

School Climate Improvement Plan Gaffney SY 2025-2026

District: Consolidated School District of New Britain School: Gaffney					
School Climate Specialist: Allison Galin School Climate Coordinator: Keira Soler					
CT School Climate Standard	Current School Status (informed by data) To What Extent is This Evident?	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Goals
Standard 1: Shared Goals What are the priorities that are contained in any existing school and/or district improvement plans? Do the improvement plans contain focus on improved school climate and working restoratively?	Efforts have begun to identify goals. During 2024-25 we had three members on our Climate and Culture committee, information about goals and progress were rolled out at staff meetings on an as needed basis and we had 4 committee meetings throughout the year	By June 2026, Gaffney will increase the Culture and Climate Committee to 5 members, including a parent and teacher union representative. The Team will increase meetings to a minimum of 5 times throughout the 2025-26 school year with a structured agenda to review goals and progress with the team as well as larger staff.	Invite 2 new team members, schedule meetings on the last Tuesday of each month, create a standing agenda item at SMs to review progress.	Monthly Team Meeting agenda	Begin team meetings on 10/28.
Standard 3: School Practices: Address barriers to teaching & learning and reengaged those disengaged	During 2024-25 there were 760 incidents of office managed referrals, with the largest number of 268 of those in 2nd grade (35%). Due to this, the school community recognized that practices are needed to address barriers to learning and teaming and reengage those who have become disengaged.	By June of 2026, we will decrease the percent of discipline referrals in the grade 3 cohort by 10%, from 35% to 25%.	Training on restorative practices. Staff will engage in at least 4 trainings by Winter Break. Restorative Practice think sheets will be distributed to teachers, admin, SSW and BSA to support students on an as needed basis. Teachers will facilitate community circles Class agreements will be posted and referred to often. There will be teaching and reviewing PBIS expectation. Teachers will implement restorative actions to classroom managed referrals and select restorative action before submitting an office referral.	Review 360 data will be used to determine improvement	Restorative Practice Training began on 8/21.
Standard 3: School Practices: Develop & sustain a restorative infrastructure to build capacity	During 2024-25 there were 760 incidents of office managed referrals. Due to this, the school community recognized that restorative practices are needed.	By January of 2026, restorative action codes by administration will increase by 10% from 68% in 2024-25 to 78% in 2025-26 .	Training on restorative practices will be delivered during staff meetings and 1/2 days for BSAs/ paraprofessionals.	Analysis of review 360 codes to close out office referrals.	Restorative Codes and strategies were shared with team on 9/11/25.