

School Climate Improvement Plan Template School-Climate-Improvement-Plan-Template (1).pdf SY 2025-2026

District: Consolidated School District of New Britain  
School Climate Specialist:

School: Lincoln

School Climate Coordinator: Keira Soler- Due date 11/21/25

CT School Climate Standard	Current School Status (informed by data) To What Extent is This Evident?	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Goals	March Review	June Review
Standard 2: Shared School Policies: Addressing barriers to teaching & learning comprehensively & reengaging those in the school community who are disengaged (students, educators, parents/guardians)	Emergent: Adopted the Restorative Practices policies are firmly established that create a comprehensive system to address barriers to learning and teaching and reengage students, educators and/or parents/guardians who have become disengaged, and Policies are firmly established that create a comprehensive system to address barriers to learning and teaching and reengage students, educators and/or parents/guardians who have become disengaged, and are reviewed on a regular basis. Tiered responses are firmly established and understood and create a system that addresses challenging behavior based on the level of impact or frequency of incidents.	By June 2026, Office Referrals will decrease by 3% compared to the 2024-2025 School Year as measured by review 360.	Incorporate restorative practice conferencing where teachers conference with their students to discuss events that look place within the day to promote restorative classroom community. Bi-weekly behavior team meetings	<a href="#">Lincoln Tiered Response to Behavior Levels</a> <a href="#">Lincoln MTSS Tiered Behavioral Interventions</a> <a href="#">Lincoln MTSS Triangle Tiered Behavior Interventions</a> <a href="#">Lincoln Lincoln Culture &amp; Climate Restorative Practices PD</a>	On-Going	Not introduced. Will plan to introduce August PD for 26/27 school year.	Introduced at 4/29/26 Staff Meeting On-going practice. Will revisit August PD for 26/27 school year.
Standard 5: Restorative Justice: Practices, Activities & Norms that Promote Ethical, Social/ Emotional & Civic Awareness & Accountability	Emergent: Teachers present and teach SEL lessons from the evidence based Choose Love Curriculum to address and meet the needs of students social emotional well-being in the 3 competency areas of emotions thoughts & feelings, relationships & prosocial skills, and Executive Functioning. The school provides school-wide activities: Showing Kindness Anti-Bully Initiative, Monthly attendance incentives, Positive Office Referrals, monthly PBIS whole school incentives, Monthly SEL student of the month recognition.	By Spring 2026, the percentage of students that responded "disagree" to the statement "I feel that students are nice and show respect to each other at school" will decrease from 30.28% to 25% as measured by the District Student Survey.	Meet 1st Wednesday of 1st month. Continue to ensure all stakeholders are active participants reviewing relevant school-wide data to inform future school wide culture initiatives. Team to create google doc for students to rate this statement during pre, mid, and post testing to gauge if the whole-school initiatives are working towards improving this goal.	<a href="#">Whole-School SEL Choose Love Curriculum grds K-5</a> , <a href="#">Whole-School Second Step Social/Emotional Student Screener</a> , <a href="#">Lincoln's Restorative Tiered Response to Behaviors</a> , <a href="#">Restorative Practices Student Mediations</a> , <a href="#">Challenging Behavior Practices</a> , <a href="#">Lincoln's Choose Kindness Anti-Bully Pledge/Bike Raffle</a> , <a href="#">Student of The Month Recognition Ceremonies</a> , <a href="#">Leader's Rising Kindness Chain</a> , <a href="#">Positive Office Referrals</a> , <a href="#">District climate surveys</a> , <a href="#">Say Something Training</a>	On-Going	Culture team to look at raw student data to zone down to grade level that scored high and create focus group to hear student voices to why they feel unsafe, and what ideas they would like to see and be done to impact this for growth. Team to create google doc for students rate throughout the year.	3-4th Grade focus groups held on 5/4. Culture team to target 1 focus area to address and create initiative to address this need during 26/27 school year
Continuous Improvement Is there a clear understanding that school climate improvement with inclusion of restorative work is an ongoing organic process integral to wider school improvement?	Emergent: Formative and summative school climate & restorative improvement data is monitored for progress on par with all other school improvement data and follows a comprehensive and ongoing improvement process.	By June 2026, 100% of classrooms will have respect agreements aligning with the Lincoln Way, AND identified classroom "calm spaces" as a Tier 1 Intervention. Thorough walkthroughs 100% of classrooms will hold students to high expectations and urgency. 100% of classrooms will conduct a morning circle following restorative practice "circle" guidelines/ establish respect agreements that align with ROARS as measured by walkthrough observation data.	School walkthrough observations, continue to update all school wide documents to reflect tiered supports	Walkthrough observations.	On-Going	Maintain	Maintain