

Over the FENCE

Fraser High School Students Travel Abroad for Cultural Experience

During spring break, 44 Fraser High School students, along with six parents and eight chaperones, traveled to France and Spain for an immersive eight-day cultural experience.

In France, students explored Paris landmarks including the Eiffel Tower, Arc de Triomphe, Notre Dame Cathedral, the Louvre Museum, and enjoyed a Seine River boat tour. They also visited the Loire Valley, Bordeaux, and the coastal town of Biarritz.

In Spain, the group visited San Sebastián, Pamplona, Zaragoza, and Barcelona, where they experienced the works of Antoni Gaudí, toured historic sites, and enjoyed a Flamenco performance.

Throughout the trip, students practiced their French and Spanish skills in real-world settings, sampled local cuisine, and learned from expert guides.

Beyond sightseeing, the experience helped students grow in confidence, independence, and cultural awareness—strengthening their journey as global citizens.



SUPERINTENDENT'S MESSAGE



Dear Fraser Families,

As we enter the final stretch of the school year, it's hard not to reflect on what an incredible year it has been across our district. From the classroom to the stage, the playing field to community events, our students have continued to grow, achieve, and make us proud. Thank you for your ongoing partnership and support in making Fraser such a special place to learn.

May is a time of celebration, and there is so much to recognize. We are especially proud of the Class of 2026 as they prepare to graduate and take their next steps. In the coming weeks, we will honor our seniors through several meaningful traditions, including the Top Scholars Breakfast, Honors Convocation, and the Senior Walk. These moments provide an opportunity to reflect on their accomplishments and celebrate all they have contributed to our school community.

Across the district, students of all ages will be showcasing their talents and hard work. Our K-12 District Art Show highlights the creativity of our students, and end-of-year concerts, performances, and ceremonies will showcase the dedication and growth that have taken place throughout the year.

May also brings Teacher Appreciation Week, May 4–8. Our teachers go above and beyond each day to support, inspire, and care for our students. I encourage all of our families to take a moment to share a note, message, or simple thank you to the educators who have made a positive impact in your child's life. These small gestures go a long way in recognizing the difference they make.

As the school year winds down, I encourage all of our students to stay focused, finish strong, and take pride in all they have accomplished. To our families and staff, thank you for your continued support, commitment, and care for our students each and every day.

With Fraser Pride,

Dr. Wozniak

Superintendent Carrie Wozniak, Ph.D.
carrie.wozniak@fraserk12.org

CURRICULUM CORNER

**FRASER CTE PROGRAM
OF STUDY UPDATES**

The Fraser Career & Technical Education [CTE] Program of Study for the 2026-2027 school year introduces a comprehensive set of updates designed to expand and strengthen student opportunities.

The revisions create clearer, more intentional pathways that better align with postsecondary options [college/university, apprenticeships, and trade schools], meet or exceed industry partner expectations, and prepare all students for high-skill, high-wage, and in-demand careers. By emphasizing relevant, hands-on experience and a student-focused approach, the changes aim to increase program relevance, improve workforce readiness, and enhance overall student success, ensuring that all students can easily navigate offerings and make independent choices.

A major focus is the addition of many new courses that build structured sequences across our robust career pathways:

Insurance & Finance

- Accounting 2B
- Personal Finance and Insurance A & B
- Personal Finance Capstone A & B

Marketing

- Intro to Marketing through Sports and Entertainment
- Advanced Marketing
- Retail Store Management

Information Technology

- Computer Programming Capstone A & B
- Cybersecurity Capstone A & B

Hospitality & Culinary

- Hospitality Management A & B
- Restaurant Operation and Leadership A & B
- Culinary Capstone A & B

Health Sciences

[including middle school entry]

- Middle School Introduction to Health Science
- Foundations of Rehab Services A & B
- Human Body Systems for Health Careers

Engineering & Manufacturing

- Mechatronics A & B
- Robotics A & B
- Welding Capstone A & B
- Woodworking Capstone A & B

These new offerings establish progressive course sequences, capstone experiences, and earlier exposure [e.g., middle school health science], giving students deeper industry-aligned skills and clearer pathways to certification, dual enrollment, and future employment.

Overall, the 2026 CTE updates represent a strategic investment in making Fraser's programs more responsive to evolving workforce needs while expanding equitable access to high-quality career and technical education.

Baby Chicks Arrive at Disney

Mrs. Bungart's and Mrs. Girard's Resource Room students at Disney Elementary had the opportunity to participate in a wonderful experience through the Stoney Creek MetroParks Educational Outreach Program.

The classroom hosted a mobile incubator program that taught the students how to incubate chicken eggs. The students participated in the care and handling during the incubation process. The eggs hatched and the students were able to see how a chicken hatched out of the egg as well as the growth of newborn chicks.

To share their knowledge with the rest of the school, the resource room students presented to 13 different

classrooms with fun facts, information about chick development, and a live demonstration on how to properly handle baby chickens. The students absolutely loved this experience and went above and beyond to make this happen for their peers in the entire school.

This was a fantastic opportunity to cultivate student responsibility, practice public speaking in real-life situations, and to spark interest in



acquiring information to instruct others. This opportunity was made possible by a grant awarded by the Fraser Education Foundation for Mrs. Bungart's classroom, and we would like to say THANK YOU for such a joyful experience for the kids!

Welcome to the world, Popcorn, Parmesan, and J.J.

It was an absolute delight to watch you grow!

Dooley Early Childhood Center

At Dooley Early Childhood Center, excellence in early childhood education is not just a goal; it is something our students and staff demonstrate each day.

We are proud to share that this program has been recognized as one of the few high-quality early childhood programs in Macomb County, as recommended by the Macomb Intermediate School District (MISD). This distinction reflects the intentional, thoughtful practices happening in our classrooms daily.

One of the many strengths of the program is how foundational skills are seamlessly embedded into everyday learning. For example, ten frames are consistently integrated into instruction, helping students build strong number sense and early math understanding. Whether during calendar time, small group instruction, or center-based learning, students are developing critical thinking skills in meaningful and engaging ways.

Literacy is another area where the staff shines. Teachers model strong writing skills throughout the day, ensuring students are exposed to proper sentence structure and conventions. During read-alouds, staff intentionally highlight and explain punctuation, helping students understand how it guides expression and meaning in text.

These small but powerful instructional moves lay the groundwork for lifelong reading and writing success.

Their work has not gone unnoticed. They have welcomed visitors from other districts to observe and learn from the creative curriculum they have in place. Another area of interest is their Positive Behavioral Interventions and Supports (PBIS) program, which has drawn significant attention. Visitors often note how clearly expectations are defined and how consistently they are reinforced across all classrooms throughout the building.

At Dooley, PBIS is more than a framework; it is part of their culture. Students understand what it means to be safe, responsible, and in control. These expectations are not only taught but also lived out daily, creating a positive and supportive learning environment for all.

Fraser Public Schools is incredibly proud of their staff and students for the work they do each day. At Dooley, they continue to lead, inspire, and set the standard for early childhood education because their motto is: "Tradition Starts Here."



POSSUM COME A-KNOCKIN'

In music class, students sing, play instruments, dance to the rhythm, and learn musical concepts through fun activities. One activity for Kindergarteners at Eisenhower is called Possum Come a-Knockin', based upon the book of the same name by Nancy Van Laan.

This silly book is about an opossum continuously knocking on the wooden front door of a family's home in the country. Students discovered different instruments in the classroom and determined which ones sounded most like knocking on a wooden door.

The kids discovered tapping on various unpitched wooden instruments sounded most like knocking on a door. These included rhythm sticks, sandpaper blocks, temple blocks, guiro blocks, and claves. Afterwards, they were able to play two quarter notes every time the phrase, "Possum come a-knockin' at the door," was read.

The students were able to combine humor, playing instruments, reading rhythms, following directions, and reading skills all in one in this activity!



Matilda Jr. The Musical

Emerson 3rd and 4th graders attended "Matilda Jr. The Musical" at the Macomb Center for Performing Arts.

The musical is based off the beloved classic story "Matilda" by Roald Dahl. It follows the adventures of Matilda, a young girl overcoming a tough upbringing and school with her kind teacher, Ms. Honey. In the show, she proves that even if you are small, you can make a big difference. The students enjoyed listening to the songs that inspired them to embrace their differences and to be themselves.

The show was performed by students in the All the World's A Stage theater group, which inspired some of the 3rd and 4th graders. Many students were heard singing the tunes and reenacting parts of the show at recess, reveling in the fact that the show was done by kids just like them. It was an enjoyable day for all!

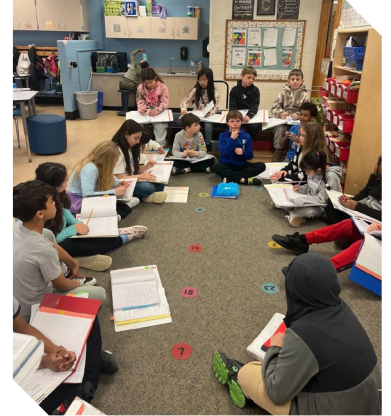
Twain Third Graders Explore Space Through Wit & Wisdom

Third graders at Twain have been working hard to build their reading and writing skills through the ELA pilot curriculum, Wit & Wisdom.

Throughout this unit, students have used art, poems, picture books, and nonfiction texts to explore the essential question: Why do people explore space?

As part of their learning, students have developed vocabulary, grammar, and language skills while also learning how to write an opinion essay. They have taken a deep dive into the life of Galileo and his contributions to our understanding of space, as well as the Apollo 11 mission and the brave astronauts who made that historic journey.

Recently, students listened to part of President John F. Kennedy's famous speech, "We Choose the Moon." They analyzed President Kennedy's point of view and then developed their own opinions about sending astronauts to the moon. Students also participated in a Socratic Seminar, a student-led discussion, using evidence from the speech and what they had learned throughout the unit to answer the questions: What is President Kennedy's point of view in "We Choose the Moon"? Would you have chosen to go to the moon?



FHS 4As HELP BEAUTIFY FRASER

Members of the FHS 4A's Volunteer Organization traveled to McKinley Barrier-Free Park in Fraser for their annual spring clean-up. Seventeen students and two teacher chaperones participated in the trip, and members completed a variety of tasks to help prepare the park for our Fraser community members to enjoy.

The volunteers cleared fallen sticks and debris from the park grounds, cleared the bases of trees at the front of the park and put mulch around them, and weeded and mulched the Sensory Garden. Students also created a chalk mural welcoming visitors to the park.

Students enjoyed having the chance to volunteer their time in a way that had a very direct local impact in the community in which they live. They were also very excited to see the immediate results of their efforts – to beautify the park! Thank you to Mr. Joe Gregory, Fraser Public Works Supervisor, for his partnership in coordinating the park clean-up and supplying the necessary tools and materials.

Here are a few things students shared about what they learned during the unit:

"I learned that when Neil Armstrong first stepped on the moon, he said, 'That's one small step for man, one giant leap for mankind.'" – **Wyatt**

"I learned that since Galileo was born, he had stars in his eyes. He started thinking about stars when he grew up." – **May'cion**

"I learned that the people who went to the moon were very brave, because if I were them, I wouldn't go. The fuel almost ran out, and that would be bad." – **Sky**

"I have learned that it is very difficult and takes a lot of time to get to outer space. It also takes a lot of money to send a rocket there." – **Roman**

"The Apollo 11 mission took a lot of training, and it is difficult to travel to the moon." – **Gavin**

"Something I learned about outer space is that Apollo 11 had a spacecraft named Eagle and one named Columbia. Neil Armstrong was the first person to step foot on the moon. I also learned that there are pictures in the stars that look like little characters and animals." – **Sophia**

This exciting unit has helped Twain third graders strengthen their literacy skills while sparking curiosity about space exploration and the people who made history by reaching beyond our world.

Fraser Film Club

The Fraser Film Club is rising together through creativity, engagement, hard work, and self-discipline.



Over the course of the 2025-2026 school year, the Fraser Film Club has completed seven short films and competed in two major student film festivals and three competition challenges. Each film is 100 percent student made. The club comprises 9th-12th grade students at Fraser High School. This April, one of the Fraser Films, written, produced, and directed by 9th grader Kaitelyn Akins, was awarded "Best of Show" and showcased at the Detroit Institute of Arts on April 18, 2026. The contest included 460 submissions from high schools across the state of Michigan.

In addition, two films, "Shadows of the Past" and "Wishful Thinking" (extended cut), written by Isabella Thorpe, Hannah Laing, directed by Victoria DeMarco, edited by Keegan McColley (CGI) and Madison Lambert, starring Sabina Lejarde and Hannah Laing, and Zoe Lutz, were ranked "excellent." The film "Wendigo Tapes," written by Samuel Peoples, Zoey Polyzogopoulos, and Kameron Simpson, ranked "honor" and is a sequel to the story "Found Footage." "Wendigo Tapes" stars: Carlon Smith, Kaitlyn Akins, Keyden Stevens-Oliver, Rini Brown, Sophia Kue, and Joshua Puvler.

This past November, the film "Wishful Thinking" took 4th place on the national stage in the Student Television Network (STN) Challenge out of Los Angeles. In October, the students submitted their first film, "Found Footage" in "Horrorfest" through STN. This film is a 60-second horror film that ranked 10/10, written by Paityn Gallo, Kameron Simpson, and Zoey Polyzogopoulos, and edited by Samuel Peoples, with assistant editors Keegan McColley and Madison Lambert.

The students held their first Fraser Student Film Showcase at MJR theaters, selling out the auditorium on April 22. The event was an overall success and a great way to show off their hard work and love for movie production. The hundreds of hours of work that went into these films is truly remarkable, and the students are thankful for all the support they get from their family, friends, and local community. Special thank you to their senior leadership: Samuel Peoples, Kameron Simpson, Malik Parker. Your hard work and ability to set a positive example for the club have not gone unnoticed. We wish you the best of luck in your future endeavors. Congratulations!

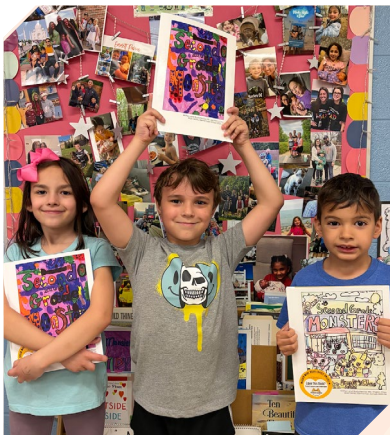


CUPCAKE WARS

In Richards Middle School's Food and Nutrition & Sewing II class with Mrs. Barnes, students recently took part in an exciting Cupcake Wars challenge. This project combined creativity, teamwork, and baking science as students designed, baked, decorated, and presented themed cupcakes.

The goals of Cupcake Wars were to help our students design a cupcake using baking science principles, predict problems before they happened, and improve plans using evidence and reasoning. Students also practiced creative decoration, team collaboration, and group presentation skills while evaluating their cupcakes for taste, texture, and appearance.

Throughout the challenge, the students applied their quick-bread knowledge to make smart baking decisions and troubleshoot along the way. By the end of the activity, they were able to reflect on their baking performance, evaluate teamwork constructively, and describe what they learned about baking as both a science and an art. Cupcake Wars was a fun and meaningful way to bring classroom learning to life.



2ND GRADE AUTHORS

Second grade at Disney has been very busy working on publishing their own book. They began their journey by researching monster attributes. They read several books that included a variety of monsters. Students noticed different monster attributes, including claws, horns, feet, eyes, fur, scales, etc. Every time they noticed a new attribute, they added it to the class chart. Students also recorded interesting adjectives like ginormous, tiny, furry, slimy, greasy, ferocious, etc. Next, students were able to begin brainstorming about creating their own monsters. They illustrated their monsters and finally, they described their monster's attributes in words. They continued their creativity by thinking of their monster's personality traits, jobs, what they eat, their favorite things to do, and how they met their monster. Each monster story is unique, and each student felt a special kind of pride knowing that they are now published authors.

HATCHING A NEW EXPERIENCE

Edison students had an exciting and enriching visit from the Huron-Clinton Metroparks outreach interpreters, who presented an engaging, hands-on hatching program! This experience brought learning to life as students explored the life cycle of chicks and deepened their understanding of living things through real-world observation.

As part of the program, they are now incubating six eggs at the school. Over the next 21 days, students will have the unique opportunity to closely observe development, change, and growth – an unforgettable experience as they potentially become “chick parents”!

This experience strongly enhances their new Wit & Wisdom Module 2 learning, where students are immersed in the study of farm animals through both informational and narrative texts. Throughout the module, students build knowledge about real farm animals, how they live, and how they help people, while also learning how authors use characters, setting, problems, and solutions to create meaningful stories. Watching chicks hatch provides a powerful, real-world connection to this learning – helping students deepen their understanding of farm life, animal behaviors, and seasonal changes.

In addition, this hands-on experience directly supports their science curriculum on living things, as students observe life cycles, basic needs, and growth firsthand. By connecting literacy and science in an authentic way, students can ask questions, build vocabulary, and make meaningful connections between what they read and what they experience.

The staff is excited to watch this incredible process unfold and to continue fostering curiosity, wonder, and a love of learning in their students!



Exploring Nutrition: Fifth Graders Learn to Make Smart Food Choices

The 5th grade students at Disney recently dove into an engaging and practical health lesson focused on understanding the five food groups, learning how to read nutrition labels, and exploring the important nutrients our bodies need to grow and thrive.

This hands-on unit is helping students build lifelong skills for making informed, healthy food choices.

The lesson began with an exploration of the five food groups – fruits, vegetables, grains, protein foods, and dairy. Students discussed how each group supports the body in different ways, from providing energy to strengthening bones and muscles. Through class discussions and interactive activities, students learned that balanced meals include a variety of foods from each group.

Next, students investigated key nutrients: vitamins, minerals, proteins, carbohydrates, and fats. They discovered how carbohydrates give us energy, proteins help build and repair muscles, and healthy fats support brain function. Students were especially interested in how vitamins and minerals help keep their bodies running smoothly, from supporting the immune system to maintaining strong bones.

The most exciting part of the lesson was the hands-on label investigation. Working in small groups, students examined real food packages and practiced reading Nutrition Facts labels. They learned to identify serving size, calories, and important nutrients, and to notice added sugars and saturated fats. Using what they learned, students discussed whether each food was a “sometimes food” or an “everyday food,” backing up their thinking with evidence from the label.

This lesson not only strengthens students’ health literacy but also builds critical thinking skills. By learning to analyze food labels and understand nutrients, the fifth graders are becoming more confident, informed decision-makers about what they eat.

Disney’s staff is proud of their students’ curiosity and thoughtful discussions during this unit. Ask a fifth grader to show you how to read a nutrition label – you might learn something new, too!

SkillsUSA Competition

Fraser High School is proud to celebrate the outstanding accomplishments of the students who competed at the SkillsUSA State Competition held in Grand Rapids in late April.



The SkillsUSA competitions are designed and judged by industry professionals to ensure students develop the real-world skills employers expect from entry-level candidates. These events highlight some of the most in-demand skilled trade areas in the nation.

Fraser High School students competed in a wide range of categories, including Early Childhood, Pin Design, T Shirt Design, Job Demonstration, Technical Drafting, Cybersecurity, Information Technology Services, Welding, Culinary, and Customer Service.

Congratulations to the follow state medal winners:

Ewelina Bogacz (Gold – Early Childhood)

Brent Wohlfield (Gold – Information Technology Services)

Matthew Holtyn and Luke Dillon (Silver – Cybersecurity)

Sean Cartmel (Gold – Customer Service)

The gold medalists will advance to SkillsUSA National Leadership and Skills Conference in Atlanta, Georgia, where they will represent Michigan on the national stage.

Fraser Performing Arts Earns National Honors

Fraser High School's Music Department delivered an outstanding performance at the WorldStrides National Festival in Chicago, held April 16–19. Competing against schools from across the country, Fraser students earned top honors in multiple categories.



The Show Choir received a Gold Rating [Superior] and a 2nd Place finish, while the Chamber Choir also earned a Gold Rating. The Marching Band proudly represented Fraser with a special performance at Medieval Times during the festival's awards banquet.

In addition, the Fraser Singers Chamber Choir was awarded a Certificate of Excellence and an invitation to the prestigious National "Festival of Gold" Choral and Band Invitational.

Individual students were also recognized for their excellence. Sophomore Nathan Zielkowski received the Maestro Award for his outstanding vocal solo performance, and senior Olivia Deir earned the Ovation Award, honoring her leadership, dedication, and positive impact on the music program.

PLANNING AHEAD

MAY 1

FHS Early Release – District-Provided Professional Development

MAY 1

Prom

Mirage Banquet Hall,
7:00 – 11:00 p.m.

MAY 4

District Art Show

FHS Media Center,
7:30 a.m. – 4:30 p.m.

MAY 4

Board of Education Meeting

Idea Lab, 7:00 p.m.

MAY 5

District Art Show

FHS Media Center,
7:30 a.m. – 2:30 p.m.
and 5:00 – 7:00 p.m.

MAY 6

District Art Show

FHS Media Center,
7:30 a.m. – 4:30 p.m.

MAY 7

Honors Convocation

Fraser Performing Arts Center,
6:00 – 7:00 p.m.

MAY 7

RMS & Elementary Early Release – District-Provided Professional Development

RMS released at 12:30 p.m.
Elementary released at 1:30 p.m.

MAY 7

District Art Show

FHS Media Center,
7:30 a.m. – 4:30 p.m.

MAY 7

FHS Vocal Music Concert

Fraser Performing Arts Center,
7:00 p.m.

MAY 12

FHS Jazz Band Concert

Fraser Performing Arts Center,
7:00 p.m.

MAY 13

HS Band Concert

Fraser Performing Arts Center,
7:00 p.m.

MAY 14

RMS Band Concert

Fraser Performing Arts Center,
7:00 p.m.

MAY 15

Seniors' Last Day & Senior Walk

MAY 18

Board of Education Meeting

Fraser Performing Arts Center,
7:00 p.m.

MAY 20

6th Grade Field Day

FPS Stadium

MAY 20

Elementary Band Concert

FHS Gym, 7:00 p.m.

MAY 22-25

No School All Levels – Memorial Day

MAY 26

School Resumes

JUNE 4

FHS Half Day – Students Dismissed at 10:36 a.m. – Records

RMS Half Day – Students Dismissed at 11:30 a.m. – Records

Elementary Half Day – Students Dismissed at 12:15 p.m. – Records

ECSE AM Only – No ECSE PM Classes

JUNE 5

FHS Half Day – Students Dismissed at 10:36 a.m. – Records

RMS Half Day – Students Dismissed at 11:30 a.m. – Records

Elementary Half Day – Students Dismissed at 12:15 p.m. – Records

No ECSE AM or PM Classes

JUNE 6

Class of 2026 Graduation

UWM Field, 10:00 a.m.

JUNE 8

Board of Education Meeting

Fraser Performing Arts Center,
7:00 p.m.

JUNE 22

Board of Education Meeting

Idea Lab, 7:00 p.m.



Join us for the K-12

DISTRICT ART SHOW

FRASER HIGH SCHOOL MEDIA CENTER
34270 GARFIELD RD, FRASER, MI 48026

Open House May 5th 5:00-7:00 pm

May 4th 7:30-2:30
May 5th 7:30-2:30, 5:00-7:00
May 6th 7:30-4:30
May 7th 7:30-4:30



UPCOMING Events

MAY 23

**CLINTON CLEANUP
ROCHESTER MUNICIPAL PARK
9 AM - 10 AM**

MAY 29

**NATIVE GARDEN
MAINTENANCE WITH EGLE
12 PM - 2 PM
WARREN, MI**

JUNE 6

RIVER DAY

For links to weekly cleanups
and more volunteer opportunities, go to
www.crwc.org/events



MONDAY, JULY 20, 2026
SHOTGUN START AT 9 A.M.
GOWANIE GOLF CLUB • MT. CLEMENS, MI

NEED MORE INFORMATION?
 Contact Kristin Sommer, Director of Community Relations,
 at 586.439.7007 or Kristin.Sommer@fraserK12.org.
 Visit us online at www.fraser.K12.mi.us.



WHY SPONSOR OR PARTICIPATE?

Your sponsorship/participation not only provides student athletes with college scholarship opportunities, but will also support Fraser athletic programs. Your participation will make a difference.

SPONSORSHIP OPPORTUNITIES

EAGLE SPONSOR — \$1,100

Special Recognition
 Tee Signage
 Table Signage
 4 Golf & Dinner Tickets

BIRDIE SPONSOR — \$600

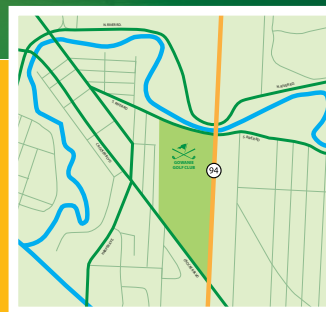
Special Recognition
 Tee Signage
 2 Golf & Dinner Tickets

PAR SPONSOR — \$300

Special Recognition
 Tee Signage
 1 Golf & Dinner Ticket

PATRON SPONSOR — \$175

Special Recognition
 Tee Signage
Contributions are tax deductible.



WHAT'S INCLUDED?

PARTICIPANTS RECEIVE

Green Fees, Carts
 Souvenir
 Lunch at the Turn
 Beverage Ticket
 Post Round Dinner
 Prize Raffle

FORMAT

18 Holes, 4-Person Scramble
 Plan Your Foursome or We Can Place You

REGISTRATION FORM Entry Deadline: July 6, 2026

Name _____ Organization _____
 Address _____ City _____ Zip _____
 Phone _____ Email _____

☐ \$1,100 Eagle Sponsor
 ☐ \$600 Birdie Sponsor
 ☐ \$300 Par Sponsor
 ☐ \$175 Patron Sponsor
☐ \$500 Foursome Golf Ticket
 ☐ \$125 Individual Golf Ticket x _____
 ☐ \$30 Individual Dinner Ticket x _____

I am unable to attend, but enclosed is my contribution of \$ _____

I would like to donate the following item valued at \$ _____ to the Prize Raffle:

Total Due \$ _____ I am paying by: ☐ Check ☐ Credit/Debit

Golfers (Please Print)

- 1) _____
- 2) _____
- 3) _____
- 4) _____

**If paying by check,
 complete form and mail to:**
 Fraser Educational Foundation
 33466 Garfield Road
 Fraser, MI 48026

**Register and
 pay online at:**
[https://bit.ly/
 CharleyBrown26](https://bit.ly/CharleyBrown26)
(case sensitive)

Make checks payable to Fraser Educational Foundation.