

FREWSBURG CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	135.1	123.3	136.1
	Math	142.2	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	85.7	107.5	122.9
	Math	71.4	105.6	121.4
Multiracial	ELA	80	125.7	138.1
	Math	115	129	140.8
White	ELA	137.9	123.7	136.4
	Math	143.9	134.7	145.6
Students with Disabilities	ELA	60.5	68.9	90.7
	Math	85.1	72.5	93.8
Economically Disadvantaged	ELA	113.2	110	125
	Math	121.9	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	198.4	134.9	148.3
	Math	151.6	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	204.2	170.2	177.6
	Math	151.7	74.7	95.6
Students with Disabilities	ELA	92.9	75.4	98.7
	Math	42.9	29.3	57.8
Economically Disadvantaged	ELA	163.6	103.2	121.8
	Math	106.8	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	68	79.4%	87.5%	88.8%
	5-Year	73	83.6%	89.4%	90.5%
	6-Year	66	92.4%	88.9%	90.3%
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Hispanic or Latino	4-Year	1	—	—	—
	5-Year	2	—	—	—
	6-Year	—	—	—	—
Multiracial	4-Year	2	—	—	—
	5-Year	1	—	—	—
	6-Year	1	—	—	—
White	4-Year	65	78.5%	91.7%	92.3%
	5-Year	68	83.8%	92.9%	93.4%
	6-Year	65	92.3%	93.1%	93.7%
Students with Disabilities	4-Year	18	—	—	—
	5-Year	11	—	—	—
	6-Year	7	—	—	—
Economically Disadvantaged	4-Year	21	61.9%	83.1%	85.1%
	5-Year	33	75.8%	85.6%	87.4%
	6-Year	23	95.7%	85.1%	87.1%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	309	135.1
	Math	307	143.2
	Science	94	141
	Combined	710	139.4
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Black or African American	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Hispanic or Latino	ELA	7	85.7
	Math	7	71.4
	Science	4	—
	Combined	18	—

Subgroup	Subject	Cohort	Index
Multiracial	ELA	10	80
	Math	10	115
	Science	2	—
	Combined	22	106.8
White	ELA	288	138.4
	Math	286	145.5
	Science	88	138.1
	Combined	662	141.4
Students with Disabilities	ELA	56	61.6
	Math	56	86.6
	Science	19	102.6
	Combined	131	78.2
Economically Disadvantaged	ELA	148	113.2
	Math	146	121.9
	Science	50	129
	Combined	344	119.2

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	309	135.1
	Math	309	142.2
	Science	105	126.2
	Combined	723	136.9
American Indian or Alaska Native	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Black or African American	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Hispanic or Latino	ELA	7	85.7
	Math	7	71.4
	Science	4	—
	Combined	18	—
Multiracial	ELA	10	80
	Math	10	115
	Science	2	—
	Combined	22	106.8

Subgroup	Subject	Cohort	Index
White	ELA	289	137.9
	Math	289	143.9
	Science	100	121.5
	Combined	678	138.1
Students with Disabilities	ELA	57	60.5
	Math	57	85.1
	Science	20	97.5
	Combined	134	76.5
Economically Disadvantaged	ELA	148	113.2
	Math	146	121.9
	Science	56	115.2
	Combined	350	117.1

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	492	20,622	41.9
American Indian or Alaska Native	4	—	—
Hispanic or Latino	12	—	—
Multiracial	20	843	42.2
White	456	18,937	41.5
Students with Disabilities	86	3,932	45.7
Economically Disadvantaged	246	10,823	44

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index
All Students	424	25	42	107	250	207.8
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—
Multiracial	12	—	—	—	—	—
White	401	22	38	102	239	209.4
Students with Disabilities	69	4	8	16	41	206.5
Economically Disadvantaged	212	21	29	49	113	193.2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	330	95.2%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	7	—
Multiracial	—	10	—
White	✓	309	94.8%
Students with Disabilities	✗	58	93.1%
Economically Disadvantaged	✓	157	96.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	330	94.2%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	7	—
Multiracial	—	10	—
White	✗	309	93.9%
Students with Disabilities	✗	58	93.1%
Economically Disadvantaged	✗	157	94.3%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	63	201.6	185.5
	Math	64	151.6	
	Science	64	216.4	
	Social Studies	64	181.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	0	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
White	ELA	60	204.2	186.8
	Math	60	151.7	
	Science	60	218.3	
	Social Studies	60	181.7	
Students with Disabilities	ELA	7	92.9	97.9
	Math	7	42.9	
	Science	7	171.4	
	Social Studies	7	114.3	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	21	171.4	152.1
	Math	22	106.8	
	Science	22	200	
	Social Studies	22	143.2	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	64	198.4	184.5
	Math	64	151.6	
	Science	64	216.4	
	Social Studies	64	181.3	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
White	ELA	60	204.2	186.8
	Math	60	151.7	
	Science	60	218.3	
	Social Studies	60	181.7	
Students with Disabilities	ELA	7	92.9	97.9
	Math	7	42.9	
	Science	7	171.4	
	Social Studies	7	114.3	
Economically Disadvantaged	ELA	22	163.6	149.8
	Math	22	106.8	
	Science	22	200	
	Social Studies	22	143.2	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	68	54	79.4%	85.1%
	5-year	73	61	83.6%	
	6-year	66	61	92.4%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Hispanic or Latino	4-year	1	—	—	—
	5-year	2	—	—	
	6-year	0	—	—	
Multiracial	4-year	2	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
White	4-year	65	51	78.5%	84.9%
	5-year	68	57	83.8%	
	6-year	65	60	92.3%	
Students with Disabilities	4-year	18	—	—	—
	5-year	11	—	—	
	6-year	7	—	—	

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
Economically Disadvantaged	4-year	21	13	61.9%	77.8%
	5-year	33	25	75.8%	
	6-year	23	22	95.7%	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1- 95.0%)	Level 4 (95.1- 100.0%)	Attendance Index
All Students	226	25	27	64	110	190.3
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—
Multiracial	5	—	—	—	—	—
White	212	23	25	60	104	191
Students with Disabilities	39	7	6	12	14	166.7
Economically Disadvantaged	98	21	15	26	36	160.2

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	67	0	55	0	9	0	3	177.6
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—	—	—
Multiracial	4	0	—	—	—	—	—	—
White	62	0	53	0	7	0	2	182.3
Students with Disabilities	7	0	—	—	—	—	—	—
Economically Disadvantaged	25	0	14	0	8	0	3	144

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	67	98.5%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Multiracial	—	3	—
White	✓	63	100%
Students with Disabilities	—	10	—
Economically Disadvantaged	—	24	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	67	98.5%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Multiracial	—	3	—
White	✓	63	98.4%
Students with Disabilities	—	10	—
Economically Disadvantaged	—	24	—

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 4, 2026, 1:57 PM EST