

Profile and Plan Essentials

LEA Name		AUN	
Muhlenberg SD		114065503	
Address 1			
801 Bellevue Avenue			
Address 2			
City	State	Zip	
Reading	PA	19605	
Director of Special Education Name			
Dr. Nicole Huntbach			
Director of Special Education Email			
huntbachn@muhlsdk12.net			
Director of Special Education Phone Number		Director of Special Education Ext	
(610) 741-1200		5524	
Chief Administrator Name			
Dr Alan S Futrick			
Chief Administrator Email			
futricka@muhlsdk12.net			

Special Education Students

Total Number of Students Receiving Special Education

1042

School District Total Student Enrollment

4389

Percent of Students Receiving Special Education

23.7

Steering Committee

Name	Position/Role	Building	Email
Dr. Nicole Huntbach	Director of Special Education	Muhlenberg SD	huntbachn@muhlsdk12.net
Mrs. Jackie Bellanca	Director of Special Education	Muhlenberg SD	bellancaj@muhlsdk12.net
Mrs. Lori Morris	Director of Special Education	Muhlenberg SD	morrisl@muhlsdk12.net
Mr. Byron Grosselfinger	Director of Special Education	Muhlenberg SD	grosselfingerb@muhlsdk12.net
Ms. Courtney Knittle	Other	Muhlenberg SD	knittlec@muhlsdk12.net
Dr. Alan Futrick	Superintendent	Muhlenberg SD	futricka@muhlsdk12.net
Dr. Gangi Cucciffo	Superintendent	Muhlenberg SD	cucciffog@muhlsdk12.net
Dr. Janet Heilman	Building Principal	C E Cole Intermediate Sch	heilmanj@muhlsdk12.net
Ms. Ginny Hornberger	Building Principal	Muhlenberg El Ctr	hornbergerg@muhlsdk12.net
Mr. Chris Becker	Building Principal	Muhlenberg Jr MS	beckerc@muhlsdk12.net
Mr. Haniff Skeete	Building Principal	Muhlenberg HS	skeeteh@muhlsdk12.net
Mrs. Jennifer Hausman	Special Education Teacher	Muhlenberg HS	hausmanj@muhlsdk12.net
Ms. Marci Harr	General Education Teacher	Muhlenberg El Ctr	harrm@muhlsdk12.net
Mr. Matt DeAngelis	Parent	Muhlenberg SD	

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the School District's method for identifying students with specific learning disabilities.

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your School District currently a host district for a 1306 facility?

No

2. Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

For a child with a disability who has an IEP or Service Agreement, and when not prohibited by court order, the host district must consider educational placement options that allow the student to be educated within the host district’s public schools. If, through the IEP or Service Agreement process, the host district and the parent determine that an alternative educational setting is necessary to appropriately meet the student’s educational needs, the host district remains responsible for providing the student with a Free Appropriate Public Education (FAPE), including all required special education services and supports. The District will make available the full continuum of services and placements for all students who enter the District. In addition to ensuring an appropriate educational program, the host school district maintains Child Find responsibilities for children “thought-to-be” eligible for special education services or accommodations within its jurisdiction. This responsibility includes locating, identifying, and evaluating all students placed under §1306 who may have suspected disabilities, including students for whom a request for evaluation has been made. The host district may not rely solely on information provided by the facility but must make independent efforts to determine whether eligible students are present. If the host district suspects that a child may be eligible for special education services or for a Service Agreement under 22 PA Code Chapter 15, the district must obtain informed consent to initiate evaluation procedures from an individual who meets the definition of “parent” under IDEA, a surrogate parent appointed by the host district, or a court-appointed individual authorized to provide consent. If a child is considered “handicapped” under Section 504 or is identified by the district as “thought-to-be” disabled and potentially in need of specially designed instruction under IDEA and Chapter 14, the host school district should proceed with a special education evaluation in accordance with IDEA and Chapter 14 procedures. One indicator that a child may be thought-to-be eligible is a determination by the host district, a parent, or a professional that the child’s educational needs cannot be adequately met in a regular public school setting. For students suspected of being eligible under IDEA, the host district must maintain communication with the student’s district of residence. This communication should ensure that the district of residence is informed of the host district’s plans for educating the student and allows the host district to seek input and guidance regarding the student’s educational programming.

3. Describe the School District’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school.

When a student with a disability from the District is placed in a §1306 facility, the District promptly transfers all special education records to the facility to ensure the student continues to receive appropriate special education services during the placement. A District representative participates in the student's IEP meetings and collaborates with the facility and family to support the provision of services in the least restrictive environment (LRE). The District also works with the team to plan for the student's eventual transition back to the District.

Incarcerated Students Oversight

- 4. Does the School District have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

- 2. Describe the system of oversight the School District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated, and, when deemed eligible, are offered a free, appropriate public education (FAPE).**

Least Restrictive Environment

- 3. Review the School District's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

Review of the Penn Data SEDR for the 23-24 SY reveals that the Muhlenberg School District had 61.4% of students with IEP's in the greater than 80% of the time category. This is comparative to the State average of 61.7% however, our goal is for at least 63.2% of students with IEP's to be in the greater than 80% of the time category. The District also was comparable to the State average for students with IEPs in the Less than 40% of time category, with MSD at 10% and the State at 10.3% however, our goal is 9.1%. The final category from the Penn Data SEDR is Special Education in other settings. The District had 3.0% of students with IEP's in placements, compared to 4.4% at the State level. While the District was comparable in all 3 categories, we can continue to improve in all areas. Other areas the district will be working to improve are the participation rate of children with IEPs for 4th, 8th, and 11th grade ELA as well as 8th and 11th grade math. Currently, our participation rate for these grades/subjects fall between 89.3% and 94.7% with our goal at 95%. The district will also be working toward closing the gap in proficiency rate for children with IEPs and all students against grade level academic achievement standards for 4th grade ELA. The district is currently at 35% with a goal of 31%.

- 4. What universal practices does the School District utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

A common practice in the Muhlenberg School District is the use of frequent team meetings. During these meetings, a group of professionals collaborates with the student and their family to review available data and determine the programs, services, accommodations, and modifications needed for the student to make meaningful educational progress. The composition of this team may vary based on the student's needs, age, and abilities; however, the student remains the central focus of all discussions and decision-making.

- 5. Describe the academic programming and training efforts the School District utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The Muhlenberg School District provides training to all staff on a variety of best practices for including students with disabilities in the general education curriculum. Staff receive training on co-teaching, accommodations and modifications, Pennsylvania grade-level standards, and alternate standards. In addition, staff participate in ongoing professional development focused on effective instructional strategies for students with disabilities in general education settings, including differentiation, direct instruction, and higher-level questioning techniques.

6. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

The Muhlenberg School District utilizes a variety of Supplementary Aids and Services (SAS) to support students with disabilities across the District. More than 50 paraprofessionals are employed to provide support in self-contained special education classrooms, including Life Skills and Autistic Support programs. Additional paraprofessionals work in Learning Support and general education classrooms to assist students with disabilities in accessing instruction and participating in the school environment. The District uses the IEP process to ensure that each student receives the appropriate supplementary aids and services needed to support their educational progress. Students with disabilities are also offered specialized transportation when they choose to participate in extracurricular activities. For students who receive one-to-one support during the school day, a one-to-one aide will also be provided to support their participation in extracurricular activities.

7. Describe the School District procedures that ensure, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district-led extracurricular activities.

Students with disabilities placed outside of District classrooms are monitored by the Special Education Coordinator from the building they would attend if enrolled at Muhlenberg. Both the Special Education Coordinator and the Special Education Supervisor attend IEP meetings for these students to ensure they receive high-quality services and have opportunities to participate with general education peers to the maximum extent appropriate. These staff members also engage in discharge and return-to-District planning to ensure that the student's transition back to Muhlenberg is positive and well-supported. Families of students placed in private institutions are kept informed about extracurricular activities offered by the District and are provided with transportation so that their children can participate.

8. Discuss the School District's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out-of-district placement chart).

The majority of students placed in local, outside facilities are there temporarily due to a Board-approved expulsion. Students with disabilities who are expelled must continue to receive educational services, and these students remain in the designated facilities for the duration of the expulsion. The District is exploring opportunities to expand its capacity to serve low-incidence classrooms, including Life Skills and MDS programs. The need for such placements is increasing, as the severity of some students' medical and educational needs requires specialized facility-based services to ensure they receive appropriate and effective instruction.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Overbrook	Approved Private School (APS)		Overbrook School for the Blind	Blind and Visually Impaired Support	1
Royer Greaves School for the Blind	Approved Private School (APS)		Royer Greaves School for the Blind	Blind and Visually Impaired Support	1
Child Career and Development Center	Other	IU	CCIU IU24	Autistic Support	1
Child Career and Development Center	Other	IU	CCIU IU24	Multiple Disabilities Support	2
New Story Perkiomen	Licensed Private Academic		New Story	Emotional Support	6
New Story Wyommising	Licensed Private Academic		New Story	Autistic Support	1
New Story New Holland	Licensed Private Academic		New Story	Autistic Support	1
Hogan Learning Academy	Licensed Private Academic		Hogan Learning Academy	Autistic Support	3
The Learning Center	Other	IU	CCIU IU24	Emotional Support	1
The Learning Center	Other	IU	CCIU IU24	Learning Support	1
New Story Perkiomen	Approved Private School (APS)		New Story	Autistic Support	1
River Rock Academy Douglassville	Licensed Private Academic		New Story	Emotional Support	7
River Rock Academy Sinking Spring	Licensed Private Academic		New Story	Emotional Support	1
BCIU-RdgHS DHHP	Other	IU	BCIU14	Deaf and Hard of Hearing Support	1

Positive Behavior Support

Date of Approval

2010-06-24

Uploaded Files

PBSP Policy.pdf

9. How does the School District support the emotional, social needs of students with disabilities?

Students with disabilities in the Muhlenberg School District are supported through a range of programs and services. Each school building is staffed with a school counselor assigned to each grade level and one School Social Worker. These mental health professionals, in collaboration with the District Behavior Specialist (BCBA), work to ensure that students receive appropriate mental health support during the school day. Students with disabilities who require additional behavioral or emotional support may receive social skills instruction, counseling services, and, when appropriate, a Positive Behavior Support Plan designed to address and improve student behavior.

10. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques, and responses to behavior that may require immediate intervention.

All staff are trained yearly in verbal de-escalation techniques, either through the Safety Care training programming or through District run PD opportunities. In the case of behavioral emergencies, all school buildings use a Standard Response Protocol. Depending on the nature of the situation, either SAM crisis services are called and/or EMS are dispatched.

11. Describe the School District's positive school wide support programs.

The Muhlenberg School District uses School Wide Positive Behavior Support programs at each of the 4 school buildings. The Muhlenberg Elementary Center utilizes a full SWPBS for all students called "High Five". Students earn points in the 5 areas and are given tickets by any and all staff members when a student is demonstrating the appropriate behavior. Students can use the HF points to buy items at the school store and for other incentives throughout the school year. Each of our buildings uses a similar method, with each building being more developmentally appropriate with its SWPBS.

12. Describe the School District's school-based behavior health services.

The Muhlenberg School District has established a District Wide Mental Health Curriculum that all students receive in all grades. The District also employs a Behavior Specialist (BCBA), as well as 4 School Social Workers. These professionals oversee and deliver mental health services to all our

students. The District contracts with the Caron Foundation to provide SAP and ESAP services in each of our school buildings and the District also contracts with Malvern Behavioral Health to provide counseling services in our school buildings.

13. Describe the School District's restraint procedure.

The District follows restraint policies and procedures as outlined in State and Federal Law. If a student is restrained, the student and any staff members involved in the physical restraint are examined by the School Nurse when safe to do so. The student's parents are notified and all available information is shared. If the student has an IEP, the restraint is reported to the RISC system, and an IEP meeting is offered to the family. If the student is not yet identified, a school team meeting is held and discussion of possible referral for Special Education services is discussed.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

When we have a student who qualifies for Intensive Interagency, we follow the PDE BSE procedures. We complete the Intensive Interagency Initial Report (and updates when applicable). If we are unable to find a placement, we will work with PaTTAN and the BCIU in order to obtain a location. We work collaboratively with another district, with our IU, with another IU, with PaTTAN, with an approved private school. At our monthly BASE meetings (Berks Administrators of Special Education), colleagues share any students they may encounter that may need special placements and the situation is reviewed and experiences shared. Our district requests local interagency team consultation through Berks County Children and Adolescent Service System Program (CASSP). When it is apparent that a student is at risk of waiting more than 30 days for appropriate educational placement, the situation is immediately reported to the state Intensive Interagency Coordinator. Our district Special Education Supervisor reports any students for whom appropriate educational placement appears to be unavailable or unlikely to the State Intensive Interagency Coordinator. The Special Education Director and Supervisor attends Berks Association of Special Education Administrator (BASE) meetings and receives training regarding any changes in the interagency approach on an annual basis. On a regular basis and when the need arises, the school district evaluates the programmatic needs of the students and uses interagency approach situation to improve LEA capacity. We have engaged in collaboration with Service Access and Management (Berks County MH/MR), Berks County Children and Youth Services, Berks County Juvenile Probation, Drug and Alcohol Treatment Programs, Office of Vocational Rehabilitation, Caron Foundation, Progressions, Reading Hospital Mental Illness Substance Abuse Programs, and our district's Student Assistance Program. The school district has not had difficulty placing students, however there are a limited number of alternative educational programs for students. The school district monitors the progress of homebound students through on-going data collection provided by the homebound instruction(s). We meet monthly with all special education administrators and the IU team. The district has the opportunity to discuss general concerns with partnering districts about the students that have needs difficult to meet. The District does not have any specific plans in place to expand the continuum of services for Hard to Place students, however we have been in discussion with some of our neighboring districts about a number of trauma informed programs that use a classroom or classrooms within a District building to provide services to students who have experienced trauma within their home school and not place them outside the District. Space within any of the District's buildings is an issue with bringing in one of these programs, along with the start up costs of running the program. Many of the District's eligible students who are placed in outside facilities have serious mental health issues that require a higher level of care than can be provided by education staffing. The District has been training all staff on Youth Mental Health First Aid and how to recognize and respond to students presenting with possible mental health issues. That training will continue through the life of this plan. As a specific student situation arises, the IEP team including the Berks County CASSP coordinator, meet to discuss any unmet needs and make informed programmatic decisions that are appropriate for the student.

Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Director of Special Education	1	Elementary	District
Director of Special Education	1	Secondary	District
Director of Pupil Services	1	District Wide	District
Transition Coordinator	1	Secondary	District
Paraprofessionals	55	District Wide	District
School Psychologist	3	District Wide	District
Physical Therapist	1	District Wide	Contractor
Occupational Therapist	2	District Wide	Contractor
Social Worker	4	District Wide	District
Behavior Specialist	1	District Wide	District
Guidance Counselor	14	District Wide	District
School Psychologist	.5	District Wide	Contractor
Director of Special Education	1	District Wide	District

1 Special Education Support Services

Special Education Personnel Development

Autism

Description of Training			
VB Boot Camp @ PATTAN			
Lead Person/Position		Year of Training	
PATTAN VB Initiative		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
25	3	PaTTAN	Parents Paraprofessionals Special Education Teachers Other

Description of Training			
Working with Students with Autism in General Education Classrooms			
Lead Person/Position		Year of Training	
Supervisor of Special Education @ Muhlenberg		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Positive Behavior Support

Description of Training			
Safety Care Training			
Lead Person/Position		Year of Training	
BCIU		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
8	1	District Intermediate Unit	Building Administrators Central Office Administrators Paraprofessionals Special Education Teachers

Paraprofessional

Description of Training			
VB Boot Camp @ PATTAN			
Lead Person/Position			Year of Training
PATTAN VB Initiative			2026 2027 2028 2029
Hours Per Training	Number of Sessions	Provider	Audience
25	3	PaTTAN	Paraprofessionals

Description of Training			
Safety Care			
Lead Person/Position			Year of Training
Intermediate Unit			2026
Hours Per Training	Number of Sessions	Provider	Audience
12	2	Intermediate Unit	Paraprofessionals

Description of Training			
CPR			
Lead Person/Position			Year of Training
Intermediate Unit			2026
Hours Per Training	Number of Sessions	Provider	Audience
5	1	Intermediate Unit	Paraprofessionals

Transition

Description of Training			
Transition and IEP's			
Lead Person/Position			Year of Training
Transition Coordinator			2026 2027 2028 2029
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Science of Literacy

Description of Training	
Science of Reading	
Lead Person/Position	Year of Training

Special Education Supervisor		2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
90	6	Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Parent Training

Description of Training			
Understanding Your Child's Disability			
Lead Person/Position		Year of Training	
Supervisor of Special Education		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Parents Special Education Teachers

IEP Development

Description of Training			
Writing Legally Defensible IEP's			
Lead Person/Position		Year of Training	
Director of Special Education and Special Education Attorney		2026 2027 2028 2029	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District Intermediate Unit PaTTAN Other	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Signatures & Affirmations

Approval Date

2026-05-01

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Alan S. Futrick, Ed.D.

Date

2026-05-01

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech 5	Multiple	Full-time (1.0)	04/28/2026 12:23 PM

Building Name		
Muhlenberg Jr MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Classroom Location	Age Range	
Multiple	12 to 14	
Age Range Justification		FTE %
		0.46

Building Name		
Muhlenberg HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		35
Classroom Location	Age Range	
Multiple	15 to 18	
Age Range Justification		FTE %
		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech 4	Multiple	Full-time (1.0)	04/28/2026 12:22 PM

Building Name		
Muhlenberg El Ctr		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65

	Classroom Location	Age Range
	Multiple	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech 3	Elementary	Full-time (1.0)	04/28/2026 12:21 PM

Building Name	
C E Cole Intermediate Sch	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	65
	Classroom Location
	Elementary
	Age Range
	9 to 11
Age Range Justification	
FTE %	
1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech 2	Elementary	Full-time (1.0)	04/28/2026 12:20 PM

Building Name	
Muhlenberg El Ctr	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	65
	Classroom Location
	Elementary
	Age Range
	5 to 8
Age Range Justification	
FTE %	
1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Speech 1	Elementary	Full-time (1.0)	04/28/2026 12:20 PM

Building Name

Muhlenberg El Ctr	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	65
Classroom Location	Age Range
Elementary	5 to 8
Age Range Justification	FTE %
	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 54	Multiple	Part-time (0.5)	04/28/2026 12:15 PM

Building Name	
Muhlenberg HS	
Support Type	
Deaf And Hearing Impaired Support	
Support Sub-Type	
Deaf And Hearing Impaired Support	
Level of Support	Case Load
Itinerant (20% or Less)	1
Classroom Location	Age Range
Secondary	15 to 18
Age Range Justification	FTE %
	0.02

Building Name	
Muhlenberg El Ctr	
Support Type	
Deaf And Hearing Impaired Support	
Support Sub-Type	
Deaf And Hearing Impaired Support	
Level of Support	Case Load
Itinerant (20% or Less)	1
Classroom Location	Age Range
Elementary	5 to 8
Age Range Justification	FTE %
	0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 1	Elementary	Full-time (1.0)	04/27/2026 10:13 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Classroom Location	Age Range	
Elementary	6 to 8	
Age Range Justification		FTE %
		0.1

Building Name		
Muhlenberg El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location	Age Range	
Elementary	6 to 8	
Age Range Justification		FTE %
		0.05

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location	Age Range	
Elementary	6 to 8	
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 2	Elementary	Full-time (1.0)	04/27/2026 10:16 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Classroom Location	Age Range	
Elementary	5 to 8	
Age Range Justification		FTE %
		0.15

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Classroom Location	Age Range	
Elementary	8 to 8	
Age Range Justification		FTE %
		0.12

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Classroom Location	Age Range	
Elementary	6 to 8	
Age Range Justification		FTE %
		0.62

Building Name		
Muhlenberg El Ctr		
Support Type		
Life Skills Support		

Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location	Age Range	
Elementary	7 to 7	
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 3	Elementary	Full-time (1.0)	04/27/2026 10:19 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Classroom Location	Age Range	
Elementary	7 to 9	
Age Range Justification		FTE %
		0.34

Building Name		
Muhlenberg El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Classroom Location	Age Range	
Elementary	8 to 9	
Age Range Justification		FTE %
		0.15

Building Name		
Muhlenberg El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	1
Classroom Location	Age Range
Elementary	8 to 8
Age Range Justification	FTE %
	0.02

Building Name	
Muhlenberg El Ctr	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Itinerant (20% or Less)	3
Classroom Location	Age Range
Elementary	8 to 9
Age Range Justification	FTE %
	0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 4	Elementary	Full-time (1.0)	04/27/2026 10:21 AM

Building Name	
Muhlenberg El Ctr	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	6
Classroom Location	Age Range
Elementary	5 to 6
Age Range Justification	FTE %
	0.12

Building Name	
Muhlenberg El Ctr	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	

Level of Support		Case Load
Itinerant (20% or Less)		10
Classroom Location	Age Range	
Elementary	5 to 6	
Age Range Justification		FTE %
		0.83

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 5	Elementary	Full-time (1.0)	04/27/2026 10:25 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		9
Classroom Location	Age Range	
Elementary	5 to 8	
Age Range Justification		FTE %
1 classroom for K-6 life skills support		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 6	Elementary	Full-time (1.0)	04/27/2026 10:27 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Classroom Location	Age Range	
Elementary	6 to 7	
Age Range Justification		FTE %
		0.2

Building Name		
Muhlenberg El Ctr		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
	Classroom Location	Age Range
	Elementary	6 to 7
Age Range Justification		FTE %
		0.4

Building Name		
Muhlenberg El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
	Classroom Location	Age Range
	Elementary	6 to 6
Age Range Justification		FTE %
		0.02

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
	Classroom Location	Age Range
	Elementary	6 to 6
Age Range Justification		FTE %
		0.08

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	Age Range
	Elementary	6 to 6
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 7	Elementary	Full-time (1.0)	04/27/2026 10:28 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		7
	Classroom Location	Age Range
	Elementary	6 to 8
Age Range Justification		FTE %
		0.88

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	Age Range
	Elementary	7 to 7
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 8	Elementary	Full-time (1.0)	04/27/2026 10:31 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Classroom Location	Age Range	
Elementary	7 to 8	
Age Range Justification		FTE %
		0.32

Building Name		
Muhlenberg El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Classroom Location	Age Range	
Elementary	7 to 8	
Age Range Justification		FTE %
		0.35

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Classroom Location	Age Range	
Elementary	7 to 8	
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 9	Elementary	Full-time (1.0)	04/27/2026 10:32 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		

Autistic Support	
Level of Support	Case Load
Full-Time (80% or More)	8
Classroom Location	Age Range
Elementary	5 to 6
Age Range Justification	FTE %
	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 10	Elementary	Full-time (1.0)	04/27/2026 10:33 AM

Building Name	
Muhlenberg El Ctr	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Full-Time (80% or More)	7
Classroom Location	Age Range
Elementary	5 to 6
Age Range Justification	FTE %
	0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 11	Elementary	Full-time (1.0)	04/27/2026 10:34 AM

Building Name	
Muhlenberg El Ctr	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Full-Time (80% or More)	8
Classroom Location	Age Range
Elementary	6 to 8
Age Range Justification	FTE %
	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 12	Elementary	Full-time (1.0)	04/27/2026 10:35 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Classroom Location	Age Range	
Elementary	6 to 8	
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 13	Elementary	Full-time (1.0)	04/27/2026 10:35 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Classroom Location	Age Range	
Elementary	6 to 8	
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 14	Elementary	Full-time (1.0)	04/27/2026 10:40 AM

Building Name		
Muhlenberg El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Classroom Location	Age Range	

Elementary	7 to 8
Age Range Justification	FTE %
	0.15

Building Name	
Muhlenberg El Ctr	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	16
Classroom Location	Age Range
Elementary	7 to 8
Age Range Justification	FTE %
	0.32

Building Name	
Muhlenberg El Ctr	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	2
Classroom Location	Age Range
Elementary	7 to 8
Age Range Justification	FTE %
	0.04

Building Name	
Muhlenberg El Ctr	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Itinerant (20% or Less)	2
Classroom Location	Age Range
Elementary	7 to 8
Age Range Justification	FTE %
	0.17

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 15	Elementary	Full-time (1.0)	04/27/2026 11:12 AM

Building Name			
Muhlenberg El Ctr			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Itinerant (20% or Less)			4
	Classroom Location		Age Range
	Elementary		5 to 6
Age Range Justification			FTE %
			0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 16	Elementary	Full-time (1.0)	04/27/2026 11:13 AM

Building Name			
Muhlenberg El Ctr			
Support Type			
Autistic Support			
Support Sub-Type			
Autistic Support			
Level of Support			Case Load
Full-Time (80% or More)			1
	Classroom Location		Age Range
	Elementary		6 to 8
Age Range Justification			FTE %
			0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 17	Elementary	Full-time (1.0)	04/27/2026 11:18 AM

Building Name			
C E Cole Intermediate Sch			
Support Type			
Autistic Support			

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Classroom Location	Age Range	
Elementary	10 to 12	
Age Range Justification		FTE %
		0.75

Building Name		
C E Cole Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Classroom Location	Age Range	
Elementary	10 to 12	
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 18	Elementary	Full-time (1.0)	04/27/2026 11:21 AM

Building Name		
C E Cole Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Classroom Location	Age Range	
Elementary	9 to 10	
Age Range Justification		FTE %
		0.25

Building Name		
C E Cole Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		

Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 19	Elementary	Full-time (1.0)	04/27/2026 11:23 AM

Building Name		
C E Cole Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		4
	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

Building Name		
C E Cole Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 20	Elementary	Full-time (1.0)	04/27/2026 11:31 AM

Building Name		
C E Cole Intermediate Sch		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

Building Name		
C E Cole Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.1

Building Name		
C E Cole Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.04

Building Name		
C E Cole Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Itinerant (20% or Less)		1
Classroom Location	Age Range	
Elementary	9 to 9	
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 21	Elementary	Full-time (1.0)	04/27/2026 11:34 AM

Building Name		
C E Cole Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location	Age Range	
Elementary	10 to 10	
Age Range Justification		FTE %
		0.05

Building Name		
C E Cole Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Classroom Location	Age Range	
Elementary	9 to 10	
Age Range Justification		FTE %
		0.44

Building Name		
C E Cole Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load

Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 22	Elementary	Full-time (1.0)	04/27/2026 11:53 AM

Building Name		
C E Cole Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.06

Building Name		
C E Cole Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.4

Building Name		
C E Cole Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3

	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 23	Elementary	Full-time (1.0)	04/27/2026 11:56 AM

Building Name		
C E Cole Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
	Classroom Location	Age Range
	Elementary	9 to 10
Age Range Justification		FTE %
		0.75

Building Name		
C E Cole Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
	Classroom Location	Age Range
	Elementary	9 to 9
Age Range Justification		FTE %
		0.02

Building Name		
C E Cole Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	Age Range

Elementary	10 to 10
Age Range Justification	FTE %
	0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 24	Elementary	Full-time (1.0)	04/27/2026 11:58 AM

Building Name	
C E Cole Intermediate Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	20
Classroom Location	Age Range
Elementary	9 to 10
Age Range Justification	FTE %
	0.4

Building Name	
C E Cole Intermediate Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Itinerant (20% or Less)	2
Classroom Location	Age Range
Elementary	9 to 10
Age Range Justification	FTE %
	0.17

Building Name	
C E Cole Intermediate Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	2
Classroom Location	Age Range
Elementary	9 to 10

Age Range Justification	FTE %
	0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 25	Elementary	Full-time (1.0)	04/27/2026 12:00 PM

Building Name	
C E Cole Intermediate Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	
Itinerant (20% or Less)	
Case Load	
27	
Classroom Location	Age Range
Elementary	10 to 11
Age Range Justification	FTE %
	0.54

Building Name	
C E Cole Intermediate Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Case Load	
8	
Classroom Location	Age Range
Elementary	10 to 11
Age Range Justification	FTE %
	0.4

Building Name	
C E Cole Intermediate Sch	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	
Itinerant (20% or Less)	
Case Load	
1	
Classroom Location	Age Range
Elementary	10 to 10
Age Range Justification	FTE %

	0.02
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 26	Elementary	Full-time (1.0)	04/27/2026 12:02 PM

Building Name		
C E Cole Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
	Classroom Location	Age Range
	Elementary	10 to 11
Age Range Justification		FTE %
		0.54

Building Name		
C E Cole Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
	Classroom Location	Age Range
	Elementary	10 to 11
Age Range Justification		FTE %
		0.2

Building Name		
C E Cole Intermediate Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
	Classroom Location	Age Range
	Elementary	10 to 11
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 27	Elementary	Full-time (1.0)	04/27/2026 12:03 PM

Building Name			
C E Cole Intermediate Sch			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			17
	Classroom Location		Age Range
	Elementary		10 to 11
Age Range Justification			FTE %
			0.85

Building Name			
Muhlenberg Jr MS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			3
	Classroom Location		Age Range
	Elementary		10 to 11
Age Range Justification			FTE %
			0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 28	Secondary	Full-time (1.0)	04/27/2026 12:07 PM

Building Name			
Muhlenberg HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			19
	Classroom Location		Age Range

	Secondary	15 to 18
Age Range Justification		FTE %
		0.38

Building Name		
Muhlenberg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
	Classroom Location	Age Range
	Secondary	15 to 18
Age Range Justification		FTE %
		0.4

Building Name		
Muhlenberg HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	Age Range
	Secondary	15 to 18
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 29	Secondary	Full-time (1.0)	04/27/2026 12:15 PM

Building Name		
Muhlenberg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Secondary	15 to 18

Age Range Justification	FTE %
	0.04

Building Name	
Muhlenberg HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	17
Classroom Location	Age Range
Secondary	15 to 18
Age Range Justification	FTE %
	0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 30	Secondary	Full-time (1.0)	04/27/2026 12:17 PM

Building Name	
Muhlenberg HS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	Case Load
Full-Time (80% or More)	9
Classroom Location	Age Range
Secondary	15 to 18
Age Range Justification	FTE %
	0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 31	Secondary	Full-time (1.0)	04/27/2026 12:22 PM

Building Name	
Muhlenberg HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Itinerant (20% or Less)		7
Classroom Location	Age Range	
Secondary	15 to 18	
Age Range Justification		FTE %
		0.14

Building Name		
Muhlenberg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Classroom Location	Age Range	
Secondary	15 to 18	
Age Range Justification		FTE %
		0.6

Building Name		
Muhlenberg HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location	Age Range	
Secondary	15 to 15	
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 32	Secondary	Full-time (1.0)	04/27/2026 12:24 PM

Building Name		
Muhlenberg HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		9

	Classroom Location	Age Range
	Secondary	15 to 18
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 33	Secondary	Full-time (1.0)	04/27/2026 12:29 PM

Building Name	
Muhlenberg HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	9
	Classroom Location
	Secondary
	Age Range
	15 to 18
Age Range Justification	
FTE %	
0.18	

Building Name	
Muhlenberg HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	3
	Classroom Location
	Secondary
	Age Range
	15 to 18
Age Range Justification	
FTE %	
0.15	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 34	Secondary	Full-time (1.0)	04/27/2026 12:30 PM

Building Name	
Muhlenberg HS	
Support Type	
Learning Support	
Support Sub-Type	

Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	4
Classroom Location	Age Range
Secondary	15 to 18
Age Range Justification	FTE %
	0.08

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 35	Secondary	Full-time (1.0)	04/27/2026 12:30 PM

Building Name			
Muhlenberg HS			
Support Type			
Multiple Disabilities Support			
Support Sub-Type			
Multiple Disabilities Support			
Level of Support			Case Load
Full-Time (80% or More)			7
	Classroom Location		Age Range
	Secondary		14 to 18
Age Range Justification			FTE %
			0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 36	Secondary	Full-time (1.0)	04/27/2026 12:33 PM

Building Name			
Muhlenberg HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Itinerant (20% or Less)			20
	Classroom Location		Age Range
	Secondary		15 to 18
Age Range Justification			FTE %
			0.4

Building Name			
Muhlenberg HS			
Support Type			
Learning Support			
Support Sub-Type			
Learning Support			
Level of Support			Case Load
Supplemental (Less Than 80% but More Than 20%)			5

	Classroom Location	Age Range
	Secondary	15 to 18
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 37	Secondary	Full-time (1.0)	04/27/2026 12:35 PM

Building Name		
Muhlenberg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
	Classroom Location	Age Range
	Secondary	16 to 16
Age Range Justification		FTE %
		0.02

Building Name		
Muhlenberg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
	Classroom Location	Age Range
	Secondary	15 to 18
Age Range Justification		FTE %
		0.65

Building Name		
Muhlenberg HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	Age Range

	Secondary	17 to 17
Age Range Justification		FTE %
		0.12

Building Name		
Muhlenberg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		1
	Classroom Location	Age Range
	Secondary	18 to 18
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 38	Secondary	Full-time (1.0)	04/27/2026 12:36 PM

Building Name		
Muhlenberg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		33
	Classroom Location	Age Range
	Secondary	15 to 18
Age Range Justification		FTE %
		0.66

Building Name		
Muhlenberg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
	Classroom Location	Age Range
	Secondary	15 to 18

Age Range Justification	FTE %
	0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 39	Secondary	Full-time (1.0)	04/27/2026 12:37 PM

Building Name	
Muhlenberg HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	
Itinerant (20% or Less)	
Case Load	
8	
Classroom Location	Age Range
Secondary	15 to 18
Age Range Justification	FTE %
	0.16

Building Name	
Muhlenberg HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	
Supplemental (Less Than 80% but More Than 20%)	
Case Load	
4	
Classroom Location	Age Range
Secondary	15 to 18
Age Range Justification	FTE %
	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 40	Secondary	Full-time (1.0)	04/28/2026 12:15 PM

Building Name	
Muhlenberg HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	
Case Load	

Itinerant (20% or Less)		36
Classroom Location	Age Range	
Secondary	15 to 18	
Age Range Justification		FTE %
		0.72

Building Name		
Muhlenberg HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Classroom Location	Age Range	
Secondary	15 to 15	
Age Range Justification		FTE %
		0.08

Building Name		
Muhlenberg HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Classroom Location	Age Range	
Secondary	15 to 18	
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 41	Secondary	Full-time (1.0)	04/28/2026 09:32 AM

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15

	Classroom Location	Age Range
	Secondary	13 to 14
Age Range Justification		FTE %
		0.75

Building Name		
Muhlenberg Jr MS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	Age Range
	Secondary	13 to 13
Age Range Justification		FTE %
		0.12

Building Name		
Muhlenberg Jr MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
	Classroom Location	Age Range
	Secondary	13 to 13
Age Range Justification		FTE %
		0.07

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 42	Secondary	Full-time (1.0)	04/28/2026 09:55 AM

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
	Classroom Location	Age Range

	Secondary	12 to 13
Age Range Justification		FTE %
		0.6

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
	Classroom Location	Age Range
	Secondary	13 to 13
Age Range Justification		FTE %
		0.12

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
	Classroom Location	Age Range
	Secondary	13 to 14
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 43	Secondary	Full-time (1.0)	04/28/2026 10:04 AM

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
	Classroom Location	Age Range
	Secondary	12 to 14

Age Range Justification	FTE %
	1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 44	Secondary	Full-time (1.0)	04/28/2026 10:09 AM

Building Name	
Muhlenberg Jr MS	
Support Type	
Life Skills Support	
Support Sub-Type	
Life Skills Support (Grades 7-12)	
Level of Support	Case Load
Full-Time (80% or More)	9
Classroom Location	Age Range
Secondary	12 to 14
Age Range Justification	FTE %
	0.6

Building Name	
Muhlenberg Jr MS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Full-Time (80% or More)	1
Classroom Location	Age Range
Secondary	13 to 13
Age Range Justification	FTE %
	0.08

Building Name	
Muhlenberg Jr MS	
Support Type	
Multiple Disabilities Support	
Support Sub-Type	
Multiple Disabilities Support	
Level of Support	Case Load
Full-Time (80% or More)	1
Classroom Location	Age Range
Secondary	13 to 13
Age Range Justification	FTE %

	0.12
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Building Name		
Muhlenberg Jr MS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location		Age Range
Secondary		13 to 13
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 45	Secondary	Full-time (1.0)	04/28/2026 10:20 AM

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Classroom Location		Age Range
Secondary		13 to 14
Age Range Justification		FTE %
		0.26

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Classroom Location		Age Range
Secondary		13 to 14
Age Range Justification		FTE %
		0.35

Building Name		
Muhlenberg Jr MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 46	Secondary	Full-time (1.0)	04/28/2026 10:39 AM

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.2

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.2

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.08

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location	Age Range	
Secondary	13 to 13	
Age Range Justification		FTE %
		0.12

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Classroom Location	Age Range	
Secondary	14 to 14	
Age Range Justification		FTE %
		0.12

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 47	Secondary	Full-time (1.0)	04/28/2026 10:40 AM

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		26
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.52

Building Name		
Muhlenberg Jr MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Classroom Location	Age Range	
Secondary	13 to 13	
Age Range Justification		FTE %
		0.02

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		

Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 48	Secondary	Full-time (1.0)	04/28/2026 10:55 AM

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.1

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.55

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 49	Secondary	Full-time (1.0)	04/28/2026 10:54 AM

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location	Age Range	
Secondary	13 to 14	
Age Range Justification		FTE %
		0.12

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Classroom Location	Age Range	
Secondary	13 to 13	
Age Range Justification		FTE %
		0.08

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		10
Classroom Location		Age Range
Secondary		13 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Classroom Location		Age Range
Secondary		13 to 14
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 50	Secondary	Full-time (1.0)	04/28/2026 11:08 AM

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Classroom Location		Age Range
Secondary		13 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10

	Classroom Location	Age Range
	Secondary	13 to 14
Age Range Justification		FTE %
		0.5

Building Name		
Muhlenberg Jr MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
	Classroom Location	Age Range
	Secondary	13 to 14
Age Range Justification		FTE %
		0.06

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
	Classroom Location	Age Range
	Secondary	13 to 13
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 51	Secondary	Full-time (1.0)	04/28/2026 11:27 AM

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
	Classroom Location	Age Range

	Secondary	13 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
	Classroom Location	Age Range
	Secondary	13 to 14
Age Range Justification		FTE %
		0.5

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
	Classroom Location	Age Range
	Secondary	13 to 14
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 52	Secondary	Full-time (1.0)	04/28/2026 12:00 PM

Building Name		
Muhlenberg Jr MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
	Classroom Location	Age Range
	Secondary	12 to 14

Age Range Justification	FTE %
	0.08

Building Name	
Muhlenberg Jr MS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	5
Classroom Location	Age Range
Secondary	12 to 14
Age Range Justification	FTE %
	0.25

Building Name	
Muhlenberg Jr MS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Full-Time (80% or More)	1
Classroom Location	Age Range
Secondary	12 to 14
Age Range Justification	FTE %
	0.08

Building Name	
Muhlenberg Jr MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	1
Classroom Location	Age Range
Secondary	12 to 14
Age Range Justification	FTE %
	0.02

Building Name

Muhlenberg Jr MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location	Age Range	
Secondary	12 to 14	
Age Range Justification		FTE %
		0.05

Building Name		
Muhlenberg Jr MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Classroom Location	Age Range	
Secondary	12 to 14	
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Caseload 53 Vision	Multiple	Full-time (1.0)	04/28/2026 12:13 PM

Building Name		
Muhlenberg HS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Classroom Location	Age Range	
Secondary	15 to 18	
Age Range Justification		FTE %
		0.04

Building Name		
Muhlenberg HS		

Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location	Age Range	
Secondary	15 to 18	
Age Range Justification		FTE %
		0.07

Building Name		
C E Cole Intermediate Sch		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Classroom Location	Age Range	
Elementary	9 to 11	
Age Range Justification		FTE %
		0.07

Building Name		
Muhlenberg El Ctr		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Classroom Location	Age Range	
Elementary	5 to 8	
Age Range Justification		FTE %
		0.02

Building Name		
Muhlenberg Jr MS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
	Classroom Location	Age Range
	Secondary	12 to 14
Age Range Justification		FTE %
		0.07

Special Education Facilities

Building Name		Room #
Muhlenberg El Ctr		B113
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 28 feet, 0 inches	588sqft	21
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

1 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B114
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

2 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B119
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 35 feet, 0 inches	910sqft	32
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

3 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B120
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 35 feet, 0 inches	910sqft	32
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

4 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B212
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 34 feet, 0 inches	782sqft	27
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

5 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B216
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 35 feet, 0 inches	910sqft	32
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

6 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B222
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 34 feet, 0 inches	952sqft	34
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

7 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B125
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 0 inches x 36 feet, 0 inches	684sqft	24
Implementation Date		

2023-04-03
Uploaded Files

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

8 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B219
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

9 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		A117
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

22 feet, 0 inches x 31 feet, 0 inches	682sqft	24
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

10 Assurance Check

Building Name		Room #
Muhlenberg Jr MS		103
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

11 Assurance Check

Building Name		Room #
Muhlenberg Jr MS		125
School Building		Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 28 feet, 0 inches	728sqft	26
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

12 Assurance Check

Building Name		Room #
Muhlenberg Jr MS		166
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 36 feet, 0 inches	864sqft	30
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

13 Assurance Check

Building Name		Room #
Muhlenberg Jr MS		217
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 22 feet, 0 inches	440sqft	15
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

14 Assurance Check

Building Name		Room #
Muhlenberg Jr MS		218
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

15 Assurance Check

Building Name		Room #
Muhlenberg Jr MS		219
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 32 feet, 0 inches	704sqft	25
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

16 Assurance Check

Building Name		Room #
Muhlenberg HS		A104
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 33 feet, 0 inches	858sqft	30
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

17 Assurance Check

Building Name		Room #
Muhlenberg HS		A108
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 33 feet, 0 inches	924sqft	33
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

18 Assurance Check

Building Name		Room #
Muhlenberg HS		A121
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
13 feet, 0 inches x 27 feet, 0 inches	351sqft	12
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

19 Assurance Check

Building Name		Room #
Muhlenberg HS		A126
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 31 feet, 0 inches	744sqft	26
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

20 Assurance Check

Special Education Facilities

Building Name		Room #
Muhlenberg HS		A130
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 31 feet, 0 inches	806sqft	28
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

1 Assurance Check

Building Name		Room #
Muhlenberg HS		A141
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 27 feet, 0 inches	378sqft	13
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

2 Assurance Check

Building Name		Room #
Muhlenberg HS		A215
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 36 feet, 0 inches	972sqft	34
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

3 Assurance Check

Building Name		Room #
Muhlenberg HS		A225
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
13 feet, 0 inches x 27 feet, 0 inches	351sqft	12
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

4 Assurance Check

Building Name		Room #
Muhlenberg HS		A239
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 26 feet, 0 inches	364sqft	13
Implementation Date		
2023-04-03		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

5 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B204
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 28 feet, 0 inches	952sqft	34
Implementation Date		
2025-08-22		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

6 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B214
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 34 feet, 0 inches	884sqft	31
Implementation Date		
2025-08-22		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

7 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		B207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		

2025-08-22
Uploaded Files

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

8 Assurance Check

Building Name		Room #
Muhlenberg El Ctr		C209
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 34 feet, 0 inches	1156sqft	41
Implementation Date		
2025-08-22		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

9 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		A202b
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

22 feet, 0 inches x 16 feet, 0 inches	352sqft	12
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

10 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		c100
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 30 feet, 0 inches	1080sqft	38
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

11 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		A202a
School Building		Building Description

Middle	A building in which general education programs are operated	
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 16 feet, 0 inches	352sqft	12
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student		No
The location of the class has been maintained for at least 3 school years.		No

12 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		LL03
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 26 feet, 0 inches	312sqft	11
Implementation Date		
2024-08-15		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

13 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		A122
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

14 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		A215a
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

15 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		A215b
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

16 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		A108
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

17 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		LL04
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 26 feet, 0 inches	312sqft	11
Implementation Date		
2024-08-15		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.			No

18 Assurance Check

Building Name		Room #
C E Cole Intermediate Sch		A122
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

19 Assurance Check

Building Name		Room #
Muhlenberg Jr MS		206
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

20 Assurance Check

Special Education Facilities

Building Name		Room #
Muhlenberg Jr MS		128
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

1 Assurance Check

Building Name		Room #
Muhlenberg Jr MS		206
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

2 Assurance Check

Building Name		Room #
Muhlenberg Jr MS		157
School Building		Building Description
Middle		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 31 feet, 0 inches	930sqft	33
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

3 Assurance Check

Building Name		Room #
Muhlenberg HS		B120
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2025-01-06		
Uploaded Files		

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

4 Assurance Check

Building Name		Room #
Muhlenberg HS		A208
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 32 feet, 0 inches	864sqft	30
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check		Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities		Yes	
The class is located where noise will not interfere with instruction		Yes	
The class is located only in space that is designed for purposes of instruction		Yes	
The class is readily accessible		Yes	
The class is composed of at least 28 square feet per student		Yes	
The location of the class has been maintained for at least 3 school years.			No

5 Assurance Check

Building Name		Room #
Muhlenberg HS		A245
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 30 feet, 0 inches	1080sqft	38
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

6 Assurance Check

Building Name		Room #
Muhlenberg HS		B104
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 32 feet, 0 inches	1088sqft	38
Implementation Date		
2026-03-31		
Uploaded Files		

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

7 Assurance Check

Building Name		Room #
Muhlenberg HS		A223
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
13 feet, 0 inches x 27 feet, 0 inches	351sqft	12
Implementation Date		

2026-03-31
Uploaded Files

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

8 Assurance Check