SIC Report to Parents

Midway Elementary School

2025-2026

Established 1994
180 Midway Road
Lexington, SC 29072
(803) 821-0300 | https://mes.lexington1.net
Principal: Dr. Timothy Carnahan

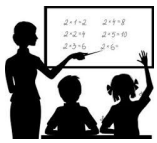
THIS IS WHO WE ARE

Demographics

Asian - 65
African American - 31
American Indian or Alaska Native - 2
Native Hawaiian or Other Pacific Islander - 4
Hispanic/Latino - 67
Two or More Races - 53
White - 674
With Disabilities - 230



878 Students



70 Teachers



40 Support Staff



3 School Counselors

Midway Elementary School is a French Immersion School. Our goals as an immersion school are to equip students with the following:

- The ability to read, write, listen, and speak in two languages, without compromising either language.
- Proficiency in all content areas, according to district and state guidelines.
- Increased awareness, empathy, and appreciation of cultures.

School Goals

- Create a Safe Environment
- Increase SC Ready Math 4%
- Increase SC Ready ELA 3%

Special Projects

- Reading Hammock Garden Completion (SIC Project)
- New Early Childhood Playground
- New Camera System
- New Viewsonic Boards in classrooms
- New Inclusive Playground Equipment (PTO Project)

Special Programs

- Early Literacy Intervention
- Mustang Minutes
  - Reading/Math Intervention
- Service Learning Projects

Our mission is to cultivate a caring community where ALL learners are extraordinary communicators, collaborators, creators and critical thinkers.

School Report Card

MES PTO ROCKS

- International Night
- Porkchop Productions
- French Bingo Night
- MES Garden
- Professional Learning – PLC Support
- Teacher Recognition and Support (Monthly)
- Teacher Grants
- Color Run/Boosterthon Run
- Book Fairy Project
- Family Story Book Night







ACADEMIC GOALS

- ELA K-8: The percentage of students improving placement in reading will increase from 76%
  Current progress for Grades 3-5 Spring 26 - 69%
- ELA K-8: For students identified in iReady as striving for typical growth in reading, the median progress toward typical growth will be greater than 128%.
  Current progress for Grades 3-5 Spring 26 - 150%
- Math K-8: The percentage of students improving placement in math will increase from 82%
  Current progress for Grades 3-5 Spring 26 - 80%
- Math K-8: For students identified in iReady as striving for typical growth in math, the median progress toward typical growth will be greater than 128%.
  Current progress for Grades 3-5 Spring 26 - 122%
- Subgroups (ELA)*: The median progress toward typical growth will be greater than 133%.
  Identified Subgroup: SpEd (K-5)
  Current progress for Grades 3-5 Spring 26 - 131%
- Subgroups (Math)*: The median progress toward typical growth will be greater than 143%.
  Identified Subgroup: ML (K-5)
  Current progress for Grades 3-5 Spring 26 - 128%

Strategies in Action
Our dedicated staff has been actively engaged in professional development to enhance instruction and support student growth.

These efforts include:
LETRS (Language Essentials for Teachers of Reading) Training: Equipping our teachers with deeper knowledge in the science of reading to enhance literacy instruction.
OGAP (Ongoing Assessment Project) Training: Focusing on formative assessment strategies in mathematics to better understand student thinking and guide instruction.
Visible Learning Strategies: Implementing techniques across all subject areas to challenge and engage students in deeper levels of learning and the development of Collective Teacher Efficacy.
Lexington One Graduate Profile and Curriculum Framework Training: Aligning our teaching practices with the district's vision for student success and effective instruction.
We are committed to continuing these strategies and monitoring student progress closely to reach our growth targets by the end of the school year.

We appreciate your continued support in our efforts to ensure the academic growth of all our students.

Progress Monitoring:
IReady Testing is conducted in August, December and March (3-5) and April (K-2) to monitor progress toward our school goals.

MES School Improvement Council

Elected Members
-Robert Smith
-Laura Gates
-Sam McQuillin
-Courtney Gibson
-Anna Leary
-Katie McKinley
-Steve McGinnis
-Jaimee Gauthier-Pensa

Appointed Members
-Allison Bedenbaugh
-Blake Chapman
-Steve Farwick
-Dodie Ohrt

Ex-officio Members
-Timothy Carnahan
-Amy Long
-Katie Clampitt



We continue to Guide ALL students to learn, grow, and excel by providing them with rigorous learning experiences and applying the competencies from the Lexington One Profile of a Graduate. At MES, we are committed to having one of the best learning experiences in our state so that our students will be College or Career ready after high school.