Jack E. Singley Collegiate Academy Admission Process

Singley Collegiate Academy incoming freshmen candidates must first complete a short, standardized application that contains requests for student and parent contact information and demographic data. Students are asked to complete short answer questions in order to explain why they want to attend the Singley Collegiate Academy. An additional question asks the student to describe a time they had to overcome academic adversity in middle school. The student then describes a long-term goal they think will be reached if they attend and complete the program. Additionally, applicants and their parents/guardians are required to participate in an interview to complete the application process.

A weighted lottery is then applied to the student data gathered from the parent(s), students and school data demographics. The lottery does favor students that are considered 'At-Risk' by Federal guidelines. The early mission of all Texas Early College High School programs was to elevate or launch students coded 'At-Risk' into the best possible position to acquire a two-year Associates degree and then to gain access to 4-year university programs. Sub-population characteristics are also weighted but not as much as the 'At-Risk' category. Listed below are the weighted categories:

- At-Risk identification (by Federal Government standards)
- Economically disadvantaged (Free and Reduced Lunch)
- Underrepresented minorities in higher education
- Limited English Proficiency

The application essays are checked for completion and do not have weighted value.

These weighted categories are then added together to produce an initial acceptance list from the local district middle schools.

Wait-listed students are accepted and notified in March if a student who was initially accepted does not accept their ECHS enrollment invitation.

Jack E. Singley Academy Admissions Policy Statement

The Singley Collegiate Academy has an open enrollment admissions policy and adheres to the Irving Independent School District's Nondiscrimination Policy outlined in FB (Legal). The school also adheres to the Texas Education Agency's Early College High School blueprint, which requires that enrollment decisions not be based on state assessment scores, discipline history, teacher recommendation, parent or student essay, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.

To maintain Early College High School designation status, the Singley Collegiate Academy shall identify, recruit, and enroll subpopulation of at-risk students (as defined by the Public Education Information Management System), including, but not limited to, students who are of limited English proficiency, students with disabilities, and students who have failed a state-administered assessment. The Singley Collegiate Academy shall identify, recruit, and enroll subpopulations that are historically underrepresented in college courses (e.g., first-generation college goers, students of low socioeconomic status, and students who identify as African American, Hispanic, or Native American). A weighted lottery system will be used that favors students who are at-risk or who are part of the targeted subpopulations for the Singley Collegiate Academy.

Students enrolled in the Singley Collegiate Academy are admitted as a cohort beginning in the 9th grade year. There will be no entry of students at the 10th, 11th or 12th grade year.