

# South Texas Independent School District



# South Texas ISD Virtual Academy

## 2026-2027 Campus Improvement Plan

# Mission Statement

South Texas ISD's Virtual Academy provides ground breaking instruction paving the way for students to thrive in a changing society.

# Vision

STISD Virtual Academy students are exceeding expectations as they pioneer a new direction in education, refining their skills for college and career success.

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# Comprehensive Needs Assessment

# Demographics

## Summary

| Student Enrollment 2024-2025 | Count= 220 | Percentage |
|------------------------------|------------|------------|
| 6th                          | 21         | 11.4%      |
| 7th                          | 33         | 13.6%      |
| 8th                          | 44         | 20.0%      |
| 9th                          | 30         | 15.0%      |
| 10th                         | 35         | 20.0%      |
| 11th                         | 38         | 9.5%       |
| 12th                         | 23         | 10%        |

| Ethnic Distribution: | Count = 220   | Percentage        |
|----------------------|---------------|-------------------|
| African American     | 6             | 2.7%              |
| Hispanic             | 200           | 90.9%             |
| White                | 199           | 90.5%             |
| American Indian      | 16            | 7.2%              |
| Asian                | 7             | 3.2%              |
| Pacific Islander     | 2             | 0.9%              |
| Two or More Races    | 0             | 0.0%              |
| <b>Sex</b>           | <b>Number</b> | <b>Percentage</b> |
| Female               | 135           | 61%               |
| Male                 | 86            | 39%               |

| Student information        | Number | Percentage |
|----------------------------|--------|------------|
| Economically Disadvantaged | 135    | 41.4%      |
| 504                        | 20     | 10%        |
| EB students                | 26     | 13.3%      |
| Dyslexia                   | 11     | 4.3%       |
| Migrant                    | 1      | 0.5%       |
| Title 1                    | 220    | 100%       |
| AT-Risk                    | 70     | 29.0%      |
| CTE                        |        |            |
| GT                         | 27     | 13.8%      |
| Special Education          | 36     | 7.6%       |

## Strengths

The following areas of strength were observed:

- Diverse Student Population
- Exiting EB students
- Few at risk students
- Increase in Special Programs
- Increased enrollment



# Problem Statements Identifying Demographics Needs

|        | Problem Statement   | Root Cause   |
|--------|---|--|
| 1<br>★ | There is a need to increase student enrollment.   | The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal. |
| 2<br>★ | This is a need for increase community involvement and awareness of the Virtual Academy's existence.   | The Virtual Academy is a new campus to the district and area.  |
| 3      | Additional electives are needed to meet student scheduling needs.   | Students need additional electives to complete schedules.  |
| 4      | Additional partnerships are needed to meet the academic needs of upperclassman such as On-Ramps   | Limited staffing results in limited course offerings.  |
| 5      | There is a lack of professional development for Science and Social Studies in a virtual setting.  | Professional development focus is on Math and Reading.   |
| 6      | A parent/student agreement is needed for the Virtual Academy to outline expectations for attendance, punctuality, and completion of schoolwork. | Students may be coming in with the misconceptions regarding the Virtual Academy structure and expectations.  |

★ = Priority

# Student Learning

## Summary

The following was observed:

- Improvement of test scores across some content areas
- Emergent Bilingual Students are not achieving Masters in ELA or Math.
- Need for additional cross-curricular collaboration
- Implementation and increase in AP and Dual enrollment participation
- Need to improve students scoring in the meets and masters.
- Virtual Academy students are performing slightly below district level.
- Increased number of new to district students.

## Strengths

Strengths:

- Supportive Special Programs
- Options for extended day learning
- dedicated enrichment

# Problem Statements Identifying Student Learning Needs

|        | Problem Statement   | Root Cause   |
|--------|---|--|
| 1<br>★ | Students need assistance in preparing for College Entrance exams such as TSI, ACT, PSAT.                            | The focus may have been on the STAAR and EOC.  |
| 2<br>★ | Improvement of test scores in some subjects such as ELAR, however not all testing subjects are making improvements. | Some classes have additional time throughout the school year such as everyday classes. |
| 3<br>★ | Low attendance and overall performance in core subjects.  | Students are not supervised at home for consistency in attending classes.              |
| 4      | Additional electives are needed to meet student scheduling needs.   | Students need additional electives to complete schedules.                              |
| 5      | Additional partnerships are needed to meet the academic needs of upperclassman such as On-Ramps                     | Limited staffing results in limited course offerings.                                  |
| 6      | There is a lack of professional development for Science and Social Studies in a virtual setting.                    | Professional development focus is on Math and Reading.                                 |

7

Student virtual science lab programs are needed to demonstrate skills being taught.

Effective virtual labs are not available with current curriculum to demonstrate the content being taught.

8

A parent/student agreement is needed for the Virtual Academy to outline expectations for attendance, punctuality, and completion of schoolwork.

Students may be coming in with the misconceptions regarding the Virtual Academy structure and expectations.

9

Teacher professional development tailored to a virtual learning environment is essential to increasing student academic achievement and recruiting/retaining teachers who feel confident in effectively leading a virtual classroom.

Professional development is primarily tailored to in-person learning environments and/or does not include modifications for a virtual learning environment.



 = Priority

# School Processes & Programs

## Summary

Curriculum and Instruction support is available to the campus including department/content specialist.

Professional development is provided by the district and campus. Teachers may seek out additional professional development.

Campus faculty meetings, PLCs, and department meetings occur weekly or bi-weekly.

Improved master schedule and bell schedule.

Additional time for teacher planning.

## Strengths

The following strengths were observed:

- Improvement of test scores in some content areas
- Cross-Curricular Collaboration
- Implementation fo AP/Dual
- Supportive Special Education Department
- Improved master schedule and bell schedule.

# Problem Statements Identifying School Processes & Programs Needs

|        | Problem Statement  | Root Cause   |
|--------|--|--|
| 1<br>★ | There is a need for increased planning time for teachers as multiple preps are required at the campus. | Smaller campus requires teachers to teach multiple subjects.   |
| 2<br>★ | Additional tutorials for students and parents are needed for technology and program usage.             | Many programs are new and require additional guidance.   |
| 3<br>★ | There is a need to increase student enrollment.  | The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal. |
| 4<br>★ | This is a need for increase community involvement and awareness of the Virtual Academy's existence.    | The Virtual Academy is a new campus to the district and area.  |
| 5      | Additional electives are needed to meet student scheduling needs.                                      | Students need additional electives to complete schedules.  |
| 6      | Additional partnerships are needed to meet the academic needs of upperclassman such as On-Ramps        | Limited staffing results in limited course offerings.  |

7

There is a lack of professional development for Science and Social Studies in a virtual setting.

Professional development focus is on Math and Reading.

8

Student virtual science lab programs are needed to demonstrate skills being taught.

Effective virtual labs are not available with current curriculum to demonstrate the content being taught.

9

A parent/student agreement is needed for the Virtual Academy to outline expectations for attendance, punctuality, and completion of schoolwork.

Students may be coming in with the misconceptions regarding the Virtual Academy structure and expectations.

 = Priority

# Perceptions

## Summary

Campus surveys are provided to students.

## Strengths


The following strengths were observed:

- Diverse student population
- Flexible learning opportunities
- Post Secondary Readiness and Opportunities

# Problem Statements Identifying Perceptions Needs

|        | Problem Statement   | Root Cause   |
|--------|---|--|
| 1<br>★ | The need for additional campus surveys would increase communication.                                | Additional communication is needed to help with campus development.  |
| 2<br>★ | Limited opportunities for students and their families to engage with one another.                   | Families are reluctant to participate in social settings.  |
| 3<br>★ | There is a need to increase student enrollment.   | The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal. |
| 4<br>★ | This is a need for increase community involvement and awareness of the Virtual Academy's existence. | The Virtual Academy is a new campus to the district and area.  |
| 5      | There is a lack of professional development for Science and Social Studies in a virtual setting.    | Professional development focus is on Math and Reading.   |
| 6      | Communication Programs are needed to keep families informed.  | Parents may not check emails frequently.   |





# Priority Problem Statements

**Problem Statement**

**Root Cause**

1  
★

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

2  
★

This is a need for increase community involvement and awareness of the Virtual Academy's existence.

The Virtual Academy is a new campus to the district and area.

3  
★

The need for additional campus surveys would increase communication.

Additional communication is needed to help with campus development.

4  
★

Limited opportunities for students and their families to engage with one another.

Families are reluctant to participate in social settings.

5  
★

There is a need for increased planning time for teachers as multiple preps are required at the campus.

Smaller campus requires teachers to teach multiple subjects.

6  
★

Additional tutorials for students and parents are needed for technology and program usage.

Many programs are new and require additional guidance.

7  
★

Improvement of test scores in some subjects such as ELAR, however not all testing subjects are making improvements.

Some classes have additional time throughout the school year such as everyday classes.

8  
★

Students need assistance in preparing for College Entrance exams such as TSI, ACT, PSAT.

The focus may have been on the STAAR and EOC.

9  
★

Low attendance and overall performance in core subjects.

Students are not supervised at home for consistency in attending classes.

10  
★

Teacher professional development tailored to a virtual learning environment is essential to increasing student academic achievement and recruiting/retaining teachers who feel confident in effectively leading a virtual classroom.

Professional development is primarily tailored to in-person learning environments and/or does not include modifications for a virtual learning environment.

★ = Priority



# Data Documentation for CNA

# Data Documentation for CNA

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)

## Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- Student failure and/or retention rates
- Texas Success Initiative (TSI) data

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility/stability
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility/stability
- Emergent Bilingual (EB)/non-EB data, including performance, progress, discipline, attendance, and mobility/stability
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data
- Mobility/stability rate, including longitudinal data
- Enrollment trends

## Employee Data

- Professional learning communities (PLC) data
- Teacher/Student Ratio
- State certified and high quality staff data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- T-TESS data
- Staff mobility/stability
- Teacher recruitment/retention rates and other data
- Classroom and school walkthrough data

## **Parent/Community Data**

- Parent activity evaluations and feedback data

## **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Technology and resource allocation data



# Goals

# Goal 1

By June 2027, the Virtual Academy will develop plans to grow and expand programs to better serve the students and community.

## Performance Objective 1

Analyze demographic trends, enrollment projections, and educational program needs to forecast future facility requirements and identify potential areas of growth and decline.

**Evaluation Data Source:** Enrollment reports, new to district parent surveys, marketing reports.

### Strategy 1

Develop marketing plan that will promote campus educational programs. Research Demographic Trends: Identify reliable sources for demographic data. Analyze trends in population growth/decline.

**Strategy's Expected Result/Impact:** Increase Enrollment

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist

**Problem Statements:** Demographics 1 - School Processes & Programs 3 - Perceptions 3

**Funding Sources:** 211 - Title I, Part A School Wide, , 199 - General Fund,

**TEA Priorities:** Connect high school to career and college

**ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments

### Formative Reviews

January

March

June

June

### Strategy 2

Assess Educational Program Needs: Evaluate current educational programs offered. Identify gaps in program offerings based on demographic trends. Consider student interests and future job market demands.

**Strategy's Expected Result/Impact:** Identify, evaluate, and supply program needs.

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist, Teachers

**Problem Statements:** Demographics 1 - School Processes & Programs 3 - Perceptions 3

**Funding Sources:** 199 - General Fund, , 244 - Career Technical Education, , 211 - Title I, Part A School Wide, , 199 - Special Education,

**TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college

**ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments

### Formative Reviews

January

March

June

June

## Strategy 3

Collaborate with industry professionals and post-secondary institutions to enhance student's career readiness skills and explore future educational opportunities.

**Strategy's Expected Result/Impact:** Increase external workforce and educational opportunities.

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist, Teachers

**Problem Statements:** Demographics 1 - Student Learning 1 - School Processes & Programs 2, 3 - Perceptions 3

**Funding Sources:** 199 - General Fund, , 211 - Title I, Part A School Wide,

**TEA Priorities:** Connect high school to career and college

**ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

### Formative Reviews

January

March

June

June

## Strategy 4

Determine necessary infrastructure requirements in order to support instruction and program needs.

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist, Teachers

**Problem Statements:** Demographics 1 - Student Learning 1, 2, 9 - School Processes & Programs 2, 3 - Perceptions 3

**Funding Sources:** 211 - Title I, Part A School Wide, , 199 - General Fund, , 244 - Career Technical Education,

**TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college

## Formative Reviews

January

March

June

June

### Performance Objective 1 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

### Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

1

Students need assistance in preparing for College Entrance exams such as TSI, ACT, PSAT.

The focus may have been on the STAAR and EOC.

2

Improvement of test scores in some subjects such as ELAR, however not all testing subjects are making improvements.

Some classes have additional time throughout the school year such as everyday classes.

9

Teacher professional development tailored to a virtual learning environment is essential to increasing student academic achievement and recruiting/retaining teachers who feel confident in effectively leading a virtual classroom.

Professional development is primarily tailored to in-person learning environments and/or does not include modifications for a virtual learning environment.

### Performance Objective 1 Problem Statements Identifying School Processes & Programs

Problem Statement

Root Cause

2

Additional tutorials for students and parents are needed for technology and program usage.

Many programs are new and require additional guidance.

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

### Performance Objective 1 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

### Performance Objective 2

Create a recruitment plan including materials needed to inform the community of the campus and its opportunities.

**Evaluation Data Source:** Recruitment Materials and supplies.

#### Strategy 1

Create and purchase needed marketing materials to distribute during community events.

**Strategy's Expected Result/Impact:** Increased enrollment

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist, Teachers

**Problem Statements:** Demographics 1, 2 - School Processes & Programs 3, 4 - Perceptions 1, 2, 3, 4

**Funding Sources:** 199 - Special Education, , 199 - English Language Learner, , 199 - General Fund, , 211 - Title I, Part A School Wide,

**TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college

**ESF Levers:** Lever 3: Positive School Culture

#### Formative Reviews

January

March

June

June

### Performance Objective 2 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

2

This is a need for increase community involvement and awareness of the Virtual Academy's existence.

The Virtual Academy is a new campus to the district and area.

**Performance Objective 2 Problem Statements Identifying School Processes & Programs**

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

4

This is a need for increase community involvement and awareness of the Virtual Academy's existence.

The Virtual Academy is a new campus to the district and area.

**Performance Objective 2 Problem Statements Identifying Perceptions**

Problem Statement

Root Cause

1

The need for additional campus surveys would increase communication.

Additional communication is needed to help with campus development.

2

Limited opportunities for students and their families to engage with one another.

Families are reluctant to participate in social settings.

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

4

This is a need for increase community involvement and awareness of the Virtual Academy's existence.

The Virtual Academy is a new campus to the district and area.



# Goal 2

By June 2027, the Virtual Academy will enhance their current communication process to effectively engage and inform all relevant parties involved in the education and well-being of students, ensuring clear and consistent flow of information.

## Performance Objective 1

Provide regular updates on academic schedules, events, and any changes that may affect students' education.

**Evaluation Data Source:** Sign in sheets, flyers, parent newsletters, and communication reports.

### Strategy 1

Ensure that all information shared is clear, concise, and easily understandable.

**Strategy's Expected Result/Impact:** Increased family satisfaction (knowledge of school activities).

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist, Virtual Academy Staff.

**Problem Statements:** Demographics 2 - School Processes & Programs 4 - Perceptions 4

**Funding Sources:** 211 - Title I, Part A School Wide, , 199 - General Fund,

**TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college

**ESF Levers:** Lever 3: Positive School Culture

### Formative Reviews

January

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June

### Strategy 2

Make sure that communication channels are accessible to all, including those with disabilities or language barriers.

**Strategy's Expected Result/Impact:** Increase communication

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist, Administrator for Public Relations & Marketing

**Problem Statements:** Demographics 1, 2 - School Processes & Programs 3, 4 - Perceptions 3, 4

**Funding Sources:** 199 - General Fund, , 211 - Title I, Part A School Wide, , 199 - Special Education,

**TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college

## Formative Reviews

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June

### Performance Objective 1 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

2

This is a need for increase community involvement and awareness of the Virtual Academy's existence.

The Virtual Academy is a new campus to the district and area.

### Performance Objective 1 Problem Statements Identifying School Processes & Programs

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

4

This is a need for increase community involvement and awareness of the Virtual Academy's existence.

The Virtual Academy is a new campus to the district and area.

### Performance Objective 1 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

# 4

This is a need for increase community involvement and awareness of the Virtual Academy's existence.

The Virtual Academy is a new campus to the district and area.

## Performance Objective 2

Implement a feedback mechanism for students and parents to share their thoughts, concerns, and suggestions regarding communication processes.

**Evaluation Data Source:** Surveys to stakeholders.

### Strategy 1

Implement a feedback mechanism for all stakeholders to share their thoughts, concerns, and suggestions regarding communication processes.

**Strategy's Expected Result/Impact:** Positive feedback and suggestions.

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist, Staff.

**Problem Statements:** Demographics 1, 2 - School Processes & Programs 3, 4 - Perceptions 1, 2, 3, 4

**Funding Sources:** 199 - Special Education, , 199 - English Language Learner, , 211 - Title I, Part A School Wide, , 199 - General Fund,

**TEA Priorities:** Recruit, support, retain teachers and principals

**ESF Levers:** Lever 3: Positive School Culture

### Formative Reviews

January

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June

### Strategy 2

Regularly evaluate the effectiveness of the communication process through surveys, feedback forms, or data analysis, and make improvements based on the findings.

**Strategy's Expected Result/Impact:** Increased awareness of campus events.

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist

**Problem Statements:** Demographics 1, 2 - School Processes & Programs 3, 4 - Perceptions 1, 2, 3, 4

**Funding Sources:** 199 - General Fund, , 199 - Special Education, , 199 - English Language Learner, , 211 - Title I, Part A School Wide,

**TEA Priorities:** Connect high school to career and college

**ESF Levers:** Lever 3: Positive School Culture

## Formative Reviews

January

March

June

June

### Performance Objective 2 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

2

This is a need for increase community involvement and awareness of the Virtual Academy's existence.

The Virtual Academy is a new campus to the district and area.

### Performance Objective 2 Problem Statements Identifying School Processes & Programs

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

4

This is a need for increase community involvement and awareness of the Virtual Academy's existence.

The Virtual Academy is a new campus to the district and area.

### Performance Objective 2 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

1

The need for additional campus surveys would increase communication.

Additional communication is needed to help with campus development.

2

Limited opportunities for students and their families to engage with one another.

Families are reluctant to participate in social settings.

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

4

This is a need for increase community involvement and awareness of the Virtual Academy's existence.

The Virtual Academy is a new campus to the district and area.

# Goal 3

By the end of June 2027, the Virtual Academy will enrich formative assessment practices to increase student engagement and achievement in all grade levels by implementing and refining a comprehensive formative assessment system through Professional Learning Communities (PLCs).

## Performance Objective 1 High Priority

The campus will develop and implement a process to facilitate collaboration and encourage ongoing development in teaching and learning.

- Evaluation Data Source:**
1. State assessment data: STAAR Results and TELPAS reports;
  2. Campus/District data: Eduphoria data reports (checkpoint and benchmark data);
  3. Intervention data reports
  4. PLC sign in sheets

### Strategy 1

Teachers engage in PLCs focused on sharing best practices, discussing instructional strategies, and analyzing student data

**Strategy's Expected Result/Impact:** Increase student growth

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Virtual Instructional Specialist

**Problem Statements:** Student Learning 3, 9 - School Processes & Programs 1

**Funding Sources:** 199 - General Fund, , 211 - Title I, Part A School Wide,

**TEA Priorities:** Build a foundation of reading and math

**ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

### Formative Reviews

January

March

June

June

## Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

3

Low attendance and overall performance in core subjects.

Students are not supervised at home for consistency in attending classes.

9

Teacher professional development tailored to a virtual learning environment is essential to increasing student academic achievement and recruiting/retaining teachers who feel confident in effectively leading a virtual classroom.

Professional development is primarily tailored to in-person learning environments and/or does not include modifications for a virtual learning environment.

**Performance Objective 1 Problem Statements Identifying School Processes & Programs**

Problem Statement

Root Cause

1

There is a need for increased planning time for teachers as multiple preps are required at the campus.

Smaller campus requires teachers to teach multiple subjects.

**Performance Objective 2  High Priority**

Educators will collaborate within Professional Learning Communities to exchange effective formative assessment strategies to enhance student learning and growth.

**Evaluation Data Source:** PLC's sign in sheets

**Strategy 1**

Teachers will encourage students to reflect on their understanding and progress regularly, using tools such as self-assessment checklists or rubrics.

**Strategy's Expected Result/Impact:** Student goal setting

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist, Teachers

**Problem Statements:** Student Learning 1, 2, 3, 9 - School Processes & Programs 1

**Funding Sources:** 199 - Special Education, , 244 - Career Technical Education, , 199 - General Fund, , 211 - Title I, Part A School Wide, , 199 - English Language Learner,

**TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college

**ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

**Formative Reviews**

## Strategy 2

Teachers will encourage students to set Specific, Measurable, Achievable, Relevant, and Time-bound goals to track their progress.

**Strategy's Expected Result/Impact:** Student academic growth.

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Virtual Instructional Specialist, Teachers

**Problem Statements:** Student Learning 1, 2, 3 - School Processes & Programs 1

**Funding Sources:** 211 - Title I, Part A School Wide, , 199 - General Fund,

**TEA Priorities:** Build a foundation of reading and math

**ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

### Formative Reviews

## Performance Objective 2 Problem Statements Identifying Student Learning

|   | Problem Statement   | Root Cause   |
|---|---|--|
| 1 | Students need assistance in preparing for College Entrance exams such as TSI, ACT, PSAT.                            | The focus may have been on the STAAR and EOC.  |
| 2 | Improvement of test scores in some subjects such as ELAR, however not all testing subjects are making improvements. | Some classes have additional time throughout the school year such as everyday classes. |
| 3 | Low attendance and overall performance in core subjects.  | Students are not supervised at home for consistency in attending classes.              |

9

Teacher professional development tailored to a virtual learning environment is essential to increasing student academic achievement and recruiting/retaining teachers who feel confident in effectively leading a virtual classroom.

Professional development is primarily tailored to in-person learning environments and/or does not include modifications for a virtual learning environment.

**Performance Objective 2 Problem Statements Identifying School Processes & Programs**

Problem Statement

Root Cause

1

There is a need for increased planning time for teachers as multiple preps are required at the campus.

Smaller campus requires teachers to teach multiple subjects.

# Goal 4

By June 2027, the Virtual Academy will enhance the comprehensive Social-Emotional Learning (SEL) program that addresses the needs of students in all grade levels and results in a measurable improvement in students' SEL competencies.

## Performance Objective 1 High Priority

Develop and embed grade-level appropriate SEL strategies through teaching and learning professional development.

**Evaluation Data Source:** Student and teacher surveys and feedback.

### Strategy 1

Teachers will review SEL lessons with students during enrichment periods.

**Strategy's Expected Result/Impact:** Increased student retention

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist, Students

**Problem Statements:** Demographics 1 - Student Learning 3 - School Processes & Programs 3 - Perceptions 3

**Funding Sources:** 211 - Title I, Part A School Wide, , 199 - English Language Learner, , 199 - General Fund, , 199 - Special Education,

**TEA Priorities:** Build a foundation of reading and math

**ESF Levers:** Lever 3: Positive School Culture

### Formative Reviews

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## Performance Objective 1 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

## Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

3

Low attendance and overall performance in core subjects.

Students are not supervised at home for consistency in attending classes.

**Performance Objective 1 Problem Statements Identifying School Processes & Programs**

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

**Performance Objective 1 Problem Statements Identifying Perceptions**

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

**Performance Objective 2**

Additional Professional development support will be provided to staff members to build knowledge of teaching in a virtual setting.

**Evaluation Data Source:** Professional development sessions, walkthroughs, observations, coaching sessions.

**Strategy 1**

Professional Development will be provided to teachers, administrators, and staff.

**Strategy's Expected Result/Impact:** Increased student retention

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist

**Problem Statements:** Demographics 1 - Student Learning 9 - School Processes & Programs 3 - Perceptions 3

**Funding Sources:** 211 - Title I, Part A School Wide, , 199 - English Language Learner, , 199 - Special Education, , 199 - General Fund,

**TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college

### Formative Reviews

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June

#### Performance Objective 2 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

#### Performance Objective 2 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

9

Teacher professional development tailored to a virtual learning environment is essential to increasing student academic achievement and recruiting/retaining teachers who feel confident in effectively leading a virtual classroom.

Professional development is primarily tailored to in-person learning environments and/or does not include modifications for a virtual learning environment.

#### Performance Objective 2 Problem Statements Identifying School Processes & Programs

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

#### Performance Objective 2 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.



# Goal 5

By June 2027, the Virtual Academy will implement a comprehensive and sustainable initiative to enhance student global readiness, ensuring that our students graduate with the knowledge, skills, and perspectives necessary to thrive in an interconnected world

## Performance Objective 1

The district will develop and execute teaching methods that promote heightened student involvement through the integration of challenging and applicable material to enrich the educational journey of learners.

**Evaluation Data Source:** Lesson Plans, Extra-Curricular events, Sign in sheets, surveys

### Strategy 1

Review data to design and modify teaching methods to meet the needs of a varied student population and ensure personalized learning experiences.

**Strategy's Expected Result/Impact:** Increased student academic achievement

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Counselor, Virtual Instructional Specialist, Teachers

**Problem Statements:** Demographics 1 - Student Learning 1, 2, 3 - School Processes & Programs 2, 3 - Perceptions 3

**Funding Sources:** 244 - Career Technical Education, , 199 - English Language Learner, , 211 - Title I, Part A School Wide, , 199 - Special Education, , 199 - General Fund,

**TEA Priorities:** Build a foundation of reading and math, Connect high school to career and college

**ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

### Formative Reviews

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### Strategy 2

Develop curriculum that prioritizes student centered lessons to promote engagement and relevance in the learning process.

**Strategy's Expected Result/Impact:** Increased student academic achievement

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Virtual Instructional Specialist, Teachers

**Problem Statements:** Student Learning 1, 2, 3

**Funding Sources:** 199 - Special Education, , 211 - Title I, Part A School Wide, , 199 - English Language Learner, , 244 - Career Technical Education,

**TEA Priorities:** Build a foundation of reading and math

**ESF Levers:** Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

### Formative Reviews

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June

### Performance Objective 1 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

### Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

1

Students need assistance in preparing for College Entrance exams such as TSI, ACT, PSAT.

The focus may have been on the STAAR and EOC.

2

Improvement of test scores in some subjects such as ELAR, however not all testing subjects are making improvements.

Some classes have additional time throughout the school year such as everyday classes.

3

Low attendance and overall performance in core subjects.

Students are not supervised at home for consistency in attending classes.

### Performance Objective 1 Problem Statements Identifying School Processes & Programs

Problem Statement

Root Cause

2

Additional tutorials for students and parents are needed for technology and program usage.

Many programs are new and require additional guidance.

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

**Performance Objective 1 Problem Statements Identifying Perceptions**

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

# Goal 6

By June 2027, the Virtual Academy will elevate instructional excellence and student learning outcomes through a comprehensive, dynamic, and sustainable professional development program.

## Performance Objective 1

Instructional staff will actively participate in ongoing and targeted professional development opportunities centered around the implementation of formative assessment strategies, fostering the growth of inclusive and supportive learning environments, ultimately improving collaboration and teacher effectiveness.

**Evaluation Data Source:** PD Sign in sheets, Lesson Plans, Classroom walkthroughs/observations

### Strategy 1

The district will include formative assessment strategies in the professional development plan.

**Strategy's Expected Result/Impact:** Increased student academic achievement

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Virtual Instructional Specialist

**Problem Statements:** Student Learning 1, 2, 3, 9

**Funding Sources:** 244 - Career Technical Education, , 224 - IDEA B, Special Education, , 211 - Title I, Part A School Wide, , 350 - English Language Learner,

**TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math

**ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

### Formative Reviews

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### Strategy 2

Teachers will receive professional development to incorporate formative assessments into their lesson planning documents.

**Strategy's Expected Result/Impact:** Increased student academic achievement

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Virtual Instructional Specialist

**Problem Statements:** Demographics 1 - Student Learning 1, 2, 9 - School Processes & Programs 1, 3 - Perceptions 3

**Funding Sources:** 350 - English Language Learner, , 244 - Career Technical Education, , 224 - IDEA B, Special Education, , 212 - Title I, Part C Migrant, , 211 - Title I, Part A School Wide,

**TEA Priorities:** Build a foundation of reading and math

**ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction

### Formative Reviews

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### Performance Objective 1 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

### Performance Objective 1 Problem Statements Identifying Student Learning

Problem Statement

Root Cause

1

Students need assistance in preparing for College Entrance exams such as TSI, ACT, PSAT.

The focus may have been on the STAAR and EOC.

2

Improvement of test scores in some subjects such as ELAR, however not all testing subjects are making improvements.

Some classes have additional time throughout the school year such as everyday classes.

3

Low attendance and overall performance in core subjects.

Students are not supervised at home for consistency in attending classes.

9

Teacher professional development tailored to a virtual learning environment is essential to increasing student academic achievement and recruiting/retaining teachers who feel confident in effectively leading a virtual classroom.

Professional development is primarily tailored to in-person learning environments and/or does not include modifications for a virtual learning environment.

## Performance Objective 1 Problem Statements Identifying School Processes & Programs

|   | Problem Statement  | Root Cause   |
|---|--|--|
| 1 | There is a need for increased planning time for teachers as multiple preps are required at the campus. | Smaller campus requires teachers to teach multiple subjects.   |
| 3 | There is a need to increase student enrollment.  | The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal. |

## Performance Objective 1 Problem Statements Identifying Perceptions

|   | Problem Statement                               | Root Cause   |
|---|---|--|
| 3 | There is a need to increase student enrollment. | The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal. |

## Performance Objective 2

The campus will provide professional development for teachers that focuses on increasing academic challenges and complexity for students.

**Evaluation Data Source:** PD Sign in sheets, Lesson Plans, Classroom walkthroughs/observations

### Strategy 1

Design PD opportunities for teachers that are focused on delivering rigorous instruction to diverse student populations.

**Strategy's Expected Result/Impact:** Increased student academic achievement

**Staff Responsible for Monitoring:** Principal, Asst. Principal, Dean of Instruction, Virtual Instructional Specialist

**Problem Statements:** Demographics 1 - Student Learning 1, 2, 3, 9 - School Processes & Programs 1, 3 - Perceptions 3

**Funding Sources:** 212 - Title I, Part C Migrant, , 350 - English Language Learner, , 211 - Title I, Part A School Wide, , 244 - Career Technical Education, , 224 - IDEA B, Special Education, , 199 - General Fund,

**TEA Priorities:** Recruit, support, retain teachers and principals

**Formative Reviews**

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**Performance Objective 2 Problem Statements Identifying Demographics**

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

**Performance Objective 2 Problem Statements Identifying Student Learning**

Problem Statement

Root Cause

1

Students need assistance in preparing for College Entrance exams such as TSI, ACT, PSAT.

The focus may have been on the STAAR and EOC.

2

Improvement of test scores in some subjects such as ELAR, however not all testing subjects are making improvements.

Some classes have additional time throughout the school year such as everyday classes.

3

Low attendance and overall performance in core subjects.

Students are not supervised at home for consistency in attending classes.

9

Teacher professional development tailored to a virtual learning environment is essential to increasing student academic achievement and recruiting/retaining teachers who feel confident in effectively leading a virtual classroom.

Professional development is primarily tailored to in-person learning environments and/or does not include modifications for a virtual learning environment.

**Performance Objective 2 Problem Statements Identifying School Processes & Programs**

Problem Statement

Root Cause

1

There is a need for increased planning time for teachers as multiple preps are required at the campus.

Smaller campus requires teachers to teach multiple subjects.

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

**Performance Objective 2 Problem Statements Identifying Perceptions**

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

# Goal 7

By the end of 2027, the Virtual Academy will develop a plan of action that will support the recruitment, development and retention of highly qualified teachers and staff to increase the percentage of teachers with more than five years of experience.

## Performance Objective 1

Evaluate and implement changes to support teacher recruitment, induction, and retention.

**Evaluation Data Source:** Teacher Turnover Rate, Exit Interviews, Staff Satisfaction Surveys

### Strategy 1

Staff Surveys will be conducted throughout the year to monitor campus culture.

**Strategy's Expected Result/Impact:** Positive campus culture.

**Staff Responsible for Monitoring:** Principal, Assistant Principal

**Problem Statements:** Demographics 1 - School Processes & Programs 3 - Perceptions 1, 3

**Funding Sources:** 211 - Title I, Part A School Wide, , 199 - General Fund,

**TEA Priorities:** Recruit, support, retain teachers and principals

**ESF Levers:** Lever 2: Strategic Staffing, Lever 3: Positive School Culture

### Formative Reviews

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## Performance Objective 1 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

## Performance Objective 1 Problem Statements Identifying School Processes & Programs

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

### Performance Objective 1 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

1

The need for additional campus surveys would increase communication.

Additional communication is needed to help with campus development.

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

### Performance Objective 2

Support teachers through the Teacher Incentive Allotment (TIA) system to increase recruitment, induction, and retention.

#### Strategy 1

Provide informative sessions regarding the TIA system, supportive data, and documentation throughout the school year.

**Strategy's Expected Result/Impact:** Qualifying teachers will be more informed as they work to meet TIA requirements.

**Staff Responsible for Monitoring:** TIA Coordinator, Principal, TIA Stakeholders

**Problem Statements:** Demographics 1 - School Processes & Programs 3 - Perceptions 3

**Funding Sources:** 199 - General Fund, , 211 - Title I, Part A School Wide,

**TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math

**ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 5: Effective Instruction

#### Formative Reviews

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## Performance Objective 2 Problem Statements Identifying Demographics

Problem Statement

Root Cause

1

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

## Performance Objective 2 Problem Statements Identifying School Processes & Programs

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.

## Performance Objective 2 Problem Statements Identifying Perceptions

Problem Statement

Root Cause

3

There is a need to increase student enrollment.

The Virtual Academy is a unique program that serves a particular population. Enrollment will be difficult as we seek out families in which a virtual education setting is ideal.



# State Compensatory Education

# State Compensatory

## Budget for South Texas ISD Virtual Academy

**Total SCE Funds:** \$1,000.00

**Total FTEs Funded by SCE:** 0

**Brief Description of SCE Services and/or Programs**



# Funding Summary

# Funding Summary

## 199 - General Fund

| Goal                               | Performance Objective | Strategy | Resources Needed | Account Code | Amount              |
|------------------------------------|-----------------------|----------|------------------|--------------|---------------------|
| 1                                  | 1                     | 1        |                  | --           | \$0.00              |
| 1                                  | 1                     | 2        |                  | --           | \$0.00              |
| 1                                  | 1                     | 3        |                  | --           | \$0.00              |
| 1                                  | 1                     | 4        |                  | --           | \$0.00              |
| 1                                  | 2                     | 1        |                  | --           | \$0.00              |
| 2                                  | 1                     | 1        |                  | --           | \$0.00              |
| 2                                  | 1                     | 2        |                  | --           | \$0.00              |
| 2                                  | 2                     | 1        |                  | --           | \$0.00              |
| 2                                  | 2                     | 2        |                  | --           | \$0.00              |
| 3                                  | 1                     | 1        |                  | --           | \$0.00              |
| 3                                  | 2                     | 1        |                  | --           | \$0.00              |
| 3                                  | 2                     | 2        |                  | --           | \$0.00              |
| 4                                  | 1                     | 1        |                  | --           | \$0.00              |
| 4                                  | 2                     | 1        |                  | --           | \$0.00              |
| 5                                  | 1                     | 1        |                  | --           | \$0.00              |
| 6                                  | 2                     | 1        |                  | --           | \$0.00              |
| 7                                  | 1                     | 1        |                  | --           | \$0.00              |
| 7                                  | 2                     | 1        |                  | --           | \$0.00              |
| <b>Sub-Total</b>                   |                       |          |                  |              | \$0.00              |
| <b>Budgeted Fund Source Amount</b> |                       |          |                  |              | \$422,650.00        |
| <b>+/- Difference</b>              |                       |          |                  |              | <b>\$422,650.00</b> |

## 199 - State Compensatory Education

| Goal | Performance Objective | Strategy | Resources Needed | Account Code                       | Amount            |
|------|-----------------------|----------|------------------|------------------------------------|-------------------|
|      |                       |          |                  | --                                 | \$0.00            |
|      |                       |          |                  | <b>Sub-Total</b>                   | \$0.00            |
|      |                       |          |                  | <b>Budgeted Fund Source Amount</b> | \$1,000.00        |
|      |                       |          |                  | <b>+/- Difference</b>              | <b>\$1,000.00</b> |

## 199 - Special Education

| Goal | Performance Objective | Strategy | Resources Needed | Account Code                       | Amount             |
|------|-----------------------|----------|------------------|------------------------------------|--------------------|
| 1    | 1                     | 2        |                  | --                                 | \$0.00             |
| 1    | 2                     | 1        |                  | --                                 | \$0.00             |
| 2    | 1                     | 2        |                  | --                                 | \$0.00             |
| 2    | 2                     | 1        |                  | --                                 | \$0.00             |
| 2    | 2                     | 2        |                  | --                                 | \$0.00             |
| 3    | 2                     | 1        |                  | --                                 | \$0.00             |
| 4    | 1                     | 1        |                  | --                                 | \$0.00             |
| 4    | 2                     | 1        |                  | --                                 | \$0.00             |
| 5    | 1                     | 1        |                  | --                                 | \$0.00             |
| 5    | 1                     | 2        |                  | --                                 | \$0.00             |
|      |                       |          |                  | <b>Sub-Total</b>                   | \$0.00             |
|      |                       |          |                  | <b>Budgeted Fund Source Amount</b> | \$31,900.00        |
|      |                       |          |                  | <b>+/- Difference</b>              | <b>\$31,900.00</b> |

## 199 - English Language Learner

| Goal                               | Performance Objective | Strategy | Resources Needed | Account Code | Amount             |
|------------------------------------|-----------------------|----------|------------------|--------------|--------------------|
| 1                                  | 2                     | 1        |                  | --           | \$0.00             |
| 2                                  | 2                     | 1        |                  | --           | \$0.00             |
| 2                                  | 2                     | 2        |                  | --           | \$0.00             |
| 3                                  | 2                     | 1        |                  | --           | \$0.00             |
| 4                                  | 1                     | 1        |                  | --           | \$0.00             |
| 4                                  | 2                     | 1        |                  | --           | \$0.00             |
| 5                                  | 1                     | 1        |                  | --           | \$0.00             |
| 5                                  | 1                     | 2        |                  | --           | \$0.00             |
| <b>Sub-Total</b>                   |                       |          |                  |              | \$0.00             |
| <b>Budgeted Fund Source Amount</b> |                       |          |                  |              | \$25,300.00        |
| <b>+/- Difference</b>              |                       |          |                  |              | <b>\$25,300.00</b> |

## 204 - Title IV, Part A Student Support and Academi

| Goal                               | Performance Objective | Strategy | Resources Needed | Account Code | Amount             |
|------------------------------------|-----------------------|----------|------------------|--------------|--------------------|
|                                    |                       |          |                  | --           | \$0.00             |
| <b>Sub-Total</b>                   |                       |          |                  |              | \$0.00             |
| <b>Budgeted Fund Source Amount</b> |                       |          |                  |              | \$20,000.00        |
| <b>+/- Difference</b>              |                       |          |                  |              | <b>\$20,000.00</b> |

## 211 - Title I, Part A School Wide

| Goal                               | Performance Objective | Strategy | Resources Needed | Account Code | Amount             |
|------------------------------------|-----------------------|----------|------------------|--------------|--------------------|
| 1                                  | 1                     | 1        |                  | --           | \$0.00             |
| 1                                  | 1                     | 2        |                  | --           | \$0.00             |
| 1                                  | 1                     | 3        |                  | --           | \$0.00             |
| 1                                  | 1                     | 4        |                  | --           | \$0.00             |
| 1                                  | 2                     | 1        |                  | --           | \$0.00             |
| 2                                  | 1                     | 1        |                  | --           | \$0.00             |
| 2                                  | 1                     | 2        |                  | --           | \$0.00             |
| 2                                  | 2                     | 1        |                  | --           | \$0.00             |
| 2                                  | 2                     | 2        |                  | --           | \$0.00             |
| 3                                  | 1                     | 1        |                  | --           | \$0.00             |
| 3                                  | 2                     | 1        |                  | --           | \$0.00             |
| 3                                  | 2                     | 2        |                  | --           | \$0.00             |
| 4                                  | 1                     | 1        |                  | --           | \$0.00             |
| 4                                  | 2                     | 1        |                  | --           | \$0.00             |
| 5                                  | 1                     | 1        |                  | --           | \$0.00             |
| 5                                  | 1                     | 2        |                  | --           | \$0.00             |
| 6                                  | 1                     | 1        |                  | --           | \$0.00             |
| 6                                  | 1                     | 2        |                  | --           | \$0.00             |
| 6                                  | 2                     | 1        |                  | --           | \$0.00             |
| 7                                  | 1                     | 1        |                  | --           | \$0.00             |
| 7                                  | 2                     | 1        |                  | --           | \$0.00             |
| <b>Sub-Total</b>                   |                       |          |                  |              | \$0.00             |
| <b>Budgeted Fund Source Amount</b> |                       |          |                  |              | \$68,200.00        |
| <b>+/- Difference</b>              |                       |          |                  |              | <b>\$68,200.00</b> |

## 212 - Title I, Part C Migrant

| Goal | Performance Objective | Strategy | Resources Needed | Account Code                       | Amount            |
|------|-----------------------|----------|------------------|------------------------------------|-------------------|
| 6    | 1                     | 2        |                  | --                                 | \$0.00            |
| 6    | 2                     | 1        |                  | --                                 | \$0.00            |
|      |                       |          |                  | <b>Sub-Total</b>                   | \$0.00            |
|      |                       |          |                  | <b>Budgeted Fund Source Amount</b> | \$1,000.00        |
|      |                       |          |                  | <b>+/- Difference</b>              | <b>\$1,000.00</b> |

## 224 - IDEA B, Special Education

| Goal | Performance Objective | Strategy | Resources Needed | Account Code                       | Amount |
|------|-----------------------|----------|------------------|------------------------------------|--------|
| 6    | 1                     | 1        |                  | --                                 | \$0.00 |
| 6    | 1                     | 2        |                  | --                                 | \$0.00 |
| 6    | 2                     | 1        |                  | --                                 | \$0.00 |
|      |                       |          |                  | <b>Sub-Total</b>                   | \$0.00 |
|      |                       |          |                  | <b>Budgeted Fund Source Amount</b> | \$0.00 |
|      |                       |          |                  | <b>+/- Difference</b>              | \$0.00 |

## 244 - Career Technical Education

| Goal | Performance Objective | Strategy | Resources Needed | Account Code                       | Amount            |
|------|-----------------------|----------|------------------|------------------------------------|-------------------|
| 1    | 1                     | 2        |                  | --                                 | \$0.00            |
| 1    | 1                     | 4        |                  | --                                 | \$0.00            |
| 3    | 2                     | 1        |                  | --                                 | \$0.00            |
| 5    | 1                     | 1        |                  | --                                 | \$0.00            |
| 5    | 1                     | 2        |                  | --                                 | \$0.00            |
| 6    | 1                     | 1        |                  | --                                 | \$0.00            |
| 6    | 1                     | 2        |                  | --                                 | \$0.00            |
| 6    | 2                     | 1        |                  | --                                 | \$0.00            |
|      |                       |          |                  | <b>Sub-Total</b>                   | \$0.00            |
|      |                       |          |                  | <b>Budgeted Fund Source Amount</b> | \$3,000.00        |
|      |                       |          |                  | <b>+/- Difference</b>              | <b>\$3,000.00</b> |

## 255 - Title II, Part A Training

| Goal                               | Performance Objective | Strategy | Resources Needed | Account Code | Amount            |
|------------------------------------|-----------------------|----------|------------------|--------------|-------------------|
|                                    |                       |          |                  | --           | \$0.00            |
| <b>Sub-Total</b>                   |                       |          |                  |              | \$0.00            |
| <b>Budgeted Fund Source Amount</b> |                       |          |                  |              | \$6,900.00        |
| <b>+/- Difference</b>              |                       |          |                  |              | <b>\$6,900.00</b> |

## 350 - English Language Learner

| Goal                               | Performance Objective | Strategy | Resources Needed | Account Code | Amount          |
|------------------------------------|-----------------------|----------|------------------|--------------|-----------------|
| 6                                  | 1                     | 1        |                  | --           | \$0.00          |
| 6                                  | 1                     | 2        |                  | --           | \$0.00          |
| 6                                  | 2                     | 1        |                  | --           | \$0.00          |
| <b>Sub-Total</b>                   |                       |          |                  |              | \$0.00          |
| <b>Budgeted Fund Source Amount</b> |                       |          |                  |              | \$750.00        |
| <b>+/- Difference</b>              |                       |          |                  |              | <b>\$750.00</b> |

## 397 - Advanced Placement

| Goal                               | Performance Objective | Strategy | Resources Needed | Account Code | Amount |
|------------------------------------|-----------------------|----------|------------------|--------------|--------|
|                                    |                       |          |                  | --           | \$0.00 |
| <b>Sub-Total</b>                   |                       |          |                  |              | \$0.00 |
| <b>Budgeted Fund Source Amount</b> |                       |          |                  |              | \$0.00 |
| <b>+/- Difference</b>              |                       |          |                  |              | \$0.00 |

## 410 - Instructional Materials Allotment

| Goal                               | Performance Objective | Strategy | Resources Needed | Account Code | Amount             |
|------------------------------------|-----------------------|----------|------------------|--------------|--------------------|
|                                    |                       |          |                  | --           | \$0.00             |
| <b>Sub-Total</b>                   |                       |          |                  |              | \$0.00             |
| <b>Budgeted Fund Source Amount</b> |                       |          |                  |              | \$20,500.00        |
| <b>+/- Difference</b>              |                       |          |                  |              | <b>\$20,500.00</b> |