

New Britain High School School Climate Improvement Plan

District: Consolidated School District of New Britain		School:		School Climate Coordinator: Keira Soler- Due date 12/31/25	
School Climate Specialist:					
CT School Climate Standard	Current School Status (informed by data) To What Extent is This Evident?	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Goals
Standard 1: Shared Vision Do participants share a vision of what a positive & restorative school climate looks, feels and sounds like?	Currently 0% of students are able to identify the positive behaviors represented in the RISE Matrix	By June 2026, 70% of high school students will be able to identify the Hallway element of the RISE matrix as measured by an end of year survey administered by the Climate Team.	<ul style="list-style-type: none"> - RISE Matrix hallway element visually posted school-wide. - Classroom teachers to review the hallway behaviors presentation as identified in the classroom setting. - Morning and video announcements identifying behaviors as exhibited in other areas of the building. - 	<ul style="list-style-type: none"> - log of AM and video announcements - list of rotating dates of classroom presentations - RISE Hallway Matrix posted in public areas throughout the building - list of staff presentation dates - staff feedback on Matrix development process during the spring 	<ul style="list-style-type: none"> - RISE Hallway Matrix presentation completed by 1/8/25 - Rollout of RISE Hallway expectations to staff 1/28 - RISE Hallway Matrix posted in public spaces by February - Presentation of AM Video Announcements in February
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Standard 2: Shared School Policies: Addressing barriers to teaching & learning comprehensively & reengaging those in the school community who are disengaged (students, educators, parents/guardians)	Currently there is shared understanding or process for the identification, referral and supporting of disengaged students	<ul style="list-style-type: none"> - communication of the cohort meeting process for supporting students enaged in consistent negative behaviors, creation of a shared common understanding of the discipline referral process - - recognition of students who consistently demonstrate desired behaviors creation of school-wide events that build a positive school climate initial designing of activities that build student voice, ownership and leadership within the school environment 	<ul style="list-style-type: none"> -communication from cohort teams to appropriate staff staff creation of simple graphic communicating the referral process calibration on response to negative behaviors - - regularly scheduled perfect attendance celebration - reinstated of Student Council as a vehicle to express student voice - design of student peer-to-peer mentor of guide program 	<ul style="list-style-type: none"> - presentation of "One pager" , Nov, 2025 - # unique students addressed in chort meetings 	<ul style="list-style-type: none"> - Presentation and implementation of process "One Pager" to be completed 1st semester, 2025
Standard 3: School Practices: Enhance engagement and participation in teaching, learning & school-wide activities	non-existent celebrations of for students expressing positive behaviors or support school climate			<ul style="list-style-type: none"> - log of perfect attendance celebrations - log of active student council meetings - initial design for student mentorship program for implementation in 2026-27 	<ul style="list-style-type: none"> - implementation of perfect attendance breakfast 1st, 2nd, and 3rd quarters of 2025 - active student council in semester 2, 2026 - implementation of mentorship plan by June, 2026