WYOMING CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	136.5	123.3	136.1
	Math	132.7	127.4	139.5
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	137.8	123.7	136.4
	Math	131.5	134.7	145.6
Students with Disabilities	ELA	72.7	68.9	90.7
	Math	45.5	72.5	93.8
Economically Disadvantaged	ELA	112.1	110	125
	Math	110.9	110	125

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	3	3	4	—	4
White	3	3	4	—	4
Students with Disabilities	2	2	—	—	—
Economically Disadvantaged	3	3	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	85	136.5	3
	Math	84	132.7	
	Science	23	134.8	
	Combined	192	134.6	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
White	ELA	82	137.8	3
	Math	81	131.5	
	Science	22	131.8	
	Combined	185	134.3	
Students with Disabilities	ELA	11	72.7	2
	Math	11	45.5	
	Science	5	100	
	Combined	27	66.7	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	33	112.1	3
	Math	32	110.9	
	Science	9	150	
	Combined	74	116.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	85	136.5	3
	Math	84	132.7	
	Science	23	134.8	
	Combined	192	134.6	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	0	—	
	Combined	2	—	
White	ELA	82	137.8	3
	Math	81	131.5	
	Science	22	131.8	
	Combined	185	134.3	
Students with Disabilities	ELA	11	72.7	2
	Math	11	45.5	
	Science	5	100	
	Combined	27	66.7	
Economically Disadvantaged	ELA	33	112.1	3
	Math	32	110.9	
	Science	9	150	
	Combined	74	116.2	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	120	6,646	55.4	4
Hispanic or Latino	2	—	—	—
White	118	6,566	55.6	4
Students with Disabilities	17	—	—	—
Economically Disadvantaged	46	2,347	51	3

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	119	0	13	33	73	219.7	4
Black or African American	1	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—
White	116	0	13	32	71	219.4	4
Students with Disabilities	18	—	—	—	—	—	—
Economically Disadvantaged	45	0	8	18	19	203.3	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

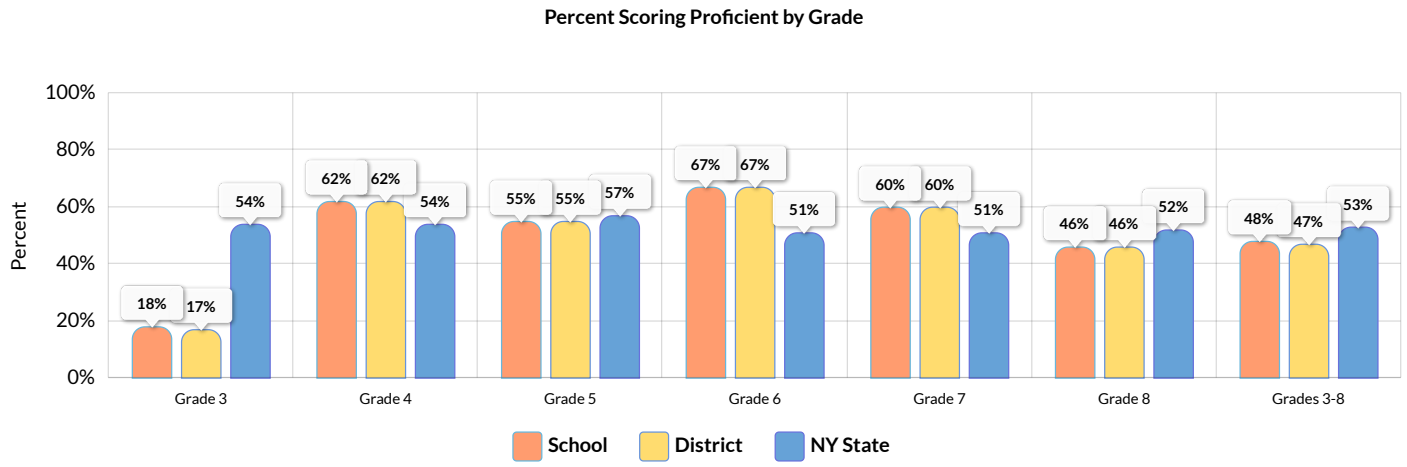
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	87	98.9%
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	1	–
White	✓	84	98.8%
Students with Disabilities	–	11	–
Economically Disadvantaged	–	33	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	87	97.7%
Black or African American	–	1	–
Hispanic or Latino	–	1	–
Multiracial	–	1	–
White	✓	84	97.6%
Students with Disabilities	–	11	–
Economically Disadvantaged	–	33	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

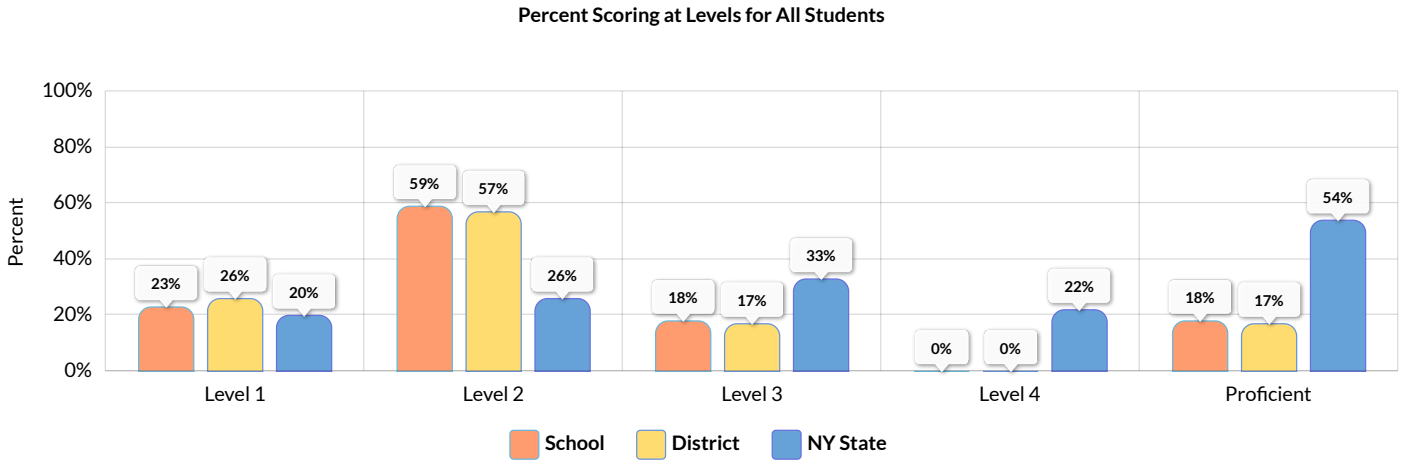
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	22	0	0%	22	100%	5	23%	13	59%	4	18%	0	0%	4	18%
Grade 4	13	0	0%	13	100%	1	8%	4	31%	4	31%	4	31%	8	62%
Grade 5	12	1	8%	11	92%	3	27%	2	18%	5	45%	1	9%	6	55%
Grade 6	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Grade 7	15	0	0%	15	100%	3	20%	3	20%	8	53%	1	7%	9	60%
Grade 8	13	0	0%	13	100%	2	15%	5	38%	1	8%	5	38%	6	46%
Grades 3-8	87	1	1%	86	99%	15	17%	30	35%	28	33%	13	15%	41	48%

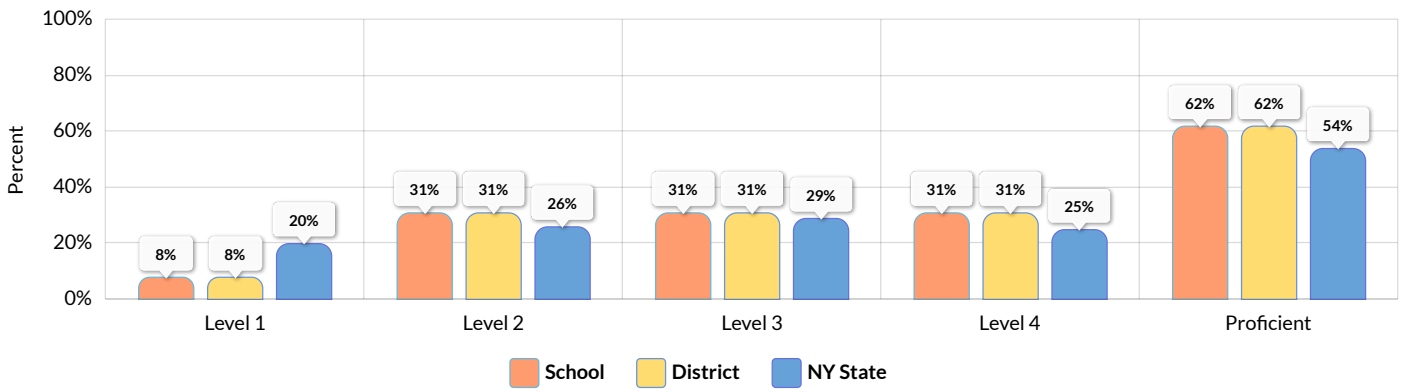
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



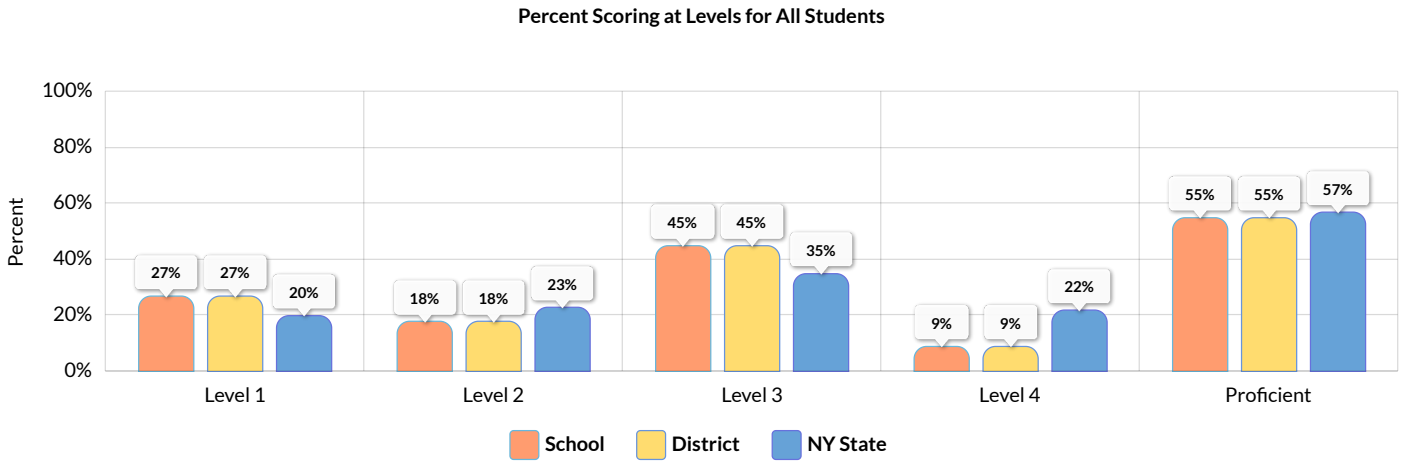
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	22	100%	5	23%	13	59%	4	18%	0	0%	4	18%
Female	13	0	0%	13	100%	3	23%	7	54%	3	23%	0	0%	3	23%
Male	9	0	0%	9	100%	2	22%	6	67%	1	11%	0	0%	1	11%
General Education Students	20	0	0%	20	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	20	0	0%	20	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	0	0%	22	100%	5	23%	13	59%	4	18%	0	0%	4	18%
Economically Disadvantaged	8	0	0%	8	100%	1	13%	5	63%	2	25%	0	0%	2	25%
Not Economically Disadvantaged	14	0	0%	14	100%	4	29%	8	57%	2	14%	0	0%	2	14%
Non-English Language Learner	22	0	0%	22	100%	5	23%	13	59%	4	18%	0	0%	4	18%
Not in Foster Care	22	0	0%	22	100%	5	23%	13	59%	4	18%	0	0%	4	18%
Not Homeless	22	0	0%	22	100%	5	23%	13	59%	4	18%	0	0%	4	18%
Not Migrant	22	0	0%	22	100%	5	23%	13	59%	4	18%	0	0%	4	18%
Parent Not in Armed Forces	22	0	0%	22	100%	5	23%	13	59%	4	18%	0	0%	4	18%

GRADE 4 ELA RESULTS



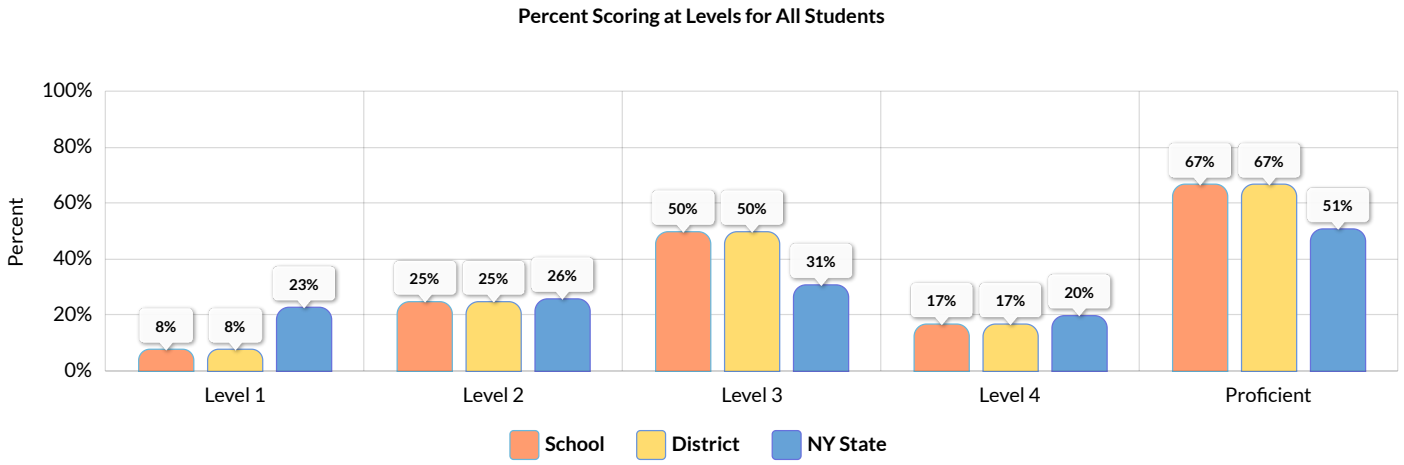
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	13	100%	1	8%	4	31%	4	31%	4	31%	8	62%
Female	10	0	0%	10	100%	–	–	–	–	–	–	–	–	–	–
Male	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	13	0	0%	13	100%	1	8%	4	31%	4	31%	4	31%	8	62%
General Education Students	11	0	0%	11	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	13	0	0%	13	100%	1	8%	4	31%	4	31%	4	31%	8	62%
Economically Disadvantaged	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Non-English Language Learner	13	0	0%	13	100%	1	8%	4	31%	4	31%	4	31%	8	62%
Not in Foster Care	13	0	0%	13	100%	1	8%	4	31%	4	31%	4	31%	8	62%
Not Homeless	13	0	0%	13	100%	1	8%	4	31%	4	31%	4	31%	8	62%
Not Migrant	13	0	0%	13	100%	1	8%	4	31%	4	31%	4	31%	8	62%
Parent Not in Armed Forces	13	0	0%	13	100%	1	8%	4	31%	4	31%	4	31%	8	62%

GRADE 5 ELA RESULTS



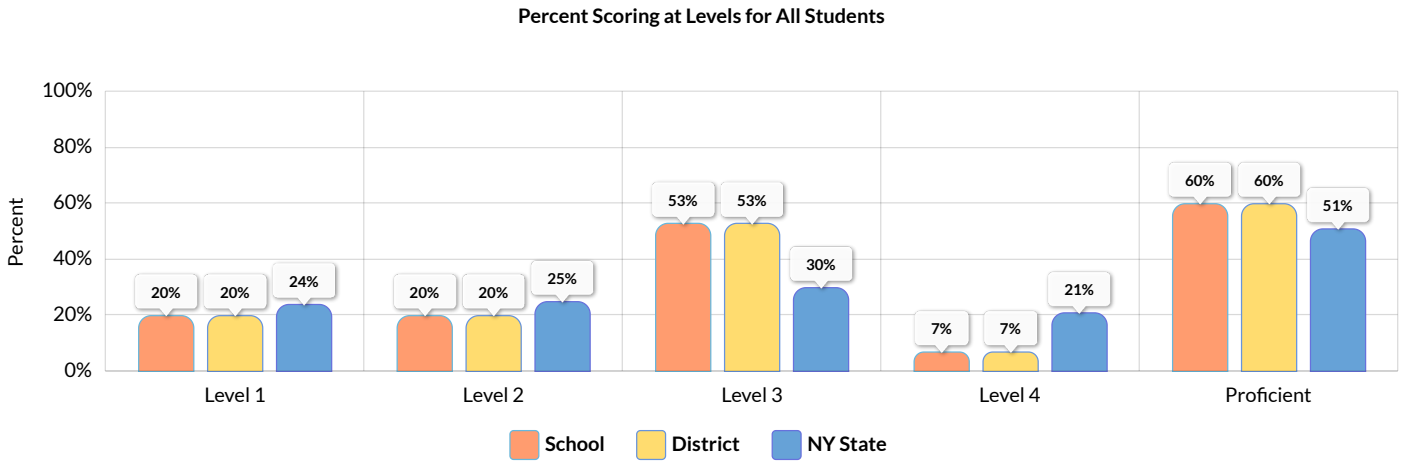
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	11	92%	3	27%	2	18%	5	45%	1	9%	6	55%
Female	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Male	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	1	8%	11	92%	3	27%	2	18%	5	45%	1	9%	6	55%
General Education Students	11	1	9%	10	91%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	12	1	8%	11	92%	3	27%	2	18%	5	45%	1	9%	6	55%
Economically Disadvantaged	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	12	1	8%	11	92%	3	27%	2	18%	5	45%	1	9%	6	55%
Not in Foster Care	12	1	8%	11	92%	3	27%	2	18%	5	45%	1	9%	6	55%
Not Homeless	12	1	8%	11	92%	3	27%	2	18%	5	45%	1	9%	6	55%
Not Migrant	12	1	8%	11	92%	3	27%	2	18%	5	45%	1	9%	6	55%
Parent Not in Armed Forces	12	1	8%	11	92%	3	27%	2	18%	5	45%	1	9%	6	55%

GRADE 6 ELA RESULTS



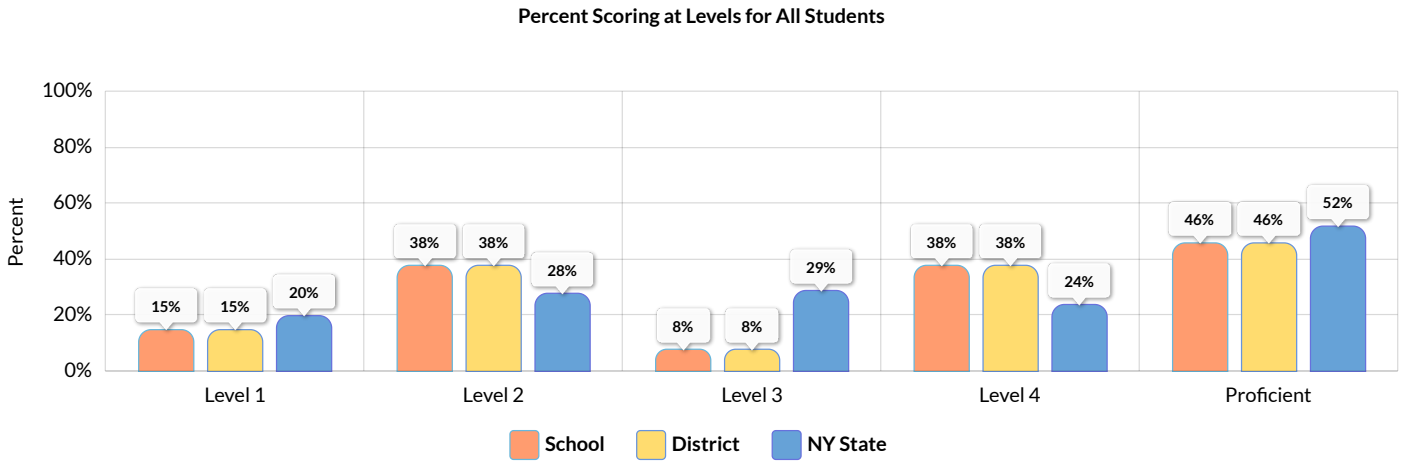
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Female	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Male	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
General Education Students	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
White	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Economically Disadvantaged	6	0	0%	6	100%	1	17%	2	33%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Non-English Language Learner	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Not in Foster Care	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Not Homeless	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Not Migrant	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Parent Not in Armed Forces	12	0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	15	100%	3	20%	3	20%	8	53%	1	7%	9	60%
Female	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Male	10	0	0%	10	100%	2	20%	2	20%	5	50%	1	10%	6	60%
General Education Students	13	0	0%	13	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	15	0	0%	15	100%	3	20%	3	20%	8	53%	1	7%	9	60%
Economically Disadvantaged	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	10	0	0%	10	100%	0	0%	2	20%	7	70%	1	10%	8	80%
Non-English Language Learner	15	0	0%	15	100%	3	20%	3	20%	8	53%	1	7%	9	60%
Not in Foster Care	15	0	0%	15	100%	3	20%	3	20%	8	53%	1	7%	9	60%
Not Homeless	15	0	0%	15	100%	3	20%	3	20%	8	53%	1	7%	9	60%
Not Migrant	15	0	0%	15	100%	3	20%	3	20%	8	53%	1	7%	9	60%
Parent Not in Armed Forces	15	0	0%	15	100%	3	20%	3	20%	8	53%	1	7%	9	60%

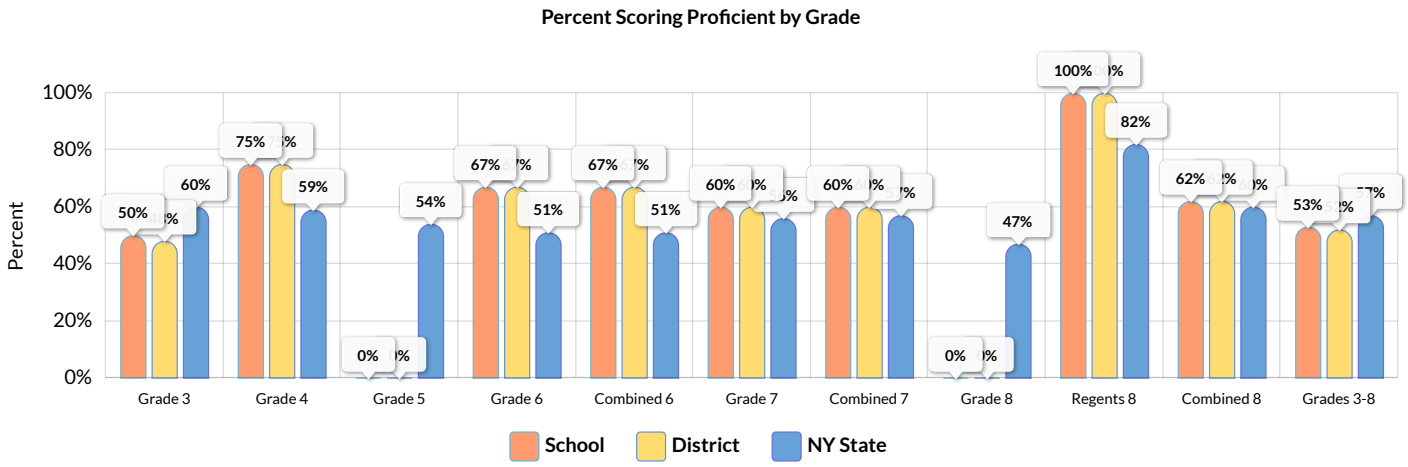
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	0	0%	13	100%	2	15%	5	38%	1	8%	5	38%	6	46%
Female	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Male	7	0	0%	7	100%	2	29%	4	57%	0	0%	1	14%	1	14%
General Education Students	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	12	0	0%	12	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	0	0%	13	100%	2	15%	5	38%	1	8%	5	38%	6	46%
Economically Disadvantaged	5	0	0%	5	100%	1	20%	3	60%	0	0%	1	20%	1	20%
Not Economically Disadvantaged	8	0	0%	8	100%	1	13%	2	25%	1	13%	4	50%	5	63%
Non-English Language Learner	13	0	0%	13	100%	2	15%	5	38%	1	8%	5	38%	6	46%
Not in Foster Care	13	0	0%	13	100%	2	15%	5	38%	1	8%	5	38%	6	46%
Not Homeless	13	0	0%	13	100%	2	15%	5	38%	1	8%	5	38%	6	46%
Not Migrant	13	0	0%	13	100%	2	15%	5	38%	1	8%	5	38%	6	46%
Parent Not in Armed Forces	13	0	0%	13	100%	2	15%	5	38%	1	8%	5	38%	6	46%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

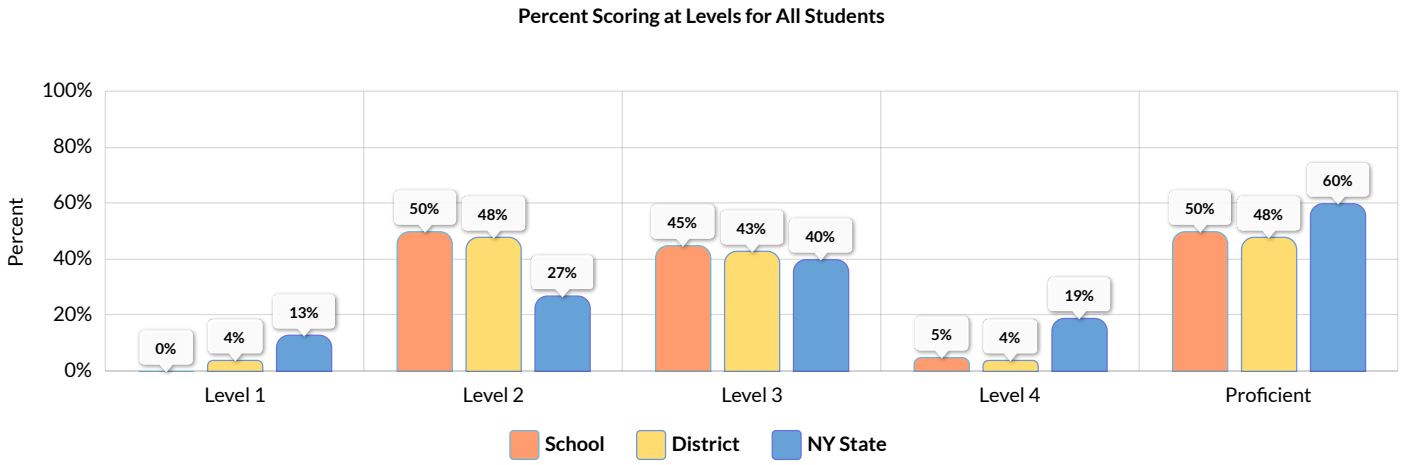
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	22	0	0%	22	100%	0	0%	11	50%	10	45%	1	5%	11	50%
Grade 4	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
Grade 5	12	1	8%	11	92%	7	64%	4	36%	0	0%	0	0%	0	0%
Grade 6	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%
Combined 6	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%
Grade 7	15	0	0%	15	100%	4	27%	2	13%	9	60%	0	0%	9	60%
Combined 7	15	0	0%	15	100%	4	27%	2	13%	9	60%	0	0%	9	60%
Grade 8	13	8	62%	5	38%	3	60%	2	40%	0	0%	0	0%	0	0%
Regents 8	—	—	—	8	62%	0	0%	0	0%	3	38%	5	63%	8	100%
Combined 8	13	0	0%	13	100%	3	23%	2	15%	3	23%	5	38%	8	62%
Grades 3-8	87	2	2%	85	98%	17	20%	23	27%	34	40%	11	13%	45	53%

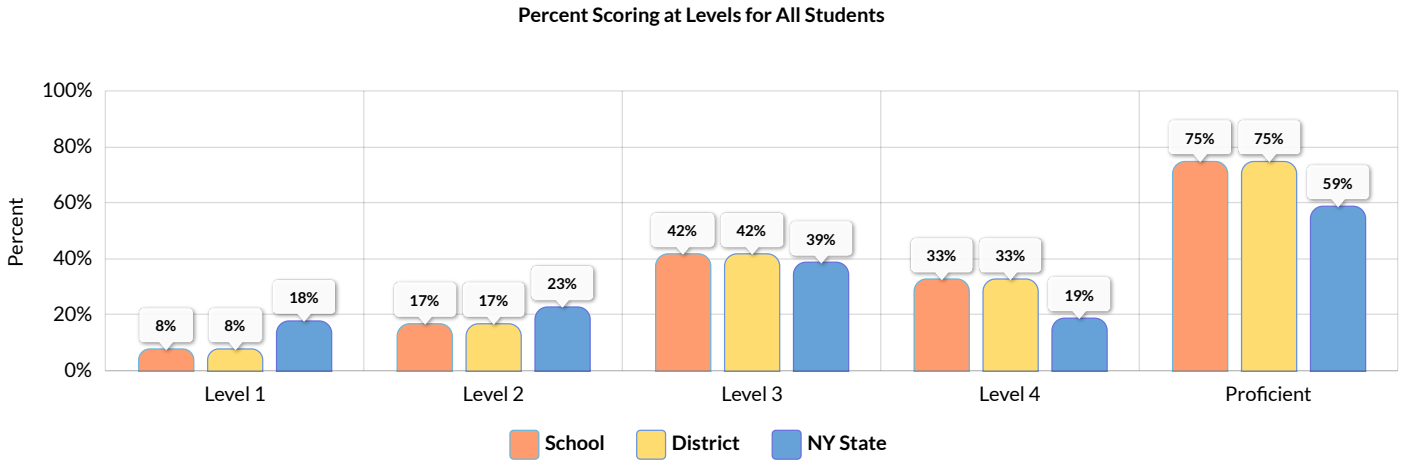
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



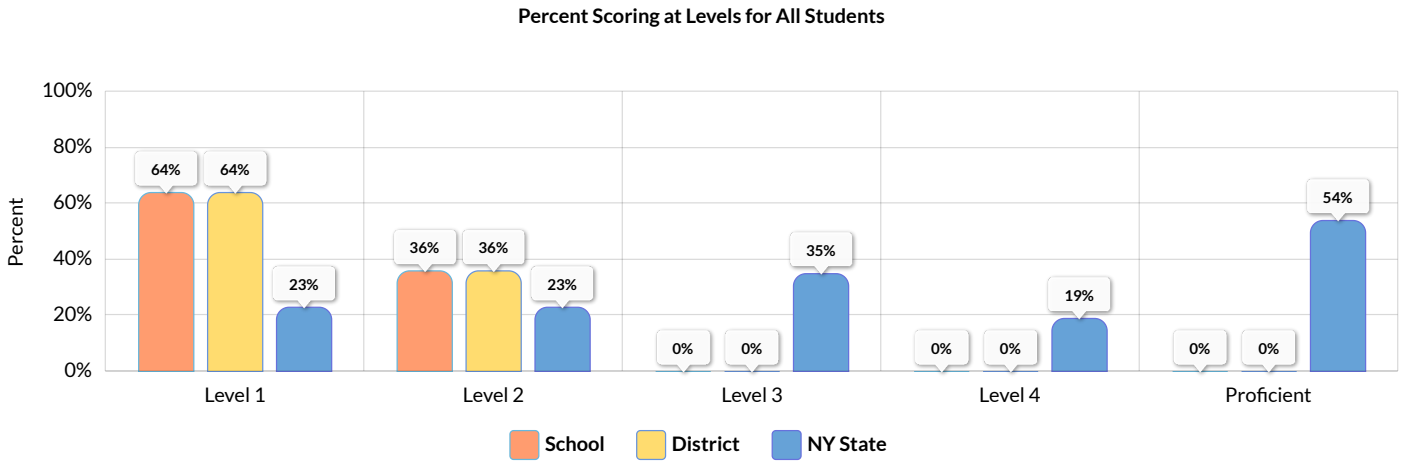
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	0	0%	22	100%	0	0%	11	50%	10	45%	1	5%	11	50%
Female	13	0	0%	13	100%	0	0%	8	62%	4	31%	1	8%	5	38%
Male	9	0	0%	9	100%	0	0%	3	33%	6	67%	0	0%	6	67%
General Education Students	20	0	0%	20	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	20	0	0%	20	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	0	0%	22	100%	0	0%	11	50%	10	45%	1	5%	11	50%
Economically Disadvantaged	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	9	64%	5	36%	0	0%	5	36%
Non-English Language Learner	22	0	0%	22	100%	0	0%	11	50%	10	45%	1	5%	11	50%
Not in Foster Care	22	0	0%	22	100%	0	0%	11	50%	10	45%	1	5%	11	50%
Not Homeless	22	0	0%	22	100%	0	0%	11	50%	10	45%	1	5%	11	50%
Not Migrant	22	0	0%	22	100%	0	0%	11	50%	10	45%	1	5%	11	50%
Parent Not in Armed Forces	22	0	0%	22	100%	0	0%	11	50%	10	45%	1	5%	11	50%

GRADE 4 MATH RESULTS



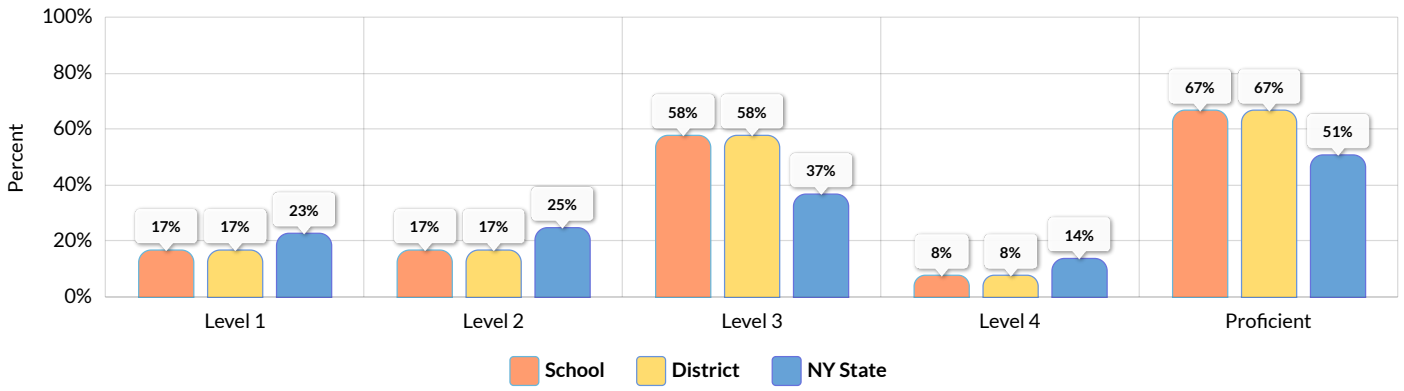
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
Female	10	1	10%	9	90%	–	–	–	–	–	–	–	–	–	–
Male	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
General Education Students	11	1	9%	10	91%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
Economically Disadvantaged	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
Not in Foster Care	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
Not Homeless	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
Not Migrant	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%
Parent Not in Armed Forces	13	1	8%	12	92%	1	8%	2	17%	5	42%	4	33%	9	75%

GRADE 5 MATH RESULTS



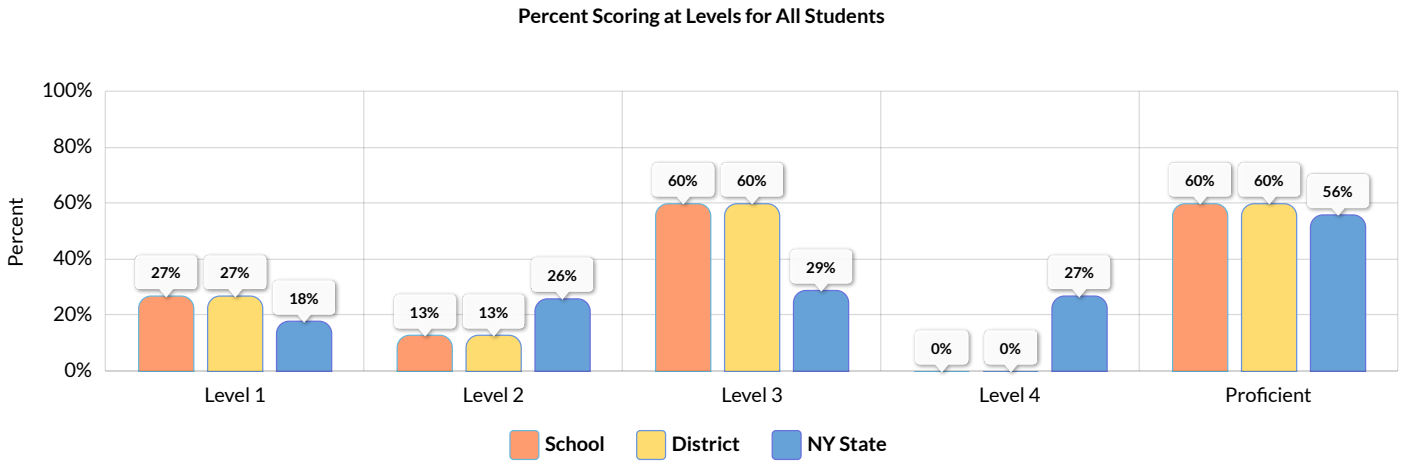
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	11	92%	7	64%	4	36%	0	0%	0	0%	0	0%
Female	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Male	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	1	8%	11	92%	7	64%	4	36%	0	0%	0	0%	0	0%
General Education Students	11	1	9%	10	91%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	12	1	8%	11	92%	7	64%	4	36%	0	0%	0	0%	0	0%
Economically Disadvantaged	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	12	1	8%	11	92%	7	64%	4	36%	0	0%	0	0%	0	0%
Not in Foster Care	12	1	8%	11	92%	7	64%	4	36%	0	0%	0	0%	0	0%
Not Homeless	12	1	8%	11	92%	7	64%	4	36%	0	0%	0	0%	0	0%
Not Migrant	12	1	8%	11	92%	7	64%	4	36%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	12	1	8%	11	92%	7	64%	4	36%	0	0%	0	0%	0	0%

GRADE 6 MATH RESULTS



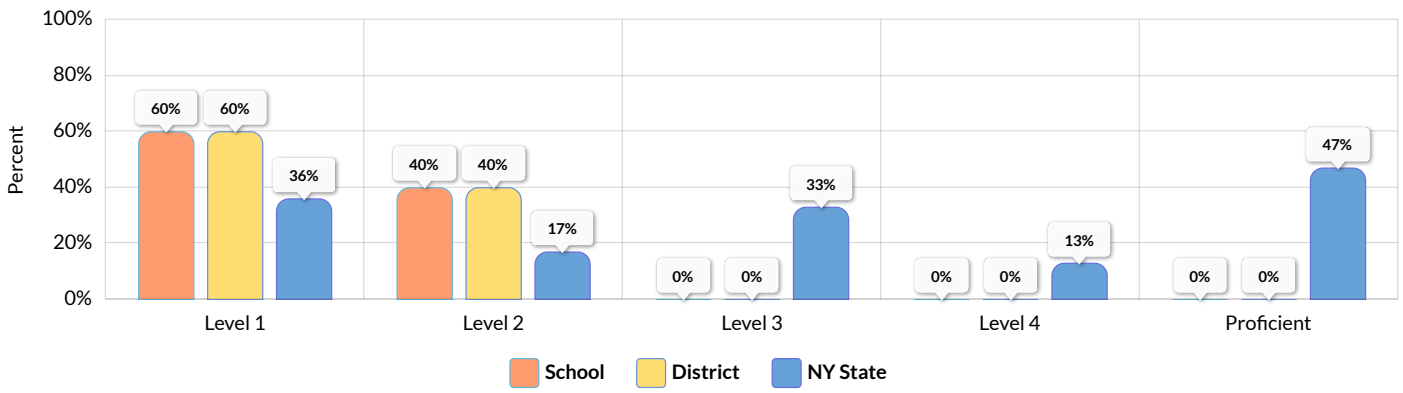
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%
Female	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Male	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%
General Education Students	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%
White	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%
Economically Disadvantaged	6	0	0%	6	100%	2	33%	1	17%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Non-English Language Learner	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%
Not in Foster Care	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%
Not Homeless	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%
Not Migrant	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%
Parent Not in Armed Forces	12	0	0%	12	100%	2	17%	2	17%	7	58%	1	8%	8	67%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	15	100%	4	27%	2	13%	9	60%	0	0%	9	60%
Female	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Male	10	0	0%	10	100%	3	30%	2	20%	5	50%	0	0%	5	50%
General Education Students	13	0	0%	13	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	15	0	0%	15	100%	4	27%	2	13%	9	60%	0	0%	9	60%
Economically Disadvantaged	5	0	0%	5	100%	3	60%	0	0%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	10	0	0%	10	100%	1	10%	2	20%	7	70%	0	0%	7	70%
Non-English Language Learner	15	0	0%	15	100%	4	27%	2	13%	9	60%	0	0%	9	60%
Not in Foster Care	15	0	0%	15	100%	4	27%	2	13%	9	60%	0	0%	9	60%
Not Homeless	15	0	0%	15	100%	4	27%	2	13%	9	60%	0	0%	9	60%
Not Migrant	15	0	0%	15	100%	4	27%	2	13%	9	60%	0	0%	9	60%
Parent Not in Armed Forces	15	0	0%	15	100%	4	27%	2	13%	9	60%	0	0%	9	60%

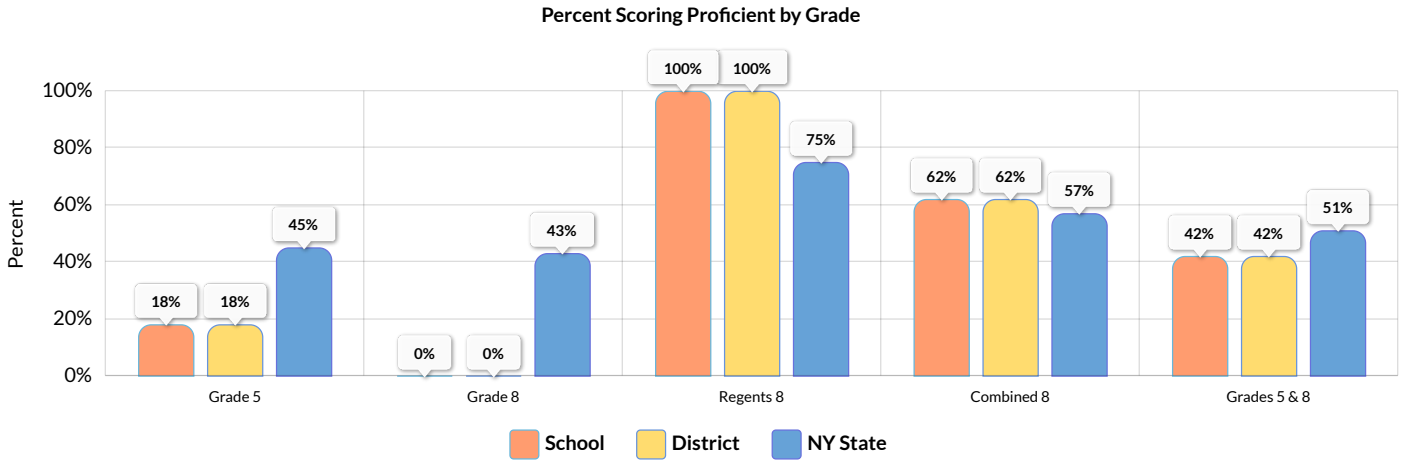
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	8	62%	5	38%	3	60%	2	40%	0	0%	0	0%	0	0%
Female	6	5	83%	1	17%	–	–	–	–	–	–	–	–	–	–
Male	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	13	8	62%	5	38%	3	60%	2	40%	0	0%	0	0%	0	0%
General Education Students	9	8	89%	1	11%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	12	7	58%	5	42%	3	60%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	13	8	62%	5	38%	3	60%	2	40%	0	0%	0	0%	0	0%
Not in Foster Care	13	8	62%	5	38%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	13	8	62%	5	38%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Migrant	13	8	62%	5	38%	3	60%	2	40%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	13	8	62%	5	38%	3	60%	2	40%	0	0%	0	0%	0	0%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

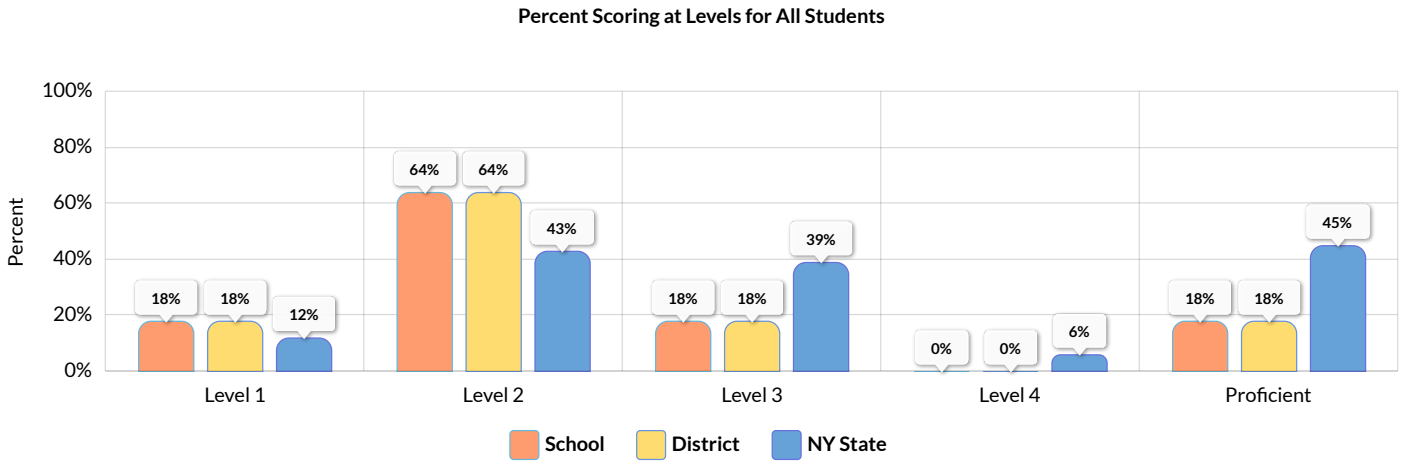
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
Grade 8	13	8	62%	5	38%	0	0%	5	100%	0	0%	0	0%	0	0%
Regents 8	—	—	—	8	62%	0	0%	0	0%	5	63%	3	38%	8	100%
Combined 8	13	0	0%	13	100%	0	0%	5	38%	5	38%	3	23%	8	62%
Grades 5 & 8	25	1	4%	24	96%	2	8%	12	50%	7	29%	3	13%	10	42%

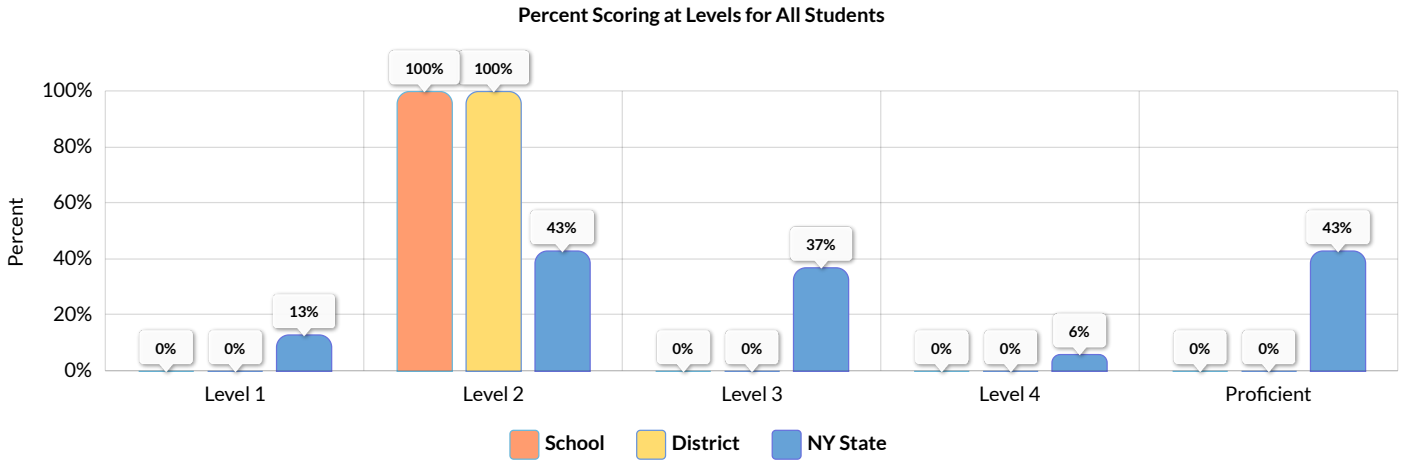
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
Female	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Male	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
General Education Students	11	1	9%	10	91%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
Economically Disadvantaged	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	1	13%	7	88%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
Not in Foster Care	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
Not Homeless	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
Not Migrant	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
Parent Not in Armed Forces	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%

GRADE 8 SCIENCE RESULTS

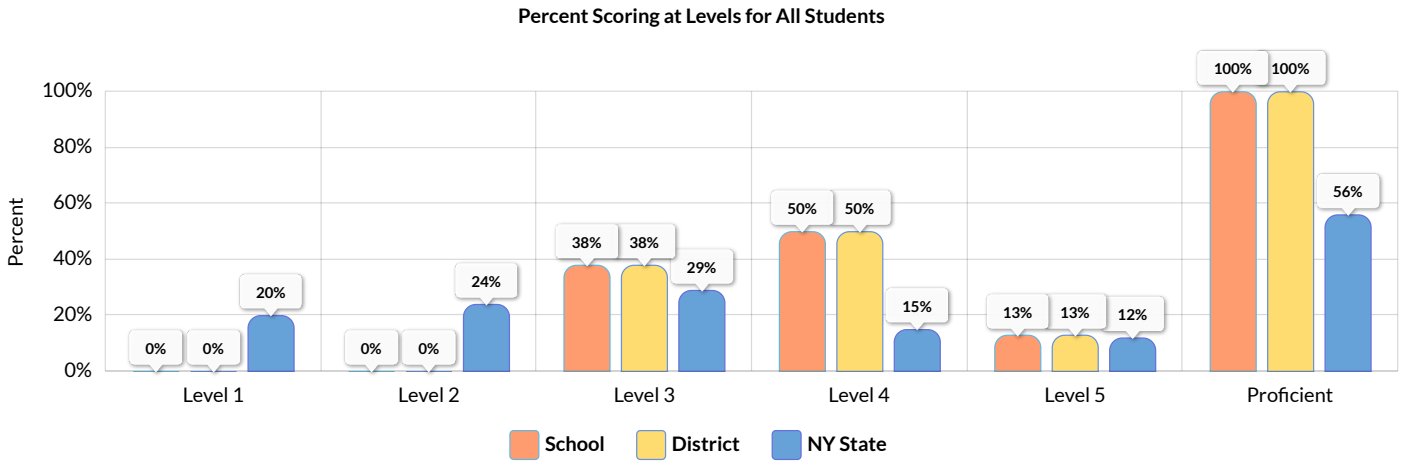


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	13	8	62%	5	38%	0	0%	5	100%	0	0%	0	0%	0	0%
Female	6	5	83%	1	17%	–	–	–	–	–	–	–	–	–	–
Male	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	13	8	62%	5	38%	0	0%	5	100%	0	0%	0	0%	0	0%
General Education Students	9	8	89%	1	11%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	12	7	58%	5	42%	0	0%	5	100%	0	0%	0	0%	0	0%
Economically Disadvantaged	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8	5	63%	3	38%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	13	8	62%	5	38%	0	0%	5	100%	0	0%	0	0%	0	0%
Not in Foster Care	13	8	62%	5	38%	0	0%	5	100%	0	0%	0	0%	0	0%
Not Homeless	13	8	62%	5	38%	0	0%	5	100%	0	0%	0	0%	0	0%
Not Migrant	13	8	62%	5	38%	0	0%	5	100%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	13	8	62%	5	38%	0	0%	5	100%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

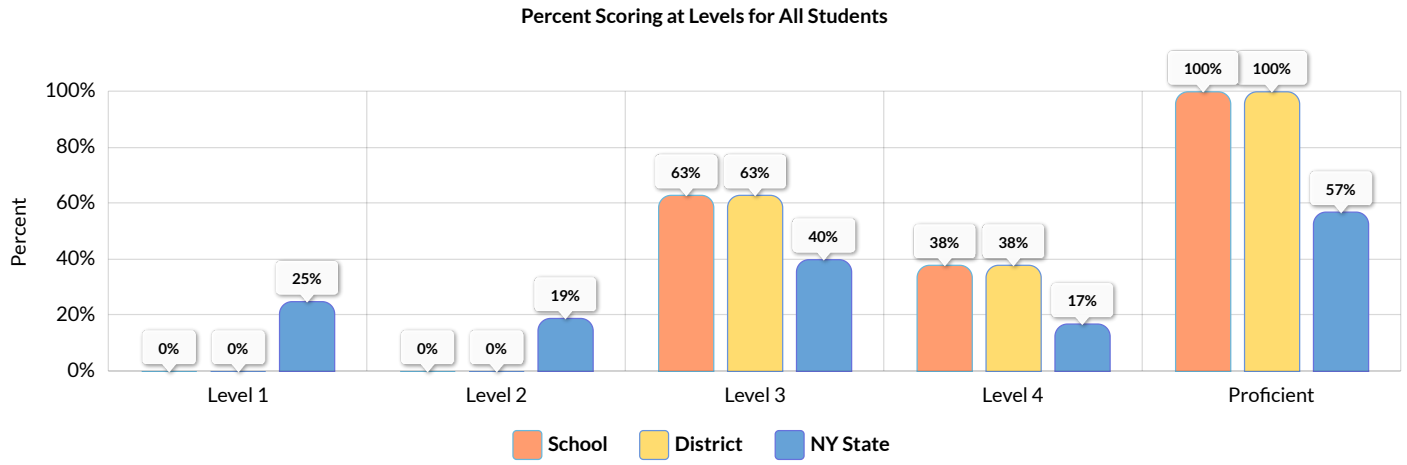
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Female	5	–	–	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
General Education Students	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	5	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Not in Foster Care	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Not Homeless	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Not Migrant	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Parent Not in Armed Forces	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	0	0%	0	0%	5	63%	3	38%	8	100%
Female	5	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	8	0	0%	0	0%	5	63%	3	38%	8	100%
General Education Students	8	0	0%	0	0%	5	63%	3	38%	8	100%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	7	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	5	63%	3	38%	8	100%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	5	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	8	0	0%	0	0%	5	63%	3	38%	8	100%
Not in Foster Care	8	0	0%	0	0%	5	63%	3	38%	8	100%
Not Homeless	8	0	0%	0	0%	5	63%	3	38%	8	100%
Not Migrant	8	0	0%	0	0%	5	63%	3	38%	8	100%
Parent Not in Armed Forces	8	0	0%	0	0%	5	63%	3	38%	8	100%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	120	13	10.8%
Black or African American	1	—	—
Hispanic or Latino	2	—	—
Multiracial	1	—	—
White	116	13	11.2%
Students with Disabilities	18	—	—
Economically Disadvantaged	45	8	17.8%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	151	$188,300	$1,247	$4,380,516	$29,010	$4,568,816	$30,257
This District	151	$188,300	$1,247	$4,380,516	$29,010	$4,568,816	$30,257
Statewide	2,491,686	$4,873,207,251	$1,956	$74,339,056,095	$29,835	$79,212,263,346	$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	19	2	11%	1	0	0%
THIS DISTRICT	19	2	11%	1	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	19	2	11%
THIS DISTRICT	19	2	11%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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