



HERRICKS SCHOOL DISTRICT NEWSLETTER

HERRICKS HERALD

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SEARINGTOWN GLOBAL PLAY DAY

Searingtown Elementary participated in Global Play Day to provide unstructured play times to allow students to explore and grow.

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CENTER STREET BUILDING THINKING CLASSROOMS

Third-grade students at Center Street are tackling word problems through collaboration, reasoning, and problem-solving.

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HIGHLANDERS VISIT ELEMENTARY STUDENTS

The Highlanders stopped by Center Street, Denton Avenue, and Searingtown to facilitate a meaningful program.

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SEPTA STUDENT PEER AWARDS

SEPTA honors students who who have demonstrated extraordinary compassion and kindness toward peers with diverse learning abilities.

SEARINGTOWN GLOBAL PLAY DAY

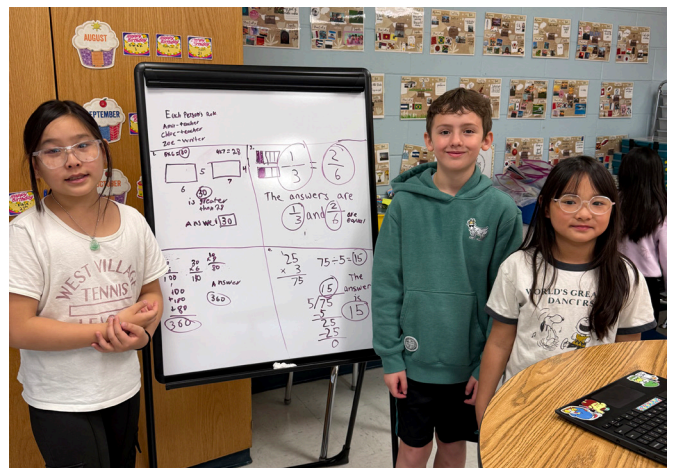
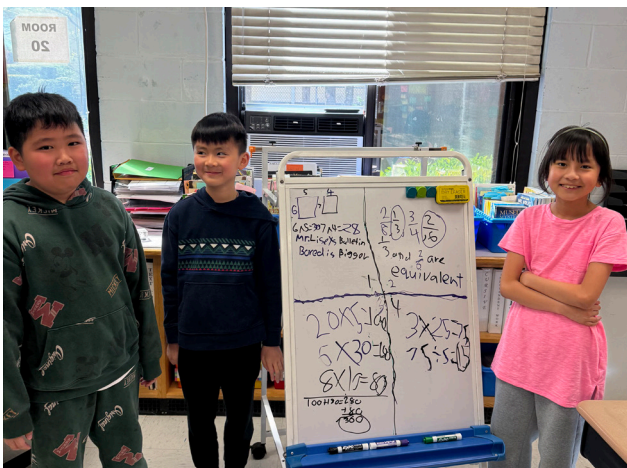
Searingtown Elementary celebrated Global Play Day! This special day highlights the importance of unstructured play, giving students the freedom to explore, create, and grow. Providing students with this time sparks imagination and creativity while also strengthening their social-emotional skills through collaboration with others.



BUILDING THINKING CLASSROOMS AT CENTER STREET



Building Thinking Classrooms in action! Ms. Philippou's third-grade students at Center Street are tackling word problems through collaboration, reasoning, and problem-solving. They work together, share strategies, and explain their thinking as they make sense of each problem. This approach builds confidence, deepens understanding, and encourages all learners to actively engage in math!



DENTON AVENUE MEET AND GREET!



The Denton Ducks in Miss Kamali's class have been following the growth of their adopted cow, Ivy, from Fouts Farm in Cortland, New York, throughout the year. Recently, they participated in a virtual meet-and-greet with Ivy, making the experience even more meaningful. It was so exciting—the room was filled with smiles and laughter! During this informative session, students learned all about cows and what it takes to raise farm animals.



HIGHLANDERS VISIT ELEMENTARY STUDENTS



Our Herricks High School students visited our elementary schools to teach about supportive and cooperative play! Thank you to our social workers and students who organized and facilitated this meaningful program. The lesson's goal was to promote good sportsmanship and highlight the importance of inclusivity—especially during those busy, high-energy moments at recess. It was a fun and engaging day that everyone truly enjoyed!



NEW YORK STATE HISTORY DAY



This year's New York State History Day Contest was held on Sunday, April 26, at Oneonta University. Under the research direction of Samantha Gerantabee and Dr. Melissa Jacobs, the high school won four awards. Under the direction of Jodi Thompson and Amanda Banke, the middle school won two awards.



These six projects, representing 20 students, will advance to the National History Day National Competition at the University of Maryland from June 14–18, 2026. Congratulations to these amazing students whose hard work and dedication set them apart!

SEPTA STUDENT PEER AWARDS

Congratulations to our amazing students who have received this year's SEPTA Student Peer Award! These recipients are Herricks Public Schools students who have demonstrated extraordinary compassion and kindness toward peers with diverse learning abilities. We proudly recognize and honor them for their service and commitment to making Herricks an inclusive space for all children.

