

SPSA Engagement: Purpose, Possibilities, and Priorities

April 21th, 2026

Compromiso en SPSA: Proposito, Posibilidades, y Prioridades

Abril 21th, 2026

SPSA & Title I Funding

- **Single Plan for Student Achievement** (SPSA) is based on data & engagement with various stakeholder groups
- Today you will learn about the additional Title I funds & requirements the state is giving us next year due to the increase of students & families that are socioeconomically disadvantaged
- Time depending, we'll start to look at our current SPSA budget to see if there's any tweaks, revisions or something missing

SPSA & Financiamiento de Titulo I

- **Plan Unico Para el Logro Estudiantil** (SPSA) se basa en datos y en la interaccion con diversos grupos de interes.
- Hoy aprenderan sobre fondos y requisitos del Titulo I y lo que el estado nos otorgara el proximo año debido al aumento de estudiantes y familias en situacion de desventaja socioeconomica.
- Dependiendo del tiempo disponible, comenzaremos a revisar nuestro presupuesto actual del SPSA para ver hay algun ajuste, revision o algo que falte.

Timeline of Engagement for SPSA

April

4/7: Dale shared we will be a Title I school & reviewed the data

4/20: Today- we learn about Title I and start looking at the current SPSA budget

April

4/21: Dale will share with families at Coffee Chat

4/23: Dale will share with ELAC

4/30: Continue the discussion with staff if needed

April/May

4/30: Continue the discussion with SSC

5/18 We come back as a staff to discuss/share out

May

May 21: Site Council Adopts SPSA for next year

May 27: ELAC adopts the SPSA for next year

Calendario de Compromiso para el SPSA

Abril

4/7: Dale compartio que seremos una escuela Titulo I & reviso los informes

4/20: Hoy aprendimos sobre el Titulo I y comenzaremos a examinar nuestro presupuesto actual de SPSA

Abril

4/21: Dale compartira con las familias en la charla de Cafe

4/23: Dale compartira con ELAC

4/30: Continuara la conversacion con el personal si es necesario

Abril/Mayo

4/30: Continuara la discusion con SSC

5/18: Regresamos como equipo para debatir y compartir

Mayo

May 21: El consejo escolar aprueba el SPSA para el proximo año

May 27: ELAC adopta el SPSA para el proximo año

What is Title I?

- **Title I, Part A** is a federal program under the **Elementary and Secondary Education Act (ESEA)**
- It provides funding to schools with **higher percentages of students from low-income families**
- The goal is to ensure **all students can meet challenging academic standards**
- Title I provides **additional support** to improve access and outcomes



Que es el Titulo I?

- **Titulo I, Parte A** es un programa federal en el marco de la Ley de **Educacion Primaria y Secundaria (ESEA)**
- Proporciona financiamiento a las escuelas con porcentajes **mas altos de estudiantes provenientes de familias de bajos recursos**
- El objetivo es asegurar que **todos los estudiantes puedan cumplir con estandares academicos exigentes**
- El Titulo I proporciona apoyo **adicional** para mejorar el acceso y los resultados



Why Title I Matters

- Helps us provide **targeted support** for students who need more
- Expands access to **intervention, enrichment, and academic support**
- Strengthens partnerships with **families**
- Supports strategic planning based on **data and identified needs**
- Helps us align resources to our **SPSA goals**



Porque importa el Titulo I

- Nos ayuda a brindar apoyo centralizado a los estudiantes que lo necesitan mas
- Amplia el acceso a **intervencion, enriquecimiento, y apoyo academico**
- Fortalece las alianzas con las **familias**
- Apoya la planificacion estrategica basada en **datos y necesidades identificadas**
- Nos ayuda a alinear los recursos con nuestros obojetivos
- del **SPSA goals**



Key Title I Requirements

- **Supplement, not supplant**
Title I funds must add to—not replace—state or local funding
- Must be **aligned to our SPSA**
- Must be based on a **needs assessment**
- Must be **documented with clear justification**
- Must support **equitable access and student success**



Requisitos clave del Título I

- **Completar, no suplantar**
Los fondos del Título I deben complementar - y no remplazar - el financiamiento estatal o local
- Deben estar **alineados a nuestro SPSA**
- Deben basarse en una **evaluación de necesidades**
- Debe estar **documentado con clara justificación**
- Debe apoyar el **acceso equitativo y el éxito estudiantil**



Family Engagement

Schools are required to:

- Host an **Annual Title I Meeting**
- Inform families about: The Title I program & Their rights as educational partners
- Jointly develop: **School-Parent Compact & Parent & Family Engagement Policy**
- Ensure communication is: **Timely & Accessible**, In a language families understand



Compromiso Familiar

Las escuelas requieren:

- Organizar una **Reunion Anual del Titulo I**
- Informar a las familias sobre: El programa del Titulo I & y sus derechos como socios educativos
- Desarrollar unidos: **Pacto Escuela-Padres y una Politica de Compromiso de Padres y Familias**
- Asegurar que la comunicacion sea: **Oportuna & Accesible**, en un idioma que las familias comprendan



ELAC & Site Council help shape our Title I Program

School Site Council (SSC)

- Develops, monitors, and evaluates the **SPSA**
- Reviews student data and school priorities
- Includes staff, family, and student voice

English Learner Advisory Committee (ELAC)

- Advises on programs and services for **English learners**
- Helps ensure multilingual learner needs are reflected in planning

Both Site Council & ELAC have been meeting regularly, reviewing data, our current plan, and hearing feedback from students, families, and staff.

El ELAC & El Consejo Escolar ayudan a dar forma a nuestro programa del Titulo I

El Consejo Escolar (SSC)

- Desarrolla, monitorea, y evalúa el **SPSA**
- Revisa datos de estudiantes y prioridades escolares
- Incluye al personal, las familias, y los estudiantes

Comite Asesor para Estudiantes de Ingles (ELAC)

- Asesora sobre programas y servicios para **Estudiantes aprendices de Ingles**
- Ayuda a garantizar que las necesidades de los estudiantes multilingues se reflejen en la planificacion

Ambos El Consejo Escolar & ELAC se reúnen regularmente para revisar los datos, y nuestro plan actual, escuchar los comentarios de los estudiantes, familias, y personal

How Title I Funds Can be used

Title I funds must:

- **Supplement**, not replace, state/local funds
- Be tied to our **SPSA goals**
- Be based on **identified student needs**
- Be **documented with proper justification**

Title I is designed to support:

- Student learning
- Intervention and enrichment
- Family academic engagement
- Staff capacity to better serve students



Como se pueden utilizar los fondos del Titulo I

Los fondos del Titulo I deben:

- **Suplementar**, no replazar, fondos locales o estatales
- Estar vinculados a nuestro **objetivo SPSA**
- Basarse en las **necesidades identificadas de los estudiantes**
- Deben **documentarse con justificacion adecuada**

El Titulo I esta diseñado para apoyar:

- El prendizaje del estudiante
- Intervencion y enriquecimiento
- Compromiso academico Familiar
- Capacidad del personal para servir mejor a los estudiantes



Allowable Uses

Examples of Allowable Title I Spending

- **Targeted intervention or enrichment programs**
- **Community Worker** to lead program development & implementation
- **Professional development** that supports student needs
(*Examples: ThinkSRSD, CRLP, etc.*)
- **Instructional support**, such as a **Para Educator**
- **Supplemental curriculum** (*Examples: Lexia, Summit K12,*
- **Academic family engagement events**
(*Learning-focused events; light snacks only*)



Usos Permitidos

Ejemplos del gasto permitido bajo el Título I

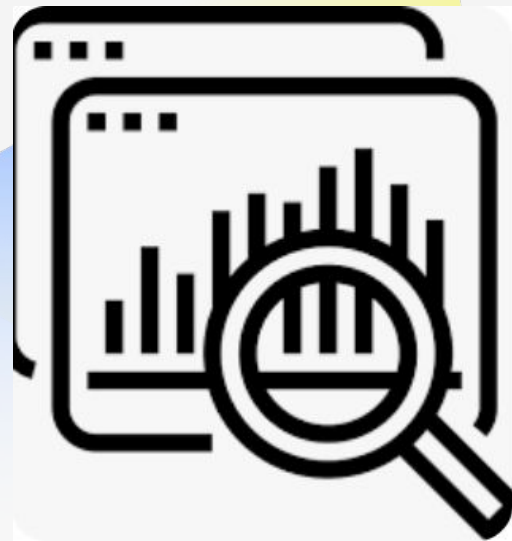
- **Intervenciones focalizadas o programas de enriquecimiento**
- **Trabajador Comunitario** para liderar el programa de desarrollo y su implementacion
- **Desarrollo Profecional** que atiende las necesidades de los estudiantes
(*Ejemplos: ThinkSRSD, CRLP, etc.*)
- **Apoyo Instruccional**, como un **Para Educador**
- **Curriculum complementario** (*Examples: Lexia, Summit K12, etc.*)
- **Eventos academicos de participacion familiar**,
(*Eventos centrados en el aprendizaje; solo refrigerios ligeros*)



Annual Review

Each year, Title I schools must review:

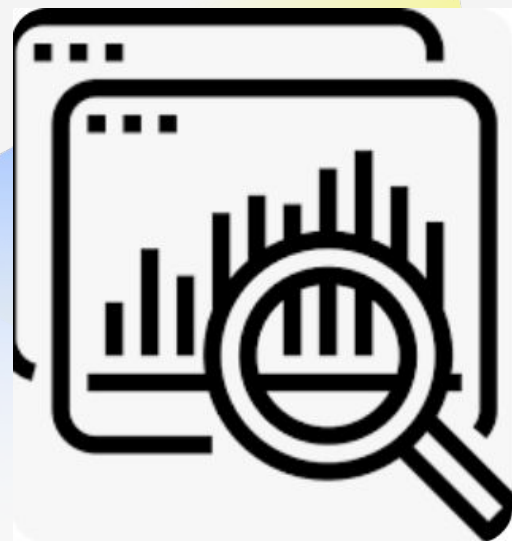
- Progress toward **SPSA goals**
- State and local assessment data
- The effectiveness of current supports and services
- Feedback from:
 - Teachers and staff
 - Families
 - Students



Revision Anual

Cada año las escuelas Titulo I deben revisar:

- Avance hacia los **objetivos del SPSA**
- Datos de evaluaciones estatales y locales
- La eficacia de los apoyos y servicios actuales
- Comentarios de:
 - Maestros y personal
 - Familias
 - Estudiantes



Title I: Opportunity + Responsibility

- Title I gives us additional resources to better support students
- Those resources must be used **strategically and compliantly**
- Strong Title I programs are built through:
 - a. Clear alignment to student needs
 - b. Data
 - c. Stakeholder Voices
 - d. SSC & ELAC partnership

Certificated staff receive a **\$2,500 stipend.**

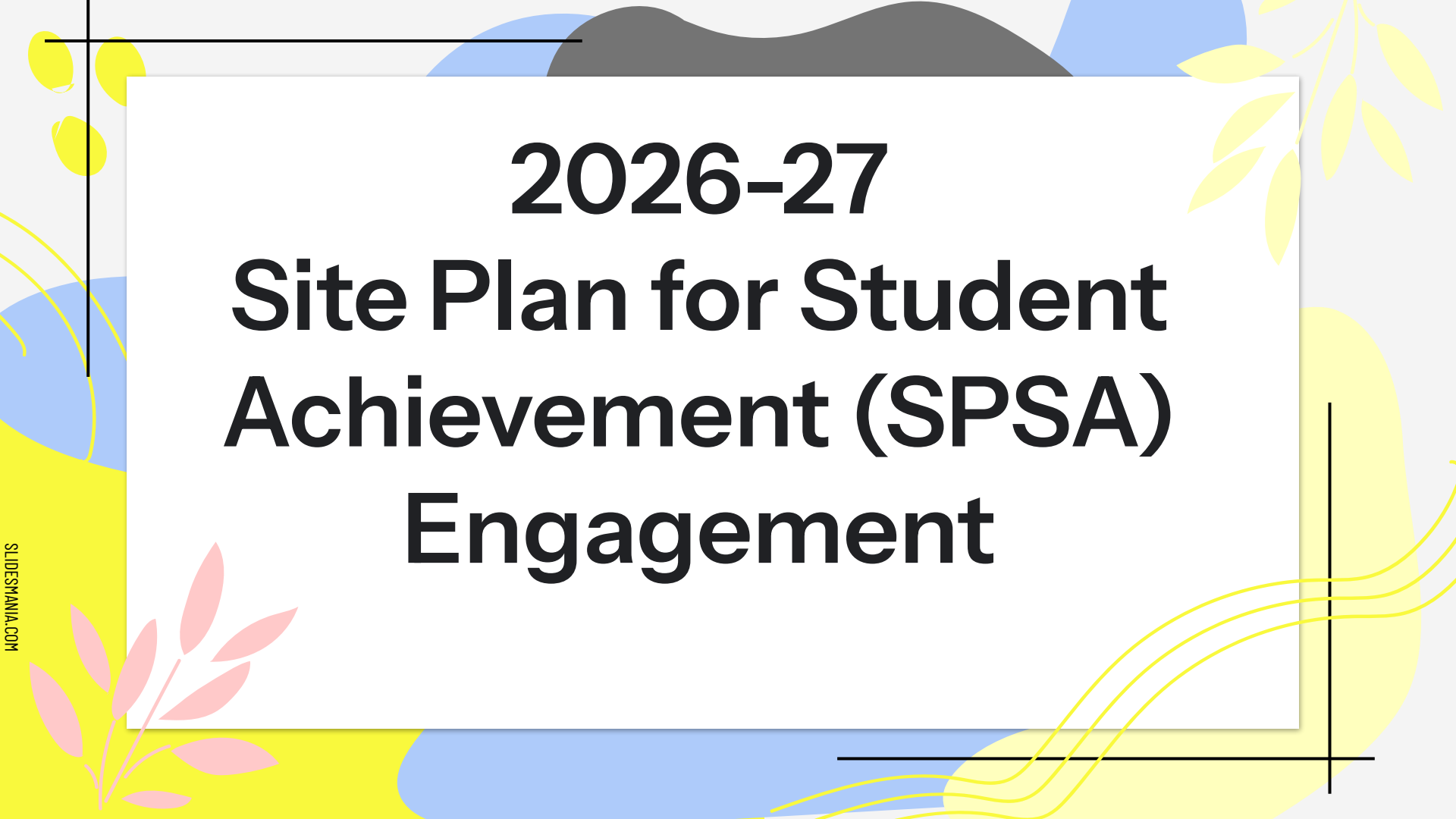
Let's Go Back to Opening Sticky Reflections

Titulo I: Oportunidad + Responsabilidad

- El Titulo I nos proporciona recursos adicionales para apoyar mejor a los estudiantes
- Estos recursos deben utilizarse de manera **estrategica y conforme a la normativa**
- Los programas solidos del Titulo I se construyen atraves de:
 - a. Clara alineacion con las necesidades de los estudiantes
 - b. Datos
 - c. Voces de partes interesadas
 - d. Alianza entre SSC & ELAC

El personal certificado recibe **un estipendo de \$2,500**

Volvamos a abrir las reflexiones

The background features a light gray base with large, soft-edged abstract shapes in blue and yellow. Stylized foliage is scattered around the edges: yellow leaves in the top left, pink leaves in the bottom left, and yellow leaves in the top right. Thin black lines form a crosshair-like structure, with one line extending from the top left and another from the bottom right.

2026-27 Site Plan for Student Achievement (SPSA) Engagement

The background features a light gray base with abstract blue and yellow shapes. Stylized foliage in yellow, pink, and blue is scattered around the edges. A white rectangular box with a thin gray border contains the text. Black lines form a crosshair in the top-left and bottom-right corners.

2026-27

**Compromiso en el Plan
de Sitio para el Logro
Estudiantil (SPSA)**

SPSA and the SMFCSD Strategic Plan

The SPSA should align with the SMFCSD 5-Year Strategic Plan

SPSA goals/strategies/actions = **Strategic Plan**
goals/strategies/actions

Strategic Plan/SPSA Goals

- Goal 1: Academic Achievement
- Goal 2: Equity
- Goal 3: Wellness

SPSA y el Plan Estrategico de SMFCSD

El SPSA debe estar alineado con el Plan Estrategico de 5 años de SMFCSD

SPSA objetivos/estrategias/acciones = **Plan Estrategico** objetivos/estrategias/acciones

Plan Estrategico /Objetivos del SPSA

- Objetivo 1: Rendimiento Academico
- Goal 2: Equidad
- Goal 3: Bienestar

2025-26 SPSA versus 2026-27 SPSA

An Update, not a Rewrite!

- 5 year Strategic Plan: improvement takes time and sustained focus
- Needed improvements upon the 2025-26 SPSA--strategies to ...
 - Deepen Teaching & Learning work
 - Reduce Chronic Absenteeism
 - Maintain our High-Quality Visual and Performing Arts
 - Maintain our High-Quality Lego Program

2025-26 SPSA versus 2026-27 SPSA

Una actualizacion, no una reescritura!

- Plan Estrategico de 5 años: una mejora toma tiempo y enfoque sostenido
- Se necesitan mejoras en el 2025-26 SPSA-- estrategias para ...
 - Profundizar en el trabajo de la enseñanza y aprendizaje
 - Reducir el Ausentismo Chronico
 - Mantener nuestras Artes Visuales y Escenicas de alta Calidad
 - Mantener nuestro programa de Lego de Alta Calidad

SPSA Engagement Questions

Not “What should we try?” Rather,

- How well are we implementing our strategies/actions?
- How are our current strategies impacting student academic performance and engagement?
 - Title I: strategies for accelerating lower-performing students
 - Title IV: strategies for well-rounded education; safe and healthy students; and effective use of technology?
- Any adjustments needed?
- Something missing?

Preguntas de participacion de la SPSA

No “Porque deberiamos intentar?” Si no,

- Que tan bien estamos implementando nuestras estrategias /aciones?
- Como estan impactando nuestras estrategias actuales en el rendimiento academico y la participacion de los estudiantes?
 - Titulo I: estrategias para acelerar el progreso de los estudiantes con bajo rendimiento.
 - Titulo IV: estrategias para una educacion integral, estudiantes seguros y saludables, y el uso eficaz de tecnologia?
- Se necesita algun ajuste?
- Falta algo?

Annual Review

As We Think Ahead... Reflect individually and then as a grade level:

- What student groups need the most support right now?
- Where are we seeing gaps in achievement, access, or engagement?
- What supports are helping and should continue?
- What is missing that could improve outcomes?

Revision Anual

Al mirar hacia el futuro ... Reflecionemos individualmente y luego a nivel grado:

- Que grupos de estudiantes necesitan mas apoyo ahora ?
- Donde observamos brechas en el rendimiento, el acceso, o la participacion?
- Que apoyos estan resultando utiles y cuales deberian mantenerse?
- Que hace falta para mejorar los resultados?

Feedback from Families

Less computer homework - more paper pencil

- Idea use the money to buy supplemental materials so the students don't have to use the computer

More math practice

- Directions for homework in Spanish
- Videos in Spanish that explain how the teacher will teach the unit (Don't do parent ed nights)

More experiences at school

- Animal visit
- Author Visit

- 
- More Spanish books in the school library

3rd - 5th

Continue

What supports are helping?

- Music
- Lego
- Newsela (SPED access)
- Alma

Needs

Who needs support?

- Multi-lingual books
- Supplemental practice
- Home resources
- Parent Ed nights + Zoom
- Inclusion planning time for differentiation
- Counselor! + Ms. Moriah?

Gaps

Where are inequities showing up?

- Special Ed - how to help more in Gen Ed (resources)
- Newcomer support
- Counselor/Psychologist

Opportunities

What do you want to get better at?

- Learning Ally - how to make more beneficial
- Bookworms
- New math program collaboration
- Alma

TK-2

Continue

What supports are helping?

- Gilbert - Chronic Absenteeism
- push in support (Mrs. Michon, Mrs. Gilbert, Ms. Alma, Mrs. Westberg)
- literacy TOSA support (Kelly)
- math TOSA (Erin) in 1st
- translators and bilingual support
- para support

Gaps

Where are inequities showing up?

- diverse learning needs and gaps within a classroom

Needs

Who needs support?

- 2nd graders moving into 3rd grade (literacy, attendance, self-regulation, articulation/enunciation)
- tier 2 students
- Spanish materials
- At school "fieldwork"

Opportunities

What do you want to get better at?

- new math curriculum
- SRSD
- planning days

Learning Ally

Learning Ally provides additional literacy access and intervention support beyond core classroom instruction.

The program supports struggling readers by offering human-read audiobooks and literacy tools that improve access to grade-level content.

Learning Ally helps increase reading comprehension, vocabulary development, fluency, and engagement for students with reading challenges.

The platform increases equitable access to rigorous instructional materials for students who may struggle with traditional print text.

Learning Ally supports students with identified literacy needs, including those experiencing decoding challenges or requiring additional reading support.

Learning Ally supplements, rather than replaces, core literacy instruction, meeting Title I requirements for supplemental services.

Investing Title I funds in Learning Ally supports the school's literacy goals and helps ensure all students have access to high-quality reading supports.

NewsELA

Newsela provides differentiated, standards-aligned reading materials that support access to grade-level content for students receiving special education services in grades 3–5.

Restricting use to 3rd–5th grade special education teachers ensures the resource is targeted toward students with the greatest demonstrated academic need.

The platform supports individualized instruction by allowing teachers to adjust text complexity to meet students' reading abilities and IEP-aligned learning goals.

Newsela strengthens reading comprehension, vocabulary development, and background knowledge for students who require additional literacy support.

The program provides supplemental intervention opportunities that extend beyond core classroom instruction.

Newsela supports evidence-based literacy practices through scaffolded instruction, text-dependent questions, and embedded comprehension checks.

Newsela includes progress monitoring and performance data that help teachers track student growth and inform instructional decisions.

Newsela supplements existing curriculum and instruction rather than replacing core educational materials, meeting Title I supplemental funding requirements.

Appreciations

