



Fort Bend Christian Academy

2026-2027 Middle School

Course Guide

Where Faith and Excellence Soar

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Table of Contents

Vision Statement	3
Mission Statement	3
Statement of Curriculum	3
Course Selection Information	4
Required Courses, Enrichment Classes and Electives	5
Course Descriptions	7
Department of Biblical Studies	7
Department of English Language Arts	8
Department of Mathematics	10
Department of Social Studies	12
Department of Science	13
Department of World Languages	14
Department of Fine Arts	15
Department of Physical Education	19
Department of STEAM and Computer Science	20
Advisory Program	21

Vision Statement

Fort Bend Christian Academy's vision is to be among the premier Christian schools in the nation, inspiring students to excellence for the glory of God.

Mission Statement

Fort Bend Christian Academy exists to glorify God through excellence in college preparatory Christian education. It is the mission of Fort Bend Christian Academy to equip students to thrive spiritually, academically, socially, emotionally, and physically.

Statement of Curriculum

Our curriculum goal is to apply the Core Values of Fort Bend Christian Academy by encouraging each student to achieve his/her fullest potential spiritually, academically, socially, physically, and emotionally.

Spiritual Development will be encouraged by providing:

- instruction from the Bible concerning the meaning of the Christian Gospel;
- opportunities for students to hear, understand, and believe the Gospel of Jesus Christ and trust in Jesus as personal Savior;
- opportunities for students to observe and practice the teachings of Jesus Christ throughout the school day and to adopt Christian attitudes and values.

Academic Excellence will be encouraged by providing:

- instruction from a curriculum that stresses the basic skills of reading, writing, computing, listening, and communicating;
- opportunities for logical thinking processes (analysis, evaluation, synthesis, and problem solving);
- opportunities for creative thinking processes involving original combinations of ideas, as well as the development of new ideas and solutions;
- opportunities to understand, appreciate, and participate in musical, dramatic, and other artistic expressions of cultural experiences.

Social Participation will be encouraged by providing:

- instruction concerning civic and social responsibilities;
- opportunities to develop and demonstrate respect for people and property, and for the rights of all other members of society;
- opportunities to form satisfying and responsible relationships with persons of various backgrounds.

Physical Development will be encouraged by providing:

- instruction and activities that promote physical fitness and coordination;
- opportunities to develop a wholesome spirit of competition, cooperation, and sportsmanship in athletic activities;
- opportunities to understand and practice principles of physical health, nutritional habits, and personal hygiene.

Course Selection Information

Academic and Honors Levels:

Students are enrolled in academic level classes unless they qualify for an honors level course.

- In sixth grade, students are recommended to take honors sixth grade mathematics based on four criteria: honors math placement test, report card grades, ERB achievement scores and teacher recommendation.
- In seventh grade, students are recommended to take honors mathematics, Honors Pre-Algebra, based on four criteria: honors math placement test, report card grades, ERB achievement scores and teacher recommendation.

Upper School Credit Opportunities:

Middle school students who meet predetermined academic standards may take honors level courses for upper school credit.

- In eighth grade, students are placed in a World Language class based on the following criteria: standardized achievement test scores (90% or higher), report card grades, and teacher recommendation.
- Eighth grade students taking Algebra I, Integrated Physics and Chemistry (IPC), and/or a World Language course can receive upper school credit for their work. To earn upper school credit at FBCA, the student must pass with a minimum grade of 70 each semester. These classes are taught and graded at upper school levels and standards. No grade points will be given toward upper school transcripts.

Changing Courses:

Schedule changes must be finalized by the second week of each semester. All requests for student schedule changes must have parent approval and be approved by the Head of Middle School in order for the changes to take place.

Required Courses, Enrichment Classes and Electives

Grade 5	
Required Courses: Bible 5 ELA 5 Math 5 Ancient Civilization 5 Science 5 P.E. 5 (<i>full year required of all 5th grade students</i>)	Required Electives: <u>One Quarter Each:</u> Art Appreciation Music Appreciation Computer Spanish Advisory (<i>one day of each</i>): Study Skills, Library Skills, Advisory Lesson, Chapel, House Time
Grade 6	
Required Courses: Bible 6 ELA 6 Math 6 or Honors Math 6 World Studies 6 Science 6	Choice of Electives: (<i>choose two</i>) <u>Full Year Courses:</u> Art 6 Band Introduction to Spanish P.E. STEAM Computer Science Intermediate Musical Theatre (audition only) Advanced Musical Theatre (audition only) Praise Team (instrument only by audition)
Grade 7	
Required Courses: Bible 7 English 7 or Honors English 7 Math 7 or Honors Pre-Algebra Texas History 7 Science 7	Choice of Electives: (<i>choose one of the following options</i>) Choose 2 full year courses OR Choose 1 full year course & 2 one semester courses OR Choose 4 one semester courses <u>Full Year Courses:</u> Band Computer Science Intermediate Spanish STEAM Yearbook (by application only) Intermediate Musical Theatre (by audition only) Advanced Musical Theatre (by audition only) Praise Team (by audition only) <u>One Semester Courses:</u> Art I - Fall Art II - Spring Communications - Fall or Spring (not both) Health & Fitness - Fall Health & Fitness - Spring Theatre - Fall Theatre - Spring

Grade 8

Required Courses:

Bible 8
English 8 or Honors English 8
Pre-Algebra or Honors Algebra I (US)
American History 8
Integrated Physics & Chemistry (IPC)
(High School Credit)

Choice of Electives: *(choose one of the following options)*

Choose 2 full year courses OR
Choose 1 full year course & 2 one semester courses OR
Choose 4 one semester courses

Full Year Courses:

Concert Band
Computer Science
Yearbook (by application only)
Intermediate Spanish
Spanish 1 (High School Credit)
American Sign Language (High School Credit)
Advanced Musical Theatre (by audition only)
Praise Team (by audition only)

One Semester Courses:

Advanced Theatre - Fall
Advanced Theatre - Spring
Art I - Fall
Art II - Spring
Communications - Fall **or** Spring (not both)
Health and Fitness - Fall
Health and Fitness - Spring

Course Descriptions

Department of Biblical Studies

BIBLE 5 - Building on the Rock: Stewardship 005

(Full Year) Grade 5

This course continues the Building on the Rock curriculum that was started in grades K - 4. The focus of year 5 is stewardship where students learn to appreciate and care for creation. The first semester reviews several Bible Truths about Wisdom, Fellowship, Image-bearing, and Servanthood, while the second semester dives into Scripture to see how God sustains and rules over creation.

BIBLE 6 - Foundations of Christianity 006

(Full Year) Grade 6

This course is an overview study of several key elements of the Christian faith. The students will cultivate an understanding of: *Biblical Literacy* (growing awareness of the metanarrative and timeline of Scripture), *Church History*, *Christian Pillars* (overview of the church's key doctrines), and an *Introduction to Apologetics* (how to defend the Christian faith).

BIBLE 7 - Life and Times of Christ 007

(Full Year) Grade 7

This course seeks to bridge the first and 21st centuries: students learn about the life and times of Christ, as well as what His life means for them as they live their lives today. This course is project-based; students will complete a 4-part World Religions project, learn about Herod's rule and Temple, complete a Sea of Galilee project, and more. The goal of this course is to help students glorify God by being confirmed to the image of Christ presented in the Gospels, and to teach the students to apply Scripture to their daily lives.

BIBLE 8 - Principles of Hermeneutics 008

(Full Year) Grade 8

This course is designed to develop the student's skills in reading and understanding Scripture through inductive Bible study; students learn practical steps to use in personal Bible study. Students also examine the various genres and translations of Scriptures. This class culminates in a lab-type experience when students take what they learned in semester one and apply it to the books of Habakkuk, Colossians, and Philemon during the second semester.

Department of English Language Arts

ENGLISH AND LANGUAGE ARTS 5 (ELA) 105

(Full Year) Grade 5

This course focuses on strengthening grammar skills, refining the mechanics of writing, utilizing Greek and Latin roots and other vocabulary and literary terms and skills. Writing will include expository and narrative compositions and the use of MLA formatting in typed documents. The students will read four novels and use specific reading curriculum throughout the year to develop and master reading comprehension skills. Biblical World Integration is built into the reading texts. Critical thinking skills are emphasized and strengthened throughout the various assignments and collaborative projects.

ENGLISH AND LANGUAGE ARTS 6 (ELA) 106

(Full Year) Grade 6

This course focuses on strengthening grammar skills, refining the mechanics of writing, and improving the understanding and appreciation of a variety of literary concepts. Writing is emphasized through paragraph and multi-paragraph development, and also through documented essays.

ENGLISH AND LANGUAGE ARTS 7 (ELA) 107

(Full Year) Grade 7

This course focuses on applying grammar skills to the mechanics of writing, enhancing the understanding of a variety of literary concepts, and reading various genres of literature. Students will begin to use close reading skills as they read short stories and novels to analyze literary elements such as diction, mood, point of view, theme, and more. Students will identify and use figures of speech, sound devices, and literary techniques. Students will practice their research skills as they explore topics related to their reading. Throughout the year, students write documented essays with an emphasis on the writing process. Vocabulary is also emphasized.

HONORS ENGLISH AND LANGUAGE ARTS 7 (ELA) 117

(Full Year) Grade 7

Students who qualify are determined by a rubric based on the following: general academic and self-management performance, grade average in English 6, standardized test scores, and teacher recommendation.

This course is designed for students who are continuing to master grammar usage and who are ready to explore more literature and composition opportunities. Students who enjoy reading and analyzing novels of various genres, who thrive on the challenge of dissecting and learning new vocabulary, and who excel in various levels of composition may qualify to take this course. Students will develop their close reading skills as they read novels to analyze literary elements such as diction, mood, point of view, theme, tone, and more. Students will identify and use figures of speech, sound devices, literary techniques, and elements of research.

Department of English Language Arts (continued)

ENGLISH AND LANGUAGE ARTS 8 (ELA)

108

(Full Year) Grade 8

This course focuses on the various genres of literature and literary elements to enhance reading skills and critical analysis. The importance of writing through the development of grammar skills, literary and personal commentary, and vocabulary is also emphasized.

HONORS ENGLISH AND LANGUAGE ARTS 8 (ELA)

118

(Full Year) Grade 8

Students who qualify are determined by a rubric based on the following: general academic and self-management performance, grade average in English 7, standardized test scores, and teacher recommendation.

This course is designed for students who are continuing to master grammar usage, and who are ready to explore more literature and composition opportunities. Students who enjoy reading and analyzing novels of various genres, who thrive on the challenge of dissecting and learning new vocabulary, and who excel in various levels of composition may qualify to take this course. Students will develop their close reading skills as they read novels to analyze literary elements such as diction, mood, point of view, theme, tone, and more. Students will identify and use figures of speech, sound devices, literary techniques, and elements of research.

ELECTIVE COURSE

COMMUNICATIONS

(One Semester); Grade 7; Grade 8 Prerequisites: By Application Only

This course introduces students to the principles and practices of effective communication across a variety of contexts. Students will study and apply skills in public speaking, persuasive writing, marketing, advertising, storytelling, and digital media. Academic objectives include developing clarity and confidence in verbal and written expression, understanding how audience and purpose shape communication choices, and analyzing how messages are constructed and delivered in both Christian and cultural contexts. Students will complete projects that require them to plan, craft, and present original work, building foundational skills that apply across all areas of academic and professional life. **Please note that you can only take one semester of this class.**

YEARBOOK

542

(Full Year) Grade 7; Grade 8

Students interested in Yearbook will fill out an application in the spring of their 6th or 7th grade year. Students will also acquire recommendations from teachers. Students must commit to the Yearbook staff for an entire school year. Responsibilities outside of class are expected.

This course is designed for those students who wish to be involved in the production of the middle school yearbook. Students will learn the skills necessary for publishing the yearbook, including the desktop publishing software and photography skills. The student will learn the necessary computer skills and production of the yearbook.

Department of Mathematics

MATH 5 **205** **(Full Year) Grade 5**

This course covers place value and number operations with whole numbers, decimals, and fractions in the first semester. The second semester addresses introductory algebraic concepts, geometry and measurements, basic data analysis, and personal financial literacy.

MATH 6 **206** **(Full Year) Grade 6**

This course reviews basic mathematical computations using whole numbers, fractions and decimals. Students are introduced to operations with integers, the coordinate plane, proportions, and percent. This course also includes algebraic expressions, equations, inequalities, and relationships. Students will represent geometry with algebra, and will represent and interpret data using statistical measures and displays.

HONORS MATH 6 **207** **(Full Year) Grade 6**

Students who qualify are determined by a rubric based on the following: general academic and self-management performance, grade average in Math 5, and math assessment.

The focus of Honors Math 6 is to continue to build on the already solid foundation of students. This course presents a strong prerequisite for the honors pre-algebra curriculum. Students will be required to demonstrate exceptional problem-solving skills, number sense skills, quantitative reasoning, and the ability to communicate mathematical and algebraic concepts both orally and in written work. They will use all mathematical operations and rational numbers including integers to undertake the advanced study of operations with rational numbers, proportional and nonproportional relationships, percents and its applications, algebraic equations and inequalities, applications of geometric concepts, probability and statistics, and financial literacy.

MATH 7 **208** **(Full Year) Grade 7**

This course reviews fraction and decimal computation, as well as graph interpretation. Various approaches to problem solving, patterns and relationships are integrated into the program. The students practice two- and three- dimensional geometry and measuring. Positive and negative numbers, as well as percent, are covered.

Department of Mathematics (continued)

HONORS PRE-ALGEBRA

209

(Full Year) Grade 7

Students who qualify are determined by a rubric based on the following: general academic and self-management performance, grade average in Math 6, standardized test scores, and teacher recommendation.

This course will build the foundation necessary for success in the study of algebra. Students will explore mathematical concepts including rational numbers and integers, variables and variable expressions, equations and inequalities, proportional and non-proportional linear relationships, linear functions and their graphs, spatial thinking and geometric measurement.

PRE-ALGEBRA

210

(Full Year) Grade 8

This course will build the foundation necessary for success in the study of algebra. Students will explore mathematical concepts including rational numbers and integers, variables and variable expressions, equations and inequalities, proportional and non-proportional linear relationships, linear functions and their graphs, spatial thinking and geometric measurement.

HONORS ALGEBRA I

US291

(Full Year) Grade 8

Prerequisite – Honors / Advanced Pre-Algebra

This course lays the foundation for higher level mathematics courses. Topics include simplifying expressions, evaluating and solving linear equations and inequalities, graphing linear and quadratic functions, and solving quadratic and radical equations. Real world applications are presented within the course content and a function's approach is emphasized. *Eighth grade students will receive one high school credit, but no grade points, upon successful completion of the course.*

Department of Social Studies

ANCIENT CIVILIZATION 5 **305** **(Full Year) Grade 5**

This course explores the fascinating world of ancient civilizations from Mesopotamia, Egypt, Greece, Rome, China, and the Americas. Students will examine these societies through key historical themes of justice, power, citizenship, and environment. The course develops critical thinking skills through analysis of primary sources, map reading, and cultural studies. Students will learn to evaluate historical evidence while building a foundation of world history from a Christian perspective.

WORLD STUDIES 6 **306** **(Full Year) Grade 6**

This course includes the study of world maps, their coordinates, mapping and the study of the continents. The study of the diverse cultures and socio-economic systems will provide students with a snapshot of how others live and work in other parts of the World. The student will build a foundation in history, geography, economics, government, citizenship, culture, and social studies skills.

TEXAS HISTORY **307** **(Full Year) Grade 7**

This course incorporates the stories of people, events, and institutions from the earliest civilizations in the state of Texas to modern times. Included in this study are units on cultural study, the ways they meet their economic needs, the social and political institutions they form, and the culture they transmit from one generation to another.

AMERICAN HISTORY **308** **(Full Year) Grade 8**

This course is an overview of the history of America from exploration through the Civil War and Reconstruction. Much time is spent analyzing the causes and effects of historical events and movements, and the people who have led them.

Department of Science

Science 5, 6, and 7 are courses of Integrated Science that include Earth, Life, and Physical Sciences at each grade level. Eighth grade science is Integrated Physics and Chemistry (IPC). Each grade level introduces the study in science with an overview of safety, equipment and the scientific method.

SCIENCE 5 **405** **(Full Year) Grade 5**

This course is divided into several areas of study including Physical, Earth and Life Sciences. Specific content includes safety, scientific method, equipment, energy, atoms, elements, electricity, light, sound, simple machines, natural resources, planets, cells, bacteria and viruses, protists, and animal adaptations. We will also complete an in-class science fair project. STEAM incorporated into class.

SCIENCE 6 **406** **(Full Year) Grade 6**

This course is divided into several focus areas. The Earth Science study includes safety, equipment, metrics, eco- systems, plate tectonics, weather and natural disasters. We will also study space travel and our solar system. The year concludes with the Life Science study of the cell, heredity, genes and frog dissection. We will also complete an in-class science fair project.

SCIENCE 7 **407** **(Full Year) Grade 7**

This course provides an integrated study of basic Science with a focus on earth and space. The course begins with a study of scientific investigations. Topics of earth science will include: weather, the universe, stars, plate tectonics, the lunar cycle, geological features, earth and sun interactions. Topics of physical science will include: the periodic table, atomic structure, chemical formulas, equations and reactions, Newton's laws and motion. Biology topics will include ecosystems and environmental changes.

INTEGRATED PHYSICS & CHEMISTRY (IPC) **408** **(Full Year) Grade 8**

This is a full year high school credit course that integrates the concepts of physics and chemistry using practical applications relating to the following topics: properties of matter, changes in matter, solution chemistry, motion, waves, and energy transformation. This course will also promote student inquiry and real-world understanding of STEAM related hands-on and digital experiences. *Eighth grade students will receive one high school credit, but no grade points, upon successful completion of the course.*

Department of World Languages

SPANISH REQUIRED ELECTIVE, GRADE 5

(One Quarter) Grade 5

Spanish Enrichment is a class for fifth grade students to strengthen their knowledge of the language while using the skills of listening, speaking, reading, and writing, in preparation for Intro to Spanish (Grade 6). Subject matter will be presented topically and will include an exploration of culture, history and geography.

INTRODUCTION TO SPANISH

550

(Full Year) Grade 6

Intro to Spanish is a course for sixth grade students and introduces the students to conversational Spanish. The presentation is both visually focused and topical in content with cultural connections built into the lesson components.

INTERMEDIATE SPANISH

551

(Full Year) Grade 7; Grade 8

Intermediate Spanish is a course for seventh grade students and for eighth grade students who are not enrolled in the Spanish course for high school credit. The students will gain understanding of Spanish vocabulary, grammar, and culture.

SPANISH I M

US 675

(Full Year) Grade 8

Students who qualify are determined by a rubric based on the following: general academic and self-management performance and teacher recommendation.

First year Spanish students will develop knowledge of the language while being introduced to Spanish-speaking cultures. Students will use the skills of listening, speaking, reading, and writing to learn the language. They will learn to appreciate Spanish cultures and will participate in cultural events. Reading will be introduced at the level of beginner books. The students will acquire vocabulary, fundamental grammar, and communication skills predominantly in the present tense. Eighth graders may take this course to receive a High School credit but no grade points.

AMERICAN SIGN LANGUAGE I M (ASL)

US 648

(Full Year) Grade 8

Students who qualify are determined by a rubric based on the following: general academic and self-management performance and teacher recommendation.

This course is designed for students who have a specific interest in learning to sign, who may be planning careers that will be enhanced by being able to use and understand ASL, and students who would like to learn another language. Receptive, expressive, and interactive communication will be introduced, with emphasis on culture and language skills. Signing proficiency is assessed regularly. ASL is a visual language and is taught without voice. Students who are primarily auditory learners may experience difficulties. *Eighth grade students will receive one high school foreign language credit, but no grade points, upon successful completion of this course and an exit examination. The course must be passed with a minimum grade of 75 and final exam grade of 70.*

MUSIC APPRECIATION REQUIRED ELECTIVE, GRADE 5 **510**

(One Quarter) Grade 5

Students participate in a 9-week exploratory course designed to introduce the foundational elements of music. Students learn how to read basic music notation, understand rhythm, and explore melody and performance through hands-on experiences. Under the guidance of the instructor, students will learn to play a simple instrument such as the ukulele, flutophone, or percussion. This course is designed to build confidence, develop musical literacy, and spark curiosity, providing a strong foundation for future involvement in band and other musical opportunities.

INTERMEDIATE MUSICAL THEATRE **511**

(Full Year) Grade 6; Grade 7 Prerequisites: Acceptance by audition only.

This course offers students the opportunity to learn and practice musical theatre skills by strengthening the student's vocal abilities, music reading skills, dance techniques, and acting performances. Through a variety of in-class exercises, including warm-up routines, drills, and acting games, students will not only develop their performance skills but also begin to develop an appreciation for musical theatre history and tradition. Students will participate in the Texas Regional Junior Thespian Festival held locally, and all semester musical theatre showcase performances.

ADVANCED MUSICAL THEATRE **512**

(Full Year) Grade 6; Grade 7; Grade 8 Prerequisites: Acceptance by audition only.

This course is designed for serious performing arts students and offers advanced training opportunities in all areas of musical theatre performance. Students will sharpen their audition skills, vocal abilities, music literacy, dance techniques, acting performances, characterization approaches through a variety of in-class exercises, including warm-up routines, drills, and activities. Advanced Musical Theatre students are required to attend the international Junior Theater Festival (JTF) West held annually in Sacramento, California in February. Advanced Musical Theatre students also participate in a fall semester showcase and spring musical performance. Placement is by audition only held in the spring semester of the previous year.

PRAISE AND WORSHIP **513**

(Full Year) Grade 7; Grade 8 Prerequisites: Acceptance by audition only.

*6th Grade instrumentalists may also audition for MS Praise Team

This course is designed to further develop the vocal, musical, and performance skills of students. This is done through classroom instruction, performances at chapel services in the Middle School, and semester performances both within the school and across the community. Students will work as a team to set up the sound system for performances, learn how to run the sound system, and how to utilize and program within ProPresenter. Students will have a focus on leadership, creative expression, different music styles, evaluation of other philosophies of worship, and development of their biblical convictions to make them nimble and adaptable in the Body of Christ.

Department of Fine Arts (continued)

BEGINNING BAND 500

(Full Year) Grade 6, 7, 8

Student and teacher will choose an instrument in the Spring of previous year.

This course introduces students to brass, woodwind and percussion instruments. Fundamentals of tone production and breath support, as well as reading music and basic music theory are covered. Private tutoring from competent instructors is encouraged for quickest development. This group performs at the Christmas and Spring Band Concerts.

INTERMEDIATE BAND 501

(Full Year) Grade 6, 7, 8

Prerequisite – Beginning Band or Interview and Assessment

Concert Band I is designed to solidify playing skills learned in Beginning Band and to develop range and technical proficiency. Content will include additional tone and intonation development, and music theory. This group performs at the Christmas and Spring Band Concerts.

CONCERT BAND 502

(Full Year) Grade 7; Grade 8

(7th - 8th grade by audition only)

Prerequisite – Intermediate Band or Interview and Assessment

Concert Band II is designed to further develop the skills of the more advanced student who exhibits competency as a musician. Content will include additional technical facility, expand on tone and intonation development, and music theory. The band performs several times per year; at the Christmas and Spring Band Concerts as well as at school athletic events and assemblies. The band also participates in band and percussion competitions for groups. This class performs with the percussion class as a marching band at all football games and marching competitions, as a pep band at upper school pep rallies, and as a concert band for contests, festivals, and concerts. Each such performance is graded. The class begins with a mandatory band camp in the summer. During marching season, students learn marching fundamentals, chart reading, how to play and march simultaneously, spatial awareness, kinesthetic awareness and movement memory. A variety of movement styles are performed.

ART APPRECIATION REQUIRED ELECTIVE, GRADE 5 520

(One Quarter) Grade 5

Art 5 exposes students to a variety of art media while developing an understanding and use of the elements and principles of art. This course is required of all fifth graders as a part of their fine arts studies.

ART 6 521

(Full Year) Grade 6

Art Exploratory exposes students to a variety of art media while developing an understanding and use of the elements and principles of art.

Department of Fine Arts (continued)

ART I – Fall 522

(1 semester) Grade 7; Grade 8

This course gives students opportunities to explore drawing, painting, sculpture and block printing, while developing and understanding the use of elements and principles of art and design. Exposure to art history and art appreciation is included.

ART II – Spring 523

(1 semester) Grade 7; Grade 8

This course provides an advanced setting for students to continue to develop their skills in drawing, painting, sculpting and block printing. Students will be exposed to advanced techniques and are encouraged to develop their own creative ideas. Exposure to art history and appreciation is included.

THEATRE – Fall 546

(1 semester) Grades 7

The purpose and goal of theatre is to develop effective communication skills through the use of the body, voice, mind, and emotion. Learning experiences will include movement, pantomime, storytelling, theatre games, improvisation, theater history, and character development. Students will perform in monologues and scenes, as well as work collaboratively to produce a class play performed at the end of the semester.

THEATRE – Spring 547

(1 semester) Grades 7

Students will develop or refine their theatre skills to perform. Students will use various creative theatre techniques to build ensembles, stimulate imagination, movement, and role-play with an emphasis on concentration. Theatre history will be studied, with an emphasis on Commedia dell'Arte. Students will perform in monologues and scenes, as well as work collaboratively to produce a class play performed at the end of the semester.

ADVANCED THEATRE – Fall 548

(1 semester) Grade 8

Students will build upon previously learned or acquired skills to portray more compelling characters and complex scenes. Students will learn how to stimulate movement, role-play and how to properly establish stage presence. Theatre history will be studied, with an emphasis on Shakespeare to further develop voice control, as well as theatrical analysis. Students will exhibit and reinforce their skills through monologues, scenes, as well as work collaboratively to produce a class play performed during the semester.

Department of Fine Arts (continued)

ADVANCED THEATRE – Spring (1 semester) Grade 8

549

Students will build upon previously learned or acquired skills to portray more compelling characters and complex scenes. Students will learn how to stimulate movement, role-play and how to properly establish stage presence. Theatre history will be studied, with an emphasis on modern theatre. Students will exhibit and reinforce their skills through monologues, scenes, as well as work collaboratively to produce a class play performed during the semester. Students will also write their own scripts, further exploring other opportunities in theatre besides acting.

Department of Physical Education

PE

GIRLS – 801; BOYS – 802

(Full Year) Grade 5

Required of all fifth grade students

This course instructs students in individual lifetime activities as well as various team sports. Students participate in daily exercise, volleyball, flag football, basketball, badminton, softball/baseball, soccer, and hockey. Fun day activities include kickball, dodge ball, and ultimate Frisbee.

A one-day hygiene, health, and physiology lesson is presented during the second semester to girls-only. The lesson is presented by the school nurses to the girls and in a gender-separated classroom. All resources for the class curriculum are available in the Nurse's office for parental examination.

PE

GIRLS – 803; BOYS – 804

(Full Year) Grade 6

This course instructs students in individual lifetime activities as well as various team sports. Students participate in daily exercise, volleyball, flag football, basketball, badminton, softball/baseball, soccer, and hockey. Fun day activities include kickball, dodgeball, and ultimate Frisbee.

A one-day hygiene, health, and physiology lesson is presented during the second semester. The lesson is presented by the P.E teachers to students in gender-separated classes. All resources for the class curriculum are available in the Counselor's office for parental examination.

HEALTH AND FITNESS – Fall

820

(1 semester) Grades 7; Grade 8

This course instructs students in life time fitness skills through lifting weights, developing cardio fitness, learning how to prepare a healthy meal, and planning fitness goals. Instruction will stress becoming fit in all areas including spiritually, physically and mentally.

HEALTH and FITNESS – Spring

821

(1 semester) Grades 7; Grade 8

This course instructs students in life time fitness skills through lifting weights, developing cardio fitness, learning how to prepare a healthy meal, and planning fitness goals. Instruction will stress becoming fit in all areas including spiritually, physically and mentally.

Department of STEAM and Computer Science

STEAM

STEAM 6 – 416

STEAM 7 – 417

(Full Year) Grade 6; Grade 7

This course is designed for those students who enjoy utilizing creative and innovative practices through critical thinking, problem-solving, collaboration, and communication and are interested in pursuing STEAM related career paths. The course will promote student inquiry and real-world understanding of science, technology, engineering, and mathematics through hands-on and digital experiences.

COMPUTER REQUIRED ELECTIVE, GRADE 5

(One Quarter) Grade 5

Students will learn the fundamental concepts of digital and analog signals. They will explore coding through problem solving analysis using code blocks, and they will delve into physical computing using their skills to interact with their environment.

COMPUTER SCIENCE

706

(Full Year) Grade 6, 7, & 8

Computer science course introducing digital and analog signals with applications of circuits. The students will engage in computer simulations of physical circuits where the logic and programming will be based on C++ (an object-oriented programming language.) Also, students will explore 3D modeling and 3D printing using Fusion 360, a computer aid manufacturing software.

Middle School Advisory Program

The Middle School Advisory Program at Fort Bend Christian Academy is designed to support the development of the whole child—academically, socially, and spiritually. Meeting multiple times each week, advisory provides students with consistent connection to a faculty mentor and a structured environment for growth. Through a biblically integrated curriculum, students engage in social-emotional learning and leadership development grounded in five core competencies: self-awareness, self-management, responsible decision-making, social awareness, and relationship skills.

Each grade level includes developmentally appropriate support structures. Fifth grade students participate in Study Skills, Library & Research Skills, and Advisory to support their transition into middle school. Sixth grade students take Digital Learning, Study Hall, and Advisory, building skills in organization, technology, and responsible digital citizenship. Seventh and eighth grade students continue in Advisory and are supported with dedicated Study Hall time to manage increasing academic demands.

All middle school students participate in weekly chapel on Wednesdays, fostering spiritual growth and community worship. On Fridays, students engage in House Time, which is intentionally designed to build community, strengthen relationships, and promote school spirit across grade levels.