

The **W**arrior WORD

NEWS AND VIEWS FROM THE UPPER SCHOOL



WARRIOR STORY

by Bailey Grace Curtis, 10th

Miracle after Miracle

The amount of people everyone encounters in a single day is more than one can imagine. The real mind blower is how much God has impacted each one of those people's lives: the miracles He has done, the lives He's saved, and the people whose hearts have completely shifted. A Senior, Burke Garrett, has recently shared his personal story of the impact God has had on his life with me. Many of us pass him and others in the hallway without the knowledge of the power of God in their lives.

Burke has gone through a lot these past couple of years. He was diagnosed with epilepsy after collapsing at a swim meet and having continuous twitching. This kept him from enjoying the sports he adored, such as swimming, football, and track. This already was a major setback for him as he tried to navigate high school, athletics, and just little things in general. He expressed that he's not allowed to go to places like to fun houses or wild museums because it could cause him to have seizures.

Another life-altering moment in Burke's life occurred when he was a freshman baseball player in the batting cages. Burke explained that during a middle school game, he and three of his friends were casually hitting in the cages. For an instant, he turned to watch the game and when he turned back one of the players hit a beautiful line drive straight into his head. He reached up and confirmed that there was in fact a visible dent in his head, then fell to the ground with his nose bleeding.

Continued on page 2



COVER STORY

by Ethan Kennamer, 7th

The Academy's Superhero

The WCA Class of 2026 has a special person who has lit up the school since first grade, and he has created a fun day where we wear blue and bring \$1 to donate to the Isaiah 41:10 foundation. He is the Academy superhero; his name is Sam Harmon. His story starts in third grade in 2014. Sam had cancer, and everyone knew. The whole school felt the weight, but they never knew this would make the school so much stronger.

Sadly, Sam eventually passed away from his cancer, but he never gave up and never stopped believing in Christ. This is what inspired him to live as he did. Sam's family was hurting, but it didn't stop them from creating a foundation that is helping find the cure to cancer while bringing hope to other families battling it. This is The Isaiah 41:10 Foundation. We asked a few seniors and teachers who knew Sam personally a few questions about their relationship with Sam and how he continues to impact them:

"Sam was a true example of what it means to be a Warrior for Christ. Throughout his battle with cancer, he displayed not only strength but unwavering faith." ~ Mrs. Wilson, Sam's third-grade teacher

Continued on page 10

Continued from Page 1



Immediately, he was rushed to the hospital with what was thought to be a brain bleed of a sort. The doctor confirmed that if the ball had hit him one inch more to the left he could have died, and a few centimeters down he would have lost vision in his right eye. The Lord truly protected him in the placing of that baseball. After this, they hoisted him into an ambulance and drove him to Vanderbilt, planning to have an emergency surgery the following morning, but God's power and will was much bigger than what the injury had in store for Burke.

After he woke up the next day, his eye had no signs of swelling or discoloring which led to the emergency surgery being cancelled completely. By the glory of God he had no brain bleed, and was able to recover normally. If that isn't the work of the Lord, I don't know what is.

Burke expressed that the community was so special during his recovery. He remembers seeing texts upon texts on his phone and taking an hour to read them all. He was almost brought to tears to know and see how many people wanted to check on him and uplift him in that difficult time. Burke mentioned he had grown immensely close with the seniors that year, and he received many paragraphs from them expressing their care for him. His own faith was strengthened, including discovering his life verse: James 1:12, "A man who overcomes temptation will see the kingdom of Heaven."

No one is invincible or promised tomorrow. The Lord saved Burke's life and gave him many days that he could've not been given. God truly has a plan for each one of His children. If you ever feel like He has left you in the dark, He has not. Be a disciple and share the Word. Don't waste the testimony God has specifically chosen for your life. Your story could be the miracle someone is waiting for.



INTERVIEW

Teacher Talk with Mr. Banks

by Luke Tumminello, 11th

Mr. Banks has taught classes such as Church Missions and English 1 for 2 years. On April 15, Luke Tumminello interviewed him about his role at Whitesburg Christian Academy.

What's your favorite part of teaching?

My favorite part of teaching is having the opportunity to know the students and to actually see them grow within and beyond the classroom. Along with that, since this is a Christian school, I get to teach English in the most fun way, which is integrating the material with the whole biblical worldview and story. All good written work reflects aspects of God's truth. Every great character is great for a reason; they reflect something God made us to admire.

Why did you choose to teach at Whitesburg?

Ever since college, I've enjoyed being a part-time pastor, and I wanted to eventually teach here in the city in a way that allowed me to be more impactful from my own convictions as a Christian and pastor. Truthfully, I always thought it would be an interesting school to teach at. My wife got a job in the grammar school first, and then the school posted the job I now have. This was a blessing since we also enrolled our oldest daughter here. Everyone we've met in connection with the school has been encouraging and really shown us that we've come to the right place.

What's something school-related that has changed since you were in school?

Largely, I'd say the biggest change is the way technology is with us constantly. My generation was the first to adopt some kind of smartphone when we were in our late teenage years. If you wanted to get in touch with somebody, you could still text them or just call to see what was happening. Nowadays, everyone connects through an app or over social media right in your pocket. Ironically, it feels like it's easier to miss things because your tech is always trying to remind you of something, so you start to tune it out.

I didn't go to a Christian school, but I had a great Christian community within my school and church. Learning the Bible more intensively through my day-to-day school work would have been valuable. I really hope students here appreciate that opportunity alongside everything else they do here.

What is your favorite hobby?

Music. I mostly play stringed instruments, mostly for church contexts and worship leadership, but I have begun to dive back into piano since my daughter is learning it. If you give me an extra hour where absolutely nothing else is happening, I'm going to go play music for that hour.

What is one thing you'd like to tell all the students?

I'd like to tell them to really invest in your church family alongside your Academy family, because when it's all said and done, the thing we want you to continue engaging with and serving with through the end of your life is the Church, because Jesus declares in the Gospel that He will build His Church. We know that one day you'll finish up here, but you can never graduate from the body of Christ.



INTERVIEW

Q & A with Coach Bell

by Sunday Ezell, 7th

Coach Bell, Whitesburg's athletic director, has greatly influenced our athletic programs and school community. I had the opportunity to interview him.

What is your testimony?

It's kind of unique. I was raised in a Christian home and went to church regularly growing up. As a child, I decided in my mind to follow Jesus, but I had not truly committed my life to the Lord. Later, I went to college on a baseball scholarship to UNA where one of my teammates was a strong Christian who witnessed to me and invited me to church. One night in the dorm, I felt conviction from the Lord like never before. My teammate asked if I had ever truly given my life to Jesus. I told him I had walked the aisle before, but it was not a real commitment. He asked if I wanted to give my life to Jesus, and I said yes. He led me to faith in Jesus Christ. It was the best decision I've ever made in my life.

How did you know that this is where the Lord wanted you to be?

I had been praying in my previous job that the Lord would open a door for me because I had gotten stale. Mr. Parker, the principal and one of my best friends, asked if I wanted the AD job when it opened up. It was a God thing because I had been praying that the Lord would place me somewhere I could really feel His presence.

Who is someone who has mentored you through the years?

Mr. Reeder has been a tremendous blessing to me. To see his knowledge, and his guidance, and him being a leader—he's a great blessing to me.

I understand you are a Hall of Fame Athlete. Tell us a little about your baseball career.

I'm actually probably in the Hall of Fame because of my coaching. Even though I did play college baseball, I was blessed to have great young men who were dedicated, and stayed in the game, and were very coachable. As a coach, I wasn't the one who won the games, or threw the pitches, or caught the pitches, but I was so blessed to coach the athletes that did.

I've heard your daughters are both State Champion softball players. What advice or wisdom would you give to parents of upper school athletes?

That was so much fun getting to experience my daughters both being state champions. As a head baseball coach, the stress of close games was difficult. But I've never felt pressure more than as a parent watching my daughters play softball. The biggest thing I would advise the parents to do is to be present, be in your child's life. Not only in softball, but in every aspect of their life.

You have worked at many great schools. What do you love about working at Whitesburg Christian Academy?

As I've shared many times, WCA is a very special place and the Lord has his hand on WCA. I tell people all the time, on shadow days or people just walking through, every person you pass will have a smile on their face. Their smile is real, and they are excited to be here.



SCHOOL TRIVIA

The History Behind our Mascot's Name

by Logan Cutter, 7th

"Drumroll please... the Mascot's Name is... SAMSON! Samson had over 157 votes and was a clear winner!" Do you ever know how Samson's name came to be? It was actually a school-wide survey held in September of 2020, and the winner was announced at our first home football game. The names were Samson, Welie, Blaze, Maximus, Gideon, Wyatt the Warrior, and Waldo. Now let's figure out where all these names came from.

First, we have Samson because he was a notable warrior in the bible, and because of Sam Harmon. Sam is the Academy's strongest warrior to date, and the name would be inclusive of him. Second, Welie, because it's a Christian name that means "a blessing of God". Next, Blaze, because we shine for Christ everywhere we go. Then, Maximus, because it was the name of the old Academy mascot. Following that, we have Gideon. Gideon's name comes from Judges 6:12: "The Lord is with you, mighty warrior." Next, we have Wyatt the Warrior because Wyatt means "brave warrior" or "strong in war". Lastly, we have Waldo because it would be a fun game on and off campus, especially at games. Now, after hearing all about the origins of the names, would you still prefer Samson, or would you vote for another option for our supporting and encouraging mascot?



SENIOR CELEBRATION

Senior Signings

by Bryce Chaffin, 7th

We are proud to acknowledge four wonderful Warriors that have earned the opportunity to play sports at the next level. Tripp Mason going to Centre College (basketball), Lillie Meeks going to UNA (cross country/track), Greyson Turner going to the University of Alabama (basketball), and Reid Winton going to Barry College (basketball). We should all pray for them as they use their athletic abilities to share the light of Christ wherever their talents take them. We thank them for what they have done for our school, and we hope they continue to exceed expectations and share the light of Christ with all they come across.

SPORTS REPORT: MIDDLE SCHOOL SOCCER

The Future of Warrior Soccer

by Dylan Berger, 7th

The Whitesburg Christian Academy middle school boys soccer team did an awesome job this season. They were the first middle school boys soccer team for our school to go to the final four. Drew Parman says, "We practiced hard at practice, so we did good things on the field." Another player, Austin McElroy, says, "So the season was good from start to finish. We did really well against the teams." This is just what a few players said about the season. Overall they did a fantastic job and had an amazing season. The future for warrior soccer is bright.



STUDENT HIGHLIGHT

Peer Mentors

by Rosie Smith, 7th

One of the best things about Late Start Wednesday is peer mentoring. Middle school can be tough, and it really helps to have a solid support group of people who are just there. There are lots of helpful chats about God and the Bible. Usually, someone will bring muffins or donuts or something, and the group will talk about their weeks before reading and discussing the sheet the leader brings.

The groups are currently learning about different missionaries, martyrs, and people who gave it all up for Christ. Sometimes someone will share their testimony, and that's always really inspiring. The group will all pray together, and usually make a card for someone in need. Peer mentoring is a great way to build students' relationships with Jesus!



STUDENT PERSPECTIVE

Playing in Carnegie Hall

by Maddie Lowery, 9th

The Whitesburg Christian Academy band was one of five bands in the country to be personally invited to play in one of the most famous concert halls in the world, Carnegie Hall. Months of dedication, time, and tedious work led to this remarkable opportunity, allowing students to showcase their musical talent on a world-famous stage.

The journey began with exploring iconic neighborhoods such as Chinatown and Little Italy, then later in the evening gathering for a group dinner at Ellen's Stardust Diner, famous for its singing servants who are looking to begin their Broadway career. The night was wrapped up with a Broadway performance of *The Lion King*, a classic and well known display of talent blending music with humor..

The following day the band was taken through some of New York's most famous and meaningful landmarks such as the 9/11 Memorial and Museum. Following the 9/11 Museum students visited the Statue of Liberty via ferry. Also traveling to DUMBO (down under the Manhattan bridge overpass) the students enjoyed a delightful lunch and scenery. To conclude the evening they took a trip to Rockefeller Center and Top of the Rock observation deck where many beautiful photos and memories were captured.

The next day the group took a trip to the American Museum of Natural History and a delightful walk through the beautiful, scenic, and famous Central Park. That night they went to see yet another Broadway show, the famous and classic musical, *Hamilton*. On Sunday the band took a trip to Grand Central Station, Hudson Yards, and the High Lines depicting incredible compositions of both modern art and historical origins. To wrap up the night the band attended a clinic and were helped by the famous composer, Peter Boonshaft in preparation for the performance.

On Monday morning, dressed in full concert attire, the WCA band headed off to Carnegie Hall but encountered several minor obstacles. Frigid weather and rain pelting down on each student made it semi-difficult to navigate efficiently to the subway station. However once they made it to the subway station many people's subway cards began to decline. Next thing people knew we were using sharing cards to get through and began to run a little late. However, we made it perfectly on time for the concert to begin. The Whitesburg Christian Academy band was the final group to perform so nerves were extremely high. Many students were nervous because they did not get any rehearsal time on the actual stage to have an understanding of the phenomenal acoustics of Carnegie Hall. With only few notes meant for tuning, the band performed 30 minutes of music fantastically, displaying all the love and work devoted to this music.

To wrap up this trip we explored Times Square for a couple hours before heading to the LaGuardia airport. Due to various events, however, the flight began to continuously get delayed until eventually 10:05, meaning the band was in the airport for 6 hours. The flight landed at around midnight and everyone proceeded to get as much restful sleep as possible. What an amazing opportunity!



SENIOR REPORT

Senior Secrets

by Jake Moffet, 7th

You've seen it. You've heard of it. You've watched the videos. But you've never done it unless you are a senior.

They run around in floaties. When you see them, watch out because they might attack.

Senior Assassin is a favorite tradition between all seniors where you chase your peers around in goggles and floaties eliminating one another with water guns.

THE RULES

1. If you wear goggles, you are safe unless there is a purge.
2. If you don't eliminate your target by the end of two weeks, your group is eliminated.
3. If there is a purge it doesn't matter if you have floaties or goggles, you can still get eliminated.

I had the opportunity to interview this year's winners, **Finley Amos, Ellie Dodd, and Lillie Gibson**, and they talked a lot about the experience and how it worked. They shared about an app called "Splashing" which would show the location of their target's phone. This app came in clutch for their team. A highlight was chasing a classmate walking her dog. They jumped out of the car and chased her until they got her out!

Finley said, "The fact that we could do something other than school that brought everyone together in the whole senior class was fun! Senior assassin was a highlight of senior year and was a great thing to do with our class."

So... have you ever wanted to be an assassin? Wait until your senior year and you'll have your chance!

POLL RESULTS

School Lunch Poll

By Carter Cochran, 7th

Our school is lucky to have five restaurants that cater to us once a week. The restaurants that cater to our school change every year. This year, we made a poll to help our Business Office decide what restaurants the students and parents want. City Barbecue, a newer restaurant in Huntsville, brought plenty of delicious food for our teaching staff to sample.

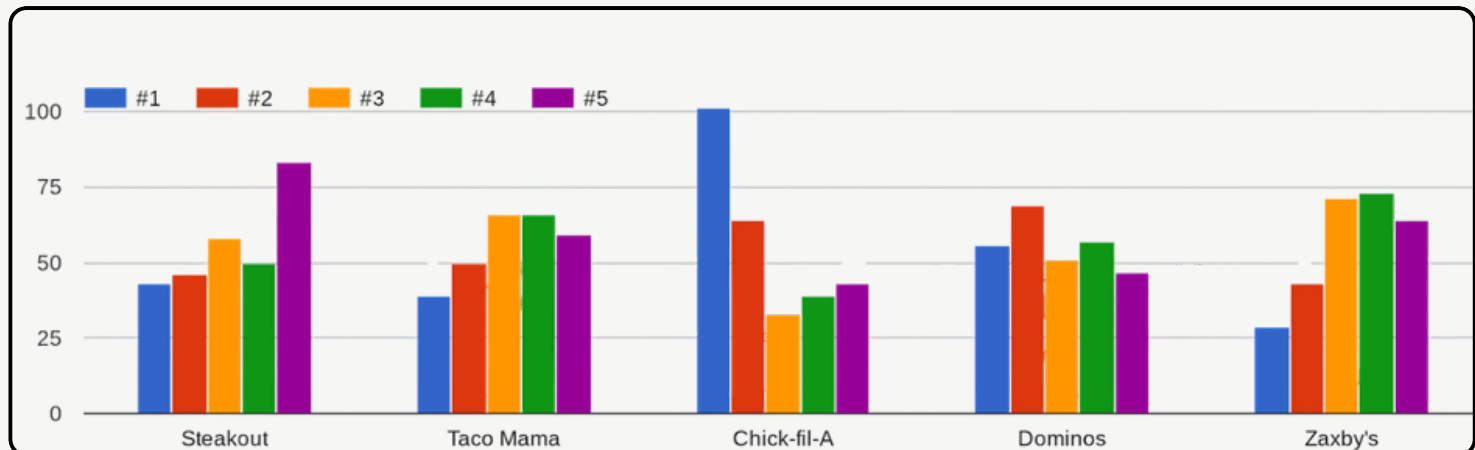
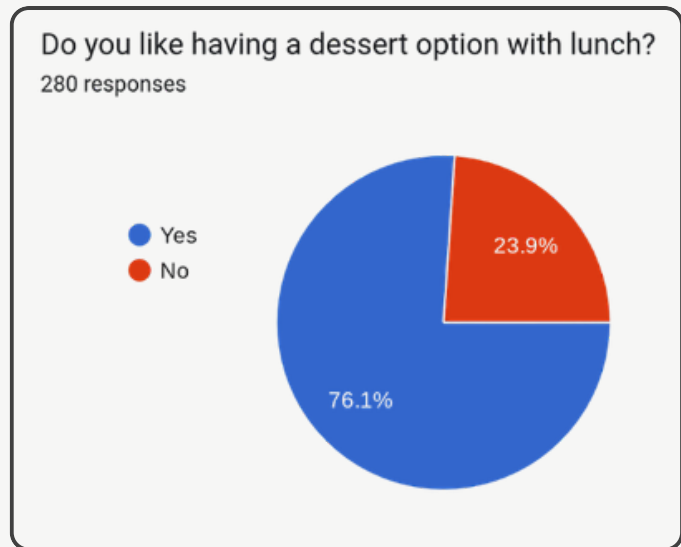
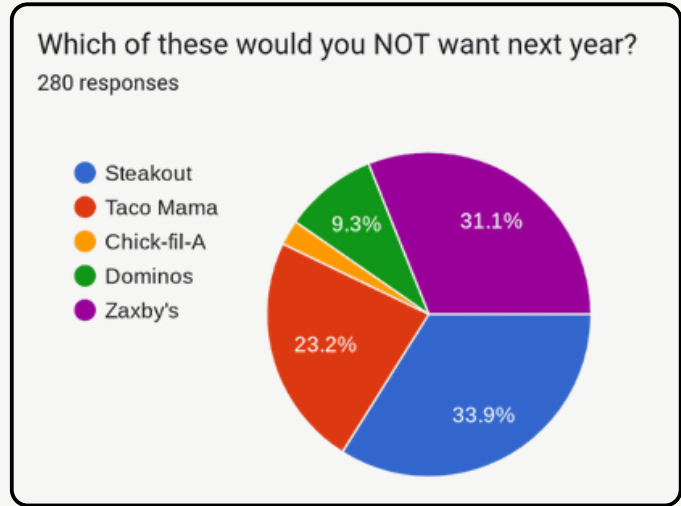
Chick-fil-A was rated as the fan favorite with 100 votes ranking it as #1. When asked about sides, the most common answer was mac and cheese, which might contribute to some of Chick-fil-A's votes since they offer mac and cheese as well. Domino's was the next favorite restaurant with 55 votes supporting it. When we polled the middle school students, 45% of them voted for Firehouse.

On the other hand, Steakout was voted as the least favorite with 34% of the votes saying they didn't want to see them come back next year. However, Zaxby's was very close with 31% of the votes. One of the voters said to have less chicken options and more sandwich options.

Another one of the questions we asked was, "What other lunch vendors would you like to see?" As I was reading through the responses, common restaurants I saw were: Five Guys, Nothing but Noodles, and Jim 'N Nick's. From the people that dislike Taco Mama, they offered Chipotle as another Mexican option.

A quarter of the voters said they did not want dessert as a lunch option leaving the rest gladly supporting it. On the question of giving extra feedback to the Business Office, there were a few people that were enthusiastically campaigning for dessert in our school lunches.

Thank you to everyone who offered their opinion in our poll! The Business Office is grateful for all the voters.



STUDENT AND TEACHER PERSPECTIVE

Growing Together

featuring Ms. Geron and Kendall Drieling, 12th

"I've known Kendall Drieling since she first came to Whitesburg Christian Academy in first grade. I had the privilege to be a part of her education from that time through her 6th grade year. She has always been creative and colorful and just a joy to be around.

And now it is her senior year. In January she reached out to me to possibly do an internship in my classroom and I immediately said yes. Ever since this, I have watched her light shine and seen her gifting unfold as the children cherish this special time of having an extra person in the classroom to help. They adore her and all she contributes to our classroom. As teachers, what a privilege it is to get the opportunity to watch students grow up right before our very eyes. The Lord blessed me with Kendall this semester and I am so proud to see the person she has become. He has great plans in store for her, and I can't wait to see them unfold."

-Audrey Geron

"Ms. Geron is one of the most memorable teachers at the Academy. I loved being taught by her just as much as I love to teach with her. I have seen how much joy she brings to the classroom and how much the students love her; she really is an amazing art teacher. Before I interned, I never even considered teaching art, but what was supposed to be a fun and easy internship turned into something I really fell in love with. I love each and every one of the students I work with, and there is something so uniquely fulfilling about being able to encourage and inspire young minds through art. Working with Ms. Geron has given me the opportunity to actually teach my own lessons, which I think is very special. God works in unexpected ways, and who knew that interning in an art classroom could change everything."

-Kendall Drieling



Fine Arts Showcase

Congratulations to the Fine Arts Showcase Winners for their outstanding visual art on display at the Fine Arts Showcase! They are pictured with Mrs. Dove.



- Grayson Rogers
- Skyler Ramhold
- Joseph Newlin
- Leah Allen
- Lillie Meeks
- LeighAnne Webber
- Avery Greeson
- Lilah Hillis

Not Pictured:
 Alivia Greeson
 Isabella Aguirre

STUDENT PERSPECTIVE

The Robo Warriors

by Alana Boyett, 8th

The Robo Warriors is Whitesburg Christian Academy's 8th grade robotics team led by Mr. Jonathan Bailey. The members consist of Vivian Goldsmith, Lilah Hillis, Logan Delaur, Alana Boyett, TJ Dykema, and Will Bower. This team has competed in two competitions, including qualifiers and the Alabama state competition. They had huge successes in these two competitions, which has allowed them to go to New Jersey for a national competition. At this competition, they will present an innovation project and compete at the missions table with their robot. Their innovation project is a cuneiform translating device that has won an award for its design. This device runs off of an AI database that recognizes cuneiform characters and decides the best translation for each sentence. This device can drastically change the days that it takes to translate cuneiform into just a few hours.

The Robo Warriors have been working hard on coding missions for their robot to complete at the table. For each mission, they must write a script for the robot to follow and create any attachments needed to complete the mission's movement. The team shows their commitment to robotics by showing up to late start Wednesday practices, 7:20 a.m. practices every morning, and after-school practices on Tuesdays. The huge success of getting to compete in New Jersey has led the team to use every chance they get to practice. We wish the Robo Warriors good luck as they head to the next competition, and we hope their hard work pays off.



TECHNOLOGY

Humanity Returns to the Moon: What the Artemis II Mission Means for Us

by Ella Grace O'Brian, 9th

Early this April, NASA made history with the Artemis II mission, marking the first time humans have traveled around the Moon in more than 50 years. The mission launched on April 1, 2026 and lasted just over nine days, sending four astronauts aboard the Orion spacecraft on a journey around the Moon before safely returning to Earth with a splashdown in the Pacific Ocean. The Artemis II crew included astronauts Reid Wiseman, Victor Glover, Christina Koch, and Canadian astronaut Jeremy Hansen. Their flight marked the first crewed mission of NASA's Artemis program, which aims to return humans to the Moon and eventually prepare for missions to Mars.



During the mission, the Orion spacecraft traveled incredibly far from Earth, reaching about 252,760 miles away, farther than the distance traveled by the Apollo 13 astronauts in 1970. For a few days, the crew even became the farthest humans from Earth in history. As they flew around the far side of the Moon, they were temporarily out of contact with Earth, experiencing a view of space and the lunar surface that only a handful of humans have ever seen. The astronauts described the experience as "otherworldly," especially when they looked back at Earth from deep space. Viewing our planet from so far away gave them a powerful reminder of how small and connected humanity really is.

Despite a few small issues during the mission—such as a clogged vent line in the spacecraft's toilet and a smoke alarm warning—the flight was considered a major success. NASA engineers were especially pleased with how the Orion capsule handled its intense re-entry into Earth's atmosphere, which occurred at speeds of nearly 30,000 miles per hour.

Why does this mission matter to students today?

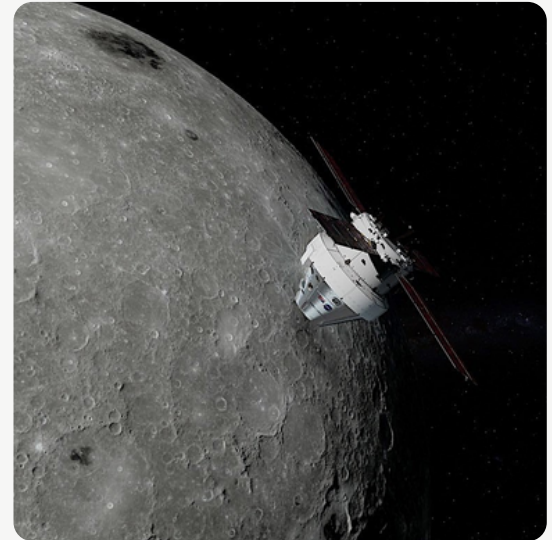
First, Artemis II is an important step toward returning humans to the Moon for the first time since 1972. The next mission, Artemis III, is expected to actually land astronauts on the Moon's surface and could happen later this decade. Scientists hope to explore the Moon's south pole, where there may be frozen water that could support long-term human missions.

Continued on page 11

Technology continued

Second, missions like Artemis push technology forward. Many inventions that people use today, such as advanced cameras, medical devices, and even some materials used in sports equipment, were originally developed for space missions. As engineers work to solve the challenges of living and traveling in space, those technologies often end up improving everyday life on Earth. Finally, Artemis is also about the future. NASA’s long-term goal is not just to visit the Moon again, but to use it as a steppingstone for sending humans to Mars someday. The technology tested during Artemis II, including life-support systems, navigation, and deep-space travel, will help scientists prepare for even longer journeys.

For high school students today, this matters more than it might seem. The people who will design the next rockets, build lunar bases, and pilot missions to Mars are currently sitting in classrooms around the world. Programs like Artemis are already inspiring new generations to study science, engineering, computer programming, and astronomy. More than anything, the Artemis II mission shows that space exploration is entering a new era. For the first time in decades, humans are once again preparing to explore beyond Earth in a serious and sustained way. And if everything goes according to plan, today’s students may grow up in a world where humans not only visit the moon regularly– but are able to reach Mars.



SUDOKU

Rules:

- Use logic to fill out the entire grid with the numbers 1-9 (or 1-4).
- Each number is only used **once** for every row, column, and 3x3 (2x2) square.

Beginner

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Cover story continued

"Sam was the kind of person who would make even the shyest little kindergartener feel comfortable and at ease. He had the biggest smile on his face. From the soccer field to the classroom, he was always laughing about something. Sometimes it was even enough to get our clips pulled. His joy was the kind that I know could only come from the Lord. I am so grateful to have known him, and am thankful that he was my first friend at The Academy."

~Lillie Meeks



"His daily joy was something he shared with our entire class, and his sweet heart was always shining for Christ! Every time I listen to 'Good Good Father,' I remember Sam's love for the Lord. He was a light to so many and truly an inspiration to me. Sam will forever hold a special place in my heart!" ~ Finley Amos

"Sam's death changed my perspective. Life is special, fragile, and important. Sam understood that before I did. I've grown up with a sense of urgency about my relationship with Christ, others, and the world because I know our time here is finite. Sam witnessed others during his treatment and continued to share the hope he had in Christ even when he was suffering. In my own struggles, I have been inspired by Sam to continue to look toward Christ as my hope, to find rest in God, and to remember that He is always with me, just as Isaiah 41:10 says." ~ Aubrey Marett



"Sam was the very first friend I made going into the first grade at WCA, and also happened to be my first friend in general as well. When I moved to Florida right after my birthday, he gave me a talking Rocket the Raccoon toy because he knew that was my favorite character. I want the raccoon to be my kid's first toy, so that he will ask me about Marvel, and I'll tell him about my hero, Sam Harmon." ~ Jordan Morris

There is a statue in honor of Sam Harmon and his strong faith in front of the Grammar School. Sam Harmon was a true Christian, and though he is in Heaven now, he still is influencing this school. The Isaiah 41:10 foundation is a foundation started by Sam Harmon's family that helps kids in need who have cancer and shares the hope of Christ.

STORY ART & COMICS

THE LIFE OF A BUTTERFLY



THE ADULT BUTTERFLY- Once the butterfly is ready to take flight, it travels to a flower, takes a few sips of Nectar, and looks for a mate. The typical life span of a butterfly is two to four weeks.



THE EMERGING BUTTERFLY- A beautiful butterfly breaks through the chrysalis. At first, it's wings are wet, so they pump blood into their wings, allowing them that harden and dry after a few hours.



THE CHRYSALIS- The caterpillar hangs from a leaf and sheds its skin, revealing a hardened cocoon underneath. Through a process called metamorphosis, the caterpillar turns certain parts of itself into a soup-like substance by releasing enzymes. Specialized cluster cells, called imaginal discs, break this substance down for energy and reconstruct the caterpillar into a butterfly.



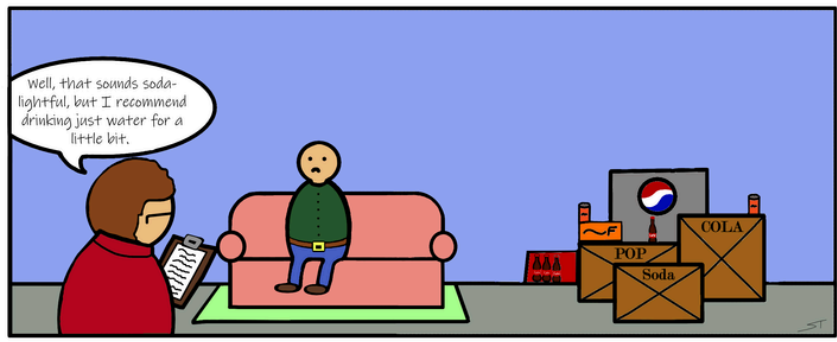
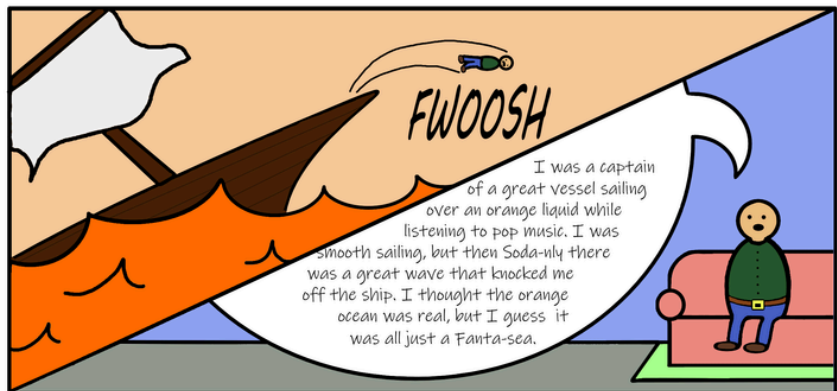
THE CATERPILLAR- The caterpillar eats the milkweed leaf it was born on and other milkweed leaves for a total of 175-200 milkweed leaves so it can mature enough to form its chrysalis.



THE EGGS- Around 300-500 monarch eggs are laid on a milkweed plant. After three to six days, small caterpillars emerge from the eggs.

by Harper Drieling, 9th

The Psychologist Office



by Stirling Turnbull, 9th

Dad Jokes

What do you call a happy cowboy?

A Jolly Rancher!

Why is it annoying to eat next to a basketball player?

Because they don't stop dribbling!

What kind of shoes do frogs wear?

Open-toad sandals.

Riddles

1. What starts with T, ends with T, and has T in it?

2. Where is the only place where today comes before yesterday?

3. If you drop me, I'm sure to crack, but give me a smile and I'll always smile back. What am I?

*Answers on p. 12

Trivia

Besides being called a "hashtag" or "pound", the "#" symbol is sometimes called an "octothorpe."

The tip of the shoelace is called the "aglet."

A group of jellyfish is called a "smack."

There are over 3,414 Chick-fil-A's, 5,790 Wendy's, and 13,827 McDonalds in the U.S.

In the early 1970's, computer programmers programmed by punching small holes in paper cards.



**THE WARRIOR
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Have an idea or want to join the team?
Email us at warrrior.word@whitesburgchristianacademy.org

Congratulations to the Class of 2026!

We are so proud of you and wish you the best in your next chapter!



Samson's Scoop

Samson has the Scoop! Our seniors are going off to great colleges and universities, but you have to discover where! Complete the wordsearch and win a **free scoop of ice cream** from Samson inside the cafeteria on newspaper release day!

N	X	C	H	U	G	A	X	F	E	Q	B	G	T	V	Alabama
R	N	D	F	C	X	L	D	V	L	X	H	O	I	G	Auburn
G	L	O	A	V	A	A	L	N	U	O	H	L	A	C	Berry
O	N	J	R	R	V	B	U	L	O	P	I	D	C	C	Calhoun
E	R	I	L	T	T	A	A	W	H	R	A	R	E	U	Centre
W	T	G	D	L	H	M	O	C	P	U	H	O	N	C	Dartmouth
I	K	A	B	R	U	A	O	P	B	L	F	F	T	M	Faulkner
X	P	U	T	K	A	B	L	U	N	V	X	M	R	J	Harding
N	I	V	A	S	A	H	R	A	T	M	V	A	E	P	North Alabama
P	O	U	J	U	D	N	C	O	B	H	U	S	W	D	Samford
K	P	V	C	N	J	A	C	V	Y	A	A	K	Y	Z	Snead State
G	U	A	H	C	P	Q	E	F	T	Y	M	A	R	B	Southern Union
N	W	K	W	Q	T	F	H	N	A	L	Y	A	R	P	UAB
R	E	N	K	L	U	A	F	T	S	Z	F	L	E	Q	UAH
S	O	U	T	H	E	R	N	U	N	I	O	N	B	C	

**Riddle
Answers**

1. Teapot 2.A Dictionary 3.A Mirror