



Marshall Public Schools

100 E. Green Street
Marshall, Michigan 49068

Section 31a At-Risk Funding Transparency Report

Section 1 - Fiscal and Program Implementation Transparency

Fiscal Year	Amount of 31a Allocation
2026	\$2,031,543

Methodology of Distributing Funds to Buildings

The Title Coordinator/Curriculum Director, building school improvement teams, and Director of Finance establish the budget for the program based on the district's academic needs, as determined by the comprehensive needs assessments (building and district), SIPs, and DIP.

District leadership is responsible to ensure the Section 31a programs recommended for implementation are allowable by MDE guidelines and are evidenced-based programs with high impact results for students. The district uses the [Generally Allowable Uses](#) chart from MDE to monitor program allowability during the planning process. No funds are used for program administration.

Evidence-based Interventions and Supports Implemented with funding during the grant cycle:

The Marshall Public School District allocates Section 31a funding to directly support the academic and social-emotional needs of our students. Our current year funding supports Young 5s, K-3 reduction of class sizes, Reading Specialists, and reading paraprofessionals

The funding also supports counselors, academic interventionists, Dean of Students, healthcare paraprofessionals, mental health specialists, and the district nurse, who deliver targeted academic and behavioral supports aligned with Multi-Tiered Systems of Support (MTSS). Additionally, 31a resources fund extended day and summer learning programs designed to close learning gaps and provide continued academic growth opportunities.

Section 2 - Parent Input and Engagement

For questions or to provide feedback regarding the use of Section 31a funding:

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