Regular Governing Board Meeting Agenda - Revised

CABRILLO UNIFIED SCHOOL DISTRICT

Thursday, March 10, 2022 • Closed Session: 5:30 PM • Public Session: 6:00 PM

Via Zoom: https://cabrillok12.zoom.us/j/99135905009 • Webinar ID: 991 3590 5009 • Telephone: +1 669 900 6833

Governing Board Meeting broadcast live on the CUSD YouTube Channel, on www.PacificCoast.TV, and on Xfinity Channel 27 in Half Moon Bay

The Cabrillo Unified School District Governing Board values the health and safety of our community and staff. We also honor the public's need and right to meaningfully participate and comment in public proceedings, and in light of the current health emergency, the CUSD Governing Board will hold its meetings remotely via teleconference using Zoom technology. This decision is consistent with AB 361, a bill that formalizes and modifies the teleconference procedures implemented by California public agencies in response to the Governor's Executive Orders N25-20 and N29-20 addressing Brown Act compliance during shelter-in-place periods. AB 361 allows a local agency to continue to use teleconferencing under the same basic rules as provided in the Executive Orders when certain circumstances occur or when certain findings have been made and adopted by the local agency. There will not be a physical location for this meeting.

Adjournment of the Public Session will be no later than 10:00 PM for all regular and special meetings unless extended by a majority vote of the Board. Writings relating to a board meeting agenda items that are distributed to at least a majority of the Board members less than 72 hours before the noticed meeting, and that are public records not otherwise exempt from disclosure, will be available for inspection at the District administrative offices, 498 Kelly Avenue, Half Moon Bay, CA. Such writings may also be available on the District's website. (Government Code 54957.5b).

Individuals who require special accommodations (Spanish interpreter, accessible seating, documentation in an accessible format, etc.) should contact the Administrative Assistant to the Superintendent at acostar@cabrillo.k12.ca.us no later than 48 hours preceding the meeting.

PUBLIC COMMENTS GUIDELINES

There are two ways in which members of the public may provide comments as part of a Cabrillo Unified School District Governing Board remote meeting:

1. Submit Written Comments in Advance:

Members of the public wishing to provide comments in advance of the meeting may submit a Public Comments form bit.ly/cusdcomments or email to the Administrative Assistant. Written comments will be accepted from the time the agenda is posted right up to one hour before the meeting start time. Comments will be read out loud by the Board President or a Designee. Written comments should be limited to no more than 300 words; longer comments might not be shared publicly during the meeting.

However, all comments received, whether or not they are shared publicly during the meeting, will be made available to all Board members and the public.

2. Provide Live Comment Using the Zoom Hand Raise Feature:

Members of the public wishing to speak during the meeting must use the 'Raise Hand' feature. During the meeting, the President or Designee will announce the opportunity for public comments.

To raise your hand in a webinar:

- If watching on a device, use the 'Raise Hand' feature in Zoom webinar controls.
- If listening from a phone, dial *9 to raise your hand.

When acknowledged by Board President or Designee, speakers may be prompted to unmute. After the allowed time, speakers will be placed on mute. Individuals are given up to three (3) minutes to speak. However, with Board consent, the President may increase or decrease the time allowed, depending on the topic and the number of persons wishing to be heard. The Administrative Assistant will keep the time and advise the speaker when there are 30 seconds left and again when time is up. We ask all speakers to keep within the time limits.

IMPORTANT BOARD PROTOCOLS REGARDING PUBLIC COMMENTS

The CUSD Governing Board does not act upon any matter that has not been agendized except under limited circumstances as permitted by law. It is the policy of the CUSD Governing Board to refer matters raised in this forum to staff for further examination and/or action where appropriate.

Open Board meetings may be recorded and broadcast.

1. CALL TO ORDER

a. Roll Call / Quorum

b. Public Comments on Closed Session Topics

c. Adjourn to Closed Session - 5:30 PM

Board Members will meet privately via videoconference for Closed Session. Any action taken during Closed Session will be reported out under "Closed Session Action Report."

1. **Public Employee Discipline/Dismissal/Release (Government Code §54957)**

d. Reconvene to Open Session - 6:00 PM

1. Closed Session Action Report: If applicable
2. Pledge of Allegiance

2. APPROVAL OF AGENDA

3. COMMUNICATIONS

a. Public Comments

There are two ways in which members of the public may provide comments as part of a Cabrillo Unified School District Governing Board remote meeting:

1. Submit Written Comments in Advance:

Members of the public wishing to provide comments in advance of the meeting may submit a Public Comments form bit.ly/cusdcomments or email to the Administrative Assistant. Written comments will be accepted from the time the agenda is posted right up to **one hour before the meeting start time**. Comments will be read out loud by the Board President or a Designee. Written comments should be limited to no more than 300 words; longer comments might not be shared publicly during the meeting. However, all comments received, whether or not they are shared publicly during the meeting, will be made available to all Board members and the public.

2. Provide Live Comment Using the Zoom Hand Raise Feature:

Members of the public wishing to speak during the meeting must use the 'Raise Hand' feature. During the meeting, the President or Designee will announce the opportunity for public comments.

To raise your hand in a webinar:

- If watching on a device, use the 'Raise Hand' feature in Zoom webinar controls.
- If listening from a phone, dial *9 to raise your hand.

When acknowledged by Board President or Designee, speakers may be prompted to unmute. After the allowed time, speakers will be placed on mute. Individuals are given up to **three (3) minutes** to speak. However, with Board consent, the President may increase or decrease the time allowed, depending on the topic and the number of persons wishing to be heard. The Administrative Assistant will keep the time and advise the speaker when there are 30 seconds left and again when time is up. We ask all speakers to keep within the time limits.

IMPORTANT BOARD PROTOCOLS REGARDING PUBLIC COMMENTS

The CUSD Governing Board does not act upon any matter that has not been agendized except under limited circumstances as permitted by law. It is the policy of the CUSD Governing Board to refer matters raised in this forum to staff for further examination and/or action where appropriate.

b. Employee Organizations Report
    1. CUTA Representatives
    2. CSEA Representatives
c. Board Members Report
d. Student Board Member Report
e. Superintendent Report

4. CONSENT AGENDA

a. 2021-2022 Winter Consolidated Application and Reporting System (Consent Agenda)

4.a Board Memo Winter Consolidated Application 2021-22.pdf (p. 7)

4.a.1 Winter 2021-2022 Consolidated Application.pdf (p. 8)

b. Approval of Certificated Personnel Report (Consent Agenda)

4.b Board Memo Certificated Personnel Report.pdf (p. 10)

c. Approval of Classified Personnel Report (Consent Agenda)

4.c Board Memo Classified Personnel Report.pdf (p. 11)

d. Approval of New Summer School Lead Educator Position on Non-Bargaining Unit Salary Schedule (Consent Agenda)

4.d Board Memo School Lead Educator.pdf (p. 13)

4.d.1 Non-bargaining Salary Schedule Lead School Educator.pdf (p. 14)

e. Approval of the Intent to Submit a Declaration of Need for Fully Qualified Educators for 2022-2023 (Consent Agenda)

4.e Board Memo Declaration of Need.pdf (p. 15)

f. Approval of Donations to Cabrillo Unified School District (Consent Agenda)

4.f Board_Memo_Donations_March_2022.pdf (p. 16)

4.f.1 Summary_Site_Donations_March_2022.pdf (p. 17)

g. Approval of Warrant Register Report Processed from February 1, 2022 to February 28, 2022 (Consent Agenda)

4.g Board_Memo_Warrant_Register_March_2022.pdf (p. 18)

4.g.1 Warrant Register February 1, 2022 to February 28, 2022.pdf (p. 19)

h. Adoption of Resolution No. 04-2022 to Make Findings Allowing Continued Remote Meetings Under AB361 (Consent Agenda)

4.h Board Memo AB361 Resolution.pdf (p. 41)

4.h.1 Resolution 04-2022 AB361 Teleconference Meetings.pdf (p. 43)

i. Approval of Governing Board Policy Updates as Recommended by the California School Boards Association and by CUSD Federal Program Monitoring (FPM) Consultant - Revised (Consent Agenda)

4.i Board Memo Policy Updates - Revised.pdf (p. 45)

4.i.1 Policy Guide Sheet.pdf (p. 47)

4.i.1.1 0470 BP COVID-19 Mitigation Plan - DRAFT.pdf (p. 50)

4.i.1.2 1313 BP Civility - NEW.pdf (p. 69)

4.i.1.3 2121 BP Superintendent's Contract - DRAFT.pdf (p. 73)

4.i.1.4 3515.31 BP School Resource Officer - NEW.pdf (p. 78)

4.i.1.5 3516.5 BP Emergency Schedules - DRAFT.pdf (p. 82)

4.i.1.6 5113.2 BP Work Permits - DRAFT.pdf (p. 84)

4.i.1.7 5141.31 BP Immunizations - DRAFT.pdf (p. 86)

4.i.1.8 5141.4 BP Child Abuse Prevention And Reporting - DRAFT.pdf (p. 89)

4.i.1.9 5141.52 BP Suicide Prevention - DRAFT.pdf (p. 92)

4.i.1.10 5145.12 BP Search And Seizure - DRAFT.pdf (p. 97)

4.i.1.11 9150 BB Student Board Members - DRAFT .pdf (p. 101)

4.i.1.12 9320 BB Meetings And Notices - DRAFT.pdf (p. 106)

4.i.1.13 9323 BB Meeting Conduct - DRAFT.pdf (p. 114)

4.i.1.14 6142.7 BP Physical Education And Activity -FMP DRAFT.pdf (p. 120)

j. Approval of Regular and Special Governing Board Meetings Minutes - Revised (Consent Agenda)

4.j Board Memo Minutes.pdf (p. 126)

4.j.1 2022-02-10 Regular Board Meeting Minutes.pdf (p. 127)

4.j.2 2022-02-11 Special Board Meeting Minutes.pdf (p. 135)

5. GENERAL BUSINESS

a. Half Moon Bay High School Update Presentation (Presentation)

5.a Board Memo HMBHS Site Presentation 2022.pdf (p. 137)

5.a.1 HMBHS Governing Board Presentation 2022.pdf (p. 138)

b. Secondary Quarter 1, Quarter 2, and Math Placement Data Presentation (Presentation)

5.b Board Memo Secondary Q1, Q2, and Math Placement Presentation.pdf (p. 157)

5.b.1 Secondary Data Report Presentation 2022 v2.pdf (p. 158)

c. Approval of CUSD Second Interim Financial Report for Fiscal Year 2021-2022 - Revised (Action)

5.c Board_Memo_Second_Interim_Financial_Report.pdf (p. 186)

5.c.1_2021-22_Second_Interim_Presentation_2022.pdf (p. 187)

5.c.2 2021-2022 Second Interim Report.pdf (p. 205)

5.c.3 COVID_One-Time_Funds_CUSD-CDE.pdf (p. 323)

d. CUSD Nutrition Services Department Updates (Presentation)

5.d Board_Memo_Nutrition_Services_Update.pdf (p. 332)

5.d.1 CUSD_Nutrition_Services_Presentation.pdf (p. 333)

e. Personnel Services Update (Presentation)

5.e Board Memo to Personnel Update March 2020.pdf (p. 361)

5.e.1 Personnel Services Update 2022.pdf (p. 362)

f. COVID-19 Safety Update: New Guidance for the Use of Facemasks (Possible Action)

5.f Board Memo New Guidance for the Use of Facemask March 2022.pdf (p. 368)

5.f.1 COVID-19 Safety Update New Facemask Guidelines March 2022.pdf (p. 369)

g. CUSD EV Bus Grant Update and Resolution No. 05-2022, Authorizing CUSD Participation in the Lower Emission School Bus Program - Revised (Action)

5.g Board_Memo_ EV_Bus_Grant_Update.pdf (p. 377)

5.g.1 CUSD_EV_Bus_Update_Presentation - Revised.pdf (p. 378)

5.g.2 Resolution_05-2022_EV_Bus_2022.pdf (p. 389)

h. Adoption of Proclamation Recognizing April as National Autism Acceptance and Inclusion Month (Action)

5.h Board Memo Proclamation April Autism Acceptance and Inclusion Month.pdf (p. 390)

5.h.1 Proclamation April as Autism Acceptance and Inclusion Month 2022.pdf (p. 391)

i. Adoption of Proclamation Recognizing April as California Friday Night Live Month (Action)

5.i Board Memo Proclamation April as Friday Night Live Month.pdf (p. 393)

5.i.1 Friday Night Live Proclamation 2022.pdf (p. 394)

j. Adoption of Proclamation Designating April 22 as Earth Day (Action)

5.j Board Memo Proclamation Earth Day.pdf (p. 396)

5.j.1 Earth Day Proclamation 2022.pdf (p. 397)

k. Selection of CSBA Delegates Assembly on Ballot for San Mateo County Sub-region 5-B (Action)

5.k Board Memo CSBA Ballot For Delegate Assembly 2022.pdf (p. 399)

5.k.1 2022 CSBA Delegate Delegates Ballot.pdf (p. 400)

6. FUTURE EVENTS

a. March 11 - Special Board Meeting Closed Session, Location TBD, 9:00 AM

b. March15 - Family Engagement Series: How to Support Your Child's Relationship to Food and Their Bodies by Sarah Rubin, MFT, ATR-BC, via Zoom - 7:00 PM

c. April 11 to April 15 - Spring Break - No School

d. April 20 - School Financial Office Hours, via RingCentral - 4:00 PM

e. April 21 - Regular Board Meeting, Location TBD - 6:00 PM

7. ADJOURNMENT OF THE MEETING

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Leticia Bhatia, Ed.D., Assistant Superintendent, Curriculum and Instruction
J Jesús Contreras, Chief Business Officer
CATEGORY: Consent/Information
ITEM TITLE: 2021-2022 Winter Consolidated Application and Reporting System

BACKGROUND INFORMATION

The Consolidated Application and Reporting System (CARS) is a data collection system to apply for Categorical Program Funding and to report on the use of those funds. The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various federal programs to school districts. The **winter** release of the application is submitted in February/March of each year and contains the District entitlements for each funded program.

FISCAL ANALYSIS

The Winter 2021-2022 Consolidated Application presented includes state and federal entitlements, District expenditures, and allocation of funds.

RECOMMENDATION

In June of 2021, the CUSD Governing Board approved district participation in the programs covered by the Consolidated Application. This item is presented for information only.

California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Cabrillo Unified (41 68890 0000000)

Data Entry Forms

Data collection forms that are listed below are open for editing and certification, although their deadlines may have passed. All data collection forms, whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

Filter by Fiscal Year: All By Program: All Programs By Status: All

27 Editable Data Collection(s) found.

Fiscal Year 2018-19	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, Closeout 39 Months	March 11, 2022	*Certified* leticiabhati, 3/3/2022 12:26 PM
Title III English Learner YTD Expenditure Report, 39 Months	March 11, 2022	*Certified* leticiabhati, 3/3/2022 12:26 PM

Fiscal Year 2019-20	Deadline	Status
Title I, Part A LEA Closeout Report	March 11, 2022	*Certified* leticiabhati, 3/3/2022 12:27 PM
Title III English Learner YTD Expenditure Report, 27 Months	March 11, 2022	*Certified* leticiabhati, 3/3/2022 12:27 PM
Title III Immigrant YTD Expenditure Report, 27 Months	March 11, 2022	*Certified* leticiabhati, 3/3/2022 12:27 PM

Fiscal Year 2020-21	Deadline	Status
Title I, Part A LEA Carryover	March 11, 2022	*Certified* leticiabhati, 3/3/2022 12:28 PM
Title III English Learner YTD Expenditure Report, 18 Months	March 11, 2022	*Certified* leticiabhati, 3/3/2022 12:30 PM
Title III Immigrant YTD Expenditure Report, 18 Months	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:44 PM
Title IV, Part A LEA Use of Funds and Carryover	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:41 PM

Fiscal Year 2021-22	Deadline	Status
Certification of Assurances	July 22, 2021	*Certified* JesusC2020, 6/16/2021 5:50 PM
Protected Prayer Certification	July 22, 2021	*Certified* JesusC2020, 6/16/2021 5:55 PM
LCAP Federal Addendum Certification	July 22, 2021	*Certified* JesusC2020, 6/16/2021 6:08 PM
Application for Funding	July 22, 2021	*Certified* JesusC2020, 6/16/2021 6:14 PM
Federal Transferability	March 11, 2022	*Certified* leticiabhati, 3/3/2022 10:28 AM
Title I, Part A Nonprofit Private School Low Income Count	March 11, 2022	None
Title I, Part A School Student Counts	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:44 PM
Title I, Part A LEA Allocation and Reservations	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:44 PM
Title I, Part A School Allocations	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:44 PM
Title I, Part A Notification of Authorization of Schoolwide Program	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:44 PM
Title II, Part A / Title III Nonprofit Private School Participation	March 11, 2022	None
Title II, Part A LEA Allocations	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:45 PM
Title III English Learner LEA Allocations and Reservations	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:45 PM
Title III English Learner YTD Expenditure Report, 6 Months	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:46 PM
Title IV, Part A Nonprofit Private School Participation	March 11, 2022	None
Title IV, Part A LEA Allocations	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:47 PM
Substitute System for Time Accounting	July 22, 2021	*Certified* leticiabhati, 8/10/2021 9:42 AM
Consolidation of Administrative Funds	March 11, 2022	*Certified* leticiabhati, 3/3/2022 1:47 PM

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Bianca Forrester, Interim Director of Personnel/Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Certificated Personnel Report

BACKGROUND INFORMATION

The following personnel items are submitted for your ratification/approval.

1. OFFER OF EMPLOYMENT FOR 2021-2022 SCHOOL YEAR

Meagan Castro, Resource Specialist, El Granada/Farallone View Elementary Schools, effective February 28, 2022.

2. RESIGNATION

Brianna Camozzi, Agriculture Teacher, Half Moon Bay High School, effective February 28, 2022.

Sarah Wilhelms, School Counselor, Cunha Intermediate School, effective March 1, 2022.

Michael Muramoto, School Counselor, Half Moon Bay High School, effective June 3, 2022.

Mary Sullivan Roark, Special Day Class Teacher, El Granada Elementary School, effective June 3, 2022.

Jason Owens, Coordinator of Student Services and Special Projects, effective June 30, 2022.

FISCAL ANALYSIS

Financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Bianca Forrester, Interim Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Classified Personnel Report

BACKGROUND INFORMATION

The following personnel items are submitted for your ratification/approval.

1. OFFER OF EMPLOYMENT FOR 2021-2022 SCHOOL YEAR

Aurora Gutierrez, Yard Duty Supervisor, Hatch Elementary School, effective April 16, 2021.

Maria Concepcion Gutierrez, Yard Duty Supervisor, Hatch Elementary School, effective April 16, 2021.

Lilian Monroy, Yard Duty Supervisor, Hatch Elementary School, effective April 16, 2021.

Lisa Shick, Yard Duty Supervisor, Hatch Elementary School, effective April 16, 2021.

Paul Harrison, Yard Duty Supervisor, Hatch Elementary School, effective April 16, 2021.

James Marsh, Yard Duty Supervisor, El Granada Elementary School, effective April 16, 2021.

Shilpa Odedra, Yard Duty Supervisor, Farallone View Elementary School, effective April 16, 2021.

Martha Villegas, Yard Duty Supervisor, Farallone View Elementary School, effective April 16, 2021.

Berena Haro Ahumada, Yard Duty Supervisor, Farallone View Elementary School, effective April 16, 2021.

Delman Meda-Ochoa, Paraprofessional, Hatch Elementary School, effective February 4, 2022.

Teresa Garcia, Food Service Assistant II, Hatch Elementary School, effective February 28, 2022.

Cesilia Gutierrez-Gaytan, Administrative Assistant-Migrant, Migrant Education department, effective February 28, 2022.

Fabiola Valencia, Clerical Assistant III/Substitute Caller, District Office, effective March 1, 2022.

Karina Ramirez, Paraprofessional, El Granada Elementary School, effective March 1, 2022.

2. CHANGE IN ASSIGNMENT

Jonathan Valencia, Campus Security Assistant, Cunha Intermediate School, formerly Food Service Assistant II, Hatch Elementary School, effective February 28, 2022.

FISCAL ANALYSIS

Financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Bianca Forrester, Interim Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of New Summer School Lead Educator Position on Non-Bargaining Unit Salary Schedule

BACKGROUND INFORMATION

In an effort to attract the highest level of quality teachers to serve as summer school leaders for the 2022-2023 summer school session, the district has successfully secured funding to offer summer school teachers a $60.00 per hour rate of pay. Funding for this increase in pay will be offset from grants through Big Lift, ESSER, ELO, Title I, Title III, LCAP Supplemental, and other state and federal funding.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve the new Summer School Lead Educator position on the Non-Bargaining Unit Salary Schedule.

Cabrillo Unified School District

NONBARGAINING UNIT EMPLOYEES

2021-2022

EFFECTIVE 7/1/2021	
Translator	$21.84 an hour
ADULT EDUCATION EFFECTIVE 7/1/2021	
Adult Education Child Care Aide	$15.30 an hour*
Adult Education Child Care Worker	$15.30 an hour*
Adult Education Tutor Aide (SLS)	$15.30 an hour*
Adult Education Accompanist	$17.67 an hour
Adult Education Teacher/Proctors	$35.84 an hour
Adult Credentialed Teacher Tutors (SLS)	$35.84 an hour
SUBSTITUTE TEACHER EFFECTIVE 7/1/2021	
Regular Substitute Teacher	$185.00 a day
Substitute Teacher Long-Term Assignment (min. 10 consecutive days)	$220.00 a day
CUSD Retired Substitute Teacher	$205.00 a day
CUSD Retired Substitute Teacher Long-Term Assignment (min. 10 consecutive days)	$240.00 a day
EFFECTIVE 7/1/2021	
Nurse Substitute	$41.52 an hour
EFFECTIVE 3/10/2022 (PENDING BOARD APPROVAL)	
Workability Student Worker	$15.30 an hour*
Summer School Maintenance Helpers	$15.30 an hour*
Summer School Teacher- Elementary	$35.00 an hour
Summer School Teacher- Middle/High School	$35.00 an hour
Summer School Lead Educator	**$60.00 an hour**
Student Homework Club Tutors	$15.30 an hour*
Student Tutors (SLS)	$15.30 an hour*
Adult Credentialed Teacher Tutors (SLS)	$35.84 an hour
Expanded Learning Lead After School Tutor	$23.49 an hour
Expanded Learning After School Tutor	$16.72-19.67 an hour*
AVID Aide	$15.30 an hour*
Extended Academic Center Teacher	$35.84 an hour
Kinder Movement Instructor	$35.00 an hour (no credential/permit) $37.50 an hour (credentialed)
Extended Academic Center Tutor	$19.67 an hour
After School Kindergarten Enrichment Specialist	$35.84 an hour
After School Kindergarten Enrichment Tutor	$19.67 an hour
EFFECTIVE 7/1/2021	
CELDT Teachers	$35.84 an hour
Detention Supervisor (Teacher)	$35.84 an hour
Home Hospital Teacher	$35.84 an hour
In-Home Specialized Academic Instruction Teacher	$35.84 an hour
PARENT GROUP (PTO/BOOSTER/FOUNDATION) FUNDED ENRICHMENT SPECIALISTS **Athletic Trainer, Art, Band, Culinary, Drama, Music, Performing Arts, PE, Science, and any other instructional enrichment positions—Non-Benefited positions**	
EFFECTIVE 5/1/2021	
Credentialed Specialist	$35.84 an hour
Non-Credentialed Specialist	$27.32 an hour

* Will adjust to current city & state minimum wage rates

Revised 2/28/2022

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Bianca Forrester, Interim Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Intent to Submit a Declaration of Need for Fully Qualified Educators for 2022-2023

BACKGROUND INFORMATION

With the approval of Title 5 Regulations, starting July 1, 1994, the ability to employ or assign persons who are not appropriately credentialed for their assignment will be under the legal authority of the Commission on Teacher Credentialing.

A Declaration of Need for Fully Qualified Educators must be submitted annually to the Commission on Teacher Credentialing. This declaration is valid for no more than twelve months and expires on June 30, 2023.

REPORT

The declaration must include:

- Titles of Limited Assignment Permits the employing agency anticipates will be requested;
- Efforts the employing agency made to recruit certificated individuals and to certify, assign, and develop fully-qualified individuals; and
- Verification that the declaration was adopted by a school district, county superintendent, or state school administrator.

The 2022-2023 Declaration of Need for Fully-Qualified Educators anticipates emergency permits for the following areas: CLAD Credential and BCLAD Credential.

FINANCIAL IMPACT

Financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2021
TO: Members of the Governing Board
FROM: J Jesús Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Donations to Cabrillo Unified School District

BACKGROUND INFORMATION

The Governing Board routinely reviews the monthly donation reports.

REPORT/PROPOSAL

Pursuant to the Governing Board Policy 3290, the Governing Board is to accept donations on behalf of the district or any school in the district.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

February 20, 2022 Board Meeting
Summary Site Donations

Site	Items	Donor	Amount	Site Total Donations
HMBHS	Money for the Robotics Club	HMB-ODD Foundation, Inc	$1,000	
HMBHS	Money for the Odd Fellows Scholarship	HMB-ODD Foundation, Inc	$3,000	
HMBHS	Money to ASB General for the Cougar Park Project	Half Moon Bay High School PTO	$12,000	
HMBHS	Donation of golf clubs, full-sets of woods and irons	Kim Gainza	$1,250	
HMBHS	Money for Staff and Student Recognition	Edwin S. Townsley Jr. & Mets Spring Townsley	$200	
HMBHS	Money for Staff and Student Recognition	Lynn A Piece & Michael D. Piece, TTEES	$200	
HMBHS	Money for Coastside Running Club Scholarship	Kelley E. Lloyde-Hix & Farris Dewitt-Hix Jr.	$50	
HMBHS	Money for the Robotics Club	First	$3,500	
				$21,200

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: J Jesús Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Warrant Register Report Processed from February 1, 2022 to February 28, 2022

BACKGROUND INFORMATION

In alignment with Education Code 52631, Cabrillo USD presents all payments from the funds of the CUSD on forms prescribed by the San Mateo County Superintendent of Schools (Financial 2000). Staff hereby presents to the CUSD Board the warrants processed from February 1, 2022 to February 28, 2022.

FISCAL ANALYSIS

Register of warrants processed by the CUSD indicates all CUSD financial activity.

RECOMMENDATION

Approve as submitted.

ACCOUNTS PAYABLE WARRANT/EFT REPORT

Report Cover Sheet

General Settings

Report Name	ACCOUNTS PAYABLE WARRANT/EFT REPORT
Printed	2/28/2022 8:40:20 AM
District	41
Logon	MarshJ
Fiscal Year	2022

Options

Report Title	WARRANT REGISTER 02/01/22-02/28/22

Sorting

Sort By	Warrant/EFT#

Filters

Payment Type	District
Form of Payment	ALL
From Date Paid	02/01/2022
To Date Paid	02/28/2022
Year	2022
District	41

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-741862	009750-01 CINTAS	02/01/2022	491.15	PO220071-005	44.65	01-8150-0-0000-8110-5603-780	4100410466
			491.15	PO220071-007	44.65	01-8150-0-0000-8110-5603-780	4101956174
			491.15	PO220071-012	44.65	01-8150-0-0000-8110-5603-780	4105223494
			491.15	PO220071-013	44.65	01-8150-0-0000-8110-5603-780	4105757382
			491.15	PO220071-014	44.65	01-8150-0-0000-8110-5603-780	4106506103
			491.15	PO220071-015	44.65	01-8150-0-0000-8110-5603-780	4107099611
			491.15	PO220071-016	44.65	01-8150-0-0000-8110-5603-780	4107884105
			491.15	PO220071-008	44.65	01-8150-0-0000-8110-5603-780	4102455687
			491.15	PO220071-009	44.65	01-8150-0-0000-8110-5603-780	4103050255
			491.15	PO220071-010	44.65	01-8150-0-0000-8110-5603-780	4103705865
			491.15	PO220071-011	44.65	01-8150-0-0000-8110-5603-780	4104386262
W-741863	000194-01 COASTSIDE COUNTY	02/01/2022	15,524.86	PO220245-005	1,414.32	01-0000-0-0000-8205-5503-720	NOV/DEC 2021
			15,524.86	PO220245-005	4,058.36	01-0000-0-0000-8205-5503-211	NOV/DEC 2021
			15,524.86	PO220245-005	6,460.90	01-0000-0-0000-8205-5503-331	NOV/DEC 2021
			15,524.86	PO220245-005	1,316.20	01-0000-0-0000-8205-5503-101	NOV/DEC 2021
			15,524.86	PO220245-005	2,275.08	01-0000-0-0000-8205-5503-105	NOV/DEC 2021
W-741864	006797-01 MONTARA SANITARY	02/01/2022	1,189.31	PO220202-005	1,154.57	01-0000-0-0000-8205-5503-103	84-0347-0
			1,189.31	PO220202-006	34.74	01-0000-0-0000-8205-5503-103	84-4080A-0
W-741865	004891-01 ORKIN EXTERMINAT	02/01/2022	108.71	PO220192-006	108.71	13-5310-0-0000-8205-5504-331	222373312
W-741866	008304-01 CALIFORNIA WATER	02/01/2022	329.60	PO220243-006	329.60	01-0000-0-0000-8205-5503-107	2188039386-DEC21
W-741867	011623-01 COASTSIDE NEWS G	02/01/2022	2,050.00	PO220563-002	2,050.00	01-0000-0-0000-7400-4300-750	2021CI-466
W-741868	011363-01 EIDE BAILLY LLP	02/01/2022	8,580.00	PV220325-001	8,580.00	01-0000-0-0000-7190-5820-720	EI01244779

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-741869	009334-01 FRONTLINE TECHNO	02/01/2022	14,839.13	PO220749-001	11,000.00	01-0000-0-0000-7400-5800-750	INVUS150920
			14,839.13	PO220749-002	3,839.13	01-0000-0-0000-7400-5800-750	INVUS150921
W-741870	006807-01 GRAPHICWORKS	02/01/2022	335.00	PO220288-005	335.00	01-0000-0-0000-7150-5800-710	05-14541
W-741871	011524-01 HANNA INTERPRETI	02/01/2022	2,530.90	PO220105-004	915.00	01-6500-0-5001-2100-5800-730	429711
			2,530.90	PO220105-005	70.00	01-6500-0-5001-2100-5800-730	426270
			2,530.90	PO220105-006	599.70	01-6500-0-5001-2100-5800-730	2021/2248
			2,530.90	PO220105-007	946.20	01-6500-0-5001-2100-5800-730	2021/2243
W-741872	009555-01 HMB CHAMBER OF C	02/01/2022	310.00	PO220724-001	310.00	01-0000-0-0000-2100-5300-740	22897
W-741873	006797-01 MONTARA SANITARY	02/01/2022	125.00	PO220082-001	125.00	01-8150-0-0000-8110-5603-780	1525
W-741874	004143-02 RICOH USA INC	02/01/2022	404.00	PV220329-001	404.00	01-0000-0-0000-2421-4300-790	1090097878
W-741875	009346-01 U S BANK CORP PA	02/01/2022	791.34	PV220332-001	791.34	21-9711-0-9636-8520-5800-331	4246 0470 0103 6
W-741876	009620-03 XEROX FINANCIAL	02/01/2022	173.41	PO220332-003	173.41	01-0105-0-1310-1000-5601-105	2951158
W-741877	009750-01 CINTAS	02/01/2022	44.65	PO220071-006	44.65	01-8150-0-0000-8110-5603-780	4100995029
W-741878	009354-01 CRESCO EQUIPMENT	02/01/2022	775.63	PO220064-001	775.63	01-8150-0-0000-8110-5604-780	5542241-0001
W-741879	007476-01 ESTHER B CLARK S	02/01/2022	26,870.80	PO220038-005	3,750.50	01-6500-0-5750-1180-5100-730	117307
			26,870.80	PO220038-005	1,706.40	01-6500-0-5750-1180-5861-730	117307
			26,870.80	PO220038-005	1,651.00	01-6500-0-5750-1180-5863-730	117307
			26,870.80	PO220037-005	3,640.00	01-6500-0-5750-1180-5100-730	117306
			26,870.80	PO220037-005	1,453.60	01-6500-0-5750-1180-5861-730	117306
			26,870.80	PO220037-005	1,651.00	01-6500-0-5750-1180-5863-730	117306
			26,870.80	PO220040-005	3,750.50	01-6500-0-5750-1180-5100-730	117304
			26,870.80	PO220040-005	1,548.40	01-6500-0-5750-1180-5861-730	117304

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			26,870.80	PO220040-005	1,651.00	01-6500-0-5750-1180-5863-730	117304
			26,870.80	PO220039-005	3,130.70	01-6500-0-5750-1180-5100-730	117305
			26,870.80	PO220039-005	245.70	01-6500-0-5750-1180-5864-730	117305
			26,870.80	PO220039-005	1,422.00	01-6500-0-5750-1180-5861-730	117305
			26,870.80	PO220039-005	1,270.00	01-6500-0-5750-1180-5863-730	117305
W-741880	011007-01 OWENS, JASON	02/01/2022	553.60	PO220602-001	553.60	01-0000-0-0000-3900-5200-760	REIMB - AIRFARE
W-741881	005163-01 SYSCO FOOD SERVI	02/01/2022	849.31	PO220195-046	468.68	13-5310-0-0000-3700-4712-331	450735586
			849.31	PO220195-046	334.42	13-5310-0-0000-3700-4710-331	450735586
			849.31	PO220195-046	46.21	13-5310-0-0000-3700-4712-211	450735586
W-741882	011120-01 ACSA	02/01/2022	1,100.00	PO220604-001	1,100.00	01-0000-0-0000-3900-5200-760	22606
W-741883	009750-01 CINTAS	02/01/2022	44.65	PO220071-017	44.65	01-8150-0-0000-8110-5603-780	4108479334
W-741884	000583-01 DEPARTMENT OF JU	02/01/2022	392.00	PO220228-009	392.00	01-0000-0-0000-7400-5800-750	548804
W-741885	011547-01 LONGAKER, LISA	02/01/2022	170.55	PO220627-001	170.55	01-3550-0-1110-1000-4300-331	REIMB
W-741886	011178-01 PAULO'S AUTO CAR	02/01/2022	153.66	PO220072-013	153.66	01-8150-0-0000-8110-5603-780	65172
W-741887	011523-01 CAL-STEAM	02/01/2022	5,273.00	PV220326-001	4,858.06	21-9711-0-9637-8520-4300-101	4183822
			5,273.00	PV220327-001	414.94	21-9711-0-9637-8520-4300-101	4183822
W-741888	011547-01 LONGAKER, LISA	02/01/2022	60.20	PO220628-001	60.20	01-3550-0-3800-1000-5200-331	REIMB
W-741889	011763-01 O'MAHONEY & MYER	02/01/2022	105.00	PO220515-004	105.00	01-8150-0-0000-8110-5800-780	47849
W-741890	011007-01 OWENS, JASON	02/01/2022	1,898.04	PO220739-001	1,253.88	01-0000-0-0000-3900-5200-760	REIMB
			1,898.04	PO220718-001	644.16	01-0000-0-0000-3900-5200-760	REIMB
W-741891	006997-01 R&S ERECTION NOR	02/01/2022	477.53	PO220488-002	477.53	01-8150-0-0000-8110-5603-780	55133
W-741892	009675-01 READY REFRESH BY	02/01/2022	183.52	PO220260-004	183.52	01-0420-0-3350-1000-4300-420	22A5737216001

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-741893	011699-01 CLEARY CONSULTAN	02/01/2022	7,400.00	PO220198-002	7,400.00	01-8150-0-0000-8110-5603-780	17067
W-741894	011623-01 COASTSIDE NEWS G	02/01/2022	1,640.00	PO220563-003	1,640.00	01-0000-0-0000-7400-4300-750	2021CI-402
W-741895	000196-01 COUNTY SCHOOL SE	02/01/2022	15,550.20	PO220725-001	15,550.20	01-0000-0-0000-2140-5800-740	17965
W-741896	010922-02 FAGEN FRIEDMAN &	02/01/2022	460.00	PO220333-001	115.00	01-6500-0-5001-2140-5200-730	F3SES-082021-179
			460.00	PO220333-002	115.00	01-6500-0-5001-2140-5200-730	F3SES-082021-179
			460.00	PO220333-003	115.00	01-6500-0-5001-2140-5200-730	F3SES-082021-179
			460.00	PO220333-004	115.00	01-6500-0-5001-2140-5200-730	F3SES-082021-178
W-741897	009555-01 HMB CHAMBER OF C	02/01/2022	460.00	PO220724-002	460.00	01-0000-0-0000-2100-5300-740	23428
W-741898	011722-01 HOFFMAN, KAREN	02/01/2022	16,250.00	PO220731-001	5,000.00	01-9580-0-1110-1000-5800-331	2021-01
			16,250.00	PO220731-002	6,250.00	01-9580-0-1110-1000-5800-331	2021-02
			16,250.00	PO220730-001	5,000.00	01-9580-0-1110-1000-5800-331	2021-03
W-741899	011783-01 INDUSTRIAL MATER	02/01/2022	2,128.85	PO220623-001	2,128.85	01-0331-0-1304-1000-4300-331	26198
W-741900	008443-01 RECOLOGY OF THE	02/01/2022	981.95	PO220203-005	981.95	01-0000-0-0000-8205-5504-103	6818
W-741901	005581-01 ROTARY CLUB OF H	02/01/2022	50.00	PO220350-004	50.00	01-0000-0-0000-7400-5300-750	2493
W-741902	011799-01 TEXTHELP INC	02/01/2022	1,800.00	PO220735-001	1,800.00	01-6500-0-5001-2100-4300-730	55006
W-741903	011588-02 TRAFERA LLC	02/01/2022	19,373.45	PO220636-001	17,609.38	21-9711-0-9714-8520-4400-790	I000327931
			19,373.45	PO220636-002	1,764.07	21-9711-0-9714-8520-4400-790	I000327647
W-741904	009346-01 U S BANK CORP PA	02/01/2022	6,759.27	PV220330-001	255.00	01-0000-0-0000-7300-4300-720	4246 0470 0103 6
			6,759.27	PV220331-001	442.80	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
			6,759.27	PV220333-001	521.80	01-0000-0-0000-8205-5504-211	OCT 2021 REPUBLI
			6,759.27	PV220333-001	640.39	01-0000-0-0000-8205-5504-331	OCT 2021 REPUBLI
			6,759.27	PV220333-001	77.33	01-0000-0-0000-8205-5504-105	OCT 2021 REPUBLI

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			6,759.27	PV220333-001	1,119.29	01-0000-0-0000-8205-5504-720	OCT 2021 REPUBLI
			6,759.27	PV220334-001	528.54	01-0000-0-0000-8205-5504-211	SEPT. 2021 REPUB
			6,759.27	PV220334-001	706.42	01-0000-0-0000-8205-5504-331	SEPT. 2021 REPUB
			6,759.27	PV220334-001	660.23	01-0000-0-0000-8205-5504-105	SEPT. 2021 REPUB
			6,759.27	PV220334-001	529.68	01-0000-0-0000-8205-5504-720	SEPT. 2021 REPUB
			6,759.27	PO220649-001	467.16	01-6500-0-5760-1190-5200-730	FLIGHT + HOTEL S
			6,759.27	PO220650-001	614.23	01-6500-0-5760-1190-5200-730	FLIGHT + HOTEL T
			6,759.27	PV220328-001	176.40	01-0000-0-0000-7150-5200-710	4246 0446 2279 1
			6,759.27	PV220328-001	20.00	01-0000-0-0000-7150-4300-710	4246 0446 2279 1
W-742552	011804-01 A.C.T.S.	02/03/2022	548.00	PO220756-001	548.00	01-6500-0-5001-2100-5800-730	12/2021
W-742553	011805-01 ACKERS, ANDREW	02/03/2022	35.00	PV220341-001	35.00	01-0000-0-0000-7400-5800-750	253938
W-742554	005664-02 CDW GOVERNMENT	02/03/2022	5,395.31	PO220680-001	3,650.00	01-0000-0-0000-2421-4300-790	Q156079
			5,395.31	PO220667-001	1,745.31	01-9450-0-0000-2421-4300-790	R077997
W-742555	006962-01 COMTEL SYSTEMS T	02/03/2022	1,295.00	PO220100-006	1,295.00	01-8150-0-0000-8110-5603-780	0519785-IN
W-742556	010866-02 FELTS, BRYAN	02/03/2022	158.81	TC220043-001	158.81	01-9538-0-6001-1000-5200-000	12302021
W-742557	010994-01 GRANT INC., DAVI	02/03/2022	450.00	PO220776-001	450.00	12-6105-0-0001-2490-5800-100	36960
W-742558	000105-04 REPUBLIC SERVICE	02/03/2022	239.11	PO220201-004	239.11	01-0000-0-0000-8205-5504-720	4227-000062181
W-742559	001073-01 SCHUCK, ELIZABET	02/03/2022	2,794.44	PO220285-002	2,794.44	01-9538-0-1110-1000-5800-740	0000057
W-742560	011515-01 SDI INNOVATIONS	02/03/2022	2,002.56	PO220588-001	2,002.56	01-0211-0-1310-1000-4300-211	S21-0219177
W-742561	009151-01 STARFISH THERAPI	02/03/2022	31.00	PO220672-001	31.00	01-6500-0-5760-1180-5864-730	18733
W-742562	009346-01 U S BANK CORP PA	02/03/2022	2,897.37	PV220335-001	86.41	01-0000-0-0000-2100-4300-740	4246 0446 2279 1
			2,897.37	PV220335-001	80.67	01-0111-0-1110-1000-4300-740-201	4246 0446 2279 1

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			2,897.37	PV220336-001	165.31	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
			2,897.37	PV220337-001	335.00	01-0000-0-0000-7300-4300-720	4246 0470 0103 6
			2,897.37	PV220338-001	780.44	21-9711-0-9641-8520-5800-211	4246 0470 0103 6
			2,897.37	PV220339-001	810.96	21-9711-0-9646-8520-5800-331	4246 0470 0103 6
			2,897.37	PO220502-005	560.64	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
			2,897.37	PO220502-006	77.94	01-3213-0-1110-4000-4300-105-ESS6	4246 0470 0103 6
W-742563	009571-01 GOLD STAR FOODS	02/03/2022	1,788.55	PO220197-066	80.00	13-5310-0-0000-3700-4790-331	4653661
			1,788.55	PO220197-067	354.27	13-5310-0-0000-3700-4712-331	4574228
			1,788.55	PO220197-067	354.27	13-5310-0-0000-3700-4712-211	4574228
			1,788.55	PO220197-068	87.75	13-5310-0-0000-3700-4711-331	45887419
			1,788.55	PO220197-068	169.72	13-5310-0-0000-3700-4710-331	45887419
			1,788.55	PO220197-069	78.62	13-5310-0-0000-3700-4710-331	4596873
			1,788.55	PO220197-070	243.06	13-5310-0-0000-3700-4710-331	4596960
			1,788.55	PO220197-065	420.86	13-5310-0-0000-3700-4710-331	4543268
W-742564	005163-01 SYSCO FOOD SERVI	02/03/2022	1,043.06	PO220195-047	459.00	13-5310-0-0000-3700-4712-331	450748248
			1,043.06	PO220195-047	480.15	13-5310-0-0000-3700-4710-331	450748248
			1,043.06	PO220195-047	103.91	13-5310-0-0000-3700-4300-331	450748248
W-742565	011715-01 EARTH SYSTEMS	02/03/2022	180.00	PO220303-002	180.00	21-9711-0-9637-8520-5800-100	829830
W-742566	005129-01 ATLAS-PELLIZZARI	02/03/2022	26,825.00	PO220542-001	26,825.00	21-9711-0-9608-8520-5603-000	8170
W-742567	008450-01 ATTAINMENT COMPA	02/03/2022	58.59	PO220699-001	58.59	01-6500-0-5760-2100-4300-730	342626A
W-742568	007426-01 BOYS & GIRLS CLU	02/03/2022	2,628.32	PO220603-001	2,628.32	01-8150-0-0000-8110-5603-780	BGCC202113
W-742569	004422-01 BUREAU OF EDUCAT	02/03/2022	279.00	PO220720-001	279.00	01-3010-0-1110-1000-4300-105	5066664

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-742570	004143-02 RICOH USA INC	02/03/2022	10,753.63	PO220751-004	1,452.63	01-0000-0-0000-7300-4300-720	5063542057
			10,753.63	PO220751-004	1,090.29	01-0211-0-1210-1000-4300-211	5063542057
			10,753.63	PO220751-004	189.66	01-0103-0-1210-2700-4300-103	5063542057
			10,753.63	PO220751-004	622.13	01-0101-0-1310-1000-4300-101	5063542057
			10,753.63	PO220751-004	985.69	01-0105-0-1210-2700-4300-105	5063542057
			10,753.63	PO220751-004	44.02	01-0107-0-1210-2700-4300-107	5063542057
			10,753.63	PO220751-004	1,022.31	01-0331-0-1210-2700-4300-331	5063542057
			10,753.63	PO220751-004	17.05	01-0335-0-1310-1000-4300-335	5063542057
			10,753.63	PO220751-001	54.93	01-0103-0-1210-2700-4300-103	5062917126
			10,753.63	PO220751-001	67.30	01-0105-0-1210-2700-4300-105	5062917126
			10,753.63	PO220751-001	49.96	01-0107-0-1210-2700-4300-107	5062917126
			10,753.63	PO220751-002	1,420.87	01-0000-0-0000-7300-4300-720	5062916899
			10,753.63	PO220751-002	964.93	01-0211-0-1210-1000-4300-211	5062916899
			10,753.63	PO220751-002	217.00	01-0103-0-1210-2700-4300-103	5062916899
			10,753.63	PO220751-002	483.09	01-0101-0-1310-1000-4300-101	5062916899
			10,753.63	PO220751-002	946.38	01-0105-0-1210-2700-4300-105	5062916899
			10,753.63	PO220751-002	34.89	01-0107-0-1210-2700-4300-107	5062916899
			10,753.63	PO220751-002	909.92	01-0331-0-1210-2700-4300-331	5062916899
			10,753.63	PO220751-002	35.34	01-0335-0-1310-1000-4300-335	5062916899
			10,753.63	PO220751-003	48.41	01-0103-0-1210-2700-4300-103	5063542056
			10,753.63	PO220751-003	48.41	01-0105-0-1210-2700-4300-105	5063542056
			10,753.63	PO220751-003	48.42	01-0107-0-1210-2700-4300-107	5063542056

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-742571	011588-02 TRAFERA LLC	02/03/2022	190.72	PV220340-001	54.00	01-0000-0-0000-2421-4300-790	I000315582
			190.72	PO220457-002	136.72	01-0000-0-0000-2421-4300-790	I000263219
W-742572	009346-01 U S BANK CORP PA	02/03/2022	453.90	PO220736-001	453.90	01-0111-0-1110-1000-4300-740-203	4246 0446 2279 1
W-742573	008058-04 AT&T	02/03/2022	532.42	PV220343-001	25.17	01-0000-0-0000-2100-5901-740	JANUARY 2022
			532.42	PV220343-001	51.69	01-0000-0-0000-8205-5901-101	JANUARY 2022
			532.42	PV220343-001	30.27	01-0000-0-0000-8205-5901-103	JANUARY 2022
			532.42	PV220343-001	50.34	01-0000-0-0000-8205-5901-105	JANUARY 2022
			532.42	PV220343-001	75.51	01-0000-0-0000-8205-5901-211	JANUARY 2022
			532.42	PV220343-001	50.34	01-0000-0-0000-8205-5901-331	JANUARY 2022
			532.42	PV220343-001	126.51	01-0000-0-0000-8205-5901-720	JANUARY 2022
			532.42	PV220343-001	122.59	25-9010-0-9765-8210-5901-000	JANUARY 2022
W-742574	011427-01 COLBI TECHNOLOGI	02/03/2022	3,565.00	PO220120-005	3,565.00	21-9711-0-9006-8520-4300-000	7399
W-742575	010763-01 QUATTROCCHI KWOK	02/03/2022	19,934.00	PO220424-002	8,750.00	21-9711-0-9640-8520-6210-101	22785
			19,934.00	PO220127-004	3,587.00	21-9711-0-9637-8520-6210-100	22783
			19,934.00	PO220126-005	7,597.00	21-9711-0-9636-8520-6210-331	22784
W-742576	011074-01 SAN MATEO DAILY	02/03/2022	3,240.00	PV220342-001	3,240.00	21-9711-0-9636-8520-5800-331	02765448
W-742577	011750-01 SILICON VALLEY P	02/03/2022	99,716.75	PO220656-003	99,716.75	21-9711-0-9637-8520-6170-100	5
W-742578	011483-01 SKYLINE ENGINEER	02/03/2022	26,010.00	PO220423-002	26,010.00	21-9711-0-9201-8520-5800-331	2778
W-742579	000061-01 DANNIS WOLIVER K	02/03/2022	37,992.90	PV220344-001	6,034.99	21-9711-0-9621-8500-5810-211	OCTOBER 2021 - 1
			37,992.90	PV220344-001	4,675.00	01-0000-0-0000-7111-5810-750	OCTOBER 2021 - 1
			37,992.90	PV220344-001	170.00	01-0000-0-0000-7112-5810-750	OCTOBER 2021 - 1
			37,992.90	PV220344-001	5,485.00	21-9711-0-9006-8500-5810-000	OCTOBER 2021 - 1

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			37,992.90	PV220345-001	5,036.91	21-9711-0-9621-8500-5810-211	NOVEMBER 2021 -
			37,992.90	PV220345-001	765.00	01-0000-0-0000-7111-5810-750	NOVEMBER 2021 -
			37,992.90	PV220345-001	2,336.00	21-9711-0-9006-8500-5810-000	NOVEMBER 2021 -
			37,992.90	PV220346-001	8,037.50	21-9711-0-9621-8500-5810-211	DECEMBER 2021 -
			37,992.90	PV220346-001	4,505.00	01-0000-0-0000-7111-5810-750	DECEMBER 2021 -
			37,992.90	PV220346-001	947.50	21-9711-0-9006-8500-5810-000	DECEMBER 2021 -
W-743245	008938-02 AMAZON CAPITAL S	02/08/2022	3,937.51	PO220775-001	101.34	01-0000-0-0000-2100-4300-740	14XQ-4C74-HHFM
			3,937.51	PO220135-006	449.74	01-0000-0-0000-2421-4300-790	14XQ-4C74-FKJH
			3,937.51	PO220773-001	2,730.55	01-0000-0-0000-7400-4300-750	1M3F-WJLT-GFF4
			3,937.51	PO220722-001	101.45	01-0105-0-1310-1000-4300-105	14XQ-4C74-KL6P
			3,937.51	PO220713-001	74.90	01-0111-0-1110-2490-5800-740-202	1T4D-1MGJ-MWTC
			3,937.51	PO220714-001	367.00	01-0101-0-1310-1000-4300-101	1NYV-JPNC-JJ7R
			3,937.51	PO220716-001	43.74	01-9723-0-0000-3600-4300-788	1KHX-XVVN-HHXM
			3,937.51	PV220347-001	68.79	01-0000-0-0000-7300-4300-720	1GW3-YTNX-HNP1
W-743246	008938-01 AMAZON.COM	02/08/2022	1,488.08	PV220351-001	240.60	01-0000-0-0000-2421-4300-790	584654366943
			1,488.08	PO220605-001	404.68	01-6500-0-5001-2100-4300-730	694373455849
			1,488.08	PO220355-003	218.14	01-3213-0-1110-4000-4300-105-ESS6	444775667847
			1,488.08	PO220355-004	8.30	01-3213-0-1110-4000-4300-105-ESS6	548935488756
			1,488.08	PO220355-005	616.36	01-3213-0-1110-4000-4300-105-ESS6	589755864494
W-743247	011722-01 HOFFMAN, KAREN	02/08/2022	6,250.00	PO220731-003	6,250.00	01-9580-0-1110-1000-5800-331	2021-04
W-743248	000341-02 MTA PARTS INC.	02/08/2022	0.49	PO220098-008	0.49	01-9723-0-0000-3600-4300-788	228888
W-743249	007563-02 PARREIRA, COURTN	02/08/2022	76.05	PO220743-001	54.14	01-0420-0-3350-1000-4300-420	01212022 REIMB.

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			76.05	PO220679-001	21.91	01-0335-0-3250-1000-4300-335	12152021 REIMB.
W-743250	009675-01 READY REFRESH BY	02/08/2022	203.23	PO220503-002	203.23	01-3213-0-1110-4000-4300-105-ESS6	01L0034251553
W-743251	000105-03 REPUBLIC SERVICE	02/08/2022	4,403.43	PO220204-005	718.67	01-0000-0-0000-8205-5504-720	0925-001624903
			4,403.43	PO220204-005	694.97	01-0000-0-0000-8205-5504-331	0925-001624903
			4,403.43	PO220204-005	77.33	01-0000-0-0000-8205-5504-105	0925-001624903
			4,403.43	PO220204-005	601.31	01-0000-0-0000-8205-5504-211	0925-001624903
			4,403.43	PO220246-006	1,127.39	01-0000-0-0000-8205-5504-107	0925-001623883
			4,403.43	PO220246-007	1,183.76	01-0000-0-0000-8205-5504-107	0925-001624672
W-743252	011632-01 SOUTHPAW ENTERPR	02/08/2022	2,300.00	PV220350-001	2,300.00	01-0000-0-0000-0000-8699-000	0501277 REISSUE
W-743253	008096-01 ACOSTA, ROSIBEL	02/08/2022	405.27	PO220740-001	405.27	01-0000-0-0000-7150-5200-710	12132021 REIMB.
W-743254	008938-02 AMAZON CAPITAL S	02/08/2022	98.70	PV220348-001	98.70	01-9652-0-1110-1000-4300-100	1RVQ-P3QR-KHF4
W-743255	007487-02 BALDWIN, HEATHE	02/08/2022	364.00	PO220793-001	364.00	01-0111-0-1110-1000-5200-730-103	020222 REIMB. HB
W-743256	010782-02 BENDANA, LIZETH	02/08/2022	711.99	PO220744-001	711.99	01-0335-0-3250-1000-4300-335	01212022 REIMB.
W-743257	011267-01 COSGRAVE, SHANNO	02/08/2022	354.00	PO220792-001	354.00	01-0111-0-1110-1000-5200-730-103	020222 REIMB. SC
W-743258	006907-03 HILLYARD / SAN F	02/08/2022	433.72	PO220430-007	433.72	01-8150-0-0000-8110-4300-780	604564133
W-743259	007563-01 PARREIRA, COURTN	02/08/2022	15.80	PO220745-001	15.80	01-0335-0-3250-1000-4300-335	01212022 REIMB.
W-743260	011604-01 RING CENTRAL INC	02/08/2022	25.74	PV220349-001	25.74	01-0000-0-0000-8205-5901-720	CD_000325264
W-743261	008496-01 SCI CONSULTING G	02/08/2022	8,774.23	PO220795-001	8,774.23	01-0000-0-0000-7150-5800-710	SBS9863
W-743262	011589-01 A+ LIVESCAN SERV	02/08/2022	140.00	PV220354-001	140.00	01-0000-0-0000-7400-5800-750	11150A
W-743263	011046-02 AVID CENTER	02/08/2022	850.00	PO220678-001	850.00	01-0211-0-1310-1000-4300-211	00070888
W-743264	011537-02 DE JESUS, BRENDA	02/08/2022	230.16	PV220355-001	230.16	01-3213-0-1110-4000-4300-105-ESS6	01312022 REIMB.
W-743265	011338-01 ENROLLMENT PROJE	02/08/2022	7,900.00	PV220352-001	7,900.00	01-0000-0-0000-7300-5800-720	2021-124

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-743266	006390-02 GONZALEZ-HELDMAI	02/08/2022	160.82	TC220044-001	74.98	01-6500-0-5750-1190-5200-730	OCT 2021 MILEAGE
			160.82	TC220045-001	52.80	01-6500-0-5750-1190-5200-730	NOV 2021 MILEAGE
			160.82	TC220046-001	33.04	01-6500-0-5750-1190-5200-730	DEC 2021 MILEAGE
W-743267	007457-01 PACIFIC AUTISM L	02/08/2022	4,804.75	PO220115-006	4,804.75	01-6500-0-5750-1180-5861-730	4232978
W-743268	005347-02 PITNEY BOWES GLO	02/08/2022	1,766.14	PO220267-005	1,766.14	01-0000-0-0000-7300-5601-720	3105304319
W-743269	008496-01 SCI CONSULTING G	02/08/2022	2,200.00	PO220787-001	2,200.00	01-0000-0-0000-7150-5800-710	SBS10091
W-743270	011804-01 A.C.T.S.	02/08/2022	959.00	PO220756-002	959.00	01-6500-0-5001-2100-5800-730	01/2022
W-743271	011653-01 CHANEY CONSTRUCT	02/08/2022	32,735.00	PO220689-001	1,685.00	01-8150-0-0000-8110-5603-780	TR67
			32,735.00	PO220690-001	4,860.00	01-8150-0-0000-8110-5603-780	TR50
			32,735.00	PO220690-002	4,340.00	01-8150-0-0000-8110-5603-780	TR49
			32,735.00	PO220690-003	3,900.00	01-8150-0-0000-8110-5603-780	TR46
			32,735.00	PO220690-004	5,300.00	01-8150-0-0000-8110-5603-780	TR45
			32,735.00	PO220690-005	5,300.00	01-8150-0-0000-8110-5603-780	TR44
			32,735.00	PO220690-006	7,350.00	01-8150-0-0000-8110-5603-780	TR43
W-743272	011006-01 DUDE SOLUTIONS,	02/08/2022	9,312.72	PO220141-001	9,312.72	01-8150-0-0000-8110-5800-780	INV-103648
W-743273	007565-02 NAZAR, JOHN	02/08/2022	97.60	PO220434-001	97.60	01-0331-0-1210-1000-4300-331	081121 REIMB.
W-743274	011312-01 RB PETROLEUM SVC	02/08/2022	300.00	PO220448-001	300.00	01-8150-0-0000-8110-5603-780	5043
W-743275	009491-01 SOUND AND SIGNAL	02/08/2022	240.00	PO220139-001	240.00	01-8150-0-0000-8110-5603-780	39076
W-743276	009346-01 U S BANK CORP PA	02/08/2022	3,566.16	PV220353-001	90.50	01-0111-0-1110-2490-5800-740-202	4246 0446 2279 1
			3,566.16	PV220353-001	3,475.66	01-0111-0-1110-1000-4300-740-203	4246 0446 2279 1
W-743277	011622-01 VALENCIA'S PAINT	02/08/2022	800.00	PO220772-001	800.00	01-8150-0-0000-8110-5603-780	01242022 - CUNHA
W-743929	000748-01 FEDEX	02/10/2022	2.18	PO220200-003	2.18	01-0000-0-0000-7300-5903-720	9-614-97034

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-743930	011383-01 FOX SECURITY & C	02/10/2022	2,295.00	PO220068-003	2,295.00	01-8150-0-0000-8110-5800-780	80138
W-743931	006562-01 HALF MOON BAY AU	02/10/2022	519.63	PO220226-005	519.63	01-9723-0-0000-3600-5603-788	66714
W-743932	011524-01 HANNA INTERPRETI	02/10/2022	690.00	PO220105-008	690.00	01-6500-0-5001-2100-5800-730	433625
W-743933	008002-02 MALHIOT, LORI	02/10/2022	904.09	PO220256-005	904.09	01-6010-0-1110-4000-4300-101	DEC. 2021/JAN. 2
W-743934	011778-01 MOLDOVAN, RON	02/10/2022	87.51	TC220052-001	87.51	01-0000-0-0000-8210-5200-782	01/11/22-02/03/2
W-743935	008484-02 OWEN, TOM	02/10/2022	72.80	TC220047-001	22.68	01-3410-0-5770-1190-5200-331	NOV/DEC 2021 MIL
			72.80	TC220047-001	22.68	01-6520-0-5770-1190-5200-331	NOV/DEC 2021 MIL
			72.80	TC220048-001	13.72	01-3410-0-5770-1190-5200-331	JAN 2022 MILEAGE
			72.80	TC220048-001	13.72	01-6520-0-5770-1190-5200-331	JAN 2022 MILEAGE
W-743936	000550-01 PACIFIC GAS AND	02/10/2022	3,869.55	PO220244-007	3,869.55	01-0000-0-0000-8205-5502-601	5189451218-8/ DE
W-743937	009780-02 PERFORMANCE ABAT	02/10/2022	2,061.00	PO220748-001	2,061.00	01-8150-0-0000-8110-5603-780	02IN-0031810
W-743938	011521-01 RODRIGUEZ-RUIZ,	02/10/2022	275.88	TC220050-001	275.88	01-0700-0-1460-3140-5200-000	01/04-01/31 2022
W-743939	011089-01 SF FIRE PREVENTI	02/10/2022	243.00	PO220069-001	243.00	01-8150-0-0000-8110-5603-780	9584
W-743940	009151-01 STARFISH THERAPI	02/10/2022	1,023.00	PO220368-005	155.00	01-6500-0-5760-1180-5864-730	18728
			1,023.00	PO220106-006	217.00	01-6500-0-5750-1180-5864-730	220106
			1,023.00	PO220369-006	124.00	01-6500-0-5760-1180-5864-730	18730
			1,023.00	PO220108-006	217.00	01-6500-0-5750-1180-5864-730	18731
			1,023.00	PO220373-005	310.00	01-6500-0-5760-1180-5867-730	18732
W-743941	011812-01 TO THE ESTATE OF	02/10/2022	399.16	PV220358-001	207.79	01-9580-0-1110-1000-4300-331	11102021 REIMB.
			399.16	PV220359-001	191.37	01-9580-0-1110-1000-4300-331	11102021 REIMB.
W-743942	011588-02 TRAFERA LLC	02/10/2022	2,083.13	PO220752-001	2,083.13	01-7422-0-0000-2421-4400-790	I000337485
W-743943	011808-01 EDUCATOR RESOURC	02/10/2022	599.00	PO220797-001	599.00	01-4127-0-1110-1000-5200-740	LB61-057

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-743944	002671-01 ANDREINI BROS IN	02/10/2022	7,309.00	PO220630-001	7,309.00	01-8150-0-0000-8110-5603-780	4714
W-743945	005664-01 CDW GOVERNMENT	02/10/2022	8,959.05	PO220644-001	8,959.05	01-0000-0-0000-2421-4300-790	R181746
W-743946	011160-01 SALCIDO, ASH	02/10/2022	74.86	TC220049-001	74.86	01-6500-0-5750-1190-5200-730	01/2022 MILEAGE
W-743947	001026-04 SCHOOL SPECIALTY	02/10/2022	5,926.59	PO220526-001	506.01	01-6500-0-5760-2100-4300-730	208129107910
			5,926.59	PV220360-001	5,420.58	01-3213-0-0000-8110-4400-000	208129068662
W-743948	011100-02 WILSON LANGUAGE	02/10/2022	1,105.21	PO220596-001	767.40	01-0111-0-1110-1000-4300-740-211	1896154
			1,105.21	PO220597-001	337.81	01-0111-0-1110-1000-4300-740-211	1896155
W-743949	009151-01 STARFISH THERAPI	02/10/2022	279.00	PO220107-006	279.00	01-6500-0-5750-1180-5864-730	18727
W-743950	011811-01 PRECIADO, JENNIF	02/10/2022	35.00	PV220357-001	35.00	01-0000-0-0000-7400-5800-750	10122021 REIMB.
W-743951	006807-01 GRAPHICWORKS	02/10/2022	3,887.81	PO220288-006	3,887.81	01-0000-0-0000-7150-5800-710	05-14563
W-743952	011677-01 HEARING CONSERVA	02/10/2022	4,715.80	PO220119-001	4,715.80	01-0000-0-0000-3900-5800-760	1501
W-743953	011810-02 ANDRADE, ITALI	02/10/2022	22.99	TC220051-001	22.99	01-6500-0-5750-1190-5200-730	NOV. 2021 MILEAG
W-744784	007627-01 AT&T MOBILITY	02/15/2022	182.96	PO220669-002	182.96	01-3060-0-7110-2490-5901-745	281274785274X020
W-744785	010851-01 CORTES, JUDITH	02/15/2022	64.78	PV220364-001	64.78	01-4203-0-4760-2495-4300-740	020422 REIMB.
W-744786	011267-01 COSGRAVE, SHANNO	02/15/2022	485.52	PV220366-001	485.52	01-6500-0-5001-3120-5200-730	121521-121821 RE
W-744787	011537-01 DE JESUS, BRENDA	02/15/2022	7.50	PV220363-001	7.50	01-3060-0-7110-2490-4300-745	020322 REIMB.
W-744788	011780-01 DEMEO, SHARON	02/15/2022	35.00	PV220361-001	35.00	01-0000-0-0000-7400-5800-750	255401 REISSUE
W-744789	008965-02 FIELD TURF USA I	02/15/2022	2,040.00	PO220696-001	2,040.00	01-8150-0-0000-8110-5603-780	683497
W-744790	011692-01 GLOBAL KINDNESS	02/15/2022	3,900.00	PO220598-002	3,900.00	01-2600-0-0000-2140-5800-000	1072
W-744791	000341-02 MTA PARTS INC.	02/15/2022	60.13	PO220098-009	60.13	01-9723-0-0000-3600-4300-788	229177
W-744792	011766-01 NELLES, JANET	02/15/2022	1,500.00	PO220529-005	1,500.00	01-6500-0-5001-2140-5800-730	005
W-744793	011178-01 PAULO'S AUTO CAR	02/15/2022	516.61	PO220072-014	516.61	01-8150-0-0000-8110-5603-780	65573

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-744794	011738-01 POWERSCHOOL GROU	02/15/2022	7,911.02	PO220279-001	7,911.02	01-0000-0-0000-2421-4300-790	INV278415
W-744795	000691-02 PURCHASE POWER	02/15/2022	1,020.99	PO220264-001	1,020.99	01-0000-0-0000-7300-5903-720	8000-9000-1075-0
W-744796	007442-01 SAN JOAQUIN C.O.	02/15/2022	26.00	PO220031-005	26.00	01-6500-0-5001-2140-5800-730	ARD22-02027
W-744797	005037-01 TK ELEVATOR CORP	02/15/2022	1,289.00	PO220236-005	1,289.00	01-8150-0-0000-8110-5602-780	5001699897
W-744798	000196-01 COUNTY SCHOOL SE	02/15/2022	17,027.76	PO220377-002	17,027.76	01-7425-0-1110-1000-4300-740-ELO1	17967
W-744799	011589-01 A+ LIVESCAN SERV	02/15/2022	140.00	PV220362-001	140.00	01-0000-0-0000-7400-5800-750	10989A
W-744800	011675-02 AMPLIFY EDUCATIO	02/15/2022	213,810.70	PO220103-001	204,972.33	01-6300-0-1110-1000-4100-740	INV-106393
			213,810.70	PO220505-001	8,838.37	01-0000-0-1110-1000-4100-740	INV-115531
W-744801	010714-01 BAY AREA AIR QUA	02/15/2022	255.00	PV220365-001	255.00	01-8150-0-0000-8110-5800-788	T131349
W-744802	011814-01 BROOKWOOD PROGRA	02/15/2022	25,982.50	PO220806-001	7,147.50	01-0000-0-0000-7150-5800-710	3950-02
			25,982.50	PO220806-002	18,835.00	01-0000-0-0000-7150-5800-710	3950-01
W-744803	011623-01 COASTSIDE NEWS G	02/15/2022	1,640.00	PO220563-004	1,640.00	01-0000-0-0000-7400-4300-750	2022CI-510
W-744804	006962-01 COMTEL SYSTEMS T	02/15/2022	6,660.00	PO220100-007	6,660.00	01-8150-0-0000-8110-5603-780	0519991-IN
W-744805	011786-01 CROSSNET	02/15/2022	1,649.89	PO220640-001	1,649.89	01-9580-0-1110-1000-4300-331	1203
W-744806	010866-02 FELTS, BRYAN	02/15/2022	274.30	TC220053-001	274.30	01-9538-0-6001-1000-5200-000	01312022
W-744807	011562-01 HOPSKIPDRIVE INC	02/15/2022	15,952.50	PO220335-005	3,179.26	01-6500-0-5760-1180-5863-730	7188-AA
			15,952.50	PO220336-005	3,074.89	01-6500-0-5760-1180-5863-730	7188-GF
			15,952.50	PO220334-005	452.57	01-6500-0-5760-1180-5863-730	7188-YAH
			15,952.50	PO220336-006	4,494.02	01-6500-0-5760-1180-5863-730	7512-GF
			15,952.50	PO220334-006	279.55	01-6500-0-5760-1180-5863-730	7512-YAH
			15,952.50	PO220335-006	4,472.21	01-6500-0-5760-1180-5863-730	7512-AA
W-744808	011815-01 JOSHUA CRUZ LAW	02/15/2022	10,075.00	PO220803-001	10,075.00	01-6500-0-5001-2100-5810-730	103

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-744809	008002-02 MALHIOT, LORI	02/15/2022	962.96	PO220256-006	962.96	01-6010-0-1110-4000-4300-101	NOV/DEC 2021
W-744810	005224-01 OPENING TECHNOLO	02/15/2022	549.10	PO220099-004	549.10	01-8150-0-0000-8110-4300-780	2210109
W-744811	011141-01 THE AVALON ACADE	02/15/2022	17,833.50	PO220104-006	7,015.00	01-6500-0-5750-1180-5100-730	5107
			17,833.50	PO220104-006	1,390.00	01-6500-0-5750-1180-5867-730	5107
			17,833.50	PO220104-006	264.00	01-6500-0-5750-1180-5864-730	5107
			17,833.50	PO220104-006	695.00	01-6500-0-5750-1180-5861-730	5107
			17,833.50	PO220178-004	6,475.00	01-6500-0-5750-1180-5100-730	5106
			17,833.50	PO220178-004	973.00	01-6500-0-5750-1180-5867-730	5106
			17,833.50	PO220178-004	396.00	01-6500-0-5750-1180-5864-730	5106
			17,833.50	PO220178-004	625.50	01-6500-0-5750-1180-5861-730	5106
W-744812	008523-01 THE SPEECH PATHO	02/15/2022	27,718.00	PO220339-008	27,573.00	01-6500-0-5760-1180-5867-730	INV019960
			27,718.00	PO220374-003	145.00	01-6500-0-5750-1180-5867-730	INV020009
W-744813	008442-01 VISTA CENTER	02/15/2022	503.25	PO220371-005	228.75	01-6500-0-5760-1180-5800-730	1221-0003
			503.25	PO220370-005	274.50	01-6500-0-5760-1180-5800-730	1221-0004
W-744814	008494-01 WATERPROOFING AS	02/15/2022	1,963.00	PO220759-001	1,963.00	01-8150-0-0000-8110-5603-780	47338
W-745522	006562-01 HALF MOON BAY AU	02/17/2022	731.48	PO220226-006	731.48	01-9723-0-0000-3600-5603-788	66698
W-745523	011149-01 ICS4SCHOOLS	02/17/2022	9,875.00	PO220425-002	9,800.00	01-0000-0-0000-3900-4300-760	21/22-2
			9,875.00	PV220367-001	75.00	01-0000-0-0000-3900-4300-760	21/22-4
W-745524	008883-01 PACIFICA COMMUNI	02/17/2022	600.00	PO220291-005	300.00	01-0000-0-0000-7150-5800-710	PCTCUSD1121
			600.00	PO220291-006	300.00	01-0000-0-0000-7150-5800-710	PCTCUSD1221
W-745525	011492-01 PENINSULA TRUCK	02/17/2022	2,231.88	PO220134-028	371.98	01-9723-0-0000-3600-5603-788	8761
			2,231.88	PO220134-030	371.98	01-9723-0-0000-3600-5603-788	8762

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			2,231.88	PO220134-031	371.98	01-9723-0-0000-3600-5603-788	8752
			2,231.88	PO220134-032	371.98	01-9723-0-0000-3600-5603-788	8751
			2,231.88	PO220134-033	371.98	01-9723-0-0000-3600-5603-788	8753
			2,231.88	PO220134-034	371.98	01-9723-0-0000-3600-5603-788	8754
W-745526	011816-02 SATELLITE SPORTS	02/17/2022	1,137.30	PO220807-001	1,137.30	01-9430-0-8100-5000-5800-000	30% DEPOSIT #153
W-745527	009491-01 SOUND AND SIGNAL	02/17/2022	2,025.41	PO220063-010	905.41	01-8150-0-0000-8110-5603-780	38597
			2,025.41	PO220063-011	1,120.00	01-8150-0-0000-8110-5603-780	38529
W-745528	011296-01 BETTER 4 YOU MEA	02/17/2022	35,170.87	PO220187-029	13,262.14	13-5310-0-0000-3700-4710-105	0122-5151
			35,170.87	PO220187-030	11,767.10	13-5310-0-0000-3700-4710-211	0122-5148
			35,170.87	PO220187-031	3,365.36	13-5310-0-0000-3700-4710-103	0122-5150
			35,170.87	PO220187-032	4,667.18	13-5310-0-0000-3700-4710-101	0122-5149
			35,170.87	PO220187-033	2,109.09	13-5310-0-0000-3700-4710-107	0122-5152
W-745529	011589-01 A+ LIVESCAN SERV	02/17/2022	280.00	PV220370-001	280.00	01-0000-0-0000-7400-5800-750	11333A
W-745530	007627-01 AT&T MOBILITY	02/17/2022	2,138.83	PO220275-007	2,138.83	01-0000-0-0000-8205-5901-720	287298525082X021
W-745531	011773-01 CKA	02/17/2022	470.00	PO220618-001	470.00	01-3010-0-1110-2490-4300-101	E. KREIN-CUSD
W-745532	000583-01 DEPARTMENT OF JU	02/17/2022	441.00	PO220228-010	441.00	01-0000-0-0000-7400-5800-750	560003
W-745533	009206-01 HASSETT HARDWARE	02/17/2022	902.66	PO220164-016	764.75	01-8150-0-0000-8110-4300-780	347212- 012522
			902.66	PO220164-017	49.17	01-8150-0-0000-8110-4300-780	216537-012522
			902.66	PO220164-018	88.74	01-8150-0-0000-8110-4300-780	216576-012522
W-745534	005398-01 MOBILE MODULAR M	02/17/2022	957.00	PO220237-007	957.00	25-9010-0-9100-8700-5600-331	2244463
W-745535	006797-01 MONTARA SANITARY	02/17/2022	2,094.31	PO220202-007	2,094.31	01-0000-0-0000-8205-5503-103	84-0347-0, 12/21
W-745536	004143-02 RICOH USA INC	02/17/2022	527.02	PO220265-009	175.05	01-0000-0-0000-2700-5601-107	36162667

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			527.02	PO220265-009	176.94	01-0105-0-1310-1000-5601-105	36162667
			527.02	PO220265-009	175.03	01-0103-0-1310-1000-5601-103	36162667
W-745537	009151-01 STARFISH THERAPI	02/17/2022	553.00	PO220559-001	553.00	01-6500-0-5760-1180-5864-730	18734
W-745538	011622-01 VALENCIA'S PAINT	02/17/2022	450.00	PO220805-001	450.00	01-8150-0-0000-8110-5603-780	02142022- HATCH
W-745539	011201-01 VALLEY SPEECH LA	02/17/2022	1,485.00	PO220760-001	1,485.00	01-0111-0-1110-1000-4300-740-211	13354
W-745540	011602-01 WPS	02/17/2022	216.57	PO220769-001	216.57	01-6500-0-5001-2100-4300-730	WPS-423908
W-745541	009620-03 XEROX FINANCIAL	02/17/2022	498.65	PO220332-004	498.65	01-0105-0-1310-1000-5601-105	3059106
W-745542	008841-02 AGUNDES, RAYMOND	02/17/2022	406.22	PO220570-001	406.22	01-0211-0-1310-1000-4300-211	111021 REIMB.
W-745543	009322-01 DOCUMENT TRACKIN	02/17/2022	451.44	PO220440-001	451.44	01-0111-0-0000-2490-5800-740-403	T-940190006
W-745544	011342-01 ILLUMINATE EDUCA	02/17/2022	21,500.00	PO220459-001	21,500.00	01-0111-0-1110-1000-4300-740-203	INV0000063151
W-745545	011492-01 PENINSULA TRUCK	02/17/2022	371.98	PO220134-029	371.98	01-9723-0-0000-3600-5603-788	8760
W-745546	001026-04 SCHOOL SPECIALTY	02/17/2022	348.36	PO220607-001	348.36	01-0211-0-1310-1000-4300-211	208129392650
W-745547	000196-01 COUNTY SCHOOL SE	02/17/2022	46,041.25	PO220810-001	46,041.25	01-0211-0-1310-1000-4300-211	18058
W-745548	011550-01 EICHLER ASSOCIAT	02/17/2022	6,320.00	PO220249-006	6,320.00	01-3213-0-0000-8110-5800-000	1249
W-745549	000312-01 HALF MOON BAY BU	02/17/2022	241.63	PO220147-006	241.63	01-8150-0-0000-8110-4300-780	260134
W-745550	007339-01 HALF MOON BAY FE	02/17/2022	47.00	PO220397-001	43.72	01-3550-0-3800-1000-4300-331	012522
			47.00	PO220397-002	3.28	01-3550-0-3800-1000-4300-331	112421
W-745551	009206-01 HASSETT HARDWARE	02/17/2022	97.63	PO220164-019	97.63	01-8150-0-0000-8110-4300-780	216595-012522
W-745552	008963-02 OTIS ELEVATOR CO	02/17/2022	1,581.25	PV220369-001	1,581.25	01-8150-0-0000-8110-5603-780	SJ28125001
W-745553	008443-01 RECOLOGY OF THE	02/17/2022	2,392.49	PO220203-006	2,392.49	01-0000-0-0000-8205-5504-101	6860
W-745554	011816-02 SATELLITE SPORTS	02/17/2022	2,653.70	PO220807-002	2,653.70	01-9430-0-8100-5000-5800-000	70% REMAINING #1
W-745555	000139-01 SCHOOL SERVICES	02/17/2022	275.00	PO220687-001	275.00	01-0000-0-0000-7300-5200-720	W118872-IN

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-745556	004484-01 SERVICE UNLIMITE	02/17/2022	35,571.33	PO220796-001	402.60	01-3213-0-0000-8110-5603-780	33206
			35,571.33	PO220796-002	1,068.38	01-3213-0-0000-8110-5603-780	33204
			35,571.33	PO220796-003	1,320.33	01-3213-0-0000-8110-5603-780	33205
			35,571.33	PO220704-001	4,902.00	01-3213-0-0000-8110-5603-211	33210
			35,571.33	PO220703-001	6,051.00	01-8150-0-0000-8110-5603-780	33211
			35,571.33	PO220765-001	10,125.00	01-3213-0-0000-8110-5603-780	33202
			35,571.33	PO220778-001	564.00	01-8150-0-0000-8110-5603-780	33203
			35,571.33	PO220786-001	5,575.00	01-8150-0-0000-8110-5603-780	33201
			35,571.33	PO220779-001	565.00	01-8150-0-0000-8110-5603-780	33200
			35,571.33	PO220094-001	1,533.02	01-8150-0-0000-8110-5603-780	33207
			35,571.33	PO220094-002	2,770.35	01-8150-0-0000-8110-5603-780	33209
			35,571.33	PO220094-003	694.65	01-8150-0-0000-8110-5603-780	33213
W-745557	008506-01 SMCOE	02/17/2022	697.00	PO220812-002	697.00	01-9547-0-1346-1000-5800-211	18033
W-747385	008938-02 AMAZON CAPITAL S	02/24/2022	538.52	PO220721-004	150.76	13-5310-0-0000-3700-4300-331	1Q1R-4TN3-FGNX
			538.52	PO220721-002	183.66	13-5310-0-0000-3700-4300-331	1M3F-WJLT-FKPD
			538.52	PO220721-001	204.10	13-5310-0-0000-3700-4300-331	1RVQ-P3QR-JXFQ
W-747386	011809-01 CATRINA BROWN	02/24/2022	31.00	PV220356-001	31.00	13-5310-0-0000-0000-8634-105	02042022
W-747387	011818-01 CSNA	02/24/2022	55.00	PV220368-001	55.00	13-5310-0-0000-3700-5800-770	02012022
W-747388	009571-01 GOLD STAR FOODS	02/24/2022	17.10	PO220197-071	17.10	13-5310-0-0000-3700-4790-331	4666914
W-747389	005163-01 SYSCO FOOD SERVI	02/24/2022	3,728.78	PO220195-048	342.82	13-5310-0-0000-3700-4712-211	450748252
			3,728.78	PO220195-049	507.72	13-5310-0-0000-3700-4712-331	450764240
			3,728.78	PO220195-049	816.50	13-5310-0-0000-3700-4710-331	450764240

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			3,728.78	PO220195-050	619.99	13-5310-0-0000-3700-4712-331	450777962
			3,728.78	PO220195-050	834.09	13-5310-0-0000-3700-4710-331	450777962
			3,728.78	PO220195-050	55.24	13-5310-0-0000-3700-4790-331	450777962
			3,728.78	PO220195-050	84.40	13-5310-0-0000-3700-4300-331	450777962
			3,728.78	PO220195-051	55.23	13-5310-0-0000-3700-4790-211	450777963
			3,728.78	PO220195-051	412.79	13-5310-0-0000-3700-4712-211	450777963
W-747390	007426-01 BOYS & GIRLS CLU	02/24/2022	420.00	PV220373-001	420.00	01-8150-0-0000-8110-5603-780	BGCC202115
W-747391	008436-01 BRIDGE WIRELESS	02/24/2022	188.57	PO220747-001	147.66	01-0000-0-0000-2421-4300-790	39405
			188.57	PO220638-002	40.91	01-0000-0-0000-2421-4300-790	39285
W-747392	008304-01 CALIFORNIA WATER	02/24/2022	333.84	PO220243-007	333.84	01-0000-0-0000-8205-5503-107	2188039386-JAN22
W-747393	009750-01 CINTAS	02/24/2022	425.31	PO220071-018	44.65	01-8150-0-0000-8110-5603-780	4109146425
			425.31	PO220071-019	327.69	01-8150-0-0000-8110-5603-780	4109829430
			425.31	PO220071-020	52.97	01-8150-0-0000-8110-5603-780	4110509352
W-747394	011363-01 EIDE BAILLY LLP	02/24/2022	5,460.00	PV220371-001	2,340.00	01-0000-0-0000-7190-5820-720	EI01254170
			5,460.00	PV220372-001	3,120.00	01-0000-0-0000-7190-5820-720	EI01264785
W-747395	006797-01 MONTARA SANITARY	02/24/2022	69.48	PO220202-008	69.48	01-0000-0-0000-8205-5503-103	84-4080A-0 12/21
W-747396	000380-01 OFFICE DEPOT	02/24/2022	42.89	PO220586-005	16.65	11-6391-0-0000-2700-4300-561	220468979001
			42.89	PO220586-004	26.24	11-6391-0-0000-2700-4300-561	210830696001
W-747397	011517-01 YOUNG AUDIENCES	02/24/2022	3,380.00	PO220496-001	3,380.00	01-7425-0-1110-1000-5800-740-ELO3	INV002107
W-747398	011427-01 COLBI TECHNOLOGI	02/24/2022	2,530.00	PV220377-001	2,530.00	21-9711-0-9006-8520-4300-000	7435
W-747399	008758-01 AMERICAN PORTABL	02/24/2022	4,551.56	PO220290-011	4,551.56	01-3213-0-0000-8110-5603-000	67344
W-747400	007426-01 BOYS & GIRLS CLU	02/24/2022	600.00	PO220642-001	600.00	01-7425-0-1110-1000-5800-740-ELO4	BGCC202105

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
W-747401	011522-01 JARAMILLO, ALYSS	02/24/2022	413.30	PO220324-001	413.30	01-0105-0-1310-1000-4300-105	082621 REIMB.
W-747402	008963-02 OTIS ELEVATOR CO	02/24/2022	147.87	PO220148-009	147.87	01-8150-0-0000-8110-5603-780	100400652068
W-747403	008058-04 AT&T	02/24/2022	1,200.98	PV220375-001	166.16	01-0000-0-0000-2421-5902-790	JANUARY 2022
			1,200.98	PV220375-001	68.90	01-0000-0-0000-8205-5901-103	JANUARY 2022
			1,200.98	PV220375-001	24.79	01-0000-0-0000-8205-5901-105	JANUARY 2022
			1,200.98	PV220375-001	603.68	01-0000-0-0000-8205-5901-211	JANUARY 2022
			1,200.98	PV220375-001	23.12	01-0000-0-0000-8205-5901-331	JANUARY 2022
			1,200.98	PV220375-001	239.80	01-0000-0-0000-8205-5901-720	JANUARY 2022
			1,200.98	PV220375-001	24.87	01-0000-0-1455-2420-5901-331	JANUARY 2022
			1,200.98	PV220375-001	24.79	01-3315-0-5730-1110-5901-730	JANUARY 2022
			1,200.98	PV220375-001	24.87	13-5310-0-0000-3700-5901-103	JANUARY 2022
W-747404	011649-01 PAVEMENT ENGINEE	02/24/2022	21,947.50	PO220547-002	5,795.00	21-9711-0-9642-8520-5800-000	2201-017
			21,947.50	PO220547-003	16,152.50	21-9711-0-9642-8520-5800-000	2201-114
W-747405	008315-01 SCAPES INC	02/24/2022	48,070.00	PO220125-006	48,070.00	21-9711-0-9638-8520-6170-000	8
W-747406	010936-01 STAR VISTA	02/24/2022	4,250.00	PV220374-001	4,250.00	12-6105-0-0001-2490-5800-100	6256
W-747407	011744-01 STUDIO W ARCHITE	02/24/2022	20,046.00	PO220783-001	6,615.18	21-9711-0-9645-8520-6210-103	45377
			20,046.00	PO220783-002	13,430.82	21-9711-0-9645-8520-6210-103	45441
W-747408	008058-02 AT&T	02/24/2022	511.72	PV220376-001	24.46	01-0000-0-0000-2100-5901-740	JANUARY 2022
			511.72	PV220376-001	51.65	01-0000-0-0000-8205-5901-101	JANUARY 2022
			511.72	PV220376-001	22.83	01-0000-0-0000-8205-5901-103	JANUARY 2022
			511.72	PV220376-001	48.92	01-0000-0-0000-8205-5901-105	JANUARY 2022
			511.72	PV220376-001	73.38	01-0000-0-0000-8205-5901-211	JANUARY 2022

WARRANT REGISTER 02/01/22-02/28/22
41 Cabrillo Unified School District **Fiscal Year: 2022**

Warrant/EFT	Vendor	Date	Amount	Reference	Payment	Fu Rs Y Goal Func Obj Sch Mgmt	Invoice #
			511.72	PV220376-001	49.06	01-0000-0-0000-8205-5901-331	JANUARY 2022
			511.72	PV220376-001	122.38	01-0000-0-0000-8205-5901-720	JANUARY 2022
			511.72	PV220376-001	119.04	25-9010-0-9765-8210-5901-000	JANUARY 2022
W-747409	011715-01 EARTH SYSTEMS	02/24/2022	5,055.50	PO220303-003	440.00	21-9711-0-9637-8520-5800-100	831183
			5,055.50	PO220303-004	4,615.50	21-9711-0-9637-8520-5800-100	830632
W-747410	010763-01 QUATTROCCHI KWOK	02/24/2022	11,771.60	PO220127-005	1,793.50	21-9711-0-9637-8520-6210-100	22879
			11,771.60	PO220126-006	1,365.60	21-9711-0-9636-8520-6210-331	22880
			11,771.60	PO220424-003	8,612.50	21-9711-0-9640-8520-6210-101	22881
W-747411	011750-01 SILICON VALLEY P	02/24/2022	64,391.00	PO220656-004	64,391.00	21-9711-0-9637-8520-6170-100	4

Warrant/EFT Count: 223 **Total Warrant/EFT Amount:** 1,297,968.29

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Action
ITEM TITLE: Adoption of Resolution No. 04-2022 to Make Findings Allowing Continued Remote Meetings Under AB361

BACKGROUND INFORMATION

On June 11, 2021, Governor Newsom issued Executive Order N-08-21, which rescinded his prior Executive Order N-29-20 and set a date of October 1, 2021 for public agencies to transition back to public meetings held in full compliance with the Brown Act. The original Executive Order provided that all provisions of the Brown Act that required the physical presence of members or other personnel as a condition of participation or as a quorum for a public meeting were waived for public health reasons. If these waivers fully sunsetted on October 1, 2021, legislative bodies subject to the Brown Act would have to contend with a sudden return to full compliance with in-person meeting requirements as they existed prior to March 2020, including the requirement for full physical public access to all teleconference locations from which board members were participating.

On September 16, 2021, the Governor signed AB 361, a bill that formalizes and modifies the teleconference procedures implemented by California public agencies in response to the Governor's Executive Orders addressing Brown Act compliance during shelter-in-place periods. AB 361 allows a local agency to continue to use teleconferencing under the same basic rules as provided in the Executive Orders when certain circumstances occur or when certain findings have been made and adopted by the local agency.

AB 361 also requires that, if the state of emergency remains active for more than 30 days, the agency must make findings by majority vote every 30 days to continue using the bill's exemption to the Brown Act teleconferencing rules. The findings are to the effect that the need for teleconferencing persists due to the nature of the ongoing public health emergency and the social distancing recommendations of local public health officials. Effectively, this means that local agencies must agendize a Brown Act meeting once every thirty days to make findings regarding the circumstances of the emergency and to vote to continue relying upon the law's provision for teleconference procedures in lieu of in-person meetings.

AB 361 provides that Brown Act legislative bodies must return to in-person meetings on October 1, 2021, unless they choose to continue with fully teleconferenced meetings because a specific declaration of a state or local health emergency is appropriately made. AB 361 allows local governments to continue to conduct virtual meetings as long as there is a gubernatorially-proclaimed public emergency in combination with (1) local health official recommendations for social distancing or (2) adopted findings that meeting in person would present risks to health. AB 361 is effective immediately as urgency legislation and will sunset on January 1, 2024.

DISCUSSION

Because local rates of transmission of COVID-19 are still in the "substantial" tier as measured by the Centers for Disease Control, we recommend that the Board avail itself of the provisions of AB 361 allowing continuation of online meetings by adopting findings to the effect that conducting in-person meetings would present an imminent risk to the health and safety of attendees. A resolution to that effect, and directing staff to return each 30 days with the opportunity to renew such findings, is attached hereto.

FISCAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

To continue with remote Governing Board meetings, staff recommend that the Governing Board approve the monthly resolution finding that, as a result of the continuing COVID-19 pandemic state of emergency declared by Governor Newsom, meeting in person would present imminent risks to the health or safety of attendees.

RESOLUTION No. 04-2022
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

FINDING THAT, AS A RESULT OF THE CONTINUING COVID-19 PANDEMIC STATE OF EMERGENCY DECLARED BY GOVERNOR NEWSOM, MEETING IN PERSON FOR MEETINGS OF THE CABRILLO UNIFIED SCHOOL DISTRICT GOVERNING BOARD WOULD PRESENT IMMINENT RISKS TO THE HEALTH OR SAFETY OF ATTENDEES

WHEREAS, on March 4, 2020, the Governor proclaimed pursuant to his authority under the California Emergency Services Act, California Government Code section 8625, that a state of emergency exists with regard to a novel coronavirus (a disease now known as COVID-19); and

WHEREAS, on June 4, 2021, the Governor clarified that the "reopening" of California on June 15, 2021 did not include any change to the proclaimed state of emergency or the powers exercised thereunder, and as of the date of this Resolution, neither the Governor nor the Legislature have exercised their respective powers pursuant to California Government Code section 8629 to lift the state of emergency either by proclamation or by concurrent resolution in the state Legislature; and

WHEREAS, on March 17, 2020, Governor Newsom issued Executive Order N-29-20 that suspended the teleconferencing rules set forth in the California Open Meeting law, Government Code section 54950 et seq. (the "Brown Act"), provided certain requirements were met and followed; and.

WHEREAS, on September 16, 2021, Governor Newsom signed AB 361 that provides that a legislative body subject to the Brown Act may continue to meet without fully complying with the teleconferencing rules in the Brown Act provided the legislative body determines that meeting in person would present imminent risks to the health or safety of attendees, and further requires that certain findings be made by the legislative body every thirty (30) days; and,

WHEREAS, California Department of Public Health ("CDPH") and the federal Centers for Disease Control and Prevention ("CDC") caution that the Delta variant of COVID-19, currently the dominant strain of COVID-19 in the country, is more transmissible than prior variants of the virus, may cause more severe illness, and that even fully vaccinated individuals can spread the virus to others resulting in rapid and alarming rates of COVID-19 cases and hospitalizations (https://www.cdc.gov/coronavirus/2019-ncov/variants/delta-variant.html); and,

WHEREAS, the CDC has established a "Community Transmission" metric with 4 tiers designed to reflect a community's COVID-19 case rate and percent positivity; and,

WHEREAS, the County of San Mateo currently has a Community Transmission metric of "substantial" which is the second most serious of the tiers; and,

WHEREAS, the CUSD Governing Board has an important governmental interest in protecting the health, safety, and welfare of those who participate in its meetings; and,

WHEREAS, in the interest of public health and safety, as affected by the emergency caused by the spread of COVID-19, the CUSD Governing Board deems it necessary to find that meeting in person would present imminent risks to the health or safety of attendees, and thus intends to invoke the provisions of AB 361 related to teleconferencing;

NOW, THEREFORE, IT IS HEREBY DETERMINED AND ORDERED that

1. The recitals set forth above are true and correct.
2. The CUSD Governing Board finds that meeting in person would present imminent risks to the health or safety of attendees.

3. Staff is directed to return no later than thirty (30) days after the adoption of this resolution with an item for the Board to consider making the findings required by AB 361 in order to continue meeting under its provisions.
4. Staff is directed to take such other necessary or appropriate actions to implement the intent and purposes of this resolution.

PASSED AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 10th day of March, 2022, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Consent/Action
ITEM TITLE: Approval of Governing Board Policy Updates as Recommended by the California School Boards Association and by CUSD Federal Program Monitoring (FPM) Consultant - Revised

BACKGROUND INFORMATION

The Cabrillo Unified School District (CUSD) participates in the California School Boards Association's (CSBA) Policy Online and Manual Maintenance Service. One important component of this optional service is that participating districts receive a quarterly "Policy Maintenance Report" to help keep Board policies up to date and fully compliant. Most often, the proposed changes are mandate-driven. In such instances, staff will suggest that the Board waive additional readings and adopt the suggested revisions via action. In those instances, when a quarterly maintenance review indicates 1) a need for a change in a policy that provides optional courses of action or 2) the need for a new policy to address a particular issue, staff will suggest that the Board engage in a first and second reading of the document prior to considering policy adoption.

REPORT/PROPOSAL

This month, the following Board Policies are provided for adoption. These Board documents have been reviewed by appropriate staff and are submitted for your consideration. CUSD Staff and FPM Consultant have further concluded that the proposed revisions reflect new laws, federal law compliance, and/or additional CSBA suggested wordsmithing that could be considered for adoption under consent items.

Board Policy: 0470 COVID-19 Mitigation Plan
Board Policy: 1313 Civility
Board Policy: 2121 Superintendent's Contract
Board Policy: 3515.31 School Resource Officer
Board Policy: 3516.5 Emergency Schedules
Board Policy: 5113.2 Work Permits
Board Policy: 5141.31 Immunizations
Board Policy: 5141.4 Child Abuse Prevention And Reporting
Board Policy: 5141.52 Suicide Prevention
Board Policy: 5145.12 Search And Seizure
Board Bylaw: 9150 Student Board Members
Board Bylaw: 9320 Meetings And Notices
Board Bylaw: 9323 Meeting Conduct
Board Policy: 6142.7 Physical Education And Activity (revised to comply with FPM)

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT
POLICY GUIDE SHEET
March 10, 2022

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 0470 - COVID-19 Mitigation Plan

Policy updated to add new note to reflect that districts are obligated to comply with COVID-19 mitigation requirements from multiple jurisdictional authorities including the California Department of Public Health (CDPH), the California Division of Occupational Safety and Health (Cal/OSHA), and local health authorities, to reflect guidance from CDPH and Cal/OSHA's COVID-19 prevention program, and reflect requirements for districts to create and post COVID-19 safety plans. Policy updated to direct the Superintendent and/or designee to establish and maintain a COVID-19 safety plan that complies with public health guidance of CDPH, the requirements of Cal/OSHA, any orders of state or local health authorities, and any other applicable law and/or health order(s) and to omit specific details regarding COVID-19 mitigation practices due to the evolving nature of public health guidance. Policy updated to reflect **NEW LAW (AB 86, 2021)** and **NEW LAW (AB 130, 2021)** requiring the reporting of specified COVID-19 cases to CDPH and requiring the reporting of other information to the California Collaborative for Educational Excellence (CCEE). Policy updated to reflect **NEW LAW (AB 86, 2021)** and **NEW LAW (AB 130, 2021)** requiring districts that receive Extended Learning Opportunities (ELO) grant funding to implement a learning recovery program that provides supplemental instruction, support for social-emotional well-being, and to the maximum extent permissible as specified in U.S. Department of Agriculture guidelines, meals and snacks, to eligible students. Policy also updated to include promising practices for reengaging chronically absent students and to direct the Superintendent or designee to ensure the continuity of instruction for students who may be under a quarantine order to stay home by offering such students independent study or other instructional delivery channels that allows the student to continue to participate in the instructional program to the greatest extent possible.

Board Policy 1313 - Civility - NEW

New policy addresses the importance of civility to the effective operation of the district, including its role in creating a positive school climate and enabling a focus on student well-being, learning, and achievement. Policy includes First Amendment free speech considerations, behavior that constitutes civil behavior, practices that promote civil behavior, and authorization to educate or provide information to students, staff, parents/guardians, and community members to assist in the recognition, development, and demonstration of civil behavior. Policy also includes material regarding behavior that is disruptive, hinders the orderly conduct of district operations or programs, or creates an unsafe learning or working environment, as well as the prohibition of, and consequences for, behavior which is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence.

Board Policy 2121 - Superintendent's Contract

Policy updated to add professional development as an optional component that may be addressed in the superintendent's contract, consistent with CSBA's Superintendent Contract Template. Section on "Termination of Contract" deletes material related to maximum cash settlement requirements for contracts executed prior to January 1, 2016, since state law limits the term of the contract to a maximum of four years.

Board Policy 3515.31 - School Resource Officers - NEW

New policy is for use by districts that choose to employ school resource officers (SROs) or enter into an agreement with local law enforcement for the purpose of providing SROs on school campuses and/or school activities. Policy reflects **NEW LAW (SB 98, 2020)** which encourages districts to redirect resources currently allocated to contracts with local law enforcement into student support services. If the district decides to contract for SROs, the policy advises districts to enter into a memorandum of understanding (MOU) which clearly defines roles, responsibilities, and expectations for the district, school site, law enforcement agency, and individual officers. Policy includes recommended components of the MOU,

reflects a requirement for SROs to use de-escalation techniques to mitigate the use of force in accordance with policy adopted by the law enforcement agency, clarifies that SROs should not handle routine disciplinary matters, requires SROs to complete specialized training, and calls for periodic evaluation of disaggregated data on student interactions with SROs to ensure compliance with nondiscrimination provisions of district policy and/or the MOU.

Board Policy 3516.5 - Emergency Schedules

Policy updated to reflect **NEW LAW (AB 130, 2021)** requiring districts applying to the Superintendent of Public Instruction to obtain apportionment credit for days and minutes lost due to emergency closure after September 1, 2021 to certify in an affidavit that the district has a plan for offering independent study within 10 days of school closure to impacted students. Policy also updated to reflect requirement that the plan for independent study address the establishment, within a reasonable time, of independent study master agreements and require the reopening in person once allowable under direction from the city or county health officer.

Board Policy 5113.2 - Work Permits

Policy updated to reflect **NEW LAW (AB 908, 2020)** which prohibits consideration of grades, grade point average, or school attendance in the event of an extended campus closure due to a natural disaster, pandemic, or other emergency.

Board Policy 5141.31 - Immunizations

Policy updated to reflect **NEW LAWS (SB 276, 2019 and SB 714, 2019)** which specify conditions under which a medical exemption is effective. Policy also deletes outdated date regarding immunization requirements for enrollment or advancement to grade 7.

Board Policy 5141.4 - Child Abuse Prevention and Reporting

Board policy updated to clarify that districts are not required, but are authorized, to include age-appropriate and culturally sensitive child abuse prevention curriculum in the instructional program, add material regarding displaying posters on campus notifying students of the appropriate telephone number to call to report child abuse or neglect, include the requirement for student identifications cards for students in grades 7-12 to include the National Domestic Hotline telephone number, and clarify that the training regarding duties of mandated reporters be according to law and administrative regulation.

Board Policy 5141.52 - Suicide Prevention

Policy updated to expand material regarding stakeholder engagement and best practices for suicide prevention, intervention, and postvention, and for consistency with CDE's Model Youth Suicide Prevention Policy, including an enhanced list of participants for staff development, the importance of resiliency skills to student instruction, the review of materials and resources for alignment with safe and effective messaging, information to be provided to parents/guardians and caregivers, and the establishment of district and/or school site crisis intervention team(s). Policy also updated to clarify that the policy may be reviewed more frequently than the five-year review requirement of law, and that district data pertaining to reports of suicidal ideation, attempts, or death and data that reflect school climate be periodically reviewed to aid in program development.

Board Policy 5145.12 - Search and Seizure

Policy updated to reflect court decision upholding a school policy that called for limited searches without individualized suspicion if students left campus and returned in the middle of the day. Policy also updated to reflect law which places restrictions on searches of electronic devices such as cellular phones, court decision regarding searches of lockers without individualized suspicion, and court decision upholding policy of random weapons screening with a handheld metal detector.

Board Bylaw 9150 - Student Board Members

Bylaw updated to reflect **NEW LAW (AB 824, 2021)** which specifies circumstances under which a governing board may adjust the term of a student board member. Bylaw also updated to enhance legal accuracy and clarity.

Board Bylaw 9320 - Meetings and Notices

Bylaw updated to clarify that it is discussion among themselves, via technology, of a majority of the governing board regarding an item within the subject matter jurisdiction of the board that can result in a violation of the Brown Act, and that agenda materials are required to be made available for public inspection at the time the materials are distributed to all or a majority of the board when agenda materials relating to an open session of a regular meeting are distributed to the board less than 72 hours before the meeting. Bylaw also updated to add a new section "Teleconferencing During a Proclaimed State of Emergency" which reflects **NEW LAW (AB 361, 2021)** that (1) authorizes boards, until January 1, 2024, to conduct board meetings by teleconference, as specified, without meeting certain requirements otherwise required of teleconference meetings when holding a board meeting during a proclaimed state of emergency when state or local officials have imposed or recommend measures to promote social distancing; to determine whether, as a result of an emergency, meeting in person would present imminent risks to the health or safety of attendees; or when it has been determined, as a result of an emergency, that meeting in person would present imminent risks to the health or safety of attendees, (2) includes that the district may, in its discretion, provide a physical location from which the public may attend or comment and, (3) provides that the board may continue to conduct meetings by teleconference during proclaimed states of emergency by a majority vote finding within 30 days after teleconferencing for the first time and every 30 days thereafter that either the state of emergency continues to directly impact the ability of the board to meet safely in person or that state or local officials continue to impose or recommend measures to promote social distancing.

Board Bylaw 9323 - Meeting Conduct

Bylaw updated to clarify circumstances under which the board may exercise flexibility in allocating time for public input to ensure full opportunity for public input and presentation of the diversity of viewpoints.

Cabrillo USD
Board Policy
COVID-19 Mitigation Plan

BP 0470
Philosophy, Goals, Objectives, and Comprehensive Plans

The following policy establishes actions that will be taken by the district to provide a safe learning and working environment during the coronavirus (COVID-19) pandemic, and shall supersede any conflicting language in existing district policies or administrative regulations until the Governing Board determines that the need for this policy no longer exists. The Board acknowledges that, due to the evolving nature of the pandemic, federal, state, and local orders impacting district operations are subject to change without notice. In the event that any federal~~,~~ **or** state **law and/or order** or local order may conflict with this policy, the **law or** order shall govern.

~~*(cf. 2210 - Administrative Discretion Regarding Board Policy)*~~
~~*(cf. 5141.22 - Infectious Diseases)*~~
~~*(cf. 9310 - Board Policies)*~~

The Board may also adopt resolutions or take other actions as needed to respond to such orders or provide further direction during the pandemic.

(cf. 2210 - Administrative Discretion Regarding Board Policy)
(cf. 5141.22 - Infectious Diseases)
(cf. 9310 - Board Policies)

To limit the impact of the pandemic on the education of district students, the district shall implement learning recovery, social-emotional support, and other measures and strategies designed to keep students learning and engaged in the instructional program.

COVID-19 Safety Plan

The Superintendent or designee shall establish, implement, and maintain a COVID-19 safety plan that complies with any mandatory public health guidance of the California Department of Public Health (CDPH), the COVID-19 prevention program ("CPP") consistent with the regulations of the California Division of Occupational Safety and Health, any orders of state or local health authorities, and any other applicable law and/or health order(s). The Superintendent or designee shall ensure, at a minimum, that the COVID-19 safety plan complies with all mandatory guidance and gives priority to recommended practices that are identified as being particularly effective at COVID-19 mitigation. The Superintendent or designee shall regularly review public health guidance to ensure that the district's COVID-19 mitigation strategies are current with public health mandates or recommendations.

The district's COVID-19 safety plan shall be posted on the district's web site.

To promote transparency and facilitate decision-making regarding COVID-19 mitigation strategies, the Superintendent or designee shall report to the Board on a regular basis regarding the following:

1. **Level of community transmission of COVID-19**

2. **COVID-19 vaccination coverage in the community and among students and staff**

3. **Any local COVID-19 outbreaks or increasing trends**

4. **Changes to local, state, and/or federal public health guidance, orders, and laws**

5. **Any revisions to the district's COVID-19 safety plan**

Reporting to the Public Health Department

Upon learning that a school employee or student who has tested positive for COVID-19 was present on campus while infectious, the Superintendent or designee shall immediately, and in no case later than 24 hours after learning of the positive case, notify the local health officer or the local health officer's representative about the positive case. The notification shall be made even if the individual who tested positive has not provided prior consent to the disclosure of personally identifiable information and shall include all of the following information, if known: (Education Code 32090)

1. **Identifying information of the individual who tested positive, including full name, address, telephone number, and date of birth**

2. **The date of the positive test, the school(s) at which the individual was present, and the date the individual was last onsite at the school(s)**

3. **The name, address, and telephone number of the person making the report**

If a school has two or more outbreaks of COVID-19 and is subject to a safety review by CDPH pursuant to Education Code 32090, the Superintendent or designee shall cooperate fully with the review.

Statewide Instructional Mode Survey

On or before the second and fourth Monday of each month, the Superintendent or designee shall submit to the California Collaborative for Educational (CCEE) information required under Education Code 32091, in accordance with the form and procedures determined by CCEE.

Stakeholder Engagement and Community Relations

The district shall solicit input from stakeholders on how to best support students following the learning disruptions of the pandemic through appropriate methods, which may include surveys, community and family meetings, and other methods identified by the Superintendent or designee.

The Superintendent or designee shall collaborate with local health authorities to ensure that parents/guardians are provided with the information needed to ensure that public health guidance is observed in the home as well as in school, such as information about isolation and quarantine requirements, face mask requirements, symptom checks prior to school attendance, and who to contact when students have symptoms and/or were exposed.

The Superintendent or designee shall use a variety of methods to regularly communicate with students, parents/guardians, and the community regarding **community transmission levels,** district operations, school schedules, and steps the district is taking to promote the health and safety of students. In addition, the members of the Board have a responsibility as community leaders to communicate matters of public interest in a manner that is consistent with Board policies and bylaws regarding public statements.

(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 9010 - Public Statements)

The district shall continue to collaborate with local health officials and agencies, community organizations, and other stakeholders to ensure that district operations reflect current recommendations and best practices for ~~keeping students, staff, and visitors safe during the~~ COVID-19 ~~state of emergency~~ **mitigation strategies**. The Superintendent or designee shall keep informed about resources and services available in the community to assist students and families in need.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)

Learning Recovery and Social-Emotional Support

The Superintendent or designee shall develop a plan for assessing students' current academic levels early in the school year to ensure that each student is provided with appropriate opportunities for learning recovery based on need. The plan may include:

1. **Use of interim or diagnostic assessments**

2. **Review of available data from assessments within the California Assessment of Student Performance and Progress**

3. **Review of attendance data from the 2020-2021 school year**

4. **Review of prior year grades**

5. Discussion of student needs and strengths with parents/guardians and former teachers

(cf. 3553 - Free and Reduced Price Meals)
(cf. 5141.5 - Mental Health)
(cf. 5141.52 - Suicide Prevention)
(cf. 5147 - Dropout Prevention)
(cf. 6120 - Response to Instruction and Intervention)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6159 - Individualized Education Program)
(cf. 6164.5 - Student Success Teams)
(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Learners)
(cf. 6184 - Continuation Education)

The Superintendent or designee shall develop and implement a learning recovery program that, at a minimum, provides supplemental instruction and support for social emotional well-being, and to the maximum extent permissible meals and snacks, to eligible students. (Education Code 43522)

Supplemental Instruction and Support

The district shall provide students with evidence-based supports and interventions in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports through a program of engaging learning experiences in a positive school climate. (Education Code 43522)

Targeted and intensive supports may include: (Education Code 43522)

1. Extending instructional learning time based on student learning needs including through summer school or intersessional instructional programs

2. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff

3. Learning recovery programs and materials designed to accelerate student academic proficiency, English language proficiency, or both

4. Integrated student supports to address other barriers to learning, such as:

a. The provision of health, counseling, or mental health services

b. Access to school meal programs

c. Access to before and after school programs

d. Programs to address student trauma and social-emotional learning

e. Referrals for support for family or student needs

5. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports

6. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility

7. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning

8. Other interventions identified by the Superintendent or designee

(cf. 6164.2 - Guidance/Counseling Services)

To ensure schoolwide implementation of the district's tiered framework of supports, the Superintendent or designee shall plan staff development that includes: (Education Code 43522)

1. Accelerated learning strategies and effective techniques for closing learning gaps, including training in facilitating quality learning opportunities for all students

2. Strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs

Reengagement for Chronically Absent Students

The Superintendent or designee shall implement strategies for identifying, locating, and reengaging students who were chronically absent or disengaged during the 2020-21 school year, including students who were kindergarten-age but who did not enroll in kindergarten. Strategies for reengaging students may include:

1. Personal outreach to families, including by staff who are known to families

2. Door-to-door campaigns

3. The use of social media to spread awareness about the implementation of COVID-19 mitigation strategies

4. Welcoming and supporting students who experienced chronic absenteeism due to the COVID-19 pandemic or who are returning to school after a long absence

Student Absence and Attendance

The Board recognizes that COVID-19 will continue to impact the attendance of students ~~following the reopening of school campuses~~. The Superintendent or designee shall notify students and parents/guardians of expectations regarding school attendance. Such notification shall direct any student who contracts the virus or ~~has been diagnosed with COVID-19~~ **is subject to a quarantine order** to stay home in accordance with state and local health ~~directives so as to curtail the spread of the disease~~ **orders**.

(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5113.11 - Attendance Supervision)

The Superintendent or designee shall ensure continuity of instruction for students who may be under a quarantine order to stay home, by offering such students independent study or other instructional delivery channels that allows the student to continue to participate in the instructional program to the greatest extent possible.

Nondiscrimination

The Board prohibits discrimination based on actual or perceived medical condition or disability status. (Government Code 11135)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Individual students and staff shall not be identified as being COVID-positive, nor shall students be shamed, treated differently, or denied access to a free and appropriate public education because of their COVID-19 status or medical condition. Staff shall not disclose confidential or privileged information, including the medical history or health information of students and staff **except as allowed by law**. (Education Code 49450)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

The Superintendent or designee shall investigate any reports of harassment, intimidation, and bullying targeted at any student based on **their medical condition or** COVID status, exposure, or high-risk status.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)

~~The Board recognizes that students and staff have the right to a safe campus that protects their physical and psychological health and well-being. School campuses shall only be open when deemed safe for in-person instruction. The Board's decision to reopen school campuses for classes, before or after school programs, child care centers, and/or preschool programs shall be made in consultation with state and local health officials, the county office of education, and neighboring school districts. The district shall evaluate its capacity to implement safety precautions and to conduct full or partial school operations, and shall consider student, parent/guardian, and community input.~~

~~*(cf. 0400 - Comprehensive Plans)*~~

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)

Prior to the return to on-campus teaching and learning, the Superintendent or designee shall provide to students, parents/guardians, and staff current information about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, the current recommendations from the state and local departments of public health, and any other information and/or resources to prepare for a safe return to on-campus teaching and learning. The Superintendent or designee shall also provide information on the processes and protocols the district will follow to minimize the health risks associated with COVID-19, including, but not limited to, physically separating individuals (social distancing), limits on large gatherings, the provision of personal protective equipment (PPE) such as masks and gloves, and the sanitization of facilities.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 6020 - Parent Involvement)

Student Support

The Board recognizes that the consequences of the COVID-19 pandemic, including fear for one's safety, the economic crisis, the loss of school-based relationships, and disruptions in student learning, impact all students but may have a disproportionate effect on the youngest students, students with disabilities, those students most vulnerable to basic needs insecurity or child abuse and neglect, and other at-risk students.

(cf. 0415 - Equity)

As school campuses reopen, staff shall provide a caring and nurturing educational environment for students. The district may provide instruction on social-emotional well-being to all students, including information on how to deal with stress and anxiety in healthy ways and the importance of emotional well-being for academic success.

(cf. 6142.8 - Comprehensive Health Education)

Staff shall pay careful attention to students' increased mental health concerns. Counseling, other support services, and/or referrals to other agencies shall be available to assist students in dealing with the social and emotional effects of COVID-19, such as stress, anxiety, depression, grief, social isolation, and post-traumatic stress disorder.

(cf. 5141.5 - Mental Health)
(cf. 5141.52 - Suicide Prevention)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.5 - Student Success Teams)

As needed, the district may provide referrals of students and families to basic needs assistance or social services, and may assess students for eligibility for the free and reduced-price meal program or assistance under the McKinney-Vento Homeless Assistance Act.

(cf. 6173 - Education for Homeless Children)

The Superintendent or designee shall ensure that staff understand their obligations as mandated reporters to report suspected child abuse or neglect, regardless of whether the student is on campus or participating in distance learning.

(cf. 5141.4 - Child Abuse Prevention and Reporting)

The Superintendent or designee may provide information to staff and parents/guardians regarding how to provide mental health support to students. The Superintendent or designee may also provide counseling to staff who are experiencing emotional difficulties as a result of COVID-19.

Instruction/Schedules

The district shall offer a combination of on-campus instruction and distance learning to meet the needs of all students.

(cf. 6157 - Distance Learning)
(cf. 6158 - Independent Study)

The Superintendent or designee shall work with school principals, teachers, other staff, students, and parents/guardians to recommend to the Board a schedule of on-campus instruction for each school. If all students cannot attend on-campus instruction for the entire school day due to space limitations as a result of social distancing requirements, the Superintendent or designee shall consider arrangements for rotating groups of students, such as on a daily or weekly basis, and/or shall provide on-campus instruction to students with the greatest need for in-person supervision.

(cf. 6111 - School Calendar)
(cf. 6112 - School Day)

Priority for on-campus instruction shall be given to the lowest performing students, students with disabilities, elementary level students, students at risk of child abuse and neglect, homeless students, foster youth, and English learners. To the extent practicable, the district shall also consider the needs of essential workers, as designated in the Governor's executive orders, for child care during normal school hours.

(cf. 6173.1 - Education for Foster Youth)
(cf. 6174 - Education for English Learners)

On-campus instruction may be prioritized for subjects that are difficult to deliver through distance learning, such as laboratory science, art, or career technical education.

For distance learning, lessons may be delivered through live video sessions, pre-recorded lectures, or other technology-based distance learning platforms and/or the district may supplement on-campus instruction with home assignments. As much as possible, distance learning shall be provided through small-group synchronous learning.

~~Appropriate training shall be provided to teachers and other instructional staff involved in distance learning, including training on how to use any technology or platform approved for distance learning by the school and opportunities for the sharing of best practices among instructional staff. Available training resources may also be provided to students and parents/guardians when necessary.~~

~~Evaluation of Academic Progress Following Campus Closure~~

~~Upon return to on-campus instruction following an extended campus closure, the Superintendent or designee shall evaluate the impact of the campus closure on students' academic progress. Such evaluation may:~~

~~1. Address student-specific needs arising from the transition back into on-campus instruction~~

~~2. Consider whether or not a student has experienced a regression of skills and/or lack of progress~~

~~3. If regression and/or a lack of progress is present, identify opportunities for recovery, including supplemental educational services and/or new or different support services~~

~~*(cf. 6179 - Supplemental Instruction)*~~

~~For students with disabilities, the evaluation of academic progress shall also be used to determine whether an additional or revised individualized education program (IEP) or Section 504 plan is needed for the student to be academically successful when returning to on-campus instruction. The Superintendent or designee may prioritize urgent student need in scheduling initial and triennial assessments and annual IEP meetings. The Superintendent or designee shall ensure district compliance with all procedural timelines for IEPs and Section 504 plans as required, unless amended by executive order.~~

~~*(cf. 6159 - Individualized Education Program)*~~
~~*(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)*~~
~~*(cf. 6164.6 - Identification and Education Under Section 504)*~~

~~Grading~~

~~For each grading period, student progress shall be reported in accordance with BP/AR 5121 - Grades/Evaluation of Student Achievement. However, in the event that school campuses are closed for an extended period of time during any grading period, the Board may, upon recommendation by the Superintendent or designee, adopt one or more alternative grading policies which may vary by grade level or type of course. Options for such grading include, but are not limited to:~~

~~1. Assignment of final grades based on the student's grades when the campus shutdown occurred, with opportunities to increase the final grade based on progress through distance learning or other assignments and assessments~~

2. Assignment of pass/no pass grades for all courses

3. Grading based on students' understanding of applicable course content through assessments, projects, portfolios, or other appropriate means

(cf. 5121 - Grades/Evaluation of Student Achievement)

Health Screening of Students

To the extent feasible, students shall be screened for COVID-19 symptoms before boarding a school bus and/or upon arrival at school each day. The Superintendent or designee shall work with local health officials to determine the appropriate means of screening, which may include temperature checks with a no-touch thermometer.

If the screening indicates a fever or other COVID-19 symptoms, or if the student exhibits symptoms at any time during the school day, the student shall be placed in a supervised isolation area until the student's parent/guardian is contacted and the student can be transported home or to a health care facility. School staff may provide the parent/guardian with referrals to school or community health centers for further testing.

(cf. 5141 - Health Care and Emergencies)
(cf. 5141.3 - Health Examinations)
(cf. 5141.6 - School Health Services)

Student Absence and Attendance

The Board recognizes that COVID-19 will continue to impact the attendance of students following the reopening of school campuses. The Superintendent or designee shall notify students and parents/guardians of expectations regarding school attendance. Such notification shall direct any student who contracts the virus or lives with someone who has been diagnosed with COVID-19 to stay home in accordance with state and local health directives so as to curtail the spread of the disease.

Students who are infected with COVID-19 shall be excluded from on-campus instruction until a medical provider states in writing that the student is no longer contagious. (Education Code 49451; Health and Safety Code 120230; 5 CCR 202)

Students who are identified as being in a high-risk population for serious complications from COVID-19 because of a medical condition may request assessment and accommodations under Section 504 and/or an alternative instructional method that allows the student to continue receiving instruction off campus.

When a student is absent, the student's parent/guardian shall notify the school of the reason for the absence. A physician's verification of a student's illness or quarantine may be submitted, but is not required.

(cf. 5113 - Absences and Excuses)

If a student would otherwise be required to attend on-campus instruction but is kept home by the parents/guardians due to concerns for the welfare of their child, the principal or designee shall work with the student and parent/guardian to find alternative means of instruction, which may include distance or blended learning, independent study, printed class assignments, or other reasonable means.

(cf. 6154 - Homework/Makeup Work)

The Superintendent or designee shall maintain enrollment and student attendance data, including the participation of students in distance learning, and shall report data in accordance with state requirements.

The district employee designated as the attendance supervisor pursuant to Education Code 48240 shall track patterns of student absence throughout the district and regularly report such information to the Superintendent. When a student who is participating in distance learning repeatedly fails to check in with the teacher when required, the teacher and/or attendance supervisor shall attempt to contact the student or parent/guardian to resolve the issues leading to the absence.

(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5113.11 - Attendance Supervision)

Social Distancing

In order to maintain a campus environment that allows for social distancing, the district shall assess the capacity of school facilities, including classrooms, cafeterias, multi-purpose rooms, gyms, and outdoor areas, and determine the means by which the facilities can best be utilized considering space and time alternatives. To the extent reasonably possible, the district may:

1. Within classrooms, space desks at least six feet apart and position them in a way that limits students facing each other

2. Stagger students in areas of high traffic, such as when students are using lockers, lining up for class, or passing between classes

3. Mark six-foot boundaries within classrooms, common areas, outdoor spaces, and places where students are likely to gather so that students and staff are more readily aware of and can more easily abide by social distancing requirements

4. Utilize restroom stalls and sinks in a manner that allows for social distancing, such as limiting the number of students and/or staff who may use the restroom at a time, blocking off every other stall or sink from use, and/or marking six-foot boundaries

5. Minimize the mixing of students from different classrooms in common spaces, such as in cafeterias and libraries

6. Conduct recess and physical education classes in a manner that allows for social distancing and minimizes the use of physical education equipment

7. Assess the capacity of school buses and develop a plan for bus routes and bus seating consistent with social distancing objectives

(cf. 3540 - Transportation)
(cf. 3543 - Transportation Safety and Emergencies)

8. Encourage students to walk, bicycle, or travel by private vehicle to reduce the number of students traveling on school buses. Schools may provide designated areas with proper distancing for bicycles to be stored during the school day, and may mark spaces for private vehicle drop-off and pick-up zones.

(cf. 5142.2 - Safe Routes to School Program)

Large gatherings, such as assemblies, rallies, field trips, extracurricular activities, and athletic events, shall be suspended until the Board determines, consistent with guidance from state and local health officials, that it is safe to resume such activities. The Superintendent or designee may grant an exception if an activity can be arranged to take place in phases or per class, or modified in a manner that would keep participants from violating social distancing recommendations. When deciding whether an activity may resume, the Superintendent or designee may consider the size of the group that participates, the extent to which the students and other attendees have physical contact, whether the activity can be modified to avoid physical contact, if shared equipment is required for the activity, and if social distancing can be maintained.

(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)
(cf. 6153 - School Sponsored Trips)

Personal Protective Equipment and Hygiene Practices

The Board encourages students, staff, and visitors to wear PPE while on school campuses or school buses, especially in high-traffic areas and/or when social distancing is not possible. If the use of PPE in schools is required by state or local health officials, the district shall provide PPE to students and staff who do not bring their own personal PPE. Students and staff shall be provided instruction in the proper use, removal, disposal, and cleaning of PPE.

Face coverings shall not be required for children younger than two years, or for anyone who has trouble breathing or is incapacitated or otherwise unable to remove the covering without assistance. Reasonable accommodations shall be made for anyone who is unable to wear a face covering for medical reasons.

The Board also encourages students and staff to practice good hygiene, such as appropriate covering of coughs and sneezes and regular hand washing of at least 20 seconds, including before eating and after blowing one's nose, coughing, or sneezing. The district shall provide adequate time and opportunity for students to wash hands, and shall make hand sanitizer available in areas where handwashing is less accessible. Signage regarding healthy hygiene practices and how to stop the spread of COVID-19 may be posted in and around school facilities.

Sanitization of Facilities and Equipment

School facilities, school buses, and shared equipment such as desks, tables, sports/playground equipment, computers, door handles, light switches, and other frequently used equipment and supplies shall be cleaned and disinfected daily with appropriate cleaning agents. Disinfectants and cleaning agents shall be stored properly and in a manner not accessible to students.

(cf. 3510 - Green School Operations)
(cf. 3514.1 - Hazardous Substances)
(cf. 4157/4257/4357 - Employee Safety)

The Superintendent or designee shall ensure that ventilation systems are operating properly and that air flow and ventilation within district facilities is increased, to the extent possible, by opening windows and doors and using fans and air conditioning. Garbage shall be removed daily and disposed of safely.

Food Services

The Superintendent or designee shall ensure that students have access to clean drinking water other than through a drinking fountain, and food which is procured, stored, and served in a manner that reduces the likelihood of COVID-19 transmission and follows state and national guidelines for nutrition.

(cf. 3550 - Food Service/Child Nutrition Program)

For meals that are consumed on school grounds, the Superintendent or designee shall ensure that students will be able to maintain proper social distancing while eating. In order to do so, the Superintendent or designee may consider the consumption of meals in classrooms, gyms, the outdoors, and/or other district grounds.

Meal service shall also be available to students participating in distance learning, which may include and/or entirely consist of a "grab and go" service or delivery.

Due to the changing financial circumstances of many families as a result of COVID-19, the Superintendent or designee shall regularly provide information to students and parents/guardians regarding the free and reduced price meal program, eligibility, and how to apply for the program.

(cf. 3553 - Free and Reduced Price Meals)

Staff

Prior to reopening campuses, the Superintendent or designee shall review staff assignments and, upon request, may reassign employees to reduce exposure to the virus, especially for high-risk staff. When feasible for the position, employees may be granted a remote work assignment.

(cf. 4030 - Nondiscrimination in Employment)
(cf. 4113 - Assignment)
(cf. 4113.4/4213.4/4313.4 - Temporary Modified/Light Duty Assignment)
(cf. 4113.5/4213.5/4313.5 - Working Remotely)

~~In the event that employees are unable to perform their duties due to partial or full closure of campuses, the Board shall compensate employees as permitted by law.~~

~~*(cf. 4151/4251/4351 - Employee Compensation)*~~

~~Any employee who contracts the virus, shows symptoms of possible infection, or is caring for someone who has been diagnosed with the virus shall self-quarantine for the period of time recommended by health authorities in order to prevent the spread of the disease to students or other staff.~~

~~An employee may use personal illness and injury leave and/or family care and medical leave, as applicable, if the employee is unable to work or telework because the employee is ill or needs to take care of a spouse, parent/guardian, or child with COVID-19 or other serious health condition. (Education Code 44978, 45191; Government Code 12945.1-12945.2; Labor Code 245-249; 29 USC 2601-2654)~~

~~*(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)*~~
~~*(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)*~~
~~*(cf. 4261.1 - Personal Illness/Injury Leave)*~~

~~Until December 31, 2020, an eligible employee may take paid sick leave for up to 80 hours, or the number of hours that a part-time employee works on average over a two-week period, if the employee is unable to work or telework because the employee is: (29 USC 2601)~~

~~1. Subject to a federal, state, or local quarantine or isolation order related to COVID-19~~

~~2. Advised by a health care provider to self-quarantine due to concerns related to COVID-19~~

~~3. Experiencing symptoms of COVID-19 and seeking a medical diagnosis~~

~~4. Caring for an individual who is subject to a federal, state, or local quarantine or isolation order or has been advised by a health care provider to self-quarantine~~

~~5. Caring for the employee's child whose school or child care provider is closed or unavailable for reasons related to COVID-19~~

~~6. Experiencing any other substantially similar condition specified by the U.S. Department of Health and Human Services~~

~~Employees shall be paid their regular rate of pay for leave taken pursuant to items #1-3 above, or two-thirds their regular rate of pay for leave taken pursuant to items #4-6 above, within the limits specified in law. (29 USC 2601)~~

~~For the purpose specified in item #5 above, eligible employees who have been employed by the district for at least 30 calendar days shall be granted extended leave for up to 12 work weeks upon request. The first 10 days of such leave shall be unpaid unless the employee uses accrued vacation leave, personal leave, sick leave, or paid sick leave granted pursuant to 29 USC 2601. After the~~

first 10 days, the district shall pay not less than two-thirds of the employee's regular pay for the number of hours per week the employee normally works, with a maximum of $200 per day and $10,000 for the total period. Eligibility for extended leave for this purpose is subject to the employee's eligibility for leave pursuant to the Family and Medical Leave Act. (29 USC 2601, 2620)

The district shall post, in conspicuous places where employee notices are customarily posted, a notice prepared by the U.S. Department of Labor regarding the requirements of 29 USC 2601 and 2620. (29 USC 2601)

Follow-Up with Infected Persons/Contact Tracing

The Superintendent or designee shall work with county health officials to track confirmed cases of students and staff with COVID-19, including, but not limited to, following up with students, their parents/guardians, and staff who exhibit symptoms while at school and those who report an absence or miss work due to illness. The Superintendent or designee shall report confirmed cases to local health authorities.

If a student, family member of a student, or staff member has tested positive for COVID-19, the district shall assist local health officials in conducting contact tracing to identify potentially exposed individuals and ask them to self-quarantine, which may include not participating in on-campus instruction. While maintaining the privacy of the infected person, the district shall inform other students and staff with whom the infected person may have had contact in school.

Nondiscrimination

The Board prohibits discrimination based on actual or perceived medical condition or disability status. (Government Code 11135)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Individual students and staff shall not be identified as being COVID-positive, nor shall students be shamed, treated differently, or denied access to a free and appropriate public education because of their COVID-19 status or medical condition. Staff shall not disclose confidential or privileged information, including the medical history or health information of students and staff. (Education Code 49450)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

The Superintendent or designee shall investigate any reports of harassment, intimidation, and bullying targeted at any student based on COVID status, exposure, or high-risk status.

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)

Community Relations

The Superintendent or designee shall use a variety of methods to regularly communicate with students, parents/guardians, and the community regarding district operations, school schedules, and steps the district is taking to promote the health and safety of students. In addition, the members of the Board have a responsibility as community leaders to communicate matters of public interest in a manner that is consistent with Board policies and bylaws regarding public statements.

(cf. 1100 - Communication with the Public)
(cf. 1112 - Media Relations)
(cf. 9010 - Public Statements)

The district shall continue to collaborate with local health officials and agencies, community organizations, and other stakeholders to ensure that district operations reflect current recommendations and best practices for keeping students, staff, and visitors safe during the COVID-19 state of emergency. The Superintendent or designee shall keep informed about resources and services available in the community to assist students and families in need.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)

While the Board recognizes the rights of parents/guardians to participate in the education of their children and the critical importance of parental involvement in the educational process, all visitors and volunteers are encouraged to respect guidelines regarding social distancing and large gatherings. School visitors and volunteers shall be limited in number and expected to observe all district protocols for COVID-19. The Superintendent or designee may place signage around the school advising that visitors and volunteers may be required to use PPE while on school sites and interacting with school personnel, and may keep a supply of such equipment available for their use.

(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visitors/Outsiders)

Use of school facilities by persons or organizations for community purposes involving large gatherings shall be suspended until the Board determines, consistent with guidance from state and local health officials, that it is safe to resume such activities. The Superintendent or designee may only grant an exception if the number of participants in the activity will be limited and the person or organization follows the processes and protocols established by the district to minimize the health risks associated with COVID-19.

(cf. 1330 - Use of School Facilities)

Potential Reclosure of Campus

The district shall monitor student and staff absences and data provided by local health officials to determine if there is a risk of resurgence of COVID-19 and a need to reclose school campuses for the protection of students, staff, and the community. The Superintendent or designee shall develop

~~plans and procedures for alternative methods of operations to the extent possible in the event that reclosure becomes necessary.~~

~~If any person diagnosed with COVID-19 is known to have been in district building(s), the Superintendent or designee shall immediately notify local health officials to determine a course of action. The building should be closed until cleaning and disinfecting of the building can be completed and the district can consult with local health officials to determine, based on up-to-date information about the specific cases in the community, whether an extended closure is needed to stop or slow further spread of COVID-19.~~

~~If local health officials report that there has been no community transmission of COVID-19, or minimal to moderate transmission in the community, school campuses may not necessarily be closed, but the district shall continue to take all preventative measures described in this policy.~~

~~If local health officials report substantial community transmission of COVID-19, campus closures of more than two weeks may be necessary, and the Superintendent or designee shall cancel group activities and events during that period. Campuses shall not reopen until recommended by local health officials.~~

Legal Reference:

EDUCATION CODE
32090-32095 COVID-19 reporting and public health requirements
43520-43525 In-person instruction and expanded learning opportunities grants
44978 Sick leave for certificated employees
45191 Leave of absence for illness and injury, classified employees
48205 Excused absences
48213 Prior parent notification of exclusion; exemption
48240 Supervisors of attendance
49451 Exemption from physical exam; exclusion from attendance
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
54950-54963 The Brown Act
12945.1-12945.2 California Family Rights Act
HEALTH AND SAFETY CODE
120175-120255 Functions and duties of local health officers
120230 Exclusion from attendance
120275 Violations of quarantine order
131080 Advice to and control of local health authorities
LABOR CODE
245-249 Healthy Workplaces, Healthy Families Act of 2014
CODE OF REGULATIONS, TITLE 2
11087-11098 California Family Rights Act
CODE OF REGULATIONS, TITLE 5
202 Exclusion from attendance
306 Explanation of absence
420-421 Record of verification of absence due to illness and other causes
CODE OF REGULATIONS, TITLE 8
3205 COVID-19 prevention
~~*420-421 Record of verification of absence due to illness and other causes*~~
~~*UNITED STATES CODE, TITLE 29*~~
~~*2601-2654 Family and Medical Leave Act of 1993, as amended, especially:*~~
~~*2601 Paid sick leave*~~

~~2620 Public health emergency leave~~
~~UNITED STATES CODE, TITLE 42~~
~~1760 Note National School Lunch program waivers addressing COVID-19~~
CODE OF FEDERAL REGULATIONS, TITLE 29
825.100-825.702 Family and Medical Leave Act of 1993

Management Resources:
CSBA PUBLICATIONS
Sample School Board Resolution on Grading During Emergency School Closures
The Resource Guide: Turning Crisis into Opportunity, Delegate Assembly Report, May 2021
Understanding and Addressing Disruptions to Learning During the COVID-19 Pandemic, May 2021
CALIFORNIA COLLABORATION FOR EDUCATIONAL EXCELLENCE PUBLICATIONS
Statewide Instructional Mode Survey Frequently Asked Questions (FAQs)*, September 14, 2021*
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Safe Return to In-Person Instruction and Continuity of Services Plan Template
~~FAQs for 2019 Novel Coronavirus~~
~~FAQs on Grading and Graduation Requirements~~
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS
COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year, September 1, 2021
Requirement for Universal Masking Indoors at K-12 Schools, August 23, 2021
State Public Health Officer Order of August 11, 2021
State Public Health Officer Order of June 11, 2021
CALIFORNIA DIVISION OF OCCUPATIONAL SAFETY AND HEALTH PUBLICATIONS
COVID-19 Prevention Emergency Temporary Standards - Fact Sheets, Model Written Program and Other Resources
~~CDPH Guidance for the Prevention of COVID-19 Transmission for Gathering, March 16, 2020~~
~~School Guidance on Novel Coronavirus or COVID-19, March 7, 2020~~
CALIFORNIANS TOGETHER PUBLICATIONS
Teaching and Learning During Uncertain Times: A Review of Learning Continuity Plans
CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
Guidance for COVID-19 Prevention in K-12 Schools, August 5, 2021
~~Considerations for Schools, rev. May 19, 2020~~
~~Interim Guidance for Schools and Day Camps, May 2020~~
~~Interim Guidance for Administrators of U.S. K-12 Schools and Child Care Programs to Plan, Prepare, and Respond to Coronavirus Disease 2019 (COVID-19), March 25, 2020~~
INSTITUTE OF EDUCATION SCIENCES PUBLICATIONS
Addressing Trauma in Educational Settings, Module 1: Impacts and Symptoms of Trauma and Relevant Strategies to Support Students, Webinar, November 2020
NATIONAL CENTER FOR LEARNING DISABILITIES PUBLICATIONS
Promising Practices to Accelerate Learning for Students with Disabilities During COVID-19 and Beyond
NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIATION PUBLICATIONS
Coronavirus Communications Crisis for Public Schools guide
OFFICE OF MANAGEMENT AND BUDGET PUBLICATIONS
Administrative Relief for Recipients and Applicants of Federal Financial Assistance Directly Impacted by the Novel Coronavirus (COVID-19) Due to Loss of Operations, Memorandum M-20-17, March 19, 2020
~~U.S. DEPARTMENT OF LABOR POSTERS~~
~~Employee Rights: Paid Sick Leave and Expanded Family and Medical Leave Under the Families First Coronavirus Response Act~~
POLICY ANALYSIS FOR CALIFORNIA EDUCATION (PACE) PUBLICATIONS
Evidence-Based Practices for Assessing Students' Social and Emotional Well-Being, February 2021

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Confronting COVID-19-Related Harassment in Schools, August 2021

ED COVID-19 Handbook, Volume 1: Strategies for Safely Reopening Elementary and Secondary Schools, August 2021
ED COVID-19 Handbook, Volume 2: Roadmap to Reopening Safely and Meeting All Students' Needs, August 2021
Return to School Roadmap: Child Find Under Part B of the Individuals with Disabilities Education Act, August 2021
Long COVID under Section 504 and the IDEA: A Resource to Support Children, Students, Educators, Schools, Service Providers, and Families, July 2021
WEB SITES
CSBA: http://www.csba.org
California Collaborative for Educational Excellence: https://ccee-ca.org
California Department of Education: http://www.cde.ca.gov
California Department of Public Health: https://www.cdph.ca.gov
Centers for Disease Control and Prevention: https://www.cdc.gov/coronavirus/2019-ncov
California Division of Occupational Safety and Health: https://www.dir.ca.gov/dosh
California Interscholastic Federation: https://cifstate.org/covid-19/index
Office of the Governor: https://www.gov.ca.gov
Office of Management and Budget: https://www.whitehouse.gov/omb
State of California Safe Schools for All Hub: https://schools.covid19.ca.gov
U.S. Department of Labor: https://www.dol.gov
World Health Organization: https://www.who.int

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: August 8, 2020 Half Moon Bay, California
revised: TBD

CSBA Sample
Administrative Regulation
Civility

BP 1313
Community Relations

The Governing Board recognizes the impact that civility has on the effective operation of the district, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. The Board believes that each person should be treated with dignity and respect in their interactions within the school community.

(cf. 0415 - Equity)
(cf. 5137 - Positive School Climate)

The Board understands that the First Amendment provides strong protection for speech. However, the Board expects that all speech and expression will comport with norms of civil behavior on district grounds, in district facilities, during district activities or events, and in the use of district electronic/digital systems and platforms.

(cf. 5145.2 - Freedom of Speech/Expression)
(cf. 9323 - Meeting Conduct)

Civil behavior is polite, courteous, and reasonable behavior which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

The Board and district staff shall model civil behavior as an example of behavior that is expected throughout the district. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in district policies and regulations.

(cf. 2111 - Superintendent Governance Standards)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 9005 - Governance Standards)

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development
(cf. 4331 - Staff Development)

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other district program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with law and as specified in BP/AR 3515.2 - Disruptions.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 1250 - Visitors/Outsiders)
(cf. 3515.2 - Disruptions)
(cf. 3515.4 - Recovery for Property Loss or Damage)
(cf. 3515.7 - Firearms on School Grounds)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 3516.2 - Bomb Threats)
(cf. 4156.3/4256.3/4356.3 - Employee Property Reimbursement)
(cf. 4158/4258/4358 - Employee Security)
(cf. 5131.4 - Student Disturbances)
(cf. 5131.5 - Vandalism and Graffiti)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5138 - Conflict Resolution/Peer Mediation)

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in district policy and regulations.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 4030 - Nondiscrimination in Employment)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures)
(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)
(cf. 5145.9 - Hate-Motivated Behavior)

Legal Reference:
EDUCATION CODE
200-262.4 Educational equity
32210 Willful disturbance of public school or meeting
32211 Threatened disruption or interference with classes

32212 Classroom interruptions
32280-32289.5 School safety plans
35181 Governing board authority to set policy on responsibilities of students
35291-35291.5 Rules
44050 Employee code of conduct; interaction with students
44807 Teachers' duty concerning conduct of students
44810 Willful interference with classroom conduct
44811 Disruption of classwork or extracurricular activities
48900-48926 Suspension and expulsion, especially:
48907 Exercise of free expression; rules and regulations
48950 Speech and other communication
49330-49335 Injurious objects
CIVIL CODE
51.7 Freedom from violence or intimidation
GOVERNMENT CODE
54954.3 Opportunity for public to address legislative body; regulations
54957.9 Disorderly conduct of general public during meeting; clearing of room
PENAL CODE
243.5 Assault or battery on school property
415.5 Disturbance of peace of school
422.55 Definition of hate crime
422.6 Civil rights; crimes
626-626.11 School crimes
627-627.10 Access to school premises
653b Loitering about schools or public places
653.2 Electronic communication devices; threats to safety
CALIFORNIA CONSTITUTION
Article 1, Section 2 Freedom of speech and expression
Article 1, Section 28 Right to safe schools
U.S. CONSTITUTION
Amendment 1, Freedom of speech and expression
COURT DECISIONS
City of San Jose v. Garbett (2010) 190 Cal.App.4th 526
Norse v. City of Santa Cruz (9th Cir. 2010) 629 F.3d 966
Baca v. Moreno Valley Unified School District (1996) 936 F.Supp. 719
Hazelwood School District v. Kuhlmeier (1988) 484 U.S. 260

Management Resources:
CSBA PUBLICATIONS
Superintendent Governance Standards
Professional Governance Standards for School Boards, June 2019
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California's Social and Emotional Learning: Guiding Principles, 2018
Social and Emotional Learning in California: A Guide to Resources, October 2018
COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS
California Professional Standards for Education Leaders (CPSEL), February 2014
NATIONAL POLICY BOARD FOR EDUCATIONAL ADMINISTRATION
Professional Standards for Educational Leaders, October 2015
WEB SITES
CSBA: https://www.csba.org
California Department of Education: https://www.cde.ca.gov
California Office of the Attorney General: https://oag.ca.gov
Center for Safe and Responsible Internet Use: https://www.ewa.org/organization/center-safe-and-responsible-internet-use
Commission on Teacher Credentialing: https://www.ctc.ca.gov
National Council for the Social Studies Connected: https://connected.socialstudies.org

National Policy Board for Educational Administration: https://www.npbea.org
National School Safety Center: http://www.schoolsafety.us
U.S. Department of Education: https://www.ed.gov
U.S Equal Employment Opportunity Commission: https://www.eeoc.gov

Regulation CABRILLO UNIFIED SCHOOL DISTRICT
adopted: TBD Half Moon Bay, California

Cabrillo USD
Board Policy
Superintendent's Contract

BP 2121
Administration

The Governing Board believes that the Superintendent's employment contract should outline the framework through which the Board and Superintendent ~~are to~~ **will** work together **as a governance team** to achieve district goals and objectives. When approving the Superintendent's employment contract, the Board shall consider the ~~need for~~ **value of** stability in district administration**,** ~~and shall ensure~~ the best use of district resources**, and the Board's duty to ensure accountability to the public for the performance of the district's schools**.

(cf. 0200 - Goals for the School District)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 2120 - Superintendent Recruitment and Selection)
(cf. 4312.1 - Contracts)
(cf. 9000 - Role of the Board)

The contract shall be reviewed by the district's legal counsel and may include the following:

1. Term of the contract, which shall be for no more than four years pursuant to Education Code 35031

2. Length of the work year and hours of work

3. Salary, health and welfare benefits, and other compensation for the position**, including a statement that any subsequent increase in the Superintendent's salary shall be at the sole discretion of the Board**

(cf. 4154/4254/4354 - Health and Welfare Benefits)

4. Reimbursement of work-related expenses, including mileage reimbursement, consistent with Board policies, regulations, and guidelines applicable to other professional administrative staff

(cf. 3350 - Travel Expenses)

The contract may also address payment for professional dues and activities, the district's provision of cell phones or other technological devices, and the ~~Superintendent's~~ use of ~~his/her~~ **a** personal vehicle.

(cf. 4040 - Employee Use of Technology)

5. Vacation, illness and injury leave, and personal leaves

(cf. 4161/4261/4361 - Leaves)
(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)
(cf. 4161.2/4261.2/4361.2 - Personal Leaves)
(cf. 4161.5/4261.5/4361.5 - Military Leave)
(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

6. Professional development

~~6.~~**7.** General duties and responsibilities of the position

(cf. 2110 - Superintendent Responsibilities and Duties)

~~7.~~**8.** Criteria, process, and procedure for annual evaluation of the Superintendent

(cf. 2140 - Evaluation of the Superintendent)

~~8. A statement that any subsequent increase in the Superintendent's salary shall be at the sole discretion of the Board~~

9. A statement that there shall be no automatic renewal or extension of the contract, although the Board can enter into a new contract with the Superintendent prior to the expiration of the existing contract

10. Timeline for providing written notice to the Superintendent if the Board does not wish to enter into a new contract, which shall be at least 45 **calendar** days in advance of the expiration of the term of the contract pursuant to Education Code 35031, and the responsibility of the Superintendent to remind the Board **in writing and** in a timely manner of the requirement to give notice

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

11. Conditions and process for termination of the contract, including the maximum cash settlement that the Superintendent may receive if the contract is terminated prior to its expiration date

12. Matters related to liability and indemnification against demands, claims, suits, actions, and legal proceedings brought against the Superintendent in ~~his/her~~ **the Superintendent's** official capacity in the performance of **employment-related** duties ~~related to his/her employment~~

The Board may deliberate about terms of the contract in closed session at a regular meeting. **However, ~~D~~d**iscussions regarding the salary, salary schedule, or other compensation may occur in **the** closed session **of a regular meeting** only ~~as permitted under Government Code 54957.6~~ between the Board and its designated representative(s)**, as permitted under Government Code 54957.6** (the "labor exception")**,** for the purpose of reviewing the Board's position **and**/or instructing the designated representative(s) prior to or during bona fide negotiations with the

current or prospective Superintendent. **Such deliberations shall not be held during a special meeting.** (Government Code 54956, 54957, 54957.6)

The Board may consult with district legal counsel prior to holding a closed session with the designated representative(s) to discuss compensation to be paid to the current or prospective Superintendent.

(cf. 9320 - Meetings and Notices)
(cf. 9321 - Closed Session ~~Purposes and Agendas~~)
~~(cf. 9321.1 - Closed Session Actions and Reports)~~

Terms of the contract shall remain confidential until the ratification process commences.

(cf. 9011 - Disclosure of Confidential/Privileged Information)

The Board shall take final action on the Superintendent's contract during an open ~~meeting~~ **session of a regularly scheduled Board meeting, and that action** ~~which~~ shall be reflected in the Board's minutes. **At that meeting, prior to taking action, the Board shall orally report a summary of the recommendation for the final action on the Superintendent's salary or compensation in the form of fringe benefits.** (Government Code 3511.1, 53262, 54953)

Copies of the contract **and other public records created or received in the process of developing the recommendation related to the Superintendent's salary, benefits, and other compensation** shall be available to the public upon request. (Government Code 53262, **54953**~~, 54957.6~~)

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)

Termination of Contract

Prior to the expiration of the contract, the Board may terminate the Superintendent's employment contract in accordance with law and applicable contract provisions.

(cf. 4117.5/4217.5/4317.5 - Termination Agreements)

In such an event, ~~any~~ **the maximum** cash settlement that the Superintendent may receive upon termination of the contract shall not exceed ~~his/her~~ **the Superintendent's** monthly salary multiplied by the number of months left on the contract or~~, if the unexpired term of the contract is more than 18 months and the contract was executed prior to January 1, 2016, no greater thanthe Superintendent's monthly salary multiplied by 18. For any contract executed on or after January 1, 2016, any cash settlement shall not exceed~~ the Superintendent's monthly salary multiplied by 12**, whichever is less**. (Government Code 53260)

The cash settlement shall not include any noncash items other than health benefits, which may be continued for the same duration of time as covered in the settlement or until the Superintendent finds other employment, whichever occurs first. (Government Code 53260, 53261)

However, when the termination of the Superintendent's contract is based upon the Board's belief and subsequent confirmation through an independent audit that the Superintendent has engaged in fraud, misappropriation of funds, or other illegal fiscal practices, no cash or noncash settlement of any amount shall be provided. (Government Code 53260)

In addition, if the Superintendent is convicted of a crime involving an abuse of ~~his/her~~ office or position, ~~he/she~~ **the Superintendent** shall reimburse the district for payments ~~he/she~~ ~~receives~~ **received** as paid leave salary pending investigation or as cash settlement upon ~~his/her~~ termination, and for any funds expended by the district in ~~his/her defense~~ **defending the Superintendent** against a crime involving ~~his/her~~ **the Superintendent's** office or position. (Government Code 53243-53243.4, 53260)

Legal Reference:

EDUCATION CODE
35031 Term of employment
*41325-~~41329.3~~ **41328** Conditions of emergency apportionment*
GOVERNMENT CODE
3511.1-3511.2 Local agency executives
6250-6270 California Public Records Act
53243-53243.4 Abuse of office
53260-53264 Employment contracts
54953 Oral summary of recommended salary and benefits of superintendent
54954 Time and place of regular meetings
54956 Special meetings
54957 Closed session personnel matters
54957.1 Closed session, public report of action taken
54957.6 Closed sessions regarding employee matters
UNITED STATES CODE, TITLE 26
105 Self-insured medical reimbursement plan; definition of highly compensated individual
UNITED STATES CODE, TITLE 42
300gg-16 Group health plan; nondiscrimination in favor of highly compensated individuals
*CODE OF FEDERAL REGULATIONS**, TITLE 26***
1.105-11 Self-insured medical reimbursement plan
COURT DECISIONS
San Diego Union v. City Council (1983) 146 Cal.App.3d 947
ATTORNEY GENERAL OPINIONS
57 Ops. Cal. Atty. Gen. 209 (1974)

Management Resources:

CSBA PUBLICATIONS
Superintendent Contract Template~~, 2015~~
ATTORNEY GENERAL PUBLICATIONS
The Brown Act: Open Meetings for Local Legislative Bodies, 2003
WEB SITES
CSBA: http://www.csba.org
Association of California School Administrators: http://www.acsa.org
California Office of the Attorney General: https://oag.ca.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California

revised: March 10, 2016
revised: April 6, 2017
revised: TBD

CSBA Sample
Board Policy
School Resource Officers

BP 3515.31
Business and Noninstructional Operations

The Governing Board is committed to protecting the safety of students and staff and the security of district property. The district shall develop a multi-tiered approach focused on the prevention of school violence and crime and the development of a positive school culture, which may include providing mental health services and other student support services, implementing restorative justice practices, implementing professional development addressing cultural competency, and employing and/or contracting with a law enforcement agency to provide school resource officers (SROs) on school campuses and/or school activities.

In order to reduce unnecessary law enforcement interactions with students, the Superintendent or designee shall provide training to school staff regarding the role of SROs and the appropriate circumstances for contacting such officers.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 1250 - Visitors/Outsiders)
(cf. 3515 - Campus Security)
(cf. 3515.2 - Disruptions)
(cf. 3515.3 - District Police/Security Department)
(cf. 3515.5 - Sex Offender Notification)
(cf. 3515.7 - Firearms on School Grounds)
(cf. 3516.2 - Bomb Threats)
(cf. 4158/4258/4358 - Employee Security)
(cf. 5131.4 - Student Disturbances)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5136 - Gangs)
(cf. 5141.5 - Mental Health)
(cf. 5142.1 - Identification and Reporting of Missing Children)
(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)
(cf. 5145.12 - Search and Seizure)

The Board shall approve a memorandum of understanding (MOU) with the local law enforcement agency which includes, at a minimum:

1. **The purpose of the agreement**

2. **A clear definition of the roles and responsibilities of the district, school site, law enforcement agency, and SROs, including responsibility for supervision of the SRO**

3. The extent to which information will be shared between the district and law enforcement agency consistent with state and federal laws

4. Requirements for qualifications and training of SROs

5. Assigned hours of SRO duty in and around schools

6. Performance monitoring

The Board may expand on the above requirements to include more specific terms, such as acknowledgement of nondiscrimination requirements, training focused on eliminating

disproportionalities in SRO contacts with students, and staffing of an SRO position when the assigned SRO is on leave.

Duties

SROs are duly sworn peace officers who are authorized to carry out their duties pursuant to state law.

Job duties of the SRO shall not include the handling of student code of conduct violations or routine student disciplinary matters that should be addressed by school administrators, or conduct that would be better addressed by mental health professionals.

(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

SROs shall be expected to collaborate with district staff in problem solving and, when circumstances warrant intervention with students, to use positive and restorative approaches in accordance with Penal Code 13651. SROs shall use tactics such as de-escalation techniques to mitigate the use of force in an educational setting and shall strictly adhere to the policy on minimum use of force pursuant to Government Code 7286.

When approved by the Superintendent or designee, an SRO may provide classroom presentations and/or parent/guardian education pertaining to safety issues and may link students, parents/guardians, and staff with resources and services.

Qualifications of Officers

Prior to beginning their assignment when possible, SROs shall complete specialized training in school policing, the unique experiences of the diverse populations within the school community, and the law enforcement agency's use of force policy.

Nondiscrimination

SROs shall not discriminate against or treat any person differently on the basis race, color, ancestry, nationality, national origin, immigration status, ethnic group identification,

ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0415 - Equity)

The Superintendent or designee shall periodically report to the Board disaggregated data on student interactions with SROs to evaluate the appropriateness of such interactions and ensure compliance with the prohibition against nondiscrimination. Such reports may include the number of arrests and referrals for prosecution, the number of reports provided to the school or district regarding student misconduct, or other actions taken by SROs with respect to individual students or others on campus.

As necessary, the Superintendent or designee shall develop and implement practices to prevent disproportionality of student interactions with SROs based on student characteristics and to minimize the potential for referrals of students into the juvenile justice system.

Access to Records

SROs shall not have access to student records, nor release student information to another person, agency, or organization, without written permission from the parent/guardian or adult student, unless specifically allowed or required by state or federal law. (Education Code 49076; 34 CFR 99.1)

SROs shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and/or federal law. (Education Code 234.7)

(cf. 5145.13 - Response to Immigration Enforcement)

Legal Reference:

EDUCATION CODE
234.7 Student protections relating to immigration and citizenship status
GOVERNMENT CODE
3300-3312 Public safety officers, rights and protections
7286-7286.5 Law enforcement use of force policies
8597-8598 Peace officers
12525.2 Reports of incidents involving peace officers
PENAL CODE
290.45 Sex offenders; authority of peace officers
626.9 Gun Free School Zone Act
646.91 Emergency protective order for stalking
830-832.9 Peace officers
13510-13519.10 Standards for recruitment and training

13651 Peace officers, job descriptions
UNITED STATES CODE, TITLE 34
10389 Public safety and community policing; definitions

Management Resources:
COMMISSION ON PEACE OFFICER STANDARDS AND TRAINING PUBLICATIONS
POST Use of Force Standards and Guidelines, November 2020
NATIONAL ASSOCIATION OF SCHOOL RESOURCE OFFICERS PUBLICATIONS
Standards and Best Practices for School Resource Officers
To Protect and Educate: The School Resource Officer and the Prevention of Violence in Schools, 2012
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Guiding Principles: A Resource Guide for Improving School Climate and Discipline, 2014
U.S. DEPARTMENT OF JUSTICE PUBLICATIONS
School Resource Officers and School-Based Policing, Fact Sheet, 2019
Memorandum of Understanding Fact Sheet, 2017
Violence Prevention in Schools: Enhancement Through Law Enforcement Partnerships, 2017
Assigning Police Officers to Schools, 2013
WEB SITES
California Attorney General's Office: *http://www.oag.ca.gov*
California Department of Education, Safe Schools: http://www.cde.ca.gov/ls/ss
California School Resource Officers' Association: https://csroa.org
Commission on Peace Officer Standards and Training: http://www.post.ca.gov
National Association of School Resource Officers: http://www.nasro.org
U.S. Department of Justice, Office of Community Oriented Policing Services: https://cops.usdoj.gov/supportingsafeschools

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: TBD Half Moon Bay, California

Cabrillo USD
Board Policy
Emergency Schedules

BP 3516.5
Business and Noninstructional Operations

In order to provide for the safety of students and staff, the Governing Board authorizes the Superintendent or designee to close a school site, change the regular school day schedule, or take any necessary action when hazardous environmental or weather conditions or other emergencies warrant.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 4157/4257/4357 - Employee Safety)
(cf. 5142 - Safety)
(cf. 6112 - School Day)

When an emergency condition causes a school closure, reduction in attendance, or change in schedule pursuant to Education Code 41422 or 46392, thereby preventing the district from complying with the minimum number of instructional days or minutes required by law, the Superintendent or designee shall complete and submit to the Superintendent of Public Instruction **(SPI)** the necessary forms **and/or affidavits** for obtaining approval of **apportionment credit for** the days of the closure, reduction in attendance, or change in schedule. The Superintendent or designee shall submit other relevant district records as may be required.

(cf. 3580 - District Records)
(cf. 6111 - School Calendar)

For school closures due to emergency events occurring after September 1, 2021, the Superintendent or designee shall develop a plan for offering independent study within 10 days of school closure to any student impacted by the emergency condition. The plan shall also address the establishment, within a reasonable time, of independent study master agreements as specified in BP 6158 - Independent Study. The plan shall require reopening in person as soon as possible once allowable under the direction from the city or county health officer. The Superintendent or designee shall certify that the district has a plan for independent study in the affidavit submitted to the SPI pursuant to Education Code 46392. (Education Code 46393)

(cf. 6158 - Independent Study)

The Superintendent or designee shall establish a system for informing students and parents/guardians when school buses are not operating as scheduled, the school day schedule is changed, or the school is closed. The district's notification system shall include, but is not limited to, notifying local television and radio stations, posting on district web site(s), sending email and text messages, and/or making telephone calls.

(cf. 1112 - Media Relations)
(cf. 1113 - District and School Web Sites)
(cf. 3542 - School Bus Drivers)
(cf. 3543 - Transportation Safety and Emergencies)

Whenever the school day schedule changes after students have arrived at school, the Superintendent or designee shall ensure that students are supervised in accordance with the procedures specified in the district's emergency and disaster preparedness plan.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

The Superintendent or designee may provide a means to make up lost instructional time later during the year. Students and parents/guardians shall receive timely ~~advanced~~ notice **in advance** of any resulting changes in the school calendar or school day schedule.

Legal Reference:

EDUCATION CODE
41420 Required length of school term
41422 Schools not maintained for 175 days
46010 Total days of attendance
*46100-~~46192~~ **46208** Attendance; maximum credit; minimum day*
46390 Calculation of ADA in emergency
46391 Lost or destroyed ADA records
46392 Decreased attendance in emergency situation
46393 Certification of plan for independent study
VEHICLE CODE
34501.6 School buses; reduced visibility

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE
90-01 Average Daily Attendance Credit During Periods of Emergency, February 10, 2005
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Frequently Asked Questions - Form J-13A
WEB SITES
California Department of Education: http://www.cde.ca.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: October 14, 2010
revised: TBD

Cabrillo USD
Board Policy
Work Permits

BP 5113.2
Students

The Governing Board recognizes that part-time employment can provide students with income**,** ~~as well as~~ job experience**, and valuable life skills** ~~that can help them develop appropriate workplace skills and attitudes~~ **and should be permitted to the extent that such employment does not interfere with a student's education.** ~~Upon obtaining an~~ **Before accepting any** offer of employment, district students who are minors shall obtain work permits from the Superintendent or designee**,** ~~in accordance with law,~~ regardless of whether the employment will occur when school is in session and/or not in session**, unless otherwise exempted by law**.

(cf. 6178 - Career Technical Education)

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits ~~must~~ **shall be required to** demonstrate and maintain a 2.0 grade point average and satisfactory school attendance**, except during periods of extended school closure due to an emergency as described in Education Code 49200 and the accompanying administrative regulation**. On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation.

(cf. 5121 - Grades/Evaluation of Student Achievement)

Students with work permits may be exempted from attendance in a full-time day school provided they attend part-time classes. (Education Code 48230)

(cf. 5112.1 - Exemptions from Attendance)

Work permits shall be limited to part-time employment as defined by law, except when the Superintendent or designee determines that circumstances warrant the granting of a permit for full-time employment.

Any student authorized to work full time when school is in session shall be enrolled in part-time continuation classes. A student age 14 or 15 who receives a permit to work full time shall also be enrolled in a work experience education program. (Education Code 49130, 49131, 49135)

(cf. 6178.1 - Work-Based Learning)
(cf. 6184 - Continuation Education)

Legal Reference:

EDUCATION CODE
48230 Exemption from full-time school attendance for students with work permits
48231 Exemption from compulsory attendance for students entering attendance area near end of term
49100-49101 Compulsory attendance
49110-49119 Permits to work
49130-49135 Permits to work full time
49140-49141 Exceptions
49160-49165 Employment of minors; duties of employers
49180-49183 Violations
49200 Permit to work during extended emergency school closure
51760-51769.5 Work experience education
52300-52499.66 Career technical education
LABOR CODE
1285-1312 Employment of minors
1391-1394 Working hours for minors
CODE OF REGULATIONS, TITLE 5
10120-10121 Work permits
16023-16027 District records, retention and destruction
CODE OF REGULATIONS, TITLE 8
11701-11707 Prohibited and dangerous occupations for minors
11750-11763 Work permits and conditions, minor employed in entertainment industry
CODE OF FEDERAL REGULATIONS, TITLE 29
570.1-570.129 Child labor regulations
ATTORNEY GENERAL OPINIONS
18 Ops.Cal.Atty.Gen. 114 (1951)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
~~*Work Permit Handbook for California Schools: Laws and Regulations Governing the Employment of Minors, 2007*~~
Permit to Employ and Work, Form B1-4
Statement of Intent to Employ a Minor and Request for a Work Permit - Certificate of Age, Form B1-1
CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS
*Child Labor Laws, ~~2000~~ **2013***
WEB SITES
California Department of Education, Work Experience Education: http://www.cde.ca.gov/ci/ct/we
~~*California Department of Education, Office of Regional Occupational Centers and Programs and Workforce Development: http://www.cde.ca.gov/ci/ct/wd*~~
California Department of Industrial Relations: http://www.dir.ca.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: TBD

Cabrillo USD
Board Policy
Immunizations

BP 5141.31
Students

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Governing Board shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.26 - Tuberculosis Testing)
(cf. 6142.8 - Comprehensive Health Education)

Each student enrolling for the first time in a district ~~elementary or secondary~~ school, preschool, or child care and development program or~~, after July 1, 2016,~~ enrolling in or advancing to grade 7 shall present an immunization record from any authorized private or public health care provider certifying that ~~he/she~~ **the student** has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law.

(cf. 5112.1 - Exemptions from Attendance)
(cf. 5112.2 - Exclusions from Attendance)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)

~~Each t~~**T**ransfer student**s** shall be requested to present ~~his/her~~ immunization record**s**~~, if possible,~~ upon registration at ~~a~~ district school**s if possible**.

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

The Superintendent or designee may arrange for an authorized health care provider to administer immunizations at school to any student whose parent/guardian has consented in writing. At the beginning of the school year, parents/guardians shall be notified of their right to provide consent for the administration of an immunization to their child at school. (Education Code 48980, 49403)

(cf. 5141.3 - Health Examinations)
(cf. 5141.6 - School Health Services)
(cf. 5145.6 - Parental Notifications)

Legal Reference:

EDUCATION CODE
44871 Qualifications of supervisor of health
46010 Total days of attendance
*48216 Immunization **and exclusion from attendance***
48853.5 Immediate enrollment of foster youth
48980 Required notification of rights
49403 Cooperation in control of communicable disease and immunizations
49426 Duties of school nurses
49701 Flexibility in enrollment of children of military families
51745-51749.6 Independent study
HEALTH AND SAFETY CODE
120325-120380 Immunization against communicable disease, especially:
120335 Immunization requirement for admission
120372 Statewide medical exemption electronic standardized form
120395 Information about meningococcal disease, including recommendation for vaccination
120440 Disclosure of immunization information
CODE OF REGULATIONS, TITLE 5
*430 Student records**; definition***
CODE OF REGULATIONS, TITLE 17
6000-6075 School attendance immunization requirements
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
UNITED STATES CODE, TITLE 42
11432 Immediate enrollment of homeless children
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy

Management Resources:
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH
~~California Immunization Handbook for Child Care Programs and Schools, August 2015~~
Exemptions FAQs
*Guide to Immunization~~s~~ Require~~d~~**ments** for **Pre-kindergarten (**Child Care**)***
*Guide to Immunization~~s~~ Require~~d~~**ments** for **K-12th Grade** ~~School Entry~~*
*Parents' Guide to Immunizations Required for **Pre-kindergarten (**Child Care**)***
Parents' Guide to Immunizations Required for School Entry
Vaccinations and Medical Exemptions Questions and Answers
*California Immunization Handbook for **Pre-kindergarten (**Child Care**)** Programs and Schools, **10th Edition, July 2019**~~August 2015~~*
EDUCATION AUDIT APPEALS PANEL PUBLICATIONS
*Guide for Annual Audits of **K-12** Local Education Agencies and State Compliance Reporting~~, July 2015~~*
U.S. DEPARTMENT OF EDUCATION GUIDANCE
Family Educational Rights and Privacy Act (FERPA) and H1N1, October 2009
WEB SITES
California Department of Education: http://www.cde.ca.gov
California Department of Public Health, Immunization Branch:
https://www.cdph.ca.gov/programs/cid/dcdc/pages/immunize.aspx
~~http://www.cdph.ca.gov/programs/immunize~~
California Department of Public Health, Shots for Schools: ~~http://shotsforschools.org~~
https://www.shotsforschool.org
California Health & Human Services Agency: https://www.chhs.ca.gov
Centers for Disease Control and Prevention: http://www.cdc.gov
Education Audit Appeals Panel: http://www.eaap.ca.gov
U.S. Department of Education: http://www.ed.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: August 11, 2011
revised: February 3, 2017
revised: TBD

Cabrillo USD

Board Policy

Child Abuse Prevention And Reporting

BP 5141.4
Students

The Governing Board ~~recognizes the district's responsibility to educate students about the dangers of child abuse so that they will acquire the skills and techniques needed to identify unsafe situations and to react appropriately and promptly~~ **is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.**

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5141.5 - Mental Health)
(cf. 5141.6 - School Health Services)
(cf. 6164.2 - Guidance/Counseling Services)

Child Abuse Prevention

The district's instructional program ~~shall include~~ **may provide** age-appropriate and culturally sensitive child abuse prevention curriculum~~. This curriculum shall~~ **which** explain**s** students' right to live free of abuse, **includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly,** inform**s** students of available support resources, and teach**es** students how to obtain help and disclose incidents of abuse.~~The curriculum also may include training in self-protection techniques.~~

(cf. 6142.8 - Comprehensive Health Education)
(cf. 6143 - Courses of Study)

The district's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

(cf. 5142 - Safety)

The Superintendent or designee shall**, to the extent feasible**, seek to incorporate community resources into the district's child abuse prevention programs~~. To the extent feasible, the Superintendent or designee shall~~ **and may** use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Reporting

~~The Board recognizes that child abuse has severe consequences and that the district has a responsibility to protect students by facilitating the prompt reporting of known and suspected incidents of child abuse.~~ The Superintendent or designee shall establish procedures for the identification and reporting of ~~such incidents~~ **known and suspected child abuse and neglect** in accordance with law.

(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

Procedures for reporting child abuse shall be included in the district and/or school comprehensive safety plan. (Education Code 32282)

(cf. 0450 - Comprehensive Safety Plan)

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect. ~~Mandated reporters shall not investigate any suspected incidents but rather shall cooperate with agencies responsible for investigating and prosecuting cases of child abuse and neglect.~~

The Superintendent or designee shall provide training regarding the ~~reporting~~ duties of mandated reporters **as required by law and as specified in the accompanying administrative regulation**. **(Education Code 44691; Penal Code 11165.7)**

~~In the event that training is not provided to mandated reporters, the Superintendent or designee shall report to the California Department of Education the reasons that such training is not provided. (Penal Code 11165.7)~~

Legal Reference:

EDUCATION CODE
215.5 Student identification cards with National Domestic Violence Hotline telephone number
*32280-**32289.5** ~~32289.8~~ Comprehensive school safety plans*
33133.5 Posters of telephone number for students to report child abuse or neglect
33195 Heritage schools, mandated reporters
33308.1 Guidelines on procedure for filing child abuse complaints
44252 Teacher credentialing
44691 Staff development in the detection of child abuse and neglect

44807 Duty concerning conduct of students
48906 Notification when student released to peace officer
48987 Dissemination of reporting guidelines to parents
49001 Prohibition of corporal punishment
51220.5 Parenting skills education
51900.6 Sexual abuse and sexual assault awareness and prevention ***instruction***
CODE OF CIVIL PROCEDURE
340.1 Damages suffered as a result of childhood sexual abuse
PENAL CODE
152.3 Duty to report murder, rape, or lewd or lascivious act
*273a Willful**ly*** ~~*cruelty or*~~ ***causing*** *unjustifiable* ***pain or mental suffering*** ~~*punishmen*~~*t of child; endangering life or health*
286 Crime of sodomy
287 Crime of oral copulation
288 Definition of lewd or lascivious act requiring reporting
289 Crime of sexual penetration
11164-11174.3 Child Abuse and Neglect Reporting Act
WELFARE AND INSTITUTIONS CODE
15630-15637 Dependent adult abuse reporting
CODE OF REGULATIONS, TITLE 5
3200-3205 ~~*4650*~~ *Filing complaints with CDE****;***~~*,*~~ *special education students*
UNITED STATES CODE, TITLE 42
11434a McKinney-Vento Homeless Assistance Act; definitions
COURT DECISIONS
Camreta v. Greene (2011) 131 S.Ct. 2020

Management Resources:
CSBA PUBLICATIONS
Why Schools Hold the Promise for Adolescent Mental Health, Governance Brief, May 2019
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve
Health Framework for California Public Schools, Kindergarten Through Grade Twelve
WEB SITES
California Attorney General's Office, Suspected Child Abuse Report Form:
~~*http://www.ag.ca.gov/childabuse/pdf/ss_8572.pdf*~~
https://oag.ca.gov/sites/all/files/agweb/pdfs/childabuse/ss_8572.pdf
California Department of Education, ***Child Abuse Prevention Training and Resources*** ~~*Safe Schools*~~*: http://www.cde.ca.gov/ls/ss/ap*
California Department of Social Services, ***Information Resources Guide*** ~~*Children and Family Services Division*~~*: http://www.childsworld.ca.gov*
U.S. Department of Health and Human Services, Child Welfare Information Gateway:
~~*https://www.childwelfare.gov/can*~~ ***https://www.childwelfare.gov***

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: TBD

Cabrillo USD
Board Policy
Suicide Prevention

BP 5141.52
Students

The Governing Board recognizes that suicide is a leading cause of death among youth**, prevention is a collective effort that requires stakeholder engagement,** and ~~that~~ school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. In an effort to reduce suicidal behavior**,** ~~and~~ its impact on students and families, **and other trauma associated with suicide,** the Superintendent or designee shall develop measures**,** ~~and~~ strategies**, practices, and supports** for suicide prevention, intervention, and postvention.

In developing policy and **procedures** ~~strategies~~ for suicide prevention**,** ~~and~~ intervention, **and postvention,** the Superintendent or designee shall consult with school and community stakeholders**,** ~~such as administrators, other staff, parents/guardians and students;~~ school-employed mental health professionals**,** ~~such as school counselors, school psychologists, school social workers, and school nurses;~~ suicide prevention experts**,** ~~such as local health agencies, mental health professionals, and community organizations; law enforcement;~~ and, in developing policy for grades K-6, the county mental health plan. (Education Code 215)

(cf. 1220 - Citizen Advisory Committees)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

School and community stakeholders and school mental health professionals with whom the Superintendent or designee shall consult may include district and school administrators, school counselors, school psychologists, school social workers, school nurses, other staff, parents/guardians and caregivers, students, local health agencies, mental health professionals, community organizations, law enforcement, legal counsel, and/or the district's risk manager or insurance carrier. The Superintendent or designee may also collaborate with county and/or city governments in an effort to align district policy with any existing community suicide prevention plans.

~~The Board shall ensure that measures and strategies for students in grades K-6 are age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. (Education Code 215)~~

Measures and strategies for suicide prevention, intervention, and postvention shall include, but are not limited to:

1. The strategies and measures describe in the San Mateo County School Suicide Prevention Tool Kit

2. Staff development on suicide awareness and prevention for teachers, **interns,** school counselors, and other**s** ~~district employees~~ who interact with students**, including, as appropriate, substitute teachers, coaches, expanded day learning staff, crossing guards, tutors, and volunteers**~~, as described in the accompanying administrative regulation~~

(cf. 1240 - Volunteer Assistance)
(cf. 4112.21 - Interns)
(cf. 4121 - Temporary/Substitute Personnel)
(cf. 4127/4227/4327 – Temporary Athletic Team Coaches)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
(cf. 5142 - Safety)
(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Before/After School Programs)
(cf. 6145.2 - Athletic Competition)

3. Instruction to students in problem-solving**,** ~~and~~ coping**, and resiliency** skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others

(cf. 6142.8 - Comprehensive Health Education)

4. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students

(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)
(cf. 5145.9 - Hate-Motivated Behavior)

5. The review of materials and resources used in awareness efforts and communications to ensure they align with best practices for safe and effective messaging about suicide

6~~5~~. The provision of information to parents/guardians **and caregivers** regarding risk **and protective** factors**,** ~~and~~ warning signs of suicide, the severity of the suicide problem among youth, the district's suicide prevention curriculum, **the district's suicide prevention policy and procedures,** basic steps for helping suicidal youth, **the importance of communicating with appropriate staff if suicide risk is present or suspected, access to suicide prevention training,** and/or school and community resources that can help youth in crisis

~~7~~6. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions

~~8~~7. Crisis intervention procedures for addressing suicide threats or attempts

~~9~~8. Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide

10. Establishment of district and/or school-site crisis intervention team(s) to ensure the proper implementation and review of this policy and other district practices related to the emotional and behavioral wellness of students, including, but not limited to, the oversight of mental health and suicide prevention training, collaboration with community mental health organizations, identification of resources and organizations that provide evidence-based treatment, collaboration to build community response, and compliance with Education Code 215

(cf. 5141.5 - Mental Health)

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning. (Education Code 215)

The Board shall ensure that measures and strategies for students in grades K-6 are age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. (Education Code 215)

If a referral is made for mental health or related services for a student in grade K-6 who is a Medi-Cal beneficiary, the Superintendent or designee shall coordinate and consult with the county mental health plan. (Education Code 215)

(cf. 5141.6 - School Health Services)

District employees shall act only within the authorization and scope of their credential or license. Nothing in this policy shall be construed as authorizing or encouraging district employees to diagnose or treat mental illness unless they are specifically licensed and employed to do so. (Education Code 215)

The Board shall review, and update as necessary, this policy at least every five years. **The Board may, at its discretion, review the policy more frequently.** (Education Code 215)

The Superintendent or designee shall periodically review district data pertaining to school climate and reports of suicidal ideation, attempts, or death to identify patterns or trends and make recommendations regarding program development.

The Superintendent or designee shall post this policy on the district's web site, in a prominent location and in a manner that is easily accessible to parents/guardians and students. (Education Code 234.6)

Legal Reference:

EDUCATION CODE
215 Student suicide prevention policies
215.5 Suicide prevention hotline contact information on student identification cards
216 Suicide prevention online training programs
234.6 Posting suicide prevention policy on web site
32280-32289.5 Comprehensive safety plan
49060-49079 Student records
49602 ***Counseling;*** ~~*C*~~*confidentiality of student information*
49604 Suicide prevention training for school counselors
GOVERNMENT CODE
810-996.6 Government Claims Act
PENAL CODE
11164-11174.3 Child Abuse and Neglect Reporting Act
WELFARE AND INSTITUTIONS CODE
5698 Emotionally disturbed youth; legislative intent
5850-5886 Children's Mental Health Services Act
COURT DECISIONS
Corales v. Bennett (Ontario-Montclair School District) (2009) 567 F.3d 554

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2019
Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008
~~*Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2019*~~
Model Youth Suicide Prevention Policy
CALSCHLS PUBLICATIONS
California Healthy Kids Survey (CHKS)
California School Parent Survey (CSPS)
California School Staff Survey (CSSS)
CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009
EACH MIND MATTERS: CALIFORNIA'S MENTAL HEALTH MOVEMENT PUBLICATIONS
Making Headlines: Guide to Engaging the Media in Suicide Prevention in California, 2012
HEARD ALLIANCE PUBLICATIONS
K-12 Toolkit for Mental Health Promotion and Suicide Prevention, 2017
MENTAL HEALTH SERVICES OVERSIGHT AND ACCOUNTABILITY COMMUNICATIONS PUBLICATIONS
Striving for Zero: California's Strategic Plan for Suicide Prevention 2020-2025
NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS PUBLICATIONS
Preventing Suicide: Guidelines for Administrators and Crisis Teams, 2015
SUICIDE PREVENTION RESOURCE CENTER PUBLICATIONS
After a Suicide: A Toolkit for Schools, 2nd Edition, 2018
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS
National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012
Preventing Suicide: A Toolkit for High Schools, 2012
WEB SITES
American Academy of Pediatrics: https://www.healthychildren.org
American Association of Suicidology: http://www.suicidology.org

American Foundation for Suicide Prevention: https://afsp.org
American Psychological Association: http://www.apa.org
American School Counselor Association: https://www.schoolcounselor.org
California Department of Education, Mental Health: http://www.cde.ca.gov/ls/cg/mh
California Department of Health Care Services, Mental Health Services: http://www.dhcs.ca.gov/services/MH
California Mental Health Services Authority: https://www.calmhsa.org
CalSCHLS: https://calschls.org
Centers for Disease Control and Prevention, Mental Health: http://www.cdc.gov/mentalhealth
Crisis Text Line: https://www.crisistextline.org
Each Mind Matters: California's Mental Health Movement: https://emmresourcecenter.org
HEARD Alliance: https://www.heardalliance.org
Mental Health Services Oversight and Accountability Commission: https://mhsoac.ca.gov
National Action Alliance for Suicide Prevention: https://theactionalliance.org
National Association of School Psychologists: https://www.nasponline.org
National Child Traumatic Stress Network: https://www.nctsn.org
National Institute for Mental Health: http://www.nimh.nih.gov
Substance Abuse and Mental Health Services Administration: https://www.samhsa.gov
Suicide Prevention Lifeline: https://suicidepreventionlifeline.org
Suicide Prevention Messaging: https://suicidepreventionmessaging.org
Suicide Prevention Resource Center: https://www.sprc.org/about-suicide
~~*Suicide Prevention Lifeline: https://suicidepreventionlifeline.org*~~
Trevor Project: http://thetrevorproject.org
U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration: http://www.samhsa.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December11, 2008 Half Moon Bay, California
revised: October 8, 2009
revised: May 11, 2017
revised: April 8, 2019
revised: March 11, 2021
revised: TBD

Cabrillo USD
Board Policy
Search And Seizure

BP 5145.12
Students

The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, and only as authorized by law, Board policy, and administrative regulation, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items. School officials shall exercise discretion and use good judgment when conducting searches.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 3515 - Campus Security)
(cf. 3515.3 - District Police/Security Department)
(cf. 5131 - Conduct)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the district's policy and administrative regulation and other legal issues, as appropriate.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331- Staff Development)

Searches Based on Individualized Suspicion

School officials may search an individual student, the student's property, or district property under the student's control when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation.

Any search of a student, the student's property, or district property under the student's control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the

possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, backpacks, and student vehicles parked on district property.

A student's personal electronic device may be searched only if a school official, in good faith, believes that an emergency involving danger of death or serious physical injury to the student or others requires access to the electronic device information.

(cf. 6163.4 - Student Use of Technology)

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)

Searches of individual students shall be conducted in the presence of at least two district employees.

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)

Searches of Student Lockers and Desks

All student lockers and desks are the property of the district. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Use of Metal Detectors

The Board finds that the presence of weapons in the schools threatens the district's ability to provide the safe and orderly learning environment to which district students and staff are entitled. The Board also finds that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors as necessary to keep weapons out of schools and help provide a safe learning environment. The Superintendent or designee shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

Use of Contraband Detection Dogs

In an effort to keep the schools free of dangerous contraband, the district may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy. The dogs may sniff the air around lockers, desks, or vehicles on district property or at district-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without individualized suspicion.

~~Contraband detection dogs shall not be used in classrooms or other district facilities when the rooms are occupied, except for demonstration purposes, with the handler present. When used for demonstration purposes, the dog shall be separated from the students and not allowed to sniff any individual.~~

~~Prior to conducting an inspection, students shall be asked to leave the room that will be subject to the canine sniff. No student shall be forced to leave personal items behind for inspection, unless school officials have reasonable suspicion to search the item.~~

~~Only the dog's official handler shall determine what constitutes an alert by the dog. If the dog alerts on a particular item or place, the student having the use of that item or place, or responsibility for it, shall be called to witness the inspection. If a dog alerts on a locked vehicle, the student who brought the vehicle onto district property shall be asked to unlock it for inspection.~~

~~*(cf. 5131.6 - Alcohol and Other Drugs)*~~
~~*(cf. 5144.1 - Suspension and Expulsion/Due Process)*~~

~~Notifications~~

~~At the beginning of each school year and upon enrollment, the Superintendent or designee shall inform students and parents/guardians about the district's policies and procedures for searches, including notice regarding the possibility of random searches of students, their belongings, their vehicles parked on district property, and district properties under a student's control, including lockers or desks~~

Legal Reference:
EDUCATION CODE
32280-32289 School safety plans
35160 Authority of governing boards
35160.1 Broad authority of school districts
48900-48927 Suspension and expulsion
49050-49051 Searches by school employees
49330-49334 Injurious objects
PENAL CODE
626.9 Firearms
626.10 Dirks, daggers, knives or razor
1546-1546.1 Production of or access to electronic communication information
CALIFORNIA CONSTITUTION
Article I, Section 28(c) Right to Safe Schools
COURT DECISIONS
In G.C. v. Owensboro Public Schools (6th Cir. 2013) 711 F.3d 623
In re Sean A. (2010) 191 Cal. App. 4th 182

Redding v. Safford Unified School District, **(2009)** *557 U.S. 364* ~~*(2009)*~~
~~*B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260*~~
Jennings v. Joshua Independent School District~~,~~ **(5th Cir. 1992) 948 F.2d 194** ~~*557 U.S. 364 (2009)*~~
In re Cody S., 121 Cal. App. 4th 86, 92 (2004)
Klump v. Nazareth Area School District (E.D. Pa. 2006) 425 F. Supp. 2d 622, 640
In Re William V. (2003) 111 Cal.App.4th 1464
B.C. v. Plumas~~,~~ *(9th Cir. 1999) 192 F.3d 1260*
In re Latasha W. (1998), 60 Cal. App. 4th 1524
O'Connor v. Ortega, (1987) 480 U.S. 709
In re William G (1985) 40 Cal. 3d 550
New Jersey v. T.L.O., (1985) 469 U.S. 325
Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690 F.2d 470
Zamora v. Pomeroy, (10th Cir. 1981) 639 F.2d 662
ATTORNEY GENERAL OPINIONS
83 Ops.Cal.Atty.Gen. 257 (~~*2001*~~ ***2000****)*
75 Ops.Cal.Atty.Gen. 155 (1992)

Management Resources:
NATIONAL INSTITUTE OF JUSTICE PUBLICATIONS
The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, 1999
WEB SITES
CSBA: http://www.csba.org
California Attorney General's Office: http://caag.state.ca.us
California Department of Education, Safe Schools: http://www.cde.ca.gov/ls/ss
National Institute of Justice: http://www.ojp.usdoj.gov/nij

Regulation CABRILLO UNIFIED SCHOOL DISTRICT
approved: June 25, 2009 Half Moon Bay, California
revised: TBD

Cabrillo USD

Board Bylaw

Student Board Members

BB 9150
Board Bylaws

In order to enhance communication and collaboration between the Governing Board and the student body and to ~~engage students in the district's educational programs and operations~~ **teach students the importance of civic involvement**, the Board ~~encourages the involvement~~ **supports the participation** of high school students in district governance. ~~The inclusion of one or more student representatives on the Board shall be ordered upon receipt of a student petition in accordance with Education Code 35012 or may be ordered at any time at the discretion of the Board.~~

Student Board members may, at the Board's discretion, receive elective course credit for service as a student Board member based on the number of equivalent daily instructional minutes for the student Board member's services provided. (Education Code 35012, 35120)

Student Board member(s) shall be entitled to be reimbursed for mileage to the same extent as other members of the Board, but shall not receive monetary compensation for attendance at Board meetings. (Education Code 35012)

(cf. 3350 - Travel Expenses)
(cf. 9250 - Remuneration, Reimbursement and Other Benefits)

A student Board member shall not be liable for any acts of the Board. (Education Code 35012)

(cf. 9323.2 - Actions by the Board)

Petition

High school students may submit a petition to the Board requesting the appointment of at least one student Board member. ~~This petition, or a separate petition submitted after students have been appointed to the Board, also may include a request to allow preferential voting for student Board members. (~~Education Code 35012)

~~*Preferential voting* means a formal expression of opinion that is recorded in the minutes and cast before the official vote of the Board. (Education Code 35012)~~

To ~~be eligible for consideration by the Board~~ **qualify for Board consideration**, the petition for student representation ~~or the petition for preferential voting~~ shall contain the signatures of ~~no less than~~ **at least** 500 ~~regularly enrolled high school~~ students or ~~no less than~~ 10 percent of the number

of students regularly enrolled **in district** high school**s** ~~students~~, whichever is less. (Education Code 35012)

Within 60 days of receiving a student petition, or at the next regularly scheduled Board meeting if no meeting is held within those 60 days, the Board shall order the inclusion of ~~a~~ **at least one** student member on the Board ~~or shall act to allow preferential voting for the student Board member, as applicable~~. (Education Code 35012)

~~Once established, the student Board member position shall remain in effect until the Board, by majority vote of all voting Board members, approves a motion to eliminate the position. (Education Code 35012)~~

~~Selection of~~ Choosing Student Board Members

A ~~S~~student Board member**s** ~~shall be elected by the~~ **shall be chosen by** students enrolled in the district's high schools in accordance with procedures prescribed by the Board. (Education Code 35012)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6145 - Extracurricular and Cocurricular Activities)

The term of student Board member(s) shall be one year, commencing on July 1. However, the Board may adjust the term of a student Board member only if a vacancy occurs or in order to give more students an opportunity to serve on the Board. (Education Code 35012)

Role and Responsibilities of Student Board Members

~~The term of student Board member(s) shall be one year, commencing on July 1.~~

Student Board members shall not be considered members of a legislative body for purposes of the Brown Act. (Education Code 35012)

A student Board member shall not be counted in determining the vote required to carry any measure before the Board or whether a quorum is in attendance at a Board meeting.

~~A s~~Student Board member(s) shall have the right to attend all Board meetings except closed ~~(executive)~~ sessions. (Education Code 35012)

(cf. 9321 - Closed Session ~~Purposes and Agendas~~)

All materials presented to Board members, except those related to closed sessions, shall be presented to student Board members at the same time they are presented to other Board members. Student Board member(s) shall also be invited to attend staff briefings or be provided with a separate staff briefing within the same timeframe as the briefing of other Board members. In addition, all materials given to Board members by the district between

meetings, except for materials that pertain to closed session items, shall be distributed to student Board members. (Education Code 35012)

(cf. 9322 - Agenda/Meeting Materials)

~~A s~~**S**tudent Board member**(s)** shall be recognized at Board meetings as ~~a~~ full member**(s),** ~~and~~ shall be seated with other members of the Board~~.~~**,** ~~In addition, a student Board member shall receive all materials presented to other Board members except those related to closed sessions, and he/she may~~ **and shall be allowed to** participate in questioning witnesses and discussing issues. (Education Code 35012)

~~When a student petition has requested preferential voting rights for student Board members or when the Board has granted preferential voting rights, a s~~**S**tudent Board member**(s)** ~~may~~ **shall be allowed to** cast preferential votes on all matters except those subject to closed session discussion. ***Preferential voting*** **means a formal expression of opinion that is recorded in the minutes and cast before the official vote of the Board.** Preferential votes shall not affect the final numerical outcome of a vote. (Education Code 35012)

(cf. 9324 - Minutes and Recordings)

~~A s~~Student Board member(s) may make motions that may be acted upon by the Board, except on matters dealing with employer-employee relations pursuant to Government Code 3540-3549.3. (Education Code 35012)

Student Board members shall be appointed to subcommittees of the Board in the same manner as other Board members, and shall be made aware of the time commitment required to participate in subcommittee meetings and work and of the right to decline an appointment. The availability of all subcommittee members, including the availability of student Board members, may be considered when scheduling subcommittee meetings. (Education Code 35012)

(*cf. 9130 - Board Committees)*

Student Board members shall be invited to attend functions of the Board, such as forums, meetings with students and parents/guardians, and other general assemblies. (Education Code 35012)

~~A student Board member shall not be liable for any acts of the Board. (Education Code 35012)~~

~~*(cf. 9323.2 - Actions by the Board)*~~

~~Student Board member(s) shall be entitled to be reimbursed for mileage to the same extent as other members of the Board but shall not receive compensation for attendance at Board meetings. (Education Code 35012)~~

~~*(cf. 3350 - Travel Expenses)*~~
~~*(cf. 9250 - Remuneration, Reimbursement and Other Benefits)*~~

Student Board Member ~~Development~~ Training

~~As necessary, t~~The Superintendent or designee ~~shall~~ may, at district expense, provide learning opportunities to student Board members through trainings, workshops, and conferences, **such as those offered by the California School Boards Association and other organizations,** to enhance their knowledge, understanding, and performance of **leadership skills and** their Board responsibilities.

(cf. 9240 - Board Training)

The Superintendent or designee may periodically provide ~~an orientation for~~ **information to** student Board member candidates to give them an understanding of the ~~responsibilities and expectations of Board service~~ **position**. **Once chosen or appointed, incoming student Board members shall be provided an orientation designed to build knowledge of the district and an understanding of the responsibilities and expectations of the position.**

(cf. 9230 - Orientation)

Alternate Student Board Member

If the Board determines that the student Board member's duties are not being fulfilled, the Board may appoint another student to serve out the term of the student Board member. If an alternate student Board member is appointed, the Board shall suspend the prior student Board member's rights and privileges related to service on the Board. (Education Code 35012)

Elimination of Student Board Member Position

Once established, the student Board member position shall continue to exist until the Board, by majority vote of all voting Board members, approves a motion to eliminate the position. Such a motion shall be listed as a public agenda item for a Board meeting prior to the motion being voted upon. (Education Code 35012)

Legal Reference:

EDUCATION CODE
33000.5 Appointment of student member to State Board of Education
35012 Board members; number, election and terms; student members
35120 Course credit for student board members
35160 Authority of governing boards
GOVERNMENT CODE
3540-3549.3 Educational Employment Relations Act
54950-54964 Ralph M. Brown Act

Management Resources:

WEB SITES
CSBA: http://www.csba.org
California Association of Student Councils: http://www.casc.net
California Association of Student Leaders: http://www.caslboard.com

Bylaw CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: February 9, 2012
revised: August 11, 2016
revised: TBD

Cabrillo USD

Board Bylaw

Meetings And Notices

BB 9320
Board Bylaws

Meetings of the Governing Board are conducted for the purpose of accomplishing district business. In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, Board meetings shall provide opportunities for questions and comments by members of the public. All meetings shall be conducted in accordance with law and the Board's bylaws, policies, and administrative regulations.

(cf. 9321 - Closed Session)
(cf. 9322 - Agenda/Meeting Materials)
(cf. 9323 - Meeting Conduct)

A Board meeting exists whenever a majority of Board members gather at the same time and location, including teleconference location **as permitted by Government Code 54953**, to hear, discuss, deliberate, or take action upon any item within the subject matter jurisdiction of the Board or district. (Government Code 54952.2)

A majority of the Board shall not, outside of an authorized meeting, use a series of communications of any kind, directly or through intermediaries, including social media and other electronic communications, to discuss, deliberate, or take action on any item that is within the subject matter jurisdiction of the Board. (Government Code 54952.2)

However, an employee or district official may engage in separate conversations **or communications** with Board members in order to answer questions or provide information regarding an item within the subject matter jurisdiction of the Board, as long as that employee or district official does not communicate the comments or position of any Board members to other Board members. (Government Code 54952.2)

(cf. 9012 - Board Member Electronic Communications)

In order to help ensure the participation of individuals with disabilities at Board meetings, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. (Government Code 54953.2, 54954.1, 54954.2)

Regular Meetings

The Board shall hold one regular meeting each month. Regular meetings shall be held at 6:00 p.m. on the second or third Thursday of the month.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public and on the district's ~~Internet~~ web site. (Government Code 54954.2)

(cf. 1113 - District and School Web Sites)

Whenever agenda materials relating to an open session of a regular meeting are distributed to the Board less than 72 hours before the meeting, the Superintendent or designee shall make the materials available for public inspection at a public office or location designated for that purpose **at the time the materials are distributed to all or a majority of the Board**. (Government Code 54957.5)

(cf. 1340 - Access to District Records)

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. However, a special meeting shall not be called regarding the salary, salary schedule, or other compensation of the Superintendent, assistant superintendent, or other management employee as described in Government Code 3511.1. (Government Code 54956)

(cf. 2121 - Superintendent's Contract)

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice also shall be posted on the district's ~~Internet~~ web site. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and location of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Any Board member may waive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting at the time it convenes. (**Education Code 35144;** Government Code 54956)

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or during the item's consideration. (Government Code 54954.3)

Emergency Meetings

In the case of an *emergency situation* for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

An *emergency situation* means either of the following: (Government Code 54956.5)

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board

(cf. 4141.6/4241.6 - Concerted Action/Work Stoppage)

2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist act~~ivity~~, or threatened terrorist act**ivity** that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. All telephone numbers provided by the media in the most recent request for notification must be exhausted. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time notification is given to the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned/Continued Meetings

The Board may adjourn/continue any regular or special meeting to a later time and location that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time **and place** and shall give notice in the same manner required for special meetings. (Government Code 54955)

Within 24 hours after the time of adjournment, a copy of the order or notice of adjournment/continuance shall be conspicuously posted on or near the door of the place where the meeting was held. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

(cf. 2000 - Concepts and Roles)
(cf. 2111 - Superintendent Governance Standards)
(cf. 9000 - Role of the Board)
(cf. 9005 - Governance Standards)
(cf. 9400 - Board Self-Evaluation)

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. Action items shall not be included on the agenda for these meetings.

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members

2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern

3. An open and noticed meeting of another body of the district

4. An open and noticed meeting of a legislative body of another local agency

5. A purely social or ceremonial occasion

6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers

(cf. 9130 - Board Committees)

Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code 54952.2)

Location of Meetings

Meetings shall not be held in a facility that prohibits the admittance of any person on the basis of ancestry or any characteristic listed in Government Code 11135. In addition, meetings shall not be held in a facility which is inaccessible to individuals with disabilities or where members of the public must make a payment or purchase in order to be admitted. (Government Code 54961)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Meetings shall be held within district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party

2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property

3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law

4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district

5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction

6. Meet in or near a facility owned by the district but located outside the district, provided the meeting agenda is limited to items directly related to that facility

7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs

8. Attend conferences on nonadversarial collective bargaining techniques

9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district

10. Interview a potential employee from another district

Meetings exempted from the boundary requirements, as specified in items #1-10 above, shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a location designated by the Board president or designee, who shall so inform all news media who have requested notice of special meetings by the most rapid available means of communication. (Government Code 54954)

Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)

The Board may use teleconferences for all purposes in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)

Agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. Additional teleconference locations may be provided to the public. (Government Code 54953)

All teleconference locations shall be accessible to the public. All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location. (Government Code 54953)

Teleconferencing During a Proclaimed State of Emergency

The Board may conduct Board meetings by teleconference without posting agendas at all teleconference locations, identifying teleconference locations in meeting notices and agendas, allowing public access to each teleconference location, providing an opportunity for members of the public to address the Board directly at each teleconference location, and ensuring that at least a quorum of the Board participate from locations within district boundaries, during a proclaimed state of emergency pursuant to Government Code 8625-8629 in any of the following circumstances: (Government Code 54953)

1. **State or local officials have imposed or recommended measures to promote social distancing**

2. **For the purpose of determining, by majority vote, whether as the result of the emergency meeting in person would present imminent risks to the health or safety of attendees**

3. **When it has been determined, by majority vote as described in Item #2 above, that as a result of the emergency meeting in person would present imminent risks to the health or safety of attendees**

To conduct a teleconference meeting for these purposes the following requirements shall be satisfied: (Government Code 54953)

1. **The notice and agenda shall be given and posted as otherwise required by the Brown Act**

2. **The notice and agenda of the meeting shall specify the means by which members of the public may access the meeting and offer public comments, including via a call-in or internet-based service option**

Members of the public may be required to register to log in to a meeting when making public comments through an internet web site or other online platform that is operated by a third-party and not under the control of the Board.

3. **Members of the public shall be allowed to access the meeting, and the agenda shall provide an opportunity for members of the public to address the Board directly pursuant to Government Code 54954.3**

4. **Members of the public shall not be required to submit public comments in advance of a Board meeting and shall be provided an opportunity to address the Board and offer comments in real time**

5. **Public comment periods shall not be closed until the timed public comment period, if such is offered by the Board, has elapsed or, if not timed, until a reasonable amount of time per agenda item has been allowed**

6. **If during a Board meeting a disruption occurs which prevents the district from broadcasting the meeting to members of the public or for members of the public to offer public comments, the Board shall take no further action on any agenda item until public access via the call-in or internet-based service option to the meeting is restored**

(cf. 9323.2 - Actions by the Board)

The district may, in its discretion, provide a physical location from which the public may attend or comment. (Government Code 54953)

The Board may continue to conduct meetings by teleconference, as specified above for teleconferencing during proclaimed states of emergency, by a majority vote finding within 30 days after teleconferencing for the first time, and every 30 days thereafter, that either: (Government Code 54953)

1. **The state of emergency continues to directly impact the ability of the Board to meet safely in person**

2. **State or local officials continue to impose or recommend measures to promote social distancing**

~~All Board policies, administrative regulations, and bylaws shall apply equally to meetings that are teleconferenced. The Superintendent or designee shall facilitate public participation in the meeting at each teleconference location.~~

Legal Reference:

EDUCATION CODE

35140 Time and place of meetings

35143 Annual organizational meeting, date, and notice

35144 Special meeting

35145 Public meetings
35145.5 Agenda; public participation; regulations
35146 Closed sessions in connection with a student
35147 Open meeting law exceptions and applications
GOVERNMENT CODE
3511.1 Local agency executives
6252-6270 California Public Records Act
8625-8629 California Emergency Services Act
11135 State programs and activities; prohibition of discrimination
54950-54963 The Ralph M. Brown Act, especially:
*54953 Meetings to be open and public; attendance**; teleconference***
54954 Time and place of regular meetings
54954.2 Agenda posting requirements, board actions
54956 Special meetings; call; notice
54956.5 Emergency meetings
UNITED STATES CODE, TITLE 42
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 28
35.160 Effective communications for individuals with disabilities
36.303 Auxiliary aids and services for individuals with disabilities
COURT DECISIONS
*Garnier v. Poway Unified School District~~,~~ **(S.D. Cal. September 26, 2019)** No. 17-cv-2215-W (JLB), 2019 WL 4736208 ~~(S.D. Cal. September 26, 2019)~~*
*Knight First Amendment Institute at Columbia University v. Trump~~,~~ **(2019)** 928 F.3d 226 ~~(2019)~~*
*Wolfe v. City of Fremont~~,~~ (2006) 144 Cal.App. 4th **533** ~~54433~~*
ATTORNEY GENERAL OPINIONS
88 Ops.Cal.Atty.Gen. 218 (2005)
84 Ops.Cal.Atty.Gen. 181 (2001)
84 Ops.Cal.Atty.Gen. 30 (2001)
79 Ops.Cal.Atty.Gen. 69 (1996)
78 Ops.Cal.Atty.Gen. 327 (1995)

Management Resources:
CSBA PUBLICATIONS
The Brown Act: School Boards and Open Meeting Laws, rev. 2019
INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS
The ABCs of Open Government Laws
LEAGUE OF CALIFORNIA CITIES PUBLICATIONS
*Open and Public **V** ~~IV~~: A Guide to the Ralph M. Brown Act, **2016** ~~2nd Ed., 2010~~*
WEB SITES
CSBA: http://www.csba.org
CSBA, GAMUT Meetings: http://www.csba.org/ProductsAndServices/AllServices/GamutMeetingsPolicy
California Attorney General's Office: http://oag.ca.gov/home
Institute for Local Government: http://www.ca-ilg.org
League of California Cities: http://www.cacities.org

Bylaw CABRILLO UNIFIED SCHOOL DISTRICT
adopted: February 12, 2009 Half Moon Bay, California
revised: January 14, 2021
revised: TBD

Cabrillo USD
Board Bylaw
Meeting Conduct

BB 9323
Board Bylaws

Meeting Procedures

All Governing Board meetings shall begin on time and shall be guided by an agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The Board president shall conduct Board meetings in accordance with Board bylaws and procedures that enable the Board to efficiently consider issues and carry out the will of the majority ~~in the following manner:~~.

~~1. It is the intent of the Board that these rules of parliamentary procedure shall be applied and interpreted so as to permit district business to be accomplished within a reasonable period of time, but only after allowing reasonable opportunity for the expression of all views on the question at issue.~~

~~2. If a quorum is present, the meeting shall be called to order, an agenda, with changes, if any, adopted, and the first item in order considered, and thereafter, each item taken up in the adopted sequence, unless changed.~~

~~3. After an item it called, discussion of the item by the Board may occur at any time, with or without a motion, prior to a vote by the Board. After a motion and a second, every Board member shall have the opportunity to address the pending motion before it is put to a vote. If appropriate, the Board President may regulate the length and sequence of discussion. There shall be no regulation on the length and sequence of discussion unless the President establishes it, subject to that ruling being overruled by a majority of the Board.~~

~~4. Public comment shall be allowed on each item as it is considered and as it proceeds to vote, provided that the Board may adopt reasonable rules to regulate the length and sequence of the public comment.~~

~~5. Motions may be made by any Board member, and seconded by any other Board member. One motion is to be made at a time, however, the pending motion may be, by motion, amended.~~

~~6. Unless otherwise provided by law or rule, a motion shall carry by a majority of the Board~~

~~membership. This shall not apply to amendments or additions to these bylaws which shall require a majority vote.~~

~~7. A motion once voted on may be reconsidered during the same meeting by majority motion made by any Board member who initially voted on the prevailing side.~~

~~8. Meetings may be adjourned or continued at any time by a majority motion made by any Board member.~~

~~9. Any conflicts, disputes, or questions whatsoever with respect to the interpretation and application of these procedures shall be decided by the Board President unless the Board, by majority motion, overrules the President.~~

~~10. This parliamentary procedure adopted by the Board may be amended at any time by a four-fifths majority vote on a motion made by any Board member.~~

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned at 10:00 p.m. unless extended to a specific time determined by a majority of the Board. The meeting shall be extended no more than once and subsequently may be adjourned to a later date.

(cf. 9320 - Meetings and Notices)

Quorum and Abstentions

The Board shall act by majority vote of all of the membership constituting the Board. (Education Code 35164)

(cf. 9323.2 - Actions by the Board)

The Board believes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains, ~~his/her~~ **the** abstention shall not be counted for purposes of determining whether a majority of the membership of the Board has taken action.

(cf. 9270 - Conflict of Interest)

Public Participation

Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. So as not to inhibit public participation, persons attending Board meetings shall not be requested to sign in, complete a questionnaire, or otherwise provide their name or other information as a condition of attending the meeting.

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. The Board shall give members of the public an opportunity to address the Board on any item of interest to the public that is within the subject matter jurisdiction of the Board, either before or during the Board's consideration of the item. (Education Code 35145.5; Government Code 54954.3)

2. At a time so designated on the agenda at a regular meeting, members of the public may bring before the Board matters that are not listed on the agenda. The Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law. (Education Code 35145.5; Government Code 54954.2)

3. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, ~~a~~ Board **members** or staff member**s** may ask a question for clarification, make a brief announcement, or make a brief report on ~~his/her~~ **their** own activities. (Government Code 54954.2)

   Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government Code 54954.2)

4. The Board need not allow the public to speak on any item that has already been considered by a committee composed exclusively of Board members at a public meeting where the public had the opportunity to address the committee on that item. However, if the Board determines that the item has been substantially changed since the committee heard the item, the Board shall provide an opportunity for the public to speak. (Government Code 54954.3)

(cf. 9130 - Board Committees)

5. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits.

   In general, ~~I~~individual speakers ~~shall~~ **will** be allowed three minutes to address the Board on each agenda or nonagenda item**, and ~~T~~t**he Board ~~shall~~ **will** limit the total time for public input on each item to 20 minutes. **However, in exceptional circumstances when necessary to ensure full opportunity for public input,** ~~With Board consent,~~ the Board president may**, with Board consent,** ~~increase or decrease~~ **adjust** the **amount of** time allowed for public ~~presentation~~ **input**~~, depending on the topic and the number of persons wishing to be heard~~ **and/or the time allotted for each speaker**. **Any such adjustment shall be done equitably so as to allow a diversity of viewpoints.** ~~The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.~~ **The president may also ask members of the**

public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint.

In order to ensure that non-English speakers receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)

6. The Board president may rule on the appropriateness of a topic, **subject to the following conditions:**

   a. If a topic would be suitably addressed at a later time, the Board president may indicate the time and place when it should be presented.

   b. The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts, or omissions. (Government Code 54954.3) ~~he Board may not prohibit public criticism of district employees.~~

   c. ~~In addition, t~~**T**he Board shall not prohibit public criticism of district employees. **However,** whenever a member of the public initiates specific complaints or charges against an individual employee, the Board president shall inform the complainant **of the appropriate complaint procedure** ~~that in order to protect the employee's right to adequate notice before a hearing of such complaints and charges, and also to preserve the ability of the Board to legally consider the complaints or charges in any subsequent evaluation of the employee, it is the policy of the Board to hear such complaints or charges in closed session unless otherwise requested by the employee pursuant to Government Code 54957. The Board president shall also encourage the complainant to file a complaint using the appropriate district complaint procedure~~.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 9321 - Closed Session Purposes and Agendas)

7. The Board president shall not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group **or any conduct or statements that threaten the safety of any person(s) at the meeting** shall be grounds for the president to terminate the privilege of addressing the Board.

   The Board may remove disruptive individuals and order the room cleared if necessary. In this case, members of the media not participating in the disturbance shall be allowed to remain, and individuals not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

When such disruptive conduct occurs, the Superintendent or designee shall contact local law enforcement **as necessary**.

Recording by the Public

Members of the public may record an open Board meeting using an audio or video recorder, still or motion picture camera, cell phone, or other device, provided that the noise, illumination, or obstruction of view does not persistently disrupt the meeting. The Superintendent or designee may designate locations from which members of the public may ~~broadcast, photograph, or tape record open meetings~~ make such recordings without causing a distraction.

(cf. 9324 - Board Minutes and Recordings)

If the Board finds that noise, illumination, or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

Legal Reference:

EDUCATION CODE
5095 Powers of remaining board members and new appointees
32210 Willful disturbance of public school or meeting a misdemeanor
35010 Prescription and enforcement of rules
35145.5 Agenda; public participation; regulations
35163 Official actions, minutes and journal
35164 Vote requirements
35165 Effect of vacancies upon majority and unanimous votes by seven member board
CODE OF CIVIL PROCEDURE
527.8 Workplace Violence Safety Act
GOVERNMENT CODE
54953.3 Prohibition against conditions for attending a board meeting
54953.5 Audio or video recording of proceedings
54953.6 Broadcasting of proceedings
54954.2 Agenda; posting; action on other matters
54954.3 Opportunity for public to address legislative body; regulations
54957 Closed sessions
54957.9 Disorderly conduct of general public during meeting; clearing of room
PENAL CODE
403 Disruption of assembly or meeting
COURT DECISIONS
City of San Jose v. Garbett (2010) 190 Cal.App.4th 526
Norse v. City of Santa Cruz (9th Cir. 2010) 629 F3d 966
McMahon v. Albany Unified School District (2002) 104 Cal.App.4th 1275
Rubin v. City of Burbank (2002) 101 Cal.App.4th 1194
Baca v. Moreno Valley Unified School District (1996) 936 F.Supp. 719
ATTORNEY GENERAL OPINIONS
90 Ops.Cal.Atty.Gen. 47 (2007)
76 Ops.Cal.Atty.Gen. 281 (1993)
66 Ops.Cal.Atty.Gen. 336 (1983)
63 Ops.Cal.Atty.Gen. 215 (1980)
61 Ops.Cal.Atty.Gen. 243, 253 (1978)
59 Ops.Cal.Atty.Gen. 532 (1976)

55 Ops.Cal.Atty.Gen. 26 (1972)

Management Resources:

CSBA PUBLICATIONS

Call to Order: A Blueprint for Great Board Meetings, 2015

The Brown Act: School Boards and Open Meeting Laws, rev. 2014

ATTORNEY GENERAL PUBLICATIONS

The Brown Act: Open Meetings for Local Legislative Bodies, 2003

WEB SITES

CSBA: http://www.csba.org

California Attorney General's Office: https://oag.ca.gov

Bylaw CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: TBD

Cabrillo USD
Board Policy
Physical Education And Activity

BP 6142.7
Instruction

The Governing Board **of a school district or the office of the county superintendent of schools of a county** recognizes the positive benefits of physical activity on student health, well-being, and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

(cf. 5030 - Student Wellness)
(cf. 6142.8 - Comprehensive Health Education)

Physical education classes shall be conducted in the coeducational, inclusive manner prescribed by law. The district shall provide instruction in physical education that provides equal access and equal opportunities for participation for all students in grades 1-12 regardless of gender~~,~~ **or** gender expression, sexual orientation, and mental or physical disability. (Education Code 220, 221.5, 33352; 5 CCR 4900, 4930, 4931, 4940, 4960; 34 CFR 106.33, 106.34, 300.108)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework.

(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)

The district's physical education program shall engage students in age-appropriate moderate to vigorous physical activity, as defined in the accompanying administrative regulation, including aerobic, muscle-strengthening, and bone-strengthening activities. ~~The Superintendent or designee~~ **The Governing Board of a school district or the office of the county superintendent of schools of a county** shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

For grades 9-12, all school students in grades seven through twelve must receive 400 minutes of PE instruction each 10 school days unless exempted (PE 02).2. Physical Fitness Testing (PFT).EC Section 60800(a): All ninth grade students must participate in PFT to the best of their ability (PE 04).3. Course of study. EC Section 51225.3(a)(1)(f): Two PE courses, each equaling one year, unless the pupil has been exempted (PE 07)**.** The overall course of study shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics

and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060.)

Reporting of pupil achievement is based upon all of the following:

1. Tests designed to determine skill and knowledge

2. Physical performance tests

3. Any other evaluation procedures required by local governing board regulations

~~The Board~~ **The Governing Board of a school district or the office of the county superintendent of schools of a county** shall approve the courses in grades 9-12 for which physical education credit may be granted.

(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)

~~The Superintendent or designee~~ **The Governing Board of a school district or the office of the county superintendent of schools of a county** shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

(cf. 1330.1 - Joint Use Agreements)
(cf. 5142.2 - Safe Routes to School Program)
(cf. 5148 - Child Care and Development Program)
(cf. 5148.2 - Before/After School Programs)
(cf. 6145 - Extracurricular and Cocurricular Activities)

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.

(cf. 3514 - Environmental Safety)
(cf. 5141.7 - Sun Safety)
(cf. 5141.23 - Asthma Management)
(cf. 6145.2 - Athletic Competition)

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

(cf. 1240 - Volunteer Assistance)

(cf. 4112.2 - Certification)
(cf. 4112.21 - Interns)
(cf. 4113 - Assignment)
(cf. 4222 - Teacher Aides/Paraprofessionals)

~~The district~~ **The Governing Board of a school district or the office of the county superintendent of schools of a county** shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

(cf. 4131 - Staff Development)
(cf. 5121 - Grades/Evaluation of Student Achievement)

Physical Fitness Testing

~~The Superintendent or designee~~ **The Governing Board of a school district or the office of the county superintendent of schools of a county** shall annually administer the physical fitness test designated by the State Board of Education (FITNESSGRAM) to students in grades 5, 7, and 9. (Education Code 60800; 5 CCR 1041)

Temporary Exemptions

~~The Superintendent or designee~~ **The Governing Board of a school district or the office of the county superintendent of schools of a county** may grant a student a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet the student's needs cannot be provided.

2. The student is enrolled for one-half time or less.

Two-Year Exemptions

With the student's consent, ~~the Superintendent or designee~~ **the Governing Board of a school district or the office of the county superintendent of schools of a county** may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the FITNESSGRAM in grade 9. (Education Code 51241)

Upon request by students and/or their parents/guardians, ~~the Superintendent or designee~~ **the Governing Board of a school district or the office of the county superintendent of schools of a county** may administer the FITNESSGRAM to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Students in grades 10-12 who have been granted a two-year exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 33352, 51222)

Such students shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

(cf. 6112 - School Day)

Permanent Exemptions

~~The Superintendent or designee~~ **The Governing Board of a school district or the office of the county superintendent of schools of a county** may grant a student a permanent exemption from physical education under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years. However, such a student shall not be permitted to attend fewer total hours of courses and classes than the student would have attended if enrolled in a physical education course.

2. The student is enrolled as a postgraduate student.

3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise.

Students who have been granted a permanent exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 33352)

Other Exemptions

~~The Superintendent or designee~~ **The Governing Board of a school district or the office of the county superintendent of schools of a county** may grant a student an exemption from physical education under the following special circumstances:

1. When the student is in any of grades 10-12 and is excused for up to 24 clock hours in order to participate in automobile driver training. However, any such student shall attend a minimum of 7,000 minutes of physical education instruction during the school year. (Education Code 51222)

2. When the student is in any of grades 10-12, attends a regional occupational center or program, and, because of the travel time involved, would experience hardship to attend physical education courses. Any such student shall have a minimum school day of 180 minutes. (Education Code 52316)

(cf. 6178.2 - Regional Occupational Center/Program)

3. When the student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

(cf. 6145.2 - Athletic Competition)

Program Evaluation

~~The Superintendent or designee~~ **The Governing Board of a school district or the office of the county superintendent of schools of a county** shall annually report to the Board each school's FITNESSGRAM results for each applicable grade level. ~~The Superintendent or designee~~ **The Governing Board of a school district or the office of the county superintendent of schools of a county**shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the **Governing Board of a school district or the office of the county superintendent of schools of a county** ~~Board and the Superintendent or designee~~ to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity and student well-being.

(cf. 0500 - Accountability)
(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE
220 Prohibition of discrimination
221.5 Sex equity in education
33126 School accountability report card
33350-33354 CDE responsibilities re: physical education
35256 School accountability report card
44250-44277 Credential types
49066 Grades; physical education class
51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51241 Temporary, two-year or permanent exemption from physical education
51242 Exemption from physical education for athletic program participants
52316 Excuse from attending physical education classes; regional occupational center/program
60800 Physical performance test
CODE OF REGULATIONS, TITLE 5
1040-1044 Physical performance test
1047-1048 Testing variations and accommodations
3051.5 Adapted physical education for individuals with exceptional needs
4600-4670 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
10060 Criteria for high school physical education programs
80020 Additional assignment authorizations for specific credentials
80037 Designated subjects teaching credential; special teaching authorization in physical education
80046.1 Added authorization to teach adapted physical education
UNITED STATES CODE, TITLE 29
794 Rehabilitation Act of 1973, Section 504
UNITED STATES CODE, TITLE 42
1758b Local wellness policy
CODE OF FEDERAL REGULATIONS, TITLE 34
106.33 Nondiscrimination on the basis of sex; comparable facilities

106.34 Nondiscrimination on the basis of sex; access to classes and schools
300.108 Assistance to states for the education of children with disabilities; physical education
ATTORNEY GENERAL OPINIONS
53 Ops.Cal.Atty.Gen. 230 (1970)
COURT DECISIONS
Doe v. Albany Unified School District (2010) 190 Cal.App.4th 668
Cal200 et al. v. San Francisco Unified School District et al. (2013), San Francisco Superior Court, Case No. CGC-13-534975
Cal200 et al. v. Oakland Unified School District et al. (San Francisco Superior Court, Case No. CPF-14-513959

Management Resources:
CSBA PUBLICATIONS
Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, 2012
Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, 2012
Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010
Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010
Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009
Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009
Physical Education and California Schools, Policy Brief, October 2007
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009
Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005
CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
School Health Index (SHI): A Self-Assessment and Planning Guide, Elementary School, 2017
School Health Index (SHI): A Self-Assessment and Planning Guide, Middle/High School, 2017
COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS
The Administrator's Assignment Manual, 2019
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS
Physical Activity Guidelines for Americans, 2nd Edition, 2018
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
California Healthy Kids Resource Center: http://www.californiahealthykids.org
California Project LEAN (Leaders Encouraging Activity and Nutrition): http://www.californiaprojectlean.org
Centers for Disease Control and Prevention: http://www.cdc.gov
Commission on Teacher Credentialing: http://www.ctc.ca.gov
Healthy People 2010: http://www.healthypeople.gov
National Association for Sport and Physical Education: https://www.pgpedia.com/n/national-association-sport-and-physical-education
President's Council on Sports, Fitness and Nutrition: http://www.fitness.gov
U.S. Department of Health and Human Services: http://www.health.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: February 12, 2009 Half Moon Bay, California
revised: August 11, 2016
revised: December 14, 2021
revised: March 10, 2022
revised: TBD

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Consent/Action
ITEM TITLE: Approval of Regular and Special Governing Board Meetings Minutes

BACKGROUND INFORMATION

The Governing Board routinely reviews and approves minutes from all regular meetings and special sessions.

REPORT/PROPOSAL

The unadopted minutes of the February 10, 2022 Regular Governing Board Meeting and February 11, 2022 Special Governing Board Meeting are included in this Board packet for consideration.

The February 10, 2022 Regular Governing Board Meeting minutes will be uploaded to the Board meeting packet on Monday, March 7, 2022.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

Governing Board Meeting Agenda

(Unadopted) Meeting Minutes

CABRILLO UNIFIED SCHOOL DISTRICT

Public Session: Thursday, February 10, 2022 • 6:00 PM

Via Zoom: https://cabrillok12.zoom.us/j/99135905009 • Webinar ID: 991 3590 5009 • Telephone: 669 900 6833

Board Members Present:	Mary Beth Alexander, President Freya McCamant, Vice President Sophia Layne, Clerk to the Governing Board Kimberly Hines, Member Lizet Cortes, Member
Administrators Present:	Sean McPhetridge, Ed.D., Superintendent Leticia Bhatia, Ed.D., Assistant Superintendent Jesús Contreras, Chief Business Officer
Student Board Member Present:	Sara Gorman, Student Board Member

1. CALL TO ORDER

a. Public Session – 6:01 PM – Welcome

1. Roll Call / Quorum

Mary Beth Alexander, President
Freya McCamant, Vice President
Sophia Layne, Clerk to the Governing Board
Kimberly Hines, Member
Lizet Cortes, Member

2. Pledge of Allegiance

Student Board Member Sara Gorman led the Pledge of Allegiance.

2. APPROVAL OF AGENDA

Motion to approve the agenda, as presented, was made by Member Kimberly Hines and seconded by Member Freya McCamant.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-13) Passed 5-0 with Student Board Member voting aye

3. COMMUNICATIONS

a. Public Comments

Written Comments. The Board received twenty-one (21) comments via the Google Public Comment Request form related to this agenda item. To read the full public comments submitted via the Google Public Comment Request form and email, please follow the link provided below:

https://docs.google.com/spreadsheets/d/1eczDIzsjBIM_fH9_7tL9s7olCVzx4_w7Gx3rzGKaecc/edit?usp=sharing

The following comments were provided in real-time using the Zoom Raised Hand feature. Speakers' names are entered as appeared on the Zoom participant panel.

Jenny Scarpaci, Farallone View teacher, spoke to the Board to support salary increases for teachers. Scarpaci said that if the district wants to keep growing and wants teachers to grow and become valued employees that stay, the district must be competitive.

Monica Hart Nolan, Hatch Elementary teacher, spoke to the Board in support of salary increases for teachers. Hart Nolan said that the district functions because teachers share a sense of selflessness, duty, and services despite underpayment.

Jim Toner, HMBHS teacher, spoke to the board to support salary increases for teachers. Toner provided the Board an overview of his workday as a Half Moon Bay High School teacher.

Erika Krein, El Granada teacher, said she believes teachers can make a difference and a salary increase would make life on the Coast more doable. Krein also asked the Board to maintain smaller class sizes, expand counseling behavior services and social skills groups, and keep bilingual aides at Title I schools.

Heidi Mills, El Granada teacher, said we are all responsible for the students' good. Mills also spoke to the Board about the recent press release on CUTA negotiations, teacher salary schedule and step and column increases, COLA, and COVID money that teachers in some districts received as one-time bonus.

Alexandria S, community member, said there has been talk about COVID causing academic delays and social-emotional challenges. Alexandria said that larger classes do not receive the support needed and that the best learning happens during school hours with appropriate services in a small class.

Brittany Jolivette, HMBHS counselor, spoke to the Board in support of a higher salary wage for teachers, counselors, and staff. Jolivette shared with the Board her living situation during the pandemic and said a higher salary and full family health benefits would benefit her and her colleagues.

John Georgopoulos, Hatch teacher, spoke to the Board about the things his students love about school, including Art in Action, P. E. with Mr. Aguilar, and "good things," where students shared good things in their lives. Georgopoulos lastly asked the Board to respect the voice of union leadership.

Tracy Yerby, HMBHS science teacher, shared that she has seen many students affected by the pandemic in various ways. Yerby also shared that she feels the district office does not acknowledge what is happening in classrooms and does not support and respect teachers with competitive salaries.

Vanessa Stubbs read a comment on behalf of Claire Gould, HMBHS teacher. Gould said that teachers had worked through the pandemic while being positive mentors for students. To end, Gould asked to increase teachers' salaries and treat teachers with respect.

Kerri De Martini, HMBHS teacher and CUSD parent, said the district cannot attract or retain teachers as promised with the parcel tax because of salary and benefits. De Martini said teachers deserve completive wages and that students deserve teachers with credentials.

Dustin Taylor, HMBHS teacher, said teachers are on the frontline providing quality education and are not compensated fairly. Taylor said teachers are not able to live in the community they serve.

Avis Calhoun, El Granada teacher, read a comment on behalf of Pauline Shue, El Granada teacher. Shue said that COVID has made teaching demanding and stressful and that educators deserve district administration's support and respect. Shue also commented on prep time and instructional time.

Claudia Lunstroth, HMBHS teacher, spoke to the Board about teacher and support staff shortages and other struggles students now face at schools. Lunstroth said that the district has the money to address this crisis and that students have not received the benefits of the funds intended to support them.

Rebekah Rayher, El Granada parent, said that change and collaboration between teachers and administration are needed to provide the best learning opportunities for students. Rayher asked the Board for action on some items, including collaboration, collective bargaining, and retaining qualified educators.

Nicole Robinson, El Granada Reading Intervention teacher, said that COVID had exacerbated teachers' shortages, creating a difficult environment, and increased dysregulated students needing support. Lastly, Robinson asked for comparable pay to attract and retain teachers.

Sara Bunkin, HMBHS teacher, spoke to the Board about the values of the community: connection, kindness, and respect. Bunkin said that holding a large reserve when teachers are underpaid and having unfilled positions and students falling behind do not fit with the values of the community.

Angelica Bruno, El Granada teacher, said that CUSD teachers have stepped up to many challenges with the pandemic. Bruno also spoke about the COVID one-time funds provided to districts and asked the Board to encourage teachers to stay and agree to the raise the negotiation team requested.

Lauren Fisher, El Granada teacher, said good teachers work hard to build good relationships with their students. Fisher asked the Board and district to build a positive relationship with teachers, value their expertise, and pay them a fair wage.

Anne Ryckebush, CUSD teacher, spoke to the Board about the district surplus and provided a few examples on how to use it, including health insurance for new staff and their families and a living wage for teachers that would allow them to live within a reasonable commuting distance.

Adrianna Balentine, CUSD parent, spoke to the Board about teachers' salary schedules and provided a comparison of CUSD and two neighboring districts' step and columns placement requirements. Balentine said that CUSD teachers are not paid what they are worth.

Brian Anderson, HMBHS teacher, said it has been challenging for teachers to stay in the district because of pay, healthcare, and affordable housing. Anderson also shared with the Board information about colleagues' housing situations and said he hopes all can agree on reasonable compensation.

Libby Garcia, CUSD parent, spoke to the board supporting better compensation for teachers. Garcia also talked about a teacher shortage at Cunha and said teachers deserve better pay and support from CUSD.

b. Employee Organizations Report

1. CUTA Representatives

CUTA Co-President Sean Riordan spoke to the Board about the negotiations update press release sent to families and staff via CUSD email. Riordan said that although the document is legal, it was misleading and might divide teachers and set community feelings against teachers. Riordan included in his reports the topics the press release was missing, including health care, teaching hours at the elementary level, and COVID funding for a one-time bonus. Riordan also said that the MOU on COVID protocols, sub pay, and compensation for teachers and specialists who sub in their prep time is still pending district administration approval. Lastly, Riordan asked the Board to pay teachers a prevailing wage and prioritize and support teachers and students.

2. CSEA Representatives

CSEA President Stig Lynne reported CSEA represents about 120 members and that they support teachers and their request for a salary increase as they support them every day, so they have classrooms

and the conditions to teach. Lynne said CSEA would start negotiations soon and ask for reasonable compensation for its members, especially the lowest-paid positions that start at $15 per hour. CSEA intends to move everybody up in the salary scale. Lynne shared that the shortage is not only for teaching positions but also for classified positions and that CSEA positions have been open now for months. To end the report, Lynne said he hopes the district looks at its finances and provides salary increases for all, including unrepresented staff.

c. Board Members Report

President Mary Beth Alexander started her report by wishing Superintendent McPhetridge a happy birthday. President Alexander continued her report by comparing how money enters a regular business and a district office and said the way money enters a district is very dependent, limited, and uncertain from year to year. President Alexander noted that it is also important to consider that not all districts are funded equally. While neighboring districts get $25,000 per student, more demographically challenged districts only get $12,000 per student. President Alexander said it is also important to see what the district has and what the students need. President Alexander said that as an elected official, she is trying to keep things stable and make decisions that make sense while trying to please the community and staff. However, the overreaching concern is what is best for the students. President Alexander encouraged the public to listen to these meetings and understand what is going on in the schools. To conclude her report, President Alexander said the Board needs to hear the voices of families of English Language Learners, Latino students, and socio-economically disadvantaged families also.

Member Kimberly Hines thanked speakers who provided written and live comments tonight and reassured them all those voices were heard. Member Hines said she has been trying not to make assumptions too quickly and to listen to all based on three values: curiosity, community, and care. Member Hines explained the Board hears different words and values during negotiations, but only one piece of the financial pie is seen. Member Hines asked everyone to be curious about the other pieces. Member Hines said she would continue being curious about school funding and that she will do her due diligence to understand the different funding sources and will do as much as she can to continue honoring and respecting teachers. To end the report, Member Hines said she cares deeply about sustainable programming and appreciates community partnerships.

Member Sophia Layne reiterated that Board members are always accessible and available to meet and have two-way conversations. Member Layne shared that one of the most challenging aspects of being a Board member in a small community is to balance the needs of many stakeholders. Member Layne said CUSD has a largely white workforce educating a large Latino student population and that this disconnection can create challenges, especially for underserved students. Member Layne said it is important to emphasize that fuller and fair state funding systems within San Mateo County result in differences in per-pupil funding rates and added as context that it is important to understand everybody wants competitive salaries and strong student programs. Member Layne also explained the cost of living adjustment is calculated the same for districts with different student demographics. Member Layne said it is important to continue advocating at the state level for an increase in base funding for schools and to make it fairer and more equitable. Lastly, Member Layne reminded all that affordable housing is needed in the Bay Area.

Member Freya McCamant thanked everybody for the public comments from teachers and the community and reassured them that she heard everyone's words. Member McCamant also thanked teachers and staff for the hard work they do every day to create a semblance of normalcy for students. Regarding teachers' comments, Member McCamant said she respects teachers and hears their pain, and she said that she hopes there are solutions ahead so we can move forward.

Member Lizet Cortes thanked the teachers and echoed the appreciation for their work. Member Cortes shared that she attended the DELAC meeting last night and thanked Leticia and the parents who participated. Member Lizet said although there was an agenda, they touched on other topics because parents took this platform to be heard. At the meeting, parents expressed their support for teachers and the district. Member Cortes shared with the public a story from one of the DELAC parents when she was questioned about Latino parents' low or lack of involvement in schools, and this parent answered that it is not they do not care or value schooling, but she reminded people that many Latino parents struggle with money, food, housing, jobs, etc., so it can be hard to prioritize school involvement. Member Cortes reassured that this is one reason she got involved, so that these voices are heard.

d. Student Board Member Report

Student Board Member Sara Gorman provided the Board and public an update on El Granada Elementary, Farallone View Elementary, Hatch Elementary, Kings Mountain Elementary, Cunha Intermediate, Half Moon Bay High, Pilarcitos High, La Costa Adult School, and Los Listos Preschool events and activities.

c. Superintendent Report

Superintendent Dr. Sean McPhetridge reminded the public that February is African American History Month, and schools across the district will be displaying banners. Dr. McPhetridge said he appreciates educators' efforts to teach students and community about significant contributions of African Americans. Dr. McPhetridge also reminded the public that March is Women's History Month, and the Board will consider the adoption of a proclamation later tonight. On topic of women's contributions, Dr. McPhetridge gave a shout-out to Sara Gorman, CUSD female student Board member, and Taylor Micallef, the first female Cougar to win a local wresting tournament and the first Half Moon Bay High School wrestler to win it in 15 years. Dr. McPhetridge said it is important to acknowledge that five strong women form this Board.

On the COVID-19 topic, Dr. McPhetridge said we will now see relaxation on the guidelines throughout the state, county, and school district. Dr. McPhetridge noted that this is great news, but we must stay vigilant and cautious. Dr. McPhetridge reminded the public that the school mask requirement is not a CUSD decision as CUSD follows state and local health guidelines, but when the time comes, district administration will make recommendations for Board consideration based on state and local guidelines.

Regarding the responses to tonight's comments, Dr. McPhetridge said that it is hard to hear people are suffering and echoed Bunkin's comments that people, teachers, employees, students, and families matter. Dr. McPhetridge agreed with CUTA Co-President Riordan that a negotiation update seems to break the norm, but when so many questions from the community at Board meetings are heard, the Board and district administration think it is important to be transparent. Dr. McPhetridge also said it is important to mention that CUSD has met with CUTA in negotiations eight times, coming closer to agreement each time. Still, the district cannot offer the percentage CUTA has requested because it is unaffordable because that level of money is not available. Dr. McPhetridge restated the district has responsibilities, accountability, and values that the Board and district must consider, including looking out for the interest of students, families, the community, and employees as we try to balance the whole family's needs.

4. CONSENT AGENDA

a. Approval of Certificated Personnel Report
b. Approval of Classified Personnel Report
c. Approval of Donations to Cabrillo Unified School District
d. Approval of Warrant Register Report Processed from December 17, 2021 to January 31, 2022
e. Approval of 2021-22 Comprehensive School Safety Plans
f. Approval of Bond-Funded Construction Projects – Farallone View Elementary Modernization
g. Approval of the Bid Award of the Cunha Library Wall Repair Project
h. Approval of the Bid Award of the Half Moon Bay High School Roofing Project
i. Adoption of Resolution No. 02-2022 to Make Findings Allowing Continued Remote Meetings Under AB361
j. Approval of Governing Board Policy Updates as Recommended by the California School Boards Association and by CUSD Federal Program Monitoring (FPM) Consultant
k. Approval of Regular and Special Governing Board Meetings Minutes
l. CSEA's Initial Proposal for 2021-2024 Successor Negotiations

Motion to approve consent items was made by Member Freya McCamant and seconded by Member Sophia Layne.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-14) Passed 5-0 with Student Board Member voting aye

5. GENERAL BUSINESS

a. Pilarcitos School Update Presentation

Pilarcitos Schools teachers Lizeth Bendaña and Courtney Parreira provided an overview of Pilarcitos High School and Independent Study K-12 program's history, current programs, future projects, and enrollment information.

At 9:46 PM, President Alexander requested a motion to continue past the 10:00 PM curfew. Member Kimberly Hines seconded the motion.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – absent (connection lost)

(M-15) Passed 4-0 with Student Board Member voting aye

b. Adoption of Proclamation Endorsing March as Women's History Month

Motion to adopt the Proclamation Endorsing March as Women's History Month was made by Member Sophia Layne and seconded by Member Kimberly Hines.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – absent (connection lost)

(M-16) Passed 4-0 with Student Board Member voting aye

c. Presentation of the 2021-2022 Mid-Year LCAP and Supplement to the Annual Update Reports

Assistant Superintendent of Curriculum and Instruction Leticia Bhatia and Chief Business Officer Jesús Contreras presented an update on the annual update to the 2021-22 LCAP and budget overview for parents that included the Supplement for the Annual Update for the 2021-22 LCAP, available mid-year outcome data related to metrics identified in the 2021-22 LCAP, and mid-year expenditure and implementation data on all actions identified in the 2021-22 LCAP.

d. Approval of the 2022-2023 Student/Teacher Calendar

Motion to approve the 2022-2023 Student/Teacher Calendar was made by Member Sophia Layne and seconded by Member Kimberly Hines.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-17) Passed 5-0 with Student Board Member voting aye

e. Adoption of Resolution No. 03-2022, Recognizing Juneteenth Independence Day

Motion to adopt Resolution No. 03-2022, Recognizing Juneteenth Independence Day, was made by Member Sophia Layne and seconded by Member Freya McCamant.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-18) Passed 5-0

f. Update on COVID-19 Readiness Project at CUSD

Eichler Associates, Inc. Authority Principal Rosemary Bryan presented an overview of HVAC repairs, updates, and certifications needed to meet the recommended ventilation rates specified by local, state, and federal health authorities.

The following comment was provided in real-time using the Zoom Raised Hand feature. Speakers' names are entered as appeared on the Zoom participant panel.

Momo Molo asked the presenter if the HMBHS spreadsheet in the slide presentation is also included in the packet for printing.

g. Review of Proposed Locations for AT&T's Communication Tower at Half Moon Bay High School

AT&T representative Aaron de la O presented possible locations for the AT&T communications tower on the Half Moon Bay High School campus.

Member Sophia Layne requested a motion to approve the proposed AT&T site Option B (Half Moon Bay High School Softball Field) as the permanent location of the AT&T communications tower. Motion seconded by President Mary Beth Alexander.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-19) Passed 5-0

g. Public Hearing and Adjustment of Trustee Area Boundaries

Demographer Tom Williams presented Map 1 and Map 6 final drafts for consideration for the adjustment of Trustee Area boundaries.

At 11:51 PM, President Alexander opened the Public Hearing on the adjustment of Trustee area boundaries. Hearing no comments from the public, the hearing was closed at 11:51 PM.

Member Kimberly Hines requested a motion to approve the proposed Trustee Area Map Alternative 6. Motion seconded by Member Sophia Layne.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye

Lizet Cortes, Member – aye

(M-20) Passed 5-0

8. ADJOURNMENT OF THE MEETING

Motion to adjourn was made by Member Kimberly Hines and seconded by Member Freya McCamant.

ROLL CALL
Ms. Mary Beth Alexander, President – aye
Ms. Freya McCamant, Vice President – aye
Ms. Sophia Layne, Clerk to the Governing Board – aye
Ms. Kimberly Hines, Member – aye
Ms. Lizet Cortes Member – aye

(M-21) Passed 5-0

The meeting was adjourned at 11:57 PM

Minutes prepared by Rosibel Acosta, Administrative Assistant to the Superintendent

Minutes presented by Sean McPhetridge, Ed.D., Secretary to the Governing Board

Certified by:

_____ _____

Sophia Layne
Clerk to the Governing Board
Cabrillo Unified School District

Date

Special Governing Board Meeting – Closed Session

(Unadopted) Meeting Minutes

CABRILLO UNIFIED SCHOOL DISTRICT

Friday, February 11, 2022 • 9:00 AM

Via Zoom: https://cabrillok12.zoom.us/j/99135905009 • Webinar ID: 991 3590 5009 • Telephone: 669 900 6833

Board Members Present:	Mary Beth Alexander, President Freya McCamant, Vice President Sophia Layne, Clerk to the Governing Board Kimberly Hines, Member Lizet Cortes, Member
Administrators Present:	Dr. Sean McPhetridge, Ed.D., Superintendent

1. CALL TO ORDER – 9:02 AM

a. Public Session

1. Roll Call / Quorum

Mary Beth Alexander, President
Freya McCamant, Vice President
Sophia Layne, Clerk to the Governing Board
Kimberly Hines, Member
Lizet Cortes, Member

2. Public Comments on Closed Session Topics

The Board did not receive any public comments related to this agenda topic.

c. Adjourn to Closed Session – 9:03 AM

d. Reconvene to Open Session – 12:00 AM

1. Closed Session Report: If Applicable

Board President Mary Beth Alexander reported no action was taken in Closed Session.

5. ADJOURNMENT OF THE MEETING

Motion to adjourn was made by Member Freya McCamant and seconded by Member Sophia Layne.

ROLLCALL
Mary Beth Alexander, President – aye
Freya McCamant, Vice President – aye
Sophia Layne, Clerk to the Governing Board – aye
Kimberly Hines, Member – aye
Lizet Cortes, Member – aye

(M-22) Passed 5-0

The meeting was adjourned at 12:01 PM.

Minutes prepared by Rosibel Acosta, Administrative Assistant to the Superintendent

Minutes presented by Sean McPhetridge, Ed.D., Secretary to the Governing Board

Certified by:

_____ _____

Sophia Layne
Clerk to the Governing Board

Date

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: John Nazar, Principal
Andrew Boysen, Assistant Principal
Deanna Tower, Assistant Principal
CATEGORY: Presentation
ITEM TITLE: Half Moon Bay High School Site Presentation

BACKGROUND INFORMATION

The Half Moon Bay High School administration team will provide an overview of site based programs and services that are unique to the school.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

This item is presented for information only.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Half Moon Bay High School

Governing Board Meeting

March 10, 2022

John Nazar, Principal

Deanna Tower, Assistant Principal

Andrew Boysen Assistant Principal

Presentation Topics

- Opening remarks
- Overview of WASC mid-cycle self-study
- Achievements and areas of growth
- Bell Schedule 2022-2023

WASC: Western Association of School and Colleges

Accreditation organization:

- WASC extends its services to over 4,600 public, independent, church-related, and proprietary pre-K–12 and adult schools, works with 18 associations in joint accreditation processes, and collaborates with other organizations such as the California Department of Education (CDE).
- In 2018-2019, HMBHS received a full accreditation for a six-year term with a single-day mid-cycle visit by the Visiting Committee
- We submitted our mid-cycle report on 2/14/2022 and will host the Visiting Committee on 3/23/2022

Primary Goal for WASC Accreditation: show alignment of LCAP, SPSA, Action Plan, and Critical Areas of Need

HMBHS works toward synergy between CUSD's LCAP and other established site goals created by other site-based educational partners such as:

- School Site Council
- ELAC
- Health and Wellness Committee
- Leadership Team
- Academic Council
- Subject Area Departments
- PTO
- Classified Staff
- Leadership Class
- SMCOE
- WASC Visiting Committee

- **Note:** see appendix slides for more detailed information

Areas of Improvement Since 2018-2019 WASC Self-Study

- **Climate and Communication**
  - CUSD MTSS initiative and rebuilding PBIS
  - Website Update
  - Implementation of School Messenger
  - Implementation of online registration
  - Implementation of parent access Student Information System
  - SEL Personal Learning Plans
  - Expanded Mental Health resources
  - Biweekly Newsletter
  - Unity Day replacing Challenge Day
  - Vape Escape
  - One of a Kindness Campaign
  - Homework Buddies

Areas of Improvement Since 2018-2019 WASC Self-Study

- **Academic Achievement--College Career Readiness for All Students**
  - CTE pathways completed: Agriculture and Natural Resources and Building and Construction Trades
  - Honors courses in Physics and Advanced Agriscience
  - Metal Sculpture continues to grow population of female students
  - Added FTE
    - Science and Art Departments
  - Improved faculty proficiency with educational technology
  - Real Life Learning
  - AVID rebuild
  - New courses
    - Positive Psychology; Digital Art; AP Computer Science A

Areas of Improvement Since 2018-2019 WASC Self-Study

- **Academic Achievement-College Career Readiness for All Students**
  - ELD pathway update
  - Dual enrollment with CSM--Career and College Access Pathways (CCAP) program
  - More frequent data-centered professional development
  - Departmental (ELA and Math specifically) local assessments
  - Consistent focus of College and Career Readiness PD
  - Consistent focus on designated and integrated ELD learning strategies
- Identified areas for continued growth can be found in our Action Plan and Schoolwide Critical Areas of Need (see appendix)

A Look Forward - Needed Enhancements - Facilities

- Half Moon Bay High School is consistently graduating students who are ready to succeed at top universities and trade and professional programs. They graduate with a sense of confidence, curiosity, and a strong sense of who they are and what they want to do with their post-secondary life.
- We want to continue that tradition and continue to grow it!
- To remain competitive with the top high schools on the Peninsula and throughout the nation, we need to recognize and support the upgrading of the facilities at the high school.
- Our students and staff need classrooms and facilities that reflect the amazing work that is being done daily at Half Moon Bay High School.

A Look Forward - Needed Enhancements - Facilities

- Our community has been very supportive of our schools, passing construction bonds to upgrade and enhance the educational environment. We need to now focus on imagining, designing, and building or upgrading the facilities to allow our students to access the very best of 21st century educational opportunities.
- Our athletic facilities are the equal, if not better, than many that exist on the Peninsula. This was done by the much appreciated efforts of a few generous and forward-thinking individuals.
- Our classrooms and most other facilities, however, are archaic and worn down.
- Let us all gather together and rally around focusing on providing the very best educational environment for our students, faculty, staff, and community.

HMBHS Bell Schedule 2022-2023

- Legal requirement of 8:30 AM start time (Senate Bill No. 328)
- Faculty vote
- Parent survey
- Issues to address with a unified school district and Coastside traffic

Appendix

- Mission-Vision Statement
- Student Learning Outcomes (SLO)
- Local Control Accountability Plan (LCAP)
- School Plan for Student Achievement (SPSA)
- WASC Self-Study Action Plan
- WASC Schoolwide Critical Areas of Need

Mission and Vision Statement

Half Moon Bay High School is committed to providing a physically, emotionally, and socially safe environment and to maintaining an atmosphere in which students develop the desire to learn by working in partnership with parents, staff, and community. Our school provides a strong comprehensive education for all of our students in order to prepare for and value citizenship, employment, and further education. Through educational excellence, we cultivate participation, enthusiasm, and success, all of which prepare our students to function in a rapidly changing world.

Schoolwide Learner Outcomes (SLOs)

- **Academic achievement:** College and career readiness: Self-directed learning: Standards-based focus
- **Citizenship:** Personal responsibility; Respect for diversity: Community service
- **Excellence in Communication:** Listening, Speaking, Writing; Visual; Technological
  - HMBHS refers to these schoolwide learning outcomes as ACE

Alignment of LCAP, SPSA, Action Plan, and Critical Areas of Need (Continued)

LCAP Goals 2021-2024:

1. All students shall have the necessary academic skills so they are college and career ready. There shall be a particular focus on literacy and reclassification of the district English Learner students.
2. Increase the percentage of students who are engaged in a curriculum that prepares them to be college or career ready.
3. Implement a stakeholder communication plan to support parental involvement and regular updates.
4. Create a positive school climate where students feel safe and supported.

Alignment of LCAP, SPSA, Action Plan, and Critical Areas of Need (Continued)

School Plan for Student Achievement 2021:

1. **Academic Achievement: Literacy and Reclassification**
   By June 2020, increase the overall academic success of all students. • UC/CSU Eligibility will be increase by 1% • ELA CAASPP Proficiency Rates will increase by at least 1% * Increasing focus on English Language Arts and placing special emphasis upon students within the statistically under-performing subgroup of English Language Learners and our students receiving special education services * Using lessons based on Common Core State Standards and increased AVID strategies used in all
1. **College and Career Readiness**
   Increase the number of students enrolled in AVID, AP and Advanced courses by 1% by June 2021. Maintain access to technology devices (Chromebook) at 100% of our students.
1. **Communication Plan to Support Parent Involvement**
   By March 2021, adopt an integrated communication system to inform parents, staff, and students of critical information, including in emergencies. Increase consistent information to our local media, and research and consider integrating our social media presence.
1. **Positive School Climate: Safe and Supported Schools**
   Increase the number of services available to students, including Social/Emotional Health Services, student positive behavior education, and continue PBIS to support a positive climate on our campus.

Alignment of LCAP, SPSA, Action Plan, and Critical Areas of Need (Continued)

HMBHS WASC Action Plan 2022:

Action Plan #1: Increase the overall academic success of all students, with a focus on English Language Arts, and place special emphasis upon students within the statistically underperforming subgroup of English Language Learners and Reclassified students.

Action Plan #2: Increase math achievement levels and place special emphasis upon students within the statistically underperforming subgroup of English Language Learners and Reclassified students.

Action Plan #3: Increase college and career readiness, emphasizing the number of students who are UC/CSU A-G eligible, particularly in the EL/RFEP subgroups.

Action Plan #4: Continue to promote student success by building a kinder, safer, and more inclusive space in order to reduce student stress and increase engagement and social-emotional wellness.

Alignment of LCAP, SPSA, Action Plan, and Critical Areas of Need (Continued)

Critical Areas of Need:

1. Increase the overall academic success of all students, with a focus on English Language Arts, and place special emphasis upon students within the statistically under performing subgroup of English Language Learners and Reclassified students. This includes the use of AVID and SDAIE instructional strategies across all content areas, continued use of Common Core Specialists, and targeted interventions in English Department collaborations.
2. Increase math achievement levels and place special emphasis upon students within the statistically underperforming subgroup of English Language Learners and Reclassified students. This includes the targeted interventions through Mathematics Department collaborations and support of mathematics skills in other content areas where appropriate.
3. Increase college and career readiness, emphasizing the number of students who are UC/CSU A-G eligible, particularly in the EL/RFEP subgroups. This will be supported through continued UC Doorways A-G submission for courses, especially ELD 4 and SDAIE 1, 2, and 4, credit recovery, increased department incorporation of AVID and SDAIE instructional strategies, grade-level PLP, and ELA/Math literacy support.

Alignment of LCAP, SPSA, Action Plan, and Critical Areas of Need (Continued)

Critical Areas of Need:

5. Continue to promote student success by building a kinder, safer, and more inclusive space in order to reduce student stress, and increase engagement and social-emotional wellness. Continued support of PBIS, Peer Helpers, Peer-To-Peer Counseling, Challenge Day, and guidance from the Health & Wellness Committee will be integral to this goal.
6. Develop systems for site-wide disaggregation and analysis of student achievement data (CAASPP and site level) with the specific goal of improving instruction. This specifically relates to the site's Goal Areas #1 and #2.
7. Continue to develop common assessments and provide time for subject area groups to disaggregate and analyze student results with the specific goal of improving instruction. This specifically relates to the site's Goal Areas #1 and #2.
8. Increase involvement of non-English speaking parents and students in the school community through ensuring translation of all school communications, increased opportunities for leadership, and engagement in decision-making that leads to school-wide change.

Questions?

Thank you!

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Leticia Bhatia, Assistant Superintendent Curriculum and Instruction
James Barnes, Principal Cunha Intermediate School
Andrew Boysen, Assistant Principal Half Moon Bay High School
CATEGORY: Information/Presentation
ITEM TITLE: Secondary Quarter 1, Quarter 2, and Math Placement Data Presentation

BACKGROUND INFORMATION

For the 2021-2022 school year, professional development has centered around data driven instruction and the use of various types of data to ensure our team of education practitioners build safety nets to support the academic and social success of our CUSD students. Both district and site leaders continuously review data to support informed decision making processes that lead to student success. State assessments, local assessments, and grades are data types that can inform the overall performance of specific subgroups. Today's presentation will focus on secondary school Quarter 1/Quarter 2 grade data and Mathematics Placement data. Please know that this data is only one small piece of information that measures the performance of students. Although not presented tonight, qualitative data and observational data are as important as quantitative data. Our CUSD administrators and teachers continuously use qualitative data, observations, and daily/weekly local assessments to measure student performance. These various forms of data can pinpoint specific areas for improvement and help us make needed adjustments to our various goals within our LCAP, site plans, and professional learning plans that will support the implementation of promising practices for all students.

Please know that additional data focused around our Local Control Accountability Plan goals will be presented to the board in May/June 2022.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

This item is presented for information only.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Secondary Second Quarter Grade Data & Math Program Presentation

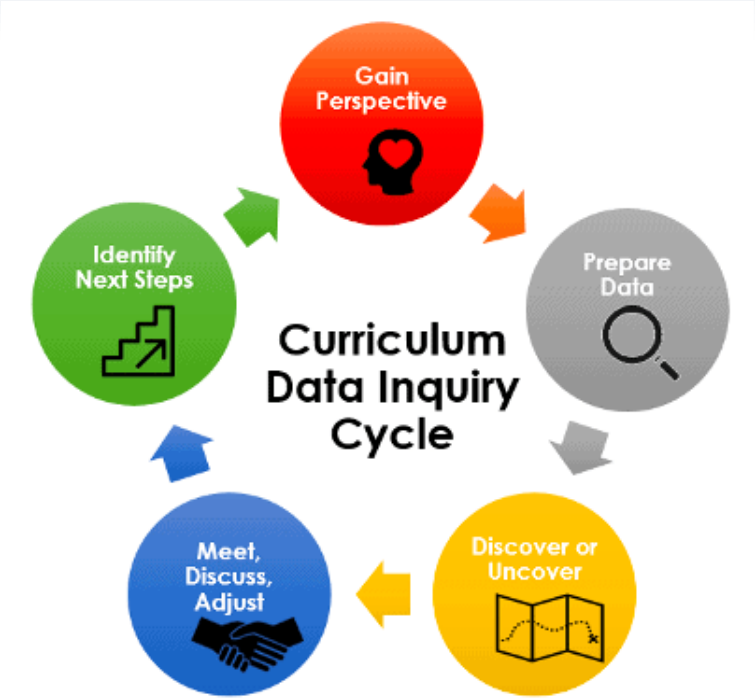
Governing Board Meeting

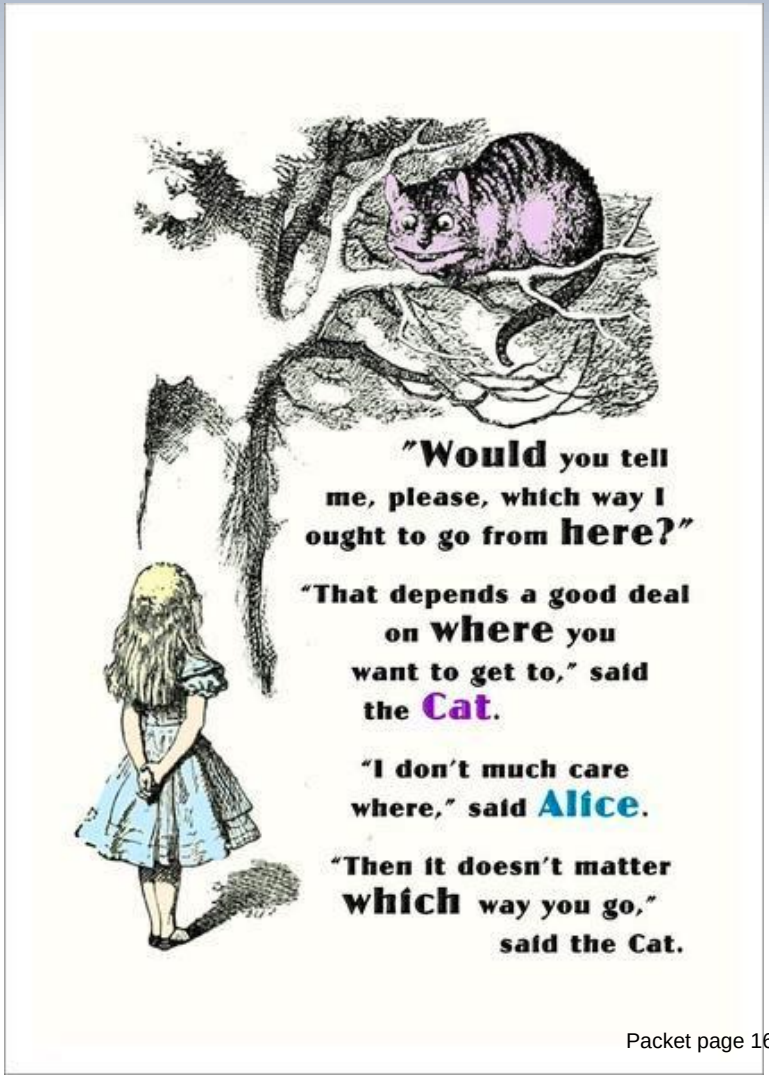
March 10, 2022

Agenda

- Half Moon Bay High School
  - 1st Semester Data
    - Whole site and math specific letter grades with subgroup performance data
  - Math Pathway Overview
  - Supports & Next Steps
- Cunha Intermediate School
  - Semester 1 Data
  - Math Placement Data & Math Pathway Overview
  - Supports & Next Steps
- District Next Steps

Importance of Data





Mathematics Placement | 6152.1

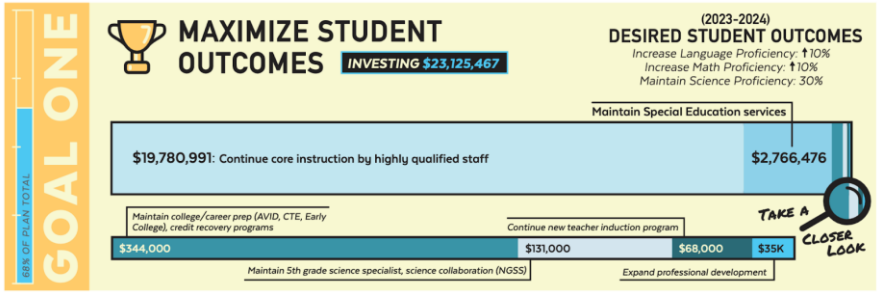
Board Policy 6152.1 and AR 6152.1

"The Board and the Superintendent or designee shall annually review student data related to placement in mathematics courses offered at district high schools to ensure that students who are qualified to progress in mathematics courses based on their performance on objective academic measures are not being held back in a disproportionate manner on the basis of any subjective or discriminatory basis, and shall develop strategies for removing any identified barriers to students' access to mathematics courses. The Superintendent or designee shall also report on the percentage of district students who have successfully completed mathematics courses that satisfy the requirements for entrance to the University of California and the California State University."

What is the A-G Completion Improvement Grant?

- The A–G Completion Improvement Grant Program was established by Assembly Bill 130, for the purpose of providing additional supports to Local Educational Agencies (LEA) to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A–G eligibility.
- The **plan shall be discussed at a regularly scheduled meeting by the governing board of the school district**, county board of education, or governing body of the charter school and **adopted at a subsequent regularly scheduled meeting**.
- **One-time grant funds** shall be used for activities that directly support pupil access to, and successful completion of, the A-G course requirements. The Legislature encourages local educational agencies to direct A-G Success Grant funds towards pupils in danger of not achieving a grade of "C" or better in A-G courses.
- The A–G Completion Improvement Grant Program requires LEAs report to the State Superintendent of Public Instruction (SSPI) on or before December 31, 2023, on how they are measuring the impact of the funds received under this section on their A–G completion rate.

Planned Expenditures aligned with LCAP



[DRAFT A-G Completion Improvement Grant](#)
(Click on Hyperlink)

- Professional development for teachers, administrators, selected staff, and/or counselors to assist in expanding access to improve CUSD's A-G completion rate. ($20,000)
- Provide additional College and Career supports, including advanced/honors courses, AP courses, interventions support, credit recovery, and/or dual enrollment/articulated courses to expand access and support to coursework that satisfies A-G course requirements for all students, particularly at-promise. ($76,176)
- Exam vouchers to support students with the cost and preparation of the HISET and other exams to fulfill graduation requirements. ($1,500)
- Increased counseling, advisory, and case management services to support and guide college and career goals for our at-promise students. ($30,000)
- Credit Recovery Supports (including during school, after-school, Summer School). ($35,000)

HALF MOON BAY
High School

Andrew Boysen

Assistant Principal

Half Moon Bay High School | Q1 and Q2 Data

WHITE						
Grade Level	Q1 A-C 2021	Q2 A-C 2021	Q1 D 2021	Q2 D 2021	Q1 F 2021	Q2 F 2021
9	87%	82%	5%	2%	8%	2%
10	89%	81%	5%	3%	6%	2%
11	93%	81%	1%	3%	6%	1%
12	94%	79%	3%	1%	4%	2%

HISPANIC LATINO						
Grade Level	Q1 A-C 2021	Q2 A-C 2021	Q1 D 2021	Q2 D 2021	Q1 F 2021	Q2 F 2021
9	82%	69%	7%	9%	11%	9%
10	83%	69%	8%	8%	10%	9%
11	81%	70%	8%	8%	10%	8%
12	87%	69%	6%	6%	7%	7%

ENGLISH LEARNERS						
Grade Level	Q1 A-C 2021	Q2 A-C 2021	Q1 D 2021	Q2 D 2021	Q1 F 2021	Q2 F 2021
9	71%	61%	6%	9%	23%	16%
10	77%	62%	12%	12%	11%	11%
11	66%	54%	14%	13%	20%	18%
12	97%	78%	0%	2%	3%	1%

DATA TRENDS | Q1 2021 vs Q2

★ English Learners and Hispanic students continue to have a significant gap in performance compared to the white subgroup

HMBHS | 9th Grade

				Grades	Grades
	Letter Grades	Language Status	Ethnicity	Ds and Fs	A-C
Algebra I	D	RFEP	Hispanic/Latino	3.92%	96.08%
Algebra I	D+	RFEP	Hispanic/Latino	1.96%	98.04%
Algebra I	D+	EO	Caucasian/White	1.96%	98.04%
Algebra I	D-	RFEP	Hispanic/Latino	5.88%	94.12%
Algebra I	F	EL	Hispanic/Latino	3.92%	96.08%
Algebra I	F	EL	Hispanic/Latino	1.96%	98.04%
Algebra I	F	EL	Hispanic/Latino	15.69%	84.31%
Algebra I	F	EL	Hispanic/Latino	1.96%	98.04%
Algebra I	F	EO	Hispanic/Latino	1.96%	98.04%
Algebra I	F	RFEP	Hispanic/Latino	1.96%	98.04%
Algebra I	F	RFEP	Hispanic/Latino	27.45%	72.55%
Algebra I	F	EL	Asian	1.96%	98.04%
Algebra I	F	RFEP	Asian	1.96%	98.04%
Algebra I	F	EO	Caucasian/White	1.96%	98.04%
Algebra I	F	EO	Caucasian/White	1.96%	98.04%
Algebra I (R)	F	EO	Caucasian/White	1.96%	98.04%
Algebra Readiness	D	RFEP	Hispanic/Latino	1.96%	98.04%
Algebra Readiness	D+	RFEP	Hispanic/Latino	1.96%	98.04%
Algebra Readiness	D-	EL	Hispanic/Latino	1.96%	98.04%
Algebra Readiness	D-	EO	Caucasian/White	1.96%	98.04%
Algebra Readiness	F	EL	Hispanic/Latino	7.84%	92.16%
Algebra Readiness	F	RFEP	Hispanic/Latino	1.96%	98.04%
Geometry	F	EL	Hispanic/Latino	1.96%	98.04%
Geometry	F	EO	Hispanic/Latino	1.96%	98.04%

HMBHS | 10th Grade

				Grades	Grades
	Letter Grades	Language Status	Ethnicity	Ds and Fs	A-C
Algebra 1 Enhanced	D	RFEP	Hispanic/Latino	2.38%	97.62%
Algebra 1 Enhanced	D+	RFEP	Hispanic/Latino	2.38%	97.62%
Algebra 1 Enhanced	D+	RFEP	Hispanic/Latino	2.38%	97.62%
Algebra 1 Enhanced	D-	EL	Hispanic/Latino	2.38%	97.62%
Algebra 1 Enhanced	D-	RFEP	Hispanic/Latino	2.38%	97.62%
Algebra 1 Enhanced	D-	RFEP	Hispanic/Latino	2.38%	97.62%
Algebra 1 Enhanced	F	RFEP	Hispanic/Latino	2.38%	97.62%
Algebra 1 Enhanced	F	EO	Two or more races	2.38%	97.62%
Algebra I	D+	EO	Caucasian/White	2.38%	97.62%
Algebra I	F	EL	Hispanic/Latino	4.76%	95.24%
Algebra I	F	EL	Hispanic/Latino	7.14%	92.86%
Algebra I	F	EO	Hispanic/Latino	2.38%	97.62%
Algebra I	F	RFEP	Hispanic/Latino	14.29%	85.71%
Algebra I	F	RFEP	Hispanic/Latino	2.38%	97.62%
Algebra I	F	EO	Caucasian/White	2.38%	97.62%
Algebra Readiness	D-	EL	Hispanic/Latino	2.38%	97.62%
Algebra Readiness	F	EL	Hispanic/Latino	9.52%	90.48%
Algebra Readiness	F	EL	Hispanic/Latino	2.38%	97.62%
Algebra Readiness	F	RFEP	Hispanic/Latino	2.38%	97.62%
Foundational Math	D	RFEP	Caucasian/White	2.38%	97.62%
Geometry	D-	RFEP	Hispanic/Latino	7.14%	92.86%
Geometry	D-	EO	Caucasian/White	4.76%	95.24%
Geometry	F	RFEP	Hispanic/Latino	4.76%	95.24%
Geometry	F	EO	Caucasian/White	2.38%	97.62%
Geometry (R)	D+	RFEP	Hispanic/Latino	2.38%	97.62%
Geometry Enhanced	D-	EO	Caucasian/White	2.38%	97.62%
Geometry Enhanced	F	RFEP	Hispanic/Latino	2.38%	97.62%

HMBHS | 11th Grade

11th				Grades	Grades
	Letter Grades	Language Status	Ethnicity	Ds and Fs	A-C
Adv Algebra ll	F	RFEP	Hispanic/Latino	5.56%	94.44%
Algebra 1 Enhanced	D+	EL	Hispanic/Latino	2.78%	97.22%
Algebra 1 Enhanced	F	EL	Hispanic/Latino	2.78%	97.22%
Algebra I	D	RFEP	Hispanic/Latino	2.78%	97.22%
Algebra I	F	RFEP	Hispanic/Latino	5.56%	94.44%
Algebra I	F	RFEP	Asian	2.78%	97.22%
Algebra II	D	RFEP	Hispanic/Latino	2.78%	97.22%
Algebra II	D-	RFEP	Hispanic/Latino	5.56%	94.44%
Algebra II	F	EO	Hispanic/Latino	2.78%	97.22%
Algebra II	F	RFEP	Hispanic/Latino	2.78%	97.22%
Algebra II	F	RFEP	Hispanic/Latino	8.33%	91.67%
Algebra II	F	EO	Caucasian/White	2.78%	97.22%
Algebra II	F	EO	Caucasian/White	2.78%	97.22%
Algebra II	F	EO	Caucasian/White	5.56%	94.44%
Algebra II	F	EO	Two or more races	2.78%	97.22%
Algebra Readiness	F	RFEP	Hispanic/Latino	2.78%	97.22%
Algebra Readiness	F	RFEP	Hispanic/Latino	2.78%	97.22%
Geometry	D-	RFEP	Hispanic/Latino	5.56%	94.44%
Geometry	F	EO	Hispanic/Latino	2.78%	97.22%
Geometry	F	RFEP	Hispanic/Latino	2.78%	97.22%
Geometry	F	RFEP	Hispanic/Latino	13.89%	86.11%
Geometry	F	EO	Caucasian/White	2.78%	97.22%
Geometry (R)	D-	EO	Caucasian/White	2.78%	97.22%
Geometry Enhanced	D	EL	Hispanic/Latino	2.78%	97.22%
Geometry Enhanced	D-	RFEP	Hispanic/Latino	2.78%	97.22%

HMBHS | 12th Grade

12th				Grades	Grades
	Letter Grades	Language Status	Ethnicity	Ds and Fs	A-C
Algebra 1 Enhanced	F	EL	Hispanic/Latino	0.55%	99.45%
Algebra II	D	EO	Caucasian/White	0.55%	99.45%
Algebra II	D+	RFEP	Hispanic/Latino	0.55%	99.45%
Algebra II	D+	RFEP	Hispanic/Latino	0.55%	99.45%
Algebra II	D-	RFEP	Hispanic/Latino	0.55%	99.45%
Algebra II	F	RFEP	Hispanic/Latino	1.66%	98.34%
Algebra II	F	RFEP	Hispanic/Latino	1.66%	98.34%
AP Calculus AB	D	EO	Caucasian/White	0.55%	99.45%
AP Statistics	F	RFEP	Hispanic/Latino	0.55%	99.45%
Geometry Enhanced	D-	EO	Caucasian/White	0.55%	99.45%
Pre-Calculus	D	RFEP	Hispanic/Latino	0.55%	99.45%
Pre-Calculus	F	EO	Caucasian/White	0.55%	99.45%

Math A-G Data 2021 Whole Site

		Hispanic	Not Hispanic
Total Students A-G in Math	720	326	394
Percentage		45%	55%
* Note: this data includes IS students			

Math AP Courses Subgroups 2021

- **AP Calculus AB:**
  - Hispanic/Latino: 14%
  - Asian: 8%
  - White/Two or more races: 78%

- **AP Calculus BC:**
  - Hispanic/Latino: 20%
  - White/Two or more races: 80%

- **AP Statistics:**
  - Hispanic/Latino: 18%
  - Asian: 3%
  - White/Two or more races: 79%

Half Moon Bay High School | Math Pathways

	Freshmen	Sophomores	Juniors	Seniors
1	Strategic Algebra Support	Algebra 1 Enhanced	Geometry Enhanced	Algebra 1 (recommended) OR Alg 2
2	Strategic Algebra Support	Algebra 1 Enhanced	Geometry Enhanced	Algebra 2
3	Algebra 1	Geometry or Advanced Geometry	Algebra II or Advanced Algebra II	Pre-Calculus, Advanced Pre-Calculus, or Finite Math
4	Geometry or Advanced Geometry	Algebra II or Advanced Algebra II	Pre-Calculus or Advanced Pre-Calculus	AP Calculus AB, AP Statistics , and/or Finite Math & Statistics
Accelerated Pathway				
5	Algebra I	Geometry (dual-enrollment; Summer School) & Algebra 2	Pre-Calculus or Advanced Pre-Calculus	AP Calculus AB, AP Statistics, and/or Finite Math & Statistics
6	Advanced Geometry & Advanced Algebra 2	Advanced Pre-Calculus	AP Calculus AB or AP Statistics	AP Statistics or AP Calculus BC
7	Advanced Algebra II (Geometry completed in 8th grade or summer concurrent enrollment)	(Advanced)Pre-Calculus	AP Calculus AB and/or AP Statistics	AP Calculus BC or AP Statistics

HMBHS: Mathematics Status with BP and AR 6152.1

- **Feeder School and pathway analysis/possible revision:**
  - A Math Advisory consisting representatives from Cunha Intermediate, SMCOE, SMUHSD, and SUHSD have met three times over the last year. Pathways are being reassessed, compared with other districts and changes considered.
- **This Math Advisory has discussed the following topics:**
  - 8th grade CPM for feeder school (Cunha); allowing students to take Algebra and Geometry concurrently during the 9th grade year; creating a support class; reducing class sizes; reducing graduation requirement to 2 years; letting students who fail still progress; creating a class specific for students who are not RFEP; compression of Adv. Geometry, Adv. Alg. II, and Adv. Precalculus; Geometry being taught before Algebra; Integrated II as a bridge course for students passing but struggled in Alg. I and Geometry; shifting focus from content to performance standards; eliminating cumulative finals and benchmarks.

HMBHS: Mathematics Status with BP and AR 6152.1

- **Placement protocols:**
  - The Math Department at Cunha Intermediate School consults with their counselors who in turn communicate with HMBHS counseling staff in early February and then follow up with counseling staff in late May to see if earlier placements are appropriate.
  - Delta Math assessments at the beginning and end of the year assist with current year and next year placement. It currently serves as our local assessment in math, interim assessment blocks the CAASPP website were used in the past up until 2018-2019 and will be restarted the 2022-2023 academic year. 2022 CAASPP results will also be considered at the beginning of the 2023 academic year as well as current grades at the 30 day mark to properly place students. SPED co-teachers are also consulted about changing placement.

HMBHS: Mathematics Status with BP and AR 6152.1

- **Placement protocols:**
  - As student move on to grades 10th, 11th, and 12th, math teachers share a spreadsheet which is shared with counselors in late May letting them know if students will likely fail the second semester of math classes.
  - Students who pass a course for graduation credit do not have to repeat courses. It is recommended should a teacher believe a student to not have the necessary prior knowledge or skill level to be successful in the next level course. A C grade in Algebra I and II second semester validates a D or F grade from first semester for A-G readiness. Geometry does not have a validation policy.
  - Counselors work with students and families to discuss the differences between graduation requirements and A-G readiness, so the best pathway can be selected.

HMBHS: Mathematics Status with BP and AR 6152.1

- **Uniformity of placement protocols:**
  - Students' subgroup status is not considered when placing students.
- **Reevaluation after 30 days:**
  - This is in place for students who are in Algebra Readiness classes to see if Algebra I is the more appropriate placement.
- **Appeal placement:**
  - Families are can appeal student placement. This option appears in our Student Planning Guide.

Half Moon Bay High School | Supports & Next Steps

- We will continue to meet the the Math Advisory to see what pathway revisions are appropriate for CUSD
- We will try to strengthen articulation with Cunha Intermediate School
- We will look at teacher to student ratios in 9th grade year courses to see how to reduce class sizes
- We will continue to promote College and Career Readiness standards site-wide in an effort to support the 2022 Revision of the Math Frameworks

CUNHA
Intermediate School

James Barnes
Principal

Ben Bartel
Assistant Principal

CABRILLO UNIFIED SCHOOL DISTRICT
Every Student, Every Day!

Cunha Intermediate School | Semester 1 Data

WHITE						
Grade Level	Q1 A-C 2021	Q2 A-C 2021	Q1 D 2021	Q2 D 2021	Q1 F 2021	Q2 F 2021
6	97% ↘	80%	1% =	1%	1% ↘	0%
7	92% ↗	94%	3% ↘	2%	5% ↘	1%
8	90% ↗	91%	5% ↘	3%	5% ↘	1%

HISPANIC LATINO						
Grade Level	Q1 A-C 2021	Q2 A-C 2021	Q1 D 2021	Q2 D 2021	Q1 F 2021	Q2 F 2021
6	95% ↘	79%	5% =	5%	1% =	1%
7	89% ↘	83%	6% ↗	9%	4% ↗	5%
8	88% ↘	82%	8% ↗	10%	3% =	3%

ENGLISH LEARNERS						
Grade Level	Q1 A-C 2021	Q2 A-C 2021	Q1 D 2021	Q2 D 2021	Q1 F 2021	Q2 F 2021
6	92% ↘	79%	7% =	7%	1% ↗	2%
7	85% ↘	79%	9% ↗	10%	6% ↗	7%
8	80% ↘	74%	13% ↘	12%	8% ↘	7%

DATA TRENDS | Q1 2021 vs Q2 2022

- ★ Cunha introduces 6th graders gently to multiple classes with letter grades. As the rigor increases it would not be surprising to see a downward grade trend between Q1 and Q2
- ★ Disaggregated numbers for Hispanic/Latino show downward trends only for EL, and less so for RFEP.
- ★ English Learners remain the subgroup most in need of support

Cunha Intermediate | 6th Grade

6th Grade				Grades	Grades
	Letter Grades	Language Status	Ethnicity	Ds and Fs	A-C
Math 6	D	EL	Hispanic/Latino	19.05%	80.95%
Math 6	D	EO	Hispanic/Latino	4.76%	95.24%
Math 6	D	RFEP	Hispanic/Latino	4.76%	95.24%
Math 6	D	EO	Caucasian/White	4.76%	95.24%
Math 6	D+	EL	Hispanic/Latino	4.76%	95.24%
Math 6	D+	EO	Hispanic/Latino	4.76%	95.24%
Math 6	D+	RFEP	Hispanic/Latino	4.76%	95.24%
Math 6	D-	EL	Hispanic/Latino	38.10%	61.90%
Math 6	D-	EO	Hispanic/Latino	4.76%	95.24%
Math 6	D-	EO	Caucasian/White	4.76%	95.24%
Math 6	D-	EO	Caucasian/White	4.76%	95.24%

Cunha Intermediate | 7th Grade

7th Grade				Grades	Grades
	Letter Grades	Language Status	Ethnicity	Ds and Fs	A-C
Math 7	D	EL	Hispanic/Latino	10.00%	90.00%
Math 7	D	EO	Hispanic/Latino	5.00%	95.00%
Math 7	D	RFEP	Hispanic/Latino	25.00%	75.00%
Math 7	D	EO	Caucasian/White	10.00%	90.00%
Math 7	D+	EL	Hispanic/Latino	5.00%	95.00%
Math 7	D+	RFEP	Hispanic/Latino	5.00%	95.00%
Math 7	D-	EL	Hispanic/Latino	10.00%	90.00%
Math 7	D-	EO	Hispanic/Latino	5.00%	95.00%
Math 7	D-	RFEP	Hispanic/Latino	10.00%	90.00%
Math 7	D-	EO	Caucasian/White	5.00%	95.00%
Math 7	D-	EO	Two or more races	10.00%	90.00%

Cunha Intermediate | 8th Grade

8th Grade				Grades	Grades
	Letter Grades	Language Status	Ethnicity	Ds and Fs	A-C
Algebra 1	D	EO	Hispanic/Latino	7.14%	92.86%
Algebra 1	D	EO	Hispanic/Latino	7.14%	92.86%
Algebra 1	D	RFEP	Hispanic/Latino	7.14%	92.86%
Algebra 1	D	EO	Caucasian/White	7.14%	92.86%
Algebra 1	D	EO	Caucasian/White	7.14%	92.86%
Algebra 1	D+	EO	Caucasian/White	7.14%	92.86%
Algebra 1	D-	EO	Caucasian/White	7.14%	92.86%
Math 8	D	RFEP	Hispanic/Latino	7.14%	92.86%
Math 8	D+	RFEP	Hispanic/Latino	14.29%	85.71%
Math 8	D-	EL	Hispanic/Latino	14.29%	85.71%
Math 8	D-	RFEP	Hispanic/Latino	7.14%	92.86%
Math 8	D-	EO	Caucasian/White	7.14%	92.86%

Cunha Mathematics Pathway & Placement

- 6th Grade: All students in Math 6
- 7th Grade: All students in Math 7
- 8th Grade: Students may be recommended to be placed in Math 8 or Algebra 1

Placement Process

- 3 Quarter Benchmarks, through online Delta Math assessment
- 3 Quarter grades (As and high Bs with a trend going up)
- SBAC (most recent math scores)
- 7th grade placement assessment, via Delta Math
- Teacher Recommendation
- Parent Waiver: parents may opt to place their student in Algebra 1 (or Math 8) regardless of the placement recommendation)

- **Math Plus:** Targeted math intervention classes for small groups at each grade level

Cunha Intermediate School| Supports & Next Steps

- **Grading Equity Focus throughout departments:** grading scales, length of time to complete assigned work, and pathways for struggling students to correct work, retake, and achieve mastery
- **Academic Dean:** focus on reclassification, support for struggling students
- **Literacy Lab** (like Math Plus) set up for a small targeted group at each grade level
- **Social/Emotional Support:** Our **Wellness** elective classes and **Cubs Connect** are social-emotional support elective classes
- **Behavioral Support:** Staff revamped the PBIS area expectations this year
- **Boys and Girls Club partnership:** After school program to support at-promise students
- **6 Period Day:** Cunha is in process of considering a 6 period day, increasing teaching time for math and science (all subjects)

Questions?

Thank you!

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of Board of Education
FROM: J Jesús Contreras, Chief Business Officer
CATEGORY: Action
ITEM TITLE: Approval of CUSD Second Interim Financial Report for Fiscal Year 2021-2022

BACKGROUND INFORMATION

Education Code Section 42130 requires a school district to submit two reports to the governing board of the district during each fiscal year. The first report must cover the financial and budgetary status of the district for the period ending October 31. **The second report must cover the period ending January 31**. Both reports must be approved by the district governing board no later than 45 days after the close of the period being reported. All reports must be in a format or on forms prescribed by the Superintendent of Public Instruction (Standardized Account Code Structure - SACS) and shall be based on standards and criteria for fiscal stability adopted by the State Board of Education pursuant to Section 33127. The reports and supporting data must be maintained and made available by the school district for public review.

The governing board of the CUSD must certify if the second interim report is either positive, qualified, or negative. A positive certification indicates that the school district will be able to meet its financial obligations for the current fiscal year and subsequent two years. A qualified certification indicates the school district may not be able to meet its financial obligations for the current fiscal year and subsequent two years, while a negative certification means that the school district will not be able to meet its financial obligations.

FISCAL ANALYSIS

Financial impact is as shown on the state forms included for each fund on the CUSD Second Interim Report.

RECOMMENDATION

Approve with a positive certification the CUSD Second Interim Financial Report for Fiscal Year 2021-2022.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Cabrillo Unified School District
2021-22 Second Interim Financial Report

J Jesús Contreras

Chief Business Officer

Governing Board Meeting

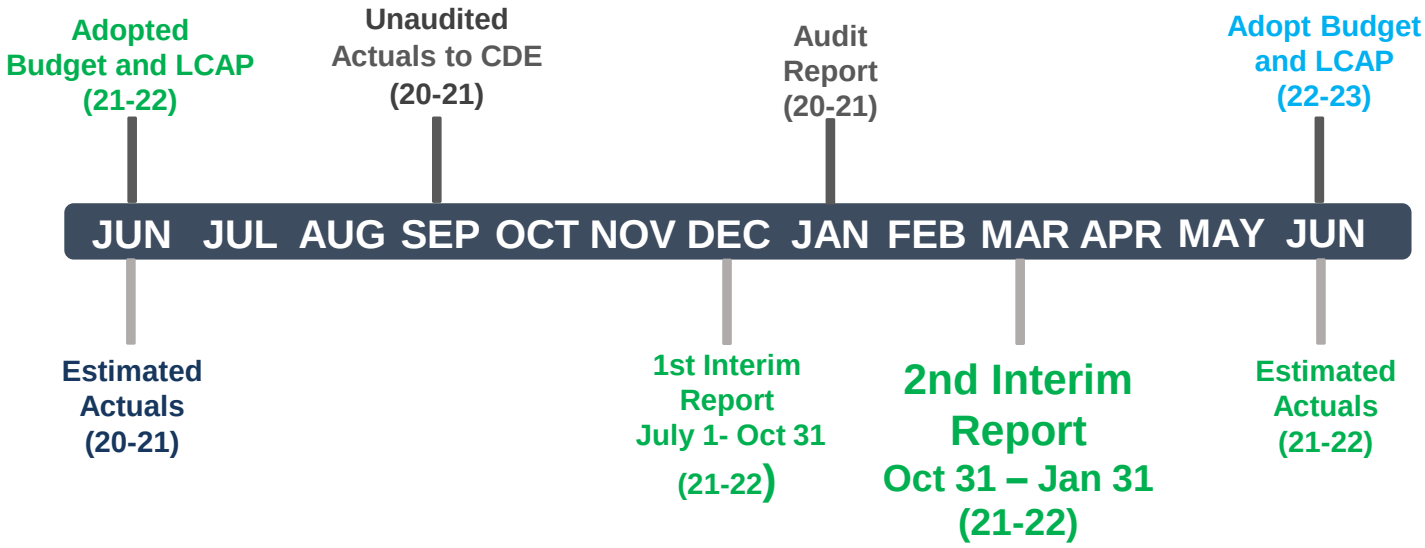
March 10, 2022

2021-22 Second Interim Financial Report

The First Interim Financial Report provided CUSD's Governing Board with a synthesis of funds and expenditures through October 31, 2021.

This ***Second Interim Financial Report*** **provides** CUSD's Governing Board with another **point-in-time report** related to **funding received** through the 2021 Budget Act, which includes state and federal Emergency Relief funds and all **incurred expenditures** through January 31st.

2021-22 Budget Development



2021-22 Second Interim Financial Report

This report was prepared with data, advice, and assumptions from the Department of Finance (**DOF**), the California Department of Education (**CDE**), the Fiscal Crisis and Management Assistance Team (**FCMAT**), and the San Mateo County Office of Education (**SMCOE**).

What's new since Budget Adoption(6/24/21) and First Interim (12/14/21)?

- **Governor's Proposed 2022-23 Budget (1/10/2022)**
- 5.33 % COLA
- LCFF Calculation to allow greater of: Current ADA or Average of 3-prior years ADA
- Ongoing funding for Expanded Learning Opportunities Program (ELO-P)
- Universal Access to School Meals
- Transitional Kindergarten (TK) Expansion
- Add one certificated or classified staff to TK classes
- Increase Special Ed base funding formula
- One-time funding: College and Career Pathways, Dual Enrollment, Electric Buses, and School Facilities

AB130 and AB167 created new planning requirements:

- ESSER III Safe Return to In-Person Instruction to be revised every 6 months after initial assurances – CUSD Governing Board approved CUSD plan at its December Board Meeting
- A-G Completion Improvement Grant (4/1/22) – CDE has not confirmed CUSD participation
- Prekindergarten Planning Grant (6/30/22)
- Expanded Learning Opportunities Program (ELO-P)

Second Interim Planning Factors:

LCFF PLANNING FACTORS					
Factor	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**
Department of Finance Statutory COLA[1]	1.70%	5.33%	3.61%	3.64%	3.62%
Planning COLA	5.07%[2]	5.33%	3.61%	3.64%	3.62%

OTHER PLANNING FACTORS						
Factors		**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**
California CPI		5.78%	3.69%	2.90%	2.75%	2.60%
California Lottery	Unrestricted per ADA	$163	$163	$163	$163	$163
	Restricted per ADA	$65	$65	$65	$65	$65
Mandate Block Grant (District)	Grades K-8 per ADA	$32.79	$34.54	$35.79	$37.09	$38.43
	Grades 9-12 per ADA	$63.17	$66.54	$68.94	$71.45	$74.04
CalSTRS Employer Rate[4]		16.92%	19.10%	19.10%	19.10%	19.10%
CalPERS Employer Rate[4]		22.91%	26.10%	27.10%	27.70%	27.80%
Unemployment Insurance Rate[5]		0.50%	0.50%	0.20%	0.20%	0.20%

Projected future employer contribution rates beginning in 2022-23	**CalPERS**	**2021-22***	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
	Old Projected Rates	22.91%	26.10%	27.10%	27.70%	27.80%	27.60%
	New Projected Rates	22.91%	25.40%	25.20%	24.60%	23.60%	22.50%
	*Reflects the supplanting payment under Government Code Section 20825.2, which served to reduce the employer contribution rate for fiscal year 2021-22 by 2.16%						

Who We Serve:

California DEPARTMENT OF EDUCATION
CALPADS
California Longitudinal Pupil Achievement Data System

1.17 - FRPM/English Learner/Foster Youth - Count

Academic Year:	2021-2022	**Gender:**	ALL	**User ID:**	marabelt@cabrillo.k12.ca.us
View:	ODS	**School Type:**	ALL	**Created Date:**	03-02-2022
As Of:	3/2/2022	**School:**	ALL	**LEA:**	Cabrillo Unified

Non-Charter School(s)

			Free/Reduced Meal Eligibility Counts Based On:								
School Code	School Name	Total Enrollment	Free & Reduced Meal Program: 181/182	Foster	Tribal Foster Youth	Homeless (1)	Migrant Program: 135	Direct Certification	Unduplicated Eligible Free/Reduced Meal Counts	EL Funding Eligible (2)	Total Unduplicated FRPM/EL Eligible (3)
6043616	Alvin S. Hatch Elementary	540	265	0	0	5	38	166	540	225	312
6043624	El Granada Elementary	308	130	0	0	3	6	84	308	84	149
6043632	Farallone View Elementary	171	30	1	0	2	0	27	171	11	37
4132817	Half Moon Bay High	1039	357	0	0	15	16	222	1039	78	391
6043657	Kings Mountain Elementary	57	8	0	0	0	0	5	57	3	8
6043665	Manuel F. Cunha Intermediate	641	261	0	0	14	11	154	641	114	289
0000001	NPS School Group for Cabrillo Unified	9	1	0	0	0	0	1	9	2	2
4130027	Pilarcitos Alternative High (Continuation)	34	23	0	0	0	3	12	34	8	24
TOTAL - Selected Schools		**2799**	**1075**	**1**	**0**	**39**	**74**	**671**	**2799**	**525**	**1212**

CUSD Multi-Year Expected Tax Revenue

FY 2021 Property Taxes	**28,485,396**	**CUSD remains Basic Aid**
FY 2122 Property Taxes	**28,699,158**	**CUSD remains Basic Aid**
FY 2122 Property Taxes	28,699,158	
Less Supplemental Taxes	-	**No Supplemental Taxes when BA previous year**
Net taxes	28,699,158	
Tax Growth	**0.02**	**CUSD assumption**
FY 2223 Property Taxes	**29,273,141**	**CUSD remains Basic Aid**
FY 2223 Property Taxes	29,273,141	
Less Supplemental Taxes	-	**No Supplemental Taxes when BA previous year**
Net taxes	29,273,141	
Tax Growth	**0.02**	**CUSD assumption**
FY 2324 Property Taxes	**29,858,604**	**District remains Basic Aid**
FY 2324 Property Taxes	29,858,604	
Less Supplemental Taxes	-	**No Supplemental Taxes when BA previous year**
Net taxes	29,858,604	
Tax Growth	**0.02**	**CUSD assumption**
FY 2425 Property Taxes	**30,455,776**	**District remains Basic Aid**

LCFF Calculator

Cabrillo Unified (68890) - FY 21/22 2nd Interim	2021-22	2022-23	2023-24	2024-25
SUMMARY OF FUNDING				
Add-ons: Small School District Bus Replacement Program	-	-	-	-
Total LCFF Entitlement Before Adjustments, ERT & Additional State Aid	$29,570,204	$27,791,085	$28,632,795	$28,669,693
Miscellaneous Adjustments	-	-	-	-
Economic Recovery Target	-	-	-	-
Additional State Aid	-	-	-	-
Total LCFF Entitlement	**29,570,204**	**27,791,085**	**28,632,795**	**28,669,693**
LCFF Entitlement Per ADA	**$ 9,976**	**$ 10,500**	**$ 10,872**	**$ 11,304**
Components of LCFF By Object Code				
State Aid (Object Code 8011)	$ 1,021,371	$ 1,021,371	$ 1,021,371	$ 1,021,371
EPA (for LCFF Calculation purposes)	$ 592,802	$ 529,347	$ 526,703	$ 507,251
Local Revenue Sources:				
Property Taxes (Object 8021 to 8089)	$ 28,699,158	$ 29,273,141	$ 29,858,604	$ 30,455,776
In-Lieu of Property Taxes (Object Code 8096)	-	-	-	-
Property Taxes net of In-Lieu	*$ 28,699,158*	*$ 29,273,141*	*$ 29,858,604*	*$ 30,455,776*
TOTAL FUNDING	**30,313,331**	**30,823,859**	**31,406,678**	**31,984,398**
Basic Aid Status	*Basic Aid*	*Basic Aid*	*Basic Aid*	*Basic Aid*
Excess Taxes	*$ 150,325*	*$ 2,503,427*	*$ 2,247,180*	*$ 2,807,454*
EPA in Excess to LCFF Funding	*$ 592,802*	*$ 529,347*	*$ 526,703*	*$ 507,251*
Total LCFF Entitlement	**29,570,204**	**27,791,085**	**28,632,795**	**28,669,693**

Cabrillo Unified School District

Coronavirus Relief & One-time Grants Funding by Resource – Expenditure Timeline

CDE Resource Code	Program Source & Title	Available for Use Through:	CARES Act: Federal Coronavirus Aid, Relief and Economic Security Act	CRRSA Act: Coronavirus Response & Relief Supplemental Appropriattions Act	American Rescue Plan (ARP) 2020-21	Expanded Learning Opportunities Grant – AB86	Expanded Learning Opportunities Program	Education Effectiveness Block Grant	State Prop 98 Funds / State General Fund	Total Funding All Sources
3220	Coronavirus Relief Fund (CR Fund)	5/31/2021	1,477,611.00							1,477,611.00
3210	Elementary and Secondary School Emergency Relief – ESSER I	9/30/2022	96,891.00							96,891.00
3215	Governor's Emergency Education Relief – GEER	9/30/2022	187,225.00							187,225.00
3212	ESSER II	9/30/2023		382,562.00						382,562.00
3216	ESSER II – State set-aside	9/30/2023				295,107.00				295,107.00
3217	Governor's Emergency Education Relief – GEER II	9/30/2023				67,730.00				67,730.00
3213	ESSER III – 80%	9/30/2024			687,837.00					687,837.00
3214	ESSER III – 20% (1) – Learning Loss	9/30/2024			171,959.00					171,959.00
3218	ESSER III – State set-aside	9/30/2024				192,376.00				192,376.00
3219	ESSER III – State set-aside for learning loss	9/30/2024				331,622.00				331,622.00
3211	ESSER – California Community School Partnership Program	N/A	0.00							0.00
	Total Federal Funding		1,761,727.00	382,562.00	859,796.00	886,835.00				3,890,920.00
7420	State learning Loss Mitigation Funds	6/30/2021	244,927.00							244,927.00
7422	In-Person Instruction Grant (IPI)	9/30/2024							1,082,528.00	1,082,528.00
7425	Expanded Learning Opportunities Grant (ELO)	9/30/2024				921,600.00				921,600.00
7426	Expanded Learning Opportunities Grant (ELO) – Paraprofessional Staff	9/30/2024				195,826.00				195,826.00
2600	Expanded Learning Opportunities Program (ELOP -2021-22)	ONGOING					425,195.00			425,195.00
6266	Educator Effectiveness Block Grant	6/30/2026						628,373.00		628,373.00
7388	Senate Bill 117 – LEA Response Funds	9/30/2024							52,500.00	52,500.00
			244,927.00	0.00	0.00	1,117,426.00	425,195.00	628,373.00	1,135,028.00	3,550,949.00
	Total State and Federal Programs		2,006,654.00	382,562.00	859,796.00	2,004,261.00	425,195.00	628,373.00	1,135,028.00	7,441,869.00

[1]:CUSD must reserve not less than 20 percent of its total ESSER III allocation to address learning loss through the implementation of evidence-based interventions and ensure that such interventions respond to students' academic, social, and emotional needs.

COVID-19 Relief Funding Summary

State and Federal COVID-19 Funds are earmarked for specific purposes:

> Mitigate Learning Loss

> Support Distance Learning

> Safety Measures for the Re-opening of Schools

> Support Staff, Students, and Parents for In-person Instruction

> Provide PPE and Prepare Facilities for Safe In-person Instruction

CDE – COVID-19 Relief Funding Summary Sheet

Cabrillo USD Multi-Year-Projections at 2021-22 Second Interim

	2021-22 Basic Aid			2022-23 Basic Aid			2023-24 Basic Aid			2024-25 Basic Aid		
	UNRESTRICTED	RESTRICTED	COMBINED	UNRESTRICTED	RESTRICTED	COMBINED	UNRESTRICTED	RESTRICTED	COMBINED	UNRESTRICTED	RESTRICTED	COMBINED
LCFF	30,313,331	2,008,305	32,321,636	30,823,859	2,008,305	32,832,164	31,406,678	2,008,305	33,414,983	31,984,398	2,008,305	33,992,703
Federal Revenue	0	3,027,171	3,027,171	0	1,152,545	1,152,545	0	1,152,545	1,152,545	0	1,152,545	1,152,545
State Revenue	599,603	4,505,925	5,105,528	597,973	2,423,722	3,021,695	582,977	2,417,742	3,000,719	569,448	2,412,347	2,981,795
Local Revenue	177,182	2,722,010	2,899,192	177,182	2,317,956	2,495,138	177,182	2,317,956	2,495,138	177,182	2,317,956	2,495,138
Total Revenues	31,090,116	12,263,411	43,353,527	31,599,014	7,902,528	39,501,542	32,166,837	7,896,548	40,063,385	32,731,028	7,891,153	40,622,181
Certificated Salaries	12,028,150	3,696,365	15,724,515	12,268,713	3,633,304	15,902,017	12,514,087	3,576,411	16,090,498	12,764,369	3,647,939	16,412,308
Classified Salaries	2,996,289	3,602,579	6,598,868	3,056,215	3,432,151	6,488,366	3,117,339	3,500,794	6,618,133	3,179,686	3,570,810	6,750,496
Benefits	5,859,820	4,547,368	10,407,188	6,313,767	4,641,805	10,955,572	6,379,748	4,668,238	11,047,986	6,482,377	4,702,415	11,184,792
Supplies	416,193	3,889,674	4,305,867	416,063	633,386	1,049,449	416,063	633,386	1,049,449	416,063	633,386	1,049,449
Services	2,486,864	3,748,726	6,235,590	2,358,290	2,916,741	5,275,031	2,358,290	2,916,741	5,275,031	2,358,290	2,916,741	5,275,031
Capital Outlay	0	171,012	171,012	0	146,012	146,012	0	146,012	146,012	0	146,012	146,012
Other Outgo/Indirect	70,047	315,283	385,330	70,047	315,283	385,330	70,047	315,283	385,330	70,047	315,283	385,330
Total Expenses	23,857,363	19,971,007	43,828,370	24,483,095	15,718,682	40,201,777	24,855,574	15,756,865	40,612,439	25,270,832	15,932,586	41,203,418
Surplus/(Deficit)	7,232,753	(7,707,596)	(474,843)	7,115,919	(7,816,154)	(700,235)	7,311,263	(7,860,317)	(549,054)	7,460,196	(8,041,433)	(581,237)
Transfer in (891X)	0	0	0	0	0	0	0	0	0	0	0	0
Transfer out (761X)	300,000	0	300,000	300,000	0	300,000	300,000	0	300,000	300,000	0	300,000
Contribution	(7,625,153)	7,625,153	0	(7,962,404)	7,962,404	0	(8,149,665)	8,149,665	0	(8,325,386)	8,325,386	0
Other In / Out	(7,925,153)	7,625,153	(300,000)	(8,262,404)	7,962,404	(300,000)	(8,449,665)	8,149,665	(300,000)	(8,625,386)	8,325,386	(300,000)
Total Surplus/(Deficit)	(692,400)	(82,443)	(774,843)	(1,146,485)	146,250	(1,000,235)	(1,138,402)	289,348	(849,054)	(1,165,190)	283,953	(881,237)
9791 Beg Fund Balance	6,731,962	2,314,768	9,046,730	6,039,562	1,349,792	7,389,354	4,893,077	1,496,042	6,389,119	3,754,675	1,785,390	5,540,065
9793/9795 Audit Adjustments/Restatements		(882,533)	(882,533)									
Beginning Balance	6,731,962	1,432,235	8,164,197	6,039,562	1,349,792	7,389,354	4,893,077	1,496,042	6,389,119	3,754,675	1,785,390	5,540,065
Ending Balance	6,039,562	1,349,792	7,389,354	4,893,077	1,496,042	6,389,119	3,754,675	1,785,390	5,540,065	2,589,485	2,069,343	4,658,828
Revolving Cash, Stores & Prepaid	45,000		45,000	45,000		45,000	45,000		45,000	45,000		45,000
Restricted Programs		1,349,792	1,349,792		1,496,042	1,496,042		1,785,390	1,785,390		2,069,343	2,069,343
3% REU (9789)	1,323,852	0	1,323,852	1,215,054	0	1,215,054	1,227,374	0	1,227,374	1,245,103	0	1,245,103
UNASSIGNED (9790)	4,670,710	0	4,670,710	3,633,023	0	3,633,023	2,482,301	0	2,482,301	1,299,382	0	1,299,382

Reserves and Reserve Cap

SB 751 requires that in a Fiscal Year (FY) immediately after a FY when the Public School System Stabilization Account exceeds 3%, District School Budgets shall not contain a combined assigned or unassigned ending general fund balance in excess of 10% of those funds.

In 2022-23, Ed Code 42127.01 (SB 751) will require LCFF school districts to cap at ten percent (10%) its assigned/unassigned ending balance within the general fund and special reserve funds. Fund 01 and Fund 17 combined are not to be larger than 10%.

Ed Code 42127.01 (c) exempts Basic Aid School Districts from maintaining a reserve above ten percent (10%) required for LCFF school districts in the 2022-23 school year.

CUSD Potential Management of its Reserves:

- Commit reserves to pay off the district's vacation liability ($580,000 as of June of 2021)
- Contribute to restricted resources within the general fund based on district priorities(e.g., social-emotional and mental health initiatives for students and staff, Multitiered Systems of Supports for Students and families (MTSS), school libraries, etc.)
- For unsettled negotiations, budget the cost of the formal salary offer

Cost of One (1%)and Five (5%) Percent

Calculated with 2021-22 Second Interim data and assumptions:

Cost of One Percent - 1% Salary Increase			
	CERTIFICATED	CLASSIFIED	MANAGEMENT
SALARY	$ 135,765.00	$ 60,381.00	$ 24,896.00
BENEFITS	$ 41,974.00	$ 19,505.00	$ 7,437.00
Total	$ 177,739.00	$ 79,886.00	$ 32,333.00

GRAND TOTAL 1%	$ 289,958.00

Cost of Five Percent - 5% Salary Increase			
	CERTIFICATED	CLASSIFIED	MANAGEMENT
SALARY	$ 678,825.00	$ 301,905.00	$ 124,480.00
BENEFITS	$ 209,870.00	$ 97,525.00	$ 37,185.00
Total	$ 888,695.00	$ 399,430.00	$ 161,665.00

GRAND TOTAL 5%	$1,449,790.00

With attention to the positive and adverse potential effects of declining enrollment and the uncertainties related to Basic Aid status, CUSD staff will continue assessing our fiscal health. We'll follow FCMAT and SMCOE guidance to maintain fiscal solvency and educational program integrity.

Staff requests Board approval of the 2021-22 Second Interim Report with a Positive Certification .

Questions?

Thank you!

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2021-22 Original Budget	2021-22 Board Approved Operating Budget	2021-22 Actuals to Date	2021-22 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund	G	G		G
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund	G	G	G	G
12I	Child Development Fund	G	G	G	G
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund	G	G	G	G
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects	G	G	G	G
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund	G	G	G	G
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund				
40I	Special Reserve Fund for Capital Outlay Projects				
49I	Capital Project Fund for Blended Component Units				
51I	Bond Interest and Redemption Fund				
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CHG	Change Order Form				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				G
ICR	Indirect Cost Rate Worksheet				
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	30,889,833.00	30,313,331.00	17,941,372.64	30,313,331.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	559,595.00	597,152.00	338,710.67	599,603.00	2,451.00	0.4%
4) Other Local Revenue		8600-8799	300,560.00	301,203.00	94,317.12	177,182.00	(124,021.00)	-41.2%
5) TOTAL, REVENUES			31,749,988.00	31,211,686.00	18,374,400.43	31,090,116.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	11,955,261.00	11,740,921.00	6,739,626.25	12,028,150.00	(287,229.00)	-2.4%
2) Classified Salaries		2000-2999	2,750,485.00	2,942,143.00	1,768,293.45	2,996,289.00	(54,146.00)	-1.8%
3) Employee Benefits		3000-3999	5,629,467.00	5,852,471.00	3,266,845.65	5,859,820.00	(7,349.00)	-0.1%
4) Books and Supplies		4000-4999	379,985.00	404,435.27	172,837.50	416,193.00	(11,757.73)	-2.9%
5) Services and Other Operating Expenditures		5000-5999	2,220,076.00	2,486,945.00	1,420,974.99	2,486,864.00	81.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	83,405.00	83,405.00	66,327.00	91,742.00	(8,337.00)	-10.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(23,526.00)	(21,695.00)	0.00	(21,695.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			22,995,153.00	23,488,625.27	13,434,904.84	23,857,363.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,754,835.00	7,723,060.73	4,939,495.59	7,232,753.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	400,000.00	500,000.00	0.00	300,000.00	200,000.00	40.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(7,863,905.00)	(7,259,387.93)	0.00	(7,625,153.00)	(365,765.07)	5.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,263,905.00)	(7,759,387.93)	0.00	(7,925,153.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			490,930.00	(36,327.20)	4,939,495.59	(692,400.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,731,961.79	6,731,961.79		6,731,961.79	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,731,961.79	6,731,961.79		6,731,961.79		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,731,961.79	6,731,961.79		6,731,961.79		
2) Ending Balance, June 30 (E + F1e)			7,222,891.79	6,695,634.59		6,039,561.79		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	25,000.00	25,000.00		25,000.00		
Stores		9712	20,000.00	20,000.00		20,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,157,921.00	1,295,131.00		1,323,852.00		
Unassigned/Unappropriated Amount		9790	6,019,970.79	5,355,503.59		4,670,709.79		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	1,021,371.00	1,021,371.00	561,753.00	1,021,371.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	592,672.00	592,802.00	296,401.00	592,802.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	(2.00)	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	89,956.00	87,873.00	44,565.37	87,873.00	0.00	0.0%
Timber Yield Tax		8022	8,910.00	0.00	27,459.92	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	28,005,796.00	27,593,514.00	15,983,073.13	27,593,514.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,191,210.00	1,032,441.00	1,042,792.54	1,032,441.00	0.00	0.0%
Prior Years' Taxes		8043	(20,082.00)	(14,670.00)	(14,670.32)	(14,670.00)	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			30,889,833.00	30,313,331.00	17,941,372.64	30,313,331.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			30,889,833.00	30,313,331.00	17,941,372.64	30,313,331.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	126,245.00	126,245.00	128,696.00	128,696.00	2,451.00	1.9%
Lottery - Unrestricted and Instructional Materials		8560	433,350.00	470,907.00	210,014.67	470,907.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			559,595.00	597,152.00	338,710.67	599,603.00	2,451.00	0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	25,560.00	25,560.00	3,635.00	25,560.00	0.00	0.0%
Interest		8660	200,000.00	200,000.00	41,294.80	75,000.00	(125,000.00)	-62.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	75,000.00	75,643.00	49,387.32	76,622.00	979.00	1.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			300,560.00	301,203.00	94,317.12	177,182.00	(124,021.00)	-41.2%
TOTAL, REVENUES			31,749,988.00	31,211,686.00	18,374,400.43	31,090,116.00	(121,570.00)	-0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	9,963,174.00	9,486,695.00	5,345,217.57	9,587,320.00	(100,625.00)	-1.1%
Certificated Pupil Support Salaries		1200	231,640.00	376,462.00	206,893.53	377,071.00	(609.00)	-0.2%
Certificated Supervisors' and Administrators' Salaries		1300	1,694,394.00	1,775,271.00	1,087,875.00	1,870,765.00	(95,494.00)	-5.4%
Other Certificated Salaries		1900	66,053.00	102,493.00	99,640.15	192,994.00	(90,501.00)	-88.3%
TOTAL, CERTIFICATED SALARIES			11,955,261.00	11,740,921.00	6,739,626.25	12,028,150.00	(287,229.00)	-2.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	39.00	16.00	16.39	16.00	0.00	0.0%
Classified Support Salaries		2200	819,438.00	984,133.00	591,123.38	1,054,539.00	(70,406.00)	-7.2%
Classified Supervisors' and Administrators' Salaries		2300	496,592.00	541,576.00	292,431.30	451,192.00	90,384.00	16.7%
Clerical, Technical and Office Salaries		2400	1,296,063.00	1,126,911.00	658,943.38	1,141,006.00	(14,095.00)	-1.3%
Other Classified Salaries		2900	138,353.00	289,507.00	225,779.00	349,536.00	(60,029.00)	-20.7%
TOTAL, CLASSIFIED SALARIES			2,750,485.00	2,942,143.00	1,768,293.45	2,996,289.00	(54,146.00)	-1.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,800,318.00	1,904,335.00	1,018,425.44	1,880,203.00	24,132.00	1.3%
PERS		3201-3202	789,579.00	856,277.00	479,650.78	842,987.00	13,290.00	1.6%
OASDI/Medicare/Alternative		3301-3302	371,197.00	412,505.00	241,593.65	425,218.00	(12,713.00)	-3.1%
Health and Welfare Benefits		3401-3402	2,249,582.00	2,186,181.00	1,209,808.62	2,207,832.00	(21,651.00)	-1.0%
Unemployment Insurance		3501-3502	162,138.00	72,997.00	42,210.95	74,961.00	(1,964.00)	-2.7%
Workers' Compensation		3601-3602	223,712.00	309,157.00	178,906.22	317,621.00	(8,464.00)	-2.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	32,941.00	111,019.00	96,249.99	110,998.00	21.00	0.0%
TOTAL, EMPLOYEE BENEFITS			5,629,467.00	5,852,471.00	3,266,845.65	5,859,820.00	(7,349.00)	-0.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	65,764.00	65,764.00	262.20	9,151.00	56,613.00	86.1%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	314,221.00	338,671.27	172,575.30	407,042.00	(68,370.73)	-20.2%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			379,985.00	404,435.27	172,837.50	416,193.00	(11,757.73)	-2.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	15,222.00	21,976.00	13,303.22	24,715.00	(2,739.00)	-12.5%
Dues and Memberships		5300	18,832.00	20,950.00	22,947.40	26,070.00	(5,120.00)	-24.4%
Insurance		5400-5450	425,444.00	429,399.00	422,899.24	429,399.00	0.00	0.0%
Operations and Housekeeping Services		5500	776,864.00	776,864.00	327,536.04	802,534.00	(25,670.00)	-3.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	98,447.00	89,184.00	35,003.84	80,417.00	8,767.00	9.8%
Transfers of Direct Costs		5710	76,445.00	76,445.00	0.00	31,296.00	45,149.00	59.1%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	562,778.00	801,814.00	406,643.66	858,916.00	(57,102.00)	-7.1%
Communications		5900	246,044.00	270,313.00	192,641.59	233,517.00	36,796.00	13.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,220,076.00	2,486,945.00	1,420,974.99	2,486,864.00	81.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	8,400.00	8,400.00	16,737.00	16,737.00	(8,337.00)	-99.3%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	75,005.00	75,005.00	49,590.00	75,005.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			83,405.00	83,405.00	66,327.00	91,742.00	(8,337.00)	-10.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(14,114.00)	(12,283.00)	0.00	(12,283.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(23,526.00)	(21,695.00)	0.00	(21,695.00)	0.00	0.0%
TOTAL, EXPENDITURES			22,995,153.00	23,488,625.27	13,434,904.84	23,857,363.00	(368,737.73)	-1.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	400,000.00	500,000.00	0.00	300,000.00	200,000.00	40.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			400,000.00	500,000.00	0.00	300,000.00	200,000.00	40.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(7,863,905.00)	(7,259,387.93)	0.00	(7,625,153.00)	(365,765.07)	5.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(7,863,905.00)	(7,259,387.93)	0.00	(7,625,153.00)	(365,765.07)	5.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(8,263,905.00)	(7,759,387.93)	0.00	(7,925,153.00)	(165,765.07)	2.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	1,720,089.00	2,008,305.00	881,938.62	2,008,305.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,171,631.00	3,036,315.00	71,354.38	3,027,171.00	(9,144.00)	-0.3%
3) Other State Revenue		8300-8599	2,216,881.00	3,995,718.00	2,048,986.96	4,505,925.00	510,207.00	12.8%
4) Other Local Revenue		8600-8799	2,229,702.00	2,421,425.00	1,145,969.74	2,722,010.00	300,585.00	12.4%
5) TOTAL, REVENUES			7,338,303.00	11,461,763.00	4,148,249.70	12,263,411.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,544,121.00	3,590,822.00	1,979,227.79	3,696,365.00	(105,543.00)	-2.9%
2) Classified Salaries		2000-2999	2,940,390.00	3,355,296.00	1,984,298.32	3,602,579.00	(247,283.00)	-7.4%
3) Employee Benefits		3000-3999	4,043,926.00	4,464,033.88	1,607,890.52	4,547,368.00	(83,334.12)	-1.9%
4) Books and Supplies		4000-4999	716,510.00	4,048,935.00	1,135,983.08	3,889,674.00	159,261.00	3.9%
5) Services and Other Operating Expenditures		5000-5999	3,469,027.00	3,248,270.12	1,351,477.55	3,748,726.00	(500,455.88)	-15.4%
6) Capital Outlay		6000-6999	76,500.00	76,500.00	19,511.92	171,012.00	(94,512.00)	-123.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	397,620.00	393,000.00	20,442.88	303,000.00	90,000.00	22.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	14,114.00	12,283.00	0.00	12,283.00	0.00	0.0%
9) TOTAL, EXPENDITURES			15,202,208.00	19,189,140.00	8,098,832.06	19,971,007.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,863,905.00)	(7,727,377.00)	(3,950,582.36)	(7,707,596.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	7,863,905.00	7,266,142.00	0.00	7,625,153.00	359,011.00	4.9%
4) TOTAL, OTHER FINANCING SOURCES/USES			7,863,905.00	7,266,142.00	0.00	7,625,153.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(461,235.00)	(3,950,582.36)	(82,443.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,314,767.71	2,314,767.71		2,314,767.71	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,314,767.71	2,314,767.71		2,314,767.71		
d) Other Restatements		9795	0.00	(882,533.00)		(882,533.00)	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,314,767.71	1,432,234.71		1,432,234.71		
2) Ending Balance, June 30 (E + F1e)			2,314,767.71	970,999.71		1,349,791.71		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	2,314,767.71	970,999.91		1,349,792.19		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(0.20)		(0.48)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	1,720,089.00	2,008,305.00	881,938.62	2,008,305.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,720,089.00	2,008,305.00	881,938.62	2,008,305.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	596,843.00	686,105.00	(422,427.26)	686,105.00	0.00	0.0%
Special Education Discretionary Grants		8182	14,878.00	17,026.00	(10,485.29)	17,026.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	208,000.00	208,006.00	52,663.29	198,480.00	(9,526.00)	-4.6%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	112,608.00	128,068.00	67,330.02	127,174.00	(894.00)	-0.7%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	52,936.00	129,722.00	69,224.56	129,559.00	(163.00)	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	7,015.00	8,020.00	4,929.34	8,020.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	78,135.00	209,920.00	119,091.03	209,920.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	30,914.00	12,772.34	30,914.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	14,917.00	15,797.00	(13,352.66)	15,797.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	76,299.00	1,602,737.00	191,609.01	1,604,176.00	1,439.00	0.1%
TOTAL, FEDERAL REVENUE			1,171,631.00	3,036,315.00	71,354.38	3,027,171.00	(9,144.00)	-0.3%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materia		8560	141,561.00	187,785.00	(4,009.64)	187,785.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	119,853.00	152,612.00	0.00	152,612.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	212,814.00	392,454.00	155,994.83	392,454.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	115,647.00	118,457.00	53,036.44	118,457.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,627,006.00	3,144,410.00	1,843,965.33	3,654,617.00	510,207.00	16.2%
TOTAL, OTHER STATE REVENUE			2,216,881.00	3,995,718.00	2,048,986.96	4,505,925.00	510,207.00	12.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,630,000.00	1,620,450.00	957,975.00	1,620,450.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	599,702.00	800,975.00	187,994.74	1,101,560.00	300,585.00	37.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,229,702.00	2,421,425.00	1,145,969.74	2,722,010.00	300,585.00	12.4%
TOTAL, REVENUES			7,338,303.00	11,461,763.00	4,148,249.70	12,263,411.00	801,648.00	7.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,522,180.00	2,376,665.00	1,292,453.46	2,390,547.00	(13,882.00)	-0.6%
Certificated Pupil Support Salaries		1200	814,572.00	1,011,028.00	556,245.51	1,061,400.00	(50,372.00)	-5.0%
Certificated Supervisors' and Administrators' Salaries		1300	142,204.00	153,531.00	89,559.75	153,531.00	0.00	0.0%
Other Certificated Salaries		1900	65,165.00	49,598.00	40,969.07	90,887.00	(41,289.00)	-83.2%
TOTAL, CERTIFICATED SALARIES			3,544,121.00	3,590,822.00	1,979,227.79	3,696,365.00	(105,543.00)	-2.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	855,685.00	1,146,934.00	619,055.30	1,225,539.00	(78,605.00)	-6.9%
Classified Support Salaries		2200	1,578,842.00	1,644,717.00	1,030,715.84	1,820,107.00	(175,390.00)	-10.7%
Classified Supervisors' and Administrators' Salaries		2300	140,310.00	161,729.00	51,954.12	108,712.00	53,017.00	32.8%
Clerical, Technical and Office Salaries		2400	244,362.00	256,165.00	147,354.80	258,416.00	(2,251.00)	-0.9%
Other Classified Salaries		2900	121,191.00	145,751.00	135,218.26	189,805.00	(44,054.00)	-30.2%
TOTAL, CLASSIFIED SALARIES			2,940,390.00	3,355,296.00	1,984,298.32	3,602,579.00	(247,283.00)	-7.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,047,431.00	2,117,353.00	306,880.74	2,126,222.00	(8,869.00)	-0.4%
PERS		3201-3202	599,965.00	801,231.00	448,900.77	831,623.00	(30,392.00)	-3.8%
OASDI/Medicare/Alternative		3301-3302	259,160.00	315,017.00	185,977.72	333,645.00	(18,628.00)	-5.9%
Health and Welfare Benefits		3401-3402	940,102.00	1,016,717.00	544,557.88	1,032,105.00	(15,388.00)	-1.5%
Unemployment Insurance		3501-3502	69,377.00	34,755.88	19,577.16	36,999.00	(2,243.12)	-6.5%
Workers' Compensation		3601-3602	98,335.00	142,008.00	82,974.13	148,584.00	(6,576.00)	-4.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	29,556.00	36,952.00	19,022.12	38,190.00	(1,238.00)	-3.4%
TOTAL, EMPLOYEE BENEFITS			4,043,926.00	4,464,033.88	1,607,890.52	4,547,368.00	(83,334.12)	-1.9%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	239,559.00	844,120.00	601,552.34	807,856.00	36,264.00	4.3%
Books and Other Reference Materials		4200	11,315.00	4,660.00	0.00	4,660.00	0.00	0.0%
Materials and Supplies		4300	461,140.00	2,574,020.00	378,113.19	2,824,795.00	(250,775.00)	-9.7%
Noncapitalized Equipment		4400	4,496.00	626,135.00	156,317.55	252,363.00	373,772.00	59.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			716,510.00	4,048,935.00	1,135,983.08	3,889,674.00	159,261.00	3.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,157,967.00	878,624.00	307,937.10	893,991.00	(15,367.00)	-1.7%
Travel and Conferences		5200	23,703.00	25,102.00	14,147.74	30,324.00	(5,222.00)	-20.8%
Dues and Memberships		5300	15,327.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	78,600.00	32,100.00	974.85	32,100.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	646,022.00	600,261.00	400,521.84	815,701.00	(215,440.00)	-35.9%
Transfers of Direct Costs		5710	(76,445.00)	(76,445.00)	0.00	(31,296.00)	(45,149.00)	59.1%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,617,195.00	1,785,210.12	626,086.85	2,003,373.00	(218,162.88)	-12.2%
Communications		5900	6,658.00	3,418.00	1,809.17	4,533.00	(1,115.00)	-32.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,469,027.00	3,248,270.12	1,351,477.55	3,748,726.00	(500,455.88)	-15.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	76,500.00	76,500.00	0.00	76,500.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	19,511.92	94,512.00	(94,512.00)	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			76,500.00	76,500.00	19,511.92	171,012.00	(94,512.00)	-123.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	26,120.00	23,000.00	0.00	23,000.00	0.00	0.0%
Payments to County Offices		7142	371,500.00	370,000.00	20,442.88	280,000.00	90,000.00	24.3%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			397,620.00	393,000.00	20,442.88	303,000.00	90,000.00	22.9%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	14,114.00	12,283.00	0.00	12,283.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			14,114.00	12,283.00	0.00	12,283.00	0.00	0.0%
TOTAL, EXPENDITURES			15,202,208.00	19,189,140.00	8,098,832.06	19,971,007.00	(781,867.00)	-4.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	7,863,905.00	7,266,142.00	0.00	7,625,153.00	359,011.00	4.9%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			7,863,905.00	7,266,142.00	0.00	7,625,153.00	359,011.00	4.9%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			7,863,905.00	7,266,142.00	0.00	7,625,153.00	(359,011.00)	4.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	32,609,922.00	32,321,636.00	18,823,311.26	32,321,636.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,171,631.00	3,036,315.00	71,354.38	3,027,171.00	(9,144.00)	-0.3%
3) Other State Revenue		8300-8599	2,776,476.00	4,592,870.00	2,387,697.63	5,105,528.00	512,658.00	11.2%
4) Other Local Revenue		8600-8799	2,530,262.00	2,722,628.00	1,240,286.86	2,899,192.00	176,564.00	6.5%
5) TOTAL, REVENUES			39,088,291.00	42,673,449.00	22,522,650.13	43,353,527.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	15,499,382.00	15,331,743.00	8,718,854.04	15,724,515.00	(392,772.00)	-2.6%
2) Classified Salaries		2000-2999	5,690,875.00	6,297,439.00	3,752,591.77	6,598,868.00	(301,429.00)	-4.8%
3) Employee Benefits		3000-3999	9,673,393.00	10,316,504.88	4,874,736.17	10,407,188.00	(90,683.12)	-0.9%
4) Books and Supplies		4000-4999	1,096,495.00	4,453,370.27	1,308,820.58	4,305,867.00	147,503.27	3.3%
5) Services and Other Operating Expenditures		5000-5999	5,689,103.00	5,735,215.12	2,772,452.54	6,235,590.00	(500,374.88)	-8.7%
6) Capital Outlay		6000-6999	76,500.00	76,500.00	19,511.92	171,012.00	(94,512.00)	-123.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	481,025.00	476,405.00	86,769.88	394,742.00	81,663.00	17.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			38,197,361.00	42,677,765.27	21,533,736.90	43,828,370.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			890,930.00	(4,316.27)	988,913.23	(474,843.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	400,000.00	500,000.00	0.00	300,000.00	200,000.00	40.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	6,754.07	0.00	0.00	(6,754.07)	100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(400,000.00)	(493,245.93)	0.00	(300,000.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			490,930.00	(497,562.20)	988,913.23	(774,843.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,046,729.50	9,046,729.50		9,046,729.50	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,046,729.50	9,046,729.50		9,046,729.50		
d) Other Restatements		9795	0.00	(882,533.00)		(882,533.00)	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,046,729.50	8,164,196.50		8,164,196.50		
2) Ending Balance, June 30 (E + F1e)			9,537,659.50	7,666,634.30		7,389,353.50		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	25,000.00	25,000.00		25,000.00		
Stores		9712	20,000.00	20,000.00		20,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	2,314,767.71	970,999.91		1,349,792.19		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,157,921.00	1,295,131.00		1,323,852.00		
Unassigned/Unappropriated Amount		9790	6,019,970.79	5,355,503.39		4,670,709.31		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	1,021,371.00	1,021,371.00	561,753.00	1,021,371.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	592,672.00	592,802.00	296,401.00	592,802.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	(2.00)	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	89,956.00	87,873.00	44,565.37	87,873.00	0.00	0.0%
Timber Yield Tax		8022	8,910.00	0.00	27,459.92	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	28,005,796.00	27,593,514.00	15,983,073.13	27,593,514.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,191,210.00	1,032,441.00	1,042,792.54	1,032,441.00	0.00	0.0%
Prior Years' Taxes		8043	(20,082.00)	(14,670.00)	(14,670.32)	(14,670.00)	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			30,889,833.00	30,313,331.00	17,941,372.64	30,313,331.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	1,720,089.00	2,008,305.00	881,938.62	2,008,305.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			32,609,922.00	32,321,636.00	18,823,311.26	32,321,636.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	596,843.00	686,105.00	(422,427.26)	686,105.00	0.00	0.0%
Special Education Discretionary Grants		8182	14,878.00	17,026.00	(10,485.29)	17,026.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	208,000.00	208,006.00	52,663.29	198,480.00	(9,526.00)	-4.6%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	112,608.00	128,068.00	67,330.02	127,174.00	(894.00)	-0.7%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	52,936.00	129,722.00	69,224.56	129,559.00	(163.00)	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	7,015.00	8,020.00	4,929.34	8,020.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	78,135.00	209,920.00	119,091.03	209,920.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	10,000.00	30,914.00	12,772.34	30,914.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	14,917.00	15,797.00	(13,352.66)	15,797.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	76,299.00	1,602,737.00	191,609.01	1,604,176.00	1,439.00	0.1%
TOTAL, FEDERAL REVENUE			1,171,631.00	3,036,315.00	71,354.38	3,027,171.00	(9,144.00)	-0.3%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	126,245.00	126,245.00	128,696.00	128,696.00	2,451.00	1.9%
Lottery - Unrestricted and Instructional Materia		8560	574,911.00	658,692.00	206,005.03	658,692.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	119,853.00	152,612.00	0.00	152,612.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	212,814.00	392,454.00	155,994.83	392,454.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	115,647.00	118,457.00	53,036.44	118,457.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,627,006.00	3,144,410.00	1,843,965.33	3,654,617.00	510,207.00	16.2%
TOTAL, OTHER STATE REVENUE			2,776,476.00	4,592,870.00	2,387,697.63	5,105,528.00	512,658.00	11.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,630,000.00	1,620,450.00	957,975.00	1,620,450.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	25,560.00	25,560.00	3,635.00	25,560.00	0.00	0.0%
Interest		8660	200,000.00	200,000.00	41,294.80	75,000.00	(125,000.00)	-62.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	674,702.00	876,618.00	237,382.06	1,178,182.00	301,564.00	34.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,530,262.00	2,722,628.00	1,240,286.86	2,899,192.00	176,564.00	6.5%
TOTAL, REVENUES			39,088,291.00	42,673,449.00	22,522,650.13	43,353,527.00	680,078.00	1.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	12,485,354.00	11,863,360.00	6,637,671.03	11,977,867.00	(114,507.00)	-1.0%
Certificated Pupil Support Salaries		1200	1,046,212.00	1,387,490.00	763,139.04	1,438,471.00	(50,981.00)	-3.7%
Certificated Supervisors' and Administrators' Salaries		1300	1,836,598.00	1,928,802.00	1,177,434.75	2,024,296.00	(95,494.00)	-5.0%
Other Certificated Salaries		1900	131,218.00	152,091.00	140,609.22	283,881.00	(131,790.00)	-86.7%
TOTAL, CERTIFICATED SALARIES			15,499,382.00	15,331,743.00	8,718,854.04	15,724,515.00	(392,772.00)	-2.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	855,724.00	1,146,950.00	619,071.69	1,225,555.00	(78,605.00)	-6.9%
Classified Support Salaries		2200	2,398,280.00	2,628,850.00	1,621,839.22	2,874,646.00	(245,796.00)	-9.3%
Classified Supervisors' and Administrators' Salaries		2300	636,902.00	703,305.00	344,385.42	559,904.00	143,401.00	20.4%
Clerical, Technical and Office Salaries		2400	1,540,425.00	1,383,076.00	806,298.18	1,399,422.00	(16,346.00)	-1.2%
Other Classified Salaries		2900	259,544.00	435,258.00	360,997.26	539,341.00	(104,083.00)	-23.9%
TOTAL, CLASSIFIED SALARIES			5,690,875.00	6,297,439.00	3,752,591.77	6,598,868.00	(301,429.00)	-4.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,847,749.00	4,021,688.00	1,325,306.18	4,006,425.00	15,263.00	0.4%
PERS		3201-3202	1,389,544.00	1,657,508.00	928,551.55	1,674,610.00	(17,102.00)	-1.0%
OASDI/Medicare/Alternative		3301-3302	630,357.00	727,522.00	427,571.37	758,863.00	(31,341.00)	-4.3%
Health and Welfare Benefits		3401-3402	3,189,684.00	3,202,898.00	1,754,366.50	3,239,937.00	(37,039.00)	-1.2%
Unemployment Insurance		3501-3502	231,515.00	107,752.88	61,788.11	111,960.00	(4,207.12)	-3.9%
Workers' Compensation		3601-3602	322,047.00	451,165.00	261,880.35	466,205.00	(15,040.00)	-3.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	62,497.00	147,971.00	115,272.11	149,188.00	(1,217.00)	-0.8%
TOTAL, EMPLOYEE BENEFITS			9,673,393.00	10,316,504.88	4,874,736.17	10,407,188.00	(90,683.12)	-0.9%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	305,323.00	909,884.00	601,814.54	817,007.00	92,877.00	10.2%
Books and Other Reference Materials		4200	11,315.00	4,660.00	0.00	4,660.00	0.00	0.0%
Materials and Supplies		4300	775,361.00	2,912,691.27	550,688.49	3,231,837.00	(319,145.73)	-11.0%
Noncapitalized Equipment		4400	4,496.00	626,135.00	156,317.55	252,363.00	373,772.00	59.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,096,495.00	4,453,370.27	1,308,820.58	4,305,867.00	147,503.27	3.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,157,967.00	878,624.00	307,937.10	893,991.00	(15,367.00)	-1.7%
Travel and Conferences		5200	38,925.00	47,078.00	27,450.96	55,039.00	(7,961.00)	-16.9%
Dues and Memberships		5300	34,159.00	20,950.00	22,947.40	26,070.00	(5,120.00)	-24.4%
Insurance		5400-5450	425,444.00	429,399.00	422,899.24	429,399.00	0.00	0.0%
Operations and Housekeeping Services		5500	855,464.00	808,964.00	328,510.89	834,634.00	(25,670.00)	-3.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	744,469.00	689,445.00	435,525.68	896,118.00	(206,673.00)	-30.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,179,973.00	2,587,024.12	1,032,730.51	2,862,289.00	(275,264.88)	-10.6%
Communications		5900	252,702.00	273,731.00	194,450.76	238,050.00	35,681.00	13.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,689,103.00	5,735,215.12	2,772,452.54	6,235,590.00	(500,374.88)	-8.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	76,500.00	76,500.00	0.00	76,500.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	19,511.92	94,512.00	(94,512.00)	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			76,500.00	76,500.00	19,511.92	171,012.00	(94,512.00)	-123.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	8,400.00	8,400.00	16,737.00	16,737.00	(8,337.00)	-99.3%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	26,120.00	23,000.00	0.00	23,000.00	0.00	0.0%
Payments to County Offices		7142	446,505.00	445,005.00	70,032.88	355,005.00	90,000.00	20.2%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			481,025.00	476,405.00	86,769.88	394,742.00	81,663.00	17.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, EXPENDITURES			38,197,361.00	42,677,765.27	21,533,736.90	43,828,370.00	(1,150,604.73)	-2.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	400,000.00	500,000.00	0.00	300,000.00	200,000.00	40.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			400,000.00	500,000.00	0.00	300,000.00	200,000.00	40.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	6,754.07	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	6,754.07	0.00	0.00	(6,754.07)	100.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(400,000.00)	(493,245.93)	0.00	(300,000.00)	(193,245.93)	-39.2%

Resource	Description	2021-22 Projected Year Totals
2600		400,195.00
6266		502,698.00
6512	Special Ed: Mental Health Services	48,773.61
6546	Mental Health-Related Services	201,938.10
7311	Classified School Employee Professional De	20,683.00
7426	Expanded Learning Opportunities (ELO) Gra	3,119.90
9010	Other Restricted Local	172,384.58
Total, Restricted Balance		1,349,792.19

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.00	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	146,547.19	146,547.19		146,547.19	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			146,547.19	146,547.19		146,547.19		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			146,547.19	146,547.19		146,547.19		
2) Ending Balance, June 30 (E + F1e)			146,547.19	146,547.19		146,547.19		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	146,547.19	146,547.19		146,547.19		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
REVENUES								
Sale of Equipment and Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.00	0.00		
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
8210	Student Activity Funds	146,547.19
Total, Restricted Balance		146,547.19

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	40,576.00	43,346.00	10,836.00	43,346.00	0.00	0.0%
3) Other State Revenue		8300-8599	343,271.00	359,064.00	179,533.00	359,064.00	0.00	0.0%
4) Other Local Revenue		8600-8799	400.00	2,300.00	1,383.34	3,782.00	1,482.00	64.4%
5) TOTAL, REVENUES			384,247.00	404,710.00	191,752.34	406,192.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	146,064.00	149,357.00	81,273.54	144,252.00	5,105.00	3.4%
2) Classified Salaries		2000-2999	56,768.00	58,443.00	36,109.67	60,165.00	(1,722.00)	-2.9%
3) Employee Benefits		3000-3999	63,694.00	67,094.00	39,758.29	66,497.00	597.00	0.9%
4) Books and Supplies		4000-4999	29,772.00	30,420.00	10,372.73	30,728.00	(308.00)	-1.0%
5) Services and Other Operating Expenditures		5000-5999	11,624.00	11,624.00	769.00	11,624.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
9) TOTAL, EXPENDITURES			317,334.00	326,350.00	168,283.23	322,678.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			66,913.00	78,360.00	23,469.11	83,514.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			66,913.00	78,360.00	23,469.11	83,514.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	148,415.72	148,415.72		148,415.72	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			148,415.72	148,415.72		148,415.72		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			148,415.72	148,415.72		148,415.72		
2) Ending Balance, June 30 (E + F1e)			215,328.72	226,775.72		231,929.72		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	215,328.72	226,775.72		231,929.72		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	40,576.00	43,346.00	10,836.00	43,346.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			40,576.00	43,346.00	10,836.00	43,346.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	343,271.00	359,064.00	179,533.00	359,064.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			343,271.00	359,064.00	179,533.00	359,064.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	400.00	400.00	783.34	400.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	1,900.00	600.00	3,382.00	1,482.00	78.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			400.00	2,300.00	1,383.34	3,782.00	1,482.00	64.4%
TOTAL, REVENUES			384,247.00	404,710.00	191,752.34	406,192.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	1,075.00	2,795.52	2,795.00	(1,720.00)	-160.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	146,064.00	148,282.00	78,478.02	141,457.00	6,825.00	4.6%
TOTAL, CERTIFICATED SALARIES			146,064.00	149,357.00	81,273.54	144,252.00	5,105.00	3.4%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	56,768.00	58,443.00	36,109.67	60,165.00	(1,722.00)	-2.9%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			56,768.00	58,443.00	36,109.67	60,165.00	(1,722.00)	-2.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	20,490.00	21,882.00	13,407.31	21,350.00	532.00	2.4%
PERS		3201-3202	11,257.00	13,226.00	7,715.40	13,226.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	6,607.00	6,612.00	4,066.94	6,588.00	24.00	0.4%
Health and Welfare Benefits		3401-3402	19,814.00	20,307.00	11,494.14	20,399.00	(92.00)	-0.5%
Unemployment Insurance		3501-3502	2,338.00	1,074.00	586.98	942.00	132.00	12.3%
Workers' Compensation		3601-3602	3,188.00	3,993.00	2,487.52	3,992.00	1.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			63,694.00	67,094.00	39,758.29	66,497.00	597.00	0.9%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	29,772.00	30,420.00	10,372.73	30,728.00	(308.00)	-1.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			29,772.00	30,420.00	10,372.73	30,728.00	(308.00)	-1.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	10,084.00	10,084.00	0.00	10,084.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,540.00	1,540.00	769.00	1,540.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,624.00	11,624.00	769.00	11,624.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
TOTAL, EXPENDITURES			317,334.00	326,350.00	168,283.23	322,678.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
6391	Adult Education Program	231,929.72
Total, Restricted Balance		231,929.72

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	219,514.00	239,401.00	75,075.39	263,614.00	24,213.00	10.1%
4) Other Local Revenue		8600-8799	0.00	0.00	(74.12)	0.00	0.00	0.0%
5) TOTAL, REVENUES			219,514.00	239,401.00	75,001.27	263,614.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	134,413.00	145,273.00	97,961.00	156,497.00	(11,224.00)	-7.7%
3) Employee Benefits		3000-3999	80,186.00	87,832.00	60,376.13	97,675.00	(9,843.00)	-11.2%
4) Books and Supplies		4000-4999	3,465.00	(2,394.00)	242.00	242.00	(2,636.00)	110.1%
5) Services and Other Operating Expenditures		5000-5999	1,450.00	8,690.00	8,749.95	9,200.00	(510.00)	-5.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			219,514.00	239,401.00	167,329.08	263,614.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	(92,327.81)	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(92,327.81)	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	958.98	958.98		958.98	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			958.98	958.98		958.98		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			958.98	958.98		958.98		
2) Ending Balance, June 30 (E + F1e)			958.98	958.98		958.98		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	958.98	958.98		958.98		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	219,514.00	239,401.00	75,075.39	263,614.00	24,213.00	10.1%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			219,514.00	239,401.00	75,075.39	263,614.00	24,213.00	10.1%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	(74.12)	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	(74.12)	0.00	0.00	0.0%
TOTAL, REVENUES			219,514.00	239,401.00	75,001.27	263,614.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	102,131.00	104,443.00	60,503.58	104,717.00	(274.00)	-0.3%
Classified Support Salaries		2200	0.00	3,372.00	9,694.50	9,695.00	(6,323.00)	-187.5%
Classified Supervisors' and Administrators' Salaries		2300	32,282.00	37,458.00	27,762.92	42,085.00	(4,627.00)	-12.4%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			134,413.00	145,273.00	97,961.00	156,497.00	(11,224.00)	-7.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	32,229.00	39,779.00	26,584.14	42,616.00	(2,837.00)	-7.1%
OASDI/Medicare/Alternative		3301-3302	9,727.00	11,187.00	7,570.40	12,078.00	(891.00)	-8.0%
Health and Welfare Benefits		3401-3402	33,806.00	32,158.00	22,823.89	37,680.00	(5,522.00)	-17.2%
Unemployment Insurance		3501-3502	1,550.00	731.00	494.76	789.00	(58.00)	-7.9%
Workers' Compensation		3601-3602	2,146.00	3,099.00	2,097.14	3,344.00	(245.00)	-7.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	728.00	878.00	805.80	1,168.00	(290.00)	-33.0%
TOTAL, EMPLOYEE BENEFITS			80,186.00	87,832.00	60,376.13	97,675.00	(9,843.00)	-11.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	3,465.00	(2,394.00)	242.00	242.00	(2,636.00)	110.1%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,465.00	(2,394.00)	242.00	242.00	(2,636.00)	110.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	450.00	8,658.00	8,658.00	9,108.00	(450.00)	-5.2%
Communications		5900	1,000.00	32.00	91.95	92.00	(60.00)	-187.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,450.00	8,690.00	8,749.95	9,200.00	(510.00)	-5.9%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			219,514.00	239,401.00	167,329.08	263,614.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	330,000.00	330,000.00	242,938.87	525,000.00	195,000.00	59.1%
3) Other State Revenue		8300-8599	30,000.00	30,000.00	13,051.75	35,000.00	5,000.00	16.7%
4) Other Local Revenue		8600-8799	0.00	26,222.00	45,656.79	96,557.00	70,335.00	268.2%
5) TOTAL, REVENUES			360,000.00	386,222.00	301,647.41	656,557.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	264,963.00	276,359.00	167,380.06	291,542.00	(15,183.00)	-5.5%
3) Employee Benefits		3000-3999	172,906.00	178,282.00	103,221.80	183,218.00	(4,936.00)	-2.8%
4) Books and Supplies		4000-4999	227,445.00	411,528.00	234,100.17	468,034.00	(56,506.00)	-13.7%
5) Services and Other Operating Expenditures		5000-5999	17,054.00	18,558.00	12,737.31	21,806.00	(3,248.00)	-17.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			682,368.00	884,727.00	517,439.34	964,600.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(322,368.00)	(498,505.00)	(215,791.93)	(308,043.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	400,000.00	500,000.00	0.00	300,000.00	(200,000.00)	-40.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			400,000.00	500,000.00	0.00	300,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			77,632.00	1,495.00	(215,791.93)	(8,043.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	8,043.41	8,043.41		8,043.41	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,043.41	8,043.41		8,043.41		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,043.41	8,043.41		8,043.41		
2) Ending Balance, June 30 (E + F1e)			85,675.41	9,538.41		0.41		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	85,675.41	9,538.41		0.41		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	330,000.00	330,000.00	242,938.87	525,000.00	195,000.00	59.1%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			330,000.00	330,000.00	242,938.87	525,000.00	195,000.00	59.1%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	30,000.00	30,000.00	13,051.75	35,000.00	5,000.00	16.7%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			30,000.00	30,000.00	13,051.75	35,000.00	5,000.00	16.7%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	25,670.00	44,858.35	95,005.00	69,335.00	270.1%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	(253.73)	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	552.00	1,052.17	1,552.00	1,000.00	181.2%
TOTAL, OTHER LOCAL REVENUE			0.00	26,222.00	45,656.79	96,557.00	70,335.00	268.2%
TOTAL, REVENUES			360,000.00	386,222.00	301,647.41	656,557.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	173,923.00	203,982.00	113,504.17	209,951.00	(5,969.00)	-2.9%
Classified Supervisors' and Administrators' Salaries		2300	62,724.00	24,754.00	19,216.43	19,216.00	5,538.00	22.4%
Clerical, Technical and Office Salaries		2400	28,316.00	47,623.00	34,659.46	62,375.00	(14,752.00)	-31.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			264,963.00	276,359.00	167,380.06	291,542.00	(15,183.00)	-5.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	62,064.00	70,700.00	42,167.98	73,176.00	(2,476.00)	-3.5%
OASDI/Medicare/Alternative		3301-3302	17,811.00	19,973.00	12,418.89	21,517.00	(1,544.00)	-7.7%
Health and Welfare Benefits		3401-3402	82,991.00	76,736.00	42,427.63	77,116.00	(380.00)	-0.5%
Unemployment Insurance		3501-3502	2,854.00	1,304.00	811.70	1,407.00	(103.00)	-7.9%
Workers' Compensation		3601-3602	3,929.00	5,532.00	3,440.33	5,960.00	(428.00)	-7.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,257.00	4,037.00	1,955.27	4,042.00	(5.00)	-0.1%
TOTAL, EMPLOYEE BENEFITS			172,906.00	178,282.00	103,221.80	183,218.00	(4,936.00)	-2.8%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	7,553.00	10,258.00	5,464.11	8,797.00	1,461.00	14.2%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	219,892.00	401,270.00	228,636.06	459,237.00	(57,967.00)	-14.4%
TOTAL, BOOKS AND SUPPLIES			227,445.00	411,528.00	234,100.17	468,034.00	(56,506.00)	-13.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,260.00	1,273.00	5,386.06	5,386.00	(4,113.00)	-323.1%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	4,273.00	4,273.00	543.55	4,101.00	172.00	4.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,104.00	6,595.00	5,827.50	6,563.00	32.00	0.5%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,337.00	3,337.00	396.00	3,337.00	0.00	0.0%
Communications		5900	3,080.00	3,080.00	584.20	2,419.00	661.00	21.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			17,054.00	18,558.00	12,737.31	21,806.00	(3,248.00)	-17.5%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			682,368.00	884,727.00	517,439.34	964,600.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	400,000.00	500,000.00	0.00	300,000.00	(200,000.00)	-40.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			400,000.00	500,000.00	0.00	300,000.00	(200,000.00)	-40.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			400,000.00	500,000.00	0.00	300,000.00		

Resource	Description	2021/22 Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	0.41
Total, Restricted Balance		0.41

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3.00	3.00	1.11	3.00	0.00	0.0%
5) TOTAL, REVENUES			3.00	3.00	1.11	3.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3.00	3.00	1.11	3.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3.00	3.00	1.11	3.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	236.85	236.85		236.85	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			236.85	236.85		236.85		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			236.85	236.85		236.85		
2) Ending Balance, June 30 (E + F1e)			239.85	239.85		239.85		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	239.85	239.85		239.85		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3.00	3.00	1.11	3.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3.00	3.00	1.11	3.00	0.00	0.0%
TOTAL, REVENUES			3.00	3.00	1.11	3.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	900.00	900.00	347.68	900.00	0.00	0.0%
5) TOTAL, REVENUES			900.00	900.00	347.68	900.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			900.00	900.00	347.68	900.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			900.00	900.00	347.68	900.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	74,399.89	74,399.89		74,399.89	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			74,399.89	74,399.89		74,399.89		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			74,399.89	74,399.89		74,399.89		
2) Ending Balance, June 30 (E + F1e)			75,299.89	75,299.89		75,299.89		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	75,299.89	75,299.89		75,299.89		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	900.00	900.00	347.68	900.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			900.00	900.00	347.68	900.00	0.00	0.0%
TOTAL, REVENUES			900.00	900.00	347.68	900.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	400,000.00	400,000.00	193,803.95	400,000.00	0.00	0.0%
5) TOTAL, REVENUES			400,000.00	400,000.00	193,803.95	400,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	20,399.00	26,387.00	15,266.93	86,387.00	(60,000.00)	-227.4%
3) Employee Benefits		3000-3999	11,202.00	14,993.00	8,708.15	15,013.00	(20.00)	-0.1%
4) Books and Supplies		4000-4999	849,500.00	892,233.00	320,736.70	861,377.00	30,856.00	3.5%
5) Services and Other Operating Expenditures		5000-5999	2,582,000.00	2,810,682.00	428,351.09	2,910,441.00	(99,759.00)	-3.5%
6) Capital Outlay		6000-6999	1,215,000.00	4,908,552.00	1,061,534.98	4,256,068.00	652,484.00	13.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,678,101.00	8,652,847.00	1,834,597.85	8,129,286.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,278,101.00)	(8,252,847.00)	(1,640,793.90)	(7,729,286.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,278,101.00)	(8,252,847.00)	(1,640,793.90)	(7,729,286.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	41,654,477.44	41,654,477.44		41,654,477.44	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			41,654,477.44	41,654,477.44		41,654,477.44		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			41,654,477.44	41,654,477.44		41,654,477.44		
2) Ending Balance, June 30 (E + F1e)			37,376,376.44	33,401,630.44		33,925,191.44		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	37,376,376.44	33,401,630.44		33,925,191.44		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	400,000.00	400,000.00	193,803.95	400,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			400,000.00	400,000.00	193,803.95	400,000.00	0.00	0.0%
TOTAL, REVENUES			400,000.00	400,000.00	193,803.95	400,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	60,000.00	(60,000.00)	New
Clerical, Technical and Office Salaries		2400	20,399.00	26,387.00	15,266.93	26,387.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			20,399.00	26,387.00	15,266.93	86,387.00	(60,000.00)	-227.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	5,179.00	6,876.00	3,982.23	6,876.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	1,591.00	2,057.00	1,190.60	2,057.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	3,328.00	4,777.00	2,789.99	4,797.00	(20.00)	-0.4%
Unemployment Insurance		3501-3502	271.00	134.00	77.83	134.00	0.00	0.0%
Workers' Compensation		3601-3602	350.00	570.00	329.75	570.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	483.00	579.00	337.75	579.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			11,202.00	14,993.00	8,708.15	15,013.00	(20.00)	-0.1%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	249,500.00	257,884.00	17,672.32	213,157.00	44,727.00	17.3%
Noncapitalized Equipment		4400	600,000.00	634,349.00	303,064.38	648,220.00	(13,871.00)	-2.2%
TOTAL, BOOKS AND SUPPLIES			849,500.00	892,233.00	320,736.70	861,377.00	30,856.00	3.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	170,000.00	196,045.00	76,827.42	182,473.00	13,572.00	6.9%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,412,000.00	2,614,637.00	351,523.67	2,727,968.00	(113,331.00)	-4.3%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,582,000.00	2,810,682.00	428,351.09	2,910,441.00	(99,759.00)	-3.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	2,295,163.00	486,709.01	2,825,009.00	(529,846.00)	-23.1%
Buildings and Improvements of Buildings		6200	1,215,000.00	2,613,389.00	574,825.97	1,431,059.00	1,182,330.00	45.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,215,000.00	4,908,552.00	1,061,534.98	4,256,068.00	652,484.00	13.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			4,678,101.00	8,652,847.00	1,834,597.85	8,129,286.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
9010	Other Restricted Local	33,925,191.44
Total, Restricted Balance		33,925,191.44

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	250,000.00	250,000.00	148,270.42	250,000.00	0.00	0.0%
5) TOTAL, REVENUES			250,000.00	250,000.00	148,270.42	250,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	15,000.00	15,000.00	6,821.62	15,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			15,000.00	15,000.00	6,821.62	15,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			235,000.00	235,000.00	141,448.80	235,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			235,000.00	235,000.00	141,448.80	235,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,726,469.57	1,726,469.57		1,726,469.57	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,726,469.57	1,726,469.57		1,726,469.57		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,726,469.57	1,726,469.57		1,726,469.57		
2) Ending Balance, June 30 (E + F1e)			1,961,469.57	1,961,469.57		1,961,469.57		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	1,961,469.57	1,961,469.57		1,961,469.57		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	20,000.00	20,000.00	8,229.94	20,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	230,000.00	230,000.00	140,040.48	230,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			250,000.00	250,000.00	148,270.42	250,000.00	0.00	0.0%
TOTAL, REVENUES			250,000.00	250,000.00	148,270.42	250,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	12,000.00	12,000.00	5,742.00	12,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	3,000.00	3,000.00	1,079.62	3,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			15,000.00	15,000.00	6,821.62	15,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			15,000.00	15,000.00	6,821.62	15,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
9010	Other Restricted Local	1,961,469.57
Total, Restricted Balance		1,961,469.57

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	2,960.60	2,961.25	2,643.97	2,961.25	0.00	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	2,960.60	2,961.25	2,643.97	2,961.25	0.00	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	2.76	2.76	2.76	2.76	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	2.76	2.76	2.76	2.76	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	2,963.36	2,964.01	2,646.73	2,964.01	0.00	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0%

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	June									
A. BEGINNING CASH			6,568,744.81	4,669,583.17	2,356,355.35	40,974.62	(2,097,933.97)	(3,604,208.08)	9,536,793.47	8,988,997.36
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		142,991.00	303,373.00	(104,104.00)	91,923.00	91,923.00	240,123.00	91,923.00	91,923.60
Property Taxes	8020-8079		0.00	0.00	0.00	1,028,122.22	1,369,149.51	12,479,470.54	2,206,478.37	25,942.45
Miscellaneous Funds	8080-8099		218,194.21	0.00	(218,194.21)	0.00	0.00	881,938.62	0.00	0.00
Federal Revenue	8100-8299		36,627.00	237,211.34	(813,500.54)	103,856.47	276,880.61	170,757.82	59,521.68	351,565.50
Other State Revenue	8300-8599		0.00	0.68	(437,707.55)	881,643.35	277,454.53	1,549,105.62	117,201.00	0.00
Other Local Revenue	8600-8799		65,296.05	(46,874.24)	41,266.31	(34,347.50)	8,674.75	848,127.10	358,144.39	4,539.11
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			463,108.26	493,710.78	(1,532,239.99)	2,071,197.54	2,024,082.40	16,169,522.70	2,833,268.44	473,970.66
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		221,992.09	1,298,748.10	1,405,711.46	1,457,452.86	1,425,057.83	1,481,665.49	1,428,226.21	1,401,132.19
Classified Salaries	2000-2999		283,265.67	328,059.96	715,884.57	599,630.78	605,373.45	616,118.14	604,259.20	569,255.25
Employee Benefits	3000-3999		288,580.38	625,615.52	833,924.47	800,560.24	788,495.96	811,284.17	726,275.43	794,107.57
Books and Supplies	4000-4999		337,782.00	286,904.56	74,274.79	264,616.25	145,676.07	102,327.02	97,239.89	124,889.81
Services	5000-5999		163,953.35	750,469.88	149,890.41	299,082.36	556,554.90	363,123.74	489,377.90	577,189.41
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	19,511.92	0.00	0.00
Other Outgo	7000-7499		(19,914.20)	49,590.00	0.00	(21,351.88)	1.00	27,091.37	51,353.59	51,328.69
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,275,659.29	3,339,388.02	3,179,685.70	3,399,990.61	3,521,159.21	3,421,121.85	3,396,732.22	3,517,902.92
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	25,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	4,795,806.98	48,936.80	(1,689,964.60)	4,216,432.13	136,744.19	0.00	89,961.24	4,108.46	6,854.77
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		4,820,806.98	48,936.80	(1,689,964.60)	4,216,432.13	136,744.19	0.00	89,961.24	4,108.46	6,854.77
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	832,220.53	1,135,547.41	(2,222,414.02)	1,819,887.17	946,859.71	9,197.30	(302,639.46)	(11,559.21)	(42,250.59)
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		832,220.53	1,135,547.41	(2,222,414.02)	1,819,887.17	946,859.71	9,197.30	(302,639.46)	(11,559.21)	(42,250.59)
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		3,988,586.45	(1,086,610.61)	532,449.42	2,396,544.96	(810,115.52)	(9,197.30)	392,600.70	15,667.67	49,105.36
E. NET INCREASE/DECREASE (B - C + D)			(1,899,161.64)	(2,313,227.82)	(2,315,380.73)	(2,138,908.59)	(1,506,274.11)	13,141,001.55	(547,796.11)	(2,994,826.90)
F. ENDING CASH (A + E)			4,669,583.17	2,356,355.35	40,974.62	(2,097,933.97)	(3,604,208.08)	9,536,793.47	8,988,997.36	5,994,170.46
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	June								
A. BEGINNING CASH		5,994,170.46	4,296,427.31	11,117,658.77	8,404,909.69				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	240,123.60	91,923.60	91,923.60	240,126.60	0.00	0.00	1,614,173.00	1,614,173.00
Property Taxes	8020-8079	1,383,410.29	8,889,581.88	658,501.37	658,501.37	0.00	0.00	28,699,158.00	28,699,158.00
Miscellaneous Funds	8080-8099	0.00	881,938.62	0.00	0.00	244,427.76	0.00	2,008,305.00	2,008,305.00
Federal Revenue	8100-8299	0.00	0.00	0.00	0.00	2,604,251.12	0.00	3,027,171.00	3,027,171.00
Other State Revenue	8300-8599	186,161.91	0.00	38,153.00	86,964.11	2,406,551.35	0.00	5,105,528.00	5,105,528.00
Other Local Revenue	8600-8799	4,539.11	674,570.67	4,539.11	4,539.11	966,177.92	0.00	2,899,191.89	2,899,192.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		1,814,234.91	10,538,014.77	793,117.08	990,131.19	6,221,408.15	0.00	43,353,526.89	43,353,527.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,401,132.19	1,401,132.19	1,401,132.19	1,401,132.19	0.00	0.00	15,724,514.99	15,724,515.00
Classified Salaries	2000-2999	569,255.25	569,255.25	569,255.25	569,255.25	0.00	0.00	6,598,868.02	6,598,868.00
Employee Benefits	3000-3999	794,107.57	794,107.57	794,107.57	794,107.57	1,561,914.00	0.00	10,407,188.02	10,407,188.00
Books and Supplies	4000-4999	118,964.95	113,777.21	112,853.05	117,621.25	2,408,940.15	0.00	4,305,867.00	4,305,867.00
Services	5000-5999	577,189.41	577,189.41	577,189.41	577,189.41	577,189.41	0.00	6,235,589.00	6,235,590.00
Capital Outlay	6000-6599	0.00	0.00	0.00	0.00	151,500.08	0.00	171,012.00	171,012.00
Other Outgo	7000-7499	51,328.69	51,328.69	51,328.69	51,328.69	41,916.69	0.00	385,330.02	385,330.00
Interfund Transfers Out	7600-7629	0.00	300,000.00	0.00	0.00	0.00	0.00	300,000.00	300,000.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		3,511,978.06	3,806,790.32	3,505,866.16	3,510,634.36	4,741,460.33	0.00	44,128,369.05	44,128,370.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	2,134,949.51	0.00	0.00	(6,221,408.15)	0.00	(1,273,385.65)	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	2,134,949.51	0.00	0.00	(6,221,408.15)	0.00	(1,273,385.65)	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	2,044,942.50	0.00	0.00	(4,741,460.32)	0.00	(1,363,889.51)	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	2,044,942.50	0.00	0.00	(4,741,460.32)	0.00	(1,363,889.51)	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	90,007.01	0.00	0.00	(1,479,947.83)	0.00	90,503.86	
E. NET INCREASE/DECREASE (B - C + D)		(1,697,743.15)	6,821,231.46	(2,712,749.08)	(2,520,503.17)	(0.01)	0.00	(684,338.30)	(774,843.00)
F. ENDING CASH (A + E)		4,296,427.31	11,117,658.77	8,404,909.69	5,884,406.52				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								5,884,406.51	

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	June									
A. BEGINNING CASH			5,884,406.52	6,492,547.63	3,443,296.88	509,922.50	(1,550,370.68)	(3,465,717.20)	7,740,373.65	7,584,884.89
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		51,068.55	51,068.55	224,260.14	91,923.39	91,923.39	224,260.14	91,923.39	91,923.39
Property Taxes	8020-8079		0.00	0.00	0.00	1,028,122.22	1,369,149.51	13,053,453.54	2,206,478.37	25,942.45
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	881,938.62	0.00	0.00
Federal Revenue	8100-8299		0.00	0.00	0.00	0.00	0.00	121,302.32	0.00	305,722.50
Other State Revenue	8300-8599		0.00	0.00	0.00	0.00	0.00	196,788.47	0.00	0.00
Other Local Revenue	8600-8799		945.15	0.00	7,550.07	0.00	5,924.47	32,592.23	856,030.99	152,289.11
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			52,013.70	51,068.55	231,810.21	1,120,045.61	1,466,997.37	14,510,335.32	3,154,432.75	575,877.45
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		223,631.36	1,319,946.77	1,422,349.60	1,474,974.81	1,443,286.50	1,495,452.06	1,444,061.23	1,415,662.94
Classified Salaries	2000-2999		273,283.94	317,345.52	708,568.32	588,551.44	593,542.77	601,836.61	592,602.44	562,526.99
Employee Benefits	3000-3999		299,655.06	667,243.49	886,013.58	851,179.88	837,975.49	861,412.53	769,140.14	844,207.57
Books and Supplies	4000-4999		16,174.03	41,688.85	23,729.47	36,040.37	33,969.94	26,172.88	18,375.10	29,836.53
Services	5000-5999		130,990.23	704,504.67	124,523.62	250,944.17	473,568.19	292,279.02	434,389.01	477,305.35
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Outgo	7000-7499		(19,914.20)	49,590.00	0.00	(21,351.88)	1.00	27,091.37	51,353.59	51,328.69
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			923,820.42	3,100,319.30	3,165,184.59	3,180,338.79	3,382,343.89	3,304,244.47	3,309,921.51	3,380,868.07
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	25,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	6,221,408.15	6,221,408.15	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		6,246,408.15	6,221,408.15	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	4,741,460.32	4,741,460.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		4,741,460.32	4,741,460.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		1,504,947.83	1,479,947.83	0.00	0.00	0.00	0.00	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			608,141.11	(3,049,250.75)	(2,933,374.38)	(2,060,293.18)	(1,915,346.52)	11,206,090.85	(155,488.76)	(2,804,990.62)
F. ENDING CASH (A + E)			6,492,547.63	3,443,296.88	509,922.50	(1,550,370.68)	(3,465,717.20)	7,740,373.65	7,584,884.89	4,779,894.27
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	June								
A. BEGINNING CASH		4,779,894.27	3,292,053.00	10,152,681.91	7,568,702.74				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	224,260.14	91,923.39	91,923.39	224,260.14	0.00	0.00	1,550,718.00	1,550,718.00
Property Taxes	8020-8079	1,383,410.29	8,889,581.88	658,501.37	658,501.37	0.00	0.00	29,273,141.00	29,273,141.00
Miscellaneous Funds	8080-8099	0.00	881,938.62	0.00	0.00	244,427.76	0.00	2,008,305.00	2,008,305.00
Federal Revenue	8100-8299	62,443.50	0.00	0.00	62,443.50	600,633.18	0.00	1,152,545.00	1,152,545.00
Other State Revenue	8300-8599	216,517.05	0.00	38,153.00	117,319.25	2,452,917.23	0.00	3,021,695.00	3,021,695.00
Other Local Revenue	8600-8799	4,539.11	674,570.67	4,539.11	4,539.11	751,617.96	0.00	2,495,137.98	2,495,138.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		1,891,170.09	10,538,014.56	793,116.87	1,067,063.37	4,049,596.13	0.00	39,501,541.98	39,501,542.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,415,662.94	1,415,662.94	1,415,662.94	1,415,662.94	0.00	0.00	15,902,017.03	15,902,017.00
Classified Salaries	2000-2999	562,526.99	562,526.99	562,526.99	562,526.99	0.00	0.00	6,488,365.99	6,488,366.00
Employee Benefits	3000-3999	844,207.57	844,207.57	844,207.57	844,207.57	1,561,914.00	0.00	10,955,572.02	10,955,572.00
Books and Supplies	4000-4999	27,979.82	26,354.11	26,064.50	27,558.74	715,504.65	0.00	1,049,448.99	1,049,449.00
Services	5000-5999	477,305.35	477,305.35	477,305.35	477,305.35	477,305.35	0.00	5,275,031.01	5,275,031.00
Capital Outlay	6000-6599	0.00	0.00	0.00	0.00	146,012.00	0.00	146,012.00	146,012.00
Other Outgo	7000-7499	51,328.69	51,328.69	51,328.69	51,328.69	41,916.69	0.00	385,330.02	385,330.00
Interfund Transfers Out	7600-7629	0.00	300,000.00	0.00	0.00	0.00	0.00	300,000.00	300,000.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		3,379,011.36	3,677,385.65	3,377,096.04	3,378,590.28	2,942,652.69	0.00	40,501,777.06	40,501,777.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	(4,049,596.13)	0.00	2,171,812.02	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(4,049,596.13)	0.00	2,171,812.02	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	(2,942,652.68)	0.00	1,798,807.64	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(2,942,652.68)	0.00	1,798,807.64	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	(1,106,943.45)	0.00	373,004.38	
E. NET INCREASE/DECREASE (B - C + D)		(1,487,841.27)	6,860,628.91	(2,583,979.17)	(2,311,526.91)	(0.01)	0.00	(627,230.70)	(1,000,235.00)
F. ENDING CASH (A + E)		3,292,053.00	10,152,681.91	7,568,702.74	5,257,175.83				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								5,257,175.82	

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 10, 2022 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

___ QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Jesus Contreras Telephone: 650-712-7135

Title: Chief Business Officer E-mail: Contrerasj@cabrillo.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.	X	
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2020-21) annual payment?	X	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since first interim in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	30,313,331.00	1.68%	30,823,859.00	1.89%	31,406,678.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	599,603.00	-0.27%	597,973.00	-2.51%	582,977.00
4. Other Local Revenues	8600-8799	177,182.00	0.00%	177,182.00	0.00%	177,182.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(7,625,153.00)	4.42%	(7,962,404.00)	2.35%	(8,149,665.00)
6. Total (Sum lines A1 thru A5c)		23,464,963.00	0.73%	23,636,610.00	1.61%	24,017,172.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				12,028,150.00		12,268,713.00
b. Step & Column Adjustment				240,563.00		245,374.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	12,028,150.00	2.00%	12,268,713.00	2.00%	12,514,087.00
2. Classified Salaries						
a. Base Salaries				2,996,289.00		3,056,215.00
b. Step & Column Adjustment				59,926.00		61,124.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments						0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,996,289.00	2.00%	3,056,215.00	2.00%	3,117,339.00
3. Employee Benefits	3000-3999	5,859,820.00	7.75%	6,313,767.00	1.05%	6,379,748.00
4. Books and Supplies	4000-4999	416,193.00	-0.03%	416,063.00	0.00%	416,063.00
5. Services and Other Operating Expenditures	5000-5999	2,486,864.00	-5.17%	2,358,290.00	0.00%	2,358,290.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	91,742.00	0.00%	91,742.00	0.00%	91,742.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(21,695.00)	0.00%	(21,695.00)	0.00%	(21,695.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	300,000.00	0.00%	300,000.00	0.00%	300,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		24,157,363.00	2.59%	24,783,095.00	1.50%	25,155,574.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(692,400.00)		(1,146,485.00)		(1,138,402.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		6,731,961.79		6,039,561.79		4,893,076.79
2. Ending Fund Balance (Sum lines C and D1)		6,039,561.79		4,893,076.79		3,754,674.79
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	45,000.00		45,000.00		45,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,323,852.00		1,215,054.00		1,227,374.00
2. Unassigned/Unappropriated	9790	4,670,709.79		3,633,022.79		2,482,300.79
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,039,561.79		4,893,076.79		3,754,674.79

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,323,852.00		1,215,054.00		1,227,374.00
c. Unassigned/Unappropriated	9790	4,670,709.79		3,633,022.79		2,482,300.79
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	75,299.89		75,299.89		75,299.89
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		6,069,861.68		4,923,376.68		3,784,974.68

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	2,008,305.00	0.00%	2,008,305.00	0.00%	2,008,305.00
2. Federal Revenues	8100-8299	3,027,171.00	-61.93%	1,152,545.00	0.00%	1,152,545.00
3. Other State Revenues	8300-8599	4,505,925.00	-46.21%	2,423,722.00	-0.25%	2,417,742.00
4. Other Local Revenues	8600-8799	2,722,010.00	-14.84%	2,317,956.00	0.00%	2,317,956.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	7,625,153.00	4.42%	7,962,404.00	2.35%	8,149,665.00
6. Total (Sum lines A1 thru A5c)		19,888,564.00	-20.23%	15,864,932.00	1.14%	16,046,213.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,696,365.00		3,633,304.00
b. Step & Column Adjustment				73,927.00		72,666.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(136,988.00)		(129,559.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,696,365.00	-1.71%	3,633,304.00	-1.57%	3,576,411.00
2. Classified Salaries						
a. Base Salaries				3,602,579.00		3,432,151.00
b. Step & Column Adjustment				72,052.00		68,643.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(242,480.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,602,579.00	-4.73%	3,432,151.00	2.00%	3,500,794.00
3. Employee Benefits	3000-3999	4,547,368.00	2.08%	4,641,805.00	0.57%	4,668,238.00
4. Books and Supplies	4000-4999	3,889,674.00	-83.72%	633,386.00	0.00%	633,386.00
5. Services and Other Operating Expenditures	5000-5999	3,748,726.00	-22.19%	2,916,741.00	0.00%	2,916,741.00
6. Capital Outlay	6000-6999	171,012.00	-14.62%	146,012.00	0.00%	146,012.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	303,000.00	0.00%	303,000.00	0.00%	303,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	12,283.00	0.00%	12,283.00	0.00%	12,283.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		19,971,007.00	-21.29%	15,718,682.00	0.24%	15,756,865.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(82,443.00)		146,250.00		289,348.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		1,432,234.71		1,349,791.71		1,496,041.71
2. Ending Fund Balance (Sum lines C and D1)		1,349,791.71		1,496,041.71		1,785,389.71
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,349,792.19		1,496,041.71		1,785,389.71
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(0.48)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,349,791.71		1,496,041.71		1,785,389.71

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Reduce Covid funded positions once funding has been exhausted

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	32,321,636.00	1.58%	32,832,164.00	1.78%	33,414,983.00
2. Federal Revenues	8100-8299	3,027,171.00	-61.93%	1,152,545.00	0.00%	1,152,545.00
3. Other State Revenues	8300-8599	5,105,528.00	-40.82%	3,021,695.00	-0.69%	3,000,719.00
4. Other Local Revenues	8600-8799	2,899,192.00	-13.94%	2,495,138.00	0.00%	2,495,138.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		43,353,527.00	-8.89%	39,501,542.00	1.42%	40,063,385.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				15,724,515.00		15,902,017.00
b. Step & Column Adjustment				314,490.00		318,040.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(136,988.00)		(129,559.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	15,724,515.00	1.13%	15,902,017.00	1.19%	16,090,498.00
2. Classified Salaries						
a. Base Salaries				6,598,868.00		6,488,366.00
b. Step & Column Adjustment				131,978.00		129,767.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(242,480.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,598,868.00	-1.67%	6,488,366.00	2.00%	6,618,133.00
3. Employee Benefits	3000-3999	10,407,188.00	5.27%	10,955,572.00	0.84%	11,047,986.00
4. Books and Supplies	4000-4999	4,305,867.00	-75.63%	1,049,449.00	0.00%	1,049,449.00
5. Services and Other Operating Expenditures	5000-5999	6,235,590.00	-15.40%	5,275,031.00	0.00%	5,275,031.00
6. Capital Outlay	6000-6999	171,012.00	-14.62%	146,012.00	0.00%	146,012.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	394,742.00	0.00%	394,742.00	0.00%	394,742.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(9,412.00)	0.00%	(9,412.00)	0.00%	(9,412.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	300,000.00	0.00%	300,000.00	0.00%	300,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		44,128,370.00	-8.22%	40,501,777.00	1.01%	40,912,439.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(774,843.00)		(1,000,235.00)		(849,054.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		8,164,196.50		7,389,353.50		6,389,118.50
2. Ending Fund Balance (Sum lines C and D1)		7,389,353.50		6,389,118.50		5,540,064.50
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	45,000.00		45,000.00		45,000.00
b. Restricted	9740	1,349,792.19		1,496,041.71		1,785,389.71
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,323,852.00		1,215,054.00		1,227,374.00
2. Unassigned/Unappropriated	9790	4,670,709.31		3,633,022.79		2,482,300.79
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		7,389,353.50		6,389,118.50		5,540,064.50

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,323,852.00		1,215,054.00		1,227,374.00
c. Unassigned/Unappropriated	9790	4,670,709.79		3,633,022.79		2,482,300.79
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z	(0.48)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	75,299.89		75,299.89		75,299.89
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		6,069,861.20		4,923,376.68		3,784,974.68
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.76%		12.16%		9.25%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a						
special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation						
the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special						
education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds						
(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546,						
objects 7211-7213 and 7221-7223; enter projections for						
subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		2,643.97		2,643.97		2,643.97
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		44,128,370.00		40,501,777.00		40,912,439.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		44,128,370.00		40,501,777.00		40,912,439.00
d. Reserve Standard Percentage Level						
(Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,323,851.10		1,215,053.31		1,227,373.17
f. Reserve Standard - By Amount						
(Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,323,851.10		1,215,053.31		1,227,373.17
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2021-22)				
District Regular	2,961.25	2,961.25		
Charter School	0.00	0.00		
Total ADA	**2,961.25**	**2,961.25**	**0.0%**	**Met**
1st Subsequent Year (2022-23)				
District Regular	2,643.97	2,643.97		
Charter School				
Total ADA	**2,643.97**	**2,643.97**	**0.0%**	**Met**
2nd Subsequent Year (2023-24)				
District Regular	2,630.75	2,630.75		
Charter School				
Total ADA	**2,630.75**	**2,630.75**	**0.0%**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

	Enrollment			
	First Interim	Second Interim		
Fiscal Year	(Form 01CSI, Item 2A)	CBEDS/Projected	Percent Change	Status
Current Year (2021-22)				
District Regular	2,800	2,800		
Charter School				
Total Enrollment	**2,800**	**2,800**	**0.0%**	**Met**
1st Subsequent Year (2022-23)				
District Regular	2,786	2,786		
Charter School				
Total Enrollment	**2,786**	**2,786**	**0.0%**	**Met**
2nd Subsequent Year (2023-24)				
District Regular	2,683	2,683		
Charter School				
Total Enrollment	**2,683**	**2,683**	**0.0%**	**Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	3,021	3,152	
Charter School			
Total ADA/Enrollment	**3,021**	**3,152**	**95.8%**
Second Prior Year (2019-20)			
District Regular	2,961	3,136	
Charter School			
Total ADA/Enrollment	**2,961**	**3,136**	**94.4%**
First Prior Year (2020-21)			
District Regular	2,961	2,933	
Charter School	0		
Total ADA/Enrollment	**2,961**	**2,933**	**101.0%**
		Historical Average Ratio:	97.1%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**97.6%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2021-22)				
District Regular	2,644	2,800		
Charter School	0			
Total ADA/Enrollment	**2,644**	**2,800**	**94.4%**	**Met**
1st Subsequent Year (2022-23)				
District Regular	2,630	2,786		
Charter School				
Total ADA/Enrollment	**2,630**	**2,786**	**94.4%**	**Met**
2nd Subsequent Year (2023-24)				
District Regular	2,533	2,683		
Charter School				
Total ADA/Enrollment	**2,533**	**2,683**	**94.4%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals	Percent Change	Status
Current Year (2021-22)	30,313,331.00	30,313,331.00	0.0%	Met
1st Subsequent Year (2022-23)	30,823,859.00	30,823,859.00	0.0%	Met
2nd Subsequent Year (2023-24)	31,406,678.00	31,406,678.00	0.0%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2018-19)	19,940,485.32	22,115,932.59	90.2%
Second Prior Year (2019-20)	20,122,036.66	22,449,608.22	89.6%
First Prior Year (2020-21)	20,471,323.06	23,147,193.36	88.4%
		Historical Average Ratio:	89.4%

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**86.4% to 92.4%**	**86.4% to 92.4%**	**86.4% to 92.4%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2021-22)	20,884,259.00	23,857,363.00	87.5%	Met
1st Subsequent Year (2022-23)	21,638,695.00	24,483,095.00	88.4%	Met
2nd Subsequent Year (2023-24)	22,011,174.00	24,855,574.00	88.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Current Year (2021-22)	3,036,315.00	3,027,171.00	-0.3%	No
1st Subsequent Year (2022-23)	1,162,378.00	1,152,545.00	-0.8%	No
2nd Subsequent Year (2023-24)	1,162,378.00	1,152,545.00	-0.8%	No

Explanation: (required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2021-22)	4,592,870.00	5,105,528.00	11.2%	Yes
1st Subsequent Year (2022-23)	3,018,739.00	3,021,695.00	0.1%	No
2nd Subsequent Year (2023-24)	2,997,763.00	3,000,719.00	0.1%	No

Explanation: (required if Yes)
Educator Effectiveness award budgeted since 1st Interim

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2021-22)	2,722,628.00	2,899,192.00	6.5%	Yes
1st Subsequent Year (2022-23)	2,700,129.00	2,495,138.00	-7.6%	Yes
2nd Subsequent Year (2023-24)	2,700,129.00	2,495,138.00	-7.6%	Yes

Explanation: (required if Yes)
Additional local restricted funding sources budgeted since 1st Interim; removed one time funds from out year projections

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2021-22)	4,446,724.20	4,305,867.00	-3.2%	No
1st Subsequent Year (2022-23)	1,477,655.00	1,049,449.00	-29.0%	Yes
2nd Subsequent Year (2023-24)	1,477,655.00	1,049,449.00	-29.0%	Yes

Explanation: (required if Yes)
Reduced out year projections to align with the removal of one time revenue sources

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2021-22)	5,749,334.00	6,235,590.00	8.5%	Yes
1st Subsequent Year (2022-23)	5,094,107.00	5,275,031.00	3.6%	No
2nd Subsequent Year (2023-24)	5,094,107.00	5,275,031.00	3.6%	No

Explanation: (required if Yes)
Increased services based on increase in restricted revenue funding sources

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2021-22)	10,351,813.00	11,031,891.00	6.6%	Not Met
1st Subsequent Year (2022-23)	6,881,246.00	6,669,378.00	-3.1%	Met
2nd Subsequent Year (2023-24)	6,860,270.00	6,648,402.00	-3.1%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2021-22)	10,196,058.20	10,541,457.00	3.4%	Met
1st Subsequent Year (2022-23)	6,571,762.00	6,324,480.00	-3.8%	Met
2nd Subsequent Year (2023-24)	6,571,762.00	6,324,480.00	-3.8%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)

Explanation: Other State Revenue (linked from 6A if NOT met)
Educator Effectiveness award budgeted since 1st Interim

Explanation: Other Local Revenue (linked from 6A if NOT met)
Additional local restricted funding sources budgeted since 1st Interim; removed one time funds from out year projections

1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: Books and Supplies (linked from 6A if NOT met)

Explanation: Services and Other Exps (linked from 6A if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	1,111,063.41	2,011,121.00	Met
2.	First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		1,703,556.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Available Reserve Percentages (Criterion 10C, Line 9)	13.8%	12.2%	9.3%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**4.6%**	**4.1%**	**3.1%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals: Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Projected Year Totals: Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2021-22)	(692,400.00)	24,157,363.00	2.9%	Met
1st Subsequent Year (2022-23)	(1,146,485.00)	24,783,095.00	4.6%	Not Met
2nd Subsequent Year (2023-24)	(1,138,402.00)	25,155,574.00	4.5%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

The district has reserves in excess of the required 3% minimum. The district will be re-evaluating the out year spending projections to find areas that can be reduced or reclassifed to restricted funding sources in order to minimize the deficit spending.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2021-22)	7,389,353.50	Met
1st Subsequent Year (2022-23)	6,389,118.50	Met
2nd Subsequent Year (2023-24)	5,540,064.50	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2021-22)	5,884,406.52	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or $71,000 (greater of)	0	to	300
4% or $71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	2,644	2,644	2,644
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	44,128,370.00	40,501,777.00	40,912,439.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	44,128,370.00	40,501,777.00	40,912,439.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,323,851.10	1,215,053.31	1,227,373.17
6. Reserve Standard - by Amount ($71,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. **District's Reserve Standard (Greater of Line B5 or Line B6)**	**1,323,851.10**	**1,215,053.31**	**1,227,373.17**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,323,852.00	1,215,054.00	1,227,374.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	4,670,709.79	3,633,022.79	2,482,300.79
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(0.48)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	75,299.89	75,299.89	75,299.89
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. District's Available Reserve Amount (Lines C1 thru C7)	6,069,861.20	4,923,376.68	3,784,974.68
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	13.76%	12.16%	9.25%
District's Reserve Standard (Section 10B, Line 7):	**1,323,851.10**	**1,215,053.31**	**1,227,373.17**
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2021-22)	(7,266,142.00)	(7,625,153.00)	4.9%	359,011.00	Met
1st Subsequent Year (2022-23)	(7,636,013.00)	(7,962,404.00)	4.3%	326,391.00	Met
2nd Subsequent Year (2023-24)	(7,856,903.00)	(8,149,665.00)	3.7%	292,762.00	Met
1b. **Transfers In, General Fund ***					
Current Year (2021-22)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2023-24)	0.00	0.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2021-22)	500,000.00	300,000.00	-40.0%	(200,000.00)	Not Met
1st Subsequent Year (2022-23)	500,000.00	300,000.00	-40.0%	(200,000.00)	Not Met
2nd Subsequent Year (2023-24)	500,000.00	300,000.00	-40.0%	(200,000.00)	Not Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The district re-evaluated the FD 13 revenue projections for meal claim reimbursements and determined that the budgets could be increased by $200K, thus reducing the support from General Fund accordingly

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2021
Leases				
Certificates of Participation				
General Obligation Bonds	30	FD 51	FD 51	118,106,391
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	N/A	Various	Various	372,812
Other Long-term Commitments (do not include OPEB):				
GO Bond Premium	30	FD 51	FD 51	12,018,275
TOTAL:				130,497,478

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Current Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds	19,456,026	11,755,425	6,280,225	6,413,850
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
GO Bond Premium	367,323	367,323	367,323	367,323
Total Annual Payments:	19,823,349	12,122,748	6,647,548	6,781,173
Has total annual payment increased over prior year (2020-21)?		**No**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4): No

   b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities? n/a

   c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions? n/a

2. OPEB Liabilities

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability		
b. OPEB plan(s) fiduciary net position (if applicable)		
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?		
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.		

3. OPEB Contributions

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2021-22)		
1st Subsequent Year (2022-23)		
2nd Subsequent Year (2023-24)		
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2021-22)	0.00	0.00
1st Subsequent Year (2022-23)		
2nd Subsequent Year (2023-24)		
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2021-22)		
1st Subsequent Year (2022-23)		
2nd Subsequent Year (2023-24)		
d. Number of retirees receiving OPEB benefits		
Current Year (2021-22)		
1st Subsequent Year (2022-23)		
2nd Subsequent Year (2023-24)		

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

   No

   b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

   n/a

   c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

   n/a

2. Self-Insurance Liabilities

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3. Self-Insurance Contributions

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2021-22)		
1st Subsequent Year (2022-23)		
2nd Subsequent Year (2023-24)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2021-22)		
1st Subsequent Year (2022-23)		
2nd Subsequent Year (2023-24)		

4. Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of first interim projections? No

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	146.0	146.0	146.0	146.0

1a. Have any salary and benefit negotiations been settled since first interim projections? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes
If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits	140,000	

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
7. Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections? No
If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	103.0	103.0	103.0	103.0

1a. Have any salary and benefit negotiations been settled since first interim projections? No
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes
If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 60,000

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
7. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year	2.0%	2.0%	2.0%

Classified (Non-management) Attrition (layoffs and retirements)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Classified (Non-management) - Other
List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections? n/a

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	28.0	28.0	28.0	28.0

1a. Have any salary and benefit negotiations been settled since first interim projections? n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits 40,000

4. Amount included for any tentative salary schedule increases	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year	2.0%	2.0%	2.0%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

   If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior and current fiscal years?	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Yes
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review

COVID-19 Relief Funding Summary Sheet

Overview of California COVID-19 Relief Funds.

Updated – 2.24.2022 - JC

Acronyms: Assembly Bill (AB); American Rescue Plan Act (ARP Act); Coronavirus Aid, Relief, and Economic Security Act (CARES Act); California Department of Education (CDE); Coronavirus Relief Funds (CRF); Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA Act); Education Code (*EC)*; Elementary and Secondary School Emergency Relief (ESSER); Emergency Assistance for Non-public Schools (EANS); Expanded Learning Opportunities Grant (ELO-G); Governor's Emergency Education Relief (GEER); Homeless Children and Youth (HCY); Learning Loss Mitigation Funding (LLMF); local educational agency (LEA); personal protective equipment (PPE); State Education Agency (SEA); Senate Bill (SB); to be determined (TBD)

Funding Source	Timeline	Eligible Use of Funds	Cabrillo USD Allocation
CRF *CARES Act* (Federal Funds) Used for LLMF Resource Code **3220**	March 1, 2020 – May 31, 2021	CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include: • Learning supports – before/after school programs focused on addressing learning loss • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials • Devices or connectivity • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Professional development • School breakfast and lunch programs • Health and safety/public health – testing, PPE, cleaning supplies	$1,477,611

		Note: Since these are federal funds, they are subject to certain federal requirements, including that the cost be unbudgeted and result due to COVID-19 (e.g., cannot be used for planned salaries unrelated to COVID-19).	
ESSER I *CARES Act* (Federal Funds) Resource Code **3210** Equitable Services Required	March 13, 2020 – September 30, 2022	CDE to provide funds to LEAs to address the impact of COVID-19. Uses include: • Coordination with public health, • Activities to address unique needs of low-income students, children with disabilities, English learners, foster youth, and other vulnerable student populations • Purchasing educational technology, • Planning for long term closures, • Training and supplies for sanitation, • Mental health support, • Summer school and after school programs, • Funds for principals to address local needs • Other activities to continue school operations and employment of existing staff *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.*	$96,891
GEER I *CARES Act* (Federal Funds) Used for LLMF Resource Code **3215** Equitable Services Required	March 13, 2020 – September 30, 2022	CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include: • Learning supports – before/after school programs focused on addressing learning loss. • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials • Devices or connectivity • Integrated pupil supports – health, counseling, mental health services, social and emotional learning	$187,255

		• Professional development • School breakfast and lunch programs • Health and safety/public health – testing, PPE, cleaning supplies *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000*.	
General Fund *SB 98/820* (State Funds) Used for LLMF Resource Code **7420**	March 1, 2020 – June 30, 2021	CDE to provide funds to LEAs to mitigate learning loss related to COVID-19 school closures. Uses include: • Learning supports – before/after school programs focused on addressing learning loss. • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Additional academic services – diagnostic assessments, intensive instruction, additional instructional materials • Devices or connectivity • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Professional development • School breakfast and lunch programs • Health and safety/public health – testing, PPE, cleaning supplies	$244,927
ESSER II *CRRSA Act* (Federal Funds) Resource Code **3212** Equitable Services **Not** Required	March 13, 2020 – September 30, 2023	Same as ESSER I Fund (CARES Act): Calls out "additional" LEA allowable uses of funds, such as: • Addressing learning loss • Preparing schools for reopening • Testing, repairing, and upgrading projects to improve air quality in school buildings. *Note: These are permitted under the CARES Act as well, just not called out like they are in CRRSA.*	$382,562

		Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.	
EANS I *CRRSA Act* (Federal Funds)	March 13, 2020 – September 30, 2023	CDE to provide services or assistance to eligible non-public schools to address the impact that COVID-19 has had. Services or assistance includes: • Cleaning supplies • PPE • Improving ventilation systems • Training and professional development of minimizing the spread of infectious diseases • Educational technology *Note: Pursuant to federal requirements, non-public schools may not receive reimbursement for specified services or assistance, including improvements to ventilation systems (except for portable air purification systems) and training and professional development of minimizing the spread of infectious diseases. The state may provide these services or assistance directly or through a contract.*	$0.00
In-Person Instruction *AB 86/130* (State Funds) Resource Code **7422**	Expenditure Deadline: September 30, 2024	Funds may be used for any purpose consistent with providing in-person instruction pursuant to *EC* Section 43522(f), including, but not limited to: • COVID-19 testing • Cleaning • PPE • Ventilation and other school site upgrades • Salaries for certificated or classified employees providing in-person instruction or services • Social and mental health support services	$1,082,528

Expanded Learning Opportunities – General Fund *AB 86/130* (State Funds) Used for ELO-G Expanded Learning Opportunities Grant Resource Code **7425** Expanded Learning Opportunities: Paraprofessionals Staff Resource Code **7426**	Expenditure Deadline: September 30, 2024	As part of a learning recovery program, funds are to be used for supplemental instruction and support pursuant to *EC* Section 43522(b), including: • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Community learning hubs – includes access to technology and connectivity • Support to help credit deficient pupils graduate • Additional academic services – diagnostic assessments, progress monitoring • Training for school staff – social-emotional health, academic needs • Paraprofessionals staff (*EC* Section 43522[c][1]) *Note:* ***85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d)(1).***	$921,600 $195,826
ESSER II SEA Reserve *CRRSA Act* (Federal Funds) Used for ELO-G Resource Code **3216** Equitable Services **Not** Required	March 13, 2020 – September 30, 2023	As part of a learning recovery program, funds are to be used for supplemental instruction and support, including: • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Community learning hubs – includes access to technology and connectivity • Support to help credit deficient pupils graduate • Additional academic services – diagnostic assessments, progress monitoring	$295,107

		• Training for school staff – social-emotional health, academic needs *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.* *Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d)(1).*	
GEER II *CRRSA Act* (Federal Funds) Used for ELO-G Resource Code **3217** Equitable Services **Not** Required	March 13, 2020 – September 30, 2023	As part of a learning recovery program, funds are to be used for supplemental instruction and support, including: • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Community learning hubs – includes access to technology and connectivity • Support to help credit deficient pupils graduate • Additional academic services – diagnostic assessments, progress monitoring • Training for school staff – social-emotional health, academic needs *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.* *Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d)(1).*	$67,730
ESSER III SEA Reserve – Emergency Needs	March 13, 2020 – September 30, 2024	As part of a learning recovery program, funds are to be used for supplemental instruction and support, including:	$192,376

ARP Act (Federal Funds) Used for ELO-G Resource Code **3218** Equitable Services **Not** Required		• Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Community learning hubs – includes access to technology and connectivity • Support to help credit deficient pupils graduate • Additional academic services – diagnostic assessments, progress monitoring • Training for school staff – social-emotional health, academic needs *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.* *Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d)(1).*	
ESSER III SEA Reserve –Learning Loss *ARP Act* (Federal Funds) Used for ELO-G Resource Code **3219** Equitable Services **Not** Required	March 13, 2020 – September 30, 2024	As part of a learning recovery program, funds are to be used for supplemental instruction and support, including: • Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided • Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies • Integrated pupil supports – health, counseling, mental health services, social and emotional learning • Community learning hubs – includes access to technology and connectivity • Support to help credit deficient pupils graduate • Additional academic services – diagnostic assessments, progress monitoring	$331,622

		• Training for school staff – social-emotional health, academic needs *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.* *Note: 85 percent of expenditures are required to be related to providing in-person instruction pursuant to EC Section 43522(d)(1).*	
ESSER III *ARP Act* (Federal Funds) Equitable Services **Not** Required 80%: Resource Code **3213** 20%: Resource Code **3214**	March 13, 2020 – September 30, 2024	Same as ESSER I and II Funds. Calls out an "additional" LEA allowable use of funds: • Developing strategies and implementing public health protocols, including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to maintain the health and safety of students, educators, and other staff. *Note: This is permitted under the CARES Act and the CRRSA Act as well, just not called out like it is in the ARP Act.* An LEA must reserve at least 20% of its total ESSER III allocation to address learning loss through intentions such as summer learning, extended school day/year, or afterschool programs. Any such intervention must respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student groups. *Note: Since these are federal funds, they are subject to certain federal requirements, including prior approval for capital expenditures with a per unit cost of over $5,000.*	$687,837 $171,959
EANS II *ARP Act*	March 13, 2020 – September 30, 2023	Same uses as EANS I, but two major program differences:	$0.00

(Federal Funds)		• The SEA may only provide services to schools that enroll a significant percentage of low-income students and are most impacted by the COVID-19 emergency • The SEA may not use funds to provide reimbursements to schools	
HCY I & II *ARP Act* (Federal Funds)	July 1, 2020 – September 30, 2024	HCY funding is available in two rounds. HCY I is 25% of the total allocation ($24,677,307), and is available to existing McKinney-Vento grantees. HCY II covers the remaining 75% ($74,080,388), and is to be distributed on a formula based on both an LEA's share of Title 1, Part A, and its enrollment of homeless children and youth in the 2018–19 and 2019–20 school years, whichever is greater.	$TBD

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: J Jesús Contreras, Chief Business Officer
Stephanie Paoli, Interim Nutrition Services Coordinator
CATEGORY: Presentation
ITEM TITLE: CUSD Nutrition Services Department Updates

BACKGROUND INFORMATION

The Cabrillo Unified School District (CUSD) is committed to supporting well-nourishment and education for all our children. We are committed to dedicating/allocating necessary resources to provide access to nutritious meals to all our children so that they may grow, develop, learn, and thrive. Our Interim Nutrition Services Coordinator will present to the CUSD Governing Board the goals, operation, and future initiatives of the CUSD Nutrition Services Department to ensure well-nourishment and access. The presentation will discuss how our students were fed through the pandemic and the future initiatives to ensure access to nutritious food in the post-pandemic era.

FISCAL ANALYSIS

Due to the COVID-19 pandemic, the CUSD general fund has needed to partially subsidize via annual contributions the operation of CUSD Nutrition Services Department.

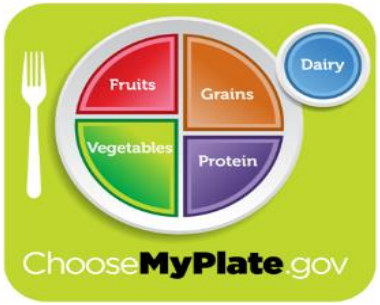
RECOMMENDATION

Receive the Nutrition Services Updates presentation.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Nutrition Services Updates



Governing Board Meeting

Presented by
Interim Nutrition Services Coordinator
Stephanie Paoli



National Nutrition Month
March 2022

- Serving meals during a Pandemic
- Universal Feeding – School Year 2022-23
- Our K-8 food provider
- Local Food Procurement Efforts & Partners

  -The Heal Project



Child Nutrition Programs

- National School Lunch
- School Breakfast
- Summer Feeding

Cabrillo Unified School District
Food Services Supports
District Goals



Nutritious Meals
+
<u>Healthier Students</u>

Better attendance

Improve mental acuity

Develop cognitive skills

Improve behavior

Improve test scores



CUSD CABRILLO UNIFIED SCHOOL DISTRICT
Every Student, Every Day!

Nutrition Services
Impact on Instructional Setting

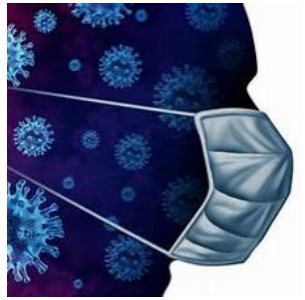


- Better health – Improve attendance
- Improved mental ability
- Develops cognitive skills
- Improved behavior
- Higher test scores



Serving Students During a Pandemic

- March 2020 pivoted to get meals out to families when the Pandemic began
- USDA extended free meals to students until at the start of the school year until June 30th 2022

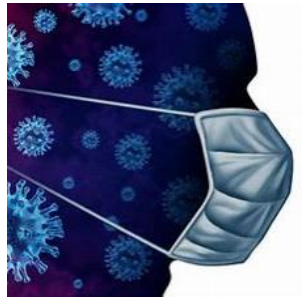


Serving Students During a Pandemic

- Serving meals during the pandemic was different
- Food Services managed to serve nutritious meals to students around the community







Serving Students During a Pandemic

- Meals were provided 2 days on Monday and 3 days on Wednesday to the families around the community
- Meal serving locations included
  - Moonridge
  - Pillar Ridge
  - Main Street and 92
  - Hatch and El Granada

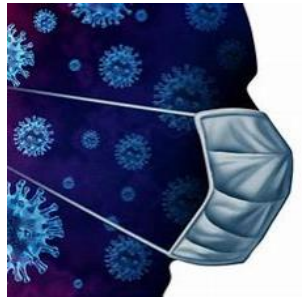




Serving Students During a Pandemic



Painted Halloween bags for our community feeding



Preparing for 2022 -23 School Year

All schools are required to implement:

- California Universal Meal Program
- Assembly Bill 130
    - Update to State Meal Mandate
    - Federal Provision Participation Requirements
    - Supplemental State Meal Reimbursement





State Meal Mandate Update

- California's State Meal Mandate has expanded to include:
- Breakfast **New**
- Lunch
- All school children each school day
- Regardless of their eligibility status.





State Meal Mandate Requirements

- Breakfast and a Lunch must be offered to any student requesting meals at school
- Only 1 Breakfast and 1 Lunch served to students each day
- Second meals Cannot be provided





State Meal Mandate Requirements

- Meal applications still need to be collected for purpose of claiming meals
- Must serve reimbursable meals to all students
- Reimbursable meal includes fruit, vegetables, milk, and the entree





USDA Federal
Provision Participation Requirements

California's Universal Meals Program requires high poverty schools to participate in a federal provision

We will still need to collect student meal applications



USDA Federal Provision Participation Requirements



- Must apply to Community Eligibility Provision or Provision 2
- Apply prior to June 30, 2022

Supplemental State Meal Reimbursement

California State Legislature allocates funds to provide additional state meal reimbursement to cover the cost of the Universal Meals Program

California Department of Education (CDE) will reimburse LEA's for all non-reimbursed expenses accrued as long as LEA's participate and serve USDA reimbursable meals

Meal Reimbursement Rates
SY 2022-2023 - Example

FRPM Level	Federal Funds	Commodity Value	State (Prop 98) Funds	Universal Meal Funds	Total
Free	$3.75	$0.3975	$0.2487	$0	$4.3962
Reduced - Price	$3.35	$0.3975	$0.2487	$0.3617	$4.3962
Paid	$0.44	$0.3975	$0	$3.5587	$4.3962

Example Based on NSLP Reimbursement for SY 21 – 22 for agency eligible for high needy reimbursement with additional $.07 for menu certification

Universal Meal Service
Benefits Everyone !!



Students:
- Enjoy free, healthy meals at school
- With all meals served at no charge, there is no stigma attached to a free meal

Families:
- Do not have to fill out household applications
- Do not have to worry about refilling meal accounts, or whether their child has an opportunity to eat at school





Schools:
- Reduces paperwork and administrative costs
- Streamlines the meal service operation
- Less time waiting in lines and more time eating means students are less likely to discard food and more likely to come to class better nourished and ready to learn

Universal Meal Service



Cabrillo Unified School District
K-8 School Food Vendor



- K-8 meals prepared by Better for You Meals
- High School meals prepared by Cabrillo USD at the HS.

Conscientious Meal Program

- Environmental Sustainability
- Nutrition
- Valued Workforce







Local Procurement Goals



- Increase the amount of locally sourced produce to the Cabrillo USD
- Connect local farmers with CUSD and students



- Educate students about the role of fruits and vegetables in a balanced and healthy diet
- When students learn healthy eating habits at a young age, they maintain these habits, resulting in better health and education outcomes



Community Partner

the heal PROJECT

We grow healthy kids from the ground up.







Community Partner

Intensive Garden Program

- 26-week program providing science based garden education for 2nd and 3rd graders
- Currently serving all four elementary schools in the Cabrillo Unified School District





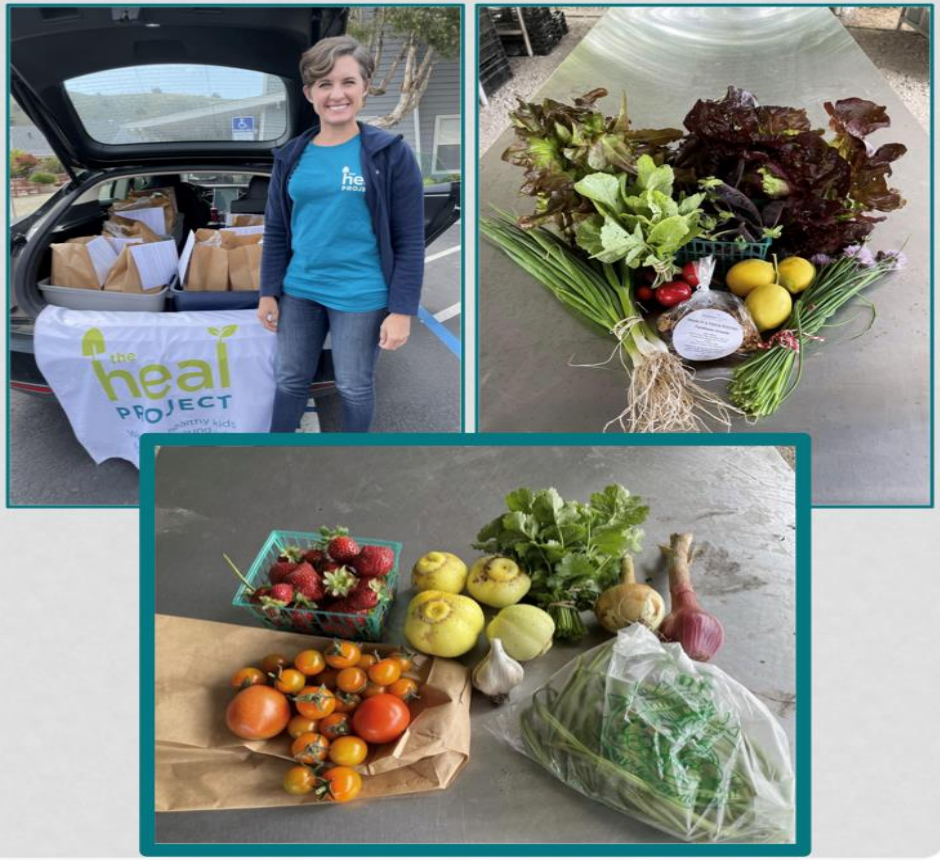




Community Partner

Farm2Family Food Distribution

- Weekly free food distribution program of fresh, locally-grown produce.
- The program is designed to provide greater access to nutritious food at no cost to a limited number of low-income Hatch students and their families.
- Contents included in the weekly distribution will include a variety of sustainably grown fruits, vegetables and herbs from The HEAL Project's San Mateo County School Farm as well as our partner, Miramar Farms.



2021-2022 Food Services Department Goals

- Provide meal service to all schools without disruptions given supply chain challenges and staffing shortage
- Prepare for 2022-23 Universal Meal Service
- Central Kitchen planning
- Reducing our “food miles” through conscientious effort to increase the use of local products



“Food Services is proud of the work we do to support our students, staff, and community”

Board of Education



Superintendent

Thank you!!

Questions?

Thank you!

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2022
TO: Members of the Governing Board
FROM: Bianca Forrester, Interim Director Pupil & Personnel Services
CATEGORY: Presentation
ITEM TITLE: Personnel Services Update

BACKGROUND INFORMATION

CUSD's Interim Director of Pupil & Personnel Services Bianca Forrester will provide a human resources and staffing update.

FISCAL ANALYSIS

There is no financial impact.

RECOMMENDATION

This item is presented for information only.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Human Resources Update

Bianca Forrester
Interim Director, Pupil and Personnel Services
Governing Board Meeting
March 10, 2022

Philosophy of Service Leadership:

Cabrillo Unified School District:

CUSD is a mission-driven organization that is focused on creating an equitable education environment in which all students are supported to develop their full academic and social-emotional potential.

Adult actions are centered on the needs of students and their families.

Decisions are grounded in data and are research-based.

CUSD's Pupil & Personnel Services Department is committed to service.

Staffing Updates:

In recent weeks, CUSD's Personnel Department hired and on-boarded:

Eight new substitute teachers (& 1 in the pipeline)

One full time Education Specialist for El Granada Elementary School

One lunch assistant for Hatch Elementary (allowing the transfer of the previous employee to a full time campus supervisor vacancy for Cunha Middle School)

Two bilingual paraprofessionals for El Granada and Hatch Elementary schools

One bilingual Clerical III position for CUSD substitute system management and CUSD front office support

Administrative assistant Migrant Education Office

CUSD Partnerships:

Notre Dame de Namur University (NDNU): Working on securing a grant for a Commission on Teacher Credentialing (CTC) administered Classified School Employee Teacher Credentialing Program:

2 pathways:

1. Degree completion for undergraduate B.A.
2. Credential program

Tuition would be paid in full along with a stipend for books, rent, or gas, childcare, food, depending on need.

San Jose State University: Degree completion, credential programs

San Mateo Community College District: Focus on Early Childhood Education, A.A. candidates for paraprofessionals, and other classifications

CTC Convocatoria: Program helping recruit bilingual/immersion teachers to California from Mexico and Spain

CUSD Focus on Service Improvements

Personnel Services staff recently updated its webpage to include:

Substitute Teacher handbook focusing on supporting guest teachers with lesson delivery, student engagement, and classroom management.

Recruitment and Retention Plan addressing state hiring equity concerns and helping build a “grow your own” community pipeline to diversify the CUSD workforce.

Priorities Ahead for Spring 2022:

Hiring Practices Systemic Overhaul:

- Survey to School & District Leaders regarding CUSD Hiring Practices to inform our improved system.

HR Team role clarification:

- Who does what
- Org chart coming soon
- Updated personnel website

Updated Employee Leave Process

Analysis CUSD HR forms

Questions?

Thank you!

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Martha Ladd, Director Educational Support Services
Bianca Forrester, Interim Director of Personnel and Pupil Services
Leticia Bhatia, Assistant Superintendent, Curriculum and Instruction
CATEGORY: Possible Action/Discussion/Presentation
ITEM TITLE: COVID-19 Safety Update | New Guidance for the Use of Facemasks

BACKGROUND INFORMATION

On Monday, February 28, the Newsom administration announced the statewide school indoor mask mandate expires on Saturday, March 12. State and local health experts strongly recommend masks after this date, but the statewide indoor mask mandate is officially lifted on March 12. Meanwhile, on Tuesday, March 1, San Mateo County Public Health Officer Dr. Scott Morrow confirmed that our local health experts are supportive of the new guidelines now issued by the State of California, and he also strongly recommended masks indoors in schools.

California has used science to guide our health protection strategies throughout the pandemic. The most current data show these strategies have led to a significant decrease in cases and hospitalizations. This is due in large part to the collective efforts of Californians to get vaccinated, get boosted, and wear masks indoors.

Current projections show that statewide, the declines we are seeing in cases and hospitalizations will continue. Accordingly, after **March 11, 2022**, the universal masking requirement for K-12 and Childcare settings will terminate. CDPH **strongly recommends** that individuals in these settings continue to mask in indoor settings when the universal masking requirement lifts. Masking will continue to be an important layer of protection, but it will not be the only layer. We will continue to also protect our students, staff, and families with continued recommendations around vaccinations, testing, and ventilation to keep schools a safe environment, even as case rates and hospitalizations decline.

For additional information on types of masks for children, the most effective masks, and ensuring a well-fitted mask, individuals should refer to CDPH Masks for Kids: Tips and Resources.

The purpose of this presentation is to open a discussion with our CUSD Governing Board regarding next steps with regard to the expiration of the statewide school indoor mask mandate at schools.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

This item is presented for discussion and may require an action.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

COVID-19 Safety Update

Governing Board Meeting

March 11, 2022

What's News

- Recent review and updates on mask mandates for schools from the CDPH and SMPH

- Safety Infrastructure:
  1. Mitigation practices
  2. COVID-19 Testing
  3. Contact Tracing
  4. Volunteers on Campus
  5. Other Practices

- AB114

Pandemic Recovery Framework

California Department of Public Health

Mask Mandates - Outdoors and Indoors

1. Masks Outdoors: Masks are optional outdoors. It is recommended that unvaccinated people continue to wear masks in crowded outdoor settings.

2. Masks Indoors: "After March 11, 2022, the universal masking requirement for K-12 and Childcare settings will terminate" CDPH

   Indications from San Mateo Public Health are that the County will follow the recommendations of CDPH

3. While masking indoors is not a requirement, it is STRONGLY RECOMMENDED that masking continue in K-12 and Childcare settings.

District Wide Safety Infrastructure

1. **Mitigation infrastructure and practices still in place:**
   -Providing PPE to staff and students as requested
   -Handwashing stations
   -Physical distancing as practicable
   -Regular cleaning and disinfecting
   -High efficiency HVAC filters and natural classroom ventilation
   -Use of air scrubbers in the classroom
2. **COVID-19 Testing Program**
   -Weekly pool testing and follow-up rapid antigen testing for positive pools
   - Test to stay (for example, people with allergy symptoms can test to stay on campus with negative antigen test)
   - Test to return (a negative test on day 5 of isolation and one can return to school or work (provided fever free for 24 hours))

District Wide Safety Infrastructure

3. School sites continue to contact trace (using group contact tracing protocol) and notify staff and close contacts (see PRF pg. 25)

4. Volunteers on campus: Volunteers on campus adhere to the same policy as District workers - either verify they are fully vaccinated or show proof of negative COVID-19 test within 24 hours of being on campus.

5. Other practices:

- Currently elementary schools continue dropoff and pickup practices.
- Options to continue to hold District and Site level meetings virtually.

CUSD COVID-19 Dashboard

Positive Cases are reported for week prior. Example January 10th entries cover positive cases from 1/3-1/7	# of Confirmed Positive Cases (Student)	# of Confirmed Positive Cases (Staff)	Total Confirmed Positive Cases
December 20	2	0	2
January 10	76	5	81
January 17	45	13	58
January 24	68	4	72
January 31	51	3	54
February 7	35	5	40
February 14	11	0	11
February 21	4	0	4
February 28	No Reporting - Winter Break Prior Week		0
Total Teacher and Student	292	30	322
Total Confirmed Positive Cases January - April			322
Total Confirmed Positive Cases August - December			61
Total Positive Confirmed Cases August - April			383

- Represents confirmed positive cases on campus
- Cases declining since Jan. 24
- We do not have significant school site spread of COVID-19 on any campus
- We continue to monitor and update this dashboard as a way to monitor COVID-19 in our school district and HMB community

Cabrillo Personnel Services SB 114

On Friday, February 18th, CUSD shared a memo to all staff regarding Assembly Bill SB 114 outlining how team members may access this benefit.

SB 114 will be in effect until September 30, 2022 and provides up to 80 hours of Supplemental Paid Sick Leave for full-time employees.

Cabrillo Unified School District is going above and beyond what is required of SB 114 to offer our valued team members a one time replenishment of their sick leave to August 12, 2021 or pay in the event that the employee has exhausted all of his/her sick leave due to Covid-19.

Questions?

Thank you!

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: J Jesús Contreras, Chief Business Officer
Matthew Spigelman, Grant Writer-Coordinator
CATEGORY: Presentation/Action
ITEM TITLE: CUSD EV Bus Grant Update and Resolution No. 05-2022, Authorizing CUSD Participation in the Lower Emission School Bus Program

BACKGROUND INFORMATION

As presented to the CUSD Governing Board, the majority of our current school bus fleet will be obsolete by 2023. The age of the CUSD school buses hinders the district's ability to continue providing safe and reliable student transportation services. Funding is a big barrier to modernizing the CUSD fleet of school buses. Because small districts such as CUSD lack purchasing power (along with difficult financing options), the acquisition of more efficient and environmentally appropriate buses demands us reaching out for partnerships and incentives.

CUSD is seeking funding opportunities from the Bay Area Quality Management District (BAAQMD) and Pacific Gas and Electric (PG&E) programs to modernize our school buses. CUSD goals include acquisition of new or newer school buses, appropriate disposal of the current fleet, and reduction of fleet costs.

As a requirement for procuring this grant, CUSD is asked to consent to the provisions of the BAAQMD grant through a resolution to authorize participation on the *Lower Emission School Bus Program*.

FISCAL ANALYSIS

There is no identified fiscal impact at this time. Upon determination of BAAQMD funding, the Board will be informed and consulted on any cost that might not be covered by the grant.

RECOMMENDATION

Receive EV Bus update presentation and approve the resolution to authorize CUSD participation in the *Lower Emission School Bus Program*.

CUSD EV Bus Update

March 10, 2022

Matthew Spigelman

Overview

During the last 2 months our team at the district has worked to compile the remaining information necessary to get our application submitted

We were able to successfully apply six (6) of our diesel buses to this grant

This gives us a good shot at being awarded a fleet of 6 new EV buses. The expected 6 buses are: 2-80 seaters, 2-20 seaters (wheelchair accessible), and 2-16 seaters (wheelchair accessible)

Our timeline to use the buses we currently have is quickly coming to an end as we hope to have the shortest gap between loss of service and arrival of our new fleet

Project Costs

Estimated cost of buses: 1.6 million

6 EV charging stations and 5 year software plan: 42,000

Infrastructure proposal cost estimate: 687,000

Total cost estimate: $2,329,000

Award from the Bay Area Air Quality Management District (BAAQMD): TBD

Questions from December Board Meeting

Is it necessary to have wheelchair lifts on each bus?

It was determined, by working with our busing staff and the director of educational support services, that the buses outlined in the previous slide will fulfill our districts needs for all its students.

Cost Analysis of renting larger buses for field trips

The cost to rent buses for our field trips and farm to table program would be between 50,000 - 100,000 a year

It was preferred by the transportation team to have these buses on site, to avoid the logistics and costs associated with leasing or renting them

Infrastructure Overview

The optimal location for the charging stations has been determined by working with district personnel, PG&E, and Syserco

Syserco has provided electrical consultants to give us an accurate estimate of the work

The estimate has been prepared and was received on Monday

PG&E and Design Ideas

To make this infrastructure a reality there is much design work to be done with PG&E

The services they will be upgrading and maintaining give the district access to EV chargers

In order to make these services available an easement for PG&E may be necessary

This easement would potentially cut infrastructure costs in half for the district, as full project award is not guaranteed from BAAQMD

The location of said easement will be outlined in the next slide



Photo 1. Conceptual design of infrastructure layout

Commitment to Location

By agreeing to the infrastructure portion of the project the district is committing that this will be our established transportation center

This location is currently the best suited for our districts needs according to services provided, ease of necessary upgrades, construction and existing infrastructure

Infrastructure Alternatives

If the board is unable to commit to the permanence of the infrastructure project there are mobile charging systems that can be set up

This would be a renewable propane trailer-charger, with a minimum 3 year lease

It is possible to turn down funds from BAAQMD. It was recommended that the decision regarding the charging system be made prior to BAAQMD finalizing contracts, during initial review after submitting the application

Next Steps and Timeline

The application is currently being reviewed by myself and a grant coordinator at AZ buses

Pending board approval I will submit the application

BAAQMD will award funds after a review period (4-6 months)

Upon receiving funds the district will order buses/chargers, begin construction on infrastructure if desired

10 - 12 months to receive buses

18 months to finish infrastructure, portable charging stations can be set up in the meantime

** A special thank you to Randy, Jaime, Kathi, Holly and Jesus for their support and help in this project

Questions?

RESOLUTION NO. 05-2022
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

AUTHORIZING CABRILLO UNIFIED SCHOOL DISTRICT PARTICIPATION ON THE LOWER EMISSION SCHOOL BUS PROGRAM

WHEREAS, Cabrillo Unified School District (CUSD) Governing Board authorizes staff to pursue participation in the Lower Emission School Bus Program from the Bay Area Air Quality Management District (BAAQMD); and

WHEREAS, the Governing Board understands that although matching funds are not required for this grant, grantees are responsible for any costs over the BAAQMD's award; and

WHEREAS, the CUSD Governing Board is aware that funding is available through the Carl Moyer Program for purchase of the cleanest available equipment, including zero-emissions and near-zero-emissions school buses and the charging or fueling infrastructure to support the use of these buses, and the CUSD Governing Board is offered the opportunity to fund zero-emissions and near-zero-emissions school bus equipment;

BE IT RESOLVED, that the foregoing Resolution was adopted upon motion of the Cabrillo Unified School District Governing Board.

PASSED AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 10th day of March, 2022, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Action
ITEM TITLE: Adoption of Proclamation Recognizing April as National Autism Acceptance and Inclusion Month

BACKGROUND INFORMATION

The Centers for Disease Control and Prevention (CDC) estimated that 1 in 54 children live with autism spectrum disorder (ASD). It is vital that students living with autism spectrum disorder feel included and accepted in our classrooms, businesses, and communities. In 2021, a community member collaborated with staff to revise and update our proclamation to help explain our need to move past mere awareness and to help us proclaim our need to strive for acceptance and inclusion of all people with autism.

REPORT/PROPOSAL

April has historically been designated as National Autism Awareness Month. The Cabrillo Unified School District Governing Board recognizes and celebrates the countless ways individuals who live on the autism spectrum contribute to and strengthen our communities, and we ask the community now to work toward acceptance and inclusion of all people living with autism.

FINANCIAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

Approve and adopt the proclamation.

CABRILLO UNIFIED SCHOOL DISTRICT
HALF MOON BAY, CALIFORNIA

PROCLAMATION

Recognizing April as National Autism Acceptance and Inclusion Month

WHEREAS, April has historically been designated National Autism Awareness Month; and

WHEREAS, many people now understand we need to move past simple awareness and advocate instead for acceptance and inclusion of individuals on the autism spectrum; and

WHEREAS, it is estimated that 1 in every 54 Americans have autism; and

WHEREAS, autism is a lifelong neurological difference, and the national autism prevalence rate now places it as the third most common developmental difference in the country today; and

WHEREAS, autism can result in differences in communication, socialization, sensory perception, and behavior characteristics, with resulting difficulties ranging from mild to severe; and

WHEREAS, autism knows no racial, ethnic, class, gender, or social boundaries; and

WHEREAS, our understanding of autism has grown tremendously since it was first diagnosed in 1943, but there is still much to learn, as evidenced by our desire now to increase our acceptance of autism; and

WHEREAS, every year, people around the world join together to support National Autism Awareness Month, and yet we recognize we are intentionally aiming to move from mere awareness to acceptance and inclusion; and

WHEREAS, the Cabrillo Unified School District Governing Board and Coastside community celebrate the countless ways individuals on the autism spectrum contribute to and strengthen our communities; and

WHEREAS, it is absolutely vital that children and adults living with autism feel included and accepted in our classrooms, businesses, and communities;

NOW, THEREFORE, BE IT RESOLVED that the Cabrillo Unified School District Board of Education hereby observes April as Autism Acceptance and Inclusion Month;

PASSED AND ADOPTED this 10th day of March, 2022 at a regular meeting of the Governing Board of Cabrillo Unified School District by the following vote.

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____

Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Action
ITEM TITLE: Adoption of Proclamation Recognizing April as California Friday Night Live Month

BACKGROUND INFORMATION

The California Friday Night Live program was developed in 1984 as a model program for the State of California to engage youth in helping reduce alcohol, tobacco, and other substance use through building community partnerships for positive and healthy youth development which engage youth as active leaders and resources in their communities.

REPORT/PROPOSAL

Staff recommends that the month of April be recognized as California Friday Night Live Month in recognition of leaders, staff, volunteers, and youth committed to improving the quality of life for present and future generations.

FINANCIAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

Approve and adopt the proclamation.

CABRILLO UNIFIED SCHOOL DISTRICT
HALF MOON BAY, CALIFORNIA

PROCLAMATION

Recognizing April as California Friday Night Live Month

WHEREAS, the California Friday Night Live program was developed in 1984 as a model program for the State of California to engage youth in helping reduce alcohol, tobacco, and other substance use through building community partnerships for positive and healthy youth development which engage youth as active leaders and resources in their communities; and

WHEREAS, youth in Friday Night Live programs experience a safe environment that includes physical and emotional safety along with opportunities for community engagement; and

WHEREAS, participants in Friday Night Live programs are afforded opportunities for leadership and advocacy that include decision-making and governance, learning to express opinions constructively, and taking action on issues or projects they care about in their community or school; and

WHEREAS, youth in Friday Night Live programs experience opportunities to build caring and meaningful relationships with peers and adults that include learning about their peers and building relationships with them, receiving guidance from caring adult staff, and feeling supported by others in the program, as well as having practical program needs met, while enjoying a sense of belonging to the group; and

WHEREAS, additionally youth in Friday Night Live programs experience opportunities to engage in exciting and relevant skill development activities that better prepare them for the challenges they may face and to also develop healthy personal attitudes and behaviors related to the prevention of alcohol, tobacco, opioid and other drug use, violence prevention, and academic completion; and

WHEREAS, in an unprecedented time marked with upheaval, loss, and uncertainty, young people in Friday Night Live programs throughout California and here on the Coastside have epitomized resiliency, strength, and courage in their relentless commitment to making their community a better place; and

WHEREAS, during the month of April 2021, youth at more than 600 chapters raised awareness in their counties throughout the State of California to reduce underage drinking, underage gambling, and tobacco use by mobilizing their communities with a unified call to action; and

WHEREAS, thanks to Youth Leadership Institute and others, Friday Night Live programs have continued this past year on the Coastside and throughout the COVID-19 pandemic;

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of Cabrillo Unified School District that the month of April is recognized as California Friday Night Live Month in recognition of leaders, staff, volunteers, and youth committed to improving the quality of life for present and future generations.

PASSED AND ADOPTED this 10th day of March, 2022 at a regular meeting of the Governing Board of Cabrillo Unified School District by the following vote.

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Board of Education
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Board of Education
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Action
ITEM TITLE: Adoption of Proclamation Designating April 22 as Earth Day

BACKGROUND INFORMATION

Earth Day is an annual event promoting awareness and appreciation for the Earth's environment, sustainable living, and earth awareness. First celebrated over fifty years ago on April 22, 1970, Earth Day gives a voice to an emerging public consciousness about the state of our planet. In 2021 CUSD formed an Environmental Committee with students, staff, and community members to outline sustainability goals for the district. We particularly appreciate working with student leaders at Half Moon Bay High School to create pledges and action steps we can take as a district and as a community to promote environmental literacy and make positive changes for our shared planet and Coastside community.

REPORT/PROPOSAL

The Governing Board of Cabrillo Unified School District resolves that April 22 be designated as Earth Day and that CUSD calls upon the schools, staff, students, and families of the Coastside to observe Earth Day by pledging our commitment to protecting the environment every day.

FINANCIAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

Approve and adopt the proclamation.

CABRILLO UNIFIED SCHOOL DISTRICT
HALF MOON BAY, CALIFORNIA

PROCLAMATION

Designating April 22 as Earth Day

WHEREAS, Earth Day was first celebrated on April 22, 1970; and

WHEREAS, Earth Day is an annual event promoting environmental citizenship year-round; and

WHEREAS, Earth Day encourages environmental action around the world, reminding people to find ways to protect the environment, including managing their own environmental impact; and

WHEREAS, CUSD acknowledges our responsibility to help protect our shared environment; and

WHEREAS, we know working together with the Coastside on environmental awareness can lead to actions that will either worsen or improve the climate crisis, depending on our choices; and

WHEREAS, we know environmental action is now being used as an educational tool in CUSD; and

WHEREAS, we acknowledge environmental literacy is a vital part of the K-12 education system, as outlined in California Senate Bill 720 and CUSD Board Policy 3510; and

WHEREAS, with students on Half Moon Bay High School's Environmental Committee, we have set a goal of creating a responsible system for composting and recycling in our schools; and

WHEREAS, we know coordinating this work is most effective when it is most accessible to all and is a collective effort requiring the cooperation of all students, staff, and families;

NOW, THEREFORE, BE IT PROCLAIMED by the Governing Board of Cabrillo Unified School District that April 22 is designated as Earth Day and CUSD calls upon schools, staff, students, and families of the Coastside to observe Earth Day by pledging commitment to protecting the environment every day. Our pledges going forward are provided below to guide our work, and we invite the Coastside community to join us in this work of protecting our environment. We ask Coastside community members as individuals to join us in our environmental pledges.

Pledges for Cabrillo Unified School District

- We will create a clear, transparent tracking system to monitor waste diversion, energy use, and net carbon emissions in our district. We will create this tracking system with the intent of making it accessible and presentable to the public. We are currently working with San Mateo County Office of Education's Office of Environmental Literacy and Sustainability on realizing this goal.

- We will establish organics and recycling systems in district facilities, as outlined in California Assembly Bill 1826 and California Senate Bill 1383.

- We will continue to work toward the goals already expressed in CUSD Board Policy 3510 (Green School Operations). We will create timelines to help us accomplish these goals.

- We will form a district-wide sustainability committee to help guide CUSD in accomplishing these and other sustainability-related pledges.

Pledges for Half Moon Bay High School

- We will create a tri-bin waste system for Half Moon Bay High School with the intent of establishing this work as a district pilot and later using similar systems in other CUSD district facilities. We will monitor waste diversion progress with the new waste system as part of the transparent tracking system pledged

by CUSD to assess our progress. We are currently working with HMBHS students and staff along with CUSD maintenance and custodial staff to finalize the use of tri-bin sorting at Half Moon Bay High School.

Pledges for the Half Moon Bay and Coastside Community

- We will take steps towards making The Coastside a carbon-neutral community.
- We will actively join local efforts to decrease plastic use in Coastside restaurants and aim to do same in CUSD schools.

PASSED AND ADOPTED this 10th day of March, 2022 at a regular meeting of the Governing Board of Cabrillo Unified School District by the following vote.

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Sophia Layne
Clerk to the Board of Education
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Board of Education
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 10, 2022
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Action
ITEM TITLE: Selection of CSBA Delegates Assembly on Ballot for San Mateo County Sub-region 5-B

BACKGROUND INFORMATION

The California School Boards Association conducts annual elections in various regions to elect representatives to its State Delegate Assembly. The Cabrillo Unified School District is located in Sub-region 5-B (San Mateo County), and there are four candidates seeking to become delegates who will then serve two-year terms beginning April 1, 2022 and ending March 31, 2024. The candidates are listed below.

- Noelia Corzo (San Mateo-Foster City SD) (Incumbent)
- Clayton Koo (Jefferson ESD) (Incumbent)
- Sophia Layne (Cabrillo USD) (Incumbent)
- Patricia Murray (South San Francisco USD)

REPORT/PROPOSAL

The Board may vote for up to three candidates, the number of seats to be fill in San Mateo County Sub-region 5-B. A copy ballot is included in this packet.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Select CSBA Delegates Assembly on Ballot for San Mateo County Sub-region 5-B.

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **TUESDAY, MARCH 15, 2022.** Only ONE Ballot per Board. Be sure to mark your vote "**X**" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2022 DELEGATE ASSEMBLY BALLOT
SUBREGION 5-B
(San Mateo County)

Number of seats: 3 (Vote for no more than 3 candidates)

Delegates will serve two-year terms beginning April 1, 2022 - March 31, 2024

**denotes incumbent*

☐ Noelia Corzo (San Mateo-Foster City SD)*

☐ Clayton Koo (Jefferson ESD)*

☐ Sophia Layne (Cabrillo USD)*

☐ Patricia Murray (South San Francisco USD)

COPY

_____ _____
Provision for Write-in Candidate Name *School District*

_____ _____
Signature of Superintendent or Board Clerk *Title*

_____ _____
School District Name *Date of Board Action*

See reverse side for list of all current Delegates in your Region.

REGION 5 – 10 Delegates (7 elected/3 appointed◈)

Director: Alisa MacAvoy (Redwood City ESD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 5-A (San Francisco)
Jenny Lam (San Francisco County USD)◈, appointed term expires 2023
Faauuga Moliga (San Francisco County USD)◈, appointed term expires 2023
Vacant (San Francisco County USD)◈, appointed term expires 2022

Subregion 5-B (San Mateo)
Noelia Corzo (San Mateo-Foster City SD), term expires 2022
Carrie Du Bois (Sequoia Union HSD), term expires 2023
Clayton Koo (Jefferson ESD), term expires 2022
Gregory Land (San Mateo Union HSD), term expires 2023
Sophia Layne (Cabrillo USD), term expires 2022
Daina Lujan (South San Francisco USD), term expires 2023

County Delegate:
Beverly Gerard (San Mateo COE), term expires 2023

Counties

San Francisco (Subregion A)
San Mateo (Subregion B)

COPY

Delegate Assembly
Biographical Sketch Form for 2022 Election

California School Boards Association

Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____ **Date:** January 7th, 2022

Name: Noelia Corzo **CSBA Region & subregion #:** 5

District or COE: San Mateo-Foster City School District **Years on board:** 4

Profession: Social Worker **Contact Number (☐ Cell ☐ Home ☐ Bus.):** cell 650-400-7579

Primary E-mail: ncorzo@smfcsd.net

Are you an incumbent Delegate? ☐ Yes ☐ No Yes **If yes, year you became Delegate:** 2021

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in becoming a delegate so that I can bring my perspective to the table as a young, working-class LatinX person. As a member of a working-class and immigrant community and a former English Learner myself, I have a firsthand experience with the barriers that our most At-Promise students face and I feel strongly that solutions to those barriers are directly connected to the empowerment, engagement, and priority of the communities we know need more resources and support in our educational systems. As a student, I directy benefited from programs like AVID and EOPS as well as the mentorship of teachers and school staff who went the extra mile of making sure I felt seen and supported. All students AND families deserve that same support and it should be a central part of our educational system. I went to all public schools and hold a Bachelors of Arts degree in Sociology. After earning my degree, I began working with Foster Youth as a residential counselor and then as an education and employment specialist in San Francisco. Working with Foster Youth gave me the opportunity to become trained in trauma-informed practices, deescalation, and above all else patience and resiliency. After my work with Foster Youth, I returned to our county and worked as a community organizer tacking the issues of our housing crisis and immigrant rights. I then began my work with people with disabilities as a social worker for Golden Gate Regional Center. In my work I have worked primarily with people of color and the Spanish-speaking community. I am bilingual and fully fluent in Spanish. One of the skills I'm most proud of is that I am a bridge builder with a heart and mind that seeks to serve all in our community.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I was elected as a board trustee in 2017 and have worked hard to serve our children and community. I became President of the San Mateo-Foster City School District Board in December of 2020 and navigated the first year ofpandemic with our governance team. I have served as a liaison to both of the City of San Mateo and Foster City, our DELAC, our Equity Task Force, and our Sanctuary Task Force as well as other liaison positions. I worked on two of our recent ballot measures and have been a leader in our community around issues like equity, immigrant rights, black lives matter, and housing justice. In 2021, I was appointed as a delegate by our Region Director Alisa MacAvoy and have participated in two delegate assemblies.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

In my opinion, one of the biggest challenges governing boards face is appropriately supporting historically excluded students, families, and communities. I believe that CSBA can help address this need by very clearly and definitively providing districts with best practices in supporting all students and not leaving any room for misinterpretation. Improvinging training to newly elected board members and more seasoned board members will also be key.

Delegate Assembly
Biographical Sketch Form for 2022 Election

Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, resumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Clayton K **Date:** 12/13/21

Name: Clayton Koo **CSBA Region & subregion #:** B

District or COE: Jefferson Elementary School District **Years on board:** 6

Profession: Senior User Acquisition Specialist **Contact Number (☒ Cell ☐ Home ☐ Bus.):** 650-735-1838

Primary E-mail: clayton.koo@jeffersonesd.org

Are you an incumbent Delegate? ☒ Yes ☐ No If yes, year you became Delegate: 2017

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I seek your support to continue serving as a Delegate to ensure our top priorities and concerns remain at the forefront on a statewide level. I believe it is the role of a delegate to advocate on your behalf and raise the most pressing concerns with our elected officials and education leaders such as addressing the impacts of COVID-19 on our schools, ensuring that local and statewide initiatives make decisions with an equity lens in mind, and finding a real solution to fully and fairly funding our schools so that any student who desires to learn, regardless of where they live or how they grew up, can do so with the best resources. Education is a critical stepping stone for a child's future success, in and out of the classroom, and I want to make sure that CSBA's organizational policies and initiatives support that goal. I kindly ask for your support so that I can continue to be an advocate for all school board members across Region 5B on the Delegate Assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on the Jefferson Elementary School District Board of Trustees since 2015 and currently am a member of my district's Parent Involvement Advisory Committee and Board Policies Committee. Since 2017, I have served as a Delegate for Region 5B and am our region's member on the CSBA Nominating Committee for 2021. I am also an active member of the San Mateo County School Boards Association, assisting them in its marketing and communication activities as Communication Director, serving as a Legislative Committee member, serving as its most immediate Vice President, and currently as Secretary. I have also volunteered on multiple successful parcel tax and bond measure campaigns in my school district and in our sister Jefferson Union High School District to support students, teachers, staff, and families with academic resources and programs, as well as improving our school facilities and infrastructure to support a positive learning environment. Additionally, I have and currently continue to volunteer with multiple local nonprofits, including the Pacific Islanders Together, Second Harvest of Silicon Valley, Daly City Public Library Associates, and the American Cancer Society.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing governing boards across Region 5B and California is tackling the impact of COVID-19 on our schools. We need to ensure our schools are safe for our students, and that our teachers and staff have the resources and support to ensure their success and mental health during these difficult times. CSBA should also be doing more to ensure that school boards have the support they need to tackle issues related to return to school amid a pandemic, such as how best to reopen schools amid COVID-19 and what more can be done to ensure school board members are informed on the latest research and governmental actions locally, statewide, and nationally so that they can make more informed decisions. I recognize that I alone cannot solve all of these problems, but I believe that CSBA and delegates across California can work together to brainstorm ideas, come to consensus, determine solutions, and advocate for actions that address them most effectively.

Clayton Koo

Professional Experience

Senior User Acquisition Specialist, Electronic Arts — June 2020 – Present

- Strategize and execute $50+ million annual growth and advertising plans to acquire new users and customers for Design Home, Covet Fashion, and Diner Dash Adventures titles on iOS and Android using data-driven and ROI-based user acquisition strategies
- Analyze performance data in Singular and Tableau to identify opportunities for the product, game, creative, and data science teams to grow the business across multiple KPIs including installs, retention, lifetime value, profitability, and ROAS
- Drive ASO testing for multiple lifestyle, casual, sports, and RPG titles, including the creation and optimization of icons, titles, screenshots, featured banners, app descriptions, and preview videos

Paid Social Media Manager, Wavemaker — May 2019 – June 2020

- Developed, formulated, and defined social media plans and strategies with Practice and Account Directors to drive customers down the funnel by increasing awareness across multiple audiences and driving cost-efficient conversions
- Managed team of two associates to build, manage, and optimize $20+ million annual Facebook, Instagram, Twitter, Snapchat, LinkedIn, and Pinterest campaigns for CPG, financial, healthcare, education, and technology clients
- Led weekly and monthly performance reporting calls with senior management leadership that analyzed, evaluated, and optimized campaign analytics against key advertising metrics and planned objectives

Acquisition Strategist, LIFT Agency — April 2018 – May 2019

- Spearheaded growth marketing and user acquisition projects for digital, social, display, search, direct mail, email marketing, and other direct response channels to drive customer conversions and purchases for subscription-based businesses
- Evaluated and proposed strategies to effectively leverage and visualize campaign performance data and analytics to help senior client leadership and account teams make the most informed strategic and testing decisions
- Collaborated with clients to develop user acquisition journeys across the consumer lifecycle and cart checkout process

Account Strategist & Media Buyer, Storefront Political Media — February 2014 – April 2018

- Managed and developed brand awareness, lead generation, and user acquisition advertising campaigns for national energy company, nonprofit organizations, and public advocacy clients across the United States
- Worked directly with media vendors to plan and execute $30+ million multichannel campaigns across television, online radio, broadcast radio, digital, search, social media, print, outdoor, and native
- Grew sales funnel programs for in-house direct mail and digital advertising platforms by expanding partnerships and driving leads and conversions through multiple test-and-learn approaches across platforms, creatives, placements, and copy

Volunteer Experience

Governing Board Member, Jefferson Elementary School District — December 2015 – Present

- Serve as an elected member of the school district's Board of Trustees to set the direction for establishing and executing the educational leadership, curriculum, and policies for 6,000 K-8 grade students and 400 staff members

Honors & Recognition

"32 Under 32" Award Recipient, Ad 2 San Francisco — October 2017

- Recognized by regional advertising organization for making it easier for individuals to create change in their communities by leveling the marketing, advertising, and campaign strategy playing field using cost-efficient digital marketing tools

Certifications & Education

- **Certifications:** IAB Digital Media Buying & Planning Certification, Snapchat Ads Manager Certified, Twitter Flight School Video Badge, Google Analytics Individual Qualification, Google Ads Display Certification, Google Ads Search Certification
- **Education:** University of California, Berkeley, B.A. Political Science

Delegate Assembly
Biographical Sketch Form for 2022 Election

csba
California School Boards Association

Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Sophia Layne **Date:** December 16, 2021

Name: Sophia Layne **CSBA Region & subregion #:** 5-B

District or COE: Cabrillo Unified School District **Years on board:** 5

Profession: Former Biomedical Director **Contact Number (■ Cell ☐ Home ☐ Bus.):** 415-846-1213

Primary E-mail: laynes@cabrillo.k12.ca.us

Are you an incumbent Delegate? ■ Yes ☐ No **If yes, year you became Delegate:** 2021

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

It would be an honor to continue representing San Mateo and San Francisco Counties' school districts (Region 5) as a CSBA Delegate. Through my 5 + years of experience as an active member of my local school board, Cabrillo Unified School District, including hiring our new Superintendent and collaboratively leading us out of fiscal crisis as President, I gained a deep understanding of funding and finance, general management and instructional practices, equity issues, and other major aspects of California's K-12 public schools. This led me to become more actively engaged in our San Mateo County School Boards' Association and to be appointed to a Delegate position for Region 5 last year. As a CSBA Delegate, I participated in the May 2020 Virtual Delegate Assembly and in the Delegate Assembly held in December 2020 in San Diego. Through this latter event, our Region 5 Delegate team forged strong bonds and unity towards advocating for effective policies to advance the education of our students and those all across our State.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been actively engaged on several local school district committees and community partnerships, including our LatinX Roundtable, LGBTQ+ Roundtable, Budget Advisory Committee, and PTO Alliance over the past few years. As a parent of two students in our school district, I actively volunteer at our school sites, including our high school Health and Wellness Committee, and regularly visit classrooms and sites to stay connected to the 'on the ground' goings-on in our schools. Last year, I participated on the Coastside Recovery Initiative to partner on developing innovative ways to stimulate our local economy in response to the pandemic and chronic inequities in our community; as a spin-off, I have launched the Coastside Workforce Development Roundtable to strengthen networks and collaboration among local and regional organizations including our school district, community college, non-profits, and city government to expand access to high-interest, high-wage, high-demand jobs. I am in frequent contact with several local elected and non-profit leaders as we collectively support our communities across a variety of needs. I also serve on the Board of the San Mateo County School Boards Association and as a current Delegate for CSBA (Region 5).

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

California's current public school funding formulas and associated structures, while a step forward from prior methods, lead to vastly inequitable and often inadequate funding, while workforce structures which may no longer serve the evolving needs of our State's diversifying student population, impede our vision of 'California for all'. CSBA is well-positioned to collaboratively lead discussion regarding potential solutions to these inextricably linked issues through active engagement of its members and partnership with elected officials and education-based professional organizations on potential solutions, as well as ongoing board member training on best practices.

Delegate Assembly
Biographical Sketch Form for 2022 Election

csba
California School Boards Association

Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Patricia C. Murray Date: 1/7/2022

Name: Patricia Murray CSBA Region & subregion #: 5B

District or COE: South San Francisco Unified Sch. Dist Years on board: 5

Profession: School Board Member Contact Number (☒ Cell ☐ Home ☐ Bus.): (650) 291-5262

Primary E-mail: pmurray@ssfusd.org

Are you an incumbent Delegate? ☐ Yes ☒ No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

See attached.

Please describe your activities and involvement on your local board, community, and/or CSBA.

See attached.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

See attached.

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a Delegate, I look forward to learning and collaborating with other Delegates throughout the state. I think it's vitally important that the CSBA creates a vision that's born out of the diversity and many voices in our state.

I ran for the School Board to make sure that all students had the opportunity to succeed. The data in our district (and throughout the country) showed that some students outperform others based on whether English was their first language or what their race, ethnicity, socio-economic status, and gender were. When we can determine ahead of time who will be successful in school, there's a problem. I will advocate for policy changes that keep equity as a focus.

I would like to help to connect policies at the state level with policies at the Board level. I could advocate for things important in my region and share things that are important at the state level.

I humbly ask for your vote.

Please describe your activities ad involvement on your local board, community and/or CSBA.

I have been on the South San Francisco Unified School District Board of Trustees since 2016. I have served as Trustee, Clerk, Vice President and President. Additionally, in an effort to collaborate with our city and play an instrumental part in the lives of our students and families, I have been quite active in South San Francisco, representing our School District on the General Plan Committee, the District-City Sub-committee and as a Commissioner on the SSF Commission on Racial and Social Equity. I participated and endorsed changes in California's Ethnic Studies Model Curriculum. I have attended every CSBA Annual Education Conference and Trade Show since being elected to the Board in 2016 and have enjoyed and learned from the many offerings. I was a part of the Kent Awards Committee during the Pandemic (which planned a virtual ceremony covering 2 years.) This allowed me to see firsthand the wonderful programs being offered in our county schools. I received my Master's in Governance (MIG) in 2017. Our district works very closely with CSBA and I have been honored to participate in the many workshops offered. We have also contracted with Nicole Anderson Consulting and have been participating in an Equity Network since 2020.

What do you see as our biggest challenge facing governing boards and how can CSBA address it?

As we go through another year that includes Covid. I think there will be many challenges and changes facing our districts. Vaccines, testing, funding... I believe we should look at State mandates versus local control.

Additionally, with the social isolation our students faced in Distance Learning, existing mental health issues have become exacerbated. While anxiety and depression were already on the rise, Covid catapulted them into a whole new realm that must be addressed immediately.

And lastly, the world is changing and our brilliant students are aware of the inequities in their world. Making superficial changes won't do. We must make policy changes that address the systemic inequities that exist.

I believe that the CSBA is in a unique position to work with state legislators to improve the challenges facing education in California. I would like to a part of these changes!

California School Boards Association

REQUIRES BOARD ACTION

Due: Tues. March 15—return ballot in enclosed envelope

January 31, 2022

MEMORANDUM

To: All Board Presidents and Superintendents — CSBA Member Boards
From: Dr. Susan Heredia, CSBA President
Re: 2022 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Tues. March 15**

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Tuesday, March 15, 2022.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held. Results will be published by May 11, 2022.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2022 – March 31, 2024. The next meeting of the Delegate Assembly takes place on Saturday, May 21 and Sunday, May 22, 2022. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)' required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots