

2025-2026 Catalyst Academy School Climate Improvement Plan

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CT School Climate Standard	Current School Status (informed by data) To What Extent is This Evident?	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Goals
Standard 1: Shared Values How must participants act toward one another in order to advance the vision of a positive and restorative school climate?	Staff members have articulated beliefs, ground rules and norms for team functioning that mirror a positive & restorative school climate, however these statements do not yet inform day-to-day practice	Team raised concerns about the new point sheet-requesting point penalties be re-introduced as a means to document when they respond to student behavior; A concern was raised about the skills addressed in focus-can we change the way we address skills; concerns raised about students who require Tier 3 plans	Check-in on implementation of Handbook for Raising BARRS; Implement individual student data review meetings; Create a survey for the staff to identify three rules that we want to implement better and using the data engage staff in facilitated discussions about how to do so.	Handbook implementation meeting held; Schedule and documentation of Tier 2/Tier 3 behavior meetings; Staff survey and schedule of staff meetings to discuss	June, 2026
Standard 3: School Practices: Enhance engagement and participation in teaching, learning & school-wide activities	(Student survey) "I like going to my school each day." (60% disagree); "I am proud to say I go to this school." (60% disagree)	Increasing the number of fun activities for students	Survey Template: Implementing fun activities monthly for students( i.e. Ice cream socials, movie day, fun Friday)	Schedule of monthly fun activities	January - June, 2026
Family/Community Partnerships Are all stakeholders' interests represented and reflected in improvement efforts around school climate and working restoratively?	50% disagree: (parents) I regularly receive feedback from school staff on how well my child is learning.	Increasing positive communication with parents	Promoting more positive feedback to parents daily, weekly, monthly communications and activities. Sending brief communication on a weekly basis (every teacher w/para support)Paras will maintain a log.	Copies of daily/weekly positive parent communication	January - June, 2026