

DiLoreto Climate Improvement Plan

District: Consolidated School District of New Britain School: DiLoreto School Climate Coordinator: Keira Soler- Due date 12/31/25

School Climate Specialist: Krista Crist

CT School Climate Standard	Current School Status (informed by data) To What Extent is This Evident?	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Goals
<p>Standard 1: Shared Values How must participants act toward one another in order to advance the vision of a positive and restorative school climate?</p>	<ul style="list-style-type: none"> * 54.47% of students replied "Strongly Disagree" or "Disagree" * 58.81% of staff replied "Strongly Disagree" or "Disagree" * 23.14% of parents replied "Strongly Disagree" or "Disagree" * Office referrals are down 50% * OSS is down to 16 	<p>By June of 2026, 30% of students, families, and staff will report "I feel students are nice or show respect to each other at my school" student/family/staff engagement survey through implementation of PBIS expectations, daily communication, consistent morning meetings, and monthly town hall meetings.</p>	<ul style="list-style-type: none"> * PBIS: ROARs tickets * Morning Meetings * Staff Restorative trainings (both staff going out of the building and staff meetings) 	<p>Climate surveys Decline in office referrals and suspensions</p>	<p>Post Mid Year Engagement Survey Post End of Year of Engagement Survey</p>
<p>Standard 2: Shared School Policies: Addressing barriers to teaching & learning comprehensively & reengaging those in the school community who are disengaged (students, educators, parents/guardians)</p>	<p>We have the student absenteeism report.</p>	<p>behavior data, Delaware, chronic abs.,</p>	<ul style="list-style-type: none"> * ROARs tickets * Attendance incentives with FSL 	<p>Attendance data, Review 360 data and ROAR celebration tracking</p>	
<p>Impact on Results Is progress monitoring inherent in efforts to improve the school climate and work restoratively?</p>	<p>Office Referral Tracker 12.3.25: 169 Office Referrals (down from 327) 12 OSS (down from 40) 23 ISS (up from 18)</p>	<p>By June 2025, office managed referrals and out of school suspensions will be reduced by 50% through implementation of intentional groupings, weekly Advisory classes, and ROAR's tickets.</p>	<ul style="list-style-type: none"> * Use of ROAR tickets in grades K - 8 * Monthly Town Hall meetings and/or community meetings (the first K-8 town hall meeting is scheduled from 12.23) * Middle School, meet with teachers after 10+ referrals as a collaborative meeting to improve classroom environment(s) 	<ul style="list-style-type: none"> * Decrease in office referrals, out of school suspension, and in-school suspension * Weekly review of office referral data 	<ul style="list-style-type: none"> * Weekly review of data for teachers writing referrals * Monthly review of office referrals, OSS, ISS * Year end review of office referrals, OSS, ISS