

Vance School Climate Improvement Plan

District: Consolidated School District of New Britain

School: Vance Elementary School

School Climate Specialist: Susane Hansley

School Climate Coordinator: Keira Soler

| CT School Climate Standard                                                                                                                                                                                                                      | Current School Status (informed by data) To What Extent Is This Evident?                                                                                                                                                                                                                                                                                                                                                                                                 | Areas Identified as Needing Improvement                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Identified Strategies to Realize Improvement                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Measurement and Documentation Options for Determining Improvement                                                                                                                                                                                         | Timeline for Reaching Improvement Goals |
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| <p><b>Standard 1: Shared Goals</b></p> <p>What are the priorities that are contained in any existing school and/or district improvement plans? Do the improvement plans contain focus on improved school climate and working restoratively?</p> | <p><u>School Climate Survey Standards Rubric- Rating: <b>Awareness</b></u></p> <p>Staff surveyed came to a consensus regarding strengthening our shared goals of our existing school improvement plan based on the.</p> <p><u>District Wide Spring Climate Staff Survey Data</u></p> <p>Approximately 15% of staff disagree that "I have the opportunity to provide input on decisions that affect my job" which reflects efforts to promote shared goals.</p>           | <p>By June 2026, surveyed staff will determine our school is at an <b>Emergent</b> stage based on the School Climate Standards rubric.</p> <p>By June 2026, approximately 12% or less staff surveyed will disagree that I have the opportunity to provide input on decisions that affect my job" based on the District Wide Spring Survey data.</p>                                                                                                                                                              | <p>Established Leadership Team consisting of a cross-section of multiple staff including homeroom teachers, SPED, ML, AA, Paras, BSA, veteran and non-tenured teachers to have a good representation of staff; teams have been given the opportunity to alternate members who attend providing more input and voice- <b>Maintain- On track</b></p> <p>Bi-Weekly Leadership Meetings focused on School Climate and Culture with agenda items focused on reviewing our current PBIS structures, reviewing data trends (behavioral, attendance, survey data) to make informed, shared decisions- <b>Maintain- On track</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p>Staff Climate Survey (fall/winter/spring)</p> <p>Classroom/ School Walkthrough checklist</p>                                                                                                                                                           | <p>June 2026</p>                        |
| <p><b>Standard 3: School Practices:</b></p> <p>Academic learning and social/ emotional, ethical &amp; civic development of students</p>                                                                                                         | <p><u>School Climate Survey Standards Rubric- Rating: <b>Awareness</b></u></p> <p>The school community recognizes that practices are needed to identify, prioritize and support the learning and positive social, emotional, ethical and civic development of students</p> <p>Based on the Progress Monitoring Behavioral Decision-Making sheet, 11 students are identified as needing behavior intervention</p> <p>K=2<br/>1= 1<br/>2= 0<br/>3= 4<br/>4= 3<br/>5= 1</p> | <p>By June 2026, students in need of behavior intervention, as measured by the Behavior Progress Monitoring Tool, will show improvement in contributing positively to the classroom and school community by either needing a lower tiered intervention or not needing intervention any further.</p> <p>By June 2026, the total number of students required behavior intervention will decrease from 11 to 8 or less as measured by the Vance Progress Monitoring Decision Making Behavioral 2025-2026 sheet.</p> | <p><b>Tier I Intervention:</b></p> <p>-Staff will engage in ongoing PD on Restorative Practice training to improve practices with connectedness, and promoting a welcoming environment to improve Tier 1 practices- <b>Maintain- On track</b></p> <p>-Staff will follow the school wide PBIS implementation guideline used to systematically teach and promote our school wide expectations of PROUD-<b>Maintain- On track</b></p> <p>-Announce PBIS expectations daily on morning announcements; recognize selected classes and students who are demonstrating these values- <b>Restart</b></p> <p>-Regularly scheduled Town Halls used to reinforce expectations and celebrate class and student accomplishments as related to these expectations (at least once every trimester and one at the beginning of the year and after breaks)-<b>Maintain- On track</b></p> <p>-Teachers will implement a daily RP circle designed to build student awareness of SEL, ethical and civic responsibilities-<b>Maintain- On track</b></p> <p>-Support Team will continue to meet regularly to identify behavior trends to systematically address student needs at all Tiered Levels-<b>Maintain- On track</b></p> <p><b>Tier II Intervention:</b></p> <p>-Student Council program for 5th Grade promoting ethics, responsibility and student voice-<b>Maintain- On track</b></p> <p>- Peer mediations/ RP Conferences held regularly with staff and students to promote coping strategies and build student accountability-<b>Maintain- On track</b></p> <p>-Lunch Bunch groups for identified students with SSW designed to promote and teach social skills- <b>Maintain- On track</b></p> <p><b>Tier III Interventions:</b></p> <p>-Identified students will receive systematic supports to address their needs-<b>Maintain- On track</b></p> | <p>Vance Progress Monitoring Decision Making Behavioral Tool 2025-2026</p> <p>Track classes receiving Vance PROUD banners in the cafeteria used to recognized positive behavior expectations</p> <p>Delaware SEL Screeners K-5 (Fall, Winter, Spring)</p> | <p>June 2026</p>                        |
| <p><b>Standard 5: Restorative Justice: Practices, Activities &amp; Norms that Promote Ethical, Social/ Emotional &amp; Civic Awareness &amp; Accountability</b></p>                                                                             | <p><u>School Climate Survey Standards Rubric- Rating= <b>Emergent</b>-Students struggle to resolve conflict kindly.</u></p> <p><u>District Wide Spring Climate Staff Survey Data</u></p> <p>Approximately 52% of Gr. 3-5 students strongly disagree &amp; disagree that students are nice and show respect to one another</p>                                                                                                                                            | <p>By June 2026, 70% of Gr. 3-5 elementary students will report students are nice and show respect to one another as measured by the Spring climate survey.</p>                                                                                                                                                                                                                                                                                                                                                  | <p>-Continue ticket system to recognize students for demonstrating PROUD (PBIS) Expectations- <b>Maintain- On track</b></p> <p>-Teachers conduct regular class meetings and included Restorative circles-<b>Maintain- On track</b></p> <p>-Include student voice and engagement in school- Grades 4 &amp; 5-<b>Maintain- On track; Begin for Grade 4</b></p> <p>-Teachers receive 4 Restorative Practice district-wide professional development sessions helped to promote staff understanding of creating a restorative climate- <b>Maintain- On track</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>*Vance Progress Monitoring Decision Making Behavioral Tool 2025-2026</p> <p>*Mid Year check in District Climate Survey to progress monitor adult actions and student outcomes</p> <p>Delaware SEL Screeners K-5 (Fall, Winter, Spring)</p>             | <p>June 2026</p>                        |