Regular Governing Board Agenda - Revised

CABRILLO UNIFIED SCHOOL DISTRICT

Public Session • Thursday, March 11, 2021 • 6:00 PM

Via Zoom: https://cabrillok12.zoom.us/j/99135905009 • Webinar ID: 991 3590 5009 • Telephone: +1 669 900 6833

Governing Board Meeting broadcast live on the CUSD YouTube Channel, on www.PacificCoast.TV, and on Xfinity Channel 27 in Half Moon Bay

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspended provisions of the Brown Act relating to public meetings. As such, Cabrillo Unified School District will be conducting its Governing Board meeting at the regular time, in a different modality. The District will be leveraging a Webinar format (using Zoom) in order for the Governing Board members to participate remotely, and to allow for orderly public comment. There will not be a physical location for this meeting.

The Governing Board will meet for Closed Session to discuss labor negotiations, student discipline, personnel matters, litigation, anc other matters as provided under California state law as set forth on the agenda below. Following Closed Session, the Board reconvenes to Public Session. Adjournment of the Public Session will be no later than 10:00 PM for all regular and special meetings unless extended by a majority vote of the Board. Writings relating to a board meeting agenda items that are distributed to at least a majority of the Board members less than 72 hours before the noticed meeting, and that are public records not otherwise exempt from disclosure, will be available for inspection at the District administrative offices, 498 Kelly Avenue, Half Moon Bay, CA. Such writings may also be available on the District's website. (Government Code 54957.5b).

Individuals who require special accommodations (Spanish interpreter, accessible seating, documentation in an accessible format, etc.) should contact the Administrative Assistant to the Superintendent at acostar@cabrillo.k12.ca.us no later than 48 hours preceding the meeting.

PUBLIC COMMENTS GUIDELINES

There are two ways in which members of the public may provide comments as part of a Cabrillo Unified School District Governing Board remote meeting:

1. Submit Comments in Advance:
Members of the public may submit comments in advance of the meeting through the following link: http://bit.ly/cusdcomments. Comments will be read out loud by the Board President or a designee during the meeting. Written comments should be limited to no more than 300 words; longer comments might not be shared publicly during the meeting. However, all comments received, whether or not they are shared publicly during the meeting, will be made available to all Board members.

2. Provide Comment in Real-Time During Remote Meeting:
Members of the public may submit a request to comment in real-time in advance of the meeting through the following link: http://bit.ly/cusdcomments. When called upon by Board president or designee, speakers will be unmuted. After the allotted time, speakers will be placed on mute.

Because of technical limitations, please submit your comments or request to address the Board in real-time in advance of the meeting. The Google Public Comment Form opens on the agenda posting date and closes one hour before the meeting start time. We ask the participants to type their full name when joining the meeting, as prompted. "Hand Raised" future will be disabled during the meeting.

Individual speakers shall be allowed three minutes to address the Board on each agenda or nonagenda item. The Board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. (Governing Board Bylaw 9323 - Meeting Conduct)

IMPORTANT BOARD PROTOCOLS REGARDING PUBLIC COMMENTS

The CUSD Governing Board does not act upon any matter that has not been agendized except under limited circumstances as permitted by law. It is the policy of the CUSD Governing Board to refer matters raised in this forum to staff for further examination and/or action where appropriate

Open Board meetings may be recorded and broadcast.

1. CALL TO ORDER

a. Public Session - 6:00 PM - Welcome (Please note new time)

1. Roll Call / Quorum
2. Pledge of Allegiance

2. APPROVAL OF AGENDA

3. COMMUNICATIONS

a. Public Comments

b. Employee Organizations Report

1. CUTA Representatives
2. CSEA Representatives

c. Board Members Report

d. Student Board Representative Report

e. Superintendent Report

4. CONSENT AGENDA

a. Approval of the Certificated Personnel Report (Consent Agenda)

4.a Board Memo Certificated Personnel Report.pdf (p. 7)

b. Approval of the Classified Personnel Report (Consent Agenda)

4.b Board Memo Classified Personnel Report.pdf (p. 8)

c. Adoption of Resolution No. 01-21, Declaration for Substitute CBEST Waiver (Consent Agenda)

4.c Board Memo Resolution CBEST Waiver.pdf (p. 9)

4.c.1 Resolution No. 01-21 CBEST Waiver.pdf (p. 10)

d. Approval of the Intent to Submit a Declaration of Need for Fully Qualified Educators for 2021-2022 (Consent Agenda)

4.d Board Memo Declaration of Need.pdf (p. 11)

e. Approval of Donations to Cabrillo Unified School District (Consent Agenda)

4.e Board Memo Donations March 2021.pdf (p. 12)

4.e.1 Summary Site Donations March 2021.pdf (p. 13)

f. Approval of Audit Report for Year Ending June 30, 2020 (Consent Agenda)

4.f Board Memo Audit Year 2020.pdf (p. 15)

4.f.1 2019-20 Audit Report.pdf (p. 16)

4.f.2 2019-20 Management Letter Audit.pdf (p. 110)

g. Approval of Budget Overview for Parents Update Amendment (Consent Agenda)

4.g Board Memo Budget Overview for Parents.pdf (p. 112)

4.g.1 LCFF Budget Overview Parent Report Revised.pdf (p. 113)

h. Approval of New Bond Oversight Committee Members (Consent Agenda)

4.h Board Memo Bond Oversight Committee New Members.pdf (p. 116)

i. Approval of Professional Service Contract with Caldwell, Flores and Winters Inc. for the State School Facilities Program (Consent Agenda)

4.i Board Memo State Aid Consultants Contract.pdf (p. 117)

4.i.1 CFW State Aid Consultants Contract_2021.pdf (p. 118)

j. Adoption of Resolution No. 02-21 Accepting the Termination Agreement of Leases and Quit Claim Deed with Blach Construction (Consent Agenda)

4.j Board Memo Hatch Termination of Lease Leaseback.pdf (p. 125)

4.j.1 Resolution No. 02-21 Termination of Lease Leaseback.pdf (p. 126)

4.j.2 Termination Agreement Hatch Project.pdf (p. 128)

k. Approval of Cunha Landscape Contract (Consent Agenda)

4.k Board Memo Cunha Landscape Contract.pdf (p. 136)

l. Approval of Cunha Intermediate School Roofing Project (Consent Agenda)

4.l Board Memo Cunha Roofing Project.pdf (p. 137)

m. Authorization to Bid the Half Moon Bay High School Tree Mitigation Project (Consent Agenda)

4.m Board_Memo Half Moon Bay High Creek Project.pdf (p. 138)

n. Approval of Minutes of Regular and Special Governing Board Meeting (Consent Agenda)

4.n Board Memo Minutes.pdf (p. 139)

4.n.1 2021-02-11 Regular Board Meeting Minutes.pdf (p. 140)

4.n.2 2021-02-12 Special Board Meeting Minutes.pdf (p. 145)

o. Approval of Board Policy Updates as Recommended by the California School Boards Association (Consent Agenda)

4.o Board Memo Policy Updates.pdf (p. 146)

4.o.1 Policy Guide Sheet.pdf (p. 147)

4.o.2 4112.2 BP Certification - DRAFT.pdf (p. 150)

4.o.3 4116 BP Probationary Permanent Status - DRAFT.pdf (p. 155)

4.o.4 4119.22 BP Dress And Grooming - DRAFT.pdf (p. 158)

4.o.5 4216 BP Probationary Permanent Status - DRAFT.pdf (p. 160)

4.o.6 5116.1 BP Intradistrict Open Enrollment - DRAFT.pdf (p. 162)

4.o.7 5116.2 BP Involuntary Student Transfer - DRAFT.pdf (p. 166)

4.o.8 5117 BP Interdistrict Tranfer - DRAFT.pdf (p. 169)

4.o.9 5118 BP Open Enrollment Act Transfers 110113 - DELETE.pdf (p. 171)

4.o.10 5131 BP Conduct - DRAFT.pdf (p. 174)

4.o.11 5131.2 BP Bullying - DRAFT.pdf (p. 179)

4.o.12 5131.8 BP Mobile Communication Device - NEW.pdf (p. 183)

4.o.13 5136 BP Gangs - DRAFT.pdf (p. 186)

4.o.14 5141.52 BP Suicide Prevention - DRAFT.pdf (p. 189)

4.o.15 5142 BP Safety - DRAFT.pdf (p. 193)

4.o.16 5144.1 BP Suspension And Expulsion Due Process - DRAFT.pdf (p. 197)

4.o.17 6174 BP Education For English Learners - DRAFT.pdf (p. 204)

5. GENERAL BUSINESS

a. Adoption of Proclamation, Endorsing April as National Autism Awareness Month (Action)

5.a Board Memo Proclamation April Autism Awareness Month 2021.pdf (p. 211)

5.a.1 Proclamation April as Autism Awareness Month 2021.pdf (p. 212)

b. Update on CUSD's Opening of Schools Plan (Action)

5.b Board Memo Opening of Schools Update Phase III.pdf (p. 214)

5.b.1 Opening of Schools Update Presentation (Updated).pdf (p. 215)

c. LCAP and California School Dashboard Academic Performance Indicators Presentation (Information)

5.c Board Memo LCAP and Data Presentation.pdf (p. 269)

5.c.1 LCAP & Data Overview Board Presentation (Updated).pdf (p. 271)

d. Approval of Second Interim Financial Report for Fiscal Year 2020-2021 (Action)

5.d Board Memo Second Interim.pdf (p. 309)

5.d.1 2020-21 Second Interim Presentation.pdf (p. 310)

5.d.2 2020-21 Second Interim Report.pdf (p. 318)

e. Approval of the Memorandum of Understanding (MOUs) Between CUSD/CUTA - Revised (Action)

5.e Board Memo CSEA-CUTA Return to School MOU - Revised.pdf (p. 431)

5.e.1 CUSD-CUTA In-Person and Distance Learning MOU.pdf (p. 432)

f. Approval of Salary Increase for Unrepresented Staff (Action)

5.f Board Memo Salary Increase Unrepresented Management.pdf (p. 443)

5.f.1 AB 1200 Unrepresented Staff.pdf (p. 444)

5.f.2_Management_Unrepresented_Salary_Schedules.pdf (p. 453)

g. Adoption of Resolution No. 03-21 Approving the Supplementary Retirement Plan and Approval of Agreement with Public Agency Retirement Services (PARS) (Action)

5.g Board Memo PARS Resolution and Agreement.pdf (p. 457)

5.g.1 PARS Supplementary Retirement Plan Presentation PARS.pdf (p. 458)

5.g.2 Resolution No. 03-21 PARS.pdf (p. 472)

h. Adoption of Resolution No. 04-21, Reducing and/or Discontinuing of Classified Positions (Action)

5.h Board Memo Resolution Reducing Classified Positions.pdf (p. 474)

5.h.1 Resolution No. 04-21 Reducing Classified Positions.pdf (p. 475)

6. FUTURE EVENTS

a. March 12 - Special Board Meeting Closed Session, via Videoconference - 9:00 AM

b. March 15 - Latino Round Table, via Zoom - 3:00 PM

c. March 24 - School Finance Office Hours: Budget Process II, via Zoom - 4:00 PM

d. March 24 - Budget Advisory Committee Meeting, via Zoom - 6:30 PM

e. March 18, March 25 & April 7 - Opening of Schools Steering Committee, via Zoom - 3:00 PM

f. March 29 - April 2 - Spring Break - No School

g. April 8 - Regular Board Meeting, via Zoom - 6:00 PM

7. ADJOURNMENT OF THE MEETING

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Jason Owens, Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Certificated Personnel Report

BACKGROUND INFORMATION

The following personnel items are submitted for your ratification/approval.

1. RETIREMENT

Catherine Holland-Fall, Elementary Teacher, El Granada Elementary School, effective June 4, 2021. Ms. Holland-Fall was hired by the district on August 27, 2004.

2. RESIGNATION

Amy Bennett, Speech/Language Therapist, multiple sites, effective June 4, 2021.

Marsenne Kendall, Science Teacher, Half Moon Bay High School, effective June 4, 2021.

Jared Milhous, Science Teacher, Cunha Intermediate School, effective June 4, 2021.

FISCAL ANALYSIS

Financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

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MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Jason Owens, Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Classified Personnel Report

BACKGROUND INFORMATION

The following personnel items are submitted for your ratification/approval.

1. RECLASSIFICATION

Yolanda Cortes, Health Technician, multiple sites, formerly Health Aide, Farallone View Elementary School, effective February 1, 2021.

Eliana Rodriguez, Health Technician, multiple sites, formerly Health Aide, Hatch Elementary School, effective February 1, 2021.

Theresa Strecker, Health Technician, multiple sites, formerly Health Aide, Cunha Intermediate School, effective February 1, 2021.

Lori Wagner, Health Technician, multiple sites, formerly Health Aide, Half Moon Bay High School, effective February 1, 2021.

FISCAL ANALYSIS

Financial impact is included in the budget.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

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MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Jason Owens, Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Adoption of Resolution No. 01-21, Declaration for Substitute CBEST Waiver

BACKGROUND INFORMATION

The California Commission on Teacher Credentialing is relaxing the requirement that each individual who wishes to be employed as a substitute and has not yet taken the CBEST must be approved by the Governing Board before a waiver is submitted to the Commission.

Instead, the Commission is requiring that a Governing Board declare that the district has hired teachers from its substitute pool to implement the Class Size Reduction Program and is now experiencing difficulty in recruiting individuals who qualify for the 30-Day substitute Teaching Permit. This declaration needs to be approved only once for all substitute CBEST waivers requested in 2021-22.

REPORT/PROPOSAL

The formal Declaration is attached for approval of the Governing Board. This approved declaration from the Governing Board's minutes will be attached to each substitute CBEST waiver.

FINANCIAL IMPACT

Financial impact is included in the budget.

RECOMMENDATION

Adopt Resolution No. 01-21, Declaration for Substitute CBEST Waiver.

RESOLUTION NO. 01-21
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

DECLARATION FOR SUBSTITUTE CBEST WAIVER

WHEREAS, the Governing Board of Cabrillo Unified School District declares that teachers were hired from the district's substitute pool to implement class size reduction; and

WHEREAS, as a consequence of this action, the district is unable to recruit substitutes who have had an opportunity to take and pass the California Basic Education Skills Test (CBEST);

NOW, THEREFORE BE IT RESOLVED that the district anticipates employing 15 substitutes on Variable Term CBEST Waivers.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 11th day of March, 2021, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Freya McCamant
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

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MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Jason Owens, Director of Personnel and Pupil Services
CATEGORY: Consent/Action
ITEM TITLE: Approval of the Intent to Submit a Declaration of Need for Fully Qualified Educators for 2021-2022

BACKGROUND INFORMATION

With the approval of Title 5 Regulations, starting July 1, 1994, the ability to employ or assign persons who are not appropriately credentialed for their assignment will be under the legal authority of the Commission on Teacher Credentialing.

A Declaration of Need for Fully Qualified Educators must be submitted annually to the Commission on Teacher Credentialing. This declaration is valid for no more than twelve months and expires on June 30, 2022.

REPORT

The declaration must include:

- Titles of Limited Assignment Permits the employing agency anticipates will be requested;
- Efforts the employing agency made to recruit certificated individuals and to certify, assign, and develop fully-qualified individuals; and
- Verification that the declaration was adopted by a school district, county superintendent, or state school administrator.

The 2021-2022 Declaration of Need for Fully-Qualified Educators anticipates emergency permits for the following areas: CLAD Credential and BCLAD Credential.

FINANCIAL IMPACT

Financial impact is included in the budget.

RECOMMENDATION

Approved as submitted.

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MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Donations to Cabrillo Unified School District

BACKGROUND INFORMATION

The Governing Board routinely reviews the monthly donation reports.

REPORT/PROPOSAL

Pursuant to the Governing Board Policy 3290, the Governing Board is to accept donations on behalf of the district or any school in the district.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

February 11, 2021 Board Meeting
Summary Site Donations

Site	Items	Donor		Amount	Site Total Donations
HMBHS	Money to Staff and Student Recognition	Ohiopyle Prints, Inc.	$	95.17	
HMBHS	Money to the Coastside Running Club Scholarship	Eric S. Wills & Heather E. Shaw Willis	$	30.00	
HMBHS	Money to the Coastside Running Club Scholarship	Kevin W. Reese	$	200.00	
HMBHS	Money to the Coastside Running Club Scholarship	Ronald P. Little & Jennier L. Hubbart	$	227.00	
					$ 552.17

$	552.17

CABRILLO UNIFIED SCHOOL DISTRICT

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MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Audit Report for Year Ending June 30, 2020

BACKGROUND INFORMATION

Education Code Section 41020 requires that each district provide an audit of the accounts and funds of the district in each fiscal year and to accept the audit report no later than March 31st. For the fiscal year ending June 30, 2020, the firm of Chavan & Associates, LLP conducted an audit of the district's funds, accounts, and operations. The independent audit was conducted in accordance with Government Auditing Standards.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT
COUNTY OF SAN MATEO
HALF MOON BAY, CALIFORNIA

AUDIT REPORT

JUNE 30, 2020

Chavan & Associates, LLP
Certified Public Accountants
1475 Saratoga Ave, Suite 180
San Jose, CA 95129

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CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY

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CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY

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FINANCIAL SECTION

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Chavan and Associates, llp
Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Trustees
Cabrillo Unified School District
Half Moon Bay, California

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Cabrillo Unified School District (the "District"), as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

The District's management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

1475 Saratoga Ave, Suite 180, San Jose, CA 95129
Tel: 408-217-8749 • E-Fax: 408-872-4159
info@cnallp.com • www.cnallp.com

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the District, as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information, schedule of pension contributions, and schedule of proportionate share of net pension liability, as listed in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining and individual nonmajor fund financial statements, as required by the Governmental Accounting Standards Board, organization schedule, schedule of average daily attendance, schedule of instructional time offered, schedule of charter schools, schedule of financial trends and analysis, and the reconciliation of the Annual Financial and Budget report to the audited financial statements, as required by the *2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, and schedule of expenditures of federal awards, as required by *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Regulations, Cost Principles, and Audit Requirements for Federal Awards,* are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual nonmajor fund financial statements, schedule of average daily attendance, schedule of instructional time offered, the reconciliation of the Annual Financial and Budget report to the audited financial statement, and schedule of expenditures of federal awards are the responsibility of management and were derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has

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been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements, schedule of average daily attendance, schedule of instructional time offered, the reconciliation of the Annual Financial and Budget report to the audited financial statement, and schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The organization schedule, schedule of charter schools, and schedule of financial trends and analysis included have not been subjected to the auditing procedures applied in the audit of the basic financial statement and, accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated February 26, 2021 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

C & A LLP

February 26, 2021
San Jose, California

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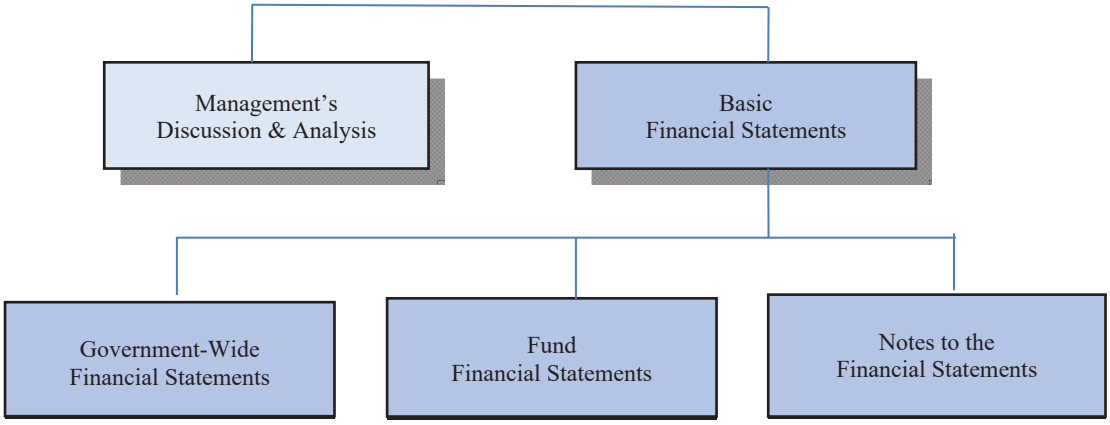
Management's Discussion and Analysis

INTRODUCTION

The Management's Discussion and Analysis (MD&A) is a required section of the District's annual financial report, as shown in the overview below. The purpose of the MD&A is to presents discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2020. This report will (1) focus on significant financial issues, (2) provide an overview of the District's financial activity, (3) identify changes in the District's financial position, (4) identify any individual fund issues or concerns, and (5) provide descriptions of significant asset and debt activity.

This information, presented in conjunction with the annual Basic Financial Statements, is intended to provide a comprehensive understanding of the District's operations and financial standing.

Required Components of the Annual Financial Report



FINANCIAL HIGHLIGHTS

Key financial highlights for the fiscal year ended June 30, 2020 were as follows:

- Total net position decreased by $951,936 or 4.7% from June 30, 2019 to June 30, 2020.
- General revenues accounted for $45,779,899 which is 88% of all revenues. Program specific revenues in the form of operating grants and contributions and charges for services accounted for $6,377,307 or 12% of total revenues of $52,157,206.
- The District had $53,109,142 in expenses, which was directly supported by program specific revenues as noted above.
- Total fund balances of governmental funds (i.e. General Fund, Building Fund, and Bond Fund) increased by $27,786,822, or 62% from June 30, 2019 to June 30, 2020.
- Among major funds, the General Fund reported $39,267,904 in revenues and $38,058,854 in expenditures. The General Fund's fund balance increased by $884,050 from June 30, 2019 to June 30, 2020.

USING THE ANNUAL REPORT

This annual report consists of a series of basic financial statements and notes to those statements. These statements are organized so the reader can understand the District as an entire operating entity. The statements provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities comprise the government-wide financial statements and provide information about the activities of the whole District, presenting both an aggregate view of the District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the District's most significant funds with all other non-major funds presented in total in one column. In the case of the District, the General Fund is by far the most significant fund. The basic financial statements also include notes that explain some of the information in the financial statements and provide more detailed data.

OVERVIEW OF THE FINANCIAL STATEMENTS

The full annual financial report is a product of three separate parts: the basic financial statements, supplementary information, and this section, the Management's Discussion and Analysis. The three sections together provide a comprehensive financial overview of the District. The basic financials are comprised of two kinds of statements that present financial information from different perspectives, government-wide and fund statements.

- Government-wide financial statements, which comprise the first two statements, provide both short-term and long-term information about the District's overall financial position.

- Individual parts of the District, which are reported as fund financial statements, focus on reporting the District's operations in more detail. These fund financial statements comprise the remaining statements.

- Notes to the financials, which are included in the financial statements, provide more detailed data and explain some of the information in the statements. The required supplementary information section provides further explanations and provides additional support for the financial statements.

GOVERNMENT-WIDE FINANCIAL STATEMENTS - STATEMENT OF NET POSITION AND THE STATEMENT OF ACTIVITIES

While this document contains the large number of funds used by the District to provide programs and activities, the view of the District as a whole looks at all financial transactions and asks the question, "How did we do financially during the fiscal year 2019 - 2020?" The Statement of Net Position and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting practices used by most private-sector companies. This basis of accounting takes into account all of the current year revenues and expenses regardless of when cash is received or paid.

These two statements report the District's net position and changes in net position. This change in net position is important because it tells the reader that, for the District as a whole, the financial position of the District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial factors include the District's property tax base, current

property tax laws in California restricting revenue growth, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the District reports governmental activities. Governmental activities are the activities where most of the District's programs and services are reported including, but not limited to, instruction, support services, operation and maintenance of plant, pupil transportation and extracurricular activities. The District does not have any business type activities.

REPORTING THE DISTRICT'S MOST SIGNIFICANT FUNDS

Fund Financial Statements

The analysis of the District's major funds begins with the balance sheet. Fund financial reports provide detailed information about the District's major funds. The District uses many funds to account for a multitude of financial transactions. These fund financial statements focus on each of the District's most significant funds. The District's major governmental funds are the General Fund, Building Fund, and Bond Interest and Redemption Fund.

Governmental Funds

Most of the District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Fiduciary funds

The District is the trustee, or fiduciary, for an expendable trust fund. All of the District's fiduciary activities are reported in a separate Statement of Fiduciary Net Position. We exclude these activities from the District's fund and government-wide financial statements because the District cannot use these assets to finance its operations.

THE DISTRICT AS A WHOLE

Recall that the Statement of Net Position provides the perspective of the District as a whole. Total assets of governmental activities increased by $62,051,219 and net capital assets increased by $19,837,437 while long-term liabilities increased by $45,441,403. Unrestricted net position of the District, which does not have constraints from grantors, legal requirements, or legislation, decreased by $2,592,344.

Table 1 provides a summary of the District's net position for the last two fiscal years:

Table 1 - Summary of Net Position

	2020	2019	Change	Percent
Assets				
Current Assets	$ 91,554,246	$ 49,340,464	$ 42,213,782	85.6%
Capital Assets	123,108,571	103,271,134	19,837,437	19.2%
Total Assets	$ 214,662,817	$ 152,611,598	$ 62,051,219	40.7%
Deferred Outflows of Resources	$ 8,770,446	$ 10,138,827	$ (1,368,381)	-13.5%
Liabilities				
Current and Other Liabilities	21,966,942	6,610,984	15,355,958	232.3%
Long-Term Liabilities	178,607,405	133,166,002	45,441,403	34.1%
Total Liabilities	$ 200,574,347	$ 139,776,986	$ 60,797,361	43.5%
Deferred Inflows of Resources	$ 3,480,060	$ 2,642,647	$ 837,413	31.7%
Net Position				
Net Investment in Capital Assets	40,818,746	41,880,201	(1,061,455)	-2.5%
Restricted	8,261,122	5,559,259	2,701,863	48.6%
Unrestricted	(29,701,012)	(27,108,668)	(2,592,344)	9.6%
Total Net Position	$ 19,378,856	$ 20,330,792	$ (951,936)	-4.7%

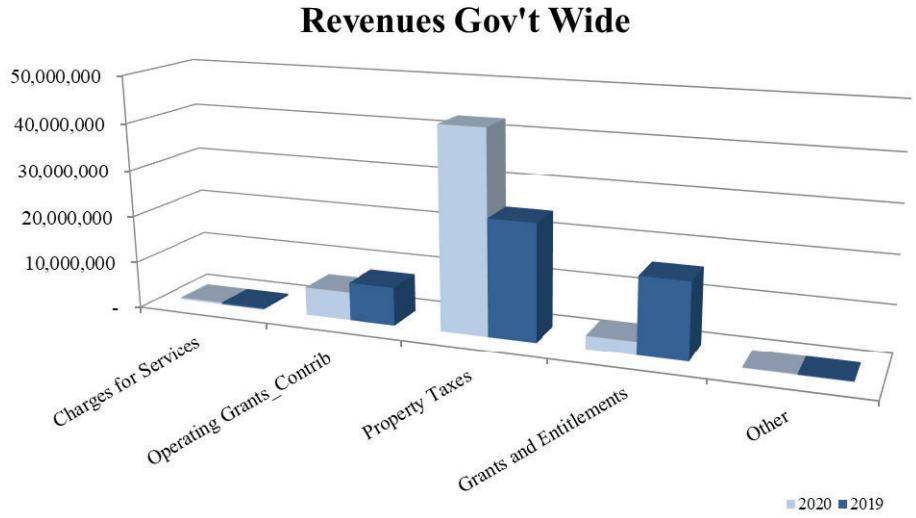
Table 2 shows the changes in net position as compared to the previous fiscal year:

Table 2 - Change in Net Position

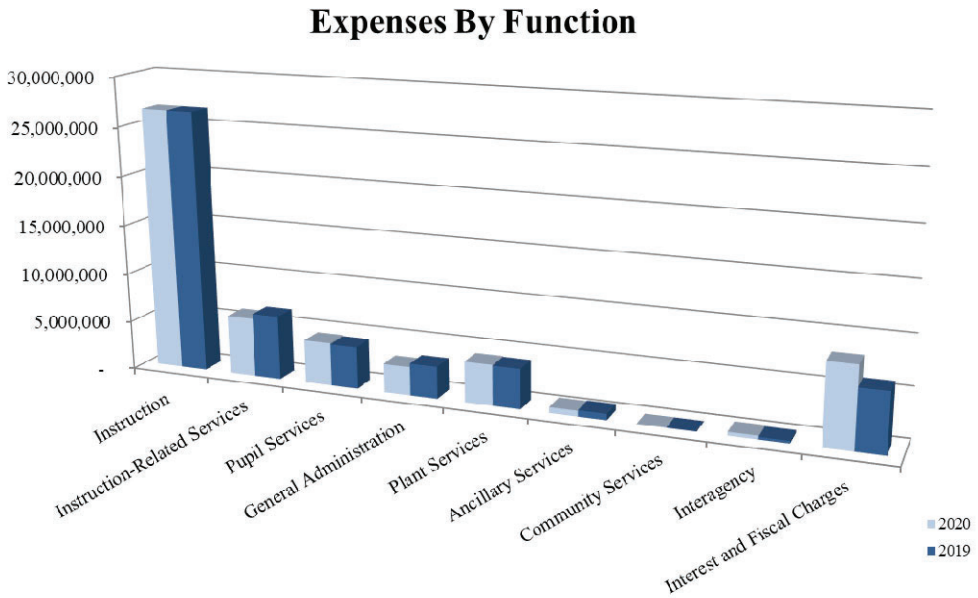
	2020	2019	Change	Percent
Revenues				
Program Revenues:				
Charges for Services	$ 383,677	$ 385,451	$ (1,774)	-0.5%
Operating Grants and Contributions	5,993,630	8,105,899	(2,112,269)	-26.1%
General Revenues:				
Property Taxes	42,838,847	24,583,165	18,255,682	74.3%
Grants and Entitlements - Unrestricted	2,798,294	16,088,238	(13,289,944)	-82.6%
Other	142,758	174,081	(31,323)	-18.0%
Total Revenues	52,157,206	49,336,834	2,820,372	5.7%
Program Expenses				
Instruction	26,579,541	26,568,242	11,299	0.0%
Instruction-Related Services	6,021,185	6,516,149	(494,964)	-7.6%
Pupil Services	4,386,886	4,278,356	108,530	2.5%
General Administration	2,893,663	3,255,697	(362,034)	-11.1%
Plant Services	4,123,023	4,044,486	78,537	1.9%
Ancillary Services	583,820	636,559	(52,739)	-8.3%
Community Services	28,811	21,838	6,973	31.9%
Payments to Other Agencies	368,576	253,298	115,278	45.5%
Interest and Fiscal Charges	8,123,637	6,004,756	2,118,881	35.3%
Total Expenses	53,109,142	51,579,381	1,529,761	3.0%
Change in Net Position	$ (951,936)	$ (2,242,547)	$ 1,290,611	-57.6%

Property taxes comprised 82% of District revenues versus 50% in the prior year, which is mostly attributed to secured property taxes collected for recent general obligation bond issuances. Direct instruction costs comprised 50% of District expenses for fiscal year 2019-20 which was consistent with the prior year. Total revenues increased by 6% and total expenses increased by 3% as compared to the prior fiscal year.

The following is a summary of government-wide revenues for the fiscal years ended June 30, 2019 and 2020:



The following is a summary of expenses by function for the fiscal years ended June 30, 2019 and 2020:



GOVERNMENTAL ACTIVITIES

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows the net cost of services as compared to the prior fiscal year. That is, it identifies the cost of these services supported by general revenues for the government-wide statements (not the General Fund).

Table 3 - Net Cost of Services

Function	2020	2019	Change	Percent
Instruction	$ 23,637,571	$ 22,447,463	$ 1,190,108	5.3%
Instruction-Related Services	5,165,548	5,603,688	(438,140)	-7.8%
Pupil Services	3,064,735	2,867,225	197,510	6.9%
General Administration	2,836,444	2,792,934	43,510	1.6%
Plant Services	4,019,665	3,975,454	44,211	1.1%
Ancillary Services	402,458	458,432	(55,974)	-12.2%
Community Services	22,706	18,166	4,540	25.0%
Payments to Other Agencies	(540,929)	(1,080,087)	539,158	-49.9%
Interest and Fiscal Charges	8,123,637	6,004,756	2,118,881	35.3%
Total Net Cost of Services	$ 46,731,835	$ 43,088,031	$ 3,643,804	8.5%

Direct Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and pupil.

Pupil Services and Instruction-Related Services include the activities involved with assisting staff with the content and process of teaching to pupils.

General Administration includes the costs for the Board of Trustees, administration, fiscal and business services and other expenses associated with administrative and financial supervision of the District.

Plant Services include the operation and maintenance of plant activities, which involve keeping the school grounds, buildings, and equipment in an effective working condition.

Ancillary Services include school-sponsored activities during or after the school day that are not essential to the delivery of instructional services.

Community Services include activities concerned with providing services to community participants other than students.

Interest and Fiscal Charges involve the transactions associated with the payment of interest and other related charges to debt of the District.

The dependence upon tax and local revenues is apparent, 86% of the District's activities are supported through taxes, grants and entitlements, and other general revenues. The community, as a whole, is the primary support for the District.

THE DISTRICT'S FUNDS

Table 4 provides a summary of the changes in the District's fund balances:

Table 4 - Change in Fund Balances

Funds	2020	2019	Change
General Fund	$ 6,104,457	$ 5,220,407	$ 884,050
Building Fund	46,781,714	29,560,371	17,221,343
Bond Interest & Redemption Fund	18,416,603	9,048,459	9,368,144
Nonmajor Funds	1,595,528	1,282,243	313,285
Total Governmental Fund Balances	$ 72,898,302	$ 45,111,480	$ 27,786,822

GENERAL FUND BUDGETING HIGHLIGHTS

The District's budget is prepared according to California law and in the modified accrual basis of accounting.

During the course of the 2019-20 fiscal year, the District revised its General Fund budget twice, at 1st Interim and 2nd Interim, which resulted in an increase in budgeted expenditures of $302,122 from the original to final budget.

For the General Fund, the final budget basis revenue and other financing sources estimate was $39,841,107 The original budgeted estimate was $36,517,865.

CAPITAL ASSETS

Table 5 shows the changes in the District's capital assets, net of depreciation:

Table 5 - Summary of Capital Assets Net of Depreciation

	2020	2019	
Capital Asset	Net Capital Asset	Net Capital Asset	Percentage Change
Land	$ 1,456,448	$ 1,456,448	0.0%
Work-in-Progress	59,249,920	44,264,996	33.9%
Site Improvements	9,269,077	6,649,594	39.4%
Buildings and Improvements	52,460,420	50,489,316	3.9%
Furniture and Equipment	672,706	410,780	63.8%
Totals	$123,108,571	$103,271,134	19.2%

LONG TERM LIABILITIES

Table 5 shows the changes in the District's long-term liabilities:

Table 6 - Long-term Liabilities

Type	2020	2019	Percentage Change
General obligation bonds	$129,071,539	$ 90,951,304	41.9%
Unamortized bond premiums - net	12,385,598	5,329,176	132.4%
Net Pension Liability	36,777,456	36,568,006	0.6%
Compensated absences	372,812	317,516	17.4%
Total Debt	$178,607,405	$133,166,002	34.1%

FACTORS BEARING ON THE DISTRICT'S FUTURE

In 2019-20, the district's revenue reached the status of "Basic Aid." The 2020-21 budget and its multi-year projection assumptions indicate that the district will continue to be a Basic Aid district with reserves above the mandated 3%. While the COVID-19 crisis has significantly increased the district's expenditures on safety measures, the district's declining enrollment allows for a higher per pupil revenue allocation. The district is mindful, however, of the funding vulnerability to which Basic Aid districts may be subjected.

CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, parents, investors, and creditors with a general overview of the District's finances and to show the District's accountability for the money it receives. If you have questions regarding this report or need additional financial information, contact J Jesus Contreras, Chief Business Official, Cabrillo Unified School District, 498 Kelly Avenue, Half Moon Bay, CA 94019, (650) 712-7123.

Basic Financial Statements

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CABRILLO UNIFIED SCHOOL DISTRICT
STATEMENT OF NET POSITION
JUNE 30, 2020

	Governmental Activities
Assets	
Current assets:	
Cash in county treasury	$ 74,810,346
Cash in revolving fund	25,000
Cash with fiscal agent	103,065
Accounts receivable	16,581,883
Inventories	33,952
Total current assets	91,554,246
Capital assets - net	123,108,571
Total Assets	$ 214,662,817
Deferred Outflows of Resources	
Pension adjustments	$ 8,770,446
Liabilities	
Accounts payable	$ 4,363,009
Unearned revenue	292,935
Accrued interest	3,311,000
Current loans payable	14,000,000
Total current liabilities	21,966,944
Long-term liabilities:	
Due within one year	10,965,148
Due after one year	167,642,257
Total long-term liabilities	178,607,405
Total Liabilities	$ 200,574,349
Deferred Inflows of Resources	
Pension adjustments	$ 3,480,060
Net Position	
Net investment in capital assets	$ 40,818,746
Restricted for:	
Capital projects	1,510,746
Debt service	6,031,005
Educational programs	646,216
Adult education	73,125
Cafeteria programs	30
Total restricted net position	8,261,122
Unrestricted	(29,701,014)
Total Net Position	$ 19,378,854

The notes to the financial statements are an integral part of this statement.

CABRILLO UNIFIED SCHOOL DISTRICT
STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities				
Instruction	$ 26,579,541	$ 152,053	$ 2,789,917	$ (23,637,571)
Instruction-related services:				
Supervision of instruction	1,706,384	1,253	308,960	(1,396,171)
Instruction library, media and technology	1,218,644	1,363	108,372	(1,108,909)
School site administration	3,096,157	1,160	434,529	(2,660,468)
Pupil services:				
Home-to-school transportation	790,675	4,038	133,738	(652,899)
Food services	936,765	116,006	440,480	(380,279)
All other pupil services	2,659,446	2,815	625,074	(2,031,557)
General administration:				
Data processing	31,659	111	3,675	(27,873)
All other general administration	2,862,004	28	53,405	(2,808,571)
Plant services	4,123,023	1,490	101,868	(4,019,665)
Ancillary services	583,820	1,137	180,225	(402,458)
Community services	28,811	179	5,926	(22,706)
Payments to other agencies	368,576	102,044	807,461	540,929
Interest on long-term debt	8,123,637	-	-	(8,123,637)
Total governmental activities	$ 53,109,142	$ 383,677	$ 5,993,630	(46,731,835)
General revenues:				
Taxes and subventions:				
Taxes levied for general purposes				30,111,446
Taxes levied for debt service				11,103,572
Taxes levied for other specific purpose				1,623,829
Federal and state aid non restricted to specific purposes				2,798,294
Interest and investment earnings				22,900
Miscellaneous				119,858
Total general revenues and special item				45,779,899
Change in net position				(951,936)
Net position beginning				20,330,792
Net position ending				$ 19,378,856

The notes to the financial statements are an integral part of this statement.

CABRILLO UNIFIED SCHOOL DISTRICT
GOVERNMENTAL FUNDS
BALANCE SHEET
JUNE 30, 2020

	General Fund	Building Fund	Bond Interest and Redemption Fund	Other Nonmajor Governmental Funds	Total Governmental Funds
Assets					
Cash and investments	$ 6,113,988	$ 48,759,888	$ 18,373,913	$ 1,562,557	$ 74,810,346
Cash in revolving fund	25,000	-	-	-	25,000
Cash with fiscal agent	103,065	-	-	-	103,065
Accounts receivable	16,359,280	75,693	42,690	104,220	16,581,883
Due from other funds	74,869	206,327	-	10,000	291,196
Prepaid items and stores inventories	23,832	-	-	10,120	33,952
Total Assets	$ 22,700,034	$ 49,041,908	$ 18,416,603	$ 1,686,897	$ 91,845,442
Liabilities and Fund Balances					
Liabilities:					
Accounts payable	$ 2,086,317	$ 2,259,728	$ -	$ 16,964	$ 4,363,009
Due to other funds	216,325	466	-	74,405	291,196
Unearned revenue	292,935	-	-	-	292,935
Current loans payable	14,000,000	-	-	-	14,000,000
Total Liabilities	16,595,577	2,260,194	-	91,369	18,947,140
Fund balances:					
Nonspendable:					
Revolving fund	25,000	-	-	-	25,000
Stores inventories	23,832	-	-	10,120	33,952
Restricted for:					
Educational programs	646,216	-	-	-	646,216
Debt service	-	-	18,416,603	-	18,416,603
Adult education	-	-	-	73,125	73,125
Cafeteria programs	-	-	-	30	30
Capital projects	-	46,781,714	-	1,510,746	48,292,460
Assigned for:					
Site repairs	-	-	-	233	233
Child development	-	-	-	1,274	1,274
Unassigned:					
Economic uncertainties	1,225,028	-	-	-	1,225,028
Unappropriated	4,184,381	-	-	-	4,184,381
Total Fund Balances	6,104,457	46,781,714	18,416,603	1,595,528	72,898,302
Total Liabilities and Fund Balances	$ 22,700,034	$ 49,041,908	$ 18,416,603	$ 1,686,897	$ 91,845,442

The notes to the financial statements are an integral part of this statement.

CABRILLO UNIFIED SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS
BALANCE SHEET TO THE STATEMENT OF NET POSITION
JUNE 30, 2020

Total fund balances - governmental funds		$ 72,898,302
Amounts reported in the Statement of Net Position are different because:		
Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in the governmental funds.		
Capital assets at cost	$ 154,023,251	
Accumulated depreciation	(30,914,680)	123,108,571
Interest payable on long-term debt does not require the use of current financial resources and, therefore, is not reported in the governmental funds.		(3,311,000)
Deferred outflows of resources include amounts that will not be included in the calculation of the District's net pension liability of the plan year included in this report such as current fiscal year contributions as recorded in the fund statements.		8,770,446
The difference from pension plan assumptions in actuarial valuations are not included in the plan's actuarial study until the next fiscal year and are reported as deferred inflows of resources in the Statement of Net Position.		(3,480,058)
Long-term liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the governmental funds. Long-term liabilities at year-end consist of:		
General obligation bonds	$ 129,071,539	
Unamortized bond premium	12,385,598	
Net pension liabilities	36,777,456	
Compensated absences (vacation)	372,812	(178,607,405)
Total net position - governmental activities		$ 19,378,856

The notes to the financial statements are an integral part of this statement.

CABRILLO UNIFIED SCHOOL DISTRICT
GOVERNMENTAL FUNDS
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	General Fund	Building Fund	Bond Interest and Redemption Fund	Other Nonmajor Governmental Funds	Total Governmental Funds
Revenues:					
LCFF sources	$ 31,738,572	$ -	$ -	$ -	$ 31,738,572
Federal revenue	1,308,873	-	-	462,141	1,771,014
Other state	3,390,435	-	43,325	378,346	3,812,106
Other local	2,830,024	410,340	11,167,799	427,351	14,835,514
Total revenues	39,267,904	410,340	11,211,124	1,267,838	52,157,206
Expenditures:					
Current					
Instruction	22,657,424	-	-	3,946	22,661,370
Instruction-related services:					
Supervision of instruction	1,598,404	-	-	6,980	1,605,384
Instruction library, media and technology	1,110,109	-	-	-	1,110,109
School site administration	2,546,256	-	-	353,783	2,900,039
Pupil services:					
Home-to-school transportation	650,251	-	-	-	650,251
Food services	-	-	-	881,319	881,319
All other pupil services	2,502,035	-	-	-	2,502,035
General administration:					
Data processing	29,785	-	-	-	29,785
All other general administration	2,653,917	-	-	15,515	2,669,432
Plant services	3,306,916	55,535	-	18,010	3,380,461
Facilities acquisition and construction	22,550	22,958,462	-	-	22,981,012
Ancillary Services	583,820	-	-	-	583,820
Community services	28,811	-	-	-	28,811
Payments to other agencies	368,576	-	-	-	368,576
Debt service:					
Principal	-	-	1,879,765	-	1,879,765
Interest and fees	-	175,000	7,386,960	-	7,561,960
Total expenditures	38,058,854	23,188,997	9,266,725	1,279,553	71,794,129
Excess (deficiency) of revenues over (under) expenditures	1,209,050	(22,778,657)	1,944,399	(11,715)	(19,636,923)
Other financing sources (uses):					
Transfers in	-	-	-	325,000	325,000
Transfers out	(325,000)	-	-	-	(325,000)
Proceeds from refunding of bonds	-	40,000,000	7,423,745	-	47,423,745
Total other financing sources (uses)	(325,000)	40,000,000	7,423,745	325,000	47,423,745
Net changes in fund balances	884,050	17,221,343	9,368,144	313,285	27,786,822
Fund balances beginning	5,220,407	29,560,371	9,048,459	1,282,243	45,111,480
Fund balances ending	$ 6,104,457	$ 46,781,714	$ 18,416,603	$ 1,595,528	$ 72,898,302

The notes to the financial statements are an integral part of this statement.

CABRILLO UNIFIED SCHOOL DISTRICT
RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Total net change in fund balances - governmental funds		$ 27,786,822
Capital outlays are reported in the governmental funds as expenditures. However, in the Statement of Activities, the costs of those assets are allocated over their estimated useful lives as depreciation expense.		
Capital asset additions from capital outlay	$ 22,461,945	
Depreciation expense	(2,624,508)	19,837,437
The governmental funds report bond proceeds as an other financing source, while repayment of bond principal is reported as an expenditure. Interest is recognized as an expenditure in the governmental funds when it is due. The net effect of these differences in the treatment of general obligation bonds and related items are as follows:		
Proceeds from bond issuance	$ (40,000,000)	
Bond premiums	(7,423,745)	
Repayment of bond principal	1,879,765	(45,543,980)
In governmental funds, if debt is issued at a premium or at a discount, the premium or discount is recognized as an other financing source or other financing use in the period it is incurred. In the government-wide statements, the premium or discount is amortized as interest over the life of the debt. The difference between premiums or discounts recognized in the current period and amortized over future periods is:		367,323
In governmental funds, actual contributions to pension plans are reported as expenditures in the year incurred. However, in the government-wide Statement of Activities, only the current year pension expense as noted in the plans' valuation reports is reported as an expense, as adjusted for deferred inflows and outflows of resources.		(2,415,244)
In the Statement of Activities, compensated absences are measured by the amount earned during the year. In the governmental funds, however, expenditures for those items are measured by the amount of financial resources used (essentially the amounts paid). This year vacation used exceeded the amounts earned, resulting in a current year change in compensated absences in the amount of:		(55,294)
Interest on long-term debt in the Statement of Activities differs from the amount reported in the governmental funds because interest is recognized as an expenditure in the funds when it is due and thus requires the use of current financial resources. In the Statement of Activities, however, interest expense is recognized as the interest accrues, regardless of when it is due.		(929,000)
Changes in net position of governmental activities		$ (951,936)

The notes to the financial statements are an integral part of this statement.

CABRILLO UNIFIED SCHOOL DISTRICT
FIDUCIARY FUNDS
STATEMENT OF FIDUCIARY NET POSITION
JUNE 30, 2020

	School Scholarship Fund	Associated Student Body Agency Fund	Total
Assets:			
Cash on hand and in banks	$ 118,115	$ 136,463	$ 254,578
Total Assets	$ 118,115	$ 136,463	$ 254,578
Liabilities:			
Due to student groups	$ -	$ 136,463	$ 136,463
Total Liabilities	$ -	$ 136,463	$ 136,463
Net Position:			
Restricted	$ 118,115	$ -	$ 118,115
Total Net Position	$ 118,115	$ -	$ 118,115

The notes to the financial statements are an integral part of this statement.

CABRILLO UNIFIED SCHOOL DISTRICT
FIDUCIARY FUNDS
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	School Scholarship Fund
Additions	
Other Local	$ 132,048
Deductions	
Scholarships	94,375
Changes in net position	37,673
Net position beginning	80,442
Net position ending	$ 118,115

The notes to the financial statements are an integral part of this statement.

Notes to the Basic Financial Statements

1. SIGNIFICANT ACCOUNTING POLICIES

A. Accounting Principles

Cabrillo Unified School District (the "District") accounts for its financial transactions in accordance with the policies and procedures of the Department of Education's *California School Accounting Manual*. The accounting policies of the District conform to generally accepted accounting principles as prescribed by the Governmental Accounting Standards Board (GASB) and the American Institute of Certified Public Accountants (AICPA).

B. Reporting Entity

The District is the level of government primarily accountable for activities related to public education. The governing authority consists of five elected officials who, together, constitute the Board of Trustees. The District's combined financial statements include the accounts of all its operations. The District evaluated whether any other entity should be included in these financial statements using the criteria established by GASB.

Component Units:

The District evaluated whether any other entity should be included in these financial statements. The basic, but not the only, criterion for including a governmental department, agency, institution, commission, public authority, or other governmental organization in a governmental unit's reporting entity for financial reports is the ability of the governmental unit's elected officials to exercise oversight responsibility over such agencies. Oversight responsibility implies that one governmental unit is dependent on another and that the dependent unit should be reported as part of the other. Oversight responsibility is derived from the governmental unit's power and includes, but is not limited to:

- Financial interdependency
- Selection of governing authority
- Designation of management
- Ability to significantly influence operations
- Accountability for fiscal matters

Accordingly, for the year ended June 30, 2020, the District does not have any component units and is not a component unit of any other reporting entity.

C. Basis of Presentation

Government-wide Financial Statements:

The government-wide financial statements (i.e., the Statement of Net Position and the Statement of Activities) report information on all of the non-fiduciary activities of the District. Eliminations have been made to minimize the effect of interfund of activities.

The government-wide statements are prepared using the economic resources measurement focus. This is the same approach used in the preparation of the proprietary fund and fiduciary fund financial statements but differs from the manner in which governmental fund financial statements are prepared. Governmental fund financial statements, therefore, includes a reconciliation with brief explanations to

better identify the relationship between the government-wide statements and the statements for the governmental funds.

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function or program of the District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are therefore clearly identifiable to a particular function. The District does not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipients of goods or services offered by a program, as well as grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the District, with certain exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the District.

Fund Financial Statements:

Fund financial statements report detailed information about the District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major governmental fund is presented in a separate column, and all non-major funds are aggregated into one column. Fiduciary funds are reported by fund type.

The accounting and financial treatment applied to a fund is determined by its measurement focus. All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets, deferred outflows of resources, current liabilities and deferred inflows of resources are generally included on the balance sheet. The Statement of Revenues, Expenditures, and Changes in Fund Balances for these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in net current assets.

Fiduciary funds are reported using the economic resources measurement focus.

D. Basis of Accounting

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Fiduciary funds use the accrual basis of accounting.

Revenues - Exchange and Non-exchange Transactions:

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded under the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Available" means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the District, "available" means collectible within the current period or within 365 days after year-end.

Non-exchange transactions, in which the District receives value without directly giving equal value in return, include property taxes, grants, and entitlements. Under the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied. Revenue from grants and entitlements is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Eligibility requirements include timing requirements, which specify the year when the resources are to be used or the fiscal year when use is first permitted; matching requirements, in which the District must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the District on a reimbursement basis. Under the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Deferred Outflows/Deferred Inflows:

In addition to assets, the Statement of Net Position includes a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s), and as such will not be recognized as an outflow of resources (expense/expenditures) until then. The District has recognized a deferred outflow of resources related to the recognition of the net pension liability reported in the Statement of Net Position.

In addition to liabilities, the statement of net position reports a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and as such, will not be recognized as an inflow of resources (revenue) until that time. The District has recognized a deferred inflow of resources related to the recognition of the pension liability reported which is in the Statement of Net Position.

Unearned Revenue:

Unearned revenue arises when assets are received before revenue recognition criteria have been satisfied. Grants and entitlements received before eligibility requirements are met are recorded as deferred inflows of resources from unearned revenue. In the governmental fund financial statements, receivables associated with non-exchange transactions that will not be collected within the availability period have been recorded as deferred inflows of resources from unavailable resources.

Expenses/Expenditures:

On the accrual basis of accounting, expenses are recognized at the time a liability is incurred. On the modified accrual basis of accounting, expenditures are generally recognized in the accounting period in which the related fund liability is incurred, as under the accrual basis of accounting. However, under the modified accrual basis of accounting, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds. When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

E. Fund Accounting

The accounts of the District are organized on the basis of funds, each of which is considered to be a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity or retained earnings, revenues, and expenditures or expenses, as appropriate. District resources are allocated to and accounted for in individual funds based upon the purpose for which they are to be spent and the means by which spending activities are controlled. The District's accounts are organized into major, nonmajor, and fiduciary funds as follows:

Major Governmental Funds:

The *General Fund* is the general operating fund of the District. It is used to account for all financial resources except those required to be accounted for in another fund and includes transactions accounted for in the Special Reserve Fund for Other Than Capital Outlay and Special Reserve Fund for Postemployment Benefits.

The *Building Fund* is used to account for proceeds from the sale of real property and account for the acquisition of major governmental capital facilities and buildings from the sale of bond proceeds.

The *Bond Interest and Redemption Fund* is used to account for the interest and redemption of principal of general obligation bonds.

Non-major Governmental Funds:

Special Revenue Funds are used to account for the proceeds of specific revenue sources that are restricted or committed for purposes other than debt service or capital projects. The restricted or committed resources need to comprise a substantial portion of the inflows reported in the special revenue fund. The District maintains the following nonmajor special revenue funds:

- The *Adult Education Fund* is used to account for resources committed to adult education programs maintained by the District.

- The *Child Development Fund* is used to account for resources committed child development programs maintained by the District.

- The *Cafeteria Fund* is used to account for revenues received and expenditures made to operate the District's food service programs.

- The *Deferred Maintenance Fund* is used for the purpose of major repair or replacement of District property.

Capital Projects Funds are used to account for resources restricted, committed or assigned for capital outlays. The District maintains the following nonmajor capital projects fund:

- The *Capital Facilities Fund* is used to account for resources received from developer impact fees assessed under provisions of the California Environmental Quality Act ("CEQA").

Fiduciary Funds:

- *Private-Purpose Trust Funds* are used to account for assets held by the District as trustee. The District maintains one trust fund, the Scholarship fund, which is used to provide financial assistance to students of the District.

- *Agency Funds* are used to account for assets of others for which the District acts as an agent. The District maintains an agency fund for the student body accounts. The student body funds are used to account for the raising and expending of money to promote the general welfare, morale, and educational experience of the student body.

In order to comply with the requirements of GASB 54, the District has combined transactions in the Special Reserve fund for Other than Capital Outlay (Special Reserve Fund) with the General Fund because it does not meet the definition of a special revenue fund as defined by GASB 54.

F. Budgets and Budgetary Accounting

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for all governmental funds. By state law, the District's governing board must adopt a final budget no later than July 1. A public hearing must be conducted to receive comments prior to adoption. The District's governing board satisfied these requirements.

These budgets are revised by the District's governing board during the year to give consideration to unanticipated income and expenditures. The original and final revised budgets for the General Fund are presented as Required Supplementary Information.

Formal budgetary integration was employed as a management control device during the year for all budgeted funds. The District employs budget control by minor object and by individual appropriation accounts. Expenditures cannot legally exceed appropriations by major object account.

G. Encumbrances

Encumbrance accounting is used in all budgeted funds to reserve portions of applicable appropriations for which commitments have been made. Encumbrances are recorded for purchase orders, contracts, and other commitments when they are written. Encumbrances are liquidated when the commitments are paid. All encumbrances are liquidated on June 30.

H. Pensions

For purposes of measuring the net pension liability and deferred outflows/inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the District's California Public Employees' Retirement System (CalPERS) and California State Teachers' Retirement System plans (STRS) and additions to/deductions from the Plans' fiduciary net position have been determined on the same basis as they are reported by CalPERS and STRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

GASB 68 requires that the reported results must pertain to liability and asset information within certain defined time frames. For this period, the following time frames were used:

Valuation Date	June 30, 2018
Measurement Date	June 30, 2019
Measurement Period	July 1, 2018 to June 30, 2019

The following summarizes the pension plan balances for the fiscal year:

	PERS	STRS	Total
Deferred outflows of resources	$ 2,858,491	$ 5,911,955	$ 8,770,446
Deferred inflows of resources	$ 488,763	$ 2,991,297	$ 3,480,060
Pension expense	$ 1,457,536	$ 957,708	$ 2,415,244
Net pension liabilities	$ 12,392,136	$ 24,385,320	$ 36,777,456

I. Assets, Liabilities, and Equity

a) Cash and Investments

Cash balances held in banks and in revolving funds are insured to $250,000 by the Federal Deposit Insurance Corporation.

In accordance with Education Code Section 41001, the District maintains substantially all of its cash in the County Treasury. The county pools these funds with those of other districts in the county and invests the cash. These pooled funds are carried at cost, which approximates market value. Interest earned is deposited quarterly into participating funds. Any investment losses are proportionately shared by all funds in the pool.

All District-directed investments are governed by Government Code Section 53601 and Treasury investment guidelines. The guidelines limit specific investments to government securities, domestic chartered financial securities, domestic corporate issues, and California municipal securities. The District's securities portfolio is held by the County Treasurer. Interest earned on investments is recorded as revenue of the fund from which the investment was made.

b) Fair Value Measurements

Investments are recorded at fair value in accordance with GASB Statement No. 72, *Fair Value Measurement and Application*. Accordingly, the change in fair value of investments is recognized as an increase or decrease to investment assets and investment income.

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability in an orderly transaction. In determining this amount, three valuation techniques are available:

- Market approach - This approach uses prices generated for identical or similar assets or liabilities. The most common example is an investment in a public security traded in an active exchange such as the NYSE.

- Cost approach - This technique determines the amount required to replace the current asset. This approach may be ideal for valuing donations of capital assets or historical treasures.

- Income approach - This approach converts future amounts (such as cash flows) into a current discounted amount.

Each of these valuation techniques requires inputs to calculate a fair value. Observable inputs have been maximized in fair value measures, and unobservable inputs have been minimized.

c) Inventories and Prepaid Expenditures

Inventories

Inventories are recorded using the purchases method, in that inventory acquisitions are initially recorded as expenditures. Reported inventories are equally offset by a fund balance reserve, which indicates that these amounts are not "available for appropriation and expenditure" even though they are a component of net current assets. The District's central warehouse inventory is valued at cost and consists of expendable supplies held for consumption.

Prepaid expenditures

The District has the option of reporting expenditures in governmental funds for prepaid items either when purchased or during the benefiting period. The District has chosen to report the expenditure during the benefiting period, thus recording a prepaid expenditure in the Statement of Net Position.

d) Capital Assets

Capital assets are those purchased or acquired with an original cost of $15,000 or more and are reported at historical cost or estimated historical cost. Donated capital assets, donated works of art and similar items, and capital assets received in a service concession arrangement are reported at acquisition value rather than fair value. Additions, improvements, and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the value of the assets or materially extend the asset's lives are not capitalized but are expensed as incurred.

Depreciation on all capital assets is computed using a straight-line basis over the following estimated useful lives:

Assets	Years
Improvement of sites	20
Buildings	50
Portable buildings	20
Building improvements	20
Furniture and fixtures	20
Playground equipment	20
Food services equipment	15
Transportation equipment	15
Telephone system	10
Vehicles	8
Computer and office equipment	5

e) Compensated Absences

All vacation pay is accrued when incurred in the government-wide financial statements. A liability for these amounts is reported in the governmental funds only if they have matured, for example, as a result of employee resignations and retirements.

Accumulated sick leave benefits are not recognized as liabilities of the District. The District's policy is to record sick leave as an operating expense in the period taken, since such benefits do not vest, nor is payment probable; however, unused sick leave is added to the creditable service period for calculation of retirement benefits when the employee retires.

f) Long-Term Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the Statement of Net Position. Bond premiums and discounts are deferred and amortized over the life of the bonds. Bonds payable are reported net of applicable bond premium or discount. Issuance costs are expensed in the period incurred.

In the fund financial statements, governmental funds recognize bond premiums and discounts as well as bond issuance costs, during the current period. The face amount of the debt issued, premiums, or discounts are reported as other financing sources/uses.

g) Fund Balance Reserves and Designations

The District maintains a minimum unassigned fund balance of not less than 3 percent of budgeted general fund expenditures and other financing uses as a reserve for economic uncertainties. The District believes a reserve of this level is prudent to maintain a high bond rating and to protect the District from the effects of fluctuations in property tax revenues to which basic aide districts are vulnerable. Because amounts in the nonspendable, restricted, committed, and assigned categories are subject to varying constraints on their use, the reserve for economic uncertainties consists of balances that are otherwise unassigned.

In accordance with Government Accounting Standards Board 54*, Fund Balance Reporting and Governmental Fund Type Definitions*, the District classifies governmental fund balances as follows:

- *Nonspendable* fund balance includes amounts that cannot be spent either because it is not in spendable form or because of legal or contractual constraints.

- *Restricted* fund balance includes amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors or amounts constrained due to constitutional provisions or enabling legislation.

- *Committed* fund balances includes amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision making authority and does not lapse at year-end. Committed fund balances are imposed by the District's board of education.

- *Assigned* fund balance includes amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund balance may be assigned by the Superintendent and the Chief Business Official.

- *Unassigned* fund balance includes positive amounts within the general fund which has not been classified within the above mentioned categories and negative fund balances in other governmental funds.

The District uses restricted/committed amounts to be spent first when both restricted and unrestricted fund balance is available unless there are legal documents/contracts that prohibit doing this, such as a grant agreement requiring dollar for dollar spending. Additionally, the District would first use committed, then assigned, and lastly unassigned amounts of unrestricted fund balance when expenditures are made.

h) Net Position

Net position represents the difference between assets, deferred outflows of resources, liabilities and deferred inflows of resources. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. In addition, deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction, or

improvement of those assets or related debt also are included in the net investment in capital assets component of net position. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, laws or regulations of other governments. The District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Capital Projects restrictions will be used for the acquisition and construction of capital facilities.

Debt Service restrictions reflect the cash balances in the debt service funds that are restricted for debt service payments by debt covenants.

Educational Program restrictions reflect the amounts to be expended for federal and state funded educational programs.

Child Development restrictions reflect the amounts to be expended for federal, state, or local revenues to operate child development programs.

Adult Education restrictions reflect the amounts to be expended for federal and state funded adult education programs.

Cafeteria Programs restrictions reflect the amounts to be expended for federal, state, or local revenues to operate cafeteria programs.

Unrestricted net position reflects amounts that are not subject to any donor-imposed restrictions. This class also includes restricted gifts whose donor-imposed restrictions were met during the fiscal year. A deficit unrestricted net position may result when significant cash balances restricted for capital projects exist. Once the projects are completed, the restriction on these assets are released and converted to capital assets.

i) Local Control Funding Formula and Property Taxes

The Local Control Funding Formula (LCFF) creates base, supplemental, and concentration grants in place of most previously existing K–12 funding streams, including revenue limits and most state categorical programs. The revenue limit was a combination of local property taxes, state apportionments, and other local sources.

The county is responsible for assessing, collecting, and apportioning property taxes. Taxes are levied for each fiscal year on taxable real and personal property in the county. The levy is based on the assessed values as of the preceding March 1, which is also the lien date. Property taxes on the secured roll are due on August 31 and February 1, and taxes become delinquent after December 10 and April 10, respectively. Property taxes on the unsecured roll are due on the lien date (March 1) and become delinquent if unpaid by August 31.

Secured property taxes are recorded as revenue when apportioned, in the fiscal year of the levy. The county apportions secured property tax revenue in accordance with the alternate method of distribution prescribed by Section 4705 of the California *Revenue and Taxation Code*. This alternate method provides for crediting each applicable fund with its total secured taxes upon completion of the secured tax roll - approximately October 1 of each year.

The County Auditor reports the amount of the District's allocated property tax revenue to the California Department of Education. Property taxes are recorded as local revenue limit sources by the District.

j) Risk management

The District is exposed to various risks of loss related to torts, theft of, damage to, and destruction of assets, errors and omissions, injuries to employees, and natural disasters. The District has joined together with other school districts in the County to form the San Mateo County Schools Insurance Group ("SMCSIG") public entity risk pool. The District pays an annual premium for its property and casualty, workers' compensation, and liability insurance coverage. The Joint Powers Agreements provide that SMCSIG will be self-sustaining through member premiums and will reinsure through commercial companies for claims in excess of self-insured levels.

There were no significant reductions in insurance coverage from coverage in the prior year and no insurance settlement exceeding insurance coverage.

k) Accounting Estimates

The presentation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

J. Upcoming Accounting and Reporting Changes

Statement No. 84, *Fiduciary Activities*

The objective of this Statement is to improve guidance regarding the identification of fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. This Statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on (1) whether a government is controlling the assets of the fiduciary activity and (2) the beneficiaries with whom a fiduciary relationship exists. Separate criteria are included to identify fiduciary component units and postemployment benefit arrangements that are fiduciary activities. The requirements of this Statement were initially to be effective for financial statements for periods beginning after December 15, 2018 but have been delayed to periods beginning after December 15, 2019, pursuant to GASB Statement No. 95. Earlier application is encouraged. The District does not believe this statement will have a significant impact on the District's financial statements.

GASB issued Statement No. 87, *Leases*

The objective of this statement is to better meet the information needs of financial statement users by improving accounting and financial reporting for leases by governments. This statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a

deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities. The requirements of this Statement were initially to be effective for financial statements for periods beginning after December 15, 2019 but have been delayed to periods beginning after December 15, 2021, pursuant to GASB Statement No. 95. Earlier application is encouraged. The District does not believe this statement will have a significant impact on the District's financial statements.

GASB Statement No. 89, ***Accounting for Interest Cost Incurred Before the End of the Construction Period***

This Statement addresses interest costs incurred before the end of a construction period be recognized as an expense in the period in which the cost is incurred for financial statements prepared using the economic resources measurement focus. As a result, interest cost incurred before the end of a construction period will not be included in the historical cost of a capital asset reported in a business-type activity or enterprise fund. The requirements of this Statement were initially to be effective for financial statements for periods beginning after December 15, 2019 but have been delayed to periods beginning after December 15, 2020, pursuant to GASB Statement No. 95. Earlier application is encouraged. The District does not believe this statement will have a significant impact on the District's financial statements.

GASB Statement No. 90, ***Majority Equity Interests - an Amendment of GASB Statements No. 14 and No. 61***

The objectives of this Statement are to improve the consistency and comparability of reporting a government's majority equity interest in a legally separate organization and to improve the relevance of financial statement information for certain component units. This Statement also requires that a component unit in which a government has 100 percent equity interest account for its assets, deferred outflows of resources, liabilities, and deferred inflows of resources at acquisition value at the date the government acquired a 100 percent equity interest in the component unit. The requirements of this Statement were initially to be effective for financial statements for periods beginning after December 15, 2018, but have been delayed to periods beginning after December 15, 2019, pursuant to GASB Statement No. 95. The requirements should be applied retroactively, except for the provisions related to (1) reporting a majority equity interest in a component unit and (2) reporting a component unit if the government acquires a 100 percent equity interest. Those provisions should be applied on a prospective basis. The District does not believe this statement will have a significant impact on the District's financial statements.

GASB Statement No. 91, ***Conduit Debt Obligations***

The objectives of this Statement are to provide a single method of reporting conduit debt obligations by issuers and eliminate diversity in practice associated with (1) commitments extended by issuers, (2) arrangements associated with conduit debt obligations, and (3) related note disclosures. This Statement also clarifies the existing definition of a conduit debt obligation; establishing that a conduit debt obligation is not a liability of the issuer; establishing standards for accounting and financial reporting of additional commitment and voluntary commitments extended by issuers and arrangements associated with the debt obligations; and improving required note disclosures. The requirements of this Statement were initially to be effective for financial statements for periods beginning after December 15, 2020 but have been delayed to periods beginning after December 15, 2021, pursuant to GASB Statement No. 95. Earlier application is encouraged. The District does not believe this statement will have a significant impact on the District's financial statements**.**

GASB Statement No. 92, *Omnibus 2020*

The objectives of this Statement are to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements. This Statement establishes accounting and financial reporting requirements for specific issues related to leases, intra-entity transfers of assets, postemployment benefits, government acquisitions, risk financing and insurance-related activities of public entity risk pools, fair value measurements, and derivative instruments. The requirements of this Statement apply to the financial statements of all state and local governments. The requirements of this Statement were initially to be effective for financial statements for periods beginning after June 15, 2020 but have been delayed to periods beginning after June 15, 2021, pursuant to GASB Statement No. 95. Earlier application is encouraged. The District does not believe this statement will have a significant impact on the District's financial statements**.**

GASB Statement No. 93, *Replacement of Interbank Offered Rates*

This Statement establishes accounting and financial reporting requirements related to the replacement of IBORs in hedging derivative instruments and leases. It also identifies appropriate benchmark interest rates for hedging derivative instruments. The requirements of this Statement apply to the financial statements of all state and local governments. The requirements of this Statement apply to the financial statements of all state and local governments. The requirements of this Statement were initially to be effective for financial statements for periods beginning after June 15, 2020 but have been delayed to periods beginning after June 15, 2021, pursuant to GASB Statement No. 95. Earlier application is encouraged. The District does not believe this statement will have a significant impact on the District's financial statements**.**

GASB Statement No. 94, *Public-Private Partnerships and Public-Public Partnerships and Availability Payment Arrangements*

The primary objective of this Statement is to improve financial reporting by addressing issues related to public-private and public-public partnership arrangements (PPPs). As used in this Statement, a PPP is an arrangement in which a government (the transferor) contracts with an operator (a governmental or nongovernmental entity) to provide public services by conveying control of the right to operate or use a nonfinancial asset, such as infrastructure or other capital asset (the underlying PPP asset), for a period of time in an exchange or exchange-like transaction. Some PPPs meet the definition of a service concession arrangement (SCA), which the Board defines in this Statement as a PPP in which (1) the operator collects and is compensated by fees from third parties; (2) the transferor determines or has the ability to modify or approve which services the operator is required to provide, to whom the operator is required to provide the services, and the prices or rates that can be charged for the services; and (3) the transferor is entitled to significant residual interest in the service utility of the underlying PPP asset at the end of the arrangement. This Statement also provides guidance for accounting and financial reporting for availability payment arrangements (APAs). As defined in this Statement, an APA is an arrangement in which a government compensates an operator for services that may include designing, constructing, financing, maintaining, or operating an underlying nonfinancial asset for a period of time in an exchange or exchange-like transaction. The requirements of this Statement are to be effective for financial statements for periods beginning after June 15, 2022. Earlier application is encouraged. The District does not believe this statement will have a significant impact on the District's financial statements.

2. CASH AND INVESTMENTS

A summary of cash and investments as of June 30, 2020 is as follows:

Description	Carrying Amount	Fair Value	Investment Rating
Government-Wide Statements:			
Cash in county treasury investment pool	$ 74,810,346	$ 76,291,591	Aa1
Cash in revolving fund	25,000	25,000	n/a
Cash with fiscal agent	103,065	105,106	n/a
Total Government-Wide Cash and Investments	74,938,411	76,421,697	
Fiduciary Funds:			
Cash in banks	254,578	254,578	n/a
Total Cash and Investments	$ 75,192,989	$ 76,676,275	

Cash in Banks and in Revolving Funds

Cash balances in banks and revolving funds are insured up to $250,000 per bank by the Federal Deposit Insurance Corporation ("FDIC"). These accounts are held within various financial institutions. As of June 30, 2020, the bank balance of the District's accounts with banks was $299,493. As of June 30, 2020, the bank balances of the District's accounts were fully insured by FDIC.

Cash in County Treasury

The District is considered to be an involuntary participant in an external investment pool as the District is required to maintain substantially all of its cash with the County Treasurer in accordance with Education Code Section 41001. The fair value of the District's investment in the pool is reported in the accounting financial statements at amounts based upon the District's pro rata share of the fair value provided by the County Treasurer for the entire portfolio (in relation to the amortized cost of that portfolio). The balance available for withdrawal is based on the accounting records maintained by the County Treasurer, which is recorded on the amortized cost basis.

Fair Value Measurements

GASB 72 established a hierarchy of inputs to the valuation techniques above. This hierarchy has three levels:

- Level 1 inputs are quoted prices in active markets for identical assets or liabilities.
- Level 2 inputs are quoted market prices for similar assets or liabilities, quoted prices for identical or similar assets or liabilities in markets that are not active, or other than quoted prices that are not observable.
- Level 3 inputs are unobservable inputs, such as a property valuation or an appraisal.

Investments in the San Mateo County Treasury Investment Pool are not measured using the input levels above because the District's transactions are based on a stable net asset value per share. All contributions and redemptions are transacted at $1.00 net asset value per share.

Policies and Practices

The District is authorized under California Government Code Section 53635 to make direct investments in local agency bonds, notes, or warrants within the State; U.S. Treasury instruments; registered State warrants or treasury notes; securities of the U.S. Government, or its agencies; bankers acceptances; commercial paper; certificates of deposit placed with commercial banks and/or savings and loan companies; repurchase or reverse repurchase agreements; medium term corporate notes; shares of beneficial interest issued by diversified management companies, certificates of participation, obligations with first priority security; and collateralized mortgage obligations.

Limitations as they relate to interest rate risk, credit risk, custodial credit risk, and concentration of credit risk are described below:

A. Interest Rate Risk

Interest rate risk is the risk that changes in market interest rates will adversely affect the fair value of an investment. Generally, the longer the maturity of an investment, the greater the sensitivity of its fair value to the changes in market interest rates. The District manages its exposure to interest rate risk by investing in the County Treasury. The District maintains cash with the San Mateo County Investment Pool. The pool has a fair value of approximately $1.626 billion and an amortized book value of $1.595 billion.

B. Credit Risk

Credit risk is the risk of loss due to the failure of the security issuer. This is measured by the assignment of a rating by a nationally recognized statistical rating organization. The investment with the San Mateo County Investment Pool is governed by the County's general investment policy. The investment with the San Mateo County Investment Pool is rated at least Aa1 by Moody's Investor Service.

C. Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a policy for custodial credit risk for deposits. However, the California Government code requires that a financial institution secure deposits made by State or local governmental units by pledging securities in an undivided collateral pool held by a depository regulated under State law (unless so waived by the governmental unit). The market value of the pledged securities in the collateral pool must equal at least 110 percent of the total amount deposited by the public agencies. California law also allows financial institutions to secure public deposits by pledging first trust deed mortgage notes having a value of 150 percent of the secured public deposits and letters of credit issued by the Federal Home Loan Bank of San Francisco having a value of 105 percent of the secured deposits.

D. Concentration of Credit Risk

The investment policy of the District contains no limitations on the amount that can be invested in any one issuer beyond the amount stipulated by the California Government code. District investments that are greater than 5 percent of total investments are in either an external investment pool or mutual funds and are therefore exempt.

3. ACCOUNTS RECEIVABLE

Accounts receivable consisted of the following as of June 30, 2020:

Description	General Fund	Building Fund	Bond Interest & Redemption Fund	Nonmajor Funds	Total
Federal Government	$ 1,128,365	$ -	$ -	$ 66,929	$ 1,195,294
State Government	541,506	-	-	31,181	572,687
Local Resources:					
Education Revenue Augmentation Fund	14,332,278	-	-	-	14,332,278
Other unrestricted	357,131	75,693	42,690	6,110	481,624
Total Accounts Receivable	$ 16,359,280	$ 75,693	$ 42,690	$ 104,220	$ 16,581,883

4. CURRENT LOANS PAYABLE

During the year ended June 30, 2020, the District received a $14.000,000 “Dry Period Financing Loan” from the San Mateo County Office of Education to supplement cash shortfalls created by the retraction of ERAF funds by the County Controller’s Office. This was a short-term, temporary loan to be repaid by July 31, 2020 at less than 1% interest (the interest the SMCOE would have earned).

5. CAPITAL ASSETS AND DEPRECIATION

Capital asset activities for the year ended June 30, 2020 were as follows:

Capital Assets	Balance July 01, 2019	Additions	Adjustments & Deletions	Balance June 30, 2020
Land - not depreciable	$ 1,456,448	$ -	$ -	$ 1,456,448
Work-in-progress - not depreciable	44,264,996	16,531,629	(1,546,705)	59,249,920
Site improvements	8,927,218	3,168,591	-	12,095,809
Buildings and improvements	75,314,684	3,953,277	-	79,267,961
Furniture and equipment	1,597,960	355,153	-	1,953,113
Total capital assets	131,561,306	24,008,650	(1,546,705)	154,023,251
Less accumulated depreciation for:				
Site improvements	2,277,624	549,108	-	2,826,732
Buildings and improvements	24,825,368	1,982,173	-	26,807,541
Furniture and equipment	1,187,180	93,227	-	1,280,407
Total accumulated depreciation	28,290,172	2,624,508	-	30,914,680
Total capital assets - net depreciation	$ 103,271,134	$ 21,384,142	$ (1,546,705)	$ 123,108,571

Depreciation expense was charged to governmental activities as follows:

Instruction	$ 2,437,180
Instruction library, media and technology	38,695
School site administration	13,668
Home-to-school transportation	99,515
All other general administration	24,630
Plant services	10,820
Total depreciation expense	$ 2,624,508

6. INTERFUND TRANSACTIONS

Interfund transactions are reported as either loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables (Due From/To), as appropriate, and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements occur when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers. Transfers among governmental funds are netted as part of the reconciliation to the government-wide financial statements.

Interfund Transfers

Interfund transfers consist of operating transfers from funds receiving revenue to funds through which the resources are to be expended as follows:

Fund	Due From	Due To
General Fund	$ 74,869	$ 216,327
Building Fund	206,327	466
Nonmajor Funds	10,002	74,405
Totals	$ 291,198	$ 291,198

Interfund Receivables/Payables (Due From/Due To)

Interfund receivables and payables consisted of the following as of June 30, 2020:

Fund	Transfers In	Transfers Out
General Fund	$ -	$ 325,000
Nonmajor Funds	325,000	-
Totals	$ 325,000	$ 325,000

7. LONG-TERM LIABILITIES

Schedule of Changes in Long-term Liabilities

The following is the schedule of changes in long-term liabilities for the fiscal year ended June 30, 2020:

Long Term Liabilities	Balance July 01, 2019	Additions	Deductions	Balance June 30, 2020	Due Within One Year
General Obligation Bonds	$ 90,951,304	$ 40,000,000	$ 1,879,765	$ 129,071,539	$ 10,965,148
Unamortized Bond Premium	5,329,176	7,423,745	367,323	12,385,598	-
Net Pension Liabilities	36,568,006	12,426,397	12,216,947	36,777,456	-
Compensated Absences	317,516	206,652	151,356	372,812	-
Total Long-Term Liabilities	$ 133,166,002	$ 60,056,794	$ 14,615,391	$ 178,607,405	$ 10,965,148

Payments on the general obligation bonds are made from the Bond Interest and Redemption Fund using local revenues.

General Obligation Bonds Payable

On August 1, 1996, the District issued $34,996,263 in General Obligation Bonds (GO Bonds). The County Treasurer levies annual ad valorem taxes for required debt service payments. Bond proceeds have been and will be used for improvements and construction at the District's school sites.

On October 25, 2012, the District issued $19,715,860 in Election 2012, Series A GO Bonds. This included principal of $18,000,000, with a premium of $1,715,860. The bonds mature on August 1, 2037. Total debt service for the bonds is $27,843,608. Bond proceeds will be used for improvements and construction at the District's school sites. In August 2017, the District issued 2017 GO Refunding Bonds for the purpose of refunding certain maturities of the outstanding Election 2012 Series A GO Bonds.

On January 14, 2015, the District issued $21,067,416 in Election 2012, Series B GO Bonds. This included principal of $20,000,000, with a premium of $1,067,416. The bonds mature on August 1, 2044. Total debt service for the bonds is $35,591,991. Bond proceeds will be used for improvements and construction at the District's school sites.

On January 18, 2017, the District issued $20,571,771 in Election 2012, Series C GO Bonds. This included principal of $20,000,000 with a premium of $571,771. The bonds mature on August 1, 2046. Total debt service for the bonds is $39,133,222. Bond proceeds will be used for improvements and construction at the District's school sites.

On August 31, 2017, the District issued $4,610,000 in 2017 GO Refunding Bonds for the purpose of partially refunding its outstanding obligation under Election 2012, Series A GO Bonds. The proceeds of the 2017 GO Refunding Bonds were used to defease and redeem $4,700,000 principal amount of the District's outstanding Election 2012, Series A GO Bonds. The amounts defeased have been removed from the government-wide financial statement of net position. The District completed the refunding to obtain an economic gain (difference between the present value of the old and the new debt service payments) of $269,940.

On September 25, 2018, the District issued $35,000,000 in 2018 Series A General Obligation Bonds through Measure M for improvements and construction at District's school sites. The bonds were issued at a premium of $2,509,804 and secured by property taxes. Issuance costs of $313,500 were paid with bond proceeds on issuance. The net deposit into the Building Fund was $34,830,000 and $2,366,304 was deposited into the Bond Interest and Redemption Fund to meet the required debt service reserve.

On June 3, 2020, the District issued $40,000,000 in 2018 Series B General Obligation Bonds through Measure M for improvements and construction at District's school sites. The bonds were issued at a premium of $7,423,745 and secured by property taxes. Issuance costs of $305,000 were paid with bond proceeds on issuance. The net deposit into the Building Fund was $39,825,000 and $7,293,745 was deposited into the Bond Interest and Redemption Fund to meet the required debt service reserve.

The following summarizes the bonds outstanding as of June 30, 2020:

Bond	Issue Date	Maturity Date	Interest Rate	Original Issue	Outstanding July 01, 2019	Issued	Redeemed	Outstanding June 30, 2020
1996	8/1/96	8/1/21	3.75-6%	$ 34,996,263	$ 3,856,304	$ -	$ 1,289,765	$ 2,566,539
2012A	10/25/12	8/1/37	2-5%	18,000,000	9,540,000	-	500,000	9,040,000
2012B	1/14/2015	8/1/44	2-5%	20,000,000	18,010,000	-	50,000	17,960,000
2012C	1/18/2017	8/1/46	3.38-5%	20,000,000	19,980,000	-	20,000	19,960,000
2017	8/31/2017	8/1/28	2-5%	4,610,000	4,565,000	-	20,000	4,545,000
2018A	9/25/2018	8/1/48	3.5-5%	35,000,000	35,000,000	-	-	35,000,000
2018B	6/3/2020	8/1/50	4%	40,000,000	-	40,000,000	-	40,000,000
Total General Obligation Bonds				$172,606,263	$90,951,304	$40,000,000	$ 1,879,765	$129,071,539

As of June 30, 2020, the annual debt service requirements of the general obligation bonds were as follows:

Fiscal Year	Principal	Interest	Total
2021	$ 10,965,148	$ 8,490,878	$ 19,456,026
2022	2,431,391	9,324,034	11,755,425
2023	1,300,000	4,980,225	6,280,225
2024	1,490,000	4,923,850	6,413,850
2025	940,000	4,873,275	5,813,275
2026-2030	7,005,000	23,534,525	30,539,525
2031-2035	12,605,000	21,720,053	34,325,053
2036-2040	20,795,000	18,493,608	39,288,608
2041-2045	31,025,000	13,421,925	44,446,925
2043-2047	32,930,000	5,787,052	38,717,052
2048-2051	7,585,000	189,625	7,774,625
Total	$ 129,071,539	$ 115,739,050	$ 244,810,589

8. JOINT POWERS AGREEMENTS

The District participates in a joint powers agreement ("JPA") with the San Mateo County Schools Insurance Group ("SMCSIG"). A board consisting of a representative from each member district governs the JPA. The governing board controls the operation of the JPA independent of any influence by the District beyond the District's representation on the governing board. The JPA is independently accountable for its fiscal matters. Budgets are not subject to any approval other than that of the governing board. Member districts share surpluses and deficits proportionately to their participation. The relationship between the District and the JPA is such that the JPA is not a component unit of the District for financial reporting purposes.

The following is a summary of coverage provided by SMCSIG JPA and its most recent financial statement information:

	SMCSIG June 30, 2019
Total Assets and Deferred Outflows	$ 26,765,380
Total Liabilities and Deferred Inflows	11,162,290
Total Equity	15,603,090
Total Revenues	45,275,439
Total Expenditures	45,026,058

9. COMMITMENTS AND CONTINGENCIES

Litigation

Various claims involving the District are currently outstanding. However, management believes, based on consultation with legal counsel, that the ultimate resolution of these matters will not have a material adverse effect on the District's financial position or results of operations.

Federal and State Allowances, Award, and Grants

The District has received federal and state funds for specific purposes that are subject to review and audit by the grantor agencies. Although such audits could generate expenditure disallowances under terms of the grants, it is believed that any required reimbursement will not be material.

10. CALPERS PENSION PLAN

General Information about the PERS Pension Plan

Plan Description - All qualified permanent and probationary employees are eligible to participate in the District's CalPERS Employee Pension Plan (the Plan), a cost-sharing multiple employer defined benefit pension plans administered by the California Public Employees' Retirement System (CalPERS). Benefit provisions under the Plans are established by State statute and District resolution. CalPERS issues publicly available reports that include a full description of the pension plans regarding benefit provisions, assumptions and membership information that can be found on the CalPERS website.

Benefits Provided - CalPERS provides service retirement and disability benefits, annual cost of living adjustments and death benefits to plan members, who must be public employees and beneficiaries. Benefits are based on years of credited service, equal to one year of full-time employment. Members with five years of total service are eligible to retire at age 50 with statutorily reduced benefits. All members are eligible for non-duty disability benefits after 10 years of service. The death benefit is one of the following: the Basic Death Benefit, the 1957 Survivor Benefit, or the Optional Settlement 2W Death Benefit. The cost of living adjustments for the Plan are applied as specified by the Public Employees' Retirement Law. The Plans' provisions and benefits in effect at June 30, 2020, are summarized as follows:

	CalPERS	
	Classic	PEPRA
Benefit formula	2% @ 55	2% @ 62
Benefit vesting schedule	5 Years	5 Years
Benefit payments	Monthly for Life	Monthly for Life
Retirement age: minimum	50	52
Monthly benefits as a % of eligible compensation	(1)	(1)
Required employee contribution rates	7.000%	7.000%
Required employer contribution rates	19.721%	19.721%

(1) Monthly benefit is a product of benefit factor, years of service, and final compensation

Contributions - Section 20814(c) of the California Public Employees' Retirement Law requires that the employer contribution rates for all public employers be determined on an annual basis by the actuary and shall be effective on the July 1 following notice of a change in the rate. Funding contributions for the Plan

are determined annually on an actuarial basis as of June 30 by CalPERS. The actuarially determined rate is the estimated amount necessary to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. For fiscal year ending June 30, 2020 the State enacted Senate Bill No. 90 which appropriated funding to the Public Employees' Retirement Fund on behalf of the District.

For the year ended June 30, 2020, the District's contributions were as follows:

	CalPERS
Employer Contributions	$ 1,260,202
State Contributions	-
Total	$ 1,260,202

Pension Liabilities, Pension Expenses and Deferred Outflows/Inflows of Resources Related to PERS

As of June 30, 2020, the District reported net pension liabilities for its proportionate shares of the net pension liability of the Plan as follows:

	Proportionate Share of Net Pension Liability/(Asset)
CalPERS	$ 12,392,136

The District's net pension liability for the Plan is measured as the proportionate share of the net pension liability. The net pension liability of the Plan is measured as of June 30, 2019, and the total pension liability for the Plan used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2018 rolled forward to June 30, 2019 using standard update procedures. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined.

The District's proportionate share of the net pension liability for the Plan as of June 30, 2019 and 2020 was as follows:

	CalPERS
Proportion - June 30, 2019	0.04408%
Proportion - June 30, 2020	0.04252%
Change - Increase/(Decrease)	-0.00156%

For the year ended June 30, 2020, the District recognized pension expense of $2,944,891 for the Plan.

At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	CalPERS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes of Assumptions	$ 589,904	$ -
Differences between Expected and Actual Experience	900,166	-
Differences between Projected and Actual Investment Earnings	-	114,939
Differences between Employer's Contributions and Proportionate Share of Contributions	-	6,767
Change in Employer's Proportion	108,218	367,057
Pension Contributions Made Subsequent to Measurement Date	1,260,202	-
Total	$ 2,858,490	$ 488,763

The District reported $1,260,202 as deferred outflows of resources related to contributions subsequent to the measurement date that will be recognized as a reduction of the net pension liability in the year ended June 30, 2021.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized as pension expense as follows:

Fiscal Year Ending June 30:	Deferred Outflows/ (Inflows) of Resources CalPERS
2021	$ 909,232
2022	129,000
2023	24,213
2024	47,082
Total	$ 1,109,527

Actuarial Assumptions - The total pension liabilities in the June 30, 2018 actuarial valuations were determined using the following actuarial assumptions:

Valuation Date	June 30, 2018
Measurement Date	June 30, 2019
Actuarial Cost Method	Entry-Age Normal Cost Method
Actuarial Assumptions:	
Discount Rate	7.15%
Inflation	2.50%
Payroll Growth	2.75%
Projected Salary Increase	(1)
Investment Rate of Return	7.15% (2)
Mortality	(3)

(1) Varies by age and service
(2) Net of pension plan investment expenses, including inflation
(3) Derived using CalPERS' membership data for all funds

Discount Rate - The discount rate used to measure the total pension liability was 7.15%. To determine whether the municipal bond rate should be used in the calculation of a discount rate for the Plan, CalPERS stress tested employer rate plans within the Plan that would most likely result in a discount rate that would be different from the actuarially assumed discount rate. Based on the testing, none of the tested employer rate plans run out of assets. Therefore, the current 7.15% discount rate is adequate and the use of the municipal bond rate calculation is not necessary. The stress test results are presented in a detailed report, GASB Statements 67 and 68 Crossover Testing Report for Measurement Date June 30, 2018 based on June 30, 2017 Valuations, that can be obtained from the CalPERS website.

According to Paragraph 30 of GASB 68, the long-term discount rate should be determined without reduction for pension plan administrative expense. For the CalPERS Plan, the 7.00% investment return assumption used in this accounting valuation is net of administrative expenses. Administrative expenses are assumed to be 15 basis points. An investment return excluding administrative expenses would have been 7.15%. Using this lower discount rate has resulted in a slightly higher total pension liability and net pension liability. CalPERS checked the materiality threshold for the difference in calculation and did not find it to be a material difference.

In the December 2016 and April 2017 meetings, the Board voted to lower the funding discount rates used for the PERF. In making its decision, the Board reviewed recommendations from CalPERS team members, external pension and investment consultants, and input from employer and employee stakeholder groups. A lowered funding discount rate for the PERF will be phased in over a three-year period beginning July 1, 2018 for public agencies and school districts. The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

In determining the long-term expected rate of return, CalPERS took into account both short- term and long-term market return expectations as well as the expected pension fund cash flows. Such cash flows were developed assuming that both members and employers will make their required contributions on time and as scheduled in all future years. Using historical returns of all the Plan’s asset classes, expected compound (geometric) returns were calculated over the short-term (first 11 years) and the long-term (60 years) using a

building-block approach. Using the expected nominal returns for both short-term and long- term, the present value of benefits was calculated for the Plan. The expected rate of return was set by calculating the single equivalent expected return that arrived at the same present value of benefits for cash flows as the one calculated using both short-term and long-term returns. The expected rate of return was then set equivalent to the single equivalent rate calculated above and rounded down to the nearest one quarter of one percent.

The table below reflects the long-term expected real rate of return by asset class. The rate of return was calculated using the capital market assumptions applied to determine the discount rate and asset allocation. These rates of return are net of administrative expenses.

Asset Class (a)	Assumed Asset Allocation	Real Return Years 1 - 10 (b)	Real Return Years 11+ (c)
Global Equity	50.00%	4.80%	5.98%
Fixed Income	28.00%	1.00%	2.62%
Inflation Sensitive	0.00%	0.77%	1.81%
Private Equity	8.00%	6.30%	7.23%
Real Estate	13.00%	3.75%	4.93%
Liquidity	1.00%	0.00%	-0.92%
Total	100.00%		

(a) In the System's CAFR, Fixed Income is included in Global Debt Securities; Liquidity is included in Short-term Investments; Inflation Assets are included in both Global Equity Securities and Global Debt Securities.
(b) An expected inflation of 2.0% used for this period.
(c) An expected inflation of 2.92% used for this period.

Sensitivity of the Proportionate Share of the Net Pension Liability to Changes in the Discount Rate - The following presents the District's proportionate share of the net pension liability for the Plan, calculated using the discount rate for the Plan, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	CalPERS
1% Decrease	6.15%
Net Pension Liability	$ 17,862,449
Current	7.15%
Net Pension Liability	$ 12,392,136
1% Increase	8.15%
Net Pension Liability	$ 7,854,133

Pension Plan Fiduciary Net Position - Detailed information about each pension plan's fiduciary net position is available in the separately issued CalPERS financial reports.

11. CALIFORNIA STATE TEACHERS' RETIREMENT SYSTEM (STRS) PENSION PLAN

General Information about the STRS Pension Plan

Plan Description - The District contributes to the State Teachers' Retirement System (STRS), a cost-sharing multiple-employer public employee retirement system defined benefit pension plan administered by STRS. The plan provides retirement, disability, and survivor benefits to beneficiaries. Benefit provisions are established by state statutes, as legislatively amended, within the State Teachers' Retirement Law. STRS issues a separate comprehensive annual financial report that includes financial statements and required supplementary information.

Benefits Provided - STRS provides service retirement and disability benefits, annual cost of living adjustments and death benefits to plan members, who must be public employees and beneficiaries. Benefits are based on years of credited service, equal to one year of full-time employment. The cost of living adjustments for the Plan are applied as specified by the retirement Law. The Plan's provisions and benefits in effect at June 30, 2020, are summarized as follows:

	CalSTRS	
	Tier 1	Tier 2
Benefit formula	2% @ 60	2% @ 62
Benefit vesting schedule	5 Years	5 Years
Benefit payments	Monthly for Life	Monthly for Life
Retirement age	60	62
Monthly benefits as a % of eligible compensation	2%	2%
Required employee contribution rates	10.250%	10.205%
Required employer contribution rates	18.130%	18.130%
Required State contribution rates	10.328%	10.328%

Contributions - As part of the annual valuation process, the Normal Cost rate is determined as the basis for setting the base member contribution rate for the following fiscal year. Generally, the base member contribution rate is one-half of the Normal Cost rate within certain parameters. Required member, employer and state contribution rates are set by the California Legislature and Governor and detailed in Teachers' Retirement Law. Contribution rates are expressed as a level percentage of payroll using the entry age normal actuarial cost method.

For the year ended June 30, 2020, the District's contributions were as follows:

	CalSTRS
Employer Contributions	$ 2,490,591
State Contributions	1,849,426
Total	$ 4,340,017

Pension Liabilities, Pension Expenses and Deferred Outflows/Inflows of Resources Related to STRS

As of June 30, 2020, the District reported net pension liabilities for its proportionate shares of the net pension liability of the Plan as follows:

	Proportionate Share of Net Pension Liability/(Asset)
District	$ 24,385,320
State	13,303,899
Total	$ 37,689,219

The District's net pension liability for the Plan is measured as the proportionate share of the net pension liability. The net pension liability of the Plan is measured as of June 30, 2019, and the total pension liability for the Plan used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2018 rolled forward to June 30, 2019 using standard update procedures. The District's proportion of the net pension liability was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating employers, actuarially determined. The state contributed 8.9 percent of the members' creditable earnings from the fiscal year ending in the prior calendar year plus an additional $464,538 as required by SB90. Also, as a result of AB 1469, the additional state appropriation required to fully fund the benefits in effect as of 1990 by 2046 is specific in subdivision (b) of Education Code Section 22955.1.

The increased contributions end as of fiscal year 2045-2046. The District's proportionate share of the net pension liability for the Plan as of June 30, 2019 and 2020 was as follows:

	CalSTRS
Proportion - June 30, 2019	0.02700%
Proportion - June 30, 2020	0.02700%
Change - Increase/(Decrease)	0.00000%

For the year ended June 30, 2020, the District recognized pension expense of $5,253,250 for the Plan which included an on-behalf amount of $1,849,426 from the state. At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	CalSTRS	
	Deferred Outflows of Resources	Deferred Inflows of Resources
Changes of Assumptions	$ 3,084,210	$ -
Differences between Expected and Actual Experience	61,560	687,150
Differences between Projected and Actual Investment Earnings	-	939,330
Differences between Employer's Contributions and Proportionate Share of Contributions	67,517	491,400
Change in Employer's Proportion	208,077	873,417
Pension Contributions Made Subsequent to Measurement Date	2,490,591	-
Total	$ 5,911,955	$ 2,991,297

The District reported $2,490,591 as deferred outflows of resources related to contributions subsequent to the measurement date that will be recognized as a reduction of the net pension liability in the year ended June 30, 2021.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized as pension expense as follows:

Fiscal Year Ending June 30:	Outflows/ (Inflows) of Resources CalSTRS
2021	$ 336,548
2022	(314,692)
2023	222,194
2024	482,242
2025	(143,063)
Thereafter	(153,161)
Total	$ 430,068

Actuarial Assumptions - The total pension liabilities in the June 30, 2018 actuarial valuations were determined using the following actuarial assumptions:

Valuation Date	June 30, 2018
Measurement Date	June 30, 2019
Actuarial Cost Method	Entry-Age Normal Cost Method
Actuarial Assumptions:	
Discount Rate	7.10%
Inflation	2.75%
Wage Growth	3.50%
Postretirement Benefit Increases	(1)
Investment Rate of Return	7.10% (2)
Mortality	(3)

(1) 2% simple for DB (annually)
Maintain 85% purchasing power level for DB
Not applicable for DBS/CBB
(2) Net of investment expense but gross of administrative expenses.
(3) Based on 110% of the MP-2016 Ultimate Projection Scale table issued by the Society of Actuaries.

Discount Rate - The discount rate used to measure the total pension liability was 7.10 percent. The projection of cash flows used to determine the discount rate assumed that contributions from plan members and employers will be made at statutory contribution rates in accordance with the rate increases per AB 1469. Projected inflows from investment earnings were calculated using the long term assumed investment rate of return (7.10 percent) and assuming that contributions, benefit payments, and administrative expense occur midyear. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments to current plan members. Therefore, the long-term assumed investment rate of return was applied to all periods of projected benefit payments to determine the total

pension liability. The table below reflects the long-term expected real rate of return by asset class. The rate of return was calculated using the capital market assumptions applied to determine the discount rate and asset allocation. These rates of return are net of administrative expenses.

Asset Class	Assumed Asset Allocation	Long-Term Expected Rate of Return [1]
Global Equity	47.00%	4.75%
Fixed Income	12.00%	1.25%
Real Estate	13.00%	3.55%
Private Equity	13.00%	6.25%
Risk Mitigating Strategies	9.00%	1.75%
Inflation Sensitive	4.00%	3.25%
Cash/Liquidity	2.00%	-0.35%
Total	100.00%	

[1] 20 year average

Sensitivity of the Proportionate Share of the Net Pension Liability to Changes in the Discount Rate - The following presents the District's proportionate share of the net pension liability for the Plan, calculated using the discount rate for the Plan, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	CalSTRS
1% Decrease	6.10%
Net Pension Liability	$ 36,311,760
Current	7.10%
Net Pension Liability	$ 24,385,320
1% Increase	8.10%
Net Pension Liability	$ 1,536,030

Pension Plan Fiduciary Net Position - Detailed information about each pension plan's fiduciary net position is available in the separately issued STRS financial reports.

12. SUBSEQUENT EVENTS

COVID 19

In December 2019, a novel strain of coronavirus surfaced (COVID-19) and spread around the world, with resulting business and social disruption. In response to the pandemic, and in compliance with various state and local ordinances, the District closed physical campuses and transitioned to a distance learning model. On March 13, 2020, the Governor of California issued Executive Order N-26 – 20, guaranteeing state funding to support the continued payment of salaries and benefits to all employees through June 30, 2020.

The operations and business results of the District could be materially and adversely affected in the future, including a reduction in the level of funding and potential impacts from the timing of cash flows. In

addition, significant estimates may be materially and adversely impacted by national, state and local events designed to contain the coronavirus. Debt ratings for outstanding issuances may further be impacted. For the 2020-21 school year, the District is offering instruction in formats consistent with local health guidelines. Throughout the pandemic the District has put into practice a number of safety measures to protect students and employees and will continue to revise them as needed.

Tax and Revenue Anticipations Notes (TRAN)

The District issued $14,805,000 in tax and revenue anticipation notes dated August 11, 2020. The notes mature on June 30, 2021 and yield 2% interest. The notes were sold to supplement cash flow and will be repaid from the General Fund.

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REQUIRED SUPPLEMENTARY INFORMATION

CABRILLO UNIFIED SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL (GAAP)
GENERAL FUND
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	Budgeted Amounts			Variance with Final Budget Positive - (Negative)
	Original	Final	Actual (GAAP Basis)	
Revenues:				
LCFF sources	$ 30,175,042	$ 31,960,018	$ 31,738,572	$ (221,446)
Federal revenues	1,332,711	1,502,466	1,308,873	(193,593)
Other state	2,262,645	3,433,389	3,390,435	(42,954)
Other local	2,747,467	2,945,234	2,830,024	(115,210)
Total revenues	36,517,865	39,841,107	39,267,904	(573,203)
Expenditures:				
Certificated salaries	15,645,335	15,289,085	15,238,782	50,303
Classified salaries	6,320,424	6,258,744	6,258,745	(1)
Employee benefits	9,609,646	10,166,118	10,166,117	1
Books and supplies	1,040,637	1,081,098	1,008,531	72,567
Services and other operating expenditures	5,166,162	5,144,525	5,011,067	133,458
Capital outlay	-	26,500	22,550	3,950
Other outgo	234,804	353,060	353,062	(2)
Total expenditures	38,017,008	38,319,130	38,058,854	260,276
Excess (deficiency) of revenues over (under) expenditures	(1,499,143)	1,521,977	1,209,050	(312,927)
Other financing sources (uses):				
Transfers in	-	-	-	-
Transfers out	(152,783)	(325,000)	(325,000)	-
Total other financing sources (uses)	(152,783)	(325,000)	(325,000)	-
Change in fund balance	(1,651,926)	1,196,977	884,050	(312,927)
Fund balances beginning	5,220,407	5,220,407	5,220,407	-
Fund balances ending	$ 3,568,481	$ 6,417,384	$ 6,104,457	$ (312,927)

The budgetary control level is by object on the modified accrual basis per U.S. GAAP. Expenditures can not legally exceed appropriations by major object. Any excesses were not in accordance with Education Code 42600.

CABRILLO UNIFIED SCHOOL DISTRICT
SCHEDULE OF PENSION PLAN CONTRIBUTIONS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

CalPERS	2015	2016	2017	2018	2019	2020
Contractually Required Contributions	$ 542,031	$ 647,624	$ 760,509	$ 905,457	$ 1,072,486	$ 1,260,202
Contributions in Relation to Contractually Required Contributions	542,031	647,624	760,509	905,457	1,072,486	1,260,202
Contribution Deficiency (Excess)	$ -	$ -	$ -	$ -	$ -	$ -
Covered Payroll	**$ 4,604,800**	**$ 5,466,565**	**$ 5,476,015**	**$ 5,829,998**	**$ 5,937,803**	**$ 6,390,153**
Contributions as a % of Covered Payroll	**11.77%**	**11.85%**	**13.89%**	**15.53%**	**18.06%**	**19.72%**

Notes to Schedule:

Valuation Date: June 30, 2018

Assumptions Used:
Entry Age Method used for Actuarial Cost Method
Level Percentage of Payroll and Direct Rate Smoothing
4 Years Remaining Amortization Period
Inflation Assumed at 2.5%
Investment Rate of Returns set at 7.15%
CalPERS mortality table based on CalPERS' experience and include 15 years of projected ongoing mortality improvement

Fiscal year 2015 was the first year of implementation, therefore only five years are shown.
The CalPERS discount rate was increased from 7.5% to 7.65% in the District's fiscal year 2016 and then decreased from 7.65% to 7.15% in the District's fiscal year 2018.
The CalPERS inflation assumption was decreased from 2.75% to 2.50% during the District's fiscal year 2019.
The CalPERS mortality assumptions were adjusted in the District's fiscal year 2019.

CalSTRS	2015	2016	2017	2018	2019	2020
Contractually Required Contributions	$ 1,192,438	$ 1,534,386	$ 1,800,800	$ 2,158,869	$ 2,396,832	$ 2,396,832
Contributions in Relation to Contractually Required Contributions	1,192,438	1,534,386	1,800,800	2,158,869	2,396,832	2,396,832
Contribution Deficiency (Excess)	$ -	$ -	$ -	$ -	$ -	$ -
Covered Payroll	**$ 13,428,356**	**$ 14,299,963**	**$ 14,314,785**	**$ 14,960,977**	**$ 14,722,555**	**$ 14,722,555**
Contributions as a % of Covered Payroll	**8.88%**	**10.73%**	**12.58%**	**14.43%**	**16.28%**	**16.28%**

Notes to Schedule:

Valuation Date: June 30, 2018

Assumptions Used:
Entry Age Method used for Actuarial Cost Method
Level Percentage of Payroll Basis
7 Years Remaining Amortization Period
Inflation Assumed at 2.75%
Investment Rate of Returns set at 7.10%
Mortality tables are based on 110% of the MP-2016 Ultimate Projection Scale table issued by the Society of Actuaries.

Fiscal year 2015 was the first year of implementation, therefore only five years are shown.
The CalSTRS discount rate was decreased from 7.6% to 7.1% in the District's fiscal year 2017.
The CalSTRS investment rate of return was decreased from 7.6% to 7.1% during the District's fiscal year 2017.
The CalSTRS inflation rate was decreased from 3% to 2.75% during the District's fiscal year 2017.
The CalSTRS wage growth was decreased from 3.75% to 3.5% during the District's fiscal year 2017.

This schedule provides information about the District’s required and actual contributions to PERS & STRS during the year.

CABRILLO UNIFIED SCHOOL DISTRICT
SCHEDULE OF PROPORTIONATE SHARE OF NET PENSION LIABILITIES
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

CalPERS	2015	2016	2017	2018	2019	2020
District's Proportion of Net Pension Liability	0.04170%	0.03972%	0.04121%	0.04294%	0.04408%	0.04252%
District's Proportionate Share of Net Pension Liability	$ 4,733,965	$ 5,855,010	$ 8,139,553	$ 10,250,911	$ 11,753,116	$ 12,392,136
District's Covered Payroll	$ 4,379,400	$ 4,604,800	$ 5,466,565	$ 5,476,015	$ 5,829,998	$ 5,937,803
District's Proportionate Share of NPL as a % of Covered Payroll	**108.10%**	**127.15%**	**148.90%**	**187.20%**	**201.60%**	**208.70%**
Plan's Fiduciary Net Position as a % of the TPL	**83.38%**	**79.43%**	**73.90%**	**71.87%**	**70.85%**	**70.05%**

Fiscal year 2015 was the first year of implementation, therefore only five years are shown.
The CalPERS discount rate was increased from 7.5% to 7.65% in the District's fiscal year 2016 and then decreased from
The CalPERS inflation assumption was decreased from 2.75% to 2.50% during the District's fiscal year 2019.
The CalPERS mortality assumptions was adjusted in the District's fiscal year 2019.

CalSTRS	2015	2016	2017	2018	2019	2020
District's Proportion of Net Pension Liability	0.02800%	0.02490%	0.02559%	0.02700%	0.02700%	0.02700%
District's Proportionate Share of Net Pension Liability	$ 16,362,360	$ 16,763,831	$ 20,695,361	$ 24,969,330	$ 24,814,890	$ 24,385,320
State's Proportionate Share of Net Pension Liability Associated with the District	9,880,247	8,866,223	11,781,455	14,771,606	14,207,765	13,303,899
Total	$ 26,242,607	$ 25,630,054	$ 32,476,816	$ 39,740,936	$ 39,022,655	$ 37,689,219
District's Covered Payroll	$ 12,630,436	$ 13,428,356	$ 14,299,963	$ 14,314,785	$ 14,960,977	$ 14,722,555
District's Proportionate Share of NPL as a % of Covered Payroll	**129.55%**	**124.84%**	**144.72%**	**174.43%**	**165.86%**	**165.63%**
Plan's Fiduciary Net Position as a % of the TPL	**76.52%**	**74.02%**	**70.04%**	**69.46%**	**70.99%**	**72.56%**

Fiscal year 2015 was the first year of implementation, therefore only five years are shown.
The CalSTRS discount rate was decreased from 7.6% to 7.1% in the District's fiscal year 2017.
The CalSTRS investment rate of return was decreased from 7.6% to 7.1% during the District's fiscal year 2017.
The CalSTRS inflation rate was decreased from 3% to 2.75% during the District's fiscal year 2017.
The CalSTRS wage growth was decreased from 3.75% to 3.5% during the District's fiscal year 2017.

This schedule presents information on the District’s portion of the net pension liability of PERS & STRS in compliance with GASB 68.

SUPPLEMENTARY INFORMATION

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Nonmajor Governmental Funds
Combining Schedules

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CABRILLO UNIFIED SCHOOL DISTRICT
NONMAJOR GOVERNMENTAL FUNDS
COMBINING BALANCE SHEET
JUNE 30, 2020

	Special Revenue Funds				Capital Projects Fund	
	Adult Education Fund	Child Development Fund	Cafeteria Fund	Deferred Maintenance Fund	Capital Facilities Fund	Total Nonmajor Governmental Funds
Assets						
Cash and investments	$ 46,404	$ 1,269	$ 9,638	$ 233	$ 1,505,013	$ 1,562,557
Accounts receivable	43,924	5	54,346	-	5,945	104,220
Due from other funds	-	-	10,000	-	-	10,000
Prepaid items and inventory	-	-	10,120	-	-	10,120
Total Assets	$ 90,328	$ 1,274	$ 84,104	$ 233	$ 1,510,958	$ 1,686,897
Liabilities and Fund Balances						
Liabilities:						
Accounts payable	$ -	$ -	$ 16,752	$ -	$ 212	$ 16,964
Due to other funds	17,203	-	57,202	-	-	74,405
Total Liabilities	17,203	-	73,954	-	212	91,369
Fund Balances:						
Nonspendable stores inventories	-	-	10,120	-	-	10,120
Restricted for adult education	73,125	-	-	-	-	73,125
Restricted for cafeteria programs	-	-	30	-	-	30
Restricted for capital projects	-	-	-	-	1,510,746	1,510,746
Assigned for site repairs	-	-	-	233	-	233
Assigned for child development	-	1,274	-	-	-	1,274
Total Fund Balances	73,125	1,274	10,150	233	1,510,746	1,595,528
Total Liabilities and Fund Balances	$ 90,328	$ 1,274	$ 84,104	$ 233	$ 1,510,958	$ 1,686,897

CABRILLO UNIFIED SCHOOL DISTRICT
NONMAJOR GOVERNMENTAL FUNDS
COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	Special Revenue Funds				Capital Projects Fund	
	Adult Education Fund	Child Development Fund	Cafeteria Fund	Deferred Maintenance Fund	Capital Facilities Fund	Total Nonmajor Governmental Funds
Revenues:						
Federal revenue	$ 49,115	$ -	$ 413,026	$ -	$ -	$ 462,141
Other state	348,938	-	29,408	-	-	378,346
Other local	18,714	23	115,977	4	292,633	427,351
Total revenues	416,767	23	558,411	4	292,633	1,267,838
Expenditures:						
Current						
Instruction	3,946	-	-	-	-	3,946
Instruction-related services:						
Supervision of instruction	6,980	-	-	-	-	6,980
School site administration	353,783	-	-	-	-	353,783
Pupil services:						
Food services	-	-	881,319	-	-	881,319
General administration:						
All other general administration	15,515	-	-	-	-	15,515
Plant services	-	-	3,153	-	14,857	18,010
Total expenditures	380,224	-	884,472	-	14,857	1,279,553
Excess (deficiency) of revenues over (under) expenditures	36,543	23	(326,061)	4	277,776	(11,715)
Other financing sources (uses):						
Transfers in	-	-	325,000	-	-	325,000
Transfers out	-	-	-	-	-	-
Total other financing sources (uses)	-	-	325,000	-	-	325,000
Change in fund balances	36,543	23	(1,061)	4	277,776	313,285
Fund balances beginning	36,582	1,251	11,211	229	1,232,970	1,282,243
Fund balances ending	$ 73,125	$ 1,274	$ 10,150	$ 233	$ 1,510,746	$ 1,595,528

STATE AND FEDERAL AWARD COMPLIANCE SECTION

CABRILLO UNIFIED SCHOOL DISTRICT
ORGANIZATION (UNAUDITED)
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

The Cabrillo Unified School District was established in 1965 and is located in San Mateo County. There were no changes in the boundaries of the District during the current fiscal year. The District has five schools providing kindergarten through twelfth grade education.

The Board of Education for the fiscal year ended June 30, 2020, was comprised of the following members:

Governing Board

Name	Office	Term Expires
Kimberly Hines	President	2020
Lizet Cortes	Vice President	2022
May Beth Alexander	Clerk	2022
Sophia Layne	Member	2020
Freya McCamant	Member	2022

Administration

Sean McPhetridge, Ed.D.
Superintendent

CABRILLO UNIFIED SCHOOL DISTRICT
SCHEDULE OF AVERAGE DAILY ATTENDANCE
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	Second Period Report	Annual Report
Regular ADA:		
Grades TK/K through three	784.61	783.88
Grades four through six	647.48	647.56
Grades seven and eight	473.80	473.80
Grades nine and twelve	1,030.66	1,030.66
Regular ADA Totals	2,936.55	2,935.90
Extended year special education:		
Grades TK/K through three	0.43	0.43
Grades four through six	0.49	0.49
Grades seven and eight	0.42	0.42
Grades nine and twelve	0.78	0.78
Special education - nonpublic and nonsectarian:		
Grades TK/K through three	1.87	1.87
Grades four through six	3.80	3.80
Grades seven and eight	0.97	0.97
Grades nine and twelve	4.61	4.61
Extended year special education - nonpublic and nonsectarian:		
Grades TK/K through three	2.78	2.78
Grades four through six	3.70	3.70
Grades seven and eight	0.85	0.85
Grades nine and twelve	4.00	4.00
ADA Totals	2,961.25	2,960.60

On March 16, 2020, the California Legislature passed and, on March 17, 2020, Governor Newsom signed, Senate Bill (SB) 117. This bill is a companion to Governor Newsom's Executive Order N-26-20 and mitigates the effect of lost attendance due to COVID-19 that occurred after February 29, 2020. For the purpose of preventing losses of attendance-based funding as a result of reductions in average daily attendance (ADA) due to COVID-19, this legislation provides that the ADA used for both the second period (P-2) and the Annual period apportionment includes all full school months from July 1, 2019 to February 29, 2020 for all local educational agencies (LEAs).

CABRILLO UNIFIED SCHOOL DISTRICT
SCHEDULE OF INSTRUCTIONAL TIME OFFERED
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Grade Level	Minutes Requirements	2020 Actual Minutes	(Unaudited) 2020 Original Scheduled Minutes	Number of Days Traditional Calendar	(Unaudited) Scheduled Number of Days Traditional Calendar	Number of Days Multitrack Calendar	Status
Kindergarten	36,000	35,825	51,345	179	180	0	In compliance [1]
Grade 1	50,400	39,345	52,700	179	180	0	In compliance [1]
Grade 2	50,400	39,345	52,700	179	180	0	In compliance [1]
Grade 3	50,400	39,345	52,700	179	180	0	In compliance [1]
Grade 4	54,000	43,301	58,505	179	180	0	In compliance [1]
Grade 5	54,000	43,301	58,505	179	180	0	In compliance [1]
Grade 6	54,000	41,178	59,004	179	180	0	In compliance [1]
Grade 7	54,000	41,178	59,004	179	180	0	In compliance [1]
Grade 8	54,000	41,178	59,004	179	180	0	In compliance [1]
Grade 9	64,800	48,550	69,280	179	180	0	In compliance [1]
Grade 10	64,800	48,550	69,280	179	180	0	In compliance [1]
Grade 11	64,800	48,550	69,280	179	180	0	In compliance [1]
Grade 12	64,800	48,550	69,280	179	180	0	In compliance [1]

(1) On March 13, 2020, the California Governor issued an Executive Order regarding the physical closure of schools by local educational agencies (LEAs) in response to the COVID-19 pandemic. Executive Order N-26-20 established a streamlined process for school closures (COVID-19 School Closure Certification) in lieu of the existing process for submitting Requests for Allowance of Attendance Due to Emergency Conditions (Form J-13A).

School districts and charter schools must maintain their instructional minutes as defined in Education Code Section 46207(a). This schedule is required of all districts and charter schools, including basic aid districts.

This schedule presents information on the amount of instruction time offered by the District and whether the District complied with the provisions of Education Code Sections 46200 through 46206.

The District has an approved Form J-13A, Request for Allowance of Attendance Due to Emergency Conditions, for school closure due to power outages. Pursuant to Education Code section 41422, 46200, 46391, 46392 and the California Code of Regulations the approved Form J-13A combined with attendance records were used to document compliance with instructional time laws.

CABRILLO UNIFIED SCHOOL DISTRICT
SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS (UNAUDITED)
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	(Budget [1]) 2021	2020	2019	2018
General Fund				
Revenues and other financial sources	$ 36,565,405	$ 39,267,904	$ 39,429,924	$ 36,190,088
Expenditures	38,752,816	38,058,854	38,803,855	37,446,184
Other uses and transfers (out)	332,544	325,000	138,419	163,000
Total outgo	39,085,360	38,383,854	38,942,274	37,609,184
Change in fund balance	$ (2,519,955)	$ 884,050	$ 487,650	$ (1,419,096)
Ending fund balance	$ 3,584,502	$ 6,104,457	$ 5,220,407	$ 4,732,757
Available reserves [2]	$ 3,220,575	$ 5,409,409	$ 4,611,913	$ 4,416,498
Designated for economic uncertainty	$ 1,247,673	$ 1,225,028	$ 1,240,418	$ 1,198,854
Unassigned fund balance	$ 1,972,902	$ 4,184,381	$ 3,371,495	$ 3,217,644
Available reserves as a percentage of total outgo	8%	14%	12%	12%
Total long-term liabilities	$ 167,642,257	$ 178,607,405	$ 133,166,002	$ 96,447,364
Average daily attendance (ADA) at P-2	2,923	2,961	3,021	3,088

ADA has decreased by 127 since 2018. The district anticipates a decrease of 38 ADA in 2020/21.

The general fund balance has increased by $1,371,700 since 2018. For a district this size, the state recommends available reserves of at least 3% of total general fund expenditures, transfers out, other uses (total outgo).

The district operated at a surplus in two of the past three years. Total long-term debt has increased by $82,160,041 over the past three years.

[1] Budget numbers are based on the first adopted budget of the fiscal year 2020/21.

[2] Available reserves consists of all unassigned fund balances in the general fund, which includes the reserve for economic uncertainties.

CABRILLO UNIFIED SCHOOL DISTRICT
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

PROGRAM NAME	Federal Catalog Number		Pass Through Number	Program Expenditures
U. S. DEPARTMENT OF AGRICULTURE				
Passed Through California Department of Education				
Child Nutrition Cluster				
National School Lunch Program**	10.555		13391	$ 314,552
School Breakfast Program	10.553		13391	98,474
TOTAL U.S. DEPARTMENT OF AGRICULTURE				413,026
U. S. DEPARTMENT OF EDUCATION				
Passed Through California Department of Education				
Special Education Cluster				
Special Ed: IDEA Basic Local Assistance Entitlement, Part B, Sec 611	84.027	(1)	13379	595,201
Special Ed: IDEA Preschool Grants, Part B, Sec 619	84.173	(1)	13430	20,476
Special Ed: IDEA Preschool Staff Development, Part B, Sec 619	84.173	(1)	13431	213
Special Ed: IDEA Local Assistance, Part B, Sec 611, Private School ISPs	84.027	(1)	10115	21,644
Total Special Education Cluster				637,534
Title I, Part C				
NCLB: Title I, Part C, Migrant Ed (Regular and Summer Program)	84.011		14326	173,865
NCLB: Title I, Migrant Education Summer Program	84.011		10005	1,779
NCLB: Title I, Part C, Even Start Migrant Education (MEES)	84.011		14768	35,313
Total Title I, Part C				210,957
Adult Education				
Adult Education: Adult Basic Education & ELA (Section 231)	84.002A		14508	22,680
Adult Education: Adult Secondary Education (Section 231)	84.002		13978	4,950
Adult Education: English Literacy & Civics Education	84.002		14750	21,485
Total Adult Education				49,115
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected	84.010	(1)	14329	105,348
Department of Rehab: Workability II, Transition Partnership	84.126		10006	76,299
Carl D. Perkins Career and Technical Education: Secondary, Section 131	84.048		14894	15,544
ESEA (ESSA): Title II, Part A, Teacher Quality Local Grants	84.367		14341	55,411
NCLB: Title III, English Learner Student Program	84.365		14346	14,651
TOTAL U. S. DEPARTMENT OF EDUCATION				1,164,859
U. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				
Passed Through California Department of Education				
Medi-Cal Administrative Activities (MAA)	93.778		10060	177,596
Medi-Cal Billing Option	93.778		10013	11,975
TOTAL U. S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				189,571
TOTAL FEDERAL PROGRAMS				$ 1,767,456

(1) Audited as major program ** Includes commodoties of $47,186

CABRILLO UNIFIED SCHOOL DISTRICT
RECONCILIATION OF ANNUAL FINANCIAL AND BUDGET REPORT (SACS)
WITH AUDITED FINANCIAL STATEMENTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

	General Fund	Building Fund	Bond Interest and Redemption Fund	Other Nonmajor Governmental Funds
June 30, 2020 Annual Financial and Budget Report (SACS) Fund Balances	$ 6,030,945	$ 46,781,714	$ 18,416,603	$ 1,669,040
Adjustments & Reclassifications:				
Special Reserve Fund for Other Than Capital Outlay:				
Cash with County Treasury	73,218	-	-	(73,218)
Accounts receivable	294	-	-	(294)
June 30, 2020 Audited Financial Statements Fund Balances	$ 6,104,457	$ 46,781,714	$ 18,416,603	$ 1,595,528

1. PURPOSE OF SCHEDULES

A. Schedule of Average Daily Attendance

Average daily attendance is a measurement of the number of pupils attending classes in the District. The purpose of attendance accounting from a fiscal standpoint is to provide the basis on which apportionments in state funds are made to school Districts. This schedule provides information regarding the attendance of students at various grade levels and in different programs.

B. Schedule of Instructional Time

The District has received incentive funding for increasing instructional time as provided by the Incentives for Longer Instructional Day and Longer Instructional Year. This schedule presents information on the amount of instructional time offered by the District and whether the District complied with the provisions of Education Code Sections 46200 through 46206.

C. Schedule of Financial Trends and Analysis

This schedule discloses the District's financial trends by displaying past years' data along with current year budget information. These financial trend disclosures are used to evaluate the District's ability to continue as a going concern for a reasonable period of time.

D. Schedule of Expenditures of Federal Awards

Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Regulations, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requires a disclosure of the financial activities of all federally funded programs. This schedule was prepared to comply with Uniform Guidance requirements.

E. Reconciliation of Annual Financial and Budget Report with Audited Financial Statements

This schedule provides the information necessary to reconcile the fund balances of all funds reported on the SACS report to the audited financial statements.

2. RESULTS OF RECONCILIATIONS OF EXPENDITURES PER SCHEDULE OF GRANT ACTIVITY WITH THE DISTRICT'S ACCOUNTING SYSTEM

There were no material unreconciled differences between the District's records and the Schedule of Federal Grant Activity as shown on the Schedule of Expenditures of Federal Awards.

3. BASIS OF PRESENTATION - SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the District and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Regulations, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

4. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Expenditures reported on the schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowed or are limited as to reimbursement. Negative amounts shown on the schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The District has elected not to use the 10 percent de minimis indirect cost rate as allowed under Uniform Guidance.

5. EARLY RETIREMENT INCENTIVE PROGRAM

The District has not adopted an early retirement incentive program, pursuant to Education Code Sections 22714 and 44929, whereby the service credit to eligible employees is increased to two years.

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OTHER INDEPENDENT AUDITOR'S REPORTS

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Chavan and Associates, llp
Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Board of Trustees
Cabrillo Unified School District
Half Moon Bay, California

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated February 26, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion

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on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matter that is required to be reported under Government Auditing Standards, which is described in the accompanying schedule of findings and questioned costs as finding 2020-001.

District's Responses to Findings

The District's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

C & A LLP

February 26, 2021
San Jose, California

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH UNIFORM GUIDANCE

The Honorable Board of Trustees
Cabrillo Unified School District
Half Moon Bay, California

Report on Compliance for Each Major Federal Program

We have audited Cabrillo Unified School District's compliance with the types of compliance requirements described in *OMB Compliance Supplement* that could have a direct and material effect on each of Cabrillo Unified School District's major federal programs for the year ended June 30, 2020. Cabrillo Unified School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Regulations, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Cabrillo Unified School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

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Certified Public Accountants

Report on Internal Control over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

C & A LLP

February 26, 2021
San Jose, California

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON STATE PROGRAMS

The Honorable Board of Trustees
Cabrillo Unified School District
Half Moon Bay, California

Compliance

We have audited the Cabrillo Unified School District (the District)'s compliance with the types of compliance requirements described in the *2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel, that could have a direct and material effect on each of the District's state programs identified below for the year ended June 30, 2020.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each applicable program as identified in the State's audit guide, *2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *2019-20 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Those standards, and state audit, guide require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the compliance requirements referred to above, that could have a material effect on compliance with the state laws and regulations described in the schedule below, occurred. An audit includes examining, on a test basis, evidence supporting the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the District's compliance with those requirements.

In connection with the compliance audit referred to above, we selected and tested transactions and records to determine the District's compliance with the state laws and regulations applicable to the following items:

Description	Procedures Performed
Local Education Agencies Other than Charter Schools:	
Attendance	Yes
Teacher Certification and Misassignments	Yes
Kindergarten Continuance	Yes
Independent Study	No
Continuation Education	No

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Description	Procedures Performed
Instructional Time	Yes
Instructional Materials	Yes
Ratios of Administrative Employees to Teachers	Yes
Classroom Teacher Salaries	Yes
Early Retirement Incentive	N/A
Gann Limit Calculation	Yes
School Accountability Report Card	Yes
Juvenile Court Schools	N/A
Middle or Early College High Schools	N/A
K-3 Grade Span Adjustment	Yes
Transportation Maintenance of Effort	Yes
Apprenticeship: Related and Supplemental Instruction	N/A
Comprehensive School Safety Plan	Yes
District of Choice	N/A
School Districts, County Offices of Education, and Charter Schools	
California Clean Energy Job Acts	Yes
After/Before School Education and Safety Program:	
General Requirements	Yes
After School	Yes
Before School	N/A
Proper Expenditure of Education Protection Account Funds	Yes
Unduplicated Local Control Funding Formula Pupil Counts	Yes
Local Control and Accountability Plan	Yes
Independent Study-Course Based	N/A
Charter Schools:	
Attendance	N/A
Mode of Instruction	N/A
Nonclassroom-Based Instruction/Independent Study for Charter Schools	N/A
Determination of Funding for Nonclassroom - Based Instruction	N/A
Annual Instructional Minutes - Classroom Based	N/A
Charter School Facility Grant Program	N/A

We did not perform the audit procedures for Continuation Education and Full-time Independent Study programs because the ADA was under the level that requires testing.

Opinion

In our opinion, Cabrillo Unified School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on State Programs for the fiscal year ended June 30, 2020.

Other Matter

The results of our auditing procedures disclosed instances of noncompliance with the compliance requirements referred to above, which are required to be reported in accordance with *2019-20 Guide for*

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Annual Audits of K-12 Local Education Agencies and State Compliance Reporting, and which are described in the accompanying schedule of findings and questioned costs as finding 2020-001.

District's Response to Findings

The District's response to the compliance finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The District's response was not subjected to the auditing procedures in the audit of compliance and, accordingly, we express no opinion on the response

C & A LLP

February 26, 2021
San Jose, California

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FINDINGS AND RECOMMENDATIONS

CABRILLO UNIFIED SCHOOL DISTRICT
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
FOR THE FISCAL YEAR ENDED JUNE 30, 2020

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued	**Unmodified**
Internal control over financial reporting:	
Material weaknesses?	____ Yes __x__ No
Significant deficiencies identified not considered to be material weaknesses?	____ Yes __x__ No
Non-compliance material to financial statements noted?	____ Yes __x__ No

Federal Awards

Internal control over major programs:	
Material weaknesses?	____ Yes __x__ No
Significant deficiencies identified not considered to be material weaknesses?	____ Yes __x__ No
Type of auditor's report issued on compliance over major programs	**Unmodified**
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)	____ Yes __x__ No

Identification of Major Programs:

CFDA Numbers	Name of Federal Program
84.010	NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
84.027, 84.173	Special Education Cluster

Dollar threshold used to distinguish between type A and type B programs:	$ 750,000
Auditee qualified as low risk auditee?	____ Yes __x__ No

State Awards

Internal control over state programs:	
Material weaknesses?	____ Yes __x__ No
Significant deficiencies identified not considered to be material weaknesses?	__x__ Yes ____ No
Type of auditor's report issued on compliance over state programs:	**Unmodified**

Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

Section IV - State Award Findings and Questioned Costs

Finding 2020-001; Instructional Materials (70000)

Criteria or Specific Requirements*:* California Education Code section 60119(b) requires the governing board to hold a public hearing or hearings at which the governing board shall encourage participation by parents, teachers, members of the community interest in the affairs of the school district, and bargaining unit leaders for the purpose of making a determination of the sufficiency of the District's textbooks or instructional materials or both. The governing board shall provide a 10 days' notice of the public hearing or hearings.

Condition: The District only provided 3 days' notice of the public hearing.

Questioned Costs: None

Effect: The District did not provide sufficient time, according to California Education Code noted above, to ensure participation by all parties.

Cause: The District is not in compliance with California Education Code section 60119(b).

Recommendation: The District should ensure all public hears for California Education Code section 60119(b) requirements are adhered to.

Corrective Action Plan: The District will create a policy to ensure the 10-day requirement is met.

Section II - Financial Statement Findings

None

Section III - Federal Award Findings and Questioned Costs

None

Section IV - State Award Findings and Questioned Costs

Finding 2019-001: Comprehensive School Safety Plan (40000)

Criteria or Specific Requirements: Pursuant to Education Code Section 32288, prior to adopting its comprehensive school safety plan, the school site council or school safety planning committee shall hold a public meeting at the school site in order to allow members of the public the opportunity to express an opinion about the school safety plan. The school site council or school safety planning committee shall notify, in writing, the following persons and entities, if available, of the public meeting: local mayor, representative of the local school employee organization, representative of each parent organization at the school site, representative of each teacher organization at the school site, representative of the student body government, and all persons who have indicated they want to be notified.

***Condition*:** During testing of the District's comprehensive school safety plans, we noted that the school safety plans did not have evidence of having been properly adopted by the school site council or school safety planning committee, as required by education code 32288.

***Recommendation*:** We recommend that the District review the requirements of Education Code 32288. We also recommend that the District review the California Department of Education mandates related to this Education Code, by following their checklist for developing a comprehensive school safety plan, which includes the mandate for the plan to be reviewed, updated, and approved by March 1st each year.

***Corrective Action Plan*:** The District agrees with this recommendation and will be more diligent about following the CDE-developed checklist for reviewing, updating and approving the safety plan.

***Status*:** The corrective action plan was implemented.

* * *

C&A wishes to express our thanks and appreciation for the help and cooperation of the District office staff during the course of our audit.

Chavan and Associates, llp
Certified Public Accountants

Cabrillo Unified School District
498 Kelly Ave
Half Moon Bay, California

Introduction and Internal Controls

In planning and performing our audit of the basic financial statements of the Cabrillo Unified School District, as of and for the year ended June 30, 2020, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, we considered Cabrillo Unified School District's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we do not express an opinion on the effectiveness of Cabrillo Unified School District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Organization's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Control Deficiencies

During the audit, we noted the following control deficiencies that did not meet the level of a finding required to be included in the audit report:

CD 2020-001

Criteria or Specific Requirements: All vacation used and the hiring, promotion and compensation of all District employees should follow policy and procedure.

Condition: When inquiring about internal control processes with various District staff, it was brought to our attention that some employees were authorized to take vacation without actually having earned vacation available or their available balance was not updated to reflect the vacation used. We were also informed of employees having been hired or promoted without following procedure and employees having been paid outside of contractual guidelines.

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Effect: The amount of vacation used could be understated, overstating the District's liability. The District's total vacation liability was immaterial to the District's financial statements as of June 30, 2020, thus any impact from this finding would also be immaterial. The lack of implementation of controls over hiring, promotion and compensation procedures, could lead to a lack of substantiation related to payroll costs, which could be construed as waste by third parties and potentially lead to a significant deficiency in the financial reporting process.

Cause: Control processes were not implemented as designed.

Recommendation: We recommend the District update its policies and procedures related to these areas and implement a training and monitoring program to ensure compliance with these policies and procedures. To assist with the implementation of this recommendation, we will provide the District with a list of best practices and guidelines.

Corrective Action Plan: The District agrees with the Auditors recommendation and will implement updated procedures, including a training and monitoring program, before the end of the 2020-21 fiscal year.

Purpose of Communication

The purpose of this communication, which is an integral part of our audit, is to describe, for management and those charged with governance, the scope of our testing of internal control and the results of that testing, and communicate additional information that may be relevant to future Organization decision making. Accordingly, this communication is not intended to be and should not be used for any other purpose.

C & A LLP

February 26, 2021
San Jose, California

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CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Budget Overview for Parents Update Amendment

BACKGROUND INFORMATION

This is an amendment to the Budget Overview for Parents approved on the December 8, 2020 meeting.

Education Code (EC) Section 42130 requires each school district to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents. Senate Bill (SB) 98 added EC Section 43509, which changed the adoption date for the Budget Overview for Parents for the 2020-21 school year. For 2020-21, local governing boards are required to adopt and submit the Budget Overview for Parents in conjunction with the district's First Interim Budget Report.

The amended amount should be $2,101,724.00 instead of $2,310,535.00.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Cabrillo Unified School District

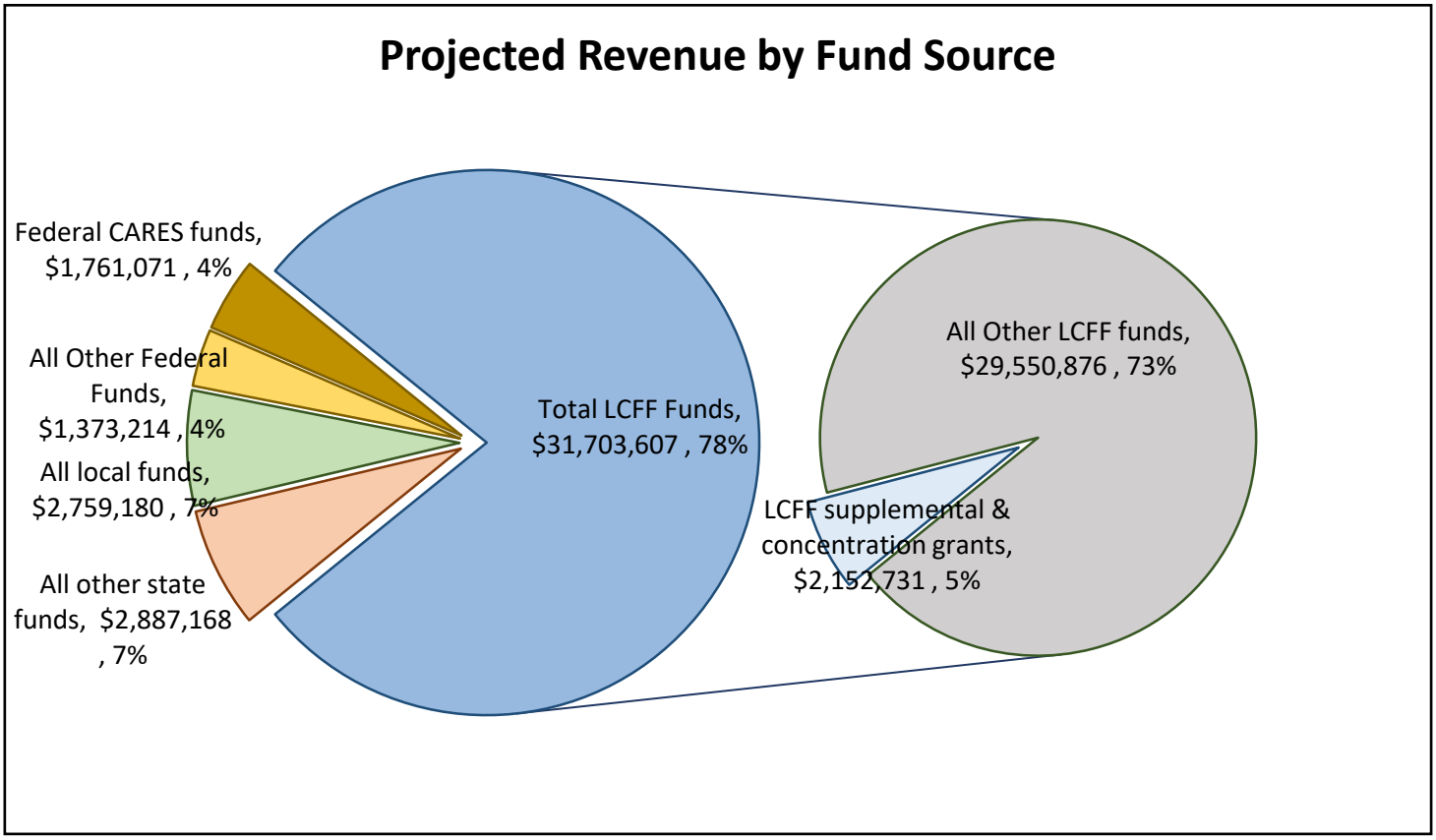
CDS Code: 41 68890 0000000

School Year: 2020-2021

LEA contact information: J Jesus Contreras (650) 712-7135 contrerasj@cabrillo.k12.ca.us

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-2021 School Year

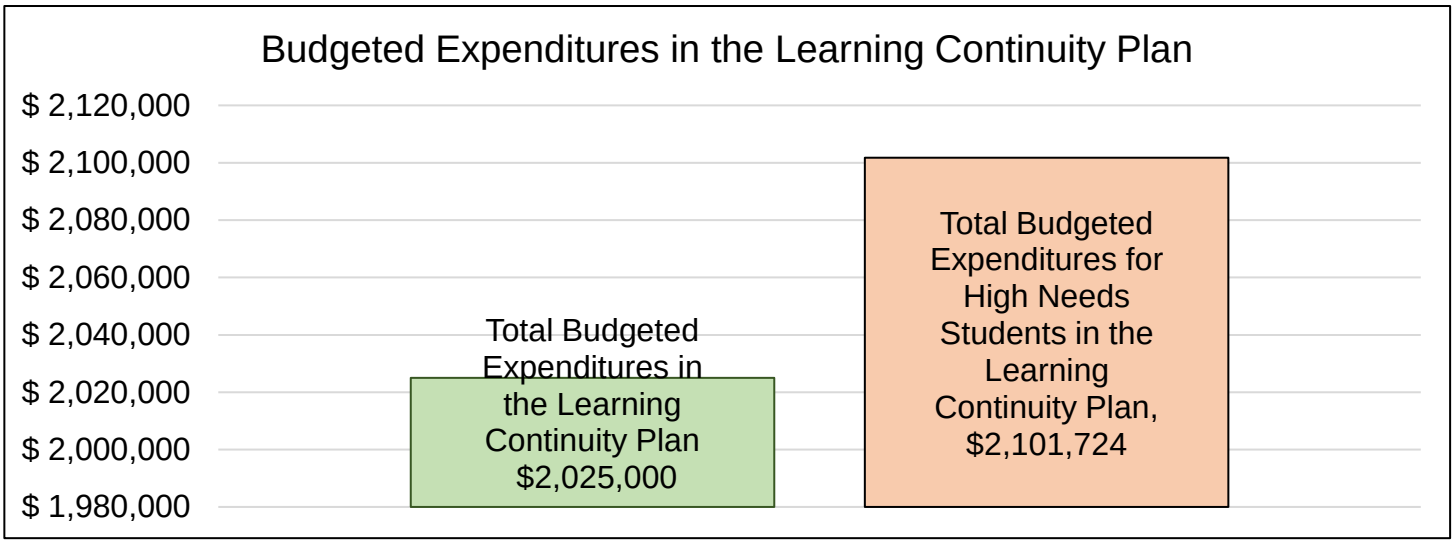


This chart shows the total general purpose revenue Cabrillo Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Cabrillo Unified School District is $40,484,240.00, of which $31,703,607.00 is Local Control Funding Formula (LCFF) funds, $2,887,168.00 is other state funds, $2,759,180.00 is local funds, and $3,134,285.00 is federal funds. Of the $3,134,285.00 in federal funds, $1,761,071.00 are federal CARES Act funds. Of the $31,703,607.00 in LCFF Funds, $2,152,731.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to desribe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Cabrillo Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021and how much of the total is tied to increasing or improving services for high needs students.

Cabrillo Unified School District plans to spend $39,162,685.00 for the 2020-2021 school year. Of that amount, $2,025,000.00 is tied to actions/services in the Learning Continuity Plan and $37,137,685.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

General Fund Expenditures not in the Learning Continuity Plan include the regular staff salaries and the general operation of the District.

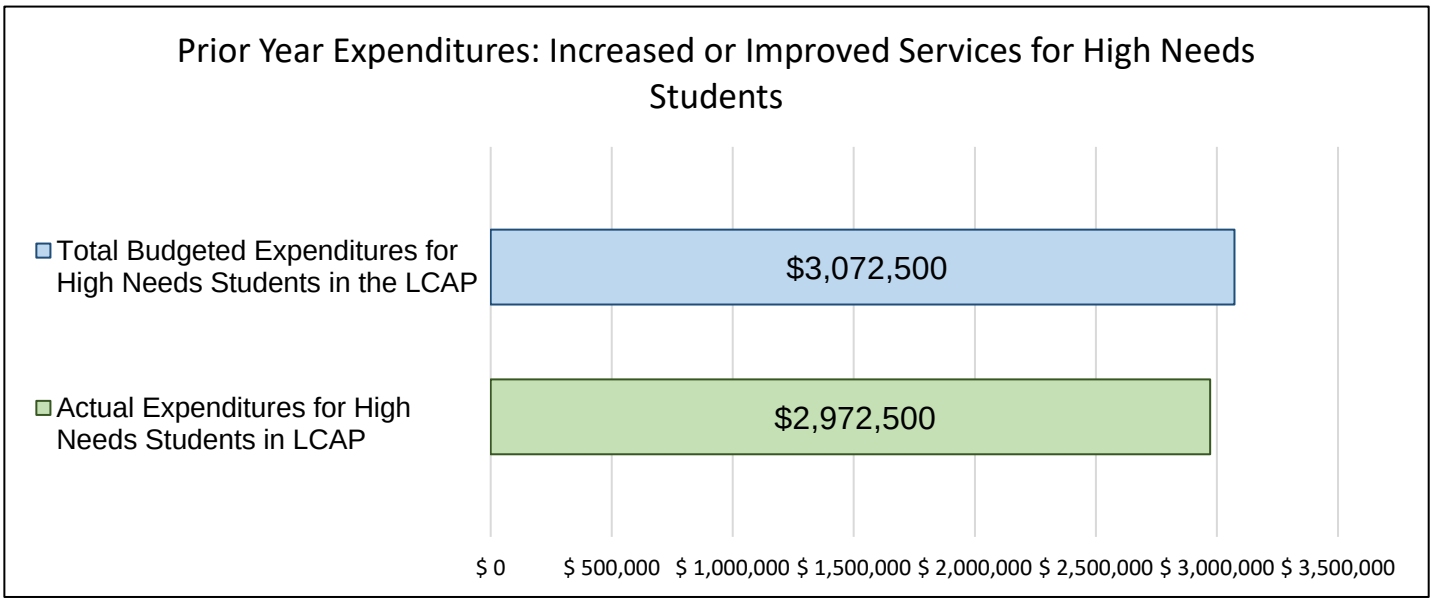
Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Cabrillo Unified School District is projecting it will receive $2,152,731.00 based on the enrollment of foster youth, English learner, and low-income students. Cabrillo Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Cabrillo Unified School District plans to spend $2,101,724.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

AVID services for high need students were not accounted for in the Plan which focused on COVID-19

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Cabrillo Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Cabrillo Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Cabrillo Unified School District's LCAP budgeted $3,072,500.00 for planned actions to increase or improve services for high needs students. Cabrillo Unified School District actually spent $2,972,500.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of $100,000.00 had the following impact on Cabrillo Unified School District's ability to increase or improve services for high needs students:

Due to current COVID19 pandemic, we were unable to provide summer school for students and professional development opportunites for staff.

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of New Bond Oversight Committee Members

BACKGROUND INFORMATION

The Oversight Committee's purpose is to inform the public concerning the expenditures and uses of the District's bond revenues. The Committee's legal charge is to actively review and report on the expenditure of taxpayer money for school construction in accordance with voter-approved projects.

Committee members are expected to attend its regularly scheduled meetings, diligently review all pertinent information provided to the Committee pursuant to state laws, and abide by all rules of conduct established in the Bylaws for this committee.

The following people applied to participate in this committee: Gary Malhiot, Karl Rupilius, Breanna Lafontaine, and Kendra Holland.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approval of the four applicants to be considered for membership in the committee.

CABRILLO UNIFIED SCHOOL DISTRICT

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MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Professional Service Contract with Caldwell, Flores and Winters Inc. for the State School Facilities Program

BACKGROUND INFORMATION

Many of the district's school's modernization projects were funded through the State's School Facilities Program in the late 1990's and are now eligible or will be eligible in the next 2-5 years for another round of State funding. To guide CUSD through the complex State process and maximize our funding opportunities for future school modernizations, we are procuring the services of the Caldwell, Flores, and Winters Inc. firm. With their support, we may be also eligible to apply for partial reimbursement for the recent renovation at Hatch Elementary School.

The contract with Caldwell, Flores, and Winters Inc (CFW) was developed with no consultant fees paid until the district receives a notice of funding for the project. CFW's fee is 2.5% of the principal amount of the grants received, and the term of the contract runs till January 31, 2026.

FISCAL ANALYSIS

No financial impact to the General Fund.

RECOMMENDATION

Approve agreement as submitted.

CONTRACT FOR PROFESSIONAL CONSULTING SERVICES

This contract ("Contract") is entered into this ___ day of _____ 2021, and is made by and between Caldwell Flores Winters, Inc. (hereinafter, "CFW") and the Cabrillo Unified School District of San Mateo County, a California public school district, (hereinafter, "District"), and collectively are herein after referred to as the "Parties."

RECITALS

WHEREAS, CFW provides professional consultant services for facilities planning and assessments, educational program consulting, State aid grants for the modernization and construction of school facilities, election services for bond/parcel tax campaign committees, and program implementation services for facilities and educational programs throughout the State of California;

WHEREAS, an affiliate company, CFW Advisory Services LLC, provides municipal advisory services in the issuance of municipal debt obligations;

WHEREAS, CFW may provide an integrated delivery method for these services for which the District has been apprised and may contract over time in whole or in part for these services by separate agreements or through its affiliate company, CFW Advisory Services LLC;

WHEREAS, the District is seeking to retain the services of a professional consulting firm for the purpose of providing professional consulting, advice, strategic planning and solicitation of State grants through the State School Facility Program and related programs offering funding to California public school districts for facilities programs (hereinafter, "State Aid Services");

WHEREAS, the District desires to retain the professional services of CFW to provide State Aid Services, as approved by the District and more particularly described in this Contract;

WHEREAS, the District has determined that it cannot provide through its own personnel the services to be performed by CFW under this Contract, the services provided by CFW are exempt from Public Contract Code section 20111, and the District has fully complied with its policies, bylaws, rules, and/or procedures for entering into this Agreement;

NOW THEREFORE, for good and valuable consideration of the covenants set forth herein and other good and valuable consideration, the receipt and adequacy of which is acknowledged by the Parties, the following is hereby agreed:

I. PROFESSIONAL CONSULTANT SERVICES

CFW agrees to provide the District with professional consulting services in the form of State Aid Services as more fully set forth and specified in Exhibit A, incorporated herein and made a part of this Contract by reference.

II. DISTRICT COOPERATION

In order to perform the proposed scope of work, the District understands and agrees to cooperate with CFW by furnishing all necessary District information and records in a timely, diligent and accurate basis to the extent practicable and upon the request of CFW. On occasion, CFW may require the opportunity to consult with District staff to obtain information that is not readily available from District records and to clarify information that is not otherwise self-evident. The District agrees from time to time to make its staff available for these consultations.

From time to time, when necessary and appropriate, CFW may request that the District authorize access to consultants and professional services that the District is currently working with or in need of procurement in order to complete the scope of work contemplated herein. The District agrees to provide or authorize access to these additional professional services as necessary to carry out the scope of work, if needed.

III. CONFIDENTIALITY OF INFORMATION

CFW recognizes that information related to the services provided by CFW may be deemed public information and subject to be published and/or disclosed to the public as determined and directed by the District and/or State Law. Under this Contract, it shall be the responsibility of the District to make such determination of whether a particular document or other tangible information is subject to disclosure and to disclose said information at the appropriate time. Subject to that determination, CFW shall regard all information received during the performance of services pursuant to this Contract and all information produced by CFW as confidential and shall not disclose such information to any other person or party without prior consent of the District. Upon written determination by the District of information to be published and/or disclosed to the public, CFW will cooperate to the extent possible to disclose or publish that information consistent with State Law.

IV. TERM

The Parties recognize and acknowledge that it often takes many years for the District to secure grant funding through the State School Facility Program and related programs offering funding to California public school districts for facilities programs. In light of this consideration, the Parties have agreed to a term as follows, a period of time recognized as necessary to provide State Aid Services pursuant to Exhibit A, including to develop a strategy, update the District's eligibility, submit applications, advocate on the District's behalf, and secure funding.

The Term of this Contract shall commence upon approval by the Board of the District and shall continue through January 31, 2026. The District may choose to extend or renew the term of this Contract by a written instrument, mutually agreed to by the Parties and approved by the Governing Board of the District. The Parties further recognize that the payment of the fee to CFW is contingent on the District receiving a grant.

It is intended that the obligation to pay the fee shall survive beyond the term of this Contract for (1) any application submitted by CFW to the Office of Public School Construction or any other grant agency and/or (2) work or advocacy performed by CFW on behalf of the District to secure grant funding. In these cases, payment of the fee shall be consistent with the terms set forth in Article XIII of this Contract.

V. INTEGRATED CONTRACT

This Contract in its entirety represents a full and complete understanding of every kind or nature whatsoever between the parties hereto related to the proposed State Aid Services and replaces or supersedes any and all preliminary negotiations, representations or implied covenants inconsistent with the terms of this Contract.

VI. TERMINATION

Recognizing that this contract is a contingency contract and that substantial professional advice and consultation is being provided by CFW on a contingency basis with the full expectation of being compensated for those services when funding becomes available to the District, often years after the work is performed, this obligation shall survive any termination, whether by expiration of the contract, termination for cause, or termination for convenience by mutual agreement of the parties.

In the event CFW fails or refuses to reasonably perform the provisions of the scope of work, the District may declare a default in the performance of the terms of this Contract by providing written notice specifying the nature of the default and the steps necessary to cure the default. CFW shall be provided a period of no less than twenty-one (21) calendar days from the date of the notice to cure the default. In the event the District terminates this Contract after the expiration of the cure period, CFW shall be entitled to its earned compensation at such time that the District receives grant funding for any application prepared by or submitted on behalf of the District by CFW to the State School Facility Program and any other related program offering funding to California public school districts for facilities programs.

The Parties may also agree to mutually terminate this Contract by a writing reflecting the agreement.

In the event of any termination, payment of the fee shall be consistent with the terms set forth in Article XIII of this Contract.

VII. NOTICES

All notices, demands, requests or approvals to be given under this Contract shall be given in writing and shall be deemed served when delivered personally or on the fifth business day after the deposit thereof in the United States Mail, postage prepaid, registered or certified, addressed as provided below:

Cabrillo Unified School District
ATTN: Sean McPhetridge, Superintendent
498 Kelly Avenue
Half Moon Bay, CA 94019

Caldwell Flores Winters, Inc.
ATTN: Emilio A. Flores, Chief Executive Officer
6425 Christie Avenue, Suite 270
Emeryville, CA 94608

VIII. DISPUTE RESOLUTION

Any dispute, claim or controversy arising out of or relating to this Contract or the breach, termination, enforcement, interpretation or validity thereof, including the determination of the scope or applicability of this Contract to arbitrate, shall first be submitted to mediation, and if the matter is not resolved through mediation then to arbitration in Alameda County before one arbitrator. The arbitration shall be administered by an organization mutually agreeable by the parties or pursuant to California Code of Civil Procedure section 1280 et. seq. Judgment on the award may be entered in any court having jurisdiction. This clause shall not preclude parties from seeking provisional remedies in aid of arbitration from an appropriate court. The prevailing party in the arbitration shall be entitled to its reasonable attorneys' fees and costs. All fees and costs for mediation and arbitration shall be split equally.

IX. CONSULTANT NOT AN EMPLOYEE OF THE DISTRICT

CFW shall have no authority to contract on behalf of the District and shall not represent itself as having such authority. It is expressly understood and agreed by the Parties that CFW, while engaged in carrying out and complying with any terms and conditions of this contract, is an independent contractor and not an officer, agent or employee of aforesaid District.

X. PREVAILING LAW

This Contract shall be interpreted and shall be governed by California law.

XI. ASSIGNMENT

CFW reserves the right to assign this contract in whole or in part to any successor or assignee with the approval of the District. Such approval shall not be unreasonably withheld by District.

XII. ATTORNEY'S FEES

In the event that any action or proceeding, including any arbitration, is brought to enforce the provisions of this Contract, the prevailing party shall be entitled to all costs of enforcement, including but not limited to, said party's reasonable attorney fees.

XIII. FEE FOR STATE AID SERVICES

The District agrees to compensate CFW for State Aid Services as set forth in Exhibit A at a rate equal to two and one half percent (2.5%) per application (Total Fee) of the principal amount of any and all grants received by the District for facilities as a result of State Aid Services provided by CFW pursuant to the State School Facility Program and/or related programs offering funding to California public school districts for facilities programs.

The Parties recognize that the payment of the fee to CFW is contingent on the District ultimately receiving a grant. The Parties also recognize and acknowledge that it often takes many years for the District to secure grant funding through the State School Facility Program and related programs offering funding to California public school districts for facilities programs. The length of the process may extend beyond the term of this Contract and could also extend beyond the service term of the District's Board of Trustees and executive staff entering into this Contract. Consequently, as previously stated in Section IV, it is intended that the obligation to pay the fee for State Aid Services provided by CFW shall survive beyond the term of this Contract.

Given the length of time that is possible from the commencement of State Aid Services to the awarding and allocation of funds, the Parties agree the following levels of compensation will be due to CFW if and when funds are awarded to the District based on State Aid Services provided by CFW. The Parties agree that eighty percent (80%) of the Total Fee has been earned by CFW once an application is submitted on behalf of the District for funding for grants from the State School Facility Program or any other related program offering funding to California public school districts for facilities programs; ninety percent (90%) of the Total Fee has been earned by CFW once the District has been notified that such agency will begin processing the submitted application; and, one hundred percent (100%) of the Total Fee has been earned by CFW once the State Allocation Board approves the District's application and provides apportionment of funding. No fee is paid to CFW until and unless the District receives an apportionment of funding.

The Total Fee shall be payable to CFW in lump sum within 30 days of receipt of any such State grant or other grant funds received by the District.

XIV. APPROVAL

In executing this Contract, persons signing on behalf of CFW or District represent that each has the authority to do so. This Contract shall not be executed by the District until such time as the Governing Board has approved and authorized its execution. In executing this contract, persons signing on behalf of CFW or District represent that each has the authority to do so.

This contract is hereby agreed to and executed on this the _____ day of _____ 2021.

AGREED:

_____	_____
Emilio A. Flores, Chief Executive Officer Caldwell Flores Winters, Inc.	Sean McPhetridge, Superintendent Cabrillo Unified School District

EXHIBIT A

SCOPE OF WORK

CFW agrees to provide State Aid Services pursuant to this Contract and as provided below:

1. Review educational and facilities goals and background materials provided by the District to CFW

2. Analyze District's eligibility under the State School Facility Program and related programs offering funding to California public school districts for facilities programs

3. Conduct walk through with District staff of existing facilities to verify District facility information, if needed

4. Develop strategy to establish available eligibility and provide recommendations suitable to District needs

5. Establish, update, or re-establish the District's baseline eligibility for funding with the State as required

6. Assist District in preparing and submitting necessary applications

7. Meet with State representatives, if required

8. Attend necessary informational and decision-making meetings, both locally and at the State, including the Office of Public School Construction, State Allocation Board, and California Department of Education, as requested by the District

9. Assist District in the securing and receipt of State funds, including coordinating responses to State requests for additional information

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Resolution No. 02-21 Accepting the Termination Agreement of Leases and Quit Claim Deed with Blach Construction

BACKGROUND INFORMATION

Resolution to Terminate the Lease Agreement for the Hatch Kindergarten Project with Blach Construction. With the completion of the new Hatch kindergarten classrooms, the lease agreement with Blach Construction needs to be terminated along with the processing of the quick claim deed.

With a lease/leaseback agreement, the district leases the building to Blach during the construction phase, makes lease payments to Blach, and the lease is terminated upon the final payment and processing of the quick claim deed.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

RESOLUTION NO. 02-21
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

ACCEPTING THE TERMINATION AGREEMENT OF LEASES AND QUIT CLAIM DEED

WHEREAS, Cabrillo Unified School District ("District") and Blach Construction Company ("Developer") entered into a Facilities Lease, dated as of September 13, 2018, as amended ("Facilities Lease") and a Site Lease, dated as of September 13, 2018 ("Site Lease") for the construction of certain "Increment III, Phase 4" improvements by the Developer at Alvin S. Hatch Elementary School ("Project"), located at 490 Miramontes Avenue, Half Moon Bay, California 94019 as described in Exhibit A to the Facilities Lease ("Project Site"); and

WHEREAS, under the terms of the Site Lease the District leased a portion of the Project Site to the Developer for the construction of the Project; and

WHEREAS, under the terms of the Facilities Lease the District leased back the Project from the Developer and is obligated to make lease payments to the Developer for the lease of the Project; and

WHEREAS, the District has paid its Project obligations in full which were secured by the lease payments payable under the Facilities Lease by making its final lease payment to the Developer, and the District has paid all other amounts due or to become due with respect to the Facilities Lease; and

WHEREAS, upon such payment in full, title to the Project leased under the Facilities Lease is to vest in the District, and the Facilities Lease and the Site Lease are to terminate immediately upon such payment; and

WHEREAS, the District and the Developer desire to unconditionally terminate the Facilities Lease, which pertains to the Project Site and to concurrently unconditionally terminate the related Site Lease, which also pertains to the Project Site; and

WHEREAS, the District and the Developer agree that the District has fulfilled its obligations under the Facilities Lease and that fee title to the Project and the Project Site leased thereby is to vest in the District;

NOW, THEREFORE, the Governing Board of the Cabrillo Unified School District hereby finds, determines, declares, orders, and resolves as follows:

Section 1. The above recitals are true and correct.

Section 2. The District hereby accepts and approves the Termination Agreement and Quit Claim Deed terminating the Facilities Lease and the Site Lease and conveying all of Developer's right, title and interest in the Project Site and the Project to the District.

Section 3. The District does hereby accept all of Developer's right, title and interest in the Project Site and the Project remised, released, quitclaimed and conveyed to the District by the Termination Agreement and Quit Claim Deed.

Section 4. The Superintendent, the Chief Business Official, and their respective designees are authorized to take all steps and sign all documents necessary to effect the intent of this resolution, including but not limited to the Termination Agreement and Quit Claim Deed and the Certificate of Acceptance of the real property and facilities located in San Mateo County, California, as more particularly described in the Termination Agreement and Quit Claim Deed.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 11th day of March, 2021, by the following vote:

Mary Beth Alexander:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Lizet Cortes:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Kimberly Hines:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Sophia Layne:	_____ Aye	_____ No	_____ Abstain	_____ Absent
Freya McCamant:	_____ Aye	_____ No	_____ Abstain	_____ Absent

Certified by:

_____
Freya McCamant
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

RECORDING REQUESTED BY
AND WHEN RECORDED MAIL TO:

Dannis Woliver Kelley
268 Bush Street, Suite 3234
San Francisco, CA 94104
Attention: Deidree Y.M.K. Sakai, Esq.

(Recording Fee: Exempt under Section 6103 of the Government Code)

TERMINATION AGREEMENT AND QUIT CLAIM DEED

THIS TERMINATION AGREEMENT AND QUIT CLAIM DEED (this "Agreement") dated as of February 25, 2021, is entered by and between the CABRILLO UNIFIED SCHOOL DISTRICT, a political subdivision duly organized and existing under and by virtue of the laws of the State of California (the "District"), and BLACH CONSTRUCTION COMPANY (the "Developer").

WITNESSETH

WHEREAS, District and Developer entered into a Facilities Lease, dated as of September 13, 2018, as amended ("Facilities Lease") and a Site Lease, dated as of September 13, 2018 ("Site Lease") for the construction of certain "Increment III, Phase 4" improvements by the Developer at the District's Alvin S. Hatch Elementary School ("Project"), located at 490 Miramontes Avenue, Half Moon Bay, California 94019, as described in Exhibit A hereto and incorporated herein ("Project Site").

WHEREAS, under the terms of the Site Lease the District leased the Project Site to the Developer for the construction of the Project;

WHEREAS, under the terms of the Facilities Lease the District leased back the Project from the Developer and was obligated to make lease payments to the Developer for the lease of the Project;

WHEREAS, the District has paid its Project obligations in full which were secured by the lease payments payable under the Facilities Lease by making its final lease payment to the Developer and the District has paid all other amounts due or to become due with respect to the Facilities Lease; and

WHEREAS, upon such payment in full, title to the Project leased under the Facilities Lease is to vest in the District and the Facilities Lease and the Site Lease are to terminate immediately upon such payment;

NOW THEREFORE, in consideration of the mutual covenants herein contained and for other valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District and the Developer do hereby agree as follows:

1. Termination of Leases. The District and the Developer do hereby unconditionally terminate the Facilities Lease, which pertains to that certain real property defined above as the Project Site, as more particularly described in the Facilities Lease and incorporated herein by reference. The District and Developer concurrently unconditionally terminate the related Site Lease, which pertains to that certain real property defined above as the Project Site, as more particularly described in the Site Lease and incorporated herein by reference. The District and the Developer agree that the District has fulfilled its obligations under the Facilities Lease and fee title to the Project and the Project Site leased thereunder is to vest in the District. The Developer and its successors and assigns shall be released from all obligations and liabilities as to the Project Site, the Facilities Lease and the Site Lease, whether arising or accruing prior to or following the date hereof, except for warranty, guarantee and latent defect obligations to the District. The Facilities Lease and the Site Lease shall no longer have any force or effect.

2. Quitclaim. The Developer does hereby remise, release and forever quitclaim the Project Site and the Project to the District.

3. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California.

4. Counterparts. This Agreement shall become effective upon the execution and delivery hereof by the parties hereto and may be executed in one or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first written above.

ACCEPTED AND AGREED on the first date indicated above.

CABRILLO UNIFIED SCHOOL DISTRICT	**BLACH CONSTRUCTION COMPANY**
By: _____	By: [redacted]
Name: Dr. Sean McPhetridge	Name: Keith Crow
Title: Superintendent	Title: Vice President, Operations

California All-Purpose Certificate of Acknowledgment

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached, and not the truthfulness, accuracy, or validity of that document.

STATE OF CALIFORNIA)
) ss.
COUNTY OF Santa Clara)

On March 2, 2021, before me, **Marisol M. Moreno**, Notary Public, personally appeared Keith Craw, who proved to me on the basis of satisfactory evidence to be the person whose name is subscribed to the within instrument and acknowledged to me that he/she executed the same in his/her authorized capacity, and that by his/her signature on the instrument the person, or the entity upon behalf of which the person acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

Witness my hand and official seal.

MARISOL M. MORENO
Notary Public - California
Santa Clara County
Commission # 2285887
My Comm. Expires May 18, 2023

Signature of Notary Public

EXHIBIT "A"
PROPERTY DESCRIPTION

Attached is the Legal Description for:

Alvin S. Hatch Elementary School Phase III, Increment 4 Project
490 Miramontes Avenue
Half Moon Bay, CA 94019

Real property in the City of Half Moon Bay, County of San Mateo, State of California, described as follows:

BEGINNING AT THE POINT OF INTERSECTION OF THE CENTER LINE OF KELLY AVENUE, PROJECTED WESTERLY FROM "SPANISHTOWN" AS SHOWN ON THE MAP THEREOF FILED IN BOOK 1 OF MAPS AT PAGE 60, SAN MATEO COUNTY RECORDS, WITH THE WESTERLY LINE OF THE LANDS CONVEYED TO THE STATE OF CALIFORNIA, FOR THE RE-LOCATION OF THE "COAST HIGHWAY" (ROUTE 56, SECTION C, SAN MATEO COUNTY); THENCE SOUTH 8° 36' 34" WEST ALONG THE WESTERLY BOUNDARY OF THE LANDS CONVEYED TO THE STATE AFORESAID 30 FEET TO THE SOUTHERLY LINE OF KELLY AVENUE; THENCE CONTINUING ALONG THE SAID STATE HIGHWAY, SOUTHEASTERLY ON THE ARC OF A CURVE TO THE RIGHT WITH A RADIUS OF 40 FEET, FROM A TANGENT BEARING SOUTH 82° 10' 12" EAST, AN ARC DISTANCE OF 63.02 FEET; THENCE SOUTH 8° 15' WEST 1114.85 FEET AND ON THE ARC OF A CURVE TO THE LEFT, TANGENT TO PRECEDING COURSE, WITH A RADIUS OF 2080 FEET, A CENTRAL ANGLE OF 1° 09' 17" AN ARC DISTANCE OF 41.92 FEET TO THE NORTHERLY LINE OF THE LANDS OF MANUEL SILVA; THENCE LEAVING SAID HIGHWAY AND RUNNING ALONG THE LAST MENTIONED NORTHERLY LINE, SOUTH 81° 53' 02" WEST 550 FEET, MORE OR LESS, TO THE SOUTHEASTERLY CORNER OF THE LANDS SHOWN ON THE MAP OF MIRAMONTES TRACT NO. 3 AS FILED IN BOOK 4 OF MAPS AT PAGE 65, SAN MATEO COUNTY RECORDS; THENCE NORTHERLY ALONG THE EASTERLY LINE OF LAST MENTIONED SUBDIVISION, 1,398.5 FEET, MORE OR LESS, TO THE CENTER LINE OF KELLY AVENUE AND THENCE ALONG SAID CENTER LINE SOUTH 82° 10' 12° EAST 490 FEET, MORE OR LESS, TO THE POINT OF BEGINNING.

APN: 056-181-010-2

CERTIFICATE OF ACCEPTANCE

This Acceptance dated as of _____ __, 2021, is executed by the CABRILLO UNIFIED SCHOOL DISTRICT, a public school district duly organized and existing under and by virtue of the laws of the State of California (the "District").

In consideration of the covenants contained in the Termination Agreement and Quit Claim Deed and for other valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the District hereby accepts that certain real property and facilities located in the County of San Mateo, California, as more particularly described in that certain Termination Agreement and Quit Claim Deed dated as of the date hereof, by and between the District and Blach Construction Company.

IN WITNESS WHEREOF, the District has executed this Acceptance as of the date first written above.

CABRILLO UNIFIED SCHOOL DISTRICT

By: _____
Name: Dr. Sean McPhetridge
Title: Superintendent

AGREEMENT AND RELEASE OF ANY AND ALL CLAIMS

THIS AGREEMENT AND RELEASE OF CLAIMS ("Agreement and Release") IS MADE AND ENTERED INTO THIS 25 DAY OF February, 2021 by and between the Cabrillo Unified School District ("District") and Blach Construction Company ("Developer"), whose place of business is 2244 Blach Place, Suite 100, San Jose, CA 95131.

RECITALS:

WHEREAS, District and Developer entered into a Facilities Lease and Site Lease for the following project: Alvin S. Hatch Elementary School, Phase III, Increment 4 ("Contract" or "Project") in the County of San Mateo, California.

WHEREAS, The Work under the Contract was completed on August 7, 2020 and a Notice of Completion was recorded with the County Recorder on January 29, 2021.

NOW, THEREFORE, it is mutually agreed between District and Developer as follows:

AGREEMENT

1. Developer will only be assessed liquidated damages as detailed below:

Original Guaranteed Maximum Price	$14,224,152
Modified Guaranteed Maximum Price	$13,320,608.99
Payment to Date	$13,286,944.40
Liquidated Damages	$0
Payment Due Developer	$33,664.59

2. Subject to the provisions hereof, District shall forthwith pay to Developer the undisputed sum of $Thirty Three Thousand, Six Hundred and Sixty Four Dollars and Fifty Nine Cents ($33,664.59) under the Contract for Tenant Improvement Payments, less any amounts represented by any notice to withhold funds on file with District as of the date of such payment.

3. Developer acknowledges and hereby agrees that there are no unresolved or outstanding claims in dispute against District arising from the performance of work under the Contract, except for the claims described in Paragraph 4 and continuing obligations described in Paragraph 6. It is the intention of the parties in executing this Agreement and Release that this Agreement and Release shall be effective as a full, final and general release of all claims, demands, actions, causes of action, obligations, costs, expenses, damages, losses and liabilities of Developer against District and all of its respective agents, employees, trustees, inspectors, assignees, consultants and transferees, except for the Lease Payments under the Contract, any Disputed Claim that may be set forth in Paragraph 6 and the continuing obligations described in Paragraph 6 hereof.

4. The following claims are disputed (hereinafter, the "Disputed Claims") and are specifically excluded from the operation of this Agreement and Release:

Claim No.	Description of Claim	Amount of Claim	Date Claim Submitted
N/A		$	
		$	
		$	
		$	

[If further space is required, attach additional sheets showing the required information.]

5. Consistent with California Public Contract Code section 7100, Developer hereby agrees that, in consideration of the payment set forth in Paragraph 2 hereof, Developer hereby releases and forever discharges District, all its agents, employees, inspectors, assignees, and transferees from any and all liability, claims, demands, actions, or causes of action of whatever kind or nature arising out of or in any way concerned with the Work under the Contract, except for the Lease Payments. .

6. Guarantees and warranties for the Work, duty to defend, indemnify and hold harmless the District, and any other continuing obligation of Developer, shall remain in full force and effect as specified in the Contract Documents.

7. Except as provided for specifically herein, Developer hereby waives the provisions of California Civil Code section 1542 which provides as follows:

> A GENERAL RELEASE DOES NOT EXTEND TO CLAIMS THAT THE CREDITOR OR RELEASING PARTY DOES NOT KNOW OR SUSPECT TO EXIST IN HIS OR HER FAVOR AT THE TIME OF EXECUTING THE RELEASE AND THAT, IF KNOWN BY HIM OR HER, WOULD HAVE MATERIALLY AFFECTED HIS OR HER SETTLEMENT WITH THE DEBTOR OR RELEASED PARTY.

8. The provisions of this Agreement and Release are contractual in nature and not mere recitals and shall be considered independent and severable. If any such provision or any part thereof shall be at any time held invalid in whole or in part under any federal, state, county, municipal, or other law, ruling, or regulations, then such provision, or part thereof, shall remain in force and effect to the extent permitted by law, and the remaining provisions of this Agreement and Release shall also remain in full force and effect, and shall be enforceable.

9. All rights of District shall survive completion of the Work or termination of Contract, and execution of this Release.

* * * CAUTION: THIS IS A RELEASE - READ BEFORE EXECUTING * * *

CABRILLO UNIFIED SCHOOL DISTRICT

Signature: _____

Print Name: _____

Title: _____

DEVELOPER: BLACH CONSTRUCTION COMPANY

Signature: _____

Print Name: Keith Craw

Title: Vice President, Operations

END OF DOCUMENT

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Cunha Landscape Contract

BACKGROUND INFORMATION

With the completion of the mitigation (mold) project to building C at Cunha, the original plans did not include the landscaping around the building. Since the exterior of building C was removed and replaced during construction, the existing landscape around the building was destroyed in the process.

This project will add plants and irrigation, along with pavers in high traffic areas around the exterior of building C. It will also add curbs to retain the dirt and ground cover in specific areas and replace landscape in other areas of the courtyard where the plants were removed.

FISCAL ANALYSIS

The project budget for the project is $420,000 to be covered with bond funds.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
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Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Approval of Cunha Intermediate School Roofing Project

BACKGROUND INFORMATION

At the January Governing Board meeting, the Board authorized administration to go out to bid for the roofing replacement at Cunha Intermediate School. This bid covers the administration building, library, and classroom wings E and F.

FISCAL ANALYSIS

Responsive Bidders:

Best Contracting Services	$585,535
Waterproof Associates	$628,258
Stronger Building Services	$668,000
Commercial Waterproofing Systems	$790,945

RECOMMENDATION

It is recommended that Best Contracting Services be awarded the bid with the lowest bid of $585,535. Best Contracting Services contractor's license was checked and found in good standing. In addition, the contractor's insurance was checked and found that they are registered with the State of California.

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
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Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Consent/Action
ITEM TITLE: Authorization to Bid the Half Moon Bay High School Tree Mitigation Project

BACKGROUND INFORMATION

With the completion of the new football field lights, the district hired a landscape architect to develop a plan to reduce the light levels on the nearby residences. The Planning Department for the City has been involved in the development of the plan. The City will not require a permit for this project, but with the bird nesting season from March to September, it will require a biologist for the project.

The project will remove 29 trees (pine, cypress, and eucalyptus), prune 9 trees, and replace removed trees with 14 new trees and 124 shrubs. Irrigation for the new plants will be included.

FISCAL ANALYSIS

The anticipated cost is estimated at $380,000.

RECOMMENDATION

Authorization for bidding this project is requested.

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
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Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Consent/Action
ITEM TITLE: Approval of Regular and Special Governing Board Meeting Minutes

BACKGROUND INFORMATION

The Governing Board routinely reviews and approves minutes from all regular meetings and special sessions.

REPORT/PROPOSAL

The unadopted minutes of the February 11, 2021 Regular Governing Board Meeting and the February 12, 2021 Special Governing Board Meeting are included in this Board packet for consideration.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

Governing Board Meeting Agenda

(Unadopted) Meeting Minutes

CABRILLO UNIFIED SCHOOL DISTRICT

Public Session: Thursday, February 11, 2021 • 6:00 PM • Via Zoom: https://cabrillok12.zoom.us/j/99135905009

Board Members Present:	Ms. Lizet Cortes, President Ms. Mary Beth Alexander, Vice President Ms. Freya McCamant, Clerk to the Governing Board Ms. Sophia Layne, Member Ms. Kimberly Hines, Member
Administrators Present:	Dr. Sean McPhetridge, Ed.D., Superintendent Dr. Leticia Bhatia, Ed.D., Assistant Superintendent Mr. Jesus Contreras, Chief Business Officer
Student Board Representative Present:	Miss Caroline Dodge, Student Board Representative

1. CALL TO ORDER

a. Public Session – 6:04 PM – Welcome

1. Roll Call / Quorum

2. Pledge of Allegiance

Student Board Representative Caroline Dodge led the Pledge of Allegiance.

2. APPROVAL OF AGENDA

Motion to approve the agenda, as presented, was made by Member Kimberly Hines and seconded by Member Freya McCamant.

ROLLCALL
Ms. Lizet Cortes, President – aye
Ms. Mary Beth Alexander, Vice President – aye
Ms. Freya McCamant, Clerk to the Governing Board – aye
Ms. Sophia Layne, Member – aye
Ms. Kimberly Hines, Member – aye

(M-13) Passed 5-0 with Student Representative voting aye

3. COMMUNICATIONS

a. Public Comments

Written Comments. The Board received one (1) comment via email related to this agenda item.

To read the full public comment submitted via email, please follow the link provided below:

https://docs.google.com/spreadsheets/d/1EWuZQ89WJg73ic6XSLmfhXAzH-6GRVTm7LL2oc8sNoY/edit?usp=sharing

b. Employee Organizations Report

1. CUTA Representatives

CUTA Co-President Sean Riordan shared the union negotiating team is looking forward to the MOU negotiation tomorrow and hopes to settle and bring a tentative agreement to its members for ratification. Mr. Riordan said the MOU is an addition to the current contract and deals with contractual issues necessary for a safe return to in-person instruction for students, teachers, classified staff, and administrators.

2. CSEA Representatives

CSEA President Stig Lynne said CSEA is also working with CUSD to come to an agreement on a safe opening of schools. Mr. Lynne mentioned that the Board will vote on a tentative agreement for a salary increase of 3% for 2019-20 and 3% for 2020-21 for CSEA staff.

c. Board Members Report

Member Freya McCamant thanked everybody for the emails, comments, and input. Member McCamant said she thinks they all agree on the importance of school and education. Member McCamant also said she is excited about Half Moon Bay High School Student Leadership collaboration with the Environmental Committee and their help with the Earth Day resolution.

Member Kimberly Hines thanked the community for the emails regarding the opening of schools. Member Hines said this hasn't been an easy year with students studying from home and knows everybody is passionate about the teachers and students' health but still looking for a sense of stability for their children. Member Hines said she is proud of the district and the Opening of School Steering Committee for their work to bring the plans tonight.

Member Sophia Layne said that, looking at the future, the pandemic could be a turning point for public education and the community. Member Layne said although this has been a devastating time, she appreciates the wide variety of experiences and feels that the difficult times create tight turns that make people realize there is more to accomplish together. Member Layne said the community is starting to change and is looking forward to collaboration across the community and the district.

Member Mary Beth Alexander thanked everyone who has sent emails and shared their opinions regarding the opening of schools. Member Alexander said she understands not everybody can be part of the Opening of Schools Steering Committee and wanted everybody to know they also have a voice.

President Lizet Cortes shared she attended the DELAC meeting and was grateful to see some of the schools' principals connect with the community. President Cortes said she also participated at the Latino Round Table, where they spoke about communication tools that might work better with the Hispanic community. Lastly, President Cortes said the Board values the community input and appreciated who has reached out to them.

d. Student Board Representative Report

Student Board Representative Caroline Dodge provided the Board and public an update on El Granada Elementary, Kings Mountain Elementary, La Costa Adult School, Hatch Elementary, Half Moon Bay High School, Farallone View Elementary, and Cunha Intermediate School events and activities.

e. Superintendent Report

Superintendent Dr. Sean McPhetridge thanked Mr. Machado for his comments and emphasized there is more work to do for students receiving special education services and students receiving English Learner services. Dr. McPhetridge said that there is also work ahead related to that and that district staff are working on return to school plans to address learning loss mitigation.

Dr. McPhetridge also shared he attended Farallone View and Hatch's PTO meetings, where he had the opportunity to talk about the district's Opening of Schools Plans. At these meetings, parents voiced their desire for clarity on the reopening plans. Dr. McPhetridge explained that although the district has an approved K-5 plan by the SMCOE and the Board, this plan is subject to change if the Board wants to change it, particularly if more vaccines become available and staff feels more comfortable returning to schools.

Lastly, Dr. McPhetridge said he was very excited the Board approved the African American History Month Proclamation last month and that tonight staff will recommend the adoption of the Women's History Month Proclamation.

4. CONSENT AGENDA

a. Approval of the Classified Personnel Report
b. Approval of Donations to Cabrillo Unified School District
c. Approval of the Purchase of Six Hundred Chromebook Tablets for Elementary Students in Lower Grades
d. Approval of County of San Mateo Multi-Modal Trail Project at El Granada Elementary School
e. Approval e. Approval of Quarterly Report on Williams Uniform Complaints
f. Approval of Minutes of Regular Governing Board Meeting
g. Approval of CUSD Board Policy Title Changes and Deletions as Recommended by California School Boards Association for CUSD's Upgrade to GAMUT Policy Plus
h. Approval of Board Policy Updates as Recommended by the California School Boards Association

Motion to approve consent items as amended was made by Member Kimberly Hines and seconded by Member Sophia Layne.

ROLLCALL
Ms. Lizet Cortes, President – aye
Ms. Mary Beth Alexander, Vice President – aye
Ms. Freya McCamant, Clerk to the Governing Board – aye
Ms. Sophia Layne, Member – aye
Ms. Kimberly Hines, Member – aye

(M-14) Passed 5-0 with Student Representative voting aye

5. GENERAL BUSINESS

a. Adoption of Proclamation Endorsing March as Women's History Month

Motion to adopt Proclamation Endorsing March as Women's History Month was made by Member Sophia Layne and seconded by Member Kimberly Hines.

ROLLCALL
Ms. Lizet Cortes, President – aye
Ms. Mary Beth Alexander, Vice President – aye
Ms. Freya McCamant, Clerk to the Governing Board – aye
Ms. Sophia Layne, Member – aye
Ms. Kimberly Hines, Member – aye

(M-15) Passed 5-0 with Student Representative voting aye

b. Comprehensive Coordinated Early Intervention Services Plan Report

Martha Ladd, Director of Educational Support Services, provided a report on the district's significant disproportionality in identifying Latino boys for special education under the eligibility of specific learning disability and the Comprehensive Coordinated Early Intervention Services Plan (CCEIS) to address this significant disproportionality.

c. Update on CUSD's Opening of Schools Plan

Leticia Bhatia, Ed.D., Assistant Superintendent, J Jesús Contreras, Chief Business Officer, Martha Ladd, Director of Educational Support Services, and Jason Owens, Director of Student Services, provided an update on the Opening of Schools Modified Phase III, including middle and high school Opening of School Plans.

Motion to approve Opening of Schools Plan and Waiver Application was made by Member Sophia Layne and seconded by Member Kimberly Hines.

Lynette Curthoys, Half Moon Bay and Cunha parent, talked to the Board about her concerns regarding the Half Moon Bay High School and Cunha hybrid schedules that show an increase in asynchronous learning from one to three days. Ms. Curthoys asked the district to consider more time for online synchronous learning.

Breanna Lafontaine, OSSC member and CUSD parent, said she had been worried about the secondary plan for a safe return to in-person instruction, but after hearing the plan updates on the OSSC meeting, she saw the level of effort placed on students and the acknowledgment of the staff. Ms. Lafontaine also expressed the struggles her family is experiencing with remote learning.

Kate Haisch, Spanish Immersion parent and Association Secretary, asked the Board to consider changing the return level from orange to red for two weeks. Ms. Haisch also said that with training, a return to school could be done safely.

Kerri Costa, OSSC member and CUSD parent, shared her experience on the OSCC committee and reassured they all work together to provide their best recommendation centered on the students. Ms. Costa said she has heard many concerns on the reopening of schools and agrees those concerns need to be addressed but pled to focus on students who are struggling academically, socially, and emotionally.

Written Comments. The Board received three (3) comments via the Google Public Comment Request form related to this agenda item.

To read the full public comment submitted via the Google Public Comment Request form, please follow the link provided below:

https://docs.google.com/spreadsheets/d/1EWuZQ89WJg73ic6XSLmfhXAzH-6GRVTm7LL2oc8sNoY/edit?usp=sharing

d. Quattrocchi Kwok Architects Facilities Master Plan Update

Lyanne Schuster and Mark Quattrocchi of Quattrocchi Kwok Architects (QKA) presented to the Board the updated possibilities QKA has developed and studied to improve CUSD elementary and high school sites.

At 9:30 PM, Member Sophia Layne requested a motion to continue past the 10:00 PM curfew. Motion was seconded by Member Freya McCamant.

ROLLCALL
Ms. Lizet Cortes, President – aye
Ms. Mary Beth Alexander, Vice President – aye
Ms. Freya McCamant, Clerk to the Governing Board – aye
Ms. Sophia Layne, Member – aye
Ms. Kimberly Hines, Member – aye

(M-16) Passed 5-0 with Student Representative voting aye

e. Approval of CUSD/CSEA Tentative Agreement and AB 1200

Jesus Contreras, Chief Business Officer, presented the AB 1200 for final Board approval so that CUSD staff could then process CSEA salary increase payments.

Motion to approve CUSD/CSEA Tentative Agreement and AB 1200 was made by Member Sophia Layne and seconded by Member Mary Beth Alexander.

ROLLCALL

Ms. Lizet Cortes, President – aye
Ms. Mary Beth Alexander, Vice President – aye
Ms. Freya McCamant, Clerk to the Governing Board – aye
Ms. Sophia Layne, Member – aye
Ms. Kimberly Hines, Member – aye

(M-17) Passed 5-0 with Student Representative voting aye

f. Selection of CSBA Delegates Assembly on Ballot for San Mateo County Sub-region 5-B

Motion to approve and cast the ballot for the following three candidates, Carrie Du Bois (Sequoia Union HSD), Gregory Land (San Mateo Union HSD), and Daina Lujan (South San Francisco USD) for Sub-region 5-B Representatives to the California School Boards Association's Delegate Assembly was made by Member Kimberly Hines and seconded by Member Mary Beth Alexander.

ROLLCALL
Ms. Lizet Cortes, President – aye
Ms. Mary Beth Alexander, Vice President – aye
Ms. Freya McCamant, Clerk to the Governing Board – aye
Ms. Sophia Layne, Member – aye
Ms. Kimberly Hines, Member – aye

(M-18) Passed 5-0 with Student Representative voting aye

8. ADJOURNMENT OF THE MEETING

Motion to adjourn was made by Member Freya McCamant and seconded by Member Kimberly Hines.

ROLLCALL
Ms. Lizet Cortes, President – aye
Ms. Mary Beth Alexander, Vice President – aye
Ms. Freya McCamant, Clerk to the Governing Board – aye
Ms. Sophia Layne, Member – aye
Ms. Kimberly Hines, Member – aye

(M-19) Passed 5-0 with Student Representative voting aye

The meeting was adjourned at 10:41 PM

Minutes prepared by Rosibel Acosta, Administrative Assistant to the Superintendent

Minutes presented by Sean McPhetridge, Ed.D., Secretary to the Governing Board

Certified by:

_____ _____
Freya McCamant Date
Clerk to the Governing Board

Special Governing Board Meeting – Closed Session

(Unadopted) Meeting Minutes

CABRILLO UNIFIED SCHOOL DISTRICT

Closed Session: Friday, February 12, 2021 • 9:00 AM

Via Zoom: https://cabrillok12.zoom.us/j/99135905009 (For public comments on Closed Session items only)

Board Members Present:	Ms. Kimberly Hines, President Ms. Mary Beth Alexander, Clerk to the Governing Board Ms. Freya McCamant, Member Ms. Sophia Layne, Member Ms. Lizet Cortes, Vice President
Administrators Present:	Dr. Sean McPhetridge, Ed.D., Superintendent

1. CALL TO ORDER – 9:01 AM

a. Public Comments on Closed Session Topics

None.

b. Adjourn to Closed Session – 9:01 AM

5. ADJOURNMENT OF THE MEETING

Member Kimberly Hines reported no action taken in Closed Session.

Motion to adjourn was made by Member Mary Beth Alexander and seconded by Member Sophia Layne.

ROLLCALL
Ms. Lizet Cortes, President – absent
Ms. Mary Beth Alexander, Vice President – aye
Ms. Freya McCamant, Clerk to the Governing Board – absent
Ms. Sophia Layne, Member – aye
Ms. Kimberly Hines, Member – aye

(M-20) Passed 3-0

The meeting was adjourned at 11:12 AM

Minutes prepared by Rosibel Acosta, Administrative Assistant to the Superintendent

Minutes presented by Sean McPhetridge, Ed.D., Secretary to the Governing Board

Certified by:

_____ _____

Freya McCamant
Clerk to the Governing Board

Date

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Consent/Action
ITEM TITLE: Approval of Governing Board Policy Updates as Recommended by the California School Boards Association

BACKGROUND INFORMATION

The Cabrillo Unified School District (CUSD) participates in the California School Boards Association's (CSBA) Policy Online and Manual Maintenance Service. One important component of this optional service is that participating districts receive a quarterly "Policy Maintenance Report" to help keep Board policies up to date and fully compliant. Most often, the proposed changes are mandate-driven. In such instances, staff will suggest that the Board waive additional readings and adopt the suggested revisions en masse and via action. In those instances, when a quarterly maintenance review indicates 1) a need for a change in a policy that provides optional courses of action or 2) the need for a new policy to address a particular issue, staff will suggest that the Board engage in a first and second reading of the document prior to considering policy adoption.

REPORT/PROPOSAL

This month, Board Policies 4112.2, 4116, 4119.22/4219.22/4319.22, 4216, 5116.1, 5116.2, 5117, 5131, 5131.2, 55131.8, 5136, 5141.52, 5142, 5144.1, and 6174 are provided for adoption. Board Policy 5118 is recommended for deletion. These Board documents have been reviewed by appropriate staff and are submitted for your consideration. Staff has further concluded that the proposed revisions reflect new laws and/or additional CSBA suggested wordsmithing that could be considered for adoption under action items.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

Approve as submitted.

CABRILLO UNIFIED SCHOOL DISTRICT
POLICY GUIDE SHEET
March 11, 2021

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

BP 4112.2 - Certification
(BP revised)

Policy updated to clarify the hiring hierarchy if the district is unable to hire a person who possesses a clear or preliminary credential, including one who is approved for a limited assignment option. Policy reflects Commission on Teacher Credentialing (CTC) Coded Correspondence stating that, if the district needs to hire a person who has been granted a credential waiver by CTC, that person must qualify for a "variable term waiver." Policy also expands section on "National Board for Professional Teaching Standards Certification" to add examples of incentives that may encourage teacher participation.

BP/AR 4116 - Probationary/Permanent Status
(BP/AR revised)

Policy updated to reflect court decisions clarifying the distinction between probationary employees and temporary employees. Material regarding eligibility for permanent status based on average daily attendance moved from AR to BP, except option for not granting permanent status deleted, as this option was only applicable to districts with less than 250 average daily attendance and the remainder of this policy and regulation is for use only by districts that grant permanent status. Policy also adds material regarding the notification of nonreelection of a probationary employee, formerly in AR 4117.6 - Decision Not to Rehire. Regulation updated to add material regarding the computation of the length of service required for classification as a permanent employee, including types of service excluded from that computation.

BP 4119.22/4219.22/4319.22 - Dress and Grooming
(BP revised)

Policy updated to reflect **NEW LAW (SB 188)** which prohibits discrimination against traits historically associated with race, including hair texture and "protective hairstyles" such as braids, locks, and twists.

BP 4216 - Probationary/Permanent Status
(BP revised)

Policy updated to reflect **NEW LAW (AB 1353)** which shortens the length of the probationary period in non-merit system districts from one year to either six months or 130 days of paid service, whichever is longer, for consistency with districts incorporating the merit system. Policy also revised to clarify that employees may be dismissed during the probationary period without cause.

BP/AR 5116.1 - Intradistrict Open Enrollment
(BP/AR revised)

Policy and regulation updated to delete material related to transfers under the state Open Enrollment Act and federal Program Improvement, as those programs are no longer operational. Policy also reflects **NEW LAW (AB 1127)** which requires districts to approve an intradistrict transfer request for a student who is a victim of bullying, as defined. Optional item added for districts electing to offer intradistrict transfers to all students in a school identified by the California Department of Education (CDE) for comprehensive support and improvement (CSI), in which case priority must be given to the lowest achieving students from low-income families. Regulation revised to clarify timelines for transfers out of schools identified by CDE as "persistently dangerous." For districts that offer transfers out of CSI schools, regulation allows a transfer student the opportunity to remain in the school of enrollment until completing the highest grade offered at that school.

BP 5116.2 - Involuntary Student Transfers
(BP added)

New policy reflects **NEW LAW** (SB 1343, 2016) which authorizes districts to involuntarily transfer a student who has been convicted of a specified violent felony or a misdemeanor associated with possession of a firearm, whenever the student is enrolled at the same school as the victim of the crime for which he/she was convicted. In order to exercise this authority, the district is mandated to adopt policy with specified components and provide notice of the policy to parents/guardians as part of the annual parental notification.

BP/AR 5117 - Interdistrict Attendance
(BP/AR revised)

Policy updated to reflect **NEW LAW (AB 1127)** which requires districts to provide transportation assistance to transfer students who are victims of bullying or are children of active duty military parents/guardians, if they are also eligible for free or reduced-priced meals. Regulation updated to reflect provisions of AB 1127 which (1) prohibit consideration of specified characteristics when selecting students for transfer who are victims of bullying or children of active duty military parents/guardians and (2) require a district to accept a transfer out of the district for a victim of bullying if the district has only one school offering the student's grade level.

BP/AR/E 5118 - Open Enrollment Act Transfers
(BP/AR/E deleted)

Policy, regulation, and exhibit deleted since CDE no longer identifies low-achieving schools based on the Academic Performance Index for purposes of developing an Open Enrollment List of schools, in which students had the option to transfer to a higher achieving school within or outside the district.

BP 5131 - Conduct
(BP revised)

Policy updated to reflect **NEW LAW (AB 272)** which authorizes boards to limit or prohibit, except under specified circumstances, student use of smartphones while at school or while under the supervision and control of a district employee. Details regarding student use of mobile communication devices moved to BP 5131.8 - Mobile Communication Devices.

BP/AR 5131.2 - Bullying
(BP/AR revised)

Policy updated to reflect **NEW LAW (AB 1127)** which requires a district to approve an intradistrict transfer request for a victim of bullying and, if the district does not have another school with the same grade level, allows a victim of bullying to transfer out of the district. Regulation updated to reflect **NEW LAW (AB 34)** which requires districts to make specified information on bullying and harassment prevention readily accessible on their web sites beginning in the 2020-21 school year.

BP 5131.8 - Mobile Communication Devices
(BP added)

New policy reflects **NEW LAW (AB 272)** which authorizes boards to limit or prohibit student use of smartphones while at school or while under the supervision and control of a district employee, except under specified circumstances (i.e., in an emergency, with permission of teacher or administrator, when directed by student's health care provider, when required by student's individualized education program). Policy also addresses reasonable search of students' mobile communication devices, employees' authority to confiscate a device, and discipline for off-campus use of a mobile communication device which poses a threat of danger to the safety of students, staff, or district property or substantially disrupts school activities.

BP/AR 5136 - Gangs
(BP/AR revised)

Policy and regulation updated to expand material related to supports and services for students identified as gang members and reflect best practices for gang prevention, intervention, and suppression described in **NEW RESOURCE** from the National Gang Center and in publication from the Los Angeles Police Department.

BP/AR 5141.52 - Suicide Prevention
(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW (AB 1767)** which mandates age-appropriate policy on suicide prevention, intervention, and postvention for students in grades K-6 beginning in the 2020-21 school year. Policy reflects requirements to consult with specified stakeholders on policy development, coordinate with the county mental health plan whenever a referral is made for mental health or related services for a student in grades K-6 who is a Medi-Cal beneficiary, and ensure that employees act within the authorization and scope of their credential or license. Policy also reflects **NEW LAW (AB 34)** which requires the district, beginning in the 2020-21 school year, to post its suicide prevention policy in a prominent location on its web site. Regulation updated to move material regarding the printing of the national suicide hotline number on student identification cards to a new section. Regulation also adds an optional postvention strategy to identify and monitor students significantly affected by suicide and those at risk of imitative behavior.

BP/AR 5142 - Safety
(BP/AR revised)

Policy updated to add the district's responsibility to provide for the proper supervision of students during before- and after-school programs, morning drop-off at school, and afternoon pick-up and to provide for appropriate student instruction in emergency procedures. Policy adds section reflecting the requirement to print safety hotline numbers on student identification cards for students in grades 7-12, including the National Suicide Prevention Lifeline and, pursuant to **NEW LAW (SB 316)**, the National Domestic Violence Hotline. Regulation updated to add communication of school rules to students, the responsibility of individuals supervising students to remain alert for unauthorized persons, and the requirement for inspection of new playgrounds by a certified safety inspector. Regulation also updates the list of activities with safety risks in accordance with the legal definition of "hazardous recreational activity" and prohibits any such activity unless it is properly supervised, students wear protective gear as appropriate, and participants have insurance coverage. Section on "Laboratory Safety" expanded to include student instruction in safety procedures, proper handling of hazardous materials and bloodborne pathogens, and accessibility of emergency information and first aid supplies.

BP/AR 5144.1 - Suspension and Expulsion/Due Process
(BP/AR revised)

Policy and regulation updated to reflect **NEW LAW (SB 419)** which prohibits districts from suspending students in grades 4-8 for disrupting school activities or willfully defying the authority of school personnel. Policy also references **NEW LAW (AB 982)** which requires a district to provide a student who is suspended for two or more days with the homework assigned during the period of suspension. Regulation adds new section on "Additional Grounds for Suspension and Expulsion: Grades 9-12" reflecting the option to suspend, but not expel, a student in grades 9-12 for disruption or willful defiance.

BP/AR 6174 Education for English Learners
(BP/AR revised)

Policy updated to reflect **NEW LAW (AB 2735, 2018)** which prohibits districts from denying English learners the opportunity to enroll in core curricular courses or courses needed for middle school promotion, high school graduation, or college admission. Policy also adds requirement to annually designate a district and site coordinator to oversee administration of the English Language Proficiency Assessments for California (ELPAC). Regulation reflects **NEW STATE REGULATION (Register 2019, No. 1)** which establishes a timeframe for notifying parents/guardians of their child's ELPAC test results when the results are received from the test contractor after the last day of instruction for the school year.

Cabrillo USD
Board Policy
Certification

BP 4112.2
Personnel

The Governing Board recognizes that the district's ability to provide a high-quality educational program is dependent upon the employment of certificated staff who are adequately prepared and have demonstrated proficiency in basic skills and in the subject matter to be taught. The Superintendent or designee shall ensure that persons employed to fill positions requiring certification qualifications possess the appropriate credential, permit, or other certification document from the Commission on Teacher Credentialing (CTC) and fulfill any additional state, federal, or district requirements for the position.

(cf. 4111/4211/4311 - Recruitment and Selection)
(cf. 4112.21 - Interns)
(cf. 4112.22 - Staff Teaching English Learners)
(cf. 4112.23 - Special Education Staff)
(cf. 4112.5/4212.5/4312.5 - Criminal Record Check)
(cf. 4113 - Assignment)
(cf. 4121 - Temporary/Substitute Personnel)
(cf. 5148 - Child Care and Development)
(cf. 6178 - Career Technical Education)
(cf. 6200 - Adult Education)

The Superintendent or designee shall provide assistance and support to teachers holding preliminary credentials to enable them to meet the qualifications required for the clear credential.

(cf. 4131 - Staff Development)
(cf. 4131.1 - Teacher Support and Guidance)

Priorities for Hiring Based on Unavailability of Credentialed Teacher

The Superintendent or designee shall make reasonable efforts to recruit a fully prepared teacher ~~for~~ **who is authorized in the subject or setting for** each assignment **or, when necessary, a fully prepared teacher serving on a local assignment option**. Whenever a teacher with a clear or preliminary credential is not available, the Superintendent or designee shall make reasonable efforts to recruit an individual for the assignment in the following order: (Education Code 44225.7)

1. A candidate who enrolls in an approved intern program in the region of the district and possesses an intern credential

2. A candidate who is scheduled to complete preliminary credential requirements within six months and who ~~holds~~ **is granted** a provisional internship permit (PIP) or short-term staff permit issued by the CTC

   The Board shall approve, as an action item at ~~a public~~ **an open** Board meeting, a notice of its intent to employ a PIP applicant for a specific position. (5 CCR 80021.1)

3. An individual who ~~holds an emergency permit or for whom~~ **has been granted** a credential waiver ~~has been granted~~ by the CTC

Prior to requesting that the CTC issue an emergency permit ~~pursuant to item #3 above~~ or a limited assignment permit ~~which allows a fully credentialed teacher to teach outside of his/her area of certification while working toward an added or supplementary authorization~~, the Board shall annually approve a Declaration of Need for Fully Qualified Educators. The Declaration of Need shall be approved by the Board as an action item at a regularly scheduled ~~public~~ **open** Board meeting, with the entire Declaration of Need being included in the Board agenda. (Education Code 44225, 44225.7; 5 CCR 80023.2, 80026, 80027, 80027.1)

The Declaration of Need shall certify that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) and that the district has made reasonable efforts to recruit individuals who meet the qualifications specified in items #1-2 above. The Declaration of Need shall also indicate the number and type of emergency permits that the district estimates it will need during the valid period of the Declaration of Need, based on the previous year's actual needs and projections of enrollment. Whenever the actual number of permits needed exceeds the estimate by 10 percent, the Board shall revise and resubmit the Declaration of Need. (5 CCR 80026)

Whenever it is necessary to employ noncredentialed teachers to fill a position requiring certification qualifications, the Superintendent or designee shall provide support and guidance in accordance with law to ensure the quality of the instructional program.

National Board for Professional Teaching Standards Certification

~~The Board encourages district teachers to voluntarily complete the requirements for the advanced certification awarded by the National Board for Professional Teaching Standards.~~

~~The Superintendent or designee shall inform all teachers about the program and how to acquire the necessary application and information materials. In accordance with the collective bargaining agreement and the district budget, the Superintendent or designee may provide release time, fee support, a stipend upon completion, or other support to teachers participating in the program.~~

The Superintendent or designee shall promote a career continuum that includes participation of district teachers in professional learning that supports their completion of

advanced certification awarded by the National Board for Professional Teaching Standards (NBPTS). The Superintendent or designee may coordinate a cohort of teachers through school or district programs or other available networks.

With Board approval and funding, and consistent with the collective bargaining agreement and applicable law, the Superintendent may provide an incentive program for teacher participation in NBPTS certification, which may include:

1. **Defraying, subsidizing, or reimbursing the registration, certification, or maintenance fees for NBPTS certification**

2. **Providing bonuses, step increases, or differential pay for teachers who maintain their certification and continue to teach in the district, with priority given to teachers at Title I schools and schools serving a majority of low-income students**

3. **Providing substitute teachers to provide release time for participating teachers**

4. **Providing stipends for teacher participation that match other professional development stipends**

5. **Compensating mentor teachers who support other teachers' professional learning aligned to NBPTS standards**

(cf. 4161.3 - Professional Leaves)

Parental Notifications

At the beginning of each school year, the Superintendent or designee shall notify the parents/guardians of each student attending a school receiving Title I funds that they may request information regarding the professional qualifications of their child's classroom teacher including, but not limited to, whether the teacher: (20 USC 6312)

1. Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction

2. Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived

3. Is teaching in the field of discipline of ~~his/her~~ **the teacher's** certification

(cf. 5145.6 - Parental Notifications)

In addition, the Superintendent or designee shall notify parents/guardians in a timely manner whenever their child has been assigned, or has been taught for four or more consecutive weeks by,

a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area to which the teacher has been assigned. (20 USC 6312)

Legal Reference:

EDUCATION CODE
8360-8370 Qualifications of child care personnel
32340-32341 Unlawful issuance of a credential
35186 Complaints regarding teacher vacancy or misassignment
44066 Limitations on certification requirements
44200-44399.1 Teacher credentialing, especially:
44250-44277 Credential types; minimum requirements
44300-44302 Emergency permit
44325-44328 District interns
44330-44355 Certificates and credentials
44420-44440 Revocation and suspension of credentials
44450-44468 University intern program
44830-44929 Employment of certificated persons; requirement of proficiency in basic skills
56060-56063 Substitute teachers in special education
CODE OF REGULATIONS, TITLE 5
80001-80674.6 Commission on Teacher Credentialing
UNITED STATES CODE, TITLE 20
6312 Title I local educational agency plans; notifications regarding teacher qualifications
CODE OF FEDERAL REGULATIONS, TITLE 34
200.48 Parent notification regarding teacher qualifications
COURT DECISIONS
Association of Mexican-American Educators et al. v. State of California and the Commission on Teacher Credentialing, (1993) 836 F.Supp. 1534

Management Resources:

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS
CL-667 Basic Skills Requirement
CL-856 Provisional Internship Permit
CL 858 Short-Term Staff Permit
Credential Information Guide
Approved Addition and Amendments to Title 5 of the California Code of Regulations Pertaining to Teaching Permit for Statutory Leave (TPSL), Coded Correspondence 16-10, August 23, 2016
Waiver Requests Guidebook, 2015
Hiring Hierarchy in Education Code 44225.7, Coded Correspondence 13-01, January 30, 2013
Subject Matter Authorization Guideline Book, 2012
Supplementary Authorization Guideline Book, 2012
California Standards for the Teaching Profession, 2009
The Administrator's Assignment Manual, rev. September 2007
NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS PUBLICATIONS
Considerations for Using Federal Funds to Support National Board Certification, 2018
WEB SITES
CSBA: http://www.csba.org
Commission on Teacher Credentialing: http://www.ctc.ca.gov
Commission on Teacher Credentialing, Credential Information Guide (for employers' use only): http://www.ctc.ca.gov/credentials/cig
National Board for Professional Teaching Standards: http://www.nbpts.org

National Board Resource Center: nbcalistrong.net
U.S. Department of Education: http://www.ed.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: February 12, 2009 Half Moon Bay, California
revised: March 12, 2015
revised: December 14, 2017
revised: TBD

Cabrillo USD
Board Policy
Probationary/Permanent Status

BP 4116
Certificated Personnel

The Governing Board desires to employ and retain highly qualified certificated personnel to implement the district's educational program. Newly hired certificated personnel shall serve a probationary period during which the Board shall determine their suitability for long-term district employment.

Certificated employees who satisfactorily complete the probationary period shall be granted permanent status.

A probationary ~~teacher~~ **employee** who has been employed by the district in ~~a~~ position**(s)** ~~or positions~~ requiring certification for two complete consecutive school years and is then ~~rehired~~ **reelected** for the next succeeding school year shall become a permanent employee at the beginning of the third year. (Education Code 44929.21, 44929.23)

~~**Probationary Status**~~

During the probationary period, ~~Probationary~~ employees shall receive ~~training~~ **professional development and**~~,~~ assistance ~~and evaluations consistent with their needs as new teachers~~. ~~Such training and assistance~~ **which** may consist of inservice training and/or meetings with the employee's evaluator to discuss areas of strength and areas requiring improvement. Inservice training may be provided during school hours as part of a comprehensive staff development program.

(cf. 4131 - Staff Development)

The performance of each probationary employee shall be evaluated and assessed at least once every school year.

(cf. 4115 - Evaluation/Supervision)
~~(cf. 4131 - Staff Development)~~

Dismissal/Nonreelection of Probationary Employees

During the school year, a probationary employee may be suspended or dismissed only for cause and in accordance with district procedures. (Education Code 44948.3)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

With proper notice, the Board may, without cause, elect not to reemploy a probationary employee for the subsequent year. (Education Code 44929.21, 44929.23)

(cf. 4117.3 - Personnel Reduction)

The Superintendent or designee shall annually provide the Board with recommendations regarding the reelection or nonreelection of probationary certificated personnel for the ensuing school year.

At any time during a probationary employee's first year of employment in the district, the Board may give written notice to the employee of the Board's decision not to reelect the employee for a second school year. If the Board does not give written notice, the employee shall be deemed reelected for the next succeeding school year.

During the final year of the probationary period, the Board may decide not to reelect the employee for the following year, and shall so notify the employee in writing on or before March 15. If the Board does not give written notice on or before March 15, the employee shall be deemed reelected for the next succeeding school year. (Education Code 44929.21, 44948.5)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Such notices shall be delivered through personal service upon the employee, certified mail with return receipt, email, or another method which documents actual receipt of the notice by the employee.

~~**Permanent Status**~~

~~Granting of permanent status shall be based on completion of the probationary period in accordance with applicable law. Employees granted permanent status acquire specific rights under the Education Code, including those relating to discipline and dismissal. (Education Code 44932-44988)~~

~~*(cf. 4118 - Dismissal/Suspension/Disciplinary Action)*~~

Legal Reference:

EDUCATION CODE

44466 Status of university interns
44850.1 No tenure in administrative or supervisory position
44885.5 Status of district interns
44908 Complete year for probationary employees
44909 Classification of certificated employees in categorically funded projects
*~~44911~~ **44910**-44913 Service not computed in eligibility for permanent status*
44915 Classification of probationary employees
44917-44921 Status of substitute or temporary employees
44929.20 Continuing contracts (not to exceed four years - ADA under 250)
44929.21 Districts of 250 ADA or more
44929.23 Districts with less than 250 ADA
44929.28 Employment by another district
44930-44988 Resignations, dismissals and leaves of absence, especially:
44948.2 Election to use provisions of Section 44948.3
44948.3 Dismissal of probationary employees

44948.5 Nonreelection procedures, districts under 250 ADA
44949 Cause, notice and right to hearing required for dismissal of probationary employee
44955 Reduction in number of permanent employees
COURT DECISIONS
Grace v. Beaumont Unified School District (2013) 216 Cal. App. 4th 1325
Stockton Teachers Association CTA/NEA v. Stockton Unified School District (2012) 203 Cal. App. 4th 1552
Sullivan v. Centinela Valley Union High School District (2011) 194 Cal. App. 4th 69
California Teachers Assn. v. Vallejo City Unified School District (2007) 149 Cal. App. 4th 135, 146
Hoschler v. Sacramento City Unified School District, (2007) 149 Cal. App. 4th 258
Bakersfield Elementary Teachers Assn. v. Bakersfield City School District (2006) 145 Cal. App. 4th 1260, 1280
Fischer v. Los Angeles Unified School District (1999) 70 Cal. App. 4th 87
Bellflower Education Assn. v. Bellflower Unified School District (1991) 228 Cal. App. 3d 805
Fontana Teachers Assn. v. Fontana Unified School District (1988) 201 Cal. App. 3d 1517
Grimsley v. Board of Trustees (1987) 189 Cal. App. 3d 1440

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: TBD

Cabrillo USD
Board Policy
Dress And Grooming

BP 4119.22
BP 4219.22
BP 4319.22
Personnel

The Governing Board believes that appropriate dress and grooming by district employees contribute to a productive learning environment and model positive behavior. During school hours and at school activities, employees shall maintain professional standards of dress and grooming that demonstrate their high regard for education, present an image consistent with their job responsibilities and assignment, and do not endanger the health or safety of employees or students. All employees shall be held to the same standards unless their assignment provides for modified dress as approved by their supervisor.

(cf. 0415 - Equity)
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
*(cf. ~~4112.21/4212.21/4312.21~~ **4119.21/4219.21/4319.21** - Professional Standards)*
(cf. 4119.25/4219.25/4319.25 - Political Activities of Employees)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The district shall allow employees to appear and dress in a manner consistent with their gender identity or gender expression. (Government Code 12949)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4030 - Nondiscrimination in Employment)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

The district shall not discriminate against employees based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Government Code 12926)

~~In addition, the~~ **The** district shall not dismiss an employee, discriminate against an employee in compensation or in terms, conditions, or privileges of employment, or refuse to hire a job applicant on the basis of religious dress or grooming practices. (Government Code 12926, 12940)

This policy shall be presented to employees upon employment, through the employee handbook or other appropriate means, and may be periodically reviewed with all employees as necessary.

Legal Reference:
EDUCATION CODE
35160 Authority of governing boards
35160.1 Broad authority of school districts
GOVERNMENT CODE

3543.2 Scope of representation
12926 Definitions
12940 Unfair employment practices
12949 Dress standards, consistency with gender identity
COURT DECISIONS
San Mateo City School District v. PERB (1983) 33 Cal. 3d 850
Domico v. Rapides Parish School Board (5th Cir. 1982) 675 F.2d 100
*East Hartford Education Assn. v. Board of Education (2d Cir. 1977) 562 F. 2d ~~856~~ **838***
Finot v. Pasadena Board of Education (1967) 250 Cal.App.2d 189
PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS
Santa Ana Unified School District (1998) 22 PERC P29, 136
Inglewood Unified School District (1985) 10 PERC P17, 000

Management Resources:
CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS
Transgender Rights in the Workplace
WEB SITES
California Department of Fair Employment and Housing: https://www.dfeh.ca.gov
Public Employment Relations Board: http://www.perb.ca.gov

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Cabrillo USD

Board Policy

Probationary/Permanent Status

BP 4216
Classified Personnel

~~Employees newly hired for regular positions in the classified service shall be considered probationary employees until they have satisfactorily completed one year of probationary service. Upon satisfactorily completing this period, they shall become permanent classified employees of the district.~~

The Governing Board desires to employ and retain highly qualified classified personnel to support the district's educational program and operations. Newly hired classified employees shall serve a probationary period during which the Board shall determine their suitability for long-term district employment.

A probationary employee who has been employed by the district for six months or 130 days of paid service, whichever is longer, shall be classified as a permanent employee of the district. (Education Code 45113, 45301)

Probationary employees shall receive written performance evaluations by their supervisor during the probationary period. These evaluations shall indicate whether the evaluator is satisfied or not satisfied with the employee's ability, performance, and compatibility with the job.
(cf. 4215 - Evaluation/Supervision)

The ~~Superintendent or designee~~ **district** may**, without cause,** dismiss ~~an~~ **a new** employee during the ~~initial~~ probationary period.

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Permanent employees promoted to a higher classification shall be considered probationary in their new position until they have satisfactorily completed **the probationary period** ~~one year of service in that position~~.

A permanent employee who accepts a promotion and fails to complete the probationary period for that promotional position shall be employed in the classification from which ~~he/she~~ **the employee** was promoted. (Education Code 45113)

This policy shall be made available to classified employees and the public. (Education Code 45113)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Legal Reference:

EDUCATION CODE

45113 Rules and regulations for classified service in districts not incorporating the merit system

45240-45320 Merit system

Management Resources:

WEB SITES

California School Employees Association: http://www.csea.org

Policy CABRILLO UNIFIED SCHOOL DISTRICT
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Cabrillo USD
Board Policy
Intradistrict Open Enrollment

BP 5116.1
Students

The Governing Board desires to provide enrollment options that meet the diverse needs and interests of district students and parents/guardians, while also maximizing the efficient use of district facilities **and resources**. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy, and administrative regulation.

(cf. 5116.2 - Involuntary Student Transfers)
(cf. 5117 - Interdistrict Attendance)

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of their residence within the district. (Education Code 35160.5)

(cf. 5111.1 - District Residency)

The Board shall annually review this policy. (Education Code 35160.5, 48980)

Enrollment Priorities

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

(cf. 5116 - School Attendance Boundaries)

The Superintendent or designee shall grant priority **for the enrollment of a student in a district school** ~~to any district student to attend another district school, including a charter school,~~ outside of ~~his/her~~ **the student's** attendance area**, if the student** ~~as follows~~:

~~1. Any student enrolled in a district school that has been identified on the state's Open Enrollment Act list (Education Code 48354)~~

~~*(cf. 5118 - Open Enrollment Act Transfers)*~~

~~2.~~**1.** ~~Any student~~ **Is** enrolled in a district school designated by the California Department of Education **(CDE)** as "persistently dangerous" (20 USC 7912; 5 CCR 11992)

(cf. 0450 - Comprehensive Safety Plan)

~~3.~~**2.** ~~Any student who is~~ **Is** a victim of a violent crime while on school grounds (20 USC 7912)

3. Is a victim of an act of bullying committed by another district student, as determined through an investigation following the parent/guardian's submission of a written complaint with the school, district, or local law enforcement agency pursuant to Education Code 234.1 (Education Code 46600)

If the district school requested by the student is at maximum capacity, the Superintendent or designee shall accept an intradistrict transfer request for another district school. (Education Code 46600)

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5131.2 - Bullying)

4. Is currently enrolled in a district school identified by CDE for comprehensive support and improvement, with priority given to the lowest academically achieving students from low-income families as determined pursuant to 20 USC 6313(a)(3) (20 USC 6311)

(cf. 0520.1 - Comprehensive and Targeted Support and Improvement)

~~4.~~**5.** ~~Upon a finding that~~ **Is experiencing** special circumstances ~~exist~~ that might be harmful or dangerous to the student in the current attendance area~~. Special circumstances include,~~ **including,** but ~~are~~ not limited to, threats of bodily harm or threats to the emotional stability of the student. Any such student may transfer to a district school that is at capacity and otherwise closed to transfers. To grant priority under these circumstances, the Superintendent or designee must have received either: (Education Code 35160.5)

a. A written statement from a representative of an appropriate state or local agency, including, but not necessarily limited to, a law enforcement official~~,~~ **or a** social worker, or a properly licensed or registered professional, ~~such as a psychiatrist, psychologist, or marriage and family therapist~~, **including, but not necessarily limited to, a psychiatrist, psychologist, marriage and family therapist, clinical social worker, or professional clinical counselor**

b. A court order, including a temporary restraining order and injunction

~~5.~~**6. Is a** ~~Any~~ sibling of ~~a~~ **another** student already ~~in attendance in~~ **attending** that school

~~6.~~**7.** ~~Any student whose~~ **Has a** parent/guardian ~~is assigned to that school as his/her~~ **whose** primary place of employment **is that school**

Application and Selection Process

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law **and Board policy**, applications for intradistrict open enrollment shall be submitted

between January and May of the school year preceding the school year for which the transfer is requested.

The Superintendent or designee shall calculate each school's capacity in a nonarbitrary manner using student enrollment and available space. (Education Code 35160.5)

Except for **the enrollment** priorities listed above, the Superintendent or designee shall use a random, unbiased selection process to determine ~~who~~ **which students** shall be admitted whenever ~~the~~ **a district** school receives admission requests that are in excess of the school's capacity. (Education Code 35160.5)

Enrollment decisions shall not be based on a student's academic or athletic performance~~,~~**.** ~~except that~~ **However,** existing entrance criteria **may be used** for **enrolling students in** specialized schools or programs**,** ~~may be used~~ provided that the criteria are uniformly applied to all applicants. **In addition, a**~~A~~academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students. (Education Code 35160.5)

(cf. 6172 - Gifted and Talented Student Program)

Transportation

~~Except as required for students who transferred out of a Title I program improvement school,~~ **In general,** the district shall not be obligated to provide transportation for students who attend school outside their attendance area.

Note: Pursuant to Education Code 46600, as amended by AB 1127, the district must provide transportation assistance to a student who is eligible for free or reduced-price meals and receives an intradistrict transfer as a result of being a victim of bullying. The district may, but is not required to, provide transportation assistance to any other student who is a victim of bullying.

However, upon parent/guardian request, the district shall provide transportation assistance to any student who is eligible for free or reduced-price meals and whose enrollment in a district school outside the student's attendance area is a result of being a victim of bullying. (Education Code 46600)

(cf. 3250 - Transportation Fees)
(cf. 3540 - Transportation)

Legal Reference:

EDUCATION CODE
200 Prohibition against discrimination
35160.5 District policies; rules and regulations
35291 Rules
35351 Assignment of students to particular schools
46600-46611 Interdistrict attendance agreements
48200 Compulsory attendance
48204 Residency requirements for school attendance
48300-48316 Student attendance alternatives, school district of choice program
~~48350-48361 Open Enrollment Act~~
48980 Notice at beginning of term

CODE OF REGULATIONS, TITLE 5
11992-11994 Definition of persistently dangerous schools
UNITED STATES CODE, TITLE 20
6311 State plans
6313 Eligibility of schools and school attendance areas; funding allocation
7912 Transfers from persistently dangerous schools
COURT DECISIONS
Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275
ATTORNEY GENERAL OPINIONS
85 Ops.Cal.Atty.Gen. 95 (2002)

Management Resources:
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Public School Choice FAQs
Every Student Succeeds Act - Update #8, July 14, 2017
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
~~*Transitioning to the Every Student Succeeds Act (ESSA): Frequently Asked Questions, rev. May 4, 2016*~~
Unsafe School Choice Option, May 2004
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education: http://www.ed.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
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Cabrillo USD

Board Policy

Involuntary Student Transfers

BP 5116.2
Students

The Governing Board desires to enroll students in the school of their choice, but recognizes that circumstances sometimes necessitate the involuntary transfer of some students to another school or program in the district. The Superintendent or designee shall develop procedures to facilitate the transition of such students into their new school of enrollment.

(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6173.3 - Education for Juvenile Court School Students)

As applicable, when determining the best placement for a student who is subject to involuntary transfer, the Superintendent or designee shall review all educational options for which the student is eligible, the student's academic progress and needs, the enrollment capacity at district schools, and the availability of support services and other resources.

Whenever a student is involuntarily transferred, the Superintendent or designee shall provide timely written notification to the student and his/her parent/guardian and an opportunity for the student and parent/guardian to meet with the Superintendent or designee to discuss the transfer.

Students Convicted of Violent Felony or Misdemeanor

A student may be transferred to another district school if he/she is convicted of a violent felony, as defined in Penal Code 667.5(c), or a misdemeanor listed in Penal Code 29805 and is enrolled at the same school as the victim of the crime for which he/she was convicted. (Education Code 48929)

Before transferring such a student, the Superintendent or designee shall attempt to resolve the conflict using restorative justice, counseling, or other such services. He/she shall also notify the student and his/her parents/guardians of the right to request a meeting with the principal or designee. (Education Code 48929)

(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 6164.2 - Guidance and Counseling Services)

Participation of the victim in any conflict resolution program shall be voluntary, and he/she shall not be subjected to any disciplinary action for his/her refusal to participate in conflict resolution.

The principal or designee shall submit to the Superintendent or designee a recommendation as to whether or not the student should be transferred. If the Superintendent or designee determines that a transfer would be in the best interest of the students involved, he/she shall submit such recommendation to the Board for approval.

The Board shall deliberate in closed session to maintain the confidentiality of student information, unless the parent/guardian or adult student submits a written request that the matter be addressed in open session and doing so would not violate the privacy rights of any other student. The Board's decision shall be final.

(cf. 9321 - Closed Session Purposes and Agendas)

The decision to transfer a student shall be subject to periodic review by the Superintendent or designee.

The Superintendent or designee shall annually notify parents/guardians of the district's policy authorizing the transfer of a student pursuant to Education Code 48929. (Education Code 48980)

(cf. 5145.6 - Parental Notifications)

Other Involuntary Transfers

Students may be involuntarily transferred under either of the following circumstances:

1. **If a high school student commits an act enumerated in Education Code 48900 or is habitually truant or irregular in school attendance, he/she may be transferred to a continuation school. (Education Code 48432.5)**

(cf. 6184 - Continuation Education)

2. **If a student is expelled from school for any reason, is probation-referred pursuant to Welfare and Institutions Code 300 or 602, or is referred by a school attendance review board or another formal district process, he/she may be transferred to a community day school. (Education Code 48662)**

(cf. 6173 - Education for Homeless Children)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6185 - Community Day School)

Legal Reference:
EDUCATION CODE
35146 Closed sessions; student matters

48430-48438 Continuation classes, especially:
48432.5 Involuntary transfer to continuation school
48660-48666 Community day schools, especially:
48662 Involuntary transfer to community day school
48900 Grounds for suspension and expulsion
48929 Transfer of student convicted of violent felony or misdemeanor
48980 Notice at beginning of term
PENAL CODE
667.5 Violent felony, definition
29805 Misdemeanors involving firearms
WELFARE AND INSTITUTIONS CODE
300 Minors subject to jurisdiction
602 Minors violating laws defining crime; ward of court

Management Resources:
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: TBD Half Moon Bay, California

Cabrillo USD
Board Policy
Interdistrict Attendance

BP 5117
Students

The Governing Board recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district.

(cf. 5111.1 - District Residency)
(cf. 5116.1 - Intradistrict Open Enrollment)

Interdistrict Attendance Agreements and Permits

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts. (Education Code 46600)

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed ~~to~~ **upon** by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)

Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Transportation

Upon parent/guardian request, the district may provide transportation assistance to a student receiving an interdistrict transfer who is eligible for free and reduced-price meals and is the child of an active duty military parent/guardian or a victim of bullying, as defined in Education Code 46600. (Education Code 46600)

(cf. 3553 - Free and Reduced Price Meals)

~~The district shall not provide transportation beyond any school attendance area. Upon~~ **In addition, upon** request of a student's parent/guardian, the Superintendent or designee may authorize transportation for ~~an~~ **any** interdistrict transfer student to and from designated bus stops within the attendance area of the school that the student attends if space is available.

Legal Reference:

EDUCATION CODE

8151 Apprentices, exemption from interdistrict attendance agreement

41020 Annual district audits

46600-46610 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48300-48317 Student attendance alternatives, school district of choice program

48900 Grounds for suspension or expulsion; definition of bullying

48915 Expulsion; particular circumstances

48915.1 Expelled individuals; enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

48985 Notices to parents in language other than English

52317 Regional occupational center/program, enrollment of students, interdistrict attendance

CALIFORNIA CONSTITUTION

Article 1, Section 31 Nondiscrimination on the basis of race, sex, color, ethnicity, or national origin

~~*ATTORNEY GENERAL OPINIONS*~~

~~*87 Ops.Cal.Atty.Gen. 132 (2004)*~~

~~*84 Ops.Cal.Atty.Gen. 198 (2001)*~~

COURT DECISIONS

Walnut Valley Unified School District v. the Superior Court of Los Angeles County (2011) 192 Cal.App.4th 234

Crawford v. Huntington Beach Union High School District (2002) 98 Cal.App.4th 1275

ATTORNEY GENERAL OPINIONS

87 Ops.Cal.Atty.Gen. 132 (2004)

84 Ops.Cal.Atty.Gen. 198 (2001)

Management Resources:

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: March 10, 2010
revised: February 16, 2017
revised: February 8, 2018
revised: November 7, 2019
revised: TBD

Cabrillo USD

Board Policy

Open Enrollment Act Transfers

BP 5118

Students

The Governing Board desires to offer enrollment options in order to provide children with opportunities for academic achievement that meet their diverse needs. Such options shall also be provided to children who reside within another district's boundaries in accordance with law, Board policy, and administrative regulation.

Whenever a student is attending a district school on the Open Enrollment List as identified by the Superintendent of Public Instruction, he/she may transfer to another school within or outside of the district, as long as the school to which he/she is transferring has a higher Academic Performance Index. (Education Code 48354, 48356)

A parent/guardian whose child is attending a district school on the Open Enrollment List and who wishes to have his/her child attend another school within the district shall apply for enrollment using BP/AR 5116.1 - Intradistrict Open Enrollment.

(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 5117 - Interdistrict Attendance)

In order to ensure that priorities for enrollment in district schools are implemented in accordance with law, the Board hereby waives the January 1 deadline in Education Code 48354 for all applications for transfer from nonresident parents/guardians of children attending a school on the Open Enrollment List in another district. Transfer applications shall be submitted between January 1 and May 1 of the preceding school year for which the transfer is requested.

(cf. 5111.1 - District Residency)

The Board may deny a transfer out of or into the district upon a determination by the Board that the transfer would negatively impact a court-ordered or voluntary desegregation plan in accordance with Education Code 48355.

Standards for Rejection of Transfer Applications

Pursuant to Education Code 48356, the Board has adopted the following standards for acceptance and rejection of transfer applications submitted by a parent/guardian of a student attending a school in another district on the Open Enrollment List. The Superintendent or designee shall apply these standards in accordance with Board policy and administrative regulation and shall ensure that the standards are applied uniformly and consistently.

As applicable, the Superintendent or designee may deny a transfer application under any of the following circumstances:

1. Upon a determination that approval of the transfer application would negatively impact the capacity of a program, class, grade level, or school building, including:

   a. The class or grade level exceeding the district's limits pursuant to the state Class Size Reduction Program or the Morgan/Hart Class Size Reduction Program for Grades 9-12

   b. The site, classroom, or program exceeding the maximum student-teacher ratio specified in the district's collective bargaining agreement

   c. The site or classroom exceeding the physical capacity of the facility pursuant to the district's facilities master plan or other facility planning document

   d. The class or grade level exceeding capacity pursuant items #a-#c above in subsequent years as the student advances to other grade levels at the school

(cf. 6151 - Class Size)
(cf. 7110 - Facilities Master Plan)

2. Upon a determination that approval of the transfer application would have an adverse financial impact on the district, including:

   a. The hiring of additional certificated or classified staff

   b. The operation of additional classrooms or instructional facilities

   c. Expenses incurred by the district that would not be covered by the apportionment of funds received from the state resulting in a reduction of the resources available to resident students

Appeal Process for Denials of Transfer Applications

A parent/guardian may appeal the district's denial of a transfer application to the Board by filing a written request of appeal with the Superintendent or designee within 10 days of the receipt of the written notification of denial. In addition, a parent/guardian who believes he/she has been subject to discrimination may file an appeal using the district's Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

The Board shall schedule an appeal hearing as soon as practicable at a regular or special meeting of the Board. At the hearing, the parent/guardian shall have the right to present oral or written evidence, rebut district evidence, and question any district witnesses. Unless the parent/guardian requests that the hearing be held in open session, the hearing shall be held in closed session in order to protect the privacy of students in accordance with law.

(cf. 9321 - Closed Session Purposes and Agendas)

The Board shall make its decision by the next regularly scheduled meeting and shall send its decision to all concerned parties. The Board's decision shall be final.

Program Evaluation

The Superintendent or designee shall collect data regarding the number of students who transfer out of the district pursuant to the Open Enrollment Act. He/she also shall collect data regarding the number of students who apply to transfer into the district, the number of requests granted, denied, or withdrawn, and the district schools and programs receiving applications.

When the Superintendent or designee anticipates that a particular school will receive a large number of transfer applications, he/she shall study the enrollment pattern at that school in order to anticipate future resident enrollment at the school and at the district schools into which those students would normally matriculate.

The Superintendent or designee shall regularly report to the Board regarding the implementation of this program.

Legal Reference:

EDUCATION CODE
200 Prohibition of discrimination
35160.5 District policies, rules, and regulations
46600-46611 Interdistrict attendance agreements
48200 Compulsory attendance
48204 Residency requirements for school attendance
48300-48316 Student attendance alternatives, school district of choice program
48350-48361 Open Enrollment Act
48915 Expulsion; particular circumstances
48915.1 Expelled individuals: enrollment in another district
52317 Regional Occupational Center/Program, enrollment of students, interdistrict attendance
FAMILY CODE
6500-6552 Caregivers
CODE OF REGULATIONS, TITLE 5
4700-4703 Open Enrollment Act
CODE OF FEDERAL REGULATIONS, TITLE 34
200.36 Dissemination of information
200.37 Notice of program improvement status, option to transfer
200.39 Program improvement, transfer option
200.42 Corrective action, transfer option
200.43 Restructuring, transfer option
200.44 Public school choice, program improvement schools
ATTORNEY GENERAL OPINIONS
87 Ops.Cal.Atty.Gen. 132 (2004)
84 Ops.Cal.Atty.Gen. 198 (2001)
COURT DECISIONS
Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

Management Resources:

WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: July 31, 1991 Half Moon Bay, California
revised: January 13, 2011
deleted: TBD

Cabrillo USD
Board Policy
Conduct

BP 5131
Students

The Governing Board believes that all students have the right to be educated in a **safe and** positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, going to or coming from school, at school activities, or using district transportation.

(cf. 0450 - Comprehensive Safety Plan)
~~*(cf. 5112.5 - Open/Closed Campus)*~~
(cf. 5131.1 - Bus Conduct)
(cf. 5137 - Positive School Climate)
(cf. 6145.2 - Athletic Competition)

The Superintendent or designee shall ensure that each school develops standards of conduct and discipline consistent with Board policies and administrative regulations. Students and parents/guardians shall be notified of district and school rules related to conduct.

Prohibited student conduct includes, but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats

(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5142 - Safety)

2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption **to the school program**

(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

3. Conduct that disrupts the orderly classroom or school environment

(cf. 5131.4 - Student Disturbances)

4. Willful defiance of staff's authority

5. Damage to or theft of property belonging to students, staff, or the district

(cf. 3515.4 - Recovery for Property Loss or Damage)
(cf. 5131.5 - Vandalism and Graffiti)

~~The district shall not be responsible for students' personal belongings which are brought on campus or to a school activity and are lost, stolen, or damaged.~~

6. Obscene acts or use of profane, vulgar, or abusive language

(cf. 5145.2 - Freedom of Speech/Expression)

7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited ~~drugs~~ **substances**

(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.62 - Tobacco)
(cf. 5131.63 - Steroids)

8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose **with prior permission of the principal or designee** (Penal Code 417.27)

~~Prior to bringing a laser pointer on school premises for a valid instructional or school-related purpose, a student shall obtain permission from the principal or designee.~~

9. Use of a ~~cellular/digital telephone,~~ **cell phone, smart watch,** pager, or other mobile communication~~s~~ device during instructional time **or in an unauthorized manner in violation of district policy**

(cf. 5131.8 - Mobile Communication Devices)
(cf. 6163.4 - Student Use of Technology)

~~Such devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other district employee, and at any other time directed by a district employee. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person.~~

~~No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to purposes related to the student's health. (Education Code 48901.5)~~

10. Plagiarism or dishonesty on school work or tests

(cf. 5131.9 - Academic Honesty)
(cf. 6162.54 - Test Integrity/Test Preparation)

(cf. 6162.6 - Use of Copyrighted Materials)

11. ~~Inappropriate attire~~ **Wearing of any attire that violates district or school dress codes, including gang-related apparel**

(cf. 5132 - Dress and Grooming)
(cf. 5136 - Gangs)

12. Tardiness or unexcused absence from school

(cf. 5113 - Absences and Excuses)
(cf. 5113.1 - Chronic Absence and Truancy)
(cf. 5113.11 - Attendance Supervision)
(cf. 5113.12 - District School Attendance Review Board)

13. Failure to remain on school premises in accordance with school rules

(cf. 5112.5 - Open/Closed Campus)

Employees are expected to ~~provide appropriate supervision to~~ enforce standards of conduct and, ~~if~~ **when** they observe or receive a report of a violation of these standards, to ~~immediately~~ **appropriately** intervene or ~~call for~~ **seek** assistance. ~~If an employee believes a matter has not been resolved, he/she shall refer the matter to his/her supervisor or an administrator for further investigation.~~ **As necessary, the employee shall refer the matter to a supervisor or the principal or designee.**

When a school ~~official~~ **employee** suspects that a search of a student or ~~his/her~~ **a student's** belongings will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.

(cf. 5145.12 - Search and Seizure)

When a student uses any prohibited device, or uses a permitted device in ~~an unethical or illegal activity~~ **an unauthorized manner**, a district employee may confiscate the device. The employee shall store the ~~item in a secure manner until an appropriate time~~ **device securely until it is returned to the student or turned over to the principal or designee, as appropriate.**

Students who violate district or school rules and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, referral to a student success team or counseling services, or denial of participation in extracurricular or cocurricular activities or other privileges in accordance with Board policy and administrative regulation. The Superintendent or designee shall notify local law enforcement as appropriate.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5127 - Graduation Ceremonies and Activities)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6020 - Parent Involvement)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.5 - Student Success Teams)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)

Students also may be subject to discipline, in accordance with law, Board policy, or administrative regulation, for any off-campus conduct during nonschool hours which poses a threat or danger to the safety of students, staff, or district property, or substantially disrupts school activities.

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
32280-32289 Comprehensive safety plan
35181 Governing board authority to set policy on responsibilities of students
35291-35291.5 Rules
44807 Duty concerning conduct of students
48900-48925 Suspension and expulsion
51512 Prohibition against electronic listening or recording device in classroom without permission
CIVIL CODE
1714.1 Liability of parents and guardians for willful misconduct of minor
PENAL CODE
288.2 Harmful matter with intent to seduce
313 Harmful matter
417.25-417.27 Laser scope or laser pointer
647 Use of camera or other instrument to invade person's privacy; misdemeanor
653.2 Electronic communication devices, threats to safety
VEHICLE CODE
23123-23124 Prohibitions against use of electronic devices while driving
CODE OF REGULATIONS, TITLE 5
300-307 Duties of students
UNITED STATES CODE, TITLE 42
~~2000h-2000h6~~ ***20 USC 1681-1688*** *Title IX, 1972 Education Act Amendments*
COURT DECISIONS
J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094
LaVine v. Blaine School District (~~2000~~ ***2001****, 9th Cir.) 257 F.3d 981*
Emmett v. Kent School District No. 415 (2000) 92 F.Supp. 1088
Bethel School District No. 403 v. Fraser (1986) 478 U.S. 675
New Jersey v. T.L.O. (1985) 469 U.S. 325
Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503

Management Resources:

CSBA PUBLICATIONS
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
Providing a Safe, Nondiscriminatory School Environment for All Students, Policy Brief, April 2010
Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Bullying at School, 2003
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Safe Schools Office: http://www.cde.ca.gov/ls/ss

Center for Safe and Responsible Internet Use: ~~http://cyberbully.org~~
https://www.ewa.org/organization/center-safe-and-responsible-internet-use
~~National School Boards Association: http://www.nsba.org~~
National School Safety Center: http://www.schoolsafety.us
U.S. Department of Education: http://www.ed.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: February 12, 2009 Half Moon Bay, California
revised: May 31, 2012
revised: TBD

Cabrillo USD
Board Policy
Bullying

BP 5131.2
Students

The Governing Board recognizes the harmful effects of bullying on student well-being, student learning, and school attendance and desires to provide a safe school environment that protects students from physical and emotional harm. No individual or group shall, through physical, written, verbal, visual, or other means, harass, sexually harass, threaten, intimidate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel, or retaliate against them for filing a complaint or participating in the complaint resolution process.

The district shall adopt and publicize policies that prohibit discrimination, harassment, intimidation, and bullying on the basis of a student's actual or perceived nationality, ethnicity, or immigration status. Those policies must be translated in the student's primary language if at least 15 percent of the students enrolled in the school speak a single primary language other than English.

The district shall notify parents and guardians of their children's right to a free public education, regardless of immigration status or religious beliefs. This information shall include information related to the "Know Your Rights" immigration enforcement established by the Attorney General. The district shall inform students who are victims of hate crimes of their right to report such crimes.

(cf. 5131 - Conduct)
(cf. 5136 - Gangs)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

The Superintendent or designee shall develop strategies for addressing bullying in district schools with the involvement of students, parents/guardians, and staff. As appropriate, the Superintendent or designee may also collaborate with social services, mental health services, law enforcement, courts, and other agencies and community organizations in the development and implementation of effective strategies to promote safety in schools and the community.

(cf. 1220 - Citizen Advisory Committees)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 6020 - Parent Involvement)

Such strategies shall be incorporated into the comprehensive safety plan and, to the extent possible, into the local control and accountability plan and other applicable district and school plans.

(cf. 0420 - School Plans/Site Councils)

(cf. 0450 - Comprehensive Safety Plan)
(cf. 0460 - Local Control and Accountability Plan)

The district shall adopt a process for receiving complaints of and investigating complaints of discrimination, harassment, intimidation, and bullying based on any of the following actual or perceived characteristics:

- Disability
- Gender
- Gender identity
- Gender expression
- Nationality
- Race or ethnicity
- Religion
- Sexual orientation
- Association with a person or group with one or more of the aforementioned characteristics
- Immigration status

The complaint process must include, but is not limited to, the following steps:

1. A requirement that, if school personnel witness an act of discrimination, harassment, intimidation, or bullying, they shall take immediate steps to intervene when safe to do so;

2. A timeline to investigate and resolve complaints of discrimination, harassment, intimidation, or bullying that shall be followed by all schools under the jurisdiction of the local educational agency; and

3. An appeal process afforded to the complainant should he or she disagree with the resolution of a complaint.

4. The district shall ensure that complaint procedures contain confidentiality safeguards for immigration status information.

5. The district shall prohibit retaliation against a person who submits a complaint of discrimination, harassment, intimidation, or bullying.

Any complaint of bullying shall be investigated and, if determined to be discriminatory, resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3. If, during the investigation, it is determined that a complaint is about nondiscriminatory bullying, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

(cf. 1312.3 - Uniform Complaint Procedures)

If the Superintendent or designee believes it is in the best interest of a student who has been the victim of an act of bullying, as defined in Education Code 48900, the Superintendent or designee shall advise the student's parents/guardians that the student may transfer to

another school. If the parents/guardians of a student who has been the victim of an act of bullying requests a transfer for the student pursuant to Education Code 46600, the Superintendent or designee shall allow the transfer in accordance with law and district policy on intradistrict or interdistrict transfer, as applicable.

(cf. 5116.1 - Intradistrict Open Enrollment)
(cf. 5117 - Interdistrict Attendance)

Any employee who permits or engages in bullying or retaliation related to bullying shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4119.21/4219.21/4319.21 - Professional Standards)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
32282 Comprehensive safety plan
32283.5 Bullying; online training
35181 Governing board policy on responsibilities of students
35291-35291.5 Rules
46600 Student transfers
48900-48925 Suspension or expulsion
48985 Translation of notices
52060-52077 Local control and accountability plan
PENAL CODE
422.55 Definition of hate crime
647 Use of camera or other instrument to invade person's privacy; misdemeanor
647.7 Use of camera or other instrument to invade person's privacy; punishment
653.2 Electronic communication devices, threats to safety
CODE OF REGULATIONS, TITLE 5
4600-4670 Uniform complaint procedures
UNITED STATES CODE, TITLE 47
254 Universal service discounts (e-rate)
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
110.25 Notification of nondiscrimination on the basis of age
COURT DECISIONS
Wynar v. Douglas County School District, (2013) 728 F.3d 1062
J.C. v. Beverly Hills Unified School District, (2010) 711 F.Supp.2d 1094
Lavine v. Blaine School District, (2002) 279 F.3d 719

Management Resources:

CSBA PUBLICATIONS
Final Guidance: AB 1266, Transgender and Gender Nonconforming Students, Privacy, Programs, Activities & Facilities, Legal Guidance, March 2014
Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014
Addressing the Conditions of Children: Focus on Bullying, Governance Brief, December 2012

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
Cyberbullying: Policy Considerations for Boards, Policy Brief, rev. July 2010
Building Healthy Communities: A School Leaders Guide to Collaboration and Community Engagement, 2009
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Bullying Module
California's Social and Emotional Learning: Guiding Principles, 2018
Social and Emotional Learning in California: A Guide to Resources, 2018
Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008
Bullying at School, 2003
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California K-12 Schools in Responding to Immigration Issues, April 2018
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014
Guidance to America's Schools: Bullying of Students with Disabilities, October 2014
Dear Colleague Letter: Guidance on Schools' Obligations to Protect Students from Student-on-Student Harassment on the Basis of Sex; Race, Color and National Origin; and Disability, October 26, 2010
Dear Colleague Letter: Harassment and Bullying, October 2010
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Safe Schools Office: http://www.cde.ca.gov/ls/ss
California Office of the Attorney General: http://oag.ca.gov
Center on Great Teachers and Leaders: https://gtlcenter.org
Collaborative for Academic Social and Emotional Learning: https://casel.org
Common Sense Media: http://www.commonsensemedia.org
National School Safety Center: http://www.schoolsafety.us
Partnership for Children and Youth: https://www.partnerforchildren.org
U.S. Department of Education: http://www.ed.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: June 28, 2012 Half Moon Bay, California
revised: June 20, 2013
revised: November 12, 2015
revised: June 21, 2018
revised: March 12, 2020
revised: TBD

Cabrillo USD

Board Policy

Mobile Communication Devices

BP 5131.8
Students

The Governing Board recognizes that the use of smartphones and other mobile communication devices on campus may be beneficial to student learning and well-being, but could be disruptive of the instructional program in some circumstances. The Board permits limited use of mobile communication devices on campus in accordance with law and the following policy.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 5131.2 - Bullying)
(cf. 5131.4 - Student Disturbances)
(cf. 5131.9 - Academic Honesty)
(cf. 5137 - Positive School Climate)
(cf. 5141.52 - Suicide Prevention)
(cf. 6163.4 - Student Use of Technology)

Students may use cell phones, smart watches, pagers, or other mobile communication devices on campus during noninstructional time as long as the device is utilized in accordance with law and any rules that individual school sites may impose.

Mobile communication devices shall be turned off during instructional time. However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. **In the case of an emergency, or in response to a perceived threat of danger**

2. **When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator**

3. **When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being**

4. **When the possession or use is required by the student's individualized education program**

(cf. 6159 - Individualized Education Program)

Smartphones and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

When a school official reasonably suspects that a search of a student's mobile communication device will turn up evidence of the student's violation of the law or school rules, such a search shall be conducted in accordance with BP/AR 5145.12 - Search and Seizure.

(cf. 5145.12 - Search and Seizure)
(cf. 5145.2 - Freedom of Speech/Expression)

When a student uses a mobile communication device in an unauthorized manner, the student may be disciplined and a district employee may confiscate the device. The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate.

A student may also be subject to discipline, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The Superintendent or designee shall inform students that the district will not be responsible for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
32280-32289 Comprehensive safety plan
35181 Governing board authority to set policy on responsibilities of students
35291-35291.5 Rules
44807 Duty concerning conduct of students
48900-48925 Suspension and expulsion, especially:
48901.5 Regulation of possession or use of electronic signaling devices
48901.7 Limitation or prohibition of student use of cell phones
51512 Prohibition against electronic listening or recording device in classroom without permission
CIVIL CODE
1714.1 Liability of parents and guardians for willful misconduct of minor
PENAL CODE
288.2 Harmful matter with intent to seduce
313 Harmful matter
647 Use of camera or other instrument to invade person's privacy; misdemeanor
653.2 Electronic communication devices, threats to safety
VEHICLE CODE
23123-23124 Prohibitions against use of electronic devices while driving
CODE OF REGULATIONS, TITLE 5
300-307 Duties of students
UNITED STATES CODE, TITLE 20
1681-1688 Discrimination based on sex or blindness
COURT DECISIONS
J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094
New Jersey v. T.L.O. (1985) 469 U.S. 325
Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503

Management Resources:

CSBA PUBLICATIONS

***Safe Schools: Strategies for Governing Boards to Ensure Student Success*, 2011**
***Cyberbullying: Policy Considerations for Boards*, Policy Brief, July 2007**
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
***Bullying at School*, 2003**
WEB SITES
CSBA: http://www.csba.org
California Department of Education, Safe Schools Office: http://www.cde.ca.gov/ls/ss
Center for Safe and Responsible Internet Use: https://www.ewa.org/organization/center-safe-and-responsible-internet-use
National School Safety Center: http://www.schoolsafety.us
U.S. Department of Education: http://www.ed.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: TBD Half Moon Bay, California

Cabrillo USD
Board Policy
Gangs

BP 5136
Students

The Governing Board desires to keep district schools free from the threats or harmful influence of any groups ~~or gangs which~~ **who** exhibit ~~drug use, violence or disruptive~~ behavior **disruptive to the school environment and/or the safety and well-being of students. The Board additionally desires to provide support and intervention to students who are members of gangs to enable them to successfully disengage from gang involvement and be successful in school.** ~~The Superintendent or designee shall take steps to deter gang intimidation of students and staff and confrontations between members of different gangs. He/she shall exchange information and establish mutually supportive efforts with local law enforcement authorities.~~

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3513.4 - Drug and Alcohol Free Schools)
(cf. 5131.4 - Student Disturbances)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.7 - Weapons and Dangerous Instruments)
(cf. 5137 - Positive School Climate)

~~The Superintendent or designee shall provide inservice training which helps staff to identify gangs and gang symbols, recognize early manifestations of disruptive activities, and respond appropriately to gang behavior. Staff shall be informed about conflict management techniques and alerted to intervention measures and community resources.~~

~~The Board realizes that students become involved in gangs for many reasons, such as peer pressure, the need for a sense of belonging, and lack of refusal skills.~~ **The Superintendent or designee shall develop strategies for gang prevention that address the reasons that students may become involved in gangs, including the identity, recognition, or status achieved as being part of a gang, protection from gang violence in the community, the need for companionship and an extended family, intimidation to join a gang, desire to join a gang to be in a position to intimidate others, and/or connection with criminal activity.**

~~Age-appropriate gang violence prevention education shall start with students in the early elementary grades and may start in kindergarten.~~ **Gang violence prevention shall start as early as possible and include, but not be limited to, age-appropriate education that focuses on developing emotional and social competence, increasing prosocial peer bonds, strengthening attachment and commitment to school, and enhancing cooperative learning skills. Prevention shall also include improving parent/guardian involvement in and support for their children's academic progress, as well as ongoing gang awareness education for parents/guardians, including gang identifiers.**

(cf. 5020 - Parent Involvement)
(cf. 6164.2 - Guidance/Counseling Services)

The Superintendent or designee shall take steps to deter gang activity on school campuses, including threats and intimidation of students and staff, recruitment or intimidation of students to join gangs, bullying, fighting, criminal activities, and confrontations between members of different gangs.

(cf. 5131.2 - Bullying)

~~To further discourage the influence of gangs, the~~ **The** Superintendent or designee shall ensure that school rules of conduct and any school dress code prohibiting gang-related apparel are enforced consistently. If a student exhibits signs of gang affiliation, staff shall so inform the **principal or designee and the student's** parent/guardian.

~~*(cf. 0450 - Comprehensive Safety Plan)*~~
(cf. 5132 - Dress and Grooming)
~~*(cf. 6164.2 - Guidance/Counseling Services)*~~

The Superintendent or designee shall provide in-service training which helps staff to identify gangs and gang symbols, recognize early manifestations of disruptive activities, and respond appropriately to gang behavior. Staff shall be informed about conflict management techniques and alerted to intervention measures and community resources. The Superintendent or designee shall also provide staff development on social and emotional learning, classroom management, interactive teaching, and cooperative learning skills.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The Superintendent or designee may consider gang activity prevention and intervention when developing programs outside of the school day.

(cf. 5148 - Child Care and Development)
(cf. 5148.2 - Preschool/Early Childhood Education)
(cf. 5148.3 - Before/After School Programs)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)

The Superintendent or designee shall collaborate with child welfare services, mental health agencies, social services, and local law enforcement authorities in the prevention and intervention of gang activity.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

Legal Reference:
EDUCATION CODE
32282 School safety plans
35183 Gang-related apparel

48907 Student exercise of free expression
48950 Student freedom of speech
51264 Educational inservice training; CDE guidelines
51265 Gang violence and drug and alcohol abuse prevention inservice training
51266-51266.5 Model gang and substance abuse prevention curriculum
PENAL CODE
186.22 Participation in criminal street gang
13826-13826.7 Gang violence suppression
UNITED STATES CODE, TITLE 20
7101-7122 Student Support and Academic Enrichment Grants

Management Resources:

LOS ANGELES POLICE DEPARTMENT PUBLICATIONS
Why Young People Join Gangs
NATIONAL GANG CENTER PUBLICATIONS
Strategic Planning Tool
Gangs in Schools, March 2019
Parents' Guide to Gangs, July 2015
WEB SITES
California Cities Gang Prevention Network: http://www.ccgpn.org
California Department of Education: https://www.cde.ca.gov/ls/ss/sa
Gang Resistance Education and Training: https://www.great-online.org/GREAT-Home
Los Angeles Police Department, Gangs:
http://www.lapdonline.org/get_informed/content_basic_view/1396
Homeboy Industries: https://homeboyindustries.org
National Gang Center: https://www.nationalgangcenter.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: TBD

Cabrillo USD
Board Policy
Suicide Prevention

BP 5141.52
Students

The Governing Board recognizes that suicide is a leading cause of death among youth and that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. In an effort to reduce suicidal behavior and its impact on students and families, the Superintendent or designee shall develop measures and strategies for suicide prevention, intervention, and postvention.

In developing **policy** ~~measures~~ and strategies for **suicide prevention and intervention, the Superintendent or designee shall consult with school and community stakeholders such as** administrators, other staff, parents/guardians, and students**; school-employed mental health professionals such as** ~~use by the district, the Superintendent or designee may consult with school health professionals,~~ school counselors, school psychologists, school social workers, **and school nurses;** ~~administrators, other staff, parents/guardians, students,~~ suicide prevention experts~~,~~ **such as** local health agencies, mental health professionals, and community organizations**; law enforcement; and, in developing policy for grades K-6, the county mental health plan. (Education Code 215)**

(cf. 1220 - Citizen Advisory Committees)
(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

The Board shall ensure that measures and strategies for students in grades K-6 are age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. (Education Code 215)

~~Such m~~**M**easures and strategies **for suicide prevention, intervention, and postvention** shall include, but are not limited to:

1. The strategies and measures describe in the San Mateo County School Suicide Prevention Tool Kit

2. Staff development on suicide awareness and prevention for teachers, school counselors, and other district employees who interact with students**, as described in the accompanying administrative regulation**

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

3. Instruction to students in problem-solving and coping skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others

(cf. 6142.8 - Comprehensive Health Education)

4. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students

(cf. 5131 - Conduct)
(cf. 5131.2 - Bullying)
(cf. 5137 - Positive School Climate)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
(cf. 5145.9 - Hate-Motivated Behavior)

5. The provision of information to parents/guardians regarding risk factors and warning signs of suicide, the severity of the suicide problem among youth, the district's suicide prevention curriculum, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis

6. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions

7. Crisis intervention procedures for addressing suicide threats or attempts

8. Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning ~~youth~~. (Education Code 215)

If a referral is made for mental health or related services for a student in grade K-6 who is a Medi-Cal beneficiary, the Superintendent or designee shall coordinate and consult with the county mental health plan. (Education Code 215)

(cf. 5141.6 - School Health Services)

District employees shall act only within the authorization and scope of their credential or license. Nothing in this policy shall be construed as authorizing or encouraging district employees to diagnose or treat mental illness unless they are specifically licensed and employed to do so. (Education Code 215)

The Board shall review, and update as necessary, this policy at least every five years. (Education Code 215)

The Superintendent or designee shall post this policy on the district's web site, in a prominent location and in a manner that is easily accessible to parents/guardians and students. (Education Code 234.6)

Legal Reference:

EDUCATION CODE
215 Student suicide prevention policies
215.5 Suicide prevention hotline contact information on student identification cards
216 Suicide prevention online training programs
234.6 Posting suicide prevention policy on web site
*32280-32289**.5** Comprehensive safety plan*
49060-49079 Student records
49602 Confidentiality of student information
49604 Suicide prevention training for school counselors
GOVERNMENT CODE
810-996.6 Government Claims Act
PENAL CODE
11164-11174.3 Child Abuse and Neglect Reporting Act
WELFARE AND INSTITUTIONS CODE
5698 Emotionally disturbed youth; legislative intent
*5850-~~5883~~ **5886** Children's Mental Health Services Act*
COURT DECISIONS
Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008
*Health Framework for California Public Schools, Kindergarten Through Grade Twelve, ~~2003~~ **2019***
CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009
NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS PUBLICATIONS
Preventing Suicide: Guidelines for Administrators and Crisis Teams, 2015
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS
National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012
Preventing Suicide: A Toolkit for High Schools, 2012
WEB SITES
American Association of Suicidology: http://www.suicidology.org
American Foundation for Suicide Prevention: https://afsp.org
American Psychological Association: http://www.apa.org
American School Counselor Association: https://www.schoolcounselor.org
California Department of Education, Mental Health: http://www.cde.ca.gov/ls/cg/mh
*California Department of Health Care Services, **Mental Health Services**~~Suicide Prevention Program~~:*
http://www.dhcs.ca.gov/services/MH/~~Pages/SuicidePrevention.aspx~~
Centers for Disease Control and Prevention, Mental Health: http://www.cdc.gov/mentalhealth
National Association of School Psychologists: https://www.nasponline.org
National Institute for Mental Health: http://www.nimh.nih.gov
Suicide Prevention Resource Center: https://www.sprc.org/about-suicide
Suicide Prevention Lifeline: https://suicidepreventionlifeline.org
Trevor Project: http://thetrevorproject.org

U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration: http://www.samhsa.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
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revised: October 8, 2009
revised: May 11, 2017
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revised: TBD

Cabrillo USD
Board Policy
Safety

BP 5142
Students

The Governing Board recognizes the importance of providing a safe school environment that is conducive to learning and ~~helps ensure~~ **promotes** student safety **and well-being.**~~, and the prevention of student injury. The Superintendent or designee shall implement a~~**A**ppropriate ~~practices~~ **measures shall be implemented** to minimize the risk of harm to students, including, but not limited to, ~~practices relative to~~ **protocols for maintaining safe conditions on school grounds, promoting safe use of** school facilities and equipment, ~~the outdoor environment,~~ **and guiding student participation in** educational programs and school-sponsored activities.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 3320 - Claims and Actions Against the District)
(cf. 3514 - Environmental Safety)
(cf. 3514.1 - Hazardous Substances)
(cf. 3514.2 - Integrated Pest Management)
(cf. 3515 - Campus Security)
(cf. 3515.21 - Unmanned Aircraft Systems (Drones))
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 3530 - Risk Management/Insurance)
(cf. 3542 - School Bus Drivers)
(cf. 3543 - Transportation Safety and Emergencies)
(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)
(cf. 4119.43/4219.43/4319.43 - Universal Precautions)
(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)
(cf. 5141 - Health Care and Emergencies)
(cf. 5141.22 - Infectious Diseases)
(cf. 5142.1 - Identification and Reporting of Missing Children)
(cf. 5143 - Insurance)
~~(cf. 5144 - Discipline)~~
~~(cf. 5144.1 - Suspension and Expulsion/Due Process)~~
(cf. 6145.2 - Athletic Competition)
(cf. 6163.2 - Animals at School)
(cf. 7111- Evaluating Existing Buildings)

School ~~S~~**staff** shall be responsible for the proper supervision of students **at all times when students are subject to district rules, including, but not limited to,** during school hours, ~~during~~ school-sponsored activities**, before and after-school programs, morning drop-off and afternoon pick-up,** and while students are using district transportation ~~to and from school~~.

The Superintendent or designee shall ensure that students receive appropriate instruction on topics related to safety **and emergency procedures**, as well as injury and disease prevention.

(cf. 5141.7 - Sun Safety)
(cf. 6142.8 - Comprehensive Health Education)

Crossing Guards/Student Safety Patrol

To assist students in safely crossing streets adjacent to or near school sites, the Board may employ crossing guards and/or establish a **student** safety patrol at any district school. The Superintendent or designee shall periodically examine traffic patterns within school attendance areas in order to identify locations where crossing assistance may be needed.

(cf. 5142.2 - Safe Routes to School Program)

Student Identification Cards and Safety Information

Student identification cards of students in grades 7-12 shall have printed on them safety information, including the following: (Education Code 215.5, 217)

1. The National Suicide Prevention Lifeline telephone number and, at the district's discretion, the Crisis Text Line and/or a local suicide prevention hotline telephone number

(cf. 5141.52 - Suicide Prevention)

2. The National Domestic Violence Hotline

(cf. 5141.4 - Child Abuse Prevention and Reporting)

Legal Reference:
EDUCATION CODE
8482-8484.65 After School Education and Safety Program
17280-17317 Building approvals (Field Act)
17365-17374 Fitness of school facilities for occupancy
32001 Fire alarms and drills
32020 School gates; entrances for emergency vehicles
32030-32034 Eye safety
32040 First aid equipment
32225-32226 Two-way communication devices in classrooms
32240-32245 Lead-free schools
32250-32254 CDE school safety and security resources unit
32280-32289 Safety plans
44807 Duty of teachers concerning conduct of students
44808 Exemption from liability when students are not on school property
44808.5 Permission for students to leave school grounds; notice (high school)
45450-45451 Crossing guards
48900 Hazing
49300-49307 School safety patrol
49330-49335 Injurious objects
49341 Hazardous materials in school science laboratories
51202 Instruction in personal and public health and safety
GOVERNMENT CODE

810-996.6 California Tort Claims Act
HEALTH AND SAFETY CODE
115725-115735 Playground safety
115775-115800 Wooden playground equipment
~~*115810-115816 Playground safety and recycling grants*~~
116046 Issuance of best practices guidelines for K-12 pool safety
PENAL CODE
245.6 Hazing
PUBLIC RESOURCES CODE
5411 Purchase of equipment usable by ~~physically disabled~~ persons ***with disabilities***
VEHICLE CODE
21100 Rules and regulations; crossing guards
21201 Rules for operation of bicycle on roadway
21212 Use of helmets
42200 Fines and forfeitures, disposition by cities
42201 Fines and forfeitures, disposition by counties
CODE OF REGULATIONS, TITLE 5
202 Exclusion of students with a contagious disease
570-576 School safety patrols
5531 Supervision of social activities
5552 Playground supervision
5570 When school shall be open and teachers present
14030 Standards for development of plans for the design and construction of school facilities
14103 Bus driver; authority over pupils

Legal Reference: (continued)
COURT DECISIONS
***J.H. v. Los Angeles Unified School District*, (2010) 183 Cal.App.4th 123**
Lane v. City of Sacramento, (2010) 183 Cal. App. 4th. 1337
Wiener v. Southcoast Childcare Centers, (2004) 32 Cal.4th 1138
Kahn v. East Side Union High School District, (2003) 31 Cal.4th 990
Knight v. Jewett, (1992) 3 Cal.4th 296, 313
Hoyem v. Manhattan Beach City School District, (1978) 22 Cal. 3d 508
Dailey v. Los Angeles Unified School District, (1970) 2 Cal 3d 741

Management Resources:
AMERICAN SOCIETY FOR TESTING AND MATERIALS
F 1487-05, Standard Consumer Safety Performance Specification for Playground Equipment for Public Use, ~~2005~~ ***2017***
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Science Safety Handbook for California Public Schools, 2014
U.S. CONSUMER PRODUCT SAFETY COMMISSION PUBLICATIONS
~~Handbook for~~ Public Playground Safety ~~Pub. No. 325, 1994, rev. 1997~~ ***Handbook, 2010***
WEB SITES
American Society for Testing and Materials: http://www.astm.org
California Department of Education, Safe Schools Office: http://www.cde.ca.gov/ls/ss
California Department of Public Health: http://www.cdph.ca.gov
Centers for Disease Control and Prevention: http://www.cdc.gov
Environmental Protection Agency: http://www.epa.gov
U.S. Consumer Product Safety Commission: http://www.cpsc.gov
U.S. Department of Education, Safe Schools: http://www.ed.gov/about/offices/list/osers/osep/gtss.html

adopted: December 11, 2008 Half Moon Bay, California
revised: TBD

Cabrillo USD
Board Policy
Suspension And Expulsion/Due Process

BP 5144.1
Students

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)
(cf. 5131.2 - Bullying)

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when ~~his/her~~ **the** behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds

2. While going to or coming from school

3. During the lunch period, whether on or off the school campus

(cf. 5112.5 - Open/Closed Campus)

4. During, going to, or coming from a school-sponsored activity

Note: The following paragraph addresses the problem of unlawful discrimination in the administration of student discipline. In their joint January 2014 Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, DOJ and OCR noted that, based on the civil rights data collection conducted by OCR, students of certain racial or ethnic groups tended to be disciplined more, and sometimes more harshly, than their similarly situated peers in violation of federal nondiscrimination laws. The letter warned that any district determined to have engaged in unlawful discrimination could be subject to OCR investigation and significant remedial action.

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Appropriate Use of Suspension Authority

Note: Education Code 48900.5 requires districts to use other means of correction instead of suspension or expulsion except when a student commits certain enumerated offenses. The following section reflects legislative intent regarding appropriate use of suspension as a means of disciplining students and may be modified to reflect district practice.

Except when a student's act violates Education Code 48900(a)-(e), as listed in items #1-5 under "Grounds for Suspension and Expulsion: Grades K-12" of the accompanying administrative regulation, or when ~~his/her~~ **the student's** presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.5 - Student Success Teams)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

No student in grades K-~~3~~ **8** may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900)

Students shall not be suspended or expelled for truancy, tardiness, or absenteeism from assigned school activities.

(cf. 5113 - Absences and Excuses)
(cf. 5113.1 - Chronic Absence and Truancy)

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence

(cf. 5131.7 - Weapons and Dangerous Instruments)

2. Selling or otherwise furnishing a firearm

3. Brandishing a knife at another person

4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058

5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committing a sexual battery as defined in Penal Code 243.4

6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation**,** ~~under "Grounds for Suspension and Expulsion: Grades K-12" and "Additional Grounds for Suspension and Expulsion: Grades 4-12,"~~ the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct

2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in an open session of a Board meeting.

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

No child enrolled in a preschool program shall be expelled except under limited circumstances as specified in AR 5148.3 - Preschool/Early Childhood Education.

(cf. 5148.3 - Preschool/Early Childhood Education)

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code 48911, 48915, 48915.5, 48918)

(cf. 5119 - Students Expelled from Other Districts)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Maintenance and Monitoring of Outcome Data

Note: Education Code 48900.8 and 48916.1 require the district to maintain data related to suspensions and expulsions as provided below. Pursuant to Education Code 48916.1, the Superintendent of Public Instruction may require submission of such data as part of the Federal Program Monitoring process. In addition, 20 USC 7961 requires districts to submit to CDE a description of the circumstances surrounding any expulsions based on bringing or possessing a firearm on campus, including the name of the school, the number of students expelled, and the type of firearms involved.

The Superintendent or designee shall maintain outcome data related to student suspensions and expulsions in accordance with Education Code 48900.8 and 48916.1, including, but not limited to, the number of students recommended for expulsion, the grounds for each recommended expulsion, the actions taken by the Board, the types of referral made after each expulsion, and the disposition of the students after the expulsion period. For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961. Suspension and expulsion data shall be reported to the Board annually and to the California Department of Education when so required.

In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspensions and expulsions by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students. Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan.

(cf. 0460 - Local Control and Accountability Plan)

Legal Reference:

EDUCATION CODE
212.5 Sexual harassment
233 Hate violence
1981-1981.5 Enrollment of students in community school
8239.1 Prohibition against expulsion of preschool student
17292.5 Program for expelled students
32261 Interagency School Safety Demonstration Act of 1985
35145 Open board meetings
35146 Closed sessions (regarding suspensions)
35291 Rules (for government and discipline of schools)
35291.5 Rules and procedures on school discipline
48645.5 Readmission; contact with juvenile justice system
48660-48666 Community day schools
48853.5 Foster youth
48900-48927 Suspension and expulsion
48950 Speech and other communication
48980 Parental notifications
49073-49079 Privacy of student records
52052 Numerically significant student subgroups
52060-52077 Local control and accountability plan
64000-64001 Consolidated application
CIVIL CODE
47 Privileged communication
48.8 Defamation liability
CODE OF CIVIL PROCEDURE
1985-1997 Subpoenas; means of production
GOVERNMENT CODE
11455.20 Contempt
54950-54963 Ralph M. Brown Act
HEALTH AND SAFETY CODE
11014.5 Drug paraphernalia
11053-11058 Standards and schedules
LABOR CODE
230.7 Employee time off to appear in school on behalf of a child
PENAL CODE
31 Principal of a crime, defined
240 Assault defined
241.2 Assault fines
242 Battery defined
243.2 Battery on school property
243.4 Sexual battery
245 Assault with deadly weapon
245.6 Hazing
261 Rape defined
266c Unlawful sexual intercourse
286 Sodomy defined

288 Lewd or lascivious acts with child under age 14
288a Oral copulation
289 Penetration of genital or anal openings
417.27 Laser pointers
422.55 Hate crime defined
422.6 Interference with exercise of civil rights
422.7 Aggravating factors for punishment
422.75 Enhanced penalties for hate crimes
626.2 Entry upon campus after written notice of suspension or dismissal without permission
626.9 Gun-Free School Zone Act of 1995
626.10 Dirks, daggers, knives, razors, or stun guns
868.5 Supporting person; attendance during testimony of witness
WELFARE AND INSTITUTIONS CODE
729.6 Counseling
UNITED STATES CODE, TITLE 18
921 Definitions, firearm
UNITED STATES CODE, TITLE 20
1415(K) Placement in alternative educational setting
7961 Gun-free schools
UNITED STATES CODE, TITLE 42
11432-11435 Education of homeless children and youths
COURT DECISIONS
T.H. v. San Diego Unified School District (2004) 122 Cal. App. 4th 1267
Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421
Board of Education of Sacramento City Unified School District v. Sacramento County Board of Education and Kenneth H. (2001) 85 Cal.App.4th 1321
Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App. 3d 118
Garcia v. Los Angeles Board of Education (1991) 123 Cal. App. 3d 807
John A. v. San Bernardino School District (1982) 33 Cal. 3d 301
ATTORNEY GENERAL OPINIONS
84 Ops.Cal.Atty.Gen. 146 (2001)
80 Ops.Cal.Atty.Gen. 348 (1997)
80 Ops.Cal.Atty.Gen. 91 (1997)
80 Ops.Cal.Atty.Gen. 85 (1997)

Management Resources:
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014
WEB SITES
CSBA: http://www.csba.org
California Attorney General's Office: http://www.oag.ca.gov
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr/docs/crdc-2012-data-summary.pdf
U.S. Department of Education, Office of Safe and Healthy Students: http://www2.ed.gov/about/offices/list/oese/oshs

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: May 31, 2012
revised: May 9, 2013

revised: September 18, 2014
revised: March 8, 2018
revised: January 17, 2019
revised: TBD

Cabrillo USD

Board Policy

Education For English Learners

BP 6174
Instruction

The Governing Board intends to provide English learners with challenging curriculum and instruction that ~~develop proficiency in English as rapidly and effectively as possible while~~ **maximize the attainment of high levels of proficiency in English, advance multilingual capabilities, and** facilitate~~ing~~ student achievement in the district's regular course of study.

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level.~~, integrated across all subject areas, and aligned with the state content standards. The district's program~~ **Such instruction** shall be based on sound instructional theory, **be aligned with state content standards,** ~~use standards-aligned instructional materials,~~ emphasize inquiry-based learning and critical thinking skills, and **be integrated across all subject areas** ~~provide students with access to the full educational program~~.

(cf. 6011 - Academic Standards)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)
(cf. 6161.11 - Supplementary Instructional Materials)
(cf. 6171 - Title I Programs)

No middle or high school student who is an English learner shall be denied enrollment in any of the following: (Education Code 60811.8)

1. **Courses in the core curriculum areas of reading/language arts, mathematics, science, and history-social science, courses required to meet state and local high school graduation requirements, or courses required for middle school grade promotion**

   However, an English learner may be denied participation in any such course if the student has been enrolled in a school in the United States for less than 12 months or is enrolled in a program designed to develop the basic English skills of newly arrived immigrant students, and the course of study provided to the student is designed to remedy academic deficits incurred during participation and to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

2. **A full course load of courses specified in item #1 above**

3. **Other courses that meet the "a-g" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner**

(cf. 0415 - Equity)
(cf. 6141.4 - International Baccalaureate Program)
(cf. 6141.5 - Advanced Placement)

The district shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 - Local Control and Accountability Plan)
(cf. 3100 - Budget)

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. ~~To support students' English language development, t~~**T**he Superintendent or designee may **also** provide an **English development** ~~adult~~ literacy training program ~~that leads to English fluency~~ for parents/guardians and community members **so that they may better support students' English language development**.

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

~~English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level, integrated across all subject areas, and aligned with the state content standards. The district's program shall be based on sound instructional theory, use standards-aligned instructional materials, emphasize inquiry-based learning and critical thinking skills, and provide students with access to the full educational program.~~

~~*(cf. 6011 - Academic Standards)*~~
~~*(cf. 6141 - Curriculum Development and Evaluation)*~~
~~*(cf. 6161.1 - Selection and Evaluation of Instructional Materials)*~~
~~*(cf. 6161.11 - Supplementary Instructional Materials)*~~
~~*(cf. 6171 - Title I Programs)*~~

Staff Qualifications and Training

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching English Learners)

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

~~To support students' English language development, the Superintendent or designee may provide an adult literacy training program that leads to English fluency for parents/guardians and community members.~~

Identification and Assessment

The Superintendent or designee shall maintain procedures ~~which provide for the accurate~~ **for the early identification** of English learners and an assessment of their proficiency ~~and needs in the areas of listening, speaking, reading, and writing in English~~ **using the state's English Language Proficiency Assessments for California (ELPAC)**. **To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40-11518.45.**

Once identified as an English learner, a student shall be annually assessed for language proficiency until ~~he/she~~ **the student** is reclassified based on criteria specified in the accompanying administrative regulation.

In addition, English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 854.1-854.3. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 854.1-854.3)

(cf. 6162.51 - State Academic Achievement Tests)

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

(cf. 6162.5 - Student Assessment)

Language Acquisition Programs

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the district may include, but are not limited to, the following: (Education Code 305-306)

1. ~~The district may offer a~~ **A** dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding~~.~~

(cf. 6142.2 - World~~/Foreign~~ Language Instruction)

2. ~~The district may offer a~~ **A** transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards~~.~~

The district's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

(cf. 6151 - Class Size)

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. ~~He/she~~ **The Superintendent or designee** shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

(cf. 5145.6 - Parental Notifications)

**Whenever a student is identified as an English learner based on the results of the ELPAC, the student's p~~P~~arents/guardians ~~of English learners~~ may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

Program Evaluation

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English

2. The number and percentage of English learners reclassified as fluent English proficient

3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1

4. The achievement of English learners on standards-based tests in core curricular areas

5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309

6. Progress toward any other goals for English learners identified in the district's LCAP

7. A comparison of current data with data from at least the previous year in regard to items #1-6 above

8. A comparison of data between the different language acquisition programs offered by the district

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Legal Reference:
EDUCATION CODE
300-340 English language education, especially:

305-310 Language acquisition programs
313-313.5 Assessment of English proficiency
430-446 English Learner and Immigrant Pupil Federal Conformity Act
33050 State Board of Education waiver authority
42238.02-42238.03 Local control funding formula
44253.1-44253.11 Qualifications for teaching English learners
48980 Parental notifications
48985 Notices to parents in language other than English
52052 Accountability; numerically significant student subgroups
52060-52077 Local control and accountability plan
52160-52178 Bilingual Bicultural Act
56305 CDE manual on English learners with disabilities
60603 Definition, recently arrived English learner
60640 California Assessment of Student Performance and Progress
60811-60812 Assessment of English language development
62002.5 Continuation of advisory committee after program sunsets
CODE OF REGULATIONS, TITLE 5
854.1-854.3 CAASPP and universal tools, designated supports, and accommodations
854.9 CASSPP and unlisted resources for students with disabilities
11300-11316 English learner education
~~*11510-11517.5 California English Language Development Test*~~
11517.6-11519.5 English Language Proficiency Assessments for California
UNITED STATES CODE, TITLE 20
1412 Individuals with Disabilities Education Act; state eligibility
1701-1705 Equal Educational Opportunities Act
6311 Title I state plan
6312 Title I local education agency plans
6801-7014 Title III, language instruction for English learners and immigrant students
7801 Definitions
CODE OF FEDERAL REGULATIONS, TITLE 34
100.3 Discrimination prohibited
200.16 Assessment of English learners
COURT DECISIONS
Valeria O. v. Davis, (2002) 307 F.3d 1036
California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141
McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698
ATTORNEY GENERAL OPINIONS
83 Ops.Cal.Atty.Gen. 40 (2000)

Management Resources:
CSBA PUBLICATIONS
English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018
English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017
English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, rev. September 2016
English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016
English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
California Practitioners' Guide for Educating English Learners with Disabilities, 2019
California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2018

Matrix One: Universal Tools, Designated Supports, and Accommodations for the California Assessment of Student Performance and Progress for 2017-18, rev. August 2017
Reclassification Guidance for 2017-18, CDE Correspondence, April 28, 2017
Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015
Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015
English Language Arts/English Language Development Framework for California Public Schools: Transitional Kindergarten Through Grade Twelve, 2014
Common Core State Standards for Mathematics, rev. 2013
English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012
THE EDUCATION TRUST- WEST PUBLICATIONS
Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018
Unlocking Learning: Science as a Lever for English Learner Equity, January 2017
U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017
Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017
English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016
English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA), Non-Regulatory Guidance, September 23, 2016
Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015
WEB SITES
CSBA: http://www.csba.org
California Association for Bilingual Education: http://www.gocabe.org
California Department of Education: http://www.cde.ca.gov/sp/el
National Clearinghouse for English Language Acquisition: http://www.ncela.us
The Education Trust-West: https://west.edtrust.org
U.S. Department of Education: http://www.ed.gov

Policy CABRILLO UNIFIED SCHOOL DISTRICT
adopted: December 11, 2008 Half Moon Bay, California
revised: June 20, 2013
revised: September 10, 2015
revised: December 13, 2018
revised: TBD

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
CATEGORY: Action
ITEM TITLE: Adoption of Proclamation Endorsing April as National Autism Awareness Month

BACKGROUND INFORMATION

The Centers for Disease Control and Prevention (CDC) estimated that 1 in 68 children live with autism spectrum disorder (ASD). It is vital that students living with autism spectrum disorder feel included and accepted in our classrooms, businesses, and communities. Every year, people around the world join together to support Autism Awareness Month and light up their communities by wearing blue through the month of April.

REPORT/PROPOSAL

April has been designated National Autism Awareness Month. The Cabrillo Unified School District Governing Board recognizes and celebrates the countless ways individuals who live on the autism spectrum contribute to and strengthen our communities. The Cabrillo Unified School District Governing Board is being asked to encourage the community to “Light It Up Blue” through the month of April to help shine a light on autism.

FINANCIAL IMPACT

There is no financial impact to the General Fund.

RECOMMENDATION

Approve and adopt the proclamation.

CABRILLO UNIFIED SCHOOL DISTRICT
HALF MOON BAY, CALIFORNIA

PROCLAMATION

Endorsing April as National Autism Awareness Month

WHEREAS, April has been designated National Autism Awareness Month; and

WHEREAS, the Centers for Disease Control and Prevention (CDC) estimated that 1 in 68 children live with autism spectrum disorder (ASD); and

WHEREAS, autism is a lifelong neurological disorder, and the national autism prevalence rate now places it as the third most common developmental disability in the country today; and

WHEREAS, autism can result in difficulties in communication, socialization, sensory perception, and behavior characteristics, with difficulties ranging from mild to severe; and

WHEREAS, autism knows no racial, ethnic, or social boundaries; and

WHEREAS, our understanding of autism has grown tremendously since it was first diagnosed in 1943, but there is still much to learn; and

WHEREAS, every year, people around the world join together to support National Autism Awareness Month and light up their communities by wearing blue through the month of April; and

WHEREAS, the Cabrillo Unified School District Board of Education celebrates the countless ways individuals who live on the autism spectrum contribute to and strengthen our communities; and

WHEREAS, it is absolutely vital that students living with autism spectrum disorder feel included and accepted in our classrooms, businesses, and communities;

NOW, THEREFORE, BE IT RESOLVED that the Cabrillo Unified School District Board of Education hereby observes April as Autism Awareness Month;

PASSED AND ADOPTED this 11th day of March, 2021 at a regular meeting of the Governing Board of Cabrillo Unified School District by the following vote.

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Freya McCamant
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____

Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Leticia Bhatia, Ed.D., Assistant Superintendent, Curriculum and Instruction
J Jesus Contreras, Chief Business Officer
CATEGORY: Approval
ITEM TITLE: Update on CUSD's Opening of Schools Plan

BACKGROUND

Cabrillo Unified School District's Governing Board will receive an update and overview of our Opening of Schools Plan Phase III, including our middle and high school Opening of School Plans. Please know the Opening of Schools board presentation will be updated prior to the board meeting on March 11, 2021.

FISCAL ANALYSIS

There is no financial impact to the General Fund.

RECOMMENDATION

This item is presented for information. Once SMCOE approves our middle and high school Opening of School Plans, we will bring it back as an action item for the Governing Board to approve.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

Opening of Schools Governing Board Update

Governing Board Meeting

March 11, 2021

AGENDA

I. Opening of Schools Steering Committee/Task Force Updates
   A. COVID-19 Risk Status
   B. Update on Secondary Opening of School Plan
   C. Recommended Amendments to our Elementary Opening of Schools Plan
II. Staff and Student Symptom Checker Updates
III. Staffing and Vaccine Update
IV. Facilities Readiness Update
V. Next Steps

Opening of Schools Steering Committee/Task Force Updates

COVID19 Risk Status

CA Blueprint for a Safer Economy

Leticia Bhatia, Assistant Superintendent

COVID RISK STATUS

County risk level	Adjusted case rate* 7-day average of daily COVID-19 cases per 100K with 7-day lag, adjusted for number of tests performed	Positivity rate** 7-day average of all COVID-19 tests performed that are positive	
		Entire county	Health equity quartile
WIDESPREAD Many non-essential indoor business operations are closed	**More than 7.0** Daily new cases (per 100k)	**More than 8.0%** Positive tests	
SUBSTANTIAL Some non-essential indoor business operations are closed	**4.0 – 7.0** Daily new cases (per 100k)	**5.0 – 8.0%** Positive tests	**5.3 – 8.0%** Positive tests
MODERATE Some indoor business operations are open with modifications	**1.0 – 3.9** Daily new cases (per 100k)	**2.0 – 4.9%** Positive tests	**2.2 – 5.2%** Positive tests
MINIMAL Most indoor business operations are open with modifications	**Less than 1.0** Daily new cases (per 100k)	**Less than 2.0%** Positive tests	**Less than 2.2%** Positive tests

COVID RISK STATUS 2/23/21
Blueprint for a Safer Economy

Close

San Mateo County

Bay Area Region

Eligible to exit Regional Order effective 1/25/2021

Was placed on Regional Stay Home Order 12/17/2020 3:59 PM

COUNTY RISK LEVEL

Substantial*

Some non-essential indoor business operations are open with modifications

COUNTY METRICS

6.0 New COVID-19 cases per day per 100K
3.0 Adjusted case rate for tier assignment
1.2% Positivity rate (7-day average)
2.3% Health equity quartile positivity rate

3 weeks prior	2 weeks prior	1 week prior	Current
2/16	2/23	3/2	3/9
Widespread	Substantial	Substantial	Substantial

*See California Blueprint Data Chart for tier determination

Possibility we will change to orange status soon

Opening of Schools: Task Force Updates

Secondary Schools

Cunha Intermediate School

James Barnes, Principal

Ben Bartel, Assistant Principal

Middle School Opening of School Plan Update

To be negotiated by CUSD and CUTA per MOU

Proposal to be recommended by the Cunha Reopening Task Force to the Negotiating Teams.

Recommended:

- Two main groups:
  - Cohort A attends Monday and Tuesday
  - Cohort B attends Thursday and Friday
- Teachers will see half their normal number of students in-person
- A staggered opening, with 6th Grade the first week, followed by 7th and 8th in the second and third week (Preferred 6th start date, April 5)

Middle School Opening of School Plan Update

Each week we will add more in-person classes, and reduced Zoomed classes, until all classes are in-person

- Week 1: 6th Grade returns for Orientation and in-person classes
- Week 2: 7th Grade returns for Orientation and in-person classes
- Week 3: 8th Grade returns for Orientation and in-person classes

Middle School Opening of School Plan Update

Periods in-person will be rolled out in staggered fashion

- 1 and 2 one week
- 3 and 4 the next week
- 5, 6, and 7 after that (and 0, with only two PE classes)
- All students (half at a time) back in- person

Teachers will be able to Zoom to the at-home Cohort

Opening of Schools: Task Force Updates

Secondary Schools

Half Moon Bay High School

John Nazar, Principal

Deanna Tower, Assistant Principal

Andrew Boysen, Assistant Principal

High School Opening of School Plan Update

- Phase II (started November 2020):
  - Remote Learning
  - Two small on-campus pods during synchronous time
- Phase II B (started March 2021):
  - Two small on-campus RSP pods during synchronous time
  - Additional small on-campus pods during asynchronous time, specifically pods of academic support, clubs, and social groups
- Phase III: Hybrid In-Person Learning (proposed for April 2021)
  - Cohorts A and B in-person
  - Cohort C distance learning

HMBHS Phase III Proposal

- Families given three options:
  - Hybrid In-Person Learning Model
  - Distance Learning
  - Independent Study: Edgenuity

- Week 1: 11th and 12th graders only
- Week 2: add 9th and 10th graders

HMBHS Phase III Hybrid Bell Schedule

HMBHS Phase III: Hybrid Bell Schedule					
	Cohort A: In-Person Instruction Cohort B: Remote (Asynchronous or Synchronous)		Asynchronous	Cohort B: In-Person Instruction Cohort A: Remote (Asynchronous or Synchronous)	
	Mon	Tues	Wed	Thurs	Fri
8 - 8:50am	1st Period		*Teachers: digital check-ins with students, provide feedback on remote work, planning* *Students: Independent (Asynchronous)* ***Small On-Campus Pods (general academic support, specific classes, clubs/social groups)***	1st Period	
9:00 - 9:50am	3rd Period	2nd Period		3rd Period	2nd Period
10:00 - 11:00am	5th Period	4th Period		5th Period	4th Period
11:10am - 12:00pm	7th Period	6th Period		7th Period	6th Period
12:00m - 12:30pm	Lunch				
12:30 - 3:30pm	*Teachers: digital check-ins with students, provide feedback on remote work, planning* *Students: Independent (Asynchronous)* ***Small On-Campus Pods (general academic support, specific classes, clubs/social groups)***				

Opening of Schools: Task Force Updates

Secondary Schools

Pilarcitos High School

Jason Owens, Principal

Lizeth Bendaña, Lead Teacher

Pilarcitos Alternative High School and CUSD K-12 Independent Study Program

Pilarcitos will open for small group activities two days per week, starting the week of April 5, 2021

Alternative Ed.

Plan for returning

	Monday	Tuesday	Wednesday	Thursday	Friday
8-9					
9-10					
11-12					
12-1					
1-2					
2-3					

Pilarcitos Alternative High School and CUSD K-12 Independent Study Program

Our CUSD K-12 Independent Study Program will begin offering the choice of in-person or remote check in appointments starting the week of April 5, 2021.

This will allow the students enrolled in this program to access their teachers in a way that is convenient for their individual schedules. Student needs vary greatly from Kindergarten to Grade 12, and our goal is to make the Independent Study Program as accessible as possible to students currently enrolled.

We are currently enrolled to capacity and will look at further admission to the program on a case by case basis.

Opening of Schools: Task Force Updates

Elementary Schools

Opening of Schools: Instructional Model

MODEL 3: AM/PM Cohorts (Original TK/K Model)

Groups	Monday	Tuesday	Wednesday Asynchronous TK/K=180 min 1st-3rd=230 min 4th-5th=240	Thursday	Friday
Cohort A (morning)	Half Day (2.5 hrs) + *asynchronous work* 1st-3rd=80 min 4th-5th=90 min	Half Day (2.5 hrs) + *asynchronous work* 1st-3rd=80 min 4th-5th=90 min	Asynchronous (No Zoom interaction with Teacher or class)	Half Day (2.5 hrs) + *asynchronous work* 1st-3rd=80 min 4th-5th=90 min	Half Day (2.5 hrs) + *asynchronous work* 1st-3rd=80 min 4th-5th=90 min
Cohort B (afternoon)	Half Day (2.5 hrs) + *asynchronous work* 1st-3rd=80 min 4th-5th=90 min	Half Day (2.5 hrs) + *asynchronous work* 1st-3rd=80 min 4th-5th=90 min	Asynchronous (No Zoom interaction with Teacher or class)	Half Day (2.5 hrs) + *asynchronous work* 1st-3rd=80 min 4th-5th=90 min	Half Day (2.5 hrs) + *asynchronous work* 1st-3rd=80 min 4th-5th=90 min

Opening of Schools Updates

- Complete TK-5th grade classroom set-up
- Additional learning pods were established at El Granada, Farallone View, and Kings Mountain
- Continued Vaccine updates
- Increase communication to families regarding OSSC recommendations
- Applied for grant funding to support additional learning pods

Recommended Amendments to our Opening of Schools Plan

Leticia Bhatia, Assistant Superintendent of Curriculum & Instruction

TK-12th OS PLANS

Below are the entrance, egress, and movement maps specific to sites opening during our modified Phase III:

- Alvin A. Hatch Elementary School
- El Granada Elementary School
- Farallone View Elementary School
- Kings Mountain Elementary School
- Cunha Intermediate School (new)
- Half Moon Bay High School (new)

Staff and Student Symptom Checker

Susan Vana & Martha Ladd

Monitoring Staff Health - Frontline App

1. Staff will sign into the Frontline App to complete a symptom checker that is aligned with the County's Pandemic Recovery Framework from the San Mateo County Office of Education.

2. Staff completes the symptom checker prior to arriving on campus or

3. Based on the information on the symptom checker staff will be advised about whether or not to report to work.

4. Staff will be trained to recognize symptoms that would necessitate staying off campus.

Monitoring Student Health

1. We are partnering with Hazel Health to provide a daily symptom checker that families will fill out for each of their children.

2. The web based system accessible in both English and Spanish.

3. We are beginning the rollout of the Hazel Health sign-up information to parents.

4. Parents will be trained in how to use the Hazel Health system through district parent training opportunities.

5. Parents will receive a text and email daily to remind them about completing the symptom checker for their children.

More on Monitoring Student Health

1. If a student arrives at school and is exhibiting symptoms of illness, as described in the symptom checker, they will be escorted to the isolation room for further assessment.

2. If a student arrives at school and develops symptoms of illness during the school day, as described in the symptom checker, they will be escorted to the isolation room for further assessment.

3. If the students symptoms dictate that they should not be on campus, they will rest in the isolation room until a family member or caregiver can pick them up.

Staffing and Vaccine Update

Jason Owens, EdS, NCC

Director of Pupil and Personnel Services

Staffing Timeline

- March 10--Staff information due from principals (elementary and middle school)
- March 10--Student enrollment information due from principals (elementary and middle school)
- March 12--preliminary staffing needs completed
- March 15--union leadership and affected teachers notified, call date announced
- Week of March 15--staffing assignments made
- Week of March 22--student class assignments made, families notified
- Weeks of March 22 and March 29--student data transferred in Infinite Campus
- Week of March 29--Spring Break
- April 5--New assignments begin

Vaccination Update

1. Inclusion in Group 1, 2, or 3 is based on guidelines provided by the San Mateo County Office of Education
2. Members of all groups have been contacted by regarding appointments to receive their first dose of the vaccine.
3. We anticipate the majority of staff who wish to be vaccinated will have the opportunity to receive both doses of the COVID vaccine prior to our start date of Monday, April 5.
4. As of this morning, we have 60% of our staff who wish to receive the vaccine, have reported they have been vaccinated.

Facilities Readiness

Jesus Contreras

Chief Business Officer

All-hands-on-deck: Facilities Walkthroughs

In preparation for in-person instruction, Maintenance, Custodial, District/Site Admin. walked schools to finetune implementation of the COVID-19 readiness checklist, items reviewed include:

- Screening Protocols
- Entrance, Egress and Movement of students and staff within the Campus
- Physical Distancing on Campus
- Health and Hygiene
- Cleaning and Disinfecting Procedures
- Ventilation
- Signage and Communication with stakeholders

AB 86: Signed into law - 3/52021

AB 86: COVID-19 Relief and School Reopening, Reporting, and Health Requirements - Based On LCFF Share

- $6.6 Billions:
  - $2 B to support in-person instruction
  - $4.6 B for learning recovery
- CUSD - Preliminary Allocation:
  - $928,776 for In-person instruction Grant
  - $2,003040 Expanded Learning (learning recovery) Grant
- 1% Penalty (In-Person Instruction) if not opened between April-May 15
- Requires Safety Plans

Opening of Schools Steering Committee (OSSC) Recommendations/Considerations

Jesus Contreras & Leticia Bhatia

Start date of Monday, April 5, 2021

Input: Overall most OSSC members provided input and supported/were amenable to the first day of elementary being April 5, 2012.

Considerations: Some members were concerned that our April 5th start date was too close to a break and were concerned about the return on the Monday after a break due to travel outside the recommended mileage in our county. Some Site staff is concerned and would prefer to have a gap between a break and the 1st day of reopening. Other members recommended over communicating to our families to remain close to home and avoid unnecessary travel so that we have a safe reopening. We also would like to recommend those families that travel to self quarantine for the recommended time from CDPH and SMC Health Department.

Schedule A with start date of Monday, April 5, 2021

SCHEDULE A

2 week transition

April 5th, 2021

TK/K/1st

April 19th, 2021

2nd/3rd

May 3rd, 2021

4th/5th

Schedule A

Start on April 5th with 2-week transition

Input: Some of our staff would prefer this model because it gives a cushion of safety to ensure all protocols are in place and staff, families and students become familiar with the new protocols. Although not in the bargaining units' MOUs, for the past few months we have been discussing a 2 week roll out and this is what some of staff is expecting.

Considerations: Most of our parent representatives and some of our staff DO NOT prefer this model because of the decreased instructional time that our students will receive.

Schedule B with start date of Monday, April 5, 2021

SCHEDULE B

1 week transition

April 5th, 2021

TK/K/1st

April 12th, 2021

2nd/3rd

April 19th, 2021

4th/5th

Schedule A

Start on April 5th with 1-week transition

Input:

In order to avoid too much delay in instruction, most of our OSSC and parent representatives prefer this model. The majority of our site based task force teams recommend a this model as well.

Considerations:

During the last week, SMCOE changed this recommendation to allow districts to transition grades 1 week apart because it is safer to do this in red and orange covid risk status. A 1 week schedule makes it easier for families with multiple children.

Overall Recommendations of OSSC, ELAC, & Site Task Force Teams

Jesus Contreras & Leticia Bhatia

Overall TK-5 Recommendation from all of our OS groups

Open Hybrid In-Person Model for Elementary

April 5th, 2021

Adopt schedule B - 1 week roll out for opening in elementary

SCHEDULE B

1 week transition

April 5th, 2021

TK/K/1st

April 12th, 2021

2nd/3rd

April 19th, 2021

4th/5th

NEXT STEPS

- Jesus and Leticia to share overall recommendations and considerations with the board & Dr. McPhetridge
- Share our overall recommendation of April 5, 2021 start day with a 1 week roll out
- Finalize middle and high school schedules
- Continue to meet with OSSC for input

Questions?

Thank you!

APPENDIX

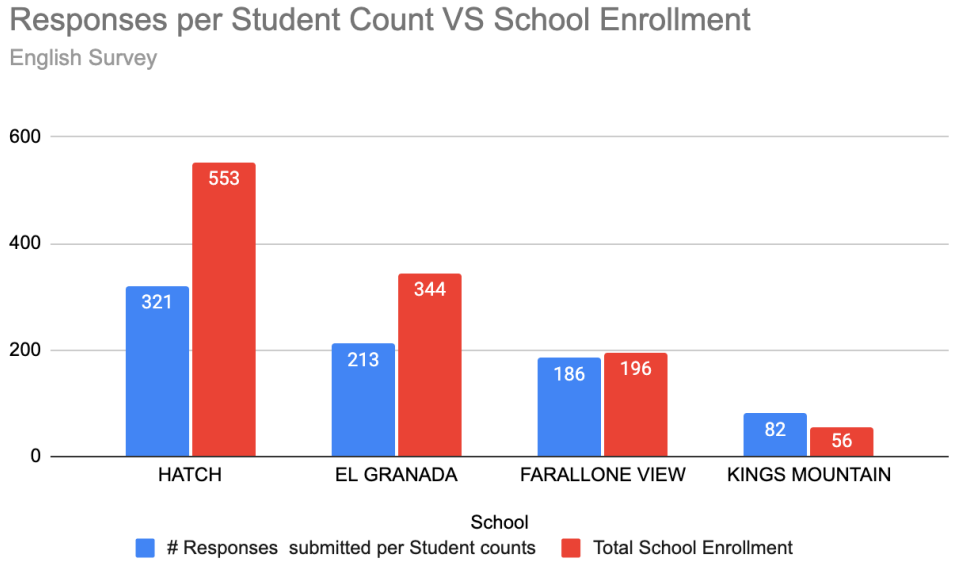
Opening of Schools CUSD Plan

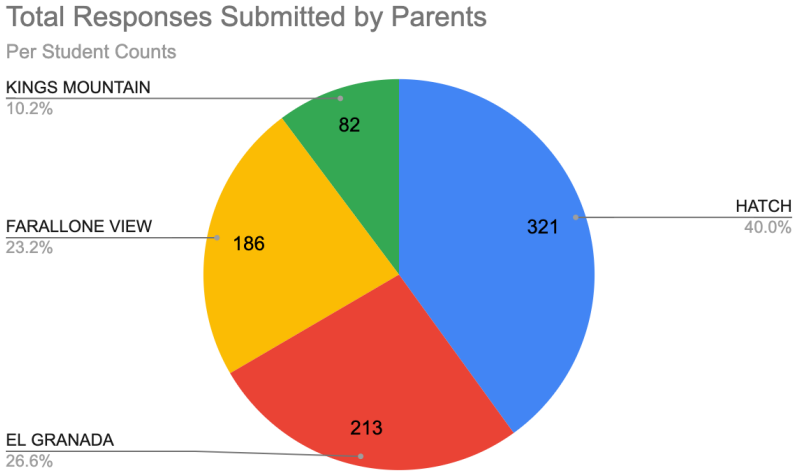
Our most recent version of CUSD's Opening of Schools Plan can be accessed by visiting our CUSD website or by clicking on THIS HYPERLINK.

Elementary Task Force Survey Results (Parents)

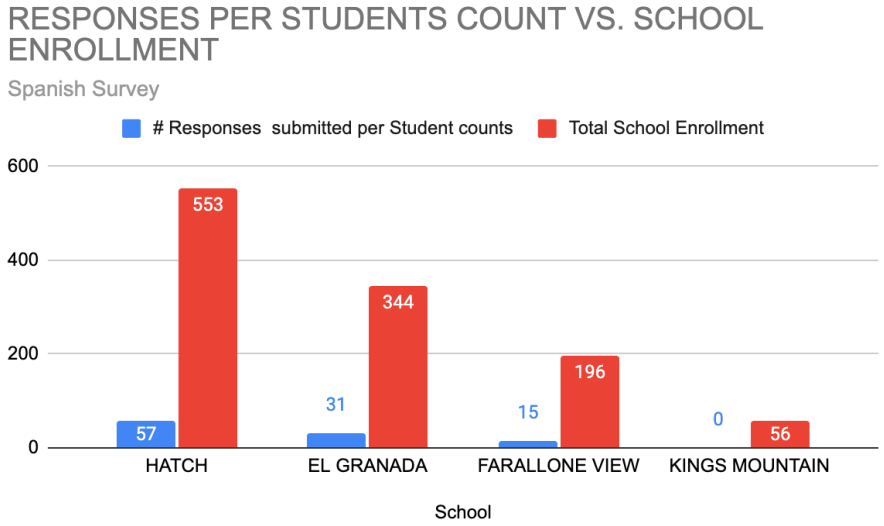
Leticia Bhatia, Assistant Superintendent of Curriculum & Instruction

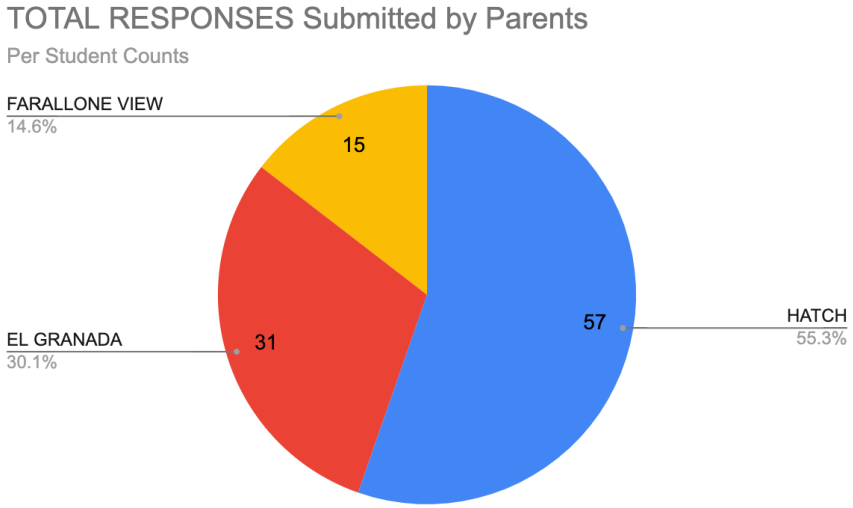
Opening of Schools Survey Data Overview (English)





Opening of Schools Survey Data Overview (Spanish)





Staff and Parent

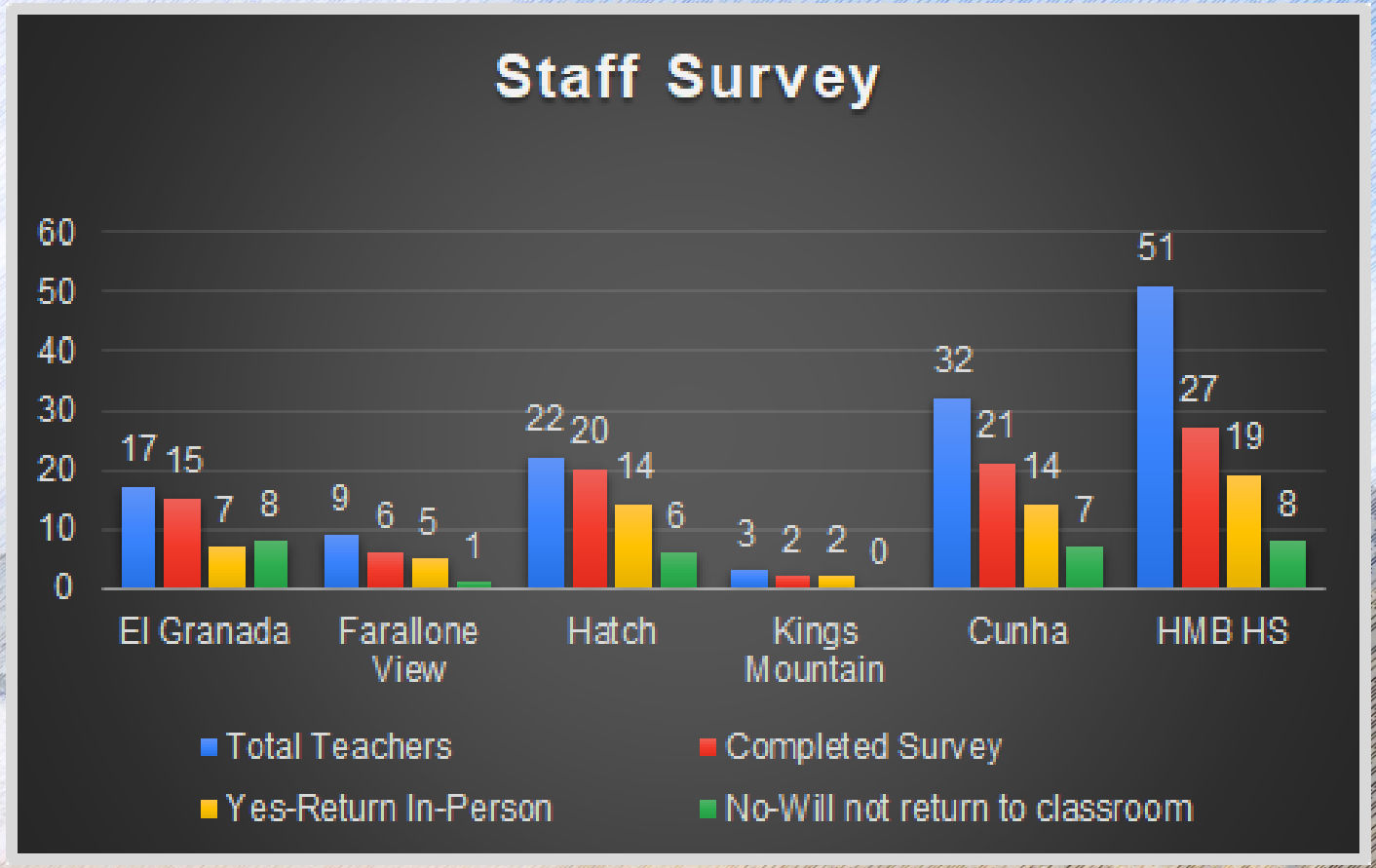
In-Person vs Remote

Survey Results

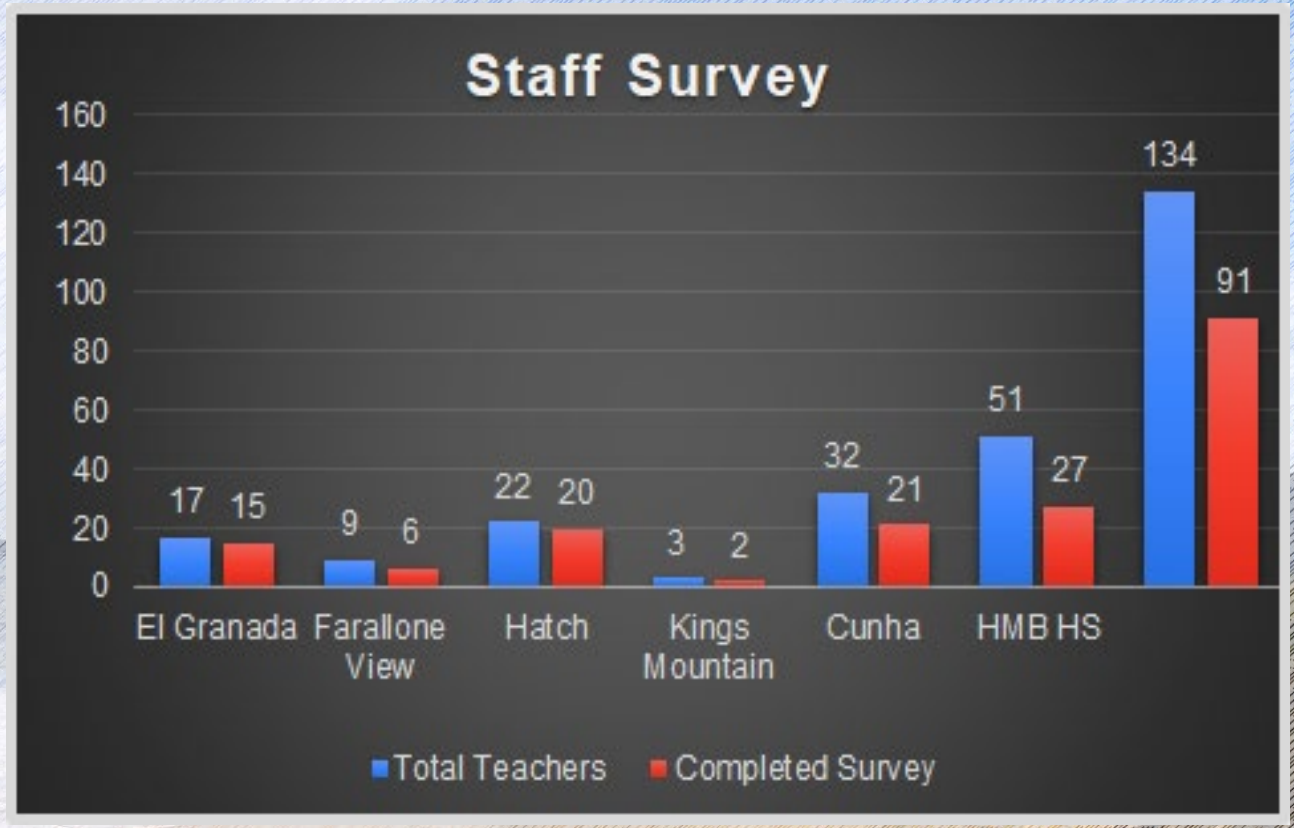
Jason Owens, EdS, NCC

Director of Pupil and Personnel Services

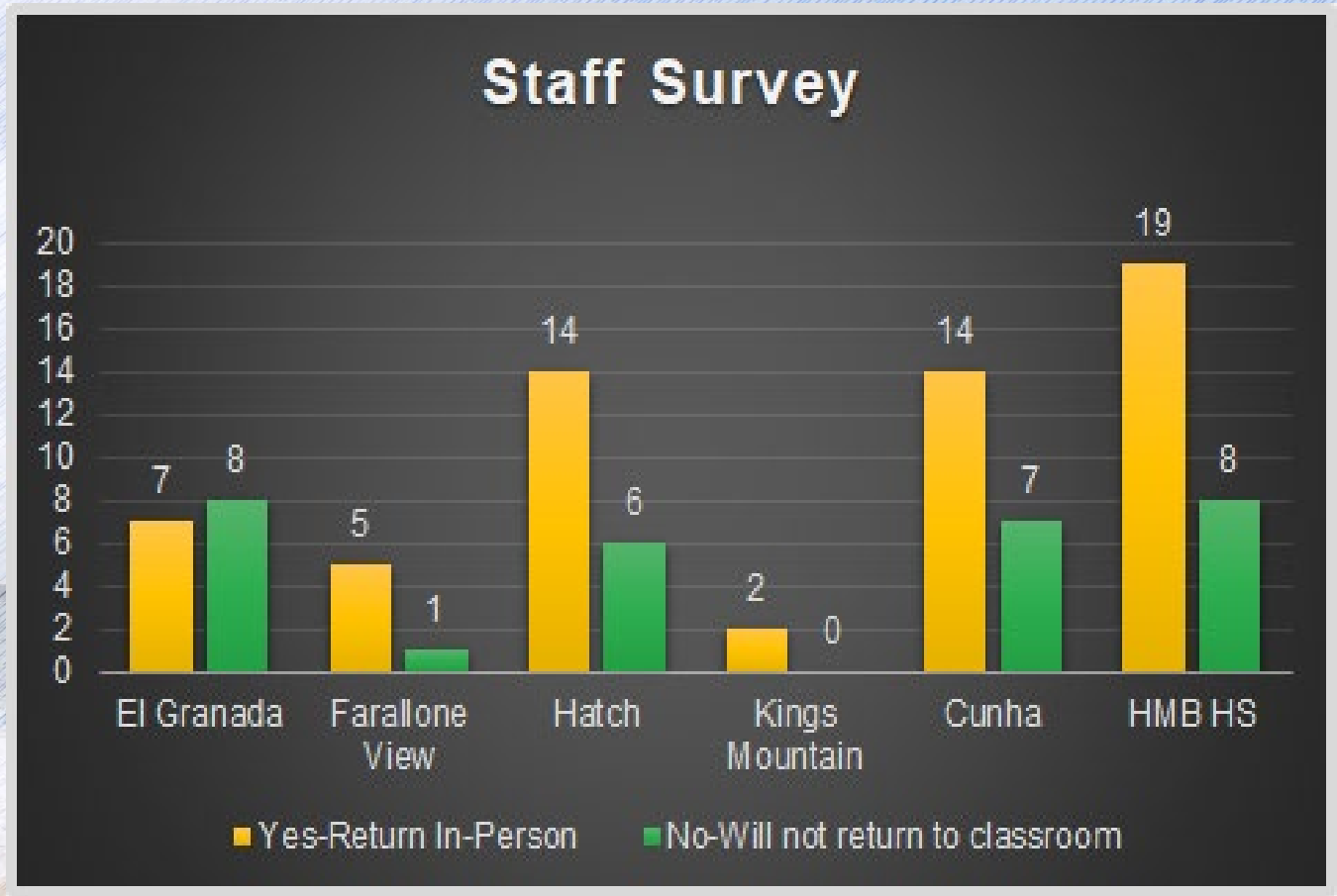
Certificated Staff Survey Results



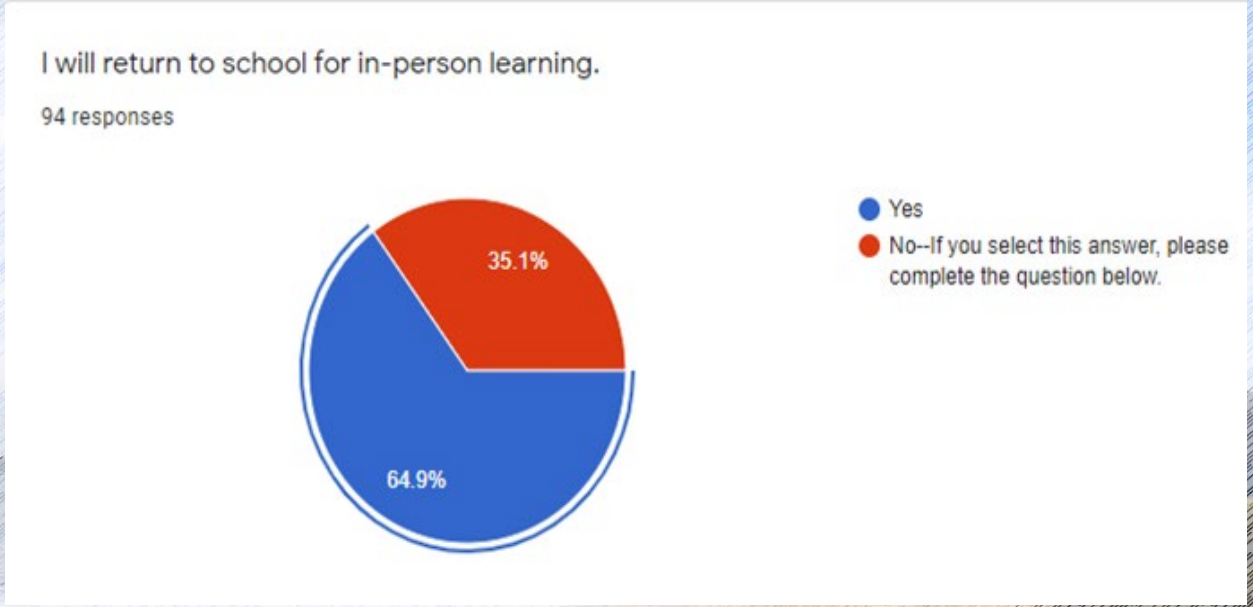
Certificated Staff Survey Results (breakdown)



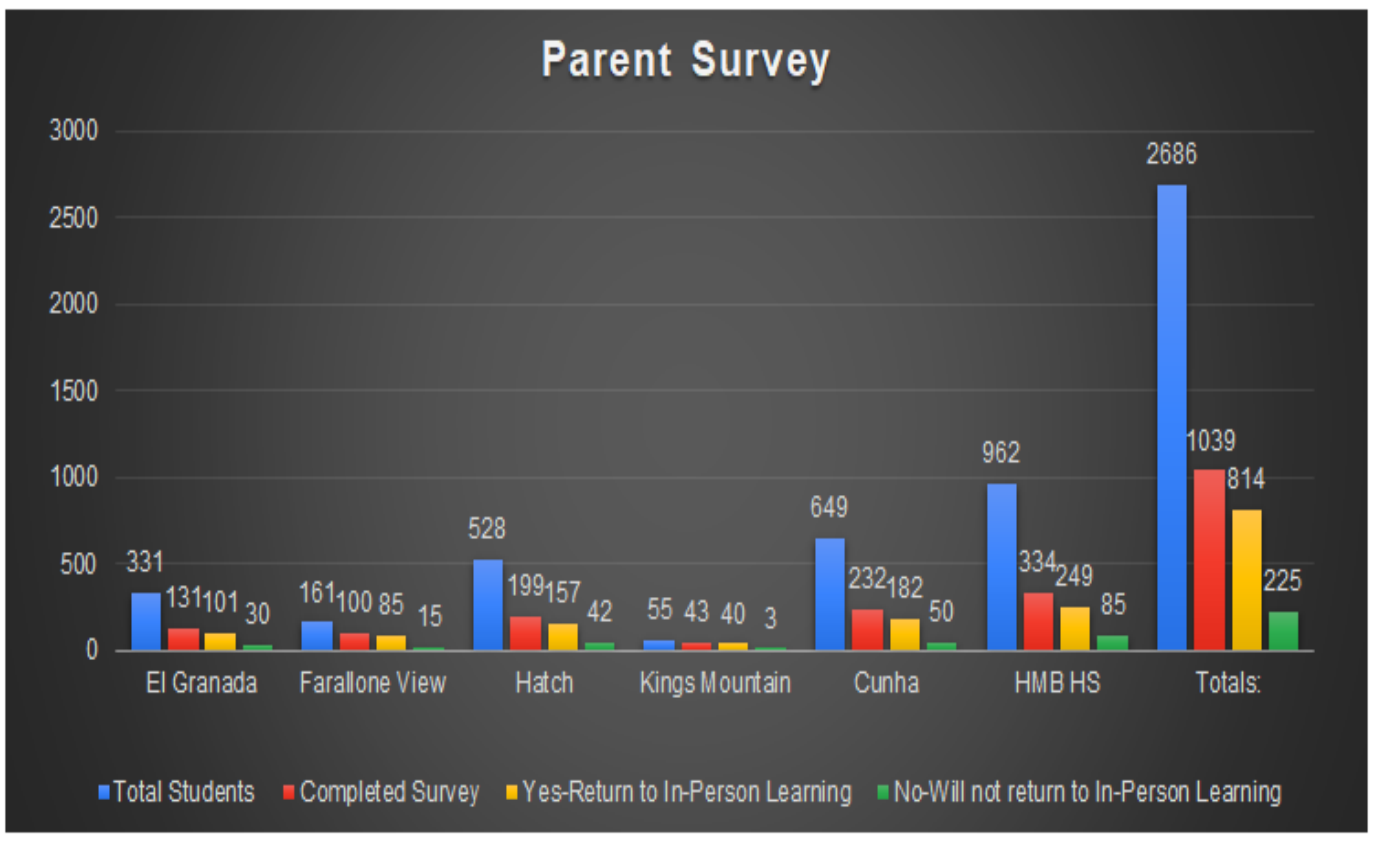
Certificated Staff Survey Results (breakdown)



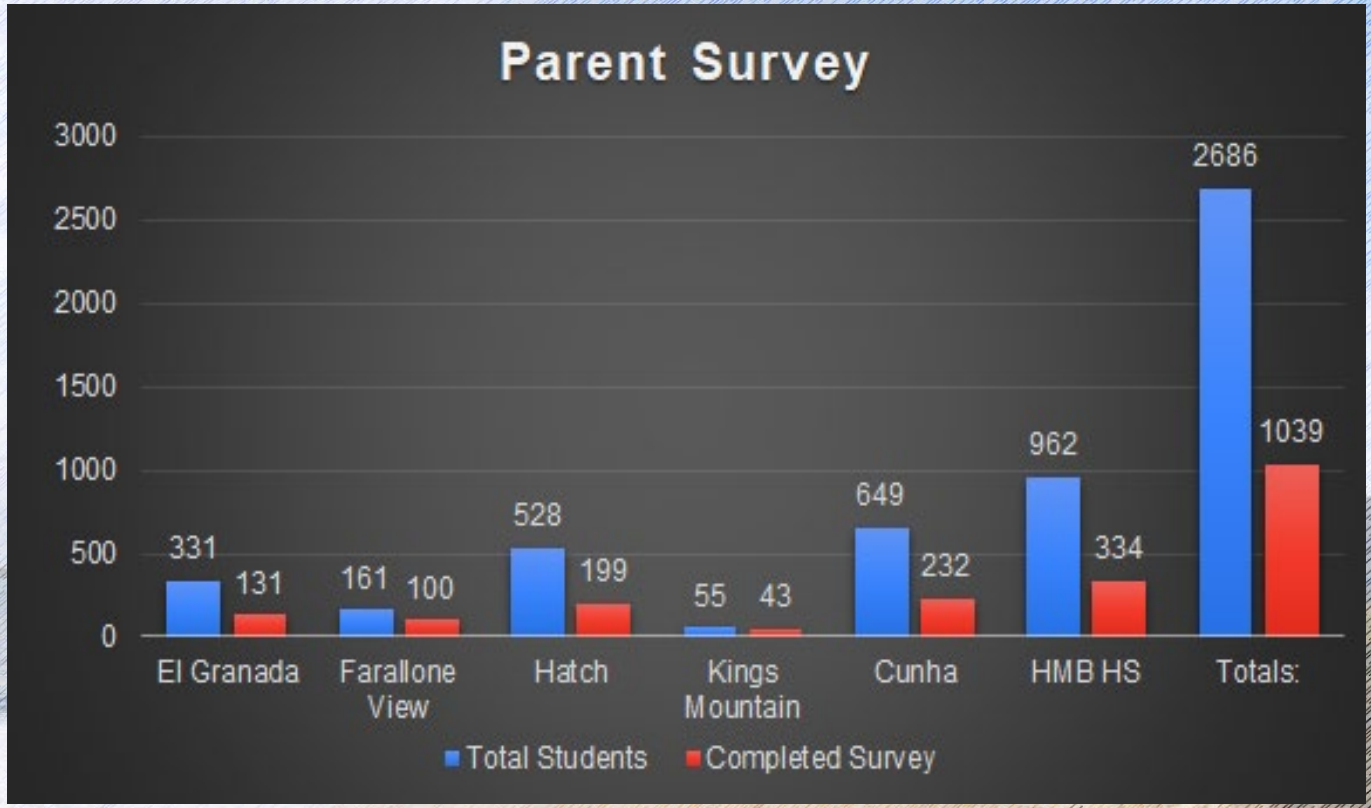
Certificated Staff Survey Results (breakdown)



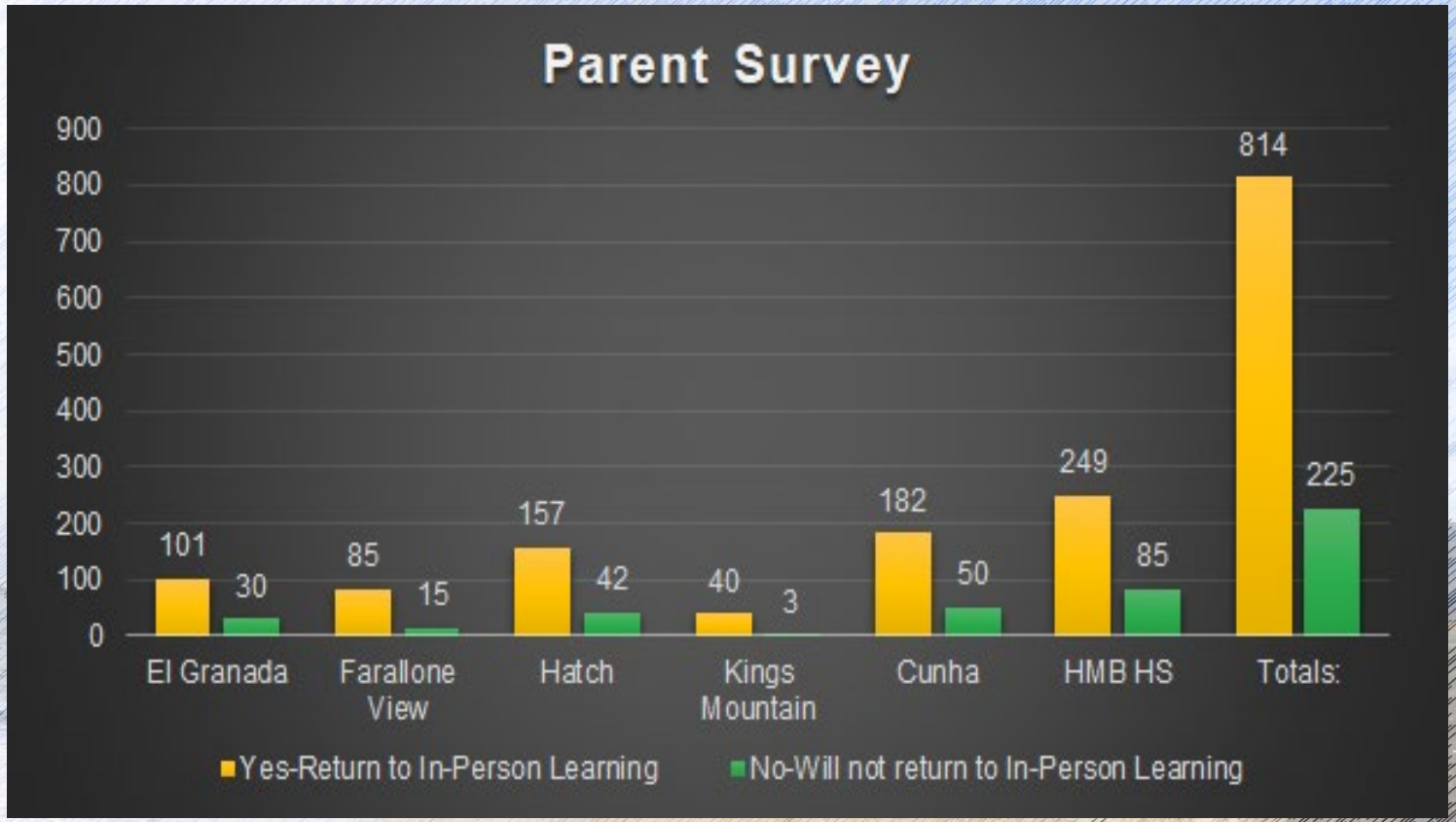
Parent Survey Results



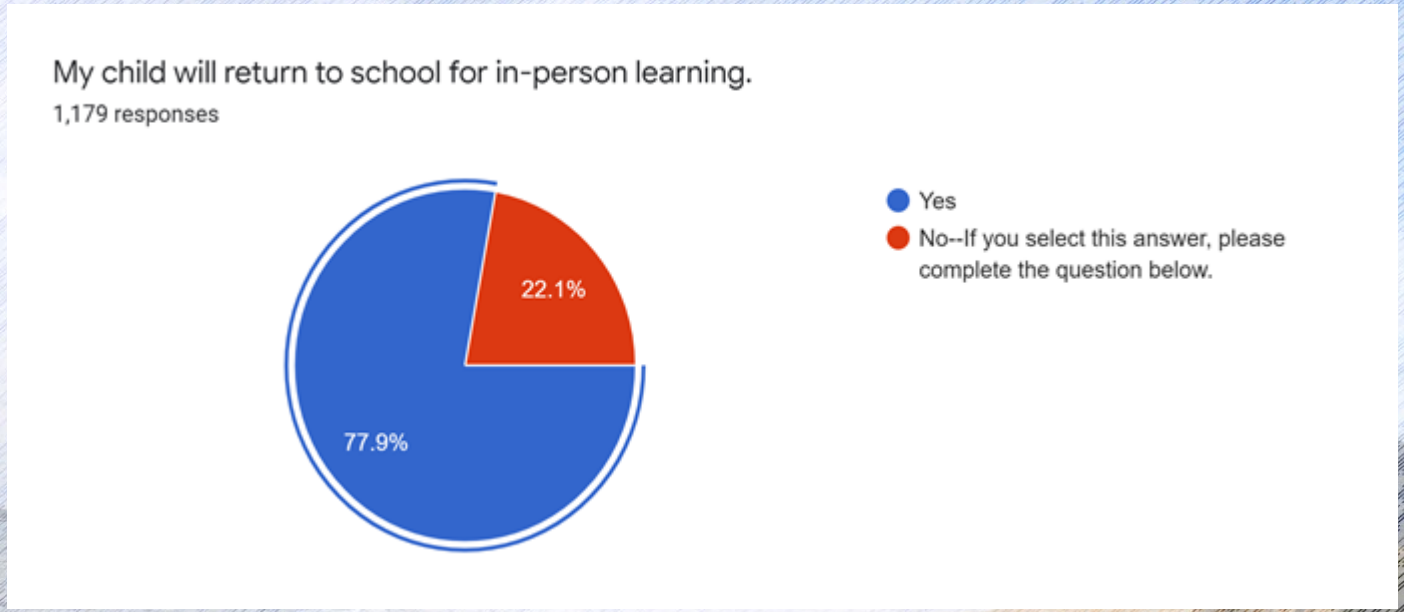
Parent Survey Results (breakdown)



Parent Survey Results (breakdown)



Parent Survey Results (breakdown)



CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Leticia Bhatia, Ed.D., Assistant Superintendent, Curriculum and Instruction
Martha Ladd, Director of Educational Support Services
CATEGORY: Information
ITEM TITLE: LCAP and California School Dashboard Academic Performance Indicators Presentation

BACKGROUND INFORMATION

Annually, the California Department of Education provides data through the California School Dashboard that goes beyond test scores alone and gives a complete picture of how school districts are meeting the needs of all students. The Dashboard data is shared in this report to provide the Board of Education, our staff, and community with meaningful information on individual school and district progress so we continue to make informed decisions about how to improve student learning for all. Currently, these goals and improvement measures are anchored in our Local Control and Accountability Plan (LCAP), our School Wide Plans for Student Achievement, and in our professional learning activities that have been planned throughout the year.

The Dashboard reflects data in several priority areas, including academic performance, English learner progress, chronic absenteeism, graduation rates, suspension rates, and college and career readiness, all of which can be analyzed through the filter of district, school, and student group performance. The Dashboard also includes local measures, such as basic services and conditions, family engagement, access to a broad course of study, and school climate, that reflect data provided by districts.

The indicators on the Dashboard show current progress and change over time, giving every district the opportunity to explore areas where they can improve outcomes for their students. Progress and growth are summarized on gauges according to five levels ranging from Red, the lowest performance level (low status/change), to Blue, the highest performance level (high status/change).

The purpose of this report to the BOE is to highlight the problems of practice, reflecting flat performance over time. The proposed systems, using the Continuous improvement framework, will illustrate how the District is positioned to change the trajectory for our students through strategic planning and an informed and consistent data inquiry cycle at the site and district level. In using our data, we can pinpoint specific areas for improvement and make needed adjustments to our LCAP, site plans, and professional learning focus to support the implementation of promising practices for all.

As part of the release of the California Data Dashboard, the CDE identified school districts that are eligible for differentiated assistance. Districts qualify for this targeted assistance when at least one student group lands in the red - or lowest category - for two different priority areas. Cabrillo Unified has qualified for differentiated assistance this year in the areas of Academic (ELA and Math) and Suspension for three key student subgroups: English Language Learners, Hispanic/Latino/Latinx, and Socioeconomically Disadvantaged. This identification will provide the opportunity for the District to partner with SMCOE on building strategic initiatives to address our student performance and build stronger systems of support for all.

Through the ongoing work of the District's Multi-Tiered Systems of Support, this report will share key highlights of the work for 2020-21 and our guiding principles as we plan for our work to improve student achievement moving forward. The District will work collaboratively across departments to ensure that the instructional work is aligned

with goals and appropriate resources can be identified and allocated as needed. The report will spotlight the data, its effects, and the District's imperative to align systems of support for all students and build stronger foundational instruction through Inclusive Early Childhood Education expansion, Restorative Practices, implementation of CUSD's English Language Development Master Plan, improved literacy instruction through early identification of students with reading difficulties for targeted intervention, full day kindergarten, designated professional learning, and work to expand our understanding of equity in building welcoming environments where all students will thrive. Please know the LCAP Data presentation will be updated prior to the board meeting on March 11, 2021.

FINANCIAL ANALYSIS

At this time, there is no financial impact to the General Fund.

RECOMMENDATION

The purpose of bringing this to the Governing Board is to help communicate our continued efforts to meet the academic and social-emotional needs of all of our students and the gap of our current indicators leading to a significant performance gap among key subgroups of students.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

LCAP Academic Performance Indicators:

Are we meeting the needs of all Students?

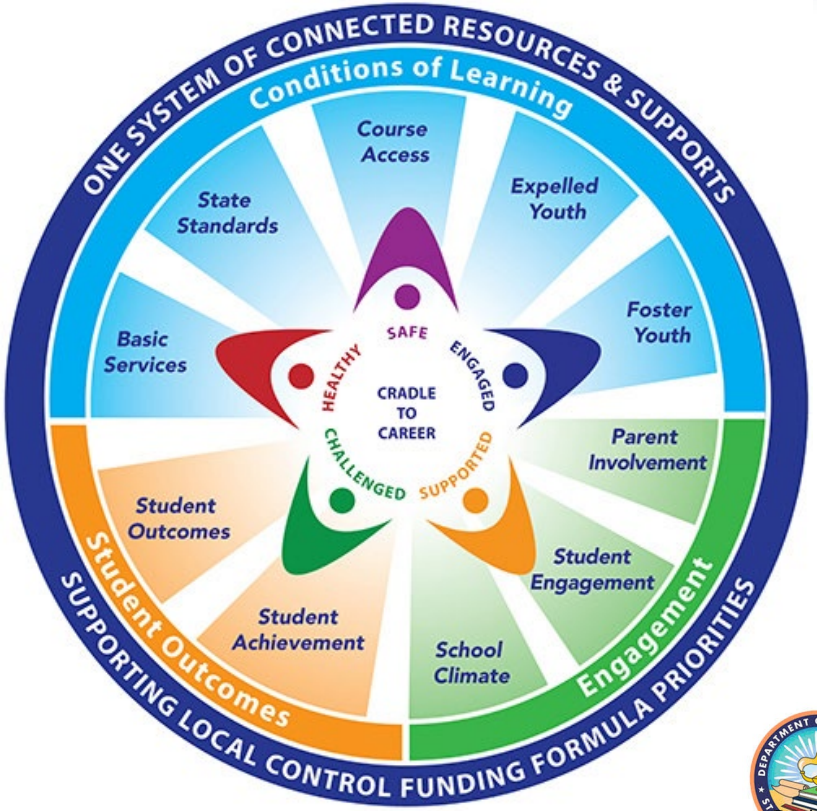
Governing Board Meeting
March 11, 2021

AGENDA

1. Importance of Data Inquiry and Review
2. State Data
3. Local Data
4. Implications to CUSD Goals and Initiatives
5. Goals for 2021-2022
6. Questions

Local Control Accountability Plan LCAP & A Cycle of Continuous Improvement

- LCFF Priority 1: Basic Services (Conditions of Learning)
- LCFF Priority 2: Implementation of State Standards (Conditions of Learning)
- LCFF Priority 3: Parent Involvement (Engagement)
- LCFF Priority 4: Student Achievement (Pupil Outcomes)
- LCFF Priority 5: Student Engagement (Engagement)
- LCFF Priority 6: School Climate (Engagement)
- LCFF Priority 7: Course Access (Conditions of Learning)
- LCFF Priority 8: Student Outcomes (Pupil Outcomes)
- LCFF Priority 9: Expelled Youth (Conditions of Learning)
- LCFF Priority 10: Foster Youth (Conditions of Learning)



5 Indices Locales
Local Indicators

Datos colectados & entrados por el distrito
Data collected & submitted by District

1- Condiciones Basicas (Basic Conditions)
2- Implementación de estándares estatales (Implementation of State Standards)
3- Compromiso de los padres (Parent Engagement)
4- Clima escolar (School Climate)
5- Acceso a un curso amplio de estudio (Access to a Broad Course of Study)

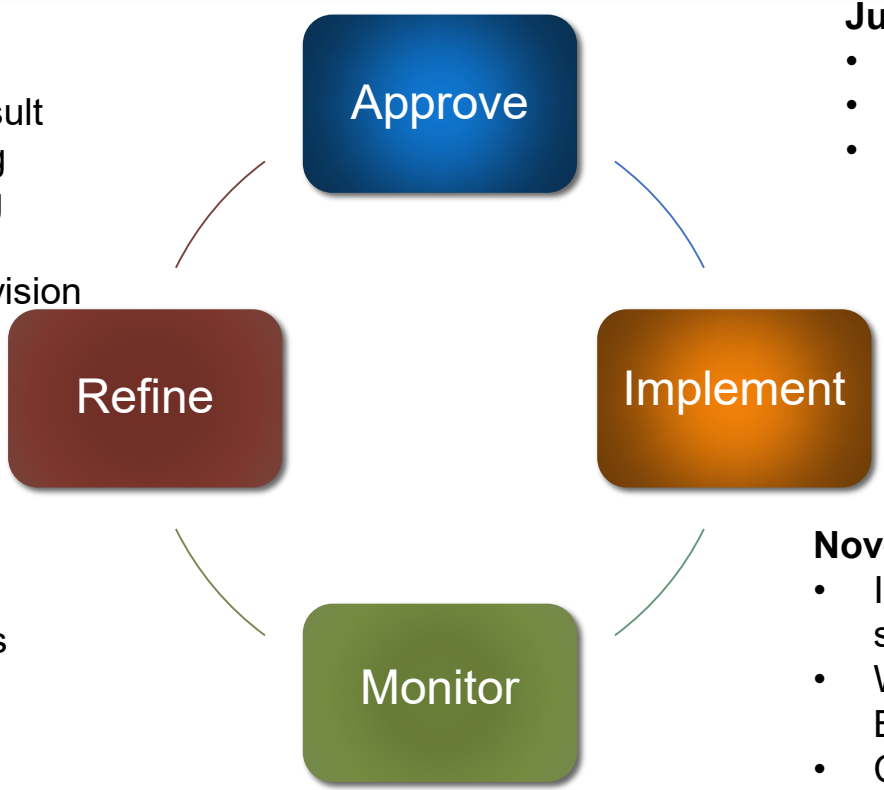
6 Indices Estatales
State Indicators

Datos colectados con CALPADS o CDE.
(Data collected through CALPADS or CDE)

1- Académicos (Academics)
2- Progreso del estudiante aprendiendo de inglés (English Learner Progress)
3- Tasa de graduación (Graduation Rate)
4- Absentismo crónico (Chronic Absenteeism)
5- Suspensión (Suspencion)
6- Indicador de universidad y carrera (College and Career Indicator)

LCAP Stakeholder / Interesados del LCAP Engagement Timeline/Calendario de Compromiso

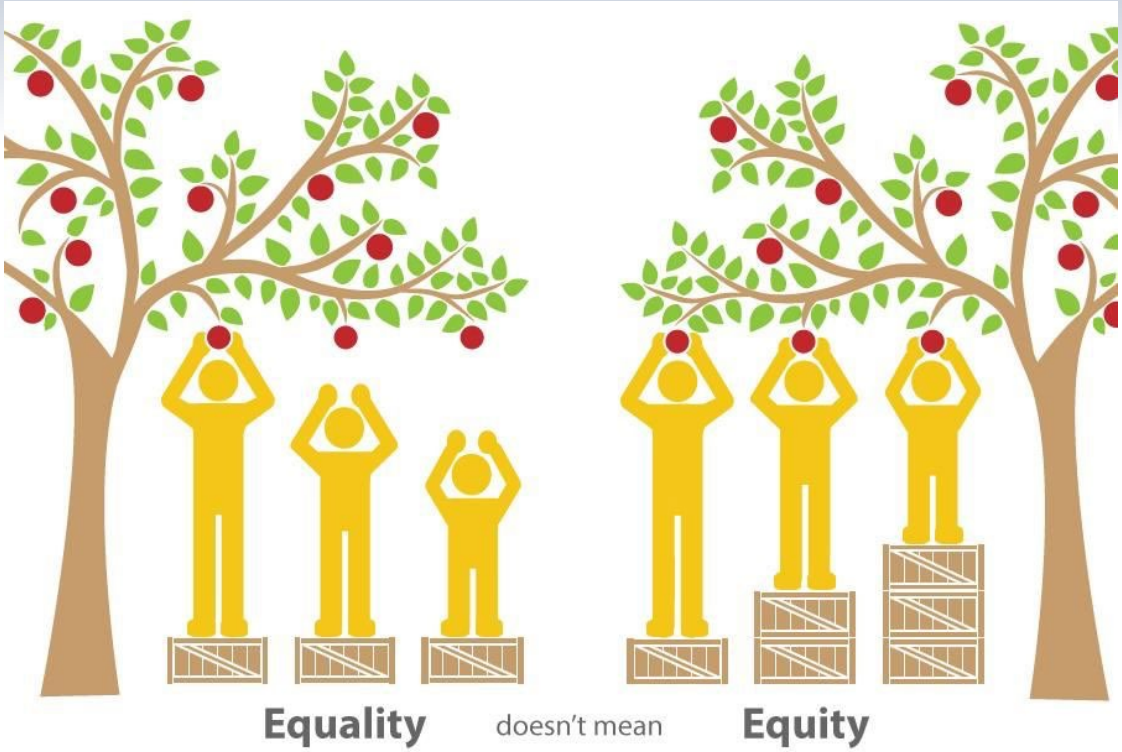
April – June
- Review progress and consult stakeholders in completing annual update and making needed revisions
- Finalize following May Revision
- Hold public hearing
- Adopt and implement



July - October
- Evaluate Progress
- Conduct needs assessment
- Consult stakeholders

February-March
- Draft plan
- Present to advisory groups
- Respond to comments
- Adjust and Reflect

November-January
- Identify goals, actions and services
- With Governor's January Budget, align resources
- Consult stakeholders



Igualdad no significa **Equidad**

California School DASHBOARD

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Red — LOWEST PERFORMANCE

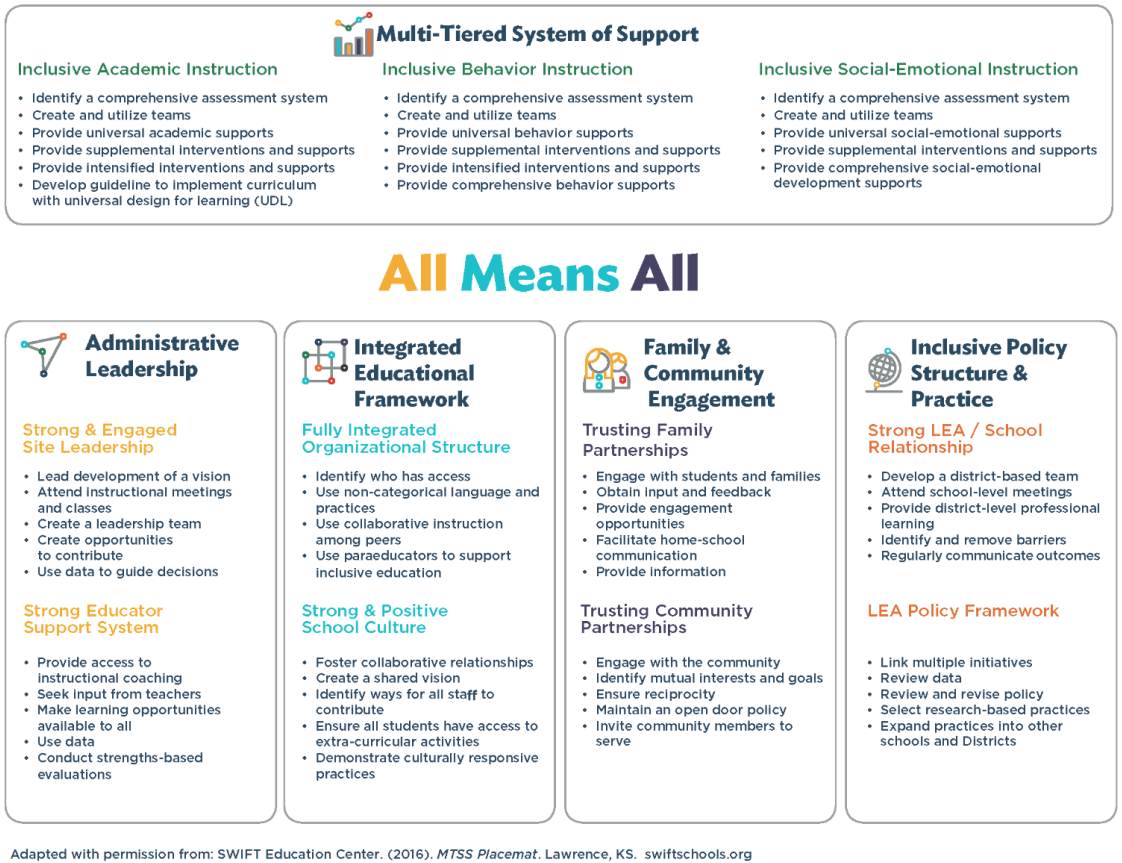
Orange

Yellow

Green

Blue — HIGHEST PERFORMANCE

All Means All



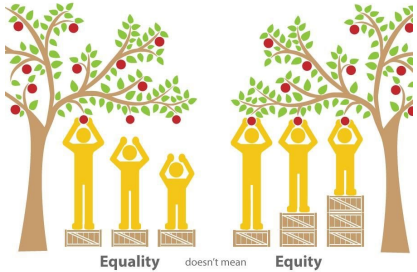
Adapted with permission from: SWIFT Education Center. (2016). *MTSS Placemat*. Lawrence, KS. swiftschools.org

METAS LCAP (LCAP GOALS)

Student Achievement
Logro estudiantil



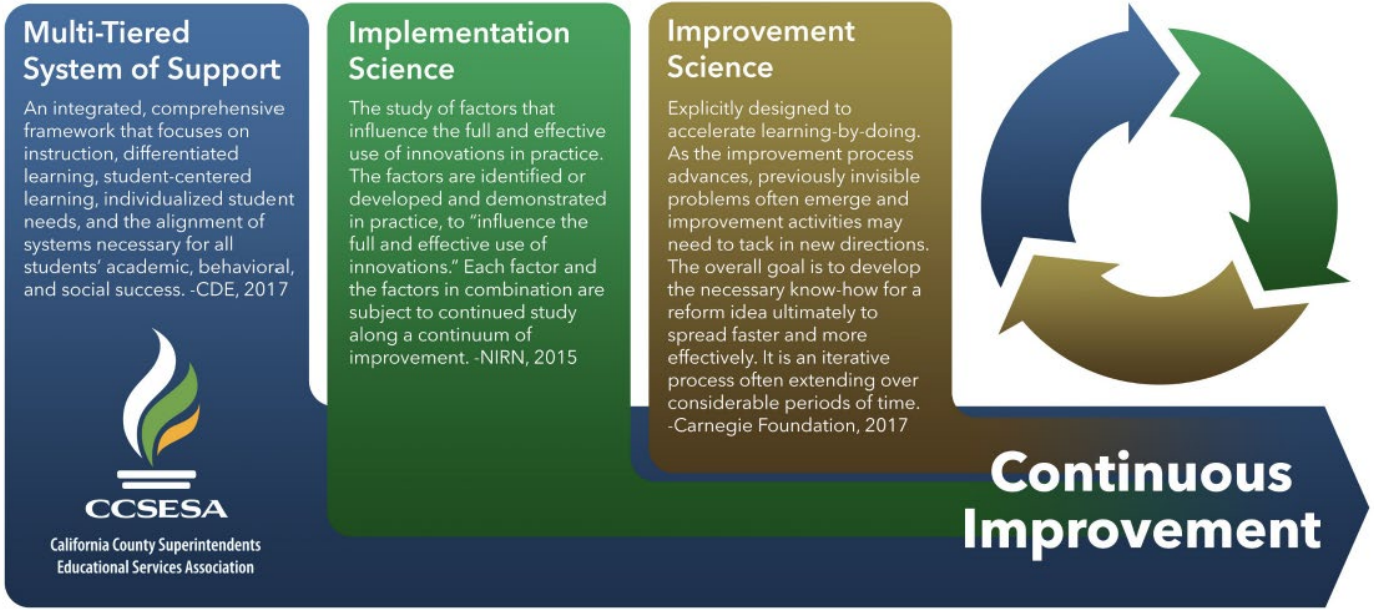
Equity
Equidad



Engagement
Participación
De La Comunidad



Continuous Improvement Cycle



Why Continuous Improvement?

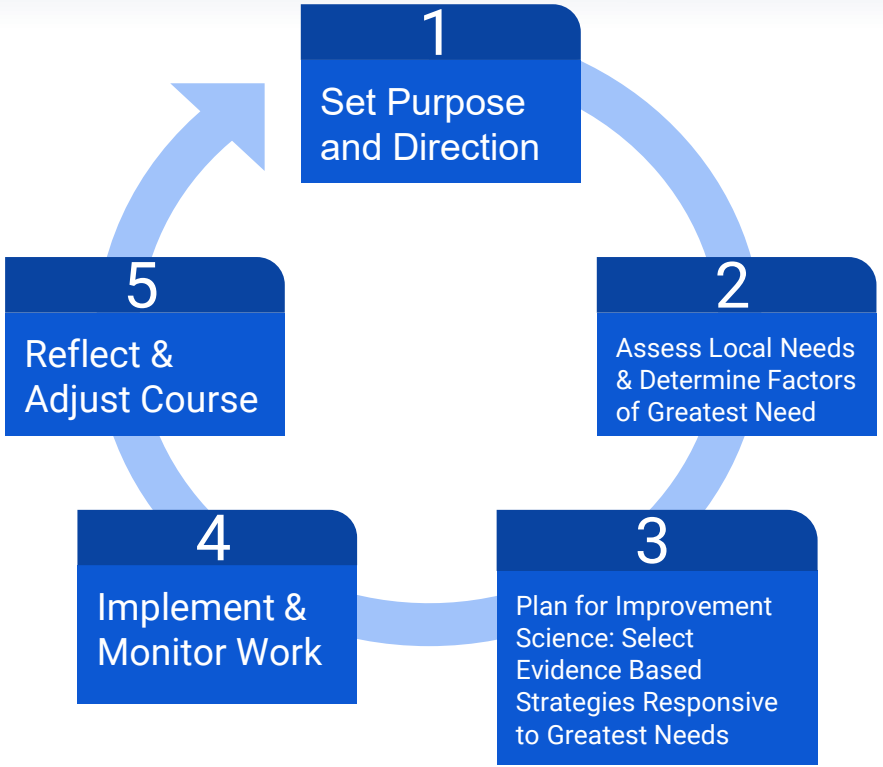
The goal of continuous improvement is to reduce “the gap between actual practice and the most effective practice.” – Layland and Corbett. 2017.

Utilizing Integrated Resources to Implement the School and District Improvement Cycle and Supports – Guidance for Schools, Districts, and State Education Agencies. Council of Chief State School Officers (CCSSO).

What is Continuous Improvement?

Continuous improvement is a process of:

- Identifying what is working and what needs to change
- Developing a sound plan (e.g., LCAP, school plan) and including more effective, or evidence-based practices in the plan
- Implementing the plan
- Using data to monitor outcomes and make timely adjustments to improve those outcomes



What Drives Continuous Improvement

Change in practice is the core driver of improvement.

- This is true for a state educational agency, LEAs, schools, and individuals.

CUSD
CA Dashboard

Differentiated Assistance

As part of the release of the Dashboard, the CDE has identified Cabrillo Unified School districts that are eligible for differentiated assistance. Districts qualify for this targeted assistance when at least one student group lands in the red - or lowest category - for two different priority areas.

CUSD subgroups under Differentiated Assistance:

- English Learners (EL)
- Socio Economically Disadvantaged (SED)
- Hispanic/Latino/Latinx

San Mateo County : District Comparison (ALL Students)

Name	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
Bayshore Elementary	Red	Yellow	None	None	Orange	Orange
Belmont-Redwood Shores Elementary	Yellow	Green	None	None	Blue	Blue
Brisbane Elementary	Red	Orange	None	None	Green	Green
Burlingame Elementary	Yellow	Blue	None	None	Blue	Blue
Cabrillo Unified	Yellow	Orange	Orange	Green	Orange	Orange
Hillsborough City Elementary	Green	Blue	None	None	Blue	Blue
Jefferson Elementary	Orange	Yellow	None	None	Orange	Orange
Jefferson Union High	None	Green	Yellow	Yellow	Yellow	Yellow
La Honda-Pescadero Unified	Red	Green	None	None	Yellow	Yellow
Las Lomitas Elementary	Yellow	Yellow	None	None	Blue	Blue
Menlo Park City Elementary	Green	Blue	None	None	Blue	Blue
Millbrae Elementary	Orange	Orange	None	None	Green	Green
Pacifica	Orange	Green	None	None	Green	Green
Portola Valley Elementary	Blue	Blue	None	None	Blue	Blue
Ravenswood City Elementary	Orange	Yellow	None	None	Red	Red
Redwood City Elementary	Orange	Green	None	None	Green	Green
San Bruno Park Elementary	Orange	Orange	None	None	Yellow	Orange
San Carlos Elementary	Yellow	Orange	None	None	Blue	Blue
San Mateo County Office of Education	Red	Red	Green	Yellow	None	None
San Mateo Union High	None	Green	Green	Yellow	Green	Yellow
San Mateo-Foster City	Orange	Orange	None	None	Green	Green
Sequoia Union High	None	Green	Orange	Yellow	Blue	Blue
South San Francisco Unified	Orange	Orange	Green	Yellow	Green	Yellow
Woodside Elementary	Yellow	Blue	None	None	Blue	Blue

CA DASHBOARD
Demographic Performance 2019

Student Group Report for 2019

Pivot Data by StudentGroups

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Yellow	Orange	Orange	Green	Orange	Orange
English Learners	Yellow	Red	Orange	Red	Red	Red
Foster Youth	None	None	None	None	None	None
Homeless	Orange	Orange	None	None	Orange	Red
Socioeconomically Disadvantaged	Yellow	Red	Orange	Orange	Orange	Red
Students with Disabilities	Orange	Orange	None	None	Orange	Red
African American	None	None	None	None	None	None
American Indian or Alaska Native	None	None	None	None	None	None
Asian	None	Yellow	None	None	None	None
Filipino	None	Orange	None	None	None	None
Hispanic	Green	Red	Orange	Yellow	Orange	Orange
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Orange	Orange	Orange	Green	Green	Green
Two or More Races	Green	Orange	None	None	Green	Green

CAASPP: Smarter Balanced Assessment Consortium (SBAC)
English Language Arts SBAC

	ELA Proficiency (At Grade Level or Above)		
Grade Levels	***2017***	***2018***	***2019***
3	43.39%	42.47%	49.30%
4	35.68%	48.73%	43.72%
5	41.67%	48.80%	54.92%
6	49.21%	38.52%	41.71%
7	52.78%	51.55%	41.96%
8	40.16%	58.37%	47.15%
11	56.15%	58.45%	54.88%

CAASPP: Smarter Balanced Assessment Consortium Mathematics SBAC

Math Proficiency			
(At Grade Level or Above)			
Grade Levels	***2017***	***2018***	***2019***
3	45.45%	48.86%	38.97%
4	28.17%	36.02%	38.14%
5	31.75%	29.67%	38.11%
6	30.95%	23.35%	27.96%
7	36.90%	39.92%	27.45%
8	28.35%	43.19%	33.84%
11	36.48%	42.01%	35.77%

San Mateo County : District Comparison (English Learners)

District Performance by County for 2019

Name	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
Bayshore Elementary	Orange	Orange	None	None	Red	Orange
Belmont-Redwood Shores Elementary	Orange	Blue	None	None	Green	Green
Brisbane Elementary	Orange	Orange	None	None	Orange	Orange
Burlingame Elementary	Yellow	Blue	None	None	Green	Green
Cabrillo Unified	Yellow	Red	Orange	Red	Red	Red
Hillsborough City Elementary	Orange	Orange	None	None	Green	Green
Jefferson Elementary	Orange	Orange	None	None	Orange	Yellow
Jefferson Union High	None	Yellow	Orange	Orange	Red	Red
La Honda-Pescadero Unified	Orange	Green	None	None	Yellow	Yellow
Las Lomitas Elementary	Orange	Blue	None	None	Green	Green
Menlo Park City Elementary	Yellow	Orange	None	None	Green	Green
Millbrae Elementary	Orange	Yellow	None	None	Orange	Yellow
Pacifica	Red	Yellow	None	None	Orange	Orange
Portola Valley Elementary	None	None	None	None	None	None
Ravenswood City Elementary	Orange	Yellow	None	None	Red	Red
Redwood City Elementary	Orange	Green	None	None	Orange	Orange
San Bruno Park Elementary	Red	Orange	None	None	Orange	Orange
San Carlos Elementary	Orange	Orange	None	None	Green	Green
San Mateo County Office of Education	Red	Red	None	None	None	None
San Mateo Union High	None	Orange	Orange	Orange	Red	Orange
San Mateo-Foster City	Orange	Orange	None	None	Orange	Orange
Sequoia Union High	None	Yellow	Red	Orange	Orange	Orange
South San Francisco Unified	Orange	Orange	Red	Yellow	Yellow	Orange
Woodside Elementary	None	None	None	None	None	None

San Mateo County : District Comparison (Socioeconomically Disadvantaged)

Name	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
Bayshore Elementary	Red	Orange	None	None	Orange	Orange
Belmont-Redwood Shores Elementary	Orange	Green	None	None	Green	Green
Brisbane Elementary	Orange	Orange	None	None	Yellow	Orange
Burlingame Elementary	Yellow	Blue	None	None	Green	Yellow
Cabrillo Unified	Yellow	Red	Orange	Orange	Orange	Red
Hillsborough City Elementary	Green	Red	None	None	None	None
Jefferson Elementary	Orange	Orange	None	None	Orange	Orange
Jefferson Union High	None	Yellow	Green	Green	Orange	Orange
La Honda-Pescadero Unified	Orange	Green	None	None	Yellow	Yellow
Las Lomitas Elementary	Orange	Orange	None	None	Green	Yellow
Menlo Park City Elementary	Green	Green	None	None	Yellow	Orange
Millbrae Elementary	Red	Orange	None	None	Orange	Orange
Pacifica	Orange	Orange	None	None	Yellow	Yellow
Portola Valley Elementary	Yellow	Yellow	None	None	Orange	Green
Ravenswood City Elementary	Orange	Yellow	None	None	Red	Red
Redwood City Elementary	Orange	Green	None	None	Yellow	Yellow
San Bruno Park Elementary	Red	Orange	None	None	Yellow	Orange
San Carlos Elementary	Yellow	Orange	None	None	Orange	Orange
San Mateo County Office of Education	Red	Red	Yellow	Yellow	None	None
San Mateo Union High	None	Orange	Green	Yellow	Orange	Orange
San Mateo-Foster City	Orange	Orange	None	None	Orange	Orange
Sequoia Union High	None	Orange	Orange	Orange	Yellow	Yellow
South San Francisco Unified	Orange	Orange	Orange	Orange	Yellow	Orange
Woodside Elementary	Yellow	Blue	None	None	None	None

CA Dashboard Overview - Academic Performance Indicator (ENGLISH LANGUAGE ARTS)



Red

English Learners



Orange

Hispanic

Homeless

Socioeconomically Disadvantaged

Students with Disabilities



Yellow

No Students



Green

Two or More Races

White



Blue

No Students



No Performance Color

African American

American Indian

Asian

Filipino

Foster Youth

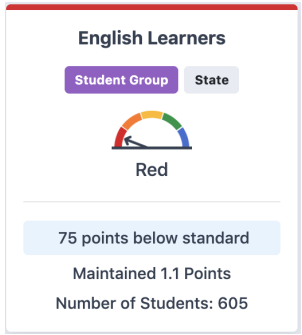
Pacific Islander

CA Dashboard Overview - Academic Performance Indicator (ENGLISH LANGUAGE ARTS)

English Language Arts Data Comparisons: English Learners

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

Current English Learners	Reclassified English Learners	English Only
99.5 points below standard	49.4 points below standard	34.1 points above standard
Increased 14.3 Points ⊕	Declined 14.2 Points ⊕	Maintained -0.3 Points
Number of Students: 309	Number of Students: 296	Number of Students: 893



CA Dashboard Overview - Academic Performance Indicator (MATHEMATICS)

Red

English Learners

Homeless

Socioeconomically Disadvantaged

Students with Disabilities

Orange

Hispanic

Yellow

No Students

Green

Two or More Races

White

Blue

No Students

No Performance Color

African American

American Indian

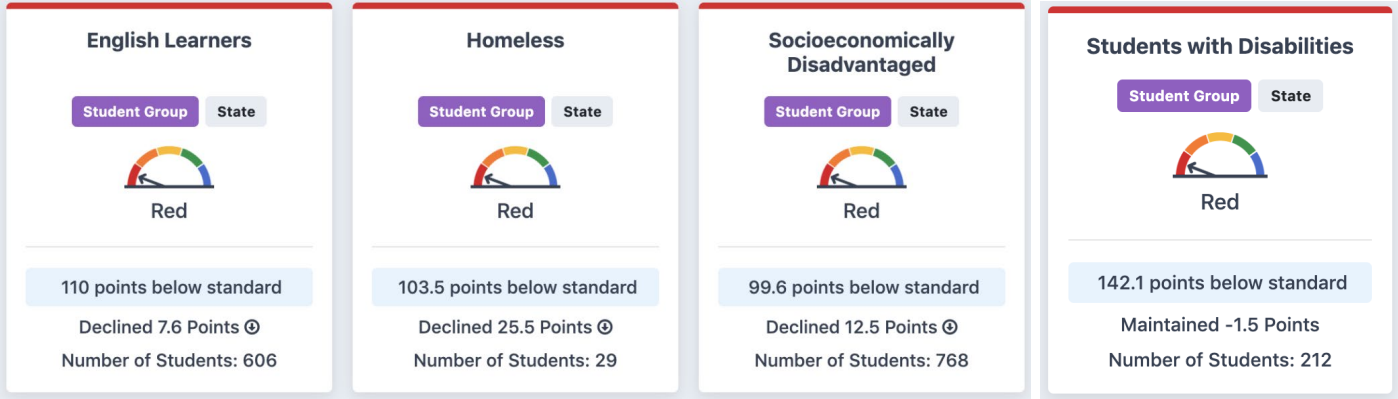
Asian

Filipino

Foster Youth

Pacific Islander

CA Dashboard Overview - Academic Performance Indicator (MATHEMATICS)



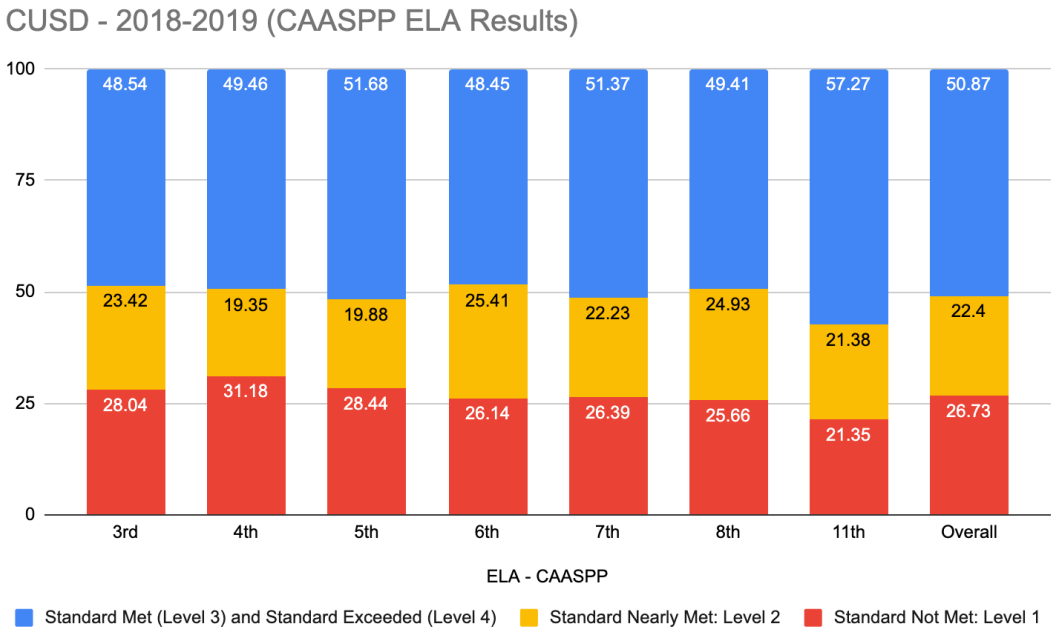
CA Dashboard Overview - Academic Performance Indicator (MATHEMATICS)

Mathematics Data Comparisons: English Learners

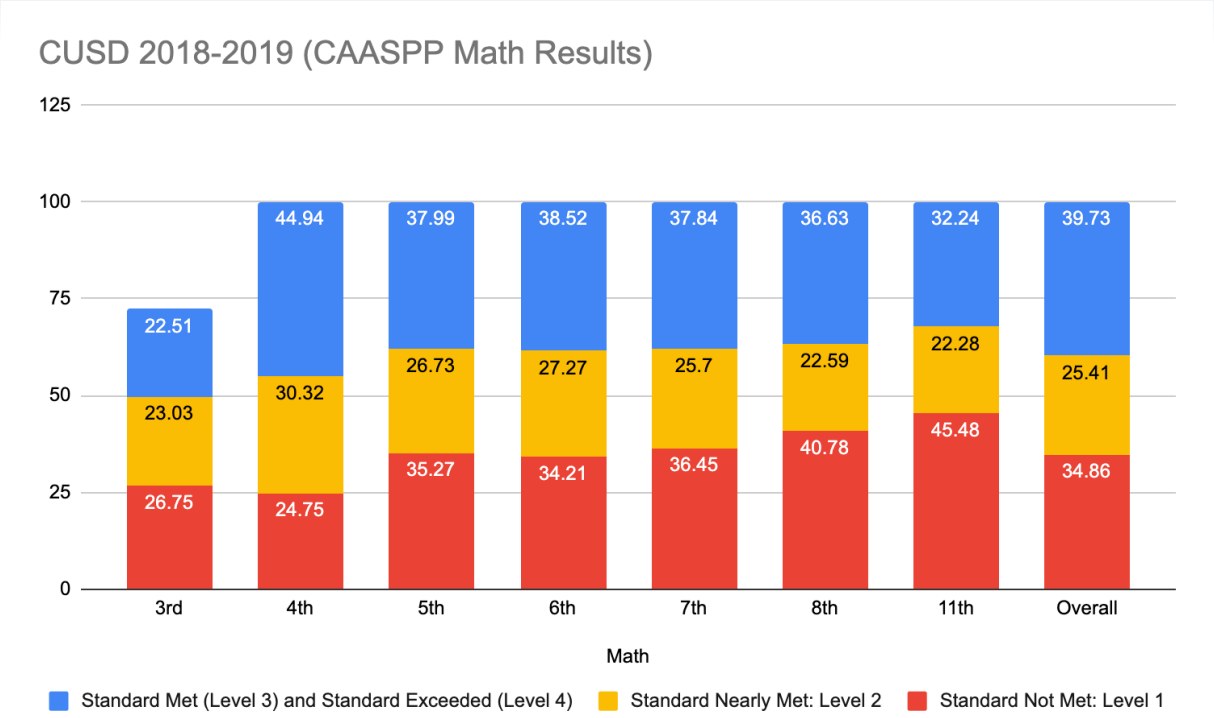
Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.

Current English Learners	Reclassified English Learners	English Only
127.5 points below standard	92 points below standard	1.7 points below standard
Maintained -0.5 Points	Declined 16.3 Points	Declined 6 Points
Number of Students: 308	Number of Students: 298	Number of Students: 890

CAASPP English Language Arts Results



CAASPP Mathematics Results



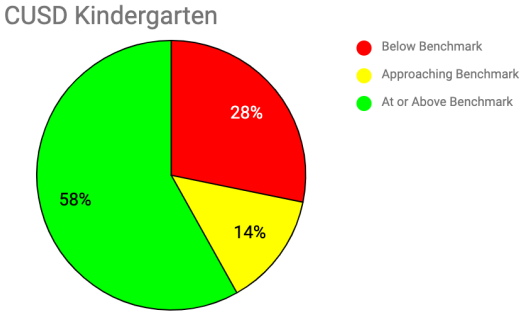
Implications to CUSD Goals

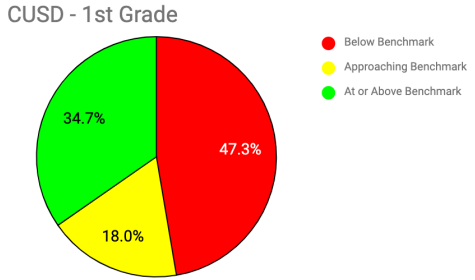
1. LCAP Stakeholder Presentations and Input
2. SPSA Goal Alignment to 4 LCAP Goals
3. SPSA Goal Alignment to Data Needs
4. District Identified for Differentiated Assistance
    a. English Learners
    b. Socioeconomic Disadvantaged
    c. Hispanic/Latino/Latinx

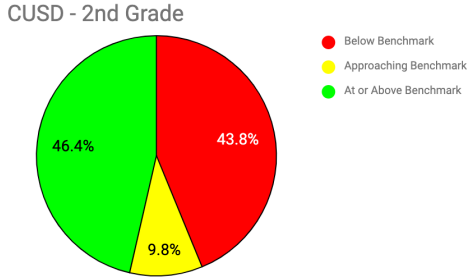
CUSD
Local Data

Ongoing Early Literacy Work- Acadience Reading Diagnostic

In the Fall of 2019, the District Intervention team initiated a universal screener with all CUSD students in K-2 grades to understand their literacy skills, comprehension, fluency, and oral language as a part of the work of the Dyslexia Planning Committee. Due to COVID 19 and remote learning, we paused our Acadience Assessment and our goal is to begin



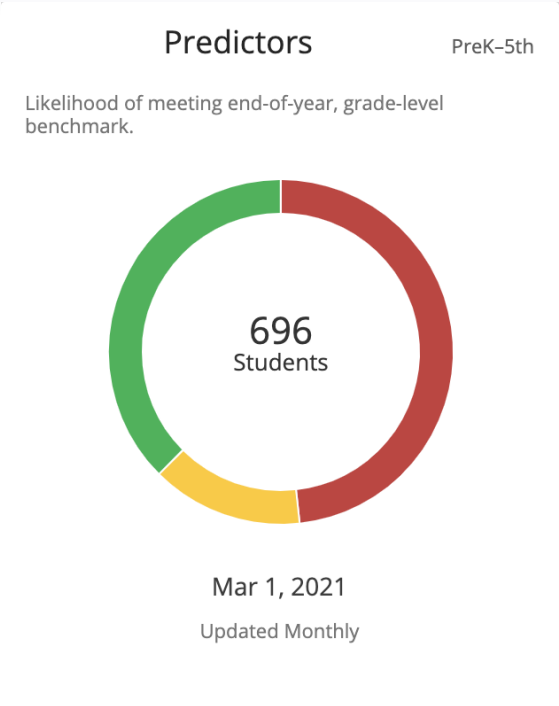


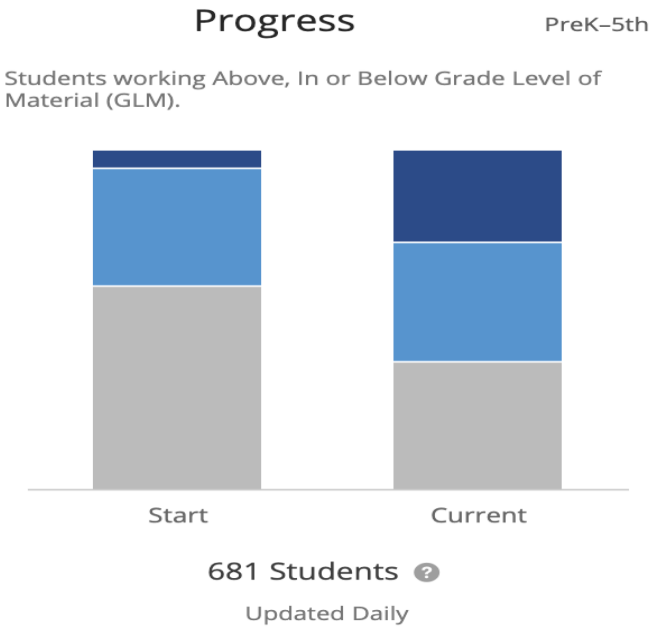


English Language Arts Lexia (Core5 - Elementary / PowerUp - Secondary)

Grade ↑	Fall		Winter	
	Students	RSP of 70% or higher	Students	RSP of 70% or higher
District	**1779**	**59%**	**1184**	**65%**
3rd Grade	128	27%	84	40%
4th Grade	166	31%	153	29%
5th Grade	137	32%	132	40%
6th Grade	176	53%	0	--
7th Grade	200	43%	2	100%
8th Grade	152	63%	2	0%
9th Grade	210	69%	209	73%
10th Grade	211	72%	209	75%
11th Grade	207	81%	207	84%
12th Grade	193	84%	186	84%

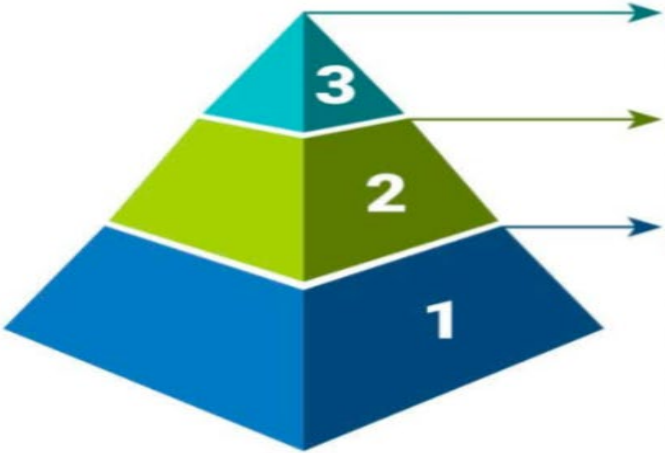
English Language Arts Lexia - (Core5 - Elementary)





Intervention Defined

Multi-Tiered System of Support (MTSS)



INTENSIVE
More than 2 years below grade level; grade 6 in HS

- Intensive Intervention founded on Acceleration of Progress; appropriate placement of students (example: Corrective Reading, Read 180)

TARGETED
Up to 1.9 years below grade level

- Identified Intervention(s) aligned to support the Core instruction and curriculum
- Front-load key skill development within appropriate student placement
- Tier 1 criteria implemented

UNIVERSAL
Above, at, slightly below grade level

- Determine Student Goal(s), Academic and SEL. Hold administrators, teachers and students accountable to meet student growth targets
- Standards Deconstruction of key ELA standards with an emphasis of Mastery and Depth of Knowledge (DOK)
- Appropriate placement of students
- School-Wide Instructional Strategy (i.e., Direct Interactive Instruction, Inquiry-Based Instruction)
- Appropriate Implementation of Core Curriculum
- District/School-Wide Writing Program that focuses on Grade-Level Standard Genres
- Constructed Responses in ALL content areas
- Close Reading in ALL content areas
- Assess to inform instruction (Data Protocol)

Implications to CUSD Goals and Initiatives

Data will support our LCAP Stakeholder Meetings,

LCAP alignment to District and Site Goals, and Local Initiatives, including but not limited:

- Local Control Accountability Plan (LCAP)
- Single Plan for Student Achievement (SPSA) Goals
- Comprehensive Coordinated Early Intervening Services(CCEIS)Plan
- Increased Mental Health Services
- English Language Master Plan
- Professional Development
- Alternative to Suspension
- Restorative Practices
- Student Study Teams (SST)
- Coordination of Services Team (COST)

Improved Foundational Practices for 2020-2021

- Equitable practices and policy
- Extended Day Kindergarten
- New Preschool Hub for an Inclusive Early Childhood Preschool Facility
- Implementation of English Learner Master Plan
- Restorative Practices
- Improved Literacy Instruction

LCAP Stakeholder Engagement Meetings

DATE	EVENT	TIME
Wednesday, March 17	DELAC	5:00 - 6:00 pm
Monday, March 22	Parents/Community	4:30 - 5:30 pm
Tuesday, March 23 Tentative	CUTA	3:30 - 4:30 pm
Thursday, March 25	CSEA	9:00 - 10:00 am
Monday, March 29	Parents/Community	4:30 - 5:30 pm
Monday, April 5	PTO	3:30 - 4:30 pm

Questions?

Thank you!

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Action
ITEM TITLE: Approve Second Interim Financial Report for Fiscal Year 2020-2021

BACKGROUND INFORMATION

Education Code Section 42130 requires a school district to formally assess its financial status twice during the fiscal year. The second fiscal report shall cover the financial and budgetary status of the district for the period ending January 31, 2021. The governing board of the CUSD must certify if the second interim report is either positive, qualified, or negative. A positive certification indicates the school district will be able to meet its financial obligations for the current fiscal year and subsequent two years. A qualified certification indicates the school district may not be able to meet its financial obligations for the current fiscal year and subsequent two years, while a negative certification means that the school district will not be able to meet its financial obligations.

FISCAL ANALYSIS

Financial impact is as shown on the state forms included (net increase/decrease in fund balance) for each fund.

RECOMMENDATION

Approve Second Interim Financial Report for Fiscal Year 2020-2021.

CABRILLO UNIFIED SCHOOL DISTRICT

Every Student, Every Day!

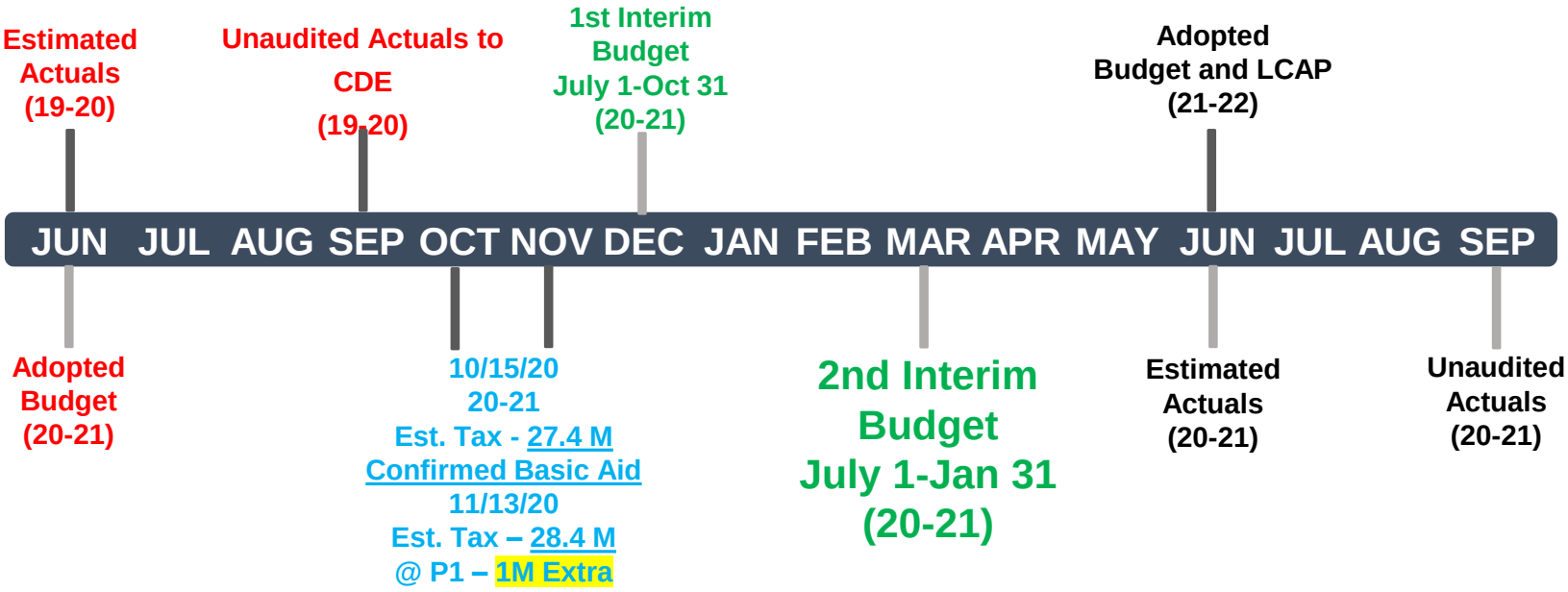
Cabrillo Unified School District
2020-21 Second Interim Financial Report

J Jesus Contreras

Chief Business Officer

March 11, 2021

2020-21 Budget Variances



Second Interim Financial Report

- The *Second Interim Report* reflects the financial status of the District as of January 31, 2021.
- *A* Multi-Year- Projection (MYP) is based on the financial assumptions for current and subsequent three (3) fiscal years.
- The Governing Board is required to certify to the District's ability to meet its financial obligations for the current year and three (3) succeeding fiscal years:
  - **Positive certification - Will Meet**
  - Qualified certification - Will not Meet
  - Negative certification - Will not Meet

2020-21 Second Interim: Cabrillo USD Budget Summary and Multi-Year-Projections

	2020-21: Basic Aid			2021-22: Basic Aid			2022-23: Basic Aid			2023-24: Basic Aid		
	UNRESTRICTED	RESTRICTED	COMBINED	UNRESTRICTED	RESTRICTED	COMBINED	UNRESTRICTED	RESTRICTED	COMBINED	UNRESTRICTED	RESTRICTED	COMBINED
LCFF	30,018,671	1,684,936	31,703,607	30,586,764	1,684,936	32,271,700	31,112,973	1,684,936	32,797,909	31,691,177	1,684,936	33,376,113
Federal Revenue	20,552	3,137,391	3,157,943	0	1,171,644	1,171,644	0	1,171,644	1,171,644	0	1,171,644	1,171,644
State Revenue	590,045	2,479,051	3,069,096	559,595	2,022,301	2,581,896	558,095	2,021,811	2,579,906	544,295	2,017,303	2,561,598
Local Revenue	569,241	2,430,772	3,000,013	240,500	2,250,824	2,491,324	240,500	2,250,824	2,491,324	240,500	2,250,824	2,491,324
Total Revenues	31,198,509	9,732,150	40,930,659	31,386,859	7,129,705	38,516,564	31,911,568	7,129,215	39,040,783	32,475,972	7,124,707	39,600,679
Certificated Salaries	12,196,002	4,094,433	16,290,435	11,983,922	3,753,904	15,737,826	12,223,600	3,828,982	16,052,582	12,468,072	3,905,562	16,373,634
Classified Salaries	2,792,700	3,309,249	6,101,949	2,769,572	2,998,441	5,768,013	2,818,040	3,050,914	5,868,954	2,874,401	3,111,932	5,986,333
Benefits	5,069,823	4,085,343	9,155,166	5,222,002	4,025,673	9,247,675	5,690,960	4,260,007	9,950,967	5,835,505	4,343,817	10,179,322
Supplies	374,122	2,379,884	2,754,006	374,122	672,983	1,047,105	374,122	672,983	1,047,105	374,122	672,983	1,047,105
Services	2,143,255	3,731,722	5,874,977	2,219,700	3,100,175	5,319,875	2,220,190	3,099,685	5,319,875	2,224,698	3,095,177	5,319,875
Capital Outlay	0	60,299	60,299	0	26,500	26,500	0	26,500	26,500	0	26,500	26,500
Other Outgo/Indirect	65,492	405,501	470,993	65,492	405,501	470,993	65,492	405,501	470,993	65,492	405,501	470,993
Total Expenses	22,641,394	18,066,431	40,707,825	22,634,810	14,983,177	37,617,987	23,392,404	15,344,572	38,736,976	23,842,290	15,561,472	39,403,762
Surplus/(Deficit)	8,557,115	(8,334,281)	222,834	8,752,049	(7,853,472)	898,577	8,519,164	(8,215,357)	303,807	8,633,682	(8,436,765)	196,917
Transfer in (891X)	0	0	0	0	0	0	0	0	0	0	0	0
Transfer out (761X)	500,000	0	500,000	500,000	0	500,000	500,000	0	500,000	500,000	0	500,000
Contribution	(7,839,200)	7,839,200	0	(7,853,472)	7,853,472	0	(8,215,357)	8,215,357	0	(8,436,765)	8,436,765	0
Other In / Out	(8,339,200)	7,839,200	(500,000)	(8,353,472)	7,853,472	(500,000)	(8,715,357)	8,215,357	(500,000)	(8,936,765)	8,436,765	(500,000)
Total Surplus/(Deficit)	217,915	(495,081)	(277,166)	398,577	0	398,577	(196,193)	0	(196,193)	(303,083)	0	(303,083)
9791	5,384,729	646,216	6,030,945	5,602,644	151,135	5,753,779	6,001,221	151,135	6,152,356	5,805,028	151,135	5,956,163
9795												
Beginning Balance	5,384,729	646,216	6,030,945	5,602,644	151,135	5,753,779	6,001,221	151,135	6,152,356	5,805,028	151,135	5,956,163
Ending Balance	5,602,644	151,135	5,753,779	6,001,221	151,135	6,152,356	5,805,028	151,135	5,956,163	5,501,945	151,135	5,653,080
Revolving Cash, Stores & Prepaid	35,500		35,500	35,500		35,500	35,500		35,500	35,500		35,500
Restricted Programs		151,135	151,135		151,135	151,135		151,135	151,135		151,135	151,135
3% REU (9789)	1,236,235	0	1,236,235	1,143,540	0	1,143,540	1,177,110	0	1,177,110	1,197,113	0	1,197,113
UNASSIGNED (9790)	4,330,909	0	4,330,909	4,822,181	0	4,822,181	4,592,418	0	4,592,418	4,269,332	0	4,269,332

Relevant Acronyms & Legislation:

- SB 98: California 2020 Budget
- CARES = Coronavirus Aid, Relief, and Economic Security
- LLM = Learning Loss Mitigation
- CRF = Corona Virus Relief Fund
- AB/SB 86: COVID-19 Relief and School Reopening, Reporting, and Public Health Requirements
- CRRSA = Coronavirus Response and Relief Supplemental Appropriations
- ESSER I & II = Elementary and Secondary School Emergency Relief

What to monitor:

- Estimated Tax Revenue – Calculated at 2% into the budget
- Basic Aid Status and Declining Enrollment
- Reopening of Schools Plan Implementation
- AB/SB 86: Passed Assembly and Senate on 3/4/2021 and is expected to be signed into law soon. Approximately 2 M revenue for In-Person Instruction Grants, and Expanded Learning Opportunity Grant.
- SB 98 and Federal Pandemic Support – CARES; CRRSA; ESSER I; SSER II

Based on the information provided to the Board, staff requests approval of the 2020-21 *Second Interim Report* with a **Positive** certification.

Questions?

Thank you!

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2020-21 Original Budget	2020-21 Board Approved Operating Budget	2020-21 Actuals to Date	2020-21 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
08I	Student Activity Special Revenue Fund				
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund	G	G	G	G
12I	Child Development Fund	G	G	G	G
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund	G	G	G	G
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects	G	G	G	G
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits				
21I	Building Fund	G	G	G	G
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund				
40I	Special Reserve Fund for Capital Outlay Projects				
49I	Capital Project Fund for Blended Component Units				
51I	Bond Interest and Redemption Fund				
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
76I	Warrant/Pass-Through Fund				
95I	Student Body Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CHG	Change Order Form				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				G
ICR	Indirect Cost Rate Worksheet				
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	28,566,236.00	30,018,671.00	17,935,373.95	30,018,671.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	20,551.88	20,552.00	20,552.00	New
3) Other State Revenue		8300-8599	593,895.00	590,593.00	269,197.62	590,045.00	(548.00)	-0.1%
4) Other Local Revenue		8600-8799	125,450.00	448,591.00	495,363.03	569,241.00	120,650.00	26.9%
5) TOTAL, REVENUES			29,285,581.00	31,057,855.00	18,720,486.48	31,198,509.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	12,155,573.00	11,133,968.00	5,962,065.29	12,196,002.00	(1,062,034.00)	-9.5%
2) Classified Salaries		2000-2999	2,935,147.00	2,669,442.00	1,446,447.10	2,792,700.00	(123,258.00)	-4.6%
3) Employee Benefits		3000-3999	5,506,132.00	5,110,397.00	2,728,379.08	5,069,823.00	40,574.00	0.8%
4) Books and Supplies		4000-4999	304,174.00	307,360.00	203,248.05	374,122.00	(66,762.00)	-21.7%
5) Services and Other Operating Expenditures		5000-5999	1,987,079.00	1,953,970.00	1,059,782.32	2,143,255.00	(189,285.00)	-9.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	54,600.00	82,785.00	74,352.00	82,785.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(21,735.00)	(21,735.00)	0.00	(17,293.00)	(4,442.00)	20.4%
9) TOTAL, EXPENDITURES			22,920,970.00	21,236,187.00	11,474,273.84	22,641,394.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			6,364,611.00	9,821,668.00	7,246,212.64	8,557,115.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	332,544.00	500,000.00	0.00	500,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,235,833.00)	(7,881,971.00)	0.00	(7,839,200.00)	42,771.00	-0.5%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,568,377.00)	(8,381,971.00)	0.00	(8,339,200.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,203,766.00)	1,439,697.00	7,246,212.64	217,915.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,384,728.63	5,384,728.63		5,384,728.63	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,384,728.63	5,384,728.63		5,384,728.63		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,384,728.63	5,384,728.63		5,384,728.63		
2) Ending Balance, June 30 (E + F1e)			3,180,962.63	6,824,425.63		5,602,643.63		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	35,500.00	35,500.00		35,500.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,172,561.00	1,189,881.00		1,236,235.00		
Unassigned/Unappropriated Amount		9790	1,972,901.63	5,599,044.63		4,330,908.63		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	919,234.00	1,021,371.00	561,753.00	1,021,371.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	595,796.00	592,672.00	302,878.00	592,672.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	91,850.00	88,578.00	44,978.20	88,578.00	0.00	0.0%
Timber Yield Tax		8022	7,312.00	0.00	8,909.99	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	25,717,083.00	27,170,076.00	15,873,224.44	27,170,076.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,237,338.00	1,155,938.00	1,145,450.03	1,155,938.00	0.00	0.0%
Prior Years' Taxes		8043	(2,377.00)	(9,964.00)	(9,963.81)	(9,964.00)	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	8,144.10	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			28,566,236.00	30,018,671.00	17,935,373.95	30,018,671.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			28,566,236.00	30,018,671.00	17,935,373.95	30,018,671.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	20,551.88	20,552.00	20,552.00	New
TOTAL, FEDERAL REVENUE			0.00	0.00	20,551.88	20,552.00	20,552.00	New
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	126,793.00	126,793.00	126,245.00	126,245.00	(548.00)	-0.4%
Lottery - Unrestricted and Instructional Materials		8560	467,102.00	463,800.00	142,952.62	463,800.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			593,895.00	590,593.00	269,197.62	590,045.00	(548.00)	-0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	25,450.00	25,450.00	(540.00)	25,500.00	50.00	0.2%
Interest		8660	50,000.00	373,000.00	427,945.63	473,000.00	100,000.00	26.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	50,000.00	50,141.00	67,957.40	70,741.00	20,600.00	41.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			125,450.00	448,591.00	495,363.03	569,241.00	120,650.00	26.9%
TOTAL, REVENUES			29,285,581.00	31,057,855.00	18,720,486.48	31,198,509.00	140,654.00	0.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	9,919,729.00	9,000,324.00	4,818,039.79	10,190,658.00	(1,190,334.00)	-13.2%
Certificated Pupil Support Salaries		1200	239,477.00	254,490.00	121,987.50	242,548.00	11,942.00	4.7%
Certificated Supervisors' and Administrators' Salaries		1300	1,849,703.00	1,759,035.00	981,799.87	1,698,175.00	60,860.00	3.5%
Other Certificated Salaries		1900	146,664.00	120,119.00	40,238.13	64,621.00	55,498.00	46.2%
TOTAL, CERTIFICATED SALARIES			12,155,573.00	11,133,968.00	5,962,065.29	12,196,002.00	(1,062,034.00)	-9.5%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	5,438.00	5,477.00	38.50	39.00	5,438.00	99.3%
Classified Support Salaries		2200	975,192.00	902,534.00	483,569.46	908,231.00	(5,697.00)	-0.6%
Classified Supervisors' and Administrators' Salaries		2300	466,645.00	501,009.00	291,345.70	496,592.00	4,417.00	0.9%
Clerical, Technical and Office Salaries		2400	1,217,393.00	1,017,926.00	590,931.32	1,258,022.00	(240,096.00)	-23.6%
Other Classified Salaries		2900	270,479.00	242,496.00	80,562.12	129,816.00	112,680.00	46.5%
TOTAL, CLASSIFIED SALARIES			2,935,147.00	2,669,442.00	1,446,447.10	2,792,700.00	(123,258.00)	-4.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,778,229.00	1,720,681.00	871,023.13	1,684,519.00	36,162.00	2.1%
PERS		3201-3202	740,320.00	675,989.00	367,866.77	655,151.00	20,838.00	3.1%
OASDI/Medicare/Alternative		3301-3302	413,825.00	391,240.00	204,397.44	365,661.00	25,579.00	6.5%
Health and Welfare Benefits		3401-3402	2,292,886.00	2,049,988.00	1,140,785.32	2,101,453.00	(51,465.00)	-2.5%
Unemployment Insurance		3501-3502	7,391.00	6,952.00	3,663.97	6,654.00	298.00	4.3%
Workers' Compensation		3601-3602	235,218.00	232,357.00	123,681.71	223,562.00	8,795.00	3.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	38,263.00	33,190.00	16,960.74	32,823.00	367.00	1.1%
TOTAL, EMPLOYEE BENEFITS			5,506,132.00	5,110,397.00	2,728,379.08	5,069,823.00	40,574.00	0.8%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	304,174.00	307,360.00	203,248.05	374,122.00	(66,762.00)	-21.7%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			304,174.00	307,360.00	203,248.05	374,122.00	(66,762.00)	-21.7%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	51,742.00	15,667.00	8,174.77	13,008.00	2,659.00	17.0%
Dues and Memberships		5300	21,155.00	14,747.00	14,622.40	16,022.00	(1,275.00)	-8.6%
Insurance		5400-5450	340,588.00	420,444.00	420,443.72	420,444.00	0.00	0.0%
Operations and Housekeeping Services		5500	790,599.00	658,197.00	264,290.84	768,373.00	(110,176.00)	-16.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	115,675.00	91,875.00	47,963.62	105,775.00	(13,900.00)	-15.1%
Transfers of Direct Costs		5710	(4,149.00)	62,467.00	0.00	65,135.00	(2,668.00)	-4.3%
Transfers of Direct Costs - Interfund		5750	(361.00)	(361.00)	0.00	0.00	(361.00)	100.0%
Professional/Consulting Services and Operating Expenditures		5800	573,981.00	505,587.00	247,080.66	567,901.00	(62,314.00)	-12.3%
Communications		5900	97,849.00	185,347.00	57,206.31	186,597.00	(1,250.00)	-0.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,987,079.00	1,953,970.00	1,059,782.32	2,143,255.00	(189,285.00)	-9.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	8,600.00	8,400.00	(33.00)	8,400.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	46,000.00	74,385.00	74,385.00	74,385.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			54,600.00	82,785.00	74,352.00	82,785.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(12,323.00)	(12,323.00)	0.00	(7,881.00)	(4,442.00)	36.0%
Transfers of Indirect Costs - Interfund		7350	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(21,735.00)	(21,735.00)	0.00	(17,293.00)	(4,442.00)	20.4%
TOTAL, EXPENDITURES			22,920,970.00	21,236,187.00	11,474,273.84	22,641,394.00	(1,405,207.00)	-6.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	332,544.00	500,000.00	0.00	500,000.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			332,544.00	500,000.00	0.00	500,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(8,235,833.00)	(7,881,971.00)	0.00	(7,839,200.00)	42,771.00	-0.5%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(8,235,833.00)	(7,881,971.00)	0.00	(7,839,200.00)	42,771.00	-0.5%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(8,568,377.00)	(8,381,971.00)	0.00	(8,339,200.00)	42,771.00	-0.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	1,609,810.00	1,684,936.00	852,698.60	1,684,936.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,196,130.00	3,134,285.00	1,408,642.54	3,137,391.00	3,106.00	0.1%
3) Other State Revenue		8300-8599	1,928,372.00	2,296,575.00	742,056.34	2,479,051.00	182,476.00	7.9%
4) Other Local Revenue		8600-8799	2,543,912.00	2,310,589.00	1,126,531.52	2,430,772.00	120,183.00	5.2%
5) TOTAL, REVENUES			7,278,224.00	9,426,385.00	4,129,929.00	9,732,150.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,435,508.00	3,465,668.00	1,988,969.68	4,094,433.00	(628,765.00)	-18.1%
2) Classified Salaries		2000-2999	3,451,064.00	3,076,406.00	1,635,627.33	3,309,249.00	(232,843.00)	-7.6%
3) Employee Benefits		3000-3999	4,213,511.00	4,027,232.00	1,414,740.21	4,085,343.00	(58,111.00)	-1.4%
4) Books and Supplies		4000-4999	862,188.00	3,105,070.00	960,962.45	2,379,884.00	725,186.00	23.4%
5) Services and Other Operating Expenditures		5000-5999	3,564,606.00	3,852,799.00	1,507,198.92	3,731,722.00	121,077.00	3.1%
6) Capital Outlay		6000-6999	26,500.00	26,500.00	33,161.76	60,299.00	(33,799.00)	-127.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	266,146.00	360,500.00	57,165.39	397,620.00	(37,120.00)	-10.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	12,323.00	12,323.00	0.00	7,881.00	4,442.00	36.0%
9) TOTAL, EXPENDITURES			15,831,846.00	17,926,498.00	7,597,825.74	18,066,431.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(8,553,622.00)	(8,500,113.00)	(3,467,896.74)	(8,334,281.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	8,235,833.00	7,881,971.00	0.00	7,839,200.00	(42,771.00)	-0.5%
4) TOTAL, OTHER FINANCING SOURCES/USES			8,235,833.00	7,881,971.00	0.00	7,839,200.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(317,789.00)	(618,142.00)	(3,467,896.74)	(495,081.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	646,215.96	646,215.96		646,215.96	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			646,215.96	646,215.96		646,215.96		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			646,215.96	646,215.96		646,215.96		
2) Ending Balance, June 30 (E + F1e)			328,426.96	28,073.96		151,134.96		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	328,426.96	28,074.43		151,135.43		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	(0.47)		(0.47)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	1,609,810.00	1,684,936.00	852,698.60	1,684,936.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,609,810.00	1,684,936.00	852,698.60	1,684,936.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	617,487.00	596,842.00	(110,234.50)	596,842.00	0.00	0.0%
Special Education Discretionary Grants		8182	20,695.00	14,892.00	(212.50)	14,892.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	208,000.00	208,000.00	31,782.86	208,000.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	116,857.00	124,904.00	(25,117.37)	124,118.00	(786.00)	-0.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	52,755.00	88,480.00	(34,148.75)	90,321.00	1,841.00	2.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	5,445.00	12,739.00	1,361.00	12,739.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	73,675.00	199,208.00	(31,435.59)	199,208.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290	10,000.00	34,656.00	3,664.00	34,656.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	14,917.00	14,917.00	0.00	14,917.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	76,299.00	1,839,647.00	1,572,983.39	1,841,698.00	2,051.00	0.1%
TOTAL, FEDERAL REVENUE			1,196,130.00	3,134,285.00	1,408,642.54	3,137,391.00	3,106.00	0.1%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	6,510.00	6,510.00	6,510.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materia		8560	164,860.00	151,508.00	(9,839.67)	151,508.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	112,500.00	112,500.00	86,559.95	112,500.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	121,034.00	127,181.00	115,078.46	127,181.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	60,826.00	176,473.46	176,473.00	115,647.00	190.1%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,529,978.00	1,838,050.00	367,274.14	1,904,879.00	66,829.00	3.6%
TOTAL, OTHER STATE REVENUE			1,928,372.00	2,296,575.00	742,056.34	2,479,051.00	182,476.00	7.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,630,000.00	1,630,000.00	957,225.00	1,630,000.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	913,912.00	680,589.00	169,306.52	800,772.00	120,183.00	17.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,543,912.00	2,310,589.00	1,126,531.52	2,430,772.00	120,183.00	5.2%
TOTAL, REVENUES			7,278,224.00	9,426,385.00	4,129,929.00	9,732,150.00	305,765.00	3.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	2,308,689.00	2,377,893.00	1,418,298.24	2,986,157.00	(608,264.00)	-25.6%
Certificated Pupil Support Salaries		1200	959,676.00	885,502.00	482,240.77	855,684.00	29,818.00	3.4%
Certificated Supervisors' and Administrators' Salaries		1300	72,216.00	144,010.00	80,505.25	144,010.00	0.00	0.0%
Other Certificated Salaries		1900	94,927.00	58,263.00	7,925.42	108,582.00	(50,319.00)	-86.4%
TOTAL, CERTIFICATED SALARIES			3,435,508.00	3,465,668.00	1,988,969.68	4,094,433.00	(628,765.00)	-18.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,103,313.00	1,038,944.00	502,427.64	981,198.00	57,746.00	5.6%
Classified Support Salaries		2200	1,852,120.00	1,530,560.00	867,840.85	1,811,973.00	(281,413.00)	-18.4%
Classified Supervisors' and Administrators' Salaries		2300	105,759.00	154,044.00	79,355.84	148,521.00	5,523.00	3.6%
Clerical, Technical and Office Salaries		2400	232,370.00	239,720.00	139,597.32	244,895.00	(5,175.00)	-2.2%
Other Classified Salaries		2900	157,502.00	113,138.00	46,405.68	122,662.00	(9,524.00)	-8.4%
TOTAL, CLASSIFIED SALARIES			3,451,064.00	3,076,406.00	1,635,627.33	3,309,249.00	(232,843.00)	-7.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,008,024.00	1,993,695.00	303,377.30	2,008,238.00	(14,543.00)	-0.7%
PERS		3201-3202	732,917.00	653,230.00	355,864.11	651,634.00	1,596.00	0.2%
OASDI/Medicare/Alternative		3301-3302	323,266.00	282,830.00	156,175.63	285,110.00	(2,280.00)	-0.8%
Health and Welfare Benefits		3401-3402	988,602.00	952,732.00	518,716.07	992,620.00	(39,888.00)	-4.2%
Unemployment Insurance		3501-3502	3,665.00	3,439.00	1,796.50	3,479.00	(40.00)	-1.2%
Workers' Compensation		3601-3602	110,814.00	106,301.00	60,621.40	109,159.00	(2,858.00)	-2.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	46,223.00	35,005.00	18,189.20	35,103.00	(98.00)	-0.3%
TOTAL, EMPLOYEE BENEFITS			4,213,511.00	4,027,232.00	1,414,740.21	4,085,343.00	(58,111.00)	-1.4%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	150,000.00	281,838.00	280,122.06	282,256.00	(418.00)	-0.1%
Books and Other Reference Materials		4200	7,025.00	27,025.00	4,659.40	31,685.00	(4,660.00)	-17.2%
Materials and Supplies		4300	705,163.00	2,796,207.00	625,094.70	1,911,087.00	885,120.00	31.7%
Noncapitalized Equipment		4400	0.00	0.00	51,086.29	154,856.00	(154,856.00)	New
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			862,188.00	3,105,070.00	960,962.45	2,379,884.00	725,186.00	23.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,080,288.00	1,156,365.00	550,160.80	1,132,290.00	24,075.00	2.1%
Travel and Conferences		5200	79,049.00	95,476.00	21,245.59	77,909.00	17,567.00	18.4%
Dues and Memberships		5300	14,084.00	25,327.00	0.00	25,327.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	43,210.00	82,100.00	11,282.44	78,600.00	3,500.00	4.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	671,598.00	588,284.00	394,441.96	677,763.00	(89,479.00)	-15.2%
Transfers of Direct Costs		5710	4,149.00	(62,467.00)	0.00	(65,135.00)	2,668.00	-4.3%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,643,616.00	1,936,043.00	523,836.30	1,773,508.00	162,535.00	8.4%
Communications		5900	28,612.00	31,671.00	6,231.83	31,460.00	211.00	0.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,564,606.00	3,852,799.00	1,507,198.92	3,731,722.00	121,077.00	3.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	26,500.00	26,500.00	0.00	26,500.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	33,161.76	33,799.00	(33,799.00)	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			26,500.00	26,500.00	33,161.76	60,299.00	(33,799.00)	-127.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	26,120.00	23,000.00	5,597.00	26,120.00	(3,120.00)	-13.6%
Payments to County Offices		7142	240,026.00	337,500.00	51,568.39	371,500.00	(34,000.00)	-10.1%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			266,146.00	360,500.00	57,165.39	397,620.00	(37,120.00)	-10.3%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	12,323.00	12,323.00	0.00	7,881.00	4,442.00	36.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			12,323.00	12,323.00	0.00	7,881.00	4,442.00	36.0%
TOTAL, EXPENDITURES			15,831,846.00	17,926,498.00	7,597,825.74	18,066,431.00	(139,933.00)	-0.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	8,235,833.00	7,881,971.00	0.00	7,839,200.00	(42,771.00)	-0.5%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			8,235,833.00	7,881,971.00	0.00	7,839,200.00	(42,771.00)	-0.5%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			8,235,833.00	7,881,971.00	0.00	7,839,200.00	42,771.00	-0.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	30,176,046.00	31,703,607.00	18,788,072.55	31,703,607.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,196,130.00	3,134,285.00	1,429,194.42	3,157,943.00	23,658.00	0.8%
3) Other State Revenue		8300-8599	2,522,267.00	2,887,168.00	1,011,253.96	3,069,096.00	181,928.00	6.3%
4) Other Local Revenue		8600-8799	2,669,362.00	2,759,180.00	1,621,894.55	3,000,013.00	240,833.00	8.7%
5) TOTAL, REVENUES			36,563,805.00	40,484,240.00	22,850,415.48	40,930,659.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	15,591,081.00	14,599,636.00	7,951,034.97	16,290,435.00	(1,690,799.00)	-11.6%
2) Classified Salaries		2000-2999	6,386,211.00	5,745,848.00	3,082,074.43	6,101,949.00	(356,101.00)	-6.2%
3) Employee Benefits		3000-3999	9,719,643.00	9,137,629.00	4,143,119.29	9,155,166.00	(17,537.00)	-0.2%
4) Books and Supplies		4000-4999	1,166,362.00	3,412,430.00	1,164,210.50	2,754,006.00	658,424.00	19.3%
5) Services and Other Operating Expenditures		5000-5999	5,551,685.00	5,806,769.00	2,566,981.24	5,874,977.00	(68,208.00)	-1.2%
6) Capital Outlay		6000-6999	26,500.00	26,500.00	33,161.76	60,299.00	(33,799.00)	-127.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	320,746.00	443,285.00	131,517.39	480,405.00	(37,120.00)	-8.4%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			38,752,816.00	39,162,685.00	19,072,099.58	40,707,825.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,189,011.00)	1,321,555.00	3,778,315.90	222,834.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	332,544.00	500,000.00	0.00	500,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(332,544.00)	(500,000.00)	0.00	(500,000.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,521,555.00)	821,555.00	3,778,315.90	(277,166.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	6,030,944.59	6,030,944.59		6,030,944.59	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,030,944.59	6,030,944.59		6,030,944.59		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,030,944.59	6,030,944.59		6,030,944.59		
2) Ending Balance, June 30 (E + F1e)			3,509,389.59	6,852,499.59		5,753,778.59		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	35,500.00	35,500.00		35,500.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	328,426.96	28,074.43		151,135.43		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,172,561.00	1,189,881.00		1,236,235.00		
Unassigned/Unappropriated Amount		9790	1,972,901.63	5,599,044.16		4,330,908.16		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	919,234.00	1,021,371.00	561,753.00	1,021,371.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	595,796.00	592,672.00	302,878.00	592,672.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	91,850.00	88,578.00	44,978.20	88,578.00	0.00	0.0%
Timber Yield Tax		8022	7,312.00	0.00	8,909.99	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	25,717,083.00	27,170,076.00	15,873,224.44	27,170,076.00	0.00	0.0%
Unsecured Roll Taxes		8042	1,237,338.00	1,155,938.00	1,145,450.03	1,155,938.00	0.00	0.0%
Prior Years' Taxes		8043	(2,377.00)	(9,964.00)	(9,963.81)	(9,964.00)	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	8,144.10	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			28,566,236.00	30,018,671.00	17,935,373.95	30,018,671.00	0.00	0.0%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	1,609,810.00	1,684,936.00	852,698.60	1,684,936.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			30,176,046.00	31,703,607.00	18,788,072.55	31,703,607.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	617,487.00	596,842.00	(110,234.50)	596,842.00	0.00	0.0%
Special Education Discretionary Grants		8182	20,695.00	14,892.00	(212.50)	14,892.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	208,000.00	208,000.00	31,782.86	208,000.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	116,857.00	124,904.00	(25,117.37)	124,118.00	(786.00)	-0.6%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	52,755.00	88,480.00	(34,148.75)	90,321.00	1,841.00	2.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	5,445.00	12,739.00	1,361.00	12,739.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	73,675.00	199,208.00	(31,435.59)	199,208.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290	10,000.00	34,656.00	3,664.00	34,656.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	14,917.00	14,917.00	0.00	14,917.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	76,299.00	1,839,647.00	1,593,535.27	1,862,250.00	22,603.00	1.2%
TOTAL, FEDERAL REVENUE			1,196,130.00	3,134,285.00	1,429,194.42	3,157,943.00	23,658.00	0.8%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	6,510.00	6,510.00	6,510.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	126,793.00	126,793.00	126,245.00	126,245.00	(548.00)	-0.4%
Lottery - Unrestricted and Instructional Materia		8560	631,962.00	615,308.00	133,112.95	615,308.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	112,500.00	112,500.00	86,559.95	112,500.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	121,034.00	127,181.00	115,078.46	127,181.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	60,826.00	176,473.46	176,473.00	115,647.00	190.1%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,529,978.00	1,838,050.00	367,274.14	1,904,879.00	66,829.00	3.6%
TOTAL, OTHER STATE REVENUE			2,522,267.00	2,887,168.00	1,011,253.96	3,069,096.00	181,928.00	6.3%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	1,630,000.00	1,630,000.00	957,225.00	1,630,000.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	25,450.00	25,450.00	(540.00)	25,500.00	50.00	0.2%
Interest		8660	50,000.00	373,000.00	427,945.63	473,000.00	100,000.00	26.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	963,912.00	730,730.00	237,263.92	871,513.00	140,783.00	19.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,669,362.00	2,759,180.00	1,621,894.55	3,000,013.00	240,833.00	8.7%
TOTAL, REVENUES			36,563,805.00	40,484,240.00	22,850,415.48	40,930,659.00	446,419.00	1.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	12,228,418.00	11,378,217.00	6,236,338.03	13,176,815.00	(1,798,598.00)	-15.8%
Certificated Pupil Support Salaries		1200	1,199,153.00	1,139,992.00	604,228.27	1,098,232.00	41,760.00	3.7%
Certificated Supervisors' and Administrators' Salaries		1300	1,921,919.00	1,903,045.00	1,062,305.12	1,842,185.00	60,860.00	3.2%
Other Certificated Salaries		1900	241,591.00	178,382.00	48,163.55	173,203.00	5,179.00	2.9%
TOTAL, CERTIFICATED SALARIES			15,591,081.00	14,599,636.00	7,951,034.97	16,290,435.00	(1,690,799.00)	-11.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,108,751.00	1,044,421.00	502,466.14	981,237.00	63,184.00	6.0%
Classified Support Salaries		2200	2,827,312.00	2,433,094.00	1,351,410.31	2,720,204.00	(287,110.00)	-11.8%
Classified Supervisors' and Administrators' Salaries		2300	572,404.00	655,053.00	370,701.54	645,113.00	9,940.00	1.5%
Clerical, Technical and Office Salaries		2400	1,449,763.00	1,257,646.00	730,528.64	1,502,917.00	(245,271.00)	-19.5%
Other Classified Salaries		2900	427,981.00	355,634.00	126,967.80	252,478.00	103,156.00	29.0%
TOTAL, CLASSIFIED SALARIES			6,386,211.00	5,745,848.00	3,082,074.43	6,101,949.00	(356,101.00)	-6.2%
EMPLOYEE BENEFITS								
STRS		3101-3102	3,786,253.00	3,714,376.00	1,174,400.43	3,692,757.00	21,619.00	0.6%
PERS		3201-3202	1,473,237.00	1,329,219.00	723,730.88	1,306,785.00	22,434.00	1.7%
OASDI/Medicare/Alternative		3301-3302	737,091.00	674,070.00	360,573.07	650,771.00	23,299.00	3.5%
Health and Welfare Benefits		3401-3402	3,281,488.00	3,002,720.00	1,659,501.39	3,094,073.00	(91,353.00)	-3.0%
Unemployment Insurance		3501-3502	11,056.00	10,391.00	5,460.47	10,133.00	258.00	2.5%
Workers' Compensation		3601-3602	346,032.00	338,658.00	184,303.11	332,721.00	5,937.00	1.8%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	84,486.00	68,195.00	35,149.94	67,926.00	269.00	0.4%
TOTAL, EMPLOYEE BENEFITS			9,719,643.00	9,137,629.00	4,143,119.29	9,155,166.00	(17,537.00)	-0.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	150,000.00	281,838.00	280,122.06	282,256.00	(418.00)	-0.1%
Books and Other Reference Materials		4200	7,025.00	27,025.00	4,659.40	31,685.00	(4,660.00)	-17.2%
Materials and Supplies		4300	1,009,337.00	3,103,567.00	828,342.75	2,285,209.00	818,358.00	26.4%
Noncapitalized Equipment		4400	0.00	0.00	51,086.29	154,856.00	(154,856.00)	New
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,166,362.00	3,412,430.00	1,164,210.50	2,754,006.00	658,424.00	19.3%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	1,080,288.00	1,156,365.00	550,160.80	1,132,290.00	24,075.00	2.1%
Travel and Conferences		5200	130,791.00	111,143.00	29,420.36	90,917.00	20,226.00	18.2%
Dues and Memberships		5300	35,239.00	40,074.00	14,622.40	41,349.00	(1,275.00)	-3.2%
Insurance		5400-5450	340,588.00	420,444.00	420,443.72	420,444.00	0.00	0.0%
Operations and Housekeeping Services		5500	833,809.00	740,297.00	275,573.28	846,973.00	(106,676.00)	-14.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	787,273.00	680,159.00	442,405.58	783,538.00	(103,379.00)	-15.2%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(361.00)	(361.00)	0.00	0.00	(361.00)	100.0%
Professional/Consulting Services and Operating Expenditures		5800	2,217,597.00	2,441,630.00	770,916.96	2,341,409.00	100,221.00	4.1%
Communications		5900	126,461.00	217,018.00	63,438.14	218,057.00	(1,039.00)	-0.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,551,685.00	5,806,769.00	2,566,981.24	5,874,977.00	(68,208.00)	-1.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	26,500.00	26,500.00	0.00	26,500.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	33,161.76	33,799.00	(33,799.00)	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			26,500.00	26,500.00	33,161.76	60,299.00	(33,799.00)	-127.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	8,600.00	8,400.00	(33.00)	8,400.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	26,120.00	23,000.00	5,597.00	26,120.00	(3,120.00)	-13.6%
Payments to County Offices		7142	286,026.00	411,885.00	125,953.39	445,885.00	(34,000.00)	-8.3%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			320,746.00	443,285.00	131,517.39	480,405.00	(37,120.00)	-8.4%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(9,412.00)	(9,412.00)	0.00	(9,412.00)	0.00	0.0%
TOTAL, EXPENDITURES			38,752,816.00	39,162,685.00	19,072,099.58	40,707,825.00	(1,545,140.00)	-3.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	332,544.00	500,000.00	0.00	500,000.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			332,544.00	500,000.00	0.00	500,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(332,544.00)	(500,000.00)	0.00	(500,000.00)	0.00	0.0%

Resource	Description	2020-21 Projected Year Totals
6300	Lottery: Instructional Materials	0.09
6512	Special Ed: Mental Health Services	48,774.00
6546		65,248.00
9010	Other Restricted Local	37,113.34
Total, Restricted Balance		151,135.43

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	49,115.00	40,576.00	0.00	40,576.00	0.00	0.0%
3) Other State Revenue		8300-8599	343,271.00	343,271.00	203,545.00	343,271.00	0.00	0.0%
4) Other Local Revenue		8600-8799	400.00	800.00	349.03	681.00	(119.00)	-14.9%
5) TOTAL, REVENUES			392,786.00	384,647.00	203,894.03	384,528.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	207,344.00	126,279.00	84,953.91	145,543.00	(19,264.00)	-15.3%
2) Classified Salaries		2000-2999	75,427.00	56,022.00	33,703.75	56,791.00	(769.00)	-1.4%
3) Employee Benefits		3000-3999	71,341.00	57,415.00	36,677.26	61,357.00	(3,942.00)	-6.9%
4) Books and Supplies		4000-4999	19,732.00	24,160.00	4,416.66	24,430.00	(270.00)	-1.1%
5) Services and Other Operating Expenditures		5000-5999	91,960.00	95,940.00	2,873.75	95,940.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
9) TOTAL, EXPENDITURES			475,216.00	369,228.00	162,625.33	393,473.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(82,430.00)	15,419.00	41,268.70	(8,945.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(82,430.00)	15,419.00	41,268.70	(8,945.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	73,127.05	73,127.05		73,127.05	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			73,127.05	73,127.05		73,127.05		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			73,127.05	73,127.05		73,127.05		
2) Ending Balance, June 30 (E + F1e)			(9,302.95)	88,546.05		64,182.05		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	88,546.05		64,182.05		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(9,302.95)	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	49,115.00	40,576.00	0.00	40,576.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			49,115.00	40,576.00	0.00	40,576.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year		8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Adult Education Program	6391	8590	343,271.00	343,271.00	203,545.00	343,271.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			343,271.00	343,271.00	203,545.00	343,271.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	400.00	800.00	349.03	600.00	(200.00)	-25.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	81.00	81.00	New
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			400.00	800.00	349.03	681.00	(119.00)	-14.9%
TOTAL, REVENUES			392,786.00	384,647.00	203,894.03	384,528.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	3,718.00	3,718.00	67.56	3,786.00	(68.00)	-1.8%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	203,626.00	122,561.00	84,886.35	141,757.00	(19,196.00)	-15.7%
TOTAL, CERTIFICATED SALARIES			207,344.00	126,279.00	84,953.91	145,543.00	(19,264.00)	-15.3%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	75,427.00	56,022.00	33,703.75	56,791.00	(769.00)	-1.4%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			75,427.00	56,022.00	33,703.75	56,791.00	(769.00)	-1.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	29,552.00	17,197.00	12,963.09	19,901.00	(2,704.00)	-15.7%
PERS		3201-3202	10,725.00	11,257.00	6,566.84	11,257.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	8,207.00	6,779.00	4,100.72	7,175.00	(396.00)	-5.8%
Health and Welfare Benefits		3401-3402	18,911.00	19,320.00	10,984.59	19,814.00	(494.00)	-2.6%
Unemployment Insurance		3501-3502	122.00	83.00	59.40	93.00	(10.00)	-12.0%
Workers' Compensation		3601-3602	3,824.00	2,779.00	2,002.62	3,117.00	(338.00)	-12.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			71,341.00	57,415.00	36,677.26	61,357.00	(3,942.00)	-6.9%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	19,732.00	24,160.00	4,416.66	24,430.00	(270.00)	-1.1%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			19,732.00	24,160.00	4,416.66	24,430.00	(270.00)	-1.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	9,883.00	13,863.00	2,103.75	13,863.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,385.00	3,385.00	770.00	3,385.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	78,664.00	78,664.00	0.00	78,664.00	0.00	0.0%
Communications		5900	28.00	28.00	0.00	28.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			91,960.00	95,940.00	2,873.75	95,940.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			9,412.00	9,412.00	0.00	9,412.00	0.00	0.0%
TOTAL, EXPENDITURES			475,216.00	369,228.00	162,625.33	393,473.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2020/21 Projected Year Totals
6391	Adult Education Program	64,182.05
Total, Restricted Balance		64,182.05

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	185,835.00	44,494.25	219,514.00	33,679.00	18.1%
4) Other Local Revenue		8600-8799	25.00	20.00	(170.08)	(170.00)	(190.00)	-950.0%
5) TOTAL, REVENUES			25.00	185,855.00	44,324.17	219,344.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	136,678.00	70,537.06	131,725.00	4,953.00	3.6%
3) Employee Benefits		3000-3999	0.00	43,157.00	44,517.37	81,339.00	(38,182.00)	-88.5%
4) Books and Supplies		4000-4999	0.00	5,000.00	398.08	5,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	1,000.00	51.96	1,450.00	(450.00)	-45.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	185,835.00	115,504.47	219,514.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			25.00	20.00	(71,180.30)	(170.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			25.00	20.00	(71,180.30)	(170.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,274.55	1,274.55		1,274.55	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,274.55	1,274.55		1,274.55		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,274.55	1,274.55		1,274.55		
2) Ending Balance, June 30 (E + F1e)			1,299.55	1,294.55		1,104.55		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	1,299.55	1,294.55		1,104.55		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	0.00	185,835.00	44,494.25	219,514.00	33,679.00	18.1%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	185,835.00	44,494.25	219,514.00	33,679.00	18.1%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	25.00	20.00	(170.08)	(170.00)	(190.00)	-950.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			25.00	20.00	(170.08)	(170.00)	(190.00)	-950.0%
TOTAL, REVENUES			25.00	185,855.00	44,324.17	219,344.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	115,178.00	53,326.10	100,908.00	14,270.00	12.4%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	21,500.00	17,210.96	30,817.00	(9,317.00)	-43.3%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	136,678.00	70,537.06	131,725.00	4,953.00	3.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	20,000.00	17,918.48	33,162.00	(13,162.00)	-65.8%
OASDI/Medicare/Alternative		3301-3302	0.00	2,307.00	5,428.11	9,640.00	(7,333.00)	-317.9%
Health and Welfare Benefits		3401-3402	0.00	20,000.00	19,573.11	35,620.00	(15,620.00)	-78.1%
Unemployment Insurance		3501-3502	0.00	50.00	35.56	64.00	(14.00)	-28.0%
Workers' Compensation		3601-3602	0.00	600.00	1,197.48	2,126.00	(1,526.00)	-254.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	200.00	364.63	727.00	(527.00)	-263.5%
TOTAL, EMPLOYEE BENEFITS			0.00	43,157.00	44,517.37	81,339.00	(38,182.00)	-88.5%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	5,000.00	398.08	5,000.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	5,000.00	398.08	5,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	450.00	(450.00)	New
Communications		5900	0.00	1,000.00	51.96	1,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	1,000.00	51.96	1,450.00	(450.00)	-45.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	185,835.00	115,504.47	219,514.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2020/21 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	374,000.00	308,000.00	129,734.54	300,404.00	(7,596.00)	-2.5%
3) Other State Revenue		8300-8599	30,100.00	28,371.00	45,843.48	60,174.00	31,803.00	112.1%
4) Other Local Revenue		8600-8799	111,377.00	26,607.00	26,408.66	26,408.00	(199.00)	-0.7%
5) TOTAL, REVENUES			515,477.00	362,978.00	201,986.68	386,986.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	276,517.00	263,185.00	134,385.13	274,840.00	(11,655.00)	-4.4%
3) Employee Benefits		3000-3999	185,379.00	176,596.00	90,403.30	171,791.00	4,805.00	2.7%
4) Books and Supplies		4000-4999	362,906.00	312,427.00	87,759.01	301,264.00	11,163.00	3.6%
5) Services and Other Operating Expenditures		5000-5999	23,219.00	12,264.00	2,899.17	10,231.00	2,033.00	16.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			848,021.00	764,472.00	315,446.61	758,126.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(332,544.00)	(401,494.00)	(113,459.93)	(371,140.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	332,544.00	500,000.00	0.00	500,000.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			332,544.00	500,000.00	0.00	500,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	98,506.00	(113,459.93)	128,860.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,149.89	10,149.89		10,149.89	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,149.89	10,149.89		10,149.89		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,149.89	10,149.89		10,149.89		
2) Ending Balance, June 30 (E + F1e)			10,149.89	108,655.89		139,009.89		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	10,149.89	108,655.89		139,009.89		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	374,000.00	308,000.00	129,734.54	300,404.00	(7,596.00)	-2.5%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			374,000.00	308,000.00	129,734.54	300,404.00	(7,596.00)	-2.5%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	30,100.00	28,371.00	45,843.48	60,174.00	31,803.00	112.1%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			30,100.00	28,371.00	45,843.48	60,174.00	31,803.00	112.1%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	109,377.00	1,557.00	1,509.50	1,509.00	(48.00)	-3.1%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,000.00	50.00	(130.58)	(131.00)	(181.00)	-362.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	25,000.00	25,029.74	25,030.00	30.00	0.1%
TOTAL, OTHER LOCAL REVENUE			111,377.00	26,607.00	26,408.66	26,408.00	(199.00)	-0.7%
TOTAL, REVENUES			515,477.00	362,978.00	201,986.68	386,986.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	191,093.00	172,145.00	84,576.86	183,800.00	(11,655.00)	-6.8%
Classified Supervisors' and Administrators' Salaries		2300	62,724.00	62,724.00	36,589.00	62,724.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	22,700.00	28,316.00	13,219.27	28,316.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			276,517.00	263,185.00	134,385.13	274,840.00	(11,655.00)	-4.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	68,169.00	65,624.00	34,169.23	62,038.00	3,586.00	5.5%
OASDI/Medicare/Alternative		3301-3302	19,676.00	18,920.00	9,755.92	17,803.00	1,117.00	5.9%
Health and Welfare Benefits		3401-3402	89,393.00	84,524.00	42,633.14	84,650.00	(126.00)	-0.1%
Unemployment Insurance		3501-3502	128.00	114.00	63.74	116.00	(2.00)	-1.8%
Workers' Compensation		3601-3602	4,125.00	4,157.00	2,152.34	3,927.00	230.00	5.5%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,888.00	3,257.00	1,628.93	3,257.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			185,379.00	176,596.00	90,403.30	171,791.00	4,805.00	2.7%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	15,397.00	5,940.00	6,267.13	6,736.00	(796.00)	-13.4%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	347,509.00	306,487.00	81,491.88	294,528.00	11,959.00	3.9%
TOTAL, BOOKS AND SUPPLIES			362,906.00	312,427.00	87,759.01	301,264.00	11,163.00	3.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,072.00	750.00	244.41	995.00	(245.00)	-32.7%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	6,116.00	4,273.00	723.16	4,273.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	8,104.00	1,000.00	0.00	1,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	311.00	311.00	0.00	0.00	311.00	100.0%
Professional/Consulting Services and Operating Expenditures		5800	5,098.00	2,850.00	883.00	883.00	1,967.00	69.0%
Communications		5900	2,518.00	3,080.00	1,048.60	3,080.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			23,219.00	12,264.00	2,899.17	10,231.00	2,033.00	16.6%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			848,021.00	764,472.00	315,446.61	758,126.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	332,544.00	500,000.00	0.00	500,000.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			332,544.00	500,000.00	0.00	500,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			332,544.00	500,000.00	0.00	500,000.00		

Resource	Description	2020/21 Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	139,009.89
Total, Restricted Balance		139,009.89

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5.00	4.00	1.61	3.00	(1.00)	-25.0%
5) TOTAL, REVENUES			5.00	4.00	1.61	3.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5.00	4.00	1.61	3.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			5.00	4.00	1.61	3.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	234.02	234.02		234.02	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			234.02	234.02		234.02		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			234.02	234.02		234.02		
2) Ending Balance, June 30 (E + F1e)			239.02	238.02		237.02		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	239.02	238.02		237.02		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
LCFF SOURCES								
LCFF Transfers								
LCFF Transfers - Current Year		8091	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5.00	4.00	1.61	3.00	(1.00)	-25.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5.00	4.00	1.61	3.00	(1.00)	-25.0%
TOTAL, REVENUES			5.00	4.00	1.61	3.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2020/21 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,600.00	1,100.00	505.88	900.00	(200.00)	-18.2%
5) TOTAL, REVENUES			1,600.00	1,100.00	505.88	900.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,600.00	1,100.00	505.88	900.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,600.00	1,100.00	505.88	900.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	73,511.72	73,511.72		73,511.72	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			73,511.72	73,511.72		73,511.72		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			73,511.72	73,511.72		73,511.72		
2) Ending Balance, June 30 (E + F1e)			75,111.72	74,611.72		74,411.72		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	75,111.72	74,611.72		74,411.72		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,600.00	1,100.00	505.88	900.00	(200.00)	-18.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,600.00	1,100.00	505.88	900.00	(200.00)	-18.2%
TOTAL, REVENUES			1,600.00	1,100.00	505.88	900.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2020/21 Projected Year Totals
Total, Restricted Balance		0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	700,000.00	322,063.15	600,000.00	(100,000.00)	-14.3%
5) TOTAL, REVENUES			0.00	700,000.00	322,063.15	600,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	51,148.00	47,661.00	10,253.42	47,661.00	0.00	0.0%
3) Employee Benefits		3000-3999	23,800.00	10,993.00	5,480.61	11,577.00	(584.00)	-5.3%
4) Books and Supplies		4000-4999	1,383,882.00	1,637,673.00	455,626.22	1,905,758.00	(268,085.00)	-16.4%
5) Services and Other Operating Expenditures		5000-5999	1,369,455.00	2,898,026.00	1,270,535.71	3,163,016.00	(264,990.00)	-9.1%
6) Capital Outlay		6000-6999	1,196,237.00	1,200,000.00	279,064.40	1,200,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,024,522.00	5,794,353.00	2,020,960.36	6,328,012.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,024,522.00)	(5,094,353.00)	(1,698,897.21)	(5,728,012.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,024,522.00)	(5,094,353.00)	(1,698,897.21)	(5,728,012.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	46,781,713.29	46,781,713.29		46,781,713.29	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			46,781,713.29	46,781,713.29		46,781,713.29		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			46,781,713.29	46,781,713.29		46,781,713.29		
2) Ending Balance, June 30 (E + F1e)			42,757,191.29	41,687,360.29		41,053,701.29		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	42,757,191.29	41,687,360.29		41,053,701.29		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	700,000.00	322,063.15	600,000.00	(100,000.00)	-14.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	700,000.00	322,063.15	600,000.00	(100,000.00)	-14.3%
TOTAL, REVENUES			0.00	700,000.00	322,063.15	600,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	25,629.00	25,629.00	0.00	25,629.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	25,519.00	22,032.00	10,253.42	22,032.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			51,148.00	47,661.00	10,253.42	47,661.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	13,236.00	6,102.00	2,701.05	6,102.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	3,949.00	1,715.00	797.18	1,716.00	(1.00)	-0.1%
Health and Welfare Benefits		3401-3402	5,182.00	2,303.00	1,560.00	2,886.00	(583.00)	-25.3%
Unemployment Insurance		3501-3502	26.00	12.00	5.27	12.00	0.00	0.0%
Workers' Compensation		3601-3602	828.00	378.00	175.86	378.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	579.00	483.00	241.25	483.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			23,800.00	10,993.00	5,480.61	11,577.00	(584.00)	-5.3%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	145,087.00	249,333.00	208,283.31	303,955.00	(54,622.00)	-21.9%
Noncapitalized Equipment		4400	1,238,795.00	1,388,340.00	247,342.91	1,601,803.00	(213,463.00)	-15.4%
TOTAL, BOOKS AND SUPPLIES			1,383,882.00	1,637,673.00	455,626.22	1,905,758.00	(268,085.00)	-16.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	793,845.00	863,523.00	75,493.36	866,751.00	(3,228.00)	-0.4%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	50.00	50.00	0.00	0.00	50.00	100.0%
Professional/Consulting Services and Operating Expenditures		5800	570,419.00	2,029,312.00	1,195,042.35	2,291,124.00	(261,812.00)	-12.9%
Communications		5900	5,141.00	5,141.00	0.00	5,141.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,369,455.00	2,898,026.00	1,270,535.71	3,163,016.00	(264,990.00)	-9.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	237,103.00	1,200,000.00	279,064.40	1,200,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	959,134.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,196,237.00	1,200,000.00	279,064.40	1,200,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			4,024,522.00	5,794,353.00	2,020,960.36	6,328,012.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2020/21 Projected Year Totals
9010	Other Restricted Local	41,053,701.29
Total, Restricted Balance		41,053,701.29

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	260,665.00	254,000.00	171,586.08	250,000.00	(4,000.00)	-1.6%
5) TOTAL, REVENUES			260,665.00	254,000.00	171,586.08	250,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	13,269.00	14,484.00	7,223.67	14,484.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			13,269.00	14,484.00	7,223.67	14,484.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			247,396.00	239,516.00	164,362.41	235,516.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			247,396.00	239,516.00	164,362.41	235,516.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,510,746.28	1,510,746.28		1,510,746.28	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,510,746.28	1,510,746.28		1,510,746.28		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,510,746.28	1,510,746.28		1,510,746.28		
2) Ending Balance, June 30 (E + F1e)			1,758,142.28	1,750,262.28		1,746,262.28		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	1,758,142.28	1,750,262.28		1,746,262.28		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	27,000.00	24,000.00	10,908.68	20,000.00	(4,000.00)	-16.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	233,665.00	230,000.00	160,677.40	230,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			260,665.00	254,000.00	171,586.08	250,000.00	(4,000.00)	-1.6%
TOTAL, REVENUES			260,665.00	254,000.00	171,586.08	250,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	11,484.00	11,484.00	5,742.00	11,484.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	1,785.00	3,000.00	1,481.67	3,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			13,269.00	14,484.00	7,223.67	14,484.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			13,269.00	14,484.00	7,223.67	14,484.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2020/21 Projected Year Totals
9010	Other Restricted Local	1,746,262.28
Total, Restricted Balance		1,746,262.28

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	2,976.12	2,960.60	2,960.60	2,960.60	0.00	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	2,976.12	2,960.60	2,960.60	2,960.60	0.00	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	2.86	2.76	2.76	2.76	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	2.86	2.76	2.76	2.76	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	2,978.98	2,963.36	2,963.36	2,963.36	0.00	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0%

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	January									
A. BEGINNING CASH			6,040,769.78	(10,746,716.05)	(12,012,134.76)	773,935.87	(44,880.15)	(1,230,766.65)	10,307,770.85	24,520,955.80
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		(987,194.00)	(127,941.00)	(12,871,642.73)	14,424,200.73	91,923.00	243,362.00	91,923.00	43,204.09
Property Taxes	8020-8079		0.00	227,791.30	14,403,040.54	(13,102,154.87)	1,308,436.43	11,876,422.81	2,019,207.52	0.00
Miscellaneous Funds	8080-8099		0.00	180,109.38	(85,632.06)	0.00	0.00	758,221.28	0.00	0.00
Federal Revenue	8100-8299		0.00	25,204.49	666,441.98	582,532.82	34,720.50	67,560.77	52,733.86	110,447.00
Other State Revenue	8300-8599		42,682.50	74,999.50	352,133.69	88,103.06	126,245.00	313,773.43	13,316.78	0.00
Other Local Revenue	8600-8799		(13,069.82)	204,433.12	152,516.48	(77,842.76)	81,996.01	926,834.00	347,027.52	15,954.40
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			(957,581.32)	584,596.79	2,616,857.90	1,914,838.98	1,643,320.94	14,186,174.29	2,524,208.68	169,605.49
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		150,742.53	1,208,486.62	1,308,474.98	1,319,123.00	1,414,112.09	1,271,985.14	1,278,110.61	1,667,880.01
Classified Salaries	2000-2999		236,047.61	292,994.04	620,802.40	461,980.41	507,185.58	484,668.28	478,396.11	603,974.91
Employee Benefits	3000-3999		171,895.39	562,864.35	724,148.46	606,690.43	717,556.77	671,536.55	688,427.34	709,115.94
Books and Supplies	4000-4999		55,959.96	78,387.01	422,010.40	189,649.66	137,126.86	101,951.88	179,124.73	264,965.92
Services	5000-5999		505,104.37	71,998.61	378,754.65	399,131.31	362,334.49	393,393.55	456,264.26	551,332.63
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	33,161.76	0.00	4,522.87
Other Outgo	7000-7499		0.00	86,372.00	(11,987.00)	15,696.02	(451.46)	0.00	41,887.83	56,579.27
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	83,333.33
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,119,749.86	2,301,102.63	3,442,203.89	2,992,270.83	3,137,864.33	2,956,697.16	3,122,210.88	3,941,704.88
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	0.00	(413.66)	(14,538,230.01)	15,707,186.60	237,324.50	0.00	257.88	15,087,407.66	22,924.32
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	(413.66)	(14,538,230.01)	15,707,186.60	237,324.50	0.00	257.88	15,087,407.66	22,924.32
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	0.00	14,709,740.99	(14,989,317.14)	2,095,769.98	(21,291.33)	(308,656.89)	(308,802.49)	276,220.51	15,141,913.60
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	14,709,740.99	(14,989,317.14)	2,095,769.98	(21,291.33)	(308,656.89)	(308,802.49)	276,220.51	15,141,913.60
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	(14,710,154.65)	451,087.13	13,611,416.62	258,615.83	308,656.89	309,060.37	14,811,187.15	(15,118,989.28)
E. NET INCREASE/DECREASE (B - C + D)			(16,787,485.83)	(1,265,418.71)	12,786,070.63	(818,816.02)	(1,185,886.50)	11,538,537.50	14,213,184.95	(18,891,088.67)
F. ENDING CASH (A + E)			(10,746,716.05)	(12,012,134.76)	773,935.87	(44,880.15)	(1,230,766.65)	10,307,770.85	24,520,955.80	5,629,867.13
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	January								
A. BEGINNING CASH		5,629,867.13	2,002,329.90	10,127,067.43	6,938,221.80				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	161,443.25	16,546.25	16,546.25	144,897.00	366,775.16	0.00	1,614,043.00	1,614,043.00
Property Taxes	8020-8079	0.00	11,671,884.27	0.00	0.00	0.00	0.00	28,404,628.00	28,404,628.00
Miscellaneous Funds	8080-8099	0.00	0.00	0.00	758,221.28	74,016.12	0.00	1,684,936.00	1,684,936.00
Federal Revenue	8100-8299	0.00	205,962.21	51,225.00	115,260.50	1,245,853.87	0.00	3,157,943.00	3,157,943.00
Other State Revenue	8300-8599	115,950.00	33,292.35	0.00	115,950.00	1,792,649.69	0.00	3,069,096.00	3,069,096.00
Other Local Revenue	8600-8799	36,774.40	138,757.33	685,088.00	12,313.00	489,231.35	0.00	3,000,013.03	3,000,013.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		314,167.65	12,066,442.41	752,859.25	1,146,641.78	3,968,526.19	0.00	40,930,659.03	40,930,659.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,667,880.01	1,667,880.01	1,667,880.01	1,667,880.01	0.00	0.00	16,290,435.02	16,290,435.00
Classified Salaries	2000-2999	603,974.91	603,974.91	603,974.91	603,974.91	0.00	0.00	6,101,948.98	6,101,949.00
Employee Benefits	3000-3999	709,115.94	709,115.94	709,115.94	709,115.94	1,466,467.00	0.00	9,155,165.99	9,155,166.00
Books and Supplies	4000-4999	264,965.92	264,965.92	264,965.92	264,965.92	264,965.92	0.00	2,754,006.02	2,754,006.00
Services	5000-5999	551,332.63	551,332.63	551,332.63	551,332.63	551,332.63	0.00	5,874,977.02	5,874,977.00
Capital Outlay	6000-6599	4,522.87	4,522.87	4,522.87	4,522.87	4,522.87	0.00	60,298.98	60,299.00
Other Outgo	7000-7499	56,579.27	56,579.27	56,579.27	56,579.27	56,579.27	0.00	470,993.01	470,993.00
Interfund Transfers Out	7600-7629	83,333.33	83,333.33	83,333.33	83,333.33	83,333.33	0.00	499,999.98	500,000.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		3,941,704.88	3,941,704.88	3,941,704.88	3,941,704.88	2,427,201.02	0.00	41,207,825.00	41,207,825.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	3,968,526.19	0.00	20,484,983.48	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	3,968,526.19	0.00	20,484,983.48	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	(2,427,201.02)	0.00	14,168,376.21	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	(2,427,201.02)	0.00	14,168,376.21	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	6,395,727.21	0.00	6,316,607.27	
E. NET INCREASE/DECREASE (B - C + D)		(3,627,537.23)	8,124,737.53	(3,188,845.63)	(2,795,063.10)	7,937,052.38	0.00	6,039,441.30	(277,166.00)
F. ENDING CASH (A + E)		2,002,329.90	10,127,067.43	6,938,221.80	4,143,158.70				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								12,080,211.08	

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	January									
A. BEGINNING CASH			4,143,158.70	4,415,097.72	2,692,298.11	1,218,235.05	(1,368,085.57)	(2,696,407.75)	8,691,679.88	8,121,212.78
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		51,068.55	51,068.55	240,091.39	91,923.39	91,923.39	240,091.39	91,923.39	50,557.86
Property Taxes	8020-8079		0.00	232,347.13	1,326,903.38	0.00	1,334,605.16	12,113,951.27	2,059,591.67	0.00
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	842,468.00	0.00	0.00
Federal Revenue	8100-8299		0.00	0.00	0.00	65,173.50	0.00	0.00	96,956.36	0.00
Other State Revenue	8300-8599		0.00	108,931.00	6,147.46	0.00	126,245.00	116,519.50	13,316.78	0.00
Other Local Revenue	8600-8799		18,500.00	18,500.00	18,500.00	18,500.00	18,500.00	833,500.00	18,500.00	18,500.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			69,568.55	410,846.68	1,591,642.23	175,596.89	1,571,273.55	14,146,530.16	2,280,288.20	69,057.86
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		149,684.88	1,165,356.85	1,263,447.67	1,273,723.26	1,364,957.16	1,228,475.54	1,234,925.31	1,611,451.06
Classified Salaries	2000-2999		222,635.26	276,318.93	588,573.03	436,734.73	479,851.22	459,055.32	453,165.05	570,335.89
Employee Benefits	3000-3999		176,611.35	567,829.58	733,420.99	616,641.63	723,603.43	679,640.79	696,884.70	717,315.11
Books and Supplies	4000-4999		18,333.30	44,843.72	228,038.40	129,820.19	56,392.43	33,842.31	41,947.27	81,565.23
Services	5000-5999		496,838.35	68,302.56	339,589.55	364,679.03	323,962.46	357,428.57	381,945.14	497,854.89
Capital Outlay	6000-6599		0.00	0.00	0.00	0.00	0.00	0.00	0.00	4,416.67
Other Outgo	7000-7499		0.00	86,372.00	(11,987.00)	15,696.02	(451.46)	0.00	41,887.83	56,579.27
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	83,333.33
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,064,103.14	2,209,023.64	3,141,082.64	2,837,294.86	2,948,315.24	2,758,442.53	2,850,755.30	3,622,851.45
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Accounts Receivable	9200-9299	0.00	3,693,674.63	75,377.35	75,377.35	75,377.35	48,719.51	0.00	0.00	0.00
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	3,693,674.63	75,377.35	75,377.35	75,377.35	48,719.51	0.00	0.00	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	0.00	2,427,201.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL		0.00	2,427,201.02	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		0.00	1,266,473.61	75,377.35	75,377.35	75,377.35	48,719.51	0.00	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			271,939.02	(1,722,799.61)	(1,474,063.06)	(2,586,320.62)	(1,328,322.18)	11,388,087.63	(570,467.10)	(3,553,793.59)
F. ENDING CASH (A + E)			4,415,097.72	2,692,298.11	1,218,235.05	(1,368,085.57)	(2,696,407.75)	8,691,679.88	8,121,212.78	4,567,419.19
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	January								
A. BEGINNING CASH		4,567,419.19	1,247,150.26	9,674,163.64	6,912,389.21				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	175,745.02	27,577.02	27,577.02	148,168.00	326,328.03	0.00	1,614,043.00	1,614,043.00
Property Taxes	8020-8079	0.00	11,905,321.96	0.00	0.44	0.00	0.00	28,972,721.01	28,972,721.00
Miscellaneous Funds	8080-8099	0.00	0.00	0.00	842,468.00	0.00	0.00	1,684,936.00	1,684,936.00
Federal Revenue	8100-8299	0.00	65,173.50	0.00	0.00	944,340.64	0.00	1,171,644.00	1,171,644.00
Other State Revenue	8300-8599	108,337.50	33,292.35	0.00	108,337.50	1,960,768.91	0.00	2,581,896.00	2,581,896.00
Other Local Revenue	8600-8799	18,500.00	18,500.00	833,500.00	18,500.00	639,324.00	0.00	2,491,324.00	2,491,324.00
Interfund Transfers In	8910-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS		302,582.52	12,049,864.83	861,077.02	1,117,473.94	3,870,761.58	0.00	38,516,564.01	38,516,564.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,611,451.06	1,611,451.06	1,611,451.06	1,611,451.06	0.00	0.00	15,737,825.97	15,737,826.00
Classified Salaries	2000-2999	570,335.89	570,335.89	570,335.89	570,335.89	0.00	0.00	5,768,012.99	5,768,013.00
Employee Benefits	3000-3999	717,315.11	717,315.11	717,315.11	717,315.11	1,466,467.00	0.00	9,247,675.02	9,247,675.00
Books and Supplies	4000-4999	81,565.23	81,565.23	81,565.23	81,565.23	86,061.23	0.00	1,047,105.00	1,047,105.00
Services	5000-5999	497,854.89	497,854.89	497,854.89	497,854.89	497,854.89	0.00	5,319,875.00	5,319,875.00
Capital Outlay	6000-6599	4,416.67	4,416.67	4,416.67	4,416.67	4,416.67	0.00	26,500.02	26,500.00
Other Outgo	7000-7499	56,579.27	56,579.27	56,579.27	56,579.27	56,579.27	0.00	470,993.01	470,993.00
Interfund Transfers Out	7600-7629	83,333.33	83,333.33	83,333.33	83,333.33	83,333.33	0.00	499,999.98	500,000.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS		3,622,851.45	3,622,851.45	3,622,851.45	3,622,851.45	2,194,712.39	0.00	38,117,986.99	38,117,987.00
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Accounts Receivable	9200-9299	0.00	0.00	0.00	0.00	0.00	0.00	3,968,526.19	
Due From Other Funds	9310	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Stores	9320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Prepaid Expenditures	9330	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Other Current Assets	9340	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	3,968,526.19	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	0.00	0.00	0.00	0.00	0.00	0.00	2,427,201.02	
Due To Other Funds	9610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Current Loans	9640	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	2,427,201.02	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	1,541,325.17	
E. NET INCREASE/DECREASE (B - C + D)		(3,320,268.93)	8,427,013.38	(2,761,774.43)	(2,505,377.51)	1,676,049.19	0.00	1,939,902.19	398,577.00
F. ENDING CASH (A + E)		1,247,150.26	9,674,163.64	6,912,389.21	4,407,011.70				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								6,083,060.89	

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 11, 2021 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

___ QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: J. Jesus Contreras Telephone: 650-712-7135

Title: Chief Business Officer E-mail: contrerasj@cabrillo.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?	X	

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2019-20) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?	X	
		• If yes, have there been changes since first interim in OPEB liabilities?	n/a	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	X	
		• Classified? (Section S8B, Line 3)	X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?		X
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	30,018,671.00	1.89%	30,586,764.00	1.72%	31,112,973.00
2. Federal Revenues	8100-8299	20,552.00	-100.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	590,045.00	-5.16%	559,595.00	-0.27%	558,095.00
4. Other Local Revenues	8600-8799	569,241.00	-57.75%	240,500.00	0.00%	240,500.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(7,839,200.00)	0.18%	(7,853,472.00)	4.61%	(8,215,357.00)
6. Total (Sum lines A1 thru A5c)		23,359,309.00	0.75%	23,533,387.00	0.69%	23,696,211.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				12,196,002.00		11,983,922.00
b. Step & Column Adjustment				243,920.00		239,678.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(456,000.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	12,196,002.00	-1.74%	11,983,922.00	2.00%	12,223,600.00
2. Classified Salaries						
a. Base Salaries				2,792,700.00		2,769,572.00
b. Step & Column Adjustment				48,872.00		48,468.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(72,000.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,792,700.00	-0.83%	2,769,572.00	1.75%	2,818,040.00
3. Employee Benefits	3000-3999	5,069,823.00	3.00%	5,222,002.00	8.98%	5,690,960.00
4. Books and Supplies	4000-4999	374,122.00	0.00%	374,122.00	0.00%	374,122.00
5. Services and Other Operating Expenditures	5000-5999	2,143,255.00	3.57%	2,219,700.00	0.02%	2,220,190.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	82,785.00	0.00%	82,785.00	0.00%	82,785.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(17,293.00)	0.00%	(17,293.00)	0.00%	(17,293.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		23,141,394.00	-0.03%	23,134,810.00	3.27%	23,892,404.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		217,915.00		398,577.00		(196,193.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		5,384,728.63		5,602,643.63		6,001,220.63
2. Ending Fund Balance (Sum lines C and D1)		5,602,643.63		6,001,220.63		5,805,027.63
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	35,500.00		35,500.00		35,500.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,236,235.00		1,143,540.00		1,177,110.00
2. Unassigned/Unappropriated	9790	4,330,908.63		4,822,180.63		4,592,417.63
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,602,643.63		6,001,220.63		5,805,027.63

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,236,235.00		1,143,540.00		1,177,110.00
c. Unassigned/Unappropriated	9790	4,330,908.63		4,822,180.63		4,592,417.63
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	74,411.72		74,411.72		74,411.72
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		5,641,555.35		6,040,132.35		5,843,939.35

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Removal of one time retros for FY 1819 (select MGMT/CONF only) and FY 1920 for all bargaining groups.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	1,684,936.00	0.00%	1,684,936.00	0.00%	1,684,936.00
2. Federal Revenues	8100-8299	3,137,391.00	-62.66%	1,171,644.00	0.00%	1,171,644.00
3. Other State Revenues	8300-8599	2,479,051.00	-18.42%	2,022,301.00	-0.02%	2,021,811.00
4. Other Local Revenues	8600-8799	2,430,772.00	-7.40%	2,250,824.00	0.00%	2,250,824.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	7,839,200.00	0.18%	7,853,472.00	4.61%	8,215,357.00
6. Total (Sum lines A1 thru A5c)		17,571,350.00	-14.73%	14,983,177.00	2.41%	15,344,572.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,094,433.00		3,753,904.00
b. Step & Column Adjustment				81,889.00		75,078.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(422,418.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,094,433.00	-8.32%	3,753,904.00	2.00%	3,828,982.00
2. Classified Salaries						
a. Base Salaries				3,309,249.00		2,998,441.00
b. Step & Column Adjustment				57,912.00		52,473.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(368,720.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,309,249.00	-9.39%	2,998,441.00	1.75%	3,050,914.00
3. Employee Benefits	3000-3999	4,085,343.00	-1.46%	4,025,673.00	5.82%	4,260,007.00
4. Books and Supplies	4000-4999	2,379,884.00	-71.72%	672,983.00	0.00%	672,983.00
5. Services and Other Operating Expenditures	5000-5999	3,731,722.00	-16.92%	3,100,175.00	-0.02%	3,099,685.00
6. Capital Outlay	6000-6999	60,299.00	-56.05%	26,500.00	0.00%	26,500.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	397,620.00	0.00%	397,620.00	0.00%	397,620.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	7,881.00	0.00%	7,881.00	0.00%	7,881.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		18,066,431.00	-17.07%	14,983,177.00	2.41%	15,344,572.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(495,081.00)		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		646,215.96		151,134.96		151,134.96
2. Ending Fund Balance (Sum lines C and D1)		151,134.96		151,134.96		151,134.96
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	151,135.43		151,134.96		151,134.96
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	(0.47)		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		151,134.96		151,134.96		151,134.96

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Removal of one time retros for FY 1819 (select MGMT/CONF only) and FY 1920 for all bargaining groups. Also includes other budget revisions for payroll to ensure restricted programs remain balanced.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	31,703,607.00	1.79%	32,271,700.00	1.63%	32,797,909.00
2. Federal Revenues	8100-8299	3,157,943.00	-62.90%	1,171,644.00	0.00%	1,171,644.00
3. Other State Revenues	8300-8599	3,069,096.00	-15.87%	2,581,896.00	-0.08%	2,579,906.00
4. Other Local Revenues	8600-8799	3,000,013.00	-16.96%	2,491,324.00	0.00%	2,491,324.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		40,930,659.00	-5.90%	38,516,564.00	1.36%	39,040,783.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				16,290,435.00		15,737,826.00
b. Step & Column Adjustment				325,809.00		314,756.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(878,418.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	16,290,435.00	-3.39%	15,737,826.00	2.00%	16,052,582.00
2. Classified Salaries						
a. Base Salaries				6,101,949.00		5,768,013.00
b. Step & Column Adjustment				106,784.00		100,941.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(440,720.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,101,949.00	-5.47%	5,768,013.00	1.75%	5,868,954.00
3. Employee Benefits	3000-3999	9,155,166.00	1.01%	9,247,675.00	7.61%	9,950,967.00
4. Books and Supplies	4000-4999	2,754,006.00	-61.98%	1,047,105.00	0.00%	1,047,105.00
5. Services and Other Operating Expenditures	5000-5999	5,874,977.00	-9.45%	5,319,875.00	0.00%	5,319,875.00
6. Capital Outlay	6000-6999	60,299.00	-56.05%	26,500.00	0.00%	26,500.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	480,405.00	0.00%	480,405.00	0.00%	480,405.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(9,412.00)	0.00%	(9,412.00)	0.00%	(9,412.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	500,000.00	0.00%	500,000.00	0.00%	500,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		41,207,825.00	-7.50%	38,117,987.00	2.94%	39,236,976.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(277,166.00)		398,577.00		(196,193.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		6,030,944.59		5,753,778.59		6,152,355.59
2. Ending Fund Balance (Sum lines C and D1)		5,753,778.59		6,152,355.59		5,956,162.59
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	35,500.00		35,500.00		35,500.00
b. Restricted	9740	151,135.43		151,134.96		151,134.96
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,236,235.00		1,143,540.00		1,177,110.00
2. Unassigned/Unappropriated	9790	4,330,908.16		4,822,180.63		4,592,417.63
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,753,778.59		6,152,355.59		5,956,162.59

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,236,235.00		1,143,540.00		1,177,110.00
c. Unassigned/Unappropriated	9790	4,330,908.63		4,822,180.63		4,592,417.63
d. Negative Restricted Ending Balances						
(Negative resources 2000-9999)	979Z	(0.47)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	74,411.72		74,411.72		74,411.72
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		5,641,554.88		6,040,132.35		5,843,939.35
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.69%		15.85%		14.89%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d						
(Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		2,960.60		2,960.60		2,960.60
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		41,207,825.00		38,117,987.00		39,236,976.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		41,207,825.00		38,117,987.00		39,236,976.00
d. Reserve Standard Percentage Level						
(Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,236,234.75		1,143,539.61		1,177,109.28
f. Reserve Standard - By Amount						
(Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,236,234.75		1,143,539.61		1,177,109.28
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: **-2.0% to +2.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2020-21)				
District Regular	2,960.60	2,960.60		
Charter School	0.00	0.00		
Total ADA	**2,960.60**	**2,960.60**	**0.0%**	**Met**
1st Subsequent Year (2021-22)				
District Regular	2,960.60	2,960.60		
Charter School				
Total ADA	**2,960.60**	**2,960.60**	**0.0%**	**Met**
2nd Subsequent Year (2022-23)				
District Regular	2,964.37	2,964.37		
Charter School				
Total ADA	**2,964.37**	**2,964.37**	**0.0%**	**Met**

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: **-2.0% to +2.0%**

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment First Interim (Form 01CSI, Item 2A)	Enrollment Second Interim CBEDS/Projected	Percent Change	Status
Current Year (2020-21)				
District Regular	2,931	2,933		
Charter School				
Total Enrollment	**2,931**	**2,933**	**0.1%**	**Met**
1st Subsequent Year (2021-22)				
District Regular	2,854	2,854		
Charter School				
Total Enrollment	**2,854**	**2,854**	**0.0%**	**Met**
2nd Subsequent Year (2022-23)				
District Regular	2,786	2,786		
Charter School				
Total Enrollment	**2,786**	**2,786**	**0.0%**	**Met**

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2017-18)			
District Regular	3,088	3,207	
Charter School			
Total ADA/Enrollment	**3,088**	**3,207**	**96.3%**
Second Prior Year (2018-19)			
District Regular	3,021	3,152	
Charter School			
Total ADA/Enrollment	**3,021**	**3,152**	**95.8%**
First Prior Year (2019-20)			
District Regular	2,961	3,136	
Charter School	0		
Total ADA/Enrollment	**2,961**	**3,136**	**94.4%**
		Historical Average Ratio:	95.5%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**96.0%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2020-21)				
District Regular	2,961	2,933		
Charter School	0			
Total ADA/Enrollment	**2,961**	**2,933**	**101.0%**	**Not Met**
1st Subsequent Year (2021-22)				
District Regular	2,694	2,854		
Charter School				
Total ADA/Enrollment	**2,694**	**2,854**	**94.4%**	**Met**
2nd Subsequent Year (2022-23)				
District Regular	2,630	2,786		
Charter School				
Total ADA/Enrollment	**2,630**	**2,786**	**94.4%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

FY 2021 ADA will be identical to FY 1920 per State law due to COVID

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: **-2.0% to +2.0%**

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089) First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals	Percent Change	Status
Current Year (2020-21)	30,018,671.00	30,018,671.00	0.0%	Met
1st Subsequent Year (2021-22)	30,586,764.00	30,586,764.00	0.0%	Met
2nd Subsequent Year (2022-23)	31,112,973.00	31,112,973.00	0.0%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2017-18)	20,133,052.19	22,169,170.91	90.8%
Second Prior Year (2018-19)	19,940,485.32	22,115,932.59	90.2%
First Prior Year (2019-20)	20,122,036.66	22,449,608.22	89.6%
		Historical Average Ratio:	90.2%

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**87.2% to 93.2%**	**87.2% to 93.2%**	**87.2% to 93.2%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2020-21)	20,058,525.00	22,641,394.00	88.6%	Met
1st Subsequent Year (2021-22)	19,975,496.00	22,634,810.00	88.3%	Met
2nd Subsequent Year (2022-23)	20,732,600.00	23,392,404.00	88.6%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	**-5.0% to +5.0%**
District's Other Revenues and Expenditures Explanation Percentage Range:	**-5.0% to +5.0%**

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2020-21)	3,134,285.00	3,157,943.00	0.8%	No
1st Subsequent Year (2021-22)	1,170,589.00	1,171,644.00	0.1%	No
2nd Subsequent Year (2022-23)	1,170,589.00	1,171,644.00	0.1%	No

Explanation: (required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2020-21)	2,887,168.00	3,069,096.00	6.3%	Yes
1st Subsequent Year (2021-22)	2,465,216.00	2,581,896.00	4.7%	No
2nd Subsequent Year (2022-23)	2,463,226.00	2,579,906.00	4.7%	No

Explanation: (required if Yes)
One time state funding accounted for at 2nd Interim

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)

Current Year (2020-21)	2,759,180.00	3,000,013.00	8.7%	Yes
1st Subsequent Year (2021-22)	2,363,588.00	2,491,324.00	5.4%	Yes
2nd Subsequent Year (2022-23)	2,363,588.00	2,491,324.00	5.4%	Yes

Explanation: (required if Yes)
Interest revenue budget increased as well as other misc revenues

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2020-21)	3,412,430.00	2,754,006.00	-19.3%	Yes
1st Subsequent Year (2021-22)	944,365.00	1,047,105.00	10.9%	Yes
2nd Subsequent Year (2022-23)	944,365.00	1,047,105.00	10.9%	Yes

Explanation: (required if Yes)
At 1st Interim, CRF funding had a budget placeholder in the 4000s and has now been resdistributed. Other ongoing expense budgets have been increased

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2020-21)	5,806,769.00	5,874,977.00	1.2%	No
1st Subsequent Year (2021-22)	5,439,723.00	5,319,875.00	-2.2%	No
2nd Subsequent Year (2022-23)	5,439,723.00	5,319,875.00	-2.2%	No

Explanation: (required if Yes)

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2020-21)	8,780,633.00	9,227,052.00	5.1%	Not Met
1st Subsequent Year (2021-22)	5,999,393.00	6,244,864.00	4.1%	Met
2nd Subsequent Year (2022-23)	5,997,403.00	6,242,874.00	4.1%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2020-21)	9,219,199.00	8,628,983.00	-6.4%	Not Met
1st Subsequent Year (2021-22)	6,384,088.00	6,366,980.00	-0.3%	Met
2nd Subsequent Year (2022-23)	6,384,088.00	6,366,980.00	-0.3%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 6A if NOT met)

Explanation: Other State Revenue (linked from 6A if NOT met)
One time state funding accounted for at 2nd Interim

Explanation: Other Local Revenue (linked from 6A if NOT met)
Interest revenue budget increased as well as other misc revenues

1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation: Books and Supplies (linked from 6A if NOT met)
At 1st Interim, CRF funding had a budget placeholder in the 4000s and has now been resdistributed. Other ongoing expense budgets have been increased

Explanation: Services and Other Exps (linked from 6A if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	1,172,560.80	1,924,898.00	Met
2.	First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		1,753,066.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Available Reserve Percentages (Criterion 10C, Line 9)	13.7%	15.9%	14.9%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	**4.6%**	**5.3%**	**5.0%**

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

	Projected Year Totals			
Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2020-21)	217,915.00	23,141,394.00	N/A	Met
1st Subsequent Year (2021-22)	398,577.00	23,134,810.00	N/A	Met
2nd Subsequent Year (2022-23)	(196,193.00)	23,892,404.00	0.8%	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2020-21)	5,753,778.59	Met
1st Subsequent Year (2021-22)	6,152,355.59	Met
2nd Subsequent Year (2022-23)	5,956,162.59	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2020-21)	4,143,158.70	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or $71,000 (greater of)	0	to	300
4% or $71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	2,961	2,961	2,961
District's Reserve Standard Percentage Level:	**3%**	**3%**	**3%**

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	41,207,825.00	38,117,987.00	39,236,976.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	41,207,825.00	38,117,987.00	39,236,976.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,236,234.75	1,143,539.61	1,177,109.28
6. Reserve Standard - by Amount ($71,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. **District's Reserve Standard (Greater of Line B5 or Line B6)**	**1,236,234.75**	**1,143,539.61**	**1,177,109.28**

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,236,235.00	1,143,540.00	1,177,110.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	4,330,908.63	4,822,180.63	4,592,417.63
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(0.47)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	74,411.72	74,411.72	74,411.72
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. District's Available Reserve Amount (Lines C1 thru C7)	5,641,554.88	6,040,132.35	5,843,939.35
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	13.69%	15.85%	14.89%
District's Reserve Standard (Section 10B, Line 7):	**1,236,234.75**	**1,143,539.61**	**1,177,109.28**
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: **-5.0% to +5.0% or -$20,000 to +$20,000**

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the Second Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the Second Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**					
Current Year (2020-21)	(7,881,971.00)	(7,839,200.00)	-0.5%	(42,771.00)	Met
1st Subsequent Year (2021-22)	(8,118,719.00)	(7,853,472.00)	-3.3%	(265,247.00)	Met
2nd Subsequent Year (2022-23)	(8,468,949.00)	(8,215,357.00)	-3.0%	(253,592.00)	Met
1b. **Transfers In, General Fund ***					
Current Year (2020-21)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2021-22)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met
1c. **Transfers Out, General Fund ***					
Current Year (2020-21)	500,000.00	500,000.00	0.0%	0.00	Met
1st Subsequent Year (2021-22)	500,000.00	500,000.00	0.0%	0.00	Met
2nd Subsequent Year (2022-23)	500,000.00	500,000.00	0.0%	0.00	Met

1d. **Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments? (If No, skip items 1b and 2 and sections S6B and S6C) — Yes

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? — No

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2020
Capital Leases				
Certificates of Participation				
General Obligation Bonds	26	FD 51	FD 51	89,071,540
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
TOTAL:				89,071,540

Type of Commitment (continued)	Prior Year (2019-20) Annual Payment (P & I)	Current Year (2020-21) Annual Payment (P & I)	1st Subsequent Year (2021-22) Annual Payment (P & I)	2nd Subsequent Year (2022-23) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	9,136,724	12,447,000	10,108,976	4,633,775
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	9,136,724	12,447,000	10,108,976	4,633,775
Has total annual payment increased over prior year (2019-20)?		**Yes**	**Yes**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes to increase in total annual payments)

FD 51 debt service is paid for by property taxes

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4): No

   b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities? n/a

   c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions? n/a

2. OPEB Liabilities

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability		
b. OPEB plan(s) fiduciary net position (if applicable)		
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	0.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?		
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.		

3. OPEB Contributions

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2020-21)		
1st Subsequent Year (2021-22)		
2nd Subsequent Year (2022-23)		
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2020-21)	0.00	0.00
1st Subsequent Year (2021-22)		
2nd Subsequent Year (2022-23)		
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2020-21)		
1st Subsequent Year (2021-22)		
2nd Subsequent Year (2022-23)		
d. Number of retirees receiving OPEB benefits		
Current Year (2020-21)		
1st Subsequent Year (2021-22)		
2nd Subsequent Year (2022-23)		

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

   No

   b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

   n/a

   c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

   n/a

2. Self-Insurance Liabilities

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

3. Self-Insurance Contributions

	First Interim (Form 01CSI, Item S7B)	Second Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2020-21)		
1st Subsequent Year (2021-22)		
2nd Subsequent Year (2022-23)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2020-21)		
1st Subsequent Year (2021-22)		
2nd Subsequent Year (2022-23)		

4. Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of first interim projections? No

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of certificated (non-management) full-time-equivalent (FTE) positions	146.0	146.0	146.0	146.0

1a. Have any salary and benefit negotiations been settled since first interim projections? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? No
If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Dec 17, 2020

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official? Yes
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? Yes
If Yes, date of budget revision board adoption: Mar 11, 2021

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits			

		Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
7.	Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits		Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?	Yes		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Fy 1920 was settled for 3% on schedule retro to 7/1/2019

Certificated (Non-management) Step and Column Adjustments		Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments			
3.	Percent change in step & column over prior year	2.0%	2.0%	2.0%

Certificated (Non-management) Attrition (layoffs and retirements)		Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1.	Are savings from attrition included in the interim and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections? No
If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of classified (non-management) FTE positions	103.0	103.0	103.0	103.0

1a. Have any salary and benefit negotiations been settled since first interim projections? Yes
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? No
If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Feb 11, 2021

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official? Yes
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? Yes
If Yes, date of budget revision board adoption: Mar 11, 2021

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
7. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?	Yes		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Fy 1920 was settled for 3% on schedule retro to 7/1/2019

Classified (Non-management) Step and Column Adjustments	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year	2.0%	2.0%	2.0%

Classified (Non-management) Attrition (layoffs and retirements)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are savings from attrition included in the interim and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections? n/a

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of management, supervisor, and confidential FTE positions	28.0	28.0	28.0	28.0

1a. Have any salary and benefit negotiations been settled since first interim projections? n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

Management/Supervisor/Confidential Step and Column Adjustments	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year	2.0%	2.0%	2.0%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

   If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior and current fiscal years?	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	Yes
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Sean McPhetridge, Ed.D., Superintendent
Jason Owens, Personnel and Pupil Services Director
CATEGORY: Action
ITEM TITLE: Approval of the Memorandum of Understanding (MOU) Between CUSD/CUTA

BACKGROUND INFORMATION

CUSD leaders met with leaders of both CSEA and CUTA bargaining units over the past few months to negotiate and reach Tentative Agreements on MOUs outlining health and safety requirements, legal protections, and contractual requirements entailed in students and staff returning to campuses. After receiving notification that CUTA members voted to ratify the MOU, staff now present the CUSD-CUTA MOU to the Governing Board for their approval. Please know these MOUs are typically not posted in advance out of deference to CSEA's and CUTA's processes of first securing agreement and ratification with their membership, but the CUTA MOU is now provided in full to the Board and public for review since CUTA members have now taken action to ratify the negotiated Tentative Agreement on this MOU. Meanwhile, our local CSEA Chapter 485 unit will require additional time before they can take their MOU to their members for a vote and ratification since they need to await approval from CSEA's state chapter, but we hope to bring the CUSD-CSEA MOU to the Governing Board for approval once CSEA members vote to approve it.

FISCAL ANALYSIS

There will be associated costs with implementation of these MOUs for costs of supplies, services, et cetera.

RECOMMENDATION

Approve Tentative Agreements with CUTA on MOUs on Return to School as submitted.

MEMORANDUM OF UNDERSTANDING
BETWEEN CABRILLO UNIFIED TEACHERS ASSOCIATION
AND CABRILLO UNIFIED SCHOOL DISTRICT

This Memorandum of Understanding (MOU) between Cabrillo Unified School District (CUSD) and Cabrillo Unified Teachers Association (CUTA) sets forth the terms that CUSD and CUTA have agreed upon to govern working conditions for CUTA members in Phase 1 (Remote), Phase 2 (Partial Re-opening Only for Select Student Groups Transition to In-Person Instruction), and Phase 3 (Implementation of Hybrid Learning) which are necessary due to the current COVID-19 pandemic, a public health emergency.

Purpose: The purpose of this MOU is to address the negotiable effects of changes to instructional program delivery options for either in-person or distance teaching from the present time until June 4, 2021. This MOU will address In-Person Program and Distance Learning Options for Teachers.

The District and Association will follow federal and state Declarations of Emergency and applicable Executive Orders from the Governor. The District will continue to follow the latest COVID-19 Industry Guidance: Schools and School-Based Programs ("Industry Guidance") issued by the Governor, Cal/OSHA and the California Department of Public Health ("CDPH"), the Guidance Related to Cohorts ("Cohort Guidance") issued by the California Department of Public Health, and San Mateo County Department of Public Health (SMCDPH) guidance, directives, resolutions, orders ("County Orders"), the San Mateo County Office of Education Pandemic Recovery Framework, and any other applicable guidelines or orders issued by pertinent governmental entities during the term of this MOU. Parties will bargain any changes impacting current negotiated terms and conditions by Federal, State, and/or local agencies.

As practicable, teachers will be offered the choice of:

- In-Person Teaching,
- Distance Teaching,
- A combination of Distance Teaching and In-Person Teaching.

The current CUTA/CUSD Collective Bargaining Agreement (CBA) remains in effect except as modified by this MOU.

Part 1: Health and Safety for In-Person Teaching in Accordance with the 4 Pillars
It is in everyone's best interest to keep unit members and students healthy so that schools can be open and students can continue to learn.

I. **Pillar One: Health & Hygiene**
   A. ***Signs & Symptoms and When to Stay Home***
      1. **Daily Symptom Check.** Each unit member will be required to follow the "daily symptom check" before starting the day. Students will also be required to submit a "daily symptom check" upon their entry to campus.
      2. **Temperature checks.** Daily temperature checks of students will be completed upon their entry to school campus and before entering any buildings. CUTA staff

shall not be required to do-temperature checks but may do so on a voluntary basis at their own initiative or in response to the principals' request for volunteers.

B. ***Wash and Sanitize Hands***

1. **Handwashing stations.** Signage to clearly identify handwashing stations will be provided at each site. The District will ensure availability of at least one handwashing station with running water and soap for every one-hundred students enrolled at each site. All campus sinks will be provided with soap.
2. **Mandatory handwashing.** Teachers will establish protocols to ensure that teachers and students will wash hands prior to entering the classroom, before and after recess and lunch, and as needed throughout the day.
3. **Hand sanitizers.** Each classroom will have at least 2 dedicated hand sanitizers. One will be mounted on the wall and another will be in the "sanitation supply box." Hand sanitizer will be at least 60% alcohol. Employees will be required to use hand sanitizer per CDC, CDPH, and CDE guidelines.

C. ***Personal Protective Equipment (PPE)***

1. **Sanitation supply box:** The District will provide each classroom with a *sanitation supply box* stocked with the following: alcohol-based hand sanitizer, gloves, a few back-up disposable masks, and disinfectant wipes.
2. **Disposable gloves**. Disposable gloves will be available in the sanitation supply box.
3. **Smocks.** As needed and depending on the needs of work assignment, smocks and/or disposable gowns will be available to wear over clothes for staff.
4. **Plexi-glass shields.** A plexi-glass shield will be required and installed in every classroom for use at the teacher's work area. Plexi-glass shields will be provided to classrooms without individual student desks to divide student tables and similar student work places.
5. **Designated employee.** The District, in coordination with site administrators, shall designate an employee at each of the District's facilities to coordinate the ordering, restocking, and providing of all PPE and sanitation equipment. Unit members will coordinate/collaborate with the restocking of their classroom/office PPE and sanitation supply box. The designated employee will inform unit members of the PPE restocking process. A process will be established by each site for unit members to provide feedback to ensure the availability of safety products in their work area.

D. **Maintain a Clean and Disinfected Environment**

1. The District shall maintain a **Highly Sanitary Working Environment** as they relate to COVID.
2. The term "cleaning" means mopping, vacuuming, removing trash; this will happen at least 3x/week for every room.
3. The District shall maintain the highest sanitation standards between stable cohorts. (For example: between the elementary AM and PM student cohorts). All high touch surfaces need to be wiped down by designated non-certificated staff with appropriate cleaning solutions.
4. The District shall ensure that all used areas on every campus are disinfected,

wiped down, and cleaned, consistent with the CDPH guidelines, before use, during use (in the case of cohorts or groups of students), and after the work area is vacated by students and staff on at least a daily basis.

5. The District shall provide disinfectant spray bottles and/or wipes to each classroom. The District will provide unit members with all required safety training(s) for disinfectant use.
6. Unit members will have access to the written cleaning and disinfecting schedule. A signed checklist signifying that the unit member's instructional space has been cleaned according to the daily and weekly procedures as articulated above will be posted in each classroom and office space.

E. ***Support Health with Air Ventilation, Filtration, and Outdoor Instruction***

1. **Ventilation:** The District shall put in place and maintain **ventilation systems** that meet the recommended "clear air exchange" guidelines established by CAL-OSHA and CDPH.
2. **HEPA Air Filters ("Air Scrubbers").** Before reopening the schools, the District will ensure that classrooms/offices to be used are provided with air scrubbers that meet the recommended clear air exchange guidelines.
    a) The District will continue to assess and report current ventilation systems and their efficiency for each room. The report shall identify whether the ventilation meets the recommended "clean air exchange" guidelines established by both CAL-OSHA and the CDPH. This report will be available to the Association and will be reviewed with site CUTA leaders and administrators. The District shall post and update this HVAC report on its website. The District will inform each site if additional measures are needed and will work to repair/replace ventilation systems that do not meet "clean air exchange" guidelines or provide air scrubbers to mitigate the situation if repair or replacement is not feasible.
    b) Staff will be provided with the needed information to adequately ventilate classrooms and operate air scrubbers and HVAC systems. Staff will be provided with the results for each teaching area of air flow tests as conducted by the HVAC contractors.
    c) The District shall ensure all HVAC systems operate on the mode which delivers the most fresh air changes per hour, including disabling demand-controlled ventilation and opening outdoor air dampers to 100% as indoor and outdoor conditions safely permit. Air filters shall be MERV-13 or higher and changed at the recommended intervals when a system can accommodate a MERV-13 or higher air filter.
    d) Portables and/or other rooms without adequate central HVAC shall be equipped with low noise HEPA air filters with a large enough capacity and flow rate for the square footage of the room.
3. **Outdoor air circulation.** Windows and doors will be opened whenever possible to ensure air circulation.
    a) **Outdoor air quality.** If wildfire smoke or other air quality concerns cannot be remedied inside site buildings, there will be a switch to remote learning.
    b) **Outdoor learning spaces.** The District will provide access to outdoor

learning spaces.

4. **Limit Sharing of Material and Equipment**
    a) **Student materials and equipment.** Two sets of supplies for TK-5 students will be ordered at the school sites as determined by grade level teams and administrators at the school site.

II. Pillar Two: Face Coverings

A. **Masks**. The District will provide five (5) masks/face coverings per unit member per week, one (1) reusable mask/face covering per student. Unit members will be provided five (5) other disposable masks/face coverings as a backup. Employees will be required to wear masks during instructional time.

B. **Mandatory mask wearing.** Everyone on campus will wear masks in the presence of others and maintain physical distance unless there is a documented medical condition that prevents mask wearing.

C. **Mask and physical distancing enforcement.** All staff will be responsible for reminding students to wear masks and follow physical distancing guidelines. Parents will be contacted immediately and students will be removed from classrooms or facilities, as allowed by and according to legal procedures, for refusal to wear masks in grades TK-12, unless a student has a medical condition that prevents mask wearing.

D. **Face Shields.** Any unit member who requests a face shield will be provided one by the district.

III. Pillar Three: Physical Distancing

A. **Facilities Usage:** The District shall provide a facilities usage map to be shared with CUTA before students return to campus, specific to each site, identifying the following: which offices and classrooms will be used by unit members for services and assessments, which student bathrooms will be open and the procedure for providing access to those bathrooms, which student play or common areas will be open, and a schedule for which students (cohorts, groups) shall have access at what time. Outside groups will not have access to facilities used by unit members for instruction.

B. **Classroom Setup.** The District will collaborate with CUTA unit members for the setting up of their classrooms to ensure compliance with appropriate distancing (6 feet apart). Site administrators will develop maps that will be shared with parents and the general public so there is understanding of safe distance and allowable class sizes. Physical distancing for furniture will be labeled on all classroom floors.

1. Classroom preparation return: Teachers will finish their re-entry preparation to set up their classrooms 2 weeks before re-opening for in-person instruction.
2. Classroom preparation and set-up will be scheduled in lieu of professional development time and other meetings. No fewer than three (3) "asynchronous Wednesdays" will be provided for classroom set-up prior to the return of students and in-person instruction.
3. District maintenance staff, custodians, and administrators will meet with teachers on their reentry preparation time to discuss the reconfiguration of classroom furniture and movement. Teachers will meet the "live daily interaction" legal requirement with their students in the morning, after which there will be planned asynchronous work for these days.

4. Classrooms will be inspected after they are set up by the classroom teacher and District designee using the checklist developed for physical distancing and safety procedures outlined in this MOU. All irregularities not remedied will be reported to the District and addressed as needed to ensure required measures are taken.
5. A checklist will be developed and used to ensure that all required set up conditions are implemented.

C. If teachers choose to teach outdoors, a dedicated teaching space will be provided as practicable, and members will be provided with voice amplification as requested. The District will order 1 voice amplification system for every 100 students.

D. **Restrooms:** Restrooms will be assigned to employees and student cohorts. Face masks are required in restrooms and no more than two people at a time may be in a restroom. Students will only use assigned restrooms.

E. **Distancing markers.** The District shall ensure that each site has clearly visible distancing markers to create physical distancing of at least 6 feet at all time, in both indoor and outdoor areas of use.

F. **Entrances and Exits.** Multiple entry/exit ways into and out of campus will be used to avoid congestion and be clearly marked. The District shall provide a written plan, specific to each site, for the entrance of and exit of students and parents. Students and parents will be assigned an entrance and an exit. This plan shall be provided to all unit members and posted in every active workplace. A copy of this plan will be given to each family prior to their initial entrance on the campus.

G. **Ingress and Egress:** Paths for ingress and egress will be marked and allow for six foot distancing between people. *In common areas/outdoors/playgrounds*, visual marking will help designate physical distancing including directional signage.

H. **Snack and recess** will be on a rotating schedule to allow plenty of space for cohort groups to eat and play. There will be no eating inside classrooms, all eating spaces will be marked outside and, if practicable, under awnings.

I. **Student assignments and stable groups.** Assignment of students to unit members will be based on occupiable square footage so that students, teachers, and paraprofessionals are able to physically distance at least 6 feet between student chairs. Administration will work with individual teachers to accommodate concerns regarding 6 feet of distancing that will ensure the safety of students and teachers alike. Cohorts will not exceed classroom space limitations and the class size limits as articulated in the current CUTA/CUSD CBA. Staff will work with site-based Task Force teams to accomplish this.

J. **Risk Assessments:** The District will complete frequent risk assessments to ensure all safety measures are being followed and supplies are in stock. The District will share risk assessment protocol information with unit members and public on the District website.

IV. Pillar Four: Limiting Gatherings

A. **Meetings.** The District will make every effort to conduct all IEP meetings and other meetings remotely. If a unit member's physical presence is legally required at an IEP meeting or other meeting that cannot be performed remotely, they will be expected to attend that meeting, provided that CDPH-required health and safety precautions are observed.

B. Other than the meetings described (item IV A) above where physical presence may be legally required, all other meetings between unit members and family members shall be

conducted through a virtual meeting platform like Zoom. The District shall communicate these meeting expectations to the parent community.

C. **Staff meetings.** Where possible, the District shall work to reduce frequency of staff meetings by disseminating information to staff through other means. When staff meetings are necessary, they shall be conducted through a virtual meeting platform like Zoom.
    1. Principals may schedule one (1) staff meeting a month on this day, not to exceed 60 minutes of business that cannot be communicated via email. Professional development may be included to make up for other canceled professional development. *Meetings should be brief and purpose-driven. Any needed emergency staff meetings will follow the existing CUSD-CUTA CBA.*

D. **Professional Development.** All professional development meetings will continue to be held remotely.

Part 2: General Working Conditions

I. Student Stable Groups and scheduling

A. The District shall structure the master schedule to minimize the number of total student contacts per unit member.

B. The number of student contacts for each unit member teaching Transitional Kindergarten and Kindergarten shall not exceed a total of 24 students per day, in either AM or PM **stable groups** , and as long as students can be physically distanced per aforementioned language in this MOU. If physical distance requirements change at the state and county level, CUSD will work to consult with CUTA leadership to redefine **stable group** sizes.

C. The number of student contacts for each unit member teaching grades 1-5 shall not exceed 24 for 1st-3rd grade and 34 for 4th-5th grade within a school day, in either the AM or PM **stable groups**, as long as students can be physically distanced per aforementioned language in this MOU.

D. Each stable group of students shall not exceed a number that would violate Industry Guidance/County Orders physical distancing requirements given classroom size limitations (i.e., at least a 6 foot distance between student seats).

E. The District and CUTA will negotiate stable group numbers and class scheduling prior to beginning phase 3 instruction at the middle school and high school levels.

F. In-person assessment protocol will follow all MOU guidance. See Appendix 1 for more details on in-person assessment protocols.

II. Specialized and Targeted Support Services

A. Specialized and targeted support services include but are not limited to occupational therapy services, speech and language services, and other medical services, behavioral services, educational support services, elementary physical education, elementary science, and any other "floating" teacher service.

B. **Reading Intervention Teachers** will strive to create a safe, effective, and supplemental Reading Intervention Plan to meet the needs of readers at all elementary sites while maintaining stable cohorts within General Education by:
    1. Providing **remote** instruction to small groups of students during "off-site" days and times.
    2. For students for whom remote reading intervention instruction is **not** effective,

optional instructional models (to be determined by specialist) may be 1:1 or small group outdoor instruction limited to 15-30 minutes at teacher discretion to address missing fundamental skills (e.g. letter sounds, phonemic awareness, etc.)

3. Limit "in-person" instruction to ONE group of students from a single cohort per day.
    a) Classrooms must be set up with social distancing, plexiglass, cleaning and sanitizing, masks for all, air scrubber, etc. per the MOU.
    b) Set up functioning outdoor classrooms for small group instruction.

C. **Resource Specialists, Speech Therapists, Special Education Teachers** will strive to create a safe, effective learning environment to meet the needs of student individual education plans while maintaining stable cohorts within general education by:
    1. Providing **remote** instruction to small groups of students during "off-site" days and times.
    2. For students for whom remote instruction is **not** effective, optional instructional models (to be determined by specialist) may include:
        a) 1:1 or small group instruction (with appropriate safety measures)
        b) Outdoor instruction
    3. **Testing Protocols.** See Appendix I for 1:1 Testing Protocols.
    4. **Grades 6-12, Special Education students** will have priority on scheduling decisions regarding cohort assignments. Administrators and counselors will work directly with students' case managers to develop a comprehensive schedule to maximize student safety and learning during in-person instruction.
    5. **Special Day Class (SDC) settings** will maintain their own stable cohorts.

D. **Other Teaching Specialists.**
    1. **Elementary Physical Education Teachers** will continue to provide remote instruction during "off-site" days and times.
    2. **Elementary Science Teachers** will continue to provide remote instruction during "off-site" days and times.
    3. **Academic Specialists** will provide remote instruction during "off-site" days and times and will not pull out students during regular CORE classroom instruction to the extent possible.

III. Preparation Time:

A. The preparation time for each unit member shall be in accordance with the MOU for remote learning: 1 day per week.

B. Upon the commencement of hybrid learning, no professional development will be mandatory on this day, except for possible "Super Tuesdays."

C. As not to disrupt Tuesday hybrid instruction, the remaining "Super Tuesday" site-based days will be rescheduled to Wednesdays if the professional development is deemed timely and necessary, not to exceed 90 minutes.

IV. Transition to Hybrid Instruction:

Before the transition to hybrid learning, the District shall provide all unit members with a written document clearly outlining their responsibilities for learning to occur for students during time spent at-home and will communicate expectations to the parent community.

V. **Leaves of Absence:**

A. Unit members continue to have all leave rights as provided in Article 4 of the CBA. Unit members who have exhausted accumulated sick leave (4.1) and require additional leave for COVID-19 illness and quarantine, may access extended sick leave (4.2).
B. Industrial Accident Leave/Workers' Compensation – Section 4.6 of the CBA pertaining to Industrial Accident Leave and/or Workers' Compensation remain in effect.
C. Unit members shall have access to an additional ten days paid sick leave for COVID-related illness that prevents the unit member from teaching in-person or remotely, to be utilized prior to using accrued sick leave, including, but not limited to, mandated isolation/quarantine and reactions to a vaccine. If the FFCRA is renewed or succeeding similar legislation is enacted during the term of this MOU to provide additional paid sick leave days for COVID-related illness, the additional paid sick leave days provided in this section shall be subsumed within the number of paid leave days provided in such legislation.

VI. **Voluntary Transfers: Remote and Alternative Assignments**

A. Voluntary transfers will be considered prior to involuntary transfers.
B. The following procedures shall apply to the assignment of remote work:
    1. Priority for remote assignments shall be given to individuals requesting the assignment because of high risk status for themselves as appropriately verified by medical personnel, in order of seniority.
    2. The District shall notify identified high risk bargaining unit members of remote assignment vacancies via District email. The vacancies shall contain the title and the credential requirements for the position The District will notify these unit members and the Association as soon as practicable prior to sending out the vacancies email. Unit members shall be contacted immediately by Human Resources by phone following receipt of this email to discuss the vacancies with individual unit members. Unit members will be expected to make their choice and decision during the course of this phone call.
    3. This notice shall be provided separately to each high risk bargaining unit member in order of seniority (the most senior unit member will receive the vacancies first, make a selection, and then the list will be provided to the second most senior unit member and so on).
    4. Once the above process is completed, the same procedure shall be used for unit members who have requested remote assignments based on someone in their household at high risk.
    5. The unit member's request for a remote assignment must be submitted via email. The request may include the reasons for the unit member's request, including that they are seeking the remote assignment because either they or someone in their household is high risk for COVID-19. Such information shall not be utilized or perceived by the District as a request for a reasonable accommodation.
    6. If after giving priority of assignment to these individuals, there is additional remote work available, the remaining assignments shall be filled in order of seniority among qualified applicants.
    7. If the number of remote assignments exceeds the number of unit members placed through the voluntary transfer process set forth above, the District may make involuntary transfers based on qualifications, experience, and seniority.
    8. If elementary specialists are asked to teach other subjects outside their job descriptions, they will be provided additional collaboration time with the site specialist team.
    9. Teachers involuntarily transferred due to district needs will be returned to

previous assignments as soon as possible.

VII. **Providing Space in Learning Hubs (or "Pods") for Staff Children**

A. CUSD and CUTA share an interest in addressing the different needs of employees with school-aged children. CUSD and CUTA agree to co-author a survey to determine the needs of CUTA staff in this regard, and CUSD commits to creating additional space in learning hubs (or "pods") for CUTA staff who return to classroom instruction and who need assistance with child supervision to allow them to do so.

VIII. **5. Testing, Tracking, and Quarantining:**

A. Tests for SARS-CoV-2 will be provided on site and at no cost to staff.

B. All staff will be tested for SARS-CoV-2 prior to the start of in-person learning. Students will not return to campus until test results have been released.

C. Every staff member will be tested once a month at their assigned site and will be given an opportunity to volunteer to test at least every two (2) weeks if desired. Testing shall occur within the professional work day. Once a staff member has completed a course of vaccination, testing frequency may be reduced.

D. If San Mateo County transitions back to the red or purple tier during in-person instruction, CUTA and CUSD agree to meet within 2 business days of the tier change and discuss a transition to remote learning.

E. In order to decrease the risk of viral transmission to staff, the District will work to facilitate the identification of COVID-19 cases by providing information regarding voluntary testing opportunities for students if such testing is available.

F. If a staff member must remain at home due to COVID-19 symptoms, a COVID test will be taken by the employee and reported to the District before return to campus.

IX. **Notification:**

A. Per Assembly Bill 685, effective January 1, 2021, if there is a positive case on campus, all staff, students, and families will be notified within one business day.

B. Per Assembly Bill 685, effective January 1, 2021, if any person in a cohort or class tests positive, it will trigger an exposure notification to all cohort or class members, and they will receive an exposure notification alerting them that they may have had close contact with a positive case.

C. If a student is asked to stay home because of the results of their daily symptom checker, their teacher(s) will be notified of the reason for and duration of their absence to the extent allowed by law and following FERPA and HIPPA guidelines regarding protection of individual health data.

X. **Contact Tracing**

A. The District shall follow case and contact tracing guidelines in the Pandemic Recovery Framework for San Mateo County; a decision to send students, staff, or cohorts home will be made by District according to the Pandemic Recovery Framework.

B. The District will facilitate contact tracing and ensure the timely evaluation of symptoms and notification of positive cases to students and staff. Each site will

have a dedicated staff member whose primary responsibility is coordinating symptom checking and contact tracing between district office and site staff.

APPENDIX I

In Person Assessment Protocol
For Education Specialists
2020-2021

In Person Assessment: Utilizing the 4 pillars of safety from SMCOE's Pandemic Recovery Framework, the District has set up five assessment locations (FV, EG, Hatch, Cunha, and HMBHS) for the purpose of completing psycho-educational assessments. All safety measures per sections I, II, and III will be followed. These sites can also be used to conduct academic assessments for initial assessments or triennial IEPs. Here are the steps to be taken for in-person assessments:

Before: Set Up Procedures	
Who:	**Task:**
Custodian	Room set-up has been completed at each of the sites to allow for 1:1 assessments with 6 feet of physical distance. Custodians will maintain the following precautions: • Clean and sanitize the testing area at the end of each day. • 4 Pillar supply bin containing wipes, extra masks, gloves, and hand sanitizer. The supply bin can be refilled when requested. The tester should monitor supplies in the supply bin.

Tester/Student Entry and Assessment Procedures	
Who:	**Task:**
Tester/Teacher	• One student at a time will be assessed • No more than 2 assessors in the room at one time. (This is usually used by PK assessment team) • Greet student in the parking lot. • The tester/teacher will help facilitate a COVID survey and temperature check. • Use hand sanitizer upon entry into the classroom. There is a dispenser in each room as well as in the 4 pillar supply bin. • Masks will be worn for the duration of the assessment. • Tester/teacher may request goggles or a face shield to be worn by them during assessment (if you would like goggles or a face shield, please let the Special Education office know and one will be available for pick up at the Special Education office.) • Tools for assessing (pencils, pens, etc.) should be cleaned prior

	to use in the assessment. • A plexiglass partition is set up at all of the test sites.
Student	• Wash or sanitize hands (=,< 3 years old wash hands with soap and water) upon entry to testing room • Wear mask for duration of assessment • Gloves available as necessary or required by assessment
Parent/ Caretaker	• Parents respond to COVID health survey for the student, when meeting staff in the parking lot - depending on age of the student, the student may also reply to questionnaire. • Parent to stay on school property (either in car, outside space on campus) though not in the assessment room.

After Each Assessment and End of Day: Cleaning Procedures		
Who:	**Task:**	**Completed:**
Custodian	• Ensure the assessment room is clean and sanitized prior to each assessment day.	
Tester	• Clean high touch surfaces with wipe **prior to student arriving** (table, chair back, door knobs, testing manipulatives (as needed)) • Wear gloves when cleaning surfaces. • Wipe high touch surfaces immediately after a student leaves and 30 minutes before arrival of the next student. • There will be a 2 hour window between assessments. • Notify site principal to replenish supplies.	

Materials Provided:
Plexiglass stand - at each assessment location
Air Scrubber
Sanitation Station • Gloves • Masks • Wipes • Hand sanitizer

Date: 2/26/2021 **Date:** 3/1/2021

For the District: [redacted] **For the Association:** [redacted]

CABRILLO UNIFIED SCHOOL DISTRICT

498 Kelly Avenue, Half Moon Bay, California 94019 • 650 712-7100 • Fax 650 726-0279 • www.cabrillo.k12.ca.us

SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Official
CATEGORY: Action
ITEM TITLE: Approval of Salary Increase for Unrepresented Staff

BACKGROUND INFORMATION

In order to provide parity of negotiated salary increases and equal treatment to all regular full-time employees, the Cabrillo Unified School District certificated and classified management staff are now being considered for salary increases of 3% for 2019-20 retroactive to July 1, 2019 and 3% for 2020-21 retroactive to July 1, 2020 under a "me too" initiative based on the CUTA & CSEA 3% salary increases approved recently. Additionally, staff are proposing a 3% retroactive 2018-2019 increase for unrepresented staff who are currently under CUSD contract as of July 1, 2020 to provide those employees with the same increase provided to CUTA and CSEA employees who received a salary increase for that 2018-2019 year. Please note these employees were skipped and did not receive a salary increase provided to CSEA and CUTA employees because of the budget crisis CUSD experienced during the 2019-2020 school year, causing them to not receive a salary increase that CSEA and CUTA represented employees had received. Staff recommends these increases for equal treatment of all.

FISCAL ANALYSIS

The fiscal impact to the general fund will be $40,508.00 for 2018-2019, $91,494 for 2019-2020, and $183,266 for the 2020-2021 fiscal year.

RECOMMENDATION

Approval of salary increases as presented.

SAN MATEO COUNTY
PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

in Accordance with AB 1200 (Chapter 1213/1991), AB 2756 (Statutes of 2004), GC 3547.5, and CCR, Title V, Section 15449

Name of School District:	**Cabrillo Unified School District**
Name of Bargaining Unit:	**CUSD Management & Confidential**
Certificated, Classified, Other:	**Management & Confidential**

The proposed agreement covers the period beginning: **July 1, 2018** (date) and ending: **June 30, 2021** (date)

The Governing Board will act upon this agreement at its meeting on: **3/11/2021** (date)

(Note: This form, along with a copy of the proposed agreement, must be submitted to the county office at least ten (10) working days prior to the date the governing board will take action.)

A. Proposed Change in Compensation

	Compensation	Annual Cost Prior to Proposed Agreement FY 2018 - 2019	Fiscal Impact of Proposed Agreement: Year 1 Increase/(Decrease) FY 2018 - 2019	Year 2 Increase/(Decrease) FY 2019 - 2020	Year 3 Increase/(Decrease) FY 2020 - 2021
1	**Salary Schedule** Increase (Decrease)	$ 3,009,313	$ 40,508	$ 91,494	$ 94,240
			1.346%	3.000%	3.000%
2	**Step and Column** - Increase (Decrease) Due to movement plus any changes due to settlement	$ -	$ -	$ -	$ -
			%	%	%
3	**Other Compensation** - Increase (Decrease) (Stipends, Bonuses, Longevity, overtime, etc.)	$ -	$ -	$ -	$ -
			%	%	%
	Description of other compensation:				
4	**Statutory Benefits** - STRS, PERS, FICA, WC, UI, Medicate etc.	$ 664,526	$ 9,120	$ 20,209	$ 20,816
			1.372%	3.000%	3.000%
5	**Health/Welfare Plans:**	$ -	$ -	$ -	$ -
			%	%	%
	Description of health & welfare plans:				
6	**Total Compensation** - Increase (Decrease) (Total Lines 1-5)	$ 3,673,839	$ 49,628	$ 111,703	$ 115,056
7	**Total Number of Represented Employees** (Use FTEs if appropriate)	28.00			
8	**Total Compensation Average Cost per Employee**	131,208.54	1,772.43	3,989.39	4,109.14
			1.35%	3.00%	3.00%

9. Please provide summary of negotiated agreement. For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

Effective July 1, 2018, management & confidential employees shall receive a 3% on schedule salary increase for the 2018-2019 school year. Effective July 1, 2019, an additional 3% on schedule salary increase shall occur for the 2019-2020 school year. Effective July 1, 2020, an additional 3% on schedule salary increase shall occur for the 2020-2021 school year. Applies to employees contracted as of 7/1/20.

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

No

11. Does this bargaining unit have any recipients of life time benefits? If so, please indicate number of FTEs and health & welfare amounts.

No

12. A. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes [X] No [ ]
If yes, please describe the cap amount.

For employees hired after 2011, a H&W cap of $11,167 per year is in place.

B. Describe any negotiated changes in non-compensation items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

None

Does the negotiated changes in non-compensation items impact the TK-3rd grade average class size requirements for Grade Span Adjustment (GSA) Yes [ ] No [X]
If yes, please describe the affects and if there's an alternative agreement for the TK-3rd grade average class size in the contract.

C. Are reduction to budget or program necessary to accommodate the settlement?
Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

No

D. What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

None

E. Will this agreement create, increase or decrease deficit spending in the current or subsequent year(s)? "Deficit Spending" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

Yes, deficit spending will occur temporarily, in the General Fund, until the annual property tax growth brings subsequent year budgets into balance.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

None

G. Source of Funding for Proposed Agreement
1. Current Year

General Fund, Child Development Fund and Child Nutrition Fund

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e. LCFF, COLA, property taxes, staffing reductions, staffing ratio changes, one-time sources, etc.?

For the General Fund, primarily funded from expected annual property tax growth as this district is projected to be Basic Aid/Community Funded for the forseeable future.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

This is not a multi-year agreement going forward; it is settling current year and two prior years.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: Management/Confidential

	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 12/8/2020)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	$ 30,018,671	$ -	$ -	$ 30,018,671
Remaining Revenues (8100-8799)	$ 1,039,184	$ -	$ 140,654	$ 1,179,838
TOTAL REVENUES	$ 31,057,855	$ -	$ 140,654	$ 31,198,509
EXPENDITURES				
Certificated Salaries (1000-1999)	$ 11,133,968	$ 221,995	$ 840,039	$ 12,196,002
Classified Salaries (2000-2999)	$ 2,669,442	$ 59,587	$ 63,671	$ 2,792,700
Employee Benefits (3000-3999)	$ 5,110,397	$ 60,864	$ (101,438)	$ 5,069,823
Books and Supplies (4000-4999)	$ 307,360	$ -	$ 66,762	$ 374,122
Services, Other Operating Expenses (5000-5999)	$ 1,953,970	$ -	$ 189,285	$ 2,143,255
Capital Outlay (6000-6599)	$ -	$ -	$ -	$ -
Other Outgo (7100-7299) (7400-7499)	$ (21,735)	$ -	$ 4,442	$ (17,293)
Direct Support/Indirect Cost (7300-7399)	$ 82,785	$ -	$ -	$ 82,785
Other Adjustments				
TOTAL EXPENDITURES	$ 21,236,187	$ 342,446	$ 1,062,761	$ 22,641,394
OPERATING SURPLUS (DEFICIT)	$ 9,821,668	$ (342,446)	$ (922,107)	$ 8,557,115
TRANSFERS IN & OTHER SOURCES (8910-8979)	$ -	$ -	$ -	$ -
TRANSFERS OUT & OTHER USES (7610-7699)	$ 500,000	$ -	$ -	$ 500,000
CONTRIBUTIONS (8980-8999)	$ (7,881,971)	$ (126,556)	$ 169,327	$ (7,839,200)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	$ 1,439,697	$ (469,002)	$ (752,780)	$ 217,915
BEGINNING BALANCE	$ 5,384,729			$ 5,384,729
Prior-Year Adjustments/Restatements (9793/9795)	$ -			$ -
CURRENT-YEAR ENDING BALANCE	$ 6,824,426	$ (469,002)	$ (752,780)	$ 5,602,644
COMPONENTS OF ENDING BALANCE:				
Nonspendable (9711-9719)	$ 35,500	$ -	$ -	$ 35,500
Restricted (9730-9749)	$ -	$ -	$ -	$ -
Committed (9750-9769)	$ -	$ -	$ -	$ -
Stabilization Arrangements (9750)	$ -	$ -	$ -	$ -
Assigned (9770-9788)	$ -	$ -	$ -	$ -
Unassigned (9789-9790)	$ 6,788,926	$ (469,002)	$ (752,780)	$ 5,567,144

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: Management/Confidential

	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 12/8/2020)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	$ 1,684,936	$ -	$ -	$ 1,684,936
Remaining Revenues (8100-8799)	$ 7,741,449	$ -	$ 305,765	$ 8,047,214
TOTAL REVENUES	$ 9,426,385	$ -	$ 305,765	$ 9,732,150
EXPENDITURES				
Certificated Salaries (1000-1999)	$ 3,465,668	$ 70,003	$ 558,762	$ 4,094,433
Classified Salaries (2000-2999)	$ 3,076,406	$ 33,064	$ 199,779	$ 3,309,249
Employee Benefits (3000-3999)	$ 4,027,232	$ 23,489	$ 34,622	$ 4,085,343
Books and Supplies (4000-4999)	$ 3,105,070	$ -	$ (725,186)	$ 2,379,884
Services, Other Operating Expenses (5000-5999)	$ 3,852,799	$ -	$ (121,077)	$ 3,731,722
Capital Outlay (6000-6599)	$ 26,500	$ -	$ 33,799	$ 60,299
Other Outgo (7100-7299) (7400-7499)	$ 360,500	$ -	$ 37,120	$ 397,620
Direct Support/Indirect Cost (7300-7399)	$ 12,323	$ -	$ (4,442)	$ 7,881
Other Adjustments				
TOTAL EXPENDITURES	$ 17,926,498	$ 126,556	$ 13,377	$ 18,066,431
OPERATING SURPLUS (DEFICIT)	$ (8,500,113)	$ (126,556)	$ 292,388	$ (8,334,281)
TRANSFERS IN & OTHER SOURCES (8910-8979)	$ -	$ -	$ -	$ -
TRANSFERS OUT & OTHER USES (7610-7699)	$ -	$ -	$ -	$ -
CONTRIBUTIONS (8980-8999)	$ 7,881,971	$ 126,556	$ (169,327)	$ 7,839,200
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	$ (618,142)	$ -	$ 123,061	$ (495,081)
BEGINNING BALANCE	$ 646,216			$ 646,216
Prior-Year Adjustments/Restatements (9793/9795)	$ -			$ -
CURRENT-YEAR ENDING BALANCE	$ 28,074	$ -	$ 123,061	$ 151,135
COMPONENTS OF ENDING BALANCE:				
Nonspendable (9711-9719)	$ -	$ -	$ -	$ -
Restricted (9730-9749)	$ 28,074	$ -	$ 123,061	$ 151,135
Committed (9750-9769)	$ -	$ -	$ -	$ -
Stabilization Arrangements (9750)	$ -	$ -	$ -	$ -
Assigned (9770-9788)	$ -	$ -	$ -	$ -
Unassigned (9789-9790)	$ 0	$ -	$ -	$ 0

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Enter Bargaining Unit: Management/Confidential

	Column 1 Latest Board-Approved Budget Before Settlement (As of 12/8/2020)	Column 2 Adjustments as a Result of Settlement	Column 3 Other Revisions	Column 4 Total Current Budget (Columns 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	$ 31,703,607	$ -	$ -	$ 31,703,607
Remaining Revenues (8100-8799)	$ 8,780,633	$ -	$ 446,419	$ 9,227,052
TOTAL REVENUES	$ 40,484,240	$ -	$ 446,419	$ 40,930,659
EXPENDITURES				
Certificated Salaries (1000-1999)	$ 14,599,636	$ 291,998	$ 1,398,801	$ 16,290,435
Classified Salaries (2000-2999)	$ 5,745,848	$ 92,651	$ 263,450	$ 6,101,949
Employee Benefits (3000-3999)	$ 9,137,629	$ 84,353	$ (66,816)	$ 9,155,166
Books and Supplies (4000-4999)	$ 3,412,430	$ -	$ (658,424)	$ 2,754,006
Services, Other Operating Expenses (5000-5999)	$ 5,806,769	$ -	$ 68,208	$ 5,874,977
Capital Outlay (6000-6599)	$ 26,500	$ -	$ 33,799	$ 60,299
Other Outgo (7100-7299) (7400-7499)	$ 338,765	$ -	$ 41,562	$ 380,327
Direct Support/Indirect Cost (7300-7399)	$ 95,108	$ -	$ (4,442)	$ 90,666
Other Adjustments				
TOTAL EXPENDITURES	$ 39,162,685	$ 469,002	$ 1,076,138	$ 40,707,825
OPERATING SURPLUS (DEFICIT)	$ 1,321,555	$ (469,002)	$ (629,719)	$ 222,834
TRANSFERS IN & OTHER SOURCES (8910-8979)	$ -	$ -	$ -	$ -
TRANSFERS OUT & OTHER USES (7610-7699)	$ 500,000	$ -	$ -	$ 500,000
CONTRIBUTIONS (8980-8999)	$ -	$ -	$ -	$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	$ 821,555	$ * (469,002)	$ (629,719)	$ (277,166)
BEGINNING BALANCE	$ 6,030,945			$ 6,030,945
Prior-Year Adjustments/Restatements (9793/9795)	$ -			$ -
CURRENT-YEAR ENDING BALANCE	$ 6,852,500	$ (469,002)	$ (629,719)	$ 5,753,779
COMPONENTS OF ENDING BALANCE:				
Nonspendable (9711-9719)	$ 35,500	$ -	$ -	$ 35,500
Restricted (9730-9749)	$ 28,074	$ -	$ 123,061	$ 151,135
Committed (9750-9769)	$ -	$ -	$ -	$ -
Stabilization Arrangements (9750)	$ -	$ -	$ -	$ -
Assigned (9770-9788)	$ -	$ -	$ -	$ -
Unassigned (9789-9790)	$ 6,788,926	$ (469,002)	$ (752,780)	$ 5,567,144

* **If the total amount of the Adjustment in Col. 2 does not agree with the amount of the Total Compensation Increase (Decrease) in Section A, Line 6, Page 1, explain the variance below:** FY 1819, 1920 & 2021 being settled together and will impact FY 2021 FY 1819 & 1920 cost of RETRO will be a ONE TIME expense to FY 2021

Page #1 includes FD 12 and FD 13 components. Review the formulas within the cells to see FD 01 separate from Other Funds

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT FISCAL YEARS

Multiyear Projection - Combined General Fund

Enter Bargaining Unit: Management/Confidential

	FY 2020 - 2021 Total Current Budget After Settlement	FY 2021 - 2122 First Subsequent Year After Settlement	FY 2122 - 2223 Second Subsequent Year After Settlement
REVENUES			
Revenue Limit Sources (8010-8099)	$ 31,703,607	$ 32,271,700	$ 32,797,909
Remaining Revenues (8100-8799)	$ 9,227,052	$ 6,244,864	$ 6,242,874
TOTAL REVENUES	$ 40,930,659	$ 38,516,564	$ 39,040,783
EXPENDITURES			
Certificated Salaries (1000-1999)	$ 16,290,435	$ 15,737,826	$ 16,052,582
Classified Salaries (2000-2999)	$ 6,101,949	$ 5,768,013	$ 5,868,954
Employee Benefits (3000-3999)	$ 9,155,166	$ 9,247,675	$ 9,950,967
Books and Supplies (4000-4999)	$ 2,754,006	$ 1,047,105	$ 1,047,105
Services, Other Operating Expenses (5000-5999)	$ 5,874,977	$ 5,319,875	$ 5,319,875
Capital Outlay (6000-6999)	$ 60,299	$ 26,500	$ 26,500
Other Outgo (7100-7299) (7400-7499)	$ 380,327	$ 380,327	$ 380,327
Direct Support/Indirect Cost (7300-7399)	$ 90,666	$ 90,666	$ 90,666
Other Adjustments		$ -	$ -
TOTAL EXPENDITURES	$ 40,707,825	$ 37,617,987	$ 38,736,976
OPERATING SURPLUS (DEFICIT)	$ 222,834	$ 898,577	$ 303,807
TRANSFERS IN & OTHER SOURCES (8910-8979)	$ -	$ -	$ -
TRANSFERS OUT & OTHER USES (7610-7699)	$ 500,000	$ 500,000	$ 500,000
CONTRIBUTIONS (8980-8999)	$ -	$ -	$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	$ (277,166)	$ 398,577	$ (196,193)
BEGINNING BALANCE	$ 6,030,945	$ 5,753,779	$ 6,152,356
CURRENT-YEAR ENDING BALANCE	$ 5,753,779	$ 6,152,356	$ 5,956,163
COMPONENTS OF ENDING BALANCE:			
Nonspendable (9711-9719)	$ 35,500	$ 35,500	$ 35,500
Restricted (9730-9749)	$ 151,135	$ 151,135	$ 151,135
Committed (9750-9769)	$ -	$ -	$ -
Stabilization Arrangements (9750)	$ -	$ -	$ -
Assigned (9770-9788)	$ -	$ -	$ -
Unassigned (9789-9790)	$ 5,567,144	$ 5,965,721	$ 5,769,528

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		FY 2020 - 2021	FY 2021 - 2122	FY 2122 - 2223
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	$ 41,207,825	$ 38,117,987	$ 39,236,976
b.	State Standard Minimum Reserve Percentage for this District: **(enter percentage):**	3.00%	3.00%	3.00%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR $50,000	$ 1,236,235	$ 1,143,540	$ 1,177,109

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund (Fund 01) Stabilization Arrangements, % Unassigned Fund Balance (includes Reserve for Economic Uncertainties)	$ 5,567,144	$ 5,965,721	$ 5,769,528
b.	Special Reserve Fund (Fund 17) Unassigned Fund Balance	$ 74,412	$ 74,412	$ 74,412
c.	Total Available Reserves	$ 5,641,556	$ 6,040,133	$ 5,843,940
d.	Reserve for Economic Uncertainties Percentage	13.69%	15.85%	14.89%

3. Do unrestricted reserves meet the state minimum reserve amount?

FY 2020 - 2021	Yes	X	No	
FY 2021 - 2122	Yes	X	No	
FY 2122 - 2223	Yes	X	No	

4. If no, how do you plan to restore your reserves? Provide comments/explanations below:

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

(The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.)

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and the Chief Business Officer of Cabrillo Unified School District (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Management/Confidential Employees, during the term of the agreement from July 1, 2018 to June 30, 2021.

District Superintendent Sean McPhetridge Ed. D.	**Date**
Chief Business Officer J Jesus Contreras	**Date**

L. CERTIFICATION NO. 2

(The disclosure document must be signed by the district Superintendent or designee and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.)

The information provided in this document summarizes the financial implications of the proposed agreement and submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent Sean McPhetridge Ed. D	**Date**
J Jesus Contreras	(650) 712-7135 Phone
President or Clerk of the Governing Board Lizet Cortez	**Date**

CABRILLO UNIFIED SCHOOL DISTRICT

ADMIN/CONFIDENTIAL SALARY SCHEDULES

2017-2018

CERTIFICATED ADMINISTRATORS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Elementary Assistant Principal: 207 Work Days	$90,341	$92,148	$93,991	$95,871	$97,788	$99,744	$101,739
Middle School Assistant Principal: 210 Work Days	$98,351	$100,318	$102,324	$104,370	$106,458	$108,587	$110,759
Specialized Programs Coordinator: 210 Work Days	$103,597	$105,669	$107,783	$109,938	$112,137	$114,380	$116,667
Elementary Principal (enrollment of less than 300 students): 207 Work Days	$107,245	$109,390	$111,577	$113,809	$116,085	$118,407	$120,775
High School Assistant Principal: 215 Work Days	$110,899	$113,117	$115,379	$117,687	$120,041	$122,442	$124,890
Middle School Principal: 210 Work Days	$111,192	$113,415	$115,684	$117,997	$120,357	$122,764	$125,220
Elementary Principal (enrollment of 300 or more students): 207 Work Days	$117,545	$119,896	$122,293	$124,739	$127,234	$129,779	$132,374
Certificated Director: 215 Work Days	$122,310	$124,757	$127,252	$129,797	$132,393	$135,041	$137,741
Director: 220 Work Days	$125,154	$127,657	$130,210	$132,814	$135,471	$138,180	$140,944
High School Principal: 220 Work Days	$132,054	$134,695	$137,389	$140,137	$142,940	$145,799	$148,715
Assistant/Associate Superintendent: 220 Work Days	$134,695	$137,389	$140,137	$142,940	$145,798	$148,714	$151,689
Superintendent: 243 Work Days	$186,029	$189,750	$193,545	$197,416	$201,364	$205,391	$209,499

CLASSIFIED ADMINISTRATORS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Food Service Coordinator: 210 Work Days	$55,697	$56,811	$57,947	$59,106	$60,288	$61,494	$62,724
Custodial Coordinator: 243 Work Days	$55,697	$56,811	$57,947	$59,106	$60,288	$61,494	$62,724
Classified Supervisor: 225 Work Days	$62,792	$64,048	$65,329	$66,635	$67,968	$69,327	$70,714
Fiscal Coordinator: 243 Work Days	$62,792	$64,048	$65,329	$66,635	$67,968	$69,327	$70,714
Community Engagement, Early Childhood, and Special Programs Coordinator: 243 Work Days[1]	$87,500	$89,250	$91,035	$92,856	$94,713	$96,607	$98,539
Director Maintenance and Operations: 225 Work Days	$100,255	$102,260	$104,305	$106,391	$108,519	$110,690	$112,903
Construction Supervisor: 243 Work Days	$100,255	$102,260	$104,305	$106,391	$108,519	$110,690	$112,903
Director Fiscal Services: 225 Work Days	$109,278	$111,463	$113,693	$115,967	$118,286	$120,652	$123,065
Director Facilities Development, Planning and Construction: 243 Work Days	$111,192	$113,415	$115,684	$117,997	$120,357	$122,764	$125,220
Chief Business Officer: 225 Work Days	$132,679	$135,333	$138,040	$140,800	$143,617	$146,489	$149,419

UNREPRESENTED CERTIFICATED EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Psychologist: 200 Work Days	$86,520	$88,250	$90,015	$91,816	$93,652	$95,525	$97,436

UNREPRESENTED CLASSIFIED EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Behavior Intervention Coordinator: 200 Work Days	$55,697	$56,811	$57,947	$59,106	$60,288	$61,494	$62,724
Behavior Intervention Specialist: 243 Work Days	$96,811	$98,747	$100,722	$102,737	$104,791	$106,887	$109,025

CONFIDENTIAL EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Personnel Technician: 243 Work Days	$69,553	$70,944	$72,363	$73,810	$75,286	$76,792	$78,328
Superintendent Administrative Assistant: 243 Work Days	$70,630	$72,043	$73,484	$74,953	$76,452	$77,981	$79,541

Salary reflects a 3.0% increase approved by the Governing Board on June 22, 2017 with an effective date of July 1, 2017.

[1]Updated on November 12, 2020

CABRILLO UNIFIED SCHOOL DISTRICT
ADMIN/CONFIDENTIAL SALARY SCHEDULES
2018-2019

CERTIFICATED ADMINISTRATORS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Elementary Assistant Principal: 207 Work Days	$93,052	$94,913	$96,811	$98,747	$100,722	$102,736	$104,791
Middle School Assistant Principal: 210 Work Days	$101,301	$103,327	$105,394	$107,502	$109,652	$111,845	$114,081
Specialized Programs Coordinator: 210 Work Days	$106,705	$108,839	$111,016	$113,237	$115,501	$117,811	$120,168
Elementary Principal (enrollment of less than 300 students): 207 Work Days	$110,462	$112,671	$114,925	$117,223	$119,568	$121,959	$124,398
High School Assistant Principal: 215 Work Days	$114,226	$116,511	$118,841	$121,218	$123,642	$126,115	$128,637
Middle School Principal: 210 Work Days	$114,527	$116,818	$119,154	$121,537	$123,968	$126,447	$128,976
Elementary Principal (enrollment of 300 or more students): 207 Work Days	$121,071	$123,492	$125,962	$128,481	$131,051	$133,672	$136,346
Certificated Director: 215 Work Days	$125,980	$128,499	$131,069	$133,691	$136,365	$139,092	$141,874
Director: 220 Work Days	$128,909	$131,487	$134,117	$136,799	$139,535	$142,326	$145,172
High School Principal: 220 Work Days	$136,016	$138,736	$141,511	$144,341	$147,228	$150,173	$153,176
Assistant/Associate Superintendent: 220 Work Days	$138,736	$141,511	$144,341	$147,228	$150,172	$153,176	$156,239
Superintendent: 243 Work Days	$191,610	$195,442	$199,351	$203,338	$207,405	$211,553	$215,784

CLASSIFIED ADMINISTRATORS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Food Service Coordinator: 210 Work Days	$57,368	$58,516	$59,686	$60,880	$62,097	$63,339	$64,606
Custodial Coordinator: 243 Work Days	$57,368	$58,516	$59,686	$60,880	$62,097	$63,339	$64,606
Classified Supervisor: 225 Work Days	$64,676	$65,969	$67,289	$68,634	$70,007	$71,407	$72,835
Fiscal Coordinator: 243 Work Days	$64,676	$65,969	$67,289	$68,634	$70,007	$71,407	$72,835
Community Engagement, Early Childhood, and Special Programs Coordinator: 243 Work Days[1]	$87,500	$89,250	$91,035	$92,856	$94,713	$96,607	$98,539
Director Maintenance and Operations: 225 Work Days	$103,263	$105,328	$107,435	$109,583	$111,775	$114,010	$116,291
Construction Supervisor: 243 Work Days	$103,263	$105,328	$107,435	$109,583	$111,775	$114,010	$116,291
Director Fiscal Services: 225 Work Days	$112,556	$114,807	$117,103	$119,446	$121,834	$124,271	$126,757
Director Facilities Development, Planning and Construction: 243 Work Days	$114,527	$116,818	$119,154	$121,537	$123,968	$126,447	$128,976
Chief Business Officer: 225 Work Days	$136,660	$139,393	$142,181	$145,025	$147,925	$150,883	$153,901

UNREPRESENTED CERTIFICATED EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Psychologist: 200 Work Days	$89,116	$90,898	$92,716	$94,570	$96,462	$98,391	$100,359

UNREPRESENTED CLASSIFIED EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Behavior Intervention Coordinator: 200 Work Days	$57,368	$58,516	$59,686	$60,880	$62,097	$63,339	$64,606
Behavior Intervention Specialist: 243 Work Days	$99,715	$101,710	$103,744	$105,819	$107,935	$110,094	$112,296

CONFIDENTIAL EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Personnel Technician: 243 Work Days	$71,639	$73,072	$74,534	$76,024	$77,545	$79,096	$80,678
Superintendent Administrative Assistant: 243 Work Days	$72,749	$74,204	$75,688	$77,202	$78,746	$80,321	$81,927

Salary reflects a 3.0% increase approved by the Governing Board on June 22, 2017 with an effective date of July 1, 2017.

[1]Updated on November 12, 2020

CABRILLO UNIFIED SCHOOL DISTRICT

ADMIN/CONFIDENTIAL SALARY SCHEDULES

2019-2020

CERTIFICATED ADMINISTRATORS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Elementary Assistant Principal: 207 Work Days	$95,843	$97,760	$99,715	$101,709	$103,744	$105,819	$107,935
Middle School Assistant Principal: 210 Work Days	$104,340	$106,427	$108,555	$110,727	$112,941	$115,200	$117,504
Specialized Programs Coordinator: 210 Work Days	$109,906	$112,105	$114,347	$116,634	$118,966	$121,346	$123,773
Elementary Principal (enrollment of less than 300 students): 207 Work Days	$113,776	$116,051	$118,372	$120,740	$123,155	$125,618	$128,130
High School Assistant Principal: 215 Work Days	$117,653	$120,006	$122,406	$124,854	$127,351	$129,898	$132,496
Middle School Principal: 210 Work Days	$117,963	$120,322	$122,729	$125,183	$127,687	$130,241	$132,846
Elementary Principal (enrollment of 300 or more students): 207 Work Days	$124,703	$127,197	$129,741	$132,336	$134,983	$137,682	$140,436
Certificated Director: 215 Work Days	$129,759	$132,354	$135,001	$137,701	$140,455	$143,265	$146,130
Director: 220 Work Days	$132,776	$135,431	$138,140	$140,903	$143,721	$146,595	$149,527
High School Principal: 220 Work Days	$140,096	$142,898	$145,756	$148,671	$151,645	$154,678	$157,771
Assistant/Associate Superintendent: 220 Work Days	$142,898	$145,756	$148,671	$151,645	$154,677	$157,771	$160,926
Superintendent: 243 Work Days	$197,359	$201,306	$205,332	$209,438	$213,627	$217,900	$222,258

CLASSIFIED ADMINISTRATORS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Food Service Coordinator: 210 Work Days	$59,089	$60,271	$61,476	$62,706	$63,960	$65,239	$66,544
Custodial Coordinator: 243 Work Days	$59,089	$60,271	$61,476	$62,706	$63,960	$65,239	$66,544
Classified Supervisor: 225 Work Days	$66,616	$67,948	$69,307	$70,693	$72,107	$73,549	$75,020
Fiscal Coordinator: 243 Work Days	$66,616	$67,948	$69,307	$70,693	$72,107	$73,549	$75,020
Community Engagement, Early Childhood, and Special Programs Coordinator: 243 Work Days[1]	$87,500	$89,250	$91,035	$92,856	$94,713	$96,607	$98,539
Director Maintenance and Operations: 225 Work Days	$106,361	$108,488	$110,658	$112,871	$115,128	$117,431	$119,779
Construction Supervisor: 243 Work Days	$106,361	$108,488	$110,658	$112,871	$115,128	$117,431	$119,779
Director Fiscal Services: 225 Work Days	$115,933	$118,252	$120,617	$123,029	$125,489	$127,999	$130,559
Director Facilities Development, Planning and Construction: 243 Work Days	$117,963	$120,322	$122,729	$125,183	$127,687	$130,241	$132,846
Chief Business Officer: 225 Work Days	$140,760	$143,575	$146,446	$149,375	$152,363	$155,410	$158,518

UNREPRESENTED CERTIFICATED EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Psychologist: 200 Work Days	$91,789	$93,625	$95,497	$97,407	$99,355	$101,343	$103,369

UNREPRESENTED CLASSIFIED EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Behavior Intervention Coordinator: 200 Work Days	$59,089	$60,271	$61,476	$62,706	$63,960	$65,239	$66,544
Behavior Intervention Specialist: 243 Work Days	$102,707	$104,761	$106,856	$108,993	$111,173	$113,397	$115,665

CONFIDENTIAL EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Personnel Technician: 243 Work Days	$73,789	$75,264	$76,770	$78,305	$79,871	$81,469	$83,098
Superintendent Administrative Assistant: 243 Work Days	$74,932	$76,430	$77,959	$79,518	$81,108	$82,731	$84,385

Salary reflects a 3.0% increase approved by the Governing Board on June 22, 2017 with an effective date of July 1, 2017.

[1]Updated on November 12, 2020

CABRILLO UNIFIED SCHOOL DISTRICT

ADMIN/CONFIDENTIAL SALARY SCHEDULES

2020-2021

CERTIFICATED ADMINISTRATORS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Elementary Assistant Principal: 207 Work Days	$98,718	$100,693	$102,707	$104,761	$106,856	$108,993	$111,173
Middle School Assistant Principal: 210 Work Days	$107,470	$109,620	$111,812	$114,048	$116,329	$118,656	$121,029
Specialized Programs Coordinator: 210 Work Days	$113,204	$115,468	$117,777	$120,133	$122,535	$124,986	$127,486
Elementary Principal (enrollment of less than 300 students): 207 Work Days	$117,189	$119,533	$121,924	$124,362	$126,849	$129,386	$131,974
High School Assistant Principal: 215 Work Days	$121,182	$123,606	$126,078	$128,600	$131,172	$133,795	$136,471
Middle School Principal: 210 Work Days	$121,502	$123,932	$126,411	$128,939	$131,518	$134,148	$136,831
Elementary Principal (enrollment of 300 or more students): 207 Work Days	$128,444	$131,013	$133,633	$136,306	$139,032	$141,813	$144,649
Certificated Director: 215 Work Days	$133,652	$136,325	$139,051	$141,832	$144,669	$147,563	$150,514
Director: 220 Work Days	$136,759	$139,494	$142,284	$145,130	$148,033	$150,993	$154,013
High School Principal: 220 Work Days	$144,299	$147,185	$150,129	$153,132	$156,194	$159,318	$162,504
Assistant/Associate Superintendent: 220 Work Days	$147,185	$150,129	$153,131	$156,194	$159,318	$162,504	$165,754
Superintendent: 243 Work Days	$203,279	$207,345	$211,492	$215,722	$220,036	$224,437	$228,925

CLASSIFIED ADMINISTRATORS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Food Service Coordinator: 210 Work Days	$60,862	$62,079	$63,321	$64,587	$65,879	$67,196	$68,540
Custodial Coordinator: 243 Work Days	$60,862	$62,079	$63,321	$64,587	$65,879	$67,196	$68,540
Classified Supervisor: 225 Work Days	$68,614	$69,987	$71,386	$72,814	$74,270	$75,756	$77,271
Fiscal Coordinator: 243 Work Days	$68,614	$69,987	$71,386	$72,814	$74,270	$75,756	$77,271
Community Engagement, Early Childhood, and Special Programs Coordinator: 243 Work Days[1]	$90,125	$91,928	$93,766	$95,641	$97,554	$99,505	$101,495
Director Maintenance and Operations: 225 Work Days	$109,551	$111,742	$113,977	$116,257	$118,582	$120,954	$123,373
Construction Supervisor: 243 Work Days	$109,551	$111,742	$113,977	$116,257	$118,582	$120,954	$123,373
Director Fiscal Services: 225 Work Days	$119,411	$121,799	$124,235	$126,720	$129,254	$131,839	$134,476
Director Facilities Development, Planning and Construction: 243 Work Days	$121,502	$123,932	$126,411	$128,939	$131,518	$134,148	$136,831
Chief Business Officer: 225 Work Days	$144,982	$147,882	$150,840	$153,857	$156,934	$160,072	$163,274

UNREPRESENTED CERTIFICATED EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Psychologist: 200 Work Days	$94,543	$96,434	$98,362	$100,330	$102,336	$104,383	$106,470

UNREPRESENTED CLASSIFIED EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Behavior Intervention Coordinator: 200 Work Days	$60,862	$62,079	$63,321	$64,587	$65,879	$67,196	$68,540
Behavior Intervention Specialist: 243 Work Days	$105,788	$107,904	$110,062	$112,263	$114,508	$116,798	$119,134

CONFIDENTIAL EMPLOYEES	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6	YEAR 7
Personnel Technician: 243 Work Days	$76,002	$77,522	$79,073	$80,654	$82,267	$83,913	$85,591
Superintendent Administrative Assistant: 243 Work Days	$77,180	$78,723	$80,298	$81,904	$83,542	$85,212	$86,917

Salary reflects a 3.0% increase approved by the Governing Board on June 22, 2017 with an effective date of July 1, 2017.

[1]Updated on November 12, 2020 - * New position/salary schedule item. Reflects only 3% increase applied to 2017-18 salary schedule.

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: J Jesus Contreras, Chief Business Officer
CATEGORY: Action
ITEM TITLE: Adoption of Resolution No. 03-21 Approving the Supplementary Retirement Plan and Approval of Agreement with Public Agency Retirement Services (PARS)

BACKGROUND INFORMATION

The Cabrillo Unified School District has worked with Public Agency Retirement Services (PARS) to design a Supplementary Retirement Plan (SRP), which is a retirement incentive that is designed to encourage senior Certificated Non-Management and Classified Non-Management employees to retire early. The goal of the program is to generate savings, or at a minimum, no cost to the District by increasing the number of retirements in the 2020-21 school year.

The Supplementary Retirement Plan (SRP) would provide participating employees with a tax-qualified annuity based on the employee's Final Pay. This annuity is paid for by the District over a five-year period. Approximately 70 employees are eligible for the offer.

PARS will provide education regarding the program to eligible employees and will be available for questions throughout the enrollment period. Pacific Life Insurance Company will serve as the plan insurer. Pacific Life is rated A+ (Superior) by A.M. Best.

FISCAL ANALYSIS

The ultimate savings or cost of the program will be determined based on the actual number of enrolled employees, resulting replacement employee costs, and the number of positions backfilled. A final analysis based on the actual enrolled employees will be presented to the Board after the close of the enrollment window. If the program is unable to demonstrate fiscal savings, the program may be rescinded.

RECOMMENDATION

Approval of entering into an agreement with Public Agency Retirement Services (PARS) to design and administer a Supplementary Retirement Plan (SRP) for eligible District employees, provided there is sufficient employee participation and demonstrated fiscal savings to the District.



CABRILLO UNIFIED SCHOOL DISTRICT

PARS Supplementary Retirement Plan (SRP)

March 11, 2021

ABOUT US

- Established in 1984
- 3rd Largest Multiple Employer Public Retirement System in California
- 1000+ Member Agencies
- Over 500,000 Participants
- 1,500+ Retirement Plans
- Headquartered in Orange County
- Over $4.9 Billion in assets under administration

SAMPLING OF 300+ PARS SRP CLIENTS

UPDATED: MARCH 2021`

SAN MATEO COUNTY

Burlingame School District
Jefferson Union School District
San Bruno Park School District
San Mateo Union High School District
South San Francisco Unified School District

NON-SAN MATEO COUNTY DISTRICTS

Alameda Unified School District
Anaheim Union High School District
Bakersfield City School District
Campbell Union High School District
Capistrano Unified School District
Clovis Unified School District
Corona-Norco Unified School District
Coronado Unified School District
Cupertino Union School District
East Side Union High School District
Elk Grove Unified School District
Fresno Unified School District
Irvine Unified School District
Kern High School District
Los Angeles Unified School District
Long Beach Unified School District
Moreno Valley Unified School District
Morgan Hill Unified School District
Mt. Diablo Unified School District
Oakland Unified School District
Oakley Union Elementary School District

NON-SAN MATEO COUNTY DISTRICTS (Cont.)

Ontario-Montclair School District
Pasadena Unified School District
Rialto Unified School District
Riverside Unified School District
Sacramento City USD
San Bernardino City USD
San Diego Unified School District
San Jose Unified School District
San Francisco Unified School District
San Jose Unified School District
San Lorenzo Valley Unified School District
Santa Ana Unified School District
Santa Cruz City Schools
Scotts Valley Unified School District
Stockton Unified School District
Sweetwater Union High School District
Twin Rivers Unified School District
Vista Unified School District

COUNTY OFFICE OF EDUCATION

Alameda County Office of Education
Los Angeles County Office of Education
Orange County Office of Education
San Bernardino County Office of Education
Sacramento County Office of Education
Santa Clara County Office of Education
Sonoma County Office of Education

SRP PROCESS AND STEPS

- Board approves a contingent plan offering to designated eligible employees, which creates a 30-60 day enrollment window.
- Interested employees submit an irrevocable letter of resignation during the enrollment period.
- At the end of the enrollment period, a fiscal analysis is conducted to determine the savings (or cost) to District.
- Based on results, Board determines if Plan proceeds or is cancelled.
- If Plan proceeds, employees resign.
- If Plan is cancelled, the offer and resignation letters are rescinded.

PROPOSED PLAN ELIGIBILITY

- Certificated Non-Management and Classified Non-Management Employees
- Have completed at least 5 years of District service
- Are eligible to retire under CalSTRS or CalPERS
  - CalSTRS Retirement Eligibility – At least age 55 with 5 years or more of CalSTRS service credit or at least age 50 with 30 years or more of CalSTRS service credit
  - CalPERS Retirement Eligibility – At least age 50 with 5 years or more of CalPERS service credit
- Resign from District employment
  - Must resign on or before June 30, 2021 (after completing the 2020-21 School Year)

PROPOSED PLAN DESIGN

Plan offered through a tax-sheltered annuity program:
Internal Revenue Code Section 403(b)

60% of Final Pay

Spend Amount Benefit

- Post-Employment contributions funded over a period of five (5) years following termination of employment
- District Contributions are used to fund the purchase of an annuity through Pacific Life Insurance Company
- Distribution options receive favorable tax treatment and may be eligible for IRA rollovers

BENEFIT OPTION CHOICES

Option 1	**Lifetime** *Monthly cash payment for the participant's lifetime*
Option 2	**Joint & 100% Survivor** *Reduced Joint and Survivor monthly payment paid for the participant's lifetime and beneficiary's lifetime.*
Option 3	**Life or 10 Years** *Modified monthly cash payment paid for the greater of 10 years or the participant's lifetime.*
Options 5-15	**Fixed Payments** *Higher, fixed period payments, based on the present value of the unmodified benefit, paid monthly for a fixed number of years. These options are guaranteed to pay out for the specified period.*

SAMPLE BENEFIT ILLUSTRATION

60% OF FINAL PAY SPEND AMOUNT BENEFIT

Option	Duration	Certificated Non-Management Final Pay: $89,478 Avg. Age: 61.47	Classified Non-Management Final Pay: $40,642 Avg. Age: 59.08
Option 1	Retiree's Life	**$203.15**	**$87.74**
Option 2	Retiree's and Beneficiary's Life	**$173.13**	**$75.58**
Option 3	Greater of Lifetime or 10 Years	**$199.82**	**$86.57**
Option 5*	5 Years Guaranteed Pay Out	**$889.37**	**$403.97**
Option 6*	6 Years Guaranteed Pay Out	**$743.99**	**$337.93**
Option 7*	7 Years Guaranteed Pay Out	**$640.70**	**$291.01**
Option 8*	8 Years Guaranteed Pay Out	**$563.82**	**$256.09**
Option 9*	9 Years Guaranteed Pay Out	**$504.65**	**$229.22**
Option 10	10 Years Guaranteed Pay Out	**$457.73**	**$207.91**
Option 11	11 Years Guaranteed Pay Out	**$419.61**	**$190.59**
Option 12	12 Years Guaranteed Pay Out	**$387.83**	**$176.16**
Option 13	13 Years Guaranteed Pay Out	**$360.99**	**$163.97**
Option 14	14 Years Guaranteed Pay Out	**$338.01**	**$153.53**
Option 15	15 Years Guaranteed Pay Out	**$318.15**	**$144.51**

** May be eligible for IRA rollover prior to age 72*

PUBLIC AGENCY RETIREMENT SERVICES | PARS
TRUSTED SOLUTIONS. LASTING RESULTS.

PARS ANALYSIS METHODOLOGY

Total Compensation Differential between Retiring Employee and Replacement Employee

− Future Loss in Natural Attrition

− Current Natural Attrition

− Retirement Health Care Cost

− Retirement Incentive Cost

\+ Savings due to Non-Replacements

= **Net Savings (Cost)**

2020-21 RETIREMENT PROJECTIONS (60% OF FINAL PAY)

Employee Group	Number of Eligible Employees	Projected Retirements with PARS SRP	Percentage Retirements
Certificated Non-Management	31	7	22.58%
Classified Non-Management	39	6	15.38%
TOTAL	**70**	**13**	**18.57%**

FISCAL SUMMARY OF SAVINGS (60% OF FINAL PAY)

CERTIFICATED NON-MANAGEMENT

Assuming 7 Retirements (22.58% of Eligible Group)				
Replacement Scenario	**# of Non-Replaced Positions**	**Proj. Savings in Year 1**	**Proj. Savings over 3 Years**	**Proj. Savings over 5 Years**
100% Replacement	0.00	$101,621	$225,838	$260,787
86% Replacement	1.00	$151,057	$379,814	$529,642
71% Replacement	2.00	$200,494	$533,789	$798,497
57% Replacement	3.00	$249,931	$687,765	$1,067,352
43% Replacement	4.00	$299,368	$841,740	$1,336,207
29% Replacement	5.00	$348,805	$995,716	$1,605,062
14% Replacement	6.00	$398,241	$1,149,692	$1,873,917
0% Replacement	7.00	$447,678	$1,303,667	$2,142,772

FISCAL SUMMARY OF SAVINGS (60% OF FINAL PAY)

CLASSIFIED NON-MANAGEMENT

Assuming 6 Retirements (15.38% of Eligible Group)				
Replacement Scenario	**# of Non-Replaced Positions**	**Proj. Savings in Year 1**	**Proj. Savings over 3 Years**	**Proj. Savings over 5 Years**
100% Replacement	0.00	$19,620	$19,337	($31,644)
83% Replacement	1.00	$47,187	$108,362	$129,482
67% Replacement	2.00	$74,755	$197,388	$290,608
50% Replacement	3.00	$102,322	$286,414	$451,734
33% Replacement	4.00	$129,890	$375,439	$612,861
17% Replacement	5.00	$157,457	$464,465	$773,987
0% Replacement	6.00	$185,025	$553,491	$935,113

PROPOSED TIMELINE

March 11, 2021	▪	Board authorization to offer contingent plan to eligible employees
Mid-March 2021	▪	PARS mails individual benefit illustration packets to eligible employees
Mid-March 2021	▪	Online SRP Orientation (link to recorded video provided with benefit illustration packets)
Late April 2021	▪	PARS enrollment window closes
May 13, 2021	▪	District announces approval/rescission of the Plan no later than this date
June 30, 2021	▪	Employees resign from District employment on last day of school
August 1, 2021	▪	PARS Benefit Checks commence

CONTACTS

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PUBLIC AGENCY RETIREMENT SERVICES | PARS

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RESOLUTION NO. 03-21
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

APPROVING THE PARS SUPPLEMENTARY RETIREMENT PLAN

WHEREAS, it is determined to be in the best fiscal interest of the District and its employees to provide a retirement incentive offer to eligible employees who wish to voluntarily exercise their option to separate from District Service; and

WHEREAS, there is no cash option available to employees in lieu of this retirement incentive offer; and

WHEREAS, Public Agency Retirement Services (PARS) has made available to the District a Supplementary Retirement Plan, a retirement incentive program supplementing STRS/PERS, and qualifying under the relevant sections of Section 403(b) of the Internal Revenue Code; and

WHEREAS, the District, pursuant to applicable policy and/or a collective bargaining agreement, desires to adopt the Supplementary Retirement Plan and to fund the incentive through nonelective employer contributions to the PARS designated 403(b) provider.

NOW THEREFORE, BE IT RESOLVED THAT:

1. The Governing Board of the District hereby adopts the PARS Supplementary Retirement Plan, as part of the District retirement program, effective March 11, 2021; and

2. The retirement incentive must meet the District's fiscal and operational objectives in order for the plan to go into effect. If these goals are not reached, the District may withdraw the retirement incentive. If the District withdraws the retirement incentive, resignations may be rescinded; and

3. The Governing Board of the District hereby appoints the Superintendent or his/her successor or his/her designee as the District's Plan Administrator; and

4. The District's PARS Plan Administrator is hereby authorized to execute the contracts, custodial agreement facilitating the payment of contributions to the 403(b) arrangement, and other legal documents related to a trust or the plan on behalf of the District and to take whatever additional actions are necessary to maintain the District's participation in the plan and to maintain compliance of any relevant regulations issued.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 11th day of March, 2021, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Freya McCamant
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____
Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District

CABRILLO UNIFIED SCHOOL DISTRICT

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SUPERINTENDENT
Sean McPhetridge, Ed.D.

GOVERNING BOARD
Mary Beth Alexander
Lizet Cortes
Kimberly Hines
Sophia Layne
Freya McCamant

MEMORANDUM

MEETING DATE: March 11, 2021
TO: Members of the Governing Board
FROM: Jason Owens, Director of Personnel and Pupil Services
CATEGORY: Action
ITEM TITLE: Adoption of Resolution No. 04-21, Reducing and/or Discontinuing of Classified Positions

BACKGROUND INFORMATION

The reduction or discontinuation of classified positions for lack of funds and/or lack of work is permitted under the provisions of Ed Code 45308. Further, section 45117 directs, in part, that:

(a) When as a result of the expiration of a specially-funded program, classified positions must be eliminated at the end of any school year, and classified employees will be subject to layoff for lack of funds, the employees to be laid off at the end of such school year shall be given written notice on or before April 10 informing them of their layoff effective at the end of such school year and of their displacement rights, if any, and reemployment rights.

(b) When, as a result of a bona fide reduction or elimination of the service being performed by any department, classified employees shall be subject to layoff for lack of work. Affected employees shall be given notice of layoff not less than 60 days prior to the effective date of layoff, and informed of their displacement rights.

STATUS

Due to unknown funding from the state for general and restricted programs and lack of commitment letters from site PTA for site staffing, the departments and school sites are unable, at this time, to determine program needs for the 2021-22 school year. While the district is hopeful that minimal reductions will occur, it is necessary to initiate the procedure, required by law, to notify personnel of a possible discontinuation or reduction of classified positions. A reemployment meeting will be scheduled immediately after schools and departments have determined program needs for the 2021-22 school year.

The administration has met with representatives of the local CSEA chapter to assure understanding of the layoff procedure regarding the effects of the layoffs. CSEA representatives have reviewed the attached resolution and have been assured that the benefits of employees will continue for not more than four months from the effective date of layoff. Employees will become eligible for unemployment benefits, if all eligibility requirements are met, as of the last working day of the school year even though the effective date of the layoff is June 30, 2021. Unemployment benefits will cease, however, as soon as the laid-off employee is provided reasonable assurance of reemployment in the fall.

FISCAL ANALYSIS

Financial impact is included in the budget.

RECOMMENDATION

Adopt Resolution No. 04-21, Reducing and/or Discontinuing of Classified Positions.

RESOLUTION NO. 04-21
BEFORE THE GOVERNING BOARD
OF THE CABRILLO UNIFIED SCHOOL DISTRICT
SAN MATEO COUNTY, CALIFORNIA

REDUCING AND/OR DISCONTINUING OF CLASSIFIED POSITIONS

WHEREAS, budget projections indicate a significant reduction in available financial resources for 2021-22, and

WHEREAS, the district at this time has no assurance of continuing to receive funds under state and federal categorical programs, and

WHEREAS, as a result of the expiration of specially-funded programs, classified positions must be discontinued and/or reduced at the end of the school year, and

WHEREAS, due to lack of funds and/or lack of work, it is the opinion of this Board that the following classified positions be discontinued and/or reduced:

- Clerical Assistant I (1)
- Paraprofessional (1)

THEREFORE, BE IT RESOLVED, by the Governing Board as follows:

1. That due to lack of funds and/or lack of work, the classified positions listed above shall be reduced and/or discontinued pursuant to Education Code 45117.
2. That the Superintendent or designee is directed to give notice of layoff to the affected classified employees pursuant to Education Code 45117, no later than sixty (60) days prior to the effective date of the elimination of services forth above.
3. That said layoff shall become effective on June 30, 2021.
4. That persons laid off pursuant to this resolution shall be eligible for reemployment pursuant to Education Code 45298.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Cabrillo Unified School District on the 11th day of March, 2021, by the following vote:

Mary Beth Alexander:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Lizet Cortes:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Kimberly Hines:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Sophia Layne:	_____	Aye	_____	No	_____	Abstain	_____ Absent
Freya McCamant:	_____	Aye	_____	No	_____	Abstain	_____ Absent

Certified by:

_____
Freya McCamant
Clerk to the Governing Board
Cabrillo Unified School District

Attest by:

_____

Sean McPhetridge, Ed.D.
Secretary to the Governing Board
Cabrillo Unified School District