GLENS FALLS
CITY SCHOOL DISTRICT

GLENS FALLS CITY SCHOOL DISTIRCT

ANNUAL BUDGET DOCUMENT

PROPOSED 2026-2027 BUDGET

GLENS FALLS CITY SCHOOL DISTRICT

BOARD OF EDUCATION

Mr. Matthew Levin, President

Ms. Catherine Fitzgerald, Vice President

Mr. Stephen Babson

Mr. Timothy Graham

Ms. Katie Johnson

Ms. Laura Kennedy

Ms. Noel Quivey

Mr. Jason Rivers

GLENS FALLS CITY SCHOOL DISTRICT

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REVENUE SUMMARY

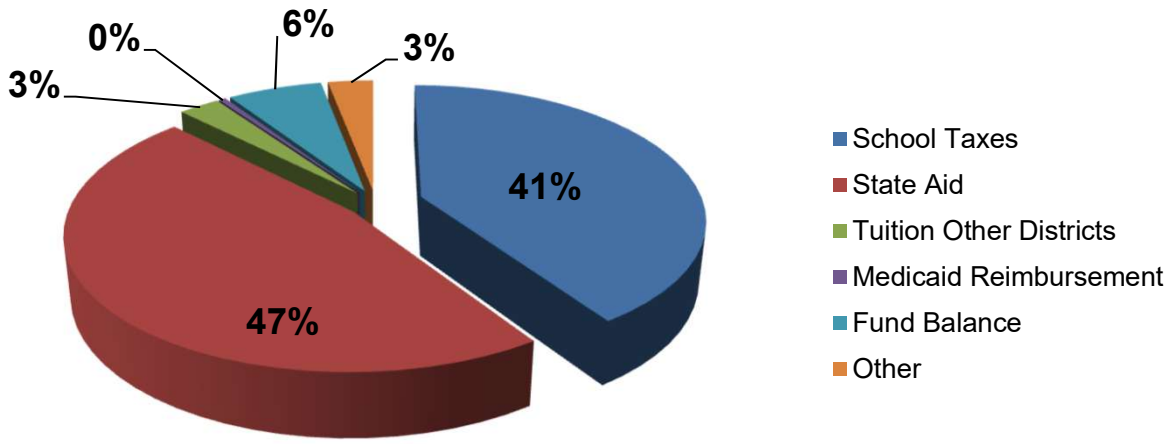
	Budget 2025-26	Budget 2026-27	Dollar Change	Percent Change
School Taxes	24,682,600	25,208,810	526,210	2.13%
Payments in Lieu of Taxes	219,234	336,421	117,187	53.45%
Tax Penalty and Interest	70,000	70,000	-	0.00%
Tuition Other Districts	1,661,000	1,661,000	-	0.00%
Fees	34,500	34,500	-	0.00%
Interest	959,625	673,612	(286,013)	-29.80%
Facility Rental - Individual/Group	12,000	12,000	-	0.00%
Facility Rental - BOCES	114,000	114,000	-	0.00%
Medicaid Reimbursement	280,000	280,000	-	0.00%
Medicare Part D	63,216	63,216	-	0.00%
Refund of Prior Year Expenses - BOCES	160,000	160,000	-	0.00%
Refund of Prior Year Expenses	100,000	100,000	-	0.00%
Interfund Revenues	-	-	-	N/A
Other	105,000	105,000	-	0.00%
	3,778,575	3,609,749	(168,826)	-4.47%
Operating Aid	26,187,335	26,478,480	291,145	1.11%
BOCES Aid	2,053,860	2,368,219	314,359	15.31%
Computer Software Aid	30,799	30,000	(799)	-2.59%
Library Aid	12,850	12,000	(850)	-6.61%
Textbook Aid	157,221	114,840	(42,381)	-26.96%
Hardware/Other Aid	33,574	33,483	(91)	-0.27%
	28,475,639	29,037,022	561,383	1.97%
Total Revenue Before Fund Balance	56,936,814	57,855,581	918,767	1.61%
Fund Balance				
ERS Reserve	600,000	600,000	-	0.00%
Appropriated FB for Capital Buses/ Debt	565,409	200,000	(365,409)	N/A
Appropriated Unassigned Fund Balance	2,680,000	2,500,000	(180,000)	-6.72%
Total Fund Balances	3,845,409	3,300,000	(545,409)	-14.18%
Total Revenues	$ 60,782,223	$ 61,155,581	$ 373,358	0.61%

TAX LEVY INCREASE **2.13%**

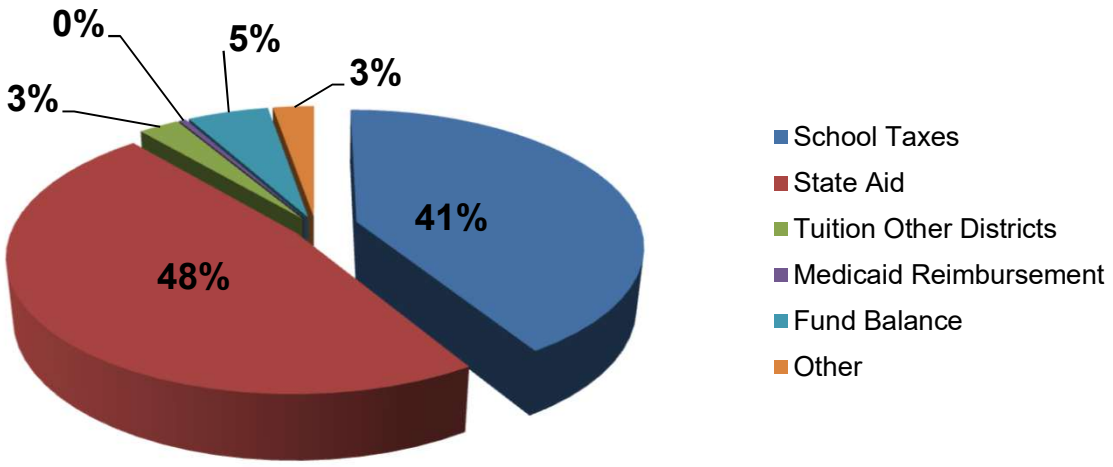
REVENUE COMPARISON

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
School Taxes	24,682,600	25,208,810	526,210	2.13%
State Aid	28,475,639	29,037,022	561,383	1.97%
Tuition Other Districts	1,661,000	1,661,000	-	0.00%
Medicaid Reimbursement	280,000	280,000	-	0.00%
Fund Balance	3,845,409	3,300,000	(545,409)	-14.18%
Other	1,837,575	1,668,749	(168,826)	-9.19%
Total Revenues	$ 60,782,223	$ 61,155,581	$ 373,358	0.61%

2025-2026 Revenue Analysis



2026-2027 Revenue Analysis

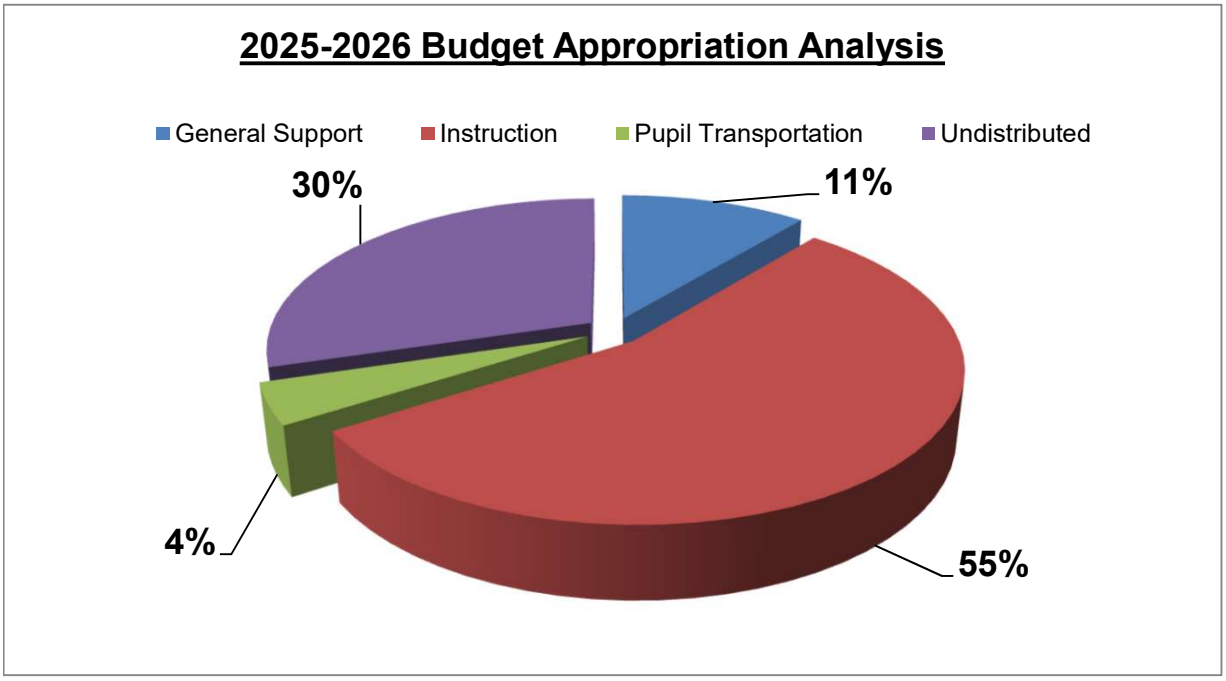


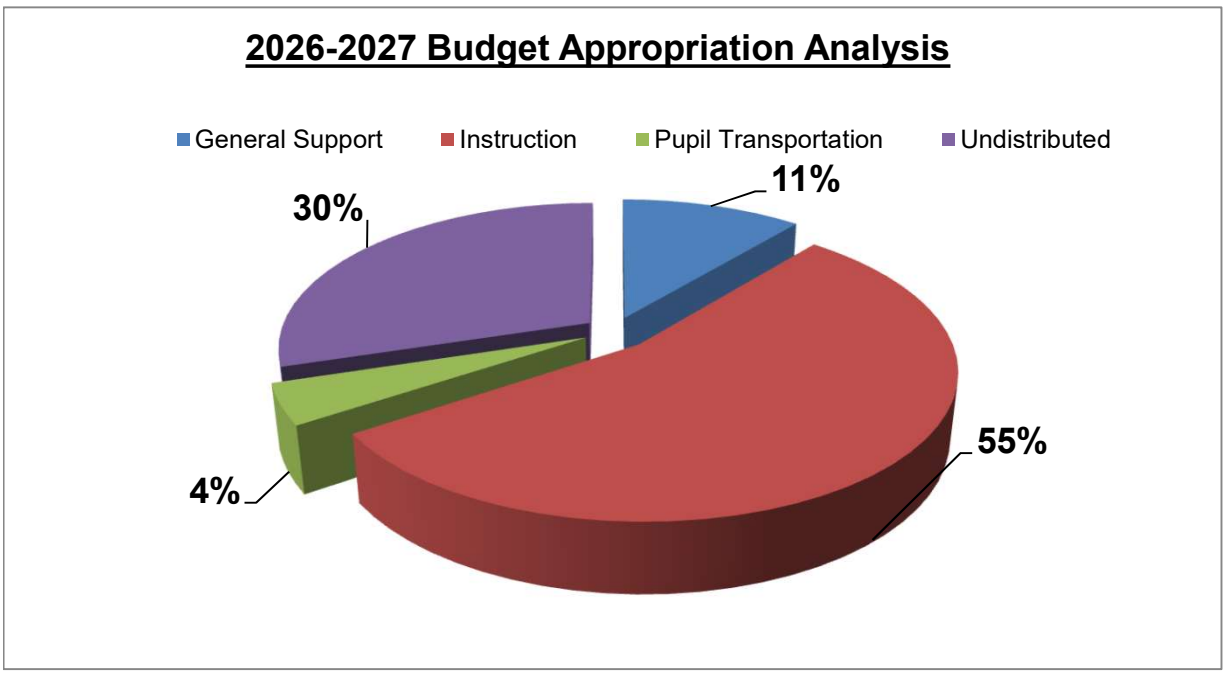
APPROPRIATION SUMMARY

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
General Support				
Board of Education	88,281	88,698	417	0.47%
Central Administration	307,703	318,959	11,256	3.66%
Finance	665,572	681,721	16,149	2.43%
Staff	289,876	318,957	29,081	10.03%
Central Services	4,715,682	4,732,070	16,388	0.35%
Special Items	612,497	634,997	22,500	3.67%
Total General Support	6,679,611	6,775,402	95,791	1.43%
Instruction				
Instructional Administration	2,433,937	2,514,700	80,763	3.32%
Teaching Regular School	14,624,923	13,966,101	(658,822)	-4.50%
Teaching Special Education	9,373,209	9,778,696	405,487	4.33%
Occupational Education	1,228,937	1,132,052	(96,885)	-7.88%
Special Schools	-	1,885	1,885	#DIV/0!
Instructional Media	2,315,866	2,398,873	83,007	3.58%
Pupil Services	3,435,336	3,622,495	187,159	5.45%
Total Instruction	33,412,208	33,414,801	2,593	0.01%
Pupil Transportation				
District Transportation Services	2,647,736	2,177,996	(469,740)	-17.74%
Contract Transportation Services	-	550,000	550,000	N/A
BOCES Transportation	2,198	2,198	-	0.00%
Total Pupil Transportation	2,649,934	2,730,194	80,260	3.03%
Undistributed				
State Retirement	540,732	850,000	309,268	57.19%
Teachers Retirement	2,072,458	2,004,479	(67,979)	-3.28%
Social Security	2,194,057	2,351,522	157,465	7.18%
Workers' Compensation Insurance	200,000	200,000	-	0.00%
Unemployment Insurance	10,000	10,000	-	0.00%
Health Insurance	8,125,016	8,002,157	(122,859)	-1.51%
Debt Service	4,698,207	4,467,025	(231,182)	-4.92%
Transfer to Other Funds	200,000	350,000	150,000	75.00%
Total Undistributed	18,040,470	18,235,183	194,713	1.08%
Total Appropriations	$ 60,782,223	$ 61,155,581	$ 373,358	0.61%

APPROPRIATION COMPARISON

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
General Support	6,679,611	6,775,402	95,791	1.43%
Instruction	33,412,208	33,414,801	2,593	0.01%
Pupil Transportation	2,649,934	2,730,194	80,260	3.03%
Undistributed	18,040,470	18,235,183	194,713	1.08%
Total Appropriations	$ 60,782,223	$ 61,155,581	$ 373,358	0.61%





GENERAL SUPPORT

Board of Education

- Appropriation for Board Member conferences, travel expenses, and BOCES policy update service.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Contractual Expense	70,000	70,000	-	0.00%
BOCES Services	3,000	3,000	-	0.00%
	73,000	73,000	-	0.00%

Board Clerk

- Appropriation for Clerk of the Board salary, poll workers, and voting machine rentals.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	10,782	11,198	416	3.86%
Contractual Expense	4,500	4,500	-	0.00%
	15,282	15,698	416	2.72%

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	10,782	11,198	416	3.86%
Contractual Expense	74,500	74,500	-	0.00%
BOCES Services	3,000	3,000	-	0.00%
Total Board of Education	88,282	88,698	-	0.47%

Central Administration

- Appropriation for the Superintendent's salary. The Superintendent's Secretary is also covered in this line item. Appropriations for professional dues and publications, copier maintenance, miscellaneous expenses, conference and travel expenditures, and supplies are also included.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	293,253	304,509	11,256	3.84%
Contractual Expense	13,050	13,050	-	0.00%
Materials and Supplies	1,400	1,400	-	0.00%
Total Central Administration	307,703	318,959	11,256	3.66%

GENERAL SUPPORT - CONTINUED

Finance

- Appropriations in the Finance area are broken down into the following sub-categories:

Business Administration

- Includes salaries for the Assistant Superintendent for Business, one accounts payable clerk, and one payroll clerk. Contractual services for professional dues and publications, equipment repairs, copier repairs, staff training and travel are included. Materials and supplies and BOCES services, such as, State Aid Planning service, school safety and security services, and finger printing services.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	330,224	337,682	7,458	2.26%
Equipment	5,500	5,500	-	0.00%
Contractual Expense	100,700	100,700	-	0.00%
Materials and Supplies	9,500	9,500	-	0.00%
BOCES Services	71,430	76,566	5,136	7.19%
	517,354	529,948	12,594	2.43%

Auditing

- Appropriations for claims auditing, internal auditing service and external auditing service.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Auditing Services	28,000	28,000	-	0.00%
	28,000	28,000	-	0.00%

Treasurer

- Salary for District Treasurer.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	81,000	84,042	3,042	3.76%
	81,000	84,042	3,042	3.76%

Tax Collection

- Includes payment to City of Glens Falls, for collection of school taxes and any charges related to the mailing and printing of school tax bills.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Contractual Expense	30,000	30,000	-	0.00%
	30,000	30,000	-	0.00%

GENERAL SUPPORT - CONTINUED

FINANCE - CONTINUED

Purchasing

- Appropriations for participation in co-operative purchasing for electricity and natural gas.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
BOCES Services	9,218	9,731	513	5.57%
	9,218	9,731	513	5.57%

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Total Business Administration	517,354	529,948	12,594	2.43%
Total Auditing	28,000	28,000	-	0.00%
Total Treasurer	81,000	84,042	3,042	3.76%
Total Tax Collection	30,000	30,000	-	0.00%
Total Purchasing	9,218	9,731	513	5.57%
TOTAL FINANCE	**665,572**	**681,721**	**16,149**	**2.43%**

GENERAL SUPPORT - CONTINUED

Staff

- Appropriations in the Staff area are broken down into the following sub-categories:

Legal

- Contracted legal services

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Contractual Expense	70,000	70,000	-	0.00%
BOCES Services	19,716	20,750	1,034	100.00%
	89,716	90,750	-	1.15%

Human Resources

- Director of Personnel Development, as well as expenses paid to BOCES for OLAS online staff recruiting product, and expenses related to recruitment of employees.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	60,000	68,000	8,000	13.33%
Contractual/ Supplies Expense	3,000	6,300	3,300	110.00%
BOCES Services	-	11,880	11,880	#DIV/0!
	63,000	86,180	23,180	36.79%

Public Information and Services

- Appropriations for District Director of Communications salary, publications, and BOCES web-site design and maintenance.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	123,180	128,047	4,867	3.95%
Contractual Expense	2,700	2,700	-	0.00%
Material & Supplies	4,600	4,600		
BOCES	6,680	6,680	-	0.00%
	137,160	142,027	4,867	3.55%

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Total Legal	89,716	90,750	1,034	1.15%
Total Human Resources	63,000	86,180	23,180	36.79%
Total Public Information	137,160	142,027	4,867	3.55%
TOTAL STAFF	**289,876**	**318,957**	**29,081**	**10.03%**

GENERAL SUPPORT - CONTINUED

Central Services

- Appropriations in the Central Services area are broken down into the following sub-categories:

Operation & Maintenance of Plant

- Appropriations include salaries for custodial/maintenance positions as well as the Director of Facilities and Transportation. $100,000 LED Lighting project, annual expenditures for electricity, telephone, and contracts for SRO's and maintenance at Morse Field Athletic Complex. Natural gas and fuel oil used to heat the district campuses, janitorial supplies used for cleaning, repairs including maintenance contracts, fire alarm contracts, pest control, HVAC systems, repair & maintenance supplies for boiler, glass, electricity, plumbing, and gasoline. Also contains vehicle parts for repair of district-owned vehicles and appropriations for district-wide asbestos, lead and air testing, staff training and the district-wide risk management and safety programs.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	1,886,344	1,780,896	(105,448)	-5.59%
OT Custodian Salaries	117,500	122,500	5,000	4.26%
Equipment	77,600	77,600	-	0.00%
Miscellaneous Contractual	464,100	476,000	11,900	2.56%
Natural Gas	158,200	166,700	8,500	5.37%
Electricity	406,200	519,700	113,500	27.94%
Water & Sewage	137,600	140,600	3,000	2.18%
Service Contracts	268,966	242,616	(26,350)	-9.80%
Repairs - Buildings & Grounds	109,441	96,500	(12,941)	-11.82%
Repairs to Vehicles	11,275	11,275	-	0.00%
Insurance/Risk Management	77,000	77,000	-	0.00%
Materials & Supplies	235,910	247,804	11,894	5.04%
Gas, Oil, Lubricant's, Anti-Freeze	10,000	10,000	-	0.00%
Uniforms	13,000	22,000	9,000	69.23%
BOCES Services	272,924	250,694	(22,230)	-8.15%
	4,246,060	4,241,885	(4,175)	-0.10%

Central Printing & Mailing and Data Processing

- BOCES contractual services related to the central data collection and processing functions.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
BOCES Services	469,622	490,186	20,564	4.38%
	469,622	490,186	20,564	4.38%

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Total Operation of Plant	4,246,060	4,241,885	(4,175)	-0.10%
Total Central Printing/Data Services	469,622	490,186	20,564	4.38%
TOTAL CENTRAL SERVICES	**4,715,682**	**4,732,070**	**16,389**	0.35%

GENERAL SUPPORT - CONTINUED

Special Items

Insurance

- Appropriation for the District's insurance coverage for general liability, school board legal liability and student accident.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Contractual Expense	160,000	176,000	16,000	10.00%
	160,000	176,000	16,000	10.00%

School Association Dues

- Membership dues for various school associations and advocacy groups.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Contractual Expense	20,000	20,000	-	0.00%
	20,000	20,000	-	0.00%

Judgements & Claims and Refund of Real Property Taxes

- Appropriation for reimbursement of taxes as a result of legal decision, and refund of taxes required for taxes paid in previous or current year due to errors or omissions on the tax roll.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Refund of Real Property Taxes	45,000	45,000	-	0.00%
	45,000	45,000	-	0.00%

BOCES Administrative and Capital Costs

- Appropriation for administrative and capital costs associated with membership in the WSWHE BOCES.

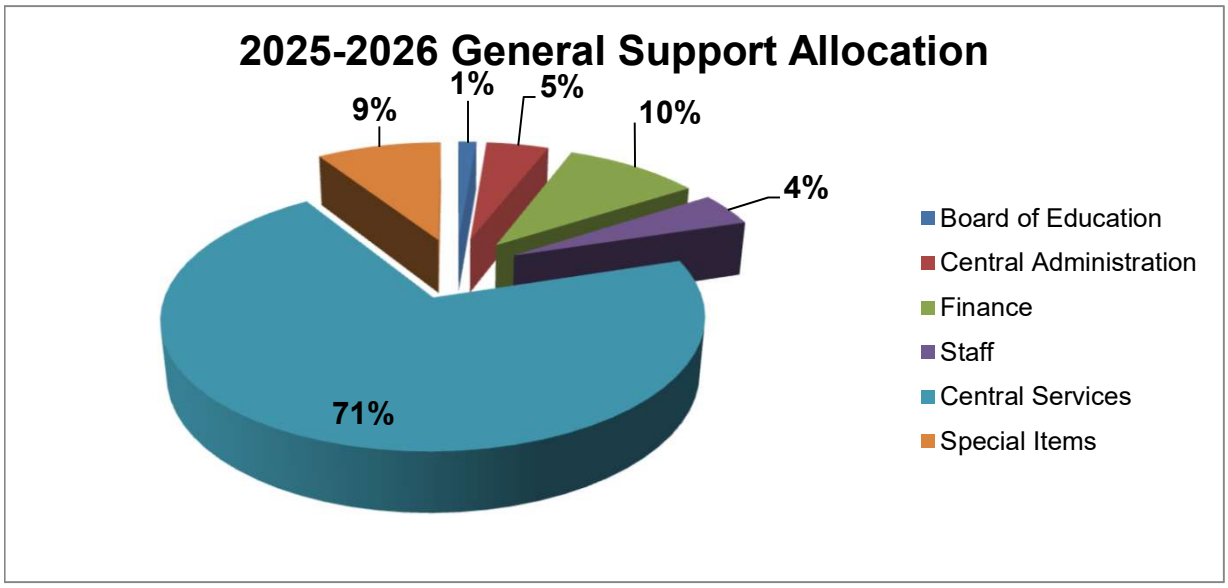
	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
BOCES Services	387,497	393,997	6,500	1.68%
	387,497	393,997	6,500	1.68%

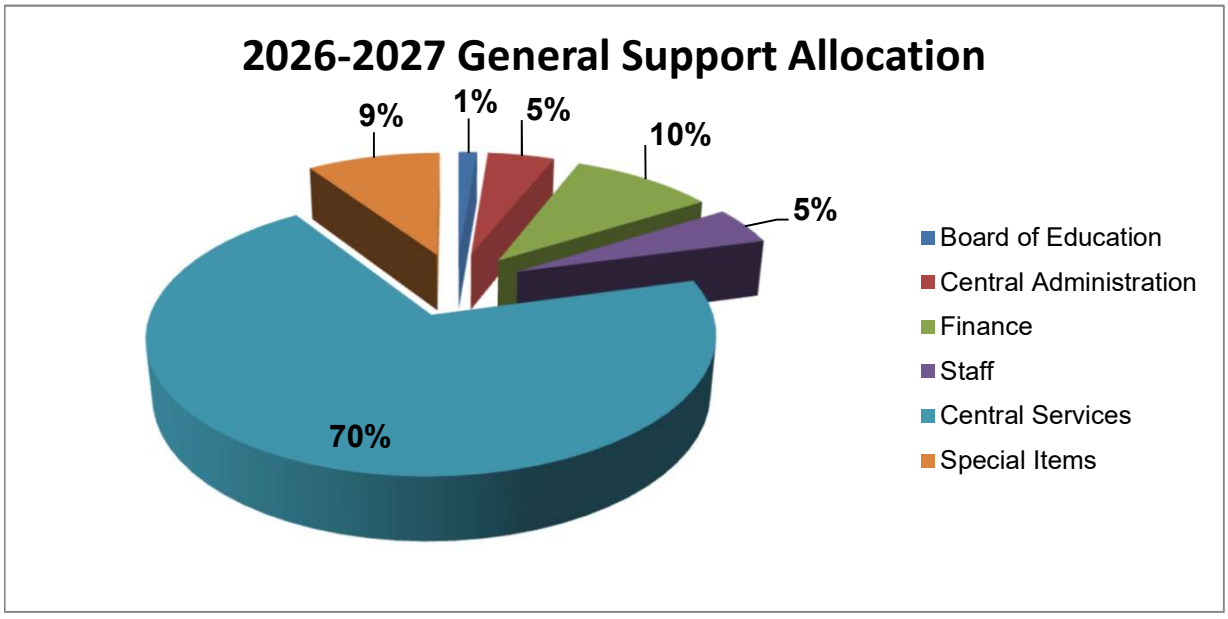
	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Total Insurance	160,000	176,000	16,000	10.00%
Total School Association Dues	20,000	20,000	-	0.00%
Total Refund of Taxes	45,000	45,000	-	0.00%
Total BOCES Admin Costs	387,497	393,997	6,500	1.68%
TOTAL SPECIAL ITEMS	**612,497**	**634,997**	**22,500**	**3.67%**

GENERAL SUPPORT - CONTINUED

General Support Summary

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Board of Education	88,282	88,698	416	0.47%
Central Administration	307,703	318,959	11,256	3.66%
Finance	665,572	681,721	16,149	2.43%
Staff	289,876	318,957	29,081	10.03%
Central Services	4,715,682	4,732,070	16,389	0.35%
Special Items	612,497	634,997	22,500	3.67%
Total General Support	$ 6,679,612	$ 6,775,402	$ 95,791	1.43%





INSTRUCTION

Instructional Administration & Improvement

- Appropriations in the Instructional Administration & Improvement area are broken down into the following sub-categories:

Curriculum Development & Supervision

- Appropriation for Assistant Superintendent for Curriculum & Instruction salary, one secretary salary, and appropriation for curriculum writing. Contractual expenses for staff development, curriculum, and materials and supplies are also appropriated.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	363,916	375,901	11,985	3.29%
Curriculum Writing	28,506	30,000	1,494	5.24%
Contractual Expenses	83,700	98,800	15,100	18.04%
Materials & Supplies	5,500	7,500	2,000	36.36%
	481,622	512,201	30,579	6.35%

Supervision - Regular School

- Includes 1 High School Principal, 2 High School Assistant Principals, 1 Middle School Principal, 2 Middle School Assistant Principals, 3 Elementary School Principals, 1 Athletic Director and Instructional department heads and supervisors. Also included are clerical salaries for the High School, Middle School, and the three elementary schools. Contractual expenses for outside services provided to each building, equipment maintenance, travel and conference expenses, and materials and supplies are included.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Administrative Salaries	1,193,503	1,231,767	38,264	3.21%
Non-Instructional Salaries	368,431	377,893	9,462	2.57%
Contractual Expenses	52,065	52,065	-	0.00%
Materials & Supplies	48,205	47,467	(738)	-1.53%
	1,662,204	1,709,192	46,988	2.83%

Research, Planning, Evaluation & Training

- Appropriation for BOCES Data Coordinator/Analyst and staff training and testing service.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
BOCES Services	290,111	293,307	3,196	1.10%
	290,111	293,307	3,196	1.10%

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Total Curriculum Development	481,622	512,201	30,579	6.35%
Total Supervision	1,662,204	1,709,192	46,988	2.83%
Total Research, Plan & Eval.	290,111	293,307	3,196	1.10%
TOTAL ADMININSTRATION	**2,433,937**	**2,514,700**	**80,763**	**3.32%**

INSTRUCTION - CONTINUED

Teaching

- Appropriations in the Teaching area are broken down into the following sub-categories:

Regular School

- Appropriations include K-12 Teaching positions funded through the General Fund. Substitute teachers are also funded in the instance where permanent staff is sick or has other extenuating circumstances. Non-teaching support positions like Teacher Assistants, Teacher Aides, and subs for each group are also covered. Appropriations for equipment, contractual services for each school, materials and supplies, tuition due to other districts for educating Glens Falls students are included, as well as all textbooks, workbooks, periodicals, BOCES educational services and a new Driver's Education program.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
K-6 Teachers	5,399,513	5,127,643	(271,871)	-5.04%
7-12 Teachers	6,138,732	5,888,291	(250,441)	-4.08%
Substitute Teachers	430,342	410,000	(20,342)	-4.73%
Non-Instructional Support	1,029,772	950,948	(78,825)	-7.65%
Non-Instructional Support Subs	150,200	150,200	-	0.00%
Equipment	80,000	80,000	-	0.00%
Contractual Expense	166,741	173,441	6,700	4.02%
Materials & Supplies	747,087	766,543	19,456	2.60%
Tuition due Other Districts	70,000	70,000	-	0.00%
BOCES	412,536	349,036	(63,500)	-15.39%
TOTAL REGULAR SCHOOL	14,624,923	13,966,101	(658,822)	-4.50%

Students with Disabilities

- Appropriations include Director of Pupil Services, an Assistant Director of Pupil Services, Teachers, Teaching Assistants, Teacher Aides, office staff, and substitutes. Outside services for physical therapists, equipment repair, staff conferences, travel, and postage are included. Materials and supplies for special education are accounted for in this section. Appropriations for tuition costs for students placed in private and public placements in addition to BOCES special education programs are also accounted for.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Teacher Salaries	3,253,941	3,516,235	262,294	8.06%
Non-Instructional Support	1,625,177	1,565,026	(60,150)	-3.70%
Contractual Expenses	89,080	123,000	33,920	38.08%
Materials & Supplies	62,850	83,700	20,850	33.17%
Tuition Due Public Schools	-	-	-	#DIV/0!
Private Placement Tuition	2,872,161	2,790,735	(81,426)	-2.84%
BOCES	1,470,000	1,700,000	230,000	15.65%
TOTAL SPECIAL EDUCATION	9,373,209	9,778,696	405,487	4.33%

INSTRUCTION - CONTINUED

Teaching - Continued

- Appropriations in the Teaching area are broken down into the following sub-categories:

Occupational Education Grades 9-12

- Appropriations include tuition for students enrolled in the career and technical programs at BOCES, in addition to students who are enrolled in early college high school programs.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
BOCES	1,132,052	1,132,052	-	0.00%
TOTAL OCCUPATIONAL ED.	1,132,052	1,132,052	-	0.00%

Special Schools

- Appropriations include BOCES STEP program tuition costs.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Instructional Salaries	1,885	1,885	-	100.00%
BOCES	-	-	-	
TOTAL SPECIAL SCHOOLS	1,885	1,885	-	

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Total Regular School	14,624,923	13,966,101	(658,822)	-4.50%
Total Students with Disabilities	9,373,209	9,778,696	405,487	4.33%
Total Occupational Therapy	1,132,052	1,132,052	-	0.00%
Total Special Schools	1,885	1,885	-	100.00%
TOTAL TEACHING	**25,132,069**	**24,878,734**	**(253,335)**	**-1.01%**

INSTRUCTION - CONTINUED

Instructional Media

- Appropriations in the Instructional Media area are broken down into the following sub-categories:

School Library & Audiovisual

- Appropriations include salaries of librarians and library support. Also included is general materials and supplies, and library materials for which the district will receive approximately $13,000 in state aid. BOCES services are also included which assists the district's library system and library automation.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Librarian Salaries	375,791	372,413	(3,378)	-0.90%
Libarary Support Salaries	131,790	136,299	4,509	3.42%
Materials & Supplies	19,672	32,100	12,428	63.18%
Library Materials	50,830	57,180	6,350	12.49%
BOCES	154,467	209,844	55,377	35.85%
	732,550	807,836	75,286	10.28%

Computer Assisted Instruction

- Appropriations include salary of Director of Information Technology, two Data Network & Communications Analysts, an Instructional Technologist, and three Computer Help Desk Technicians, Also included are contractual expenses for support, upgrades, training, software, equipment leases, computer supplies and BOCES purchases.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	492,273	505,994	13,722	2.79%
Equipment	32,279	32,279	-	0.00%
Contractual Expenses	161,000	155,000	(6,000)	-3.73%
Computer Software	38,202	38,202	-	0.00%
Materials & Supplies	67,970	67,970	-	0.00%
BOCES	791,592	791,592	-	0.00%
	1,583,316	1,591,037	7,722	0.49%

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Total School Library	732,550	807,836	75,286	10.28%
Total Computer Instruction	1,583,316	1,591,037	7,722	0.49%
TOTAL INSTRUCTIONAL MEDIA	**2,315,866**	**2,398,873**	**83,007**	**3.58%**

INSTRUCTION - CONTINUED

Pupil Services

- Appropriations in the Pupil Services area are broken down into the following sub-categories:

Guidance

- Appropriations include salaries of the Guidance Counselors and their support staff. Outside contractual services and supplies for guidance offices.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Counselor Salaries	511,117	529,340	18,223	3.57%
Clerical Salaries	114,290	117,853	3,563	3.12%
Contractual Expenses	2,220	9,615	7,395	333.11%
Materials & Supplies	6,400	14,900	8,500	132.81%
	634,027	671,708	37,681	5.94%

Health Services

- Appropriations include the salaries of eight nurses, health services paid to other districts for district residents attending private schools, professional fees for physician services, and nursing supplies.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Nurse Salaries	372,452	378,585	6,133	1.65%
Contractual Expenses	30,000	30,000	-	0.00%
Materials & Supplies	18,000	18,000	-	0.00%
	420,452	426,585	6,133	1.46%

Psychological Services

- Appropriations include the salaries of school psychologists.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Psychologists Salaries	602,742	607,377	4,635	0.77%
	602,742	607,377	4,635	0.77%

Social Work Services

- Appropriations include the salaries of the school social workers.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Social Worker Salaries	551,455	480,358	(71,097)	-12.89%
Contractual Expenses/ Supplies	48,000	54,500	6,500	100.00%
BOCES	1,000	39,580	38,580	3857.96%
	600,455	574,438	(71,097)	-4.33%

Co-Curricular Services

- Appropriations cover salaries for all extra curricular activities.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	300,000	308,490	8,490	2.83%
Contractual Expense	2,093	32,093	30,000	1433.35%
	302,093	340,583	38,490	12.74%

INSTRUCTION - CONTINUED

Pupil Services - Continued

- Appropriations in the Pupil Services area are broken down into the following sub-categories:

Interscholastic Athletics

- Appropriations for all coaches of boys and girls athletic teams, contractual expenses like transportation, awards, officials, dues and sports supplies.

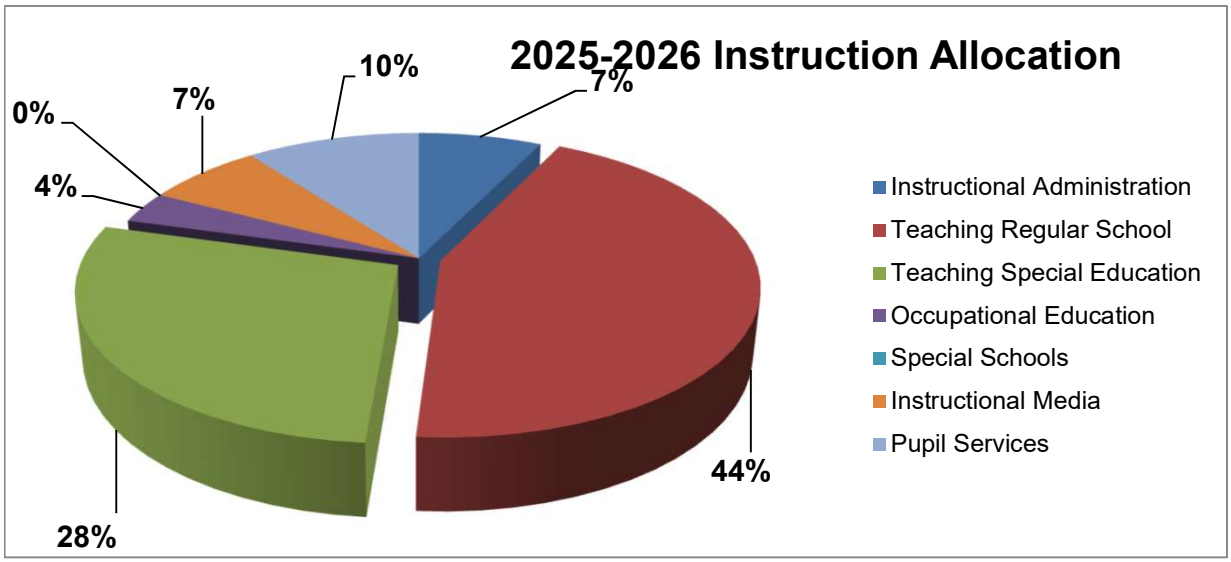
	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	560,746	686,189	125,443	22.37%
Equipment	39,400	43,800	4,400	11.17%
Contractual Expense	183,950	174,900	(9,050)	-4.92%
Materials & Supplies	91,470	96,915	5,445	5.95%
	875,566	1,001,804	126,238	14.42%

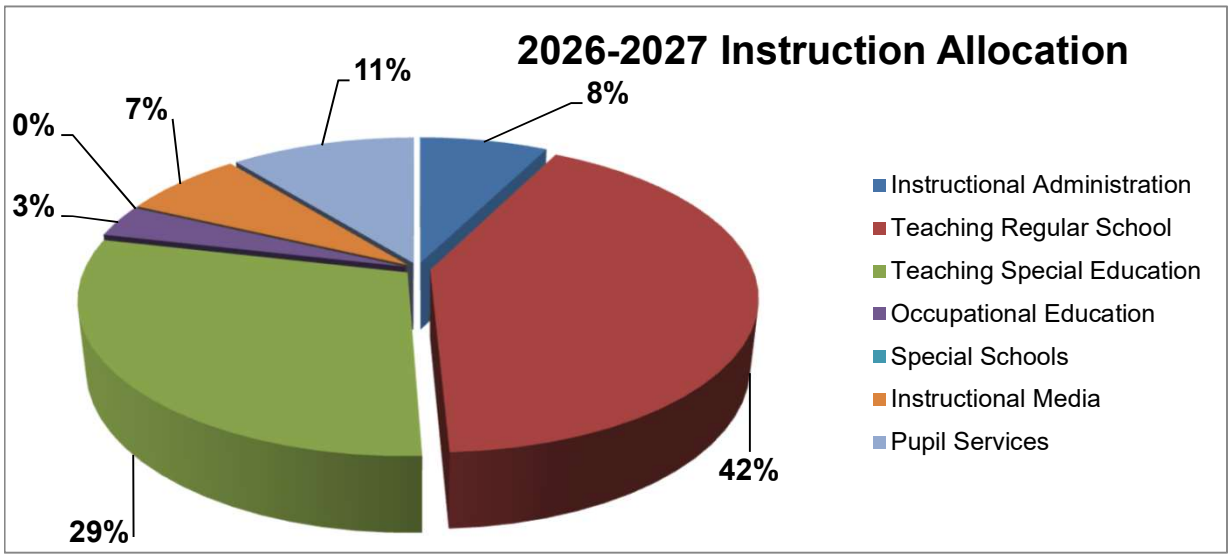
	Budget 2025-2026	Budget 2026-27	Dollar Change	Percent Change
Total Guidance	634,027	671,708	37,681	5.94%
Total Health Services	420,452	426,585	6,133	1.46%
Total Psychological Services	602,742	607,377	4,635	0.77%
Total Social Work Services	600,455	574,438	(26,017)	-4.33%
Total Co-Curricular Services	302,093	340,583	38,490	12.74%
Total Interscholastic Athletics	875,566	1,001,804	126,238	14.42%
TOTAL PUPIL SERVICES	**3,435,335**	**3,622,495**	**187,160**	**5.45%**

INSTRUCTION - CONTINUED

Instruction Summary

	Budget 2025-2026	Budget 2026-20267	Dollar Change	Percent Change
Instructional Administration	2,433,937	2,514,700	80,763	3.32%
Teaching Regular School	14,624,923	13,966,101	(658,822)	-4.50%
Teaching Special Education	9,373,209	9,778,696	405,487	4.33%
Occupational Education	1,132,052	1,132,052	-	0.00%
Special Schools	1,885	1,885	-	100.00%
Instructional Media	2,315,866	2,398,873	83,007	3.58%
Pupil Services	3,435,335	3,622,495	187,160	5.45%
Total Instruction	$ 33,317,207	$ 33,414,801	$ 97,595	0.29%





PUPIL TRANSPORTATION

Pupil Transportation

- Appropriations in the Pupil Transportation area are broken down into the following sub-categories:

District Transportation Services

- Appropriations include salary of the Director of Facilities & Transportation, office support, and salaries for bus drivers and monitors, for the purposes of summer school, special education transportation, sports, and field trips, as well as contractual items and materials and supplies. Also included are lease payments for vehicles authorized by voters in May 2020, and the purchase of two large 65 passenger vehicles to replace two existing buses from the existing fleet.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Salaries	1,165,644	1,195,623	29,979	2.57%
Equipment	726,293	582,573	(143,719)	-19.79%
Contractual Expenses	80,200	80,200	-	0.00%
Insurance	40,000	44,000	4,000	10.00%
Vehicle Repair & Inspection	47,350	47,350	-	0.00%
Materials and Supplies	3,100	3,100	-	0.00%
Auto Accessories/Parts	80,650	80,650	-	0.00%
Gas, Oil, Lubricants	114,000	114,000	-	0.00%
Tires and Chains	11,000	11,000	-	0.00%
BOCES Services	19,500	19,500	-	0.00%
	2,287,736	2,177,996	(109,740)	-4.80%

Contract Transportation

- Appropriations include all contracted transportation for the purposes of summer school transportation, special education bus routes, sports, and field trips, in the event the district could not meet a transportation obligation with current resources.

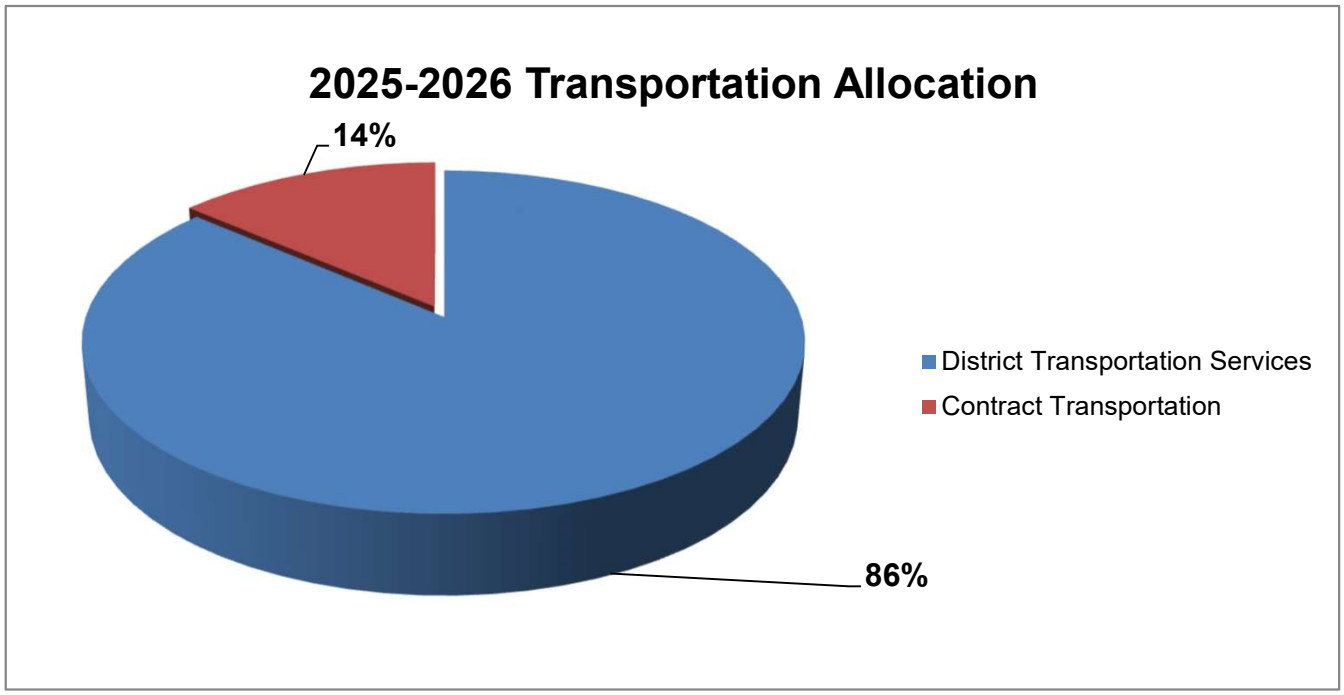
	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Transportation - BOCES	2,198	2,198	-	0.00%
Contract Transportation	360,000	550,000	190,000	100.00%
	362,198	552,198	190,000	

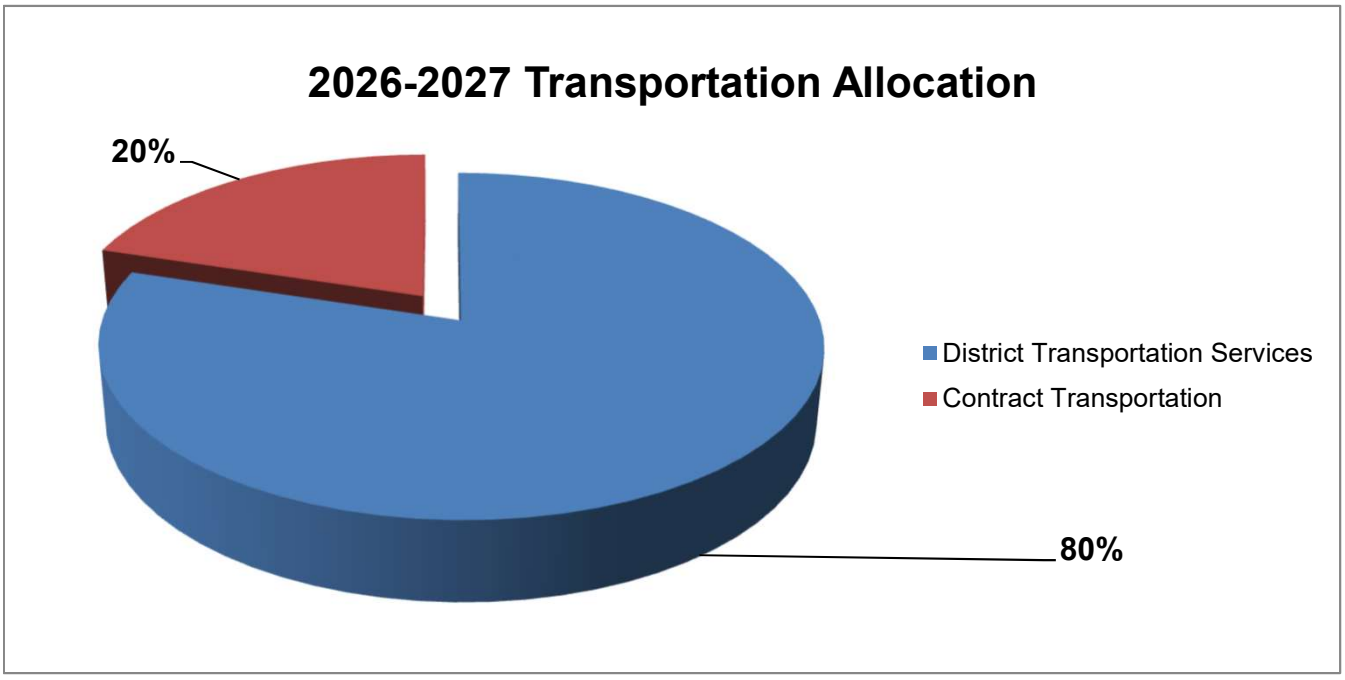
	Budget 2024-2025	Budget 2026-2027	Dollar Change	Percent Change
Total District Transportation	2,287,736	2,177,996	(109,740)	-4.80%
Total Contract Transportation	362,198	552,198	190,000	
TOTAL TRANSPORTATION	**2,649,934**	**2,730,194**	**80,260**	**3.03%**

TRANSPORTATION - CONTINUED

Transportation Summary

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
District Transportation Services	2,287,736	2,177,996	(109,740)	-4.80%
Contract Transportation	362,198	552,198	190,000	52.46%
Total Transportation	$ 2,649,934	$ 2,730,194	$ 80,260	3.03%





UNDISTRIBUTED

Undistributed

- Appropriations in the Undistributed area are broken down into the following sub-categories:

Employee Benefits

The New York State Retirement System (ERS) - Costs for the ERS are paid for on the basis of New York State's fiscal year; April 1 - March 31, for NYS Civil Service employees.

The New York State Teacher Retirement System (TRS) - Costs for the TRS are paid for on the basis of the school year, for certified educational personnel.

FICA - the payroll tax portion that the District has to pay to the federal government for the federal Social Security and Medicare systems. The rates are 6.2% (SS) and 1.45% (Medicare), for a total of 7.65% of total wages paid out to employees.

Workers' Compensation Insurance - is provided to eligible employees through the Districts participation in the Southern Adirondack Public Schools Workers Compensation Plan.

Unemployment Insurance - is the amount that the District is responsible to pay New York State

Health Insurance - is provided through the WSWHE BOCES Health Insurance Trust. The District offers plans sponsored by the Trust, as well as district administered plans maintained for some retirees. The District also provides dental and vision benefits.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
ERS	540,732	850,000	309,268	57.19%
TRS	2,072,458	2,004,479	(67,979)	-3.28%
Social Security	2,194,057	2,351,522	157,465	7.18%
Workers' Compensation	200,000	200,000	-	0.00%
Unemployment Insurance	10,000	10,000	-	0.00%
Health Insurance	8,125,016	8,002,157	(122,859)	-1.51%
	13,142,263	13,418,158	275,895	2.10%

Debt Service

- Principal and interest due for any outstanding debt to fund past and current capital projects.

	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Principal	2,566,000	3,090,000	524,000	20.42%
Interest	2,132,207	1,377,025	(755,182)	-35.42%
	4,698,207	4,467,025	(231,182)	-4.92%

Interfund Transfers

- Funds transferred from the General Fund. Transfer to Capital is for approved $32.1M project.

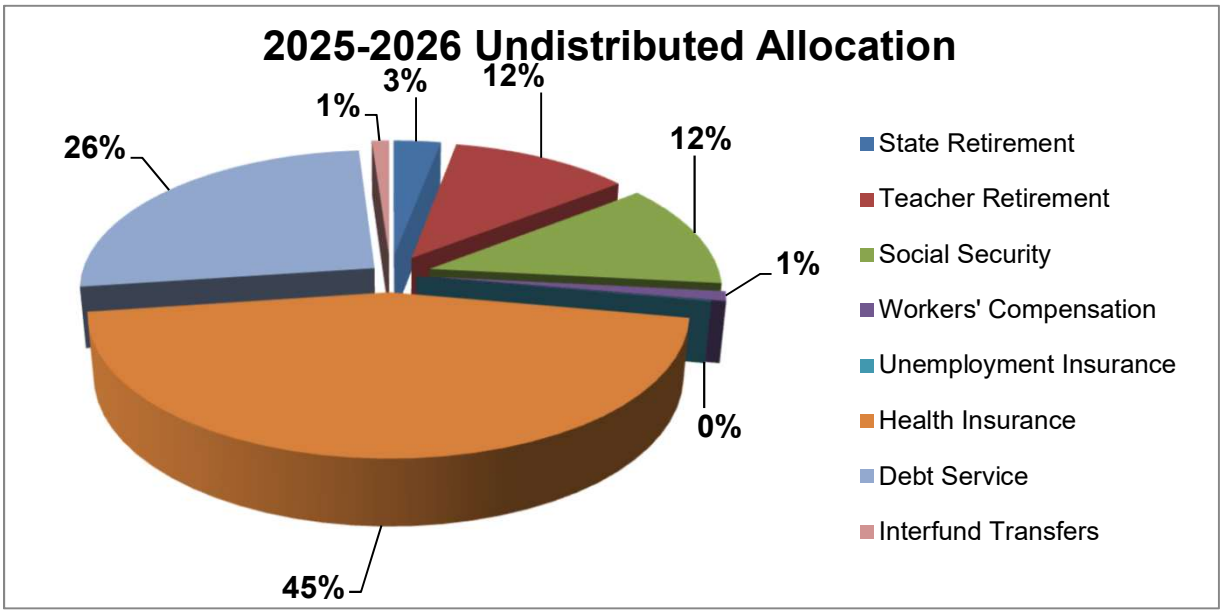
	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Transfer to Federal Fund	100,000	150,000	50,000	50.00%
Transfer to Capital Fund	100,000	200,000	100,000	N/A
	200,000	350,000	150,000	75.00%

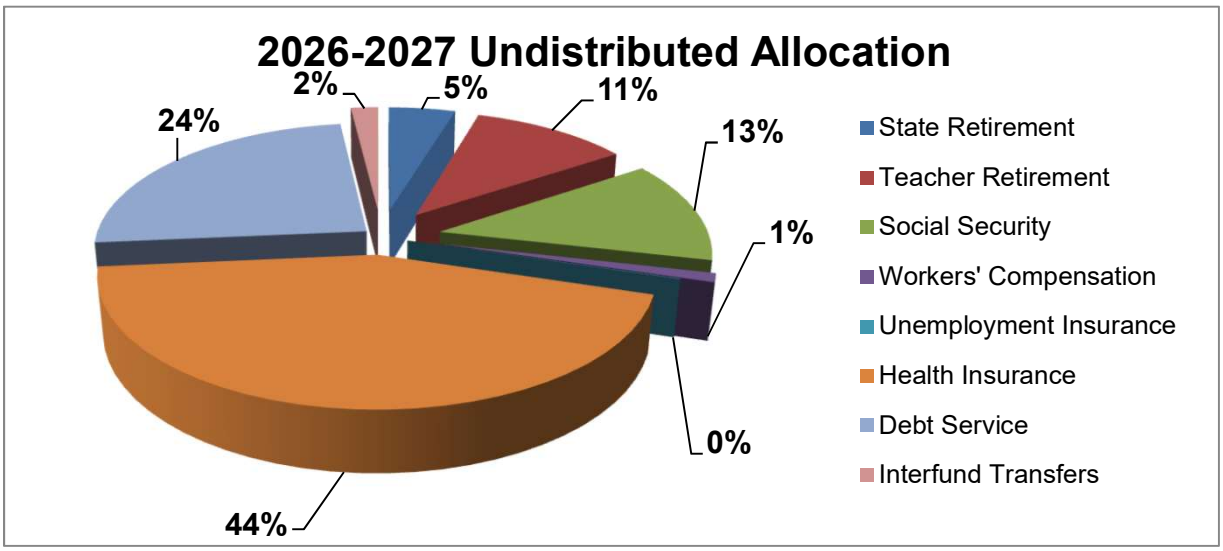
	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
Total Employee Benefits	13,142,263	13,418,158	275,895	2.10%
Total Debt Service	4,698,207	4,467,025	(231,182)	-4.92%
Total Interfund Transfer	200,000	350,000	150,000	75.00%
TOTAL UNDISTRIBUTED	**18,040,470**	**18,235,183**	**194,713**	**1.08%**

UNDISTRIBUTED - CONTINUED

Undistributed - Summary

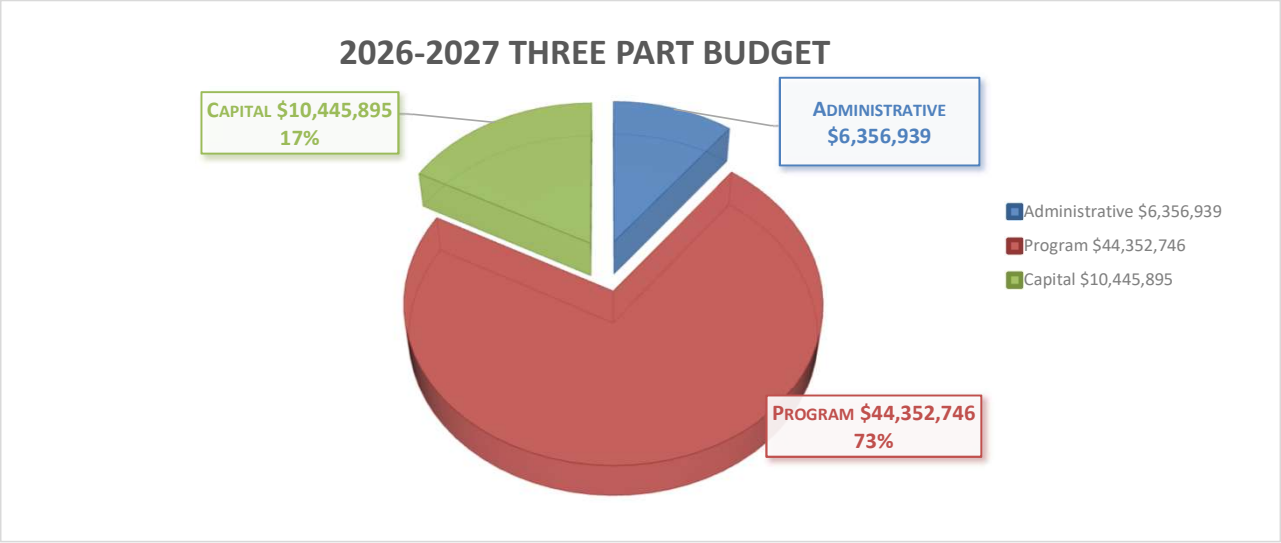
	Budget 2025-2026	Budget 2026-2027	Dollar Change	Percent Change
State Retirement	540,732	850,000	309,268	57.19%
Teacher Retirement	2,072,458	2,004,479	(67,979)	-3.28%
Social Security	2,194,057	2,351,522	157,465	7.18%
Workers' Compensation	200,000	200,000	-	0.00%
Unemployment Insurance	10,000	10,000	-	0.00%
Health Insurance	8,125,016	8,002,157	(122,859)	-1.51%
Debt Service	4,698,207	4,467,025	(231,182)	-4.92%
Interfund Transfers	200,000	350,000	150,000	75.00%
Total Undistributed	$ 18,040,470	$ 18,235,183	$ 194,713	1.08%





2026-2027 THREE PART BUDGET

Budgetary Function	Administrative	Program	Capital	Total
Board of Education	88,698			88,698
Central Administration	318,959			318,959
Finance	681,721			681,721
Legal	20,000	70,750		90,750
Human Resources	86,180			86,180
Public Information	142,027			142,027
Operation of Plant			4,241,885	4,241,885
Central Data Processing	490,186			490,186
Insurance	176,000			176,000
School Association Dues	20,000			20,000
Refund of Real Property Taxes			45,000	45,000
BOCES Admin Cost	393,997			393,997
Curriculum Development	553,531			553,531
Supervision - Regular School	1,709,192			1,709,192
Research and Planning	59,880			59,880
In-Service Training	192,097			192,097
Regular Instruction		13,966,101		13,966,101
Special Education		9,778,696		9,778,696
Occupational Education		1,132,052		1,132,052
Special Schools		1,885		1,885
Library and Audiovisual		807,836		807,836
Computer Assisted Instruction		1,591,037		1,591,037
Guidance		671,708		671,708
Health Services		426,585		426,585
Psychological Services		607,377		607,377
Social Work Services		574,438		574,438
Co-Curricular Services		340,583		340,583
Interscholastic Athletics		1,001,804		1,001,804
Pupil Transportation		2,157,621	572,573	2,730,194
Employee Benefits	1,424,472	11,074,274	919,412	13,418,158
Debt Service			4,467,025	4,467,025
Interfund Transfers		150,000	200,000	350,000
Total	**$ 6,356,939**	**$ 44,352,746**	**$ 10,445,895**	**$ 61,155,581**
Percent of Total Budget	**10.39%**	**72.52%**	**17.08%**	**100.00%**



2026-2027 THREE PART BUDGET

Budgetary Function	Administrative	Program	Capital	Total
Board of Education	88,698			88,698
Central Administration	318,959			318,959
Finance	681,721			681,721
Legal	20,000	70,750		90,750
Human Resources	86,180			86,180
Public Information	142,027			142,027
Operation of Plant			4,241,885	4,241,885
Central Data Processing	490,186			490,186
Insurance	176,000			176,000
School Association Dues	20,000			20,000
Refund of Real Property Taxes			45,000	45,000
BOCES Admin Cost	393,997			393,997
Curriculum Development	553,531			553,531
Supervision - Regular School	1,709,192			1,709,192
Research and Planning	59,880			59,880
In-Service Training	192,097			192,097
Regular Instruction		13,966,101		13,966,101
Special Education		9,778,696		9,778,696
Occupational Education		1,132,052		1,132,052
Special Schools		1,885		1,885
Library and Audiovisual		807,836		807,836
Computer Assisted Instruction		1,591,037		1,591,037
Guidance		671,708		671,708
Health Services		426,585		426,585
Psychological Services		607,377		607,377
Social Work Services		574,438		574,438
Co-Curricular Services		340,583		340,583
Interscholastic Athletics		1,001,804		1,001,804
Pupil Transportation		2,157,621	572,573	2,730,194
Employee Benefits	1,424,472	11,074,274	919,412	13,418,158
Debt Service			4,467,025	4,467,025
Interfund Transfers		150,000	200,000	350,000
Total	**$ 6,356,939**	**$ 44,352,746**	**$ 10,445,895**	**$ 61,155,581**
Percent of Total Budget	**10.39%**	**72.52%**	**17.08%**	**100.00%**

2026-2027 THREE PART BUDGET

	Budget 2026-27	Percent of Budget
Administrative $6,356,939	6,356,939	10.39%
Program $44,352,746	44,352,746	72.52%
Capital $10,445,895	10,445,895	17.08%
Total Budget	$ 61,155,581	100.00%

HISTORY OF PERSONNEL RELATED
BUDGETARY APPROPRIATIONS

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Non Instructional Salaries	5,081,328.00	5,429,284.00	5,385,574.00	5,680,664.00	5,981,393.00	6,126,600.00	6,567,858.00	7,696,774.97	7,975,564.97	7,885,554.74
Percent of Budget	**11.80%**	**12.25%**	**12.09%**	**12.22%**	**12.48%**	**12.11%**	**11.50%**	**13.47%**	**13.96%**	**13.80%**
Instructional Salaries	15,090,333.00	15,481,156.00	15,991,486.00	16,503,986.00	17,010,586.00	18,634,360.00	19,437,840.00	20,012,377.28	20,182,052.05	19,893,742.40
Percent of Budget	**35.05%**	**34.94%**	**35.89%**	**35.49%**	**35.50%**	**36.84%**	**34.02%**	**35.03%**	**35.32%**	**34.82%**
ERS	499,310.00	510,352.00	504,877.00	525,619.00	578,073.00	415,627.00	514,981.00	514,981.00	540,732.00	850,000.00
Percent of Budget	**1.16%**	**1.15%**	**1.13%**	**1.13%**	**1.21%**	**0.82%**	**0.90%**	**0.90%**	**0.95%**	**1.49%**
TRS	1,700,000.00	1,800,000.00	1,650,000.00	1,700,000.00	1,700,000.00	1,775,000.00	1,950,000.00	2,088,681.00	2,072,458.00	2,004,479.00
Percent of Budget	**3.95%**	**4.06%**	**3.70%**	**3.66%**	**3.55%**	**3.51%**	**3.41%**	**3.66%**	**3.63%**	**3.51%**
Social Security	1,500,000.00	1,600,000.00	1,600,000.00	1,675,000.00	1,750,000.00	1,895,000.00	1,995,000.00	2,149,000.00	2,194,057.00	2,351,522.00
Percent of Budget	**3.48%**	**3.61%**	**3.59%**	**3.60%**	**3.65%**	**3.75%**	**3.49%**	**3.76%**	**3.84%**	**4.12%**
Workers' Compensation	300,000.00	300,000.00	230,000.00	230,000.00	230,000.00	250,000.00	250,000.00	250,000.00	200,000.00	200,000.00
Percent of Budget	**0.70%**	**0.68%**	**0.52%**	**0.49%**	**0.48%**	**0.49%**	**0.44%**	**0.44%**	**0.35%**	**0.35%**
Unemployment Insurance	50,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00	10,000.00
Percent of Budget	**0.12%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**	**0.02%**
Health Insurance	6,607,445.00	6,608,238.00	6,584,439.00	6,867,747.00	6,867,747.00	6,806,008.00	7,119,562.00	7,372,162.00	8,125,016.00	8,002,157.00
Percent of Budget	**15.35%**	**14.91%**	**14.78%**	**14.77%**	**14.33%**	**13.45%**	**12.46%**	**12.90%**	**14.22%**	**14.01%**
Total Employee Costs	30,828,416.00	31,739,030.00	31,956,376.00	33,193,016.00	34,127,799.00	35,912,595.00	37,845,241.00	40,093,976.25	41,299,880.02	41,197,455.14
Percent of Budget	**71.61%**	**71.63%**	**71.73%**	**71.38%**	**71.22%**	**70.99%**	**66.24%**	**70.17%**	**72.28%**	**72.11%**
Total Budget	**43,050,269.00**	**44,309,688.00**	**44,553,850.00**	**46,504,866.00**	**47,916,444.00**	**50,584,799.00**	**57,135,126.00**	**56,941,691.00**	**60,782,223.00**	**61,155,581.00**

YEAR TO YEAR PERSONNEL RELATED BUDGETARY APPROPRIATION COMPARISON

	2025-2026	2026-27	Dollar Change	Percent Change
Non Instructional Salaries	7,975,564.97	7,885,554.74	(90,010.23)	-1.13%
Percent of Total Budget	**13.12%**	**12.89%**	**-24.11%**	
Instructional Salaries	20,182,052.05	19,893,742.40	(288,309.65)	-1.43%
Percent of Total Budget	**33.20%**	**32.53%**	**-77.22%**	
ERS	540,732.00	850,000.00	309,268.00	57.19%
Percent of Total Budget	**0.89%**	**1.39%**	**82.83%**	
TRS	2,072,458.00	2,004,479.00	(67,979.00)	-3.28%
Percent of Total Budget	**3.41%**	**3.28%**	**-18.21%**	
Social Security	2,194,057.00	2,351,522.00	157,465.00	7.18%
Percent of Total Budget	**3.61%**	**3.85%**	**42.18%**	
Workers' Compensation	200,000.00	200,000.00	-	0.00%
Percent of Total Budget	**0.33%**	**0.33%**	**0.00%**	
Unemployment Insurance	10,000.00	10,000.00	-	0.00%
Percent of Total Budget	**0.02%**	**0.02%**	**0.00%**	
Health Insurance	8,125,016.00	8,002,157.00	(122,859.00)	-1.51%
Percent of Total Budget	**13.37%**	**13.08%**	**-32.91%**	
Total Employee Costs	41,299,880.02	41,197,455.14	(102,424.88)	-0.25%
Percent of Total Budget	**67.95%**	**67.36%**	**-27.43%**	
Total Budget	**60,782,223.00**	**61,155,581.00**	**373,358.00**	**0.61%**

The above information shows:

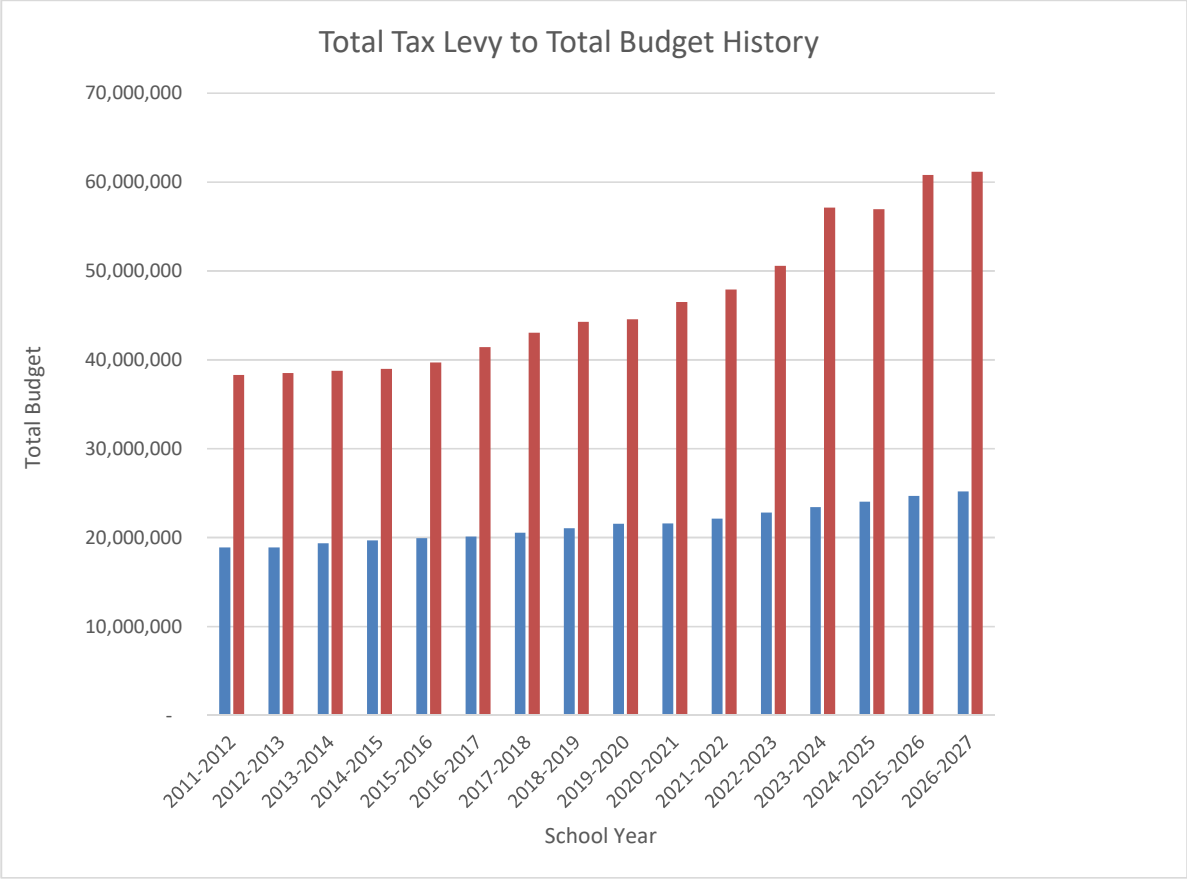
1. The total budget to budget increase is $373,358) or 0.61%.

GLENS FALLS
CITY SCHOOL DISTRICT

SCHOOL
TAX
INFORMATION

TAX INFORMATION (15 Year History)

Year	Average Tax Rate per $1000/AV	Tax Levy	Percent Increase	Total Budget	Percent Increase
2026-2027	$ 13.98	25,208,810	2.13%	61,155,581	0.61%
2025-2026	$ 15.64	24,682,600	2.63%	60,782,223	6.74%
2024-2025	$ 15.02	24,050,700	2.64%	56,941,691	-0.34%
2023-2024	$ 16.79	23,431,072	2.57%	57,135,126	12.95%
2022-2023	$ 16.49	22,844,597	3.16%	50,584,799	5.57%
2021-2022	$ 21.38	22,144,063	2.50%	47,916,444	3.04%
2020-2021	$ 21.34	21,603,964	0.05%	46,504,866	4.38%
2019-2020	$ 21.33	21,593,522	2.56%	44,553,850	0.55%
2018-2019	$ 20.97	21,055,520	2.49%	44,309,688	2.93%
2017-2018	$ 20.71	20,543,320	1.94%	43,050,269	3.88%
2016-2017	$ 20.38	20,151,883	0.96%	41,442,882	4.34%
2015-2016	$ 20.30	19,961,153	1.45%	39,718,000	4.06%
2014-2015	$ 22.21	19,675,916	1.53%	38,169,692	-0.35%
2013-2014	$ 21.57	19,378,485	2.50%	38,304,419	-1.70%
2012-2013	$ 21.92	18,906,373	0.00%	38,964,884	1.11%
2011-2012	$ 21.35	18,906,373	1.95%	38,537,699	0.96%
2010-2011	$ 20.97	18,544,929	4.95%	38,171,943	-1.56%
2009-2010	$ 19.82	17,669,461	2.66%	38,778,747	2.08%
2002-2003	$ 19.50	12,443,559	10.93%	26,801,843	2.95%



ACTUAL TAX RATES: 2025-2026

Total Tax Levy: $24,682,600

Municipality	Taxable Assessed Value	Equalization Rate	Full Value	Portion of Total Levy	Levy Share	Tax Rate Per $1,000/AV
Glens Falls	1,135,278,124	0.935	1,214,201,202	73.263400%	17,753,330	15.637869
Queensbury	443,107,540	1.000	443,107,540	26.736600%	6,929,270	15.637896
	1,578,385,664		1,657,308,742	100.00000%	24,682,600	**15.64**
						Average Tax Rate

ESTIMATED TAX RATES: 2026-2027

Below 2025-2026 information is based on Tentative Equalization Rates & Assessments from Warren County Real Property Tax Service (both are subject to change by State and County)

Total Tax Levy: $25,208,810

Municipality	Taxable Assessed Value	Equalization Rate	Full Value	Portion of Total Levy	Levy Share	Tax Rate Per $1,000/AV
Glens Falls	1,351,390,764	1.000	1,351,390,764	75.164800%	18,948,152	14.021223
Queensbury	446,512,908	1.000	446,512,908	24.835200%	6,260,658	14.021226
	1,797,903,672		1,797,903,672	100.00000%	25,208,810	**14.02**
						Average Tax Rate

PROJECTED YEAR TO YEAR TAX RATE VARIANCE

	2025-2026 Tax Rate Per $1,000/AV	2026-2027 Tax Rate Per $1,000/AV	Annual Difference Per $1,000/AV	Additional Dollars to be paid on $100,000 AV	Additional Dollars to be paid on $200,000 AV	Additional Dollars to be paid on $300,000 AV
Glens Falls	15.637869	14.021223	(1.616645)	$ (161.66)	$ (323.33)	$ (484.99)
Queensbury	15.637896	14.021226	(1.616670)	$ (161.67)	$ (323.33)	$ (485.00)
District Averages	**15.64**	**14.02**	**(1.62)**	**(161.67)**	**(323.33)**	**(485.00)**

Property Tax Report Card

630300 - GLENS FALLS CITY SD

2025-2026 - Page 1
Official - as of 04/14/2026 11:30 AM

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/**.**

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:	ANTHONY CAMMARATA
Preparer's Telephone Number:	518 792 1451

Shaded Fields Will Calculate	**Budgeted 2025-26 (A)**	**Proposed Budget 2026-27 (B)**	**Percent Change (C)**
Total Budgeted Amount, not including Separate Propositions	60,782,233	61,155,581	0.61 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	24,682,600	25,208,810	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	24,682,600	25,208,810	2.13 %
F. Permissible Exclusions to the School Tax Levy Limit	683,040	834,509	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	24,000,561	24,374,302	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	23,999,560	24,374,301	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	1,001	1	
Public School Enrollment	1,941	1,923	-0.93 %
Consumer Price Index			2.63 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	12,944,642	16,508,427
Assigned Appropriated Fund Balance	3,245,409	2,700,000
Adjusted Unrestricted Fund Balance	7,173,689	3,847,546
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.80 %	6.29 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.					
Capital	CAPITAL CONSTRUCTION RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,225,717	3,225,717	Proposed Proposition to use funds for the next Project
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	443,043	443,043	0
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	32,735	32,735	0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	4,667,457	4,667,457	0
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	883,789	883,789	0
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	541,614	541,614	0
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	4,775,624	4,775,624	$600,000 in 2026-27 Budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the New York State Teachers' Retirement System.	1,928,448	1,928,448	0

* **NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf**

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save | Reset | Save & Ready

GLENS FALLS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	145.1	123.3	136.1
	Math	149.3	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	150	178.8	182.3
	Math	175	190.9	192.4
Black or African American	ELA	127.3	114.8	129
	Math	117.5	106.7	122.2
Hispanic or Latino	ELA	109.1	107.5	122.9
	Math	126.1	105.6	121.4
Multiracial	ELA	109.6	125.7	138.1
	Math	119.3	129	140.8
White	ELA	150.3	123.7	136.4
	Math	153.6	134.7	145.6
English Language Learner	ELA	20	93	110.8
	Math	100	103.7	119.8
Students with Disabilities	ELA	73.6	68.9	90.7
	Math	67.4	72.5	93.8
Economically Disadvantaged	ELA	117.6	110	125
	Math	115.1	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	201.6	134.9	148.3
	Math	108.1	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	Math	–	–	–
Black or African American	ELA	–	–	–
	Math	–	–	–
Hispanic or Latino	ELA	188.5	99.6	118.8
	Math	69.2	43.4	69.5
Multiracial	ELA	211.5	144.6	156.4
	Math	130.8	63.5	86.2
White	ELA	200.8	170.2	177.6
	Math	109.8	74.7	95.6
Students with Disabilities	ELA	142.3	75.4	98.7
	Math	61.5	29.3	57.8
Economically Disadvantaged	ELA	178.9	103.2	121.8
	Math	82.8	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	146	80.1%	87.5%	88.8%
	5-Year	156	78.8%	89.4%	90.5%
	6-Year	168	82.1%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	–	–	–
	5-Year	6	–	–	–
	6-Year	2	–	–	–
Black or African American	4-Year	3	–	–	–
	5-Year	4	–	–	–
	6-Year	4	–	–	–
Hispanic or Latino	4-Year	8	–	–	–
	5-Year	4	–	–	–
	6-Year	10	–	–	–
Multiracial	4-Year	8	–	–	–
	5-Year	6	–	–	–
	6-Year	5	–	–	–
White	4-Year	125	81.6%	91.7%	92.3%
	5-Year	136	76.5%	92.9%	93.4%
	6-Year	147	83.7%	93.1%	93.7%
Students with Disabilities	4-Year	31	45.2%	70.4%	74.5%
	5-Year	35	60%	73%	76.8%
	6-Year	32	59.4%	73.1%	77.1%
Economically Disadvantaged	4-Year	51	62.7%	83.1%	85.1%
	5-Year	65	69.2%	85.6%	87.4%
	6-Year	67	71.6%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	7	–	–	–	–	–

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	818	147.6
	Math	796	155.3
	Science	249	147
	Combined	1,863	150.8
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	171.4
	Math	8	175
	Science	3	–
	Combined	18	–
Black or African American	ELA	22	127.3
	Math	19	123.7
	Science	8	131.3
	Combined	49	126.5
Hispanic or Latino	ELA	43	111.6
	Math	44	126.1
	Science	9	144.4
	Combined	96	121.4
Multiracial	ELA	52	120.2
	Math	52	130.8
	Science	17	126.5
	Combined	121	125.6
White	ELA	694	152.2
	Math	673	159.8
	Science	212	149.5
	Combined	1,579	155.1
English Language Learner	ELA	5	20
	Math	5	100
	Science	1	–
	Combined	11	–

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	179	78.5
	Math	169	75.7
	Science	51	100
	Combined	399	80.1
Economically Disadvantaged	ELA	390	123.1
	Math	373	124.7
	Science	91	122
	Combined	854	123.7

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	832	145.1
	Math	828	149.3
	Science	284	128.9
	Combined	1,944	144.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	150
	Math	8	175
	Science	4	–
	Combined	20	150
Black or African American	ELA	22	127.3
	Math	20	117.5
	Science	9	116.7
	Combined	51	121.6
Hispanic or Latino	ELA	44	109.1
	Math	44	126.1
	Science	10	130
	Combined	98	118.9
Multiracial	ELA	57	109.6
	Math	57	119.3
	Science	23	93.5
	Combined	137	110.9
White	ELA	703	150.3
	Math	700	153.6
	Science	238	133.2
	Combined	1,641	149.2
English Language Learner	ELA	5	20
	Math	5	100
	Science	1	–
	Combined	11	–

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	191	73.6
	Math	190	67.4
	Science	66	77.3
	Combined	447	71.5
Economically Disadvantaged	ELA	408	117.6
	Math	404	115.1
	Science	124	89.5
	Combined	936	112.8

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,219	61,652	50.6
Asian or Native Hawaiian/Other Pacific Islander	13	—	—
Black or African American	30	1,643	54.8
Hispanic or Latino	54	2,772	51.3
Multiracial	80	3,906	48.8
White	1,042	52,651	50.5
English Language Learner	1	—	—
Students with Disabilities	218	10,530	48.3
Economically Disadvantaged	542	26,820	49.5

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	7	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	4	—	—	—
White	1	—	—	—
English Language Learner	7	—	—	—
Students with Disabilities	1	—	—	—
Economically Disadvantaged	4	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,199	98	105	349	647	201.9
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–	–
Black or African American	31	5	3	9	14	180.6
Hispanic or Latino	67	8	9	21	29	184.3
Multiracial	73	7	5	22	39	200.7
White	1,017	76	86	294	561	204.2
English Language Learner	14	–	–	–	–	–
Students with Disabilities	266	42	30	83	111	178
Economically Disadvantaged	580	80	81	180	239	179.1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	895	93.3%
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	22	–
Hispanic or Latino	✗	46	93.5%
Multiracial	✗	61	86.9%
White	✗	758	93.7%
English Language Learner	–	5	–
Students with Disabilities	✗	194	87.6%
Economically Disadvantaged	✗	435	90.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	891	91.1%
Asian or Native Hawaiian/Other Pacific Islander	–	8	–
Black or African American	–	21	–
Hispanic or Latino	✓	47	95.7%
Multiracial	✗	60	86.7%
White	✗	755	91.1%
English Language Learner	–	5	–
Students with Disabilities	✗	193	82.9%
Economically Disadvantaged	✗	431	87.7%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	153	204.2	167.6
	Math	150	111.7	
	Science	154	196.1	
	Social Studies	151	167.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Hispanic or Latino	ELA	13	188.5	141.1
	Math	12	75	
	Science	13	176.9	
	Social Studies	12	133.3	
Multiracial	ELA	13	211.5	177.3
	Math	13	130.8	
	Science	13	196.2	
	Social Studies	13	176.9	
White	ELA	121	204.1	168.5
	Math	119	113.4	
	Science	122	196.7	
	Social Studies	120	169.6	
Students with Disabilities	ELA	25	148	106.5
	Math	25	64	
	Science	25	134	
	Social Studies	23	80.4	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	62	184.7	141.6
	Math	61	86.9	
	Science	63	170.6	
	Social Studies	60	130	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	155	201.6	164.6
	Math	155	108.1	
	Science	155	194.8	
	Social Studies	155	163.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
Hispanic or Latino	ELA	13	188.5	137.3
	Math	13	69.2	
	Science	13	176.9	
	Social Studies	13	123.1	
Multiracial	ELA	13	211.5	177.3
	Math	13	130.8	
	Science	13	196.2	
	Social Studies	13	176.9	
White	ELA	123	200.8	165.3
	Math	123	109.8	
	Science	123	195.1	
	Social Studies	123	165.4	
Students with Disabilities	ELA	26	142.3	101.1
	Math	26	61.5	
	Science	26	128.8	
	Social Studies	26	71.2	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	64	178.9	136.5
	Math	64	82.8	
	Science	64	168	
	Social Studies	64	121.9	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	146	117	80.1%	80.3%
	5-year	156	123	78.8%	
	6-year	168	138	82.1%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	–	–	–
	5-year	6	–	–	
	6-year	2	–	–	
Black or African American	4-year	3	–	–	–
	5-year	4	–	–	
	6-year	4	–	–	
Hispanic or Latino	4-year	8	–	–	–
	5-year	4	–	–	
	6-year	10	–	–	
Multiracial	4-year	8	–	–	–
	5-year	6	–	–	
	6-year	5	–	–	
White	4-year	125	102	81.6%	80.6%
	5-year	136	104	76.5%	
	6-year	147	123	83.7%	
Students with Disabilities	4-year	31	14	45.2%	54.9%
	5-year	35	21	60%	
	6-year	32	19	59.4%	
Economically Disadvantaged	4-year	51	32	62.7%	67.8%
	5-year	65	45	69.2%	
	6-year	67	48	71.6%	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	640	110	51	123	356	185.5
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–
Black or African American	12	–	–	–	–	–
Hispanic or Latino	40	10	1	10	19	171.3
Multiracial	48	16	2	7	23	153.1
White	534	82	46	104	302	189
English Language Learner	2	–	–	–	–	–
Students with Disabilities	117	28	13	23	53	163.7
Economically Disadvantaged	284	84	30	60	110	149.6

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	173	0	83	2	60	1	27	132.7
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	–	–	–	–	–
Black or African American	3	0	–	–	–	–	–	–
Hispanic or Latino	15	0	–	–	–	–	–	–
Multiracial	15	0	–	–	–	–	–	–
White	136	0	67	2	46	1	20	134.9
Students with Disabilities	34	0	7	1	13	1	12	85.3
Economically Disadvantaged	78	0	20	1	33	1	23	96.2

SECONDARY ELA PARTICIPATION RATE

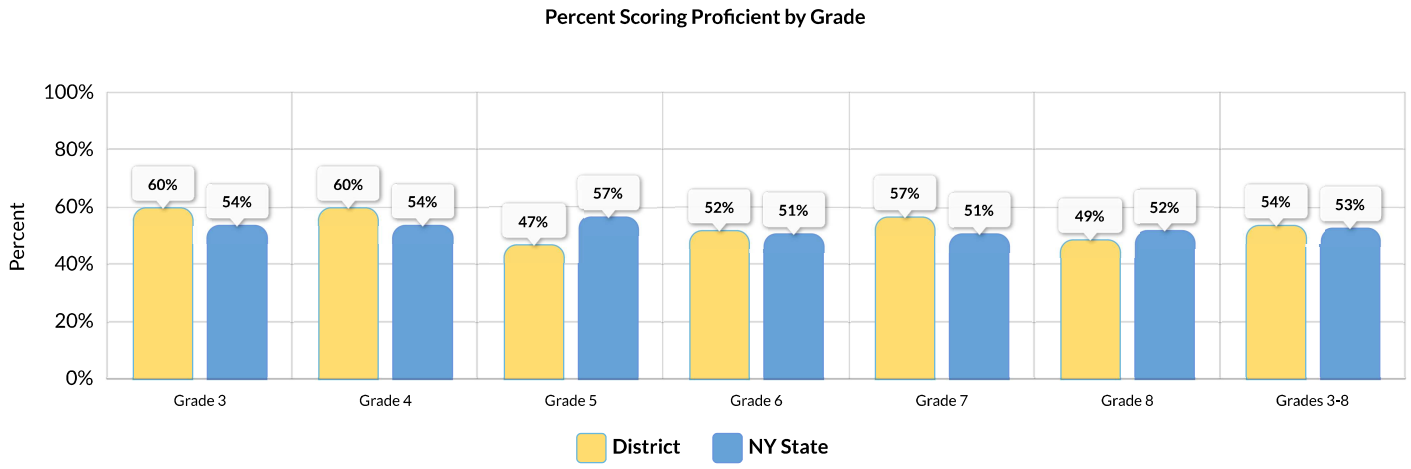
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	154	99.4%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	2	–
Hispanic or Latino	–	12	–
Multiracial	–	13	–
White	✓	123	99.2%
Students with Disabilities	–	20	–
Economically Disadvantaged	✓	63	98.4%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	154	98.1%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	2	–
Hispanic or Latino	–	12	–
Multiracial	–	13	–
White	✓	123	98.4%
Students with Disabilities	–	20	–
Economically Disadvantaged	✓	63	98.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

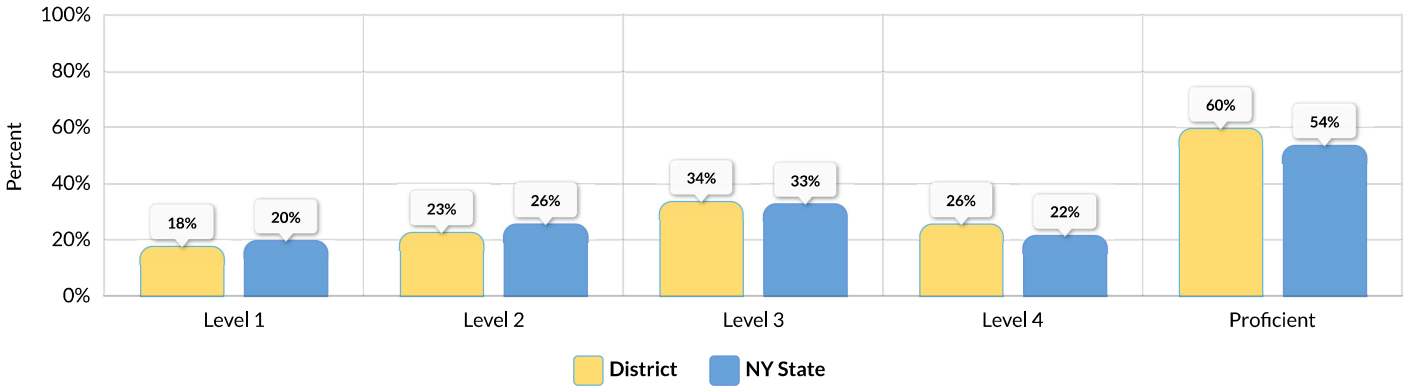
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	149	7	5%	142	95%	25	18%	32	23%	48	34%	37	26%	85	60%
Grade 4	144	10	7%	134	93%	21	16%	32	24%	59	44%	22	16%	81	60%
Grade 5	142	11	8%	131	92%	35	27%	34	26%	49	37%	13	10%	62	47%
Grade 6	147	9	6%	138	94%	22	16%	44	32%	58	42%	14	10%	72	52%
Grade 7	158	36	23%	122	77%	21	17%	32	26%	42	34%	27	22%	69	57%
Grade 8	169	24	14%	145	86%	22	15%	52	36%	43	30%	28	19%	71	49%
Grades 3-8	909	97	11%	812	89%	146	18%	226	28%	299	37%	141	17%	440	54%

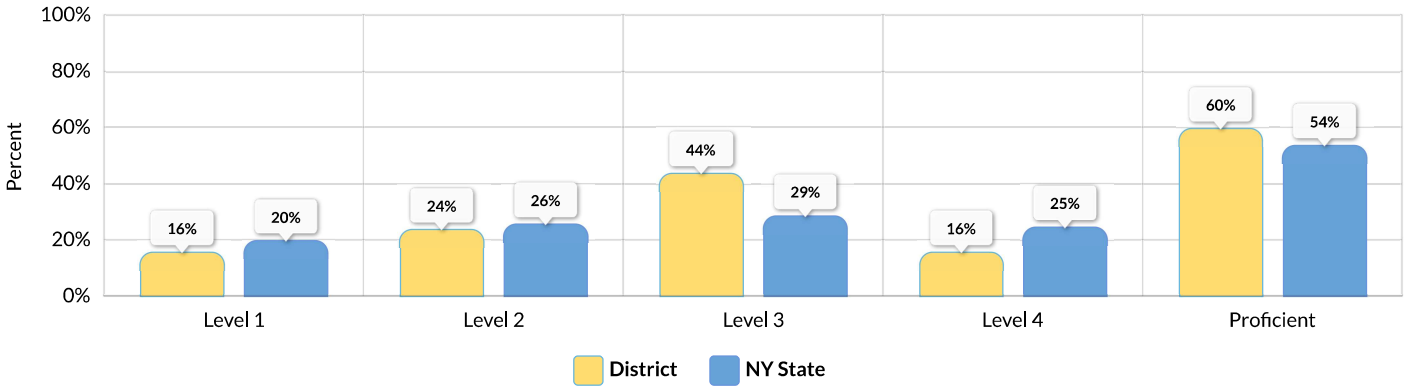
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



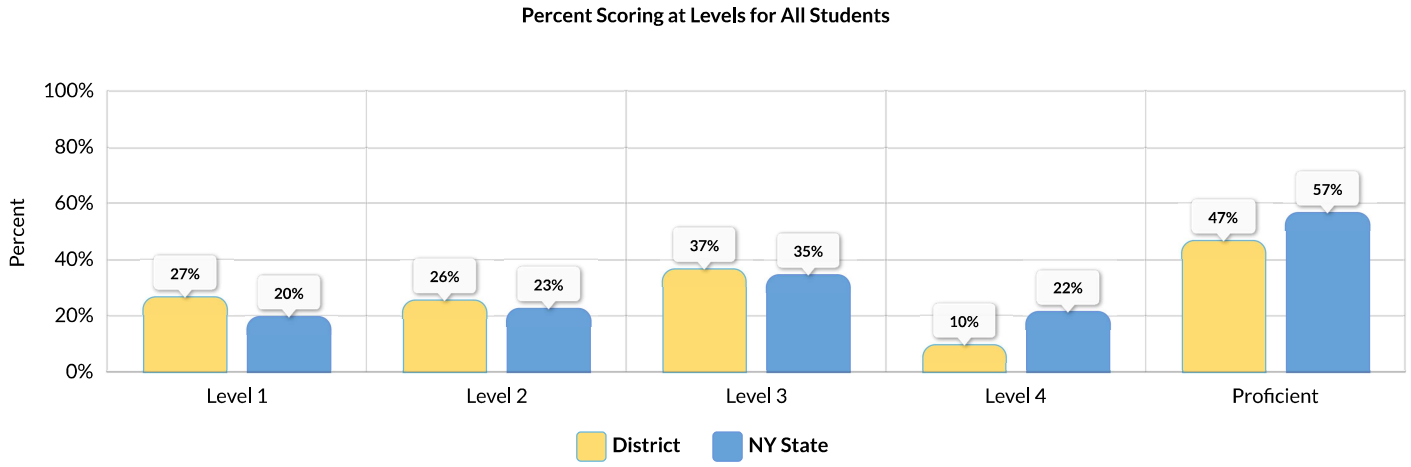
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	7	5%	142	95%	25	18%	32	23%	48	34%	37	26%	85	60%
Female	63	2	3%	61	97%	–	–	–	–	–	–	–	–	–	–
Male	85	5	6%	80	94%	18	23%	15	19%	29	36%	18	23%	47	59%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	64	2	3%	62	97%	7	11%	17	27%	19	31%	19	31%	38	61%
General Education Students	120	3	3%	117	98%	10	9%	26	22%	45	38%	36	31%	81	69%
Students with Disabilities	29	4	14%	25	86%	15	60%	6	24%	3	12%	1	4%	4	16%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	1	9%	10	91%	4	40%	4	40%	1	10%	1	10%	2	20%
White	127	6	5%	121	95%	17	14%	26	21%	44	36%	34	28%	78	64%
Multiracial	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	4	36%	2	18%	3	27%	2	18%	5	45%
Economically Disadvantaged	70	2	3%	68	97%	19	28%	20	29%	18	26%	11	16%	29	43%
Not Economically Disadvantaged	79	5	6%	74	94%	6	8%	12	16%	30	41%	26	35%	56	76%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	146	7	5%	139	95%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	148	7	5%	141	95%	–	–	–	–	–	–	–	–	–	–
Homeless	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Not Homeless	144	7	5%	137	95%	25	18%	29	21%	47	34%	36	26%	83	61%
Not Migrant	149	7	5%	142	95%	25	18%	32	23%	48	34%	37	26%	85	60%
Parent Not in Armed Forces	149	7	5%	142	95%	25	18%	32	23%	48	34%	37	26%	85	60%

GRADE 4 ELA RESULTS



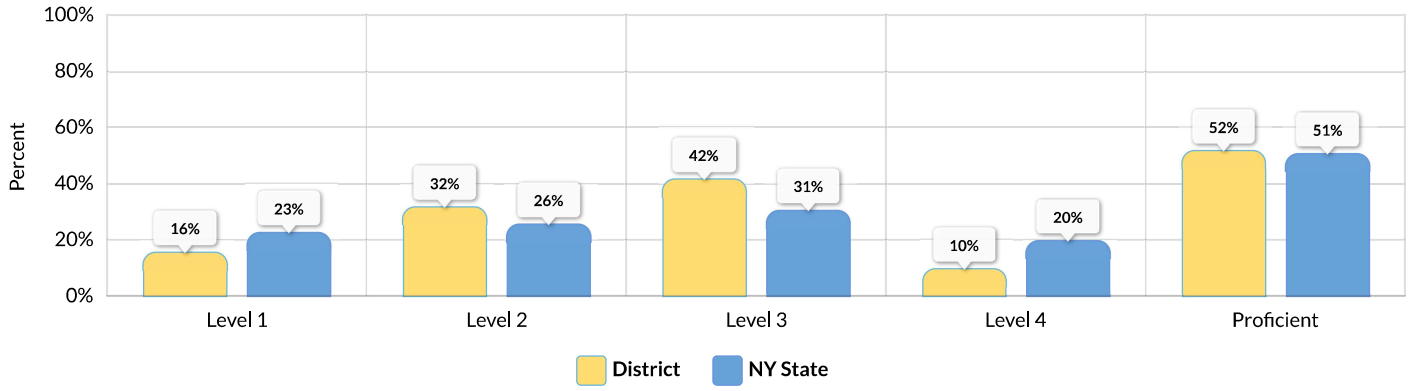
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	10	7%	134	93%	21	16%	32	24%	59	44%	22	16%	81	60%
Female	71	3	4%	68	96%	7	10%	17	25%	31	46%	13	19%	44	65%
Male	73	7	10%	66	90%	14	21%	15	23%	28	42%	9	14%	37	56%
General Education Students	110	2	2%	108	98%	7	6%	21	19%	58	54%	22	20%	80	74%
Students with Disabilities	34	8	24%	26	76%	14	54%	11	42%	1	4%	0	0%	1	4%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	2	33%	2	33%	2	33%	0	0%	2	33%
White	130	9	7%	121	93%	17	14%	27	22%	55	45%	22	18%	77	64%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	70	7	10%	63	90%	11	17%	24	38%	24	38%	4	6%	28	44%
Not Economically Disadvantaged	74	3	4%	71	96%	10	14%	8	11%	35	49%	18	25%	53	75%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	143	10	7%	133	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	144	10	7%	134	93%	21	16%	32	24%	59	44%	22	16%	81	60%
Homeless	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	138	8	6%	130	94%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	143	10	7%	133	93%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	144	10	7%	134	93%	21	16%	32	24%	59	44%	22	16%	81	60%

GRADE 5 ELA RESULTS



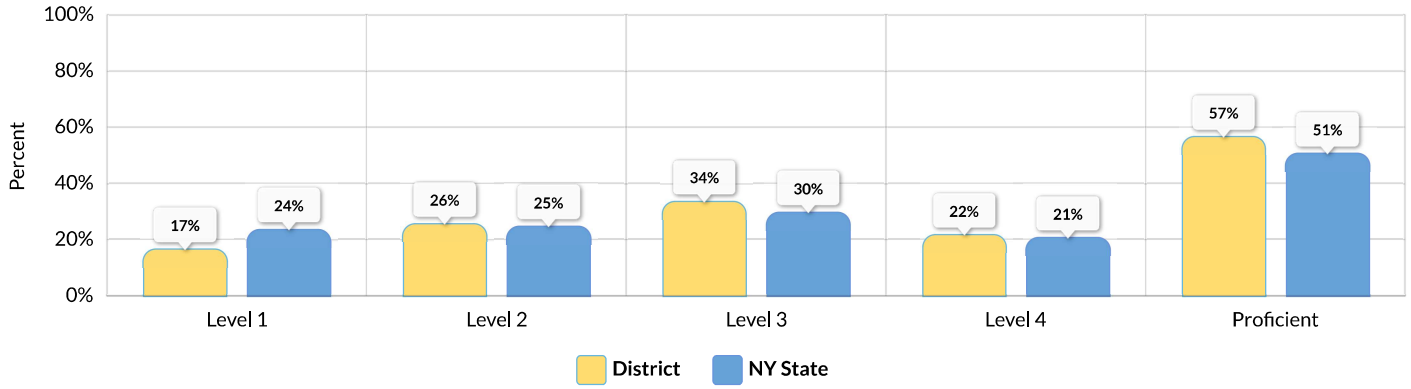
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	11	8%	131	92%	35	27%	34	26%	49	37%	13	10%	62	47%
Female	59	6	10%	53	90%	9	17%	19	36%	20	38%	5	9%	25	47%
Male	83	5	6%	78	94%	26	33%	15	19%	29	37%	8	10%	37	47%
General Education Students	111	5	5%	106	95%	18	17%	29	27%	46	43%	13	12%	59	56%
Students with Disabilities	31	6	19%	25	81%	17	68%	5	20%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	2	25%	6	75%	1	17%	3	50%	2	33%	0	0%	2	33%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	118	8	7%	110	93%	27	25%	27	25%	44	40%	12	11%	56	51%
Multiracial	10	1	10%	9	90%	5	56%	2	22%	2	22%	0	0%	2	22%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	62	8	13%	54	87%	23	43%	12	22%	17	31%	2	4%	19	35%
Not Economically Disadvantaged	80	3	4%	77	96%	12	16%	22	29%	32	42%	11	14%	43	56%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	141	11	8%	130	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	142	11	8%	131	92%	35	27%	34	26%	49	37%	13	10%	62	47%
Homeless	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Homeless	138	10	7%	128	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	142	11	8%	131	92%	35	27%	34	26%	49	37%	13	10%	62	47%
Parent Not in Armed Forces	142	11	8%	131	92%	35	27%	34	26%	49	37%	13	10%	62	47%

GRADE 6 ELA RESULTS



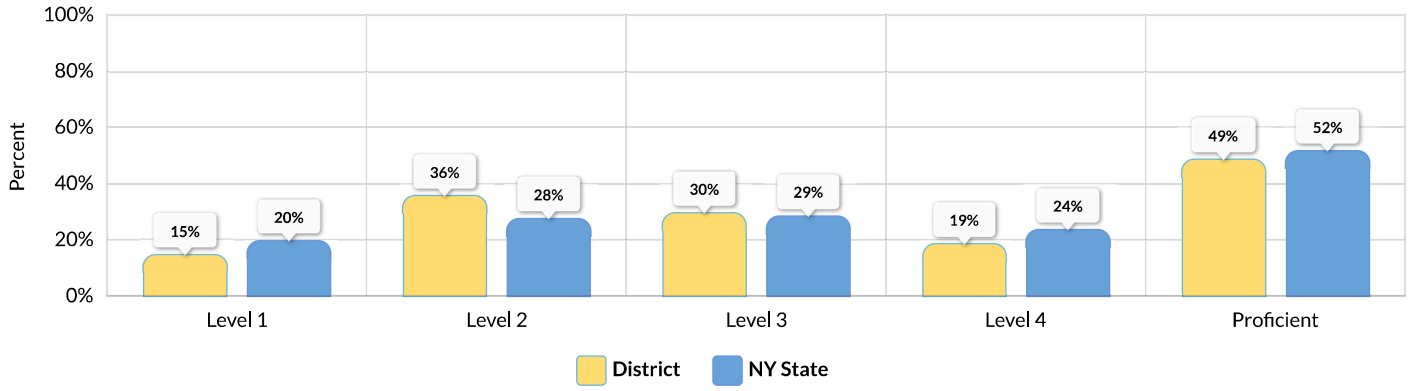
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	9	6%	138	94%	22	16%	44	32%	58	42%	14	10%	72	52%
Female	68	4	6%	64	94%	7	11%	18	28%	31	48%	8	13%	39	61%
Male	79	5	6%	74	94%	15	20%	26	35%	27	36%	6	8%	33	45%
General Education Students	118	4	3%	114	97%	7	6%	37	32%	56	49%	14	12%	70	61%
Students with Disabilities	29	5	17%	24	83%	15	63%	7	29%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
White	123	6	5%	117	95%	18	15%	33	28%	54	46%	12	10%	66	56%
Multiracial	10	1	10%	9	90%	3	33%	4	44%	1	11%	1	11%	2	22%
Small Group Total: Race & Ethnicity	14	2	14%	12	86%	1	8%	7	58%	3	25%	1	8%	4	33%
Economically Disadvantaged	83	6	7%	77	93%	15	19%	28	36%	28	36%	6	8%	34	44%
Not Economically Disadvantaged	64	3	5%	61	95%	7	11%	16	26%	30	49%	8	13%	38	62%
Non-English Language Learner	147	9	6%	138	94%	22	16%	44	32%	58	42%	14	10%	72	52%
Not in Foster Care	147	9	6%	138	94%	22	16%	44	32%	58	42%	14	10%	72	52%
Homeless	6	1	17%	5	83%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	141	8	6%	133	94%	20	15%	42	32%	57	43%	14	11%	71	53%
Not Migrant	147	9	6%	138	94%	22	16%	44	32%	58	42%	14	10%	72	52%
Parent Not in Armed Forces	147	9	6%	138	94%	22	16%	44	32%	58	42%	14	10%	72	52%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	36	23%	122	77%	21	17%	32	26%	42	34%	27	22%	69	57%
Female	73	23	32%	50	68%	6	12%	13	26%	19	38%	12	24%	31	62%
Male	85	13	15%	72	85%	15	21%	19	26%	23	32%	15	21%	38	53%
General Education Students	121	20	17%	101	83%	9	9%	24	24%	41	41%	27	27%	68	67%
Students with Disabilities	37	16	43%	21	57%	12	57%	8	38%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	1	10%	9	90%	1	11%	4	44%	3	33%	1	11%	4	44%
White	126	30	24%	96	76%	18	19%	23	24%	32	33%	23	24%	55	57%
Multiracial	14	3	21%	11	79%	1	9%	3	27%	6	55%	1	9%	7	64%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	82	24	29%	58	71%	18	31%	16	28%	19	33%	5	9%	24	41%
Not Economically Disadvantaged	76	12	16%	64	84%	3	5%	16	25%	23	36%	22	34%	45	70%
Non-English Language Learner	158	36	23%	122	77%	21	17%	32	26%	42	34%	27	22%	69	57%
Not in Foster Care	158	36	23%	122	77%	21	17%	32	26%	42	34%	27	22%	69	57%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	155	35	23%	120	77%	–	–	–	–	–	–	–	–	–	–
Not Migrant	158	36	23%	122	77%	21	17%	32	26%	42	34%	27	22%	69	57%
Parent Not in Armed Forces	158	36	23%	122	77%	21	17%	32	26%	42	34%	27	22%	69	57%

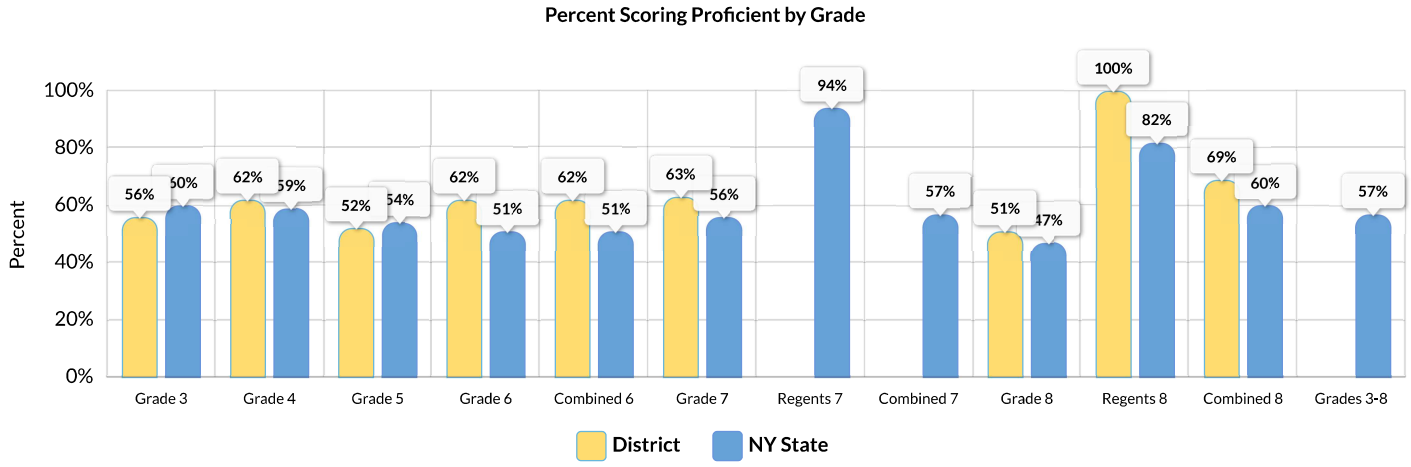
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	24	14%	145	86%	22	15%	52	36%	43	30%	28	19%	71	49%
Female	74	8	11%	66	89%	5	8%	26	39%	21	32%	14	21%	35	53%
Male	95	16	17%	79	83%	17	22%	26	33%	22	28%	14	18%	36	46%
General Education Students	127	8	6%	119	94%	7	6%	44	37%	40	34%	28	24%	68	57%
Students with Disabilities	42	16	38%	26	62%	15	58%	8	31%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
White	142	16	11%	126	89%	19	15%	44	35%	37	29%	26	21%	63	50%
Multiracial	16	6	38%	10	63%	2	20%	4	40%	3	30%	1	10%	4	40%
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	1	11%	4	44%	3	33%	1	11%	4	44%
Economically Disadvantaged	73	19	26%	54	74%	13	24%	26	48%	12	22%	3	6%	15	28%
Not Economically Disadvantaged	96	5	5%	91	95%	9	10%	26	29%	31	34%	25	27%	56	62%
Non-English Language Learner	169	24	14%	145	86%	22	15%	52	36%	43	30%	28	19%	71	49%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	168	23	14%	145	86%	22	15%	52	36%	43	30%	28	19%	71	49%
Homeless	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Not Homeless	164	22	13%	142	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	169	24	14%	145	86%	22	15%	52	36%	43	30%	28	19%	71	49%
Parent Not in Armed Forces	169	24	14%	145	86%	22	15%	52	36%	43	30%	28	19%	71	49%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

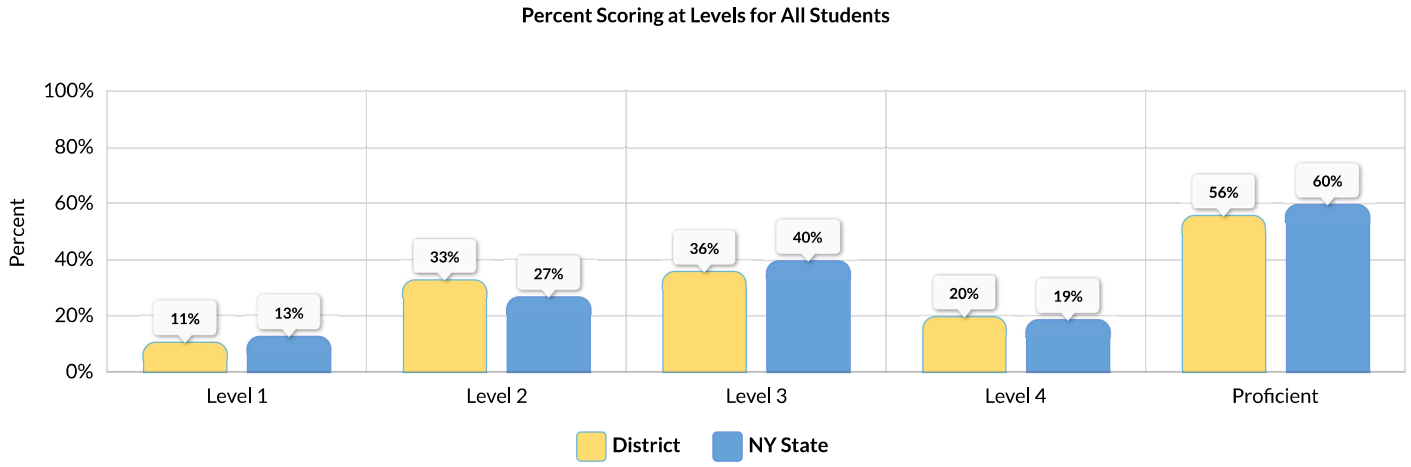
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	149	6	4%	143	96%	16	11%	47	33%	51	36%	29	20%	80	56%
Grade 4	144	10	7%	134	93%	17	13%	34	25%	67	50%	16	12%	83	62%
Grade 5	142	16	11%	126	89%	26	21%	35	28%	48	38%	17	13%	65	52%
Grade 6	147	11	7%	136	93%	21	15%	31	23%	65	48%	19	14%	84	62%
Combined 6	147	11	7%	136	93%	21	15%	31	23%	65	48%	19	14%	84	62%
Grade 7	158	38	24%	120	76%	19	16%	26	22%	35	29%	40	33%	75	63%
Regents 7	–	–	–	1	1%	–	–	–	–	–	–	–	–	–	–
Combined 7	158	37	23%	121	77%	–	–	–	–	–	–	–	–	–	–
Grade 8	169	88	52%	81	48%	21	26%	19	23%	34	42%	7	9%	41	51%
Regents 8	–	–	–	50	30%	0	0%	0	0%	8	16%	42	84%	50	100%
Combined 8	169	38	22%	131	78%	21	16%	19	15%	42	32%	49	37%	91	69%
Grades 3-8	909	118	13%	791	87%	–	–	–	–	–	–	–	–	–	–

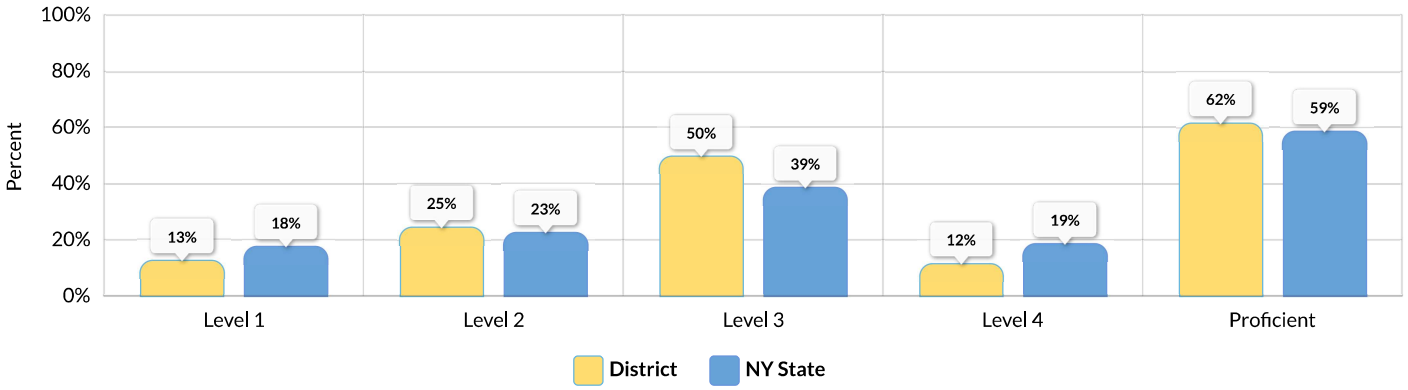
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



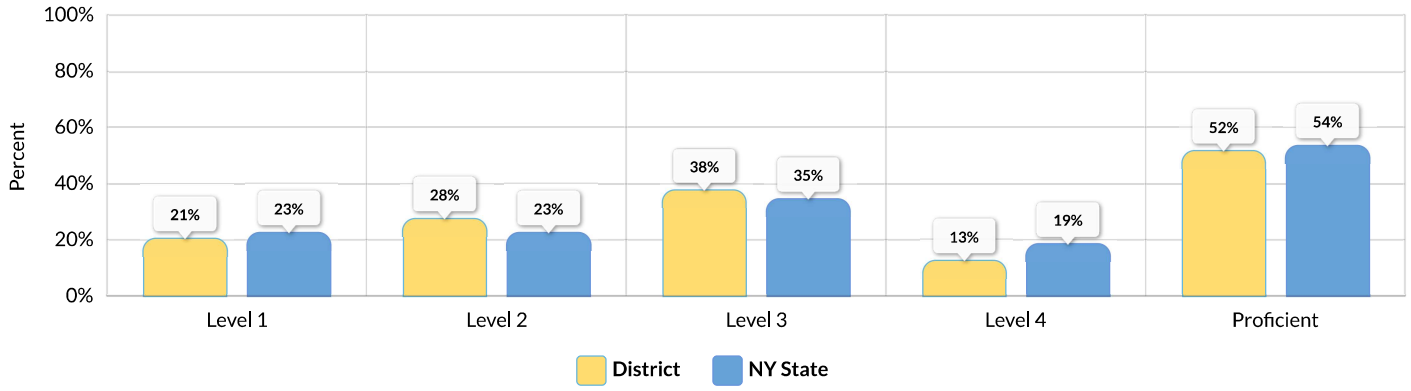
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	6	4%	143	96%	16	11%	47	33%	51	36%	29	20%	80	56%
Female	63	1	2%	62	98%	–	–	–	–	–	–	–	–	–	–
Male	85	5	6%	80	94%	10	13%	20	25%	35	44%	15	19%	50	63%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	64	1	2%	63	98%	6	10%	27	43%	16	25%	14	22%	30	48%
General Education Students	120	2	2%	118	98%	4	3%	37	31%	48	41%	29	25%	77	65%
Students with Disabilities	29	4	14%	25	86%	12	48%	10	40%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	0	0%	11	100%	3	27%	7	64%	0	0%	1	9%	1	9%
White	127	6	5%	121	95%	11	9%	36	30%	47	39%	27	22%	74	61%
Multiracial	9	0	0%	9	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	2	18%	4	36%	4	36%	1	9%	5	45%
Economically Disadvantaged	70	2	3%	68	97%	13	19%	33	49%	17	25%	5	7%	22	32%
Not Economically Disadvantaged	79	4	5%	75	95%	3	4%	14	19%	34	45%	24	32%	58	77%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	146	6	4%	140	96%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	148	6	4%	142	96%	–	–	–	–	–	–	–	–	–	–
Homeless	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Homeless	144	6	4%	138	96%	15	11%	45	33%	50	36%	28	20%	78	57%
Not Migrant	149	6	4%	143	96%	16	11%	47	33%	51	36%	29	20%	80	56%
Parent Not in Armed Forces	149	6	4%	143	96%	16	11%	47	33%	51	36%	29	20%	80	56%

GRADE 4 MATH RESULTS



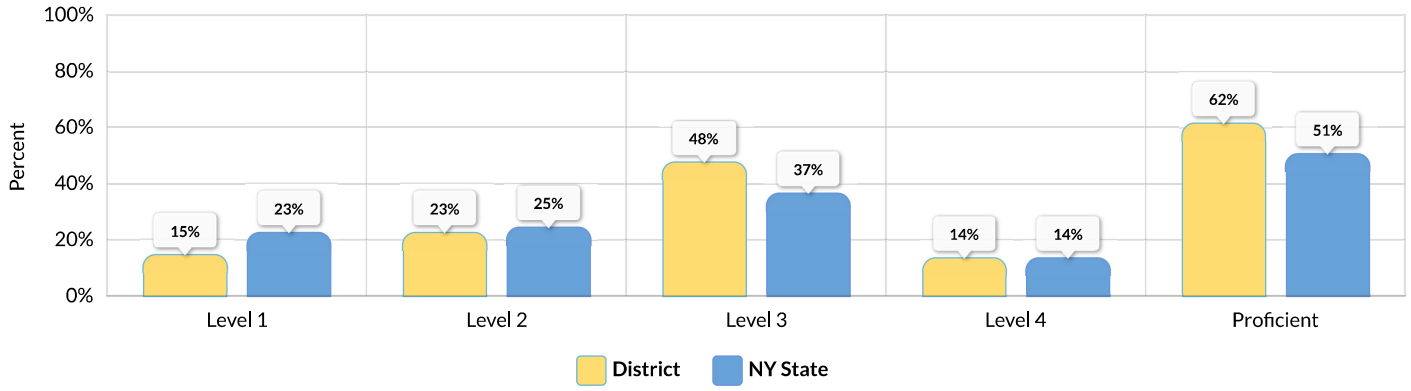
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	10	7%	134	93%	17	13%	34	25%	67	50%	16	12%	83	62%
Female	71	3	4%	68	96%	5	7%	23	34%	32	47%	8	12%	40	59%
Male	73	7	10%	66	90%	12	18%	11	17%	35	53%	8	12%	43	65%
General Education Students	110	2	2%	108	98%	4	4%	26	24%	62	57%	16	15%	78	72%
Students with Disabilities	34	8	24%	26	76%	13	50%	8	31%	5	19%	0	0%	5	19%
Black or African American	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
White	130	9	7%	121	93%	15	12%	29	24%	62	51%	15	12%	77	64%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	4	57%	1	14%	1	14%	2	29%
Economically Disadvantaged	70	7	10%	63	90%	11	17%	17	27%	34	54%	1	2%	35	56%
Not Economically Disadvantaged	74	3	4%	71	96%	6	8%	17	24%	33	46%	15	21%	48	68%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	143	10	7%	133	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	144	10	7%	134	93%	17	13%	34	25%	67	50%	16	12%	83	62%
Homeless	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	138	8	6%	130	94%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	143	10	7%	133	93%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	144	10	7%	134	93%	17	13%	34	25%	67	50%	16	12%	83	62%

GRADE 5 MATH RESULTS



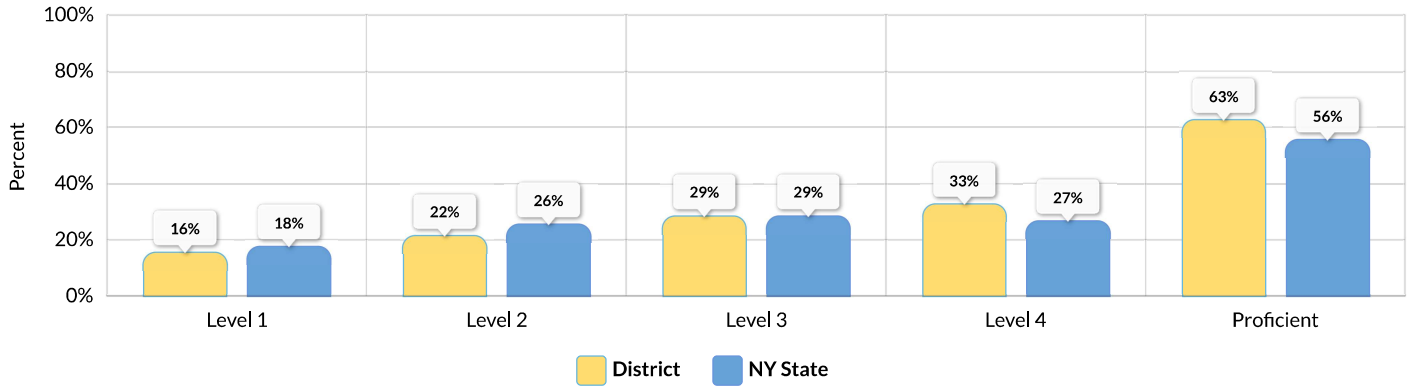
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	16	11%	126	89%	26	21%	35	28%	48	38%	17	13%	65	52%
Female	59	6	10%	53	90%	12	23%	14	26%	21	40%	6	11%	27	51%
Male	83	10	12%	73	88%	14	19%	21	29%	27	37%	11	15%	38	52%
General Education Students	111	9	8%	102	92%	11	11%	28	27%	46	45%	17	17%	63	62%
Students with Disabilities	31	7	23%	24	77%	15	63%	7	29%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	2	25%	6	75%	1	17%	3	50%	2	33%	0	0%	2	33%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	118	12	10%	106	90%	21	20%	28	26%	40	38%	17	16%	57	54%
Multiracial	10	2	20%	8	80%	3	38%	2	25%	3	38%	0	0%	3	38%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	62	12	19%	50	81%	17	34%	20	40%	12	24%	1	2%	13	26%
Not Economically Disadvantaged	80	4	5%	76	95%	9	12%	15	20%	36	47%	16	21%	52	68%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	141	16	11%	125	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	142	16	11%	126	89%	26	21%	35	28%	48	38%	17	13%	65	52%
Homeless	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	138	14	10%	124	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	142	16	11%	126	89%	26	21%	35	28%	48	38%	17	13%	65	52%
Parent Not in Armed Forces	142	16	11%	126	89%	26	21%	35	28%	48	38%	17	13%	65	52%

GRADE 6 MATH RESULTS



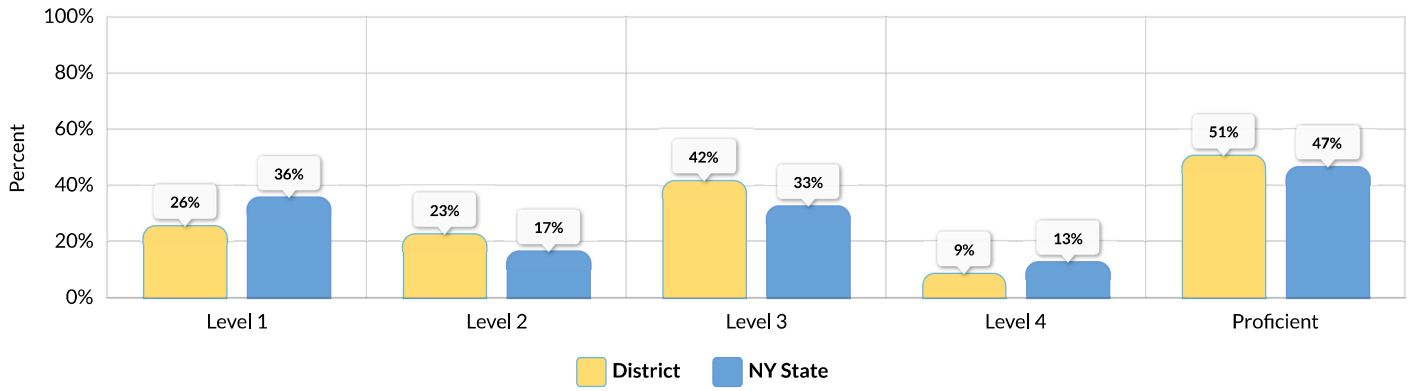
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	11	7%	136	93%	21	15%	31	23%	65	48%	19	14%	84	62%
Female	68	3	4%	65	96%	10	15%	12	18%	28	43%	15	23%	43	66%
Male	79	8	10%	71	90%	11	15%	19	27%	37	52%	4	6%	41	58%
General Education Students	118	3	3%	115	97%	5	4%	29	25%	62	54%	19	17%	81	70%
Students with Disabilities	29	8	28%	21	72%	16	76%	2	10%	3	14%	0	0%	3	14%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	9	100%	1	11%	2	22%	6	67%	0	0%	6	67%
White	123	9	7%	114	93%	15	13%	23	20%	57	50%	19	17%	76	67%
Multiracial	10	1	10%	9	90%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	2	13%	13	87%	5	38%	6	46%	2	15%	0	0%	2	15%
Economically Disadvantaged	83	8	10%	75	90%	16	21%	21	28%	32	43%	6	8%	38	51%
Not Economically Disadvantaged	64	3	5%	61	95%	5	8%	10	16%	33	54%	13	21%	46	75%
Non-English Language Learner	147	11	7%	136	93%	21	15%	31	23%	65	48%	19	14%	84	62%
Not in Foster Care	147	11	7%	136	93%	21	15%	31	23%	65	48%	19	14%	84	62%
Homeless	6	1	17%	5	83%	2	40%	1	20%	1	20%	1	20%	2	40%
Not Homeless	141	10	7%	131	93%	19	15%	30	23%	64	49%	18	14%	82	63%
Not Migrant	147	11	7%	136	93%	21	15%	31	23%	65	48%	19	14%	84	62%
Parent Not in Armed Forces	147	11	7%	136	93%	21	15%	31	23%	65	48%	19	14%	84	62%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	38	24%	120	76%	19	16%	26	22%	35	29%	40	33%	75	63%
Female	73	23	32%	50	68%	8	16%	11	22%	18	36%	13	26%	31	62%
Male	85	15	18%	70	82%	11	16%	15	21%	17	24%	27	39%	44	63%
General Education Students	121	21	17%	100	83%	5	5%	21	21%	34	34%	40	40%	74	74%
Students with Disabilities	37	17	46%	20	54%	14	70%	5	25%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	1	10%	9	90%	3	33%	3	33%	1	11%	2	22%	3	33%
White	126	32	25%	94	75%	14	15%	19	20%	28	30%	33	35%	61	65%
Multiracial	14	2	14%	12	86%	1	8%	4	33%	4	33%	3	25%	7	58%
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	82	25	30%	57	70%	16	28%	15	26%	20	35%	6	11%	26	46%
Not Economically Disadvantaged	76	13	17%	63	83%	3	5%	11	17%	15	24%	34	54%	49	78%
Non-English Language Learner	158	38	24%	120	76%	19	16%	26	22%	35	29%	40	33%	75	63%
Not in Foster Care	158	38	24%	120	76%	19	16%	26	22%	35	29%	40	33%	75	63%
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	155	37	24%	118	76%	–	–	–	–	–	–	–	–	–	–
Not Migrant	158	38	24%	120	76%	19	16%	26	22%	35	29%	40	33%	75	63%
Parent Not in Armed Forces	158	38	24%	120	76%	19	16%	26	22%	35	29%	40	33%	75	63%

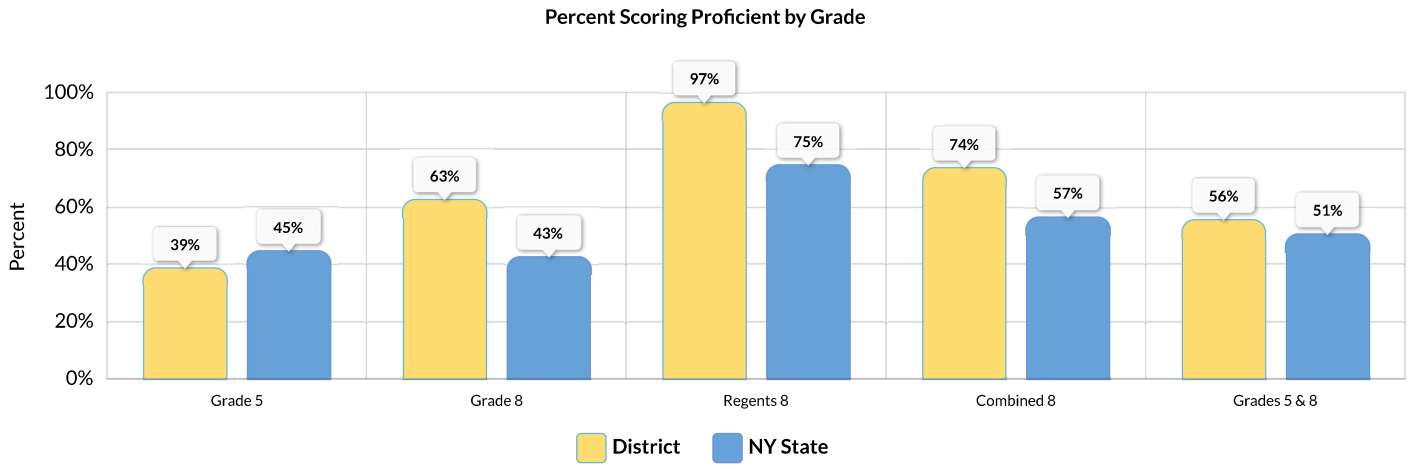
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	88	52%	81	48%	21	26%	19	23%	34	42%	7	9%	41	51%
Female	74	36	49%	38	51%	6	16%	12	32%	16	42%	4	11%	20	53%
Male	95	52	55%	43	45%	15	35%	7	16%	18	42%	3	7%	21	49%
General Education Students	127	69	54%	58	46%	5	9%	14	24%	32	55%	7	12%	39	67%
Students with Disabilities	42	19	45%	23	55%	16	70%	5	22%	2	9%	0	0%	2	9%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	142	74	52%	68	48%	18	26%	18	26%	26	38%	6	9%	32	47%
Multiracial	16	10	63%	6	38%	1	17%	1	17%	4	67%	0	0%	4	67%
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	2	29%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	73	38	52%	35	48%	17	49%	9	26%	8	23%	1	3%	9	26%
Not Economically Disadvantaged	96	50	52%	46	48%	4	9%	10	22%	26	57%	6	13%	32	70%
Non-English Language Learner	169	88	52%	81	48%	21	26%	19	23%	34	42%	7	9%	41	51%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	168	87	52%	81	48%	21	26%	19	23%	34	42%	7	9%	41	51%
Homeless	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Not Homeless	164	86	52%	78	48%	–	–	–	–	–	–	–	–	–	–
Not Migrant	169	88	52%	81	48%	21	26%	19	23%	34	42%	7	9%	41	51%
Parent Not in Armed Forces	169	88	52%	81	48%	21	26%	19	23%	34	42%	7	9%	41	51%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

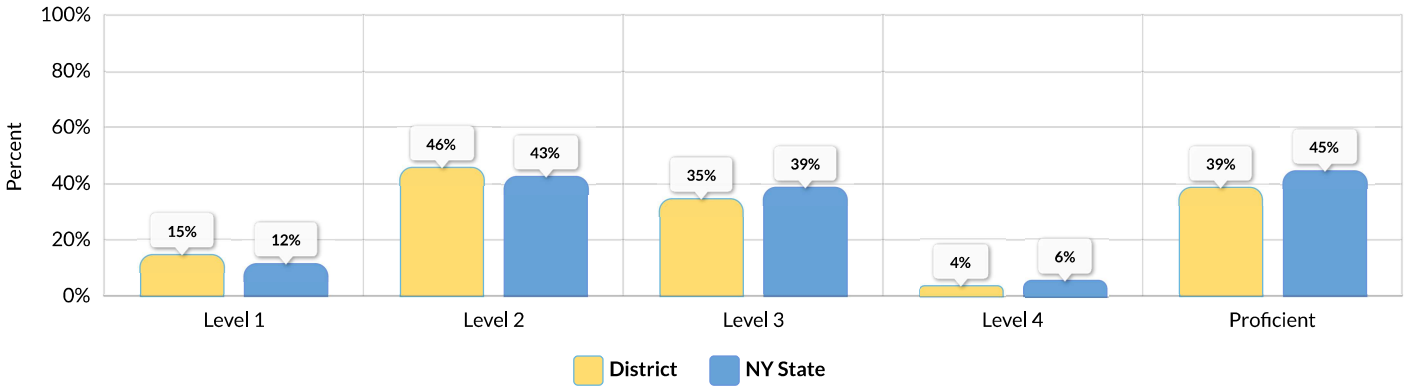
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	142	15	11%	127	89%	19	15%	59	46%	44	35%	5	4%	49	39%
Grade 8	169	85	50%	84	50%	3	4%	28	33%	46	55%	7	8%	53	63%
Regents 8	–	–	–	38	22%	0	0%	1	3%	11	29%	19	50%	37	97%
Combined 8	169	47	28%	122	72%	3	2%	29	24%	57	47%	26	21%	90	74%
Grades 5 & 8	311	62	20%	249	80%	22	9%	88	35%	101	41%	31	12%	139	56%

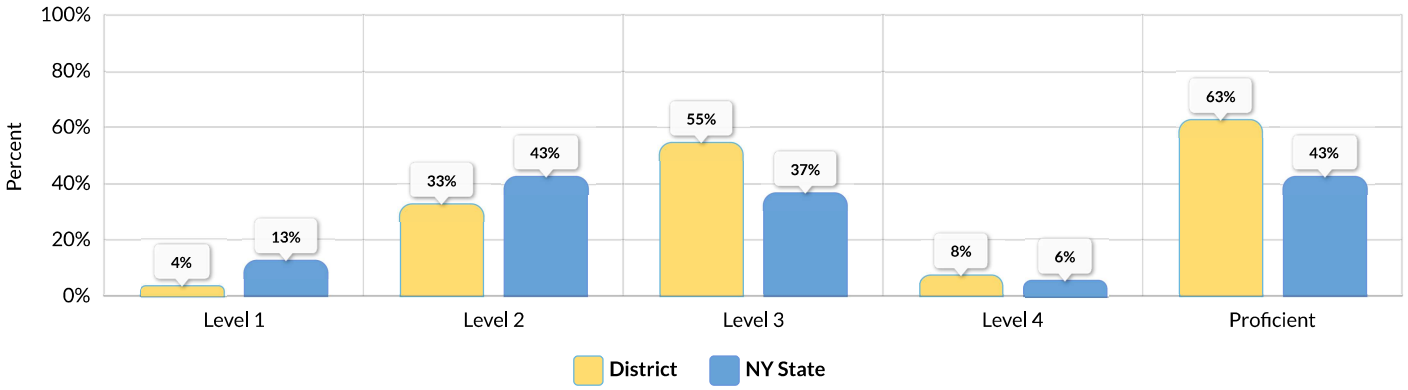
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	15	11%	127	89%	19	15%	59	46%	44	35%	5	4%	49	39%
Female	59	7	12%	52	88%	6	12%	28	54%	18	35%	0	0%	18	35%
Male	83	8	10%	75	90%	13	17%	31	41%	26	35%	5	7%	31	41%
General Education Students	111	8	7%	103	93%	8	8%	48	47%	42	41%	5	5%	47	46%
Students with Disabilities	31	7	23%	24	77%	11	46%	11	46%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	2	25%	6	75%	1	17%	3	50%	2	33%	0	0%	2	33%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	118	12	10%	106	90%	16	15%	45	42%	40	38%	5	5%	45	42%
Multiracial	10	1	10%	9	90%	2	22%	6	67%	1	11%	0	0%	1	11%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	5	83%	1	17%	0	0%	1	17%
Economically Disadvantaged	62	12	19%	50	81%	11	22%	28	56%	10	20%	1	2%	11	22%
Not Economically Disadvantaged	80	3	4%	77	96%	8	10%	31	40%	34	44%	4	5%	38	49%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	141	15	11%	126	89%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	142	15	11%	127	89%	19	15%	59	46%	44	35%	5	4%	49	39%
Homeless	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Not Homeless	138	14	10%	124	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	142	15	11%	127	89%	19	15%	59	46%	44	35%	5	4%	49	39%
Parent Not in Armed Forces	142	15	11%	127	89%	19	15%	59	46%	44	35%	5	4%	49	39%

GRADE 8 SCIENCE RESULTS

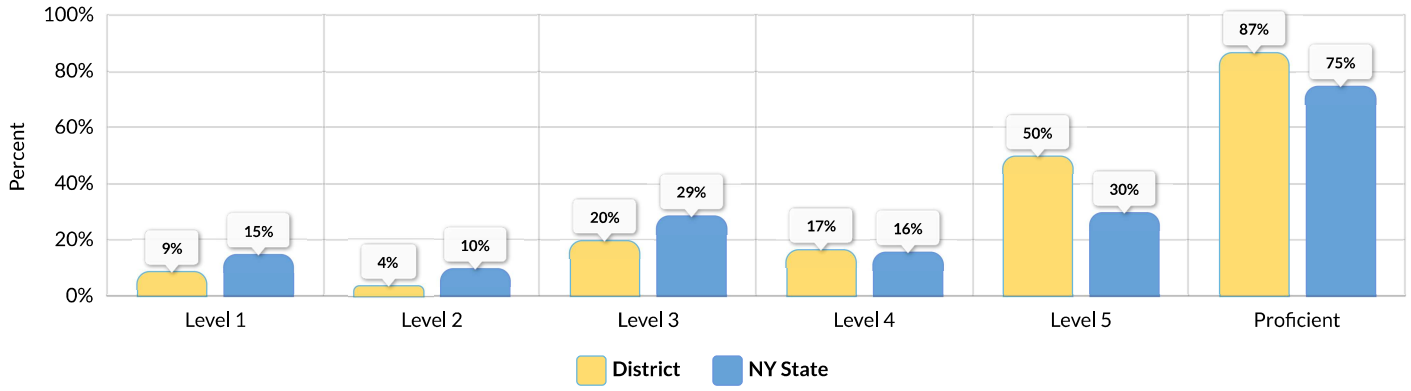


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	85	50%	84	50%	3	4%	28	33%	46	55%	7	8%	53	63%
Female	74	36	49%	38	51%	1	3%	11	29%	22	58%	4	11%	26	68%
Male	95	49	52%	46	48%	2	4%	17	37%	24	52%	3	7%	27	59%
General Education Students	127	64	50%	63	50%	0	0%	15	24%	41	65%	7	11%	48	76%
Students with Disabilities	42	21	50%	21	50%	3	14%	13	62%	5	24%	0	0%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	142	70	49%	72	51%	3	4%	23	32%	41	57%	5	7%	46	64%
Multiracial	16	10	63%	6	38%	0	0%	4	67%	1	17%	1	17%	2	33%
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	0	0%	1	17%	4	67%	1	17%	5	83%
Economically Disadvantaged	73	40	55%	33	45%	2	6%	16	48%	13	39%	2	6%	15	45%
Not Economically Disadvantaged	96	45	47%	51	53%	1	2%	12	24%	33	65%	5	10%	38	75%
Non-English Language Learner	169	85	50%	84	50%	3	4%	28	33%	46	55%	7	8%	53	63%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	168	84	50%	84	50%	3	4%	28	33%	46	55%	7	8%	53	63%
Homeless	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Not Homeless	164	82	50%	82	50%	–	–	–	–	–	–	–	–	–	–
Not Migrant	169	85	50%	84	50%	3	4%	28	33%	46	55%	7	8%	53	63%
Parent Not in Armed Forces	169	85	50%	84	50%	3	4%	28	33%	46	55%	7	8%	53	63%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

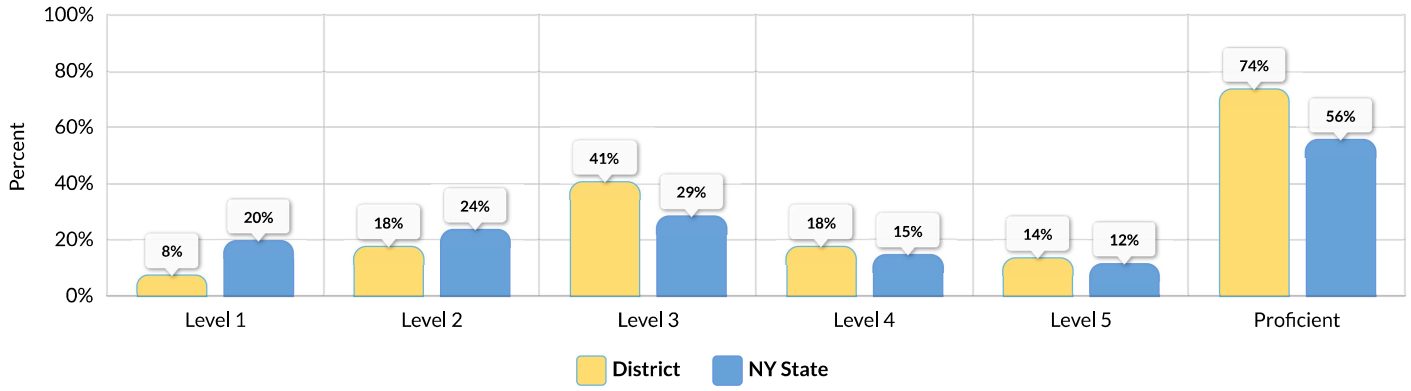
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



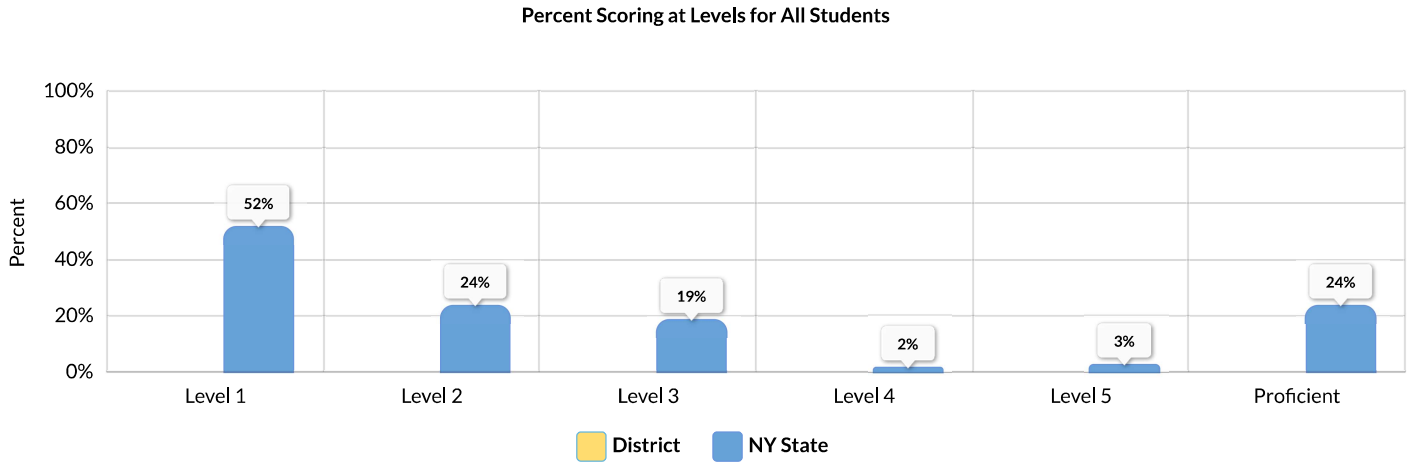
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	14	9%	7	4%	31	20%	26	17%	78	50%	135	87%
Female	75	–	–	–	–	–	–	–	–	–	–	–	–
Male	80	9	11%	2	3%	18	23%	16	20%	35	44%	69	86%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	76	5	7%	5	7%	13	17%	10	13%	43	57%	66	87%
General Education Students	142	9	6%	4	3%	27	19%	25	18%	77	54%	129	91%
Students with Disabilities	14	5	36%	3	21%	4	29%	1	7%	1	7%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	1	14%	1	14%	1	14%	2	29%	2	29%	5	71%
White	136	11	8%	6	4%	25	18%	21	15%	73	54%	119	88%
Multiracial	8	0	0%	0	0%	3	38%	2	25%	3	38%	8	100%
Small Group Total: Race & Ethnicity	5	2	40%	0	0%	2	40%	1	20%	0	0%	3	60%
Economically Disadvantaged	57	8	14%	5	9%	20	35%	8	14%	16	28%	44	77%
Not Economically Disadvantaged	99	6	6%	2	2%	11	11%	18	18%	62	63%	91	92%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	155	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	155	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	9	4	44%	2	22%	1	11%	1	11%	1	11%	3	33%
Not Homeless	147	10	7%	5	3%	30	20%	25	17%	77	52%	132	90%
Not Migrant	156	14	9%	7	4%	31	20%	26	17%	78	50%	135	87%
Parent Not in Armed Forces	156	14	9%	7	4%	31	20%	26	17%	78	50%	135	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



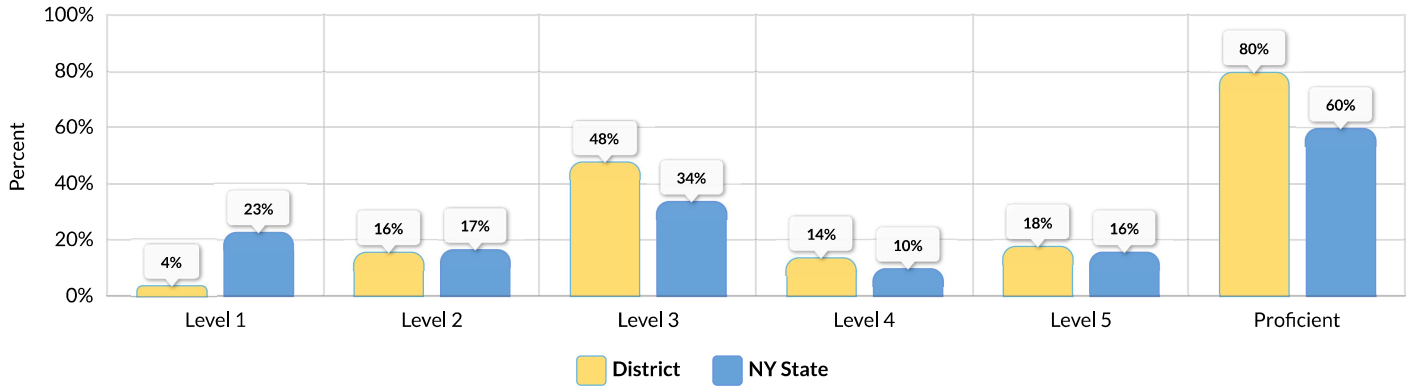
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	17	8%	38	18%	86	41%	37	18%	30	14%	153	74%
Female	97	–	–	–	–	–	–	–	–	–	–	–	–
Male	108	10	9%	20	19%	45	42%	17	16%	16	15%	78	72%
Non-Binary	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	100	7	7%	18	18%	41	41%	20	20%	14	14%	75	75%
General Education Students	173	8	5%	21	12%	77	45%	37	21%	30	17%	144	83%
Students with Disabilities	35	9	26%	17	49%	9	26%	0	0%	0	0%	9	26%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11	1	9%	3	27%	3	27%	3	27%	1	9%	7	64%
White	171	12	7%	30	18%	73	43%	29	17%	27	16%	129	75%
Multiracial	20	3	15%	4	20%	7	35%	4	20%	2	10%	13	65%
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	3	50%	1	17%	0	0%	4	67%
Economically Disadvantaged	92	9	10%	23	25%	45	49%	13	14%	2	2%	60	65%
Not Economically Disadvantaged	116	8	7%	15	13%	41	35%	24	21%	28	24%	93	80%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	206	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	208	17	8%	38	18%	86	41%	37	18%	30	14%	153	74%
Homeless	5	2	40%	3	60%	0	0%	0	0%	0	0%	0	0%
Not Homeless	203	15	7%	35	17%	86	42%	37	18%	30	15%	153	75%
Not Migrant	208	17	8%	38	18%	86	41%	37	18%	30	14%	153	74%
Parent Not in Armed Forces	208	17	8%	38	18%	86	41%	37	18%	30	14%	153	74%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



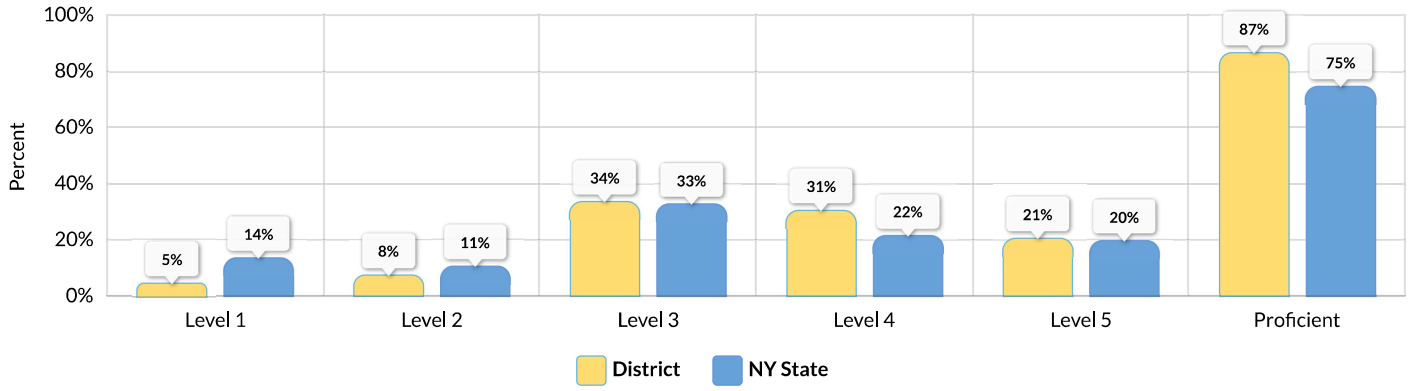
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	–	–	–	–	–	–	–	–	–	–	–	–
Female	2	–	–	–	–	–	–	–	–	–	–	–	–
Male	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	3	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	2	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	3	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	3	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



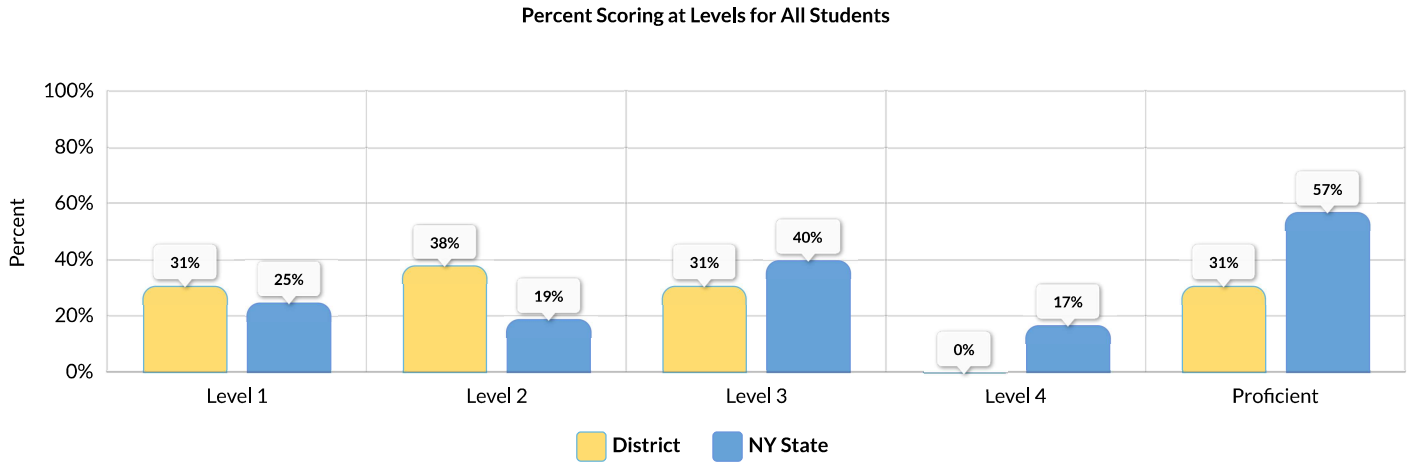
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	3	4%	13	16%	38	48%	11	14%	14	18%	63	80%
Female	38	–	–	–	–	–	–	–	–	–	–	–	–
Male	40	2	5%	8	20%	23	58%	2	5%	5	13%	30	75%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	39	1	3%	5	13%	15	38%	9	23%	9	23%	33	85%
General Education Students	77	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	70	2	3%	11	16%	33	47%	10	14%	14	20%	57	81%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	2	22%	5	56%	1	11%	0	0%	6	67%
Economically Disadvantaged	19	3	16%	2	11%	10	53%	2	11%	2	11%	14	74%
Not Economically Disadvantaged	60	0	0%	11	18%	28	47%	9	15%	12	20%	49	82%
Non-English Language Learner	79	3	4%	13	16%	38	48%	11	14%	14	18%	63	80%
Not in Foster Care	79	3	4%	13	16%	38	48%	11	14%	14	18%	63	80%
Not Homeless	79	3	4%	13	16%	38	48%	11	14%	14	18%	63	80%
Not Migrant	79	3	4%	13	16%	38	48%	11	14%	14	18%	63	80%
Parent Not in Armed Forces	79	3	4%	13	16%	38	48%	11	14%	14	18%	63	80%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



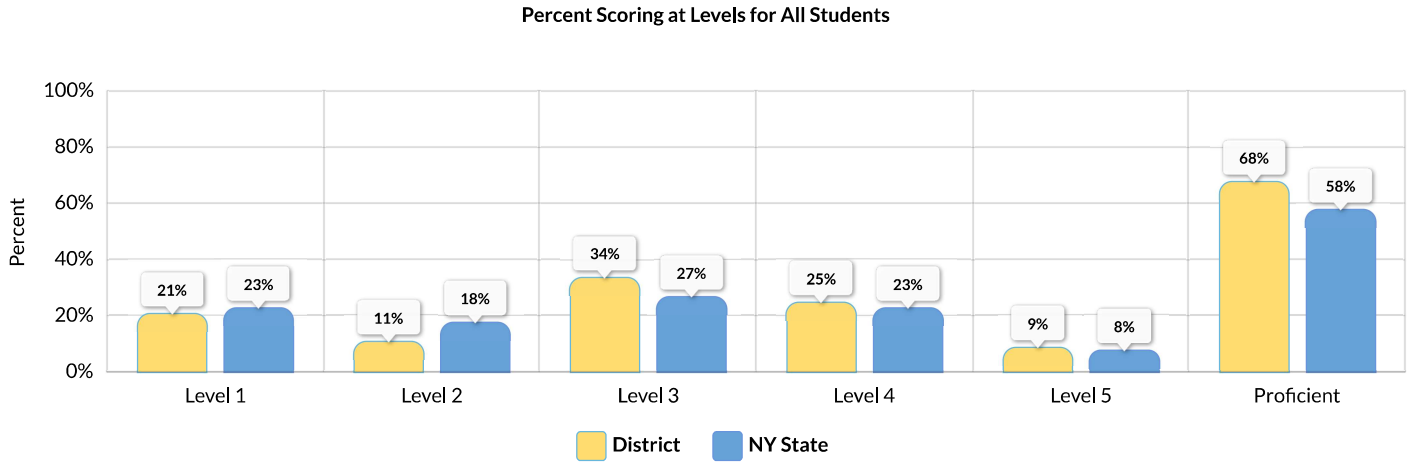
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	5	8%	21	34%	19	31%	13	21%	53	87%
Female	31	2	6%	4	13%	12	39%	7	23%	6	19%	25	81%
Male	29	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	30	1	3%	1	3%	9	30%	12	40%	7	23%	28	93%
General Education Students	59	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	52	3	6%	3	6%	18	35%	17	33%	11	21%	46	88%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	2	22%	3	33%	2	22%	2	22%	7	78%
Economically Disadvantaged	16	1	6%	2	13%	6	38%	5	31%	2	13%	13	81%
Not Economically Disadvantaged	45	2	4%	3	7%	15	33%	14	31%	11	24%	40	89%
Non-English Language Learner	61	3	5%	5	8%	21	34%	19	31%	13	21%	53	87%
Not in Foster Care	61	3	5%	5	8%	21	34%	19	31%	13	21%	53	87%
Not Homeless	61	3	5%	5	8%	21	34%	19	31%	13	21%	53	87%
Not Migrant	61	3	5%	5	8%	21	34%	19	31%	13	21%	53	87%
Parent Not in Armed Forces	61	3	5%	5	8%	21	34%	19	31%	13	21%	53	87%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



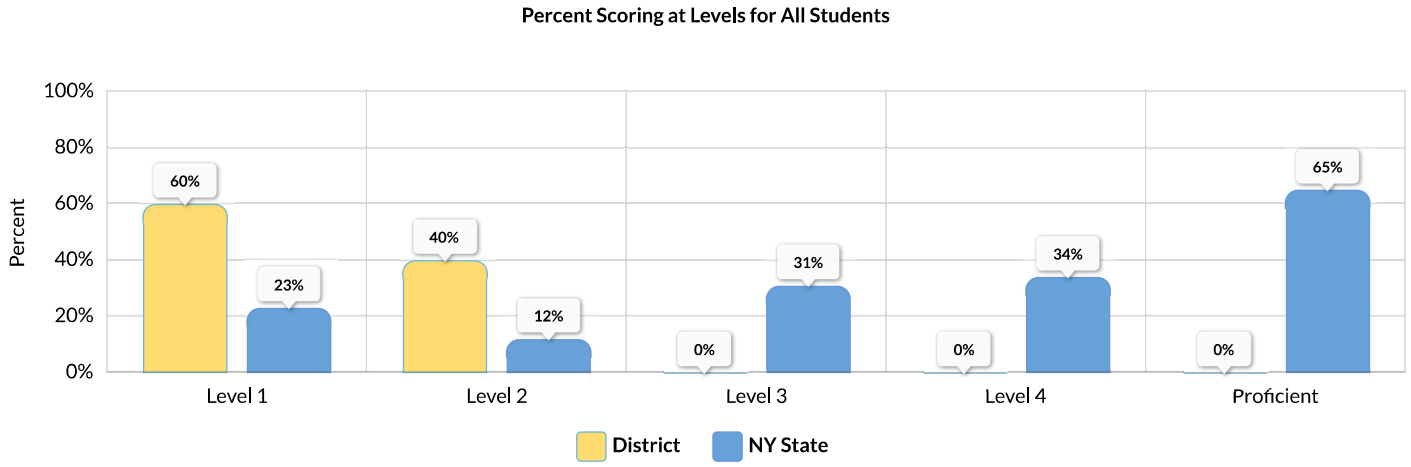
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	10	31%	12	38%	10	31%	0	0%	10	31%
Female	16	4	25%	6	38%	6	38%	0	0%	6	38%
Male	16	6	38%	6	38%	4	25%	0	0%	4	25%
General Education Students	21	5	24%	6	29%	10	48%	0	0%	10	48%
Students with Disabilities	11	5	45%	6	55%	0	0%	0	0%	0	0%
Hispanic or Latino	7	–	–	–	–	–	–	–	–	–	–
White	23	7	30%	9	39%	7	30%	0	0%	7	30%
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	3	33%	3	33%	0	0%	3	33%
Economically Disadvantaged	24	6	25%	10	42%	8	33%	0	0%	8	33%
Not Economically Disadvantaged	8	4	50%	2	25%	2	25%	0	0%	2	25%
Non-English Language Learner	32	10	31%	12	38%	10	31%	0	0%	10	31%
Not in Foster Care	32	10	31%	12	38%	10	31%	0	0%	10	31%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	28	–	–	–	–	–	–	–	–	–	–
Not Migrant	32	10	31%	12	38%	10	31%	0	0%	10	31%
Parent Not in Armed Forces	32	10	31%	12	38%	10	31%	0	0%	10	31%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



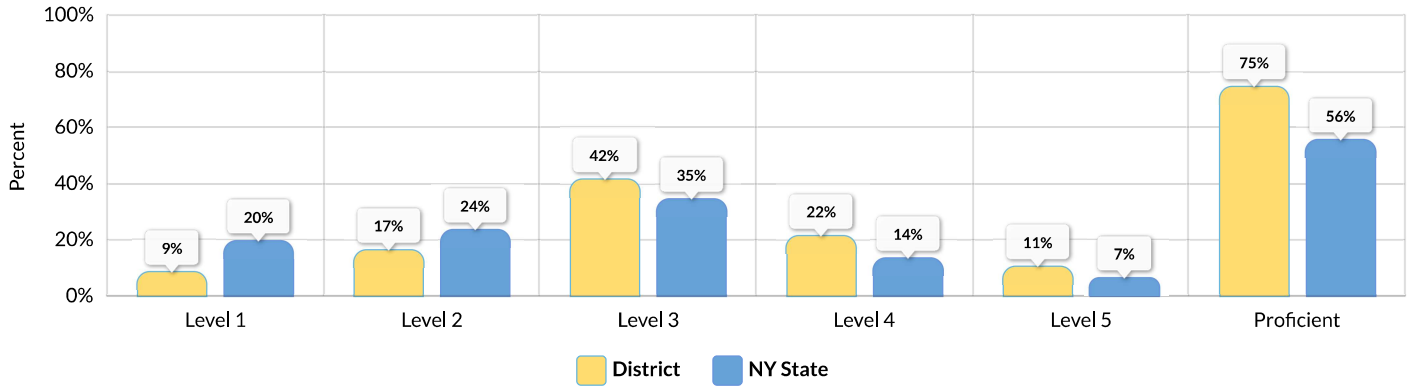
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	31	21%	16	11%	51	34%	37	25%	13	9%	101	68%
Female	64	–	–	–	–	–	–	–	–	–	–	–	–
Male	83	22	27%	10	12%	25	30%	17	20%	9	11%	51	61%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	65	9	14%	6	9%	26	40%	20	31%	4	6%	50	77%
General Education Students	126	15	12%	11	9%	50	40%	37	29%	13	10%	100	79%
Students with Disabilities	22	16	73%	5	23%	1	5%	0	0%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	124	21	17%	14	11%	44	35%	33	27%	12	10%	89	72%
Multiracial	14	6	43%	1	7%	5	36%	2	14%	0	0%	7	50%
Small Group Total: Race & Ethnicity	10	4	40%	1	10%	2	20%	2	20%	1	10%	5	50%
Economically Disadvantaged	61	21	34%	6	10%	24	39%	8	13%	2	3%	34	56%
Not Economically Disadvantaged	87	10	11%	10	11%	27	31%	29	33%	11	13%	67	77%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	147	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	148	31	21%	16	11%	51	34%	37	25%	13	9%	101	68%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	146	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	148	31	21%	16	11%	51	34%	37	25%	13	9%	101	68%
Parent Not in Armed Forces	148	31	21%	16	11%	51	34%	37	25%	13	9%	101	68%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



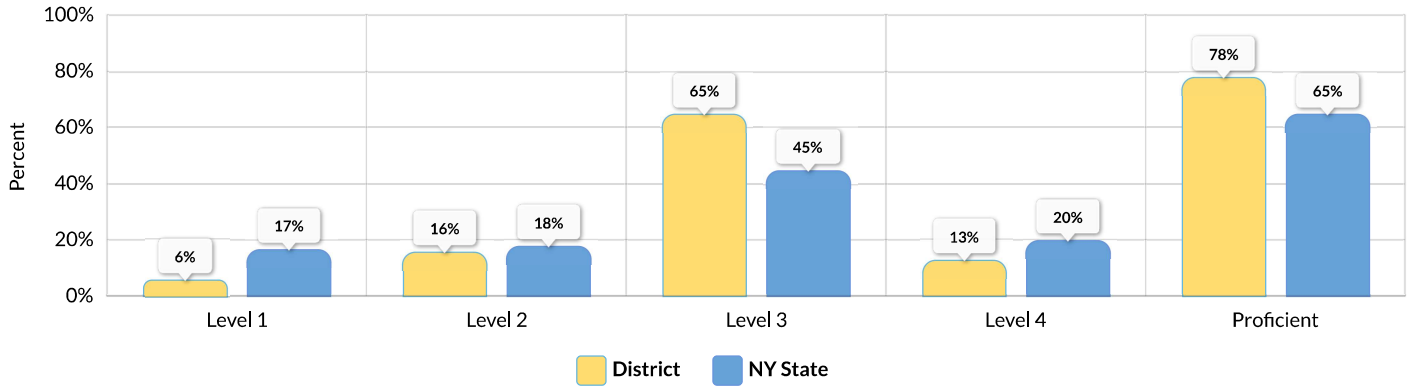
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	3	60%	2	40%	0	0%	0	0%	0	0%
Female	3	–	–	–	–	–	–	–	–	–	–
Male	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	5	3	60%	2	40%	0	0%	0	0%	0	0%
General Education Students	4	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
White	5	3	60%	2	40%	0	0%	0	0%	0	0%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	5	3	60%	2	40%	0	0%	0	0%	0	0%
Not in Foster Care	5	3	60%	2	40%	0	0%	0	0%	0	0%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Migrant	5	3	60%	2	40%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	5	3	60%	2	40%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



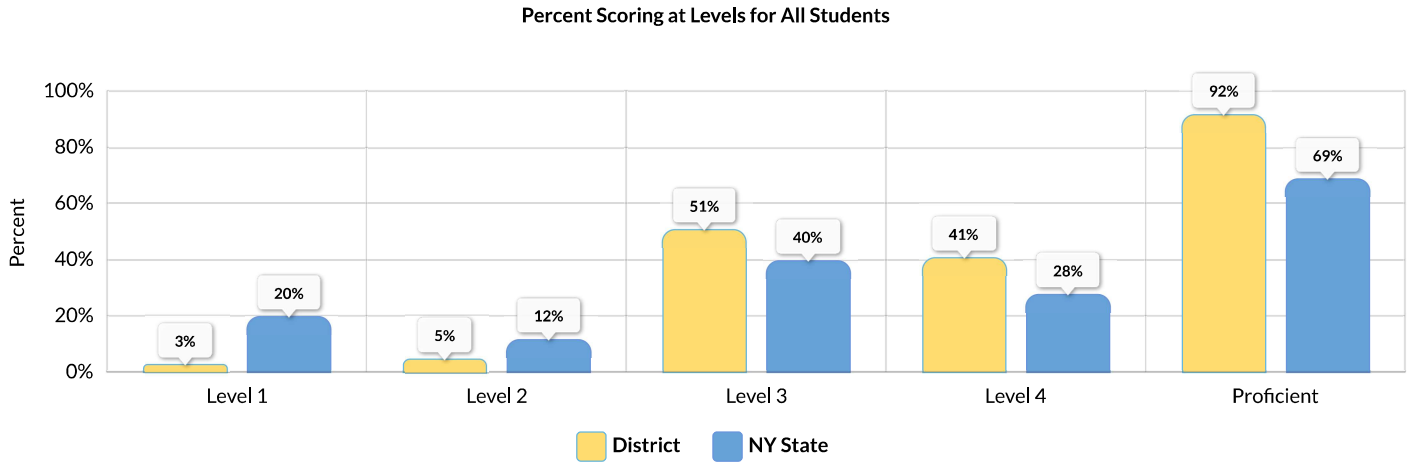
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	10	9%	19	17%	48	42%	25	22%	12	11%	85	75%
Female	58	7	12%	10	17%	22	38%	14	24%	5	9%	41	71%
Male	55	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	56	3	5%	9	16%	26	46%	11	20%	7	13%	44	79%
General Education Students	107	7	7%	17	16%	47	44%	24	22%	12	11%	83	78%
Students with Disabilities	7	3	43%	2	29%	1	14%	1	14%	0	0%	2	29%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	98	8	8%	12	12%	45	46%	21	21%	12	12%	78	80%
Multiracial	8	0	0%	2	25%	2	25%	4	50%	0	0%	6	75%
Small Group Total: Race & Ethnicity	8	2	25%	5	63%	1	13%	0	0%	0	0%	1	13%
Economically Disadvantaged	41	7	17%	12	29%	16	39%	6	15%	0	0%	22	54%
Not Economically Disadvantaged	73	3	4%	7	10%	32	44%	19	26%	12	16%	63	86%
Non-English Language Learner	114	10	9%	19	17%	48	42%	25	22%	12	11%	85	75%
Not in Foster Care	114	10	9%	19	17%	48	42%	25	22%	12	11%	85	75%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	113	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	10	9%	19	17%	48	42%	25	22%	12	11%	85	75%
Parent Not in Armed Forces	114	10	9%	19	17%	48	42%	25	22%	12	11%	85	75%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



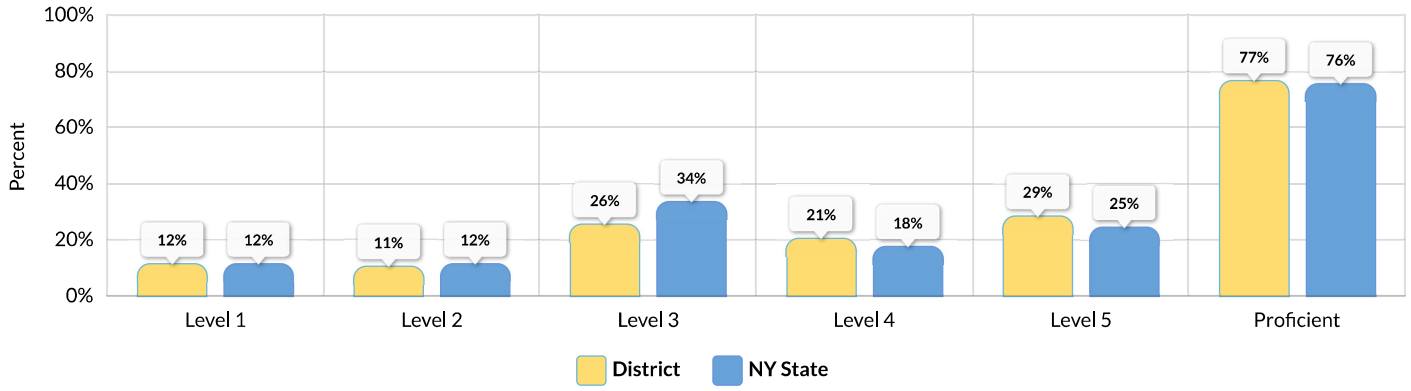
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	4	6%	11	16%	44	65%	9	13%	53	78%
Female	47	2	4%	7	15%	31	66%	7	15%	38	81%
Male	21	2	10%	4	19%	13	62%	2	10%	15	71%
General Education Students	68	4	6%	11	16%	44	65%	9	13%	53	78%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	61	4	7%	7	11%	43	70%	7	11%	50	82%
Multiracial	5	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	4	57%	1	14%	2	29%	3	43%
Economically Disadvantaged	13	1	8%	4	31%	6	46%	2	15%	8	62%
Not Economically Disadvantaged	55	3	5%	7	13%	38	69%	7	13%	45	82%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	67	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	68	4	6%	11	16%	44	65%	9	13%	53	78%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	67	–	–	–	–	–	–	–	–	–	–
Not Migrant	68	4	6%	11	16%	44	65%	9	13%	53	78%
Parent Not in Armed Forces	68	4	6%	11	16%	44	65%	9	13%	53	78%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



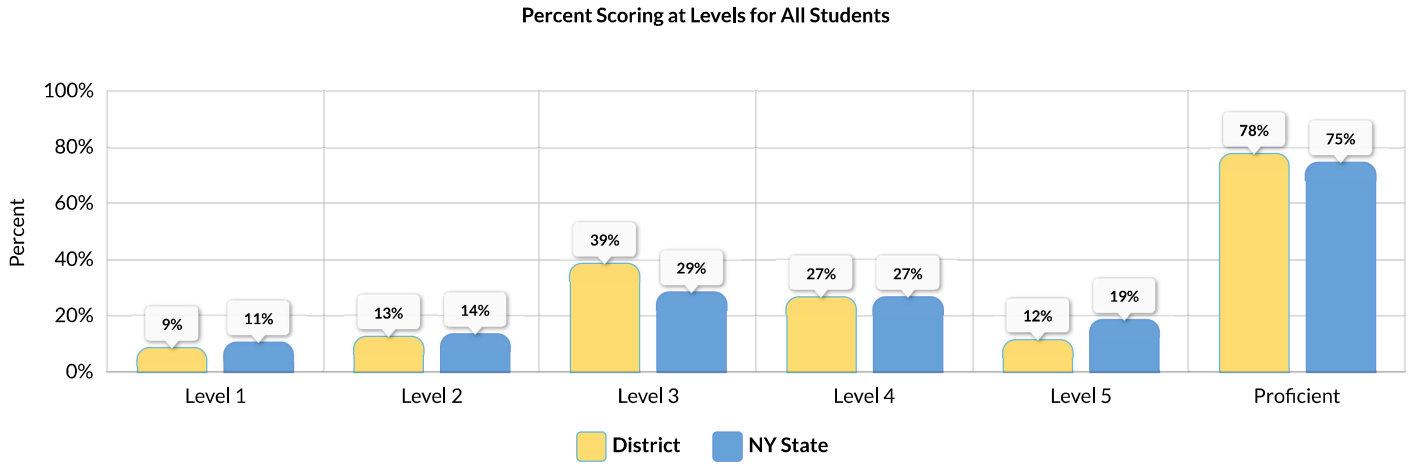
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	2	5%	19	51%	15	41%	34	92%
Female	7	1	14%	0	0%	1	14%	5	71%	6	86%
Male	30	0	0%	2	7%	18	60%	10	33%	28	93%
General Education Students	37	1	3%	2	5%	19	51%	15	41%	34	92%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	31	1	3%	1	3%	16	52%	13	42%	29	94%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	7	0	0%	2	29%	3	43%	2	29%	5	71%
Not Economically Disadvantaged	30	1	3%	0	0%	16	53%	13	43%	29	97%
Non-English Language Learner	37	1	3%	2	5%	19	51%	15	41%	34	92%
Not in Foster Care	37	1	3%	2	5%	19	51%	15	41%	34	92%
Not Homeless	37	1	3%	2	5%	19	51%	15	41%	34	92%
Not Migrant	37	1	3%	2	5%	19	51%	15	41%	34	92%
Parent Not in Armed Forces	37	1	3%	2	5%	19	51%	15	41%	34	92%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	137	17	12%	15	11%	36	26%	29	21%	40	29%	105	77%
Female	65	8	12%	8	12%	18	28%	13	20%	18	28%	49	75%
Male	72	9	13%	7	10%	18	25%	16	22%	22	31%	56	78%
General Education Students	115	6	5%	12	10%	29	25%	28	24%	40	35%	97	84%
Students with Disabilities	22	11	50%	3	14%	7	32%	1	5%	0	0%	8	36%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	–	–	–	–	–	–	–	–	–	–	–	–
White	112	14	13%	10	9%	31	28%	25	22%	32	29%	88	79%
Multiracial	15	1	7%	3	20%	3	20%	1	7%	7	47%	11	73%
Small Group Total: Race & Ethnicity	10	2	20%	2	20%	2	20%	3	30%	1	10%	6	60%
Economically Disadvantaged	61	12	20%	11	18%	17	28%	10	16%	11	18%	38	62%
Not Economically Disadvantaged	76	5	7%	4	5%	19	25%	19	25%	29	38%	67	88%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	136	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	137	17	12%	15	11%	36	26%	29	21%	40	29%	105	77%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	133	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	137	17	12%	15	11%	36	26%	29	21%	40	29%	105	77%
Parent Not in Armed Forces	137	17	12%	15	11%	36	26%	29	21%	40	29%	105	77%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



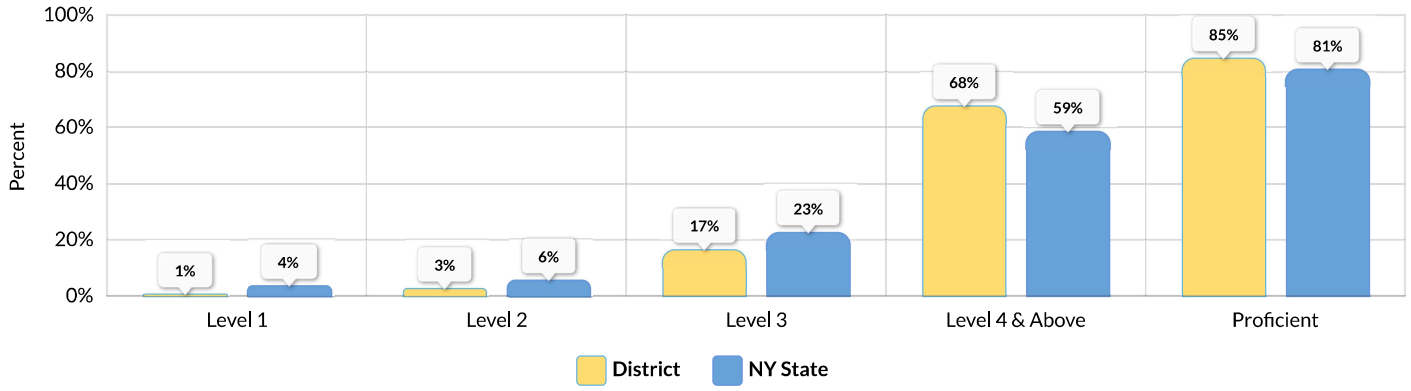
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	13	9%	20	13%	58	39%	41	27%	18	12%	117	78%
Female	68	–	–	–	–	–	–	–	–	–	–	–	–
Male	81	7	9%	9	11%	34	42%	23	28%	8	10%	65	80%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	69	6	9%	11	16%	24	35%	18	26%	10	14%	52	75%
General Education Students	138	6	4%	19	14%	55	40%	40	29%	18	13%	113	82%
Students with Disabilities	12	7	58%	1	8%	3	25%	1	8%	0	0%	4	33%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–	–	–
White	133	10	8%	17	13%	50	38%	38	29%	18	14%	106	80%
Multiracial	7	0	0%	1	14%	4	57%	2	29%	0	0%	6	86%
Small Group Total: Race & Ethnicity	10	3	30%	2	20%	4	40%	1	10%	0	0%	5	50%
Economically Disadvantaged	51	7	14%	8	16%	26	51%	7	14%	3	6%	36	71%
Not Economically Disadvantaged	99	6	6%	12	12%	32	32%	34	34%	15	15%	81	82%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	149	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	149	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	148	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	150	13	9%	20	13%	58	39%	41	27%	18	12%	117	78%
Parent Not in Armed Forces	150	13	9%	20	13%	58	39%	41	27%	18	12%	117	78%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

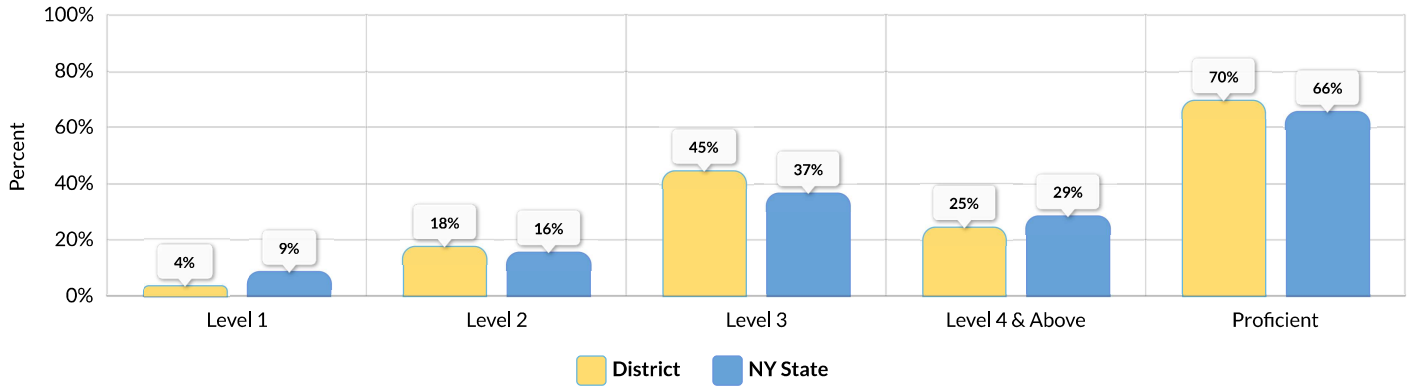
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	19	11%	154	89%	1	1%	6	3%	30	17%	117	68%	147	85%
Female	76	5	–	71	–	–	–	–	–	–	–	–	–	–	–
Male	96	14	15%	82	85%	0	0%	5	5%	19	20%	58	60%	77	80%
Non-Binary	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	77	5	6%	72	94%	1	1%	1	1%	11	14%	59	77%	70	91%
General Education Students	142	9	6%	133	94%	1	1%	4	3%	21	15%	107	75%	128	90%
Students with Disabilities	31	10	32%	21	68%	0	0%	2	6%	9	29%	10	32%	19	61%
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	2	13%	13	87%	0	0%	0	0%	5	33%	8	53%	13	87%
White	136	15	11%	121	89%	1	1%	5	4%	21	15%	94	69%	115	85%
Multiracial	15	1	7%	14	93%	0	0%	1	7%	3	20%	10	67%	13	87%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Economically Disadvantaged	78	17	22%	61	78%	1	1%	4	5%	16	21%	40	51%	56	72%
Not Economically Disadvantaged	95	2	2%	93	98%	0	0%	2	2%	14	15%	77	81%	91	96%
Non-English Language Learner	173	19	11%	154	89%	1	1%	6	3%	30	17%	117	68%	147	85%
Not in Foster Care	173	19	11%	154	89%	1	1%	6	3%	30	17%	117	68%	147	85%
Homeless	7	2	29%	5	71%	0	0%	2	29%	1	14%	2	29%	3	43%
Not Homeless	166	17	10%	149	90%	1	1%	4	2%	29	17%	115	69%	144	87%
Not Migrant	173	19	11%	154	89%	1	1%	6	3%	30	17%	117	68%	147	85%
Parent Not in Armed Forces	173	19	11%	154	89%	1	1%	6	3%	30	17%	117	68%	147	85%

2021 TOTAL COHORT REGENTS IN MATH



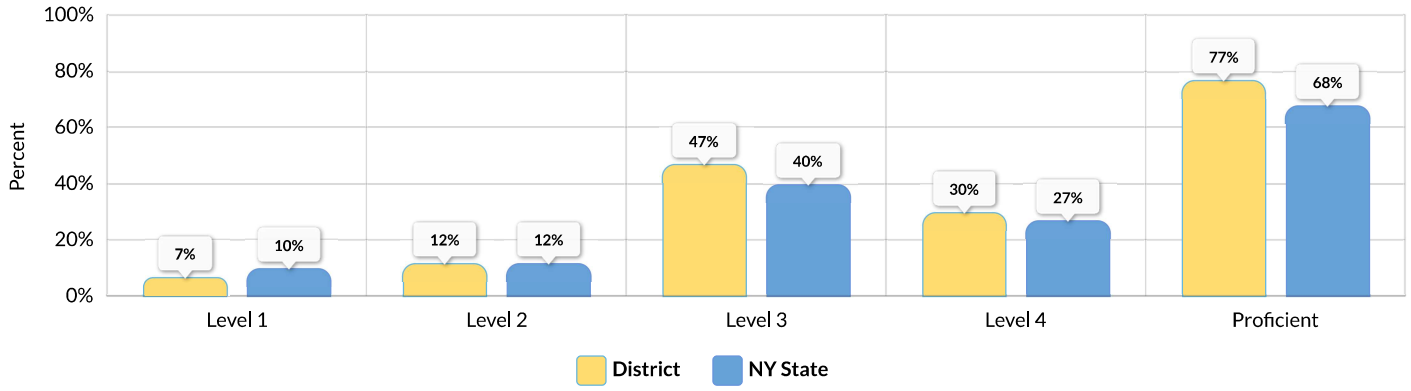
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	13	8%	160	92%	7	4%	32	18%	78	45%	43	25%	121	70%
Female	76	2	–	74	–	–	–	–	–	–	–	–	–	–	–
Male	96	11	11%	85	89%	4	4%	18	19%	37	39%	26	27%	63	66%
Non-Binary	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	77	2	3%	75	97%	3	4%	14	18%	41	53%	17	22%	58	75%
General Education Students	142	6	4%	136	96%	3	2%	25	18%	65	46%	43	30%	108	76%
Students with Disabilities	31	7	23%	24	77%	4	13%	7	23%	13	42%	0	0%	13	42%
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	2	13%	13	87%	1	7%	4	27%	6	40%	2	13%	8	53%
White	136	10	7%	126	93%	6	4%	23	17%	63	46%	34	25%	97	71%
Multiracial	15	0	0%	15	100%	0	0%	3	20%	7	47%	5	33%	12	80%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	2	29%	2	29%	2	29%	4	57%
Economically Disadvantaged	78	10	13%	68	87%	5	6%	19	24%	36	46%	8	10%	44	56%
Not Economically Disadvantaged	95	3	3%	92	97%	2	2%	13	14%	42	44%	35	37%	77	81%
Non-English Language Learner	173	13	8%	160	92%	7	4%	32	18%	78	45%	43	25%	121	70%
Not in Foster Care	173	13	8%	160	92%	7	4%	32	18%	78	45%	43	25%	121	70%
Homeless	7	0	0%	7	100%	1	14%	1	14%	5	71%	0	0%	5	71%
Not Homeless	166	13	8%	153	92%	6	4%	31	19%	73	44%	43	26%	116	70%
Not Migrant	173	13	8%	160	92%	7	4%	32	18%	78	45%	43	25%	121	70%
Parent Not in Armed Forces	173	13	8%	160	92%	7	4%	32	18%	78	45%	43	25%	121	70%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	1	3	33	97
Female	12	0	0	12	100
Male	22	1	5	21	95
General Education Students	33	1	3	32	97
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	1	0	0	1	100
White	28	1	4	27	96
Multiracial	3	0	0	3	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	29	1	3	28	97
Non-English Language Learner	34	1	3	33	97
Not in Foster Care	34	1	3	33	97
Not Homeless	34	1	3	33	97
Not Migrant	34	1	3	33	97
Parent Not in Armed Forces	34	1	3	33	97

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



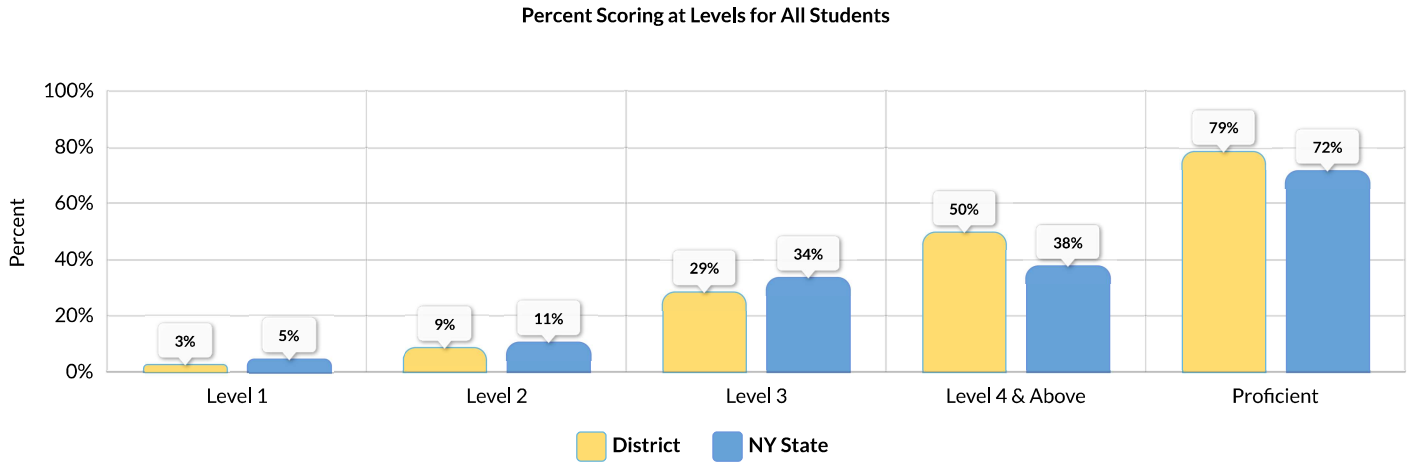
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	8	5%	165	95%	12	7%	20	12%	81	47%	52	30%	133	77%
Female	76	4	–	72	–	–	–	–	–	–	–	–	–	–	–
Male	96	4	4%	92	96%	9	9%	13	14%	40	42%	30	31%	70	73%
Non-Binary	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	77	4	5%	73	95%	3	4%	7	9%	41	53%	22	29%	63	82%
General Education Students	142	3	2%	139	98%	4	3%	13	9%	71	50%	51	36%	122	86%
Students with Disabilities	31	5	16%	26	84%	8	26%	7	23%	10	32%	1	3%	11	35%
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	0	0%	15	100%	1	7%	3	20%	9	60%	2	13%	11	73%
White	136	7	5%	129	95%	10	7%	15	11%	60	44%	44	32%	104	76%
Multiracial	15	1	7%	14	93%	0	0%	2	13%	9	60%	3	20%	12	80%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	78	6	8%	72	92%	11	14%	15	19%	33	42%	13	17%	46	59%
Not Economically Disadvantaged	95	2	2%	93	98%	1	1%	5	5%	48	51%	39	41%	87	92%
Non-English Language Learner	173	8	5%	165	95%	12	7%	20	12%	81	47%	52	30%	133	77%
Not in Foster Care	173	8	5%	165	95%	12	7%	20	12%	81	47%	52	30%	133	77%
Homeless	7	1	14%	6	86%	1	14%	4	57%	1	14%	0	0%	1	14%
Not Homeless	166	7	4%	159	96%	11	7%	16	10%	80	48%	52	31%	132	80%
Not Migrant	173	8	5%	165	95%	12	7%	20	12%	81	47%	52	30%	133	77%
Parent Not in Armed Forces	173	8	5%	165	95%	12	7%	20	12%	81	47%	52	30%	133	77%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	27	0	0	27	100
Female	12	0	0	12	100
Male	15	0	0	15	100
General Education Students	27	0	0	27	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
White	22	0	0	22	100
Multiracial	3	0	0	3	100
Economically Disadvantaged	6	0	0	6	100
Not Economically Disadvantaged	21	0	0	21	100
Non-English Language Learner	27	0	0	27	100
Not in Foster Care	27	0	0	27	100
Not Homeless	27	0	0	27	100
Not Migrant	27	0	0	27	100
Parent Not in Armed Forces	27	0	0	27	100

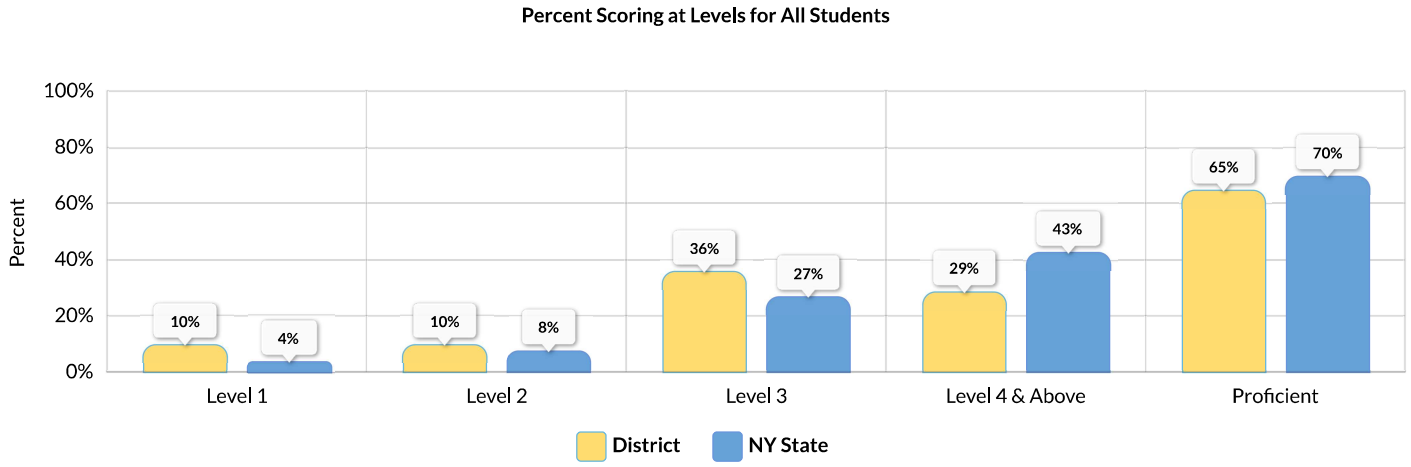
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	14	8%	159	92%	6	3%	16	9%	51	29%	86	50%	137	79%
Female	76	4	–	72	–	–	–	–	–	–	–	–	–	–	–
Male	96	10	10%	86	90%	4	4%	9	9%	27	28%	46	48%	73	76%
Non-Binary	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	77	4	5%	73	95%	2	3%	7	9%	24	31%	40	52%	64	83%
General Education Students	142	5	4%	137	96%	3	2%	10	7%	40	28%	84	59%	124	87%
Students with Disabilities	31	9	29%	22	71%	3	10%	6	19%	11	35%	2	6%	13	42%
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	2	13%	13	87%	0	0%	2	13%	8	53%	3	20%	11	73%
White	136	10	7%	126	93%	6	4%	12	9%	37	27%	71	52%	108	79%
Multiracial	15	1	7%	14	93%	0	0%	0	0%	6	40%	8	53%	14	93%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	2	29%	0	0%	4	57%	4	57%
Economically Disadvantaged	78	12	15%	66	85%	5	6%	11	14%	30	38%	20	26%	50	64%
Not Economically Disadvantaged	95	2	2%	93	98%	1	1%	5	5%	21	22%	66	69%	87	92%
Non-English Language Learner	173	14	8%	159	92%	6	3%	16	9%	51	29%	86	50%	137	79%
Not in Foster Care	173	14	8%	159	92%	6	3%	16	9%	51	29%	86	50%	137	79%
Homeless	7	1	14%	6	86%	0	0%	3	43%	2	29%	1	14%	3	43%
Not Homeless	166	13	8%	153	92%	6	4%	13	8%	49	30%	85	51%	134	81%
Not Migrant	173	14	8%	159	92%	6	3%	16	9%	51	29%	86	50%	137	79%
Parent Not in Armed Forces	173	14	8%	159	92%	6	3%	16	9%	51	29%	86	50%	137	79%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	26	15%	147	85%	17	10%	18	10%	62	36%	50	29%	112	65%
Female	76	10	–	66	–	–	–	–	–	–	–	–	–	–	–
Male	96	16	17%	80	83%	10	10%	6	6%	35	36%	29	30%	64	67%
Non-Binary	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	77	10	13%	67	87%	7	9%	12	16%	27	35%	21	27%	48	62%
General Education Students	142	17	12%	125	88%	8	6%	13	9%	55	39%	49	35%	104	73%
Students with Disabilities	31	9	29%	22	71%	9	29%	5	16%	7	23%	1	3%	8	26%
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	1	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	4	27%	11	73%	2	13%	2	13%	6	40%	1	7%	7	47%
White	136	18	13%	118	87%	15	11%	13	10%	49	36%	41	30%	90	66%
Multiracial	15	3	20%	12	80%	0	0%	3	20%	4	27%	5	33%	9	60%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	78	21	27%	57	73%	10	13%	13	17%	22	28%	12	15%	34	44%
Not Economically Disadvantaged	95	5	5%	90	95%	7	7%	5	5%	40	42%	38	40%	78	82%
Non-English Language Learner	173	26	15%	147	85%	17	10%	18	10%	62	36%	50	29%	112	65%
Not in Foster Care	173	26	15%	147	85%	17	10%	18	10%	62	36%	50	29%	112	65%
Homeless	7	1	14%	6	86%	2	29%	2	29%	2	29%	0	0%	2	29%
Not Homeless	166	25	15%	141	85%	15	9%	16	10%	60	36%	50	30%	110	66%
Not Migrant	173	26	15%	147	85%	17	10%	18	10%	62	36%	50	29%	112	65%
Parent Not in Armed Forces	173	26	15%	147	85%	17	10%	18	10%	62	36%	50	29%	112	65%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 11	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 5 Science	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Grade 7 Math	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
Grade 8 ELA	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	23	22	96%	1	4%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	23	22	96%	1	4%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	23	22	96%	1	4%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,209	210	17.4%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–
Black or African American	31	8	25.8%
Hispanic or Latino	69	19	27.5%
Multiracial	73	12	16.4%
White	1,024	167	16.3%
English Language Learner	14	–	–
Students with Disabilities	267	73	27.3%
Economically Disadvantaged	587	167	28.4%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	650	165	25.4%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–
Black or African American	12	–	–
Hispanic or Latino	40	11	27.5%
Multiracial	50	18	36%
White	542	132	24.4%
English Language Learner	2	–	–
Students with Disabilities	119	42	35.3%
Economically Disadvantaged	292	117	40.1%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,971	$2,839,235	$1,441	$48,923,892	$24,822	$51,763,127	$26,262
Statewide	2,491,686	$4,873,207,251	$1,956	$74,339,056,095	$29,835	$79,212,263,346	$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	181	19	10%	6	3	50%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	179	2	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	173	146	84%	50	29%	89	51%	7	4%	2	1%	6	3%	0	0%	18	10%
Female	76	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Male	96	80	83%	27	28%	49	51%	4	4%	2	2%	1	1%	0	0%	12	13%
Non-binary	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	142	127	89%	50	35%	74	52%	3	2%	0	0%	5	4%	0	0%	10	7%
Students with Disabilities	31	19	61%	0	0%	15	48%	4	13%	2	6%	1	3%	0	0%	8	26%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	12	80%	1	7%	11	73%	0	0%	0	0%	1	7%	0	0%	2	13%
White	136	115	85%	42	31%	66	49%	7	5%	2	1%	5	4%	0	0%	14	10%
Multiracial	15	13	87%	5	33%	8	53%	0	0%	0	0%	0	0%	0	0%	2	13%
Economically Disadvantaged	78	55	71%	8	10%	42	54%	5	6%	2	3%	4	5%	0	0%	16	21%
Not Economically Disadvantaged	95	91	96%	42	44%	47	49%	2	2%	0	0%	2	2%	0	0%	2	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	173	146	84%	50	29%	89	51%	7	4%	2	1%	6	3%	0	0%	18	10%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	173	146	84%	50	29%	89	51%	7	4%	2	1%	6	3%	0	0%	18	10%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	7	5	71%	0	0%	4	57%	1	14%	0	0%	0	0%	0	0%	2	29%
Not Homeless	166	141	85%	50	30%	85	51%	6	4%	2	1%	6	4%	0	0%	16	10%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	173	146	84%	50	29%	89	51%	7	4%	2	1%	6	3%	0	0%	18	10%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	173	146	84%	50	29%	89	51%	7	4%	2	1%	6	3%	0	0%	18	10%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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GLENS FALLS CITY SD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
1,988	N/A	$24,888.39

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	GLENS FALLS CITY SD
1. Instruction	$15,525.51
2. Support Services, Pupils	$1,314.69
3. Support Services, Instructional Staff	$1,476.84

Current Operation Expenditures	GLENS FALLS CITY SD
4. Support Services, General Admin	$245.02
5. Support Services, School Admin	$1,147.95
6. Support Services, Operation and Maintenance of Plant	$1,845.67
7. Support Services, Student Transportation	$1,142.48
8. Business/Central/Other Support Services	$957.52
9. Food services	$600.34
10. Enterprise operations	$0.00
11. Other	$0.00
12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	$632.37
13. Total Expenditures	$24,888.39

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	GLENS FALLS CITY SD
Special Education	$25,230.91
General Education	$20,382.87

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	GLENS FALLS CITY SD
1. Charter School Tuition	**$0.00**
2. Debt Service	**$2,269,325.00**
3. Other	**$15,002,098.01**
Percent Excluded from Total	**26%**
Total Expenditures and Exclusions	**$66,749,537.03**

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SED_CODE	Name	PK12 Enrollment	SWD Enrollment	Special Education Expenditures	Special Education Expenditures/Pupil	Total Expenditures	General Education Expenditures	General Education Expenditures/Pupil
630300010000	GLENS FALLS CITY SD	1,971	388	9,018,760	23,244	51,763,127	42,744,368	21,687

Salary: Administrative Compensation Information
630300 - GLENS FALLS CITY SD

2025-2026 - Page 1
Official - as of 05/01/2026 12:04 PM

Form Due May 12, 2026

2026-2027 Salary Threshold = $179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

	Title	Salary	Employee Benefits	Other Remuneration
1.	Superintendent of Schools	218,660	50,701	11,365

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	173,056	49,657	8,965
3.	ASSISTANT SUPERINTENDENT FOR CURRICULUM	165,856	60,709	3,715
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Total Assessed Value 2,155,506,188

Equalized Total Assessed Value 2,238,793,522

School District - 520500 Glens Falls City Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	3,273,641	0.15
13100	CO - GENERALLY	RPTL 406(1)	8	1,079,971	0.05
13350	CITY - GENERALLY	RPTL 406(1)	74	43,137,800	1.93
13370	CITY - CEMETERY LAND	RPTL 446	3	1,591,600	0.07
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	12	371,882	0.02
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	410,000	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,111,294	0.05
13510	TOWN - CEMETERY LAND	RPTL 446	1	109,294	0.00
13800	SCHOOL DISTRICT	RPTL 408	12	37,656,536	1.68
14110	USA - SPECIFIED USES	STATE L 54	1	4,781,800	0.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	47,606,194	2.13
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	4	20,534,700	0.92
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	260,000	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	23,731,935	1.06
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	7,247,682	0.32
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	5,406,354	0.24
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	12	108,258,400	4.84
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	29	30,214,924	1.35
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	10,614,221	0.47
26100	VETERANS ORGANIZATION	RPTL 452	2	844,388	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,672,118	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	413,500	0.02
41400	CLERGY	RPTL 460	1	1,765	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	38	4,151,920	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	1,371,707	0.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	70	3,655,630	0.16
41834	ENHANCED STAR	RPTL 425	925	82,880,561	3.70
41854	BASIC STAR 1999-2000	RPTL 425	910	27,635,445	1.23

Assessor's Report - 2026 - Current Year File
S495 Exemption Impact Report
School District Summary

Total Assessed Value 2,155,506,188

Equalized Total Assessed Value 2,238,793,522

School District - 520500 Glens Falls City Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	1,584,200	0.07
Total Exemptions Exclusive of System Exemptions:			**2,203**	**471,025,262**	**21.04**
Total System Exemptions:			**2**	**1,584,200**	**0.07**
Totals:			**2,205**	**472,609,462**	**21.11**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Assessor's Report - 2026 - Current Year File
S495 Exemption Impact Report
County Wide School District Summary

Total Assessed Value 2,155,506,188

Equalized Total Assessed Value 2,238,793,522

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	3,273,641	0.15
13100	CO - GENERALLY	RPTL 406(1)	8	1,079,971	0.05
13350	CITY - GENERALLY	RPTL 406(1)	74	43,137,800	1.93
13370	CITY - CEMETERY LAND	RPTL 446	3	1,591,600	0.07
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	12	371,882	0.02
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	410,000	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,111,294	0.05
13510	TOWN - CEMETERY LAND	RPTL 446	1	109,294	0.00
13800	SCHOOL DISTRICT	RPTL 408	12	37,656,536	1.68
14110	USA - SPECIFIED USES	STATE L 54	1	4,781,800	0.21
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	11	47,606,194	2.13
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	4	20,534,700	0.92
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	260,000	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	23,731,935	1.06
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	7	7,247,682	0.32
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	5,406,354	0.24
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	12	108,258,400	4.84
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	29	30,214,924	1.35
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	10,614,221	0.47
26100	VETERANS ORGANIZATION	RPTL 452	2	844,388	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,672,118	0.12
41300	PARAPLEGIC VETS	RPTL 458(3)	1	413,500	0.02
41400	CLERGY	RPTL 460	1	1,765	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	38	4,151,920	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	1,371,707	0.06
41806	PERSONS AGE 65 OR OVER	RPTL 467	70	3,655,630	0.16
41834	ENHANCED STAR	RPTL 425	925	82,880,561	3.70
41854	BASIC STAR 1999-2000	RPTL 425	910	27,635,445	1.23

Assessor's Report - 2026 - Current Year File
S495 Exemption Impact Report
County Wide School District Summary

Total Assessed Value 2,155,506,188

Equalized Total Assessed Value 2,238,793,522

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	1,584,200	0.07
Total Exemptions Exclusive of System Exemptions:			**2,203**	**471,025,262**	**21.04**
Total System Exemptions:			**2**	**1,584,200**	**0.07**
Totals:			**2,205**	**472,609,462**	**21.11**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Warren
City of Glens Falls
SWIS Code - 520500

Assessor's Report - 2026 - Current Year File
S495 Exemption Impact Report
School Detail Report

RPS221/V04/L001
Date/Time - 4/24/2026 11:34:18
Total Assessed Value 1,683,544,630
Uniform Percentage 100.00

Equalized Total Assessed Value 1,683,544,630

School District - 520500 Glens Falls City Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	690,700	0.04
13100	CO - GENERALLY	RPTL 406(1)	3	293,500	0.02
13350	CITY - GENERALLY	RPTL 406(1)	74	43,137,800	2.56
13370	CITY - CEMETERY LAND	RPTL 446	3	1,591,600	0.09
13440	CITY O/S LIMITS - SEWER OR WAT	RPTL 406(3)	2	410,000	0.02
13800	SCHOOL DISTRICT	RPTL 408	9	35,100,300	2.08
14110	USA - SPECIFIED USES	STATE L 54	1	4,781,800	0.28
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	10	46,170,900	2.74
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	4	20,534,700	1.22
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	22,913,700	1.36
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	6	6,355,800	0.38
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	12	108,258,400	6.43
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	23	22,176,100	1.32
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	10,614,221	0.63
26100	VETERANS ORGANIZATION	RPTL 452	1	373,800	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	413,500	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	28	3,097,215	0.18
41806	PERSONS AGE 65 OR OVER	RPTL 467	70	3,655,630	0.22
41834	ENHANCED STAR	RPTL 425	670	59,197,650	3.52
41854	BASIC STAR 1999-2000	RPTL 425	697	20,869,500	1.24
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	1,584,200	0.09
Total Exemptions Exclusive of System Exemptions:			**1,650**	**410,636,816**	**24.39**
Total System Exemptions:			**2**	**1,584,200**	**0.09**
Totals:			**1,652**	**412,221,016**	**24.49**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Total Assessed Value 471,961,558
Uniform Percentage 85.00

Equalized Total Assessed Value 555,248,892

School District - 520500 Glens Falls City Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,582,941	0.47
13100	CO - GENERALLY	RPTL 406(1)	5	786,471	0.14
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	12	371,882	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	8	1,111,294	0.20
13510	TOWN - CEMETERY LAND	RPTL 446	1	109,294	0.02
13800	SCHOOL DISTRICT	RPTL 408	3	2,556,236	0.46
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,435,294	0.26
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	260,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	818,235	0.15
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	891,882	0.16
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	5,406,354	0.97
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	8,038,824	1.45
26100	VETERANS ORGANIZATION	RPTL 452	1	470,588	0.08
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	2,672,118	0.48
41400	CLERGY	RPTL 460	1	1,765	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,054,705	0.19
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	1,371,707	0.25
41834	ENHANCED STAR	RPTL 425	255	23,682,911	4.27
41854	BASIC STAR 1999-2000	RPTL 425	213	6,765,945	1.22
Total Exemptions Exclusive of System Exemptions:			**553**	**60,388,446**	**10.88**
Total System Exemptions:			**0**	**0**	**0.00**
Totals:			**553**	**60,388,446**	**10.88**

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____