

SINGLEY COLLEGIATE ACADEMY
AT NORTH LAKE COLLEGE

Launch your COLLEGE experience NOW...

EARLY COLLEGE HIGH SCHOOL

•Early College High Schools (ECHS) are innovative high schools that allow students least likely to attend college an opportunity to earn a high school diploma and 60 college credit hours.

•Early College High Schools:

- provide dual credit at no cost to students
- offer rigorous instruction and accelerated courses
- provide academic and social support services to help students succeed
- increase college readiness, and
- reduce barriers to college access.



Singley Collegiate Academy vs. Traditional High School

- Equivalent of two years of college FREE (tuition, books, fees)
  - Save up to $50,000*
- Small Learning Community
  - Each cohort consists of 125 students.
- Structured sequence of Dual Credit courses.
- Student driven clubs and activities, including North Lake College.
- Service-Learning Component



**Source: College for All Texans*

Every family has to determine the best fit for their student...

Degree Options



Associate of Arts in General Studies

Designed for students who would like to benefit from two years of a broad, general college education. General studies students develop their ability to think critically and analytically, to write effectively, to work well with others, to solve problems creatively.



Associate of Science in General Studies

Designed for students interested in pursuing a 4-year degree in Science, Technology, Engineering, or Mathematics. The “A.S.” degree includes the same basics subjects as an “A.A.” The only difference is that students take more math and science classes overall.



Targets for EVERY Student

Associate Degree – Arts or Science

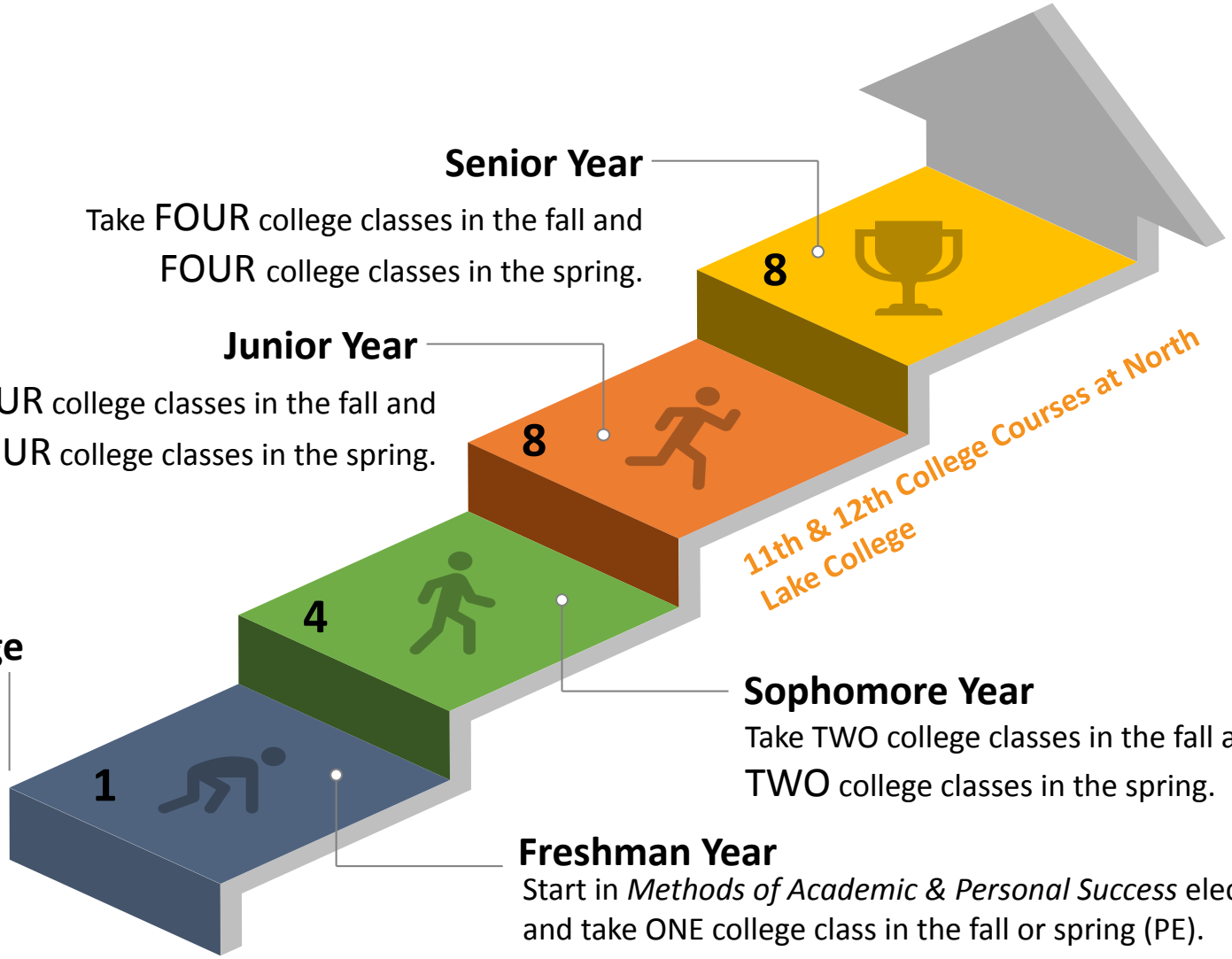
Earn up to 60 transferable college credits

Complete “Core Curriculum” – 42 credits



How does the degree plan work?

Singley Collegiate students take a blend of high school and college courses over four years.



Senior Year

Take FOUR college classes in the fall and FOUR college classes in the spring.

Junior Year

Take FOUR college classes in the fall and FOUR college classes in the spring.

11th & 12th College Courses at North Lake College

Summer Bridge

HS Transition, Relationship Building & TSI

Sophomore Year

Take TWO college classes in the fall and TWO college classes in the spring.

Freshman Year

Start in *Methods of Academic & Personal Success* elective and take ONE college class in the fall or spring (PE).

ECHS Application Process

- Student online application in English and Spanish.
- **Application Window: Fall Semester (Ocotber- November).**
- Students and parents will be asked to participate in an interview.
- **Notification of acceptance: Spring Semster (January- February).**
- Students are required to attend a Summer Bridge Program in June.
- If more than 125 qualified students apply, there will be a lottery process to determine placement.

Early College High School Designation Process

The TEA designed a designation process for ECHS under the authority of Texas Education Code (TEC) §29.908(b) (2019) and Title 19 Texas Administrative Code (TAC) §102.1091 (effective 2007).

- ✓ Designation is the process by which the TEA determines whether a school can fully implement the design elements of each benchmark and meet the OBMs.
- ✓ Designation, through the Program Application Cycle (PAC), is an annual requirement for ECHS programs.

Designation Expectations

A Designated Early College High School (ECHS) must satisfy Access, Achievement and Attainment criteria annually.

- **Access:** Must meet targets on "At-Risk Students" and "Economically Disadvantaged Students" data indicators
- **Achievement:** Must meet targets on at least three achievement designated data indicators
- **Attainment:** Must meet targets on at least three attainment designated data indicators

Outcomes-Based Measures
Access

Program	Years of Operation	OBM Domain	Measure	Campus Num	Campus Den	Campus Rate	District Rate	OBM Criteria for Designation	Met Designation Criteria	OBM Criteria for Distinction
ECHS Outcomes-Based Measures in Access										
ECHS	6	Access	At-Risk (Grade 9)	79	99	79.8%	89.8%	No more than 25% points under district grade 9-12 rate	YES	No more than 20% points under district grade 9-12 rate
			Economically Disadvantaged (Grades 9-12)	265	339	78.2%	81.4%	No more than 10% points under district grade 9-12 rate	YES	No more than 5% points under district grade 9-12 rate

Outcomes-Based Measures
Attainment

ECHS Outcomes-Based Measures in Attainment										
		Attainment	College Credit 9+ Hours (any) by End of Grade 10	68	95	71.6%	N/A	30% of students	YES	40% of students
			College Credit 3+ Hours in ELA or Mathematics by End of Grade 11	51	76	67.1%	N/A	40% of students	YES	50% of students
			College Credit 15+ Hours (any) by Graduation	64	69	92.8%	N/A	50% of students	YES	60% of students
			Completing Core 42 by Graduation	26	69	37.7%	N/A	50% of students	NO	60% of students
			Postsecondary Degree by Graduation	47	69	68.1%	N/A	50% of students	YES	60% of students
			Persistence	82	97	84.5%	N/A	75% of students	YES	85% of students

Outcomes-Based Measures Acheivement

ECHS Outcomes-Based Measures in Achievement										
		Achievement	Algebra I EOC Approaches Grade Level or Above by End of Grade 9	95	99	96.0%	N/A	70% of students	YES	80% of students
			English II EOC Approaches Grade Level or Above by End of Grade 11	74	76	97.4%	N/A	70% of students	YES	80% of students
			TSIA Mathematics College Readiness Standards or First College-Level Course in Mathematics by End of Grade 11**	35	76	46.1%	N/A	60% of students	NO	70% of students
			TSIA ELAR College Readiness Standards or First College-Level Course in Reading/Writing by End of Grade 11**	43	76	56.6%	N/A	70% of students	NO	80% of students
			Class of 2024 Four-Year ECHS Program-Level Longitudinal Graduation Rate*	68	68	100.0%	N/A	Within 5% of statewide 4-year graduation rate for the class of 2024 (90.7%)	YES	Exceeds statewide 4-year graduation rate for the class of 2024 (90.7%)
			College Readiness Benchmarks in Mathematics and ELA/Reading by Graduation**	40	69	58.0%	N/A	40% of students	YES	50% of students
Summary of ECHS Outcomes-Based Measures										

Outcomes-Based Measures Summary

Summary of ECHS Outcomes-Based Measures									
		ECHS Access						Met Designation Standard	YES
		ECHS Attainment						Met Designation Standard	YES
		ECHS Achievement						Met Designation Standard	YES
		ECHS Program Status						Met Overall Designation Standard	YES

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