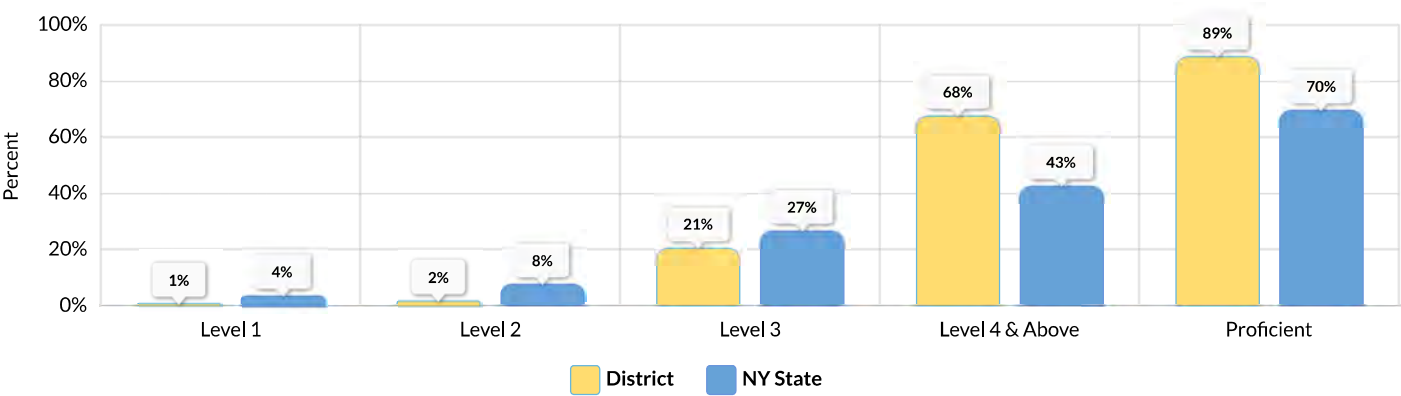


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	8	3%	240	97%	3	1%	9	4%	64	26%	164	66%	228	92%
Female	121	0	0%	121	100%	2	2%	4	3%	34	28%	81	67%	115	95%
Male	127	8	6%	119	94%	1	1%	5	4%	30	24%	83	65%	113	89%
General Education Students	207	8	4%	199	96%	2	1%	4	2%	41	20%	152	73%	193	93%
Students with Disabilities	41	0	0%	41	100%	1	2%	5	12%	23	56%	12	29%	35	85%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	0	0%	1	3%	4	13%	25	81%	29	94%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	6	11%	49	89%	2	4%	2	4%	23	42%	22	40%	45	82%
White	146	0	0%	146	100%	1	1%	5	3%	35	24%	105	72%	140	96%
Multiracial	12	1	—	11	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	0	0%	1	6%	2	13%	12	75%	14	88%
Economically Disadvantaged	67	5	7%	62	93%	1	1%	6	9%	25	37%	30	45%	55	82%
Not Economically Disadvantaged	181	3	2%	178	98%	2	1%	3	2%	39	22%	134	74%	173	96%
English Language Learner	15	7	47%	8	53%	0	0%	2	13%	6	40%	0	0%	6	40%
Non-English Language Learner	233	1	0%	232	100%	3	1%	7	3%	58	25%	164	70%	222	95%
Not in Foster Care	248	8	3%	240	97%	3	1%	9	4%	64	26%	164	66%	228	92%
Not Homeless	248	8	3%	240	97%	3	1%	9	4%	64	26%	164	66%	228	92%
Not Migrant	248	8	3%	240	97%	3	1%	9	4%	64	26%	164	66%	228	92%
Parent Not in Armed Forces	248	8	3%	240	97%	3	1%	9	4%	64	26%	164	66%	228	92%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	19	8%	229	92%	2	1%	6	2%	53	21%	168	68%	221	89%
Female	121	10	8%	111	92%	1	1%	2	2%	29	24%	79	65%	108	89%
Male	127	9	7%	118	93%	1	1%	4	3%	24	19%	89	70%	113	89%
General Education Students	207	13	6%	194	94%	2	1%	4	2%	35	17%	153	74%	188	91%
Students with Disabilities	41	6	15%	35	85%	0	0%	2	5%	18	44%	15	37%	33	80%
Asian or Native Hawaiian/Other Pacific Islander	31	3	10%	28	90%	0	0%	1	3%	1	3%	26	84%	27	87%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	11	20%	44	80%	0	0%	3	5%	16	29%	25	45%	41	75%
White	146	5	3%	141	97%	1	1%	1	1%	34	23%	105	72%	139	95%
Multiracial	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	0	0%	16	100%	1	6%	1	6%	2	13%	12	75%	14	88%
Economically Disadvantaged	67	9	13%	58	87%	1	1%	3	4%	23	34%	31	46%	54	81%
Not Economically Disadvantaged	181	10	6%	171	94%	1	1%	3	2%	30	17%	137	76%	167	92%
English Language Learner	15	9	60%	6	40%	1	7%	1	7%	3	20%	1	7%	4	27%
Non-English Language Learner	233	10	4%	223	96%	1	0%	5	2%	50	21%	167	72%	217	93%
Not in Foster Care	248	19	8%	229	92%	2	1%	6	2%	53	21%	168	68%	221	89%
Not Homeless	248	19	8%	229	92%	2	1%	6	2%	53	21%	168	68%	221	89%
Not Migrant	248	19	8%	229	92%	2	1%	6	2%	53	21%	168	68%	221	89%
Parent Not in Armed Forces	248	19	8%	229	92%	2	1%	6	2%	53	21%	168	68%	221	89%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	8	89	1	11
Female	7	6	86	1	14
Male	2	2	100	0	0
General Education Students	3	2	67	1	33
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	3	2	67	1	33
Hispanic or Latino	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	8	7	88	1	13
English Language Learner	1	1	100	0	0
Non-English Language Learner	8	7	88	1	13
Not in Foster Care	9	8	89	1	11
Not Homeless	9	8	89	1	11
Not Migrant	9	8	89	1	11
Parent Not in Armed Forces	9	8	89	1	11

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	13	0	0%	13	100%	0	0%	4	31%	3	23%	6	46%	0	0%
Grade 1	11	0	0%	11	100%	0	0%	4	36%	6	55%	1	9%	0	0%
Grade 2	18	0	0%	18	100%	1	6%	1	6%	7	39%	7	39%	2	11%
Grade 3	19	0	0%	19	100%	0	0%	1	5%	4	21%	11	58%	3	16%
Grade 4	14	0	0%	14	100%	0	0%	2	14%	3	21%	7	50%	2	14%
Grade 5	12	0	0%	12	100%	0	0%	0	0%	2	17%	4	33%	6	50%
Grade 6	13	0	0%	13	100%	0	0%	3	23%	2	15%	3	23%	5	38%
Grade 7	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	8	0	0%	8	100%	0	0%	0	0%	1	13%	5	63%	2	25%
Grade 9	11	0	0%	11	100%	2	18%	4	36%	2	18%	3	27%	0	0%
Grade 10	13	2	15%	11	85%	0	0%	3	27%	4	36%	3	27%	1	9%
Grade 11	15	0	0%	15	100%	0	0%	2	13%	3	20%	10	67%	0	0%
Grade 12	9	3	33%	6	67%	0	0%	0	0%	0	0%	5	83%	1	17%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 3 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 4 ELA	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,656	183	11.1%
Asian or Native Hawaiian/Other Pacific Islander	147	13	8.8%
Black or African American	30	4	13.3%
Hispanic or Latino	399	52	13%
Multiracial	100	7	7%
White	980	107	10.9%
English Language Learner	148	22	14.9%
Students with Disabilities	337	44	13.1%
Economically Disadvantaged	341	68	19.9%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	917	206	22.5%
Asian or Native Hawaiian/Other Pacific Islander	94	17	18.1%
Black or African American	15	—	—
Hispanic or Latino	223	71	31.8%
Multiracial	42	9	21.4%
White	543	108	19.9%
English Language Learner	85	42	49.4%
Students with Disabilities	165	51	30.9%
Economically Disadvantaged	223	79	35.4%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	235	95%	133	54%	99	40%	3	1%	0	0%	8	3%	0	0%	5	2%
Female	121	118	98%	64	53%	52	43%	2	2%	0	0%	3	2%	0	0%	0	0%
Male	127	117	92%	69	54%	47	37%	1	1%	0	0%	5	4%	0	0%	5	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	207	194	94%	128	62%	66	32%	0	0%	0	0%	8	4%	0	0%	5	2%
Students with Disabilities	41	41	100%	5	12%	33	80%	3	7%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	31	100%	23	74%	8	26%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	55	44	80%	15	27%	26	47%	3	5%	0	0%	6	11%	0	0%	5	9%
White	146	146	100%	85	58%	61	42%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	67	58	87%	21	31%	36	54%	1	1%	0	0%	6	9%	0	0%	3	4%
Not Economically Disadvantaged	181	177	98%	112	62%	63	35%	2	1%	0	0%	2	1%	0	0%	2	1%
English Language Learner	15	5	33%	0	0%	4	27%	1	7%	0	0%	5	33%	0	0%	5	33%
Non-English Language Learner	233	230	99%	133	57%	95	41%	2	1%	0	0%	3	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	248	235	95%	133	54%	99	40%	3	1%	0	0%	8	3%	0	0%	5	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	248	235	95%	133	54%	99	40%	3	1%	0	0%	8	3%	0	0%	5	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	248	235	95%	133	54%	99	40%	3	1%	0	0%	8	3%	0	0%	5	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	248	235	95%	133	54%	99	40%	3	1%	0	0%	8	3%	0	0%	5	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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SOUTH ORANGETOWN CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
2,739	N/A	\$38,294.10

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	SOUTH ORANGETOWN CSD
» 1. Instruction	\$22,446.12
» 2. Support Services, Pupils	\$1,708.08
» 3. Support Services, Instructional Staff	\$2,740.64

Current Operation Expenditures	SOUTH ORANGETOWN CSD
» 4. Support Services, General Admin	\$269.08
» 5. Support Services, School Admin	\$1,177.46
» 6. Support Services, Operation and Maintenance of Plant	\$3,045.90
» 7. Support Services, Student Transportation	\$2,106.90
» 8. Business/Central/Other Support Services	\$1,328.66
» 9. Food services	\$431.82
» 10. Enterprise operations	\$0.00
» 11. Other	\$733.83
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$2,305.61
13. Total Expenditures	\$38,294.10

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	SOUTH ORANGETOWN CSD
Special Education	\$36,801.23
General Education	\$31,911.99

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	SOUTH ORANGETOWN CSD
1. Charter School Tuition	\$0.00
2. Debt Service	\$2,147,356.00
3. Other	\$9,907,608.36
Percent Excluded from Total	10%
Total Expenditures and Exclusions	\$116,942,498.04