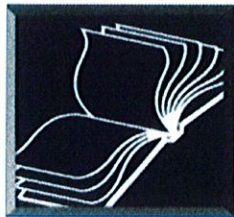


# **City School District of the City of Niagara Falls**

## **General Fund Budget 2026 – 2027**

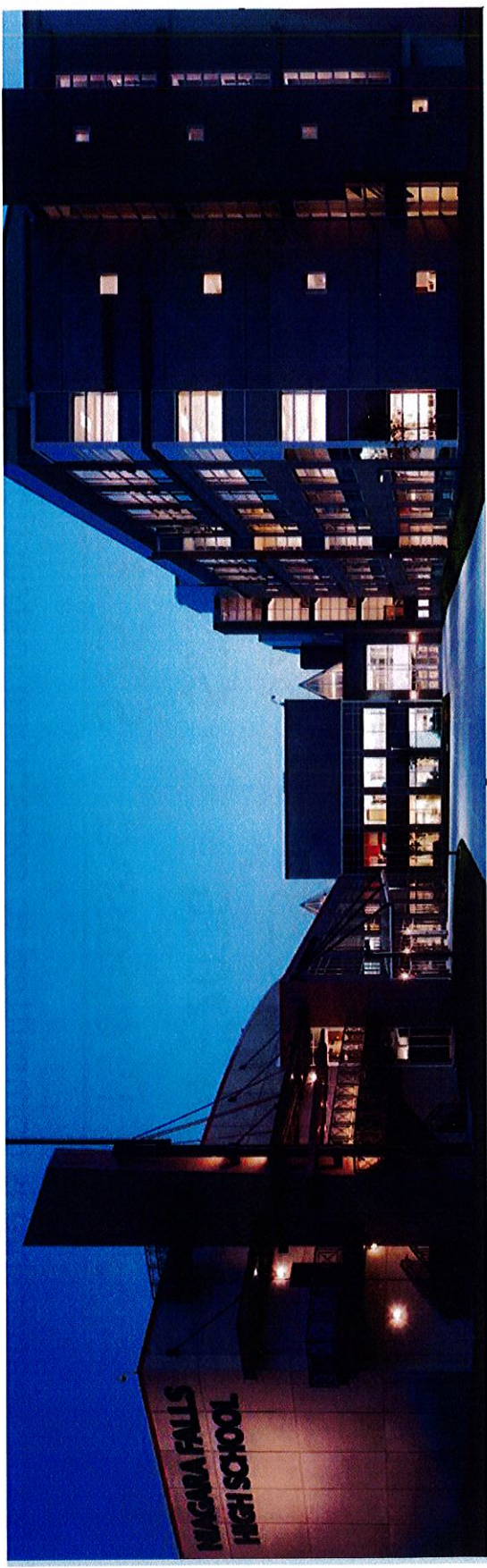


**Mark Laurrie  
Superintendent of Schools  
May 19, 2026**



# NIAGARA FALLS CITY SCHOOL DISTRICT 2026-2027 PROPOSED BUDGET

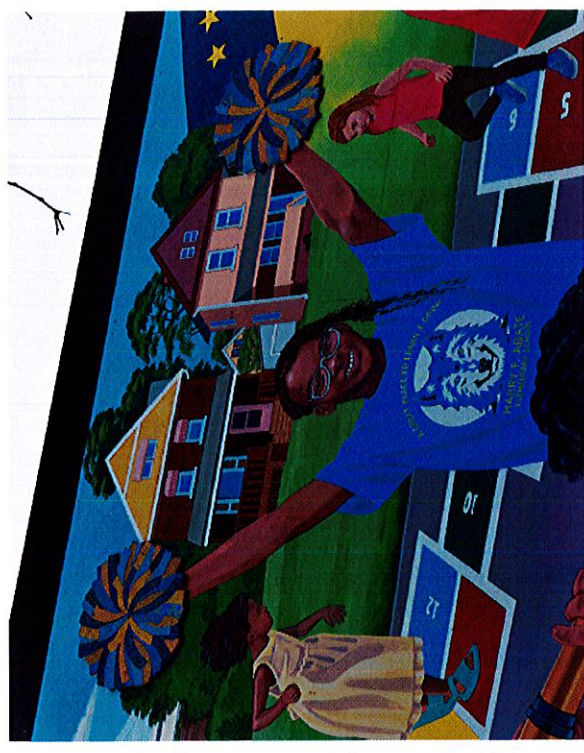
Tuesday, May 19, 2026



# Tax Levy History

<u>Tax Year</u>	<u>Tax Levy</u>
1994 - 2013	\$25,076,688
2014 - 2026	\$25,828,989
<u>2027 Proposed</u>	<u>\$25,828,989</u>

District Leadership is committed to expanding instructional programming for all students with **no increase to the tax levy** through strategic use of human, financial and capital resources



# Budget History

<b>2025 - 2026 Budget</b>	<b>\$ 202,840,136</b>
<b>Proposed 2026 - 2027</b>	<b><u>\$ 211,260,990</u></b>
<b>Increase of:</b>	<b>\$ 8,420,854</b>

**Percent change:**

**4.15%**

**Consumer price index:**

**2.63%**

The proposed budget maintains all existing academic programs without an increase to the tax levy. The proposed budget also includes the addition of four new special education classrooms.

The proposed budget for 26-27 includes many cost increases in areas such as health insurance, tuition, utilities, and outside services. These increases were able to be absorbed by the use of reserves and fund balance.



# General Fund **Revenues**

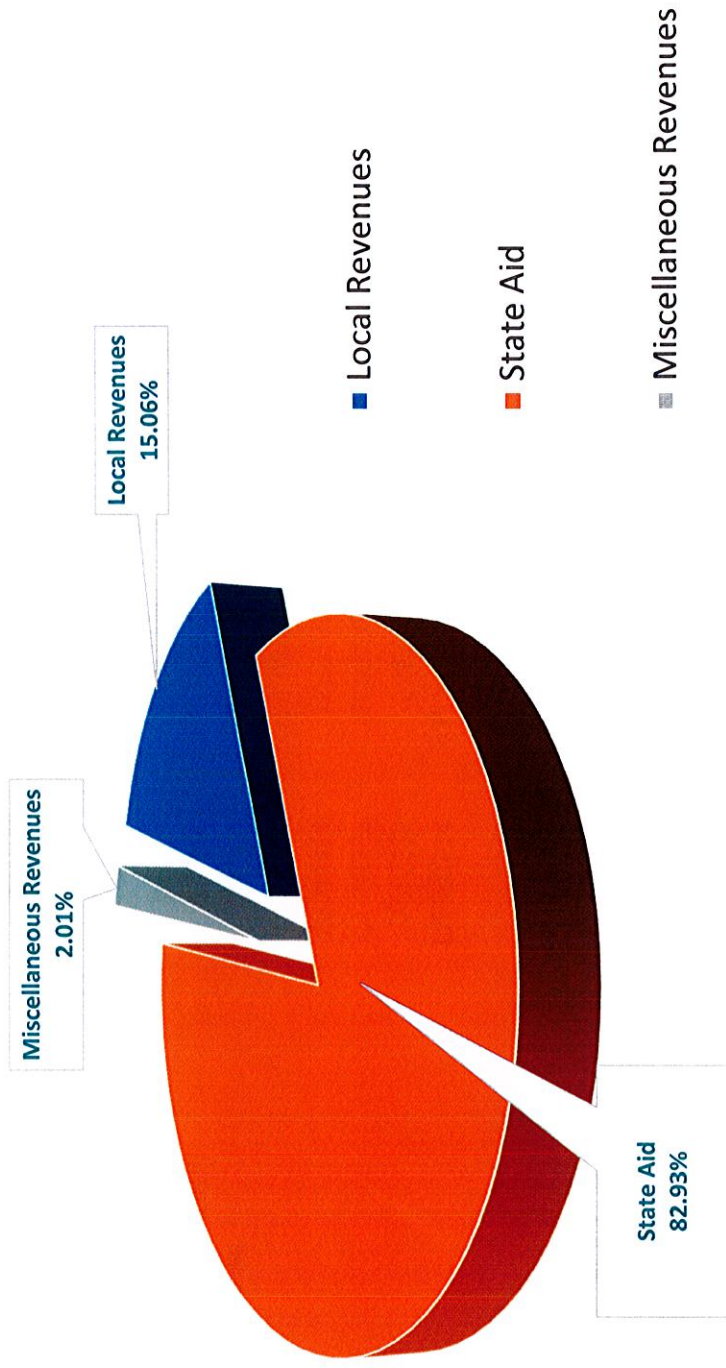


## 2026 - 2027 Proposed General Fund Budget - Revenue Projections

Revenue Type	2025 - 2026		2026 - 2027		Description
	Adjusted Budget	Proposed Budget	Adjusted Budget	Proposed Budget	
<b>Local Revenues:</b>					
Real Property Taxes	\$ 25,873,751	\$ 25,942,361			Includes tax collections for years 24-25 through 26-27
Payments in Lieu of Taxes (PILOTs)	1,200,000	1,200,000			Billable PILOT Agreements
Interest and Penalties	575,232	595,225			Fees on Late Payments (Current and Prior 2 Years)
Tax on Consumer Utility Bills	2,553,608	2,695,200			Utility (Non Property) Tax - Local Consumers
<b>Total Local Revenues</b>	<b>\$ 30,202,591</b>	<b>\$ 30,432,786</b>		<b>15.06%</b>	
<b>State Aid:</b>					
Foundation Aid	122,390,574	126,334,278			Formula based
BOCES Aid	5,016,336	5,583,107			Based Upon Prior Year's BOCES Participation
Transportation Aid	9,500,165	10,064,321			Transportation Contracts
Building Aid	16,044,114	15,389,638			Aid on Debt Service
Excess Cost Aid	9,071,074	9,142,594			Public and Private Placements - Special Needs
Charter School Transition Aid	165,538	125,013			Formula Based Transition Aid
Supplemental Basic Tuition Aid (SBTA)	315,000	315,000			Per Pupil Supplemental Charter School Tuition Aid
Instructional Material Aids	692,906	673,904			Formula Based (Actual Expense Prior Yr and Enrollment)
<b>Total State Aid</b>	<b>\$ 163,195,707</b>	<b>\$ 167,627,855</b>		<b>82.93%</b>	
<b>Miscellaneous Revenues:</b>					
Refund of Prior Year Expenses	853,500	853,500			Refunds from BOCES services
Interest, Medicaid, Rentals, Tuitions	2,243,542	2,123,934			Interest, Medicaid, Erate, Misc
Greenway Revenues	840,000	420,000			Greenway Approved Capital Project Debt Service Funding
Host Community Revenues	675,000	675,000			NYPA Agreement
<b>Total Miscellaneous Revenues</b>	<b>\$ 4,612,042</b>	<b>\$ 4,072,434</b>		<b>2.01%</b>	
<b>Use of Fund Balance and Reserves:</b>					
Reserves	3,065,555	7,365,000			Partial Use of Debt Reserve
Appropriated Fund Balance	1,764,241	1,762,915			Use of Fund Balance
<b>Total Use of Fund Balance and Reserves</b>	<b>\$ 4,829,796</b>	<b>\$ 9,127,915</b>			
<b>Total General Fund Revenues</b>	<b>\$ 202,840,136</b>	<b>\$ 211,260,990</b>			

# A Look At Revenue - All Sources

Revenues as a Percentage by Source



## 2026 – 2027 Revenue Highlights

**State Aid:** Increase in State Aid of \$4,432,148 – this includes an increase in foundation aid of 2.75%

**Local and Miscellaneous Revenues:** Decrease of \$309,413 as a result of decreased interest income earned on investments and reduction in Greenway funds usage

**Use of Reserves:** \$7,365,000 of reserves plan to be utilized as follows

- \$850,000 – Debt Service Reserve
- \$850,000 – Worker’s Compensation Reserve
- \$2,000,000 – Employee Retirement System Reserve
- \$2,000,000 – Teacher Retirement System Reserve
- \$1,665,000 – Employee Benefit Reserve

**Use of Fund Balance:** \$1,762,915 of fund balance will be appropriated to close the budget gap.

**Local Tax Revenues:** *No Change to the Tax Levy*



# General Fund **Expenditures**

Three Part Budget Format



# 2026 – 2027 Proposed Expenditures

## 3 - Part Format

### 2026 - 2027 Proposed Expenditures

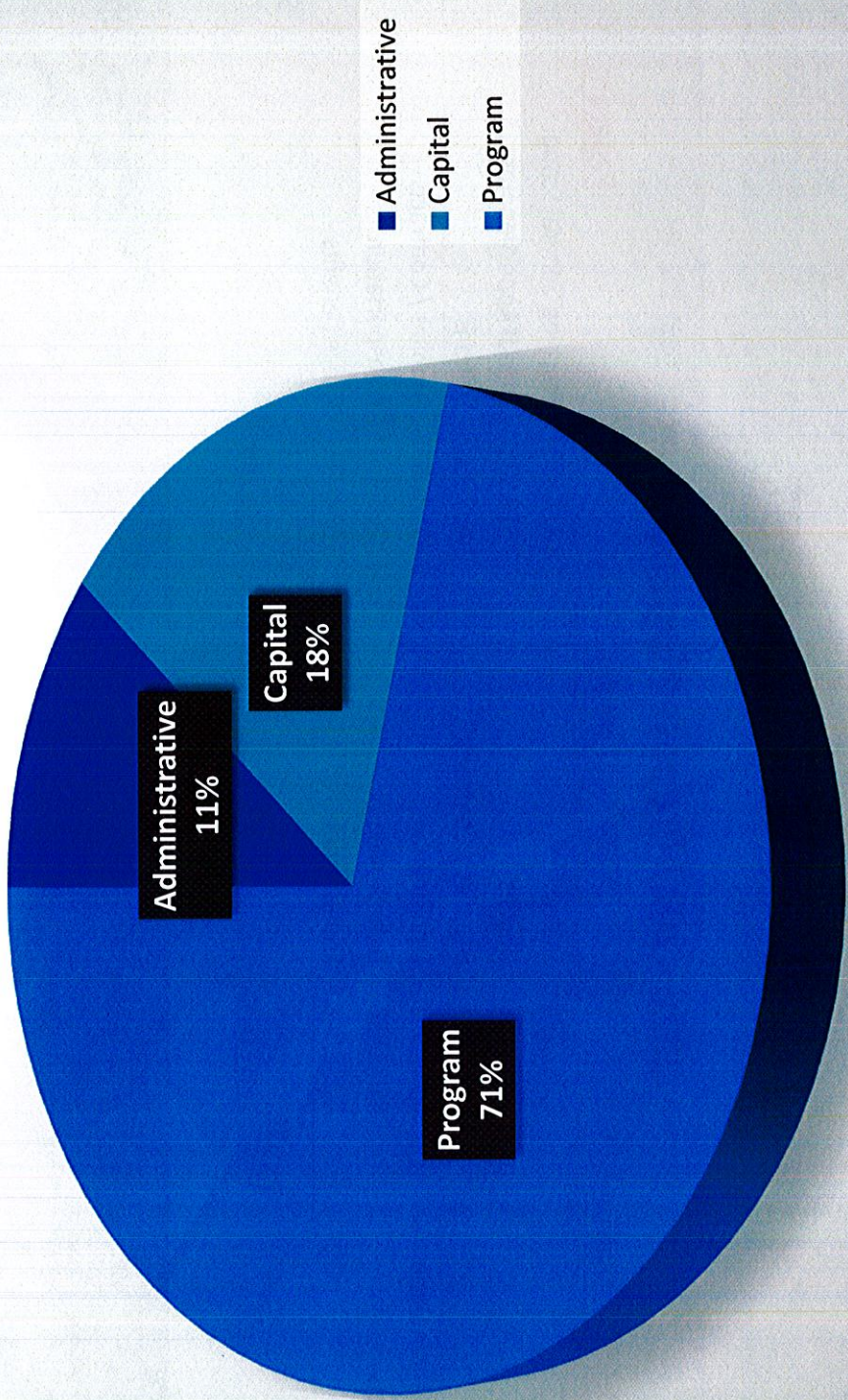
<u>Administrative</u>		<u>Capital</u>		<u>Program</u>	
Salaries	1,682,276	Salaries	8,178,853	Teaching General School	46,508,133
Clerical	3,331,858	Utilities	2,528,606	Special Apportionment	20,894,674
Insurance	1,063,075	Supplies / Contracts	3,499,058	Tuitions	24,172,869
Principals / VPs / Admin Duties	6,117,923	Equipment	250,000	Supplies / Contracts	9,183,626
Supplies / Contracts	5,082,480	Debt Service	17,263,990	Transportation	12,910,687
Fringe Benefits	6,139,848	Fringe Benefits	6,034,096	Fringe Benefits	36,418,938
	\$ 23,417,460		\$ 37,754,603		\$ 150,088,927
	11.08%		17.87%		71.04%



# A Look at 2026 – 2027 Proposed Expenditures

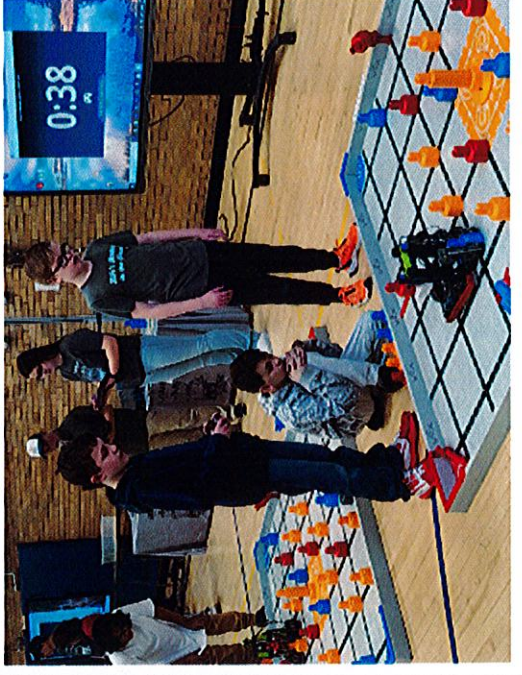
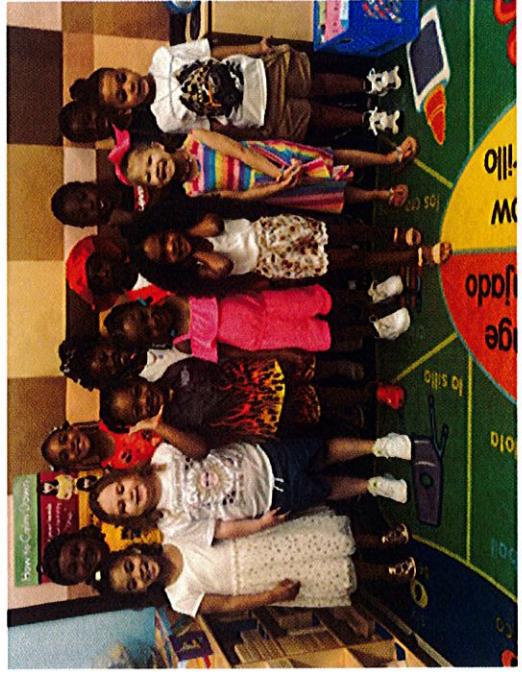
## 3 Part Budget Format

Total Proposed Spending Plan

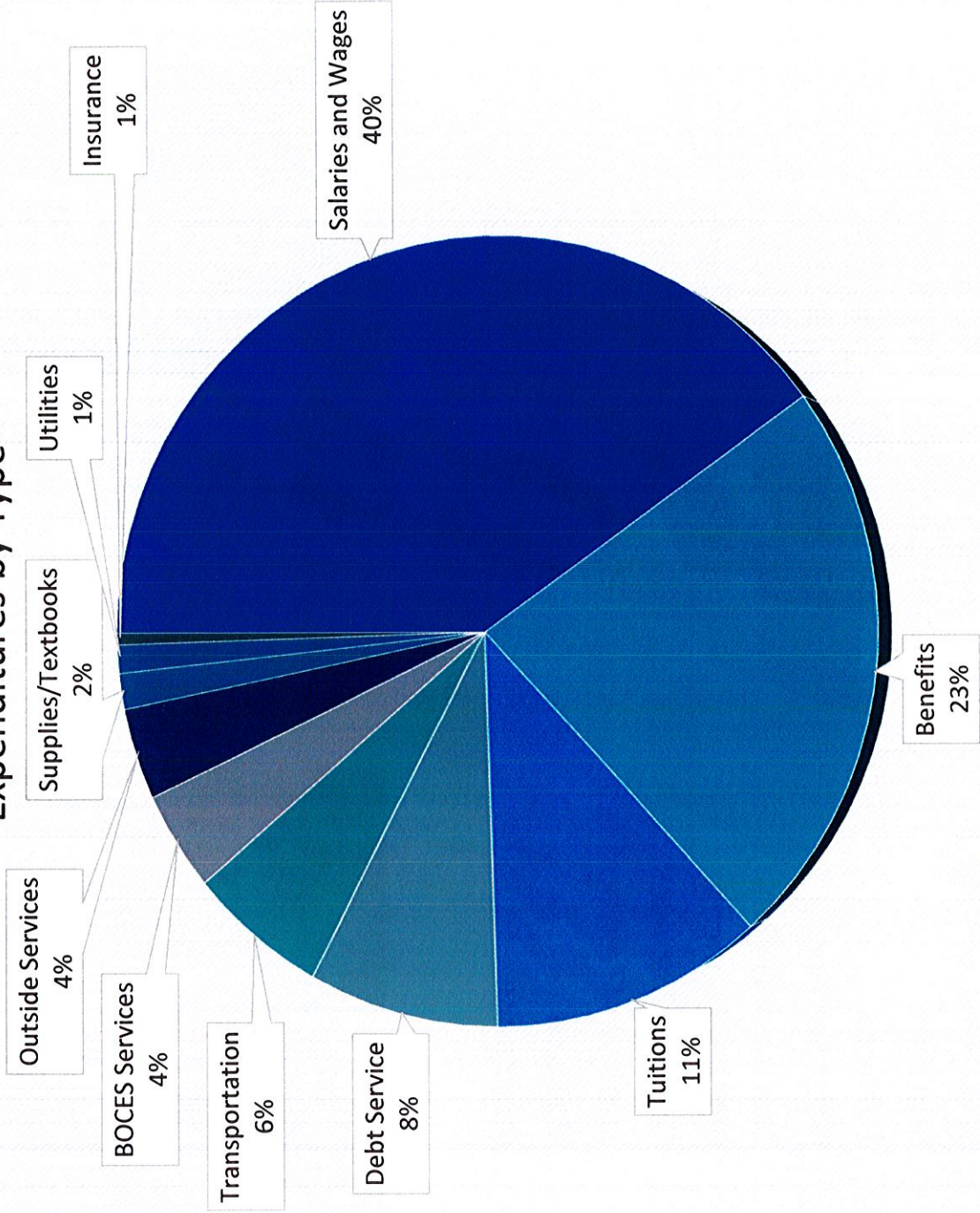


# 2026 – 2027 Projected Expenditures by Type

Salaries and Wages	\$	84,951,222	40.21%
Benefits		48,242,882	22.84%
Tuitions		24,172,869	11.44%
Debt Service		17,263,990	8.17%
Transportation		12,737,207	6.03%
BOCES Services		8,855,623	4.19%
Outside Services		8,221,189	3.89%
Supplies/Textbooks		3,224,327	1.53%
Utilities		2,528,606	1.20%
Insurance		1,063,075	0.50%
	\$	211,260,990	100.00%



# Expenditures by Type



- Salaries and Wages
- Benefits
- Tuitions
- Debt Service
- Transportation
- BOCES Services
- Outside Services
- Supplies/Textbooks
- Utilities
- Insurance

## 2026 – 2027 Expenditure Highlights

**Estimated Salary and Wages:** \$3.3M, this amount is net of attrition and breakage for retirements. There is the addition of 4 new special education classrooms (24 full time employees)

**Increase to UPK Funding:** The Governor’s proposed budget includes an increase to PreK funding in the amount of \$1.9M

**Outside Services/Insurance/Utilities:** Increases of \$906k as a result of increased contracts rates, new Evolv machines, and rising utility costs

**Transportation Contracts:** Expected increase of \$349k to transportation costs based upon anticipated CPI of 3.5%

**Tuitions:** Increase of \$1.2M includes tuitions for charter schools and out of district special needs placements

**BOCES Services:** Increase of \$955k relating to increased services costs and administrative costs

**Health Care – Active & Retiree:** \$3.7M increase based upon rate increases

# 2026 – 2027 Contingency Budget

The Budget Proposal requires a Simple Majority.

If a simple majority vote is not achieved, the District may be required to operate under a Contingent Budget.

**These items must be eliminated if the proposed budget is defeated:**

- Student supplies
- Transportation would be limited to State Limits
- Equipment purchases

A contingency budget would result in a reduction from the proposed budget of approximately **\$344,600** and would reduce the District's ability to help students acquire supplies and technology, place restrictions on transportation and the community use of school buildings, and eliminate new equipment.

**Tax Levy would be unaffected and remain \$25,828,989**

# 2026 – 2027 Contingency Budget Comparison

	2025 - 2026 Adopted Budget	2026 - 2027 Proposed Budget	2026 - 2027 Contingent Budget
	\$ 202,840,136	\$ 211,260,990	\$ 210,916,390
<b><u>Administration</u></b>			
Salaries	1,675,867	1,682,276	1,682,276
Clerical	3,335,292	3,331,858	3,331,858
Insurance	966,432	1,063,075	1,063,075
Principals / VPs / Admin Dutie:	6,258,882	6,117,923	6,117,923
Supplies / Contracts / BOCES	4,583,189	5,082,480	5,082,480
Fringe Benefits	6,587,755	6,139,848	6,139,848
<b>Total Administration</b>	\$ 23,407,417 11.54%	\$ 23,417,460 11.08%	\$ 23,417,460 11.08%
<b><u>Program</u></b>			
Teaching General School	44,603,055	46,508,133	46,508,133
Special Apportionment	36,757,563	39,601,918	39,601,918
Supplies / Contracts / Tuitions	14,515,935	14,649,251	14,554,651
Transportation	12,372,451	12,910,687	12,910,687
Fringe Benefits	33,003,248	36,418,938	36,418,938
<b>Total Program</b>	\$ 141,252,252 69.64%	\$ 150,088,927 71.04%	\$ 149,994,327 71.14%
<b><u>Capital</u></b>			
Salaries	8,182,725	8,178,853	8,178,853
Utilities	2,155,267	2,528,606	2,528,606
Supplies / Contracts / Equip	3,717,133	3,749,058	3,499,058
Debt Service	18,632,106	17,263,990	17,263,990
Fringe Benefits	5,493,236	6,034,096	6,034,096
<b>Total Capital</b>	\$ 38,180,467 18.82%	\$ 37,754,603 17.88%	\$ 37,504,603 17.78%
<b>Total Budgeted Expenses</b>	\$ 202,840,136 100.00%	\$ 211,260,990 100.00%	\$ 210,916,390 100.00%
<b>Difference Proposed Vs Contingent</b>			<b>-\$344,600</b>



**NOTE: Per New York State Education Department (NYSED):**

“The contingency budget shall not result in a tax levy greater than the tax levied for the prior school year.” 2026 – 2027 Tax Levy will remain the same amount under a Contingent Budget as presented in the Proposed Budget.

**2026 – 2027 Proposed General Fund Budget: \$ 211,260,990**

Non–contingent items must be removed from the budget if district operates under a contingent budget. Those items include (but may not be limited to):

- *Student Supplies* **(94,600)**
- *Transportation* \* (Cannot provide transportation for regular school students living within the 1.5 mile limit) **(0)**
  - Reduction in service may not translate into reduction of costs
- *Equipment and Vehicle Purchases* **(250,000)**
- *Use of School Facilities\*\** (Must bill and receive payment before use by community for any costs incurred by the District) **(0)**

**Estimated Contingent Reduction Total: (\$344,600)**

**2026 – 2027 General Fund Estimated Contingent Budget: \$ 210,916,390**

# Contingency Budget Detail

## **\*Pupil Transportation During a Contingency Budget**

Only the voters of a school district may change the eligibility distance by proposition.

Simply being in a contingency budget or having a bus purchase proposition voted down, does not change the voter adopted eligibility distance.

Education Law § 2023. Levy of tax for certain purposes without vote; contingency budget

2. Notwithstanding the defeat of a school budget, school districts shall continue to transport students to and from the regular school program in accordance with the mileage limitations previously adopted by the qualified voters of the school district. Such mileage limits shall change only when amended by a special proposition passed by a majority of the qualified voters of the school district. In cases where the school budget is defeated by such qualified voters of the school district, appropriations for transportation costs for purposes other than for transportation to and from the regular school program, and transportation that would constitute an ordinary contingent expense pursuant to subdivision one of this section, shall be authorized in the budget only after approval by the qualified voters of the district.

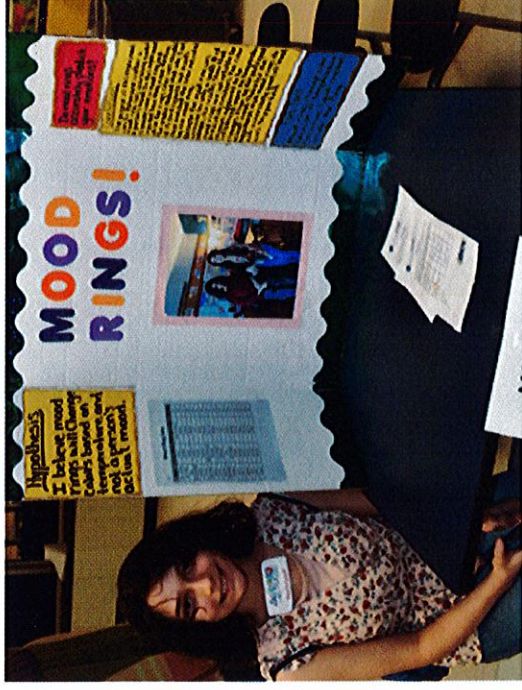
## **\*\*Use of School Facilities**

If there is no identifiable expense to the taxpayers, or where such extra costs are paid in advance in full by donations, the Board of Education may grant the use by outside agencies of school buildings and grounds.

# 2026 – 2027 Transportation Contracts Budget Notice

Bus contracts are multiple year contracts, and costs for each year of the contracts are identified in the respective years.

Bus contract costs included in the proposed 2026 - 2027 General Fund Budget reflect costs for 2026-2027 only (including summer school transportation).



# 2026 – 2027 Transportation Contracts Notice

## Out of District Bussing – First Student Contracts September 1, 2025 – August 31, 2030

- 451
- 452
- 453
- 454
- 451S
- 452S
- 454S

## In-District Bussing – Niagara Falls Coach Lines Contracts September 1, 2025 – August 31, 2030

- E005596E
- E005248E
- E005245E
- E005247E
- E005591E
- E005592E
- E005594E
- E611356D
- E611357D
- C575919E
- C575920D

# General Fund **Expenditures**

Budget Detail by ST3 Account





**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 0445.428-017	INVENTORY REPLENISHMENT	25,000.00
<b>0445</b>	*	<b>25,000.00</b>
A 1010.400-028	BD OF ED OUTSIDE SVCS	5,395.00
A 1010.409-028	BD OF ED. TRAVEL / MILEAGE	37,000.00
A 1010.450-028	BD OF ED SUPPLY	4,800.00
A 1010.490-003	BD OF ED. SVC'S FROM BOCES	90,765.00
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>137,960.00</b>
A 1040.164-028	DIST CLERK CLSFD CLER 12M DIST CLERK	98,670.69
A 1040.400-028	DIST CLERK OUTSIDE SVCS	500.00
A 1040.409-028	DIST CLERK TRAVEL / MILEAGE	4,500.00
A 1040.450-028	DIST CLERK SUPPLY	2,450.00
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>106,120.69</b>
A 1060.400-028	DIST MTGS OUTSIDE SVCS	36,000.00
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>36,000.00</b>
A 1240.150-001	SUPTNDT OFF. INS STF ADMSTR SUPTNDT	215,000.00
A 1240.164-001	SUPTNDT OFF. CLSFD CLER 12M SUPTNDT	82,193.00
A 1240.400-001	SUPTNDT OFF OUTSIDE SVCS	1,000.00
A 1240.409-001	SUPTNDT OFF TRAVEL / MILEAGE	3,200.00
A 1240.450-001	SUPTNDT OFF SUPPLY	1,000.00
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>302,393.00</b>
A 1310.160-003	BSN. OFF. CLSFD ADMSTR BSN. OFF.	170,775.00



**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 1310.164-003	BSN. OFF. CLSFD CLER 12M BSN. OFF.	75,588.00
A 1310.168-098	BSN. OFF. CLSFD OT	100,000.00
A 1310.400-003	BSN OFF OUTSIDE SVCS	150,000.00
A 1310.409-003	BSN. OFF TRAVEL/ MILEAGE	4,000.00
A 1310.450-003	BSN OFF SPPLY	7,500.00
A 1310.490-003	BSN. OFF. SVC.S FROM BOCES BSN. OFF.	14,656.67
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>522,519.67</b>
A 1320.400-005	INTERNAL / EXTERNAL AUDITING SVCS	54,334.00
<b>1320</b>	<b>AUDITING *</b>	<b>54,334.00</b>
A 1325.160-005	ACCTG CLSFD ADMSTR FIN. SERV	113,216.00
A 1325.164-005	ACCOUNTING CLSFD STAFF	406,160.00
A 1325.400-005	TREASURER OUTSIDE SVCS	18,900.00
A 1325.425-005	HRA / INS MGT CONSULT SVCS	65,000.00
A 1325.450-005	TREASURER SPPLY	2,500.00
<b>1325</b>	<b>TREASURER *</b>	<b>605,776.00</b>
A 1330.425-026	TAX COLLECTION OUTSIDE SVC.S TAX OFF.	86,505.00
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>86,505.00</b>
A 1345.160-008	PCHSNG CLSFD ADMSTR PCHSNG DEPT.	93,471.00
A 1345.164-008	PCHSNG CLSFD CLER 12M PCHSNG DEPT.	59,958.00
A 1345.400-008	PURCHASING OUTSIDE SVCS	1,750.00
A 1345.409-008	PURCHASING TRAVEL/ MILEAGE	2,500.00
A 1345.450-008	PURCHASING SPPLY	1,050.00



Account	Description	2026 - 27 Proposed Budget
A 1345.490-003	BOCES - COOPERATIVE BIDDING	3,270.00
<b>1345</b>	<b>PURCHASING *</b>	<b>161,999.00</b>
A 1420.400-030	LEGAL / ATTNYS OUTSIDE SVCS	416,800.00
A 1420.450-030	LEGAL / ATTNYS SPPLY	1,500.00
<b>1420</b>	<b>LEGAL *</b>	<b>418,300.00</b>
A 1430.150-004	STAFF PERSONLS STF ADMSTR HUM. RES.	197,794.71
A 1430.160-004	STAFF PERSONL CLSFD ADMSTR HUM. RES.	137,362.90
A 1430.164-004	STAFF PERSONL CLSFD CLER 12M HUM. RES.	274,940.20
A 1430.169-098	STAFF PERSONL CLSFD SUBSTS.	50,000.00
A 1430.400-004	PERSONL HRO OUTSIDE SVCS	48,500.00
A 1430.450-004	PERSONL HRO SPPLY	5,000.00
A 1430.490-003	PERSONNEL SVC FROM BOCES	75,643.00
<b>1430</b>	<b>PERSONNEL *</b>	<b>789,240.81</b>
A 1460.164-052	RECORDS CLERICAL STAFF	49,448.00
<b>1460</b>	<b>RECORDS MANAGEMENT OFFICER *</b>	<b>49,448.00</b>
A 1480.160-007	PUBLIC INFO CLASSIFIED ADMINISTRATOR	83,727.00
A 1480.400-007	PUBLIC INFO OUTSIDE SVCS	97,250.00
A 1480.409-007	PUBLIC INFO TRAVEL / MILEAGE	500.00
A 1480.450-007	PUBLIC INFO SPPLY	6,000.00
<b>1480</b>	<b>PUBLIC INFORMATION &amp; * SERVICES</b>	<b>187,477.00</b>
A 1620.160-016	O/M:ADMIN. CLSFD	123,304.00



Account	Description	2026 - 27 Proposed Budget
---------	-------------	---------------------------------

ADMSTR MAINT.		
A 1620.260-016	O/M OPERATIONS EQUIPMENT	250,000.00
A 1620.409-016	O/M MAINT CONF & TRVL	2,500.00
A 1620.425-016	O/M OPERATIONS OUTSIDE SVCS MAINT	525,000.00
A 1620.431-014	O/M UTILS GAS ADMIN	41,000.00
A 1620.431-016	O/M UTILS GAS MAINT	23,000.00
A 1620.431-021	O/M UTILS GAS FIELD HOUSE	14,000.00
A 1620.431-045	O/M UTILS GAS NFHS	170,000.00
A 1620.431-049	O/M UTILS GAS GPS	93,000.00
A 1620.431-050	O/M UTILS GAS LPS	97,000.00
A 1620.431-052	O/M UTILS GAS CEC	43,000.00
A 1620.431-056	O/M UTILS GAS ABATE	65,000.00
A 1620.431-057	O/M UTILS GAS CATARACT	30,000.00
A 1620.431-058	O/M UTILS GAS HP	30,000.00
A 1620.431-059	O/M UTILS GAS KALFAS	16,000.00
A 1620.431-060	O/M UTILS GAS MAPLE	54,000.00
A 1620.431-061	O/M UTILS GAS BBFS	53,000.00
A 1620.431-065	O/M UTILS GAS 79TH ST	53,000.00
A 1620.431-067	O/M UTILS GAS GJ MANN	54,000.00
A 1620.432-014	O/M UTILS WATER ADMIN	4,000.00
A 1620.432-016	O/M UTILS WATER MAINT	2,000.00
A 1620.432-045	O/M UTILS WATER NFHS	73,000.00
A 1620.432-049	O/M UTILS WATER GPS	11,000.00
A 1620.432-050	O/M UTILS WATER LPS	11,000.00
A 1620.432-052	O/M UTILS WATER CEC	18,000.00
A 1620.432-056	O/M UTILS WATER ABATE	32,000.00
A 1620.432-057	O/M UTILS WATER CATARACT	10,000.00
A 1620.432-058	O/M UTILS WATER HP	12,000.00
A 1620.432-059	O/M UTILS WATER KALFAS	9,000.00
A 1620.432-060	O/M UTILS WATER MAPLE	21,000.00

**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 1620.432-061	O/M UTILS WATER BBPS	17,000.00
A 1620.432-065	O/M UTILS WATER 79TH ST	14,000.00
A 1620.432-067	O/M UTILS WATER GJ MANN	21,000.00
A 1620.432-518	O/M UTILS WTR/SWR NICOLETTE	5,000.00
A 1620.433-096	O/M UTILS TELEPHONE DISTWD	81,900.00
A 1620.434-014	O/M UTILS ELECTRIC ADMIN	33,000.00
A 1620.434-016	O/M UTILS ELECTRIC MAINT	12,000.00
A 1620.434-021	O/M UTILS ELECTRIC FIELD HOUSE	57,000.00
A 1620.434-045	O/M UTILS ELECTRIC NFHS	258,000.00
A 1620.434-049	O/M UTILS ELECTRIC GPS	53,000.00
A 1620.434-050	O/M UTILS ELECTRIC LPS	62,000.00
A 1620.434-052	O/M UTILS ELECTRIC CEC	12,000.00
A 1620.434-056	O/M UTILS ELECTRIC ABATE	71,000.00
A 1620.434-057	O/M UTILS ELECTRIC CATARACT	52,000.00
A 1620.434-058	O/M UTILS ELECTRIC HP	51,000.00
A 1620.434-059	O/M UTILS ELECTRIC KALFAS	52,000.00
A 1620.434-060	O/M UTILS ELECTRIC MAPLE	53,000.00
A 1620.434-061	O/M UTILS ELECTRIC BBPS	67,000.00
A 1620.434-065	O/M UTILS ELECTRIC 79TH ST	122,000.00
A 1620.434-067	O/M UTILS ELECTRIC GJ MANN	94,000.00
A 1620.434-096	O/M UTILS ELECTRIC DISTWD	100,000.00
A 1620.434-518	O/M UTILS ELECTRIC NICOLETTE	14,000.00
A 1620.435-016	O/M UTILS WASTE DISPSL	167,706.00



Account	Description	2026 - 27 Proposed Budget
A 1620.436-016	O/M UTILS PROPANE	20,000.00
A 1620.450-016	O/M OPERATIONS SUPPLIES	365,000.00
A 1620.490-003	O/M SVCS FROM BOCES - MAINT	76,940.00
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>3,871,350.00</b>
A 1621.162-014	O/M MAINT CUST STAFF ADMIN	206,253.04
A 1621.162-016	O/M MAINT CLSFD STAFF	2,315,316.77
A 1621.162-045	O/M MAINT CLSFD STAFF NFHS	315,627.94
A 1621.162-049	O/M MAINT CLSFD STAFF GPS	113,473.00
A 1621.162-050	O/M MAINT CLSFD STAFF LPS	125,399.00
A 1621.162-052	O/M MAINT CLSFD STAFF CEC	127,523.00
A 1621.162-056	O/M MAINT CLSFD STAFF ABATE	109,291.00
A 1621.162-057	O/M MAINT CLSFD STAFF CATARACT	119,019.00
A 1621.162-058	O/M MAINT CLSFD STAFF HYDE PARK	125,131.00
A 1621.162-059	O/M MAINT CLSFD STAFF KALFAS	124,739.00
A 1621.162-060	O/M MAINT CLSFD STAFF MAPLE	124,199.00
A 1621.162-061	O/M MAINT CLSFD STAFF BBPS	128,423.00
A 1621.162-065	O/M MAINT CLSFD STAFF 79TH STR	120,665.00
A 1621.162-067	O/M MAINT CLSFD STAFF GJ MANN	126,770.00
A 1621.164-016	MAINT CLERICAL STAFF	60,034.00
A 1621.167-014	O/M MAINT CLEANER ADMIN	45,331.00
A 1621.167-045	O/M MAINT CLEANER NFHS	642,002.00
A 1621.167-049	O/M MAINT CLEANER GPS	133,763.00
A 1621.167-050	O/M MAINT CLEANER LPS	130,866.00

**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 1621.167-056	O/M MAINT CLEANER ABATE	183,584.00
A 1621.167-057	O/M MAINT CLEANER CATARACT	86,978.00
A 1621.167-058	O/M MAINT CLEANER HYDE PARK	89,427.00
A 1621.167-059	O/M MAINT CLEANER KALFAS	49,335.00
A 1621.167-060	O/M MAINT CLEANER MAPLE	45,331.00
A 1621.167-061	O/M MAINT CLEANER BBPS	141,811.00
A 1621.167-065	O/M MAINT CLEANER 79TH STR	43,587.00
A 1621.167-067	O/M MAINT CLEANER GJ MANN	47,738.00
A 1621.168-098	MAINTENANCE OVER- TIME	570,000.00
A 1621.169-098	O/M SUBSTITUTE CLEANER DIST WIDE	113,142.00
A 1621.410-016	O/M MAINT INTRA DIST MILEAGE	2,000.00
A 1621.425-016	O/M MAINT OUTSIDE SVCS	157,500.00
A 1621.450-016	O/M MAINT OPERATING SUPPLIES	600,000.00
A 1621.452-016	O/M MAINT GASOLINE DIST VEHICLES	30,000.00
<b>1621</b>	<b>MAINTENANCE OF * PLANT</b>	<b>7,354,258.75</b>
A 1622.160-016	SECURITY/SAFETY CLASSIFIED DIRECTOR	92,373.75
A 1622.163-045	K-12 SAFETY OFFICERS NFHS	567,858.00
A 1622.163-049	K-12 SAFETY OFFICERS GPS	119,790.00
A 1622.163-050	K-12 SAFETY OFFICERS LPS	126,233.00
A 1622.163-052	K-12 SAFETY OFFICERS CEC	36,607.00
A 1622.163-056	K-12 SAFETY OFFICERS ABATE	83,148.00



Account	Description	2026 - 27 Proposed Budget
A 1622.163-057	K-12 SAFETY OFFICERS CATARACT	39,336.00
A 1622.163-058	K-12 SAFETY OFFICERS HP	42,915.00
A 1622.163-059	K-12 SAFETY OFFICERS KALFAS	42,915.00
A 1622.163-060	K-12 SAFETY OFFICERS MAPLE	41,415.00
A 1622.163-061	K-12 SAFETY OFFICERS BBPS	45,682.00
A 1622.163-065	K-12 SAFETY OFFICERS 79TH	36,607.00
A 1622.163-067	K-12 SAFETY OFFICERS MANN	37,972.00
A 1622.163-098	K-12 SAFETY OFFICERS DISTRICTWIDE	37,972.00
A 1622.168-098	SAFETY OFFICER OVERTIME	200,000.00
A 1622.400-007	SECURITY OUTSIDE SERVICES	1,455,118.00
A 1622.450-007	SECURITY SUPPLIES DW	10,000.00
<b>1622</b>	*	<b>3,015,941.75</b>
A 1660.166-017	CTRL WHSE CLSFD GEN. CTRL WHSE	42,583.10
A 1660.450-008	CTRL WRHSE SPPLY	500.00
<b>1660</b>	<b>CENTRAL STOREROOM *</b>	<b>43,083.10</b>
A 1670.400-020	CTRL MAIL / PRINT OUTSIDE SVCS	170,000.00
A 1670.450-020	CTRL MAIL / PRINT SPPLY	65,000.00
<b>1670</b>	<b>CENTRAL PRINTING &amp; * MAILING</b>	<b>235,000.00</b>
A 1680.160-020	IS DEPT ADMINISTRATOR	178,326.40
A 1680.161-020	INFO TECH CLSFD FOREMAN/SPEC I.S.	443,565.00
A 1680.164-020	INFO TECH CLSFD CLER 12M I.S.	51,330.00
A 1680.166-020	INFO TECH CLSFD GEN. I.S.	101,814.00



**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 1680.168-098	INFO TECH CLSFD OT	15,000.00
A 1680.177-098	INFO TECH ASSOC STAFF OTH. DIST WIDE	205,875.07
A 1680.400-020	INFO TECH OUTSIDE SVCS	150,000.00
A 1680.409-020	INFO TECH TRAVEL/ MILEAGE	5,000.00
A 1680.450-020	INFO TECH SUPPLY	85,000.00
A 1680.490-003	INFO TECH SVC.S FROM BOCES BSN. OFF.	1,802,917.49
<b>1680</b>	<b>CENTRAL DATA * PROCESSING</b>	<b>3,038,827.96</b>
A 1910.950-096	UNALLOCATED INSURANCE GEN DIST WIDE	1,063,075.00
<b>1910</b>	<b>UNALLOCATED * INSURANCE</b>	<b>1,063,075.00</b>
A 1920.412-096	SCHL ASSOC DUES DUES&FEES DIST WIDE	50,000.00
<b>1920</b>	<b>SCHOOL ASSOCIATION * DUES</b>	<b>50,000.00</b>
A 1930.955-096	JUDGEMENT & CLAIMS DIST WIDE	250,000.00
<b>1930</b>	<b>JUDGMENTS &amp; CLAIMS *</b>	<b>250,000.00</b>
A 1981.490-003	BOCES ADMIN. COSTS BSN. OFF.	1,044,679.00
<b>1981</b>	<b>BOCES ADMINISTRATIVE * COSTS</b>	<b>1,044,679.00</b>
A 2010.138-002	TSA CURRICULUM DEV CNTRL OFFICE	234,973.29
A 2010.140-002	CURRICULUM SCH B/EXTRA PAY	5,000.00
A 2010.150-002	ADMINISTRATOR FOR CURRICULUM	15,932.00
A 2010.400-002	CURRICULUM OFF OUTSIDE SVCS	35,000.00
A 2010.409-002	ADMIN FOR	10,000.00



Account	Description	2026 - 27 Proposed Budget
A 2010.450-002	CURRICULUM TRAVEL / MILEAGE	155,000.00
A 2010.490-003	CURRICULUM OFF SUPPLY	2,640.00
	CURRIC. DEV. SVC.S FROM BOCES BSN. OFF.	
<b>2010</b>	<b>CURRICULUM DEVEL &amp; * SUPERVISION</b>	<b>458,545.29</b>
A 2020.138-045	K-12 TCH SPEC ASSGN NFHS	518,022.00
A 2020.138-049	K-12 TCH SPEC ASSGN GPS	142,525.00
A 2020.138-050	K-12 TCH SPEC ASSGN LPS	257,092.00
A 2020.138-056	K-12 TCH SPEC ASSGN ABATE	171,838.00
A 2020.138-057	K-12 TCH SPEC ASSGN CATARACT	87,376.00
A 2020.138-058	K-12 TCH SPEC ASSGN HYDE PARK	123,308.00
A 2020.138-059	K-12 TCH SPEC ASSGN KALFAS MAGNET	128,546.00
A 2020.138-061	K-12 TCH SPEC ASSGN BBPS	123,308.00
A 2020.141-045	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY NFHS	348,163.00
A 2020.141-049	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY GPS	76,343.00
A 2020.141-050	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY LPS	62,470.00
A 2020.141-056	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY ABATE	58,960.00
A 2020.141-057	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY CATARACT	36,756.00
A 2020.141-058	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY HP	35,492.00
A 2020.141-059	INDEX SCH B/PER DIEM/EXTRA DUTY SCH	22,848.00



**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 2020.141-060	PAY KALFAS INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY MAPLE	42,937.00
A 2020.141-061	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY BBPS	54,408.00
A 2020.141-065	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY 79TH	29,495.00
A 2020.141-067	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY MANN	38,661.00
A 2020.150-006	SPVSN:REG SCH INS STF ADMSTR	378,000.00
A 2020.150-045	SPVSN:REG SCH INS STF ADMSTR NFHS	984,801.00
A 2020.150-049	SPVSN:REG SCH INS STF ADMSTR GPS	332,193.00
A 2020.150-050	SPVSN:REG SCH INS STF ADMSTR LPS	332,193.00
A 2020.150-056	SPVSN:REG SCH INS STF ADMSTR ABATE	334,183.00
A 2020.150-057	SPVSN:REG SCH INS STF ADMSTR CATARACT	297,467.40
A 2020.150-058	SPVSN:REG SCH INS STF ADMSTR HYDE PARK	309,235.40
A 2020.150-059	SPVSN:REG SCH INS STF ADMSTR KALFAS MAG	129,261.75
A 2020.150-060	SPVSN:REG SCH INS STF ADMSTR MAPLE	140,502.80
A 2020.150-061	SPVSN:REG SCH INS STF ADMSTR BBPS	135,261.75
A 2020.150-065	SPVSN:REG SCH INS STF ADMSTR 79TH ST	145,250.00
A 2020.150-067	SPVSN:REG SCH INS STF ADMSTR GJ MANN	140,052.80
A 2020.164-007	SPVSN:REG SCH CLSFD CLER 12M DEP SUPR	112,299.00
A 2020.164-045	SPVSN:REG SCH CLSFD CLER 12M NFHS	581,571.00
A 2020.164-049	SPVSN:REG SCH CLSFD CLER 12M GPS	115,492.00
A 2020.164-050	SPVSN:REG SCH CLSFD	113,941.00



Account	Description	2026 - 27 Proposed Budget
A 2020.164-056	CLER 12M LPS SPVSN:REG SCH CLSFD CLER 12M ABATE	90,464.00
A 2020.164-057	SPVSN:REG SCH CLSFD CLER 12M CATARACT	40,600.25
A 2020.164-058	SPVSN:REG SCH CLSFD CLER 12M HYDE PARK	39,014.15
A 2020.164-059	SPVSN:REG SCH CLSFD CLER 12M KALFAS MAG	34,424.25
A 2020.164-060	SPVSN:REG SCH CLSFD CLER 12M MAPLE	44,284.15
A 2020.164-061	SPVSN:REG SCH CLSFD CLER 12M BBPS	82,662.00
A 2020.164-065	SPVSN:REG SCH CLSFD CLER 12M 79TH ST	46,818.85
A 2020.164-067	SPVSN:REG SCH CLSFD CLER 12M GJ MANN	45,176.65
A 2020.178-056	INDEX- ASSOC STAFF XTRA HRS ABATE	200.00
A 2020.178-057	INDEX - CLASSIFIED STAFF XTRA HRS CATARACT	2,270.00
A 2020.178-058	INDEX - ASSOC STAFF XTRA HRS HP	1,500.00
A 2020.178-059	INDEX - ASSOC STAFF XTRA HRS KALFAS	100.00
A 2020.178-060	INDEX - ASSOC STAFF XTRA HRS MAPLE	2,600.00
A 2020.178-061	INDEX - ASSOC STAFF XTRA HRS BBPS	2,000.00
A 2020.178-065	INDEX - ASSOC STAFF XTRA HRS 79TH	2,000.00
A 2020.178-067	INDEX - ASSOC STAFF XTRA HRS GJ MANN	750.00
A 2020.400-007	SPVSN OTHER OUTSIDE SVCS	200,000.00
A 2020.400-045	INDEX OUTSIDE SVC NFHS	5,000.00
A 2020.400-061	INDEX SPVSN OUTSIDE SVC BBPS	1,000.00
A 2020.450-045	INDEX SPVSN SUPPLY NFHS	15,000.00
A 2020.450-056	INDEX SPVSN SUPPLY ABATE	10,500.00



**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 2020.450-057	INDEX SPVSN SUPPLY CATARACT	10,000.00
A 2020.450-059	INDEX SPVSN SUPPLY KALFAS	2,000.00
A 2020.450-061	INDEX SPVSN SUPPLY BBPS	5,475.00
<b>2020</b>	<b>SUPERVISION-REGULAR *</b> <b>SCHOOL</b>	<b>7,624,092.20</b>
A 2060.140-006	ASSESSMENT TESTING SCH B/PER DIEM	50,000.00
A 2060.150-006	ADMINISTRATOR FOR ASSESSMENT	189,000.00
A 2060.164-006	ASSESSMENT CLFSD CLERICAL	64,111.00
A 2060.409-006	ASSESSMENT MILEAGE/TRAVEL	8,000.00
A 2060.450-006	ASSESSMENT SUPPLIES	65,000.00
<b>2060</b>	<b>RESEARCH, PLANNING &amp; *</b> <b>EVALUAT</b>	<b>376,111.00</b>
A 2070.140-096	IN-SVC TRAINING SCH B	40,000.00
A 2070.490-003	IN-SVC.:INST SVC.S FROM BOCES BSN. OFF.	339,147.89
<b>2070</b>	<b>INSERVICE TRAINING- *</b> <b>INSTRUCTION</b>	<b>379,147.89</b>
A 2103.134-098	INSTR-SALARY DIFFERENTIAL HOLDING	232,875.00
A 2103.480-007	GEN.:K-12 NYSTL TEXTBOOKS DEP SUPR	480,000.00
<b>2103</b>	*	<b>712,875.00</b>
A 2110.120-056	K-6 INSTR STAFF ABATE	2,555,273.00
A 2110.120-057	K-6 INSTR STAFF CATARACT	1,801,286.05
A 2110.120-058	K-6 INSTR STAFF HYDE PARK	2,184,586.90
A 2110.120-059	K-6 INSTR STAFF KALFAS	1,122,993.50
A 2110.120-060	K-6 INSTR STAFF MAPLE	1,476,209.10
A 2110.120-061	K-6 INSTR STAFF BBPS	1,344,328.70



Account	Description	2026 - 27 Proposed Budget
A 2110.120-065	K-6 INSTR STAFF 79TH	1,553,126.45
A 2110.120-067	K-6 INSTR STAFF GJ MANN	1,934,551.75
A 2110.130-045	7-12 INSTR STAFF NFHS	10,662,292.10
A 2110.130-049	7-12 INSTR STAFF GPS	2,612,082.50
A 2110.130-050	7-12 INSTR STAFF LPS	3,101,843.50
A 2110.138-045	K-12 TCH SPEC ASSGN NFHS	370,587.00
A 2110.138-057	K-12 TCH SPEC ASSGN CATARACT	20,067.60
A 2110.138-059	K-12 TCH SPEC ASSGN KALFAS MAGNET	123,308.00
A 2110.138-060	K-12 TCH SPEC ASSGN MAPLE	92,481.00
A 2110.138-061	K-12 TCH SPEC ASSGN BBPS	55,488.60
A 2110.138-065	K-12 TCH SPEC ASSGN 79TH STR	123,308.00
A 2110.138-067	K-12 TCH SPEC ASSGN GJ MANN	12,330.80
A 2110.138-098	INSTR TSA DISTRICT WIDE	123,308.00
A 2110.141-045	INDEX EXTRA DUTY/ SCH B PAY NFHS	172,758.00
A 2110.141-049	INDEX EXTRA DUTY SCH PAY GPS	26,402.00
A 2110.141-050	INDEX EXTRA DUTY SCH PAY LPS	33,142.00
A 2110.141-056	INDEX EXTRA DUTY SCH PAY ABATE	12,212.00
A 2110.141-057	INDEX EXTRA DUTY SCH PAY CATARACT	18,188.00
A 2110.141-058	INDEX EXTRA DUTY SCH PAY HYDE PARK	18,056.00
A 2110.141-059	INDEX EXTRA DUTY SCH PAY KALFAS MAG	13,797.00
A 2110.141-060	INDEX EXTRA DUTY SCH PAY MAPLE	9,222.00
A 2110.141-061	INDEX EXTRA DUTY SCH PAY BBPS	20,218.00
A 2110.141-065	INDEX EXTRA DUTY SCH PAY 79TH ST	16,251.00



**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 2110.141-067	INDEX EXTRA DUTY SCH PAY GJ MANN	9,307.00
A 2110.141-096	SCH B MHT & AHT DW	750,000.00
A 2110.142-045	NFHS CR/TWILIGHT/RISE UP SCH B	445,000.00
A 2110.142-098	90-PLUS STIPEND	550,000.00
A 2110.149-096	K-12 INSTR SUBS CSLO DW	596,540.96
A 2110.149-097	INSTR SUBS LT CONVERSION	283,800.00
A 2110.149-098	K-12 GEN INSTR STF SUBS	1,250,000.00
A 2110.149-099	INSTR SUBS STIPEND XTRA CLASS DW	800,000.00
A 2110.177-045	7-12 ASSOCIATE STAFF NFHS	206,764.49
A 2110.177-049	7-12 ASSOCIATE STAFF GPS	119,669.64
A 2110.177-050	7-12 ASSOCIATE STAFF LPS	118,887.15
A 2110.177-056	K-6 ASSOCIATE STAFF ABATE	206,643.22
A 2110.177-057	K-6 ASSOCIATE STAFF CATARACT	113,388.39
A 2110.177-058	K-6 ASSOCIATE STAFF HYDE PARK	91,465.93
A 2110.177-059	K-6 ASSOCIATE STAFF KALFAS MAG	115,598.57
A 2110.177-060	K-6 ASSOCIATE STAFF MAPLE	73,887.08
A 2110.177-061	K-6 ASSOCIATE STAFF BBPS	179,251.31
A 2110.177-065	K-6 ASSOCIATE STAFF 79TH ST	95,431.58
A 2110.177-067	K-6 ASSOCIATE STAFF GJ MANN	96,847.18
A 2110.400-009	MUSIC DW OUTSIDE SVCS	20,000.00
A 2110.400-045	INDEX OUTSIDE SVC NFHS	40,000.00
A 2110.400-056	INDEX OUTSIDE SVC ABATE	200.00
A 2110.400-057	OUTSIDE SVCS	1,800.00



Account	Description	2026 - 27 Proposed Budget
A 2110.400-059	CATARACT INDEX OUTSIDE SVC KALFAS	100.00
A 2110.400-060	INDEX OUTSIDE SVCS MAPLE AVE	500.00
A 2110.409-009	MUSIC DW TRAVEL / MILEAGE	2,000.00
A 2110.409-045	INDEX TRAVEL / MILEAGE NFHS	15,000.00
A 2110.409-056	INDEX TRAVEL / MILEAGE ABATE	100.00
A 2110.409-057	INDEX TRAVEL / MILEAGE CATARACT	150.00
A 2110.409-058	INDEX TRAVEL / MILEAGE HP	77.00
A 2110.409-059	INDEX TRAVEL / MILEAGE KALFAS	100.00
A 2110.409-060	INDEX TRAVEL / MILEAGE MAPLE	300.00
A 2110.409-061	INDEX TRAVEL / MILEAGE BBPS	1,800.00
A 2110.409-065	INDEX TRAVEL / MILEAGE 79TH ST	200.00
A 2110.450-009	MUSIC DW SPPLY	20,500.00
A 2110.450-045	INDEX INSTR SUPPLY NFHS	70,000.00
A 2110.450-049	INDEX INSTR SUPPLY GPS	20,000.00
A 2110.450-050	INDEX INSTR SUPPLY LPS	30,000.00
A 2110.450-056	INDEX INSTR SUPPLY ABATE	9,000.00
A 2110.450-057	INDEX INSTR SUPPLY CATARACT	10,000.00
A 2110.450-058	INDEX INSTR SUPPLY HP	10,102.00
A 2110.450-059	INDEX INSTR SUPPLY KALFAS	10,000.00
A 2110.450-060	INDEX INSTR SUPPLY MAPLE	10,500.00
A 2110.450-061	INDEX INSTR SUPPLY BBPS	15,000.00
A 2110.450-065	INDEX INSTR SUPPLY 79TH ST	20,000.00



**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 2110.450-067	INDEX INSTR SUPPLY GJ MANN	20,000.00
A 2110.453-045	INSTR STEM SPLY NFHS	18,000.00
A 2110.473-002	K-12 CHARTER SCHL TUITION	4,937,625.00
A 2110.490-003	TCHNG REG SCHL SVCS FROM BOCES BSN. OFF.	442,460.66
<b>2110</b>	<b>TEACHING-REGULAR * SCHOOL</b>	<b>43,437,695.71</b>
A 2250.133-007	K-12 SP NEEDS INSTR CSE	77,127.60
A 2250.133-045	K-12 SP NEEDS INSTR NFHS	2,203,808.00
A 2250.133-049	K-12 SP NEEDS INSTR GPS	497,909.00
A 2250.133-050	K-12 SP NEEDS INSTR LPS	731,264.20
A 2250.133-056	K-12 SP NEEDS INSTR ABATE	1,254,614.80
A 2250.133-057	K-12 SP NEEDS INSTR CATARACT	1,136,003.00
A 2250.133-058	K-12 SP NEEDS INSTR HYDE PARK	561,602.80
A 2250.133-059	K-12 SP NEEDS INSTR KALFAS MAG	668,342.00
A 2250.133-060	K-12 SP NEEDS INSTR MAPLE	302,615.40
A 2250.133-061	K-12 SP NEEDS INSTR BBPS	581,238.20
A 2250.133-065	K-12 SP NEEDS INSTR 79TH ST	330,988.00
A 2250.133-067	K-12 SP NEEDS INSTR GJ MANN	51,418.40
A 2250.133-068	K-12 SP NEEDS INSTR CHARTER SCHL	58,936.00
A 2250.133-096	K-12 SP NEEDS INSTR PAROCHIAL SCH	12,854.60
A 2250.133-098	K-12 SP NEEDS INSTR DW	379,273.00
A 2250.138-007	K-12 SP NEEDS TCHR SPL ASSGN CSE	362,512.00



Account	Description	2026 - 27 Proposed Budget
A 2250.138-098	K-12 SP NEEDS TSA	145,999.25
A 2250.140-098	K-12 SP NEEDS INSTR SCH B	25,000.00
A 2250.143-045	K-12 SP NEEDS TCH ASST NFHS	625,246.00
A 2250.143-049	K-12 SP NEEDS TCH ASST GPS	300,850.00
A 2250.143-050	K-12 SP NEEDS TCH ASST LPS	287,011.00
A 2250.143-056	K-12 SP NEEDS TCH ASSTABATE	379,788.00
A 2250.143-057	K-12 SP NEEDS TCH ASST CATARACT	320,197.00
A 2250.143-058	K-12 SP NEEDS TCH ASST HP	363,282.50
A 2250.143-059	K-12 SP NEEDS TCH ASST KALFAS	186,768.00
A 2250.143-060	K-12 SP NEEDS TCH ASST MAPLE	162,434.00
A 2250.143-061	K-12 SP NEEDS TCH ASST BBPS	330,336.00
A 2250.143-065	K-12 SP NEEDS TCH ASST 79TH ST	188,418.00
A 2250.143-067	K-12 SP NEEDS TCH ASST MANN	93,545.50
A 2250.147-014	K-12 PUPIL SERV/ASST CENTRAL OFFICE	91,535.00
A 2250.147-045	K-12 PUPIL SERV/ASST NFHS	452,712.00
A 2250.147-049	K-12 PUPIL SERV/ASST GPS	55,078.00
A 2250.147-050	K-12 PUPIL SERV/ASST LPS	67,086.00
A 2250.147-056	K-12 PUPIL SERV/ASST ABATE	51,022.00
A 2250.147-057	K-12 PUPIL SERV/ASST CATARACT	51,022.00
A 2250.147-058	K-12 PUPIL SERV/ASST HYDE PARK	113,070.00
A 2250.147-059	K-12 PUPIL SERV/ASST KALFAS MAG	67,086.00
A 2250.147-060	K-12 PUPIL SERV/ASST MAPLE	67,086.00

**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 2250.147-061	K-12 PUPIL SERV ASST BBPS	57,992.00
A 2250.147-065	K-12 PUPIL SERV ASST 79TH ST	60,116.00
A 2250.147-067	K-12 PUPIL SERV ASST GJ MANN	64,366.00
A 2250.173-045	K-12 SP NEEDS ASSOCIATE STAFF NFHS	337,953.37
A 2250.173-049	K-12 SP NEEDS ASSOCIATE STAFF GPS	142,373.11
A 2250.173-050	K-12 SP NEEDS ASSOCIATE STAFF LPS	331,457.24
A 2250.173-056	K-12 SP NEEDS ASSOCIATE STAFF ABATE	657,783.73
A 2250.173-057	K-12 SP NEEDS ASSOCIATE STAFF CATARACT	550,590.42
A 2250.173-058	K-12 SP NEEDS ASSOCIATE STAFF HYDE PAR	416,256.00
A 2250.173-059	K-12 SP NEEDS ASSOCIATE STAFF KALFAS	832,102.15
A 2250.173-060	K-12 SP NEEDS ASSOCIATE STAFF MAPLE	107,725.86
A 2250.173-061	K-12 SP NEEDS ASSOCIATE STAFF BBPS	762,196.96
A 2250.173-065	K-12 SP NEEDS ASSOCIATE SATFF 79TH STR	130,247.48
A 2250.400-007	SP NEEDS OUTSIDE SVCS	2,435,000.00
A 2250.409-007	SP NEEDS TRAVEL / MILEAGE	10,000.00
A 2250.450-007	SP NEEDS SPPLY	150,000.00
A 2250.450-045	INDEX SP NEEDS SUPPLY NFHS	20,000.00
A 2250.450-049	INDEX SP NEEDS SUPPLY GPS	600.00
A 2250.450-056	INDEX SP NEEDS SUPPLY ABATE	600.00
A 2250.450-057	INDEX SP NEEDS	1,500.00

Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)

Account	Description	2026 - 27 Proposed Budget
A 2250.450-059	SUPPLY CATARACT	
	INDEX SP NEEDS SUPPLY KALFAS	300.00
A 2250.450-060	INDEX SP NEEDS SUPPLY MAPLE	200.00
A 2250.450-061	INDEX SP NEEDS SUPPLY BBPS	1,200.00
A 2250.471-007	FOSTER TUITION - OTHR DIST	200,000.00
A 2250.472-007	SP NEEDS OUTSIDE TUITION	11,147,753.00
A 2250.473-007	SP NEEDS CHARTER SCHL TUITION	855,225.00
A 2250.490-007	SP NEEDS / HC BOCES SVCS/TUITION	6,504,266.00
<b>2250</b>	<b>PROGRAMS-STUDENTS * W/ DISABIL</b>	<b>39,412,883.57</b>
A 2259.130-045	ELL TEACHER NFHS	130,967.20
A 2259.130-049	ELL TEACHER GPS	17,133.80
A 2259.130-050	ELL TEACHER LPS	88,917.00
A 2259.130-057	ELL TEACHER CATARACT	51,829.90
A 2259.130-059	ELL TEACHER KALFAS	78,105.00
A 2259.130-061	ELL TEACHER BBPS	14,814.60
A 2259.130-065	ELL TEACHER 79TH	45,216.00
A 2259.130-067	ELL TEACHER MANN	278,577.50
A 2259.171-059	ELL CLASSROOM ASSOC KALFAS	25,125.01
A 2259.171-067	ELL CLASSROOM ASSOC GJ MANN	25,125.01
<b>2259</b>	<b>*</b>	<b>755,811.02</b>
A 2280.140-007	PCEN: SCH B DW FOR TRANSFER OUT ONLY	300,000.00
A 2280.490-003	SERVICES FROM BOCES NON LEP	2,206,712.00
<b>2280</b>	<b>OCCUPATIONAL EDUCATION *</b>	<b>2,506,712.00</b>
A 2330.147-052	ADULT ED CEC PSA	33,543.00



**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 2330.164-052	AD ED CLERICAL CEC	56,081.00
A 2330.400-007	SP PROGRAM OUTSIDE SVCS DW	372,810.00
A 2330.450-007	SP PROGRAM SUPPLIES DW	500.00
A 2330.490-098	BOCES GED EDUCATION PROGRAM	50,000.00
<b>2330</b>	<b>TEACHING-SPECIAL * SCHOOLS</b>	<b>512,934.00</b>
A 2610.133-045	SCHL LIBR. INS STF K-12 NFHS	206,317.00
A 2610.133-049	SCHL LIBR. INS STF K-12 GPS	123,308.00
A 2610.133-050	SCHL LIBR. INS STF K-12 LPS	128,546.00
A 2610.166-016	CENT AV CLSFD STAFF	130,100.08
A 2610.175-056	SCHL LIBR. ASOC STAFF LIBRARY ABATE	23,575.76
A 2610.175-057	SCHL LIBR. ASOC STAFF LIBRARY CATARACT	25,125.01
A 2610.175-058	SCHL LIBR. ASOC STAFF LIBRARY HYDE PARK	25,125.01
A 2610.175-059	SCHL LIBR. ASOC STAFF LIBRARY KALFAS MAG	23,031.26
A 2610.175-060	SCHL LIBR. ASOC STAFF LIBRARY MAPLE	23,031.26
A 2610.175-061	SCHL LIBR. ASOC STAFF LIBRARY BBPS	25,481.41
A 2610.175-065	SCHL LIBR. ASOC STAFF LIBRARY 79TH ST	25,615.06
A 2610.175-067	SCHL LIBR. ASOC STAFF LIBRARY GJ MANN	25,125.01
A 2610.400-016	CENT A-V OUTSIDE SVCS	243,000.00
A 2610.409-016	CENT A-V TRAVEL/ MILEAGE	300.00
A 2610.450-016	CENT A-V SPPLY	5,000.00
A 2610.450-045	INDEX LIBRARY SUPPLY NFHS	2,000.00
A 2610.450-049	INDEX LIBRARY SUPPLY GPS	200.00
A 2610.450-050	INDEX LIBRARY SUPPLY	500.00



Account	Description	2026 - 27 Proposed Budget
A 2610.450-057	LPS INDEX LIBRARY SUPPLY CATARACT	150.00
A 2610.450-059	INDEX LIBRARY SUPPLY KALFAS	200.00
A 2610.450-061	INDEX LIBRARY SUPPLY BBPS	200.00
A 2610.460-007	NON-PUBLIC.AIDABLE LIBRARY MAT	2,000.00
A 2610.460-045	AIDABLE LIBRARY MATERIALS NFHS	18,000.00
A 2610.460-049	AIDABLE LIBRARY MATERIALS GPS	4,000.00
A 2610.460-050	AIDABLE LIBRARY MATERIALS LPS	5,000.00
A 2610.460-056	AIDABLE LIBRARY MATERIALS ABATE	5,500.00
A 2610.460-057	AIDABLE LIBRARY MATERIALS CATARACT	3,500.00
A 2610.460-058	AIDABLE LIBRARY MATERIALS HP	3,500.00
A 2610.460-059	AIDABLE LIBRARY MATERIALS KALFAS	2,200.00
A 2610.460-060	AIDABLE LIBRARY MATERIALS MAPLE AV	2,800.00
A 2610.460-061	AIDABLE LIBRARY MATERIALS BBPS	3,000.00
A 2610.460-065	AIDABLE LIBRARY MATERIALS 79TH ST	3,000.00
A 2610.460-067	AIDABLE LIBRARY MATERIALS GJ MANN	3,000.00
A 2610.462-057	INDEX-SCHL LIBR. PERIODICAL CATARA	200.00
A 2610.462-059	INDEX-SCHL LIBR.PERIODICAL KALFAS	200.00
A 2610.462-060	INDEX: LIBR. PERIODICAL MAPLE	100.00
A 2610.462-061	INDEX-SCHL LIBR.PERIODICAL BBPS	200.00
A 2610.462-067	INDEX-SCHL LIBR.PERIODICAL GJ MANN	400.00
A 2610.490-003	SCHL LIBR. SVC.S FROM	854,797.00



**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
2610	BOCES BSN. OFF. SCHOOL LIBRARY & * AUDIOVISUAL	1,947,327.86
A 2630.220-007	COMPUTER HRDWR NON PUB AIDABLE PURCHAS	4,000.00
A 2630.220-020	COMPUTER HRDWR PUBLIC AIDABLE PURCHASE	140,000.00
A 2630.404-020	AIDABLE PROF DEV TECH	2,500.00
A 2630.464-020	COMP AIDABLE SOFTWARE-PUBLIC	200,000.00
A 2630.490-003	COMPUTER ED. SVC.S FROM BOCES BSN. OFF.	1,536,536.19
2630	<b>COMPUTER ASSISTED * INSTRUCTION</b>	<b>1,883,036.19</b>
A 2810.133-045	COUNSELOR K-12 NFHS	749,296.00
A 2810.133-049	COUNSELOR K-12 GPS	227,566.00
A 2810.133-050	COUNSELOR K-12 LPS	11,987.80
A 2810.133-056	COUNSELOR K-12 ABATE	275,093.00
A 2810.133-057	COUNSELOR K-12 CATARACT	141,806.00
A 2810.133-058	COUNSELOR K-12 HYDE PARK	161,563.00
A 2810.133-059	COUNSELOR K-12 KALFAS	128,546.00
A 2810.133-060	COUNSELOR K-12 MAPLE	70,798.00
A 2810.133-061	COUNSELOR K-12 BBPS	197,381.00
A 2810.133-065	COUNSELOR K-12 79TH ST	123,308.00
A 2810.133-067	COUNSELOR K-12 GJ MANN	123,308.00
A 2810.141-045	COUNSELOR NFHS SCH B/PER DIEM	15,000.00
A 2810.450-049	INDEX GUIDANCE SUPPLY GPS	100.00
A 2810.450-057	INDEX GUIDANCE SUPPLY CATARACT	500.00



Account	Description	2026 - 27 Proposed Budget
2810	GUIDANCE-REGULAR * SCHOOL	2,226,252.80
A 2815.160-010	HLTH SVCS NURSE PRACTIONER	110,673.00
A 2815.161-052	HLTH SVC CLSFD STAFF	40,885.00
A 2815.167-045	HLTH SVCS CLSFD NURSING NFHS	150,604.00
A 2815.167-049	HLTH SVCS CLSFD NURSING GPS	84,711.00
A 2815.167-050	HLTH SVCS CLSFD NURSING LPS	64,970.00
A 2815.167-056	HLTH SVCS CLSFD NURSING ABATE	63,224.00
A 2815.167-057	HLTH SVCS CLSFD NURSING CATARACT	55,394.50
A 2815.167-058	HLTH SVCS CLSFD NURSING HYDE PARK	56,117.00
A 2815.167-059	HLTH SVCS CLSFD NURSING KALFAS M	64,000.00
A 2815.167-060	HLTH SVCS CLSFD NURSING MAPLE	56,117.00
A 2815.167-061	HLTH SVCS CLSFD NURSING BBPS	48,727.50
A 2815.167-065	HLTH SVCS CLSFD NURSING 79TH ST	56,117.00
A 2815.167-067	HLTH SVCS CLSFD NURSING GJ MANN	64,000.00
A 2815.168-098	HLTH SVC CLSFD OT	38,000.00
A 2815.169-098	HLTH SVC CLSFD SUBSTS.	25,000.00
A 2815.174-045	HLTH SVC ASOC STAFF HLTH NFHS	58,625.02
A 2815.174-049	HLTH SVC ASOC STAFF HLTH GPS	27,797.91
A 2815.174-050	HLTH SVC ASOC STAFF HLTH LPS	27,218.76
A 2815.174-056	HLTH SVC ASOC STAFF HLTH ABATE	25,125.01
A 2815.174-057	HLTH SVC ASOC STAFF HLTH CATARACT	25,125.01
A 2815.174-058	HLTH SVC ASOC STAFF HLTH HYDE PARK	25,125.01



Account	Description	2026 - 27 Proposed Budget
A 2815.174-059	HLTH SVC ASOC STAFF KALFAS	25,125.01
A 2815.174-060	HLTH SVC ASOC STAFF HLTH MAPLE	25,125.01
A 2815.174-061	HLTH SVC ASOC STAFF HLTH BBPS	27,218.76
A 2815.174-065	HLTH SVC ASOC STAFF HLTH 79TH ST	25,125.01
A 2815.174-067	HLTH SVC ASSOC STAFF HLTH GJ MANN	25,125.01
A 2815.400-007	HEALTH SVCS OUTSIDE SVCS	690,000.00
A 2815.409-007	HEALTH SVCS TRAVEL / MILEAGE	1,000.00
A 2815.450-007	HEALTH SVCS SPPLY	20,000.00
A 2815.450-045	INDEX HEALTH SUPPLY NFHS	2,000.00
A 2815.450-049	INDEX HEALTH SUPPLY GPS	1,000.00
A 2815.450-050	INDEX HEALTH SUPPLY LPS	1,000.00
A 2815.450-056	INDEX HEALTH SUPPLY ABATE	1,000.00
A 2815.450-057	INDEX HEALTH SUPPLY CATARACT	1,000.00
A 2815.450-058	INDEX HEALTH SUPPLY HP	1,000.00
A 2815.450-059	INDEX HEALTH SUPPLY KALFAS	1,000.00
A 2815.450-060	INDEX - HEALTH SUPPLY MAPLE	1,000.00
A 2815.450-061	INDEX HEALTH SUPPLY BBPS	1,000.00
A 2815.450-065	INDEX HEALTH SUPPLY 79TH ST	1,000.00
A 2815.450-067	INDEX - HEALTH SUPPLY MANN	1,000.00
A 2815.490-003	HEALTH/MENTAL HEALTH SVC BOCES	255,973.37
<b>2815</b>	<b>HEALTH SERVICES- REGULAR SCHOOL *</b>	<b>2,274,248.89</b>
A 2820.133-045	PSY. SVC.S INS STF K-12	174,613.80

Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)

Account	Description	2026 - 27 Proposed Budget
A 2820.133-049	NFHS PSY. SVC.S INS STF K-12 GPS	49,691.40
A 2820.133-050	PSY. SVC.S INS STF K-12 LPS	164,494.20
A 2820.133-056	PSY. SVC.S INS STF K-12 ABATE	299,681.00
A 2820.133-057	PSY. SVC.S INS STF K-12 CATARACT	164,494.20
A 2820.133-058	PSY. SVC.S INS STF K-12 HYDE PARK	62,876.80
A 2820.133-059	PSY. SVC.S INS STF K-12 KALFAS MAG	93,019.00
A 2820.133-060	PSY. SVC.S INS STF K-12 MAPLE	33,127.60
A 2820.133-061	PSY. SVC.S INS STF K-12 BBPS	132,352.00
A 2820.133-065	PSY. SVC.S INS STF K-12 79TH ST	62,876.80
A 2820.133-067	PSY. SVC.S INS STF K-12 GJ MANN	15,719.20
A 2820.450-045	INDEX PSYCH SVC SUPPLY NFHS	2,000.00
A 2820.450-049	INDEX PSYCH SVC SUPPLY GPS	1,500.00
A 2820.450-056	INDEX PSYCH SVC SUPPLY ABATE	1,500.00
A 2820.450-057	INDEX PSYCH SVC SUPPLY CATARACT	1,500.00
A 2820.450-058	INDEX PSYCH SVC SUPPLY HP	1,500.00
A 2820.450-059	INDEX PSYCH SVC SUPPLY KALFAS	1,500.00
A 2820.450-065	INDEX PSYCH SVC SUPPLY 79TH ST	1,500.00
A 2820.450-067	INDEX PSYCH SVC SUPPLY GJ MANN	1,500.00
<b>2820</b>	<b>PSYCHOLOGICAL SRVC- * REG SCHOOL</b>	<b>1,265,446.00</b>
A 2825.133-049	SOCIAL WORKER - GPS	35,173.50
A 2825.133-050	SOCIAL WORKER - LPS	161,318.00
A 2825.133-056	SOCIAL WORKER -	142,687.00



**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 2825.133-057	ABATE SOCIAL WORKER - CATARACT	139,605.00
A 2825.133-058	SOCIAL WORKER - HYDE PARK	72,981.00
A 2825.133-059	SOCIAL WORKER - KALFAS	79,499.00
A 2825.133-061	SOCIAL WORKER - BBPS	80,597.00
A 2825.133-065	SOCIAL WORKER - 79TH	34,912.80
A 2825.133-067	SOCIAL WORKER - MANN	23,275.20
A 2825.133-098	SOCIAL WORKER - DIST WIDE	57,462.00
A 2825.160-014	SOCIAL WORKER - ADMIN	111,913.00
<b>2825</b>	<b>SOCIAL WORK SRVC- * REG SCHOOL</b>	<b>939,423.50</b>
A 2855.140-025	INTRSCH ATHL SCH B / PER DIEM	53,100.00
A 2855.141-098	INTRSCH. ATHL. INS STF SCH C	554,187.00
A 2855.167-025	INTRSCH. ATHL. CLSFD HRLY HLTH/PE. OFF.	32,000.00
A 2855.400-025	INTRSCH.ATHLETICS OUTSIDE SVCS	255,000.00
A 2855.409-025	INTRSCH. ATHL. CONF & TRVL HLTH/PE. OFF.	5,000.00
A 2855.442-025	INTRSCH.ATHLETICS TRANSP	108,600.00
A 2855.450-025	INTRSCH.ATHLETICS SPLY	150,000.00
A 2855.490-003	INTRSCH. ATHL. SVC FROM BOCES BSN. OFF.	58,485.00
A 2855.952-025	INTRSCH. ATHL. INS. NYSBP HLTH/PE. OFF.	20,000.00
<b>2855</b>	<b>INTERSCHOLATHLETICS * -REG SCHL</b>	<b>1,236,372.00</b>
A 5510.164-027	DIST TRANSP CLERICAL 12M	203,480.00
A 5510.400-003	DIST TRANSP OFF OUTSIDE SVCS	96,840.00



Account	Description	2026 - 27 Proposed Budget
A 5510.450-003	DIST TRANSP OFF SUPPLY	2,000.00
<b>5510</b>	<b>DISTRICT TRANSPORT- * MEDICAID</b>	<b>302,320.00</b>
A 5540.400-003	DIST TRANSP ASSOC OUTSIDE SVCS	2,115,960.00
A 5540.440-003	DIST TRANSP SP NEEDS - HC LOCAL	145,000.00
A 5540.441-003	DIST TRANSP OUT OF TWN	3,586,694.00
A 5540.442-003	DIST TRANSP SP NEEDS - BATAVIA	88,350.00
A 5540.442-009	SPECIAL PROG DW TRANSPORTATION	10,000.00
A 5540.442-045	INDEX TRANSP NFHS	4,000.00
A 5540.442-049	INDEX TRANSP GPS	2,300.00
A 5540.442-050	INDEX TRANSP LPS	2,000.00
A 5540.442-056	INDEX TRANSP ABATE	2,000.00
A 5540.442-057	INDEX TRANSP CATARACT	1,500.00
A 5540.442-058	INDEX TRANSP HP	1,000.00
A 5540.442-059	INDEX TRANSP KALFAS MAG	1,000.00
A 5540.442-060	INDEX TRANSP MAPLE	1,000.00
A 5540.442-061	INDEX TRANSP BBPS	1,000.00
A 5540.442-065	INDEX TRANSP 79TH ST	1,000.00
A 5540.442-067	INDEX TRANSP GJ MANN	1,000.00
A 5540.442-096	DIST TRANSP XTRA PRGRMS DIST PD	142,000.00
A 5540.443-003	DIST TRANSP SUMMER SCHLAIDABLE	161,460.00
A 5540.444-003	DIST TRANSP 1.5 MI LIMIT - 90/10	3,377,750.00
A 5540.445-003	DIST TRANSP KNDGRTN / MIDDAY	43,962.00
A 5540.446-003	DIST TRANSP RACIAL IMBALANCE	849,758.00
A 5540.447-003	DIST TRANSP WHLCHR OUT OF TWN	450,000.00
A 5540.448-003	DIST TRANSP LOCAL	275,251.00



**NIAGARA FALLS CITY SCHOOLS**  
**Budgeting Appropriation Status Report For 26-27 GENERAL FUND BUDGET (Detail)**

Account	Description	2026 - 27 Proposed Budget
A 5540.449-003	TMR DIST TRANSP SP NEEDS LOCAL	715,652.00
A 5540.452-003	DIST TRANSP FUEL CNTRCT #1	370,130.00
A 5540.452-096	DIST TRANSP FUEL CONT #2	150,000.00
<b>5540</b>	<b>CONTRACT TRANSPORT- *</b> <b>MEDICAID</b>	<b>12,499,767.00</b>
A 6300.140-098	SUMMER SCHOOL SCH B / PER DIEM	410,000.00
A 6300.167-098	SUMMER HRLY CLASSIFIED	70,000.00
<b>6300</b>	<b>*</b>	<b>480,000.00</b>
A 6340.540-098	PURCAHSING CARD CLEARING CODE	100.00
<b>6340</b>	<b>*</b>	<b>100.00</b>
A 7310.400-049	SAY YES OUTSIDE SVCS -GPS	4,000.00
A 7310.400-056	SAY YES OUTSIDE SVCS -ABATE	4,000.00
A 7310.400-057	SAY YES OUTSIDE SVCS -CATARACT	4,000.00
A 7310.400-061	SAY YES OUTSIDE SVCS BBPS	4,000.00
A 7310.409-098	COMM SCHLS TRAVEL / MILEAGE DW	500.00
A 7310.450-049	SAY YES SUPPLIES - GPS	500.00
A 7310.450-056	SAY YES SUPPLIES - ABATE	500.00
A 7310.450-057	SAY YES SUPPLIES - CATARACT	500.00
A 7310.450-061	SAY YES SUPPLIES - BBPS	500.00
A 7310.450-098	COMM SCHLS SPPLY DW	5,000.00
<b>7310</b>	<b>YOUTH PROGRAM *</b>	<b>23,500.00</b>
A 9010.800-096	EMPLOYEES'	2,482,076.52



Account	Description	2026 - 27 Proposed Budget
	RETIREMENT CLSFD DIST WIDE	
9010	STATE RETIREMENT *	2,482,076.52
A 9020.802-096	TEACHERS' RETIREMENT CERTIFIED DIST WIDE	6,093,427.40
9020	TEACHERS' RETIREMENT *	6,093,427.40
A 9030.803-096	SOCIAL SECURITY DIST WIDE	7,529,893.20
9030	SOCIAL SECURITY *	7,529,893.20
A 9040.804-096	WORKERS' COMPENSATION DIST WIDE	850,000.00
9040	WORKERS' COMPENSATION *	850,000.00
A 9045.805-096	LIFE INSURANCE DIST WIDE	110,000.00
9045	LIFE INSURANCE *	110,000.00
A 9050.806-096	UNEMPLOYMENT INSURANCE DIST WIDE	35,000.00
9050	UNEMPLOYMENT *	35,000.00
A 9060.807-096	MEDICAL INSURANCE - ACTIVE DIST WIDE	16,081,672.23
A 9060.808-096	DENTAL INS DIST WIDE	475,000.00
A 9060.809-096	MEDICAL INSURANCE RETIREE DIST WIDE	8,234,944.00
A 9060.811-096	VISION CARE INS DIST WIDE	80,000.00
A 9060.813-096	FLEX SPNDG./ HRA DIST WIDE	646,859.00
A 9060.816-096	HLTH INS OPT OUT DIST WIDE	3,959,010.00
9060	HOSPITAL, MEDICAL & * DENTAL INS	29,477,485.23



Account	Description	2026 - 27 Proposed Budget
A 9070.817-004	LEGAL SVC BENEFITS LEGAL SVC.S HUM. RES.	28,000.00
9070	UNION WELFARE * BENEFITS	28,000.00
A 9085.135-098	VACATION BUY BACK	350,000.00
9085	*	350,000.00
A 9086.135-098	TERMINAL LEAVE INS STF DIST WD	1,465,000.00
A 9086.165-098	TERMINAL LEAVE CLSFD STAFF DIST WD	200,000.00
9086	*	1,665,000.00
A 9770.710-096	RAN Interest Payment on Debt Dist wide	133,333.00
9770	*	133,333.00
A 9785.610-096	LONG TERM DEBT PRINCIPAL PMT	13,585,000.00
A 9785.710-096	LONG TERM DEBT INTEREST PYMT	3,545,657.00
9785	*	17,130,657.00
A 9901.964-096	INTERFUND TRANSFER DIST WIDE	144,227.00
A 9901.966-096	INTERFUND TRAN SPL AID FUND DIST WIDE	528,000.00
9901	TRANSFER TO SPECIAL * AID	672,227.00
<b>Grand Totals:</b>		<b>211,260,990.00</b>



New York State  
**Property Tax Report Card**



**Property Tax Report Card  
Form Due - April 25, 2026**

	<b>Budgeted 2025-26 (A)</b>	<b>Proposed Budget 2026-27 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	202,840,136	211,260,990	4.15%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	25,828,989	25,828,989	
B. Tax Levy to Support Library Debt, if Applicable	-	-	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if applicable	-	-	
E. Total Proposed School Year Tax Levy (A+B+C-D)	25,828,989	25,828,989	0.00%
F. Permissible Exclusions to the School Tax Levy Limit	825,864	480,323	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	26,424,894	25,926,195	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	25,003,125	25,348,666	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	1,421,769	577,529	
Public School Enrollment	6,830	6,761	-1.01%
Consumer Price Index			2.63%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27 includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	<b>Actual 2025-26 (D)</b>	<b>Estimated 2026-27 (E)</b>
Adjusted Restricted Fund Balance	44,664,783	41,599,228
Assigned Appropriated Fund Balance	1,764,241	1,762,915
Adjusted Unrestricted Fund Balance	8,113,605	6,700,025
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	3.17%



## Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	Reserve for Workers Compensation	For self-insured Workers Compensation and benefits.	7,592,826	7,342,826	\$850,000 of the reserve will be utilized in the 2026-27 school year.
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve for Debt	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	3,180,587	2,265,032	\$850,000 of the reserve will be utilized in the 2026-27 school year.
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	Reserve for EBLARS	For accrued 'employee benefits' due to employees upon termination of service.	14,464,937	13,864,937	\$1,665,000 of the reserve will be utilized in the 2026-27 school year.
Retirement Contribution	Reserve for Retirement (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	12,738,298	12,288,298	\$2,000,000 of the reserve will be utilized in the 2026-27 school year.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	Reserve for Retirement (TRS)	To fund employer retirement contributions to the New York State Teachers' Retirement System.	6,688,135	5,838,135	\$2,000,000 of the reserve will be utilized in the 2026-27 school year.



# **Budget Notice**



## 2026-27 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 202,840,136	\$ 211,260,990	\$ 210,916,390
Increase/Decrease for the 2026-27 School Year		\$ 8,420,854	\$ 8,076,254
Percentage Increase/Decrease in Proposed Budget		4.15 %	3.98 %
Change in the Consumer Price Index		2.63 %	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 25,828,989	\$ 25,828,989	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
<b>E. Total Proposed School Year Tax Levy (A + B + C - D)</b>	<b>\$ 25,828,989</b>	<b>\$ 25,828,989</b>	<b>\$ 25,828,989</b>
F. Total Permissible Exclusions	\$ 825,864	\$ 480,323	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 26,424,894	\$ 25,926,195	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 25,003,125	\$ 25,348,666	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 1,421,769	\$ 577,529	
Administrative Component	\$ 23,407,417	\$ 23,417,460	\$ 23,417,460
Program Component	\$ 141,252,252	\$ 150,088,927	\$ 149,994,327
Capital Component	\$ 38,180,467	\$ 37,754,603	\$ 37,504,603

\* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

Contingent budget is established pursuant to Section 2023 of Education Law. Board of Education will develop contingent budget based upon state law

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	\$
	\$
	\$
	\$

\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed for the 2026-27 School Year
--

Estimated Basic STAR Exemption Savings <sup>1</sup>	\$ 263
---	--------

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the City School District of the City of Niagara Falls, Niagara County, New York, will be held at general election polling sites in said district on Tuesday, May 19, 2026 between the hours of 11:00am and 8:00pm, prevailing time at the general election polling sites, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



# **Salary Disclosures**



# 2026 – 2027 Salary Disclosure Requirements

## 2026 - 2027 School Administrator Salary Disclosure Form

Report Estimated Salaries in the Budget for the 2026 - 2027 School Year  
 Sections 1608 and 1716 of the Education Law  
 2026 - 2027 Salary Disclosure Threshold - \$179,000

Superintendent	Title	Salary	Employee Benefits	Other Remuneration
	Superintendent of Schools	\$ 215,000	\$ 69,163	\$ -

Associate, Assistant and Deputy Superintendents	Title	Salary	Employee Benefits	Other Remuneration

### Other Supervisory and Administrative Employees Scheduled to Receive \$179,000 or More in Salary

Title	Salary
Administrator for Human Resources	\$ 197,794
Principal	\$ 180,349



New York State  
**School Report Card**

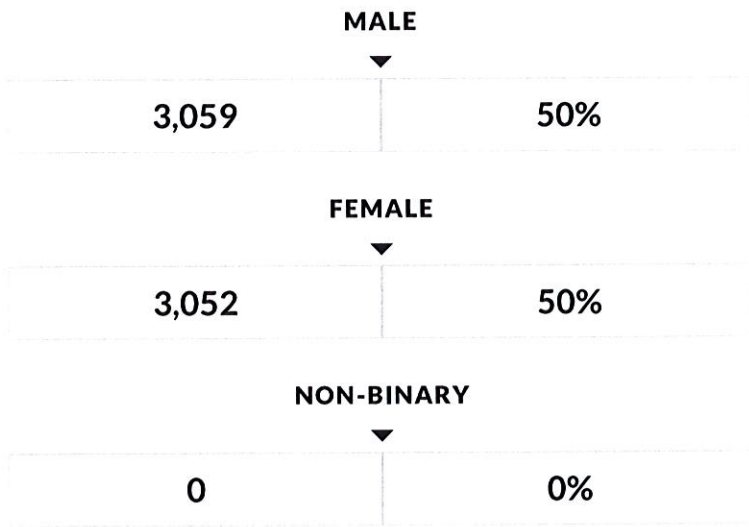


This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

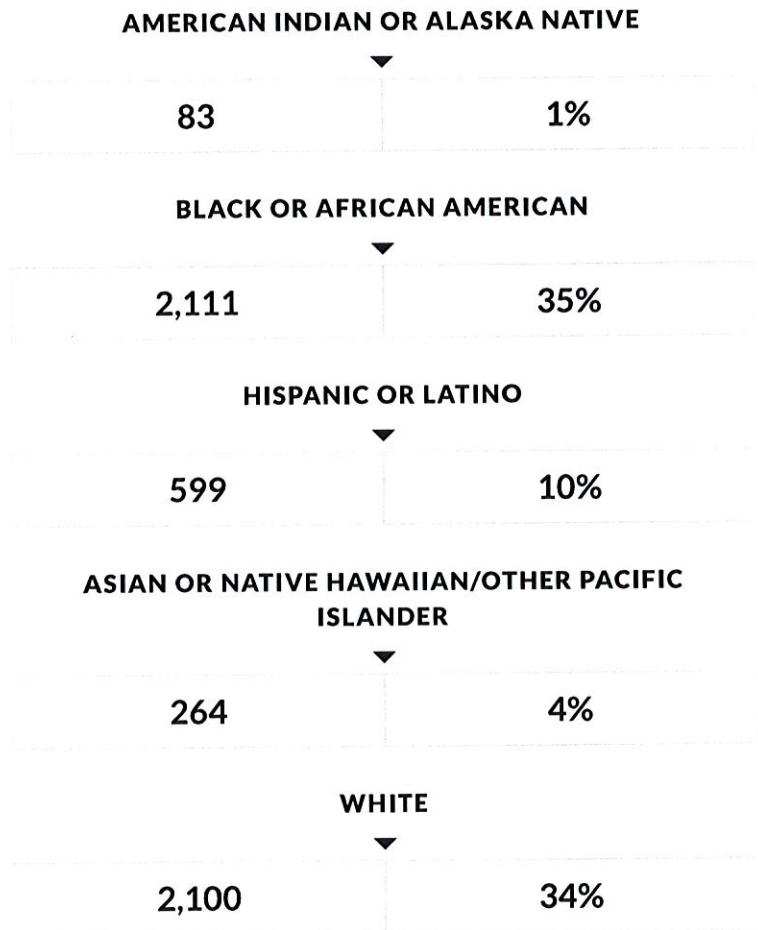
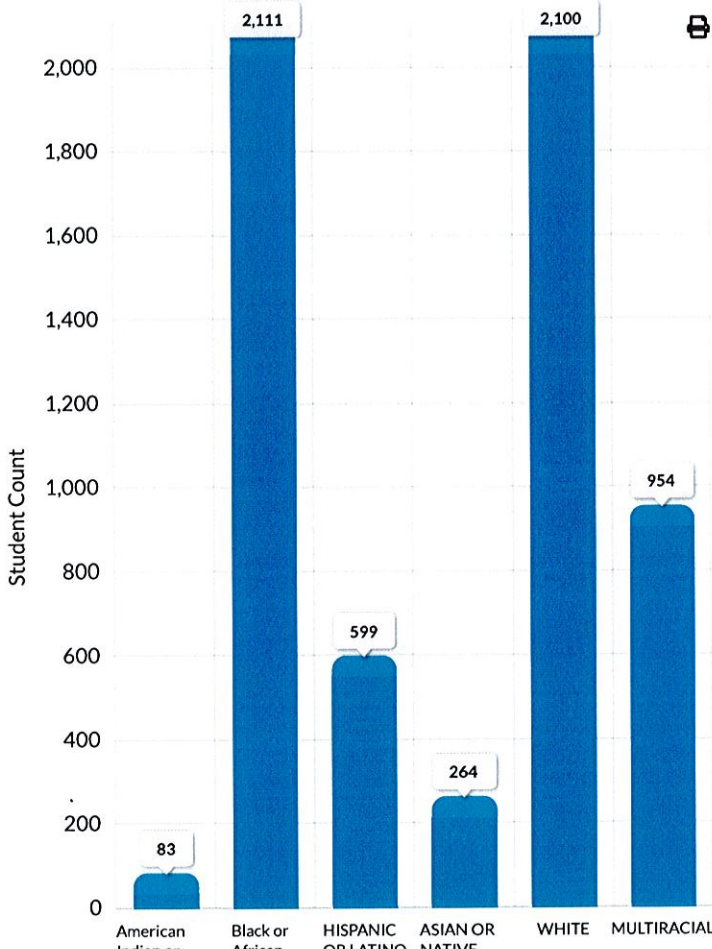
# NIAGARA FALLS CITY SCHOOL DISTRICT ENROLLMENT (2024 - 25)

K-12 Enrollment: 6,111

## ENROLLMENT BY GENDER



## ENROLLMENT BY ETHNICITY



Alaska Native American

CREATING  
HAWAIIAN/  
OTHER  
PACIFIC  
ISLANDER

**MULTIRACIAL**



**OTHER GROUPS**

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED			
110	2%	1,487	24%	5,078	83%		
MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
—	—	321	5%	—	—	13	0%

**ENROLLMENT BY GRADE**

K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
440	7%	432	7%	461	7%	422	6%
4TH GRADE		5TH GRADE		6TH GRADE		UNGRADED ELEMENT...	
412	6%	475	7%	438	7%	17	0%
7TH GRADE		8TH GRADE		9TH GRADE		10TH GRADE	
511	8%	463	7%	464	7%	519	8%
11TH GRADE		12TH GRADE		UNGRADED SECONDA...			
525	8%	496	7%	36	1%		



# NIAGARA FALLS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

## 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

---

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## TARGET DISTRICT

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	100.1	123.3	136.1
	Math	93.1	127.4	139.5
American Indian or Alaska Native	ELA	101.4	122.1	135.1
	Math	83.3	120.4	133.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	132.5	178.8	182.3
	Math	131.8	190.9	192.4
Black or African American	ELA	73	114.8	129
	Math	68.5	106.7	122.2
Hispanic or Latino	ELA	92.7	107.5	122.9
	Math	82.3	105.6	121.4
Multiracial	ELA	96.9	125.7	138.1
	Math	86.4	129	140.8
White	ELA	127.2	123.7	136.4
	Math	119.7	134.7	145.6
English Language Learner	ELA	35.3	93	110.8
	Math	50	103.7	119.8
Students with Disabilities	ELA	49.7	68.9	90.7
	Math	47.9	72.5	93.8
Economically Disadvantaged	ELA	90	110	125
	Math	82.9	110	125

## SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	121.7	134.9	148.3
	Math	26.3	64.6	87.2
American Indian or Alaska Native	ELA	122.2	102	120.8
	Math	33.3	50.1	75.1
Asian or Native Hawaiian/Other Pacific Islander	ELA	156.3	140.5	152.9
	Math	75	114.8	129
Black or African American	ELA	93.5	95	115
	Math	15.8	37.8	64.8
Hispanic or Latino	ELA	124.5	99.6	118.8
	Math	37.2	43.4	69.5
Multiracial	ELA	117.5	144.6	156.4
	Math	13.9	63.5	86.2
White	ELA	147.1	170.2	177.6
	Math	34.4	74.7	95.6
English Language Learner	ELA	87.5	49.7	77.2
	Math	43.8	36.7	63.9
Students with Disabilities	ELA	48.5	75.4	98.7
	Math	13.1	29.3	57.8
Economically Disadvantaged	ELA	113.4	103.2	121.8
	Math	22.3	51.2	76

## SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	510	81.4%	87.5%	88.8%
	5-Year	514	84.2%	89.4%	90.5%
	6-Year	525	84%	88.9%	90.3%
American Indian or Alaska Native	4-Year	13	—	—	—
	5-Year	20	95%	85.6%	87.4%
	6-Year	13	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	20	100%	93.4%	93.6%
	5-Year	15	—	—	—
	6-Year	13	—	—	—
Black or African American	4-Year	170	83.5%	82.6%	84.7%
	5-Year	181	85.1%	84.9%	86.7%
	6-Year	193	84.5%	84.6%	86.7%
Hispanic or Latino	4-Year	47	80.9%	81.6%	83.8%
	5-Year	41	90.2%	84.4%	86.3%
	6-Year	43	86%	83.3%	85.6%
Multiracial	4-Year	82	73.2%	86.6%	88%
	5-Year	55	87.3%	89.6%	90.6%
	6-Year	43	74.4%	89.2%	90.5%
White	4-Year	178	81.5%	91.7%	92.3%
	5-Year	202	81.2%	92.9%	93.4%
	6-Year	220	85%	93.1%	93.7%
English Language Learner	4-Year	10	—	—	—
	5-Year	6	—	—	—
	6-Year	9	—	—	—
Students with Disabilities	4-Year	119	66.4%	70.4%	74.5%
	5-Year	114	69.3%	73%	76.8%
	6-Year	112	72.3%	73.1%	77.1%
Economically Disadvantaged	4-Year	359	79.7%	83.1%	85.1%
	5-Year	341	81.8%	85.6%	87.4%
	6-Year	409	83.6%	85.1%	87.1%

**ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	78	52%	61%	1.17	34.5%	44.5%

**SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)**

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(1.13 megabytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	2,639	100.1
	Math	2,622	93.1
	Science	903	111.7
	Combined	6,164	98.8
American Indian or Alaska Native	ELA	36	101.4
	Math	36	83.3
	Science	11	100
	Combined	83	93.4
Asian or Native Hawaiian/Other Pacific Islander	ELA	106	132.5
	Math	107	131.8
	Science	39	135.9
	Combined	252	132.7
Black or African American	ELA	926	73
	Math	918	68.5
	Science	306	90.8
	Combined	2,150	73.6
Hispanic or Latino	ELA	255	92.7
	Math	257	82.3
	Science	89	101.7
	Combined	601	89.6
Multiracial	ELA	403	96.9
	Math	397	86.4
	Science	134	111.2
	Combined	934	94.5
White	ELA	913	127.2
	Math	907	119.7
	Science	324	131.8
	Combined	2,144	124.7

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	34	35.3
	Math	40	50
	Science	12	75
	Combined	86	47.7
Students with Disabilities	ELA	787	49.8
	Math	781	48.1
	Science	246	90
	Combined	1,814	54.5
Economically Disadvantaged	ELA	2,217	90
	Math	2,202	82.9
	Science	747	106.3
	Combined	5,166	89.3

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	2,639	100.1
	Math	2,622	93.1
	Science	903	111.7
	Combined	6,164	98.8
American Indian or Alaska Native	ELA	36	101.4
	Math	36	83.3
	Science	11	100
	Combined	83	93.4
Asian or Native Hawaiian/Other Pacific Islander	ELA	106	132.5
	Math	107	131.8
	Science	39	135.9
	Combined	252	132.7
Black or African American	ELA	926	73
	Math	918	68.5
	Science	306	90.8
	Combined	2,150	73.6
Hispanic or Latino	ELA	255	92.7
	Math	257	82.3
	Science	89	101.7
	Combined	601	89.6
Multiracial	ELA	403	96.9
	Math	397	86.4
	Science	134	111.2
	Combined	934	94.5
White	ELA	913	127.2
	Math	907	119.7
	Science	324	131.8
	Combined	2,144	124.7

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	34	35.3
	Math	40	50
	Science	12	75
	Combined	86	47.7
Students with Disabilities	ELA	788	49.7
	Math	785	47.9
	Science	247	89.7
	Combined	1,820	54.4
Economically Disadvantaged	ELA	2,217	90
	Math	2,202	82.9
	Science	747	106.3
	Combined	5,166	89.3

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	4,094	205,833	50.3
American Indian or Alaska Native	56	2,458	43.9
Asian or Native Hawaiian/Other Pacific Islander	159	9,011	56.7
Black or African American	1,444	70,989	49.2
Hispanic or Latino	387	19,217	49.7
Multiracial	631	31,649	50.2
White	1,417	72,509	51.2
English Language Learner	50	2,435	48.7
Students with Disabilities	1,093	50,214	45.9
Economically Disadvantaged	3,419	171,205	50.1

**ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	49	51%	59%	1.16
Asian or Native Hawaiian/Other Pacific Islander	21	53%	74%	1.40
Black or African American	1	–	–	–
Hispanic or Latino	24	50%	47%	0.94
White	3	–	–	–
English Language Learner	49	51%	59%	1.16
Students with Disabilities	19	–	–	–
Economically Disadvantaged	48	51%	58%	1.14

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	3,738	968	588	1,030	1,152	147.9
American Indian or Alaska Native	47	23	6	8	10	100
Asian or Native Hawaiian/Other Pacific Islander	182	37	33	51	61	158
Black or African American	1,287	349	221	332	385	143.6
Hispanic or Latino	380	133	72	97	78	121.3
Multiracial	574	167	93	152	162	139.7
White	1,268	259	163	390	456	164.3
English Language Learner	150	49	32	36	33	124.3
Students with Disabilities	1,064	303	178	285	298	140.3
Economically Disadvantaged	3,166	921	526	849	870	138.9

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,812	96.9%
American Indian or Alaska Native	–	39	–
Asian or Native Hawaiian/Other Pacific Islander	✓	120	96.7%
Black or African American	✓	976	97.3%
Hispanic or Latino	✓	285	96.5%
Multiracial	✓	430	97.7%
White	✓	962	96.5%
English Language Learner	✗	53	94.3%
Students with Disabilities	✓	815	95.1%
Economically Disadvantaged	✓	2,361	97.1%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,809	96.4%
American Indian or Alaska Native	–	39	–
Asian or Native Hawaiian/Other Pacific Islander	✓	119	99.2%
Black or African American	✓	976	96.9%
Hispanic or Latino	✓	286	94.8%
Multiracial	✓	429	96.5%
White	✓	960	96%
English Language Learner	✓	53	96.2%
Students with Disabilities	✓	812	94.7%
Economically Disadvantaged	✓	2,358	96.4%

**NYSESLAT USED FOR PARTICIPATION**

Grade	Number Taking NYSESLAT
Grade 4	5
Grade 5	—
Grade 6	—
Grade 7	—
Grade 8	—

**SECONDARY CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	452	124.9	81
	Math	427	28.6	
	Science	435	80.3	
	Social Studies	453	94.3	
American Indian or Alaska Native	ELA	8	137.5	83.6
	Math	8	37.5	
	Science	9	55.6	
	Social Studies	8	100	
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	156.3	139.3
	Math	16	75	
	Science	13	196.2	
	Social Studies	15	153.3	
Black or African American	ELA	153	94.8	57.5
	Math	135	18.1	
	Science	142	46.5	
	Social Studies	152	71.4	
Hispanic or Latino	ELA	47	124.5	85.7
	Math	46	38	
	Science	45	90	
	Social Studies	46	94.6	
Multiracial	ELA	76	123.7	77.2
	Math	74	14.9	
	Science	75	83.3	
	Social Studies	78	94.9	
White	ELA	152	152	98.5
	Math	148	36.5	
	Science	151	99.3	
	Social Studies	154	110.4	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	16	87.5	78.8
	Math	15	46.7	
	Science	5	80	
	Social Studies	16	112.5	
Students with Disabilities	ELA	93	52.2	34.6
	Math	85	15.3	
	Science	89	27.5	
	Social Studies	92	44	
Economically Disadvantaged	ELA	367	116.5	74.3
	Math	344	24.4	
	Science	350	73	
	Social Studies	370	87.3	

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	464	121.7	77.9
	Math	463	26.3	
	Science	463	75.5	
	Social Studies	464	92	
American Indian or Alaska Native	ELA	9	122.2	75.6
	Math	9	33.3	
	Science	9	55.6	
	Social Studies	9	88.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	156.3	130
	Math	16	75	
	Science	16	159.4	
	Social Studies	16	143.8	
Black or African American	ELA	155	93.5	55.3
	Math	155	15.8	
	Science	155	42.6	
	Social Studies	155	70	
Hispanic or Latino	ELA	47	124.5	84.3
	Math	47	37.2	
	Science	47	86.2	
	Social Studies	47	92.6	
Multiracial	ELA	80	117.5	73.7
	Math	79	13.9	
	Science	79	79.1	
	Social Studies	80	92.5	
White	ELA	157	147.1	95.2
	Math	157	34.4	
	Science	157	95.5	
	Social Studies	157	108.3	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	16	87.5	73.2
	Math	16	43.8	
	Science	16	56.3	
	Social Studies	16	112.5	
Students with Disabilities	ELA	100	48.5	31.5
	Math	99	13.1	
	Science	99	24.7	
	Social Studies	100	40.5	
Economically Disadvantaged	ELA	377	113.4	71.4
	Math	377	22.3	
	Science	377	67.8	
	Social Studies	377	85.7	

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	510	415	81.4%	83.2%
	5-year	514	433	84.2%	
	6-year	525	441	84%	
American Indian or Alaska Native	4-year	13	—	—	95%
	5-year	20	19	95%	
	6-year	13	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	20	20	100%	100%
	5-year	15	—	—	
	6-year	13	—	—	
Black or African American	4-year	170	142	83.5%	84.4%
	5-year	181	154	85.1%	
	6-year	193	163	84.5%	
Hispanic or Latino	4-year	47	38	80.9%	85.7%
	5-year	41	37	90.2%	
	6-year	43	37	86%	
Multiracial	4-year	82	60	73.2%	78.3%
	5-year	55	48	87.3%	
	6-year	43	32	74.4%	
White	4-year	178	145	81.5%	82.6%
	5-year	202	164	81.2%	
	6-year	220	187	85%	
English Language Learner	4-year	10	—	—	—
	5-year	6	—	—	
	6-year	9	—	—	
Students with Disabilities	4-year	119	79	66.4%	69.3%
	5-year	114	79	69.3%	
	6-year	112	81	72.3%	
Economically Disadvantaged	4-year	359	286	79.7%	81.7%
	5-year	341	279	81.8%	
	6-year	409	342	83.6%	

## SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	29	54%	64%	1.19
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	15	—	—	—
White	1	—	—	—
English Language Learner	29	54%	64%	1.19
Students with Disabilities	4	—	—	—
Economically Disadvantaged	28	55%	66%	1.20

## SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	2,139	1,082	257	404	396	96.1
American Indian or Alaska Native	33	20	7	3	3	62.1
Asian or Native Hawaiian/Other Pacific Islander	84	37	9	17	21	113.7
Black or African American	749	402	86	135	126	89.6
Hispanic or Latino	202	106	36	32	28	84.2
Multiracial	342	197	37	57	51	81.4
White	729	320	82	160	167	112.4
English Language Learner	77	41	10	14	12	88.3
Students with Disabilities	454	226	43	80	105	102.5
Economically Disadvantaged	1,722	969	189	286	278	84.6

**SECONDARY COLLEGE, CAREER, AND CIVIC READINESS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	530	0	125	48	266	3	90	111.2
American Indian or Alaska Native	9	0	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	0	–	–	–	–	–	–
Black or African American	172	0	18	24	109	0	21	105.2
Hispanic or Latino	55	0	16	4	23	3	11	113.6
Multiracial	93	0	21	8	44	0	20	105.4
White	184	0	57	11	81	0	35	114.9
English Language Learner	18	0	–	–	–	–	–	–
Students with Disabilities	114	0	1	2	83	0	28	77.2
Economically Disadvantaged	436	0	90	33	232	3	80	106.2

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	500	98%
American Indian or Alaska Native	–	8	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	✓	167	98.8%
Hispanic or Latino	✓	51	98%
Multiracial	✓	90	95.6%
White	✓	168	98.8%
English Language Learner	–	12	–
Students with Disabilities	✗	107	94.4%
Economically Disadvantaged	✓	411	98.1%

## SECONDARY MATHEMATICS PARTICIPATION RATE

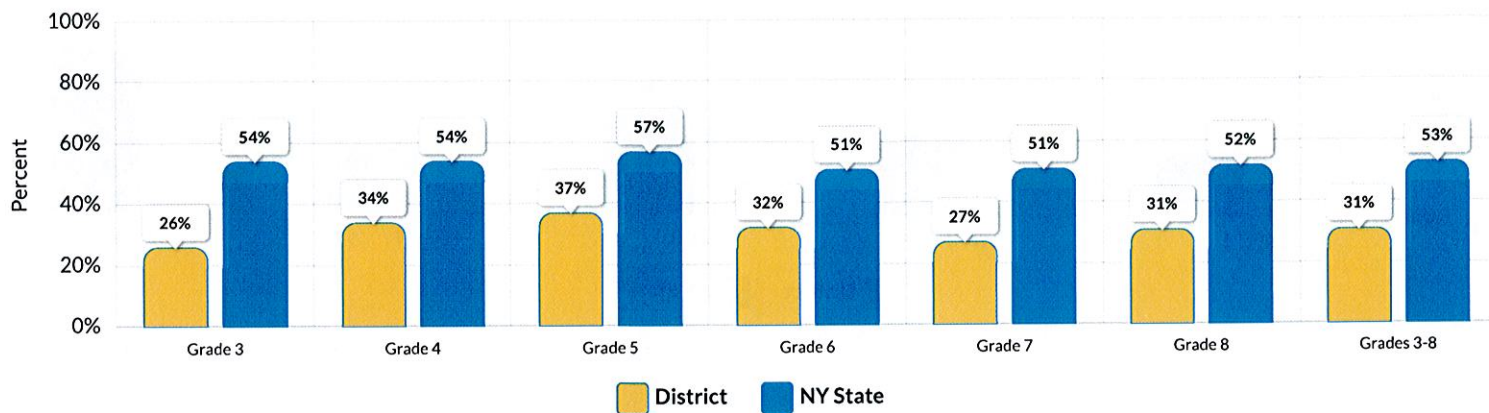
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	497	91.4%
American Indian or Alaska Native	–	8	–
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	X	166	88%
Hispanic or Latino	X	51	94.1%
Multiracial	X	88	92.1%
White	X	168	92.9%
English Language Learner	–	12	–
Students with Disabilities	X	106	85.9%
Economically Disadvantaged	X	409	90.2%

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



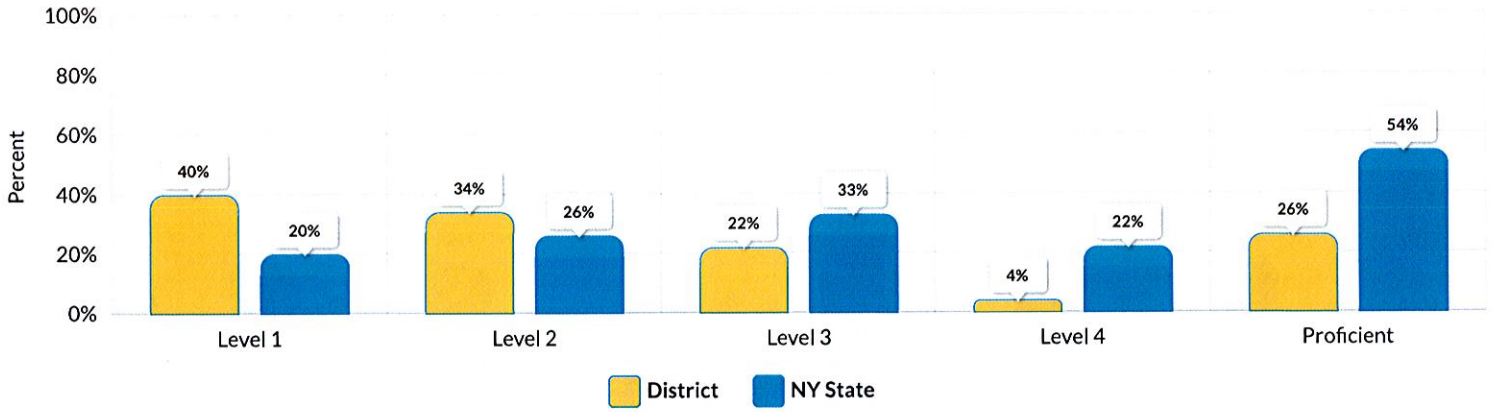
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	441	21	5%	420	95%	167	40%	143	34%	92	22%	18	4%	110	26%
Grade 4	431	26	6%	405	94%	149	37%	118	29%	85	21%	53	13%	138	34%
Grade 5	510	31	6%	479	94%	162	34%	138	29%	140	29%	39	8%	179	37%
Grade 6	465	32	7%	433	93%	165	38%	129	30%	100	23%	39	9%	139	32%
Grade 7	539	45	8%	494	92%	236	48%	124	25%	97	20%	37	7%	134	27%
Grade 8	479	45	9%	434	91%	131	30%	167	38%	96	22%	40	9%	136	31%
Grades 3-8	2,865	200	7%	2,665	93%	1,010	38%	819	31%	610	23%	226	8%	836	31%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

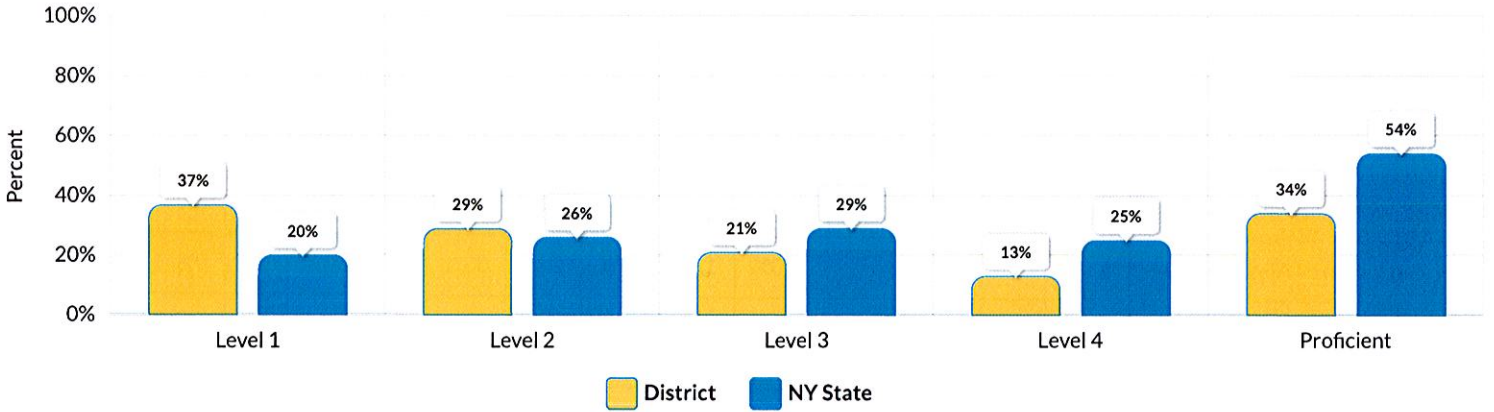


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	21	5%	420	95%	167	40%	143	34%	92	22%	18	4%	110	26%
Female	200	11	6%	189	95%	74	39%	57	30%	46	24%	12	6%	58	31%
Male	241	10	4%	231	96%	93	40%	86	37%	46	20%	6	3%	52	23%
General Education Students	303	6	2%	297	98%	86	29%	111	37%	82	28%	18	6%	100	34%
Students with Disabilities	138	15	11%	123	89%	81	66%	32	26%	10	8%	0	0%	10	8%
American Indian or Alaska Native	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	3	17%	7	39%	6	33%	2	11%	8	44%
Black or African American	159	3	2%	156	98%	80	51%	57	37%	16	10%	3	2%	19	12%
Hispanic or Latino	48	3	6%	45	94%	21	47%	11	24%	11	24%	2	4%	13	29%
White	144	13	9%	131	91%	40	31%	42	32%	41	31%	8	6%	49	37%
Multiracial	65	1	2%	64	98%	22	34%	24	38%	15	23%	3	5%	18	28%
Economically Disadvantaged	386	16	4%	370	96%	159	43%	133	36%	67	18%	11	3%	78	21%
Not Economically Disadvantaged	55	5	9%	50	91%	8	16%	10	20%	25	50%	7	14%	32	64%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	436	20	5%	416	95%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	440	21	5%	419	95%	–	–	–	–	–	–	–	–	–	–
Homeless	24	2	8%	22	92%	8	36%	8	36%	4	18%	2	9%	6	27%
Not Homeless	417	19	5%	398	95%	159	40%	135	34%	88	22%	16	4%	104	26%
Not Migrant	441	21	5%	420	95%	167	40%	143	34%	92	22%	18	4%	110	26%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	440	21	5%	419	95%	–	–	–	–	–	–	–	–	–	–

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

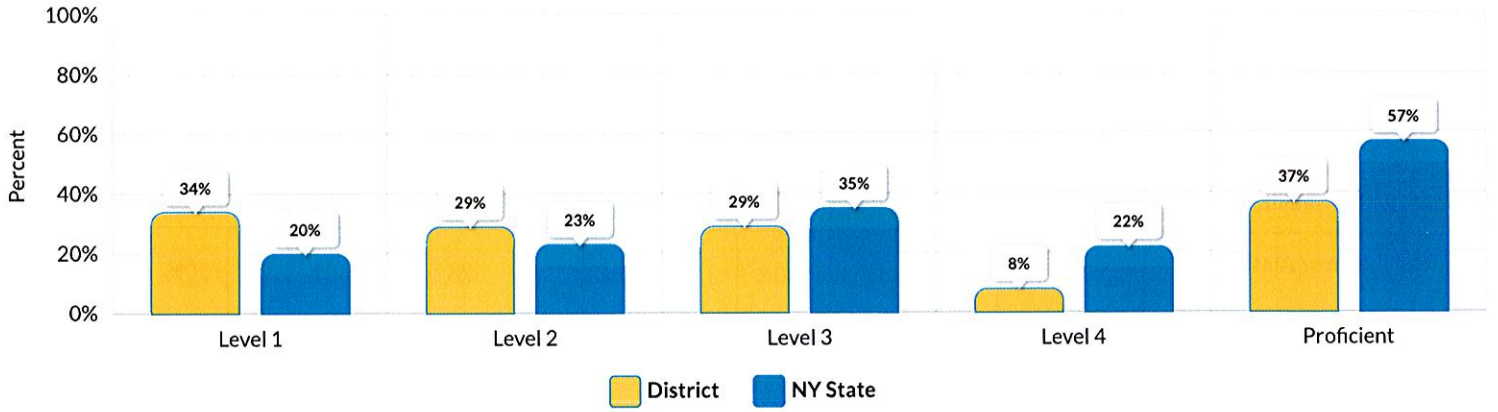


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	431	26	6%	405	94%	149	37%	118	29%	85	21%	53	13%	138	34%
Female	192	7	4%	185	96%	62	34%	54	29%	45	24%	24	13%	69	37%
Male	239	19	8%	220	92%	87	40%	64	29%	40	18%	29	13%	69	31%
General Education Students	287	9	3%	278	97%	57	21%	95	34%	77	28%	49	18%	126	45%
Students with Disabilities	144	17	12%	127	88%	92	72%	23	18%	8	6%	4	3%	12	9%
American Indian or Alaska Native	10	0	0%	10	100%	3	30%	1	10%	4	40%	2	20%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	10	45%	4	18%	7	32%	1	5%	8	36%
Black or African American	154	7	5%	147	95%	75	51%	46	31%	20	14%	6	4%	26	18%
Hispanic or Latino	43	10	23%	33	77%	15	45%	10	30%	3	9%	5	15%	8	24%
White	142	6	4%	136	96%	28	21%	39	29%	35	26%	34	25%	69	51%
Multiracial	60	3	5%	57	95%	18	32%	18	32%	16	28%	5	9%	21	37%
Economically Disadvantaged	351	19	5%	332	95%	133	40%	104	31%	65	20%	30	9%	95	29%
Not Economically Disadvantaged	80	7	9%	73	91%	16	22%	14	19%	20	27%	23	32%	43	59%
English Language Learner	16	7	44%	9	56%	7	78%	1	11%	1	11%	0	0%	1	11%
Non-English Language Learner	415	19	5%	396	95%	142	36%	117	30%	84	21%	53	13%	137	35%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	430	25	6%	405	94%	149	37%	118	29%	85	21%	53	13%	138	34%
Homeless	22	6	27%	16	73%	6	38%	6	38%	4	25%	0	0%	4	25%
Not Homeless	409	20	5%	389	95%	143	37%	112	29%	81	21%	53	14%	134	34%
Not Migrant	431	26	6%	405	94%	149	37%	118	29%	85	21%	53	13%	138	34%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	430	26	6%	404	94%	—	—	—	—	—	—	—	—	—	—

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

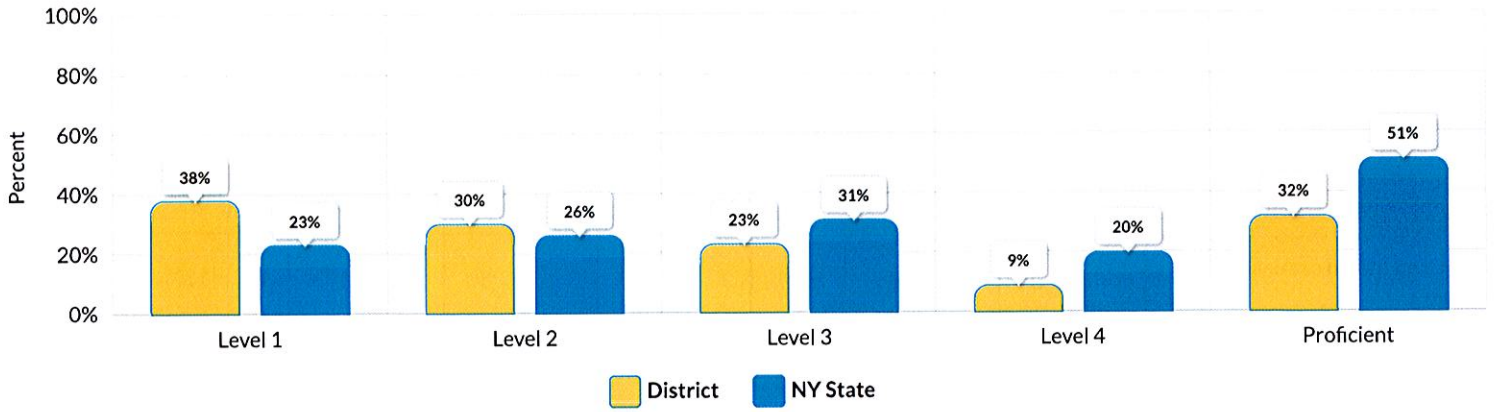


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	510	31	6%	479	94%	162	34%	138	29%	140	29%	39	8%	179	37%
Female	240	13	5%	227	95%	64	28%	64	28%	77	34%	22	10%	99	44%
Male	270	18	7%	252	93%	98	39%	74	29%	63	25%	17	7%	80	32%
General Education Students	359	12	3%	347	97%	73	21%	108	31%	127	37%	39	11%	166	48%
Students with Disabilities	151	19	13%	132	87%	89	67%	30	23%	13	10%	0	0%	13	10%
American Indian or Alaska Native	8	0	0%	8	100%	3	38%	3	38%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	3	16%	6	32%	5	26%	5	26%	10	53%
Black or African American	178	11	6%	167	94%	69	41%	51	31%	41	25%	6	4%	47	28%
Hispanic or Latino	55	6	11%	49	89%	23	47%	9	18%	14	29%	3	6%	17	35%
White	178	10	6%	168	94%	41	24%	49	29%	56	33%	22	13%	78	46%
Multiracial	70	2	3%	68	97%	23	34%	20	29%	23	34%	2	3%	25	37%
Economically Disadvantaged	424	19	4%	405	96%	146	36%	120	30%	112	28%	27	7%	139	34%
Not Economically Disadvantaged	86	12	14%	74	86%	16	22%	18	24%	28	38%	12	16%	40	54%
English Language Learner	10	2	20%	8	80%	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learner	500	29	6%	471	94%	156	33%	136	29%	140	30%	39	8%	179	38%
Not in Foster Care	510	31	6%	479	94%	162	34%	138	29%	140	29%	39	8%	179	37%
Homeless	38	3	8%	35	92%	18	51%	10	29%	6	17%	1	3%	7	20%
Not Homeless	472	28	6%	444	94%	144	32%	128	29%	134	30%	38	9%	172	39%
Not Migrant	510	31	6%	479	94%	162	34%	138	29%	140	29%	39	8%	179	37%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	509	31	6%	478	94%	—	—	—	—	—	—	—	—	—	—

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

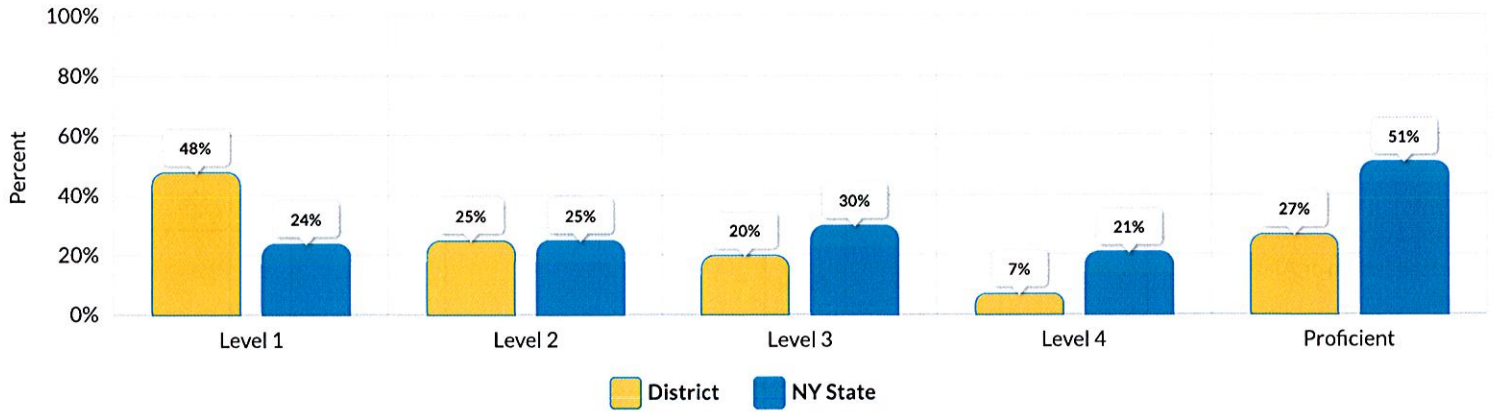


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	465	32	7%	433	93%	165	38%	129	30%	100	23%	39	9%	139	32%
Female	237	4	2%	233	98%	77	33%	75	32%	58	25%	23	10%	81	35%
Male	228	28	12%	200	88%	88	44%	54	27%	42	21%	16	8%	58	29%
General Education Students	308	7	2%	301	98%	71	24%	102	34%	93	31%	35	12%	128	43%
Students with Disabilities	157	25	16%	132	84%	94	71%	27	20%	7	5%	4	3%	11	8%
American Indian or Alaska Native	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	18	90%	–	–	–	–	–	–	–	–	–	–
Black or African American	149	9	6%	140	94%	62	44%	46	33%	25	18%	7	5%	32	23%
Hispanic or Latino	44	6	14%	38	86%	18	47%	9	24%	8	21%	3	8%	11	29%
White	168	11	7%	157	93%	39	25%	47	30%	47	30%	24	15%	71	45%
Multiracial	81	3	4%	78	96%	37	47%	24	31%	13	17%	4	5%	17	22%
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	9	45%	3	15%	7	35%	1	5%	8	40%
Economically Disadvantaged	393	24	6%	369	94%	158	43%	111	30%	77	21%	23	6%	100	27%
Not Economically Disadvantaged	72	8	11%	64	89%	7	11%	18	28%	23	36%	16	25%	39	61%
English Language Learner	12	4	33%	8	67%	8	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	453	28	6%	425	94%	157	37%	129	30%	100	24%	39	9%	139	33%
Not in Foster Care	465	32	7%	433	93%	165	38%	129	30%	100	23%	39	9%	139	32%
Homeless	23	3	13%	20	87%	17	85%	3	15%	0	0%	0	0%	0	0%
Not Homeless	442	29	7%	413	93%	148	36%	126	31%	100	24%	39	9%	139	34%
Not Migrant	465	32	7%	433	93%	165	38%	129	30%	100	23%	39	9%	139	32%
Parent Not in Armed Forces	465	32	7%	433	93%	165	38%	129	30%	100	23%	39	9%	139	32%

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

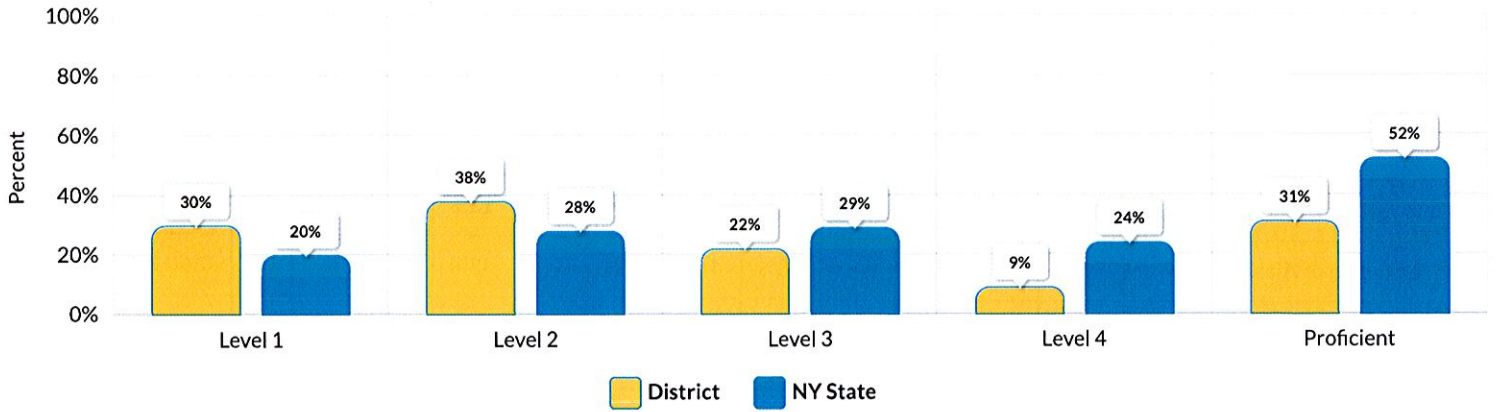


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	539	45	8%	494	92%	236	48%	124	25%	97	20%	37	7%	134	27%
Female	276	23	8%	253	92%	118	47%	62	25%	53	21%	20	8%	73	29%
Male	263	22	8%	241	92%	118	49%	62	26%	44	18%	17	7%	61	25%
General Education Students	398	22	6%	376	94%	140	37%	109	29%	90	24%	37	10%	127	34%
Students with Disabilities	141	23	16%	118	84%	96	81%	15	13%	7	6%	0	0%	7	6%
American Indian or Alaska Native	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	3	17%	15	83%	3	20%	3	20%	7	47%	2	13%	9	60%
Black or African American	194	14	7%	180	93%	111	62%	45	25%	20	11%	4	2%	24	13%
Hispanic or Latino	59	8	14%	51	86%	25	49%	12	24%	8	16%	6	12%	14	27%
White	175	13	7%	162	93%	63	39%	39	24%	38	23%	22	14%	60	37%
Multiracial	84	5	6%	79	94%	30	38%	22	28%	24	30%	3	4%	27	34%
Economically Disadvantaged	453	38	8%	415	92%	219	53%	105	25%	68	16%	23	6%	91	22%
Not Economically Disadvantaged	86	7	8%	79	92%	17	22%	19	24%	29	37%	14	18%	43	54%
English Language Learner	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	534	42	8%	492	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	539	45	8%	494	92%	236	48%	124	25%	97	20%	37	7%	134	27%
Homeless	27	7	26%	20	74%	13	65%	3	15%	2	10%	2	10%	4	20%
Not Homeless	512	38	7%	474	93%	223	47%	121	26%	95	20%	35	7%	130	27%
Not Migrant	539	45	8%	494	92%	236	48%	124	25%	97	20%	37	7%	134	27%
Parent Not in Armed Forces	539	45	8%	494	92%	236	48%	124	25%	97	20%	37	7%	134	27%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



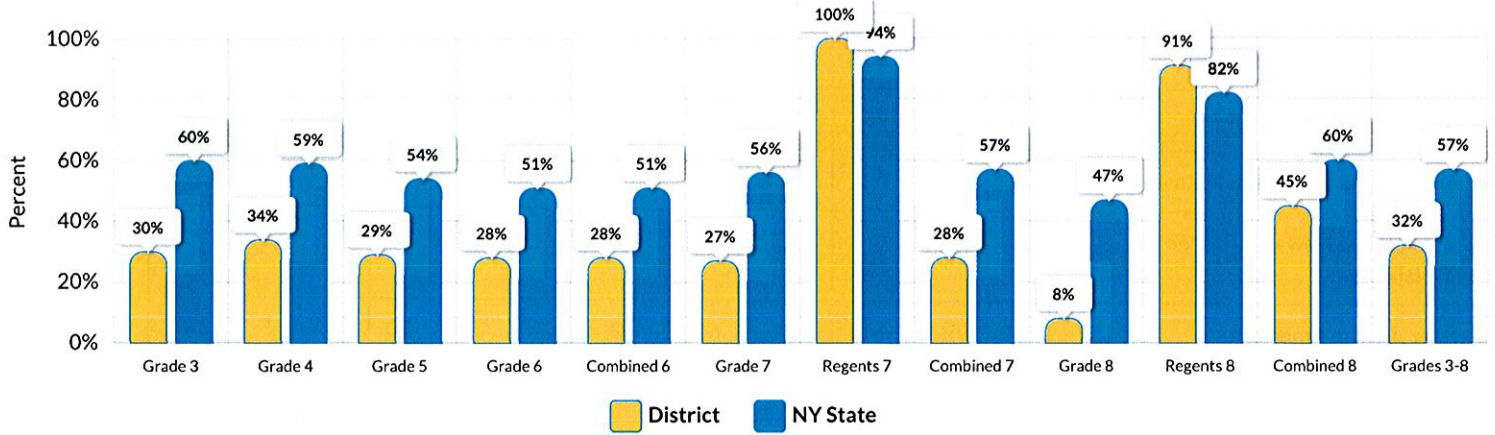
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	479	45	9%	434	91%	131	30%	167	38%	96	22%	40	9%	136	31%
Female	226	23	10%	203	90%	60	30%	72	35%	48	24%	23	11%	71	35%
Male	253	22	9%	231	91%	71	31%	95	41%	48	21%	17	7%	65	28%
General Education Students	363	24	7%	339	93%	71	21%	138	41%	91	27%	39	12%	130	38%
Students with Disabilities	116	21	18%	95	82%	60	63%	29	31%	5	5%	1	1%	6	6%
American Indian or Alaska Native	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	5	21%	19	79%	–	–	–	–	–	–	–	–	–	–
Black or African American	157	14	9%	143	91%	61	43%	57	40%	20	14%	5	3%	25	17%
Hispanic or Latino	46	3	7%	43	93%	10	23%	25	58%	8	19%	0	0%	8	19%
White	173	18	10%	155	90%	31	20%	53	34%	47	30%	24	15%	71	46%
Multiracial	75	5	7%	70	93%	26	37%	25	36%	11	16%	8	11%	19	27%
Small Group Total: Race & Ethnicity	28	5	18%	23	82%	3	13%	7	30%	10	43%	3	13%	13	57%
Economically Disadvantaged	394	40	10%	354	90%	116	33%	149	42%	66	19%	23	6%	89	25%
Not Economically Disadvantaged	85	5	6%	80	94%	15	19%	18	23%	30	38%	17	21%	47	59%
English Language Learner	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	470	40	9%	430	91%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	479	45	9%	434	91%	131	30%	167	38%	96	22%	40	9%	136	31%
Homeless	32	11	34%	21	66%	9	43%	10	48%	2	10%	0	0%	2	10%
Not Homeless	447	34	8%	413	92%	122	30%	157	38%	94	23%	40	10%	134	32%
Not Migrant	479	45	9%	434	91%	131	30%	167	38%	96	22%	40	9%	136	31%
Parent in Armed Forces	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	477	45	9%	432	91%	–	–	–	–	–	–	–	–	–	–

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



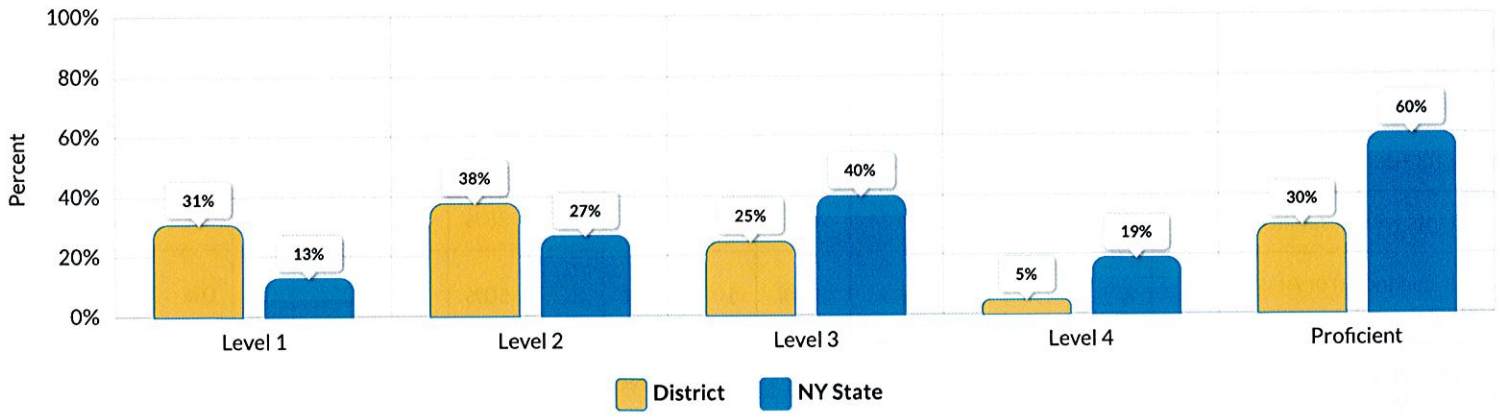
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	441	21	5%	420	95%	132	31%	160	38%	107	25%	21	5%	128	30%
Grade 4	431	19	4%	412	96%	163	40%	108	26%	120	29%	21	5%	141	34%
Grade 5	510	30	6%	480	94%	224	47%	119	25%	114	24%	23	5%	137	29%
Grade 6	465	35	8%	430	92%	186	43%	122	28%	101	23%	21	5%	122	28%
Combined 6	465	35	8%	430	92%	186	43%	122	28%	101	23%	21	5%	122	28%
Grade 7	538	64	12%	474	88%	186	39%	162	34%	99	21%	27	6%	126	27%
Regents 7	—	—	—	8	1%	0	0%	0	0%	1	13%	7	88%	8	100%
Combined 7	538	56	10%	482	90%	186	39%	162	34%	100	21%	34	7%	134	28%
Grade 8	479	236	49%	243	51%	180	74%	44	18%	19	8%	0	0%	19	8%
Regents 8	—	—	—	192	40%	1	1%	16	8%	101	53%	74	39%	175	91%
Combined 8	479	44	9%	435	91%	181	42%	60	14%	120	28%	74	17%	194	45%
Grades 3-8	2,864	205	7%	2,659	93%	1,072	40%	731	27%	662	25%	194	7%	856	32%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

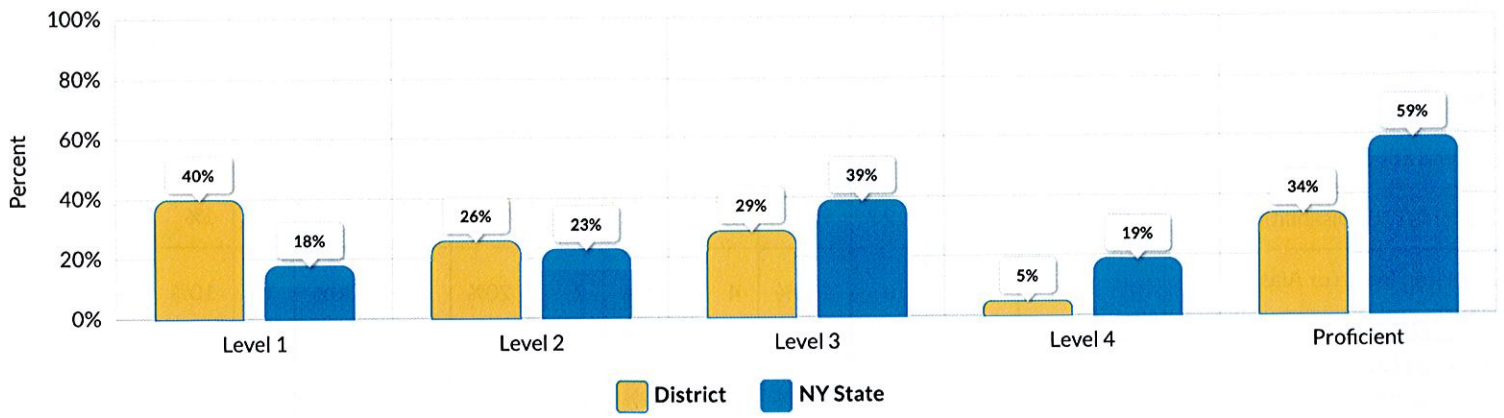


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	21	5%	420	95%	132	31%	160	38%	107	25%	21	5%	128	30%
Female	200	11	6%	189	95%	61	32%	79	42%	45	24%	4	2%	49	26%
Male	241	10	4%	231	96%	71	31%	81	35%	62	27%	17	7%	79	34%
General Education Students	303	7	2%	296	98%	67	23%	113	38%	96	32%	20	7%	116	39%
Students with Disabilities	138	14	10%	124	90%	65	52%	47	38%	11	9%	1	1%	12	10%
American Indian or Alaska Native	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	3	17%	4	22%	9	50%	2	11%	11	61%
Black or African American	159	4	3%	155	97%	61	39%	67	43%	25	16%	2	1%	27	17%
Hispanic or Latino	48	3	6%	45	94%	15	33%	15	33%	13	29%	2	4%	15	33%
White	144	11	8%	133	92%	31	23%	48	36%	42	32%	12	9%	54	41%
Multiracial	65	2	3%	63	97%	21	33%	23	37%	16	25%	3	5%	19	30%
Economically Disadvantaged	386	17	4%	369	96%	127	34%	148	40%	83	22%	11	3%	94	25%
Not Economically Disadvantaged	55	4	7%	51	93%	5	10%	12	24%	24	47%	10	20%	34	67%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	436	20	5%	416	95%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	440	21	5%	419	95%	—	—	—	—	—	—	—	—	—	—
Homeless	24	3	13%	21	88%	9	43%	5	24%	7	33%	0	0%	7	33%
Not Homeless	417	18	4%	399	96%	123	31%	155	39%	100	25%	21	5%	121	30%
Not Migrant	441	21	5%	420	95%	132	31%	160	38%	107	25%	21	5%	128	30%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	440	21	5%	419	95%	—	—	—	—	—	—	—	—	—	—

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

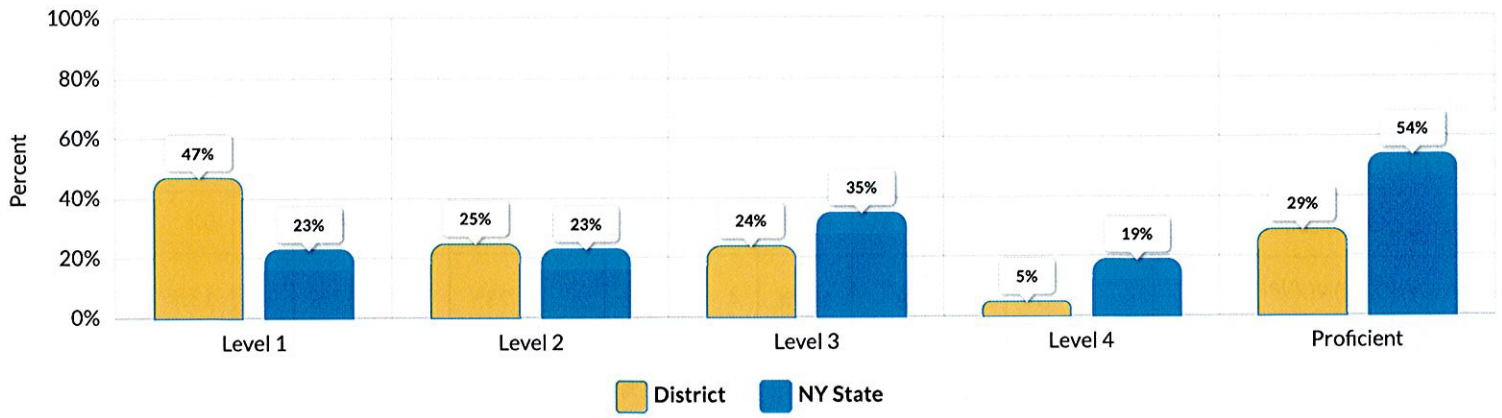


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	431	19	4%	412	96%	163	40%	108	26%	120	29%	21	5%	141	34%
Female	192	5	3%	187	97%	76	41%	50	27%	54	29%	7	4%	61	33%
Male	239	14	6%	225	94%	87	39%	58	26%	66	29%	14	6%	80	36%
General Education Students	287	4	1%	283	99%	73	26%	82	29%	108	38%	20	7%	128	45%
Students with Disabilities	144	15	10%	129	90%	90	70%	26	20%	12	9%	1	1%	13	10%
American Indian or Alaska Native	10	0	0%	10	100%	4	40%	2	20%	3	30%	1	10%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	22	100%	7	32%	3	14%	10	45%	2	9%	12	55%
Black or African American	154	7	5%	147	95%	86	59%	30	20%	31	21%	0	0%	31	21%
Hispanic or Latino	43	4	9%	39	91%	20	51%	13	33%	4	10%	2	5%	6	15%
White	142	6	4%	136	96%	25	18%	38	28%	59	43%	14	10%	73	54%
Multiracial	60	2	3%	58	97%	21	36%	22	38%	13	22%	2	3%	15	26%
Economically Disadvantaged	351	14	4%	337	96%	148	44%	93	28%	85	25%	11	3%	96	28%
Not Economically Disadvantaged	80	5	6%	75	94%	15	20%	15	20%	35	47%	10	13%	45	60%
English Language Learner	16	1	6%	15	94%	7	47%	5	33%	3	20%	0	0%	3	20%
Non-English Language Learner	415	18	4%	397	96%	156	39%	103	26%	117	29%	21	5%	138	35%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	430	18	4%	412	96%	163	40%	108	26%	120	29%	21	5%	141	34%
Homeless	22	3	14%	19	86%	10	53%	6	32%	3	16%	0	0%	3	16%
Not Homeless	409	16	4%	393	96%	153	39%	102	26%	117	30%	21	5%	138	35%
Not Migrant	431	19	4%	412	96%	163	40%	108	26%	120	29%	21	5%	141	34%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	430	19	4%	411	96%	—	—	—	—	—	—	—	—	—	—

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

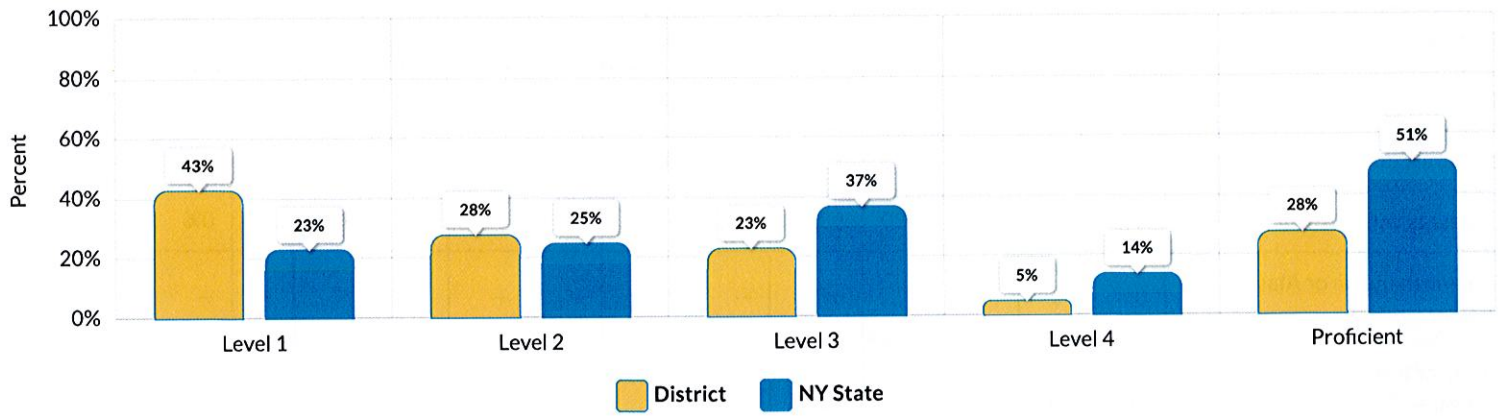


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	510	30	6%	480	94%	224	47%	119	25%	114	24%	23	5%	137	29%
Female	240	13	5%	227	95%	104	46%	58	26%	54	24%	11	5%	65	29%
Male	270	17	6%	253	94%	120	47%	61	24%	60	24%	12	5%	72	28%
General Education Students	359	10	3%	349	97%	114	33%	105	30%	107	31%	23	7%	130	37%
Students with Disabilities	151	20	13%	131	87%	110	84%	14	11%	7	5%	0	0%	7	5%
American Indian or Alaska Native	8	0	0%	8	100%	4	50%	2	25%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	2	11%	7	37%	5	26%	5	26%	10	53%
Black or African American	178	10	6%	168	94%	100	60%	43	26%	22	13%	3	2%	25	15%
Hispanic or Latino	55	5	9%	50	91%	30	60%	8	16%	10	20%	2	4%	12	24%
White	178	11	6%	167	94%	54	32%	44	26%	57	34%	12	7%	69	41%
Multiracial	70	2	3%	68	97%	34	50%	15	22%	19	28%	0	0%	19	28%
Economically Disadvantaged	424	19	4%	405	96%	205	51%	100	25%	85	21%	15	4%	100	25%
Not Economically Disadvantaged	86	11	13%	75	87%	19	25%	19	25%	29	39%	8	11%	37	49%
English Language Learner	10	1	10%	9	90%	5	56%	4	44%	0	0%	0	0%	0	0%
Non-English Language Learner	500	29	6%	471	94%	219	46%	115	24%	114	24%	23	5%	137	29%
Not in Foster Care	510	30	6%	480	94%	224	47%	119	25%	114	24%	23	5%	137	29%
Homeless	38	2	5%	36	95%	25	69%	8	22%	2	6%	1	3%	3	8%
Not Homeless	472	28	6%	444	94%	199	45%	111	25%	112	25%	22	5%	134	30%
Not Migrant	510	30	6%	480	94%	224	47%	119	25%	114	24%	23	5%	137	29%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	509	30	6%	479	94%	—	—	—	—	—	—	—	—	—	—

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

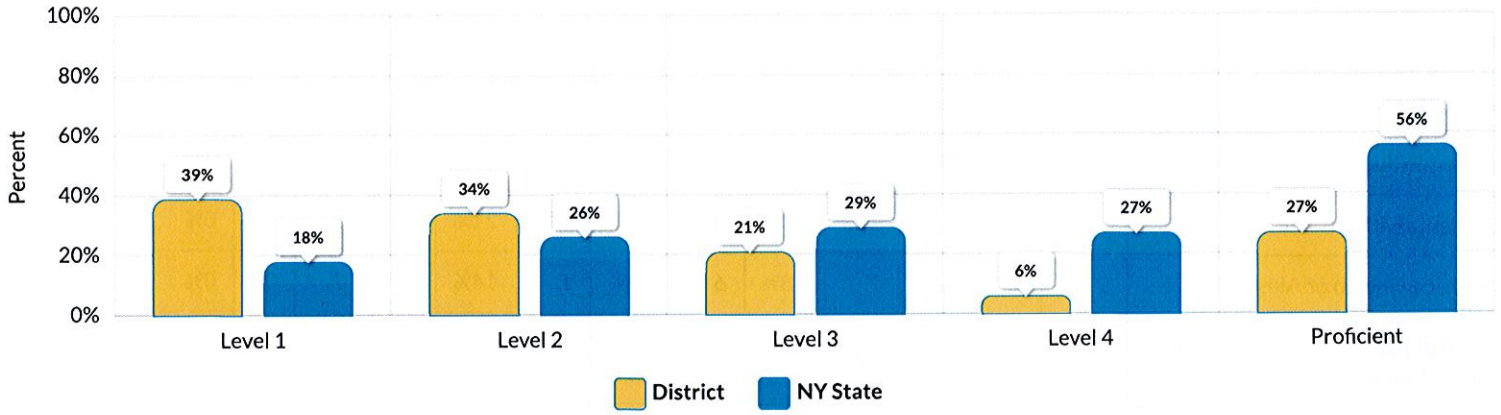


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	465	35	8%	430	92%	186	43%	122	28%	101	23%	21	5%	122	28%
Female	237	6	3%	231	97%	98	42%	71	31%	50	22%	12	5%	62	27%
Male	228	29	13%	199	87%	88	44%	51	26%	51	26%	9	5%	60	30%
General Education Students	308	8	3%	300	97%	89	30%	101	34%	89	30%	21	7%	110	37%
Students with Disabilities	157	27	17%	130	83%	97	75%	21	16%	12	9%	0	0%	12	9%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	149	11	7%	138	93%	74	54%	34	25%	27	20%	3	2%	30	22%
Hispanic or Latino	44	6	14%	38	86%	19	50%	9	24%	9	24%	1	3%	10	26%
White	168	13	8%	155	92%	42	27%	54	35%	44	28%	15	10%	59	38%
Multiracial	81	4	5%	77	95%	41	53%	20	26%	14	18%	2	3%	16	21%
Small Group Total: Race & Ethnicity	23	1	4%	22	96%	10	45%	5	23%	7	32%	0	0%	7	32%
Economically Disadvantaged	393	28	7%	365	93%	177	48%	108	30%	71	19%	9	2%	80	22%
Not Economically Disadvantaged	72	7	10%	65	90%	9	14%	14	22%	30	46%	12	18%	42	65%
English Language Learner	12	2	17%	10	83%	10	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	453	33	7%	420	93%	176	42%	122	29%	101	24%	21	5%	122	29%
Not in Foster Care	465	35	8%	430	92%	186	43%	122	28%	101	23%	21	5%	122	28%
Homeless	23	3	13%	20	87%	16	80%	4	20%	0	0%	0	0%	0	0%
Not Homeless	442	32	7%	410	93%	170	41%	118	29%	101	25%	21	5%	122	30%
Not Migrant	465	35	8%	430	92%	186	43%	122	28%	101	23%	21	5%	122	28%
Parent Not in Armed Forces	465	35	8%	430	92%	186	43%	122	28%	101	23%	21	5%	122	28%

# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

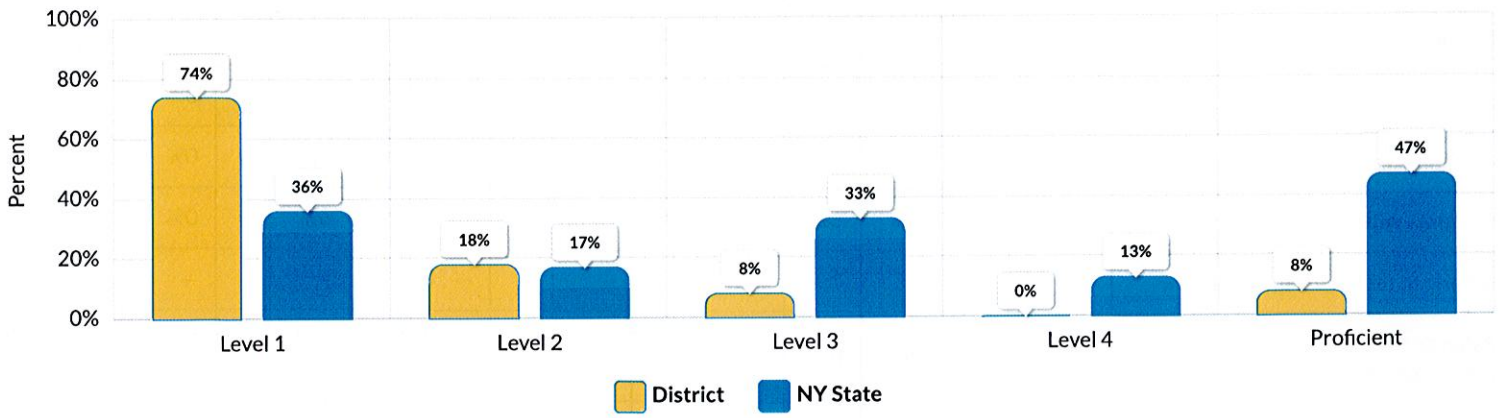


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	538	64	12%	474	88%	186	39%	162	34%	99	21%	27	6%	126	27%
Female	275	32	12%	243	88%	87	36%	90	37%	50	21%	16	7%	66	27%
Male	263	32	12%	231	88%	99	43%	72	31%	49	21%	11	5%	60	26%
General Education Students	397	36	9%	361	91%	102	28%	138	38%	94	26%	27	7%	121	34%
Students with Disabilities	141	28	20%	113	80%	84	74%	24	21%	5	4%	0	0%	5	4%
American Indian or Alaska Native	9	2	22%	7	78%	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	17	94%	4	24%	6	35%	4	24%	3	18%	7	41%
Black or African American	194	19	10%	175	90%	85	49%	67	38%	18	10%	5	3%	23	13%
Hispanic or Latino	58	9	16%	49	84%	19	39%	17	35%	11	22%	2	4%	13	27%
White	175	25	14%	150	86%	49	33%	39	26%	47	31%	15	10%	62	41%
Multiracial	84	8	10%	76	90%	23	30%	32	42%	19	25%	2	3%	21	28%
Economically Disadvantaged	452	51	11%	401	89%	173	43%	139	35%	74	18%	15	4%	89	22%
Not Economically Disadvantaged	86	13	15%	73	85%	13	18%	23	32%	25	34%	12	16%	37	51%
English Language Learner	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	534	63	12%	471	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	538	64	12%	474	88%	186	39%	162	34%	99	21%	27	6%	126	27%
Homeless	26	5	19%	21	81%	12	57%	5	24%	4	19%	0	0%	4	19%
Not Homeless	512	59	12%	453	88%	174	38%	157	35%	95	21%	27	6%	122	27%
Not Migrant	538	64	12%	474	88%	186	39%	162	34%	99	21%	27	6%	126	27%
Parent Not in Armed Forces	538	64	12%	474	88%	186	39%	162	34%	99	21%	27	6%	126	27%

# GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



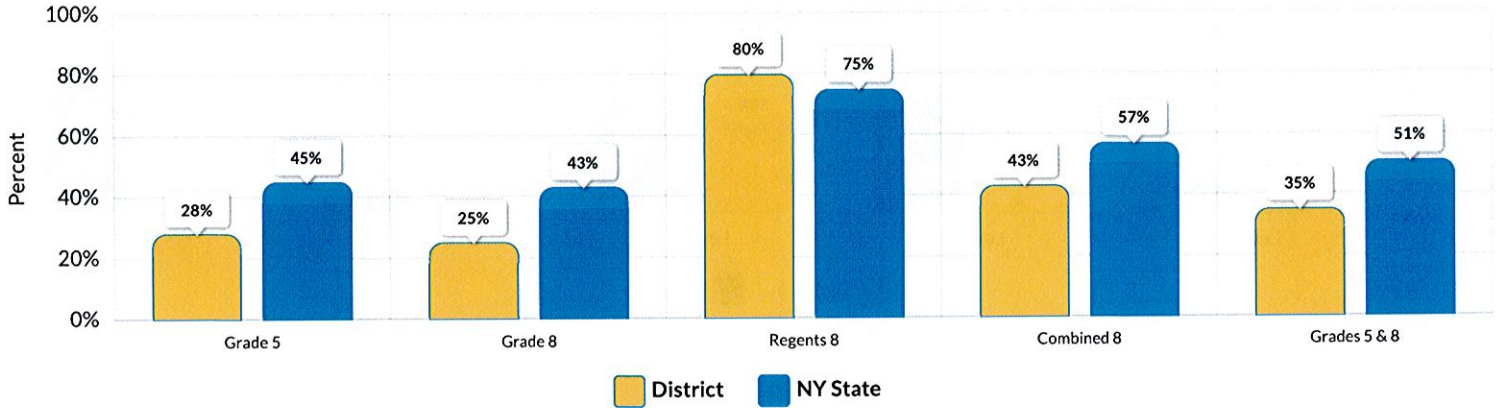
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	479	236	49%	243	51%	180	74%	44	18%	19	8%	0	0%	19	8%
Female	226	106	47%	120	53%	84	70%	22	18%	14	12%	0	0%	14	12%
Male	253	130	51%	123	49%	96	78%	22	18%	5	4%	0	0%	5	4%
General Education Students	363	202	56%	161	44%	109	68%	38	24%	14	9%	0	0%	14	9%
Students with Disabilities	116	34	29%	82	71%	71	87%	6	7%	5	6%	0	0%	5	6%
American Indian or Alaska Native	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	16	67%	8	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	157	55	35%	102	65%	80	78%	19	19%	3	3%	0	0%	3	3%
Hispanic or Latino	46	17	37%	29	63%	21	72%	4	14%	4	14%	0	0%	4	14%
White	173	112	65%	61	35%	43	70%	9	15%	9	15%	0	0%	9	15%
Multiracial	75	35	47%	40	53%	28	70%	10	25%	2	5%	0	0%	2	5%
Small Group Total: Race & Ethnicity	28	17	61%	11	39%	8	73%	2	18%	1	9%	0	0%	1	9%
Economically Disadvantaged	394	171	43%	223	57%	166	74%	40	18%	17	8%	0	0%	17	8%
Not Economically Disadvantaged	85	65	76%	20	24%	14	70%	4	20%	2	10%	0	0%	2	10%
English Language Learner	9	3	33%	6	67%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	470	233	50%	237	50%	175	74%	43	18%	19	8%	0	0%	19	8%
Not in Foster Care	479	236	49%	243	51%	180	74%	44	18%	19	8%	0	0%	19	8%
Homeless	32	12	38%	20	63%	17	85%	1	5%	2	10%	0	0%	2	10%
Not Homeless	447	224	50%	223	50%	163	73%	43	19%	17	8%	0	0%	17	8%
Not Migrant	479	236	49%	243	51%	180	74%	44	18%	19	8%	0	0%	19	8%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	477	234	49%	243	51%	180	74%	44	18%	19	8%	0	0%	19	8%

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



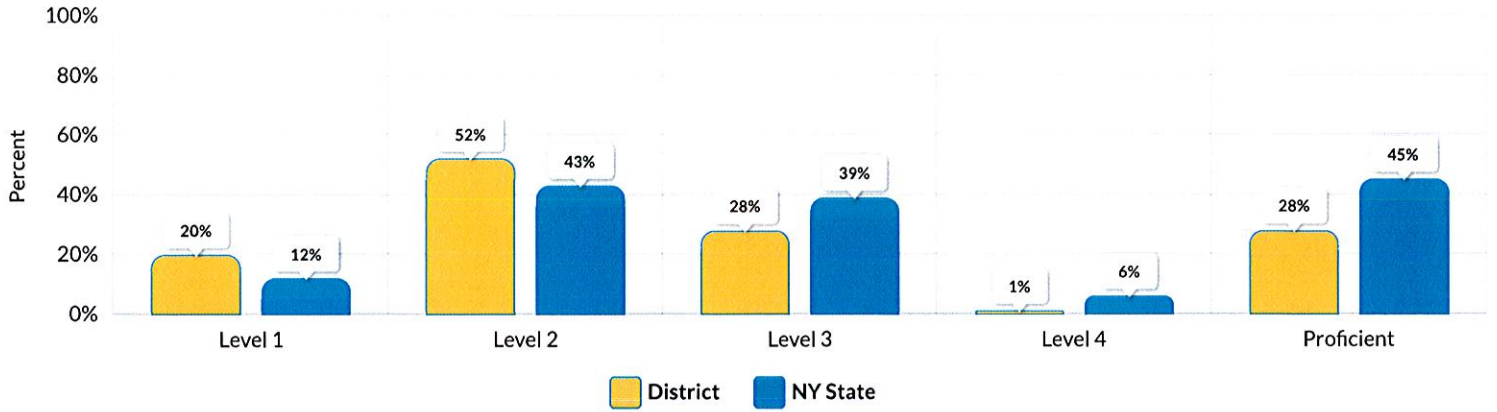
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	510	34	7%	476	93%	94	20%	247	52%	132	28%	3	1%	135	28%
Grade 8	479	181	38%	298	62%	56	19%	167	56%	72	24%	3	1%	75	25%
Regents 8	—	—	—	143	30%	9	6%	20	14%	58	41%	46	32%	114	80%
Combined 8	479	38	8%	441	92%	65	15%	187	42%	130	29%	49	11%	189	43%
Grades 5 & 8	989	72	7%	917	93%	159	17%	434	47%	262	29%	52	6%	324	35%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

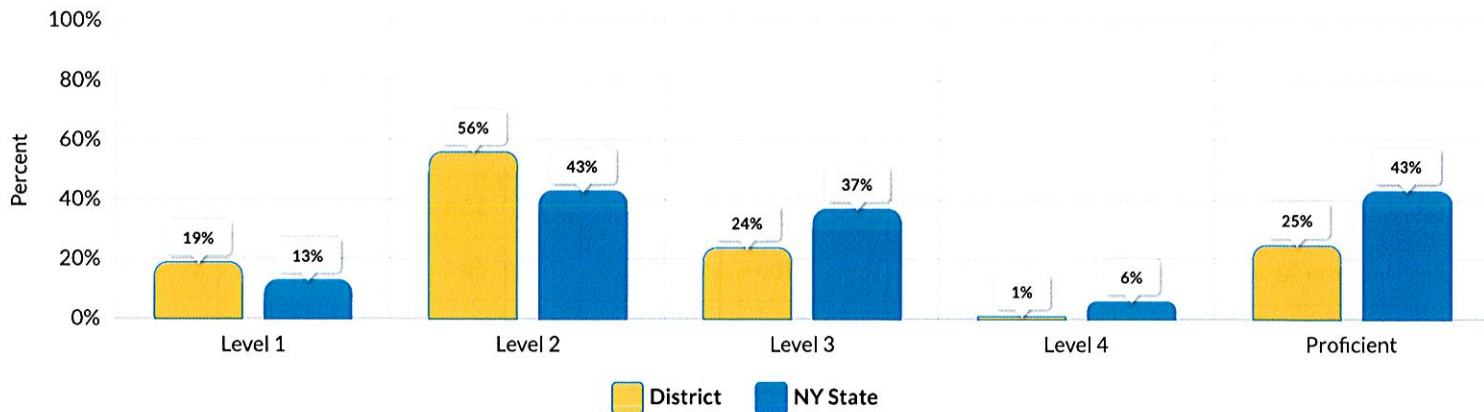


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	510	34	7%	476	93%	94	20%	247	52%	132	28%	3	1%	135	28%
Female	240	16	7%	224	93%	39	17%	121	54%	63	28%	1	0%	64	29%
Male	270	18	7%	252	93%	55	22%	126	50%	69	27%	2	1%	71	28%
General Education Students	359	13	4%	346	96%	49	14%	175	51%	119	34%	3	1%	122	35%
Students with Disabilities	151	21	14%	130	86%	45	35%	72	55%	13	10%	0	0%	13	10%
American Indian or Alaska Native	8	0	0%	8	100%	2	25%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	21	2	10%	19	90%	1	5%	9	47%	9	47%	0	0%	9	47%
Black or African American	178	14	8%	164	92%	43	26%	93	57%	27	16%	1	1%	28	17%
Hispanic or Latino	55	4	7%	51	93%	15	29%	22	43%	13	25%	1	2%	14	27%
White	178	12	7%	166	93%	23	14%	79	48%	63	38%	1	1%	64	39%
Multiracial	70	2	3%	68	97%	10	15%	41	60%	17	25%	0	0%	17	25%
Economically Disadvantaged	424	22	5%	402	95%	86	21%	215	53%	99	25%	2	0%	101	25%
Not Economically Disadvantaged	86	12	14%	74	86%	8	11%	32	43%	33	45%	1	1%	34	46%
English Language Learner	10	1	10%	9	90%	4	44%	5	56%	0	0%	0	0%	0	0%
Non-English Language Learner	500	33	7%	467	93%	90	19%	242	52%	132	28%	3	1%	135	29%
Not in Foster Care	510	34	7%	476	93%	94	20%	247	52%	132	28%	3	1%	135	28%
Homeless	38	3	8%	35	92%	11	31%	20	57%	4	11%	0	0%	4	11%
Not Homeless	472	31	7%	441	93%	83	19%	227	51%	128	29%	3	1%	131	30%
Not Migrant	510	34	7%	476	93%	94	20%	247	52%	132	28%	3	1%	135	28%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	509	34	7%	475	93%	—	—	—	—	—	—	—	—	—	—

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	479	181	38%	298	62%	56	19%	167	56%	72	24%	3	1%	75	25%
Female	226	83	37%	143	63%	28	20%	83	58%	30	21%	2	1%	32	22%
Male	253	98	39%	155	61%	28	18%	84	54%	42	27%	1	1%	43	28%
General Education Students	363	158	44%	205	56%	33	16%	115	56%	54	26%	3	1%	57	28%
Students with Disabilities	116	23	20%	93	80%	23	25%	52	56%	18	19%	0	0%	18	19%
American Indian or Alaska Native	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	24	14	58%	10	42%	—	—	—	—	—	—	—	—	—	—
Black or African American	157	46	29%	111	71%	31	28%	61	55%	19	17%	0	0%	19	17%
Hispanic or Latino	46	10	22%	36	78%	6	17%	21	58%	9	25%	0	0%	9	25%
White	173	86	50%	87	50%	11	13%	46	53%	27	31%	3	3%	30	34%
Multiracial	75	24	32%	51	68%	7	14%	31	61%	13	25%	0	0%	13	25%
Small Group Total: Race & Ethnicity	28	15	54%	13	46%	1	8%	8	62%	4	31%	0	0%	4	31%
Economically Disadvantaged	394	125	32%	269	68%	49	18%	154	57%	64	24%	2	1%	66	25%
Not Economically Disadvantaged	85	56	66%	29	34%	7	24%	13	45%	8	28%	1	3%	9	31%
English Language Learner	9	0	0%	9	100%	1	11%	5	56%	3	33%	0	0%	3	33%
Non-English Language Learner	470	181	39%	289	61%	55	19%	162	56%	69	24%	3	1%	72	25%
Not in Foster Care	479	181	38%	298	62%	56	19%	167	56%	72	24%	3	1%	75	25%
Homeless	32	7	22%	25	78%	5	20%	11	44%	8	32%	1	4%	9	36%
Not Homeless	447	174	39%	273	61%	51	19%	156	57%	64	23%	2	1%	66	24%
Not Migrant	479	181	38%	298	62%	56	19%	167	56%	72	24%	3	1%	75	25%
Parent in Armed Forces	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	477	179	38%	298	62%	56	19%	167	56%	72	24%	3	1%	75	25%

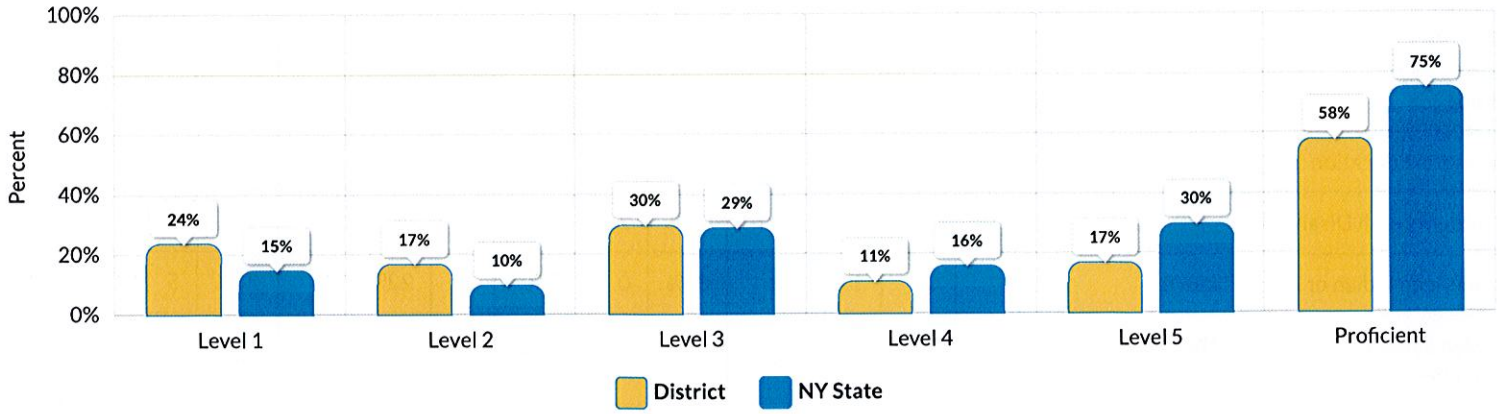
## ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

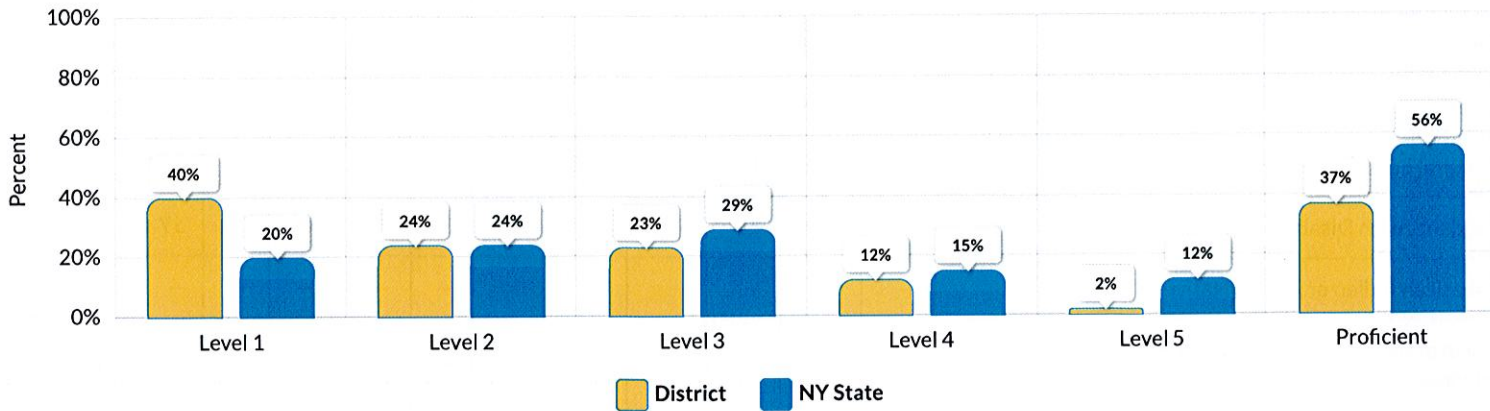


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	626	152	24%	109	17%	186	30%	71	11%	108	17%	365	58%
Female	334	70	21%	56	17%	92	28%	45	13%	71	21%	208	62%
Male	292	82	28%	53	18%	94	32%	26	9%	37	13%	157	54%
General Education Students	506	82	16%	84	17%	164	32%	69	14%	107	21%	340	67%
Students with Disabilities	120	70	58%	25	21%	22	18%	2	2%	1	1%	25	21%
American Indian or Alaska Native	9	1	11%	3	33%	0	0%	2	22%	3	33%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	35	4	11%	5	14%	10	29%	4	11%	12	34%	26	74%
Black or African American	242	67	28%	48	20%	72	30%	27	11%	28	12%	127	52%
Hispanic or Latino	54	16	30%	9	17%	19	35%	3	6%	7	13%	29	54%
White	179	34	19%	24	13%	54	30%	24	13%	43	24%	121	68%
Multiracial	107	30	28%	20	19%	31	29%	11	10%	15	14%	57	53%
Economically Disadvantaged	506	140	28%	90	18%	157	31%	52	10%	67	13%	276	55%
Not Economically Disadvantaged	120	12	10%	19	16%	29	24%	19	16%	41	34%	89	74%
English Language Learner	21	10	48%	4	19%	5	24%	1	5%	1	5%	7	33%
Non-English Language Learner	605	142	23%	105	17%	181	30%	70	12%	107	18%	358	59%
Not in Foster Care	626	152	24%	109	17%	186	30%	71	11%	108	17%	365	58%
Homeless	29	14	48%	3	10%	6	21%	4	14%	2	7%	12	41%
Not Homeless	597	138	23%	106	18%	180	30%	67	11%	106	18%	353	59%
Not Migrant	626	152	24%	109	17%	186	30%	71	11%	108	17%	365	58%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	622	—	—	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

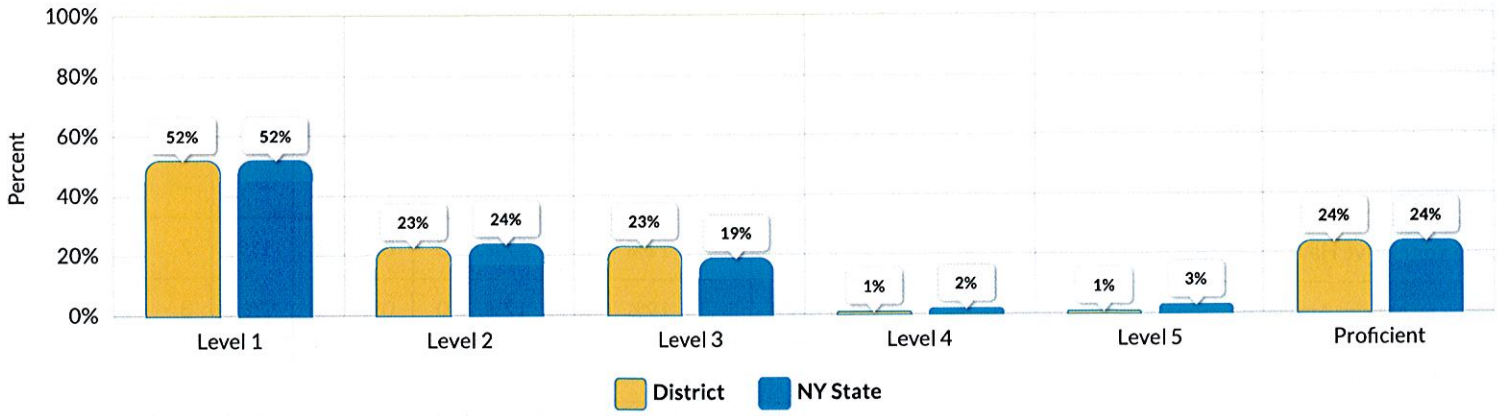


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	637	252	40%	152	24%	145	23%	77	12%	11	2%	233	37%
Female	327	137	42%	83	25%	64	20%	37	11%	6	2%	107	33%
Male	310	115	37%	69	22%	81	26%	40	13%	5	2%	126	41%
General Education Students	497	155	31%	126	25%	131	26%	74	15%	11	2%	216	43%
Students with Disabilities	140	97	69%	26	19%	14	10%	3	2%	0	0%	17	12%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	41	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	226	115	51%	55	24%	36	16%	17	8%	3	1%	56	25%
Hispanic or Latino	62	26	42%	18	29%	13	21%	3	5%	2	3%	18	29%
White	202	58	29%	43	21%	60	30%	36	18%	5	2%	101	50%
Multiracial	102	46	45%	26	25%	20	20%	10	10%	0	0%	30	29%
Small Group Total: Race & Ethnicity	45	7	16%	10	22%	16	36%	11	24%	1	2%	28	62%
Economically Disadvantaged	517	229	44%	124	24%	111	21%	46	9%	7	1%	164	32%
Not Economically Disadvantaged	120	23	19%	28	23%	34	28%	31	26%	4	3%	69	58%
English Language Learner	31	12	39%	5	16%	12	39%	2	6%	0	0%	14	45%
Non-English Language Learner	606	240	40%	147	24%	133	22%	75	12%	11	2%	219	36%
Not in Foster Care	637	252	40%	152	24%	145	23%	77	12%	11	2%	233	37%
Homeless	34	21	62%	8	24%	4	12%	1	3%	0	0%	5	15%
Not Homeless	603	231	38%	144	24%	141	23%	76	13%	11	2%	228	38%
Not Migrant	637	252	40%	152	24%	145	23%	77	12%	11	2%	233	37%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	635	—	—	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

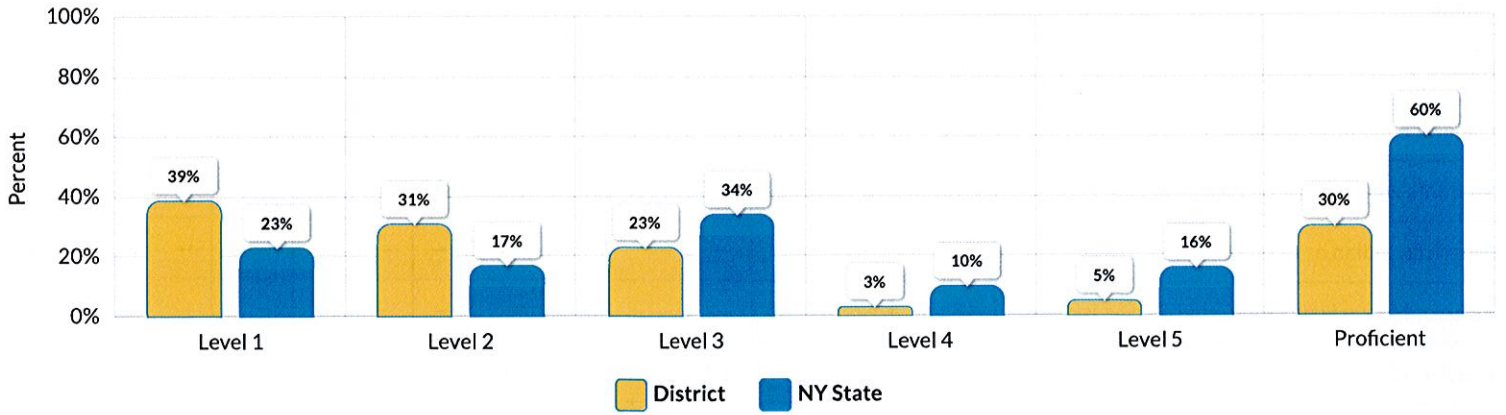


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	60	52%	27	23%	26	23%	1	1%	1	1%	28	24%
Female	75	44	59%	15	20%	15	20%	0	0%	1	1%	16	21%
Male	40	16	40%	12	30%	11	28%	1	3%	0	0%	12	30%
General Education Students	115	60	52%	27	23%	26	23%	1	1%	1	1%	28	24%
American Indian or Alaska Native	3	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	1	11%	6	67%	0	0%	1	11%	7	78%
Black or African American	26	18	69%	5	19%	3	12%	0	0%	0	0%	3	12%
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–	–	–
White	53	23	43%	15	28%	14	26%	1	2%	0	0%	15	28%
Multiracial	17	11	65%	5	29%	1	6%	0	0%	0	0%	1	6%
Small Group Total: Race & Ethnicity	10	7	70%	1	10%	2	20%	0	0%	0	0%	2	20%
Economically Disadvantaged	75	40	53%	19	25%	14	19%	1	1%	1	1%	16	21%
Not Economically Disadvantaged	40	20	50%	8	20%	12	30%	0	0%	0	0%	12	30%
Non-English Language Learner	115	60	52%	27	23%	26	23%	1	1%	1	1%	28	24%
Not in Foster Care	115	60	52%	27	23%	26	23%	1	1%	1	1%	28	24%
Not Homeless	115	60	52%	27	23%	26	23%	1	1%	1	1%	28	24%
Not Migrant	115	60	52%	27	23%	26	23%	1	1%	1	1%	28	24%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	113	–	–	–	–	–	–	–	–	–	–	–	–

# ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

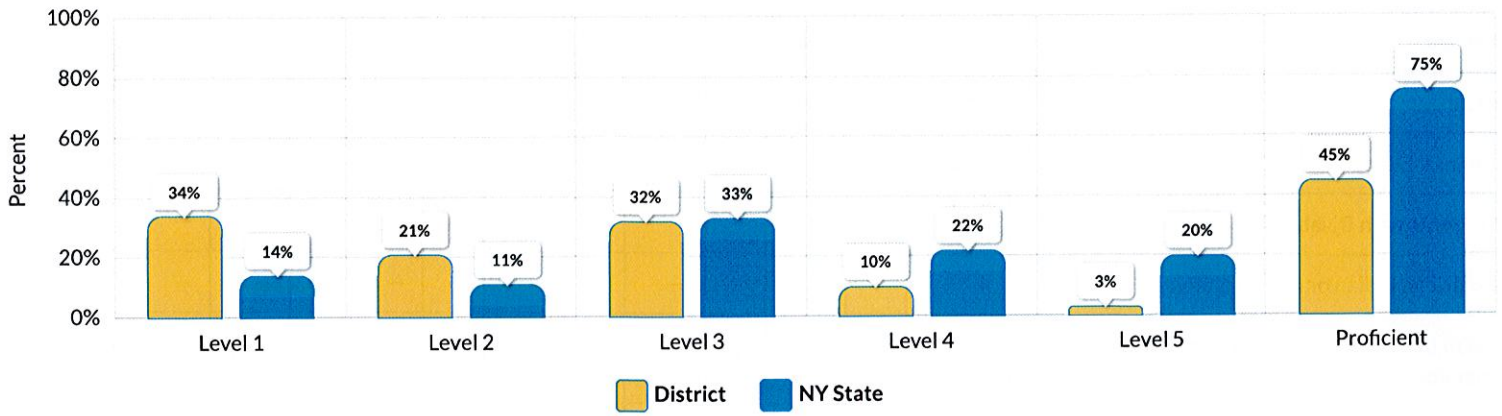


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	191	74	39%	60	31%	43	23%	5	3%	9	5%	57	30%
Female	93	38	41%	30	32%	18	19%	2	2%	5	5%	25	27%
Male	98	36	37%	30	31%	25	26%	3	3%	4	4%	32	33%
General Education Students	185	69	37%	59	32%	43	23%	5	3%	9	5%	57	31%
Students with Disabilities	6	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	38	21	55%	10	26%	6	16%	0	0%	1	3%	7	18%
Hispanic or Latino	17	11	65%	0	0%	5	29%	1	6%	0	0%	6	35%
White	93	24	26%	39	42%	21	23%	3	3%	6	6%	30	32%
Multiracial	24	10	42%	8	33%	5	21%	1	4%	0	0%	6	25%
Small Group Total: Race & Ethnicity	19	8	42%	3	16%	6	32%	0	0%	2	11%	8	42%
Economically Disadvantaged	123	54	44%	36	29%	24	20%	3	2%	6	5%	33	27%
Not Economically Disadvantaged	68	20	29%	24	35%	19	28%	2	3%	3	4%	24	35%
Non-English Language Learner	191	74	39%	60	31%	43	23%	5	3%	9	5%	57	30%
Not in Foster Care	191	74	39%	60	31%	43	23%	5	3%	9	5%	57	30%
Homeless	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Not Homeless	186	72	39%	59	32%	41	22%	5	3%	9	5%	55	30%
Not Migrant	191	74	39%	60	31%	43	23%	5	3%	9	5%	57	30%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	189	—	—	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

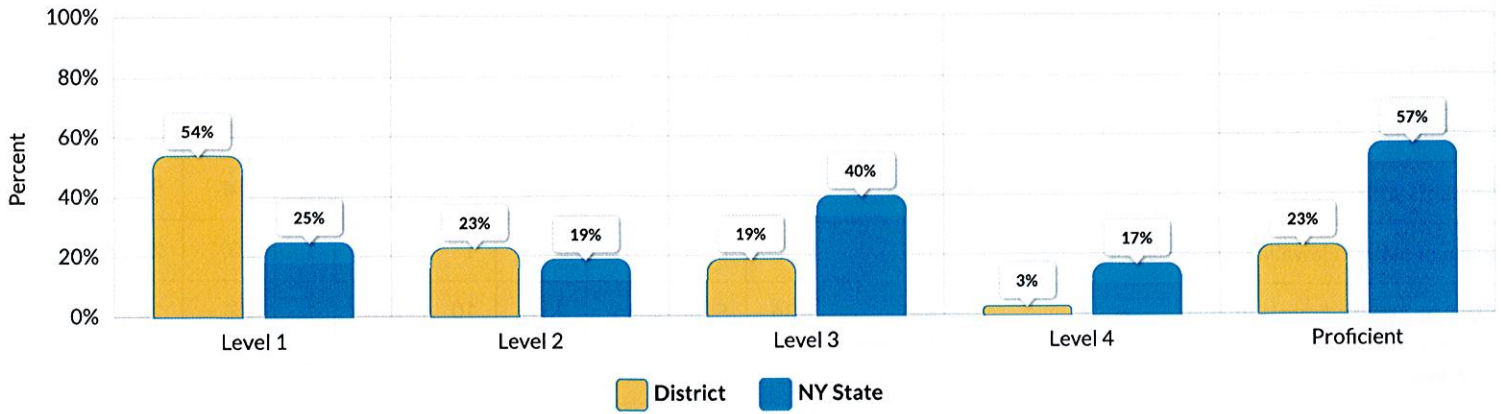


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	199	68	34%	42	21%	63	32%	20	10%	6	3%	89	45%
Female	110	39	35%	24	22%	38	35%	7	6%	2	2%	47	43%
Male	89	29	33%	18	20%	25	28%	13	15%	4	4%	42	47%
General Education Students	196	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	17	7	41%	0	0%	6	35%	2	12%	2	12%	10	59%
Black or African American	48	18	38%	11	23%	15	31%	4	8%	0	0%	19	40%
Hispanic or Latino	14	–	–	–	–	–	–	–	–	–	–	–	–
White	88	27	31%	16	18%	29	33%	12	14%	4	5%	45	51%
Multiracial	28	8	29%	11	39%	8	29%	1	4%	0	0%	9	32%
Small Group Total: Race & Ethnicity	18	8	44%	4	22%	5	28%	1	6%	0	0%	6	33%
Economically Disadvantaged	121	50	41%	22	18%	32	26%	15	12%	2	2%	49	40%
Not Economically Disadvantaged	78	18	23%	20	26%	31	40%	5	6%	4	5%	40	51%
Non-English Language Learner	199	68	34%	42	21%	63	32%	20	10%	6	3%	89	45%
Not in Foster Care	199	68	34%	42	21%	63	32%	20	10%	6	3%	89	45%
Not Homeless	199	68	34%	42	21%	63	32%	20	10%	6	3%	89	45%
Not Migrant	199	68	34%	42	21%	63	32%	20	10%	6	3%	89	45%
Parent in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	196	–	–	–	–	–	–	–	–	–	–	–	–

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

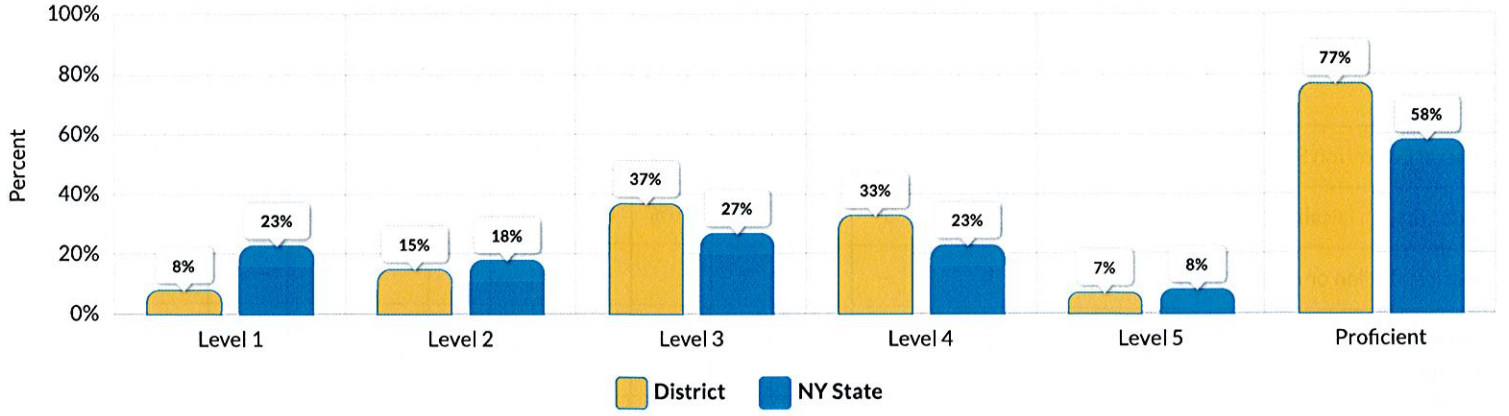


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	120	65	54%	28	23%	23	19%	4	3%	27	23%
Female	51	26	51%	14	27%	9	18%	2	4%	11	22%
Male	69	39	57%	14	20%	14	20%	2	3%	16	23%
General Education Students	88	43	49%	23	26%	18	20%	4	5%	22	25%
Students with Disabilities	32	22	69%	5	16%	5	16%	0	0%	5	16%
Asian or Native Hawaiian/Other Pacific Islander	5	3	60%	0	0%	1	20%	1	20%	2	40%
Black or African American	61	36	59%	14	23%	10	16%	1	2%	11	18%
Hispanic or Latino	10	7	70%	2	20%	1	10%	0	0%	1	10%
White	30	10	33%	8	27%	10	33%	2	7%	12	40%
Multiracial	14	9	64%	4	29%	1	7%	0	0%	1	7%
Economically Disadvantaged	103	59	57%	23	22%	18	17%	3	3%	21	20%
Not Economically Disadvantaged	17	6	35%	5	29%	5	29%	1	6%	6	35%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	116	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	65	54%	28	23%	23	19%	4	3%	27	23%
Homeless	8	7	88%	1	13%	0	0%	0	0%	0	0%
Not Homeless	112	58	52%	27	24%	23	21%	4	4%	27	24%
Not Migrant	120	65	54%	28	23%	23	19%	4	3%	27	23%
Parent Not in Armed Forces	120	65	54%	28	23%	23	19%	4	3%	27	23%

# ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

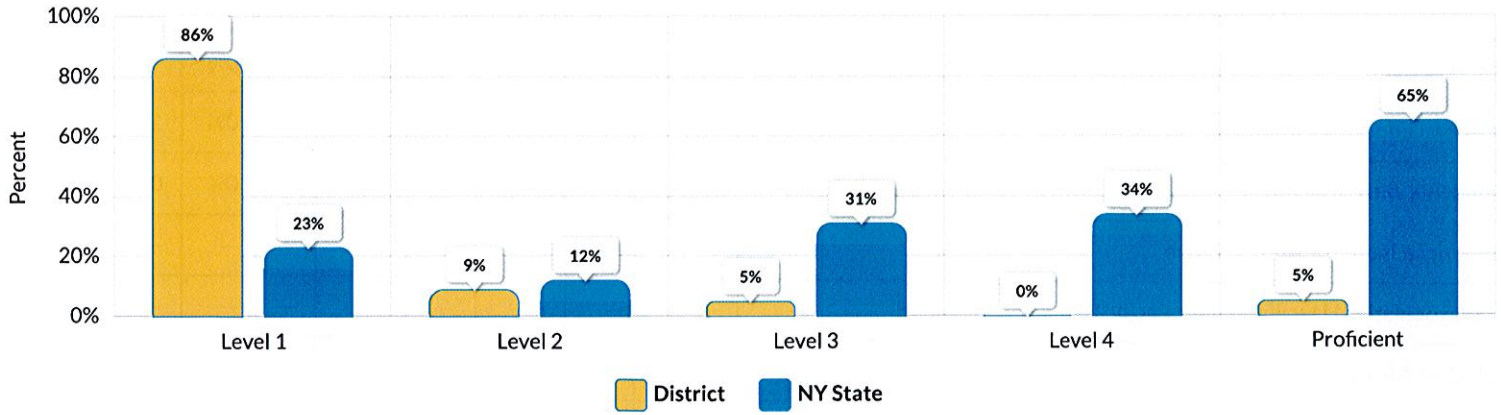


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	13	8%	23	15%	59	37%	52	33%	11	7%	122	77%
Female	72	9	13%	12	17%	19	26%	27	38%	5	7%	51	71%
Male	86	4	5%	11	13%	40	47%	25	29%	6	7%	71	83%
General Education Students	153	10	7%	22	14%	59	39%	51	33%	11	7%	121	79%
Students with Disabilities	5	3	60%	1	20%	0	0%	1	20%	0	0%	1	20%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	1	7%	6	40%	5	33%	2	13%	13	87%
Black or African American	38	4	11%	10	26%	19	50%	5	13%	0	0%	24	63%
Hispanic or Latino	9	–	–	–	–	–	–	–	–	–	–	–	–
White	77	3	4%	7	9%	23	30%	36	47%	8	10%	67	87%
Multiracial	18	3	17%	2	11%	7	39%	5	28%	1	6%	13	72%
Small Group Total: Race & Ethnicity	10	2	20%	3	30%	4	40%	1	10%	0	0%	5	50%
Economically Disadvantaged	101	11	11%	18	18%	40	40%	25	25%	7	7%	72	71%
Not Economically Disadvantaged	57	2	4%	5	9%	19	33%	27	47%	4	7%	50	88%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	157	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	158	13	8%	23	15%	59	37%	52	33%	11	7%	122	77%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	157	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	158	13	8%	23	15%	59	37%	52	33%	11	7%	122	77%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	156	–	–	–	–	–	–	–	–	–	–	–	–

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

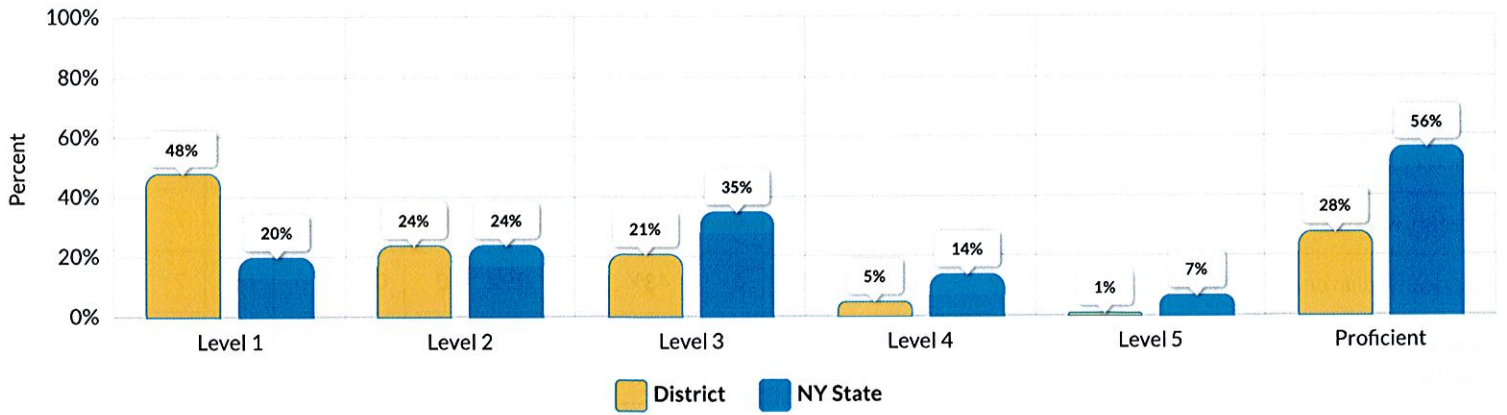


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	213	183	86%	19	9%	11	5%	0	0%	11	5%
Female	112	94	84%	11	10%	7	6%	0	0%	7	6%
Male	101	89	88%	8	8%	4	4%	0	0%	4	4%
General Education Students	165	136	82%	18	11%	11	7%	0	0%	11	7%
Students with Disabilities	48	47	98%	1	2%	0	0%	0	0%	0	0%
American Indian or Alaska Native	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–	–	–	–	–	–
Black or African American	97	91	94%	4	4%	2	2%	0	0%	2	2%
Hispanic or Latino	17	13	76%	3	18%	1	6%	0	0%	1	6%
White	51	41	80%	6	12%	4	8%	0	0%	4	8%
Multiracial	33	31	94%	1	3%	1	3%	0	0%	1	3%
Small Group Total: Race & Ethnicity	15	7	47%	5	33%	3	20%	0	0%	3	20%
Economically Disadvantaged	176	151	86%	17	10%	8	5%	0	0%	8	5%
Not Economically Disadvantaged	37	32	86%	2	5%	3	8%	0	0%	3	8%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	208	180	87%	17	8%	11	5%	0	0%	11	5%
Not in Foster Care	213	183	86%	19	9%	11	5%	0	0%	11	5%
Homeless	9	9	100%	0	0%	0	0%	0	0%	0	0%
Not Homeless	204	174	85%	19	9%	11	5%	0	0%	11	5%
Not Migrant	213	183	86%	19	9%	11	5%	0	0%	11	5%
Parent Not in Armed Forces	213	183	86%	19	9%	11	5%	0	0%	11	5%

# ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

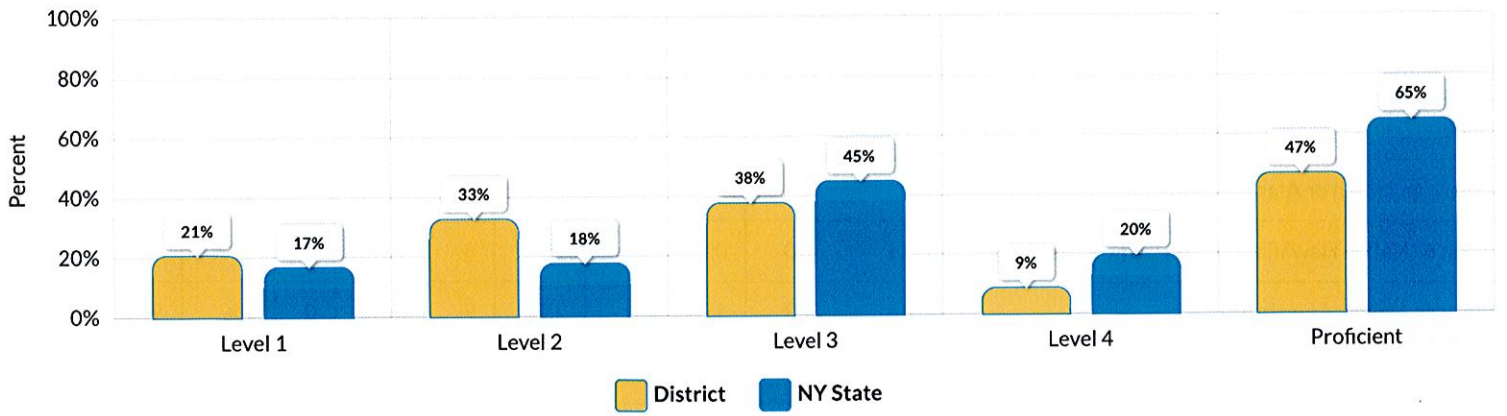


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	208	48%	105	24%	93	21%	22	5%	6	1%	121	28%
Female	227	113	50%	57	25%	47	21%	7	3%	3	1%	57	25%
Male	207	95	46%	48	23%	46	22%	15	7%	3	1%	64	31%
General Education Students	344	134	39%	96	28%	86	25%	22	6%	6	2%	114	33%
Students with Disabilities	90	74	82%	9	10%	7	8%	0	0%	0	0%	7	8%
American Indian or Alaska Native	7	2	29%	3	43%	2	29%	0	0%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	21	6	29%	4	19%	10	48%	1	5%	0	0%	11	52%
Black or African American	142	94	66%	31	22%	16	11%	1	1%	0	0%	17	12%
Hispanic or Latino	42	17	40%	14	33%	10	24%	1	2%	0	0%	11	26%
White	150	50	33%	32	21%	45	30%	19	13%	4	3%	68	45%
Multiracial	72	39	54%	21	29%	10	14%	0	0%	2	3%	12	17%
Economically Disadvantaged	334	178	53%	88	26%	57	17%	8	2%	3	1%	68	20%
Not Economically Disadvantaged	100	30	30%	17	17%	36	36%	14	14%	3	3%	53	53%
English Language Learner	16	5	31%	6	38%	5	31%	0	0%	0	0%	5	31%
Non-English Language Learner	418	203	49%	99	24%	88	21%	22	5%	6	1%	116	28%
Not in Foster Care	434	208	48%	105	24%	93	21%	22	5%	6	1%	121	28%
Homeless	16	10	63%	4	25%	2	13%	0	0%	0	0%	2	13%
Not Homeless	418	198	47%	101	24%	91	22%	22	5%	6	1%	119	28%
Not Migrant	434	208	48%	105	24%	93	21%	22	5%	6	1%	121	28%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	433	—	—	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

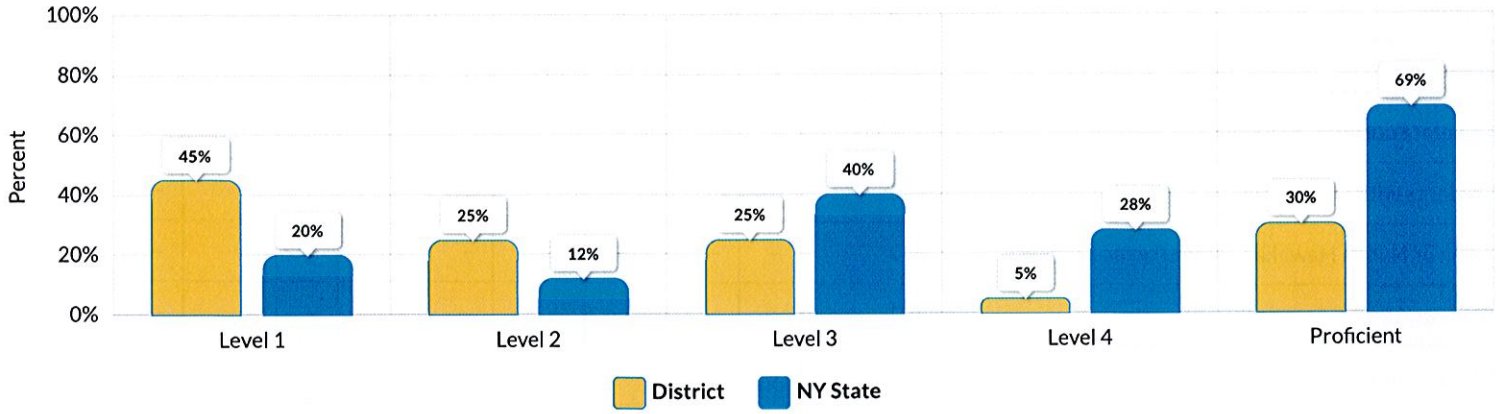


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	92	19	21%	30	33%	35	38%	8	9%	43	47%
Female	58	14	24%	19	33%	22	38%	3	5%	25	43%
Male	34	5	15%	11	32%	13	38%	5	15%	18	53%
General Education Students	92	19	21%	30	33%	35	38%	8	9%	43	47%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	1	9%	8	73%	2	18%	10	91%
Black or African American	16	3	19%	4	25%	9	56%	0	0%	9	56%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	48	11	23%	18	38%	13	27%	6	13%	19	40%
Multiracial	11	3	27%	5	45%	3	27%	0	0%	3	27%
Small Group Total: Race & Ethnicity	6	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	51	11	22%	14	27%	23	45%	3	6%	26	51%
Not Economically Disadvantaged	41	8	20%	16	39%	12	29%	5	12%	17	41%
Non-English Language Learner	92	19	21%	30	33%	35	38%	8	9%	43	47%
Not in Foster Care	92	19	21%	30	33%	35	38%	8	9%	43	47%
Not Homeless	92	19	21%	30	33%	35	38%	8	9%	43	47%
Not Migrant	92	19	21%	30	33%	35	38%	8	9%	43	47%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

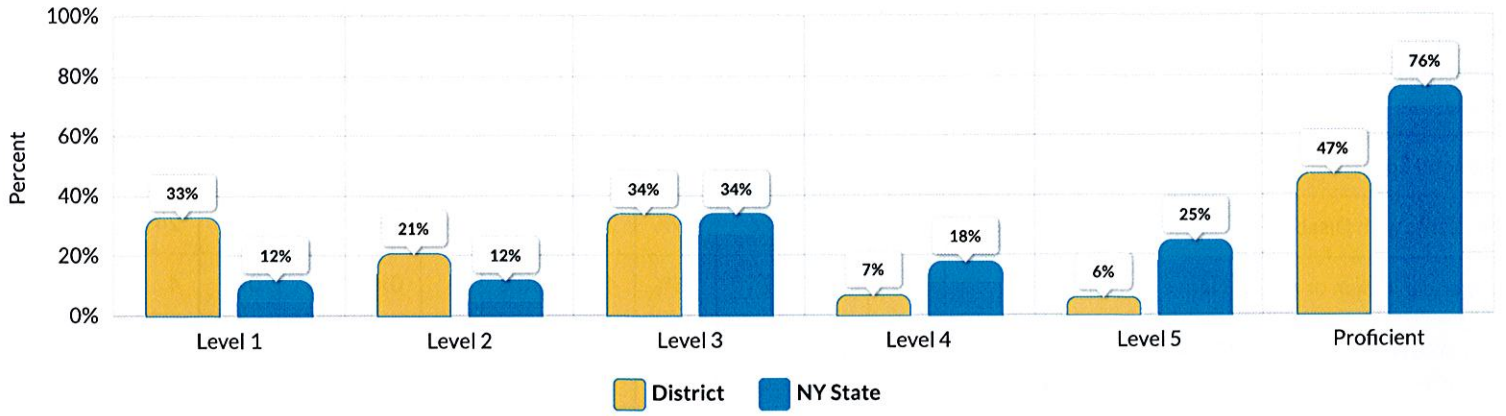


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	9	45%	5	25%	5	25%	1	5%	6	30%
Female	6	2	33%	1	17%	2	33%	1	17%	3	50%
Male	14	7	50%	4	29%	3	21%	0	0%	3	21%
General Education Students	19	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	14	7	50%	1	7%	5	36%	1	7%	6	43%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	5	33%	5	33%	4	27%	1	7%	5	33%
Not Economically Disadvantaged	5	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	20	9	45%	5	25%	5	25%	1	5%	6	30%
Not in Foster Care	20	9	45%	5	25%	5	25%	1	5%	6	30%
Not Homeless	20	9	45%	5	25%	5	25%	1	5%	6	30%
Not Migrant	20	9	45%	5	25%	5	25%	1	5%	6	30%
Parent Not in Armed Forces	20	9	45%	5	25%	5	25%	1	5%	6	30%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

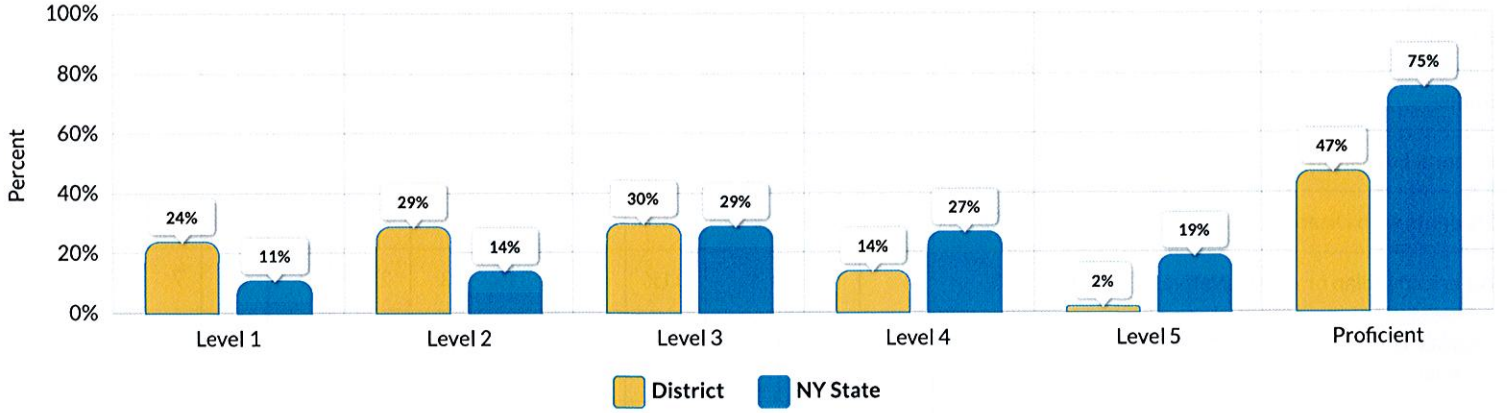


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	694	227	33%	144	21%	233	34%	49	7%	41	6%	323	47%
Female	357	105	29%	83	23%	120	34%	30	8%	19	5%	169	47%
Male	337	122	36%	61	18%	113	34%	19	6%	22	7%	154	46%
General Education Students	556	139	25%	118	21%	210	38%	48	9%	41	7%	299	54%
Students with Disabilities	138	88	64%	26	19%	23	17%	1	1%	0	0%	24	17%
American Indian or Alaska Native	8	2	25%	2	25%	4	50%	0	0%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	21	4	19%	2	10%	8	38%	3	14%	4	19%	15	71%
Black or African American	270	101	37%	64	24%	88	33%	13	5%	4	1%	105	39%
Hispanic or Latino	61	24	39%	14	23%	15	25%	5	8%	3	5%	23	38%
White	227	55	24%	46	20%	81	36%	21	9%	24	11%	126	56%
Multiracial	107	41	38%	16	15%	37	35%	7	7%	6	6%	50	47%
Economically Disadvantaged	552	200	36%	122	22%	174	32%	30	5%	26	5%	230	42%
Not Economically Disadvantaged	142	27	19%	22	15%	59	42%	19	13%	15	11%	93	65%
English Language Learner	13	6	46%	3	23%	4	31%	0	0%	0	0%	4	31%
Non-English Language Learner	681	221	32%	141	21%	229	34%	49	7%	41	6%	319	47%
Not in Foster Care	694	227	33%	144	21%	233	34%	49	7%	41	6%	323	47%
Homeless	37	18	49%	9	24%	6	16%	4	11%	0	0%	10	27%
Not Homeless	657	209	32%	135	21%	227	35%	45	7%	41	6%	313	48%
Not Migrant	694	227	33%	144	21%	233	34%	49	7%	41	6%	323	47%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	692	—	—	—	—	—	—	—	—	—	—	—	—

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	642	153	24%	187	29%	193	30%	93	14%	16	2%	302	47%
Female	337	69	20%	101	30%	104	31%	56	17%	7	2%	167	50%
Male	305	84	28%	86	28%	89	29%	37	12%	9	3%	135	44%
General Education Students	517	90	17%	158	31%	165	32%	89	17%	15	3%	269	52%
Students with Disabilities	125	63	50%	29	23%	28	22%	4	3%	1	1%	33	26%
American Indian or Alaska Native	13	2	15%	4	31%	4	31%	3	23%	0	0%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	5	15%	12	35%	14	41%	3	9%	29	85%
Black or African American	219	70	32%	82	37%	54	25%	13	6%	0	0%	67	31%
Hispanic or Latino	58	13	22%	13	22%	24	41%	8	14%	0	0%	32	55%
White	221	43	19%	54	24%	67	30%	45	20%	12	5%	124	56%
Multiracial	97	25	26%	29	30%	32	33%	10	10%	1	1%	43	44%
Economically Disadvantaged	496	136	27%	160	32%	138	28%	55	11%	7	1%	200	40%
Not Economically Disadvantaged	146	17	12%	27	18%	55	38%	38	26%	9	6%	102	70%
English Language Learner	16	1	6%	3	19%	6	38%	6	38%	0	0%	12	75%
Non-English Language Learner	626	152	24%	184	29%	187	30%	87	14%	16	3%	290	46%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	641	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	29	15	52%	9	31%	4	14%	1	3%	0	0%	5	17%
Not Homeless	613	138	23%	178	29%	189	31%	92	15%	16	3%	297	48%
Not Migrant	642	153	24%	187	29%	193	30%	93	14%	16	2%	302	47%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	639	—	—	—	—	—	—	—	—	—	—	—	—

## TOTAL COHORT REGENTS EXAMINATION RESULTS

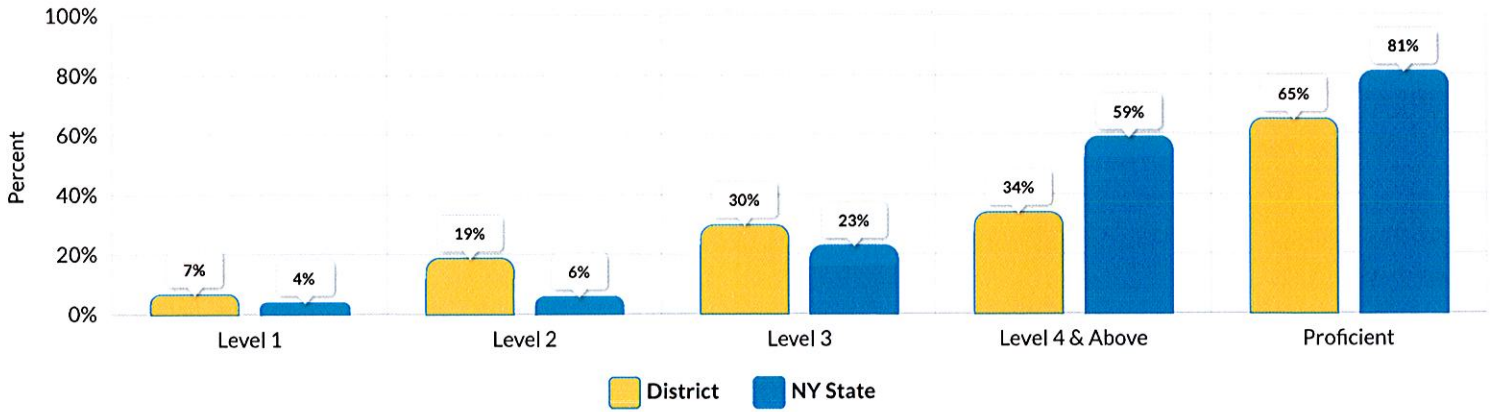
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

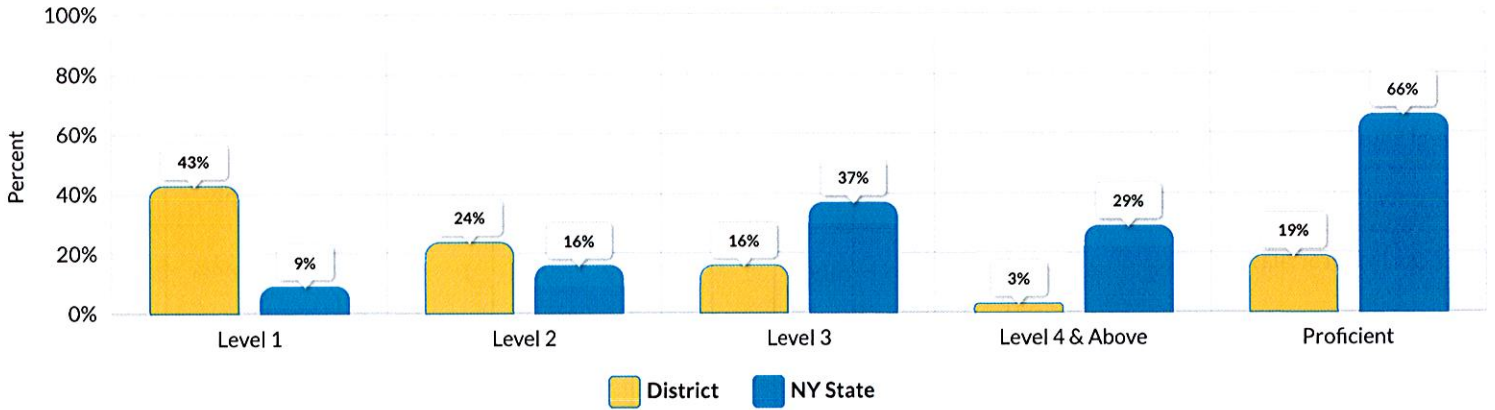


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	54	10%	477	90%	35	7%	99	19%	161	30%	182	34%	343	65%
Female	273	24	9%	249	91%	16	6%	54	20%	82	30%	97	36%	179	66%
Male	258	30	12%	228	88%	19	7%	45	17%	79	31%	85	33%	164	64%
General Education Students	418	32	8%	386	92%	12	3%	63	15%	135	32%	176	42%	311	74%
Students with Disabilities	113	22	19%	91	81%	23	20%	36	32%	26	23%	6	5%	32	28%
American Indian or Alaska Native	9	1	11%	8	89%	1	11%	2	22%	1	11%	4	44%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	0	0%	1	6%	8	47%	7	41%	15	88%
Black or African American	172	12	7%	160	93%	15	9%	46	27%	62	36%	37	22%	99	58%
Hispanic or Latino	56	7	13%	49	88%	4	7%	11	20%	12	21%	22	39%	34	61%
White	184	19	10%	165	90%	11	6%	22	12%	48	26%	84	46%	132	72%
Multiracial	93	14	15%	79	85%	4	4%	17	18%	30	32%	28	30%	58	62%
Economically Disadvantaged	437	45	10%	392	90%	33	8%	89	20%	137	31%	133	30%	270	62%
Not Economically Disadvantaged	94	9	10%	85	90%	2	2%	10	11%	24	26%	49	52%	73	78%
English Language Learner	11	1	9%	10	91%	2	18%	3	27%	4	36%	1	9%	5	45%
Non-English Language Learner	520	53	10%	467	90%	33	6%	96	18%	157	30%	181	35%	338	65%
Not in Foster Care	531	54	10%	477	90%	35	7%	99	19%	161	30%	182	34%	343	65%
Homeless	26	5	19%	21	81%	4	15%	4	15%	7	27%	6	23%	13	50%
Not Homeless	505	49	10%	456	90%	31	6%	95	19%	154	30%	176	35%	330	65%
Not Migrant	531	54	10%	477	90%	35	7%	99	19%	161	30%	182	34%	343	65%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	530	54	—	476	—	—	—	—	—	—	—	—	—	—	—

### 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	73	14%	458	86%	228	43%	128	24%	86	16%	16	3%	102	19%
Female	273	40	15%	233	85%	115	42%	65	24%	47	17%	6	2%	53	19%
Male	258	33	13%	225	87%	113	44%	63	24%	39	15%	10	4%	49	19%
General Education Students	418	45	11%	373	89%	165	39%	110	26%	82	20%	16	4%	98	23%
Students with Disabilities	113	28	25%	85	75%	63	56%	18	16%	4	4%	0	0%	4	4%
American Indian or Alaska Native	9	1	11%	8	89%	4	44%	0	0%	4	44%	0	0%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	5	29%	2	12%	8	47%	1	6%	9	53%
Black or African American	172	30	17%	142	83%	86	50%	35	20%	20	12%	1	1%	21	12%
Hispanic or Latino	56	8	14%	48	86%	23	41%	11	20%	12	21%	2	4%	14	25%
White	184	18	10%	166	90%	67	36%	57	31%	31	17%	11	6%	42	23%
Multiracial	93	15	16%	78	84%	43	46%	23	25%	11	12%	1	1%	12	13%
Economically Disadvantaged	437	64	15%	373	85%	190	43%	107	24%	67	15%	9	2%	76	17%
Not Economically Disadvantaged	94	9	10%	85	90%	38	40%	21	22%	19	20%	7	7%	26	28%
English Language Learner	11	3	27%	8	73%	0	0%	2	18%	6	55%	0	0%	6	55%
Non-English Language Learner	520	70	13%	450	87%	228	44%	126	24%	80	15%	16	3%	96	18%
Not in Foster Care	531	73	14%	458	86%	228	43%	128	24%	86	16%	16	3%	102	19%
Homeless	26	7	27%	19	73%	6	23%	9	35%	4	15%	0	0%	4	15%
Not Homeless	505	66	13%	439	87%	222	44%	119	24%	82	16%	16	3%	98	19%
Not Migrant	531	73	14%	458	86%	228	43%	128	24%	86	16%	16	3%	102	19%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	530	73	—	457	—	—	—	—	—	—	—	—	—	—	—

### 2021 TOTAL COHORT EXEMPTIONS IN MATH

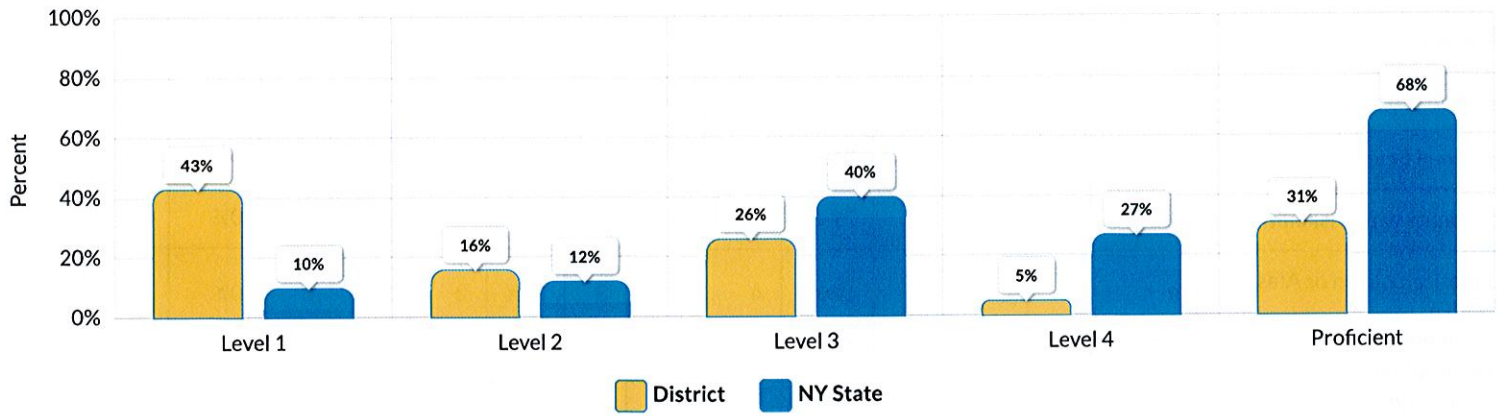
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	251	23	9	228	91
Female	130	15	12	115	88
Male	121	8	7	113	93
General Education Students	207	12	6	195	94
Students with Disabilities	44	11	25	33	75
American Indian or Alaska Native	3	0	0	3	100
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	79	13	16	66	84
Hispanic or Latino	26	3	12	23	88
White	95	4	4	91	96
Multiracial	43	3	7	40	93
Economically Disadvantaged	193	20	10	173	90
Not Economically Disadvantaged	58	3	5	55	95
English Language Learner	2	2	100	0	0
Non-English Language Learner	249	21	8	228	92
Not in Foster Care	251	23	9	228	91
Homeless	6	1	17	5	83
Not Homeless	245	22	9	223	91
Not Migrant	251	23	9	228	91
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	250	23	9	227	91

See report card Glossary and Guide for criteria used to include students in this table.

### 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	58	11%	473	89%	227	43%	83	16%	138	26%	25	5%	163	31%
Female	273	33	12%	240	88%	125	46%	41	15%	63	23%	11	4%	74	27%
Male	258	25	10%	233	90%	102	40%	42	16%	75	29%	14	5%	89	34%
General Education Students	418	34	8%	384	92%	154	37%	71	17%	134	32%	25	6%	159	38%
Students with Disabilities	113	24	21%	89	79%	73	65%	12	11%	4	4%	0	0%	4	4%
American Indian or Alaska Native	9	0	0%	9	100%	4	44%	3	33%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	17	4	24%	13	76%	1	6%	2	12%	7	41%	3	18%	10	59%
Black or African American	172	17	10%	155	90%	100	58%	24	14%	29	17%	2	1%	31	18%
Hispanic or Latino	56	8	14%	48	86%	22	39%	11	20%	12	21%	3	5%	15	27%
White	184	17	9%	167	91%	61	33%	37	20%	54	29%	15	8%	69	38%
Multiracial	93	12	13%	81	87%	39	42%	6	6%	34	37%	2	2%	36	39%
Economically Disadvantaged	437	50	11%	387	89%	202	46%	63	14%	107	24%	15	3%	122	28%
Not Economically Disadvantaged	94	8	9%	86	91%	25	27%	20	21%	31	33%	10	11%	41	44%
English Language Learner	11	5	45%	6	55%	4	36%	0	0%	1	9%	1	9%	2	18%
Non-English Language Learner	520	53	10%	467	90%	223	43%	83	16%	137	26%	24	5%	161	31%
Not in Foster Care	531	58	11%	473	89%	227	43%	83	16%	138	26%	25	5%	163	31%
Homeless	26	4	15%	22	85%	14	54%	1	4%	6	23%	1	4%	7	27%
Not Homeless	505	54	11%	451	89%	213	42%	82	16%	132	26%	24	5%	156	31%
Not Migrant	531	58	11%	473	89%	227	43%	83	16%	138	26%	25	5%	163	31%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	530	58	—	472	—	—	—	—	—	—	—	—	—	—	—

### 2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

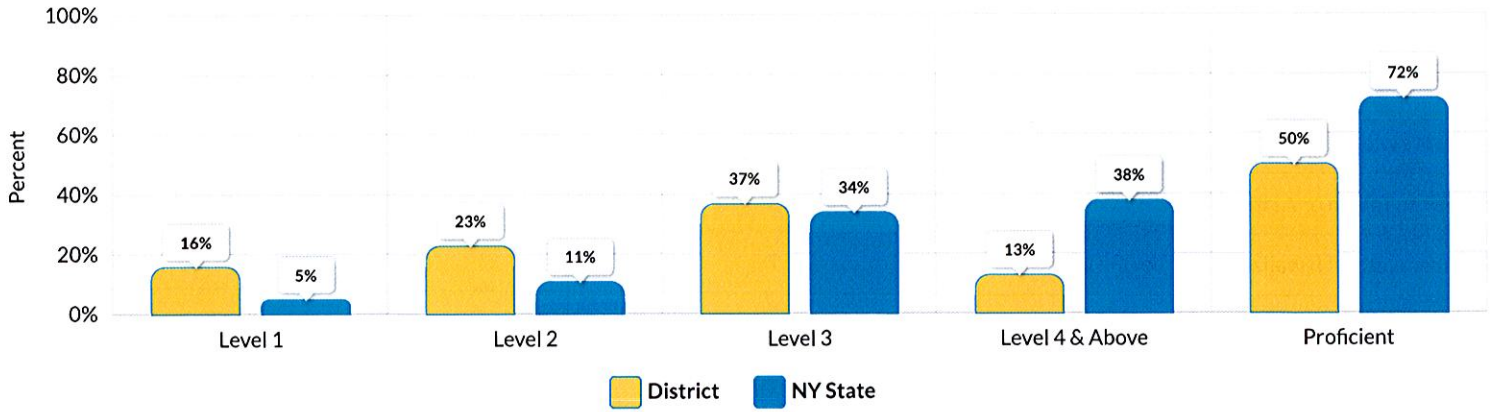
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	248	17	7	231	93
Female	139	13	9	126	91
Male	109	4	4	105	96
General Education Students	215	11	5	204	95
Students with Disabilities	33	6	18	27	82
American Indian or Alaska Native	4	0	0	4	100
Asian or Native Hawaiian/Other Pacific Islander	7	0	0	7	100
Black or African American	75	7	9	68	91
Hispanic or Latino	20	2	10	18	90
White	98	5	5	93	95
Multiracial	44	3	7	41	93
Economically Disadvantaged	186	16	9	170	91
Not Economically Disadvantaged	62	1	2	61	98
Non-English Language Learner	248	17	7	231	93
Not in Foster Care	248	17	7	231	93
Homeless	7	1	14	6	86
Not Homeless	241	16	7	225	93
Not Migrant	248	17	7	231	93
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	247	17	7	230	93

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

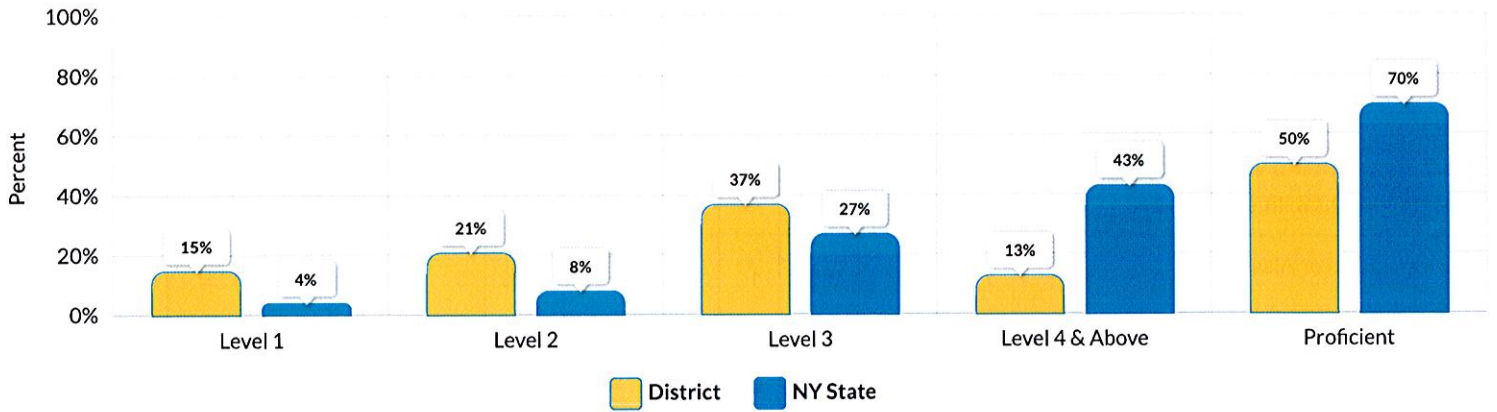


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	59	11%	472	89%	86	16%	122	23%	195	37%	69	13%	264	50%
Female	273	28	10%	245	90%	42	15%	71	26%	98	36%	34	12%	132	48%
Male	258	31	12%	227	88%	44	17%	51	20%	97	38%	35	14%	132	51%
General Education Students	418	40	10%	378	90%	44	11%	94	22%	173	41%	67	16%	240	57%
Students with Disabilities	113	19	17%	94	83%	42	37%	28	25%	22	19%	2	2%	24	21%
American Indian or Alaska Native	9	1	11%	8	89%	1	11%	1	11%	5	56%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	0	0%	4	24%	4	24%	4	24%	8	47%
Black or African American	172	14	8%	158	92%	37	22%	47	27%	60	35%	14	8%	74	43%
Hispanic or Latino	56	9	16%	47	84%	7	13%	9	16%	24	43%	7	13%	31	55%
White	184	16	9%	168	91%	31	17%	37	20%	68	37%	32	17%	100	54%
Multiracial	93	14	15%	79	85%	10	11%	24	26%	34	37%	11	12%	45	48%
Economically Disadvantaged	437	49	11%	388	89%	79	18%	103	24%	160	37%	46	11%	206	47%
Not Economically Disadvantaged	94	10	11%	84	89%	7	7%	19	20%	35	37%	23	24%	58	62%
English Language Learner	11	6	55%	5	45%	1	9%	4	36%	0	0%	0	0%	0	0%
Non-English Language Learner	520	53	10%	467	90%	85	16%	118	23%	195	38%	69	13%	264	51%
Not in Foster Care	531	59	11%	472	89%	86	16%	122	23%	195	37%	69	13%	264	50%
Homeless	26	4	15%	22	85%	6	23%	5	19%	7	27%	4	15%	11	42%
Not Homeless	505	55	11%	450	89%	80	16%	117	23%	188	37%	65	13%	253	50%
Not Migrant	531	59	11%	472	89%	86	16%	122	23%	195	37%	69	13%	264	50%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	530	59	—	471	—	—	—	—	—	—	—	—	—	—	—

## 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	76	14%	455	86%	78	15%	112	21%	197	37%	68	13%	265	50%
Female	273	33	12%	240	88%	38	14%	65	24%	101	37%	36	13%	137	50%
Male	258	43	17%	215	83%	40	16%	47	18%	96	37%	32	12%	128	50%
General Education Students	418	52	12%	366	88%	36	9%	90	22%	173	41%	67	16%	240	57%
Students with Disabilities	113	24	21%	89	79%	42	37%	22	19%	24	21%	1	1%	25	22%
American Indian or Alaska Native	9	2	22%	7	78%	1	11%	1	11%	5	56%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	0	0%	2	12%	8	47%	6	35%	14	82%
Black or African American	172	17	10%	155	90%	38	22%	54	31%	51	30%	12	7%	63	37%
Hispanic or Latino	56	10	18%	46	82%	6	11%	12	21%	23	41%	5	9%	28	50%
White	184	29	16%	155	84%	22	12%	23	13%	72	39%	38	21%	110	60%
Multiracial	93	17	18%	76	82%	11	12%	20	22%	38	41%	7	8%	45	48%
Economically Disadvantaged	437	67	15%	370	85%	74	17%	97	22%	154	35%	45	10%	199	46%
Not Economically Disadvantaged	94	9	10%	85	90%	4	4%	15	16%	43	46%	23	24%	66	70%
English Language Learner	11	1	9%	10	91%	1	9%	2	18%	4	36%	3	27%	7	64%
Non-English Language Learner	520	75	14%	445	86%	77	15%	110	21%	193	37%	65	13%	258	50%
Not in Foster Care	531	76	14%	455	86%	78	15%	112	21%	197	37%	68	13%	265	50%
Homeless	26	8	31%	18	69%	10	38%	1	4%	3	12%	4	15%	7	27%
Not Homeless	505	68	13%	437	87%	68	13%	111	22%	194	38%	64	13%	258	51%
Not Migrant	531	76	14%	455	86%	78	15%	112	21%	197	37%	68	13%	265	50%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	530	76	—	454	—	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	12	1	8%	11	92%	0	0%	0	0%	2	18%	6	55%	3	27%
Grade 1	9	1	11%	8	89%	0	0%	1	13%	1	13%	6	75%	0	0%
Grade 2	8	0	0%	8	100%	0	0%	0	0%	1	13%	2	25%	5	63%
Grade 3	5	0	0%	5	100%	1	20%	0	0%	1	20%	3	60%	0	0%
Grade 4	16	2	13%	14	88%	3	21%	4	29%	1	7%	4	29%	2	14%
Grade 5	10	1	10%	9	90%	0	0%	1	11%	3	33%	4	44%	1	11%
Grade 6	12	2	17%	10	83%	2	20%	1	10%	1	10%	4	40%	2	20%
Grade 7	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 8	9	0	0%	9	100%	0	0%	3	33%	2	22%	4	44%	0	0%
Grade 9	16	1	6%	15	94%	0	0%	4	27%	2	13%	6	40%	3	20%
Grade 10	6	1	17%	5	83%	0	0%	0	0%	0	0%	5	100%	0	0%
Grade 11	10	1	10%	9	90%	0	0%	2	22%	1	11%	5	56%	1	11%
Grade 12	12	3	25%	9	75%	1	11%	1	11%	0	0%	3	33%	4	44%

## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 3 Math	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Grade 4 ELA	7	1	14%	6	86%	0	0%	1	17%	5	83%	0	0%	5	83%
Grade 4 Math	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
Grade 5 ELA	8	2	25%	6	75%	1	17%	1	17%	4	67%	0	0%	4	67%
Grade 5 Math	8	2	25%	6	75%	1	17%	0	0%	5	83%	0	0%	5	83%
Grade 5 Science	8	2	25%	6	75%	1	17%	0	0%	5	83%	0	0%	5	83%
Grade 6 ELA	15	1	7%	14	93%	1	7%	0	0%	11	79%	2	14%	13	93%
Grade 6 Math	15	1	7%	14	93%	0	0%	2	14%	10	71%	2	14%	12	86%
Grade 7 ELA	11	4	36%	7	64%	0	0%	1	14%	6	86%	0	0%	6	86%
Grade 7 Math	11	4	36%	7	64%	0	0%	0	0%	6	86%	1	14%	7	100%
Grade 8 ELA	10	0	0%	10	100%	2	20%	0	0%	6	60%	2	20%	8	80%
Grade 8 Math	10	0	0%	10	100%	2	20%	0	0%	7	70%	1	10%	8	80%
Grade 8 Science	10	0	0%	10	100%	1	10%	2	20%	4	40%	3	30%	7	70%
Secondary-Level ELA	54	48	89%	6	11%	0	0%	2	33%	3	50%	1	17%	4	67%
Secondary-Level Math	54	48	89%	6	11%	0	0%	2	33%	4	67%	0	0%	4	67%
Secondary-Level Science	54	50	93%	4	7%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	3,774	1,581	41.9%
American Indian or Alaska Native	49	30	61.2%
Asian or Native Hawaiian/Other Pacific Islander	183	71	38.8%
Black or African American	1,294	574	44.4%
Hispanic or Latino	391	212	54.2%
Multiracial	582	267	45.9%
White	1,275	427	33.5%
English Language Learner	153	82	53.6%
Students with Disabilities	1,074	486	45.3%
Economically Disadvantaged	3,193	1,466	45.9%

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,175	1,364	62.7%
American Indian or Alaska Native	33	27	81.8%
Asian or Native Hawaiian/Other Pacific Islander	84	46	54.8%
Black or African American	766	500	65.3%
Hispanic or Latino	207	145	70%
Multiracial	351	240	68.4%
White	734	406	55.3%
English Language Learner	78	52	66.7%
Students with Disabilities	463	275	59.4%
Economically Disadvantaged	1,744	1,173	67.3%

### TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	531	448	84%	58	11%	320	60%	70	13%	1	0%	26	5%	22	4%	34	6%
Female	273	238	87%	29	11%	175	64%	34	12%	0	0%	9	3%	9	3%	17	6%
Male	258	210	81%	29	11%	145	56%	36	14%	1	0%	17	7%	13	5%	17	7%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	418	362	87%	58	14%	282	67%	22	5%	1	0%	12	3%	18	4%	25	6%
Students with Disabilities	113	86	76%	0	0%	38	34%	48	42%	0	0%	14	12%	4	4%	9	8%
American Indian or Alaska Native	9	7	78%	1	11%	6	67%	0	0%	0	0%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	17	16	94%	4	24%	11	65%	1	6%	0	0%	1	6%	0	0%	0	0%
Black or African American	172	153	89%	7	4%	112	65%	34	20%	0	0%	7	4%	5	3%	7	4%
Hispanic or Latino	56	44	79%	8	14%	29	52%	7	13%	1	2%	3	5%	2	4%	6	11%
White	184	153	83%	31	17%	103	56%	19	10%	0	0%	8	4%	8	4%	15	8%
Multiracial	93	75	81%	7	8%	59	63%	9	10%	0	0%	6	6%	7	8%	5	5%
Economically Disadvantaged	437	364	83%	39	9%	259	59%	66	15%	1	0%	21	5%	19	4%	32	7%
Not Economically Disadvantaged	94	84	89%	19	20%	61	65%	4	4%	0	0%	5	5%	3	3%	2	2%
English Language Learner	11	9	82%	0	0%	7	64%	2	18%	0	0%	1	9%	0	0%	1	9%
Non-English Language Learner	520	439	84%	58	11%	313	60%	68	13%	1	0%	25	5%	22	4%	33	6%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	531	448	84%	58	11%	320	60%	70	13%	1	0%	26	5%	22	4%	34	6%
Homeless	26	22	85%	2	8%	13	50%	7	27%	0	0%	0	0%	1	4%	3	12%
Not Homeless	505	426	84%	56	11%	307	61%	63	12%	1	0%	26	5%	21	4%	31	6%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	531	448	84%	58	11%	320	60%	70	13%	1	0%	26	5%	22	4%	34	6%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	530	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 27, 2026, 1:12 PM EST

**ESSA/SLFS Financial  
Transparency  
Report**



As of 9:00am on Monday April 27, 2026 the 2024-25 Financial Transparency Report information was not available. Per SED's memo dated April 17 ,2026 Districts are to use per pupil general and special education figures that will correspond with the final reports on [data.nysed.gov](https://data.nysed.gov).

Attached is the report titled "ESSA-SLFA General and Special Expenditures" from the Fiscal Analysis & Research Unit.

Once the 2024-25 ESSA-SLFA Report is available it will be published on <https://data.nysed.gov/> along with the District's website.

Also included is the ESSA Financial Transparency Report for 2023-24



SED_CODE	Name	PK12 Enrollment	SWD Enrollment	Special Education Expenditures	Special Education Expenditures /Pupil	Total Expenditures	General Education Expenditures	General Education Expenditures/ Pupil
400800010000	NIAGARA FALLS CITY SD	6,624	1,611	23,845,771	14,802	173,174,081	149,328,310	22,544



# NIAGARA FALLS CITY SD

## 2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### Comparison: How do per pupil expenditures compare?



### How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	NIAGARA FALLS CITY SD
>> 1. Instruction	\$13,821.49
>> 2. Support Services, Pupils	\$1,229.08
>> 3. Support Services, Instructional Staff	\$1,010.17
>> 4. Support Services, General Admin	\$134.09
>> 5. Support Services, School Admin	\$1,475.25
>> 6. Support Services, Operation and Maintenance of Plant	\$2,070.40
>> 7. Support Services, Student Transportation	\$1,773.32
>> 8. Business/Central/Other Support Services	\$1,315.43
>> 9. Food services	\$806.97
>> 10. Enterprise operations	\$0.00

Current Operation Expenditures	NIAGARA FALLS CITY SD
» 11. Other	\$0.00
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$1,033.05
13. Total Expenditures	\$24,669.23

## Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	NIAGARA FALLS CITY SD
Special Education	\$13,465.60
General Education	\$21,508.98

## Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	NIAGARA FALLS CITY SD
1. Charter School Tuition	\$4,599,543.00
2. Debt Service	\$17,312,820.00
3. Other	\$36,568,775.00
Percent Excluded from Total	26%
Total Expenditures and Exclusions	\$226,873,305.00

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 27, 2026, 1:13 PM EST



# **School Tax Exemption Report**



# 2026 - 2027 Tax Exemption Impact Report

NYS - Real Property System  
 County of Niagara  
 City of Niagara Falls  
 SWIS Code - 281100

Assessor's Report - 2026 - Current Year File  
 Exemption Summary

RPS220V04JL001

Exemption Code	Exemption Name	Exemption Count	Land Assessed Value	Total Assessed Value	County	City/Town	School	Village
12100	NYS	332	59,231,949	93,818,929	93,818,929	93,818,929	93,818,929	0
12350	NYS+P AUTH	8	6,063,700	190,372,500	190,372,500	190,372,500	190,372,500	0
13100	COUNTY LIM	11	762,500	5,632,200	5,632,200	5,632,200	5,632,200	0
13350	CITY	165	16,041,600	236,690,100	236,690,100	236,690,100	236,690,100	0
13380	CITY MKT	7	796,300	1,847,100	514,800	514,800	514,800	0
13510	CEMETERY-T	5	896,700	1,900,200	1,900,200	1,900,200	1,900,200	0
13600	C4 SCHOOL	29	1,901,700	74,403,132	74,403,132	74,403,132	74,403,132	0
14100	US	3	370,900	388,800	388,800	388,800	388,800	0
14110	US PROPERT	2	265,700	2,483,000	2,483,000	2,483,000	2,483,000	0
14300	INDIAN RES	45	24,962,400	160,102,500	160,102,500	160,102,500	160,102,500	0
18020	MUNICI	53	4,386,660	124,154,152	124,154,152	124,154,152	124,154,152	0
18060	URA	45	1,197,200	2,611,700	2,611,700	2,611,700	2,611,700	0
18180	UDC	3	144,400	144,400	144,400	144,400	144,400	0
25110	RELIG CORP	192	3,593,950	29,351,400	29,351,400	29,351,400	29,351,400	0
25120	EDUC CORP	4	350,800	1,993,300	1,993,300	1,993,300	1,993,300	0
25130	NONPROFIT	35	1,135,300	6,472,377	6,283,231	6,283,231	6,283,231	0
25210	HOSPITAL P	4	96,000	27,735,200	27,735,200	27,735,200	27,735,200	0
25230	MENTUMORA	14	341,100	2,791,000	2,791,000	2,791,000	2,791,000	0
25300	NONPROFIT	16	866,300	2,955,600	2,955,600	2,955,600	2,955,600	0
25600	HOSPITAL	3	42,400	2,838,000	2,838,000	2,838,000	2,838,000	0
26100	VETORG CTS	10	95,900	920,800	920,800	920,800	920,800	0
28100	STAFF HOUS	5	1,157,600	6,691,900	6,691,900	6,691,900	6,691,900	0
28110	AGED HOUS	4	13,400	165,400	165,400	165,400	165,400	0
28120	HOU DEV PR	29	252,700	6,820,000	6,820,000	6,820,000	6,820,000	0
28220	GDA	34	86,700	952,500	952,500	952,500	952,500	0
28520	NURSING H	1	383,300	3,894,400	3,894,400	3,894,400	3,894,400	0
38260	HOU DV PUB	37	1,385,900	21,091,600	21,091,600	21,091,600	21,091,600	0
41101	VETS-EF-CT	12	52,300	740,300	48,415	48,415	48,415	0
41111	VETS-PR-CT	34	150,700	2,303,000	851,679	851,679	851,679	0
41122	VET WAR C	623	3,414,130	41,348,100	5,893,844	0	0	0
41123	VET WAR T	623	3,414,130	41,348,100	0	3,276,342	0	0
41132	VET COM C	435	2,345,000	29,157,700	6,920,650	0	0	0
41133	VET COM T	434	2,340,700	29,082,700	0	3,831,275	0	0
41142	VET DIS C	253	1,474,900	16,623,200	5,814,425	0	0	0
41143	VET DIS T	251	1,471,700	16,568,100	0	3,800,770	0	0
41162	CW_15_VET/C	89	345,000	5,209,260	568,290	0	0	0
41172	CW_DISBLD_VET/C	30	106,800	1,872,800	476,892	0	0	0

# 2026 – 2027 Tax Exemption Impact Report

MYS -Real Property System  
 County of Niagara  
 City of Niagara Falls  
 SWIS Code - 291100

Assessor's Report - 2026 - Current Year File  
 Exemption Summary

RPS220V04/L001

Exemption Code	Exemption Name	Exemption Count	Land Assessed Value	Assessed Value	Total Assessed Value	Exemption Amounts			Village
						County	City/Town	School	
41400	CLERGY	7	46,400	566,100	10,500	10,500	10,500	0	
41800	AGED C/T/S	68	256,800	3,623,800	1,755,288	1,776,038	1,786,025	0	
41801	AGED C/T	194	699,530	9,680,500	4,637,788	4,694,130	0	0	
41802	AGED C	316	1,249,630	17,389,600	6,658,228	0	0	0	
41803	AGED T	208	828,300	11,520,700	0	3,084,134	0	0	
41804	AGED S	62	238,600	3,391,600	0	0	1,125,985	0	
41834	ENH STAR	2969	14,624,650	184,066,460	0	0	112,657,201	0	
41854	BAS STAR	2265	11,730,180	150,202,730	0	0	30,555,482	0	
41903	DISABLED	2	9,700	158,900	0	9,990	0	0	
41931	DISABILITY CT	52	180,000	2,357,100	1,174,488	1,174,488	0	0	
41932	Disability C	36	118,730	1,724,400	725,000	0	0	0	
41933	DISABILITY T	25	80,130	1,137,100	0	312,140	0	0	
44210	421 f Phys Imprvm CTS	86	574,400	5,849,800	673,865	673,865	673,865	0	
44323	Res New Build 485-j	6	62,100	821,100	0	179,160	0	0	
47200	RR CEILING	1	0	11,055,000	1,332,377	1,332,377	1,332,377	0	
47590	Mix-use Properties outside NYC	5	134,700	2,081,200	1,050,640	1,050,640	1,050,640	0	
47610	Bus Im CTS	46	8,298,310	47,111,300	1,884,788	1,884,788	1,884,788	0	
48650	HOUSING DV	11	284,500	10,492,000	10,342,000	10,342,000	10,342,000	0	

Total Exemptions Exclusive  
 Of System Exemptions: 10,228  
 Total System Exemptions: 0  
 Totals: 10,228

1,656,484,840	1,046,035,475	1,189,119,617	0
181,335,089	0	0	0
181,335,089	1,046,035,475	1,189,119,617	0

# Proposition 1



# Proposition 1:

Shall the following resolution be adopted to-wit:

Shall the Board of Education of the City School District of the City of Niagara Falls be authorized to expend the sums set forth in the proposed 2026 - 2027 budget in the total amount of **\$211,260,990** and to levy the necessary tax?



## Mark Your Calendar

Voting will be available at all City of Niagara Falls General  
Election polling sites

**May 19, 2026**

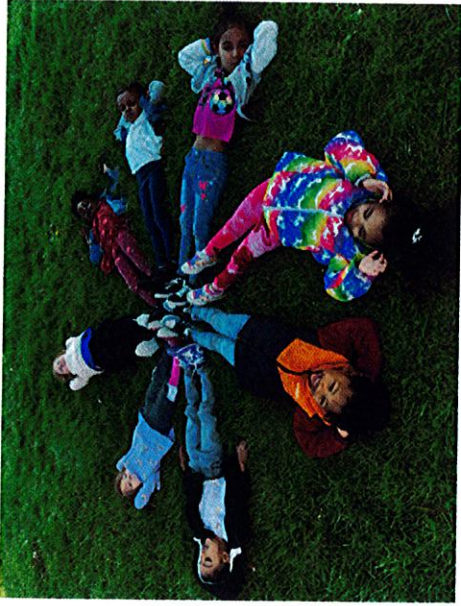
**11:00am to 8:00pm**

**Please VOTE!**

*Questions?* Please call the District Clerk

**Judie Glaser at 716-286-4204**

# Thank You for Your Interest



Please  
VOTE!







