

Human Resources Division
Panama-Buena Vista Union School District

KATIE RUSSELL, Ed.D.
District Superintendent

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DARRYL JOHNSON
Assistant Supt. of Human Resources

MELISSA BROWN
Director of Human Resources

May 4, 2026

To: All Teachers

From: Darryl Johnson, Assistant Superintendent of Human Resources

Re: **Posting #3** Intra-District Voluntary Transfer - Teacher Initiated

Per the collective bargaining agreement (CBA), **teachers with permanent status** have the opportunity to submit a request for transfer. Attached you will find the current vacancies open for request. Please complete the [Certificated Transfer or Reassignment Form](#) found on the Human Resources page of the District website under Certificated Postings and Transfers. A separate form should be completed for each position requested. **Print, sign, and submit your completed form to Human Resources before the deadline listed below.** Illegible, incomplete or late submissions will not be processed. Interviews for transfers will be scheduled immediately with site administration. You will be notified by Human Resources regarding the disposition of your request.

The Posting Timeline is available to view on the District website (found on the Human Resources page of the District website under [Posting Timeline 2026](#))

Posting #3

Opening Date: Monday, May 4, 2026

Closing Date: Friday, May 8, 2026

Completed transfer request forms and questions regarding the transfer process can be directed to **Tiffany Brasier, Director of Talent Management**, at (661) 831-8331, ext. 6361, or by email at tbrasier@pbvUSD.k12.ca.us

****Note:** If you are applying for a **Transitional Kindergarten (TK)** position, you must attach a completed [TK Rubric](#) approved and signed by HR to your Certificated Transfer or Reassignment Form. The TK Rubric can be found on the District website under Human Resources. Please send your TK rubric to **Erica Juarez** at ej Suarez@pbvUSD.k12.ca.us for review.

2026 Certificated Posting #3

Site	# of Positions	Grade	Description
SPECIAL EDUCATION			
ACTIS	1	MMSN IIC	Demonstrate a strong desire to collaborate through effective co-teaching practices to support the learning of both students and adults. Maintain a commitment to high expectations and continuous student achievement by actively engaging in shared planning, instruction, and reflection.
CASTLE	1	SDC MMSN 4-6th	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement.
MILLER	1	SDC TK TRANSITION	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement. Potentially participate in extra-curricular activities.
REAGAN	1	SDC ESN KINDER	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement. Potentially participate in extra-curricular activities including, but not limited to, coaching of sports or Oral Language Festival.
SEIBERT	1	SDC ESN (2-3)	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement.
THOMPSON	1	SDC ESN 7-8	Focus on collaboration, teamwork, and data-driven instruction to dramatically improve student achievement, provide engaging whole and small group instruction, open to feedback and working closely with Academic Coaches/Program Specialists; teach all levels of content area and content specific electives, assist with various extracurricular activities including: Math Field Day, Oral Language, Henry Greve, SSTs, special events, sports officiating and after school coaching.
WHITLEY	1	SDC ESN KINDER	Dolores S. Whitley School embraces a strong "We" mindset and collective commitment, where collaboration, teamwork, and shared responsibility drive student achievement through data-driven instruction. We are looking for candidates who provide engaging whole and small group instruction, including Tier 1 small group intervention supported by academic coaches and intervention teachers, and who remain open to feedback to continuously improve their practice. We prioritize meaningful partnerships with parents and guardians and foster academic discourse so students think critically, communicate effectively, and achieve at high levels.
Elementary (TK-6th)			
CASTLE	1	1ST GRADE	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement.
CASTLE	1	5TH GRADE	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement.
LAURELGLEN	1	3RD GRADE	Commitment to fostering social, emotional, and academic growth of all students. Willingness to collaborate and differentiate instruction to ensure that all students are making academic progress toward standard mastery students are making academic progress toward standard mastery.
MILLER	1	3RD GRADE	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement. Willing to help with extra curricular activities.
MILLER	1	6TH GRADE	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement. Willing to help with extra curricular activities, and willing to attend Camp KEEP.

2026 Certificated Posting #3

Site	# of Positions	Grade	Description
STINE	1	1ST GRADE	Stine Elementary is seeking passionate and collaborative educators who are committed to high expectations and continuous improvement. Teachers actively engage in PLTs, use student data to inform practice, and are committed to ensuring all students achieve high levels of academic and social success.
STINE	1	3RD GRADE	Stine Elementary is seeking passionate and collaborative educators who are committed to high expectations and continuous improvement. Teachers actively engage in PLTs, use student data to inform practice, and are committed to ensuring all students achieve high levels of academic and social success.
STINE	1	4TH GRADE	Stine Elementary is seeking passionate and collaborative educators who are committed to high expectations and continuous improvement. Teachers actively engage in PLTs, use student data to inform practice, and are committed to ensuring all students achieve high levels of academic and social success.
VAN HORN	1	6TH GRADE	Van Horn is seeking a collaborative and inspiring teacher committed to supporting student learning, fostering student accountability, and maintaining high expectations. The ideal candidate actively engages in PLC's and is eager to contribute to a supportive, restorative school culture.
WHITLEY	1	1ST GRADE	Dolores S. Whitley School embraces a strong "We" mindset and collective commitment, where collaboration, teamwork, and shared responsibility drive student achievement through data-driven instruction. We are looking for candidates who provide engaging whole and small group instruction, including Tier 1 small group intervention supported by academic coaches and intervention teachers, and who remain open to feedback to continuously improve their practice. We prioritize meaningful partnerships with parents and guardians and foster academic discourse so students think critically, communicate effectively, and achieve at high levels.
WHITLEY	1	2ND GRADE	Dolores S. Whitley School embraces a strong "We" mindset and collective commitment, where collaboration, teamwork, and shared responsibility drive student achievement through data-driven instruction. We are looking for candidates who provide engaging whole and small group instruction, including Tier 1 small group intervention supported by academic coaches and intervention teachers, and who remain open to feedback to continuously improve their practice. We prioritize meaningful partnerships with parents and guardians and foster academic discourse so students think critically, communicate effectively, and achieve at high levels.
WHITLEY	1	5TH GRADE	Dolores S. Whitley School embraces a strong "We" mindset and collective commitment, where collaboration, teamwork, and shared responsibility drive student achievement through data-driven instruction. We are looking for candidates who provide engaging whole and small group instruction, including Tier 1 small group intervention supported by academic coaches and intervention teachers, and who remain open to feedback to continuously improve their practice. We prioritize meaningful partnerships with parents and guardians and foster academic discourse so students think critically, communicate effectively, and achieve at high levels.
WILLIAMS	1	1ST GRADE	Desire to collaborate to support the learning of students and adults. Commitment to high expectations and student achievement.
Junior High			
THOMPSON	1	SCIENCE	Focus on collaboration, teamwork, and data-driven instruction to dramatically improve student achievement, provide engaging whole and small group instruction, open to feedback and working closely with Academic Coaches; teach all levels of content area and content specific electives, assist with various extracurricular activities including: Math Field Day, Oral Language, Henry Greve, SSTs, special events, sports officiating and after school coaching.