Regular Governing Board Meeting Agenda

CABRILLO UNIFIED SCHOOL DISTRICT

Public Session • Thursday, April 21, 2022 • 6:00 PM

Via Zoom: https://cabrillok12.zoom.us/j/99135905009 • Webinar ID: 991 3590 5009 • Telephone: +1 669 900 6833

Governing Board Meeting broadcast live on the CUSD YouTube Channel, on www.PacificCoast.TV, and on Xfinity Channel 27 in Half Moon Bay

The Cabrillo Unified School District Governing Board values the health and safety of our community and staff. We also honor the public's need and right to meaningfully participate and comment in public proceedings, and in light of the current health emergency, the CUSD Governing Board will hold its meetings remotely via teleconference using Zoom technology. This decision is consistent with AB 361, a bill that formalizes and modifies the teleconference procedures implemented by California public agencies in response to the Governor's Executive Orders N25-20 and N29-20 addressing Brown Act compliance during shelter-in-place periods. AB 361 allows a local agency to continue to use teleconferencing under the same basic rules as provided in the Executive Orders when certain circumstances occur or when certain findings have been made and adopted by the local agency. There will not be a physical location for this meeting.

Adjournment of the Public Session will be no later than 10:00 PM for all regular and special meetings unless extended by a majority vote of the Board. Writings relating to a board meeting agenda items that are distributed to at least a majority of the Board members less than 72 hours before the noticed meeting, and that are public records not otherwise exempt from disclosure, will be available for inspection at the District administrative offices, 498 Kelly Avenue, Half Moon Bay, CA. Such writings may also be available on the District's website. (Government Code 54957.5b).

Individuals who require special accommodations (Spanish interpreter, accessible seating, documentation in an accessible format, etc.) should contact the Administrative Assistant to the Superintendent at acostar@cabrillo.k12.ca.us no later than 48 hours preceding the meeting.

PUBLIC COMMENTS GUIDELINES

There are two ways in which members of the public may provide comments as part of a Cabrillo Unified School District Governing Board remote meeting:

1. Submit Written Comments in Advance:

Members of the public wishing to provide comments in advance of the meeting may submit a Public Comments form bit.ly/cusdcomments or email to the Administrative Assistant. Written comments will be accepted from the time the agenda is posted right up to one hour before the meeting start time. Comments will be read out loud by the Board President or a Designee. Written comments should be limited to no more than 300 words; longer comments might not be shared publicly during the meeting.

However, all comments received, whether or not they are shared publicly during the meeting, will be made available to all Board members and the public.

2. Provide Live Comment Using the Zoom Hand Raise Feature:

Members of the public wishing to speak during the meeting must use the 'Raise Hand' feature. During the meeting, the President or Designee will announce the opportunity for public comments.

To raise your hand in a webinar:

- If watching on a device, use the 'Raise Hand' feature in Zoom webinar controls.
- If listening from a phone, dial *9 to raise your hand.

When acknowledged by Board President or Designee, speakers may be prompted to unmute. After the allowed time, speakers will be placed on mute. Individuals are given up to three (3) minutes to speak. However, with Board consent, the President may increase or decrease the time allowed, depending on the topic and the number of persons wishing to be heard. The Administrative Assistant will keep the time and advise the speaker when there are 30 seconds left and again when time is up. We ask all speakers to keep within the time limits.

IMPORTANT BOARD PROTOCOLS REGARDING PUBLIC COMMENTS

The CUSD Governing Board does not act upon any matter that has not been agendized except under limited circumstances as permitted by law. It is the policy of the CUSD Governing Board to refer matters raised in this forum to staff for further examination and/or action where appropriate.

Open Board meetings may be recorded and broadcast.

1. CALL TO ORDER

a. Public Session - 6:00 PM - Welcome

1. Roll Call / Quorum
2. Pledge of Allegiance

2. APPROVAL OF AGENDA

3. COMMUNICATIONS

a. Public Comments

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b. Employee Organizations Report
    1. CUTA Representatives
    2. CSEA Representatives
c. Board Members Report
d. Student Board Member Report
e. Superintendent Report

4. CONSENT AGENDA

a. Approval of Certificated Personnel Report (Consent Agenda)

4.a Board Memo Certificated Personnel Report.pdf (p. 7)

b. Approval of Classified Personnel Report (Consent Agenda)

4.b Board Memo Classified Personnel Report.pdf (p. 8)

c. Adoption Resolution No. 07-2022, Declaration for Substitute CBEST Waiver (Consent Agenda)

4.c Board Memo CBEST Waiver.pdf (p. 9)

4.c.1 Resolution No. 07-22 CBEST Waiver.pdf (p. 10)

d. Approval of Donations to Cabrillo Unified School District (Consent Agenda)

4.d Board_Memo_Donations_April_2022.pdf (p. 11)

4.d.1 Summary_Site_Donations_April_2022.pdf (p. 12)

e. Approval of Warrant Register Report Processed from March 1, 2022 to March 31, 2022 (Consent Agenda)

4.e Board_Memo_Warrant_Register_April_2022.pdf (p. 13)

4.e.1 Warrant Register March 1, 2022 to March 31, 2022.pdf (p. 14)

f. Approval of Quarterly Report on Williams Uniform Complaints (Consent Agenda)

4.f Board Memo Williams UCP Report.pdf (p. 42)

4.f.1 2021-22_Williams_UCP_Report_Q3.pdf (p. 43)

g. Approval of Regular and Special Governing Board Meetings Minutes (Consent Agenda)

4.g Board Memo Minutes.pdf (p. 44)

4.g.1 2022-03-10 Regular Board Meeting Minutes.pdf (p. 45)

4.g.2 2022-03-25 Special Board Meeting Minutes.pdf (p. 52)

4.g.3 2022-04-04 Emergency Board Meeting Minutes.pdf (p. 54)

h. Approval of Governing Board Policy Updates as Recommended by the California School Boards Association (Consent Agenda)

4.h Board Memo Policy Updates.pdf (p. 56)

4.h.1 Policy Guide Sheet.pdf (p. 57)

4.h.1.1 6159 BP Individualized Education Program - DRAFT.pdf (p. 58)

4.h.1.2 6159.1 BP Procedural Safeguards And Complaints For Special Education - DRAFT.pdf (p. 61)

4.h.1.3 6159.2 BP Nonpublic, Nonsectarian School And Agency Services For Special Education - DRAFT.pdf (p. 63)

4.h.1.4 6164.4 BP Identification And Evaluation Of Individuals For Special Education - DRAFT.pdf (p. 66)

4.h.1.5 6164.41 BP Children With Disabilities Enrolled By Their Parents In Private School - DRAFT.pdf (p. 69)

4.h.1.6 6164.5 BP Student Success Teams - DRAFT.pdf (p. 71)

5. GENERAL BUSINESS

a. Student Recognition - Science Fair Winners: Lucy Collins, Aya Naito, Andrew Hide, Danika Gonzalez-Johnston, Nicole Hide, Miranda Sarabia, and Sydney Sarabia

5.a Board Memo Recognition Cunha Science Fair Winners 2021-22.pdf (p. 74)

b. Cunha Intermediate School Site Presentation (Presentation)

5.b Board Memo Cunha Site Presentation 2022.pdf (p. 75)

5.b.1 Cunha Site Presentation 2021-2022 .pdf (p. 76)

c. Update on Federal Program Monitoring Results (Presentation)

5.c Board Memo FPM Results April 2022.pdf (p. 90)

5.c.1 FPM Results Presentation 2022.pdf (p. 92)

5.c.2 Federal Program Monitoring 2021-22.pdf (p. 109)

d. Update on One-Time COVID- Relief Funds and CUSD's ESSER III Plan (Presentation)

5.d Board Memo COVID_Releif_Funds_&_ESSER_III_Update_April_21_2022.pdf (p. 114)

5.d.1 One_Time_COVID_Funds_and_ESSER_III_Update_Presentation.pdf (p. 115)

5.d.2 COVID_One-Time_Funds_Summary_CUSD-CDE.pdf (p. 130)

5.d.3 One_Time_COVID_Relief_Funds_by_Resource.pdf (p. 139)

5.d.4 Acronyms and initialism 2021-22.pdf (p. 140)

e. Community Hub Update (Presentation)

5.e Board Memo Community Hub.pdf (p. 149)

5.e.1 Community Hub Vision 2022.pdf (p. 150)

f. Comprehensive Coordinated Early Intervention Services (CCEIS Plan) (Presentation)

5.f Board Memo CCEIS Plan Update.pdf (p. 160)

5.f.1 CCEIS Plan Update Presentation 2022.pdf (p. 161)

g. Education Support Services Team: Update on Student Wellness Programs (Presentation)

5.g Board Memo Ed Support Services Update 2022.pdf (p. 173)

5.g.1 Educational Support Services Report 2022.pdf (p. 174)

h. Adoption of Proclamation Declaring May 9-13, 2022 as Student Mental Health Week (Action)

5.h Board Memo Proclamation Student Mental Health Week.pdf (p. 200)

5.h.1 Proclamation May Mental Health Week.pdf (p. 201)

i. Adoption of Proclamation Recognizing May as Jewish American Heritage Month (Action)

5.i Board Memo Proclamation Jewish American Heritage Month.pdf (p. 203)

5.i.1 Proclamation May as Jewish American History Month 2022.pdf (p. 204)

j. Adoption of Proclamation Recognizing May as Asian American and Pacific Islander Heritage Month (Action)

5.j Board Memo Proclamation Asian and Pacific Islander History Month.pdf (p. 206)

5.j.1 Proclamation May Asian and Pacific Islander History Month 2022.pdf (p. 207)

k. Approval of Proclamation Endorsing May 2022 as Employee Appreciation Month (Action)

5.k Board Memo Employee Appreciation Month.pdf (p. 209)

5.k.1 Proclamation Employee Appreciation Month 2022.pdf (p. 210)

l. Adoption of Resolution No. 08-2022 Supporting Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program - Revised (Action)

5.l Board_Memo_Preschool_TK_Grant_Program.pdf (p. 212)

5.l.1 Board_Resolution_No._08-2022-A_Kinder.pdf (p. 213)

5.l.2 Board_Resolution_No._08-2022-B_Kinder.pdf (p. 215)

5.l.3 Board_Resolution_No._08-2022-C_Kinder.pdf (p. 217)

m. Approval of Resolution No. 09-22, TRAN Issuance and Resolution Maximum Amount Borrowing - Revised (Action)

5.m Board_Memo_ Resolution_TRAN_Issuance.pdf (p. 219)

5.m.1 Resolution_No._09-2022_TRAN_Issuance.pdf (p. 220)

5.m.2 TRAN_Resolution_Signature_Pages_Revised.pdf (p. 261)

n. CUSD/CSEA Tentative Agreement (Action)

5.n Board Memo CUSD-CSEA Tentative Agreement.pdf (p. 265)

5.n.1 CUSD-CSEA_Tentative_Agreement_2022.pdf (p. 266)

5.n.2 CUSD-CSEA_Tentative_Agreement_Addendum_2022.pdf (p. 267)

o. CUSD/CUTA Tentative Agreement (Action)

5.o Board Memo CUSD-CUTA Tentative Agreement.pdf (p. 268)

5.o.1 CUSD_CUTA_Salary_Tentative_Agreement 2022.pdf (p. 269)

5.o.2 CUSD-CUTA COVID MOU 2022.pdf (p. 270)

5.o.3 CUSD-CUTA Article 5 Tentative Agreement 2022.pdf (p. 271)

5.o.4 CUSD CUTA Article 24 Tentative Agreement 2022.pdf (p. 277)

p. Adoption of Resolution No. 10-2022 to Make Findings Allowing Continued Remote Meetings Under AB361 (Action)

5.p Board Memo AB361 Resolution.pdf (p. 281)

5.p.1 Resolution 10-2022 AB361 Teleconference Meetings.pdf (p. 283)

6. FUTURE EVENTS

a. May 10 - VAPA Committee Meeting, via Zoom - 3:30 PM

b. May 12 - Regular Board Meeting, Location TBD - 6:00 PM

7. ADJOURNMENT OF THE MEETING

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
Bianca Forrester, M.A. Ed., Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Certificated Personnel Report

BACKGROUND INFORMATION

The following personnel items are submitted for your ratification/approval.

1. APPOINTMENT

Bianca Forrester, Director of Personnel and Pupil Services, formerly Interim Director of Personnel and Pupil Services, effective April 1, 2022.

2. CHANGE IN ASSIGNMENT

Juliana Ron, 1.0 FTE Science Teacher, Cunha Intermediate School, formerly 0.8 FTE Teacher on Special Assignment, District Office, effective August 8, 2022.

3. RESIGNATION

Andrew Ackers, Physical Education Teacher, Cunha Intermediate School, effective June 3, 2022.

Mary Ballard, Elementary Teacher, Farallone View Elementary School, effective June 3, 2022.

Jesse Choi, Mathematics Teacher, Half Moon Bay High School, effective June 3, 2022.

Justin Mobley, Physical Education Teacher, Cunha Intermediate School, effective June 3, 2022.

Brenda Samowski, Elementary Teacher, Hatch Elementary School, effective June 3, 2022.

Celena Turney, Teacher on Special Assignment, Farallone View Elementary School, effective June 3, 2022.

Claire Beltrami, Principal, El Granada Elementary School, effective June 28, 2022.

FISCAL ANALYSIS

Financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

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MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A. Ed., Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Classified Personnel Report

BACKGROUND INFORMATION

The following personnel items are submitted for your ratification/approval.

1. **OFFER OF EMPLOYMENT**

   Florentino Diaz, Custodian II, Half Moon Bay High School, effective March 21, 2022.

FISCAL ANALYSIS

Financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

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MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Bianca Forrester, M.A. Ed., Director of Personnel and Pupil Services
CATEGORY: Consent/Action
AGENDA TITLE: Adoption Resolution No. 07-2022, Declaration for Substitute CBEST Waiver

BACKGROUND INFORMATION

The California Commission on Teacher Credentialing is relaxing the requirement that each individual who wishes to be employed as a substitute and has not yet taken the CBEST must be approved by the Governing Board before a waiver is submitted to the Commission.

Instead, the Commission is requiring that a Governing Board declare that the district has hired teachers from its substitute pool to implement the Class Size Reduction Program and is now experiencing difficulty in recruiting individuals who qualify for the 30-Day substitute Teaching Permit. This declaration needs be approved only once for all substitute CBEST waivers requested in 2022-23.

REPORT/PROPOSAL

The formal Declaration is attached for approval of the Governing Board. This approved declaration from the Governing Board's minutes will be attached to each substitute CBEST waiver.

FINANCIAL IMPACT

Financial impact is included in the budget.

RECOMMENDATION

Adopt Resolution No. 07-2022, Declaration for Substitute CBEST Waiver.

RESOLUTION NO. 07-2022
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

DECLARATION FOR SUBSTITUTE CBEST WAIVER

WHEREAS, the Governing Board of Cabrillo Unified School District declares that teachers were hired from the district's substitute pool to implement class size reduction; and

WHEREAS, as a consequence of this action, the district is unable to recruit substitutes who have had an opportunity to take and pass the California Basic Education Skills Test (CBEST);

NOW, THEREFORE BE IT RESOLVED that the district anticipates employing 5 substitutes on Variable Term CBEST Waivers. Approval of this substitute CBEST waiver resolution is valid for the 2022-2023 school year.

APPROVED, PASSED and ADOPTED on this 21st day of April, 2022 by the Governing Board of Cabrillo Unified School District, Half Moon Bay, California.

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____	Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____	Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____	Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____	Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____	Absent

Certified by:

_____
Sophia Layne
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

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MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
J Jesús Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Donations to Cabrillo Unified School District

BACKGROUND INFORMATION

The Governing Board routinely reviews the monthly donation reports.

REPORT/PROPOSAL

Pursuant to the Governing Board Policy 3290, the Governing Board is to accept donations on behalf of the district or any school in the district.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

April 21, 2022 Board Meeting
Summary Site Donations

Site	Items	Donor	Amount	Site Total Donations
HMBHS	Money for Staff & Student Recognition to cover the Virtual School Talk	Rotary Club of Half Moon Bay	$500	
HMBHS	Money for the Coastside Running Club Scholarship	Ronald P. Little II& Jennifer L. Hubbart	$400	
HMBHS	Money for the Coastside Running Club Scholarship	Margaret Branick-Abilla	$50	
HMBHS	Money to cover prom tickets	David F. Jones & Christine K. Jones	$1,000	
HMBHS	Donation of a vibraphone to Band	Gary Maliot	$2,600	
HMBHS	Money for the Coastside Running Club Scholarship	Omar Droubi	$400	
HMBHS	Money for Senior Picnic Tickets	Deanna R. Tower & Rebecca R. Tower	$200	
HMBHS	Money for the Ag Department	Garden Apothecary (Jennifer Segale)	$1,000	
				$6,150

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MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
J Jesús Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Warrant Register Report Processed from March 1, 2022 to March 31, 2022

BACKGROUND INFORMATION

In alignment with Education Code 52631, Cabrillo USD presents all payments from the funds of the CUSD on forms prescribed by the San Mateo County Superintendent of Schools (Financial 2000). Staff hereby presents to the CUSD Board the warrants processed from March 1, 2022 to March 31, 2022.

FISCAL ANALYSIS

Register of warrants processed by the CUSD indicates all CUSD financial activity.

RECOMMENDATION

Approve as submitted.

ACCOUNTS PAYABLE WARRANT/EFT REPORT

Report Cover Sheet

General Settings

Report Name	ACCOUNTS PAYABLE WARRANT/EFT REPORT
Printed	4/1/2022 1:05:11 PM
District	41
Logon	MarshJ
Fiscal Year	2022

Options

Report Title	MARCH 2022 WARRANT REGISTER

Sorting

Sort By	Warrant/EFT#

Filters

Payment Type	District
Form of Payment	ALL
From Date Paid	03/01/2022
To Date Paid	03/31/2022
Year	2022
District	41

MARCH 2022 WARRANT REGISTER
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-748720	008938-01 AMAZON.COM	03/03/2022	1,301.71	PO220355-006	1,101.38	01-3213-0-1110-4000-4300-105-ESS6	789594833734
			1,301.71	PO220355-007	43.87	01-3213-0-1110-4000-4300-105-ESS6	673776786794
			1,301.71	PO220355-008	32.52	01-3213-0-1110-4000-4300-105-ESS6	468936434756
			1,301.71	PO220355-009	123.94	01-3213-0-1110-4000-4300-105-ESS6	446349356775
W-748721	011817-01 CATHOLIC CHARITI	03/03/2022	4,442.00	PO220811-001	4,442.00	01-9547-0-1346-1000-5800-211	41742.41744
W-748722	000380-01 OFFICE DEPOT	03/03/2022	659.29	PO220767-001	220.73	01-0000-0-0000-7300-4300-750	221637658001
			659.29	PV220378-001	138.56	01-0000-0-0000-7300-4300-720	226439958001
			659.29	PV220379-001	90.79	01-9723-0-0000-3600-4300-788	226989042001
			659.29	PV220380-001	11.80	01-9723-0-0000-3600-4300-788	226996155001
			659.29	CM220015-001	(81.98)	01-6500-0-5001-2100-4300-730	226523699001
			659.29	PO220766-001	79.18	01-8150-0-0000-8110-4300-780	221158256001
			659.29	PO220768-001	52.78	01-0000-0-0000-3900-4300-760	221339007001
			659.29	PO220790-001	137.34	01-0105-0-1310-1000-4300-105	224145695001
			659.29	PO220790-002	46.60	01-0105-0-1310-1000-4300-105	224388963001
			659.29	PO220790-003	10.18	01-0105-0-1310-1000-4300-105	224388963002
			659.29	CM220014-001	(187.23)	01-6500-0-5001-2100-4300-730	224566028001
			659.29	PO220788-001	140.54	01-0107-0-1210-2700-4300-107	224675409001
W-748723	011171-01 ON POINT LANGUAG	03/03/2022	680.00	PO220257-007	680.00	01-4203-0-0000-2140-5800-740	SPED/11-2021
W-748724	008841-02 AGUNDES, RAYMOND	03/03/2022	262.24	PO220820-001	262.24	01-0211-0-1310-1000-4300-211	021822 REIMB.
W-748725	008758-01 AMERICAN PORTABL	03/03/2022	346.73	PO220819-001	111.91	01-8150-0-0000-8110-5603-780	65211
			346.73	PO220819-002	117.41	01-8150-0-0000-8110-5603-780	66363
			346.73	PO220819-003	117.41	01-8150-0-0000-8110-5603-780	67669

MARCH 2022 WARRANT REGISTER
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-748726	008058-05 AT&T	03/03/2022	1,392.39	PO220474-007	1,392.39	01-0000-0-0000-8205-5901-720	831-001-0743 974
W-748727	010903-01 ILOBBY CORP.	03/03/2022	9,000.00	PO220479-001	9,000.00	01-3213-0-0000-2421-4400-790	LC7756211025
W-748728	001216-01 LINDE GAS & EQUI	03/03/2022	179.85	PO220401-009	88.45	01-0331-0-1337-1000-4300-331	67898980
			179.85	PO220401-010	91.40	01-0331-0-1337-1000-4300-331	68455087
W-748729	000380-01 OFFICE DEPOT	03/03/2022	36.94	PO220788-002	36.94	01-0107-0-1210-2700-4300-107	224680823001
W-748730	009508-01 RESOURCE SOLUTIO	03/03/2022	1,333.28	PO220089-014	1,333.28	01-8150-0-0000-8110-4300-780	22766
W-749471	000397-03 KAISER FOUNDATIO	03/08/2022	9,217.56	PV220401-001	8,615.89	01-0000-0-0000-0000-9564-000	03012022
			9,217.56	PV220401-001	601.67	01-0000-0-0000-0000-9553-000	03012022
W-749472	000397-04 KAISER FOUNDATIO	03/08/2022	14,560.10	PV220404-001	14,560.10	01-0000-0-0000-0000-9553-000	03012022
W-749473	000397-05 KAISER FOUNDATIO	03/08/2022	1,702.72	PV220402-001	1,702.72	01-0000-0-0000-0000-9564-000	03012022
W-749474	000397-06 KAISER FOUNDATIO	03/08/2022	3,630.41	PV220403-001	3,630.41	01-0000-0-0000-0000-9553-000	03012022
W-749475	010927-01 METROPOLITAN LIF	03/08/2022	331.80	PV220396-001	305.55	01-0000-0-0000-0000-9564-000	03012022
			331.80	PV220396-001	26.25	01-0000-0-0000-0000-9564-000	03012022
W-749476	011598-02 SUTTER HEALTH PL	03/08/2022	3,407.80	PV220398-001	3,407.80	01-0000-0-0000-0000-9553-000	03012022
W-749477	011599-02 U H S PREMIUM BI	03/08/2022	7,411.94	PV220395-001	7,411.94	01-0000-0-0000-0000-9564-000	03012022
W-749478	011827-01 DAVID RAMIREZ	03/08/2022	194.95	PV220408-001	194.95	01-0000-0-0000-7400-5800-750	02242022
W-749479	011824-01 MARLENA MORAN-RA	03/08/2022	117.67	PV220405-001	117.67	01-0000-0-0000-0000-8699-000	02242022
W-749480	011825-01 YADIRA ACOSTA	03/08/2022	50.00	PV220407-001	50.00	01-0000-0-0000-0000-8699-000	02242022
W-749481	010999-01 CITIZEN OBSERVER	03/08/2022	1,950.00	PO220843-001	1,950.00	01-0331-0-1210-2700-4300-331	10258-854255
W-749482	000632-01 CITY OF HALF MOO	03/08/2022	14,000.00	PO220832-001	14,000.00	01-9430-0-8100-5000-4300-000	2022-0514-02
W-749483	007362-01 DAVIDSON, ANA	03/08/2022	250.00	PO220800-001	250.00	01-6010-0-1110-4000-5800-101	FEB, 2, 2022
W-749484	010866-01 FELTS, BRYAN	03/08/2022	206.21	TC220054-001	206.21	01-9538-0-6001-1000-5200-000	02282022

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W-749485	011815-01 JOSHUA CRUZ LAW	03/08/2022	2,425.00	PO220803-002	2,425.00	01-6500-0-5001-2100-5810-730	9250
W-749486	011832-01 MOBILE SERVE	03/08/2022	2,510.00	PV220417-001	2,510.00	01-0331-0-1210-1000-4300-331	2848
W-749487	011704-01 NANCY VIRGEN	03/08/2022	9.24	TC220056-001	9.24	01-0700-0-1460-3140-5200-000	020722
W-749488	011171-01 ON POINT LANGUAG	03/08/2022	2,285.00	PO220257-008	2,285.00	01-4203-0-0000-2140-5800-740	SPED/01-2022
W-749489	008484-02 OWEN, TOM	03/08/2022	148.47	PO220849-001	109.61	01-3410-0-5770-1190-4300-331	030122 REIMB.
			148.47	PO220849-001	38.86	01-6520-0-5770-1190-4300-331	030122 REIMB.
W-749490	007058-02 PTM DOCUMENT SYS	03/08/2022	1,351.24	PO220833-001	1,351.24	01-0331-0-1210-1000-4300-331	0081555
W-749491	009675-01 READY REFRESH BY	03/08/2022	23.00	PO220260-005	23.00	01-0420-0-3350-1000-4300-420	22B5737216001
W-749492	008412-01 TOTAL SCHOOL SOL	03/08/2022	7,293.79	PO220850-001	7,293.79	13-5310-0-0000-3700-5800-770	18-4125
W-749493	011806-01 YOUMAN, MARTHA	03/08/2022	3,500.00	PO220794-001	3,500.00	01-6500-0-5001-2100-5800-730	1063
W-749494	011438-01 ACSIG	03/08/2022	3,265.66	PV220382-001	2,815.38	01-0000-0-0000-0000-9572-000	2/24/2022
			3,265.66	PV220382-001	450.28	01-0000-0-0000-0000-9553-000	2/24/2022
W-749495	011438-02 ACSIG	03/08/2022	27,400.68	PV220381-001	19,983.41	01-0000-0-0000-0000-9571-000	2/24/2022
			27,400.68	PV220381-001	7,417.27	01-0000-0-0000-0000-9553-000	2/24/2022
W-749496	000397-01 KAISER FOUNDATIO	03/08/2022	111,302.21	PV220400-001	110,528.04	01-0000-0-0000-0000-9564-000	03012022
			111,302.21	PV220400-001	774.17	01-0000-0-0000-0000-9553-000	03012022
W-749497	000397-02 KAISER FOUNDATIO	03/08/2022	143,019.75	PV220399-001	143,019.75	01-0000-0-0000-0000-9564-000	03012022
W-749498	011598-01 SUTTER HEALTH PL	03/08/2022	23,984.60	PV220397-001	21,573.20	01-0000-0-0000-0000-9564-000	03012022
			23,984.60	PV220397-001	2,411.40	01-0000-0-0000-0000-9553-000	03012022
W-749499	011478-01 UNITED BEHAVIORA	03/08/2022	469.00	PV220394-001	469.00	01-0000-0-0000-0000-9564-000	03012022
W-749500	011616-01 CONTRERAS, J JES	03/08/2022	453.64	PV220411-001	290.92	01-0000-0-0000-0000-9589-000	02242022
			453.64	PV220412-001	38.28	01-0000-0-0000-0000-9589-000	02242022

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			453.64	PV220413-001	124.44	01-0000-0-0000-0000-9589-000	02242022
W-749501	011830-01 RANDY RUDOLPH	03/08/2022	657.67	PV220414-001	200.28	01-0000-0-0000-0000-9589-000	02242022
			657.67	PV220415-001	457.39	01-0000-0-0000-0000-9589-000	02242022
W-749502	011828-01 DONNA MCCURDY	03/08/2022	32.80	PV220409-001	32.80	01-0000-0-0000-0000-9589-000	02242022
W-749503	009310-01 MCSIG	03/08/2022	13,074.66	PV220416-001	13,074.66	01-0000-0-0000-0000-9564-000	02242022
W-749504	009571-01 GOLD STAR FOODS	03/08/2022	393.42	PO220197-073	52.50	13-5310-0-0000-3700-4711-211	4763815
			393.42	PO220197-074	375.10	13-5310-0-0000-3700-4710-331	4653096
			393.42	CM220016-001	(34.18)	13-5310-0-0000-3700-4710-331	1441568
W-749505	004891-01 ORKIN EXTERMINAT	03/08/2022	108.71	PO220192-007	108.71	13-5310-0-0000-8205-5504-331	223725998
W-749506	005163-01 SYSCO FOOD SERVI	03/08/2022	1,116.75	PO220195-053	976.77	13-5310-0-0000-3700-4712-211	1116.75
			1,116.75	PO220195-053	139.98	13-5310-0-0000-3700-4710-211	1116.75
W-749507	009571-01 GOLD STAR FOODS	03/08/2022	909.07	PO220197-072	703.28	13-5310-0-0000-3700-4712-331	4596875
			909.07	PO220197-075	100.75	13-5310-0-0000-3700-4711-331	4711142
			909.07	PO220197-075	105.04	13-5310-0-0000-3700-4710-331	4711142
W-749508	005163-01 SYSCO FOOD SERVI	03/08/2022	1,527.09	PO220195-052	479.60	13-5310-0-0000-3700-4712-331	450809385
			1,527.09	PO220195-052	749.89	13-5310-0-0000-3700-4710-331	450809385
			1,527.09	PO220195-052	297.60	13-5310-0-0000-3700-4300-331	450809385
W-749509	011267-01 COSGRAVE, SHANNO	03/08/2022	94.77	TC220055-001	94.77	01-6500-0-5750-1190-5200-730	1/18, 02/04, 02/
W-749510	000061-01 DANNIS WOLIVER K	03/08/2022	350.00	PO220830-001	350.00	01-0000-0-0000-7150-5200-710	272389
W-749511	011813-01 GARCIA, MARIA GA	03/08/2022	1,365.00	PO220802-001	1,365.00	01-6500-0-5760-1180-5100-730	0003
W-749512	009455-01 LEYVA, ANA	03/08/2022	123.25	PO220829-001	123.25	01-3010-0-1110-1000-4300-105	021122 REIMB.
W-749513	011075-01 MAIN STREET SCHO	03/08/2022	280.00	PO220757-001	280.00	01-6500-0-5001-2100-5800-730	INV-10361

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W-749514	007657-01 PACIFIC AUTISM C	03/08/2022	15,470.50	PO220112-005	9,082.00	01-6500-0-5750-1180-5100-730	21840
			15,470.50	PO220112-005	641.00	01-6500-0-5750-1180-5864-730	21840
			15,470.50	PO220112-005	729.00	01-6500-0-5750-1180-5867-730	21840
			15,470.50	PO220112-006	4,302.00	01-6500-0-5750-1180-5100-730	21928
			15,470.50	PO220112-006	336.25	01-6500-0-5750-1180-5864-730	21928
			15,470.50	PO220112-006	380.25	01-6500-0-5750-1180-5867-730	21928
W-749515	001073-01 SCHUCK, ELIZABET	03/08/2022	1,862.96	PO220285-003	1,862.96	01-9354-0-0006-2490-5800-740	0000058
W-749516	011820-01 SONRISAS DENTAL	03/08/2022	13,927.84	PO220852-001	13,927.84	11-6391-0-4110-2700-5800-561	INV-0408
W-749517	008523-01 THE SPEECH PATHO	03/08/2022	40,407.75	PO220374-004	108.75	01-6500-0-5750-1180-5867-730	INV020322
			40,407.75	PO220339-009	40,299.00	01-6500-0-5760-1180-5867-730	INV020272
W-749518	011296-01 BETTER 4 YOU MEA	03/08/2022	21,233.56	PO220187-036	2,547.73	13-5310-0-0000-3700-4710-103	0222-5150
			21,233.56	PO220187-037	6,192.08	13-5310-0-0000-3700-4710-211	0222-5148
			21,233.56	PO220187-038	1,624.03	13-5310-0-0000-3700-4710-107	0222-5152
			21,233.56	PO220187-039	443.70	13-5310-0-0000-3700-4710-335	0222-5251
			21,233.56	PO220187-034	10,426.02	13-5310-0-0000-3700-4710-105	0222-5151
W-750194	000397-03 KAISER FOUNDATIO	03/10/2022	9,217.56	PV220390-001	8,615.89	01-0000-0-0000-0000-9564-000	2242022
			9,217.56	PV220390-001	601.67	01-0000-0-0000-0000-9553-000	2242022
W-750195	000397-04 KAISER FOUNDATIO	03/10/2022	17,339.42	PV220393-001	17,339.42	01-0000-0-0000-0000-9553-000	02242022
W-750196	000397-05 KAISER FOUNDATIO	03/10/2022	1,702.72	PV220391-001	1,702.72	01-0000-0-0000-0000-9564-000	02242022
W-750197	000397-06 KAISER FOUNDATIO	03/10/2022	3,630.41	PV220392-001	3,630.41	01-0000-0-0000-0000-9553-000	02242022
W-750198	010927-01 METROPOLITAN LIF	03/10/2022	320.25	PV220383-001	320.25	01-0000-0-0000-0000-9564-000	02242022
W-750199	011599-02 U H S PREMIUM BI	03/10/2022	7,411.94	PV220385-001	7,411.94	01-0000-0-0000-0000-9564-000	02242022

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W-750200	011478-01 UNITED BEHAVIORA	03/10/2022	469.00	PV220384-001	469.00	01-0000-0-0000-0000-9564-000	02242022
W-750201	000397-01 KAISER FOUNDATIO	03/10/2022	117,348.61	PV220389-001	111,170.59	01-0000-0-0000-0000-9564-000	022422
			117,348.61	PV220389-001	774.17	01-0000-0-0000-0000-9553-000	022422
			117,348.61	PV220389-001	5,403.85	01-0000-0-0000-0000-9564-000	022422
W-750202	000397-02 KAISER FOUNDATIO	03/10/2022	146,743.64	PV220388-001	146,743.64	01-0000-0-0000-0000-9564-000	02242022
W-750203	011598-01 SUTTER HEALTH PL	03/10/2022	23,132.53	PV220386-001	20,721.13	01-0000-0-0000-0000-9564-000	02242022
			23,132.53	PV220386-001	2,411.40	01-0000-0-0000-0000-9553-000	02242022
W-750204	011598-02 SUTTER HEALTH PL	03/10/2022	3,407.80	PV220387-001	3,407.80	01-0000-0-0000-0000-9553-000	02242022
W-750205	009649-01 ALL INDUSTRIAL E	03/10/2022	2,080.32	PO220144-002	2,080.32	01-8150-0-0000-8110-4300-780	5263083
W-750206	009750-01 CINTAS	03/10/2022	105.94	PO220071-021	52.97	01-8150-0-0000-8110-5603-780	4111211637
			105.94	PO220071-022	52.97	01-8150-0-0000-8110-5603-780	4111893625
W-750207	011795-02 EDUCATIONAL TEST	03/10/2022	141.25	PO220694-001	141.25	11-6391-0-0000-2700-4300-561	HS0000003822
W-750208	009088-01 GREG JONES ROOFI	03/10/2022	4,978.00	PO220221-001	4,978.00	01-8150-0-0000-8110-5603-780	1660
W-750209	006562-01 HALF MOON BAY AU	03/10/2022	1,462.31	PO220226-007	1,462.31	01-9723-0-0000-3600-5603-788	66772
W-750210	007563-01 PARREIRA, COURTN	03/10/2022	22.99	PO220826-001	22.99	01-0420-0-3350-1000-4300-420	022822 REIMB.
W-750211	011178-01 PAULO'S AUTO CAR	03/10/2022	20.00	PO220072-015	20.00	01-8150-0-0000-8110-5603-780	65799
W-750212	009491-01 SOUND AND SIGNAL	03/10/2022	1,189.83	PO220063-012	595.00	01-8150-0-0000-8110-5603-780	39313
			1,189.83	PO220063-013	297.33	01-8150-0-0000-8110-5603-780	39222
			1,189.83	PO220063-014	297.50	01-8150-0-0000-8110-5603-780	39312
W-750213	009413-01 SOUTHERN COUNTIE	03/10/2022	2,202.72	PO220101-010	2,202.72	01-9723-0-0000-3600-4300-788	313180
W-750214	007627-01 AT&T MOBILITY	03/10/2022	239.47	PO220668-002	239.47	01-0000-0-0000-8205-5901-720	990490601X020420
W-750215	011715-01 EARTH SYSTEMS	03/10/2022	585.00	PO220303-005	585.00	21-9711-0-9637-8520-5800-100	831660

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W-750216	009649-01 ALL INDUSTRIAL E	03/10/2022	2,613.79	PO220144-001	2,613.79	01-8150-0-0000-8110-4300-780	526823
W-750217	008436-01 BRIDGE WIRELESS	03/10/2022	2,050.21	PO220789-001	2,050.21	01-0000-0-0000-2421-4300-790	39439
W-750218	011523-01 CAL-STEAM	03/10/2022	2,551.91	PO220365-007	2,551.91	01-8150-0-0000-8110-4300-780	4258547
W-750219	006562-01 HALF MOON BAY AU	03/10/2022	1,087.58	PO220226-008	1,087.58	01-9723-0-0000-3600-5603-788	66784
W-750220	011821-01 HARRIS STRIPING	03/10/2022	4,365.00	PO220828-001	4,365.00	01-8150-0-0000-8110-5603-780	03543
W-750221	001216-01 LINDE GAS & EQUI	03/10/2022	91.40	PO220401-011	91.40	01-0331-0-1337-1000-4300-331	69020482
W-750222	009508-01 RESOURCE SOLUTIO	03/10/2022	51,642.32	PO220089-015	2,229.94	01-8150-0-0000-8110-4300-780	22906
			51,642.32	PO220089-016	545.56	01-8150-0-0000-8110-4300-780	23463
			51,642.32	PO220089-017	3,094.58	01-8150-0-0000-8110-4300-780	22701
			51,642.32	PO220089-018	8,570.84	01-8150-0-0000-8110-4300-780	23013
			51,642.32	PO220089-019	2,296.88	01-8150-0-0000-8110-4300-780	23107
			51,642.32	PO220089-020	12,786.16	01-3216-0-0000-8110-4300-000	23351
			51,642.32	PO220089-021	5,580.86	01-3216-0-0000-8110-4300-000	23144
			51,642.32	PO220089-022	16,537.50	01-3216-0-0000-8110-4300-000	23303
W-750223	009536-01 SKYVIEW TREE SER	03/10/2022	18,115.00	PO220506-006	7,965.00	01-8150-0-0000-8110-5603-780	11
			18,115.00	PO220506-005	10,150.00	01-8150-0-0000-8110-5603-780	10
W-750224	008058-04 AT&T	03/10/2022	2,593.79	PV220433-001	32.98	01-0000-0-0000-2100-5901-740	9391000531
			2,593.79	PV220433-001	186.21	01-0000-0-0000-8205-5901-101	9391000531
			2,593.79	PV220433-001	246.54	01-0000-0-0000-8205-5901-103	9391000531
			2,593.79	PV220433-001	95.17	01-0000-0-0000-8205-5901-105	9391000531
			2,593.79	PV220433-001	120.48	01-0000-0-0000-8205-5901-107	9391000531
			2,593.79	PV220433-001	26.04	01-0000-0-0000-8205-5901-211	9391000531

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			2,593.79	PV220433-001	194.71	01-0000-0-0000-8205-5901-331	9391000531
			2,593.79	PV220433-001	20.84	01-0000-0-0000-8205-5901-420	9391000531
			2,593.79	PV220433-001	1,578.80	01-0000-0-0000-8205-5901-720	9391000531
			2,593.79	PV220433-001	27.95	01-9723-0-0000-3600-5901-788	9391000531
			2,593.79	PV220433-001	6.51	13-5310-0-0000-3700-5901-101	9391000531
			2,593.79	PV220433-001	6.51	13-5310-0-0000-3700-5901-105	9391000531
			2,593.79	PV220433-001	6.51	13-5310-0-0000-3700-5901-211	9391000531
			2,593.79	PV220433-001	19.99	13-5310-0-0000-3700-5901-331	9391000531
			2,593.79	PV220433-001	17.71	13-5310-0-0000-8205-5901-770	9391000531
			2,593.79	PV220433-001	6.84	25-9010-0-9765-8210-5901-000	9391000531
W-750225	011427-01 COLBI TECHNOLOGI	03/10/2022	17,340.00	PV220429-001	1,840.00	21-9711-0-9006-8520-4300-000	7565
			17,340.00	PV220430-001	15,500.00	21-9711-0-9006-8520-4300-000	7300
W-750226	009169-02 ISOM ADVISORS	03/10/2022	3,925.00	PV220420-001	3,925.00	21-9711-0-9006-8500-5800-000	2020-29
W-750227	008000-02 MIRACLE PLAY SYS	03/10/2022	87,384.90	PV220431-001	87,384.90	01-9610-0-0001-8500-6400-100	F2021-0761
W-750228	011649-01 PAVEMENT ENGINEE	03/10/2022	7,025.80	PO220547-004	7,025.80	21-9711-0-9642-8520-5800-000	2202-012
W-750229	011074-01 SAN MATEO DAILY	03/10/2022	6,560.00	PV220428-001	3,240.00	21-9711-0-9641-8520-5800-211	02767455
			6,560.00	PV220427-001	3,320.00	21-9711-0-9646-8520-5800-331	02767456
W-750230	011750-01 SILICON VALLEY P	03/10/2022	27,065.50	PO220656-005	27,065.50	21-9711-0-9637-8520-6170-100	3
W-750231	008772-01 SSA LANDSCAPE AR	03/10/2022	4,549.50	PO220306-007	1,239.00	21-9711-0-9610-8520-5603-331	7278
			4,549.50	PO220306-008	2,389.50	21-9711-0-9610-8520-5603-331	7270
			4,549.50	PV220419-001	921.00	21-9711-0-9621-8520-5800-211	7268
W-750232	011744-01 STUDIO W ARCHITE	03/10/2022	56,123.90	PO220783-003	56,123.90	21-9711-0-9645-8520-6210-103	45499

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W-750233	009729-01 SYSERCO INC	03/10/2022	32,958.33	PO220871-001	18,158.77	01-3213-0-0000-8110-5800-000	25252
			32,958.33	PO220871-002	5,655.82	01-3213-0-0000-8110-5800-000	25446
			32,958.33	PO220871-003	8,229.37	01-3213-0-0000-8110-5800-000	25775
			32,958.33	PO220871-004	914.37	01-3213-0-0000-8110-5800-000	26125
W-750234	006662-01 THE BANK OF NEW	03/10/2022	2,125.00	PV220421-001	325.00	01-0000-0-0000-7300-5800-720	252-2389511
			2,125.00	PV220422-001	325.00	01-0000-0-0000-7300-5800-720	252-2389512
			2,125.00	PV220423-001	325.00	01-0000-0-0000-7300-5800-720	252-2389513
			2,125.00	PV220424-001	500.00	01-0000-0-0000-7300-5800-720	252-2415725
			2,125.00	PV220425-001	325.00	01-0000-0-0000-7300-5800-720	252-2434640
			2,125.00	PV220426-001	325.00	01-0000-0-0000-7300-5800-720	252-2435007
W-751160	011589-01 A+ LIVESCAN SERV	03/15/2022	735.00	PV220432-001	735.00	01-0000-0-0000-7400-5800-750	11521A
W-751161	006807-01 GRAPHICWORKS	03/15/2022	1,995.00	PO220868-001	1,995.00	01-0111-0-0000-2140-5800-730-303	05-14564
W-751162	008291-01 GRAY, CATHERINE	03/15/2022	162.43	PV220436-001	77.23	01-0000-0-0000-0000-8699-000	#648219 REISSUE
			162.43	PV220437-001	85.20	01-0000-0-0000-0000-8699-000	#682494 REISSUE
W-751163	008602-02 HODGE, JOYCE	03/15/2022	1,235.00	PO220572-003	1,235.00	01-9440-0-1110-1000-5800-000	003
W-751164	008002-02 MALHIOT, LORI	03/15/2022	292.71	TC220062-001	292.71	01-6010-0-1110-4000-5200-101	12/02/21-02/17/2
W-751165	011778-01 MOLDOVAN, RON	03/15/2022	87.51	TC220057-001	87.51	01-0000-0-0000-8210-5200-782	02/03/22-03/04/2
W-751166	010723-01 PALO ALTO PREP	03/15/2022	5,694.00	PO220118-008	4,930.00	01-6500-0-5750-1180-5100-730	021122-GF
			5,694.00	PO220118-008	764.00	01-6500-0-5750-1180-5861-730	021122-GF
W-751167	011521-01 RODRIGUEZ-RUIZ,	03/15/2022	214.57	TC220061-001	214.57	01-0700-0-1460-3140-5200-000	02/02-02/28 MILE
W-751168	005779-01 THE HOME DEPOT P	03/15/2022	188.12	PO220095-007	94.06	01-8150-0-0000-8110-4300-780	668011760
			188.12	PO220095-008	94.06	01-8150-0-0000-8110-4300-780	668011711

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W-751169	009346-02 U S BANK CORP PA	03/15/2022	7,112.96	PV220434-001	4,559.30	01-6300-0-1110-1000-4100-740	4246 0446 2279 1
			7,112.96	PV220434-001	1,573.00	01-3214-0-1110-1000-4300-000-ESS9	4246 0446 2279 1
			7,112.96	PV220434-001	355.20	01-4203-0-4760-2490-4300-740	4246 0446 2279 1
			7,112.96	PV220434-001	625.46	01-7425-0-1110-2420-5200-740-ELO2	4246 0446 2279 1
W-751170	011833-01 VESELIZA, RINALD	03/15/2022	87.86	TC220064-001	87.86	01-0000-0-0000-7300-5200-720	01/12-02/23 MILE
W-751171	008436-01 BRIDGE WIRELESS	03/15/2022	246.09	PO220495-001	246.09	01-0000-0-0000-2421-4300-790	39430
W-751172	006007-02 CA. ASSOCIATION	03/15/2022	40.00	PO220840-001	40.00	01-7010-0-3800-1000-5200-331	HMB CHAPTER FFA
W-751173	011260-01 CARNEY, HANNAH	03/15/2022	388.46	PO220838-001	388.46	01-7010-0-3800-1000-4300-331	012122 REIMB.
W-751174	008027-01 MORFORD, LISA	03/15/2022	100.62	PO220836-001	100.62	01-9548-0-5001-2100-4300-331	021822 REIMB.
W-751175	007457-01 PACIFIC AUTISM L	03/15/2022	6,901.33	PO220115-007	6,901.33	01-6500-0-5750-1180-5861-730	4317768
W-751176	011784-01 PROFESSIONAL CHA	03/15/2022	4,400.00	PO220626-002	4,400.00	01-9723-0-0000-3600-5800-788	3600
W-751177	011604-01 RING CENTRAL INC	03/15/2022	203.13	PV220444-001	203.13	01-0000-0-0000-8205-5901-720	CD_000363724
W-751178	007442-01 SAN JOAQUIN C.O.	03/15/2022	48.00	PO220031-006	48.00	01-6500-0-5001-2140-5800-730	ARD22-02237
W-751179	011528-01 SAUTE, JOELLE	03/15/2022	129.00	PO220846-001	52.48	01-0331-0-1324-1000-4300-331	011322 REIMB.
			129.00	PO220841-001	76.52	01-9548-0-1324-1000-4300-331	020322 REIMB.
W-751180	009151-01 STARFISH THERAPI	03/15/2022	1,922.00	PO220672-002	124.00	01-6500-0-5760-1180-5864-730	18900
			1,922.00	PO220373-006	310.00	01-6500-0-5760-1180-5867-730	18899
			1,922.00	PO220108-007	248.00	01-6500-0-5750-1180-5864-730	18898
			1,922.00	PO220369-007	124.00	01-6500-0-5760-1180-5864-730	18897
			1,922.00	PO220367-003	31.00	01-6500-0-5760-1180-5864-730	18896
			1,922.00	PO220106-007	217.00	01-6500-0-5750-1180-5864-730	18895
			1,922.00	PO220368-006	279.00	01-6500-0-5760-1180-5864-730	18894

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			1,922.00	PO220107-007	403.00	01-6500-0-5750-1180-5864-730	18893
			1,922.00	PO220108-008	186.00	01-6500-0-5750-1180-5864-730	19064
W-751181	007773-02 TREANOR, AMY	03/15/2022	1,411.34	PO220847-001	1,411.34	01-0331-0-1342-1000-4300-331	011822 REIMB.
W-751182	011834-01 AARON'S SEPTIC S	03/15/2022	1,300.00	PO220859-001	1,300.00	01-8150-0-0000-8110-5603-780	220305
W-751183	011814-01 BROOKWOOD PROGRA	03/15/2022	11,835.00	PO220806-003	11,835.00	01-0000-0-0000-7150-5800-710	3950-03
W-751184	011722-01 HOFFMAN, KAREN	03/15/2022	6,250.00	PV220438-001	6,250.00	01-0000-0-0000-0000-8699-000	2021-04 REISSUE
W-751185	010723-01 PALO ALTO PREP	03/15/2022	6,274.00	PO220116-006	5,510.00	01-6500-0-5750-1180-5100-730	021122-AA
			6,274.00	PO220116-006	764.00	01-6500-0-5750-1180-5861-730	021122-AA
W-751186	011160-01 SALCIDO, ASH	03/15/2022	62.12	TC220063-001	22.17	01-6500-0-5750-1190-5200-730	02/2022 MILEAGE
			62.12	TC220063-001	25.74	01-6500-0-5750-1190-5200-730	02/2022 MILEAGE
			62.12	TC220063-001	14.21	01-6500-0-5750-1190-5200-730	02/2022 MILEAGE
W-751187	009346-01 U S BANK CORP PA	03/15/2022	20.00	PV220435-001	20.00	01-0000-0-0000-7150-4300-710	4246 0446 2279 1
W-751188	010967-01 VANA, SUSAN CICC	03/15/2022	89.81	TC220058-001	26.14	01-0700-0-5001-2140-5200-730	02/2022 MILEAGE
			89.81	TC220059-001	38.14	01-0700-0-5001-2140-5200-730	01/2022 MILEAGE
			89.81	TC220060-001	25.53	01-0700-0-5001-2140-5200-730	12/2021 MILEAGE
W-751189	011107-01 CALPERS	03/15/2022	2,100.00	PV220439-001	500.00	01-0000-0-0000-7400-5800-750	01
			2,100.00	PV220440-001	500.00	01-0000-0-0000-7400-5800-750	02
			2,100.00	PV220441-001	600.00	01-0000-0-0000-7400-5800-750	3
			2,100.00	PV220442-001	500.00	01-0000-0-0000-7400-5800-750	4
W-751190	001352-01 RICE TRUCKING-SO	03/15/2022	9,274.65	PO220879-001	9,274.65	21-9711-0-9636-8520-4300-331	75305
W-751191	008259-01 ACHIEVEKIDS	03/15/2022	12,127.00	PO220590-005	9,500.00	01-6500-0-5750-1180-5100-730	30397
			12,127.00	PO220590-005	540.00	01-6500-0-5750-1180-5867-730	30397

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			12,127.00	PO220590-005	225.00	01-6500-0-5750-1180-5864-730	30397
			12,127.00	PO220590-005	1,862.00	01-6500-0-5750-1180-5863-730	30397
W-751192	007476-01 ESTHER B CLARK S	03/15/2022	41,711.00	PO220040-006	5,481.50	01-6500-0-5750-1180-5100-730	117604
			41,711.00	PO220040-006	2,085.60	01-6500-0-5750-1180-5861-730	117604
			41,711.00	PO220040-006	2,413.00	01-6500-0-5750-1180-5863-730	117604
			41,711.00	PO220037-006	5,040.00	01-6500-0-5750-1180-5100-730	117605
			41,711.00	PO220037-006	2,686.00	01-6500-0-5750-1180-5861-730	117605
			41,711.00	PO220037-006	2,286.00	01-6500-0-5750-1180-5863-730	117605
			41,711.00	PO220039-006	6,587.15	01-6500-0-5750-1180-5100-730	117606
			41,711.00	PO220039-006	368.55	01-6500-0-5750-1180-5864-730	117606
			41,711.00	PO220039-006	478.80	01-6500-0-5750-1180-5867-730	117606
			41,711.00	PO220039-006	1,990.80	01-6500-0-5750-1180-5861-730	117606
			41,711.00	PO220039-006	2,413.00	01-6500-0-5750-1180-5863-730	117606
			41,711.00	PO220038-006	5,193.00	01-6500-0-5750-1180-5100-730	117607
			41,711.00	PO220038-006	2,401.60	01-6500-0-5750-1180-5861-730	117607
			41,711.00	PO220038-006	2,286.00	01-6500-0-5750-1180-5863-730	117607
W-751193	011722-01 HOFFMAN, KAREN	03/15/2022	129.00	PO220835-001	129.00	01-0331-0-1210-1000-4300-331	021822 REIMB.
W-751194	011562-01 HOPSKIPDRIVE INC	03/15/2022	7,194.26	PO220334-007	345.75	01-6500-0-5760-1180-5863-730	7859-YAH
			7,194.26	PO220335-007	3,632.62	01-6500-0-5760-1180-5863-730	7859-AA
			7,194.26	PO220336-007	3,215.89	01-6500-0-5760-1180-5863-730	7859-GF
W-751195	011374-01 OCCUPATIONAL HEA	03/15/2022	118.00	PO220215-002	118.00	01-9723-0-0000-3600-5800-788	74079707
W-751196	000458-02 RIORDAN, SEAN	03/15/2022	2,126.15	PO220848-001	2,126.15	01-9580-0-1110-1000-4300-331	111421 REIMB.

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W-751197	011528-01 SAUTE, JOELLE	03/15/2022	595.65	PO220839-001	595.65	01-9548-0-1337-1000-4300-331	021622 REIMB.
W-751198	009151-01 STARFISH THERAPI	03/15/2022	553.00	PO220108-009	553.00	01-6500-0-5750-1180-5864-730	19068
W-751199	010680-01 TD SPORTS GROUP	03/15/2022	3,300.00	PO220827-001	3,300.00	01-8150-0-0000-8110-5603-780	4173
W-751200	011141-01 THE AVALON ACADE	03/15/2022	19,840.00	PO220178-005	6,415.00	01-6500-0-5750-1180-5100-730	5137
			19,840.00	PO220178-005	1,390.00	01-6500-0-5750-1180-5867-730	5137
			19,840.00	PO220178-005	462.00	01-6500-0-5750-1180-5864-730	5137
			19,840.00	PO220104-007	7,855.00	01-6500-0-5750-1180-5100-730	5138
			19,840.00	PO220104-007	1,946.00	01-6500-0-5750-1180-5867-730	5138
			19,840.00	PO220104-007	660.00	01-6500-0-5750-1180-5864-730	5138
			19,840.00	PO220104-007	1,112.00	01-6500-0-5750-1180-5861-730	5138
W-751201	008442-01 VISTA CENTER	03/15/2022	4,392.00	PO220370-006	2,196.00	01-6500-0-5760-1180-5800-730	0122-0104
			4,392.00	PO220372-005	274.50	01-6500-0-5760-1180-5800-730	0122-0102
			4,392.00	PO220371-006	1,921.50	01-6500-0-5760-1180-5800-730	0122-0103
W-751202	003580-01 EMPLOYMENT DEVEL	03/15/2022	36.15	PV220445-001	36.15	01-0000-0-0000-0000-9565-000	942-4605-0
W-751203	011438-01 ACSIG	03/15/2022	1,443.23	PV220447-001	1,080.08	01-0000-0-0000-0000-9572-000	03102022
			1,443.23	PV220447-001	363.15	01-0000-0-0000-0000-9553-000	03102022
W-751204	011438-02 ACSIG	03/15/2022	28,163.74	PV220446-001	19,231.90	01-0000-0-0000-0000-9571-000	03/10/2022
			28,163.74	PV220446-001	8,931.84	01-0000-0-0000-0000-9553-000	03/10/2022
W-751205	000550-01 PACIFIC GAS AND	03/15/2022	69,967.68	PO220244-009	2,431.10	01-0000-0-0000-8205-5502-720	0130358105-0/021
			69,967.68	PO220244-009	6,452.21	01-0000-0-0000-8205-5502-101	0130358105-0/021
			69,967.68	PO220244-009	3,841.56	01-0000-0-0000-8205-5502-103	0130358105-0/021
			69,967.68	PO220244-009	6,125.19	01-0000-0-0000-8205-5502-105	0130358105-0/021

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			69,967.68	PO220244-009	2,289.26	01-0000-0-0000-8205-5502-107	0130358105-0/021
			69,967.68	PO220244-009	5,482.64	01-0000-0-0000-8205-5502-211	0130358105-0/021
			69,967.68	PO220244-009	1,888.57	01-0000-0-0000-8205-5502-331	0130358105-0/021
			69,967.68	PO220244-010	1,946.97	01-0000-0-0000-8205-5502-720	0130358105-0/121
			69,967.68	PO220244-010	4,401.95	01-0000-0-0000-8205-5502-101	0130358105-0/121
			69,967.68	PO220244-010	2,704.08	01-0000-0-0000-8205-5502-103	0130358105-0/121
			69,967.68	PO220244-010	4,514.55	01-0000-0-0000-8205-5502-105	0130358105-0/121
			69,967.68	PO220244-010	1,557.71	01-0000-0-0000-8205-5502-107	0130358105-0/121
			69,967.68	PO220244-010	2,524.94	01-0000-0-0000-8205-5502-211	0130358105-0/121
			69,967.68	PO220244-010	3,404.51	01-0000-0-0000-8205-5502-331	0130358105-0/121
			69,967.68	PO220244-008	2,159.88	01-0000-0-0000-8205-5502-720	0130358105-0 / 0
			69,967.68	PO220244-008	5,272.79	01-0000-0-0000-8205-5502-101	0130358105-0 / 0
			69,967.68	PO220244-008	2,762.44	01-0000-0-0000-8205-5502-103	0130358105-0 / 0
			69,967.68	PO220244-008	4,430.31	01-0000-0-0000-8205-5502-105	0130358105-0 / 0
			69,967.68	PO220244-008	2,672.44	01-0000-0-0000-8205-5502-107	0130358105-0 / 0
			69,967.68	PO220244-008	870.25	01-0000-0-0000-8205-5502-211	0130358105-0 / 0
			69,967.68	PO220244-008	2,234.33	01-0000-0-0000-8205-5502-331	0130358105-0 / 0
W-751853	008938-02 AMAZON CAPITAL S	03/17/2022	673.23	PO220834-001	65.60	01-0331-0-1354-1000-4300-331	1KYJ-1WCF-RJJJ
			673.23	PO220842-001	188.40	01-9450-0-1110-1000-4300-331	1Q7R-CGXT-NWJM
			673.23	PO220844-001	240.73	01-0331-0-1210-1000-4300-331	196M-7JDH-Q977
			673.23	PO220845-001	36.08	01-9580-0-1110-1000-4300-331	1C4C-GGLG-LYGW
			673.23	PO220869-001	142.42	01-3010-0-1110-1000-4300-105	1XLJ-61FC-NFR7

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W-751854	008758-01 AMERICAN PORTABL	03/17/2022	4,551.56	PO220290-012	4,551.56	01-3213-0-0000-8110-5603-000	68660
W-751855	011835-01 AVALON TRANSPORT	03/17/2022	2,065.00	PO220865-001	1,225.00	01-9580-0-1110-1000-4300-331	17398
			2,065.00	PO220863-001	840.00	01-6388-0-3800-1000-4300-331	17966
W-751856	000194-01 COASTSIDE COUNTY	03/17/2022	16,342.25	PO220245-006	1,098.00	01-0000-0-0000-8205-5503-720	JAN 2022
			16,342.25	PO220245-006	1,279.94	01-0000-0-0000-8205-5503-211	JAN 2022
			16,342.25	PO220245-006	3,250.85	01-0000-0-0000-8205-5503-331	JAN 2022
			16,342.25	PO220245-006	492.15	01-0000-0-0000-8205-5503-101	JAN 2022
			16,342.25	PO220245-006	801.00	01-0000-0-0000-8205-5503-105	JAN 2022
			16,342.25	PO220245-007	778.70	01-0000-0-0000-8205-5503-720	FEB 2022
			16,342.25	PO220245-007	3,514.45	01-0000-0-0000-8205-5503-211	FEB 2022
			16,342.25	PO220245-007	3,154.96	01-0000-0-0000-8205-5503-331	FEB 2022
			16,342.25	PO220245-007	662.31	01-0000-0-0000-8205-5503-101	FEB 2022
			16,342.25	PO220245-007	1,309.89	01-0000-0-0000-8205-5503-105	FEB 2022
W-751857	006562-01 HALF MOON BAY AU	03/17/2022	4,590.00	PO220226-009	4,590.00	01-9723-0-0000-3600-5603-788	66837
W-751858	011720-01 KORSLUND, HANNAH	03/17/2022	131.48	PO220882-001	131.48	01-0331-0-1352-1000-4300-331	030922 REIMB.
W-751859	000380-01 OFFICE DEPOT	03/17/2022	199.98	PO220817-001	132.84	01-0000-0-0000-3900-4300-760	226796079001
			199.98	PO220817-002	6.99	01-0000-0-0000-3900-4300-760	226811854001
			199.98	PO220817-003	60.15	01-0000-0-0000-3900-4300-760	226811854002
W-751860	011171-01 ON POINT LANGUAG	03/17/2022	215.00	PO220257-009	215.00	01-4203-0-0000-2140-5800-740	OSSC-2/2022
W-751861	000550-01 PACIFIC GAS AND	03/17/2022	5,535.82	PO220244-011	2,727.09	01-0000-0-0000-8205-5502-601	5189451218/0127
			5,535.82	PO220244-012	2,808.73	01-0000-0-0000-8205-5502-601	5189451218-8/02
W-751862	008883-01 PACIFICA COMMUNI	03/17/2022	600.00	PO220291-007	600.00	01-0000-0-0000-7150-5800-710	PCTCUSD0222

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W-751863	000691-02 PURCHASE POWER	03/17/2022	2,118.92	PO220264-002	2,118.92	01-0000-0-0000-7300-5903-720	8000-9000-1075-0
W-751864	000105-03 REPUBLIC SERVICE	03/17/2022	2,411.62	PO220204-006	562.02	01-0000-0-0000-8205-5504-720	0925-001629028
			2,411.62	PO220204-006	77.33	01-0000-0-0000-8205-5504-105	0925-001629028
			2,411.62	PO220204-006	588.51	01-0000-0-0000-8205-5504-211	0925-001629028
			2,411.62	PO220246-008	1,183.76	01-0000-0-0000-8205-5504-107	0925-001628834
W-751865	008436-01 BRIDGE WIRELESS	03/17/2022	1,174.34	PO220639-001	1,174.34	01-0000-0-0000-2421-4300-790	39505
W-751866	011623-01 COASTSIDE NEWS G	03/17/2022	1,640.00	PO220563-005	1,640.00	01-0000-0-0000-7400-4300-750	2022CI-557
W-751867	000583-01 DEPARTMENT OF JU	03/17/2022	1,029.00	PO220228-011	1,029.00	01-0000-0-0000-7400-5800-750	565761
W-751868	000698-01 DISCOUNT SCHOOL	03/17/2022	1,913.37	PO220824-001	118.22	01-6010-0-1110-4000-4300-101	ACCT#: 000522197
			1,913.37	PO220824-002	1,795.15	01-6010-0-1110-4000-4300-101	ACCT#: 000522197
W-751869	011363-01 EIDE BAILLY LLP	03/17/2022	9,880.00	PV220448-001	9,880.00	01-0000-0-0000-7190-5820-720	EI01280023
W-751870	001232-01 ESBRO CHEMICAL	03/17/2022	962.13	PO220093-002	962.13	01-8150-0-0000-8110-4300-780	89653
W-751871	009508-01 RESOURCE SOLUTIO	03/17/2022	14,175.00	PO220089-023	14,175.00	01-3216-0-0000-8110-4300-000	23376
W-751872	009491-01 SOUND AND SIGNAL	03/17/2022	32,650.00	PO220062-001	32,650.00	01-8150-0-0000-8110-5603-780	11353
W-752708	011656-01 CALPERS	03/22/2022	1,500.00	PV220443-001	1,500.00	01-0000-0-0000-7400-5800-750	100000016386302
W-752709	000161-01 SAN MATEO COUNTY	03/22/2022	48,526.40	PO220562-009	5,575.93	01-0000-0-0000-8205-5504-103	036-320-020
			48,526.40	PO220562-010	33,699.68	01-0000-0-0000-8205-5504-331	056-310-140
			48,526.40	PO220562-011	2,421.22	01-0000-0-0000-8205-5504-105	056-181-010
			48,526.40	PO220562-012	354.10	01-0000-0-0000-8205-5504-211	056-182-040
			48,526.40	PO220562-013	6,157.63	01-0000-0-0000-8205-5504-211	056-182-050
			48,526.40	PO220562-014	299.34	01-0000-0-0000-8205-5504-101	047-330-020
			48,526.40	PO220562-015	9.16	01-0000-0-0000-8205-5504-107	067-202-010

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			48,526.40	PO220562-016	9.34	01-0000-0-0000-8205-5504-331	056-310-150
W-753364	011296-01 BETTER 4 YOU MEA	03/24/2022	4,106.64	PO220187-035	4,106.64	13-5310-0-0000-3700-4710-101	0222-5149
W-753365	004143-02 RICOH USA INC	03/24/2022	527.02	PO220265-010	175.05	01-0000-0-0000-2700-5601-107	36291635
			527.02	PO220265-010	176.94	01-0105-0-1310-1000-5601-105	36291635
			527.02	PO220265-010	175.03	01-0103-0-1310-1000-5601-103	36291635
W-753366	000139-01 SCHOOL SERVICES	03/24/2022	275.00	PO220587-001	275.00	01-0000-0-0000-7300-5200-720	W120443-IN
W-753367	009346-01 U S BANK CORP PA	03/24/2022	4,522.82	PV220454-001	1,185.00	01-0000-0-0000-7300-5200-720	4246 0470 0103 6
			4,522.82	PV220455-001	161.81	01-2600-0-0000-2140-4300-000	4246 0470 0103 6
			4,522.82	PV220456-001	88.56	01-2600-0-0000-2140-4300-000	4246 0470 0103 6
			4,522.82	PV220451-001	175.04	01-0103-0-1210-2700-4300-103	4246 0470 0103 6
			4,522.82	PV220451-001	176.94	01-0105-0-1210-2700-4300-105	4246 0470 0103 6
			4,522.82	PV220451-001	175.04	01-0107-0-1210-2700-4300-107	4246 0470 0103 6
			4,522.82	PV220452-001	335.00	01-0000-0-0000-7300-4300-720	4246 0470 0103 6
			4,522.82	PV220453-001	440.00	21-9711-0-9006-8520-5800-000	4246 0470 0103 6
			4,522.82	PO220502-007	328.37	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
			4,522.82	PO220502-008	155.36	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
			4,522.82	PO220502-009	334.79	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
			4,522.82	PV220458-001	966.91	01-8150-0-0000-8110-4300-780	4246 0470 0103 6
W-753368	008058-05 AT&T	03/24/2022	1,391.00	PO220474-008	1,391.00	01-0000-0-0000-8205-5901-720	831-001-0743 974
W-753369	007627-01 AT&T MOBILITY	03/24/2022	2,138.83	PO220275-008	2,138.83	01-0000-0-0000-8205-5901-720	287298525082X031
W-753370	000380-01 OFFICE DEPOT	03/24/2022	2,525.94	PO220733-001	48.35	01-0105-0-1310-1000-4300-105	217593655001
			2,525.94	PO220733-002	49.47	01-0105-0-1310-1000-4300-105	217607474001

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			2,525.94	PO220733-003	1.93	01-0105-0-1310-1000-4300-105	219637084001
			2,525.94	PO220715-002	32.12	01-0101-0-1310-1000-4300-101	220193718001
			2,525.94	PO220766-002	19.05	01-8150-0-0000-8110-4300-780	221163500001
			2,525.94	PO220766-003	142.09	01-8150-0-0000-8110-4300-780	221163504001
			2,525.94	PO220766-004	5.68	01-8150-0-0000-8110-4300-780	221163504002
			2,525.94	PO220766-005	37.60	01-8150-0-0000-8110-4300-780	221163507001
			2,525.94	PO220766-006	11.80	01-8150-0-0000-8110-4300-780	221163548001
			2,525.94	PO220766-007	348.85	01-8150-0-0000-8110-4300-780	221163553001
			2,525.94	PO220768-002	28.13	01-0000-0-0000-3900-4300-760	221346893001
			2,525.94	PO220742-001	101.33	01-0335-0-3250-1000-4300-335	223203728001
			2,525.94	PO220742-002	92.82	01-0335-0-3250-1000-4300-335	223204568001
			2,525.94	PO220742-004	13.11	01-0335-0-3250-1000-4300-335	223204572002
			2,525.94	PO220742-005	70.42	01-0335-0-3250-1000-4300-335	223204580001
			2,525.94	PO220762-001	662.07	01-6500-0-5001-2100-4300-730	223484116001
			2,525.94	PO220762-002	110.96	01-6500-0-5001-2100-4300-730	223503341001
			2,525.94	PO220808-001	35.79	01-0211-0-1310-1000-4300-211	223824388001
			2,525.94	PO220808-002	198.44	01-0211-0-1310-1000-4300-211	223943780001
			2,525.94	PO220808-003	13.69	01-0211-0-1310-1000-4300-211	223943784001
			2,525.94	PO220808-004	18.86	01-0211-0-1310-1000-4300-211	223943787001
			2,525.94	PO220762-003	81.98	01-6500-0-5001-2100-4300-730	224954035001
			2,525.94	PO220762-004	333.39	01-6500-0-5001-2100-4300-730	224954270001
			2,525.94	PO220808-005	61.71	01-0211-0-1310-1000-4300-211	226219736001

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			2,525.94	PO220808-006	6.30	01-0211-0-1310-1000-4300-211	226223910001
W-753371	007767-02 PEARSON ASSESSME	03/24/2022	8,106.13	PO220315-002	126.88	01-6500-0-5001-2100-4300-730	15822648
			8,106.13	PO220315-001	7,036.23	01-6500-0-5001-2100-4300-730	15264276
			8,106.13	PO220771-001	943.02	01-6500-0-5001-2100-4300-730	17339961
W-753372	011837-01 TABLEAU SOFTWARE	03/24/2022	1,635.00	PO220874-001	1,635.00	01-0000-0-0000-2421-5300-790	7200917541
W-753373	009571-01 GOLD STAR FOODS	03/24/2022	308.00	PO220197-079	13.00	13-5310-0-0000-3700-4711-331	4776907
			308.00	PO220197-079	295.00	13-5310-0-0000-3700-4710-331	4776907
W-753374	005163-01 SYSCO FOOD SERVI	03/24/2022	713.63	PO220195-055	713.63	13-5310-0-0000-3700-4712-211	450822225
W-753375	011370-01 CRAWFORD SCHOOL	03/24/2022	4,100.00	PO220890-001	3,600.00	21-9711-0-9006-8520-5800-000	230
			4,100.00	PO220890-001	500.00	01-0000-0-0000-7300-5800-720	230
W-753376	009206-01 HASSETT HARDWARE	03/24/2022	1,546.84	PO220164-020	1,203.17	01-8150-0-0000-8110-4300-780	347212-022522
			1,546.84	PO220164-021	112.10	01-8150-0-0000-8110-4300-780	216576-022522
			1,546.84	PO220164-022	134.28	01-8150-0-0000-8110-4300-780	216537-022522
			1,546.84	PO220164-023	97.29	01-8150-0-0000-8110-4300-780	216595-022522
W-753377	011370-02 JAMES CRAWFORD	03/24/2022	9,000.00	PO220137-008	7,916.66	21-9711-0-9006-8520-5800-000	229
			9,000.00	PO220137-008	1,083.34	01-0000-0-0000-7300-5800-720	229
W-753378	009346-01 U S BANK CORP PA	03/24/2022	1,647.50	PV220449-001	537.00	13-5310-0-0000-3700-5200-770	4246 0470 0103 6
			1,647.50	PV220450-001	810.00	01-0000-0-0000-7300-5200-720	4246 0470 0103 6
			1,647.50	PV220459-001	12.00	01-0000-0-0000-2421-4300-790	4246 0470 0103 6
			1,647.50	PV220457-001	288.50	13-5310-0-0000-3700-4300-331	4246 0470 0103 6
W-753379	008515-01 LIBERTY PAPER	03/24/2022	32,993.50	PO220763-001	32,993.50	01-0000-0-0000-0000-9320-000	313538
W-753380	009571-01 GOLD STAR FOODS	03/24/2022	3,412.61	PO220197-078	364.82	13-5310-0-0000-3700-4712-211	4734386

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			3,412.61	PO220197-078	6.50	13-5310-0-0000-3700-4711-211	4734386
			3,412.61	PO220197-076	3.25	13-5310-0-0000-3700-4711-331	4723587
			3,412.61	PO220197-076	2,237.42	13-5310-0-0000-3700-4710-331	4723587
			3,412.61	PO220197-076	39.41	13-5310-0-0000-3700-4712-331	4723587
			3,412.61	PO220197-077	19.50	13-5310-0-0000-3700-4711-331	4620689
			3,412.61	PO220197-077	38.43	13-5310-0-0000-3700-4710-331	4620689
			3,412.61	PO220197-077	703.28	13-5310-0-0000-3700-4712-331	4620689
W-753381	005163-01 SYSCO FOOD SERVI	03/24/2022	2,602.07	PO220195-056	370.96	13-5310-0-0000-3700-4712-331	450836939
			2,602.07	PO220195-056	651.69	13-5310-0-0000-3700-4710-331	450836939
			2,602.07	PO220195-054	497.32	13-5310-0-0000-3700-4712-331	450822224
			2,602.07	PO220195-054	674.13	13-5310-0-0000-3700-4710-331	450822224
			2,602.07	PO220195-054	407.97	13-5310-0-0000-3700-4300-331	450822224
W-753382	011825-01 YADIRA ACOSTA	03/24/2022	100.00	PV220460-001	100.00	01-0000-0-0000-0000-8699-000	605649
W-753383	011843-01 KEITH HOLDEN	03/24/2022	6.00	PV220461-001	6.00	01-0000-0-0000-0000-8699-000	605698
W-753384	011512-01 BELTRAMI, CLAIRE	03/24/2022	109.36	PO220892-001	109.36	01-0101-0-1310-1000-4300-101	031722 REIMB.
W-753385	000380-01 OFFICE DEPOT	03/24/2022	967.51	PO220809-001	158.12	11-6391-0-0000-2700-4300-561	223759348001
			967.51	PO220809-002	3.27	11-6391-0-0000-2700-4300-561	223763214001
			967.51	PO220742-003	13.33	01-0335-0-3250-1000-4300-335	223204572001
			967.51	PO220734-001	505.24	11-6391-0-0000-2700-4300-561	221465539001
			967.51	PO220734-002	92.82	11-6391-0-0000-2700-4300-561	221465812001
			967.51	PO220734-003	62.07	11-6391-0-0000-2700-4300-561	222342466001
			967.51	PO220734-004	38.28	11-6391-0-0000-2700-4300-561	222342466002

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			967.51	PO220734-005	31.69	11-6391-0-0000-2700-4300-561	222342466003
			967.51	PO220715-001	49.94	01-0101-0-1310-1000-4300-101	220199238001
			967.51	PO220766-008	12.75	01-8150-0-0000-8110-4300-780	226078037001
W-755190	005163-01 SYSCO FOOD SERVI	03/29/2022	769.99	PO220195-058	769.99	13-5310-0-0000-3700-4712-211	450851381
W-755191	006128-03 SAN MATEO COUNTY	03/29/2022	1,188.00	PO220888-002	396.00	13-5310-0-0000-3700-5800-101	362746
			1,188.00	PO220888-006	396.00	13-5310-0-0000-3700-5800-107	362750
			1,188.00	PO220888-004	396.00	13-5310-0-0000-3700-5800-105	362748
W-755192	009571-01 GOLD STAR FOODS	03/29/2022	1,142.34	PO220197-080	231.92	13-5310-0-0000-3700-4710-331	4794390
			1,142.34	PO220197-080	123.44	13-5310-0-0000-3700-4712-331	4794390
			1,142.34	PO220197-081	312.44	13-5310-0-0000-3700-4712-211	4794420
			1,142.34	PO220197-082	61.75	13-5310-0-0000-3700-4711-331	4839494
			1,142.34	PO220197-082	401.09	13-5310-0-0000-3700-4710-331	4839494
			1,142.34	PO220197-083	11.70	13-5310-0-0000-3700-4790-331	4841176
W-755193	005163-01 SYSCO FOOD SERVI	03/29/2022	1,641.11	PO220195-057	427.79	13-5310-0-0000-3700-4712-331	450851378
			1,641.11	PO220195-057	913.14	13-5310-0-0000-3700-4710-331	450851378
			1,641.11	PO220195-057	300.18	13-5310-0-0000-3700-4300-331	450851378
W-755194	006128-03 SAN MATEO COUNTY	03/29/2022	1,736.00	PO220888-003	396.00	13-5310-0-0000-3700-5800-211	362747
			1,736.00	PO220888-001	548.00	01-0000-0-0000-8210-5800-782	362755
			1,736.00	PO220888-001	396.00	13-5310-0-0000-3700-5800-331	362755
			1,736.00	PO220888-005	396.00	13-5310-0-0000-3700-5800-103	362749
W-755195	000380-01 OFFICE DEPOT	03/29/2022	1,003.16	PV220462-001	26.39	01-0000-0-0000-7300-4300-720	217828676001
			1,003.16	PV220463-001	29.72	01-0000-0-0000-7300-4300-720	217916922001

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			1,003.16	PV220464-001	138.56	01-0000-0-0000-7300-4300-720	221347633001
			1,003.16	PV220465-001	21.73	01-0000-0-0000-7300-4300-720	222419389001
			1,003.16	PV220466-001	341.88	01-0000-0-0000-7300-4300-720	223744380001
			1,003.16	PV220467-001	379.27	01-0000-0-0000-7300-4300-720	223751469001
			1,003.16	PV220468-001	65.61	01-0000-0-0000-7300-4300-720	226437322001
W-755196	009413-01 SOUTHERN COUNTIE	03/29/2022	2,518.09	PO220101-011	2,518.09	01-9723-0-0000-3600-4300-788	313787
W-755197	008938-02 AMAZON CAPITAL S	03/29/2022	79.14	PO220458-001	79.14	01-0105-0-1310-1000-4300-105	1TYL-NXR3-XJKL
W-755198	000380-01 OFFICE DEPOT	03/29/2022	51.70	PV220469-001	51.70	01-0000-0-0000-7300-4300-720	227870627001
W-755199	009346-01 U S BANK CORP PA	03/29/2022	7,901.89	PV220470-001	1,391.00	01-3060-0-7110-2490-5800-745	4246 0470 0103 6
			7,901.89	PV220471-001	1,192.00	01-3060-0-7110-2490-5800-745	4246 0470 0103 6
			7,901.89	PV220472-001	1,391.00	01-3060-0-7110-2490-5800-745	4246 0470 0103 6
			7,901.89	PV220473-001	110.00	01-0000-0-0000-7300-5200-720	4246 0470 0103 6
			7,901.89	PV220474-001	360.00	01-0000-0-0000-7300-4300-720	4246 0470 0103 6
			7,901.89	PV220475-001	189.68	01-8150-0-0000-8110-4300-780	4246 0470 0103 6
			7,901.89	PV220476-001	110.00	01-0000-0-0000-2421-4300-790	4246 0470 0103 6
			7,901.89	PV220477-001	275.00	01-0000-0-0000-7300-5200-720	4246 0470 0103 6
			7,901.89	PO220831-001	95.15	01-0101-0-1310-1000-4300-101	4246 0470 0103 6
			7,901.89	PO220502-010	382.54	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
			7,901.89	PO220502-011	277.40	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
			7,901.89	PO220502-012	77.94	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
			7,901.89	PO220502-013	84.44	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
			7,901.89	PO220502-015	573.96	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6

MARCH 2022 WARRANT REGISTER
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			7,901.89	PV220478-001	1,391.78	01-7425-0-1110-1000-5800-740-ELO2	4246 0470 0103 6
W-755554	011804-01 A.C.T.S.	03/31/2022	1,233.00	PO220756-003	1,233.00	01-6500-0-5001-2100-5800-730	2/2022
W-755555	000295-01 ALBERTSONS | SAF	03/31/2022	62.86	PO220908-001	62.86	13-5310-0-0000-3700-4712-331	145184 - 031622
W-755556	008758-01 AMERICAN PORTABL	03/31/2022	127.41	PO220819-004	127.41	01-8150-0-0000-8110-5603-780	68974
W-755557	008436-01 BRIDGE WIRELESS	03/31/2022	355.53	PO220495-002	355.53	01-0000-0-0000-2421-4300-790	39442
W-755558	009617-01 BRIGGS OT	03/31/2022	750.00	PO220032-003	750.00	01-6500-0-5750-1180-5864-730	3118
W-755559	011653-01 CHANEY CONSTRUCT	03/31/2022	6,640.00	PO220251-001	6,640.00	01-8150-0-0000-8110-5603-780	TR75
W-755560	011422-01 EDUACTIONAL TEST	03/31/2022	165.22	PO220695-001	165.22	11-6391-0-0000-2700-4300-561	OM20250310
W-755561	011686-01 FRISCH, VIRGINIA	03/31/2022	108.68	PO220886-001	108.68	01-6500-0-5760-2100-4300-730	031722 REIMB.
W-755562	011692-01 GLOBAL KINDNESS	03/31/2022	2,600.00	PO220598-003	2,600.00	01-2600-0-0000-2140-5800-000	1073
W-755563	009089-01 GREEN CAB PENINS	03/31/2022	3,300.00	PO220907-001	3,300.00	01-6500-0-5750-1180-5863-730	2201
W-755564	011524-01 HANNA INTERPRETI	03/31/2022	138.00	PO220105-009	138.00	01-6500-0-5001-2100-5800-730	2022/554
W-755565	008372-02 INFINITE CAMPUS	03/31/2022	399.00	PO220770-001	399.00	01-0000-0-0000-2140-5200-790	SRVINV028346
W-755566	010646-01 KAPCO	03/31/2022	241.00	PO220814-001	241.00	01-9450-0-1110-1000-4300-103	1442215
W-755567	011690-01 MALAKEH, ROYA	03/31/2022	2,080.06	PO220177-001	2,080.06	01-6500-0-5750-1190-5200-730	SEPT. 2021-FEB.
W-755568	008002-02 MALHIOT, LORI	03/31/2022	980.15	PO220256-007	980.15	01-6010-0-1110-4000-4300-101	JAN-FEB/MARCH 20
W-755569	005398-01 MOBILE MODULAR M	03/31/2022	1,914.00	PO220237-008	957.00	25-9010-0-9100-8700-5600-331	2233523
			1,914.00	PO220237-009	957.00	25-9010-0-9100-8700-5600-331	2255265
W-755570	011766-01 NELLES, JANET	03/31/2022	1,500.00	PO220529-006	1,500.00	01-6500-0-5001-2140-5800-730	006
W-755571	000380-01 OFFICE DEPOT	03/31/2022	421.74	PO220876-001	407.96	01-0000-0-0000-3900-4300-760	230045426001
			421.74	PO220876-002	13.78	01-0000-0-0000-3900-4300-760	230054825001
W-755572	010723-01 PALO ALTO PREP	03/31/2022	8,120.00	PO220116-007	4,350.00	01-6500-0-5750-1180-5100-730	030822-AA

MARCH 2022 WARRANT REGISTER
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			8,120.00	PO220118-009	3,770.00	01-6500-0-5750-1180-5100-730	030822-GF
W-755573	011626-01 PAUL H. BROOKES	03/31/2022	499.90	PO220896-001	499.90	12-6105-0-0001-1000-4300-100	1218909
W-755574	007561-01 PERRICK, PATRICI	03/31/2022	24.55	PO220914-001	24.55	01-0211-0-1310-1000-4300-211	121621 REIMB.
W-755575	000691-02 PURCHASE POWER	03/31/2022	2,156.68	PO220264-003	2,156.68	01-0000-0-0000-7300-5903-720	8000-9000-1075-0
W-755576	009675-01 READY REFRESH BY	03/31/2022	255.05	PO220260-006	75.25	01-0420-0-3350-1000-4300-420	22C5737216001
			255.05	PO220311-006	89.90	01-9354-0-0005-2490-4300-745	02B0034251553
			255.05	PO220311-006	89.90	01-3213-0-1110-4000-4300-105-ESS6	02B0034251553
W-755577	009508-01 RESOURCE SOLUTIO	03/31/2022	1,092.33	PO220089-024	1,092.33	01-8150-0-0000-8110-4300-780	23799
W-755578	004143-02 RICOH USA INC	03/31/2022	86.89	PO220813-001	86.89	01-0000-0-0000-7300-5601-720	36358732
W-755579	011385-01 RIVERSIDE INSIGH	03/31/2022	282.74	PO220855-001	282.74	01-6500-0-5001-2100-4300-730	INV114956
W-755580	009258-01 SAFE MOVES	03/31/2022	1,500.00	PO220906-001	1,500.00	01-9430-0-8100-5000-4300-000	0311-2022
W-755581	005010-02 SMCSIG	03/31/2022	1,805.63	PV220481-001	1,805.63	01-0000-0-0000-7300-5400-720	CLAIM#: 2022-008
W-755582	009346-01 U S BANK CORP PA	03/31/2022	891.40	PV220479-001	871.40	01-4203-0-4760-2490-4300-740	4246 0446 2279 -
			891.40	PV220480-001	20.00	01-0000-0-0000-7150-4300-710	4246 0446 2279 1
W-755583	008442-01 VISTA CENTER	03/31/2022	3,339.75	PO220371-007	1,464.00	01-6500-0-5760-1180-5800-730	0222-0004
			3,339.75	PO220370-007	1,875.75	01-6500-0-5760-1180-5800-730	0222-0005
W-755584	011806-01 YOUMAN, MARTHA	03/31/2022	10,000.00	PO220794-002	10,000.00	01-6500-0-5001-2100-5800-730	1068
W-755585	008259-01 ACHIEVEKIDS	03/31/2022	11,794.00	PO220590-006	9,329.00	01-6500-0-5750-1180-5100-730	30484
			11,794.00	PO220590-006	360.00	01-6500-0-5750-1180-5867-730	30484
			11,794.00	PO220590-006	243.00	01-6500-0-5750-1180-5864-730	30484
			11,794.00	PO220590-006	1,862.00	01-6500-0-5750-1180-5863-730	30484
W-755586	011842-01 ACOSTA. JOSE	03/31/2022	29.05	PO220913-001	29.05	01-0211-0-1310-1000-4300-211	032522 REIMB.

MARCH 2022 WARRANT REGISTER
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-755587	000295-01 ALBERTSONS | SAF	03/31/2022	839.96	PO220255-006	839.96	01-6010-0-1110-4000-4300-101	145184 - 031622
W-755588	008938-02 AMAZON CAPITAL S	03/31/2022	195.68	PO220170-005	61.18	01-6388-0-1110-1000-4300-740-STEM	1R6W-CM9H-DJGH
			195.68	PO220170-006	134.50	01-6388-0-1110-1000-4300-740-STEM	1R6W-CM9H-F1WR
W-755589	007418-01 BARNES, JAMES	03/31/2022	93.55	PO220915-001	93.55	01-0211-0-1310-1000-4300-211	030822 REIMB.
W-755590	005664-02 CDW GOVERNMENT	03/31/2022	1,600.00	PO220804-001	1,600.00	01-0000-0-0000-2421-4300-790	S364046
W-755591	000138-05 CENGAGE LEARNING	03/31/2022	5,143.36	PO220837-001	5,143.36	01-7425-0-1110-1000-4100-740-ELO1	77382648
W-755592	007362-01 DAVIDSON, ANA	03/31/2022	1,500.00	PO220800-002	1,500.00	01-6010-0-1110-4000-5800-101	JAN, FEB & MAR 2
W-755593	011338-01 ENROLLMENT PROJE	03/31/2022	2,070.00	PV220482-001	2,070.00	01-0000-0-0000-7300-5800-720	2022-107
W-755594	007476-01 ESTHER B CLARK S	03/31/2022	30,902.15	PO220038-007	3,750.50	01-6500-0-5750-1180-5100-730	117807
			30,902.15	PO220038-007	1,390.40	01-6500-0-5750-1180-5861-730	117807
			30,902.15	PO220038-007	1,651.00	01-6500-0-5750-1180-5863-730	117807
			30,902.15	PO220037-007	3,920.00	01-6500-0-5750-1180-5100-730	117806
			30,902.15	PO220037-007	1,769.60	01-6500-0-5750-1180-5861-730	117806
			30,902.15	PO220037-007	1,778.00	01-6500-0-5750-1180-5863-730	117806
			30,902.15	PO220039-007	5,064.60	01-6500-0-5750-1180-5100-730	117805
			30,902.15	PO220039-007	368.55	01-6500-0-5750-1180-5864-730	117805
			30,902.15	PO220039-007	359.10	01-6500-0-5750-1180-5867-730	117805
			30,902.15	PO220039-007	2,085.60	01-6500-0-5750-1180-5861-730	117805
			30,902.15	PO220039-007	1,905.00	01-6500-0-5750-1180-5863-730	117805
			30,902.15	PO220040-007	4,039.00	01-6500-0-5750-1180-5100-730	117804
			30,902.15	PO220040-007	1,042.80	01-6500-0-5750-1180-5861-730	117804
			30,902.15	PO220040-007	1,778.00	01-6500-0-5750-1180-5863-730	117804

MARCH 2022 WARRANT REGISTER
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-755595	010646-01 KAPCO	03/31/2022	14.80	PO220814-002	14.80	01-9450-0-1110-1000-4300-103	1443050
W-755596	011075-01 MAIN STREET SCHO	03/31/2022	490.00	PO220757-002	490.00	01-6500-0-5001-2100-5800-730	INV-10403
W-755597	011171-01 ON POINT LANGUAG	03/31/2022	12,883.68	PO220257-011	2,115.00	01-4203-0-0000-2140-5800-740	SPED/02-2022
			12,883.68	PO220394-007	10,563.68	01-0000-0-0000-2140-5800-740	LANG/02-2022
			12,883.68	PO220257-010	205.00	01-4203-0-0000-2140-5800-740	112021-FV
W-755598	008963-02 OTIS ELEVATOR CO	03/31/2022	738.75	PO220148-010	246.25	01-8150-0-0000-8110-5603-780	100400715514
			738.75	PO220148-011	246.25	01-8150-0-0000-8110-5603-780	100400682415
			738.75	PO220148-012	246.25	01-8150-0-0000-8110-5603-780	100400650450
W-755599	007457-01 PACIFIC AUTISM L	03/31/2022	5,550.50	PO220115-008	5,550.50	01-6500-0-5750-1180-5861-730	4496124
W-755600	007756-01 PAR INC	03/31/2022	200.20	PO220825-001	200.20	01-6500-0-5001-2100-4300-730	IN-00066009
W-755601	000139-01 SCHOOL SERVICES	03/31/2022	2,790.00	PO220491-001	2,170.00	01-0000-0-0000-7150-5800-710	0131666-IN
			2,790.00	PO220491-002	620.00	01-0000-0-0000-7150-5800-710	0132882-IN
W-755602	009413-01 SOUTHERN COUNTIE	03/31/2022	2,130.55	PO220101-012	2,130.55	01-9723-0-0000-3600-4300-788	312572
W-755603	011566-01 SPURR	03/31/2022	37,812.80	PO220240-008	685.86	01-0000-0-0000-8205-5502-101	120833
			37,812.80	PO220240-008	1,107.02	01-0000-0-0000-8205-5502-103	120833
			37,812.80	PO220240-008	1,592.24	01-0000-0-0000-8205-5502-105	120833
			37,812.80	PO220240-008	4,260.29	01-0000-0-0000-8205-5502-211	120833
			37,812.80	PO220240-008	8,832.88	01-0000-0-0000-8205-5502-331	120833
			37,812.80	PO220240-008	4,259.60	01-0000-0-8120-8120-5502-331	120833
			37,812.80	CM220017-001	(648.30)	01-0000-0-0000-8205-5502-720	120833 CM
			37,812.80	PO220240-009	749.63	01-0000-0-0000-8205-5502-101	121696
			37,812.80	PO220240-009	1,308.63	01-0000-0-0000-8205-5502-103	121696

MARCH 2022 WARRANT REGISTER
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			37,812.80	PO220240-009	1,508.50	01-0000-0-0000-8205-5502-105	121696
			37,812.80	PO220240-009	3,936.01	01-0000-0-0000-8205-5502-211	121696
			37,812.80	PO220240-009	6,561.98	01-0000-0-0000-8205-5502-331	121696
			37,812.80	PO220240-009	4,556.13	01-0000-0-8120-8120-5502-331	121696
			37,812.80	CM220018-001	(897.67)	01-0000-0-0000-8205-5502-720	121696 CM
W-755604	009151-01 STARFISH THERAPI	03/31/2022	1,395.00	PO220672-003	62.00	01-6500-0-5760-1180-5864-730	19066
			1,395.00	PO220373-007	465.00	01-6500-0-5760-1180-5867-730	19065
			1,395.00	PO220369-008	124.00	01-6500-0-5760-1180-5864-730	19063
			1,395.00	PO220367-004	31.00	01-6500-0-5760-1180-5864-730	19062
			1,395.00	PO220106-008	186.00	01-6500-0-5750-1180-5864-730	19061
			1,395.00	PO220368-007	62.00	01-6500-0-5760-1180-5864-730	19060
			1,395.00	PO220107-008	465.00	01-6500-0-5750-1180-5864-730	19059
W-755605	011141-01 THE AVALON ACADE	03/31/2022	18,478.00	PO220178-006	6,835.00	01-6500-0-5750-1180-5100-730	5159
			18,478.00	PO220178-006	973.00	01-6500-0-5750-1180-5867-730	5159
			18,478.00	PO220178-006	429.00	01-6500-0-5750-1180-5864-730	5159
			18,478.00	PO220104-008	7,555.00	01-6500-0-5750-1180-5100-730	5160
			18,478.00	PO220104-008	1,390.00	01-6500-0-5750-1180-5867-730	5160
			18,478.00	PO220104-008	462.00	01-6500-0-5750-1180-5864-730	5160
			18,478.00	PO220104-008	834.00	01-6500-0-5750-1180-5861-730	5160
W-755606	008442-01 VISTA CENTER	03/31/2022	547.00	PO220372-006	547.00	01-6500-0-5760-1180-5800-730	0222-0003

Warrant/EFT Count: 253 **Total Warrant/EFT Amount:** 1,899,383.40

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
J Jesús Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Quarterly Report on Williams Uniform Complaints (Education Code §35186)

BACKGROUND INFORMATION

Education Code 35186 requires that Williams complaints be filed and resolved using the Uniform Complaint Procedures (UCP). Williams complaints include instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils, and teacher vacancy or misassignment, and these complaints may be filed anonymously. Williams complaints are filed with the principal, or their designee, of the school in which the complaint arises. Schools have complaint forms available for these types of complaints, but schools do not reject a complaint if the form is not used as long as the complaint is submitted in writing.

Local governing boards are required to report quarterly to the San Mateo County of Education the nature and number of complaints received during the quarter.

REPORT/PROPOSAL

During the third quarter of the 2021-22 school year, the CUSD received one (1) Williams complaints.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Staff recommends receipt and approval of the third quarter Williams Uniform Complaints report.

SAN MATEO COUNTY OFFICE OF EDUCATION

Excellence and Equity in Education

Quarterly Report – *Williams* Uniform Complaints
[Education Code § 35186]

District: Cabrillo Unified School District

Name & Title of Preparer: Rosibel Acosta, Administrative Assistant to the Superintendent

Quarter Reported: (check one)

- ☐ 1st Quarter: July 2021 through September 2021 – Due October 2021
- ☐ 2nd Quarter: October 2021 through December 2021 – Due January 2022
- ☑ 3rd Quarter: January 2022 through March 2022 – Due April 2022
- ☐ 4th Quarter: April 2022 through June 2022 – Due July 2022

Date for information to be reported publicly at governing board meeting: 04/21/2022

Please check the box that applies:

☐ No complaints were filed with any school in the district during the quarter indicated above.

☑ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints. **Copies of the complaint and the district's written response will be submitted along with this report.**

General Subject Area	Number of Complaints Received	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials and Textbooks	0	0	0
Facility Conditions	1	1	0
Teacher Vacancy or Misassignment	0	0	0
TOTAL	0	0	0

Name & Signature of Superintendent

Date: 04/22/2022

Sign and date the report ***after*** it is presented at your board meeting. Please submit the executed report to Systems for District Improvement via email at sdi@smcoe.org.

101 Twin Dolphin Drive • Redwood City • CA • 94065-1064 • 650-802-5300 • www.smcoe.org

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Consent/Action
ITEM TITLE: Approval of Regular and Special Governing Board Meetings Minutes

BACKGROUND INFORMATION

The Governing Board routinely reviews and approves minutes from all regular meetings and special sessions.

REPORT/PROPOSAL

The unadopted minutes of the March 10, 2022 Regular Governing Board Meeting, March 25, 2022 Special Governing Board Meeting, and April 4, 2022 Emergency Board Meeting are included in this Board packet for consideration.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

Governing Board Meeting Agenda

(Unadopted) Meeting Minutes

CABRILLO UNIFIED SCHOOL DISTRICT

Thursday, March 10, 2022 • Closed Session: 5:30 PM • Public Session: 6:00 PM
Via Zoom: https://cabrillok12.zoom.us/j/99135905009 • Webinar ID: 991 3590 5009 • Telephone: 669 900 6833

Board Members Present:	Mary Beth Alexander, President Freya McCamant, Vice President Sophia Layne, Clerk to the Governing Board Kimberly Hines, Member Lizet Cortes, Member
Administrators Present:	Sean McPhetridge, Ed.D., Superintendent Leticia Bhatia, Ed.D., Assistant Superintendent J Jesús Contreras, Chief Business Officer
Student Board Member Present:	Giacomo Carter, Student Board Member Substitute

1. CALL TO ORDER – 5:31 PM

a. Roll Call / Quorum

Mary Beth Alexander, President
Freya McCamant, Vice President
Sophia Layne, Clerk to the Governing Board
Kimberly Hines, Member
Lizet Cortes, Member

b. Public Comments on Closed Session Topics

None.

c. Adjourn to Closed Session - 5:32 PM

d. Reconvene to Open Session - 6:00 PM

1. Closed Session Action Report: If applicable

1. Under Personnel Matters, the Governing Board voted 5 to 0 to release:

Eighteen (18) Temporary certificated employees for the 2022-23 school year, equating to a Full-Time Equivalent of 4.73

2. Under Personnel Matters, the Governing Board voted 5 to 0 to non-reelect:

Five (5) Probationary 1 certificated employees for the 2022-23 school year, equating to a Full-Time Equivalent of 5.0

Two (2) Probationary 2 certificated employees for the 2022-23 school year, equating to a Full-Time Equivalent of 2.0

2. Pledge of Allegiance

Student Board Member Substitute Giacomo Carter led the Pledge of Allegiance.

2. APPROVAL OF AGENDA

Motion to approve the agenda, as presented, was made by Member Kimberly Hines and seconded by Member Lizet Cortes.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-23) Passed 5-0

3. COMMUNICATIONS

a. Public Comments

Written Comments. The Board received four (4) comments via the Google Public Comment Request form related to this agenda item. To read the full public comments submitted via the Google Public Comment Request form and email, please follow the link provided below:

https://docs.google.com/spreadsheets/d/1ZAhWMXG8M9solkvI7LS_qeNC5XwdPZOf2GXbnbAacSQ/edit?usp=sharing

The following comments were provided in real-time using the Zoom Raised Hand feature. Speakers' names are entered as they appear on the Zoom participant panel.

Heidi Mills spoke to the Board about empathetic listening and the comments made by Board members at the last month's Board meeting, which Mills categorized as dismissive learning. Mills asked the Board to be compassionate and curious about why many people share their concerns with them.

Erica Krein, El Granada teacher, said teachers work long hours, attend professional development, and advocate for the students because they are dedicated. Krein shared that Kindergarten teachers suggested Title I bilingual aides to support younger and at-promise students and that this has improved and changed students' lives. Krein lastly asked the Board to support teachers and to listen to their ideas.

Avis Calhoun addressed some of the comments made by Board members at the previous meeting, including the comments about student and teacher diversity, school funding, English Learners, and underserved students. Lastly, Calhoun said teachers think about how to support those with fewer resources every day and that teachers are trying to make a difference.

Claudia Lunstroth said teachers show up every day to a very difficult job because they honor, support, and value students. Lunstroth also noted that teachers do not feel value and honor.

Breanna Lafontaine, CUSD parent, spoke in favor of increasing wages for teachers and said that this increase affects every student and that this request is a desperate need to bring security to staff and students. Lafontaine also said that CUSD has amazing staff who understand students matter.

Angelica Bruno, El Granada teacher, said that finances would get tight with the war and the inflation in the US. Bruno questioned how teachers and staff who commute to Cabrillo would afford to do this when inflation rates go up and teachers do not get a raise requested.

Abby Foster said that the district has always had trouble recruiting and retaining. Still, teachers stayed in Cabrillo for less pay because of the community's warmth, value, and appreciation, but this is not possible because living costs and inflation have gone up. Lastly, Foster asked the Board to find a way to afford and retain teachers.

b. Employee Organizations Report

1. CUTA Representatives

CUTA Bargaining Chair Kathleen Wall said that the Board is in a political office with many responsibilities, including controlling a 50-million-dollar budget and overseeing the working conditions of one of the larger employers on the Coastside. Wall said that the Board needs to make wise decisions and budget for student needs. Wall also said the district's priority should be to have qualified credentialed teachers in front of every student and that there is where the district needs to start when budgeting. Wall continued by saying that it is necessary to have support staff like yard duty supervisors who take care of students' physical and emotional needs and enrichment classes offered to all students. To end, Wall said that schools are sites of stability for students and hopes that all parties come to agreements on what is best for the students.

2. CSEA Representatives

CSEA President Stig Lynne reported that CSEA had started negotiations and thanked CUSD for their cooperation as they worked to finalize the contract. Lynne also said CSEA held a meeting with its members on March 9, where they discussed negotiations updates and areas of improvement. On another topic, Lynne talked about the war in Ukraine and how it has affected families, and he asked the public to be conscientious and to be kind to one another.

c. Board Members Report

Member Freya McCamant shared she loves working with the CTE committee and is looking forward to doing more. McCamant also shared she missed the Environmental Committee meeting, but it was exciting to work with Board Member Lizet Cortes and other Environmental Committee members to set up the agenda. To end the report, Member McCamant reassured she listens, cares, and appreciates all the work teachers do for all the children and said she hopes all can move towards building trust and morale.

Member Kimberly Hines started her report by thanking speakers who commented tonight and saying she echoed Member McCamant's comments of value and appreciation to all the teachers. Member Hines also acknowledged Dr. Bhatia's efforts for the Visual and Performing Arts (VAPA) Committee planning and shared that the VAPA Committee started drafting a policy to follow. Member Hines said that the missing piece in music is connectivity from elementary to middle school and middle school to high school. Lastly, Member Hines said she hopes secondary principals soon join the VAPA planning conversation.

Member Sophia Layne wished Board, district, and community colleagues a happy Women's History Month and said it is exciting that the board is composed of five women for the first time. Member Layne noted that March 2022 marks two years since the start of the pandemic and schools across the country closed and said that although the pandemic has taken an acute toll on top of the global challenges, it is important to step back, come together, and continue working on those shared goals in public education. On compensation, Member Layne said this is an important conversation and acknowledged the challenges that staff face, especially the younger and lowest-paid employees. Member Layne also spoke about the Bay Area's housing situation and invited the community to work together on this issue.

President Mary Beth Alexander started by reassuring she appreciates all staff, teachers, administrators, and classified personnel for all they do. President Alexander said she wishes the district would be able to provide salary raises while it continues in its functions and programs are not affected. President Alexander also invited the public to stay for the Budget presentation and see the district's current financial situation.

Member Lizet Cortes shared that besides her Board membership, she is also part of some district committees, including VAPA, Environmental, Latino, and ELAC/DELAC, and she thanked the parents who participate in these committees. Member Cortes also participated in the LCAP Input meetings hosted by Dr. Leticia Bhatia and said that although the participation was low, the input received from parents was

meaningful. Member Cortes expressed her concerns that Latino participation in after-school sports is also low and asked the schools for support, guidance, and more communication, especially with Latino families. Member Cortes ender her comment by thanking teachers, coaches, volunteers, parents, and the Boys and Girls Club for making after-school sports programs possible.

d. Student Board Member Report

Student Board Member Substitute Giacomo Carter provided the Board and public an update on El Granada Elementary, Farallone View Elementary, Hatch Elementary, Kings Mountain Elementary, Cunha Intermediate, Half Moon Bay High, and Pilarcitos High events and activities.

c. Superintendent Report

Superintendent Dr. Sean McPhetridge thanked the teachers who spoke tonight from their hearts and experiences and said he agreed with Ms. Mill's comments that we all have to do empathetic listening. McPhetridge said that there are many truths, but he recognizes that CUSD is a lower-paying district than many districts in the county because of how the district is situated financially. To continue with the compensation topic, Dr. McPhetridge shared that every time he has reached out to the Board to get an increased offer, the Board has done so, yet there are financial constraints that must be acknowledged. Dr. McPhetridge assured everyone that the Board listens but has a hard job, as well as CUTA and CSEA, yet the roles of each are important because students matter and they are the reason we are here.

Dr. McPhetridge said the district had made progress with a 3 percent salary increase for the 2019-20 school year, an additional 3 percent for 2020-21, and the current offer of 5 percent for teachers for $4,730 to every step on the CUTA salary schedule. Dr. McPhetridge expressed that the district hopes to extend this offer to all employees while ensuring the district stays fiscally solvent and that there continues to be funding for teacher, student, and family programs.

To conclude the report, Dr. McPhetridge spoke about the new indoor mask mandates and said that students and families have the opportunity to take masks off on March 12 but that the district will continue to follow guidelines from the San Mateo County Health Officer Dr. Morrow and the California Department of Public Health that strongly recommend using masks indoors.

4. CONSENT AGENDA

a. 2021-2022 Winter Consolidated Application and Reporting System
b. Approval of Certificated Personnel Report
c. Approval of Classified Personnel Report
d. Approval of New Summer School Lead Educator Position on Non-Bargaining Unit Salary Schedule
e. Approval of the Intent to Submit a Declaration of Need for Fully Qualified Educators for 2022-2023
f. Approval of Donations to Cabrillo Unified School District
g. Approval of Warrant Register Report Processed from February 1, 2022 to February 28, 2022
h. Adoption of Resolution No. 04-2022 to Make Findings Allowing Continued Remote Meetings Under AB361
i. Approval of Governing Board Policy Updates as Recommended by the California School Boards Association and by CUSD Federal Program Monitoring (FPM) Consultant – Revised
j. Approval of Regular and Special Governing Board Meetings Minutes – Revised

Motion to approve consent items was made by Member Sophia Layne and seconded by Member Kimberly Hines.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-24) Passed 5-0

5. GENERAL BUSINESS

a. Half Moon Bay High School Update Presentation

Half Moon Bay High School administrators John Nazar, Deanna Tower, and Andrew Boysen provided an overview of site-based programs and services that are unique to Half Moon Bay High School.

b. Secondary Quarter 1, Quarter 2, and Math Placement Data Presentation

Half Moon Bay High School Assistant Principal Andrew Boysen and Cunha Intermediate School Principal James Barnes presented an overview of first semester grade data, Math Pathway, and math placement data.

At 9:30 PM, Member Kimberly Hines requested a motion to continue past the 10:00 PM curfew and to adjourn the meeting no later than 12:00 AM. Member Lizet Cortes seconded the motion.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-25) Passed 5-0

c. Approval of CUSD Second Interim Financial Report for Fiscal Year 2021-2022 - Revised

Motion to approve CUSD Second Interim Financial Report for Fiscal Year 2021-2022 was made by Member Freya McCamant and seconded by Member Sophia Layne.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-26) Passed 5-0

d. CUSD Nutrition Services Department Updates

Interim Nutrition Services Coordinator Stephanie Paoli presented the goals, operation, and future initiatives of the CUSD Nutrition Services Department. The presentation also included information on how students received participated in the program, through the pandemic, and the future initiatives to ensure access.

e. Personnel Services Update

Interim Director of Personnel and Pupil Services Bianca Forrester provided a human resources and staffing update.

f. COVID-19 Safety Update: New Guidance for the Use of Facemasks

Director of Educational Support Services Martha Ladd, Interim Director of Personnel and Pupil Services Bianca Forrester, and District Nurse Susan Vana provided an overview of new mask mandates for schools from the California Department of Public Health and San Mateo County Health Department, CUSD safety infrastructure, and Assembly Bill SB 114.

g. CUSD EV Bus Grant Update and Resolution No. 05-2022, Authorizing CUSD Participation in the Lower Emission School Bus Program – Revised

Grant Writer Matthew Spigelman provided an update on Electrical Vehicle Bus Grant and asked the Board to approved Resolution No. 05-2022 to authorize participation on the Lower Emission School Bus Program.

Christy Walker asked if the buses the district is planning on purchasing have wheelchair access. Walker said that buses should be able to accommodate students on wheelchairs.

Motion to adopt Resolution No. 05-2022, Authorizing CUSD Participation in the Lower Emission School Bus Program was made by Member Kimberly Hines and seconded by Member Lizet Cortes.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-27) Passed 5-0

h. Adoption of Proclamation Recognizing April as National Autism Acceptance and Inclusion Month

Motion to adopt the Proclamation Recognizing April as National Autism Acceptance and Inclusion Month was made by President Mary Beth Alexander and seconded by Member Sophia Layne.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-27) Passed 5-0

i. Adoption of Proclamation Recognizing April as California Friday Night Live Month

Rubi Salazar provided a comment in support of the Proclamation Recognizing April as California Friday Night Live Month. Salazar also provided the Board an overview of the services and campaigns to help raise awareness about alcohol consumption.

Motion to adopt the Proclamation Recognizing April as California Friday Night Live Month was made by Member Kimberly Hines and seconded by Member Lizet Cortes.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-28) Passed 5-0

j. Adoption of Proclamation Designating April 22 as Earth Day

Motion to adopt the Proclamation Designating April 22 as Earth Day was made by Member Freya McCamant and seconded by Member Sophia Layne.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye

Lizet Cortes, Member – aye

(M-29) Passed 5-0

k. Selection of CSBA Delegates Assembly on Ballot for San Mateo County Sub-region 5-B

Member Lizet Cortes made a motion to approve and cast the ballot for the three current incumbent candidates, Noelia Corzo (San Mateo-Foster City SD), Clayton Koo (Jefferson ESD), and Sophia Layne (Cabrillo USD) for Sub-region 5-B Representatives to the California School Boards Association's Delegate Assembly. Motion seconded by Member Kimberly Hines.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-30) Passed 5-0

8. ADJOURNMENT OF THE MEETING

Motion to adjourn was made by Member Lizet Cortes and seconded by Member Sophia Layne.

ROLL CALL
Ms. Mary Beth Alexander, President – aye
Ms. Freya McCamant, Vice President – aye
Ms. Sophia Layne, Clerk to the Governing Board – aye
Ms. Kimberly Hines, Member – aye
Ms. Lizet Cortes Member – aye

(M-31) Passed 5-0

The meeting was adjourned at 11:58 PM

Minutes prepared by Rosibel Acosta, Administrative Assistant to the Superintendent

Minutes presented by Sean McPhetridge, Ed.D., Secretary to the Governing Board

Certified by:

_____ _____
Sophia Layne Date
Clerk to the Governing Board
Cabrillo Unified School District

Special Governing Board Meeting – Closed Session

(Unadopted) Meeting Minutes

CABRILLO UNIFIED SCHOOL DISTRICT

Friday, March 25, 2022 • 1:00 PM

Via Zoom: https://cabrillok12.zoom.us/j/99135905009 • Webinar ID: 991 3590 5009 • Telephone: 669 900 6833

Board Members Present:	Mary Beth Alexander, President Freya McCamant, Vice President Sophia Layne, Clerk to the Governing Board Kimberly Hines, Member Lizet Cortes, Member
Administrators Present:	Dr. Sean McPhetridge, Ed.D., Superintendent

1. CALL TO ORDER – 1:02 PM

a. Public Session

1. Roll Call / Quorum

Mary Beth Alexander, President
Freya McCamant, Vice President
Sophia Layne, Clerk to the Governing Board
Kimberly Hines, Member
Lizet Cortes, Member

2. Pledge of Allegiance

Board President Mary Beth Alexander led the Pledge of Allegiance.

2. APPROVAL OF AGENDA

Motion to approve the agenda, as presented, was made by Member Kimberly Hines and seconded by Member Freya McCamant.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-32) Passed 5-0

3. GENERAL BUSINESS

a. Adoption of Resolution No. 06-2022 to Make Findings Allowing Continued Remote Meetings Under AB361

Motion to adopt Resolution No. 06-2022 to Make Findings Allowing Continued Remote Meetings Under AB361 was made by Member Freya McCamant and seconded by Member Sophia Layne.

Written Comments. The Board received three (3) comments via the Google Public Comment Request form related to this agenda item. To read the full public comments submitted via the Google Public Comment Request form and email, please follow the link provided below:

https://docs.google.com/spreadsheets/d/14LVXKrMoW7dgASRMgaSSTEIsnffBCbMbjuk4CJOcSss/edit?usp=sharing

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-33) Passed 5-0

4. CLOSED SESSION

a. Public Comments on Closed Session Topics

None.

b. Adjourn to Closed Session – 1:14

d. Reconvene to Open Session – 2:28 PM

1. Closed Session Report: If Applicable

Board President Mary Beth Alexander reported no action was taken in Closed Session.

5. ADJOURNMENT OF THE MEETING

Motion to adjourn was made by Member Kimberly Hines and seconded by Member Lizet Cortes.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-34) Passed 5-0

The meeting was adjourned at 2:29 PM.

Minutes prepared by Rosibel Acosta, Administrative Assistant to the Superintendent

Minutes presented by Sean McPhetridge, Ed.D., Secretary to the Governing Board

Certified by:

_____ _____
Sophia Layne Date
Clerk to the Governing Board

Emergency Governing Board Meeting – Closed Session

(Unadopted) Meeting Minutes

CABRILLO UNIFIED SCHOOL DISTRICT

Monday, April 4, 2022 • 7:00 PM

(Video Conference via Private Link)

Board Members Present:	Mary Beth Alexander, President Freya McCamant, Vice President Sophia Layne, Clerk to the Governing Board Kimberly Hines, Member Lizet Cortes, Member
Administrators Present:	Dr. Sean McPhetridge, Ed.D., Superintendent

1. CLOSED SESSION – 7:00 PM

a. Call to Order

1. Roll Call / Quorum

Mary Beth Alexander, President
Freya McCamant, Vice President
Sophia Layne, Clerk to the Governing Board
Kimberly Hines, Member
Lizet Cortes, Member

5. ADJOURNMENT OF THE MEETING

Motion to adjourn was made by President Alexander and seconded by Member Sophia Layne.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-35) Passed 5-0

The meeting was adjourned at 8:00 PM.

Minutes prepared by Rosibel Acosta, Administrative Assistant to the Superintendent

Minutes presented by Sean McPhetridge, Ed.D., Secretary to the Governing Board

Certified by:

_____ _____
Sophia Layne Date
Clerk to the Governing Board

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Consent/Action
ITEM TITLE: Approval of Governing Board Policy Updates as Recommended by the California School Boards Association

BACKGROUND INFORMATION

The Cabrillo Unified School District (CUSD) participates in the California School Boards Association's (CSBA) Policy Online and Manual Maintenance Service. One important component of this optional service is that participating districts receive a quarterly "Policy Maintenance Report" to help keep Board policies up to date and fully compliant. Most often, the proposed changes are mandate-driven. In such instances, staff will suggest that the Board waive additional readings and adopt the suggested revisions via action. In those instances, when a quarterly maintenance review indicates 1) a need for a change in a policy that provides optional courses of action or 2) the need for a new policy to address a particular issue, staff will suggest that the Board engage in a first and second reading of the document prior to considering policy adoption.

REPORT/PROPOSAL

This month, the following Board Policies are provided for adoption. These Board documents have been reviewed by appropriate staff and are submitted for your consideration. CUSD Staff have further concluded that the proposed revisions reflect new laws, federal law compliance, and/or additional CSBA suggested wordsmithing that could be considered for adoption under consent items.

Policy 6159 Individualized Education Program
Policy 6159.1 Procedural Safeguards And Complaints For Special Education
Policy 6159.2 Nonpublic, Nonsectarian School And Agency Services For Special Education
Policy 6164.4 Identification And Evaluation Of Individuals For Special Education
Policy 6164.41 Children With Disabilities Enrolled By Their Parents In Private School
Policy 6164.5 Student Success Teams

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT
POLICY GUIDE SHEET
April 21, 2022

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 6159 - Individualized Education Program

Policy updated to include the requirement, formerly in BP/AR 0430 - Comprehensive Local Plan for Special Education, to provide a free appropriate public education (FAPE) to students who have been suspended or expelled from school or who are placed by the district in a nonpublic, nonsectarian school. Policy adds the requirement to provide FAPE to individuals age 18-21 who are incarcerated in an adult correctional facility if they had been identified as students with disabilities or had an individualized education program (IEP) in their prior educational placement. Paragraph on the rights of foster parents moved to AR.

Board Policy 6159.1 - Procedural Safeguards for Special Education

Policy updated to encourage early, informal resolution of any dispute regarding special education services. Policy also reflects **NEW STATE REGULATIONS (Register 2020, No. 21)** which establish a complaint process, separate from UCP, for complaints alleging noncompliance with federal or state laws related to the provision of FAPE to students with disabilities, such as the district's violation of the federal Individuals with Disabilities in Education Act or state law on special education, violation of a settlement agreement, failure to implement a due process hearing order, or physical safety concerns that interfere with the provision of FAPE.

Board Policy 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education

Policy updated to include the provision of nonpublic, nonsectarian school and agency (NPS/A) services in the comprehensive local plan of the Special Education Local Plan Area. Policy reflects **NEW LAW (AB 1172, 2019)** which requires districts to verify that the NPS/A provides staff training in the use of practices and interventions specific to the unique behavioral needs of the student population at the NPS/A. Policy also reflects the requirement for the district to pay the full amount of the school's tuition or, as amended by AB 1172, the fees for the agency. Legal cite for Education Code 56366.3 deleted as it has been repealed.

Board Policy 6164.4 - Identification and Evaluation of Individuals for Special Education

Policy updated to reference the U.S. Department of Education's (USDOE) Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act which reaffirms the obligation to fully implement the Individuals with Disabilities Education Act (IDEA) during the COVID-19 pandemic, including the requirement to meet child find obligations, and encourages districts to reexamine the efficacy of existing child find practices in light of the educational disruptions caused by the COVID-19 pandemic.

Board Policy 6164.41 - Children with Disabilities Enrolled by their Parents in Private School

Policy updated to reorganize and clarify material.

Board Policy 6164.5 - Student Success Teams

Policy updated to reference that the student success team (SST) process is not required by law and that the policy reflects best practices, clarify those who are encouraged to collaborate in SSTs, include social and emotional difficulties when evaluating the strengths and needs of students and establishing interventions, emphasize the importance of each student maximizing their potential, specify who may refer students to SSTs, add types of materials appropriate for collection, analysis and review by the SST, provide for the development of a plan to support the student and adjustments to such plan, reflect that the SST process shall not delay or deny a referral for evaluation for eligibility for special education, reference MTSS and the integration of SSTs with such supports, and add staff development which may be provided to strengthen the effectiveness of SSTs.

Cabrillo USD

Board Policy

Individualized Education Program

BP 6159
Instruction

The Governing Board desires to provide ~~educational alternatives that afford students with disabilities~~ full educational opportunities **to all students with disabilities**. Students with disabilities shall receive a free appropriate public education **(FAPE)** and**, to the maximum extent possible, shall** be ~~placed~~ **educated** in the least restrictive environment **with nondisabled students** ~~which meets their needs to the extent provided by law~~.

(cf. 0430 - Comprehensive Local Plan for Special Education)
~~(cf. 1312.3 - Uniform Complaint Procedures)~~
(cf. 3541.2 - Transportation for Students with Disabilities)
(cf. 4112.23 - Special Education Staff)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

For each student with disabilities, an individualized education program (IEP) shall be developed which identifies the special education instruction and related services to be provided to the student. The Superintendent or designee shall develop administrative regulations regarding the ~~appointment of the individualized education program~~ membership **of the** ~~(~~IEP~~)~~ team**, the team's responsibility to develop and regularly review the IEP**, the contents of the IEP, and the development, review, and revision ~~of the IEP~~ **processes**.

The district shall make FAPE available to individuals with disabilities ages 3-21 who reside in the district, including: (Education Code 56040; 20 USC 1412; 34 CFR 300.17, 300.101, 300.104)

1. Students who have been suspended or expelled from school

2. Students who are placed by the district in a nonpublic, nonsectarian school

3. Individuals age 18-21 years who are incarcerated in an adult correctional facility and were identified as being an individual with disabilities or had an IEP in their prior educational placement

~~To the extent permitted by federal law, a foster parent shall have the same rights relative to his/her foster child's IEP as a parent/guardian. (Education Code 56055)~~

Legal Reference:

EDUCATION CODE
46392 Emergencies
51225.3 Requirements for high school graduation and diploma
56040.3 Assistive technology
56055 Rights of foster parents pertaining to foster child's education
56136 Guidelines for low incidence disabilities areas
56195.8 Adoption of policies
56321 Development or revision of IEP
56321.5 Notice to include right to electronically record
56340.1-56347 Instructional planning and individualized education program
56350-~~56352~~ ***56354*** *IEP for visually impaired students*
56380 IEP reviews; notice of right to request
56390-56392 Certificate of completion, special education
56500-56509 Procedural safeguards
60640-60649 California Assessment of Student Performance and Progress
FAMILY CODE
6500-6502 Age of majority
GOVERNMENT CODE
7572.5 Seriously emotionally disturbed child, expanded IEP team
WELFARE AND INSTITUTIONS CODE
300 Children subject to jurisdiction
601 Minors habitually disobedient
602 Minors violating law defined as crime
CODE OF REGULATIONS, TITLE 5
853-853.5 State assessments, accommodations
~~1215.5-1218 High School Exit Examination, accommodations for students with disabilities~~
3021-3029 Identification, referral and assessment
3040-3043 Instructional planning and the individualized education program
3051-3053 Implementation of the individualized education program
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act of 1974
1400-1482 Individuals with Disabilities Education Act
CODE OF FEDERAL REGULATIONS, TITLE 34
300.1-300.818 Individuals with Disabilities Education Act
COURT DECISIONS
Marshall v. Monrovia Unified School District, (9th Circuit, 2010) 627 F.3d 773
Schaffer v. Weast (2005) 125 S. Ct. 528
Shapiro v. Paradise Valley Unified School District, No. 69 (9th Circuit, 2003) 317 F.3d 1072
Sacramento City School District v. Rachel H. (9th Cir. 1994) 14 F.3d 1398
Endrew F. v. Douglas County School District Re-1, 137 S. Ct. 988
ATTORNEY GENERAL OPINIONS
85 Ops.Cal.Atty.Gen. 157 (2002)

Management Resources:

~~FEDERAL REGISTER~~
~~Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845~~
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Frequently Asked Questions: Promotion, Retention, and Grading (Students with Disabilities)
California Practitioners' Guide for Educating English Learners with Disabilities, July 2019
WEB SITES
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office of Special Education and Rehabilitative Services: http://www.ed.gov/about/offices/list/osers/osep

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: TBD

Cabrillo USD

Board Policy

Procedural Safeguards And Complaints For Special Education

BP 6159.1
Instruction

The Governing Board ~~desires to protect the rights of students with disabilities in accordance with the procedural safeguards set forth in state and federal law.~~ **recognizes its obligation to provide a free appropriate public education (FAPE) to students with disabilities and to uphold the rights of parents/guardians to be involved in educational decisions regarding their child.** Parents/guardians **of students with disabilities** shall receive written notice of their rights **under the federal Individuals with Disabilities Education Act.** ~~in accordance with law, Board policy, and administrative regulation~~.

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.6 - Parental Notifications)
(cf. 6159 - Individualized Education Program)
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education ~~Students~~)
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

Whenever there is a dispute between the district and the parent/guardian of a student with disabilities regarding the identification, assessment, or educational placement of the student or the provision of FAPE to the student, the Superintendent or designee shall encourage the early, informal resolution of the dispute at the school level to the extent possible. The district or parent/guardian may also request mediation and/or a due process hearing in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Board about the result of the hearing.

~~The Superintendent or designee shall address a complaint concerning compliance with state or federal law regarding special education in accordance with the district's uniform complaint procedures.~~ **Any complaint alleging the district's noncompliance with federal or state laws or regulations related to the provision of a free appropriate public education to students with disabilities shall be filed in accordance with 5 CCR 3200-3205.**

~~*(cf. 1312.3 - Uniform Complaint Procedures)*~~

Legal Reference:
EDUCATION CODE
56000 Education for individuals with disabilities
56001 Provision of the special education programs

56020-56035 Definitions
56195.7 Written agreements
56195.8 Adoption of policies for programs and services
56300-56385 Identification and referral, assessment
56440-56447.1 Programs for individuals between the ages of three and five years
56500-56509 Procedural safeguards, including due process rights
56600-56606 Evaluation, audits and information
CODE OF REGULATIONS, TITLE 5
*3000-3100 Regulations governing special education**, especially:***
3080-3089 Procedural safeguards
3200-3205 Special education compliance complaints
~~*4600-4670 Uniform complaint procedures*~~
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
1400-1482 Individuals with Disabilities Education Act
UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act
UNITED STATES CODE, TITLE 42
11434 Homeless assistance
CODE OF FEDERAL REGULATIONS, TITLE 34
99.10-99.22 Inspection, review and procedures for amending education records
104.36 Procedural safeguards
300.1-300.818 Assistance to states for the education of students with disabilities, especially:
300.150-300.153 State compliance complaints
300.500-300.520 Procedural safeguards and due process for parents and students
COURT DECISIONS
Winkelman v. Parma City School District, (2007) 550 U.S. 516

Management Resources:
~~*FEDERAL REGISTER*~~
~~*Final Regulations, December 1, 2008, Vol. 73, No. 231, pages 73006-73029*~~
WEB SITES
California Department of Education, Special Education: http://www.cde.ca.gov/sp/se
Office of Administrative Hearings, Special Education Division:
https://www.dgs.ca.gov/OAH/Case-Types/Special-Education
U.S. Department of Education, Office of Special Education Programs:
http://www.ed.gov/about/offices/list/osers/osep

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: June 25, 2009 Half Moon Bay, California
revised: TBD

Cabrillo USD

Board Policy

Nonpublic, Nonsectarian School And Agency Services For Special Education

BP 6159.2
Instruction

The Governing Board recognizes its responsibility to provide ~~all district students, including students with disabilities,~~ a free appropriate public education **to students with disabilities** in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency **(NPS/A)** to meet ~~the students'~~ **student** needs **consistent with the comprehensive local plan of the Special Education Local Plan Area**.

(cf. 0430 - Comprehensive Local Plan for Special Education)
~~(cf. 1312.3 - Uniform Complaint Procedures)~~
~~(cf. 3541.2 - Transportation for Students with Disabilities)~~
~~(cf. 4112.23 - Special Education Staff)~~
~~(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)~~
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

~~In selecting nonpublic, nonsectarian schools or agencies with which the district may contract for the placement of any district student with disabilities, the Superintendent or designee shall follow the procedures specified in law and accompanying administrative regulation~~.

Prior to entering into a contract to place any student in ~~a nonpublic, nonsectarian school or agency~~ **an NPS/A**, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities **and complies with staff training requirements** in accordance with Education Code 56366 **and 56366.1**. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any ~~nonpublic, nonsectarian school~~ **NPS/A** with which the district has a contract to ensure that the ~~school or agency's~~ certification has not expired.

No district student shall be placed in ~~a nonpublic, nonsectarian school or agency~~ **an NPS/A** unless the student's individualized education program (IEP) team has determined that an appropriate public education alternative does not exist and that the ~~nonpublic, nonsectarian school or agency~~ placement is appropriate for the student. ~~In accordance with law, any student with disabilities placed in a nonpublic, nonsectarian school or agency shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, the procedural safeguards, due process rights, and periodic review of his/her IEP.~~ (Education Code ~~56195.8,~~ 56342.1)

(cf. 6159 - Individualized Education Program)
~~(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)~~
~~(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)~~

The district shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A. (Education Code 56365)

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

During the period when any student with disabilities is placed in ~~a nonpublic, nonsectarian school or agency~~ **an NPS/A**, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in ~~his/her~~ **the** IEP.

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

~~In accordance with Education Code 56366.2, t~~**T**he Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, ~~56366.3,~~ and 56366.6. **(Education Code 56366.2)**

(cf. 1431 - Waivers)

Legal Reference:

EDUCATION CODE
56034-56035 Definitions of nonpublic, nonsectarian school and agency
56042 Placement not to be recommended by attorney with conflict of interest
56101 Waivers
56163 Certification
56168 Responsibility for education of student in hospital or health facility school
56195.8 Adoption of policies
56342.1 Individualized education program; placement
56360-56369 Implementation of special education
56711 Computation of state aid
56740-56743 Apportionments and reports
56760 Annual budget plan; service proportions
56775.5 Reimbursement of assessment and identification costs
56836.20-56836.21 Special education funding; SELPA contracts with nonpublic nonsectarian schools
FAMILY CODE
7911-7912 Interstate compact on placement of children
GOVERNMENT CODE
7570-7587 Interagency responsibilities for providing services to disabled children; especially:
7572.55 Seriously emotionally disturbed child; out-of-state placement
WELFARE AND INSTITUTIONS CODE
362.2 Out-of-home placement for IEP
727.1 Out-of-state placement of wards of court
CODE OF REGULATIONS, TITLE 5
3001 Definitions
3051-3051.24 Special education; standards for related services and staff qualifications
3060-3070 Nonpublic, nonsectarian school and agency services

UNITED STATES CODE, TITLE 20
1400-1487 Individuals with Disabilities Education Act
CODE OF FEDERAL REGULATIONS, TITLE 34
300.129-300.148 Children with disabilities in private schools
COURT DECISIONS
Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Management Resources:
~~*FEDERAL REGISTER*~~
~~*Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845*~~
WEB SITES
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office of Special Education and Rehabilitative Services: http://www.ed.gov/about/offices/list/osers

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: September 12, 2013
revised: TBD

Cabrillo USD

Board Policy

Identification And Evaluation Of Individuals For Special Education

BP 6164.4
Instruction

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

(cf. 0430 - Comprehensive Local Plan for Special Education)
(cf. 6164.41 - Children with Disabilities Enrolled by Their Parents in Private School)
(cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall establish a comprehensive **child find** system that includes procedures for the identification, screening, referral, ~~and regular~~ **assessment,** and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the special education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include **systematic** methods for utilizing referrals from parents/guardians, teachers, **agencies,** appropriate professionals, and ~~others~~ **other members of the public**, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals **for special education services** ~~who need special education services~~. (Education Code 56301)

~~*(cf. 1312.3 - Uniform Complaint Procedures)*~~
(cf. 3541.2 - Transportation for Students with Disabilities)
(cf. 4112.23 - Special Education Staff)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.6 - Parental Notifications)
(cf. 6159 - Individualized Education Program)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
(cf. 6162.51 - State Academic Achievement Tests)

Legal Reference:

EDUCATION CODE
44265.5 Professional preparation for teachers of impaired students
56000-56885 Special education programs, especially:
56043 Timelines affecting special education programs
56195.8 Adoption of policies
*56300-~~56304~~**56305** Identification of individuals with disabilities*
*56320-~~56331~~ **56330** Assessment*
56333-56338 Eligibility criteria for specific learning disabilities
56340-56347 Instructional planning and individualized education program
56381 Reassessment of students
56425-56432 Early education for individuals with disabilities
56441.11 Eligibility criteria, children ages 3-5
56445 Transition to grade school; reassessment
56500-56509 Procedural safeguards
GOVERNMENT CODE
95000-95029.5 California Early Intervention Services Act
CODE OF REGULATIONS, TITLE 5
3021-3029 Identification, referral and assessment
3030-3031 Eligibility criteria
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act of 1974
1400-1482 Individuals with Disabilities Education Act, especially:
1412 State eligibility
1415 Procedural safeguards
CODE OF FEDERAL REGULATIONS, TITLE 34
104.35 Evaluation and placement
104.36 Procedural safeguards
300.1-300.818 Individuals with Disabilities Education Act, especially:
300.301-300.306 Evaluations and reevaluations
300.323 When IEPs must be in effect
300.502 Independent educational evaluation
FEDERAL REGISTER
Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
COURT DECISIONS
Timothy O. v. Paso Robles Unified School District (9th Cir. 2016) 822 F.3d 1105
M.M. v. Lafayette School District (9th Cir. 2014) 767 F.3d 842
Compton Unified School District v. Addison, (9th Cir. 2010) 598 F.3d 1181
N.B. and C.B v. Hellgate Elementary School District (9th Cir. 2008) 541 F.3d 1202
Hood v. Encinitas Union School District~~,~~ (2007) 486 F.3d 1099

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California Practitioners' Guide for Educating English Learners with Disabilities, 2019
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021
Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families, July 2021
A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011
WEB SITES
California Department of Education, Special Education: http://www.cde.ca.gov/sp/se
U.S. Department of Education, Office of Special Education Programs: http://www.ed.gov/about/offices/list/osers/osep

Policy CABRILLO UNIFIED SCHOOL DISTRICT
approved: December 11, 2009 Half Moon Bay, California
revised: February 2, 2009
revised: February 10, 2011
revised: TBD

Cabrillo USD

Board Policy

Children With Disabilities Enrolled By Their Parents In Private School

BP 6161.41
Instruction

The Governing Board recognizes its obligations under state and federal to locate, identify, evaluate, and provide equitable services to children voluntarily enrolled by their parents/guardians in private schools located within the district.

(cf. 0430 - Comprehensive Local Plan for Special Education)

The Superintendent or designee shall ensure that activities to locate, identify, and evaluate children with disabilities enrolled by their parents/guardians in private schools within the district are comparable to activities undertaken for individuals with disabilities aged three to 22 in public schools within the district. (Education Code 56171; 34 CFR 300.131)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The Superintendent or designee shall develop a budget for the provision of services to children with disabilities enrolled by their parents/guardians in private school based on the proportionate share of federal funds received and the number of eligible children, including the possibility of mid-year enrollees, and the types of services to be provided.

Legal Reference:

EDUCATION CODE
56000 Education for individuals with exceptional needs
56020-56035 Definitions
56170-56177 Children in private schools
56195.8 Adoption of policies for programs and services
56300-56385 Identification and referral, assessment
56500-56509 Procedural safeguards, including due process rights
56600-56606 Evaluation, audits and information
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
1400-1482 Individuals with Disabilities Education Act, especially:
1412 State eligibility
UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act
CODE OF FEDERAL REGULATIONS, TITLE 34
300.1-300.818 Assistance to states for the education of students with disabilities, especially:
300.130-300.144 Children with disabilities enrolled by their parents in private schools
FEDERAL REGISTER
Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
COURT DECISIONS

Agostini v. Felton (1997) 521 U.S. 203

Management Resources:

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021

Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families, July 2021

A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011

Questions and Answers on Serving Children with Disabilities Placed by Their Parents in Private Schools, April 2011

WEB SITES

California Department of Education, Special Education: http://www.cde.ca.gov/sp/se

U.S. Department of Education, Office of Special Education and Rehabilitative Services: http://www.ed.gov/about/offices/list/osers

Policy adopted: TBD

CABRILLO UNIFIED SCHOOL DISTRICT
Half Moon Bay, California

Cabrillo USD

Board Policy

Student Success Teams

BP 6164.5
Instruction

The Governing Board encourages the collaboration of parents/guardians, **certificated and classified staff** ~~teachers, resource personnel~~, administrators**,** and**/or the** student**s, as appropriate,** in evaluating the strengths and needs of students having academic, attendance**, social, emotional,** or behavioral difficulties and in identifying strategies and programs that may assist **such** ~~the~~ students **in maximizing their potential**. The Superintendent or designee shall establish student success teams **(SST)** as needed to address individual student~~s'~~ needs.

(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5147 - Dropout Prevention)
(cf. 6159 - Individualized Education Program)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education under Section 504)

The Superintendent or designee shall establish **and maintain** a process for initiating **the** referral~~s~~ of students to ~~the~~ **SSTs** ~~student success team~~**, which may include referral by district staff, parents/guardians, and/or agency representatives**. **The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student.**

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

(cf. 5022 - Student and Family Privacy Rights)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5125 - Student Records)
(cf. 5141.6 - School Health Services)
(cf. 6162.5 - Student Assessment)
(cf. 6162.51 - State Academic Achievement Tests)
(cf. 6164.2 - Guidance/Counseling Services)

~~The Board expects student study teams to investigate the problems of disruptive students and develop plans to modify their behavior.~~

~~Student study teams may recommend transferring the student to another school only when the study team's investigation indicates that a different placement would result in more cooperative behavior without endangering employees or other students.~~

Each SST shall develop a plan to support the student which incorporates intervention strategies. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5123 - Promotion/Acceleration/Retention)
(cf. 5141.3 - Health Examinations)
(cf. 5141.5 - Mental Health)
(cf. 5144 - Discipline)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6020 - Parent Involvement)
(cf. 6120 - Response to Instruction and Intervention)
(cf. 6158 - Independent Study)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)
(cf. 6174 - Education for English Learners)
(cf. 6175 - Migrant Education Program)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer Learning Programs
(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
(cf. 6179 - Supplemental Instruction)
(cf. 6181 - Alternative Schools/Programs of Choice)
(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)

The **SST** ~~student success team~~ shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, **make adjustments to the plan,** and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The Superintendent or designee may integrate SSTs into the district's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

(cf. 0460 - Local Control and Accountability Plan)

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support,

implementation of measurable and targeted interventions, and monitoring of progress and goal attainment.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)

Legal Reference:

EDUCATION CODE
8800-8807 Healthy Start support services for children
48260-48273 Truancy
48400-48454 Continuation education
49600-49604 Educational counseling
*51745-**51749.6**~~51749.3~~ Independent study programs*
52060-52077 Local control and accountability plan
54400-54425 Programs for disadvantaged children
54440-54445 Migrant children
56300-56305 Identification and referral
WELFARE AND INSTITUTIONS CODE
4343-4352.5 Primary interventions program, mental health
18986.40-18986.46 Interagency children's services

Management Resources:

CSBA PUBLICATIONS
Best Practices in Special Education, Governance Brief, May 2019
~~CDE PUBLICATIONS~~
~~SB 65 School-Based Pupil Motivation and Maintenance Program Guidelines (2000-01 Edition), 2000~~
~~Student Success Teams: Supporting Teachers in General Education, 1997~~
~~CALIFORNIA DROPOUT PREVENTION NETWORK PUBLICATIONS~~
~~SST: Student Success Teams, 2000~~
U.S DEPARTMENT OF EDUCATION PUBLICATIONS
Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021
A Response to Intervention (RTI) Process Cannot Be Used to Delay-Deny an Evaluation for Eligibility under the Individuals with Disabilities Education Act (IDEA): Memorandum 11-07, January 2011
WEB SITES
*California Department of Education**, multi-tiered systems of support**: http://www.cde.ca.gov/ci/cr/ri*
~~http://www.cde.ca.gov/spbranch/ssp~~
~~California Dropout Prevention Network: http://www.edualliance.org/cdpn~~
National Dropout Prevention Center: http://www.dropoutprevention.org
U.S Department of Education, Office of Special Education Programs: https://www2.ed.gov/about/offices/list/osers/osep

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: TBD

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Leticia Bhatia, Ed.D., Assistant Superintendent, Curriculum and Instruction
Jason Owens, Coordinator of Student Services and Special Projects
James Barnes, Principal, Cunha Intermediate School
Kurt Murray, Cunha Intermediate School, Science Teacher
CATEGORY: Recognition
ITEM TITLE: **Student Recognition** - Science Fair Winners: Lucy Collins, Aya Naito, Andrew Hide, Danika Gonzalez-Johnston, Nicole Hide, Miranda Sarabia, and Sydney Sarabia

BACKGROUND INFORMATION

8th Grade Science students researched their Science Fair projects and submitted them using slideshow presentations. We did not hold a public event due to COVID-19 safety concerns. However, that did not stop our students from earning awards in the County Science Fair:

- **Aya Naito** earned an Honorable Mention at the County Science Fair for her project “My dog hates me, but I counted bacteria.”
- **Danika Gonzalez-Johnston** earned an Honorable Mention at the County Science Fair for her project “Humans outside of Earth.”
- **Miranda and Sydney Sarabia** earned an Honorable Mention at the County Science Fair for their project “Misconception or Truth: Does the type of bat affect the distance a ball is hit?”
- **Lucy Collins** placed second at the County Science Fair for her project "Do you recall?"
- **Nicole Hide** placed second at the County Science Fair for her project "What materials are the best insulators?"
- **Andrew Hide** placed first at the County Science Fair for his project "How pure is public drinking fountain water?" Andrew qualified for the State Science Fair as well!

Cunha represented nearly 26% of the top-judged 8th Grade Science projects across all of San Mateo County. We are extremely proud of these students who were able to devise projects of real scientific merit which were recognized by our county judges and made Cunha proud!

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Recognize Lucy Collins, Aya Naito, Andrew Hide, Danika Gonzalez-Johnston, Nicole Hide, Miranda Sarabia, and Sydney Sarabia for their placement in the San Mateo County Science Fair.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Leticia Bhatia, Ed.D., Assistant Superintendent, Curriculum and Instruction
James Barnes, Principal
Ben Bartel, Assistant Principal
CATEGORY: Presentation
ITEM TITLE: Cunha Intermediate School Site Presentation

BACKGROUND INFORMATION

The Cunha Intermediate School administration team will provide an overview of site-based programs and services that are unique to the school.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

This item is presented for information only.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Cunha Intermediate School

CUSD Governing Board Meeting

April 21, 2022

CUNHA CUBS

Cunha Intermediate School



Cunha's mission is to meet the individual academic needs of each student and prepare them academically and socially for the transition into high school. We strive to create an atmosphere where our students are safe, responsible, positive, and respectful. We accomplish this through modeling behavior that showcases our kindness, thoughtfulness, and good decision-making. As a school, we strive to make Cunha Intermediate a place where all of our students feel safe and want to attend on a daily basis.

Cunha Demographics



Current Enrollment

Total: 663

6th: 201 7th: 211 8th: 251

Hispanic/Latino: 51.6%

White: 40%

English Learners 18.7%

Socio-Economically Disadvantaged (SED): 43.9%

Students With Disabilities (SWD): 14.1%

Data Overview
(All State Data from 2019)



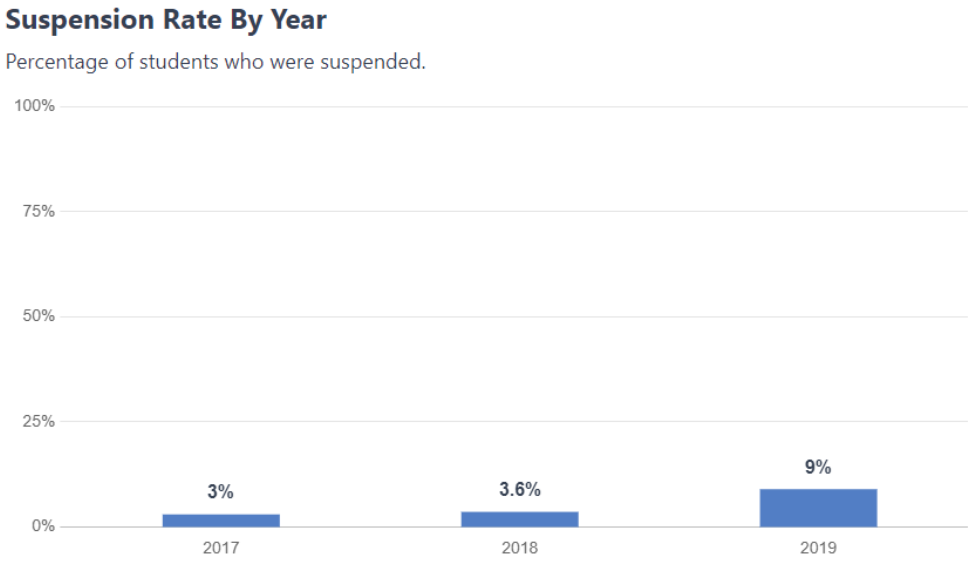
California School DASHBOARD

2018-2019 Comparison	ELA	Math
Hispanic/Latino	Declined 6.4 points 58.5 below standard	Declined 16.1 points 109.1 below standard
White	Declined 3 points 34.9 above standard	Declined 10 points 8.5 below standard
English Learners	Maintained -2.8 85.8 below standard	Declined 15.9 points 139.3 below standard
Socio-Economically Disadvantaged (SED)	Declined 7.2 69.3 below standard	Declined 20.5 points 123.2 below standard
Students With Disabilities (SWD)	**Increased 6.4** 119.7 below standard	**Increased 18.8** 176.6 below standard

Data Overview
(All State Data from 2019)

California School DASHBOARD

- Suspension rate (as of April 4, 2022) 3.16% for all students
- Declined from 9% in 2019



- 2020-21: .44% (Remote learning)
- 2019-20: 6.7%



Enrichment and Electives

CTE Strong Workforce Middle School Grant Program

- STEAM 8
- Ecology
- Shop

Bike (6: Hands on repair and maintenance)

VAPA

- Band
- Drama
- Art (to return in 2022-23)

Social-Emotional Learning

- Wellness (7,8)
- Cubs Connect (8)

AVID (Advancement Via Individual Determination)

Leadership Class

The award-winning Cunha Leadership Class focuses on developing many skills and responsibilities essential for students to be successful in school and in society.



Spirit activities, class competitions in games and athletic events, music every Friday, famous Cunha dances, and more!

Leadership, organization, collaboration, communication, financial management, interpersonal relations, public speaking, planning, Parliamentary Procedure, and time management are not only taught but practiced. Students learn in the most hands-on approach – by doing it all and assessing the outcome. The Leadership Class fosters an environment where students strive to create a positive and inclusive middle school experience for all Cunha students.

SPSA Overview Goal 1

Increase ELA and math scores for At Promise students, including EL students through a robust ELD program while continuing to make progress on reclassification, as well as Hispanic/Latinx students and Socio-Economic Disadvantaged students by supporting educational initiatives for struggling students not otherwise served by special education or English Learner programs.

👍Reading Intervention Class: **Literacy Lab** Targeted intervention with improved literacy scores after each quarter.

Math Intervention Class: **Math +** Targeted intervention with improved Delta math scores after each quarter.

👍Academic Dean: The Academic Dean assists in the development, implementation, and evaluation of intervention programs that address the needs of at-promise and ELD students.

SPSA Overview Goal 2

Increase resources, programs, and supports for students with disabilities, as part of ATSI status for Cunha, to increase both test scores and readiness for high school and beyond

👍 Co-teaching in Math 8 Successful for students with disabilities

Cunha has become eligible for Additional targeted support and improvement (ATSI) due to low SBAC scores for Students with Disabilities.

ATSI schools must develop and implement a school-level plan to improve student outcomes

The school plan must:

- be based on indicators in the statewide accountability system and informed by all indicators, including student performance against long-term goals; and
- identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the school improvement plan.

😕 Scores improved in 2019. In an ATSI holding pattern until we see 2022 SBAC scores

SPSA Overview Goal 3

Increase support for at-promise students by increasing parent communication and engagement.

👍 Spanish-Speaking Back to School Night and 5th Grade Parents' Night sessions

- Cunha has held separate (Zoom) meetings for Spanish-speaking parents with much more interest and attention than using translators or devices in a general meeting

👍 At-Promise Student Parent Conferences

- Cunha has shifted away from the model of general conferences in the gym to targeting struggling students with scheduled meetings (Zoom) with families with a translator present.

SPSA Overview Goal 4

Multi-tiered Systems of Support, focused on 1. Behavior improvement and school readiness, Alternatives to Suspension, Restorative Justice, and Bullying Prevention 2. Social-emotional support for students following the year of the COVID-19 Pandemic, and as an ongoing value at Cunha.

👍 Alternatives to Suspension for Alcohol, Tobacco and Other Drugs (ATOD)

- Parent/student agree to three (3) 2-hour sessions of group counseling in lieu of suspension. Counselors from Adolescent Counseling Services make use of evidence-based practice and the most recent research. Funded by TUPE Health Disparities Grant

👍 Tier 1 Supports:

- Wellness Classes and Cubs Connect class
- PBIS

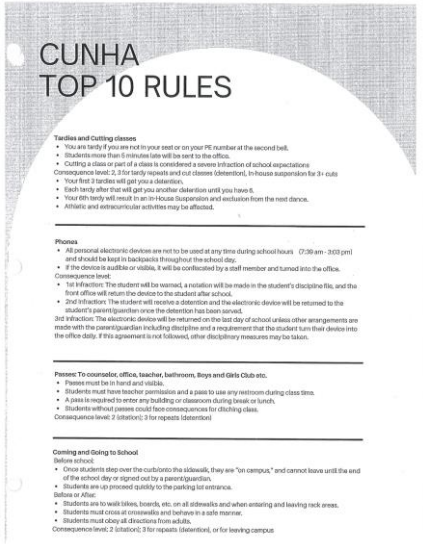
☹ Staff have perceived increases in problem student behavior, particularly following remote learning

PBIS and Behavior

- Positive Behavior Intervention Systems (PBIS)
- Updated Cunha's PBIS Behavior Expectations for 2021-22
- Staff PD on PBIS
- Revised and promoted school rules to address behavioral changes and trends post-remote learning

CUNHA INTERMEDIATE SCHOOL
RESPECTFUL | RESPONSIBLE | POSITIVE | SAFE

Setting	School-wide Behavioral Expectations			
	Be Respectful	Be Responsible	Be Safe	Be Positive
Hallways	• Maintain personal space • Say "excuse me" • Be mindful of your noise level	• Put trash in trash cans • Keep halls clear • Get to class in a timely manner • Enjoy food in the red-lined areas before entering hallways/ buildings	• Walk carefully • Line up if waiting for teacher • Go up and down the C building in the correct direction • Stay one foot away from C railings at all times	• Greet, help, & welcome others • Use school appropriate language • Greet teachers at the door


CUNHA
TOP 10 RULES

Tardies and Cutting classes
- You are tardy if you are not in your seat or on your PE number at the second bell.
- Students more than 5 minutes late will be sent to the office.
- Cutting a class or part of a class is considered a severe infraction of school expectations

Consequence level: 2, 3 for tardy repeats and cut classes (detention), In-house suspension for 3+ cuts
- Your first 3 tardies will get you a detention.
- Each tardy after that will get you another detention until you have it.
- Your 6th tardy will result in an In-House Suspension and exclusion from the next dance.
- Athletic and extracurricular activities may be affected.

Phones
- All personal electronic devices are not to be used at any time during school hours (7:30 am - 3:03 pm) and should be kept in backpacks throughout the school day.
- If the device is audible or visible, it will be confiscated by a staff member and turned into the office.

Consequence level:
- 1st Infraction: The student will be warned, a notation will be made in the student's discipline file, and the front office will return the device to the student after school.
- 2nd Infraction: The student will receive a detention and the electronic device will be returned to the student's parent/guardian once the detention has been served.

3rd Infraction: The electronic device will be returned on the last day of school unless other arrangements are made with the parent/guardian including discipline and a requirement that the student turn their device into the office daily. If this agreement is not followed, other disciplinary measures may be taken.

Passes: To counselor, office, teacher, bathroom, Boys and Girls Club etc.
- Passes must be in hand and visible.
- Students must have teacher permission and a pass to use any restroom during class time.
- A pass is required to enter any building or classroom during break or lunch.
- Students without passes could face consequences for ditching class.

Consequence level: 2 (citation); 3 for repeats (detention)

Coming and Going to School

Before school:
- Once students step over the curb/onto the sidewalk, they are "on campus," and cannot leave until the end of the school day or signed out by a parent/guardian.
- Students are up proceed quickly to the parking lot entrance.

Before or After:
- Students are to walk bikes, boards, etc. on all sidewalks and when entering and leaving rack areas.
- Students must cross at crosswalks and behave in a safe manner.
- Students must obey all directions from adults.

Consequence level: 2 (citation); 3 for repeats (detention), or for leaving campus

Be Responsible

- Put trash in trash cans
- Keep halls clear
- Get to class in a timely manner
- Enjoy food in the red-lined areas before entering hallways/ buildings

2022-2023 Bell Schedule

6 period day Homeroom More time for science and math

Period	Regular Day M T W F	Collaboration THURSDAYS	Early Minimum Day *	Late Minimum Day **
Zero	7:37 – 8:25	7:37 – 8:25	7:56 – 8:25	No Zero Period
First Bell	8:25	8:25	8:25	10:40
Home Room	8:30 – 8:40 (10)	8:30 – 8:40 (10)	8:30 – 8:40 (10)	10:45 – 10:55 (10)
1	8:45 – 9:35 (50)	8:45 – 9:25 (40)	8:45 – 9:14 (29)	11:00 – 11:29 (29)
2	9:40 – 10:30 (50)	9:30 – 10:10 (40)	9:19 – 9:48 (29)	11:34 – 12:03 (29)
Break	10:30 – 10:45 (15)	10:10 – 10:25 (15)	**NO BREAK ON MINIMUM DAYS**	
3	10:50 – 11:40 (50)	10:30 – 11:10 (40)	9:53 – 10:22 (29)	12:08 – 12:37 (29)
4	11:45 – 12:35 (50)	11:15 – 11:55 (40)	10:27 – 10:56 (29)	12:42 – 1:11 (29)
Lunch	12:35 – 1:10 (35)	11:55 – 12:30 (35)	10:56 – 11:26 (30)	1:11 – 1:41 (30)
5	1:15 – 2:05 (50)	12:35 – 1:15 (40)	11:31 – 12:00 (29)	1:46 – 2:15 (29)
6	2:10 – 3:00 (50)	1:20 – 2:00 (40)	12:05 – 12:34 (29)	2:20 – 2:49 (29)

CUNHA CUBS

Questions?

Thank you!

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: J Jesús Contreras, Chief Business Officer
Leticia Bhatia, Ed.D., Assistant Superintendent, Curriculum and Instruction
CATEGORY: Information/Presentation
ITEM TITLE: Update on Federal Program Monitoring Results

BACKGROUND INFORMATION

Federal and state laws require the California Department of Education (CDE) to monitor the implementation of certain programs operated by local educational agencies (LEAs) to ensure that the programs meet minimum fiscal and programmatic requirements. School districts, direct-funded charter schools, and county offices of education that receive funding for certain programs may be selected for a Federal Program Monitoring (FPM) compliance review.

LEAs are assigned to one of four cohorts: A, B, C, or D. Each school year, approximately 132 LEAs are selected for review—66 LEAs from one cohort for an onsite review, and 66 LEAs from a different cohort for an online review. The LEAs are selected using established selection criteria including program size, fiscal analysis, compliance history, and continuous improvement. Based on these factors, **the CDE selected Cabrillo Unified School District for an online FPM review during the 2021-22 school year.** The Cohort Rotation Schedule by School Year demonstrates the rotation of the cohorts over a four-year cycle.

FPM Review Team Leaders coordinate teams of select CDE program monitors to conduct onsite or online monitoring of the LEA using the corresponding program instruments.

The following 7 federal programs were monitored at La Costa Adult School, Half Moon Bay High School, and Cunha Intermediate School during March 21st - March 24th, 2022:

1. Adjusted Cohort Graduation Rate (ACGR)
2. Adult Education (AE)
3. Compensatory Education (CE)
4. English Learner (EL)
5. Physical Education (PE)
6. Student Support and Academic Enrichment Grant (SSAE)
7. School Support and Improvement (SSI)

As per the Federal Program Monitoring Notification of Findings, CUSD is required to resolve a total of 5 findings within 3 different federal programs.

- Adult Education (1 finding)
    a. Financial Accountability
- Compensatory Education (2 findings)
    a. HMBHS School Site Council Composition
    b. HMBHS School Site Evaluation of Program Effectiveness
- Physical Education (2 findings)
    a. HMBHS Pupil Exemptions

b. HMBHS Teaching and Evaluation

FISCAL ANALYSIS

At this time, there is no financial impact to the General Fund.

RECOMMENDATION

This item is presented for information only.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Federal Program Monitoring Results

Governing Board Meeting

April 21, 2022

What is Federal Program Monitoring?

Federal and state laws require the California Department of Education (CDE) to monitor the implementation of certain programs operated by local educational agencies (LEAs) to ensure that the programs meet minimum fiscal and programmatic requirements. School districts, direct-funded charter schools, and county offices of education that receive funding for certain programs may be selected for a Federal Program Monitoring (FPM) compliance review.

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CUSD | 7 Federal Programs Monitored

The following 7 federal programs were monitored at La Costa Adult School, Half Moon Bay High School, and Cunha Intermediate School during March 21st - March 24th, 2022:

1. Adjusted Cohort Graduation Rate (ACGR)
2. Adult Education (AE)
3. Compensatory Education (CE)
4. English Learner (EL)
5. Physical Education (PE)
6. Student Support and Academic Enrichment Grant (SSAE)
7. School Support and Improvement (SSI)

CUSD | 5 FPM Findings

As per the Federal Program Monitoring Notification of Findings, CUSD is required to resolve a total of 5 findings within 3 different federal programs.

- Adult Education (1 finding)
  a. Financial Accountability
- Compensatory Education (2 findings)
  a. HMBHS School Site Council Composition
  b. HMBHS School Site Evaluation of Program Effectiveness
- Physical Education (2 findings)
  a. HMBHS Pupil Exemptions

Adult Education Finding

Adult Education (AE02) | Financial Accountability
4 STEPS to address finding

Cabrillo Unified school district (CUSD) must submit the following to address this finding:

- Detailed ledgers and time and effort records for the current year (July 1 -April 30, 2022) and prior three years which clearly demonstrate adult education activities are allowable and do not supplant state or local public funds.
- The district must also create and submit time and effort policies and procedures to ensure the district has a system of internal controls for documenting and reconciling time and effort in accordance with federal requirements.
- The district must also ensure all staff are trained on appropriate accounting methods and time accounting procedures and provide evidence.
- If the district fails to provide the requested documentation for review within 45 calendar days, or if the documentation does not meet federal requirements, the LEA may be required to reimburse the CDE up to a total of $161,008.00 made up of the following amounts for the respective years; 2021 - 22, $21,673; 2020 - 21, $43,346; 2019 - 20, $49,115; 2018 - 19, $46,874.

Physical Education Findings

PE 02 Exemption Finding

CUSD must upload the following evidence to CMT to meet the legal requirements for the PE item:

1. Upload a Cabrillo Unified School Board Policy that meets the legal requirements for student PE exemptions;
2. Conduct a meeting with the appropriate personnel to review current student exemption district policies and the California Education Code (EC) requirements. EC Section 51241;
3. Upload the meeting agenda and minutes. Include the date of the meeting and the staff sign in sheet including the staff roles of responsibility;
4. Submit a revised exemption procedure form that includes:
    a. Type of student exemptions to be offered,
    b. How students meet the criteria and how students apply for the exemption(s),
    c. List the process and the personnel that will meet with students, check criteria met, monitor students, create the student exemption report, and submit list of the student exemptions to the School Board, and how and who will notify students of their exemption application outcome;
5. Upload class descriptions of a variety of PE electives that will be offered for the 2022-23 school year.

Beginning 2022-2023
2 STEPS to address FPM PE Exemption Finding PE06

STEP 1

- Site completes individual student PE Exemption form.
- Make a PDF copy and save @ site level
- Place a hard copy in the student cum folder
- Make a list using a google sheet and collect the following information:
  - Name of Student
  - Type of Exemption (Temporary, Two-Year, or Permanent)
  - Grade
  - Date individual student PE Exemption form was completed.

STEP 2

- HMBHS sends the complete google sheet to Student Services.
- Student Services submits an annual board agenda item for approval of the PE Exemption List.
- Once approved, Student Services sends the final board approval letter to HMBHS.
- HMBHS then completes the following sections of the individual student PE Exemption form to include:
  - Date of Board Approval
  - Date of Exemption Request
  - Write YES on the “Completed 10th grade” line

PE Exemption Course Findings PE07

LEAs that maintain a high school shall provide a course of study in PE to pupils in any of grades nine to twelve, inclusive, where instruction and evaluation of pupil progress is delivered in a developmentally appropriate sequence that includes: the effects of:

1. Physical Activity Upon Dynamic Health
2. The Mechanics Of Body Movement
3. Aquatics
4. Gymnastics And Tumbling
5. Individual And Dual Sports
6. Rhythms And Dance
7. Team Sports
8. Combatives

Based on the review of the uploaded Half Moon Bay High School (HMBHS) master schedule, course descriptions, and outlines, **there is insufficient evidence to determine compliance.** The master schedule is structured to implement a comprehensive PE program but the instruction and evaluation of **four of the eight required PE elements are missing**. They are: Aquatics, rhythms and dance, combatives, and gymnastics and tumbling. Additional evidence that was requested to determine compliance was not submitted.

4 STEPS to Address Exemption Course Findings PE07

HMBHS must upload the following evidence to the CMT to meet the legal requirements for this PE item:

1. Conduct a meeting with the appropriate personnel to review Education Code requirements. EC sections 33352[b][7], 51014, 51220[d], and 51225.3 and the State Board approved California PE Framework. Title 5 California Code of Regulations [5 CCR] sections 10060[a], 10060[g]); (HMBHS & PE Teachers)
2. Upload course descriptions that demonstrate the legal requirements for PE instruction and evaluation have been met. Include student evaluation for aquatics, rhythms and dance, combatives, and tumbling and gymnastics;
3. Upload each PE teacher's year-long unit activity schedule that includes: Teacher name, Course name, Dates of unit, Grade level that may enroll during that class period, and Type of credit; and
4. Upload a revised master schedule, including an increase in elective PE courses.

Compensatory Education Findings

Compensatory Education
CE 05: School Site Council Composition

At a secondary school, the SSC shall consist of both of the following groups:

(a) The principal of the school or his or her designee; classroom teachers employed at the school, selected by classroom teachers employed at the school; and school personnel employed at the school who are not teachers, selected by school personnel employed at the school who are not teachers. The classroom teachers selected pursuant to this subparagraph shall constitute a majority of the persons selected pursuant to this subparagraph.

(b) Parents of pupils attending the school, or other members of the school community, selected by parents of pupils attending the school; and pupils attending the school, selected by pupils who are attending the school. The number of persons selected pursuant to this subparagraph shall equal the number of persons selected pursuant to section 5.2(a) of the CE program instrument, as noted in subsection 65000(c)(2)(A) of the California Education Code.

Compensatory Education
2 STEPS to address SSC Composition Finding (CE05)

In reviewing Half Moon Bay High School, the LEA was unable to provide evidence demonstrating SSC members were elected by their peers. Additionally, the school site council has an imbalanced composition, with five faculty members and eight students, parents, and community members.

Half Moon Bay high school must:

1. Submit an updated roster with an allowable composition, as well as evidence demonstrating how that roster was achieved (minutes from resignations, additional election materials, etc.)
2. Evidence demonstrating that SSC members were elected by their peers (for the current SSC or next year's SSC)

Compensator Education
CE 19: School Site Evaluation of Program Effectiveness

Half Moon Bay High School did not provide adequate evidence that data is being used to evaluate the effectiveness of programs outlined in their SPSA, and that the SPSA is being revised based on the results of an annual review.

Compensatory Education
1 STEP in addressing CE 19: School Site Evaluation of Program Effectiveness Finding

Half Moon Bay High School must submit an evaluation report and evidence used to determine which Title I program actions and strategies are improving student achievement at Half Moon Bay High School. This evidence should identify what is working or not working, and note modifications made to improve services.

HMBHS is currently working on this evaluation report.

Questions?

Thank you!

California Department of Education
Federal Program Monitoring 2021-22
Notification of Findings

March 24, 2022

This is the official Notification of Findings (NOF) report of the review visit conducted by the California Department of Education (CDE). Because the methodology of the review involves sampling, it is not an assessment of all legal requirements. Nevertheless, the local educational agency (LEA) is responsible for operating its federal categorical programs in compliance with all applicable laws and regulations.

Local Educational Agency: Cabrillo Unified (41688900000000)

Review Date(s): 03/21/2022 - 03/24/2022

Regional Team Leader(s): Arik Rub, 916-319-0953

FPM Coordinator(s): Leticia Bhatia, 650-865-5119
Linda Montes, 650-743-4794

Program Reviewed	Program Reviewer	Total Findings
Adjusted Cohort Graduation Rate (ACGR)	Wendy Jenkins	0
Adult Education (AE)	David Stang	1
Compensatory Education (CE)	Kyle Holmes	2
English Learner (EL)	Gustavo Gonzalez	0
Physical Education (PE)	Linda Wilkinson	2
Student Support and Academic Enrichment (SSAE)	Marquia Anderson	0
School Support and Improvement (SSI)	Kyle Holmes	0

The LEA is required to resolve each Federal Program Monitoring (FPM) finding within 45 calendar days which ends on 05/08/2022. Corrective actions made to resolve findings must be implemented at all sites in the LEA and the new procedures must be used in the future.

When a FPM finding cannot be resolved within this 45 calendar day period, the LEA submits a resolution agreement request using the "Resolution Agreement" process via CMT. Authorized LEA staff may request suggestions from CDE staff on the resolution of findings.

NOTE: Copies of this report were distributed to the Agency. This is a public report and must be made available upon request. (California Public Records Act, Government Code section 6250)

Sites Reviewed	Programs Reviewed
Half Moon Bay High (41688904132817)	CE, EL, PE
La Costa Adult (41688904130019)	AE
Manuel F. Cunha Intermediate (41688906043665)	CE, EL, PE, SSI

Monitoring Results by Program

Adjusted Cohort Graduation Rate

No program findings resulted from this monitoring review. No further action is required.

Adult Education

1. AE 02: Financial Accountability

Funds made available for adult education and literacy activities shall supplement and not supplant other state or local public funds expended for adult education and literacy activities.

The local financial management system must provide for the effective control and accountability for all funds, property, and other assets. Eligible provider must adequately safeguard all assets and assure that they are used solely for authorized purposes.

Agencies must properly charge and document salaries and wages that are reasonable, necessary, and allowable in accordance with applicable program requirements.

In a review of the Adult Education Program at Cabrillo Unified School District (CUSD), it was determined that the District utilizes a process of reimbursing State funding with federal AEFLA dollars based on the Adult Education program's annual federal award. General ledgers and district financial transaction reports provided by CUSD do not include detailed expenditures specifically related to federal resource codes and time accounting records. As a result, the district is unable to demonstrate allowability of federal expenditures and employee time accounting, nor whether district activities are supplanting state or local public funds. Furthermore, the LEA did not maintain a system of internal controls which provides reasonable assurance that charges are accurate, allowable and allocable.

In order to resolve this finding, the Cabrillo Unified school district (CUSD) must submit to the CMT the following: Detailed ledgers and time and effort records for the current year (July 1 - April 30, '22) and prior three years which clearly demonstrate adult education activities are allowable and do not supplant state or local public funds. The district must also create and submit time and effort policies and procedures to ensure the district has a system of internal controls for documenting and reconciling time and effort in accordance with federal requirements. The district must also ensure all staff are trained on appropriate accounting methods and time accounting procedures and provide evidence. If the district fails to provide the requested documentation for review within 45 calendar days, or if the documentation does not meet federal requirements, the LEA may be required to reimburse the CDE up to a total of $161,008.00 made up of the following amounts for the respective years; 2021 - 22, $21,673;

2020 - 21, $43,346; 2019 - 20, $49,115; 2018 - 19, $46,874.

Compensatory Education

1. CE 05: Schoolsite Council Composition

A school that operates a program that requires a School Plan for Student Achievement (SPSA), pursuant to section 64001 of the California Education Code, shall establish a schoolsite council (SSC).

At a secondary school, the SSC shall consist of both of the following groups:

(a) The principal of the school or his or her designee; classroom teachers employed at the school, selected by classroom teachers employed at the school; and school personnel employed at the school who are not teachers, selected by school personnel employed at the school who are not teachers. The classroom teachers selected pursuant to this subparagraph shall constitute a majority of the persons selected pursuant to this subparagraph.

(b) Parents of pupils attending the school, or other members of the school community, selected by parents of pupils attending the school; and pupils attending the school, selected by pupils who are attending the school. The number of persons selected pursuant to this subparagraph shall equal the number of persons selected pursuant to section 5.2(a) of the CE program instrument, as noted in subsection 65000(c)(2)(A) of the California Education Code.

In reviewing Half Moon Bay High School, the LEA was unable to provide evidence demonstrating SSC members were elected by their peers. Additionally, the school site council has an imbalanced composition, with five faculty members and eight students, parents and community members.

The LEA must submit to the CMT an updated roster with an allowable composition, as well as evidence demonstrating how that roster was achieved (minutes from resignations, additional election materials, etc.) Additionally, the LEA must submit evidence demonstrating that SSC members were elected by their peers (for the current SSC or next year's SSC).

2. CE 19: School Site Evaluation of Program Effectiveness

A school operating a schoolwide program (SWP) shall annually review and regularly monitor the implementation of, and results achieved by, the program, using data from the state's annual assessments and other indicators of academic achievement. The SWP shall also determine whether the program has been effective in increasing the achievement of students in meeting the challenging state academic standards, particularly for those students who had been furthest from achieving the standards. The SWP shall update and revise the plan, as necessary, based on the results of the annual review, to ensure continuous improvement of students in the program

Half Moon Bay High School did not provide adequate evidence that data is being used to evaluate the effectiveness of programs outlined in their SPSA, and that the SPSA is being revised based on the results of an annual review.

The means by which a finding is resolved is the responsibility of the LEA unless specified in law. Authorized LEA staff may request suggestions from CDE staff on the resolution of findings.

The LEA must submit to the CMT evaluation report and evidence used to determine which Title I program actions and strategies are improving student achievement at Half Moon Bay High School. This evidence should identify what is working or not working, and note modifications made to improve services.

English Learner

No program findings resulted from this monitoring review. No further action is required.

Physical Education

1. PE 06: Pupil Exemptions

LEAs that maintain a high school and elect to exempt pupils from required attendance in PE have three distinct options: (1) Temporary Exemption (2) Two Year Exemption (3) Permanent Exemptions. The Two Year and the Permanent Exemptions from PE require the LEA to offer a variety of elective PE courses of not less than 400 minutes every 10 school days, taught by an appropriately credentialed teacher.

Based on the review of the uploaded CUSD Board Policy 6142.7, student exemption application, and staff discussion their was insufficient evidence demonstrating that CUSD is meeting the legal requirements when granting student PE exemptions. Evidence of CUSD School Board approval of PE exemptions, a comprehensive student exemption report, a list of a variety of PE electives offered, are items needed to determine that the legal requirements have been met.

The CUSD must upload the following evidence to CMT to meet the legal requirements for the PE item: 1. Upload a Cabrillo Unified School Board Policy that meets the legal requirements for student PE exemptions; 2. Conduct a meeting with the appropriate personnel to review current student exemption district policies and the California Education Code (EC) requirements. EC Section 51241; 3. Upload the meeting agenda and minutes. Include the date of the meeting and the staff sign in sheet including the staff roles of responsibility; 4. Submit a revised exemption procedure form that includes: a. Type of student exemptions to be offered, b. How students meet the criteria and how students apply for the exemption(s), c. List the process and the personnel that will meet with students, check criteria met, monitor students, create the student exemption report, and submit list of the student exemptions to the School Board, and how and who will notify students of their exemption application outcome; 5. Upload class descriptions of a variety of PE electives that will be offered for the 2022-23 school year.

2. PE 07: Teaching and Evaluation—High School

LEAs that maintain a high school shall provide a course of study in PE to pupils in any of grades nine to twelve, inclusive, where instruction and evaluation of pupil progress is delivered in a developmentally appropriate sequence that includes: the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives.

Based on the review of the uploaded Half Moon Bay High School (HMBHS) master schedule, course descriptions, and outlines, there is insufficient evidence to determine compliance. The master schedule is structured to implement a comprehensive PE program but the instruction and evaluation of four of the eight required PE elements are missing. They are: Aquatics, rhythms and dance, combatives, and gymnastics and tumbling. Additional evidence that was requested to determine compliance was not submitted.

The CUSD must upload the following evidence to the CMT to meet the legal requirements for this PE item: 1. Conduct a meeting with the appropriate personnel to review Education Code requirements. EC sections 33352[b][7], 51014, 51220[d], and 51225.3 and the State Board approved California PE Framework. Title 5 California Code of Regulations [5 CCR] sections 10060[a], 10060[g]); 2. Upload course descriptions that demonstrate the legal requirements for PE instruction and evaluation have been met. Include student evaluation for aquatics, rhythms and dance, combatives, and tumbling and gymnastics; 3.Upload each PE teacher's year-long unit activity schedule that includes: Teacher name, Course name, Dates of unit, Grade level that may enroll during that class period, and Type of credit; and 4. Upload a revised master schedule.

Student Support and Academic Enrichment

No program findings resulted from this monitoring review. No further action is required.

School Support and Improvement

No program findings resulted from this monitoring review. No further action is required.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2021
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
J Jesús Contreras, Chief Business Officer
Leticia Bhatia, Ed.D., Assistant Superintendent, Curriculum and Instruction
CATEGORY: Information/Presentation
ITEM TITLE: Update on One-Time COVID- Relief Funds and CUSD's ESSER III Plan

BACKGROUND INFORMATION

Cabrillo Unified (CUSD) received state and federal funds to mitigate the effects of the COVID-19 pandemic on the teaching and learning process. An updated summary of these resources is published on our CUSD website and in the attached documents to this Board item. One of the COVID-19 resources that CUSD received include federal funding as authorized by the American Rescue Plan Act (ARPA) Elementary and Secondary School Relief (ESSER III).

Receipt of ESSER III funds required the development of a plan to establish how these funds will be used to address students' academic, social, emotional, and mental health needs, as well as the opportunity gaps that existed before, and that were exacerbated by, the COVID-19 pandemic. The plan addresses the following:

1. Loss of Instructional Time
2. How CUSD will use the minimum of 20% of funds it reserves for learning loss to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs.
3. How CUSD will spend its remaining ESSER III funds consistent with the allowable uses.
4. How CUSD will ensure that the interventions it implements, including but not limited to the interventions to address learning loss, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

This presentation will provide the governing board and our CUSD community with an update on the state and federal funds received to mitigate the effects of the COVID-19 pandemic and how the ESSER III Plan is being implemented at CUSD.

FISCAL ANALYSIS

The CUSD allocation of federal funds is $3,890,920 and the State of California received funds thus far $3,550,949. Of the federal funds received, the ESSER III federal allocation of funds is $859,796.

RECOMMENDATION

Receive COVID-19 Relief funds and ESSER III update presentation.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

One-Time COVID Relief Funds and ESSER III Update

Governing Board Meeting

April 21, 2022

Learning Loss Mitigation Funds (LLMF)

The Learning Loss Mitigation Funding (LLMF) was made up of three different funding sources (federal and state) allocated to School Districts through three different funding formulas. The LLMF funds were authorized by the 2020-21- Budget Package (SB 98/SB820)

- **CRF (CARES): Coronavirus Relief Fund (Federal) $1,477,611.00**
- **CA General Fund (State) $244,927.00**
- **GEER: Governor's Emergency Relief Fund (Federal) $187,225.00**

California First COVID-19 Response Funds: SB 117 - $ 52,550.00

Federal Funds

CARES: Coronavirus Aid, Relief, and Economic Security Act – 3/27/2020 Included:

- **ESSER I: Elementary and Secondary School Emergency Relief Fund** $96,891
- **GEER I: Governor's Emergency Education Relief Fund** $187,225

CRRSA: Coronavirus Response and Relief Supplemental Appropriations Act – 12/27/2020 Included:

- **ESSER II -** $382,562.00
- **GEER II -** $67,730.00

ARPA: American Rescue Plan Act – 3/11/2021 Included:

- **ESSER III -** $ 859,796.00
- **HCY: Homeless Children and Youth – TBD**
- **EANS: Emergency Assistance to Non-Public Schools – CUSD does not qualify**

State Funds - COVID Response

In-Person Instruction Grant - $ 1,082,528.00

Expanded Learning Opportunities Grant:

> ELO Grant (State) - $1,117,426.00

> ELO Grant Paraprofessionals - $195,826.00

> ESSER II - $295,107.00 (Federal)

> GEER II - $67,730.00 (Federal)

> ESSER III - $192,376.00 (Federal)

> ESSER III State Reserve - $331,622.00 (Federal)

Cabrillo Unified School District

Coronavirus Relief & One-time Grants Funding by Resource – Expenditure Timeline

CDE Resource Code	Program Source & Title	Available for Use Through:	CARES Act: Federal Coronavirus Aid, Relief and Economic Security Act	CRRSA Act: Coronavirus Response & Relief Supplemental Appropriattions	American Rescue Plan (ARP) 2020-21	Expanded Learning Opportunities Grant – AB86	Expanded Learning Opportunities Program	Education Effectiveness Block Grant	A-G Completion	State Prop 98 Funds / State General Fund	Total Funding All Sources
3220	Coronavirus Relief Fund (CR Fund)	5/31/2021	1,477,611.00								1,477,611.00
3210	Elementary and Secondary School Emergency Relief – ESSER I	9/30/2022	96,891.00								96,891.00
3215	Governor's Emergency Education Relief – GEER	9/30/2022	187,225.00								187,225.00
3212	ESSER II	9/30/2023		382,562.00							382,562.00
3216	ESSER II – State set-aside	9/30/2023				295,107.00					295,107.00
3217	Governor's Emergency Education Relief – GEER II	9/30/2023				67,730.00					67,730.00
3213	ESSER III – 80%	9/30/2024			687,837.00						687,837.00
3214	ESSER III – 20% (1) – Learning Loss	9/30/2024			171,959.00						171,959.00
3218	ESSER III – State set-aside	9/30/2024				192,376.00					192,376.00
3219	ESSER III – State set-aside for learning loss	9/30/2024				331,622.00					331,622.00
3211	ESSER – California Community School Partnership Program	N/A	0.00								0.00
	Total Federal Funding		1,761,727.00	382,562.00	859,796.00	886,835.00					3,890,920.00
7420	State learning Loss Mitigation Funds	6/30/2021	244,927.00								244,927.00
7422	In-Person Instruction Grant (IPI)	9/30/2024								1,082,528.00	1,082,528.00
7425	Expanded Learning Opportunities Grant (ELO)	9/30/2024				921,600.00					921,600.00
7426	Expanded Learning Opportunities Grant (ELO) – Paraprofessional Staff	9/30/2024				195,826.00					195,826.00
2600	Expanded Learning Opportunities Program (ELOP -2021-22)	ONGOING					425,195.00				425,195.00
6266	Educator Effectiveness Block Grant	6/30/2026						628,373.00			628,373.00
7388	Senate Bill 117 – LEA Response Funds	9/30/2024								52,500.00	52,500.00
7412	A-G Completion – Access Grant								118,319.00		
7413	A-G Completion – Lerning Loss Mitigation Grant								44,357.00		
			244,927.00	0.00	0.00	1,117,426.00	425,195.00	628,373.00	162,676.00	1,135,028.00	3,550,949.00
	Total State and Federal Programs		2,006,654.00	382,562.00	859,796.00	2,004,261.00	425,195.00	628,373.00	162,676.00	1,135,028.00	7,441,869.00

[1]:CUSD must reserve not less than 20 percent of its total ESSER III allocation to address learning loss through the implementation of evidence-based interventions and ensure that such interventions respond to students' academic, social, and emotional needs.

Defining the American Rescue Plan | ESSER III

- The American Rescue Plan **ARP ESER III Overview:**
  - The ARP Act provides supplemental funding for school districts to respond to the COVID-19 pandemic.
  - The Education portion of ARP is known as the Elementary and Secondary School Emergency Relief (ESSER III or ARP ESSER) Fund.
- Grant specifics:
  - Timeframe: Grant expires September 30, 2024.
  - Districts will be **required to follow all federal, state, and local regulations** and requirements for **federal grant administration and fiscal spending of funds**.
  - **CUSD** has been allocated $859,796.

ARPA ESSER III Purpose

- The purpose of ESSER III fund is to **address learning loss** and support the **safe reopening** and sustaining safe operations of schools while meeting students' academic, social, emotional, and mental health needs resulting from the COVID-19 pandemic.These funds address the impact that COVID-19 has had and continues to have on elementary and secondary schools.

- ESSER III **requires that at least 20%** of the funds be spent **addressing learning loss** due to the Pandemic.

ESSER III Allowable Uses of Funds

- Up to 80% of ESSER III funds (Resource Code **3213**) for the broad range of activities listed in section 18003(d) of the **CARES Act,** section 313(d) of the **CRRSA Act**, and section 2001(e) of the **ARP Act**.
- What is allowable under one of the ESSER funds is allowable under all of the ESSER funds.
- Use of any ESSER funds (ESSER I, ESSER II, or ESSER III) must be **in accordance with allowable uses** in any of these **three federal stimulus acts**, and in alignment with the statutory purpose of the program:

to prevent, to prepare for, or to respond to the COVID-19 pandemic

CUSD ESSER III Plan
Summary of Planned Use of Funds

1. Expenditures & Strategies for Continuous and **Safe In-Person Learning**
2. Addressing **Lost Instructional Time** (a minimum of 20 percent of the LEAs ESSER III funds)
3. Use of Any **Remaining Funds** to supplement COVID-19 mitigation and LCAP efforts in alignment with expenditures federal guidance.

Expenditures Strategies for Continuous and Safe In-Person Learning

Plan Alignment (if applicable)	Action Title	Action Description	Budgeted ESSER III Funded Expenditures	Actual ESSER III Funded Expenditures
LCAP, Goal 3, Action 1	Intervention Services & Summer School Services	Interventions programs & summer intervention programs for target students to support elementary, middle, credit recovery, and A-G course requirements.	$113,063	Still on target for Summer 2022 & we may carry over interventions into 2022-2023 and Summer 2023
Expanded Learning Opportunities Grant Plan Goal 3, Action 3	Expanded Learning Program	After-school intervention services and training/professional Development	$315,100	We will carry over interventions into 2022-2023 and Summer 2023

Expenditures Strategies for Continuous and Safe In-Person Learning

Plan Alignment (if applicable)	Action Title	Action Description	Budgeted ESSER III Funded Expenditures	Actual ESSER III Funded Expenditures
LCAP, Goal 4, Action 6	Social Emotional Learning Supports	Further develop areas of support for the Social-Emotional Development of our students *Classroom workshops for students (mindfulness, relational aggression, empowerment groups etc) *Teacher/staff climate consultation (PBIS) *Teacher wellness groups *Leadership Development PD for administrators *COST Meetings *SST framework and handbook (CCEIS) *SST coaching and PD (CCEIS) *Wellness Fairs *Family engagement seminars *PBIS PD - Framework implementation T1, T2 and T3 *PSW framework implemented (T3) (CCEIS)	$29,500	Teach Well Contract for $25,000 On target to spend remaining funding in 2022-2023

Addressing The Impact of Lost Instructional Time

Plan Alignment (if applicable)	Action Title	Action Description	Budgeted ESSER III Funded Expenditures	Actual ESSER III Funded Expenditures
LCAP, Goal 3, Action 1	Intervention Services & Summer School Services	Interventions programs & summer intervention programs for target students to support elementary, middle, credit recovery, and A-G course requirements.	$200,000	On target for Summer School 2022

Use of Any Remaining Funds

Plan Alignment (if applicable)	Action Title	Action Description	Budgeted ESSER III Funded Expenditures	Actual ESSER III Funded Expenditures
Not Applicable	COVID 19 Classroom Readiness	Upgrade to HVAC ventilation systems	$200,586	On target for 2022-2023 school year.

Next Steps

- Review expenditures after the implementation of our Summer 2022 programs.
- Realign funds according to the ESSER III goals in alignment with CUSD LCAP goals.
- Update Governing Board every 6 months.

Questions?

Thank you!

COVID-19 Relief Funding Summary Sheet

Overview of California COVID-19 Relief Funds.

Updated – 2.24.2022 - JC

Acronyms: Assembly Bill (AB); American Rescue Plan Act (ARP Act); Coronavirus Aid, Relief, and Economic Security Act (CARES Act); California Department of Education (CDE); Coronavirus Relief Funds (CRF); Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA Act); Education Code (*EC)*; Elementary and Secondary School Emergency Relief (ESSER); Emergency Assistance for Non-public Schools (EANS); Expanded Learning Opportunities Grant (ELO-G); Governor's Emergency Education Relief (GEER); Homeless Children and Youth (HCY); Learning Loss Mitigation Funding (LLMF); local educational agency (LEA); personal protective equipment (PPE); State Education Agency (SEA); Senate Bill (SB); to be determined (TBD)

Funding Source	Timeline	Eligible Use of Funds	Cabrillo USD Allocation
CRF *CARES Act* (Federal Funds) Used for LLMF Resource Code **3220**	March 1, 2020 – May 31, 2021	CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include: • Learning supports – before/after school programs focused on addressing learning loss • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials • Devices or connectivity • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Professional development • School breakfast and lunch programs • Health and safety/public health – testing, PPE, cleaning supplies	$1,477,611

		Note: Since these are federal funds, they are subject to certain federal requirements, including that the cost be unbudgeted and result due to COVID-19 (e.g., cannot be used for planned salaries unrelated to COVID-19).	
ESSER I *CARES Act* (Federal Funds) Resource Code **3210** Equitable Services Required	March 13, 2020 – September 30, 2022	CDE to provide funds to LEAs to address the impact of COVID-19. Uses include: • Coordination with public health, • Activities to address unique needs of low-income students, children with disabilities, English learners, foster youth, and other vulnerable student populations • Purchasing educational technology, • Planning for long term closures, • Training and supplies for sanitation, • Mental health support, • Summer school and after school programs, • Funds for principals to address local needs • Other activities to continue school operations and employment of existing staff *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.*	$96,891
GEER I *CARES Act* (Federal Funds) Used for LLMF Resource Code **3215** Equitable Services Required	March 13, 2020 – September 30, 2022	CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include: • Learning supports – before/after school programs focused on addressing learning loss. • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials • Devices or connectivity • Integrated pupil supports – health, counseling, mental health services, social and emotional learning	$187,255

		• Professional development • School breakfast and lunch programs • Health and safety/public health – testing, PPE, cleaning supplies *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000*.	
General Fund *SB 98/820* (State Funds) Used for LLMF Resource Code **7420**	March 1, 2020 – June 30, 2021	CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include: • Learning supports – before/after school programs focused on addressing learning loss. • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials • Devices or connectivity • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Professional development • School breakfast and lunch programs • Health and safety/public health – testing, PPE, cleaning supplies	$244,927
ESSER II *CRRSA Act* (Federal Funds) Resource Code **3212** Equitable Services **Not** Required	March 13, 2020 – September 30, 2023	Same as ESSER I Fund (CARES Act): Calls out "additional" LEA allowable uses of funds, such as: • Addressing learning loss • Preparing schools for reopening • Testing, repairing, and upgrading projects to improve air quality in school buildings. *Note: These are permitted under the CARES Act as well, just not called out like they are in CRRSA.*	$382,562

		Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.	
EANS I *CRRSA Act* (Federal Funds)	March 13, 2020 – September 30, 2023	CDE to provide services or assistance to eligible non-public schools to address the impact that COVID-19 has had. Services or assistance includes: • Cleaning supplies • PPE • Improving ventilation systems • Training and professional development of minimizing the spread of infectious diseases • Educational technology *Note: Pursuant to federal requirements, non-public schools may not receive reimbursement for specified services or assistance, including improvements to ventilation systems (except for portable air purification systems) and training and professional development of minimizing the spread of infectious diseases. The state may provide these services or assistance directly or through a contract.*	$0.00
In-Person Instruction *AB 86/130* (State Funds) Resource Code **7422**	Expenditure Deadline: September 30, 2024	Funds may be used for any purpose consistent with providing in-person instruction pursuant to *EC* Section 43522(f), including, but not limited to: • COVID-19 testing • Cleaning • PPE • Ventilation and other school site upgrades • Salaries for certificated or classified employees providing in-person instruction or services • Social and mental health support services	$1,082,528

Expanded Learning Opportunities – General Fund *AB 86/130* (State Funds) Used for ELO-G Expanded Learning Opportunities Grant Resource Code **7425** Expanded Learning Opportunities: Paraprofessionals Staff Resource Code **7426**	Expenditure Deadline: September 30, 2024	As part of a learning recovery program, funds are to be used for supplemental instruction and support pursuant to *EC* Section 43522(b), including: • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Community learning hubs – includes access to technology and connectivity • Support to help credit deficient pupils graduate • Additional academic services – diagnostic assessments, progress monitoring • Training for school staff – social-emotional health, academic needs • Paraprofessionals staff (*EC* Section 43522[c][1]) *Note:* ***85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d)(1).***	$921,600 $195,826
ESSER II SEA Reserve *CRRSA Act* (Federal Funds) Used for ELO-G Resource Code **3216** Equitable Services **Not** Required	March 13, 2020 – September 30, 2023	As part of a learning recovery program, funds are to be used for supplemental instruction and support, including: • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Community learning hubs – includes access to technology and connectivity • Support to help credit deficient pupils graduate • Additional academic services – diagnostic assessments, progress monitoring	$295,107

		• Training for school staff – social-emotional health, academic needs *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.* *Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d)(1).*	
GEER II *CRRSA Act* (Federal Funds) Used for ELO-G Resource Code **3217** Equitable Services **Not** Required	March 13, 2020 – September 30, 2023	As part of a learning recovery program, funds are to be used for supplemental instruction and support, including: • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Community learning hubs – includes access to technology and connectivity • Support to help credit deficient pupils graduate • Additional academic services – diagnostic assessments, progress monitoring • Training for school staff – social-emotional health, academic needs *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.* *Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d)(1).*	$67,730
ESSER III SEA Reserve – Emergency Needs	March 13, 2020 – September 30, 2024	As part of a learning recovery program, funds are to be used for supplemental instruction and support, including:	$192,376

ARP Act (Federal Funds) Used for ELO-G Resource Code **3218** Equitable Services **Not** Required		• Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Community learning hubs – includes access to technology and connectivity • Support to help credit deficient pupils graduate • Additional academic services – diagnostic assessments, progress monitoring • Training for school staff – social-emotional health, academic needs *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.* *Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d)(1).*	
ESSER III SEA Reserve –Learning Loss *ARP Act* (Federal Funds) Used for ELO-G Resource Code **3219** Equitable Services **Not** Required	March 13, 2020 – September 30, 2024	As part of a learning recovery program, funds are to be used for supplemental instruction and support, including: • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Community learning hubs – includes access to technology and connectivity • Support to help credit deficient pupils graduate • Additional academic services – diagnostic assessments, progress monitoring	$331,622

		• Training for school staff – social-emotional health, academic needs *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.* *Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d)(1).*	
ESSER III *ARP Act* (Federal Funds) Equitable Services **Not** Required 80%: Resource Code **3213** 20%: Resource Code **3214**	March 13, 2020 – September 30, 2024	Same as ESSER I and II Funds. Calls out an "additional" LEA allowable use of funds: • Developing strategies and implementing public health protocols, including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to maintain the health and safety of students, educators, and other staff. *Note: This is permitted under the CARES Act and the CRRSA Act as well, just not called out like it is in the ARP Act.* An LEA must reserve at least 20% of its total ESSER III allocation to address learning loss through intentions such as summer learning, extended school day/year, or afterschool programs. Any such intervention must respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student groups. *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.*	$687,837 $171,959
EANS II *ARP Act*	March 13, 2020 – September 30, 2023	Same uses as EANS I, but two major program differences:	$0.00

(Federal Funds)		• The SEA may only provide services to schools that enroll a significant percentage of low-income students and are most impacted by the COVID-19 emergency • The SEA may not use funds to provide reimbursements to schools	
HCY I & II *ARP Act* (Federal Funds)	July 1, 2020 – September 30, 2024	HCY funding is available in two rounds. HCY I is 25% of the total allocation ($24,677,307), and is available to existing McKinney-Vento grantees. HCY II covers the remaining 75% ($74,080,388), and is to be distributed on a formula based on both an LEA's share of Title 1, Part A, and its enrollment of homeless children and youth in the 2018–19 and 2019–20 school years, whichever is greater.	$TBD

Cabrillo Unified School District

Coronavirus Relief & One-time Grants Funding by Resource - Expenditure Timeline

CDE Resource Code	Program Source & Title	Available for Use Through:	CARES Act: Federal Coronavirus Aid, Relief and Economic Security Act	CRRSA Act: Coronavirus Response & Relief Supplemental Appropriattions	American Rescue Plan (ARP) 2020-21	Expanded Learning Opportunities Grant - AB86	Expanded Learning Opportunities Program	Education Effectiveness Block Grant	A-G Completion	State Prop 98 Funds / State General Fund	Total Funding All Sources
3220	Coronavirus Relief Fund (CR Fund)	5/31/2021	1,477,611.00								1,477,611.00
3210	Elementary and Secondary School Emergency Relief - ESSER I	9/30/2022	96,891.00								96,891.00
3215	Governor's Emergency Education Relief - GEER	9/30/2022	187,225.00								187,225.00
3212	ESSER II	9/30/2023		382,562.00							382,562.00
3216	ESSER II - State set-aside	9/30/2023				295,107.00					295,107.00
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3219	ESSER III - State set-aside for learning loss	9/30/2024				331,622.00					331,622.00
3211	ESSER - California Community School Partnership Program	N/A	0.00								0.00
	Total Federal Funding		1,761,727.00	382,562.00	859,796.00	886,835.00					3,890,920.00
7420	State learning Loss Mitigation Funds	6/30/2021	244,927.00								244,927.00
7422	In-Person Instruction Grant (IPI)	9/30/2024								1,082,528.00	1,082,528.00
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7426	Expanded Learning Opportunities Grant (ELO) - Paraprofessional Staff	9/30/2024				195,826.00					195,826.00
2600	Expanded Learning Opportunities Program (ELOP -2021-22)	ONGOING					425,195.00				425,195.00
6266	Educator Effectiveness Block Grant	6/30/2026						628,373.00			628,373.00
7388	Senate Bill 117 - LEA Response Funds	9/30/2024								52,500.00	52,500.00
7412	A-G Completion - Access Grant								118,319.00		
7413	A-G Completion - Lerning Loss Mitigation Grant								44,357.00		
			244,927.00	0.00	0.00	1,117,426.00	425,195.00	628,373.00	162,676.00	1,135,028.00	3,550,949.00
	Total State and Federal Programs		2,006,654.00	382,562.00	859,796.00	2,004,261.00	425,195.00	628,373.00	162,676.00	1,135,028.00	7,441,869.00

[1]:CUSD must reserve not less than 20 percent of its total ESSER III allocation to address learning loss through the implementation of evidence-based interventions and ensure that such interventions respond to students' academic, social, and emotional needs.

Acronyms and Initialisms

Commonly used acronyms and initialisms list (August 2021) used by the California Department of Education (CDE).

A

Acronym	Description
AB	Assembly Bill
ACE	American Council on Education (Outside CDE Source)
ACSA	Association of California School Administrators (Outside CDE Source)
ACT	American College Testing (Outside CDE Source)
ADAD	Assessment Development and Administration Division – CDE
AID	Audits and Investigations Division – CDE
AIECE	American Indian Early Childhood Education
AMARD	Analysis, Measurement, and Accountability Reporting Division – CDE
AP	Advanced Placement
API	Academic Performance Index
ARP	American Rescue Plan Act of 2021 (Stimulus 3)
APR	Accountability Progress Reporting
ATSI	Additional Targeted Support and Improvement
AVID	Advancement Via Individual Determination

B

Acronym	Description
BTSA	Beginning Teacher Support and Assessment

C

Acronym	Description
CAASFEP	California Association of Administrators of State and Federal Education Programs (Outside CDE Source)
CAASPP	California Assessment of Student Performance Data System
CABE	California Association of Bilingual Education (Outside CDE Source)
CALPADS	California Longitudinal Pupil Achievement Data System
CalSTRS	California State Teachers' Retirement System (Outside CDE Source)
CalWORKS	California Work Opportunity and Responsibility to Kids

CARES	Coronavirus Aid, Relief, and Economic Security Act (Stimulus 1)
CARS	Consolidated Application and Reporting System
CASBO	California Association of School Business Officials (Outside CDE Source)
CBEDS	California Basic Educational Data System
CBEST	California Basic Educational Skills Test (Outside CDE Source)
CCC	California Community Colleges (Outside CDE Source)
CCCCO	California Community Colleges Chancellor's Office (Outside CDE Source)
CCEE	California Collaborative for Educational Excellence (Outside CDE Source)
CCI	College/Career Indicator
CCR	California Code of Regulations
CCSESA	California County Superintendents Educational Services Association (Outside CDE Source)
CCSS	Common Core State Standards
CCSSO	Council of Chief State School Officers (Outside CDE Source)
CCTD	Career and College Transition Division – CDE
CDC	Centers for Disease Control and Prevention (Outside CDE Source)
CDE	California Department of Education
CDS Code	County/District/School Code
CEI	Community Engagement Initiative (Outside CDE Source)
CFIRD	Curriculum Frameworks, and Instructional Resources Division – CDE
CFR	Code of Federal Regulations (Outside CDE Source)
CFT	California Federation of Teachers (Outside CDE Source)
CHKRC	California Healthy Kids Resource Center (Outside CDE Source)
CHKS	California Healthy Kids Survey
CHSPE	California High School Proficiency Examination
CLAD	Crosscultural, Language, and Academic Development (Outside CDE Source)
CMD	Clearinghouse for Multilingual Documents
CMT	California Department of Education Monitoring Tool

CNIPS	Child Nutrition Information Payment System
COE	County Office of Education
CPS	Child Protection Services
CSB	California School for the Blind
CSBA	California School Boards Association (Outside CDE Source)
CSEA	California State Employees Association (Outside CDE Source)
CSI	Comprehensive Support and Improvement
21CSLA	21st Century California School Leadership Academy
CSU	California State University (Outside CDE Source)
CTA	California Teachers Association (Outside CDE Source)
CTC	Commission on Teacher Credentialing (Outside CDE Source)
CTE	Career Technical Education
CYA	California Youth Authority (Outside CDE Source)

D

Acronym	Description
Dashboard	California School Dashboard
DASS	Dashboard Alternative School Status
DHCS	Department of Health Care Services
DOF	Department of Finance (Outside CDE Source)
DOL	U.S. Department of Labor (Outside CDE Source)
DSS	Department of Social Services (Outside CDE Source)

E

Acronym	Description
EANS	Emergency Assistance to Non-public schools
EC	Education Code (Outside CDE Source)
ED	U.S. Department of Education (Outside CDE Source)
EDGAR	Education Department General Administrative Regulations (Outside CDE Source)
EDMD	Educational Data Management Division – CDE
EEED	Educator Excellence and Equity Division – CDE
EL	English learner

ELA	English-language Arts
ELCD	Early Learning and Care Division – CDE
ELD	Expanded Learning Division – CDE
ELPAC	English Language Proficiency Assessments for California
ELPI	English Learner Progress Indicator
EL Roadmap	English Learner Roadmap Policy
ELSB	Early Literacy Support Block
ELSD	English Learner Support Division – CDE
ESEA	Elementary and Secondary Education Act of 1965 (Outside CDE Source)
ESSA	Every Student Succeeds Act
ESSER	Elementary and Secondary School Emergency Relief Fund
ETS	Educational Testing Service (Outside CDE Source)
EWIG	Educator Workforce Investment Grant

F

Acronym	Description
FASD	Fiscal and Administrative Services Division
FM	Fiscal Monitoring
FPM	Federal Program Monitoring
FRPM	Free or Reduced-Priced Meals
FTE	Full-time Equivalent
FY	Fiscal Year
FYS	Foster Youth Services

G

Acronym	Description
GAD	Government Affairs Division – CDE
GATE	Gifted and Talented Education
GED	General Educational Development Test

GEER	Governor's Emergency Education Relief Fund
GL	General Ledger
GMART	Grant Management and Reporting Tool
GPA	Grade Point Average

H

Acronym	Description

I

Acronym	Description
IB	International Baccalaureate
IDEA	Individuals with Disabilities Education Act (Outside CDE Source)
IEP	Individualized Education Program
IS	Independent Study

J

Acronym	Description

K

Acronym	Description

L

Acronym	Description
LAC	Legal, Audits, and Compliance Branch
LASSO	Local Agency Systems Support Office
LCAP	Local Control and Accountability Plan
LCFF	Local Control Funding Formula
LEA	Local Educational Agency
LTEL	Long-term English Learner

M

Acronym	Description

MSD	Multilingual Support Division – CDE
MTSS	Multi-tiered System of Support (Outside CDE Source)

N

Acronym	Description
NBCT	National Board Certified Teacher
NCBE	National Clearinghouse for Bilingual Education
NCLB	No Child Left Behind Act of 2001
NEA	National Education Association (Outside CDE Source)
NGSS	Next Generation Science Standards (Outside CDE Source)
NPS	Non-Public School
NSBA	National School Boards Association (Outside CDE Source)
NSD	Nutrition Services Division – CDE

O

Acronym	Description
OMB	Office of the Management and Budget
OSE	Office of the Secretary of Education (Outside CDE Source)
OSHA	Occupational Safety and Health Administration (Outside CDE Source)

P

Acronym	Description
PCA	Program Cost Account
PFT	Physical Fitness Testing
PSAT	Preliminary Scholastic Achievement Test (Outside CDE Source)
PTA	Parent Teacher Association (State) (Outside CDE Source)

Q

Acronym	Description

R

Acronym	Description
RFA	Request for Applications
RFP	Request for Proposals

ROCP	Regional Occupational Centers and Programs

S

Acronym	Description
SACS	Standardized Account Code Structure
S and C Funds	Supplemental and Concentration Funds
SARB	School Attendance Review Board
SARC	School Accountability Report Card
SASD	Student Achievement and Support Division – CDE
SAT	Scholastic Achievement Test
SB	Senate Bill
SBE	State Board of Education
SBP	School Breakfast Program
SCO	State Controller's Office
SCOE	Sacramento County Office of Education
SDAIE	Specially Designed Academic Instruction in English
SDC	Special Day Class
SEA	State Educational Agency
SED	Special Education Division – CDE
SELPA	Special Education Local Plan Area
SELPA Content Leads	SELPA Content Leads https://www.cde.ca.gov/fg/fo/r18/selpacontentlead18rfa.asp
SES	Supplemental Educational Services (Outside CDE Source)
SFSD	School Fiscal Services Division
SIG	School Improvement Grant
SIL	SELPA Systems Improvement Leads (Outside CDE Source)
SNP	School Nutrition Program
SnS	Supplement not Supplant
SpED	Special Education
SPSA	School-Plan for Student Achievement
SSC	Schoolsite Council

SSD	Single School District
SSI	School Support and Improvement
SSID	Statewide Student Identifier
SSO	(Statewide) System of School Support
SSPI	State Superintendent of Public Instruction
SSSSD	State Special Schools and Services Division
STAR	Standardized Testing and Reporting Program
STEM	Science, Technology, Engineering, and Mathematics
SWD	Students with Disabilities
SWP	Schoolwide programs

T

Acronym	Description
T5	Title 5, California Code of Regulations
TA	Technical Assistance
TAS	Targeted School Assistance
TSD	Technology Services Division
TSI	Targeted Support and Improvement
TUPE	Tobacco-Use Prevention Education

U

Acronym	Description
UC	University of California (Outside CDE Source)
UCOP	University of California Office of the President (Outside CDE Source)
UCP	Uniform Complaint Procedures
UGG	Uniform Grant Guidance
USDA	U.S. Department of Agriculture (Outside CDE Source)

V

Acronym	Description
VAPA	Visual and Performing Arts

W

Acronym	Description
WASC	Western Association of Schools and Colleges (Outside CDE Source)
WestEd	WestEd (Outside CDE Source)
WIC	Women, Infants, and Children (Outside CDE Source)

X, Y, Z

Acronym	Description
YRE	Year-round Education

Questions: Felicia Novoa | fnovoa@cde.ca.gov

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Presentation
ITEM TITLE: Community Hub Update

BACKGROUND INFORMATION

CUSD has worked with representatives of longstanding partners Ayudando Latinos a Soñar (ALAS), Boys and Girls Club of the Coastside (BGCC), and Cabrillo Education Foundation (CEF) over many months to envision how to provide a community hub in the modular classrooms near the BGCC modular classrooms on the Cunha Intermediate School campus. The vision of the hub is to provide space for educational activities and other services and programs that could benefit the students and families served by CUSD on the Coastside.

FISCAL IMPACT

The fiscal impact on CUSD would be solely whatever is needed to provide access to the physical classrooms and provide the necessary physical infrastructure (power, internet access, et cetera) so that the community hub partners could provide programs and services to the students and families of the Coastside.

RECOMMENDATION

Receive report as written and presented.

COMMUNITY HUB

Cabrillo Unified School District

Governing Board Meeting

April 21, 2022

Community HUB

Agenda

- Story behind the HUB
- HUB Location
- HUB Purpose
- Programs we hope to attract to HUB
- Organizations behind the HUB



Where is the Community HUB?



HUB Purpose

The purpose of the Community Hub is to leverage existing community resources and bring programs to the **Coastside Community** to improve **resilience, connectedness and engagement** so that we can close the equity gap and enable self sufficiency.



Community Hub Programs

Sample program offerings

- Career Development
- College Certificate Programs (i.e., Dental Assisting Pathway, Trades Intro Program)
- Mental Health (i.e., counseling, art therapy, wellness)
- Physical Health (i.e., education, access, dental clinic, vaccines)
- Programs that support parents and caregivers
- Social Services (case management)
- Tutoring (i.e. literacy, technology)
- Visual and Performing Arts
- Volunteering mentoring and coordination

HUB Founding Organizations & Representatives

COMMUNITY HUB

Corrine Bucher — Executive Director of the **Cabrillo Education Foundation**

Pat Carbullido — Program Operations Manager of **ALAS**

Jill Jacobson — Executive Director of the **Coastside Boys and Girls Club**

Rosalva Segura — Family Engagement, Early Learning, and Special Program Coordinator, CUSD

Community Hub Values

Integrity

- Treat everyone with respect
- No “backroom deals”

Respect

- Respect others and the perspective they bring to the room

Efficiency

- Get stuff done
- Reply to email
- Eliminate red tape
- Conversations should lead to action

Collaboration

- Win, win, win mindset
- All parties succeed
- Help others, work toward a common goal

Community Hub Partners

ALAS	Coast Pride	La Costa Adult School
Boys and Girls Club of the Coastside	Coastside Children's Program (CCP)	Our Lady of the Pillar
Cabrillo Education Foundation	College of San Mateo	PTO Alliance
Cabrillo Unified School District (property owner)	County of San Mateo	Rotary Club
Chamber of Commerce	**CUSD Schools** Cunha Intermediate School El Granada Elementary Farallone View Elementary HMB High School Hatch Elementary School (Eagle Club) Kings Mountain Elementary	Sheriff's Activity League (SAL)
City of HMB	Housing Communities Moonridge Main Street Housing Pilar Ridge	Sonrisas
Coastside Hope	Half Moon Bay Library	Ted Adcock Community Center

Current HUB Priorities

- Clean, furnish and design HUB space
- Hang HUB signage and finalize exterior
- Establish HUB process and protocols
- Pilot programs by spring/summer 2022
- Finalize fundraising strategy

Thank you!

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MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Martha Ladd, Director of Educational Support Services
CATEGORY: Presentation
ITEM TITLE: Comprehensive Coordinated Early Intervention Services (CCEIS Plan)

BACKGROUND

Cabrillo Unified School District's Governing Board will receive a report on the District's progress in addressing significant disproportionality in the identification of Latino boys for special education under the eligibility of specific learning disability. Activities and tasks developed in the CCEIS plan have been implemented and data to examine the progress of the plan has been developed and monitored. This CCEIS report will review the plan, the activities, and the current data results as well as efforts in the continued implementation of the plan.

FISCAL ANALYSIS

The budget to support the CCEIS plan is from a 15% funds transfer from IDEA grants 611 and 619.

RECOMMENDATION

This item is presented for information.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Comprehensive Coordinated Early Intervening Services Plan and Significant Disproportionality

Martha Ladd

Director Educational Support Services

Governing Board Meeting

April 21, 2022

Review of CUSD's Blueprint for Student Support

1. Review of significant disproportionality (Sig-Dis) and the Comprehensive Coordinated Early Intervening Services(CCEIS) Plan.
2. Update on tasks, activities and data collection.
3. Ongoing support for students to prevent significant disproportionality.

Review of Sig-Dis and CCEIS

- The California Department of Education (CDE) can identify a district as being significantly disproportionate based on the overrepresentation of a racial or ethnic group in a specific category related to special education or disciplinary actions.
- A CCEIS plan outlines specific actions a district will take to address the identified significant disproportionality.
- ***CUSD is found significantly disproportionate in identifying Hispanic boys eligible for special education under the category of specific learning disability.***

A CCEIS Plan and Funding to Implement

1. Simply put a CCEIS plan is a district's response to remediating their area of Significant Disproportionality.
2. 15% of IDEA grant funds (category 611 and 619) are used to address factors contributing to significant disproportionality.
3. Activities developed in the plan are for students **who currently receive special education services** and **those who do not**, but who need additional academic and behavioral supports to succeed in the general education environment.

CUSD's CCEIS Plan Update

CCEIS Plan Information

- This CCEIS plan and CDE monitoring of this plan ends in September 2022.
- Being identified as significantly disproportionate indicates there is a **systems** issue within the district that must be addressed.
- This report shows: We have addressed systems that were not functioning as intended, implemented systems to improve our response to intervention and trained in systems to modernize models used in the special education eligibility process.
- **Annual Determination Letter for 2022 indicates the following:**

  - Performance Monitoring - Compliance only (late IEPs/Initials)

  - Disproportionality - Not disproportionate

  - Significant Disproportionality - Not significantly disproportionate

2 Root Causes and 6 Activities

- **Root Cause 1:** District and Site response to slow academic progress as it relates to language acquisition development or disability.

  Root Cause 2: Site student study team practice have been inconsistent across elementary schools and not linked consistently to MTSS, RtI and PBIS

- Activities: **Implement Universal Assessment (Kinder-2nd grade)** - Acadiance

  Implementation of Wilson Fundations - As an intervention and classroom instructional tool.

  Hiring of an SST Developer to partner with our school teams to design an aligned SST process.

  Development of an aligned SST process across elementary schools linked to MTSS, RtI and PBIS frameworks to include training, resources and follow-up.

2 Root Causes and 6 Activities Con't

- **Activities Continued:**

  Patterns of Strength and Weakness (PSW) framework for SPED assessment: Training of school psychologists and ongoing support in the use of PSW. Adoption of assessment tools related to PSW.

  Update Board Policies and Administrative Regulations in our Student Study Team Process.

Update on Activities

1. **Universal Screening** - Impact of distance learning and return to school (Fall 2021) impacted District ability to establish universal screening. Beginning Fall 2022 the District will return to Acadiance as our Universal Screening tool.
2. **Implementation of Wilson Fundations in Intervention and gen-ed classroom -** materials and resources available to all K-2 classrooms. Professional learning is offered to teachers is available as synchronous and asynchronous training. Development of website with lessons for training, in class instruction and at home use.
3. **And 4. Hiring of SST developer to design, train and implement coherent SST process across elementary schools:** Created a "Quick Start" guide for use this year. SST manual has an emphasis on intervention for language acquisition as it relates to reading, writing, math and behavior.

Update on Activities

5. **Training for school psychologists in PSW:** by Jenny Ponzuric, a noted experting in the PSW model. Ongoing support from Jenny Ponzuric through digital resources, office hours and confidential case study.
6. **Update of Board Policy and Administrative Regulations:** Regarding the Student Study Team process. (April 21, 2022)
7. **Development of Student Target Group for ongoing monitoring of student progress.** Data regarding implementation of tasks and activities is monitored through the Target Group. The Target Group is our data source for determining the effectiveness of our CCEIS plan.

Phase IV- Implementing, Evaluating Sustaining

- **April 2022** - Board adoption of SST policy and administrative regulation updates.
- **Spring 2022** - Upgrade of universal screener to digital assessment and data collection.
- **Spring 2022 and Fall 2022** - Provide training in implementing universal screener and interpreting data (intervention teachers, gen-ed teachers, ed specialists and school psychologists).
- **Spring 2022 and Fall 2022** - Review and report on Target Group data at District and site levels.
- **Spring 2022 and Fall 2022** - Ongoing training and support for PSW framework
- **Spring 2022 and Fall 2022** - Training and support for SST process through the district SST manual and digital tools and resources.
- **Ongoing:** Use of Wilson Fundations to support students in general education, intervention and special education specialized instruction.

Questions?

Thank you!

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MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Martha Ladd, Director of Educational Support Services
Jessica Reed, District Behavior Services Manager
Susan Vana, Specialized Program Coordinator, Medical Health
Caroline Morton, Specialized Program Coordinator, Mental Health
CATEGORY: Presentation
ITEM TITLE: Education Support Services Team: Update on Student Wellness Programs

BACKGROUND INFORMATION

Cabrillo Unified School District's Governing Board will receive a report from the District's Educational Support Services team detailing their progress in the implementation of the tiered support system that is the foundation of the Multi-Tiered System of Support (MTSS) framework in the areas of behavior, medical and mental health.

This past August marked the full return of students to school full time, full day, full schedules. Safety was a District priority, and our school sites continued with a successful implementation of the District safety plan which included free on-site testing for all students and staff. The District's mental health and wellness support is multifaceted and provides direct support for students in addition to social emotional learning curriculum, a therapeutic referral service and family engagement. Meanwhile, our behavior team looked to re-constituting the principles and practices of Positive Behavioral Interventions and Supports (PBIS) as well as providing individualized support for students across all our schools in both special education and general education settings.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

This item is presented for information only.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Educational Support Services

Update on Behavioral, Medical Health and Mental Health Programs

Governing Board Meeting

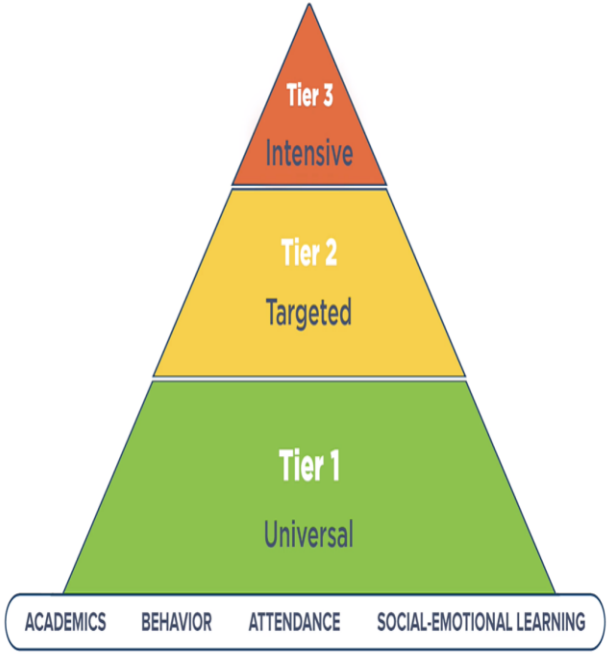
April 21, 2022

Program Summaries

- Introduction
- BEST Program Program Updates
- Medical Health Program Updates
- Mental Health Program Updates
- Conclusion - Questions

Ed Support Services: Every Student, Every Day

- Direct service to students, staff and families by veteran, licensed professionals.
- Utilizing State and Federal mandates/funding to address local needs.
- Flexibility in program development and service delivery
- Depth and breadth of reach utilizing MTSS framework
- Innovative program development and program improvement



Behavior and Education Services Team (BEST):

Jessica Reed, M.A., BCBA

Board Certified Behavior Analyst

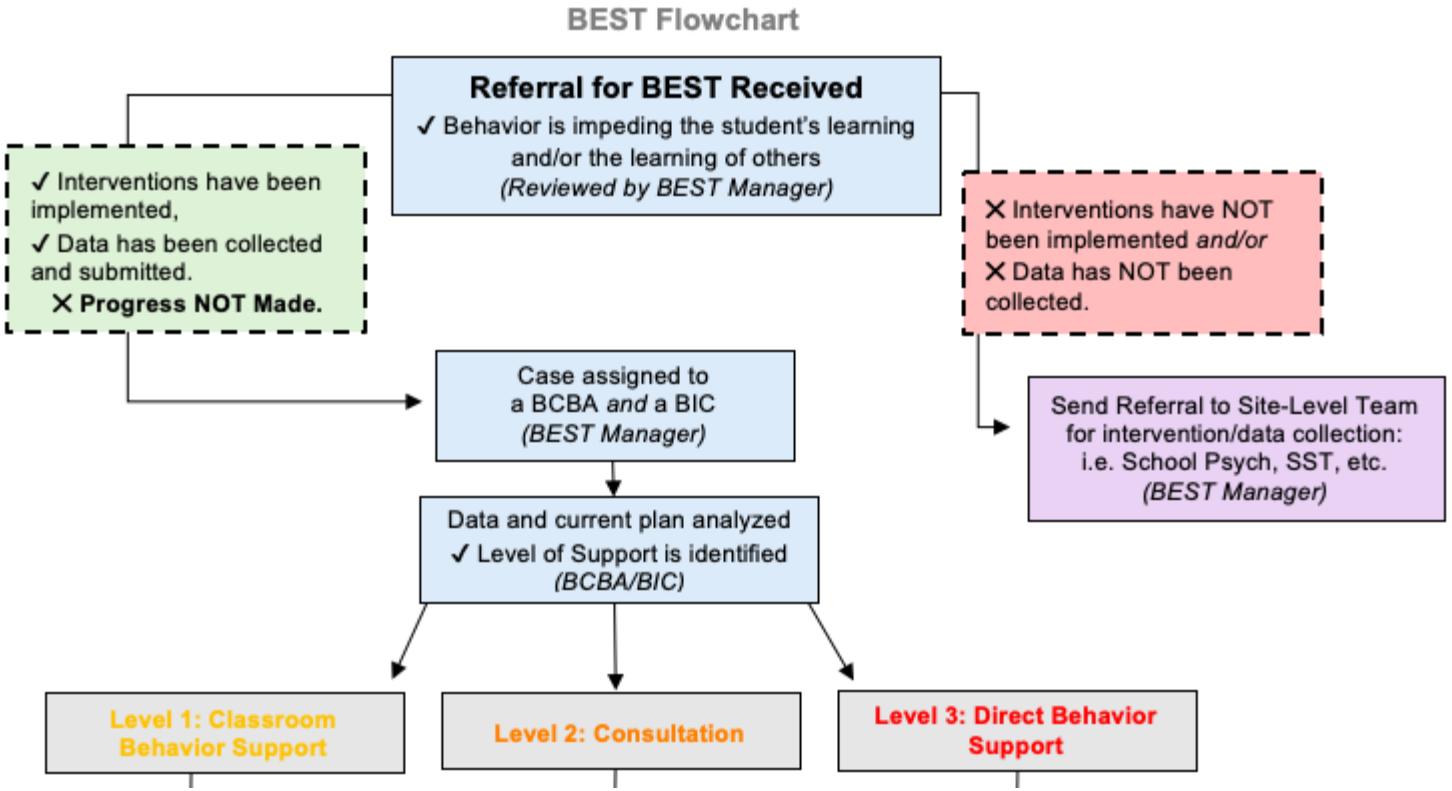
BEST - Who We Are, What We Do

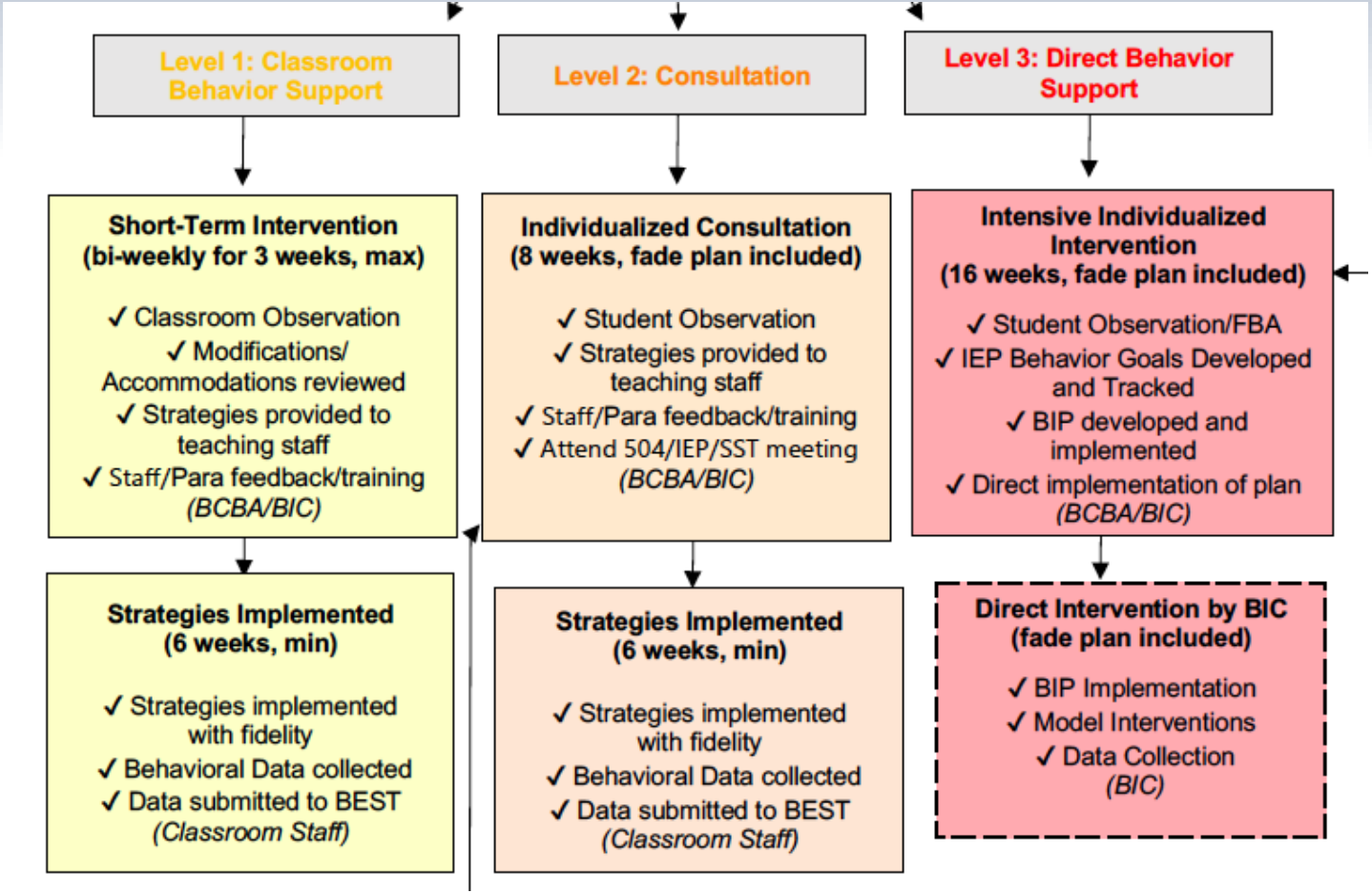
Our Team

- Jessica Reed: Board Certified Behavior Analyst (BCBA)
- Ashley Salcido: Behavior Intervention Coordinator

- Utilizes the principles of Applied Behavior Analysis (ABA) to prepare students to function as independently as possible. The program analyzes environmental factors obstructing students' access to their education, coordinates Functional Assessments of Behavior (FBAs) and Behavior Intervention Plans (BIPs) that address students' interfering behaviors, and provide a means to help the students become more academically successful.

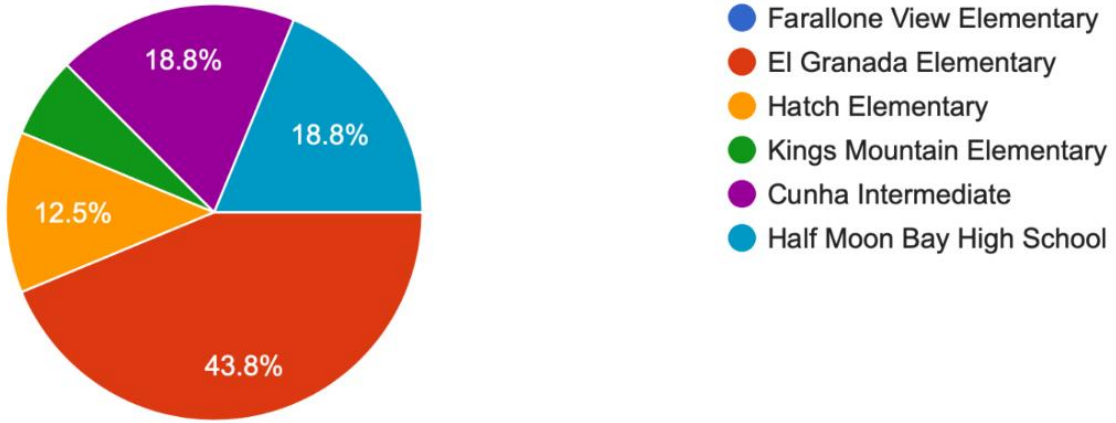
Tier 1 Universal Behavior Supports	Tier 2 Targeted Behavior Supports	Tier 3 Intensive Individual Behavior Supports
• Schoolwide and classroom behavioral expectations • Classroom-wide reinforcement systems • Creating classroom visual schedules • Reviewing interventions available to all students • Coaching teaching staff	• Increased focus on possible function of behavior • Increased opportunity for positive reinforcement • Check In/Check Out • Self-monitoring systems • Behavior contracts • Increased instruction on self-regulation skills	• Functional Behavior Assessment (FBA) • Behavior Intervention Plans (BIPs) with strategies tailored to the function of behavior • Modeling interventions for staff • Feedback on intervention implementation • Debriefing crisis with site-level teams • Collaboration with other agency teams


BEST Flowchart
Referral for BEST Received
✓ Behavior is impeding the student's learning and/or the learning of others
(Reviewed by BEST Manager)
✓ Interventions have been implemented,
✓ Data has been collected and submitted.
✕ Progress NOT Made.
✕ Interventions have NOT been implemented and/or
✕ Data has NOT been collected.
Case assigned to a BCBA and a BIC
(BEST Manager)
Send Referral to Site-Level Team for intervention/data collection: i.e. School Psych, SST, etc.
(BEST Manager)
Data and current plan analyzed
✓ Level of Support is identified
(BCBA/BIC)
Level 1: Classroom Behavior Support
Level 2: Consultation
Level 3: Direct Behavior Support


Level 1: Classroom Behavior Support
Level 2: Consultation
Level 3: Direct Behavior Support
Short-Term Intervention (bi-weekly for 3 weeks, max)
✓ Classroom Observation
✓ Modifications/ Accommodations reviewed
✓ Strategies provided to teaching staff
✓ Staff/Para feedback/training
(BCBA/BIC)
Individualized Consultation (8 weeks, fade plan included)
✓ Student Observation
✓ Strategies provided to teaching staff
✓ Staff/Para feedback/training
✓ Attend 504/IEP/SST meeting
(BCBA/BIC)
Intensive Individualized Intervention (16 weeks, fade plan included)
✓ Student Observation/FBA
✓ IEP Behavior Goals Developed and Tracked
✓ BIP developed and implemented
✓ Direct implementation of plan
(BCBA/BIC)
Strategies Implemented (6 weeks, min)
✓ Strategies implemented with fidelity
✓ Behavioral Data collected
✓ Data submitted to BEST
(Classroom Staff)
Strategies Implemented (6 weeks, min)
✓ Strategies implemented with fidelity
✓ Behavioral Data collected
✓ Data submitted to BEST
(Classroom Staff)
Direct Intervention by BIC (fade plan included)
✓ BIP Implementation
✓ Model Interventions
✓ Data Collection
(BIC)

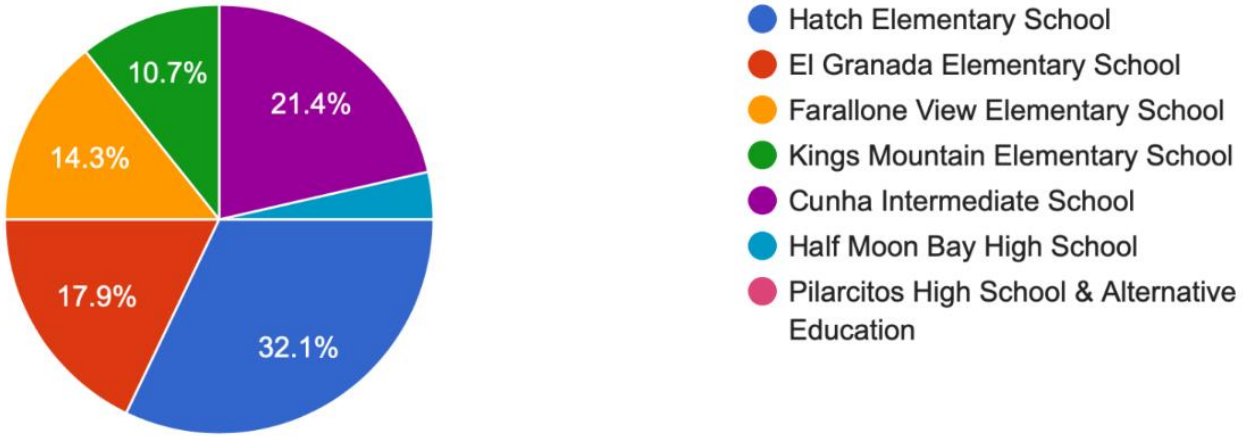
Intensive Behavior Services Across the District

School of Attendance



Target Behavior Services Across the District

Student's school of attendance



Upcoming Universal Support PBIS

- Partner with Santa Clara County Office of Education (SCCOE) Tier 1 and Tier II PBIS training and implementation. (Includes data collection and monitoring)
- All Sites participating regardless of current level of PBIS implementation
- Initial focus for 2022-23 is on Tier 1 Framework development or upgrading previous framework development
- Nationally recognized leader in PBIS for High Schools will be working with our Half Moon Bay High leadership team

Medical Health

Susan Ciccarelli Vana RN, NP, PHN,CSN, MPH

Specialized Program Coordinator- Medical Health

District School Nurse

COVID-19 Updates



- No School or Classroom Closure Since the Start of COVID-19
- No Spread on a School Campus Since the Start of COVID-19
- Successful Distribution of Home Test Kits To Students: Jan. 3, 2022
  Result: 173 students were absent on Jan. 4, 2022 with a positive test
- Free Child Size Masks Dispensed at all Elementary Schools/Pre School
- Free Successful Weekly Pool Testing at all School Sites
- 399 COVID Cases. 338 of those Cases from Jan.-Mar. 28.
- Free Test Kits Distributed to All Staff the First Week of April
- Reminder: Stay Home When Sick
  Follow The Pillars
  Fever Free for 24 Hours without Fever Reducing Medication
  Symptoms have Improved or an Alternative Diagnosis
  Get Tested: Antigen or PCR

School Medical Health: Tier I



- Health Conditions: 820 Students in IC
- CPR in January 2022, 75 Staff Attended
- First Aid Training: 16 Front Office Staff and Health Technicians Attended
- Regular AED Maintenance at Each School Campus
- Teaching Health/Wellness in Classrooms
- Oral Health at each Elementary School
- Mandated Screenings

  Vision: TK/K, 2nd, 5th, 8th= 875 Completed

  Hearing: TK/K, 2nd, 5th, 8th & 10th= 1098 Completed

  Color Vision: 44 1st Grade Boys

- Immunization Follow Up Compliance with School Registrars

School Medical Health: Tier II



- 97 Vision Referrals
- 7 Hearing Referrals
- IEP Screenings: 197
- Health Office at Cunha: August to end of March, 1449 Student Volume. Staffed by a Health Technician.
- Health Office at HMBHS: August to end of March, 605 Student Volume Staffed by a Health Technician.
- 16 Students with Plans for Asthma, Seizures, Cardiac, etc.
- Medication Administration, Epipen, Seizures etc. Training of CUSD Staff.
- Medical Packets to Families with Information/Instructions Regarding Their Student for Starting School.
- Medical Consultation to Staff/Parents Regarding Medical Issues.
- Emergency Backpacks in Each Classroom.

School Medical Health: Tier III



- Medical 504s
- IEP Medical Component or Health Assessments/Medical Plans
- MTSS Meetings
- Four Health Technicians- Assigned One on One with a student.
- One Licensed Vocational Nurse/Procedure Nurse

  Diabetes- Injections or Insulin Pumps/Tube Feedings/Seizures/Cardiac

Hazel Health Update



- Implemented at School Sites Sept/Oct. 2021
- Aligned with our CUSD Commitment of Importance of Health and Welfare of our Students
- Equity Stance: Basic Medical Care for all Students
- 240 Visits- September- March
- Average Return Back to Class: 81%
- 91 Visits in March. 78% Returned Back to Class Successfully.
- 417 Classroom Hours Saved September- March
- Primary Complaints: Headaches, Abdominal Pain, Head Injuries, Congestion, Sore Throats, Allergies, etc.
- Many Success Stories, Testimonies

Mental Health

"Self-care is how you take your power back." — Lalah Delia

THE MISSION of CUSD's mental health and wellness program is to promote and support the social, emotional and behavioral wellbeing of our school community.

Counseling Service

- Short-term (8-10 sessions) individual counseling support
- Group counseling
- Mental health assessments/treatment plans
- Referrals to community partners for:
  - Long-term therapy
  - Family therapy
  - Mental health/psychotic disorders
  - Eating disorders
  - Significant trauma
  - Substance Use and Abuse
  - Medical Referrals

Other Services We Provide

- Classroom presentations
- Parent education presentations (Family Engagement Series)
- Consultation/collaboration with community agencies
- Substance use prevention/education as part of Alternative to Suspension
- COST coordination
- Teacher/staff wellness outreach
- Home-visits
- Professional development workshops
- Mental Health Awareness event

INTERNSHIP PROGRAM

Our internship program is an integral component of our mental health program. This program expands our ability to reach and support our students threefold. Our interns provide 1:1 counseling, group counseling and regularly consult with the school site team to better support the wellness needs of our students. They work with students across Tier 1, Tier 2 and Tier 3.

Our SLS Counselors are trainees and post-graduate mental health professionals specializing in school-based services. They are an Associate or a Trainee in an accredited college or university graduate program.

Interns receive weekly clinical supervision (individual and group supervision) including trauma informed clinical training.

Associate Marriage and Family Therapist (AMFT)

Associate Clinical Social Worker (ASW)

Associate Professional Clinical Counselor (APCC)



Direct Service Data

- Short Term School-Based Counseling (8-10 weeks): 167 unduplicated students (+28% increase in direct service)
- Special Education Mental Health Service (on-going): 19 students
- Alternative to Suspension Brief Intervention Counseling @ HMBHS: 28 students
- Pilarcitos Students Seen by Wellness Counselor: 20 students
- Anxiety Group at HMBHS: Ongoing
- Anxiety Group at Cunha: As needed
- Grief Support at HMBHS and Cunha: As needed
- Social Skills/Friendship Groups (K-5): As needed

Screening Data

K-5:
Suicide Assessment: 5

Cunha:
Suicide Assessment: 11

HMBHS:
Suicide Assessment: 18
Threat Assessment Level 1: 4

Pilarcitos:
Suicide Assessment: 0

Screening Tools:

- San Mateo County Schools Suicide Prevention and Threat Assessment Protocol (SMCOE)
- Student Risk Screening Scale - Internalizing/Externalizing (SRSS-IE) for Elementary Schools

COMMUNITY PARTNERS



Ayudando Latinos a Soñar (ALAS)
Coast Pride
StarVista
Behavioral Health and Recovery Services
El Centro de la Libertad
Adolescent Counseling Services
SafeSpace
TeachWell

FAMILY ENGAGEMENT SERIES

- Molly Henricks, SMCOE: *Community Resiliency Model Training* Part 1 and Part 2
- *Meet Your PTO Leaders*
- SAFESPACE: *Youth Led Mental Health Initiatives*
- CoastPride: *A Guide To Non-Binary Pronouns and Gender Fluidity*
- Diana Graber: *Raising Humans In The Digital World*
- Sarah Rubin, MFT: *How to Support Your Child's Relationship with Food and Their Bodies*
- Jude Wolf: *Mindful Parenting*

MHSSA GRANT

Wellness Counselor:
.25 Wellness Counselor at Pilarcitos

Care Coordination Support:
CareSolace

Social Emotional Evidence Based Interventions:
Connect with Kids (SEL Digital Curriculum) K-12
CRM Training for Staff and Parent/Caregivers

Mental Health Universal Screeners:
SRSS-IE (K-5)
Qualtrics (6-12)

Takeaways:

Behavior Support:

- Implementation of PBIS frameworks to promote positive, predictable and safe environments for everyone in all school settings.
- Continued training and use of behavior supports to create trauma informed, responsive classrooms

Medical Health Support

- Continued student medical health support through school site health office or school office.
- Ongoing training in basic health support staff.
- Continued monitoring of District safety plan relative to Covid-19

Mental Health Support

- Increased Tier 1 interventions (PBIS, Classroom Workshops)
- Expand internship program to include telehealth (increases capacity and decreases waitlist)
- Communication: Quarterly newsletter, updated website, program brochure



Questions?

Thank you!

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
Martha Ladd, Director of Educational Support Services
CATEGORY: Action
ITEM TITLE: Adoption of Proclamation Declaring May 9-13, 2022 as Student Mental Health Week

BACKGROUND INFORMATION

The CDC states that being mentally healthy during childhood means reaching developmental and emotional milestones and learning healthy social skills and how to cope when there are problems. Mentally healthy children have a positive quality of life and can function well at home, in school, and in their communities. It is critical that our education community continue to acknowledge and support our children in the areas of mental health and social emotional learning throughout the school year by acknowledging that education, prevention, early diagnosis, and proper treatment assist our children in reaching their full potential.

REPORT/PROPOSAL

This second week in May has typically been designated as Student Mental Health Week. The Cabrillo Unified School District Governing Board recognizes the importance of student emotional wellbeing and the complex mental health needs of our students.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve and adopt the proclamation.

CABRILLO UNIFIED SCHOOL DISTRICT
HALF MOON BAY, CALIFORNIA

PROCLAMATION

Declaring May 9-13, 2022 as California Student Mental Health Week

WHEREAS, students' mental health too often can go unnoticed or unaddressed at school; and

WHEREAS, reducing the stigma surrounding mental health can help empower students to speak up when they need help; and

WHEREAS, research has shown that adverse childhood experiences can have lasting harmful impacts if not addressed; and

WHEREAS, students across the State of California can be subjected to both community-based acts of violence and school-based acts of violence or threats; and

WHEREAS, many students in California have experienced traumatic natural disaster events, such as wildfires, mudslides, evacuations, and earthquakes; and

WHEREAS, overuse of social media can result in students feeling disconnected from their peers; and

WHEREAS, early identification, intervention, and treatment of mental health and behavioral issues are paramount for a healthy student body and school community; and

WHEREAS, because we serve students in preschool and through grades K to 12 inclusive, we have an opportunity to address student health early and effectively; and

WHEREAS, the need for comprehensive, coordinated mental health services for students in school is a critical responsibility as part of an overall education plan; and

WHEREAS, addressing the complex mental health needs of California students today is fundamental to the future of California; and

WHEREAS, it is appropriate that a week should be set aside each year for the direction of our thoughts towards our students' mental health and well-being;

NOW, THEREFORE, the Cabrillo Unified School District Governing Board hereby does proclaim the week of May 9-13, 2021 as Student Mental Health Week.

PASSED AND ADOPTED this 21st day of April, 2022 at a regular meeting of the Governing Board of Cabrillo Unified School District by the following vote.

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

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Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Action
ITEM TITLE: Adoption of Proclamation Recognizing May as Jewish American Heritage Month

BACKGROUND INFORMATION

On April 20, 2006, President George W. Bush proclaimed that May would be Jewish American Heritage Month, reaffirming the nation's commitment to religious freedom and celebrating the many cultural contributions and national service of Jewish Americans.

REPORT/PROPOSAL

The Cabrillo Unified School District Governing Board encourages all Coastside families, students, and staff to acknowledge and honor Jewish Americans for their notable accomplishments and outstanding service to the Coastside, California, and the nation writ large.

FINANCIAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

Approve and adopt the proclamation.

CABRILLO UNIFIED SCHOOL DISTRICT
HALF MOON BAY, CALIFORNIA

PROCLAMATION

Recognizing May as Jewish American Heritage Month

WHEREAS, for thousands of years, members of Jewish communities have sustained strong cultural identities and traditions despite persecution, enslavement, forced segregation, and the horrors of the Holocaust; and

WHEREAS, since the first Dutch Jew set foot in New Amsterdam (now known as New York City) back in 1654, Jews have contributed to the culture of the United States of America while achieving success, strengthening the country, and helping shape America through a deep commitment to faith, family, and community; and

WHEREAS, in his second year in office, President George Washington wrote a letter to the Touro Synagogue in Newport, Rhode Island, one of the first Jewish houses of worship in the United States of America, reaffirming the nation's commitment to religious freedom and noting that the government of the United States would give "to bigotry no sanction [and] to persecution no assistance" as he also emphasized that all Americans are entitled to "liberty of conscience and immunities of citizenship"; and

WHEREAS, it was such a belief system that drew generations of Jewish immigrants to the United States of America to rebuild their lives, whether that included Jewish families fleeing pogroms or persecution; and

WHEREAS, this history has led many Jewish Americans to find common cause with the Civil Rights Movement, and Jewish Americans have continued their strong support for liberty and human dignity thus, uniting to end discrimination in voting, employment, and public accommodation while also supporting equity for women, farmworkers, the disabled, and LGBTQ Americans; and

WHEREAS, Jewish Americans, including those on the Coastside, continue to contribute to the nation's progress as scientists, teachers, entrepreneurs, members of the Armed Forces, public servants, private citizens, leaders, parents, and citizens in all walks of life; and

WHEREAS, we recognize we all must remember that anti-Semitism continues to be a concern in this nation and across the globe, and we recognize we all need to continue in our efforts at understanding and inclusion; and

WHEREAS, anyone interested in learning more about the heritage and contributions of Jewish Americans are encouraged to visit www.JewishHeritageMonth.gov for more information about this rich history;

NOW, THEREFORE, BE IT PROCLAIMED that Jewish American Heritage Month in May is the time when the culture and history of Jewish Americans is celebrated and their contributions to this nation are honored, and thus the Cabrillo Unified School District Governing Board recognizes May as Jewish American Heritage Month and encourages all Coastside families, students, and staff to acknowledge and honor Jewish Americans for their notable accomplishments and outstanding service to the Coastside, California, and the nation writ large.

PASSED AND ADOPTED this 21st day of April, 2022 at a regular meeting of the Governing Board of Cabrillo Unified School District by the following vote.

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Board of Education
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Board of Education
Cabrillo Unified School District

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Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Action
ITEM TITLE: Adoption of Proclamation Recognizing May as Asian American and Pacific Islander Heritage Month

BACKGROUND INFORMATION

Asian American and Pacific Islander Heritage Month is celebrated annually during the month of May at the local, state, and national levels. With this proclamation, the Governing Board proclaims our respect of the identity and heritage of all students of Asian and Pacific Islander descent.

REPORT/PROPOSAL

The Cabrillo Unified School District Governing Board recognizes and celebrates the countless contributions made by Asians and Pacific Islanders throughout our history.

FINANCIAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

Approve and adopt the proclamation.

CABRILLO UNIFIED SCHOOL DISTRICT
HALF MOON BAY, CALIFORNIA

PROCLAMATION

Recognizing May as Asian American and Pacific Islander Heritage Month

WHEREAS, according to the US Census Bureau, Asians and Pacific Islanders make up the fastest growing racial group in the United States, numbering more than 10 million people, or nearly 4 percent of the total population; and

WHEREAS, California is itself home to over 6,000,000 students of Asian and Pacific Islander descent, kindergarten through grade twelve; and

WHEREAS, these students and their families reflect the rich diversity of cultures and heritages of the many different countries of Asia and the Pacific Islands, and Californians have benefited greatly from their inclusion in our society; and

WHEREAS, despite hardships and barriers, the people of Asia and the Pacific Islands who came to this country and their descendants have made substantial contributions to California's economic growth and development, weaving clear and distinct threads into the state's social fabric; and

WHEREAS, the History-Social Science Framework for California Public Schools, Kindergarten through Grade Twelve, states that the history curriculum of the community, state, region, nation, and the world must reflect the experiences of men and women of different racial, religious, and ethnic groups and must be integrated at every level; and

WHEREAS, Asian-Pacific Islander Heritage Month is celebrated annually at state and national levels; and

WHEREAS, now more than ever, Californians and Coastsiders should remember our heritage and history and recognize that we must continue to celebrate the contributions of Asians and Pacific Islanders as we also defend their rights for equal and fair treatment as Americans during a time when discrimination against people of Asian and Pacific Islander heritage continues and has indeed increased recently;

NOW, THEREFORE, BE IT PROCLAIMED by the Governing Board of Cabrillo Unified School District that May is designated as Asian-Pacific Islander Month and that CUSD calls upon schools, staff, students, and families of the Coastside to observe May as Asian-Pacific Islander History Month by celebrating and recognizing the countless contributions made by Asians and Pacific Islanders throughout our history.

PASSED AND ADOPTED this 21st day of April, 2022 at a regular meeting of the Governing Board of Cabrillo Unified School District by the following vote.

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Board of Education
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Board of Education
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
Bianca Forrester, M.A. Ed., Director of Personnel and Pupil Services
CATEGORY: Action
ITEM TITLE: Approval of Proclamation Endorsing May 2022 as Employee Appreciation Month

BACKGROUND INFORMATION

The District wishes to express its sincere gratitude and appreciation for the employees of the school district who provide and support the quality educational programs for the students of Cabrillo Unified School District.

Excellence in education begins with the dedication and contribution of both certificated and classified staff.

This year, Employee Appreciation Month is celebrated during the month of May.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

This attached proclamation is presented as a formal appreciation of these invaluable employees.

CABRILLO UNIFIED SCHOOL DISTRICT
HALF MOON BAY, CALIFORNIA

PROCLAMATION

Endorsing May as Employee Appreciation Month

WHEREAS, every student has the right to access high-quality educational programs to further their academic and personal success; and

WHEREAS, quality educational programs in Cabrillo Unified School District are only made possible thanks to the dedicated, talented, innovative, and hardworking educators and classified staff who use their extensive skill and compassion to provide individualized educational opportunities and supports for students; and

WHEREAS, Cabrillo Unified School District acknowledges the challenges faced by our educators, staff, students, and families during the current pandemic that has forced schools to provide instruction through distance learning; and

WHEREAS, our educators, staff, and administrators have taken on the role of essential workers to make it possible for students to continue to learn during this uncertain and stressful time; and

WHEREAS, Cabrillo Unified School District recognizes our staff has gone above and beyond in responding to the needs of students, their families, and the community at-large; and

WHEREAS, Cabrillo Unified School District believes that our employees' response in serving children during these challenging times serves as an example of ongoing public service and pride in our community; and

WHEREAS, Cabrillo Unified School District schools have reopened this past year with students, teachers, administrators, and classified staff back on campus; and

WHEREAS, these employees serving our schools deserve the gratitude, respect, and recognition of the Cabrillo Unified School District, students, parents, and the entire Coastside community for their work during this year;

NOW, THEREFORE BE IT RESOLVED, that in celebration of our teachers, including on California Day of the Teacher (Tuesday, May 4), our classified employees, including during the Week of Classified Employees (May 16–22), and all our administrative staff, the Governing Board of the Cabrillo Unified School District proudly declares the whole month of May 2022 as Employee Appreciation Month. In making this declaration, the CUSD Governing Board honors all Cabrillo Unified School District staff for dedicating their lives to promoting the success of our children and our community.

PASSED AND ADOPTED this 21st day of April, 2022 at a regular meeting of the Governing Board of Cabrillo Unified School District by the following vote.

Mary Beth Alexander:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Lizet Cortes:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Kimberly Hines:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Sophia Layne:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Freya McCamant:	_____ Aye	_____ No	_____ Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Board of Education
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Board of Education
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
J Jesús Contreras, Chief Business Officer
CATEGORY: Action
ITEM TITLE: Adoption of Resolution No. 08-2022 Supporting Preschool, Transitional Kindergarten and Full-Day Kindergarten Facilities Grant Program

BACKGROUND INFORMATION

Governor Newsom signed Assembly Bill (AB) 130 which, among other things, expanded transitional kindergarten (TK) age eligibility in two-birth month increments over a period of four years, resulting in universal transitional kindergarten for all children who are 4 years of age in the 2025–26 school year. Cabrillo Unified (CUSD) plans to expand its TK program to meet the requirements of the State's incremental TK eligibility expansion plan.

To adequately house this expansion, CUSD staff is seeking authorization from the Board to apply for resources from the state through the Transitional Kindergarten and Full Day Kindergarten Facilities Grant Program. With authorization from the Board, CUSD staff will work with Caldwell Flores Winters, Inc. to complete and submit any and all required forms and/or other documents required by the California Department of Education (CDE), The Office of Public-School Construction (OPSC), The Department of State Architect (DSA), or other agencies connected to the Full Day Kindergarten Facilities Program applications for Hatch Elementary. Staff will see that funding applications are submitted to the appropriate state agencies at the soonest possible date.

FISCAL ANALYSIS

If funded, CUSD might be eligible for up to $3,000,000 earmarked for facilities to expand its Preschool and TK facilities.

RECOMMENDATION

Approve and pass resolution as presented.

RESOLUTION NO. 08-2022-A
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

SUPPORTING PRESCHOOL, TRANSITIONAL KINDERGARTEN, AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM

WHEREAS, the Cabrillo Unified School District Governing Board has determined that school facilities within the Cabrillo Unified School District, within San Mateo County need to be constructed to support full day kindergarten instruction; and

WHEREAS, the Cabrillo Unified School District intends to submit funding applications to the State of California under the Preschool, Transitional Kindergarten and Full-Day Kindergarten facilities grant program for Hatch Elementary; and

WHEREAS, the Cabrillo Unified School Board acknowledges that a matching share may be required for the projects and that the State of California is not expected nor obligated to provide funding for the project and the acceptance of the applications does not provide a guarantee of future State funding; and

WHEREAS, full day kindergarten is of importance to the District to improve the educational program, provide more time for the teacher to get to know each child, encourage children's maximum social, emotional, physical, and academic growth, address transportation issues related to district bus schedules, and address parental/guardian needs for child care; and

WHEREAS, the School Board supports full-day kindergarten instruction. The District intends to offer Full Day Kindergarten as defined by Ed Code 8973; and

WHEREAS, the District has implemented full day kindergarten programs at District schools however lacks facilities to fully accommodate full day kindergarten and has housed students in non-kindergarten facilities and additional kindergarten facilities are needed.

NOW, THEREFORE, BE IT RESOLVED, that the Board authorizes the District Superintendent, in consultation with Caldwell Flores Winters, Inc. to complete and submit any and all required forms and/or other documents required by the CDE, OPSC, DSA, or other agencies connected to the Full Day Kindergarten Facilities Program applications for Hatch Elementary; and funding applications to be submitted to the appropriate state agencies at the soonest possible date; and

BE IT FURTHER RESOLVED that, that this Resolution shall take effect immediately upon its passage; and

BE IT FURTHER RESOLVED, that the District's Superintendent or their designee is authorized to take such actions and execute such agreements and documentation necessary to effect the intent of this Resolution.

PASSED AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 21st day of April, 2022, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

RESOLUTION NO. 08-2022-B
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

SUPPORTING PRESCHOOL, TRANSITIONAL KINDERGARTEN, AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM

WHEREAS, Cabrillo Unified School District Governing Board has determined that school facilities within the Cabrillo Unified School District, within San Mateo County need to be constructed to support full day preschool instruction; and

WHEREAS, the Cabrillo Unified School District intends to submit funding applications to the State of California under the Preschool, Transitional Kindergarten and Full-Day Kindergarten facilities grant program for Hatch Elementary School; and

WHEREAS, the School Board acknowledges that a matching share may be required for the projects and that the State of California is not expected nor obligated to provide funding for the project and the acceptance of the applications does not provide a guarantee of future State funding; and

WHEREAS, preschool is of importance to the Cabrillo Unified School District to improve the educational program, provide more time for the teacher to get to know each child, encourage children's maximum social, emotional, physical, and academic growth, address transportation issues related to district bus schedules, and address parental/guardian needs for child care; and

WHEREAS, the School Board supports full-day preschool instruction. The District intends to offer Full Day Preschool as defined by Ed Code 8207; and

WHEREAS, the existing preschool population is currently being housed in non-compliant classrooms according to the Preschool, Transitional Kindergarten and Full-Day Kindergarten facilities grant program that stipulates the classroom size of 1,350 square feet; and

NOW, THEREFORE, BE IT RESOLVED, that the Board authorizes the District Superintendent, in consultation with Caldwell Flores Winters, Inc. to complete and submit any and all required forms and/or other documents required by the CDE, OPSC, DSA, or other agencies connected to the Full-Day Preschool Facilities Program applications for Hatch Elementary School; and funding applications to be submitted to the appropriate state agencies at the soonest possible date; and

BE IT FURTHER RESOLVED, that this Resolution shall take effect immediately upon its passage; and

BE IT FURTHER RESOLVED, that the District's Superintendent or their designee is authorized to take such actions and execute such agreements and documentation necessary to effect the intent of this Resolution.

PASSED AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 21st day of April, 2022, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

RESOLUTION NO. 08-2022-C
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

SUPPORTING PRESCHOOL, TRANSITIONAL KINDERGARTEN, AND FULL-DAY KINDERGARTEN FACILITIES GRANT PROGRAM

WHEREAS, the Cabrillo Unified School District Governing Board has determined that school facilities within the Cabrillo Unified School District (the "District"), within San Mateo County need to be constructed to support transitional kindergarten instruction; and

WHEREAS, the Cabrillo Unified School District intends to submit funding applications to the State of California under the Preschool, Transitional Kindergarten and Full-Day Kindergarten facilities grant program for Hatch Elementary; and

WHEREAS, the Cabrillo Unified School Board acknowledges that a matching share may be required for the projects and that the State of California is not expected nor obligated to provide funding for the project and the acceptance of the applications does not provide a guarantee of future State funding; and

WHEREAS, transitional kindergarten is of importance to the District to improve the educational program, provide more time for the teacher to get to know each child, encourage children's maximum social, emotional, physical, and academic growth, address transportation issues related to district bus schedules, and address parental/guardian needs for child care; and

WHEREAS, the School Board supports full-day kindergarten instruction. The District intends to offer Transitional Kindergarten as defined by Ed Code 8973; and

WHEREAS, the District has implemented transitional kindergarten programs at District schools however lacks facilities to fully accommodate transitional kindergarten and has housed students in non-kindergarten facilities and additional kindergarten facilities are needed.

NOW, THEREFORE, BE IT RESOLVED that the Board authorizes the District Superintendent, in consultation with Caldwell Flores Winters, Inc. to complete and submit any and all required forms and/or other documents required by the CDE, OPSC, DSA, or other agencies connected to the Transitional Kindergarten Facilities Program applications for Hatch Elementary; and funding applications to be submitted to the appropriate state agencies at the soonest possible date; and

BE IT FURTHER RESOLVED, that this Resolution shall take effect immediately upon its passage; and

BE IT FURTHER RESOLVED that the District's Superintendent or their designee is authorized to take such actions and execute such agreements and documentation necessary to effect the intent of this Resolution.

PASSED AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 21st day of April, 2022, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
J Jesús Contreras, Chief Business Official
CATEGORY: Action
ITEM TITLE: Approval of Resolution No. 09-2022, TRAN Issuance and Resolution Maximum Amount Borrowing

BACKGROUND INFORMATION

The Cabrillo Unified School District is anticipating a negative cash availability in November and December 2022. As a Basic Aid district, the local property tax revenue is only received twice a year in December/January and in April/May. For November and December 2022, the CUSD cash flow analysis indicate negative cash availability to meet the district's fiscal obligations. To ensure solvency and to offset this negative cash flow, the district can borrow temporary cash from the California School Board Association Tax and Revenue Anticipation Notes (TRAN's) program.

FISCAL ANALYSIS

The chart below depicts CUSD cash flow below depicts the CUSD cash flow from July – December, 2022:

Description	Jul-22	Aug-22	Sep-22	Oct-22	Nov-22	Dec-22
BEGINNING CASH BALANCE	5,884,406.58	6,492,547.69	3,443,296.94	509,922.55	(1,550,370.61)	(3,465,717.14)
ENDING CASH	6,492,547.69	3,443,296.94	509,922.55	(1,550,370.61)	(3,465,717.14)	7,740,373.71

The resolution has set the TRAN's limit at $5 million, but we anticipate to need a lesser amount. Approving the resolution and signing the certificate does not obligate the district to issue a TRAN. When a TRAN becomes necessary and is issued, the notes will be issued in July/August 2022 and repaid in June 2023.

RECOMMENDATION

Approve Resolution No. 09-2022 TRAN to temporarily borrow cash to ensure solvency during November and December, 2022.

THIS RESOLUTION MUST BE DISCUSSED, CONSIDERED AND DELIBERATED BY THE GOVERNING BOARD AS A SEPARATE ITEM OF BUSINESS ON THE GOVERNING BOARD'S AGENDA IN ACCORDANCE WITH CALIFORNIA GOVERNMENT CODE SECTION 53635.7.

DISTRICT RESOLUTION

NAME OF DISTRICT: CABRILLO UNIFIED SCHOOL DISTRICT[*]

LOCATED IN: COUNTY OF SAN MATEO

MAXIMUM AMOUNT OF BORROWING: $5,000,000

RESOLUTION OF THE GOVERNING BOARD AUTHORIZING THE BORROWING OF FUNDS FOR FISCAL YEAR 2022-2023 AND THE ISSUANCE AND SALE OF ONE OR MORE SERIES OF 2022-2023 TAX AND REVENUE ANTICIPATION NOTES THEREFOR AND PARTICIPATION IN THE CALIFORNIA SCHOOL CASH RESERVE PROGRAM

WHEREAS, school districts, community college districts and county boards of education are authorized by Sections 53850 to 53858, both inclusive, of the California Government Code (the "Act") (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes; and

WHEREAS, the governing board (the "Board") has determined that, in order to satisfy certain obligations and requirements of the school district, community college district or county board of education specified above (the "District"), a public body corporate and politic located in the County designated above (the "County"), it is desirable that a sum (the "Principal Amount"), not to exceed the Maximum Amount of Borrowing designated above, be borrowed for such purpose during its fiscal year ending June 30, 2023 ("Fiscal Year 2022-2023") by the issuance of its 2022-2023 Tax and Revenue Anticipation Notes (the first series of which shall be referred to herein as the "Series A Notes" and any subsequent series of which shall be referred to herein as "Additional Notes," and collectively with the Series A Notes, the "Notes"), in one or more series (each a "Series"), therefor in anticipation of the receipt by or accrual to the District during Fiscal Year 2022-2023 of taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for such fiscal year for the general fund and, if so indicated in a Pricing Confirmation (as defined in Section 4 hereof),

[*]* If the Name of the District indicated on the face hereof is not the correct legal name of the District which adopted this Resolution, it shall nevertheless be deemed to refer to the District which adopted this Resolution, and the Name of the District indicated on the face hereof shall be treated as the correct legal name of said District for all purposes in connection with the Program (as hereinafter defined).

capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District; and

WHEREAS, the Principal Amount may, as determined by the Authorized Officer (as hereinafter defined), be divided into two or more portions evidenced by two or more Series of Notes, which Principal Amount is to be confirmed and set forth in the Pricing Confirmation if one Series of Notes is issued, or if more than one Series of Notes are issued, such Principal Amount will be equal to the sum of the Series Principal Amounts (as defined in Section 2 hereof) as confirmed and set forth in the Pricing Confirmation applicable to each Series of Notes; and

WHEREAS, the District, having fiscal accountability status pursuant to Section 1080, Section 42647, Section 42650 or Section 85266 of the California Education Code, hereby determines to borrow, for the purposes set forth above, the Principal Amount by the issuance, in one or more Series, of the Notes;** and

WHEREAS, it appears, and this Board hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2022-2023 which will be received by or which will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District and which will be available for the payment of the principal of each Series of Notes and the interest thereon; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2022-2023 which will be received by or will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District; and

WHEREAS, pursuant to Section 53856 of the Act, certain taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys which will be received by or accrue to the District during Fiscal Year 2022-2023 are authorized to be pledged for the payment of the principal of each Series of Notes (as applicable) and the interest thereon (as hereinafter provided); and

WHEREAS, the District has determined that it is in the best interests of the District to participate in the California School Cash Reserve Program (the "Program"), whereby participating school districts, community college districts and county boards of education (collectively, the "Issuers") will simultaneously issue tax and revenue anticipation notes; and

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**** Unless the context specifically requires otherwise, all references to "Series of Notes" herein shall be deemed to refer, to (i) the Note, if issued in one series by the District hereunder, or (ii) each individual Series of Notes severally, if issued in two or more series by the District hereunder.

WHEREAS, the Program has been designed with alternative structures, each of which the District desires to approve; and

WHEREAS, under the first structure (the "Certificate Structure"), the District would issue one or more Series of Notes, each Series of Notes to be marketed with some or all of the notes issued simultaneously by other Issuers participating in the Program, and Piper Sandler & Co., as underwriter for the Program (the "Underwriter"), and Dale Scott & Company, as financial advisor for the Program (the "Financial Advisor"), would form one or more pools of notes or series of certificates (the "Certificates") of participation (the "Series of Certificates") distinguished by (i) whether and what type(s) of Credit Instrument (as hereinafter defined) secures notes comprising each Series of Certificates, and (ii) possibly other features, all of which the District hereby authorizes the Underwriter and the Financial Advisor to determine; and

WHEREAS, the Certificate Structure requires the Issuers participating in any particular Series of Certificates to deposit their applicable series of tax and revenue anticipation notes with U.S. Bank Trust Company, National Association, as trustee (the "Trustee"), pursuant to a trust agreement between such Issuers and the Trustee (the trust agreement applicable to each Series of Certificates, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein collectively as, the "Trust Agreement"), and requires the Trustee, pursuant to the Trust Agreement, to execute and deliver the Certificates evidencing and representing proportionate undivided interests in the payments of principal of and interest on the tax and revenue anticipation notes issued by the Issuers comprising such Series of Certificates; and

WHEREAS, if the Certificate Structure is implemented, the District desires to have the Trustee execute and deliver a Series of Certificates which evidences and represents interests of the owners thereof in each Series of Notes issued by the District and the notes issued simultaneously by other Issuers participating in such Series of Certificates; and

WHEREAS, as additional security for the owners of each Series of Certificates, all or a portion of the payments by all of the Issuers of their respective series of notes comprising such Series of Certificates may or may not be secured by an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments) (collectively, the "Credit Instrument") issued by the credit provider (or credit providers) (collectively, the "Credit Provider") designated in the applicable Trust Agreement, as finally executed, pursuant to a credit agreement (or agreements) or commitment letter (or letters) (such credit agreement (or agreements) or commitment letter (or letters), if any, in the forms presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein collectively as, the "Credit Agreement") identified in the applicable Trust Agreement, as finally executed, between, in the case of an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments), the Issuers and the corresponding Credit Provider; and

WHEREAS, pursuant to the Certificate Structure, the Underwriter will submit an offer to purchase each Series of Notes issued by the District and the notes issued by other Issuers participating in the same Series of Certificates all as evidenced and represented by such Series of Certificates (which offer will specify, as designated in the Pricing Confirmation applicable to the

sale of such Series of Notes to be sold by the District, the principal amount, interest rate and Credit Instrument (if any)), and has submitted a form of certificate purchase agreement (such certificate purchase agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as, the "Certificate Purchase Agreement") to the Board; and

WHEREAS, pursuant to the Certificate Structure each participating Issuer will be responsible for its share of (i) the fees of the Trustee and the costs of issuing the applicable Series of Certificates, (ii) if applicable, the fees of the Credit Provider(s), and (iii) if applicable, the Issuer's allocable share of all Predefault Obligations and the Issuer's Reimbursement Obligations, if any (each as defined in the Trust Agreement); and

WHEREAS, the Certificate Structure requires that each participating Issuer approve the Trust Agreement, the alternative Credit Instruments and Credit Agreements, if any, and the Certificate Purchase Agreement in substantially the forms presented to the Board, with the final type of Credit Instrument and corresponding Credit Agreement determined in the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District; and

WHEREAS, under the second structure (the "Bond Pool Structure"), participating Issuers would be required to sell each series of their tax and revenue anticipation notes to the California School Cash Reserve Program Authority (the "Authority") pursuant to note purchase agreements (such note purchase agreements, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as, the "Note Purchase Agreements"), each between such individual Issuer and the Authority, and dated as of the date of the Pricing Confirmation applicable to the sale of the individual Issuer's series of notes to be sold, a form of which has been submitted to the Board; and

WHEREAS, the Authority, pursuant to advice of the Underwriter and the Financial Advisor, will form one or more pools of notes of each participating Issuer (the "Pooled Notes") and assign each respective series of notes to a particular pool (the "Pool") and sell a series of senior bonds (each a "Series of Senior Bonds") and, if desirable, a corresponding series of subordinate bonds (each a "Series of Subordinate Bonds" and collectively with a Series of Senior Bonds, a "Series of Pool Bonds") secured by each Pool pursuant to an indenture and/or a supplement thereto (the original indenture and each supplement thereto applicable to a Series of Pool Bonds to which the Note shall be assigned is hereinafter collectively referred to as the "Indenture") between the Authority and the Trustee, each Series of Pool Bonds distinguished by (i) whether or what type(s) of Credit Instrument(s) secure(s) such Series of Pool Bonds, (ii) the principal amounts or portions of principal amounts of the notes of such respective series assigned to the Pool, or (iii) other factors, and the District hereby acknowledges and approves the discretion of the Authority, acting upon the advice of the Underwriter and the Financial Advisor, to assign the District's Notes of such respective Series to such Pool and such Indenture as the Authority may determine; and

WHEREAS, at the time of execution of the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District, the District will (in such Pricing Confirmation) request the Authority to issue a Series of Pool Bonds pursuant to an Indenture to which such

Series of Notes identified in such Pricing Confirmation will be assigned by the Authority in its discretion, acting upon the advice of the Underwriter, which Series of Pool Bonds will be payable from payments of all or a portion of principal of and interest on such Series of Notes and the other respective series of notes of other participating Issuers assigned to the same Pool and assigned to the same Indenture to which the District's Series of Notes is assigned; and

WHEREAS, as additional security for the owners of each Series of Pool Bonds, all or a portion of the payments by all of the Issuers of the respective series of notes assigned to such Series of Pool Bonds may or may not be secured (by virtue or in form of the Series of Pool Bonds, as indicated in the Pricing Confirmation applicable to such Series of Pool Bonds, being secured in whole or in part) by one or more Credit Instruments issued by one or more Credit Providers designated in the applicable Indenture, as finally executed, pursuant to a Credit Agreement, if any, identified in the applicable Indenture, as finally executed, between, in the case of an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments), the Issuers and the corresponding Credit Provider; and

WHEREAS, pursuant to the Bond Pool Structure each Issuer, whose series of notes is assigned to a Pool as security for a Series of Pool Bonds, will be responsible for its share of (i) the fees of the Trustee and the costs of issuing the applicable Series of Pool Bonds, (ii), if applicable, the fees of the Credit Provider(s), and (iii) if applicable, the Issuer's allocable share of all Predefault Obligations and the Issuer's Reimbursement Obligations, if any (each as defined in the Indenture) applicable to such Series of Pool Bonds; and

WHEREAS, the Bond Pool Structure requires that each participating Issuer approve the Indenture, the alternative Credit Instruments and Credit Agreements, if any, and the Note Purchase Agreement in substantially the forms presented to the Board, with the final type of Credit Instrument and corresponding Credit Agreement, if any, to be determined in the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District; and

WHEREAS, pursuant to the Bond Pool Structure, the Underwriter will submit an offer to the Authority to purchase, in the case of each Pool of notes, the Series of Pool Bonds which will be secured by the Indenture to which such Pool will be assigned; and

WHEREAS, all or portions of the net proceeds of each Series of Notes issued by the District, may be invested in one or more Permitted Investments (as defined in the Trust Agreement or the Indenture, as applicable), including under one or more investment agreements with one or more investment providers (if any), the initial investment of which is to be determined in the Pricing Confirmation related to such Series of Notes; and

WHEREAS, it is necessary to engage the services of certain professionals to assist the District in its participation in the Program;

NOW, THEREFORE, the Board hereby finds, determines, declares and resolves as follows:

Section 1. Recitals. All the above recitals are true and correct and this Board so finds and determines.

Section 2. Issuance of Notes.

(A) Initial Issuance of Notes. This Board hereby determines to borrow, in anticipation of the receipt by or accrual to the District during Fiscal Year 2022-2023 of taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for such fiscal year for the general fund and, if so indicated in the applicable Pricing Confirmation, the capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation)[*] of the District, and not pursuant to any common plan of financing of the District, by the issuance by the District, of Notes under Sections 53850 *et seq.* of the Act, designated generally as the District's "2022-2023 [Subordinate][**] Tax and Revenue Anticipation Notes, Series __" in one or more of the following Series, in order of priority of payment as described herein:

(1) the Series A Notes, being the initial Series of Notes issued under this Resolution, together with one or more Series of Additional Notes issued in accordance with the provisions of Section 2(B) hereof and payable on a parity with the Series A Notes (collectively, the "Senior Notes"); and

(2) one or more Series of Additional Notes issued in accordance with the provisions of Section 2(B) hereof and payable on a subordinate basis to (i) any Senior Notes, and (ii) any previously issued Subordinate Notes if so specified in the related Pricing Confirmation (collectively, the "Subordinate Notes"), which Subordinate Notes shall be identified as such.

Each such Series of Notes shall be issued in the form of one registered note at the principal amount thereof (the "Series Principal Amount") as set forth in the applicable Pricing Confirmation and all such Series Principal Amounts aggregating to the Principal Amount set forth in such Pricing Confirmations, in each case, to bear a series designation, to be dated the date of its respective delivery to the respective initial purchaser thereof, to mature (without option of prior redemption) not more than thirteen (13) months thereafter on a date indicated on the face thereof and determined in the Pricing Confirmation applicable to such Series of Notes (collectively, the "Maturity Date"), and to bear interest, payable at the applicable maturity (and, if the maturity is longer than twelve (12) months, an additional interest payment shall be payable within twelve (12) months of the issue date, as determined in the applicable Pricing Confirmation) and computed upon the basis of a 360-day year consisting of twelve 30-day months, at a rate not to exceed twelve percent (12%) per annum as determined in the Pricing Confirmation applicable to such Series of Notes and indicated on the face of such Series of Notes (collectively, the "Note Rate").

With respect to the Certificate Structure, if a Series of Notes as evidenced and represented by the corresponding Series of Certificates is secured in whole or in part by a Credit Instrument and is not paid at maturity or is paid (in whole or in part) by a draw under, payment by or claim upon a Credit Instrument which draw, payment or claim is not fully reimbursed on such date, such Series of Notes shall become a Defaulted Note (as defined in the Trust Agreement), and the unpaid portion thereof with respect to which a Credit Instrument applies for

[*] * For purposes of this Resolution, such funds shall be referred to as the "capital fund" and "special revenue fund."
[**] ** A Series of Notes shall bear the "Subordinate" designation if it is a Series of Subordinate Notes.

which reimbursement on a draw, payment or claim has not been fully made shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Trust Agreement). If a Series of Notes as evidenced and represented by the corresponding Series of Certificates is unsecured in whole or in part and is not fully paid at the Maturity Date, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate.

With respect to the Bond Pool Structure, if a Series of Pool Bonds issued in connection with a Series of Notes is secured in whole or in part by a Credit Instrument or such Credit Instrument secures the Series of Notes in whole or in part and all principal of and interest on such Series of Notes is not paid in full at maturity or payment of principal of and interest on such Series of Notes is paid (in whole or in part) by a draw under, payment by or claim upon a Credit Instrument which draw, payment or claim is not fully reimbursed on such date, such Series of Notes shall become a Defaulted Note (as defined in the Indenture), and the unpaid portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been fully made shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Indenture). If a Series of Notes or the Series of Pool Bonds issued in connection therewith is not so secured in whole or in part and such Series of Notes is not fully paid at the Maturity Date, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate.

In each case set forth in the preceding two paragraphs, the obligation of the District with respect to such Defaulted Note or unpaid Series of Notes shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of the income and revenue provided for Fiscal Year 2022-2023 within the meaning of Article XVI, Section 18 of the California Constitution, as provided in Section 8 hereof.

Both the principal of and interest on each Series of Notes shall be payable in lawful money of the United States of America, but only upon surrender thereof, at the corporate trust office of U.S. Bank Trust Company, National Association in Los Angeles, California, or as otherwise indicated in the Trust Agreement or the Indenture, as applicable. The Principal Amount may, prior to the issuance of any Series of Notes, be reduced from the Maximum Amount of Borrowing specified above, in the discretion of the Underwriter upon consultation with the Authorized Officer. The Principal Amount shall, prior to the issuance of the last Series of Notes, be reduced from the Maximum Amount of Borrowing specified above if and to the extent necessary to obtain an approving legal opinion of Orrick, Herrington & Sutcliffe LLP ("Bond Counsel") as to the legality thereof or, if applicable, the exclusion from gross income for federal tax purposes of interest thereon (or on any Series of Pool Bonds related thereto). The Principal Amount shall, prior to the issuance of the last Series of Notes, also be reduced from the Maximum Amount of Borrowing specified above, and other conditions shall be met by the District prior to the issuance of each Series of Notes, if and to the extent necessary to obtain from the Credit Provider that issues the Credit Instrument securing the corresponding Series of Certificates evidencing and representing such Series of Notes or the related Series of Pool Bonds to which such Series of Notes is assigned its agreement to issue the Credit Instrument securing

such Series of Certificates or Series of Pool Bonds, as the case may be. Notwithstanding anything to the contrary contained herein, if applicable, the approval of the corresponding Credit Provider of the issuance of such Series of Notes and the decision of the Credit Provider to deliver the Credit Instrument shall be in the sole discretion of the Credit Provider, and nothing herein shall be construed to require the Credit Provider to issue a Credit Instrument or to approve the issuance of such Series of Notes.

The Notes, in one or more series, shall be issued in conjunction with the note or notes (in each case, in one or more series) of one or more other Issuers as part of the Program and within the meaning of Section 53853 of the Act.

(B) Issuance of Additional Notes. The District may at any time issue pursuant to this Resolution, one or more Series of Additional Notes consisting of Senior Notes or Subordinate Notes (including Subordinate Notes that are further subordinated to previously issued Subordinate Notes, as provided in the applicable Pricing Confirmation), subject in each case to the following specific conditions, which are hereby made conditions precedent to the issuance of any such Series of Additional Notes:

(1) The District shall not have issued any tax and revenue anticipation notes relating to the 2022-2023 fiscal year except (a) in connection with the Program under this Resolution, or (b) notes secured by a pledge of its Unrestricted Revenues (as defined in Section 8) that is subordinate in all respects to the pledge of its Unrestricted Revenues hereunder; the District shall be in compliance with all agreements and covenants contained herein; and no Event of Default shall have occurred and be continuing with respect to any such outstanding previously issued notes or Series of Notes.

(2) The aggregate Principal Amount of Notes issued and at any time outstanding hereunder shall not exceed any limit imposed by law, by this Resolution or by any resolution of the Board amending or supplementing this Resolution (each a "Supplemental Resolution").

(3) Whenever the District shall determine to issue, execute and deliver any Additional Notes pursuant to this Section 2(B), the Series Principal Amount of which, when added to the Series Principal Amounts of all Series of Notes previously issued by the District, would exceed the Maximum Amount of Borrowing authorized by this Resolution, the District shall adopt a Supplemental Resolution amending this Resolution to increase the Maximum Amount of Borrowing as appropriate. The Supplemental Resolution may contain any other provision authorized or not prohibited by this Resolution relating to such Series of Additional Notes.

(4) The District may issue a Series of Additional Notes that are Senior Notes payable on a parity with all other Series of Senior Notes of the District or that are Subordinate Notes payable on a parity with one or more Series of outstanding Subordinate Notes, only if it obtains (a) the consent of each Credit Provider relating to each previously issued Series of Notes that will be on a parity with such Series of Additional Notes, and (b) evidence that no rating then in effect with respect to any outstanding Series of Certificates or Series of Bonds, as applicable, from a Rating

Agency will be withdrawn, reduced, or suspended solely as a result of the issuance of such Series of Additional Notes (a "Rating Confirmation"). Except as provided in Section 8, the District may issue one or more Series of Additional Notes that are subordinate to all previously issued Series of Notes of the District without Credit Provider consent or a Rating Confirmation. The District may issue tax and revenue anticipation notes other than in connection with the Program under this Resolution only if such notes are secured by a pledge of its Unrestricted Revenues that is subordinate in all respects to the pledge of its Unrestricted Revenues hereunder.

(5) Before such Additional Notes shall be issued, the District shall file or cause to be filed the following documents with the Trustee:

(a) An Opinion of Counsel to the District to the effect that (A) such Additional Notes constitute the valid and binding obligations of the District, (B) such Additional Notes are special obligations of the District and are payable from the moneys pledged to the payment thereof in this Resolution, and (C) the applicable Supplemental Resolution, if any, has been duly adopted by the District.

(b) A certificate of the District certifying as to the incumbency of its officers and stating that the requirements of this Section 2(B) have been met.

(c) A certified copy of this Resolution and any applicable Supplemental Resolution.

(d) An executed counterpart or duly authenticated copy of the applicable Certificate Purchase Agreement or Note Purchase Agreement.

(e) A Pricing Confirmation relating to the Series of Additional Notes duly executed by an Authorized Officer (as defined in Section 4).

(f) The Series of Additional Notes duly executed by the applicable Authorized Officers of the District.

(g) If the Additional Notes are to be parity Senior Notes or parity Subordinate Notes, the Credit Provider consent(s) and Rating Confirmation(s) required pursuant to paragraph (4) above.

Upon the delivery to the Trustee of the foregoing instruments and, if the Bond Pool Structure is implemented, satisfaction of the provisions of Section 2.12 of the Indenture with regard to the issuance of a corresponding Series of Additional Bonds (as defined therein), the Trustee shall authenticate and deliver said Additional Notes to, or upon the written request of, the District. Upon execution and delivery by the District and authentication by the Trustee, said Additional Notes shall be valid and binding obligations of the District notwithstanding any defects in satisfying any of the foregoing requirements.

(C) Debt Management Policy With Respect to Notes. Notwithstanding any other debt management policy of the District heretofore or hereafter adopted, the debt management policy of the District pertaining to each Series of Notes shall be consistent with, and the Board hereby

approves, the following: (i) the proceeds of each Series of Notes may be used and expended by the District for any purpose for which the District is authorized to use and expend moneys, including but not limited to current expenses, capital expenditures, investment and reinvestment, and the discharge of any obligation or indebtedness of the District, as provided by Section 53852 of the Act; (ii) the debt that may be issued pursuant to this debt management policy is limited to each Series of Notes authorized under this Resolution; (iii) each Series of Notes shall be issued to manage the cash flow requirements of the District based on the District's budgetary needs and consistent with the limitations provided for in this Resolution; (iv) the objective of this debt management policy is to implement cost effective cash flow borrowing under the Program for Fiscal Year 2022-2023, whereby participating school districts, community college districts and county boards of education throughout the State of California will simultaneously issue tax and revenue anticipation notes; and (v) to ensure the proceeds of each Series of Notes will be directed to their intended use, moneys allocable to each Series of Notes from the sale of the corresponding Series of Certificates or Pool Bonds, as applicable, net of the District's share of the costs of issuance, shall be deposited in the District's Proceeds Subaccount (as hereinafter defined) attributed to such Series of Notes and held and invested by the Trustee under the Trust Agreement or the Indenture, as applicable, for the District and said moneys may be used and expended by the District for such use upon requisition from such Proceeds Subaccount as specified in the Trust Agreement or the Indenture, as applicable. Any debt management policy adopted by the Board hereafter in contravention of the foregoing shall be deemed to modify the authorization contained herein only if it shall specifically reference this Resolution and Section. With the passage of this Resolution, the Board hereby certifies that the District has adopted local debt policies with respect to each Series of Notes issued pursuant to this Resolution that comply with California Government Code Section 8855(i), and that the Notes authorized to be issued pursuant to this Resolution are consistent with such policies, and instructs Bond Counsel (as hereinafter defined) to check on behalf of the District the "Yes" box relating thereto in the Report of Proposed Debt Issuance filed pursuant to California Government Code Section 8855 with respect to each Series of Notes issued pursuant to this Resolution.

Section 3. Form of Notes. Each Series of the Notes shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in Exhibit A, attached hereto and by reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures.

Section 4. Sale of Notes; Delegation. Any one of the President or Chairperson of the Board, the Superintendent, the Assistant Superintendent for Business, the Assistant Superintendent for Administrative Services, the business manager, director of business or fiscal services or chief financial/business officer of the District, as the case may be, or, in the absence of said officer, his or her duly appointed assistant (each an "Authorized Officer"), is hereby authorized and directed to negotiate, with the Underwriter (if the Certificate Structure is implemented) or the Authority (if the Bond Pool Structure is implemented), an interest rate or rates on each Series of the Notes to the stated maturity or maturities thereof, which shall not, in any individual case, exceed twelve percent (12%) per annum (per Series of Notes), and the purchase price to be paid by the Underwriter or the Authority, as applicable, for the respective Series of the Notes, which purchase price shall be at a discount which when added to the District's share of the costs of issuance shall not be more than the greater of (a) one percent (1%) of (i) the Principal Amount of the Note, if only one Series of Notes is issued or (ii) the Series

Principal Amount of each individual Series of Notes, if more than one series is issued, or (b) five thousand dollars ($5,000). If such interest rate and price and other terms of the sale of the Series of Notes set out in the Pricing Confirmation applicable to such Series of Notes are acceptable to said Authorized Officer, said Authorized Officer is hereby further authorized and directed to execute and deliver the pricing confirmation supplement applicable to such Series of Notes to be delivered by the Underwriter (on behalf of itself, if the Certificate Structure is implemented and on behalf of the Authority, if the Bond Pool Structure is implemented) to the District on a date within five (5) days, or such longer period of time as agreed by the Underwriter or the Authority, as applicable, of said negotiation of interest rates and purchase price during the period from May 1, 2022 (or the date of adoption of this Resolution if after May 1, 2022) through June 15, 2023 (the "Pricing Confirmation"), substantially in the form presented to this meeting as Schedule I to the Certificate Purchase Agreement or the Note Purchase Agreement, as applicable, with such changes therein as said Authorized Officer shall require or approve, and such other documents or certificates required to be executed and delivered thereunder or to consummate the transactions contemplated hereby or thereby, for and in the name and on behalf of the District, such approval by this Board and such officer to be conclusively evidenced by such execution and delivery. In the event more than one Series of Notes are issued, a separate Pricing Confirmation shall be executed and delivered corresponding to each Series of Notes. Any Authorized Officer is hereby further authorized to execute and deliver, prior to the execution and delivery of the Pricing Confirmation applicable to a Series of Notes, the Certificate Purchase Agreement or the Note Purchase Agreement applicable to such Series of Notes, substantially in the forms presented to this meeting, which forms are hereby approved, with such changes therein as said officer shall require or approve, such approval to be conclusively evidenced by such execution and delivery; provided, however, that any such Certificate Purchase Agreement or Note Purchase Agreement shall not be effective and binding on the District until the execution and delivery of the corresponding Pricing Confirmation. Delivery of a Pricing Confirmation by fax or telecopy of an executed copy shall be deemed effective execution and delivery for all purposes. If requested by said Authorized Officer at his or her option, any duly authorized deputy or assistant of such Authorized Officer may approve said interest rate or rates and price by execution of the Certificate Purchase Agreement or the Note Purchase Agreement(s), as applicable, and/or the corresponding Pricing Confirmation(s).

Section 5. Program Approval. The District hereby delegates to the Authority the authority to select which structure (*i.e.*, the Certificate Structure or the Bond Pool Structure) shall be implemented, with the Authorized Officer of the District accepting and approving such selection by execution of the applicable Pricing Confirmation.

(A) Certificate Structure. If the Certificate Structure is implemented, each Series of Notes of the District shall be combined with notes of other Issuers into a Series of Certificates as set forth in general terms in the Pricing Confirmation (which need not include specific information about such other notes or Issuers) applicable to such Series of Notes, and shall be marketed and sold simultaneously with such other notes of that Series with such credit support (if any) referred to in the Pricing Confirmation, and shall be evidenced and represented by the Certificates which shall evidence and represent proportionate, undivided interests in such Series of Notes in the proportion that the face amount of such Series of Notes bears to the total aggregate face amount of such Series of Notes and the notes issued by other Issuers which the Series of Certificates represent. Such Certificates may be delivered in book-entry form.

The District hereby delegates to the Authority the authority to select the Credit Instrument(s), Credit Provider(s) and Credit Agreement(s), if any, for each Series of Certificates which evidences and represents interests of the owners thereof in the related Series of Notes of the District and the notes issued by other Issuers evidenced and represented by such Series of Certificates, all of which shall be identified in, and approved by the Authorized Officer of the District executing, the Pricing Confirmation for such Series of Notes, the Trust Agreement and the Credit Agreement(s) (if any), for and in the name and on behalf of the District, such approval of such officer to be conclusively evidenced by the execution of the Pricing Confirmation, the Trust Agreement and the Credit Agreement(s) (if any).

The form of Trust Agreement, alternative general types of Credit Instruments and forms of Credit Agreements, if any, presented to this meeting are hereby approved, and each Authorized Officer is hereby authorized and directed to execute and deliver the Trust Agreement and the Credit Agreement(s), if applicable, which shall be identified in the Pricing Confirmation for the related Series of Notes, in substantially one or more of said forms (a substantially final form of Credit Agreement to be delivered to such Authorized Officer concurrent with the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval of this Board and such officer to be conclusively evidenced by the execution of the Trust Agreement, Credit Agreement(s) and Pricing Confirmation, respectively.

The form of the Preliminary Official Statement presented to this meeting is hereby approved, and the Underwriter is hereby authorized to distribute the Preliminary Official Statement in connection with the offering and sale of each Series of Certificates. Each Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Official Statement for each Series of Certificates. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement for the applicable Series of Certificates shall be, except for certain omissions permitted by Rule 15c2-12 of the Securities Exchange Act of 1934, as amended (the "Rule"), deemed final within the meaning of the Rule; provided that no representation is made as to the information contained in a Preliminary Official Statement relating to the other Issuers or any Credit Provider, and the Authority is hereby authorized to certify on behalf of the District that each Preliminary Official Statement is, as of its date, deemed final within the meaning of the Rule. If, at any time prior to the execution of a Pricing Confirmation, any event occurs as a result of which the information contained in the related Preliminary Official Statement relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter. The Authority is hereby authorized and directed, at or after the time of the sale of any Series of Certificates, for and in the name and on behalf of the District, to execute a final Official Statement in substantially the form of the Preliminary Official Statement presented to this meeting, with such additions thereto or changes therein as the Authority may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

The Trustee is authorized and directed to execute each Series of Certificates on behalf of the District pursuant to the terms and conditions set forth in the related Trust Agreement, in the aggregate principal amount specified in the Trust Agreement, and substantially in the form and

otherwise containing the provisions set forth in the form of the Certificate contained in the Trust Agreement. When so executed, each Series of Certificates shall be delivered by the Trustee to the Underwriter upon payment of the purchase price thereof, pursuant to the terms of the Trust Agreement and the applicable Certificate Purchase Agreement.

Subject to Section 8 hereof, the District hereby agrees that if a Series of Notes as evidenced and represented by a Series of Certificates shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which full reimbursement on a draw, payment or claim has not been made by the Maturity Date shall be deemed outstanding and shall not be deemed to be paid until (i) the Credit Provider providing a Credit Instrument with respect to such Series of Certificates, and therefore, if applicable, all or a portion of such Series of Notes, if any, has been reimbursed for any drawings, payments or claims made under the Credit Instrument with respect to such Series of Notes, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and (ii) the holders of the Series of Certificates which evidence and represent such Series of Notes are paid the full principal amount represented by the unsecured portion of such Series of Notes plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the applicable Series of Certificates will be deemed to have received such principal amount and such accrued interest upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under each Series of Notes, any fees or expenses of the Trustee and, to the extent permitted by law, if such Series of Notes as evidenced and represented by the related Series of Certificates is secured in whole or in part by a Credit Instrument, any Predefault Obligations and Reimbursement Obligations (to the extent not payable under such Series of Notes), (i) arising out of an "Event of Default" hereunder or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the Principal Amount (or Series Principal Amount as applicable) of its Series of Notes over the aggregate Principal Amounts (or Series Principal Amounts, as applicable) of all series of notes, including such Series of Notes, of the Series of Certificates of which such Series of Notes is a part, at the time of original issuance of such Series of Certificates. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

If the Certificate Structure is implemented, any Authorized Officer is hereby authorized to execute and deliver any Information Return for Tax-Exempt Governmental Obligations, Form 8038-G of the Internal Revenue Service ("Form 8038-G"), in connection with the issuance of a Tax-Exempt (as defined in Section 7) Series of Notes and the related Series of Certificates. To the extent permitted by law, the Authority, the Trustee, the Underwriter, the Financial Advisor and Bond Counsel are each hereby authorized to execute and deliver any Form 8038-G for and on behalf of the District in connection with the issuance of a Tax-Exempt Series of Notes and the related Series of Certificates, as directed by an Authorized Officer of the District.

(B) Bond Pool Structure. If the Bond Pool Structure is implemented, the Pricing Confirmation for a Series of Notes may, but shall not be required to, specify the Series of Pool

Bonds to which such Series of Notes will be assigned (but need not include information about other series of notes assigned to the same pool or their Issuers).

The District hereby delegates to the Authority the authority to select the Credit Instrument(s), Credit Provider(s) and Credit Agreement(s), if any, for each Series of Senior Bonds and corresponding Series of Subordinate Bonds, if any, to which each Series of Notes issued by the District will be assigned, all of which shall be identified in, and approved by the Authorized Officer of the District executing, the Pricing Confirmation for such Series of Notes and the Credit Agreement(s) (if any), for and in the name and on behalf of the District, such approval of such officer to be conclusively evidenced by the execution of the Pricing Confirmation and the Credit Agreement(s) (if any).

The alternative general types of Credit Instruments and the forms of Credit Agreements, if any, presented to this meeting are hereby approved, and each Authorized Officer is hereby authorized and directed to execute and deliver a Credit Agreement(s), if any, which shall be identified in the Pricing Confirmation for the related Series of Notes, in substantially one or more of said forms (a substantially final form of Credit Agreement to be delivered to such Authorized Officer concurrent with the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval of this Board and such officer to be conclusively evidenced by the execution of the Credit Agreement and Pricing Confirmation, respectively.

The form of Indenture presented to this meeting is hereby acknowledged and approved, and it is acknowledged that the Authority will execute and deliver the Indenture and one or more Supplemental Indentures, which shall be identified in the Pricing Confirmation applicable to the Series of Notes to be issued, in substantially one or more of said forms with such changes therein as the Authorized Officer who executes such Pricing Confirmation shall require or approve (substantially final forms of the Indenture and the Supplemental Indenture (if applicable) to be delivered to the Authorized Officer concurrently with the Pricing Confirmation applicable to the Series of Notes to be issued), such approval of such Authorized Officer and this Board to be conclusively evidenced by the execution of the Pricing Confirmation applicable to such Series of Notes. It is acknowledged that the Authority is authorized and requested to issue one or more Series of Pool Bonds (consisting of a Series of Senior Bonds and, if desirable, a corresponding Series of Subordinate Bonds) pursuant to and as provided in the Indenture as finally executed and, if applicable, each Supplemental Indenture as finally executed.

Each Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Official Statement(s) and Official Statement(s) of the Authority relating to a Series of Pool Bonds. If, at any time prior to the execution of a Pricing Confirmation, any event occurs as a result of which the information contained in the corresponding Preliminary Official Statement or other offering document relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter.

Subject to Section 8 hereof, the District hereby agrees that if a Series of Notes shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument

applies for which full reimbursement on a draw, payment or claim has not been made by the Maturity Date shall be deemed outstanding and shall not be deemed to be paid until (i) any Credit Provider providing a Credit Instrument with respect to such Series of Notes or the Series of Pool Bonds issued in connection with such Series of Notes, has been reimbursed for any drawings, payments or claims made under the Credit Instrument with respect to such Series of Notes, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and (ii) the holders of such Series of Notes or the Series of the Pool Bonds issued in connection with such Series of Notes are paid the full principal amount represented by the unsecured portion of such Series of Notes plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of such Series of Pool Bonds will be deemed to have received such principal amount and such accrued interest upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under each Series of Notes, any fees or expenses of the Trustee and, to the extent permitted by law, if such Series of Notes is secured in whole or in part by a Credit Instrument (by virtue of the fact that the corresponding Series of Pool Bonds is secured by a Credit Instrument), any Predefault Obligations and Reimbursement Obligations (to the extent not payable under such Series of Notes), (i) arising out of an "Event of Default" hereunder or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the Principal Amount (or Series Principal Amount as applicable) of its Series of Notes over the aggregate Principal Amounts (or Series Principal Amounts, as applicable) of all series of notes, including such Series of Notes, assigned to the Series of Pool Bonds issued in connection with such Series of Notes, at the time of original issuance of such Series of Pool Bonds. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

(C) Appointment of Professionals. Dale Scott & Company (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as financial advisor for the Program, the law firm of Orrick, Herrington & Sutcliffe LLP (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as bond counsel for the Program, Piper Sandler & Co. (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as underwriter for the Program and the law firm of Kutak Rock LLP (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as special counsel to the District in connection with the Program.

Section 6. No Joint Obligation.

(A) Certificate Structure. If the Certificate Structure is implemented, each Series of Notes of the District shall be marketed and sold simultaneously with the notes of other Issuers and shall be aggregated and combined with such notes of other Issuers participating in the Program into a Series of Certificates evidencing and representing an interest in several, and not joint, obligations of each Issuer. The obligation of the District to owners of a Series of Certificates is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, and the applicable Series of Notes as evidenced and represented by such Series of Certificates. Owners of Certificates, to the extent of their interest in a Series of Notes, shall be treated as owners of such Series of Notes and shall be entitled to all the rights and security thereof; including the right to enforce the obligations and covenants contained in this Resolution and such Series of Notes. The District hereby recognizes the right of the owners of a Series of Certificates acting directly or through the Trustee to enforce the obligations and covenants contained in the Series of Notes evidenced and represented thereby, this Resolution and the Trust Agreement. The District shall be directly obligated to each owner of a Series of Certificates for the principal and interest payments on the Series of Notes evidenced and represented by such Certificates without any right of counterclaim or offset arising out of any act or failure to act on the part of the Trustee.

(B) Bond Pool Structure. If the Bond Pool Structure is implemented, each Series of Notes will be issued in conjunction with a series of notes of one or more other Issuers and will be assigned to a Pool in order to secure a corresponding Series of Pool Bonds. In all cases, the obligation of the District to make payments on or in respect to each Series of its Notes is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, and such Series of Notes.

Section 7. Disposition of Proceeds of Notes. The moneys received from the sale of each Series of Notes evidenced and represented by a Series of Certificates or each Series of Pool Bonds issued in connection with a Series of Notes, as the case may be, allocable to the District's share of the costs of issuance (which shall include any fees and expenses in connection with the related Credit Instrument(s) applicable to such Series of Notes or Series of Pool Bonds) shall be deposited in an account in the Costs of Issuance Fund established for such Series of Notes or such Series of Pool Bonds, as applicable, and held and invested by the Trustee under the Trust Agreement or the Indenture, as applicable, and expended as directed by the Financial Advisor (if the Certificate Structure is implemented) or the Authority (if the Bond Pool Structure is implemented) on Costs of Issuance as provided in the Trust Agreement or the Indenture, as applicable. The moneys allocable to each Series of Notes from the sale of the corresponding Series of Certificates or Pool Bonds, as applicable, net of the District's share of the costs of issuance, is hereby designated the "Deposit to Proceeds Subaccount" and shall be deposited in the District's Proceeds Subaccount attributed to such Series of Notes hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Trust Agreement or the Indenture, as applicable, for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to use and expend moneys, upon requisition from such Proceeds Subaccount as specified in the Trust Agreement or the Indenture, as applicable. The Pricing Confirmation applicable to each Series of Notes shall set forth such amount of the Deposit to Proceeds Subaccount. Each Authorized Officer is hereby authorized to

approve the amount of such Deposit to Proceeds Subaccount. Subject to Section 8 hereof, the District hereby covenants and agrees to replenish amounts on deposit in each Proceeds Subaccount attributed to a Series of its Note to the extent practicable from any source of available funds up to an amount equal to the unreplenished withdrawals from such Proceeds Subaccount.

The Trustee shall transfer to each Payment Account (hereinafter defined) relating to a Series of Notes from amounts on deposit in the related Proceeds Subaccount attributed to such Series of Notes on the first day of each Repayment Period (as defined hereinafter) (or such other day of each Repayment Period designated in the Pricing Confirmation applicable to a Series of Notes), amounts which, taking into consideration anticipated earnings thereon to be received by the Maturity Date, are equal to the percentages of the principal and interest due with respect to such Series of Notes at maturity for the corresponding Repayment Period set forth in such Pricing Confirmation; provided, however, that on the twentieth day of the next to last Repayment Period designated in such Pricing Confirmation (or such other day designated in the Pricing Confirmation applicable to a Series of Notes), or, if only one Repayment Period is applicable to a Series of Notes, on the twentieth day of the month preceding the Repayment Period designated in such Pricing Confirmation (or such other day designated in the Pricing Confirmation applicable to a Series of Notes), the Trustee shall transfer all remaining amounts in the Proceeds Subaccount attributed to the Series of Notes to the related Payment Account all as and to the extent provided in the Trust Agreement or the Indenture, as applicable; provided, however, that with respect to the transfer in or prior to any such Repayment Period, as applicable, if said amount in the Proceeds Subaccount attributed to a Series of Notes is less than the corresponding percentage set forth in the Pricing Confirmation applicable to the related Series of Notes of the principal and interest due with respect to such Series of Notes at maturity, the Trustee shall transfer to the related Payment Account attributed to such Series of Notes of the District all amounts on deposit in the Proceeds Subaccount attributed to such Series of Notes on the day designated for such Repayment Period.

For Notes issued in calendar year 2022 and issued as Tax-Exempt (or the related Series of Pool Bonds are issued as Tax-Exempt), in the event either (A) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2022, will, at the time of the issuance of such Notes (as indicated in the certificate of the District executed as of the date of issuance of such Notes (each "District Certificate")) exceed fifteen million dollars ($15,000,000), or (B) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2022, will, at the time of the issuance of such Notes (as indicated in the related District Certificate), exceed five million dollars ($5,000,000), the second following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer" with respect to such Notes.

For Notes issued in calendar year 2023 and issued as Tax-Exempt (or the related Series of Pool Bonds are issued as Tax-Exempt), in the event either (A) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations (including any tax-

exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2023, will, at the time of the issuance of such Notes (as indicated in the certificate of the District executed as of the date of issuance of such Notes (each "District Certificate")) exceed fifteen million dollars ($15,000,000), or (B) the Series Principal Amount of such Notes, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2023, will, at the time of the issuance of such Notes (as indicated in the related District Certificate), exceed five million dollars ($5,000,000), the following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer" with respect to such Notes.

Amounts in any Proceeds Subaccount relating to a Tax-Exempt Series of Notes of the District (or any Tax-Exempt Series of Pool Bonds related thereto) and attributable to cash flow borrowing shall be withdrawn and expended by the District for any purpose for which the District is authorized to expend funds from the general fund of the District, but, with respect to general fund expenditures, only to the extent that on the date of any withdrawal no other funds are available for such purposes without legislation or judicial action or without a legislative, judicial or contractual requirement that such funds be reimbursed. If on no date that is within six months from the date of issuance of each Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto), the balance in the related Proceeds Subaccount attributable to cash flow borrowing and treated for federal tax purposes as proceeds of such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds) is low enough so that the amounts in the Proceeds Subaccount attributable to such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds) qualify for an exception from the rebate requirements (the "Rebate Requirements") of Section 148 of the Internal Revenue Code of 1986 (the "Code"), the District shall promptly notify the Trustee in writing and, to the extent of its power and authority, comply with instructions from Orrick, Herrington & Sutcliffe LLP, Bond Counsel, supplied to it by the Trustee as the means of satisfying the Rebate Requirements.

The term "Tax-Exempt" shall mean, with respect to interest on any obligations of a state or local government, that such interest is excluded from the gross income of the holders thereof for federal income tax purposes pursuant to Section 103 of the Code, whether or not such interest is includable as an item of tax preference or otherwise includable directly or indirectly for purposes of calculating other tax liabilities, including any alternative minimum tax or environmental tax under the Code. Each Series of Notes issued hereunder (or any Series of Pool Bonds related thereto) may be issued as a Tax-Exempt Series of Notes (or Tax-Exempt Series of Pool Bonds) or such that the interest on such Series of Notes (or such Series of Pool Bonds) is not Tax-Exempt.

Section 8. Source of Payment.

(A) Pledge. The term "Unrestricted Revenues" shall mean the taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2022-2023 which will be received by or will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as

indicated in such Pricing Confirmation) of the District and which are lawfully available for the payment of current expenses and other obligations of the District. As security for the payment of the principal of and interest on all Series of Notes issued hereunder, subject to the payment priority provisions of Section 17 hereof and this Section 8, the District hereby pledges the first Unrestricted Revenues to be received by the District in the periods specified in each Pricing Confirmation as Repayment Periods (each individual period a "Repayment Period" and collectively "Repayment Periods"), in an amount equal to the percentages of the principal and interest due with respect to each Series of Notes at maturity for the corresponding Repayment Period specified in such Pricing Confirmations (the "Pledged Revenues").

(B) Lien and Charge. As provided in Section 53856 of the Act, all Series of Notes issued hereunder and the interest thereon, subject to the payment priority provisions of Section 17 hereof and this Section 8, shall be a first lien and charge against, and shall be payable from the first moneys received by the District from, the Pledged Revenues.

(C) General Obligation. As provided in Section 53857 of the Act, notwithstanding the provisions of Section 53856 of the Act and of subsection (B) of this Section, all Series of Notes issued hereunder shall be general obligations of the District and, in the event that on the tenth Business Day (as defined in the Trust Agreement or the Indenture, as applicable) of each such Repayment Period (or such other day of each Repayment Period designated in the Pricing Confirmation applicable to a Series of Notes) the District has not received sufficient Unrestricted Revenues to permit the deposit into each Payment Account of the full amount of Pledged Revenues to be deposited therein from said Unrestricted Revenues in such Repayment Period, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of all Series of Notes and the interest thereon, as and when such other moneys are received or are otherwise legally available, in the following order of priority: first, to satisfy pro-rata any deficiencies attributable to any Series of Senior Notes; second, to satisfy pro-rata any deficiencies attributable to any Series of Subordinate Notes (except for any Series of Subordinate Notes described in the next clause); and thereafter, to satisfy any deficiencies attributable to any other Series of Subordinate Notes that shall have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, in such order of priority.

(D) Payment Accounts. In order to effect, in part, the pledge provided for in subsection (A) of this Section, the District agrees to the establishment and maintenance as a special fund of the District of a separate Payment Account for each Series of Notes issued hereunder (each a "Payment Account") by the Trustee under the Trust Agreement or the Indenture, as applicable, and the Trustee is hereby appointed as the responsible agent to maintain such fund until the payment of the principal of the corresponding Series of Notes and the interest thereon, and the District hereby covenants and agrees to cause to be deposited directly in each Payment Account (and shall request specific amounts from the District's funds on deposit with the County Treasurer for such purpose) a pro-rata share (as provided below) of the first Unrestricted Revenues received in each Repayment Period specified in the Pricing Confirmation(s) and any Unrestricted Revenues received thereafter until the amount on deposit in each Payment Account, taking into consideration anticipated investment earnings thereon to be received by the Maturity Date applicable to the respective Series of Notes (as set forth in a certificate from the Financial Advisor to the Trustee), is equal in the respective Repayment

Periods identified in the Pricing Confirmation applicable to such Series of Notes to the percentages of the principal of and interest due with respect to such Series of Notes at maturity specified in the Pricing Confirmation applicable to such Series of Notes; provided that such deposits shall be made in the following order of priority: first, pro-rata to the Payment Account(s) attributable to any applicable Series of Senior Notes; second, pro-rata to the Payment Account(s) attributable to any applicable Series of Subordinate Notes (except for any Series of Subordinate Notes described in the next clause); and thereafter, to the Payment Account(s) attributable to any other applicable Series of Subordinate Notes that shall have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, in such order of priority.

Subject to the payment priority provisions of Section 17 hereof and this Section 8, any moneys placed in the Payment Account attributed to a Series of Notes shall be for the benefit of (i) the owners of the applicable Series of Certificates if the Certificate Structure is implemented and the holders of the Series of Pool Bonds issued in connection with the Pool of which such Series of Notes is a part if the Bond Pool Structure is implemented, and (ii) (to the extent provided in the Trust Agreement or the Indenture, as applicable) the Credit Provider(s), if any. Subject to the payment priority provisions of Section 17 hereof and this Section 8, the moneys in the Payment Account attributed to the Series of Notes shall be applied only for the purposes for which the Payment Account is created until the principal of such Series of Notes and all interest thereon are paid or until provision has been made for the payment of the principal of such Series of Notes at maturity of such Series of Notes with interest to maturity (in accordance with the requirements for defeasance of the related Series of Certificates or Series of Bonds, as applicable, as set forth in the Trust Agreement or the Indenture, as applicable) and, if applicable (to the extent provided in the Trust Agreement or the Indenture, as applicable, and, if applicable, the corresponding Credit Agreement), the payment of all Predefault Obligations and Reimbursement Obligations owing to the corresponding Credit Provider.

(E) Determination of Repayment Periods. With respect to each Series of Notes, the length of any individual Repayment Period determined in the related Pricing Confirmation shall not exceed the greater of three (3) consecutive calendar months or ninety (90) days and the number of Repayment Periods determined in the related Pricing Confirmation shall not exceed six (6); provided, however, that (1) the first Repayment Period of any Series of Subordinate Notes shall not occur prior to the end of the last Repayment Period of any outstanding Series of Notes of a higher priority without the consent of each Credit Provider for such outstanding Notes; and (2) if the first Repayment Period of any Series of Subordinate Notes overlaps the last Repayment Period of any outstanding Series of Notes of a higher priority, no deposits shall be made in the Payment Account of such Subordinate Notes until all required amounts shall have been deposited into the Payment Account(s) of all outstanding Series of Notes of a higher priority without the consent of each Credit Provider for such outstanding Notes. Any Authorized Officer is hereby authorized to approve the determination of the Repayment Periods and percentages of the principal and interest due with respect to each Series of Notes at maturity required to be on deposit in the related Payment Account in each Repayment Period, all as specified in the Pricing Confirmation applicable to such Series of Notes, by executing and delivering the Pricing Confirmation applicable to such Series of Notes, such execution and delivery to be conclusive evidence of approval by this Board and such Authorized Officer.

(F) Application of Moneys in Payment Accounts. On any interest payment date (if different from the Maturity Date) and on the Maturity Date of a Series of Notes, the moneys in the Payment Account attributed to such Series of Notes shall be transferred by the Trustee, to the extent necessary, to pay, in the case of an interest payment date, the interest, and in the case of the Maturity Date, the principal of and interest with respect to such Series of Notes or to reimburse the Credit Provider(s) for payments made under or pursuant to the Credit Instrument(s), subject to the payment priority provisions of Section 17 hereof and this Section 8. In the event that moneys in the Payment Account attributed to any Series of Notes are insufficient to pay the principal of and/or interest with respect to such Series of Notes in full on an interest payment date and/or the Maturity Date, moneys in such Payment Account together with moneys in the Payment Accounts of all other outstanding Series of Notes issued by the District shall be applied in the following priority:

(1) with respect to all Series of Senior Notes:

a. first, to pay interest with respect to all Series of Senior Notes pro-rata;

b. second, (if on the Maturity Date) to pay principal of all Series of Senior Notes pro-rata;

c. third, to reimburse each Credit Provider for payment, if any, of interest with respect to all Series of Senior Notes pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable);

d. fourth, to reimburse each Credit Provider for payment, if any, of principal with respect to all Series of Senior Notes pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable);

e. fifth, to pay pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable) any Reimbursement Obligations of the District and any of the District's pro rata share of Predefault Obligations owing to each Credit Provider relating to all Series of Senior Notes, as applicable;

(2) then, with respect to all Series of Subordinate Notes (except for any Series of Subordinate Notes described in paragraph (3) below), to make the pro-rata payments corresponding to each such Series of Subordinate Notes equivalent to the payments described above in paragraphs (1)(a) through (e), in such order;

(3) then, with respect to all other Series of Subordinate Notes that have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, to make the pro-rata payments corresponding to each such Series of Subordinate Notes equivalent to the payments described above in paragraphs (1)(a) through (e), in such order; and

(4) lastly, to pay any other Costs of Issuance not previously disbursed.

Any moneys remaining in or accruing to the Payment Account attributed to each such Series of Notes after the principal of all the Series of Notes and the interest thereon and any Predefault Obligations and Reimbursement Obligations, if applicable, and obligation, if any, to pay any rebate amounts in accordance with the provisions of the Trust Agreement or the Indenture, as applicable, have been paid, or provision for such payment has been made, if any, shall be transferred by the Trustee to the District, subject to any other disposition required by the Trust Agreement, the Indenture or the related Credit Agreement(s), as applicable.

Nothing herein shall be deemed to relieve the District from its obligation to pay its Note of any Series in full on the applicable Maturity Date(s).

(G) Investment of Moneys in Proceeds Subaccounts and Payment Accounts. Moneys in the Proceeds Subaccount attributed to each Series of Notes and the Payment Account attributed to such Series of Notes shall be invested by the Trustee pursuant to the Trust Agreement or the Indenture, as applicable, in an investment agreement or agreements and/or other Permitted Investments as described in and under the terms of the Trust Agreement or the Indenture, as applicable, and as designated in the Pricing Confirmation applicable to such Series of Notes. The type of initial investments to be applicable to the proceeds of the Series of Notes shall be determined by the District as designated in the Pricing Confirmation applicable to such Series of Notes. In the event the District designates an investment agreement or investment agreements as the investments, the District hereby appoints the bidding agent designated in the Pricing Confirmation (the "Bidding Agent") as its designee as a party authorized to solicit bids on or negotiate the terms of the investment agreement or investment agreements and hereby authorizes and directs the Trustee to invest such funds pursuant to such investment agreement or investment agreements (which (i) shall be with a provider or providers, or with a provider or providers whose obligations are guaranteed or insured by a financial entity, the senior debt or investment contracts or obligations under its investment contracts of which are rated in one of the two highest long-term rating categories by the rating agency or agencies then rating the applicable Series of Certificates or Series of Pool Bonds (each, a "Rating Agency"), or whose commercial paper rating is in the highest rating category (with regard to any modifiers) of each such Rating Agencies, or (ii) shall be fully collateralized by investments listed in subsection (1) of the definition of Permitted Investments set forth in the Trust Agreement or the Indenture, as applicable, as required by such Rating Agencies to be rated in one of the two highest rating categories, and shall be acceptable to the corresponding Credit Provider, if any, and the particulars of which pertaining to interest rate or rates and investment provider or providers will be set forth in the Pricing Confirmation applicable to such Series of Notes) and authorizes the Trustee to enter into such investment agreement or agreements on behalf of the District. The Bidding Agent, on behalf of itself and any investment broker retained by it, is authorized to accept a fee from the investment provider in an amount not in excess of 0.2% of the amount reasonably expected, as of the date of acquisition of the investment contract, to be invested under the investment contract over its term. Each Authorized Officer is hereby authorized and directed to execute and deliver such side letter or letters as are reasonably required by an investment agreement provider, acknowledging such investment and making reasonable representations and covenants with respect thereto. The District's funds in the Proceeds Subaccount attributed to each Series of Notes and the Payment Account attributed to such Series of Notes shall be accounted for separately. Any such investment by the Trustee shall be for the account and risk of the District, and the District shall not be deemed to be relieved of any of its obligations with

respect to any Series of Notes, the Predefault Obligations or Reimbursement Obligations, if any, by reason of such investment of the moneys in its Proceeds Subaccount applicable to such Series of Notes or the Payment Account applicable to such Series of Notes.

Notwithstanding any other investment policy of the District heretofore or hereafter adopted, the investment policy of the District pertaining to each Series of Notes and all funds and accounts established in connection therewith shall be consistent with, and the Board hereby authorizes investment in, the Permitted Investments. Any investment policy adopted by the Board hereafter in contravention of the foregoing shall be deemed to modify the authorization contained herein only if it shall specifically reference this Resolution and Section.

Section 9. Execution of Note. Any one of the President or Chairperson of the governing board of the District or any other member of such board shall be authorized to execute the Note by manual or facsimile signature and the Secretary or Clerk of the governing board of the District, the Superintendent of the District, the Assistant Superintendent for Business, the Assistant Superintendent for Administrative Services, the business manager, director of business or fiscal services or chief financial/business officer of the District, as the case may be, or any duly appointed assistant thereto, shall be authorized to countersign each such Note by manual or facsimile signature. Said officers of the District are hereby authorized to cause the blank spaces of each such Note to be filled in as may be appropriate pursuant to the applicable Pricing Confirmation. Said officers are hereby authorized and directed to cause the Trustee, as registrar and authenticating agent, to authenticate and accept delivery of each such Note pursuant to the terms and conditions of the corresponding Certificate Purchase Agreement or Note Purchase Agreement, as applicable, this Resolution and the Trust Agreement or Indenture, as applicable. In case any officer whose signature shall appear on any Series of Notes shall cease to be such officer before the delivery of such Series of Notes, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Each Series of the Notes shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Trustee and showing the date of authentication. Each Series of the Notes shall not be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Trustee by manual signature, and such certificate of authentication upon any such Series of Notes shall be conclusive evidence that such has been authenticated and delivered under this Resolution. The certificate of authentication on a Series of Notes shall be deemed to have been executed by the Trustee if signed by an authorized officer of the Trustee. The Notes need not bear the seal of the District, if any.

Section 10. Note Registration and Transfer. As long as any Series of the Notes remains outstanding, the District shall maintain and keep, at the principal corporate trust office of the Trustee, books for the registration and transfer of each Series of the Notes. Each Series of the Notes shall initially be registered in the name of the Trustee under the Trust Agreement or Indenture, as applicable, to which such Series of the Notes is assigned. Upon surrender of a Note of a Series for transfer at the office of the Trustee with a written instrument of transfer satisfactory to the Trustee, duly executed by the registered owner or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, the District shall execute and the Trustee shall authenticate and deliver, in the name of the designated transferee, a fully registered Note of the same Series. For every transfer

of a Note of a Series, the District or the Trustee may make a charge sufficient to reimburse it for any tax, fee or other governmental charge required to be paid with respect to the transfer, which sum or sums shall be paid by the person requesting such transfer as a condition precedent to the exercise of the privilege of making such transfer.

(A) Subject to Section 6 hereof, the District and the Trustee and their respective successors may deem and treat the person in whose name a Note of a Series is registered as the absolute owner thereof for all purposes, and the District and the Trustee and their respective successors shall not be affected by any notice to the contrary, and payment of or on account of the principal of such Note shall be made only to or upon the order of the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Note to the extent of the sum or sums so paid.

(B) Any Note of a Series may, in accordance with its terms, be transferred upon the books required to be kept by the Trustee, pursuant to the provisions hereof by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Note for cancellation, accompanied by delivery of a written instrument of transfer, duly executed in form approved by the Trustee.

(C) The Trustee or the Authorized Officer of the District, acting separately or together, are authorized to sign any letter or letters of representations which may be required in connection with the delivery of any Series of Certificates or Series of Pool Bonds (in each case, to which such Series of Notes is assigned), if such Series of Certificates and Series of Pool Bonds are delivered in book-entry form.

(D) The Trustee will keep or cause to be kept, at its principal corporate trust office, sufficient books for the registration and transfer of each Note of a Series issued, which shall be open to inspection by the District during regular business hours. Upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on such books, the Notes of a Series presented as hereinbefore provided.

(E) If any Note of a Series shall become mutilated, the District, at the expense of the registered owner of such Note of a Series, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor, series and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Trustee of the Note so mutilated. Every mutilated Note so surrendered to the Trustee shall be cancelled by it and delivered to, or upon the order of, the District. If any Note of a Series shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the District and the Trustee and, if such evidence be satisfactory to them and indemnity satisfactory to them shall be given, the District, at the expense of the registered owner, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor, series and number in lieu of and in substitution for the Note so lost, destroyed or stolen (or if any such Note of a Series shall have matured (as of the latest maturity date indicated on the face thereof) or shall be about to mature (as of the latest maturity date indicated on the face thereof), instead of issuing a substitute Note, the Trustee may pay the same without surrender thereof). The Trustee may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses

which may be incurred by the District and the Trustee in such preparation. Any Note of a Series issued under these provisions in lieu of any Note of a Series alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the District whether or not the Note of a Series so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes of the same Series secured by this Resolution.

Section 11. Covenants Regarding Transfer of Funds. It is hereby covenanted and warranted by the District that it will not request the County Treasurer to make temporary transfers of funds in the custody of the County Treasurer to meet any obligations of the District during Fiscal Year 2022-2023 pursuant to Article XVI, Section 6 of the Constitution of the State of California; provided, however, that the District may request the County Treasurer to make such temporary transfers of funds if all amounts required to be deposited into the Payment Account(s) of all outstanding Series of Notes (regardless of when due and payable) shall have been deposited into such Payment Account(s).

Section 12. Representations and Covenants.

(A) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt this Resolution and any supplement hereto, and enter into and perform its obligations under the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement(s), if applicable, and the Credit Agreement(s), if applicable, and (ii) issue one or more Series of Notes.

(B) (i) Upon the issuance of each Series of Notes, the District will have taken all action required to be taken by it to authorize the issuance and delivery of such Series of Notes and the performance of its obligations thereunder, and (ii) the District has full legal right, power and authority to issue and deliver such Series of Notes and to perform its obligations as provided herein and therein.

(C) The issuance of each Series of Notes, the adoption of this Resolution and the execution and delivery of the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement(s), if applicable, and the Credit Agreement(s), if applicable, and compliance with the provisions hereof and thereof will not conflict with, breach or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.

(D) Except as may be required under blue sky or other securities law of any state or Section 3(a)(2) of the Securities Act of 1933, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of each Series of Notes or the consummation by the District of the other transactions contemplated by this Resolution except those the District shall obtain or perform prior to or upon the issuance of each Series of Notes.

(E) The District has (or will have prior to the issuance of the first Series of Notes) duly, regularly and properly adopted a budget for Fiscal Year 2022-2023 setting forth expected

revenues and expenditures and has (or will have prior to the issuance of the first Series of Notes) complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it will (i) duly, regularly and properly prepare and adopt its revised or final budget for Fiscal Year 2022-2023, (ii) provide to the Trustee, the Credit Provider(s), if any, the Underwriter and the Financial Advisor, promptly upon adoption, copies of such revised or final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable law pertaining to its budget.

(F) The County has experienced an *ad valorem* property tax collection rate of not less than eighty-five percent (85%) of the average aggregate amount of *ad valorem* property taxes levied within the District in each of the five fiscal years from Fiscal Year 2016-2017 through Fiscal Year 2020-2021, and the District, as of the date of adoption of this Resolution and on the date of issuance of each Series of Notes, reasonably expects the County to have collected and to collect at least eighty-five percent (85%) of such amount for Fiscal Years 2021-2022 and 2022-2023, respectively.

(G) The District (i) is not currently in default on any debt obligation, (ii) to the best knowledge of the District, has never defaulted on any debt obligation, and (iii) has never filed a petition in bankruptcy.

(H) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Underwriter and the Credit Provider(s), if any, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations under this Resolution and each Series of Notes. The District agrees to furnish to the Underwriter, the Financial Advisor, the Trustee and the Credit Provider(s), if any, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request.

(I) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with each Series of Notes, the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement or the Indenture, as applicable, the Credit Agreement(s), if any, or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, each Series of Notes, the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement or the Indenture, as applicable, the Credit Agreement(s), if any, or this Resolution.

(J) The District will not directly or indirectly amend, supplement, repeal, or waive any portion of this Resolution (i) without the consents of the Credit Provider(s), if any, or (ii) in any way that would materially adversely affect the interests of any holder or owner of any Series of the Notes, Certificates or Pool Bonds, as applicable, issued in connection with any Series of the Notes; provided, however that, if the Program is implemented, the District may adopt one or more Supplemental Resolutions without any such consents in order to increase the Maximum Amount of Borrowing in connection with the issuance of one or more Series of Additional Notes as provided in Section 2(B)(4) hereof.

(K) Upon issuance of a Series of Notes, such Series of Notes, this Resolution and the corresponding Credit Agreement will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights generally, the application of equitable principles if equitable remedies are sought, the exercise of judicial discretion in appropriate cases and the limitations on legal remedies against school districts, community college districts and county boards of education, as applicable, in the State of California.

(L) It is hereby covenanted and warranted by the District that all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and each Series of Notes.

(M) The District shall not incur any indebtedness that is not issued in connection with the Program under this Resolution and that is secured by a pledge of its Unrestricted Revenues unless such pledge is subordinate in all respects to the pledge of Unrestricted Revenues hereunder.

(N) So long as any Credit Provider is not in default under the corresponding Credit Instrument, the District hereby agrees to pay its pro rata share of all Predefault Obligations and all Reimbursement Obligations attributable to the District in accordance with provisions of the applicable Credit Agreement, if any, and/or the Trust Agreement or Indenture, as applicable. Prior to the Maturity Date of a Series of Notes, moneys in the District's Payment Account attributed to such Series of Notes shall not be used to make such payments. The District shall pay such amounts promptly upon receipt of notice from the Credit Provider that such amounts are due to it by instructing the Trustee to pay such amounts to the Credit Provider on the District's behalf by remitting to the Credit Provider moneys held by the Trustee for the District and then available for such purpose under the Trust Agreement or the Indenture, as applicable. If such moneys held by the Trustee are insufficient to pay the District's pro rata share of such Predefault Obligations and all Reimbursement Obligations attributable to the District (if any), the District shall pay the amount of the deficiency to the Trustee for remittance to the Credit Provider.

(O) So long as any Series of Certificates or Pool Bonds executed or issued in connection with a Series of Notes are Outstanding, or any Predefault Obligation or Reimbursement Obligation is outstanding, the District will not create or suffer to be created any

pledge of or lien on such Series of Notes other than the pledge and lien of the Trust Agreement or the Indenture, as applicable.

(P) As of the date of adoption of this Resolution, based on the most recent report prepared by the Superintendent of Public Instruction of the State of California, the District does not have a negative certification (or except as disclosed in writing to the Underwriter and the Credit Provider(s), if any, a qualified certification) applicable to the fiscal year ending June 30, 2022 (the "Fiscal Year 2021-2022") within the meaning of Section 42133 of the California Education Code. The District covenants that it will immediately deliver a written notice to the Authority, the Underwriter, the Financial Advisor, the Credit Provider(s), if any, and Bond Counsel if it (or, in the case of County Boards of Education, the County Superintendent of Schools) files with the County Superintendent of Schools, the County Board of Education or the State Superintendent of Public Instruction or receives from the County Superintendent of Schools or the State Superintendent of Public Instruction a qualified or negative certification applicable to Fiscal Year 2021-2022 or Fiscal Year 2022-2023 prior to the respective Closing Date referenced in each Pricing Confirmation or the Maturity Date of each Series of Notes.

(Q) The District will maintain a positive general fund balance in Fiscal Year 2022-2023.

(R) The District will maintain an investment policy consistent with the policy set forth in Section 8(G) hereof.

(S) The District covenants that it will immediately deliver a written notice to the Authority, the Financial Advisor, the Underwriter, the Credit Provider(s), if any, and Bond Counsel upon the occurrence of any event which constitutes an Event of Default hereunder or would constitute an Event of Default but for the requirement that notice be given, or time elapse, or both.

Section 13. Tax Covenants. The District will not take any action or fail to take any action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on each Tax-Exempt Series of Notes (or on any Tax-Exempt Series of Pool Bonds related thereto) under Section 103 of the Code. Without limiting the generality of the foregoing, the District will not make any use of the proceeds of any Tax-Exempt Series of the Notes or any other funds of the District which would cause any Tax-Exempt Series of the Notes (or on any Tax-Exempt Series of Pool Bonds related thereto) to be an "arbitrage bond" within the meaning of Section 148 of the Code, a "private activity bond" within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is "federally guaranteed" as provided in Section 149(b) of the Code. The District, with respect to the proceeds of each Tax-Exempt Series of the Notes (or on any Tax-Exempt Series of Pool Bonds related thereto), will comply with all requirements of such sections of the Code and all regulations of the United States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect.

(A) In the event the District is deemed a Safe Harbor Issuer (as defined in Section 7) with respect to a Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related

thereto), this subsection (B) shall apply. The District covenants that it shall make all calculations in a reasonable and prudent fashion relating to any rebate of excess investment earnings on the proceeds of each such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds related thereto) due to the United States Treasury, shall segregate and set aside from lawfully available sources the amount such calculations may indicate may be required to be paid to the United States Treasury, and shall otherwise at all times do and perform all acts and things necessary and within its power and authority, including complying with the instructions of Orrick, Herrington & Sutcliffe LLP, Bond Counsel referred to in Section 7 hereof to assure compliance with the Rebate Requirements. If the balance in the Proceeds Subaccount attributed to cash flow borrowing and treated for federal tax purposes as proceeds of the Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto) is not low enough to qualify amounts in the Proceeds Subaccount attributed to cash flow borrowing for an exception to the Rebate Requirements on at least one date within the six-month period following the date of issuance of the Tax-Exempt Series of Notes (or Tax-Exempt Series of Pool Bonds related thereto) (calculated in accordance with Section 7), the District will reasonably and prudently calculate the amount, if any, of investment profits which must be rebated to the United States and will immediately set aside, from revenues attributable to the Fiscal Year 2022-2023 or, to the extent not available from such revenues, from any other moneys lawfully available, the amount of any such rebate in the Rebate Fund referred to in this Section 13(B). In addition, in such event, the District shall establish and maintain with the Trustee a fund (with separate subaccounts therein for each such Tax-Exempt Series of Notes (or such Tax-Exempt Series of Pool Bonds related thereto) if more than one series is issued) separate from any other fund established and maintained hereunder and under the Indenture or Trust Agreement, as applicable, designated as the "2022-2023 Tax and Revenue Anticipation Note Rebate Fund" or such other name as the Trust Agreement or the Indenture, as applicable, may designate. There shall be deposited in such Rebate Fund such amounts as are required to be deposited therein in accordance with the written instructions from Bond Counsel pursuant to Section 7 hereof.

(B) Notwithstanding any other provision of this Resolution to the contrary, upon the District's failure to observe, or refusal to comply with, the covenants contained in this Section 13, no one other than the holders or former holders of each Tax-Exempt Series of Notes (or any Tax-Exempt Series of Pool Bonds related thereto), the Certificate or the Bond owners, as applicable, the Credit Provider(s), if any, or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District's failure to observe, or refusal to comply with, such covenants.

(C) The covenants contained in this Section 13 shall survive the payment of all Series of the Notes.

Section 14. Events of Default and Remedies.

If any of the following events occurs, it is hereby defined as and declared to be and to constitute an "Event of Default":

(A) Failure by the District to make or cause to be made the deposits to any Payment Account required to be made hereunder on or before the fifteenth (15th) day after the date on which such deposit is due and payable, or failure by the District to make

or cause to be made any other payment required to be paid hereunder on or before the date on which such payment is due and payable;

(B) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee or any Credit Provider, unless the Trustee and such Credit Provider shall all agree in writing to an extension of such time prior to its expiration;

(C) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable (including the Pricing Confirmation(s)), or the Credit Agreement(s) or in any requisition delivered by the District or in any instrument furnished in compliance with or in reference to this Resolution or the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, or the Credit Agreement(s) or in connection with any Series of the Notes, is false or misleading in any material respect;

(D) Any event of default constituting a payment default occurs in connection with any other bonds, notes or other outstanding debt of the District;

(E) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate or the Bond owners' (or Noteholders') interests;

(F) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law; and

(G) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a receiver, liquidator or trustee) of the District or any of its property is appointed by court order or appointed by the State Superintendent of Public Instruction or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate or the Bond owners' or Noteholders' interests.

Whenever any Event of Default referred to in this Section 14 shall have happened and be continuing, subject to the provisions of Section 17 hereof, the Trustee shall, in addition to any other remedies provided herein or by law or under the Trust Agreement or the Indenture, as

applicable, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

(1) Without declaring any Series of Notes to be immediately due and payable, require the District to pay to the Trustee, for deposit into the applicable Payment Account(s) of the District under the Trust Agreement or the Indenture, as applicable, an amount equal to all of the principal of all Series of Notes and interest thereon to the respective final maturity(ies) of such Series of Notes, plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and

(1) Take whatever other action at law or in equity (except for acceleration of payment on any Series of Notes) which may appear necessary or desirable to collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Notwithstanding the foregoing, and subject to the provisions of Section 17 hereof and to the terms of the Trust Agreement or the Indenture, as applicable, concerning exercise of remedies which shall control if inconsistent with the following, if any Series of Notes is secured in whole or in part by a Credit Instrument or if a Credit Provider is subrogated to rights under any Series of Notes, as long as each such Credit Provider has not failed to comply with its payment obligations under the corresponding Credit Instrument, each such Credit Provider shall have the right to direct the remedies upon any Event of Default hereunder, and as applicable, prior consent shall be required to any remedial action proposed to be taken by the Trustee hereunder, except that nothing contained herein shall affect or impair the right of action of any owner of a Certificate to institute suit directly against the District to enforce payment of the obligations evidenced and represented by such owner's Certificate.

If any Credit Provider is not reimbursed on any interest payment date applicable to the corresponding Series of Notes for the drawing, payment or claim, as applicable, used to pay principal of and interest on such Series of Notes due to a default in payment on such Series of Notes by the District, as provided in the Trust Agreement or in the Indenture, as applicable, or if any principal of or interest on such Series of Notes remains unpaid after the Maturity Date of such Series of Notes, such Series of Notes shall be a Defaulted Note, the unpaid portion thereof or the portion (including the interest component, if applicable) to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been made shall be deemed outstanding and shall bear interest at the Default Rate until the District's obligation on the Defaulted Note is paid in full or payment is duly provided for, all subject to Section 8 hereof.

Section 15. Trustee. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for any and all Series of Notes. The District hereby directs and authorizes the payment by the Trustee of the interest on and principal of any and all Series of Notes when such become due and payable from the corresponding Payment Account held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in each such Payment Account at the times and in the amounts specified herein to provide sufficient moneys to pay the principal of and interest on any and all Series of Notes on the day or days on which each such Series matures. Payment of any and all Series of Notes shall be in

accordance with the terms of the applicable Series of Notes and this Resolution and any applicable Supplemental Resolution.

The District hereby agrees to maintain the Trustee under the Trust Agreement or the Indenture, as applicable, as paying agent, registrar and authenticating agent of any and all Series of Notes.

The District further agrees to indemnify, to the extent permitted by law and without making any representation as to the enforceability of this covenant, and save the Trustee, its directors, officers, employees and agents harmless against any liabilities which it may incur in the exercise and performance of its powers and duties under the Trust Agreement or the Indenture, as applicable, including but not limited to costs and expenses incurred in defending against any claim or liability, which are not due to its negligence or default.

Section 16. Sale of Notes. If the Certificate Structure is implemented, each Series of Notes as evidenced and represented by the applicable Series of Certificates shall be sold to the Underwriter, in accordance with the terms of the Certificate Purchase Agreement applicable to such Series of Notes, in each case as hereinbefore approved. If the Bond Pool Structure is implemented, each Series of Notes shall be sold to the Authority in accordance with the terms of the Note Purchase Agreement applicable to such Series of Notes, in each case as hereinbefore approved.

Section 17. Subordination. (a) Anything in this Resolution to the contrary notwithstanding, the indebtedness evidenced by each Series of Subordinate Notes shall be subordinated and junior in right of payment, to the extent and in the manner hereinafter set forth, to all principal of, premium, if any, and interest on each Series of Senior Notes and any refinancings, refundings, deferrals, renewals, modifications or extensions thereof.

In the event of (1) any insolvency, bankruptcy, receivership, liquidation, reorganization, readjustment, composition or other similar proceeding relating to the District or its property, (2) any proceeding for the liquidation, dissolution or other winding-up of the District, voluntary or involuntary, and whether or not involving insolvency or bankruptcy proceedings, (3) any assignment for the benefit of creditors, or (4) any distribution, division, marshalling or application of any of the properties or assets of the District or the proceeds thereof to creditors, voluntary or involuntary, and whether or not involving legal proceedings, then and in any such event, payment shall be made to the parties and in the priority set forth in Section 8(F) hereof, and each party of a higher priority shall first be paid in full before any payment or distribution of any character, whether in cash, securities or other property shall be made in respect of any party of a lower priority.

The subordination provisions of this Section have been entered into for the benefit of the holders of the Series of Senior Notes and any Credit Provider(s) that issues a Credit Instrument with respect to such Series of Senior Notes and, notwithstanding any provision of this Resolution, may not be supplemented, amended or otherwise modified without the written consent of all such holders and Credit Provider(s).

Notwithstanding any other provision of this Resolution, the terms of this Section shall continue to be effective or be reinstated, as the case may be, if at any time any payment of any Series of Senior Notes is rescinded, annulled or must otherwise be returned by any holder of Series of Senior Notes or such holder's representative, upon the insolvency, bankruptcy or reorganization of the District or otherwise, all as though such payment has not been made.

In no event may any holder of all or any part of the Series of Subordinate Notes, or the corresponding Credit Provider(s), exercise any right or remedy available to it on account of any Event of Default on the Series of Subordinate Notes, (1) at any time at which payments with respect thereto may not be made by the District on account of the terms of this Section, or (2) prior to the expiration of forty-five (45) days after the holders of the Series of Subordinate Notes, or the corresponding Credit Provider(s), shall have given notice to the District and to the holders of the Series of Senior Notes and the corresponding Credit Provider(s), of their intention to take such action.

The terms of this Section, the subordination effected hereby and the rights of the holders of the Series of Senior Notes shall not be affected by (a) any amendment of or addition or supplement to any Series of Senior Notes or any instrument or agreement relating thereto, including without limitation, this Resolution, (b) any exercise or non-exercise of any right, power or remedy under or in respect of any Series of Senior Notes or any instrument or agreement relating thereto, or (c) any waiver, consent, release, indulgence, extension, renewal, modification, delay or other action, inaction or omission, in respect of any Series of Senior Notes or any instrument or agreement relating thereto or any security therefor or guaranty thereof, whether or not any holder of any Series of Subordinate Notes shall have had notice or knowledge of any of the foregoing.

In the event that a Series of Additional Subordinate Notes is further subordinated in the applicable Pricing Confirmation, at the time of issuance thereof, to all previously issued Series of Subordinate Notes of the District, the provisions of this Section 17 relating to Series of Senior Notes shall be applicable to such previously issued Series of Subordinate Notes and the provisions of this Section 17 relating to Series of Subordinate Notes shall be applicable to such Series of Additional Subordinate Notes.

Section 18. Continuing Disclosure Undertaking. The provisions of this Section 18 shall be applicable only if the Certificate Structure is implemented; provided, however, in the event the Bond Pool Structure is implemented, the District covenants to report to the Authority and the Trustee the occurrences of the events described in paragraphs (A)(1)j and (A)(2)h, below, within five business days of such occurrence.

(A) The District covenants, for the sole benefit of the owners of each Series of Certificates which evidence and represent the applicable Series of Notes (and, to the extent specified in this Section 18, the beneficial owners thereof), that the District shall:

(1) Provide in a timely manner not later than ten business days after the occurrence of the event, through the Trustee acting as dissemination agent (the "Dissemination Agent"), to the Municipal Securities Rulemaking Board, notice of any of the following events with respect to an outstanding Series of Notes of the District:

a. Principal and interest payment delinquencies on such Series of Notes and the related Series of Certificates;

b. Unscheduled draws on debt service reserves reflecting financial difficulties;

c. Unscheduled draws on credit enhancements reflecting financial difficulties;

d. Substitution of credit or liquidity providers, or their failure to perform;

e. Adverse tax opinions or issuance by the Internal Revenue Service of proposed or final determination of taxability or of a Notice of Proposed Issue (IRS Form 5701 TEB);

f. Tender offers;

g. Defeasances;

h. Rating changes;

i. Bankruptcy, insolvency, receivership or similar event of the obligated person; or

For the purposes of the event identified in subsection i., the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governmental body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District.

j. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a financial obligation of the District, any of which reflect financial difficulties.

(2) Provide in a timely manner not later than ten business days after the occurrence of the event, through the Dissemination Agent, to the Municipal Securities Rulemaking Board, notice of any of the following events with respect to an outstanding Series of Notes of the District, if material:

a. Unless described in subsection (A)(1)e., other material notices or determinations by the Internal Revenue Service with respect to the tax status of such Series of Notes and the related Series of Certificates or other

material events affecting the tax status of such Series of Notes and the related Series of Certificates;

b. Modifications to rights of owners and beneficial owners of the Series of Certificates which evidence and represent such Series of Notes;

c. Optional, contingent or unscheduled bond calls;

d. Release, substitution or sale of property securing repayment of such Series of Notes;

e. Non-payment related defaults;

f. The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms;

g. Appointment of a successor or additional Trustee or the change of name of a Trustee; or

h. Incurrence of a financial obligation of the District, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a financial obligation of the District, any of which affect security holders.

For the purposes of the events listed as (1)j. and (2)h., the term "financial obligation" means a (i) debt obligation; (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) guarantee of (i) or (ii). The term financial obligation shall not include municipal securities as to which a final official statement has been provided to the Municipal Securities Rulemaking Board consistent with the Rule.

Whenever the District obtains knowledge of the occurrence of an event described in subsection (A)(2) of this Section, the District shall determine if such event would be material under applicable federal securities laws. The Authority and the Dissemination Agent shall have no responsibility for such determination and shall be entitled to conclusively rely upon the District's determination.

If the District learns of the occurrence of an event described in subsection (A)(1) of this Section, or determines that the occurrence of an event described in subsection (A)(2) of this Section would be material under applicable federal securities laws, the District shall within ten business days of occurrence, through the Dissemination Agent, file a notice of such occurrence with the Municipal Securities Rulemaking Board. The District shall promptly provide the Authority and the Dissemination Agent with a notice of such occurrence which the Dissemination Agent agrees to file with the Municipal Securities Rulemaking Board.

All documents provided to the Municipal Securities Rulemaking Board shall be provided in an electronic format, as prescribed by the Municipal Securities Rulemaking Board, and shall be accompanied by identifying information, as prescribed by the Municipal Securities Rulemaking Board.

(B) In the event of a failure of the District to comply with any provision of this Section, any owner or beneficial owner of the related Series of Certificates may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. A default under this Section shall not be deemed an Event of Default under Section 14 hereof, and the sole remedy under this Section in the event of any failure of the District to comply with this Section shall be an action to compel performance.

(C) For the purposes of this Section, a "beneficial owner" shall mean any person which has the power, directly or indirectly, to make investment decisions concerning ownership of any Certificates of the Series which evidences and represents such Series of Notes (including persons holding Certificates through nominees, depositories or other intermediaries and any Credit Provider as a subrogee).

(D) The District's obligations under this Section shall terminate upon the legal defeasance, prior redemption or payment in full of its Note. If such termination occurs prior to the final maturity of the related Series of Certificates, the District shall give notice of such termination in the same manner as for a listed event under subsection (A)(1) of this Section.

(E) The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this Section. In no event shall the Dissemination Agent be responsible for preparing any notice or report or for filing any notice or report which it has not received in a timely manner and in a format suitable for reporting. Nothing in this Section shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this Section or any other means of communication, or including any other notice of occurrence of a listed event under subsection (A)(1) or (A)(2) of this Section (each, a "Listed Event"), in addition to that which is required by this Section. If the District chooses to include any information in any notice of occurrence of a Listed Event in addition to that which is specifically required by this Section, the District shall have no obligation under this Section to update such information or include it in any future notice of occurrence of a Listed Event.

(F) Notwithstanding any other provision of this Resolution, the District with the consent of the Dissemination Agent and notice to the Authority may amend this Section, and any provision of this Section may be waived, provided that the following conditions are satisfied:

(1) If the amendment or waiver relates to the provisions of subsection (A) of this Section, it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the applicable Series of Notes and the related Series of Certificates, or the type of business conducted;

(2) The undertaking, as amended or taking into account such waiver, would in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the applicable Series of Notes and the related Series of Certificates, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

(3) The amendment or waiver does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the owners or beneficial owners of the related Certificates. In the event of any amendment or waiver of a provision of this Section, notice of such change shall be given in the same manner as for an event listed under subsection (A)(1) of this Section, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver; provided, however, the District shall be responsible for preparing such narrative explanation.

(G) The Dissemination Agent shall have only such duties as are specifically set forth in this Section. The Dissemination Agent shall not be liable for the exercise of any of its rights hereunder or for the performance of any of its obligations hereunder or for anything whatsoever hereunder, except only for its own willful misconduct or gross negligence. Absent gross negligence or willful misconduct, the Dissemination Agent shall not be liable for an error of judgment. No provision hereof shall require the Dissemination Agent to expend or risk its own funds or otherwise incur any financial or other liability or risk in the performance of any of its obligations hereunder, or in the exercise of any of its rights hereunder, if such funds or adequate indemnity against such risk or liability is not reasonably assured to it. The District hereby agrees to compensate the Dissemination Agent for its reasonable fees in connection with its services hereunder, but only from the District's share of the costs of issuance deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement.

(H) This section shall inure solely to the benefit of the District, the Dissemination Agent, the Underwriter, any Credit Provider and owners and beneficial owners from time to time of the Certificates, and shall create no rights in any other person or entity.

Section 19. Approval of Actions. The aforementioned officers of the District are hereby authorized and directed to execute each Series of Notes and to cause the Trustee to authenticate and accept delivery of each Series of Notes pursuant to the terms and conditions of the applicable Certificate Purchase Agreement and Trust Agreement or the applicable Note Purchase Agreement and the Indenture, as applicable. All actions heretofore taken by the officers and agents of the District or this Board with respect to the sale and issuance of the Notes and participation in the Program are hereby approved, confirmed and ratified and the officers and agents of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, requisitions, agreements, notices, consents, and other documents, including tax certificates, letters of representations to the securities depository, investment contracts (or side letters or agreements thereto), other or additional municipal insurance policies or credit enhancements or credit agreements (including mutual insurance agreements) or insurance commitment letters, if any, and closing certificates, which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of each Series of Notes, execution or issuance and delivery of the corresponding Series of Certificates or Series of Pool Bonds, as

applicable, and investment of the proceeds thereof, in accordance with, and related transactions contemplated by, this Resolution. The officers of the District referred to above in Section 4 hereof are hereby designated as "Authorized District Representatives" under the Trust Agreement or the Indenture, as applicable.

In the event that any Series of Notes or a portion thereof is secured by a Credit Instrument, the Authorized Officer is hereby authorized and directed to provide the applicable Credit Provider with any and all information relating to the District as such Credit Provider may reasonably request.

Section 20. Proceedings Constitute Contract. The provisions of each Series of Notes and of this Resolution shall constitute a contract between the District and the registered owner of such Series of Notes, the registered owners of the Series of Certificates or Bonds to which such Series of Notes is assigned, and the corresponding Credit Provider(s), if any, and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irrepealable.

Section 21. Limited Liability. Notwithstanding anything to the contrary contained herein or in any Series of Notes or in any other document mentioned herein or related to any Series of Notes or to any Series of Certificates or Series of Pool Bonds to which such Series of Notes may be assigned, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 8 hereof, and the County is not liable for payment of any Note or any other obligation of the District hereunder.

Section 22. Severability. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 23. Electronic Signatures; DocuSign. The Board hereby approves the execution and delivery of all agreements, documents, certificates and instruments referred to herein with electronic signatures as may be permitted under the California Uniform Electronic Transactions Act and digital signatures as may be permitted under Section 16.5 of the California Government Code using DocuSign.

EXHIBIT A
FORM OF NOTE

R-1 $_____

_____ DISTRICT/_____ BOARD OF EDUCATION

COUNTY OF _____, CALIFORNIA

2022-2023 [SUBORDINATE]* TAX AND REVENUE ANTICIPATION NOTE, SERIES __

Date of
Original Issue

REGISTERED OWNER: U.S. BANK TRUST COMPANY, NATIONAL ASSOCIATION, AS TRUSTEE

SERIES PRINCIPAL AMOUNT: _____ DOLLARS

Interest Rate	Maturity Date
___%	_____, 20__

First Repayment Period	Second Repayment Period	Third Repayment Period	Fourth Repayment Period	Fifth Repayment Period
__% of the total of [principal] [interest] [principal and interest] due at maturity	__% of the total of [principal] [interest] [principal and interest] due at maturity	__% of the total of [principal] [interest] [principal and interest] due at maturity	__% of the total of [principal] [interest] [principal and interest] due at maturity	100% of the total of principal and interest due at maturity**

FOR VALUE RECEIVED, the District/Board of Education designated above (the "District"), located in the County designated above (the "County"), acknowledges itself indebted to and promises to pay on the maturity date specified above to the registered owner identified above, or registered assigns, the principal amount specified above, together with interest thereon from the date hereof until the principal amount shall have been paid, payable [on _____ 1, 20__ and] on the maturity date specified above in lawful money of the United States of America, at the rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal and interest to be paid upon surrender hereof at the principal corporate trust office of U.S. Bank Trust Company, National Association in Los Angeles, California, or its successor in trust (the "Trustee"). Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at the maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay interest on this Note on any interest payment date or to pay the principal of or interest on this Note on the

* TAX AND REVENUE ANTICIPATION NOTE, SERIES __* To bear this designation if this Note is a Series of Subordinate Notes.

** ** Length and number of Repayment Periods and percentages and amount of principal of Note shall be determined in Pricing Confirmation (as defined in the Resolution).

maturity date or the [Credit Provider(s)] (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the [Credit Instrument(s)] (as defined in the Resolution) to pay all or a portion of the principal of and interest on this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of a resolution of the governing board of the District duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees. Pursuant to and as more particularly provided in the Resolution, additional notes may be issued by the District secured by a lien on a parity with the lien securing this Note.

The term "Unrestricted Revenues" means the taxes, income, revenue, cash receipts and other moneys provided for Fiscal Year 2022-2023 which will be received by or will accrue to the District during such fiscal year for the general fund [and capital fund and/or special revenue fund] of the District and which are lawfully available for the payment of current expenses and other obligations of the District. As security for the payment of the principal of and interest on the Note, subject to the payment priority provisions contained in the Resolution, the District has pledged the first Unrestricted Revenues of the District received in the Repayment Periods set forth on the face hereof in an amount equal to the corresponding percentages of principal of, and [in the final Repayment Period,] interest due on, the Note at maturity set forth on the face hereof (such pledged amounts being hereinafter called the "Pledged Revenues"). As provided in Section 53856 of the California Government Code, subject to the payment priority provisions contained in the Resolution, the Note and the interest thereon shall be a first lien and charge against, and shall be payable from the first moneys received by the District from, the Pledged Revenues. As provided in Section 53857 of the California Government Code, notwithstanding the provisions of Section 53856 of the California Government Code and the foregoing, the Note shall be a general obligation of the District and, in the event that on [the tenth business day of each such Repayment Period], the District has not received sufficient Unrestricted Revenues to permit the deposit into the payment account established for the Note of the full amount of Pledged Revenues to be deposited therein from said Unrestricted Revenues in such Repayment Period as provided in the Resolution, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available, as set forth in the Resolution and subject to the payment priority provisions contained therein. The full faith and credit of the District is not pledged to the payment of the principal of or interest on this Note. The County is not liable for payment of this Note.

This Note is transferable, as provided by the Resolution, only upon the books of the District kept at the office of the Trustee, by the registered owner hereof in person or by its duly authorized attorney, upon surrender of this Note for transfer at the office of the Trustee, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Trustee duly executed by the registered owner hereof or its duly authorized attorney, and upon payment

of any tax, fee or other governmental charge required to be paid with respect to such transfer, a fully registered Note will be issued to the designated transferee or transferees.

The District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and the District and the Trustee shall not be affected by any notice to the contrary.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication and Registration hereon shall have been signed by the Trustee.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

IN WITNESS WHEREOF, the governing board of the District has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the District and countersigned by the manual or facsimile signature of its duly authorized officer as of the date of authentication set forth below.

RESOLUTION CERTIFICATE

I, Sean McPhetridge, Secretary of the Governing Board of Cabrillo Unified School District, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Governing Board of the Cabrillo Unified School District held at the regular meeting place thereof or conducted by teleconference on the __ day of _____, 2022, and entered in the minutes thereof, of which meeting all of the members of the Governing Board had due notice and at which a quorum thereof was acknowledged, and that at said meeting the resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

An agenda of said meeting was posted at least 72 hours before said meeting at 498 Kelly Avenue, Half Moon Bay, California, a location freely accessible to members of the public and the District's website, and a brief general description of said resolution appeared on said agenda.

I have carefully compared the same with the original minutes of said meeting on file and of record in the District administrative office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect. The Maximum Amount of Borrowing specified in the foregoing resolution is $5,000,000.

Dated:_____ ____, 2022

_____

Sean McPhetridge
Secretary of the Governing Board
of Cabrillo Unified School District

IN WITNESS WHEREOF, the governing board of the District has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the District and countersigned by the manual or facsimile signature of its duly authorized officer as of the date of authentication set forth below.

Cabrillo Unified School District

By_____
Mary Beth Alexander
Title: President

[(SEAL)]

Countersigned

By_____
Sean McPhetridge
Title: Superintendent

4.5 The following named persons are duly elected (or appointed), qualified and acting officers of the District presently holding the offices set forth opposite their respective names below and by execution hereof each certifies that the signatures of the other officers hereto are the genuine signatures of such officers (signatures of the officers executing the Note, the other Documents (as defined herein), Internal Revenue Service Form 8038-G and the Secretary's Certificate attached to the Resolution must appear below):

NAME	OFFICE	SIGNATURE
Mary Beth Alexander	President	
Sean McPhetridge	Superintendent / Board Secretary	
Jennifer Marsh	Interim Chief Business Officer	

District: Cabrillo Unified School District

Address: 498 Kelly Avenue

Half Moon Bay, CA 94019

County: San Mateo

Executed and entered into on the Purchase Date set forth in Schedule I attached hereto and incorporated herein.

Cabrillo Unified School District

By _____

Name: Jennifer Marsh
Title: Interim Chief Business Officer

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2021
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
J Jesús Contreras, Chief Business Officer
Jason Owens, Personnel and Pupil Services Director
CATEGORY: Information/Action
ITEM TITLE: CUSD/CSEA Tentative Agreement

BACKGROUND INFORMATION

Cabrillo Unified School District (CUSD) and California School Employees Association (CSEA) 486 have reached a tentative agreement (TA) on salary increases for the 2021-2022 school year (retroactive to July 1, 2021).

On Thursday, March 31, CUSD and CSEA 486 representatives met as part of regularly scheduled negotiations sessions. On that day, CUSD and CSEA representatives agreed upon a 5% raise to CSEA 486 members retroactive to July 1, 2021 to match what had been previously offered to CUTA representatives. CUSD and CSEA representatives also included contract language guaranteeing that any increased salary settlement with CUTA would be extended to CSEA members as well.

On April 1, CUSD and CUTA met and reached a tentative agreement that would provide $5000 to each step on the CUTA salary schedule, resulting in a 5.29% increase to the total bargaining unit, retroactive to July 1, 2021. Moreover, the tentative agreement with CUTA also included a one-time off-the-salary-schedule payment of $2000. As part of the aforementioned agreement with CSEA, the negotiated 5% salary increase for CSEA would be increased to a 5.29% salary increase, and the one-time off-the-salary-schedule payment of $2000 would also be provided to CSEA members. Staff are in the process of presenting AB 1200 documentation for SMCOE approval, and then final approval of this agreement will be presented as a recommendation to the Board in May 2022.

FISCAL ANALYSIS

The Board, CBO, and Superintendent have met to determine that the aforementioned salary increase for the 2021-2022 school year (retroactive to July 1, 2021) is affordable.

RECOMMENDATION

Receive information on the Tentative Agreement between CUSD and CSEA and affirm the direction of the Governing Board to proceed with next steps to ratify this negotiated agreement to provide CSEA salary increases.

TENTATIVE AGREEMENT
BETWEEN
CABRILLO UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CABRILLO CHAPTER 485

March 31, 2022

Having met and negotiated in good faith, the Cabrillo Unified School District ("District") and California School Employees Association and its Cabrillo Chapter 485 ("CSEA") (collectively "Parties") have reached the following Tentative Agreement ("TA"), subject to ratification by the membership and approval by the District's Governing Board.

ARTICLE VI – SALARY

6.8 Salary Increase: Effective July 1, 2021, the CSEA bargaining unit shall receive a 5% on schedule salary increase for the 2021-2022 fiscal year. The CSEA bargaining unit shall be entitled to the same compensation percentage increase that any other bargaining unit receives for the 2021-2022 school year, in the event that said increase exceeds 5%.

***

ARTICLE XXII – DURATION: The District agrees in principle with CSEA's proposal for a three-year agreement (SY 2021-2022 through 2023-2024) with reopeners for the second and third years on Article VI, "Salary," and Article VIII, "Health and Welfare Benefits," and such other number of articles to be agreed upon by the Parties prior to the conclusion of these successor negotiations.

***

The Parties further agree to reconvene as soon as practicable to bargain in good faith the remainder of Article VI and the remaining articles sunshined by the Parties for these successor negotiations.

Dated: March 31, 2022

FOR THE DISTRICT:

[redacted] 4/1/22

[redacted] 4/1/2022

[redacted] 4/1/2022

FOR CSEA:

[redacted] 4/1-2022

[redacted] 4/1-2022

[redacted] 4/1-22

[redacted] 4/1-22

ADDENDUM TO

TENTATIVE AGREEMENT
BETWEEN
CABRILLO UNIFIED SCHOOL DISTRICT
AND
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CABRILLO CHAPTER 485

APRIL 7, 2022

On March 31, 2022, the Cabrillo Unified School District ("District") and the California School Employees Association and its Cabrillo Chapter 485 ("CSEA") reached tentative agreement on a 5% salary increase in the 2021-2022 year. Since that date, the District has reached agreement with the certificated bargaining unit on a salary increase of 5.29% as well as a $2,000 off-schedule payment for 2021-2022.

The District and CSEA agree to the same terms for the classified bargaining unit, which are detailed as follows:

- A 5.29% increase applied to the 2021-2022 classified salary schedule, retroactive to July 1, 2021.
- A $2,000 one-time payment to every classified bargaining unit member, prorated by FTE such that a unit member working 6 hours per day will receive $1,500.

Dated: April 7, 2022

FOR DISTRICT:

FOR CSEA:

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
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Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2020
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
J Jesus Contreras, Chief Business Officer
Jason Owens, Personnel and Pupil Services Director
CATEGORY: Information/Action
ITEM TITLE: CUSD/CUTA Tentative Agreement

BACKGROUND INFORMATION

Cabrillo Unified School District (CUSD) and Cabrillo Unified Teachers Association (CUTA) have reached a tentative agreement which includes a salary increase for the 2021-22 school year (retroactive to July 1, 2021).

On Friday, April 1, CUSD and CUTA representatives met with assistance of an outside mediator. At the end of the bargaining session, CUTA and CUSD representatives agreed to the mediator's settlement proposal for the equivalent of a 5.29% raise for the CUTA bargaining unit that will be distributed as $5000 on each salary schedule step for CUTA members. Moreover, CUSD and CUTA representatives agreed to a one-time payment of $2000 to each CUTA member for the 2021-2022 school year. CUSD and CUTA representatives also agreed they would advocate for the ratification of this recommended settlement to their respective constituents (i.e., members of the CUSD Governing Board and members of the CUTA bargaining unit).

Staff is in the process of presenting AB 1200 documentation for SMCOE approval. Final approval of this agreement will be presented as a recommendation to the Board in May 2022.

FISCAL ANALYSIS

The Board, CBO, and Superintendent have met to determine that the aforementioned salary increase for the 2021-2022 school year (retroactive to July 1, 2021) is affordable.

RECOMMENDATION

Receive information on the Tentative Agreement between CUSD and CUTA and affirm the direction of the Governing Board to proceed with next steps to ratify this negotiated agreement to provide CUTA salary increases.
.

Cabrillo Unified School District and
Cabrillo Unified Teachers Association

MEDIATOR'S RECOMMENDED SETTLEMENT
April 1, 2022

1. On schedule salary increase of $5000 per cell of the schedule, retroactive to July 1, 2021. This is equivalent to a 5.29% salary increase.
2. A one-time, off schedule payment of $2000 per FTE unit member for the 2021-2022 school year.
3. As to #1 and #2 above, only unit members employed by the District as of the date of contract ratification by both parties shall receive such salary increases.
4. Three year agreement 2021-2022, 2022-2023 and 2023-2024. For the second and third years, reopener negotiations shall occur on Articles 2 and 3 (Compensation and Health and Welfare Benefits, respectively) and up to two (2) additional articles selected by each party.
5. All previous tentative agreements.
6. Negotiating teams/leadership of both the District and the Association will advocate for ratification of this recommended settlement to their constituents.

Dated: 4/1/22
For the District:

[redacted]

Dated: 4/1/22
For the Association:

[redacted]

Memorandum of Understanding Between
Cabrillo Unified School District and Cabrillo Unified Teachers Association

This memorandum of understanding is entered into between CUTA and CUSD regarding employee leaves, changes to compensation, access to testing, and safety equipment.

1. The District will faithfully and fully implement AB 114.

2. The parties agree to temporarily increase the hourly teaching rate while serving as a substitute teacher during preparation time for another unit member. Due to the lack of substitute teachers for hire during the COVID-19 pandemic, the parties agree to temporarily increase the hourly rate for teachers at all sites while serving as a substitute teacher during preparation time. This rate shall be $125 per hour for short periods (up to 1 hour in length) or $175 for long block periods at the high school. This rate is effective February 1, 2022 and shall end on June 3, 2022.

3. Due to a lack of substitute teachers during the COVID-19 pandemic, the parties agree to give teachers on special assignment and elementary intervention teachers, specialist/support teachers (TK, PE, Science), and non-classroom assigned teachers a $125 stipend for each full day (4 hours or over) or *a $63 stipend* for each partial day (less than 4 hours) they are reassigned from their regular duties retroactive to January 4, 2022. These payments shall end on June 3, 2022.

4. The District will provide at-home (antigen) tests for teachers per AB114.

5. The District will continue to offer N95 masks as currently recommended as "the most effective" masks by the Pandemic Recovery Framework. Teachers may opt to either pick up surgical masks ("effective") or N95 masks ("most effective") from their site PPE coordinators or from the District Office as needed.

6. The District will notify immediately all staff of any positive Covid cases among their student contacts.

7. The District will continue to notify unit members as practicable (i.e., on the same day school principals/leaders and contact tracers are officially notified of confirmed COVID-19 cases), acknowledging that such notifications cannot practically occur until such cases are confirmed for site and District staff.

   The District and the Association will follow federal and state Declarations of Emergency, applicable Executive Orders from the Governor, and the most current COVID-19 school reopening guidelines and orders issued by the California Department of Public Health ("CDPH"), Cal/OSHA, the San Mateo County Health Department, and any other updated or applicable guidelines or orders issued by pertinent governmental entities during the term of this MOU in formulating safety strategies and protocols for the workplace.

For the District: [redacted]

Date: 3/2/22

For the Association: [redacted]

Date: 03/02/2022

TENTATIVE AGREEMENT BETWEEN CUSD AND CUTA

JANUARY 25, 2022

ARTICLE 5: TRANSFER PROCEDURE

5.1 Definition

A transfer refers to any District action which results in a movement of a bargaining unit member from one school to another school or to another location within the District. A teacher may request a transfer (voluntary) or may be transferred by the district (involuntary).

5.2 Voluntary Transfers

5.2.1 All voluntary transfers and related procedures contained in this Article or this Agreement shall be implemented, applied and construed so as to be fully compliant with California Education Code 35036.

5.2.2 Request for Transfers
A vacancy shall be said to exist when the Superintendent has authorized the recruitment and hiring of a full-time certificated probationary employee. All vacancies shall be posted electronically. A request shall be made in writing and sent to the Human Resources Office within ten (10) days of the posting of a notice of vacancy. Until April 15, and only for transfers effective at the start of the next school year, vacancies shall be posted for only internal applicants, who shall be granted an interview. If no internal applicant is granted the transfer, then both internal and external applicants shall be eligible to apply. All qualified internal applicants shall be granted an interview. After April 15 for transfers effective at the start of the school year and for vacancies that arise during the school year, both internal and external applicants shall be eligible to apply and interview for the vacancy.

5.2.3 A unit member shall be given the opportunity to apply for a transfer or any open position, without explanation, with or without giving reasons in writing to the Human Resources Department on a Transfer Request

Form. The Human Resources Department shall provide the Transfer Request Form. **[Agree to develop form and discuss with/get CUTA agreement]**

The following information shall be on the Transfer Request Form:

a. "Transfer requests shall be kept confidential. The principal, and the District supervisor, in the case of District-assigned personnel, of the unit member seeking a transfer shall not be informed of the transfer request unless the transfer request has been granted."

b. Transfer requests must include the following information: for specific grade(s), subject(s), and site(s).

5.2.4 Criteria

All requests for voluntary transfers shall be considered on the following basis:

a. Needs of the District students.

b. Qualifications
Candidates with proper credentialing for the position will be chosen over improperly credentialed candidates. The qualifications and experience that shall be considered include preparation, (i.e. coursework, responses to interview questions, training, workshops, professional experience) written evaluations, and length of service as a unit member in the District.

c. Experience
The qualifications and experience that shall be considered include preparation, (i.e. coursework, responses to interview questions, training, workshops, professional experience) written evaluations, and length of service as a unit member in the District. Length of service Experience is defined as the number of years of continuous service in the District (or another district) with a regular credential including leaves of absence for the purpose of further study.

d. All the above factors (a., b. and c.) being equal, appropriately credentialed and certificated unit members who apply for a transfer shall be selected based upon their hire date (seniority) within the District and shall be given preference in granting a transfer request for transfers occurring up to and including April 15.

If a voluntary transfer request is denied, the bargaining unit member shall be given a written response specifying the reason for the denial.

5.3 Involuntary Transfers

5.3.1 General Provisions

Involuntary transfers shall not be arbitrary in nature. An involuntary transfer may occur when the District has identified a specific need to transfer a bargaining unit member or members.

5.3.2 Eligibility Slate

Needs specifically enumerated by the District including credentialing and experience of the bargaining unit members shall be used by the District to determine a slate of bargaining unit members from which the member to be transferred will be selected. The District shall determine a slate of bargaining unit members based on the credentialing and experience of the bargaining unit members.

5.3.3 Criteria

The District shall select for transfer the least senior, qualified/experienced bargaining unit member who meets the enumerated needs.

5.3.4 Priorities for Transfer

Priority for involuntary transfer will be given to those bargaining unit members who have not been involuntarily transferred in the last two years.

5.3.5 Notification Requirements

Bargaining unit members being considered for involuntary transfer shall be given written notice which shall include an enumeration of the need or needs as determined by the District. The slate of bargaining unit members being considered by the

District shall be maintained by the District and shall be available, upon request, from the Personnel Human Resources Department.

5.3.6 Transfer Due to School Closure

In the case of school closure, the bargaining unit members at the closing shall have the first opportunity to fill any vacant positions in the District. Such transfers shall be subject to the following criteria: most senior, qualified/experienced bargaining unit member who meets the specific District-defined needs of the vacant position.

5.3.7 Return Rights of Involuntarily Transferred Unit Members

The District shall afford unit members who are transferred involuntarily return rights as described below:

5.3.7.1 A unit member transferred because of declining enrollment or staff reduction shall have the right to return to the original school should enrollment (open teaching positions) allow for the reinstatement of a position.

5.3.7.2 Personal preference of an involuntarily transferred unit members as to new assignments shall be honored in order of the hire date and before transfers or new hires are placed or assigned.

5.3.8 Transfer Due to School Closure

In the case of school closure, the bargaining unit members at the closing shall have the first opportunity to fill any vacant positions in the District. Such transfers shall be subject to the following criteria: most senior, qualified/experienced bargaining unit member who meets the specific District-defined needs of the vacant position.

5.3.9 Return Rights of Involuntarily Transferred Unit Members

The District shall afford unit members who are transferred involuntarily return rights as described below:

5.3.9.1 A unit member transferred because of declining enrollment or staff reduction shall have the right to return to the original school should enrollment (open teaching positions) allow for the reinstatement of a position.

5.3.9.2 Personal preference of an involuntarily transferred unit members as to new assignments shall be honored in order of the hire date and before transfers or new hires are placed or assigned.

5.4 Change of Disciplines Taught

At the intermediate or high school level, involuntary changes in disciplines taught (as opposed to grade level taught) of more than three (3) periods or sections and, at the elementary level, change of assignment from self-contained classes to single subject assignments (reading specialists, resource teacher, etc.) shall be subject to the provisions of the involuntary transfer section of this Agreement.

5.5 Notice of Certificated Vacancy

The Superintendent shall have posted in all school buildings, the District office, and shall send to the Association a Notice of Certificated Vacancy (Appendix F).

No person shall be contracted to fill a vacancy, except in the case of emergency as determined by the District, until such vacancy has been posted for at least fourteen (14) calendar days.

5.6 Notice of Tentative Assignment

The District shall notify unit members in writing of their tentative assignment for the following school year not later than two weeks prior to last unit member work day. These tentative assignments shall be based on information known at that time and may be subject to change. The District shall make a good faith effort to communicate subsequent changes. These notices may be in the form of a tentative master schedule, a list of unit members at the site indicating the tentative subjects to be taught (secondary), or grade level and room assignments (elementary).

Signature: _____ 2/14/22
Sean McPhetridge, Superintendent Date

Signature: _____ 2/14/2022
Kathleen Wall, CUTA Representative Date

TENTATIVE AGREEMENT BETWEEN CUSD AND CUTA

JANUARY 25, 2022

ARTICLE 24: DISCIPLINARY ACTION

The Cabrillo Unified School District and Cabrillo Unified Teachers Association mutually agree that the high professional standards of the District will be adhered to and will be applied in a consistent, fair manner to support professional accountability. It is the intent of this section to provide a supportive environment for unit members. The District may discipline a unit member only for just cause.

24.1 Just Cause

The following just cause guidelines shall be recognized:

24.1.1 The District's rules, regulations and policies shall be readily available to unit members Unit members shall be made aware upon initial employment of where such rules, etc. reside and are accessible. The District will notify CUTA of any revision or initiation of such rules, etc., the violation of which may subject unit members to discipline.

24.1.2 A fair and reasonable investigation shall include a review of pertinent information, an informal meeting to discuss with the unit member and member's representative, and a written statement of the incident or misconduct which form a basis for the disciplinary action.

24.1.3 Rules, orders, and penalties shall be applied fairly, according to the circumstances of the case.

24.2 Right to Representation

Teachers shall have the right to be accompanied by an Association representative at any meeting with the administrator where disciplinary action is contemplated or discussed. Teachers may be informed by the District of their right to Association representation prior to questioning by District

management personnel in an instance in which the answers elicited reasonably could be expected to lead to disciplinary action against the unit member.

24.3 Progressive Discipline

In handling professional accountability, the following progressive discipline will be used. Progressive discipline means the level of discipline will be tailored to fit the severity of the offense; therefore, the serious nature of the offense may require by passing progressive discipline steps.

24.3.1 The following progressive discipline procedures will be applied except where the serious nature of the offense may require the District to directly impose a written warning, a written reprimand, or suspension without pay.

24.3.1.1 Verbal Counseling/Warning

Verbal counseling/warning may result in a post-conference summary memorandum. The post-conference summary memorandum will not be placed in the unit member's personnel file.

24.3.1.2 Written Warning

Subject to Article 8.1.1 above, written warnings will not be used unless the unit member has been verbally warned about similar actions within the last twenty-four (24) months. Written warnings will not be placed in the unit member's file. Written warnings shall include a statement of the potential next disciplinary steps.

24.3.1.3 Written Reprimand

Subject to Article 8.1.1 above, a written reprimand will not be used unless the unit member has received a written warning about similar actions within the last twenty-four (24) months. The unit member will sign the reprimand to acknowledge receipt, and a copy may be placed in the unit member's personnel file. The Association member has 20 workdays in which to respond and the response will be attached to the reprimand in the personnel file as per contract Article 9.3. Written reprimands shall include a statement of the potential next disciplinary steps.

24.3.1.4 Suspension Without Pay

Subject to Article 8.1.1 above, suspension will not be used unless the unit member has received a written reprimand about similar actions within the last twenty-four (24) months. No unit member will be suspended more than fifteen (15) working days during a school year. In all instances, however, the length of a suspension will relate to the severity of the action and/or suspension history of the unit member.

24.3.2 Notice. Notice of written reprimand and suspension will be made in writing and served to the unit member in person by the superintendent or designee or by certified mail. A copy will be provided to the Association president. The notice of suspension will contain:

24.3.2.1 A statement of the specific acts or omissions upon which the action is based;

24.3.2.2 A statement of the cause(s) for which action is recommended;

24.3.2.3 Where applicable, the Education code section, policy, rule, regulation, or directive violated;

24.3.2.4 Penalty proposed and effective date;

24.3.2.5 Copies of the documentary evidence upon which the recommendation is based;

24.3.2.6 A statement of the unit member's right to appeal the proposed action by requesting a hearing pursuant to the procedures in Article 5 subject to Section 24.5 below.

24.4 Notice After Action Has Been Taken

In the event a unit member is removed from his/her position without advance notice a notice conforming to the specifications set forth above will be sent to the unit member by certified mail addressed to the unit member's last known address, within five (5) days of the unit member's removal from the position.

24.5 Appeal Procedure

24.5.1 Right to Appeal

Only suspension without pay may be appealed to arbitration pursuant to Article 5, Section 5.3.4 (pg. 10). If timely appealed, the penalty will not be applied until the arbitrator's decision is rendered, except for just cause

necessitating the immediate removal of the unit member from the worksite. At the arbitration, documentation supporting the suspension, including written reprimands, may be subject to review by the arbitrator.

24.5.2 Request for Appeal

The unit member must request an appeal by delivering written notice of appeal to the superintendent in person or by certified mail within ten (10) working days after receipt of the notice of suspension or written reprimand. If the unit member does not demand an appeal within the above timeline, the suspension without pay may be imposed immediately by the superintendent or designee.

24.6 Confidentiality

All information or proceedings regarding any actions or proposed actions pursuant to this Article will be kept confidential by the parties to the extent permitted by law. Discussions with teachers regarding disciplinary action shall be conducted in an appropriately private setting apart from individuals not directly involved in the matter. This shall not constitute a waiver of representation.

24.7 Supersedes Ed Code 44944

This Article is intended, for the purpose of suspension, to replace the provisions of Education Code Section 44944, but will not apply to suspension pursuant to the provisions of Education Code sections 44939, 44940 and 44942.

Signature: _____ 2/14/22
Sean McPhetridge, Superintendent Date

Signature: _____ 2/14/2022
Kathleen Wall, CUTA Representative Date

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: April 21, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Action
ITEM TITLE: Adoption of Resolution No. 07-2022 to Make Findings Allowing Continued Remote Meetings Under AB361

BACKGROUND INFORMATION

On June 11, 2021, Governor Newsom issued Executive Order N-08-21, which rescinded his prior Executive Order N-29-20 and set a date of October 1, 2021 for public agencies to transition back to public meetings held in full compliance with the Brown Act. The original Executive Order provided that all provisions of the Brown Act that required the physical presence of members or other personnel as a condition of participation or as a quorum for a public meeting were waived for public health reasons. If these waivers fully sunsetted on October 1, 2021, legislative bodies subject to the Brown Act would have to contend with a sudden return to full compliance with in-person meeting requirements as they existed prior to March 2020, including the requirement for full physical public access to all teleconference locations from which board members were participating.

On September 16, 2021, the Governor signed AB 361, a bill that formalizes and modifies the teleconference procedures implemented by California public agencies in response to the Governor's Executive Orders addressing Brown Act compliance during shelter-in-place periods. AB 361 allows a local agency to continue to use teleconferencing under the same basic rules as provided in the Executive Orders when certain circumstances occur or when certain findings have been made and adopted by the local agency.

AB 361 also requires that, if the state of emergency remains active for more than 30 days, the agency must make findings by majority vote every 30 days to continue using the bill's exemption to the Brown Act teleconferencing rules. The findings are to the effect that the need for teleconferencing persists due to the nature of the ongoing public health emergency and the social distancing recommendations of local public health officials. Effectively, this means that local agencies must agendize a Brown Act meeting once every thirty days to make findings regarding the circumstances of the emergency and to vote to continue relying upon the law's provision for teleconference procedures in lieu of in-person meetings.

AB 361 provides that Brown Act legislative bodies must return to in-person meetings on October 1, 2021, unless they choose to continue with fully teleconferenced meetings because a specific declaration of a state or local health emergency is appropriately made. AB 361 allows local governments to continue to conduct virtual meetings as long as there is a gubernatorially-proclaimed public emergency in combination with (1) local health official recommendations for social distancing or (2) adopted findings that meeting in person would present risks to health. AB 361 is effective immediately as urgency legislation and will sunset on January 1, 2024.

DISCUSSION

Because local rates of transmission of COVID-19 are still in the "substantial" tier as measured by the Centers for Disease Control, we recommend that the Board avail itself of the provisions of AB 361 allowing potential continuation of online meetings by adopting findings to the effect that conducting in-person meetings would present an imminent risk to the health and safety of attendees. A resolution to that effect, and directing staff to return each 30 days with the opportunity to renew such findings, is attached hereto.

FISCAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

To continue with the potential to participate in remote Governing Board meetings, staff recommend that the Governing Board approve the monthly resolution finding that, as a result of the continuing COVID-19 pandemic state of emergency declared by Governor Newsom, meeting in person would present imminent risks to the health or safety of attendees.

RESOLUTION No. 10-2022
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

FINDING THAT, AS A RESULT OF THE CONTINUING COVID-19 PANDEMIC STATE OF EMERGENCY DECLARED BY GOVERNOR NEWSOM, MEETING IN PERSON FOR MEETINGS OF THE CABRILLO UNIFIED SCHOOL DISTRICT GOVERNING BOARD WOULD PRESENT IMMINENT RISKS TO THE HEALTH OR SAFETY OF ATTENDEES

WHEREAS, on March 4, 2020, the Governor proclaimed pursuant to his authority under the California Emergency Services Act, California Government Code section 8625, that a state of emergency exists with regard to a novel coronavirus (a disease now known as COVID-19); and

WHEREAS, on June 4, 2021, the Governor clarified that the "reopening" of California on June 15, 2021 did not include any change to the proclaimed state of emergency or the powers exercised thereunder, and as of the date of this Resolution, neither the Governor nor the Legislature have exercised their respective powers pursuant to California Government Code section 8629 to lift the state of emergency either by proclamation or by concurrent resolution in the state Legislature; and

WHEREAS, on March 17, 2020, Governor Newsom issued Executive Order N-29-20 that suspended the teleconferencing rules set forth in the California Open Meeting law, Government Code section 54950 et seq. (the "Brown Act"), provided certain requirements were met and followed; and.

WHEREAS, on September 16, 2021, Governor Newsom signed AB 361 that provides that a legislative body subject to the Brown Act may continue to meet without fully complying with the teleconferencing rules in the Brown Act provided the legislative body determines that meeting in person would present imminent risks to the health or safety of attendees, and further requires that certain findings be made by the legislative body every thirty (30) days; and,

WHEREAS, California Department of Public Health ("CDPH") and the federal Centers for Disease Control and Prevention ("CDC") caution that the Delta variant of COVID-19, currently the dominant strain of COVID-19 in the country, is more transmissible than prior variants of the virus, may cause more severe illness, and that even fully vaccinated individuals can spread the virus to others resulting in rapid and alarming rates of COVID-19 cases and hospitalizations (https://www.cdc.gov/coronavirus/2019-ncov/variants/delta-variant.html); and,

WHEREAS, the CDC has established a "Community Transmission" metric with 4 tiers designed to reflect a community's COVID-19 case rate and percent positivity; and,

WHEREAS, the County of San Mateo currently has a Community Transmission metric of "substantial" which is the second most serious of the tiers; and,

WHEREAS, the CUSD Governing Board has an important governmental interest in protecting the health, safety, and welfare of those who participate in its meetings; and,

WHEREAS, in the interest of public health and safety, as affected by the emergency caused by the spread of COVID-19, the CUSD Governing Board deems it necessary to find that meeting in person would present imminent risks to the health or safety of attendees, and thus intends to invoke the provisions of AB 361 related to teleconferencing;

NOW, THEREFORE, IT IS HEREBY DETERMINED AND ORDERED that

1. The recitals set forth above are true and correct.
2. The CUSD Governing Board finds that meeting in person would present imminent risks to the health or safety of attendees.

3. Staff is directed to return no later than thirty (30) days after the adoption of this resolution with an item for the Board to consider making the findings required by AB 361 in order to continue meeting under its provisions.
4. Staff is directed to take such other necessary or appropriate actions to implement the intent and purposes of this resolution.

PASSED AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 21st day of April, 2022, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____	Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____	Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____	Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____	Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____	Absent

Certified by:

_____
Sophia Layne
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District