

Holmes Climate Improvement Plan

District: Consolidated School District of New Britain		School: Holmes	School Climate Coordinator: Keira Soler- Due date 11/21/25		
School Climate Specialist: Michele Kushman					
CT School Climate Standard	Current School Status (informed by data) To What Extent is This Evident?	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Goals
Standard 1: Shared Values How must participants act toward one another in order to advance the vision of a positive and restorative school climate?	Emergent - 65.81 % of students surveyed on Spring climate survey reported that students are nice or show respect to each other	By June 2026, 75% of students will report that students are nice or show respect to each other on Spring climate survey, through the implementation of class agreements and weekly restorative circles throughout the 25-26 SY	Continue to support YES at HES Continue to use Zones of Regulation strategies/language Monitor monthly referral data Implementation of classroom Zen Zones Monthly attendance data Climate survey for students that digs deeper into specific behaviors Kindness initiatives (i.e. tree)	Climate Survey Monthly referral data Monthly attendance data	Restorative Circle / Classroom Agreement launch - Aug Walkthroughs monitoring Zen Zone / restorative circle implementation throughout the year Zones of Regulation schoolwide implementation schedule
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Standard 3: School Practices: Develop & sustain a restorative infrastructure to build capacity	Awareness-The school community recognizes that restorative practices are needed to develop and sustain an appropriate operational infrastructure for capacity building	-Develop common definitions and expectations for restorative practices at all school levels. -Include restorative language and expectations in leadership walkthroughs, PLC agendas, and staff meetings. -Establish a full-year professional learning plan with embedded practice, reflection, and modeling. -Incorporate restorative reflection questions into post-incident discussions. -Integrate restorative metrics into behavior and climate data tracking. - ?? waiting on 360 info -Align SEL lessons and restorative language across classrooms (i.e Zen Zones and Zones of Regulation) - year 2	- Train staff in restorative circles and affective language. - Use circles proactively in classrooms weekly for SEL as well as exploring academic content. -Update Grade level restorative reflections -Implement restorative actions when responding to office referrals. Teachers will implement restorative actions to classroom managed referrals and select restorative action before submitting an office referral. - <a href="#">restorative actions</a>	- review 360 Restorative log entries -?? 360 data pull - Incident reports -Completed restorative reflections -Monthly Tracking of restorative circle implementation	-Four Staff PD beginning in August/September -restorative circles weekly by October -3 completed restorative reflection sheets for each grade level band - increase of restorative responses on Review 360 data - increase in staff use of restorative circles as measured in the monthly tracker.