# Greenwood Lake
# Union Free School District




# Budget Statement
# &
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# Budget Statement

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| **Administrative Components** | | | |
| A 1010.400 | BOE CONTRACTUAL | | 8,060.00 |
| A 1010.407 | ADVERTISING | | 5,000.00 |
| A 1010.500 | BOE MATERIALS/SUPPLIES | | 100.00 |
| **1010** | **BOARD OF EDUCATION** | * | **13,160.00** |
| A 1040.160 | NON-INSTRUCTIONAL SALARY | | 6,760.00 |
| A 1040.400 | DC CONTRACTUAL | | 1,100.00 |
| A 1040.500 | DC MATERIALS/SUPPLIES | | 100.00 |
| **1040** | **DISTRICT CLERK** | * | **7,960.00** |
| A 1060.400 | D.M. CONTRACTUAL EXPENSE | | 6,375.00 |
| A 1060.490 | D.M. BOCES SERVICES | | 10,710.00 |
| A 1060.500 | D.M. MATERIALS/SUPPLIES | | 700.00 |
| **1060** | **DISTRICT MEETING** | * | **17,785.00** |
| **10** | **TOTAL BOARD OF EDUCATION** | ** | **38,905.00** |
| A 1240.150 | CSA-SALARY/INSTRUCTIONAL | | 245,690.00 |
| A 1240.160 | CSA-SALARY/NON-INSTRUCTIONAL | | 89,400.00 |
| A 1240.400 | CSA-CONTRACTUAL/TRAVEL | | 10,015.00 |
| A 1240.490 | CSA-BOCES SERVICES | | 3,275.00 |
| A 1240.500 | CSA-MATERIALS/SUPPLIES | | 1,000.00 |
| **1240** | **CHIEF SCHOOL ADMINISTRATOR** | * | **349,380.00** |
| **12** | **TOTAL CHIEF SCHOOL ADMIN** | ** | **349,380.00** |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| A 1310.150 | B.A. SALARY | | 132,405.00 |
| A 1310.160 | B.A.-SALARIES/NON-INSTRUCTIONAL | | 47,500.00 |
| A 1310.400 | B.A.-CONTRACTUAL | | 10,020.00 |
| A 1310.490 | BOCES SERVICES | | 73,895.00 |
| A 1310.500 | B.A.-MATERIALS/SUPPLIES | | 4,000.00 |
| **1310** | **BUSINESS ADMINISTRATION** | * | **267,820.00** |
| A 1320.400 | AUD-CONTRACTUAL | | 37,300.00 |
| **1320** | **AUDITING** | * | **37,300.00** |
| A 1325.160 | SALARIES/NON-INSTRUCTIONAL | | 86,650.00 |
| A 1325.400 | CONTRACTUAL EXPENSE | | 7,500.00 |
| **1325** | **TREASURER** | * | **94,150.00** |
| A 1330.400 | CONTRACTUAL EXPENSE | | 3,750.00 |
| **1330** | **TAX COLLECTOR** | * | **3,750.00** |
| A 1345.160 | NON-INSTRUCTIONAL SALARY | | 33,070.00 |
| A 1345.490 | BOCES SERVICES | | 6,145.00 |
| **1345** | **PURCHASING** | * | **39,215.00** |
| **13** | **TOTAL FINANCE** | ** | **442,235.00** |
| A 1420.400 | CONTRACTUAL LEGAL EXPENSES | | 33,000.00 |
| **1420** | **LEGAL** | * | **33,000.00** |
| A 1430.160 | NON-INSTRUCTIONAL SALARY | | 98,430.00 |
| A 1430.400 | PERSONNEL CONTRACTUAL | | 23,125.00 |
| **1430** | **PERSONNEL** | * | **121,555.00** |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| A 1460.150 | RECORDS MANAGEMENT | | 6,500.00 |
| A 1460.490 | RECORDS MANAGEMENT BOCES | | 6,405.00 |
| **1460** | **RECORDS MANAGEMENT OFFICER** | * | **12,905.00** |
| A 1480.150 | PUBLIC INFO AND SERVICES | | 3,000.00 |
| **1480** | **PUBLIC INFORMATION & SERVICES** | * | **3,000.00** |
| **14** | **TOTAL STAFF** | ** | **170,460.00** |
| A 1670.402 | DISTRICT POSTAGE | | 15,750.00 |
| A 1670.490 | BOCES SERVICES | | 11,920.00 |
| **1670** | **CENTRAL PRINTING & MAILING** | * | **27,670.00** |
| **16** | **TOTAL CENTRAL SERVICES** | ** | **27,670.00** |
| A 1910.410 | INSURANCE | | 116,305.00 |
| **1910** | **UNALLOCATED INSURANCE** | * | **116,305.00** |
| A 1920.400 | SCHOOL ASSOCIATION DUES | | 13,975.00 |
| **1920** | **SCHOOL ASSOCIATION DUES** | * | **13,975.00** |
| A 1981.490 | BOCES ADMINISTRATIVE CHARGES | | 137,380.00 |
| **1981** | **BOCES ADMINISTRATIVE COSTS** | * | **137,380.00** |
| A 1983.490 | CAPITAL EXPENSE - BOCES | | 194,680.00 |
| **1983** | **BOCES CAPITAL EXPENSE** | * | **194,680.00** |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| **19** | **TOTAL SPECIAL ITEMS** | ** | **462,340.00** |
| **1** | **TOTAL GENERAL SUPPORT** | *** | **1,490,990.00** |
| A 2010.150 | INSTRUCTIONAL SALARIES | | 202,830.00 |
| **2010** | **CURRICULUM DEVEL & SUPERVISION** | * | **202,830.00** |
| A 2020.150-01 | INSTRUCTIONAL SALARY/MS | | 241,980.00 |
| A 2020.150-02 | INSTRUCTIONAL SALARY/ES | | 223,215.00 |
| A 2020.160-01 | NON-INSTRUCTIONAL SALARY/MS | | 61,725.00 |
| A 2020.160-02 | NON-INSTRUCTIONAL SALARY/ES | | 52,465.00 |
| A 2020.400-01 | CONTRACTUAL/MS | | 16,250.00 |
| A 2020.400-02 | CONTRACTUAL/ES | | 6,475.00 |
| A 2020.500-01 | MATERIALS & SUPPLIES/MS | | 4,010.00 |
| A 2020.500-02 | MATERIALS & SUPPLIES/ES | | 1,700.00 |
| **2020** | **SUPERVISION-REGULAR SCHOOL** | * | **607,820.00** |
| **20** | **TOTAL ADMIN & IMPROVEMENT** | ** | **810,650.00** |
| **2** | **TOTAL INSTRUCTION** | *** | **810,650.00** |
| A 9010.800 | NYS ERS - admin | | 50,840.00 |
| **9010** | **STATE RETIREMENT** | * | **50,840.00** |
| A 9020.800 | TEACHER RETIREMENT - admin | | 73,857.00 |
| **9020** | **TEACHERS' RETIREMENT** | * | **73,857.00** |
| A 9030.800 | SOCIAL SECURITY - | | 117,169.00 |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| | admim | | |
| **9030** | **SOCIAL SECURITY** | * | **117,169.00** |
| A 9045.800 | LIFE INSURANCE - admin | | 9,027.00 |
| **9045** | **LIFE INSURANCE** | * | **9,027.00** |
| A 9060.800 | HOSPITAL,MEDICAL,DENTAL INSURANCE - admin | | 242,517.00 |
| A 9060.801 | HEALTH INSURANCE BUY -OUT - admin | | 3,000.00 |
| A 9060.802 | FEDERAL AFFORDABLE CARE ACT - admin | | 130.00 |
| **9060** | **HOSPITAL, MEDICAL & DENTAL INS** | * | **245,647.00** |
| A 9080.800 | TSA - EMPLOYER PAID - admin | | 28,000.00 |
| **9080** | **TSA - EMPLOYER PAID** | * | **28,000.00** |
| **90** | **TOTAL EMPLOYEE BENEFITS** | ** | **524,540.00** |
| **9** | **TOTAL UNDISTRIBUTED EXEPNDITURES** | *** | **524,540.00** |
| **Totals For Administrative Components:** | | | **2,826,180.00** |
| **Capital Components** | | | |
| A 1620.160-01 | SALARIES/MS CUSTODIANS | | 295,685.00 |
| A 1620.160-02 | SALARIES/ES CUSTODIANS | | 235,355.00 |
| A 1620.170 | SUB CLEANER (VACATION & SICK) | | 34,800.00 |
| A 1620.400 | CONTRACTUAL | | 90,210.00 |
| A 1620.405 | SECURITY SERVICES | | 263,745.00 |
| A 1620.411 | TELEPHONE | | 20,225.00 |
| A 1620.412 | ELECTRIC | | 202,815.00 |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| A 1620.413 | GAS AND FUEL | | 126,445.00 |
| A 1620.414 | WATER/ELEMENTARY | | 3,500.00 |
| A 1620.416 | GARBAGE COLLECTION | | 21,600.00 |
| A 1620.417 | OTHER SERVICES CONTRACTUAL | | 50,000.00 |
| A 1620.490 | OPERATIONAL BOCES | | 76,390.00 |
| **1620** | **OPERATION OF PLANT** | * | **1,420,770.00** |
| A 1621.160-01 | SALARY/MS | | 82,220.00 |
| A 1621.160-02 | SALARY/ES | | 71,245.00 |
| A 1621.169 | OVERTIME SALARY/CUSTODIAL | | 13,525.00 |
| A 1621.170 | SUMMER EMPLOYMENT ES/MS | | 28,800.00 |
| A 1621.200 | EQUIPMENT | | 9,000.00 |
| A 1621.400 | CONTRACTUAL | | 384,765.00 |
| A 1621.500 | MATERIALS & SUPPLIES | | 90,570.00 |
| **1621** | **MAINTENANCE OF PLANT** | * | **680,125.00** |
| **16** | **TOTAL CENTRAL SERVICES** | ** | **2,100,895.00** |
| A 1964.400 | REFUND ON REAL PROPERTY TAXES | | 2,500.00 |
| **1964** | **REFUND ON REAL PROPERTY TAXES** | * | **2,500.00** |
| **19** | **TOTAL SPECIAL ITEMS** | ** | **2,500.00** |
| **1** | **TOTAL GENERAL SUPPORT** | *** | **2,103,395.00** |
| A 5510.210 | PURCHASE OF BUSES | | 421,190.00 |
| **5510** | **DISTRICT TRANSPORTATION** | * | **421,190.00** |
| **55** | **PUPIL TRANSPORTATION** | ** | **421,190.00** |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| **5** | **TOTAL PUPIL TRANSPORTATION** | *** | **421,190.00** |
| A 9010.800 | NYS ERS - capital | | 46,931.00 |
| **9010** | **STATE RETIREMENT** | * | **46,931.00** |
| A 9030.800 | SOCIAL SECURITY - capital | | 55,027.00 |
| **9030** | **SOCIAL SECURITY** | * | **55,027.00** |
| A 9040.800 | WORKMEN'S COMPENSATION - capital | | 7,809.00 |
| **9040** | **WORKERS' COMPENSATION** | * | **7,809.00** |
| A 9045.800 | LIFE INSURANCE - capital | | 1,259.00 |
| **9045** | **LIFE INSURANCE** | * | **1,259.00** |
| A 9055.800 | DISABILITY INSURANCE - capital | | 7,481.00 |
| **9055** | **DISABILITY INSURANCE** | * | **7,481.00** |
| A 9060.800 | HOSPITAL,MEDICAL,DENTAL INSURANCE - capital | | 267,483.00 |
| A 9060.802 | FEDERAL AFFORDABLE CARE ACT - capital | | 80.00 |
| **9060** | **HOSPITAL, MEDICAL & DENTAL INS** | * | **267,563.00** |
| A 9070.800 | UNION WELFARE BENEFITS - capital | | 246,467.00 |
| **9070** | **UNION WELFARE BENEFITS** | * | **246,467.00** |
| A 9080.800 | TSA - EMPLOYER PAID - capital | | 4,000.00 |
| **9080** | **TSA - EMPLOYER PAID** | * | **4,000.00** |
| **90** | **TOTAL EMPLOYEE BENEFITS** | ** | **636,537.00** |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| A 9711.600 | SERIAL BONDS/PRINCIPAL | | 160,000.00 |
| A 9711.700 | SERIAL BONDS/INTEREST | | 54,150.00 |
| **9711** | **SERIAL BONDS - SCHOOL CONSTRUCTION** | * | **214,150.00** |
| A 9785.600 | INSTALLMENT PURCHASE - PRINCIPAL | | 69,520.00 |
| A 9785.700 | INSTALLMENT PURCHASE - INTEREST | | 6,755.00 |
| **9785** | **INSTALLMENT PURCHASE AGREEMENTS** | * | **76,275.00** |
| **97** | **TOTAL DEBT SERVICE** | ** | **290,425.00** |
| A 9901.970 | TRANSFER TO CAPITAL FUND | | 500,000.00 |
| **9901** | **TRANSFER TO OTHER FUNDS** | * | **500,000.00** |
| **99** | **TOTAL INTERFUND TRANSFERS** | ** | **500,000.00** |
| **9** | **TOTAL UNDISTRIBUTED EXEPNDITURES** | *** | **1,426,962.00** |
| **Totals For Capital Components:** | | | **3,951,547.00** |
| **Program Components** | | | |
| A 2110.120-01 | TEACHERS SALARIES/GRADES 4-6 | | 1,689,265.00 |
| A 2110.120-02 | TEACHERS SALARIES/GRADES K-3 | | 1,762,780.00 |
| A 2110.130-01 | TEACHER'S SALARIES GRADE 7-8 | | 900,340.00 |
| A 2110.140 | SUBSTITUTE TEACHERS SALARIES | | 262,135.00 |
| A 2110.141-01 | NON-INSTRUCTIONAL | | 44,520.00 |

| Account | Description | 2026 - 27 Proposed Budget |
|---|---|---|
| | SALARIES/TA'S/MS | |
| A 2110.141-02 | NON-INSTRUCTIONAL SALARIES/TA'S/ES | 221,180.00 |
| A 2110.141-02-0409 | NON-INSTRUCTIONAL SALARIES/TA'S/UPK | 39,455.00 |
| A 2110.142-01 | SALARIES - CHAPERONES/MS | 30,000.00 |
| A 2110.145 | SALARIES - TUTORING | 40,795.00 |
| A 2110.160-01 | NON-INSTRUCTIONAL SALARIES/4-8 | 58,800.00 |
| A 2110.160-02 | NON-INSTRUCTIONAL SALARIES/K-3 | 44,100.00 |
| A 2110.170 | NON-INSTR. SUB SALARIES | 69,775.00 |
| A 2110.200-01 | EQUIPMENT/4-8 | 4,020.00 |
| A 2110.200-02 | EQUIPMENT/K-3 | 3,720.00 |
| A 2110.400-01 | CONTRACTUAL EXPENSES 4-8 | 15,940.00 |
| A 2110.400-02 | CONTRACTUAL EXPENSES K-3 | 14,500.00 |
| A 2110.404 | IN DISTRICT MILEAGE - DISTRICT-WIDE | 6,225.00 |
| A 2110.406-01 | GENERAL 4-8 - SUBSCRIPTIONS | 3,085.00 |
| A 2110.406-02 | GENERAL K-3 - SUBSCRIPTIONS | 1,560.00 |
| A 2110.408-01 | GENERAL 4-8 -FIELD TRIPS | 20,160.00 |
| A 2110.408-02 | GENERAL K-3 -FIELD TRIPS | 9,000.00 |
| A 2110.418 | CONTRACTUAL-INSTRUMENT RENTAL | 3,000.00 |
| A 2110.440 | CONTRACTUAL - HOME INSTRUCTION | 20,000.00 |
| A 2110.471 | TUITION | 4,267,700.00 |
| A 2110.480 | TEXTBOOKS | 39,000.00 |
| A 2110.490 | BOCES SERVICES | 134,570.00 |
| A 2110.500-01 | MATERIALS & SUPPLY 4-8 | 41,000.00 |
| A 2110.500-02 | MATERIALS & SUPPLIES K-3 | 39,600.00 |
| **2110** | **TEACHING-REGULAR SCHOOL *** | **9,786,225.00** |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| **21** | **TOTAL TEACHING - REGULAR SCHOOL** | ** | **9,786,225.00** |
| A 2250.141-01 | NON-INSTRUCTIONAL SALARIES/TA'S/MS | | 238,915.00 |
| A 2250.141-02 | NON-INSTRUCTIONAL SALARIES/TA'S/ES | | 178,415.00 |
| A 2250.150-01 | INSTRUCTIONAL SALARIES/MS | | 1,023,535.00 |
| A 2250.150-02 | INSTRUCTIONAL SALARIES/ES | | 521,410.00 |
| A 2250.160-01 | NON-INSTRUCTIONAL SALARIES/MS | | 49,335.00 |
| A 2250.400 | CONTRACTUAL EXPENSES | | 505,950.00 |
| A 2250.471 | TUITION K-12 | | 643,630.00 |
| A 2250.490 | BOCES SERVICES | | 2,096,055.00 |
| A 2250.500-01 | GENERAL 5-8 | | 1,800.00 |
| A 2250.500-02 | GENERAL K-4 | | 400.00 |
| **2250** | **PROGRAMS-STUDENTS W/ DISABILITIES** | * | **5,259,445.00** |
| A 2259.150-01 | INSTRUCTIONAL SALARIES - ELL/MS | | 53,220.00 |
| A 2259.150-02 | INSTRUCTIONAL SALARIES - ELL/ES | | 53,220.00 |
| **2259** | **PROGRAM FOR ENGLISH LANGUAGE LEARNERS** | * | **106,440.00** |
| A 2280.471 | TUITION - C-TECH IN-HOUSE PROGRAMS | | 202,890.00 |
| A 2280.490 | BOCES SERVICES | | 432,835.00 |
| **2280** | **OCCUPATIONAL EDUCATION** | * | **635,725.00** |
| **22** | **TOTAL PROGRAMS FOR STUDENTS** | ** | **6,001,610.00** |
| A 2330.400 | CONTRACTUAL - HEALTH SERVICES | | 21,525.00 |
| A 2330.480 | TEXTBOOKS (PRIVATE) | | 1,925.00 |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| **2330** | **TEACHING-SPECIAL SCHOOLS** | * | **23,450.00** |
| **23** | **TOTAL TEACHING** | ** | **23,450.00** |
| A 2610.150-01 | INSTRUCTIONAL SALARIES/MS | | 119,750.00 |
| A 2610.406-01 | SUBSCRIPTIONS/MS | | 1,470.00 |
| A 2610.406-02 | SUBSCRIPTIONS/ES | | 1,050.00 |
| A 2610.460 | STATE AIDED MATERIALS & AUDIO VISUAL | | 2,625.00 |
| A 2610.490 | BOCES SERVICES | | 49,430.00 |
| A 2610.500-01 | MATERIALS & SUPPLIES/MS | | 1,000.00 |
| A 2610.500-02 | MATERIALS & SUPPLIES/ES | | 1,000.00 |
| **2610** | **SCHOOL LIBRARY & AUDIOVISUAL** | * | **176,325.00** |
| A 2630.160-01 | NON-INSTRUCTIONAL SALARIES/MS | | 197,100.00 |
| A 2630.200 | EQUIPMENT | | 17,320.00 |
| A 2630.220 | STATE AIDED HARDWARE | | 4,600.00 |
| A 2630.400 | CONTRACTUAL EXPENSES - TECH | | 111,690.00 |
| A 2630.460 | STATE AIDED SOFTWARE | | 6,295.00 |
| A 2630.490 | BOCES SERVICES | | 265,695.00 |
| A 2630.490-00-0200 | BOCES SERVICES - EQUIPMENT | | 56,750.00 |
| A 2630.500-01 | MATERIALS & SUPPLIES/MS | | 2,000.00 |
| **2630** | **COMPUTER ASSISTED INSTRUCTION** | * | **661,450.00** |
| **26** | **TOTAL INSTRUCTIONAL MEDIA** | ** | **837,775.00** |
| A 2805.160 | REGISTRAR | | 4,615.00 |
| A 2805.160-01 | NON-INSTRUCTIONAL SALARIES/MS | | 33,670.00 |
| A 2805.160-02 | NON-INSTRUCTIONAL | | 37,700.00 |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| | SALARIES/ES | | |
| A 2805.400 | CONTRACTUAL | | 16,290.00 |
| **2805** | **ATTENDANCE - REGULAR SCHOOL** | * | **92,275.00** |
| A 2810.150-01 | GUIDANCE - SALARIES/MS | | 106,440.00 |
| A 2810.150-02 | GUIDANCE - SALARIES/ES | | 87,800.00 |
| **2810** | **GUIDANCE** | * | **194,240.00** |
| A 2815.160-01 | NON-INSTRUCTIONAL SALARIES/MS | | 70,335.00 |
| A 2815.160-02 | NON-INSTRUCTIONAL SALARIES/ES | | 89,085.00 |
| A 2815.400 | CONTRACTUAL EXPENSE | | 800.00 |
| A 2815.415-01 | DISTRICT PHYSICALS/MS | | 4,100.00 |
| A 2815.500-01 | MATERIALS & SUPPLIES/MS | | 1,700.00 |
| A 2815.500-02 | MATERIALS & SUPPLIES/ES | | 1,420.00 |
| **2815** | **HEALTH SERVICES** | * | **167,440.00** |
| A 2820.150-01 | INSTRUCTIONAL SALARIES/MS | | 80,370.00 |
| A 2820.150-02 | INSTRUCTIONAL SALARIES/ES | | 111,410.00 |
| **2820** | **PSYCHOLOGICAL SERVICE** | * | **191,780.00** |
| A 2830.150 | INSTRUCTIONAL SALARIES | | 103,975.00 |
| A 2830.160 | NON-INSTRUCTIONAL SALARIES | | 50,490.00 |
| **2830** | **PUPIL PERSONNEL SRVC -SPEC SCHL** | * | **154,465.00** |
| A 2850.150 | COCURRICULAR SALARIES (CLUBS/ADVISOR | | 110,715.00 |
| A 2850.400 | CONTRACTUAL | | 1,200.00 |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| | SERVICES | | |
| A 2850.500 | CLUBS MATERIALS & SUPPLIES | | 3,000.00 |
| A 2850.500-01 | DRAMA-MATERIALS & SUPPLIES/MS | | 3,000.00 |
| A 2850.500-02 | DRAMA-MATERIALS & SUPPLIES/ES | | 1,000.00 |
| **2850** | **CO-CURRICULAR ACTIVITIES** | * | **118,915.00** |
| A 2855.150 | INSTRUCTIONAL SALARIES | | 54,600.00 |
| A 2855.151 | ATHLETIC DIRECTOR STIPEND | | 8,000.00 |
| A 2855.400 | CONTRACTUAL SERVICES - MS | | 6,000.00 |
| A 2855.490 | BOCES SERVICES-INTERSCHOLASTIC | | 26,200.00 |
| A 2855.500 | MATERIALS & SUPPLIES | | 19,150.00 |
| **2855** | **INTERSCHOLASTIC ATHLETICS** | * | **113,950.00** |
| **28** | **TOTAL PUPIL SERVICES** | ** | **1,033,065.00** |
| **2** | **TOTAL INSTRUCTION** | *** | **17,682,125.00** |
| A 5510.161 | TRANS. SUPERVISOR/DISPATCHER | | 194,625.00 |
| A 5510.162 | REGULAR BUS DRIVERS | | 704,160.00 |
| A 5510.164 | BUS MONITORS | | 127,140.00 |
| A 5510.166 | SUB DRIVERS | | 30,055.00 |
| A 5510.200 | EQUIPMENT | | 8,000.00 |
| A 5510.400 | CONTRACTUAL EXPENSES | | 72,040.00 |
| A 5510.410 | FLEET INSURANCE | | 27,990.00 |
| A 5510.420 | REPAIR OF BUSES | | 12,075.00 |
| A 5510.430 | CONTRACT BENEFITS | | 1,500.00 |
| A 5510.500 | MATERIALS & SUPPLIES | | 2,625.00 |
| A 5510.510 | AUTOMOTIVE PARTS AND | | 37,950.00 |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| | ACCESSORIES | | |
| A 5510.520 | GASOLINE/DIESEL FUEL | | 101,500.00 |
| A 5510.530 | OIL, LUBRICANTS, AND ANTIFREEZE | | 7,000.00 |
| A 5510.540 | TIRES | | 11,760.00 |
| A 5510.550 | OFFICE MAT & SUP | | 2,600.00 |
| **5510** | **DISTRICT TRANSPORTATION** | * | **1,341,020.00** |
| A 5530.160 | NON-INSTRUCTIONAL SALARIES | | 134,640.00 |
| A 5530.168 | NON-INSTRUCTIONAL PLOWING/CLEANING | | 3,820.00 |
| A 5530.409 | GARAGE RENTAL | | 17,680.00 |
| A 5530.411 | TELEPHONE | | 720.00 |
| A 5530.412 | UTILITIES | | 8,250.00 |
| A 5530.500 | MATERIALS & SUPPLIES | | 2,125.00 |
| **5530** | **GARAGE BUILDING** | * | **167,235.00** |
| A 5540.490 | BOCES CONTRACTUAL EXPENSES | | 840,000.00 |
| **5540** | **CONTRACT TRANSPORTATION** | * | **840,000.00** |
| **55** | **PUPIL TRANSPORTATION** | ** | **2,348,255.00** |
| **5** | **TOTAL PUPIL TRANSPORTATION** | *** | **2,348,255.00** |
| A 7140.405 | RECREATION SECURITY | | 3,060.00 |
| **7140** | **RECREATION** | * | **3,060.00** |
| **71** | **TOTAL RECREATION** | ** | **3,060.00** |
| A 7310.405 | YOUTH PROGRAM SECURITY | | 2,655.00 |
| **7310** | **YOUTH PROGRAM** | * | **2,655.00** |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| **73** | **TOTAL YOUTH PROGRAM** | ** | **2,655.00** |
| **7** | **TOTAL COMMUNITY SERVICES** | *** | **5,715.00** |
| A 9010.800 | NYS ERS - program | | 358,809.00 |
| **9010** | **STATE RETIREMENT** | * | **358,809.00** |
| A 9020.800 | TEACHER RETIREMENT - program | | 787,063.00 |
| **9020** | **TEACHERS' RETIREMENT** | * | **787,063.00** |
| A 9030.800 | SOCIAL SECURITY - program | | 748,479.00 |
| **9030** | **SOCIAL SECURITY** | * | **748,479.00** |
| A 9040.800 | WORKMEN'S COMPENSATION - program | | 115,586.00 |
| **9040** | **WORKERS' COMPENSATION** | * | **115,586.00** |
| A 9045.800 | LIFE INSURANCE - program | | 1,714.00 |
| **9045** | **LIFE INSURANCE** | * | **1,714.00** |
| A 9050.800 | UNEMPLOYMENT INSURANCE - program | | 1,000.00 |
| **9050** | **UNEMPLOYMENT INSURANCE** | * | **1,000.00** |
| A 9055.800 | DISABILITY INSURANCE - program | | 5,539.00 |
| **9055** | **DISABILITY INSURANCE** | * | **5,539.00** |
| A 9060.800 | HOSPITAL,MEDICAL,DENTAL INSURANCE - program | | 3,163,590.00 |
| A 9060.801 | HEALTH INSURANCE BUY | | 57,150.00 |

| Account | Description | | 2026 - 27 Proposed Budget |
|---|---|---|---|
| | -OUT - program | | |
| A 9060.802 | FEDERAL AFFORDABLE CARE ACT - program | | 1,040.00 |
| **9060** | **HOSPITAL, MEDICAL & DENTAL INS** | * | **3,221,780.00** |
| A 9070.800 | UNION WELFARE BENEFITS - program | | 522,188.00 |
| **9070** | **UNION WELFARE BENEFITS** | * | **522,188.00** |
| A 9080.800 | TSA - EMPLOYER PAID - program | | 9,000.00 |
| **9080** | **TSA - EMPLOYER PAID** | * | **9,000.00** |
| **90** | **TOTAL EMPLOYEE BENEFITS** | ** | **5,771,158.00** |
| A 9901.930 | TRANSFER TO SCHOOL LUNCH FUND | | 105,600.00 |
| A 9901.950 | TRANSFER TO SPECIAL AID FUND | | 55,500.00 |
| **9901** | **TRANSFER TO OTHER FUNDS** | * | **161,100.00** |
| **99** | **TOTAL INTERFUND TRANSFERS** | ** | **161,100.00** |
| **9** | **TOTAL UNDISTRIBUTED EXEPNDITURES** | *** | **5,932,258.00** |

| | |
|---|---|
| **Totals For Program Components:** | **25,968,353.00** |
| **Grand Totals:** | **32,746,080.00** |

**Component Percentage Analysis**

| | |
|---|---|
| **Administrative** | **8.631%** |
| **Capital** | **12.067%** |
| **Program** | **79.302%** |
| **Totals:** | **100.000%** |

# Property Tax Report Card

**Property Tax Report Card**

**442111 - GREENWOOD LAKE UFSD**

**2025-2026 - Page 1**
**Official - as of 04/09/2026 11:40 AM**

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

**Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:**
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/.

**Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.**

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

**Form Due - April 25, 2026**

| | |
|---|---|
| Form Preparer Name: | SCOTT SULLIVAN |
| Preparer's Telephone Number: | 8457828678 |

| Shaded Fields Will Calculate | Budgeted 2025-26 (A) | Proposed Budget 2026-27 (B) | Percent Change (C) |
|---|---|---|---|
| Total Budgeted Amount, not including Separate Propositions | 30,980,415 | 32,746,080 | 5.70 % |
| A. Proposed Tax Levy to Support the Total Budgeted Amount[1] | 18,371,273 | 19,266,146 | |
| B. Tax Levy to Support Library Debt, if Applicable | 0 | 0 | |
| C. Tax Levy for Non-Excludable Propositions, if Applicable[2] | 0 | 0 | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable | 0 | 0 | |
| E. Total Proposed School Year Tax Levy (A+B+C-D) | 18,371,273 | 19,266,146 | 4.87 % |
| F. Permissible Exclusions to the School Tax Levy Limit | 0 | 287,113 | |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3] | 18,590,995 | 18,979,033 | |
| H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 18,371,273 | 18,979,033 | |
| I. Difference: (G-H);(negative value requires 60.0% voter approval)[2] | 219,722 | 0 | |
| Public School Enrollment | 727 | 698 | -3.99 % |
| Consumer Price Index | | | 2.63 % |

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

| | Actual 2025-26 (D) | Estimated 2026-27 (E) |
|---|---|---|
| Adjusted Restricted Fund Balance | 3,783,709 | 1,456,941 |
| Assigned Appropriated Fund Balance | 3,318,636 | 1,755,655 |
| Adjusted Unrestricted Fund Balance | 1,239,217 | 1,309,843 |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00 % | 4.00 % |

**Schedule of Reserve Funds**

| Reserve Type | Reserve Name | Reserve Description * | 3/31/26 Actual Balance | 6/30/26 Estimated Ending Balance | Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)** |
|---|---|---|---|---|---|
| Capital | CAPITAL RESERVE | For the cost of any object or purpose for which bonds may be issued. | 162,039 | 162,039 | BALANCE TO BE USED FOR SCHOOL BUS PURCHASES |
| Repair | REPAIR RESERVE | For the cost of repairs to capital improvements or equipment. | 487,663 | 487,663 | TO COVER THE COSTS OF EMERGENCY REPAIRS |
| Workers Compensation | | For self-insured Workers Compensation and benefits. | | | |
| Unemployment Insurance | UNEMPLOYMENT INSURANCE RESERVE | For reimbursement to the State Unemployment Insurance Fund. | 140,500 | 140,500 | COVER THE COST OF UNEMPLOYMENT CLAIMS |
| Reserve for Tax Reduction | | For the gradual use of the proceeds of the sale of school district real property. | | | |
| Mandatory Reserve for Debt Service | DEBT SERVICE RESERVE | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | 173,764 | 0 | USED TO OFFSET DEBT SERVICE PAYMENTS |
| Insurance | INSURANCE RESERVE | For liability, casualty, and other types of uninsured losses. | 1,079,235 | 1,079,235 | TO BE REPLACED BY ANNUAL INUSRANCE PREMIUM FOR FLOOD COVERAGE |
| Property Loss + (add) | | To cover property loss. | | | |

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

| | | | | | |
|---|---|---|---|---|---|
| Liability | | To cover incurred liability claims. | | | |
| Tax Certiorari | RESERVE FOR TAX CERTS | For tax certiorari settlements. | 670,815 | 670,815 | TO BE REDUCED TO BALANCE OF TAX CERT CLAIMS |
| Reserve for Insurance Recoveries | | For unexpended proceeds of insurance recoveries at fiscal year end. | | | |
| Employee Benefit Accrued Liability | EBLAR RESERVE | For accrued 'employee benefits' due to employees upon termination of service. | 540,973 | 540,973 | COVER COSTS OF ACCRUED EMPLOYEE BENEFITS |
| Retirement Contribution | RESERVE FOR ERS | For employer retirement contributions to the State and Local Employees' Retirement System. | 230,874 | 874 | TO FUND ERS CONTRIBUTIONS |
| Reserve for Uncollected Taxes | | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | | | |
| Single Other Reserve | RESERVE FOR TRS | For employer retirement contributions to the State and Local Teachers' Retirement System. | 701,610 | 701,610 | TO FUND TRS CONTRIBUTIONS |

* **NYSED Reserve Guidance:**
**http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf**

**OSC Reserve Guidance:**
**http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds**

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save | Reset | Save & Ready

# Elementary School Report Card

# GREENWOOD LAKE ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## LOCAL SUPPORT AND IMPROVEMENT

## MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

### ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup | Subject | Weighted Average Index | State MIP | State LTG |
|---|---|---|---|---|
| All Students | ELA | 161.3 | 123.3 | 136.1 |
| | Math | 167.5 | 127.4 | 139.5 |
| American Indian or Alaska Native | ELA | – | – | – |
| | Math | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | – | – | – |
| | Math | – | – | – |
| Black or African American | ELA | – | – | – |
| | Math | – | – | – |
| Hispanic or Latino | ELA | 131.3 | 107.5 | 122.9 |
| | Math | 125 | 105.6 | 121.4 |
| Multiracial | ELA | – | – | – |
| | Math | – | – | – |
| White | ELA | 169.6 | 123.7 | 136.4 |
| | Math | 175 | 134.7 | 145.6 |
| English Language Learner | ELA | – | – | – |
| | Math | – | – | – |
| Students with Disabilities | ELA | 66.7 | 68.9 | 90.7 |
| | Math | 66.7 | 72.5 | 93.8 |
| Economically Disadvantaged | ELA | 137.5 | 110 | 125 |
| | Math | 129.2 | 110 | 125 |

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio | State Target | State LTG |
|---|---|---|---|---|---|---|
| English Language Learner | 5 | – | – | – | – | – |

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model |
|---|---|
| All Students | Local Support and Improvement |
| White | Local Support and Improvement |
| Economically Disadvantaged | Local Support and Improvement |

## ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | Growth | English Language Proficiency | Attendance |
|---|---|---|---|---|---|
| All Students | 4 | 4 | – | – | 2 |
| Hispanic or Latino | – | – | – | – | 2 |
| White | 4 | 4 | – | – | 3 |
| Economically Disadvantaged | – | 3 | – | – | 2 |

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|---|---|---|---|
| All Students | ELA | 35 | 184.3 | 4 |
| | Math | 35 | 191.4 | |
| | Science | 0 | – | |
| | Combined | 70 | 187.9 | |
| American Indian or Alaska Native | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Science | 0 | – | |
| | Combined | 2 | – | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Science | 0 | – | |
| | Combined | 2 | – | |
| Black or African American | ELA | 2 | – | – |
| | Math | 2 | – | |
| | Science | 0 | – | |
| | Combined | 4 | – | |
| Hispanic or Latino | ELA | 5 | 210 | – |
| | Math | 5 | 200 | |
| | Science | 0 | – | |
| | Combined | 10 | – | |
| Multiracial | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Science | 0 | – | |
| | Combined | 2 | – | |
| White | ELA | 25 | 190 | 4 |
| | Math | 25 | 196 | |
| | Science | 0 | – | |
| | Combined | 50 | 193 | |
| English Language Learner | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Science | 0 | – | |
| | Combined | 2 | – | |
| Students with Disabilities | ELA | 3 | – | – |
| | Math | 3 | – | |
| | Science | 0 | – | |
| | Combined | 6 | – | |

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|---|---|---|---|
| Economically Disadvantaged | ELA | 9 | 183.3 | – |
| | Math | 9 | 172.2 | |
| | Science | 0 | – | |
| | Combined | 18 | – | |

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|---|---|---|---|
| All Students | ELA | 40 | 161.3 | 4 |
| | Math | 40 | 167.5 | |
| | Science | 0 | – | |
| | Combined | 80 | 164.4 | |
| American Indian or Alaska Native | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Science | 0 | – | |
| | Combined | 2 | – | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Science | 0 | – | |
| | Combined | 2 | – | |
| Black or African American | ELA | 2 | – | – |
| | Math | 2 | – | |
| | Science | 0 | – | |
| | Combined | 4 | – | |
| Hispanic or Latino | ELA | 8 | 131.3 | – |
| | Math | 8 | 125 | |
| | Science | 0 | – | |
| | Combined | 16 | – | |
| Multiracial | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Science | 0 | – | |
| | Combined | 2 | – | |
| White | ELA | 28 | 169.6 | 4 |
| | Math | 28 | 175 | |
| | Science | 0 | – | |
| | Combined | 56 | 172.3 | |
| English Language Learner | ELA | 3 | – | – |
| | Math | 3 | – | |
| | Science | 0 | – | |
| | Combined | 6 | – | |
| Students with Disabilities | ELA | 6 | 66.7 | – |
| | Math | 6 | 66.7 | |
| | Science | 0 | – | |
| | Combined | 12 | – | |

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|---|---|---|---|
| Economically Disadvantaged | ELA | 12 | 137.5 | 3 |
| | Math | 12 | 129.2 | |
| | Science | 0 | – | |
| | Combined | 24 | 133.3 | |

## ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio | Accountability Level |
|---|---|---|---|---|---|
| All Students | 5 | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – |
| Hispanic or Latino | 3 | – | – | – | – |
| White | 1 | – | – | – | – |
| English Language Learner | 5 | – | – | – | – |
| Students with Disabilities | 2 | – | – | – | – |
| Economically Disadvantaged | 4 | – | – | – | – |

## ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Students Enrolled | Level 1 (85% Or Less) | Level 2 (85.1%-90.0%) | Level 3 (90.1-95.0%) | Level 4 (95.1-100.0%) | Attendance Index | Accountability Level |
|---|---|---|---|---|---|---|---|
| All Students | 144 | 9 | 25 | 56 | 54 | 188.9 | 2 |
| American Indian or Alaska Native | 1 | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | – | – | – |
| Black or African American | 4 | – | – | – | – | – | – |
| Hispanic or Latino | 33 | 4 | 8 | 12 | 9 | 165.2 | 2 |
| Multiracial | 3 | – | – | – | – | – | – |
| White | 101 | 4 | 15 | 39 | 43 | 198.5 | 3 |
| English Language Learner | 6 | – | – | – | – | – | – |
| Students with Disabilities | 19 | – | – | – | – | – | – |
| Economically Disadvantaged | 45 | 5 | 8 | 19 | 13 | 174.4 | 2 |

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

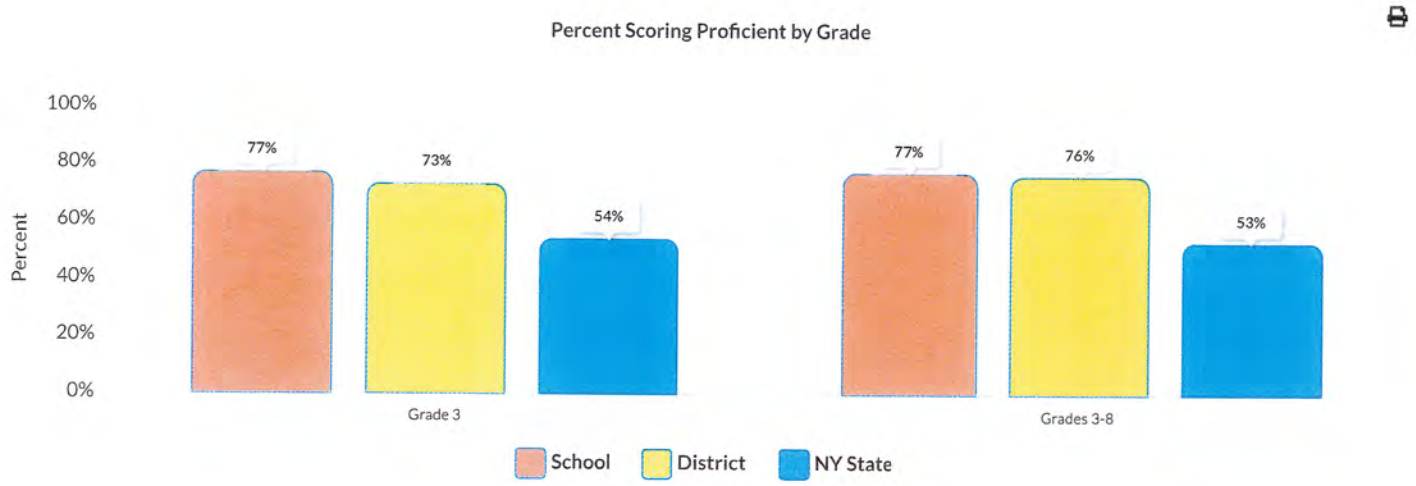
| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|---|---|---|
| All Students | X | 42 | 83.3% |
| American Indian or Alaska Native | – | 1 | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 1 | – |
| Black or African American | – | 2 | – |
| Hispanic or Latino | – | 8 | – |
| Multiracial | – | 1 | – |
| White | – | 29 | – |
| English Language Learner | – | 3 | – |
| Students with Disabilities | – | 6 | – |
| Economically Disadvantaged | – | 13 | – |

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|---|---|---|
| All Students | X | 42 | 83.3% |
| American Indian or Alaska Native | – | 1 | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 1 | – |
| Black or African American | – | 2 | – |
| Hispanic or Latino | – | 8 | – |
| Multiracial | – | 1 | – |
| White | – | 29 | – |
| English Language Learner | – | 3 | – |
| Students with Disabilities | – | 6 | – |
| Economically Disadvantaged | – | 13 | – |

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS

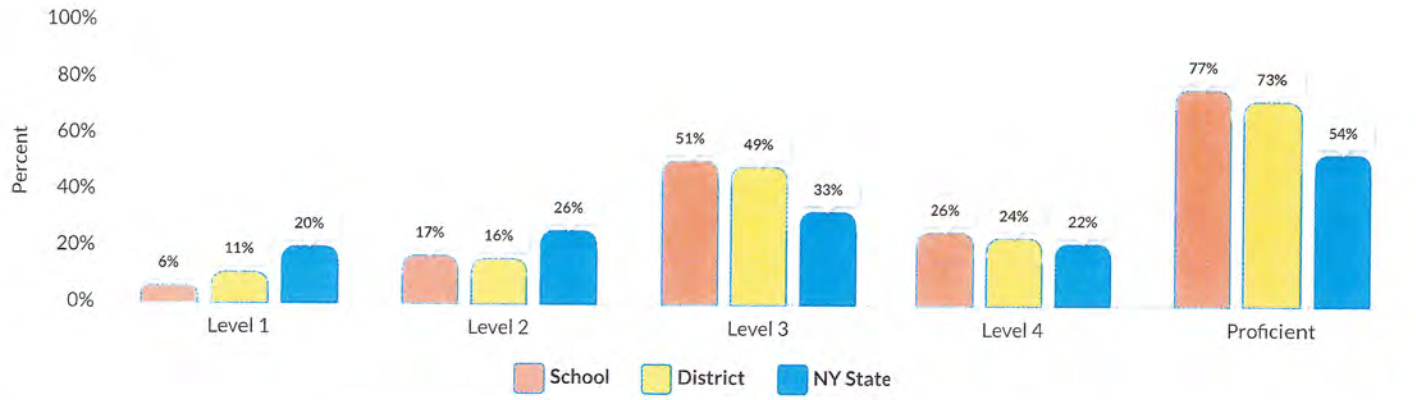



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 43 | 8 | 19% | 35 | 81% | 2 | 6% | 6 | 17% | 18 | 51% | 9 | 26% | 27 | 77% |
| Grades 3-8 | 43 | 8 | 19% | 35 | 81% | 2 | 6% | 6 | 17% | 18 | 51% | 9 | 26% | 27 | 77% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

## GRADE 3 ELA RESULTS

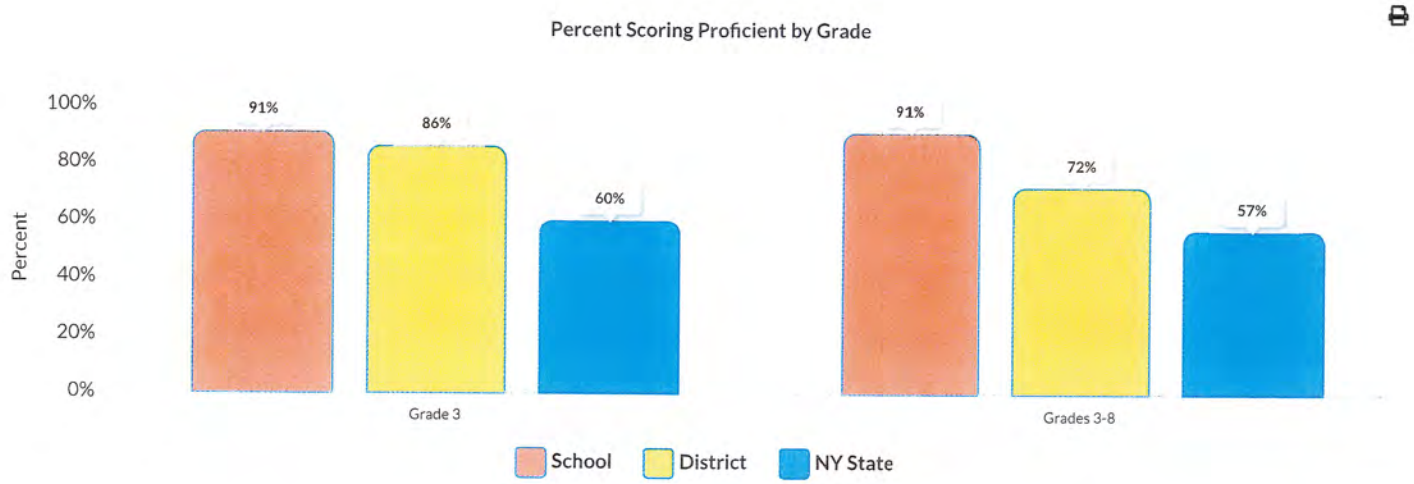
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 43 | 8 | 19% | 35 | 81% | 2 | 6% | 6 | 17% | 18 | 51% | 9 | 26% | 27 | 77% |
| Female | 19 | 3 | 16% | 16 | 84% | 1 | 6% | 2 | 13% | 9 | 56% | 4 | 25% | 13 | 81% |
| Male | 24 | 5 | 21% | 19 | 79% | 1 | 5% | 4 | 21% | 9 | 47% | 5 | 26% | 14 | 74% |
| General Education Students | 36 | 4 | 11% | 32 | 89% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 7 | 4 | 57% | 3 | 43% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 9 | 4 | 44% | 5 | 56% | 0 | 0% | 0 | 0% | 4 | 80% | 1 | 20% | 5 | 100% |
| White | 29 | 4 | 14% | 25 | 86% | 1 | 4% | 4 | 16% | 13 | 52% | 7 | 28% | 20 | 80% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 1 | 20% | 2 | 40% | 1 | 20% | 1 | 20% | 2 | 40% |
| Economically Disadvantaged | 13 | 4 | 31% | 9 | 69% | 1 | 11% | 0 | 0% | 7 | 78% | 1 | 11% | 8 | 89% |
| Not Economically Disadvantaged | 30 | 4 | 13% | 26 | 87% | 1 | 4% | 6 | 23% | 11 | 42% | 8 | 31% | 19 | 73% |
| English Language Learner | 3 | 2 | 67% | 1 | 33% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 40 | 6 | 15% | 34 | 85% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 43 | 8 | 19% | 35 | 81% | 2 | 6% | 6 | 17% | 18 | 51% | 9 | 26% | 27 | 77% |
| Not Homeless | 43 | 8 | 19% | 35 | 81% | 2 | 6% | 6 | 17% | 18 | 51% | 9 | 26% | 27 | 77% |
| Not Migrant | 43 | 8 | 19% | 35 | 81% | 2 | 6% | 6 | 17% | 18 | 51% | 9 | 26% | 27 | 77% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 42 | 7 | 17% | 35 | 83% | 2 | 6% | 6 | 17% | 18 | 51% | 9 | 26% | 27 | 77% |

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS

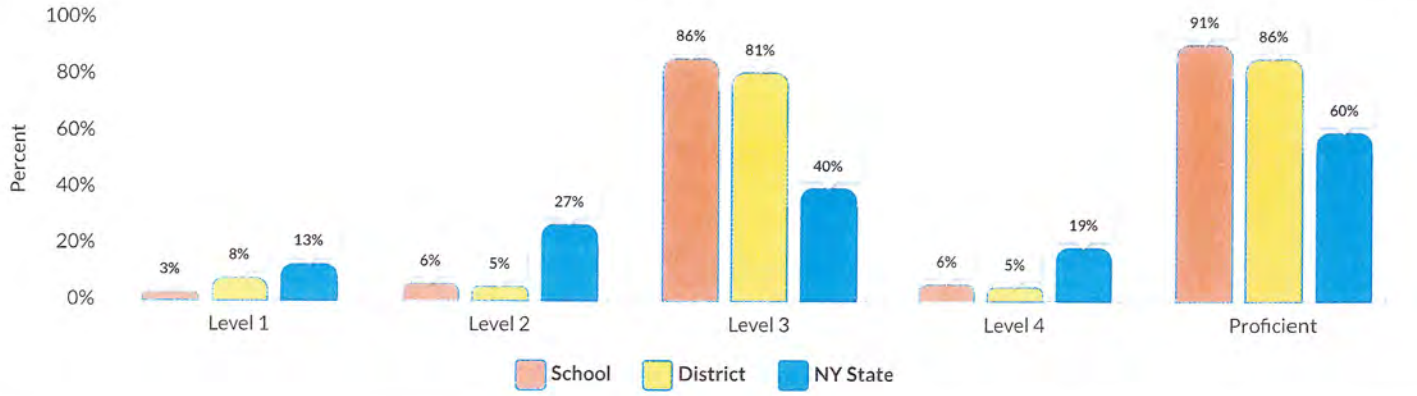



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 43 | 8 | 19% | 35 | 81% | 1 | 3% | 2 | 6% | 30 | 86% | 2 | 6% | 32 | 91% |
| Grades 3-8 | 43 | 8 | 19% | 35 | 81% | 1 | 3% | 2 | 6% | 30 | 86% | 2 | 6% | 32 | 91% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

## GRADE 3 MATH RESULTS

Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 43 | 8 | 19% | 35 | 81% | 1 | 3% | 2 | 6% | 30 | 86% | 2 | 6% | 32 | 91% |
| Female | 19 | 3 | 16% | 16 | 84% | 0 | 0% | 1 | 6% | 14 | 88% | 1 | 6% | 15 | 94% |
| Male | 24 | 5 | 21% | 19 | 79% | 1 | 5% | 1 | 5% | 16 | 84% | 1 | 5% | 17 | 89% |
| General Education Students | 36 | 4 | 11% | 32 | 89% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 7 | 4 | 57% | 3 | 43% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 9 | 4 | 44% | 5 | 56% | 0 | 0% | 0 | 0% | 5 | 100% | 0 | 0% | 5 | 100% |
| White | 29 | 4 | 14% | 25 | 86% | 0 | 0% | 2 | 8% | 21 | 84% | 2 | 8% | 23 | 92% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 1 | 20% | 0 | 0% | 4 | 80% | 0 | 0% | 4 | 80% |
| Economically Disadvantaged | 13 | 4 | 31% | 9 | 69% | 1 | 11% | 1 | 11% | 6 | 67% | 1 | 11% | 7 | 78% |
| Not Economically Disadvantaged | 30 | 4 | 13% | 26 | 87% | 0 | 0% | 1 | 4% | 24 | 92% | 1 | 4% | 25 | 96% |
| English Language Learner | 3 | 2 | 67% | 1 | 33% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 40 | 6 | 15% | 34 | 85% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 43 | 8 | 19% | 35 | 81% | 1 | 3% | 2 | 6% | 30 | 86% | 2 | 6% | 32 | 91% |
| Not Homeless | 43 | 8 | 19% | 35 | 81% | 1 | 3% | 2 | 6% | 30 | 86% | 2 | 6% | 32 | 91% |
| Not Migrant | 43 | 8 | 19% | 35 | 81% | 1 | 3% | 2 | 6% | 30 | 86% | 2 | 6% | 32 | 91% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 42 | 7 | 17% | 35 | 83% | 1 | 3% | 2 | 6% | 30 | 86% | 2 | 6% | 32 | 91% |

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 1 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 3 | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

**National Assessment of Education Progress** (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|---|---|---|---|---|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

## NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|---|---|---|---|---|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|---|---|---|
| All Students | 144 | 34 | 23.6% |
| American Indian or Alaska Native | 1 | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – |
| Black or African American | 4 | – | – |
| Hispanic or Latino | 33 | 12 | 36.4% |
| Multiracial | 3 | – | – |
| White | 101 | 19 | 18.8% |
| English Language Learner | 6 | – | – |
| Students with Disabilities | 19 | – | – |
| Economically Disadvantaged | 45 | 13 | 28.9% |

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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# Middle School Report Card

# GREENWOOD LAKE MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

## 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

# LOCAL SUPPORT AND IMPROVEMENT

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup | Subject | Weighted Average Index | State MIP | State LTG |
|---|---|---|---|---|
| All Students | ELA | 89 | 123.3 | 136.1 |
| | Math | 84.3 | 127.4 | 139.5 |
| American Indian or Alaska Native | ELA | – | – | – |
| | Math | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 157.1 | 178.8 | 182.3 |
| | Math | 185.7 | 190.9 | 192.4 |
| Black or African American | ELA | 178.6 | 114.8 | 129 |
| | Math | 135.7 | 106.7 | 122.2 |
| Hispanic or Latino | ELA | 68.8 | 107.5 | 122.9 |
| | Math | 57 | 105.6 | 121.4 |
| Multiracial | ELA | 108.3 | 125.7 | 138.1 |
| | Math | 83.3 | 129 | 140.8 |
| White | ELA | 86.5 | 123.7 | 136.4 |
| | Math | 86.5 | 134.7 | 145.6 |
| English Language Learner | ELA | – | – | – |
| | Math | – | – | – |
| Students with Disabilities | ELA | 31.1 | 68.9 | 90.7 |
| | Math | 30 | 72.5 | 93.8 |
| Economically Disadvantaged | ELA | 66.3 | 110 | 125 |
| | Math | 51.8 | 110 | 125 |

## ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio | State Target | State LTG |
|---|---|---|---|---|---|---|
| English Language Learner | 3 | – | – | – | – | – |

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup | Status And Support Model |
|---|---|
| All Students | Local Support and Improvement |
| Hispanic or Latino | Local Support and Improvement |
| White | Local Support and Improvement |
| Students with Disabilities | Local Support and Improvement |
| Economically Disadvantaged | Local Support and Improvement |

## ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

| Subgroup | Core Subject Performance | Weighted Average Performance | Growth | English Language Proficiency | Attendance |
|---|---|---|---|---|---|
| All Students | 4 | 2 | 2 | – | 3 |
| Hispanic or Latino | 4 | 1 | 2 | – | 3 |
| White | 4 | 2 | 1 | – | 3 |
| Students with Disabilities | 4 | 1 | – | – | 3 |
| Economically Disadvantaged | 4 | 1 | 1 | – | 4 |

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|---|---|---|---|
| All Students | ELA | 100 | 189.5 | 4 |
| | Math | 104 | 173.6 | |
| | Science | 46 | 191.3 | |
| | Combined | 250 | 183.2 | |
| American Indian or Alaska Native | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Science | 0 | – | |
| | Combined | 2 | – | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 5 | 220 | – |
| | Math | 6 | 216.7 | |
| | Science | 2 | – | |
| | Combined | 13 | – | |
| Black or African American | ELA | 7 | 178.6 | – |
| | Math | 6 | 158.3 | |
| | Science | 1 | – | |
| | Combined | 14 | – | |
| Hispanic or Latino | ELA | 22 | 175 | 4 |
| | Math | 23 | 141.3 | |
| | Science | 9 | 211.1 | |
| | Combined | 54 | 166.7 | |
| Multiracial | ELA | 4 | – | – |
| | Math | 3 | – | |
| | Science | 1 | – | |
| | Combined | 8 | – | |
| White | ELA | 61 | 194.3 | 4 |
| | Math | 65 | 182.3 | |
| | Science | 33 | 183.3 | |
| | Combined | 159 | 187.1 | |
| English Language Learner | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Science | 0 | – | |
| | Combined | 2 | – | |
| Students with Disabilities | ELA | 10 | 130 | 4 |
| | Math | 9 | 150 | |
| | Science | 5 | 140 | |
| | Combined | 24 | 139.6 | |

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|---|---|---|---|
| Economically Disadvantaged | ELA | 31 | 177.4 | 4 |
| | Math | 31 | 140.3 | |
| | Science | 7 | 178.6 | |
| | Combined | 69 | 160.9 | |

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|---|---|---|---|
| All Students | ELA | 213 | 89 | 2 |
| | Math | 214 | 84.3 | |
| | Science | 94 | 93.6 | |
| | Combined | 521 | 87.9 | |
| American Indian or Alaska Native | ELA | 1 | – | – |
| | Math | 1 | – | |
| | Science | 0 | – | |
| | Combined | 2 | – | |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 7 | 157.1 | – |
| | Math | 7 | 185.7 | |
| | Science | 2 | – | |
| | Combined | 16 | – | |
| Black or African American | ELA | 7 | 178.6 | – |
| | Math | 7 | 135.7 | |
| | Science | 3 | – | |
| | Combined | 17 | – | |
| Hispanic or Latino | ELA | 56 | 68.8 | 1 |
| | Math | 57 | 57 | |
| | Science | 22 | 86.4 | |
| | Combined | 135 | 66.7 | |
| Multiracial | ELA | 6 | 108.3 | – |
| | Math | 6 | 83.3 | |
| | Science | 4 | – | |
| | Combined | 16 | – | |
| White | ELA | 137 | 86.5 | 2 |
| | Math | 137 | 86.5 | |
| | Science | 64 | 94.5 | |
| | Combined | 338 | 88 | |
| English Language Learner | ELA | 2 | – | – |
| | Math | 3 | – | |
| | Science | 1 | – | |
| | Combined | 6 | – | |
| Students with Disabilities | ELA | 45 | 31.1 | 1 |
| | Math | 45 | 30 | |
| | Science | 23 | 34.8 | |
| | Combined | 113 | 31.4 | |

| Subgroup | Subject | Cohort | Index | Accountability Level |
|---|---|---|---|---|
| Economically Disadvantaged | ELA | 83 | 66.3 | 1 |
| | Math | 84 | 51.8 | |
| | Science | 29 | 43.1 | |
| | Combined | 196 | 56.6 | |

## ELEMENTARY/MIDDLE GROWTH

| Subgroup | Number of SGPs | Sum of SGPs | Index | Accountability Level |
|---|---|---|---|---|
| All Students | 168 | 7,688 | 45.8 | 2 |
| American Indian or Alaska Native | 2 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 11 | – | – | – |
| Black or African American | 13 | – | – | – |
| Hispanic or Latino | 36 | 1,768 | 49.1 | 2 |
| Multiracial | 3 | – | – | – |
| White | 103 | 4,534 | 44 | 1 |
| Students with Disabilities | 14 | – | – | – |
| Economically Disadvantaged | 50 | 2,228 | 44.6 | 1 |

## ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio | Accountability Level |
|---|---|---|---|---|---|
| All Students | 3 | – | – | – | – |
| Hispanic or Latino | 2 | – | – | – | – |
| White | 1 | – | – | – | – |
| English Language Learner | 3 | – | – | – | – |
| Students with Disabilities | 1 | – | – | – | – |
| Economically Disadvantaged | 3 | – | – | – | – |

## ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Students Enrolled | Level 1 (85% Or Less) | Level 2 (85.1%-90.0%) | Level 3 (90.1-95.0%) | Level 4 (95.1-100.0%) | Attendance Index | Accountability Level |
|---|---|---|---|---|---|---|---|
| All Students | 230 | 12 | 28 | 90 | 100 | 199.1 | 3 |
| American Indian or Alaska Native | 1 | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 7 | – | – | – | – | – | – |
| Black or African American | 8 | – | – | – | – | – | – |
| Hispanic or Latino | 63 | 3 | 7 | 27 | 26 | 200 | 3 |
| Multiracial | 6 | – | – | – | – | – | – |
| White | 145 | 9 | 18 | 60 | 58 | 195.2 | 3 |
| English Language Learner | 7 | – | – | – | – | – | – |
| Students with Disabilities | 49 | 3 | 6 | 21 | 19 | 194.9 | 3 |
| Economically Disadvantaged | 92 | 5 | 15 | 30 | 42 | 195.7 | 4 |

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|---|---|---|
| All Students | X | 228 | 44.3% |
| American Indian or Alaska Native | – | 1 | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 7 | – |
| Black or African American | – | 8 | – |
| Hispanic or Latino | X | 61 | 37.7% |
| Multiracial | – | 6 | – |
| White | X | 145 | 42.1% |
| English Language Learner | – | 4 | – |
| Students with Disabilities | X | 47 | 21.3% |
| Economically Disadvantaged | X | 91 | 35.2% |

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

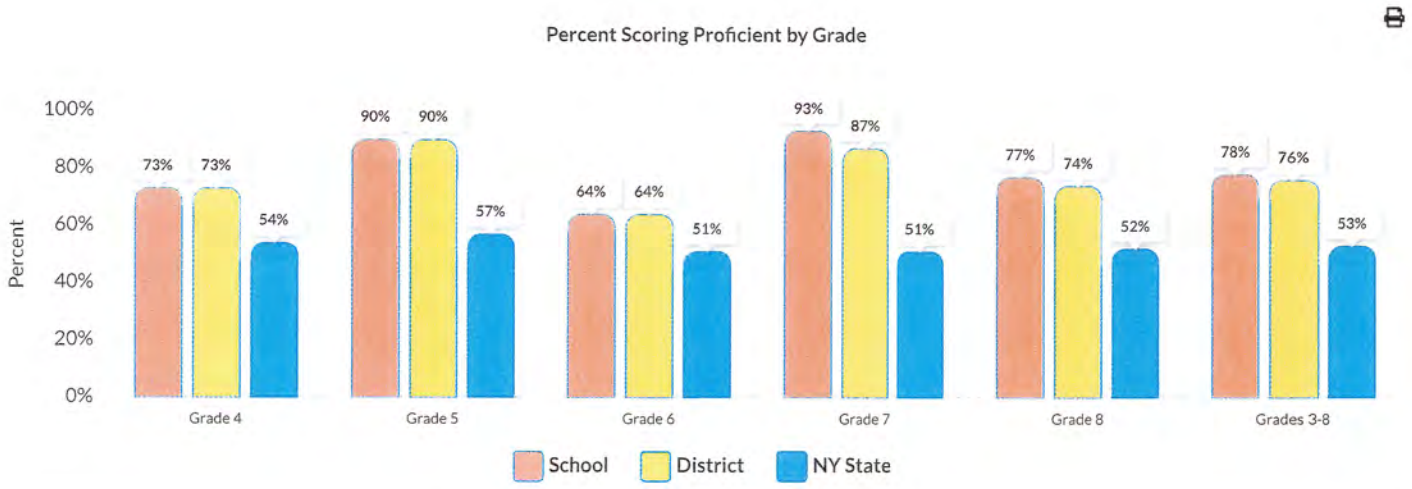
| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|---|---|---|
| All Students | ✗ | 228 | 45.6% |
| American Indian or Alaska Native | – | 1 | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 7 | – |
| Black or African American | – | 8 | – |
| Hispanic or Latino | ✗ | 61 | 37.7% |
| Multiracial | – | 6 | – |
| White | ✗ | 145 | 44.8% |
| English Language Learner | – | 4 | – |
| Students with Disabilities | ✗ | 47 | 19.2% |
| Economically Disadvantaged | ✗ | 91 | 34.1% |

## NYSESLAT USED FOR PARTICIPATION

| Grade | Number Taking NYSESLAT |
|---|---|
| Grade 5 | – |

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS

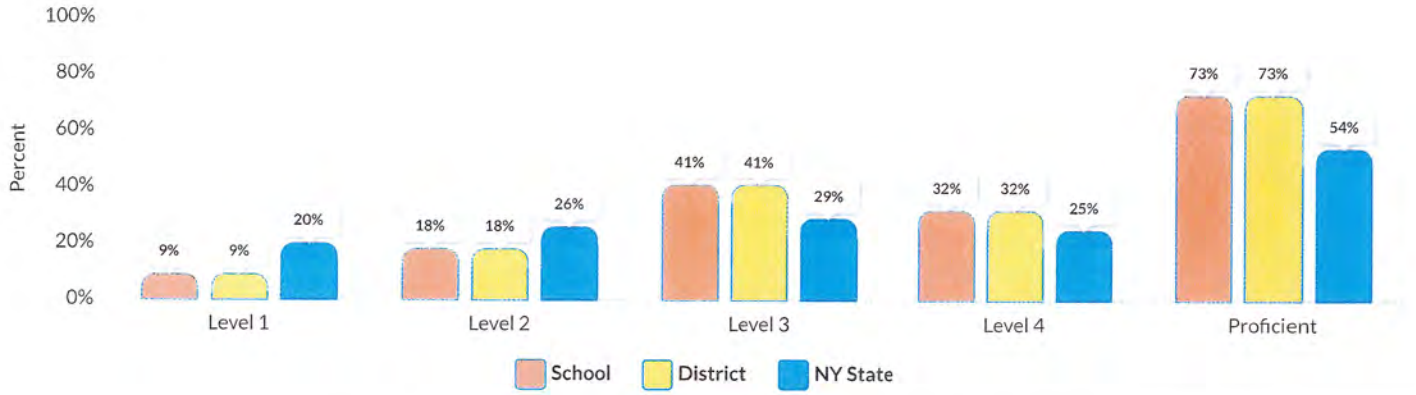



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |
| Grade 5 | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 2 | 10% | 9 | 45% | 9 | 45% | 18 | 90% |
| Grade 6 | 49 | 27 | 55% | 22 | 45% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| Grade 7 | 45 | 31 | 69% | 14 | 31% | 0 | 0% | 1 | 7% | 9 | 64% | 4 | 29% | 13 | 93% |
| Grade 8 | 57 | 35 | 61% | 22 | 39% | 1 | 5% | 4 | 18% | 11 | 50% | 6 | 27% | 17 | 77% |
| Grades 3-8 | 230 | 130 | 57% | 100 | 43% | 4 | 4% | 18 | 18% | 47 | 47% | 31 | 31% | 78 | 78% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

## GRADE 4 ELA RESULTS

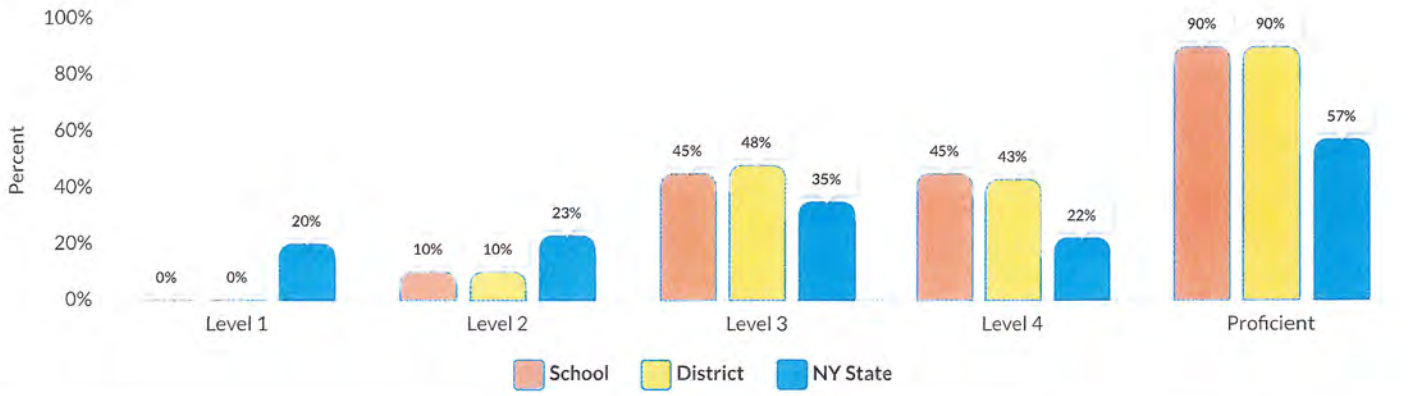
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |
| Female | 17 | 5 | 29% | 12 | 71% | 1 | 8% | 2 | 17% | 7 | 58% | 2 | 17% | 9 | 75% |
| Male | 18 | 8 | 44% | 10 | 56% | 1 | 10% | 2 | 20% | 2 | 20% | 5 | 50% | 7 | 70% |
| General Education Students | 28 | 8 | 29% | 20 | 71% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 7 | 5 | 71% | 2 | 29% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 11 | 6 | 55% | 5 | 45% | – | – | – | – | – | – | – | – | – | – |
| White | 20 | 7 | 35% | 13 | 65% | 1 | 8% | 2 | 15% | 6 | 46% | 4 | 31% | 10 | 77% |
| Small Group Total: Race & Ethnicity | 15 | 6 | 40% | 9 | 60% | 1 | 11% | 2 | 22% | 3 | 33% | 3 | 33% | 6 | 67% |
| Economically Disadvantaged | 17 | 7 | 41% | 10 | 59% | 0 | 0% | 3 | 30% | 5 | 50% | 2 | 20% | 7 | 70% |
| Not Economically Disadvantaged | 18 | 6 | 33% | 12 | 67% | 2 | 17% | 1 | 8% | 4 | 33% | 5 | 42% | 9 | 75% |
| English Language Learner | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 33 | 12 | 36% | 21 | 64% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |
| Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 33 | 11 | 33% | 22 | 67% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |
| Not Migrant | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |
| Parent Not in Armed Forces | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |

## GRADE 5 ELA RESULTS

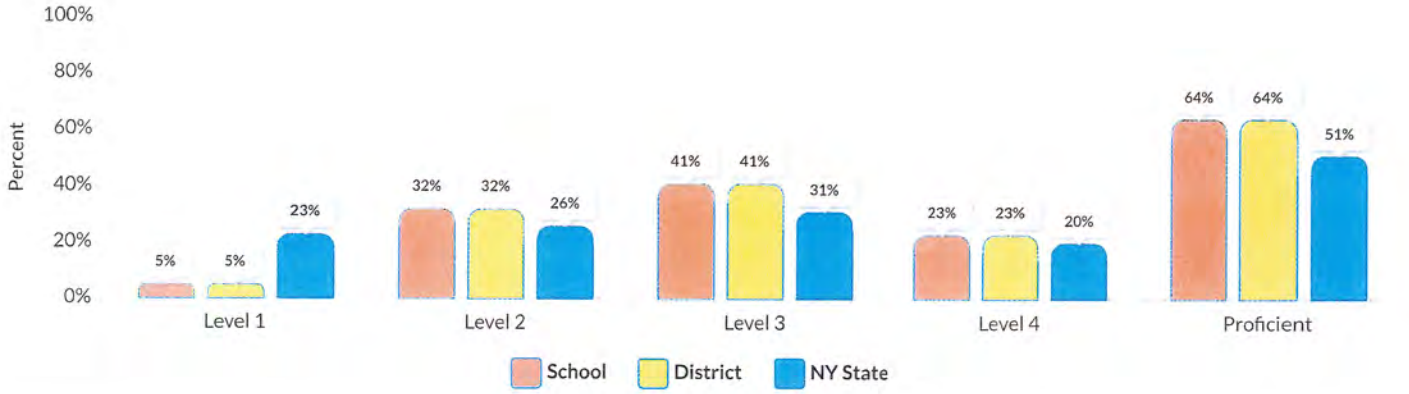
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 2 | 10% | 9 | 45% | 9 | 45% | 18 | 90% |
| Female | 20 | 13 | 65% | 7 | 35% | 0 | 0% | 1 | 14% | 1 | 14% | 5 | 71% | 6 | 86% |
| Male | 24 | 11 | 46% | 13 | 54% | 0 | 0% | 1 | 8% | 8 | 62% | 4 | 31% | 12 | 92% |
| General Education Students | 35 | 16 | 46% | 19 | 54% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 9 | 8 | 89% | 1 | 11% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 11 | 7 | 64% | 4 | 36% | – | – | – | – | – | – | – | – | – | – |
| White | 30 | 16 | 53% | 14 | 47% | 0 | 0% | 1 | 7% | 7 | 50% | 6 | 43% | 13 | 93% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 14 | 8 | 57% | 6 | 43% | 0 | 0% | 1 | 17% | 2 | 33% | 3 | 50% | 5 | 83% |
| Economically Disadvantaged | 18 | 14 | 78% | 4 | 22% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 26 | 10 | 38% | 16 | 62% | – | – | – | – | – | – | – | – | – | – |
| English Language Learner | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 42 | 22 | 52% | 20 | 48% | 0 | 0% | 2 | 10% | 9 | 45% | 9 | 45% | 18 | 90% |
| Not in Foster Care | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 2 | 10% | 9 | 45% | 9 | 45% | 18 | 90% |
| Not Homeless | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 2 | 10% | 9 | 45% | 9 | 45% | 18 | 90% |
| Not Migrant | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 2 | 10% | 9 | 45% | 9 | 45% | 18 | 90% |
| Parent Not in Armed Forces | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 2 | 10% | 9 | 45% | 9 | 45% | 18 | 90% |

# GRADE 6 ELA RESULTS

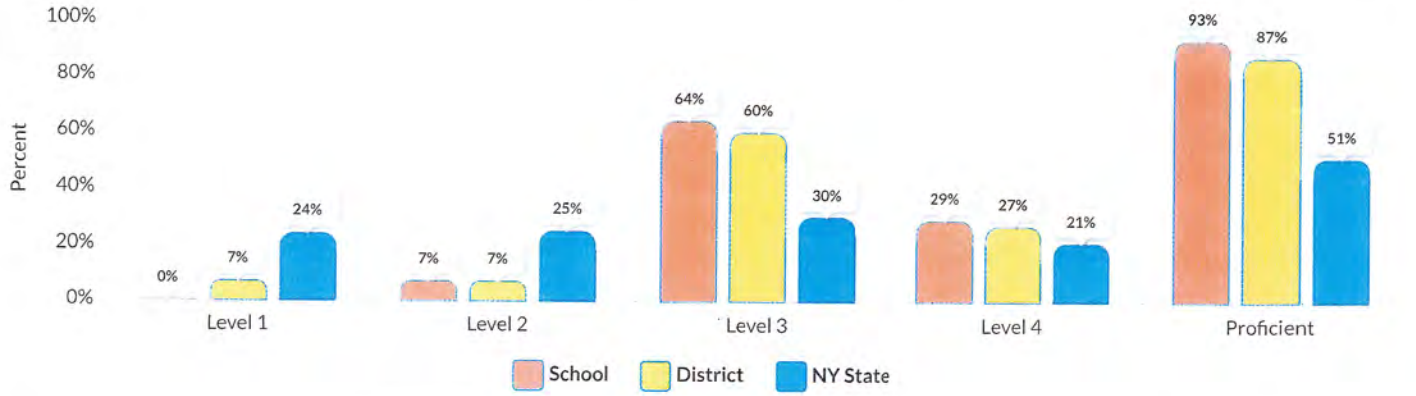
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 27 | 55% | 22 | 45% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| Female | 29 | 12 | 41% | 17 | 59% | 1 | 6% | 4 | 24% | 8 | 47% | 4 | 24% | 12 | 71% |
| Male | 20 | 15 | 75% | 5 | 25% | 0 | 0% | 3 | 60% | 1 | 20% | 1 | 20% | 2 | 40% |
| General Education Students | 40 | 21 | 53% | 19 | 48% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 9 | 6 | 67% | 3 | 33% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 16 | 9 | 56% | 7 | 44% | – | – | – | – | – | – | – | – | – | – |
| White | 31 | 18 | 58% | 13 | 42% | 0 | 0% | 3 | 23% | 7 | 54% | 3 | 23% | 10 | 77% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 18 | 9 | 50% | 9 | 50% | 1 | 11% | 4 | 44% | 2 | 22% | 2 | 22% | 4 | 44% |
| Economically Disadvantaged | 19 | 12 | 63% | 7 | 37% | 1 | 14% | 2 | 29% | 2 | 29% | 2 | 29% | 4 | 57% |
| Not Economically Disadvantaged | 30 | 15 | 50% | 15 | 50% | 0 | 0% | 5 | 33% | 7 | 47% | 3 | 20% | 10 | 67% |
| Non-English Language Learner | 49 | 27 | 55% | 22 | 45% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| Not in Foster Care | 49 | 27 | 55% | 22 | 45% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| Homeless | 3 | 1 | 33% | 2 | 67% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 46 | 26 | 57% | 20 | 43% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 49 | 27 | 55% | 22 | 45% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 48 | 26 | 54% | 22 | 46% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |

# GRADE 7 ELA RESULTS

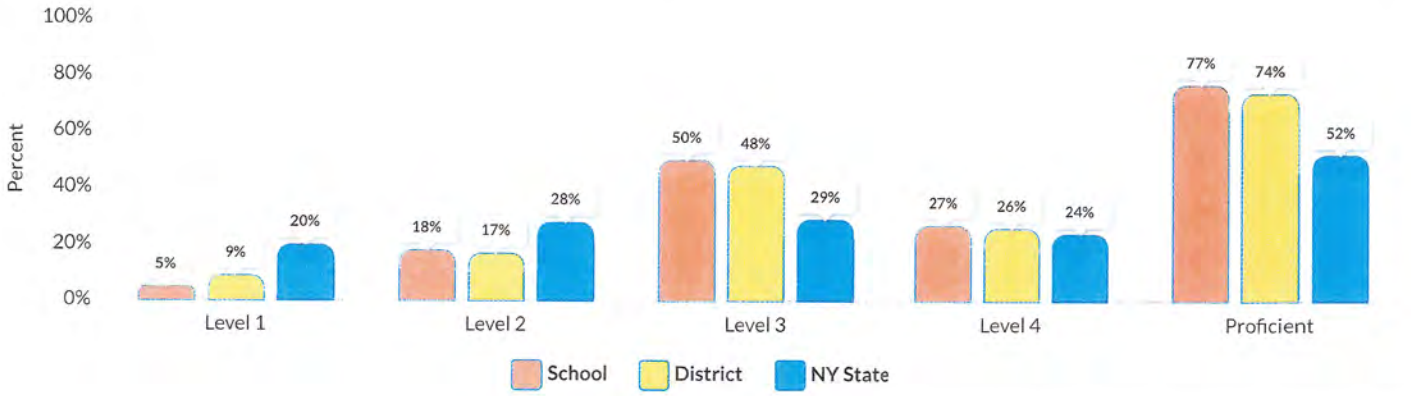
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 31 | 69% | 14 | 31% | 0 | 0% | 1 | 7% | 9 | 64% | 4 | 29% | 13 | 93% |
| Female | 18 | 13 | 72% | 5 | 28% | 0 | 0% | 1 | 20% | 2 | 40% | 2 | 40% | 4 | 80% |
| Male | 27 | 18 | 67% | 9 | 33% | 0 | 0% | 0 | 0% | 7 | 78% | 2 | 22% | 9 | 100% |
| General Education Students | 36 | 23 | 64% | 13 | 36% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 9 | 8 | 89% | 1 | 11% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 13 | 10 | 77% | 3 | 23% | – | – | – | – | – | – | – | – | – | – |
| White | 26 | 20 | 77% | 6 | 23% | 0 | 0% | 0 | 0% | 4 | 67% | 2 | 33% | 6 | 100% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 19 | 11 | 58% | 8 | 42% | 0 | 0% | 1 | 13% | 5 | 63% | 2 | 25% | 7 | 88% |
| Economically Disadvantaged | 23 | 17 | 74% | 6 | 26% | 0 | 0% | 1 | 17% | 3 | 50% | 2 | 33% | 5 | 83% |
| Not Economically Disadvantaged | 22 | 14 | 64% | 8 | 36% | 0 | 0% | 0 | 0% | 6 | 75% | 2 | 25% | 8 | 100% |
| Non-English Language Learner | 45 | 31 | 69% | 14 | 31% | 0 | 0% | 1 | 7% | 9 | 64% | 4 | 29% | 13 | 93% |
| Not in Foster Care | 45 | 31 | 69% | 14 | 31% | 0 | 0% | 1 | 7% | 9 | 64% | 4 | 29% | 13 | 93% |
| Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 43 | 29 | 67% | 14 | 33% | 0 | 0% | 1 | 7% | 9 | 64% | 4 | 29% | 13 | 93% |
| Not Migrant | 45 | 31 | 69% | 14 | 31% | 0 | 0% | 1 | 7% | 9 | 64% | 4 | 29% | 13 | 93% |
| Parent in Armed Forces | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 43 | 31 | 72% | 12 | 28% | – | – | – | – | – | – | – | – | – | – |

# GRADE 8 ELA RESULTS

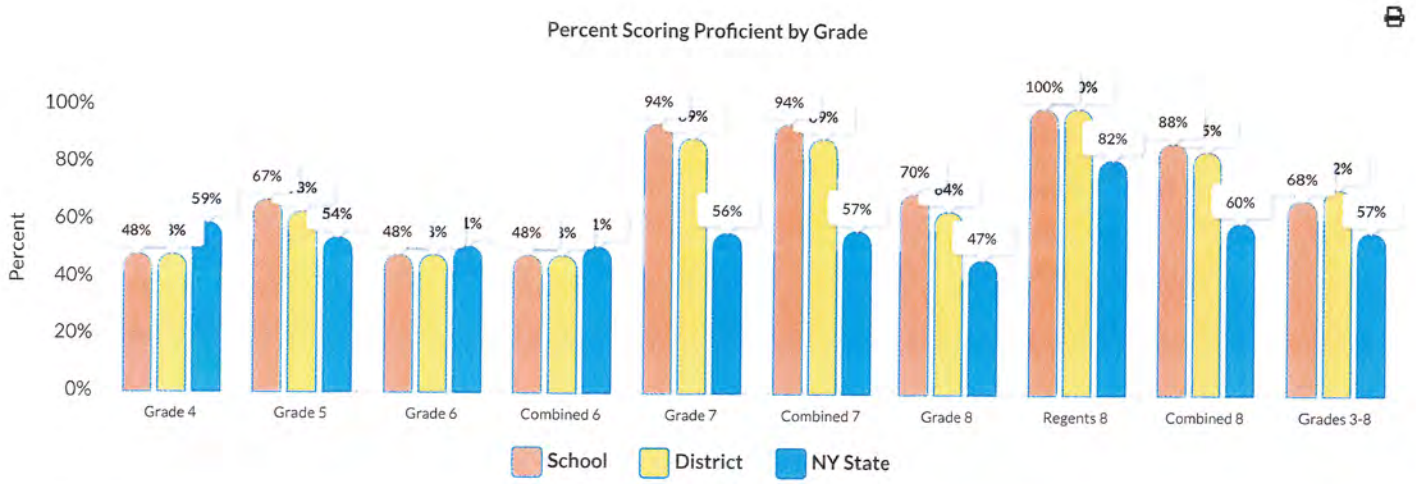
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 35 | 61% | 22 | 39% | 1 | 5% | 4 | 18% | 11 | 50% | 6 | 27% | 17 | 77% |
| Female | 28 | 16 | 57% | 12 | 43% | 0 | 0% | 2 | 17% | 7 | 58% | 3 | 25% | 10 | 83% |
| Male | 29 | 19 | 66% | 10 | 34% | 1 | 10% | 2 | 20% | 4 | 40% | 3 | 30% | 7 | 70% |
| General Education Students | 43 | 24 | 56% | 19 | 44% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 14 | 11 | 79% | 3 | 21% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 3 | 1 | 33% | 2 | 67% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 12 | 9 | 75% | 3 | 25% | – | – | – | – | – | – | – | – | – | – |
| White | 38 | 23 | 61% | 15 | 39% | 1 | 7% | 3 | 20% | 7 | 47% | 4 | 27% | 11 | 73% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 19 | 12 | 63% | 7 | 37% | 0 | 0% | 1 | 14% | 4 | 57% | 2 | 29% | 6 | 86% |
| Economically Disadvantaged | 15 | 11 | 73% | 4 | 27% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 42 | 24 | 57% | 18 | 43% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 57 | 35 | 61% | 22 | 39% | 1 | 5% | 4 | 18% | 11 | 50% | 6 | 27% | 17 | 77% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 56 | 35 | 63% | 21 | 38% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 57 | 35 | 61% | 22 | 39% | 1 | 5% | 4 | 18% | 11 | 50% | 6 | 27% | 17 | 77% |
| Not Migrant | 57 | 35 | 61% | 22 | 39% | 1 | 5% | 4 | 18% | 11 | 50% | 6 | 27% | 17 | 77% |
| Parent Not in Armed Forces | 57 | 35 | 61% | 22 | 39% | 1 | 5% | 4 | 18% | 11 | 50% | 6 | 27% | 17 | 77% |

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS

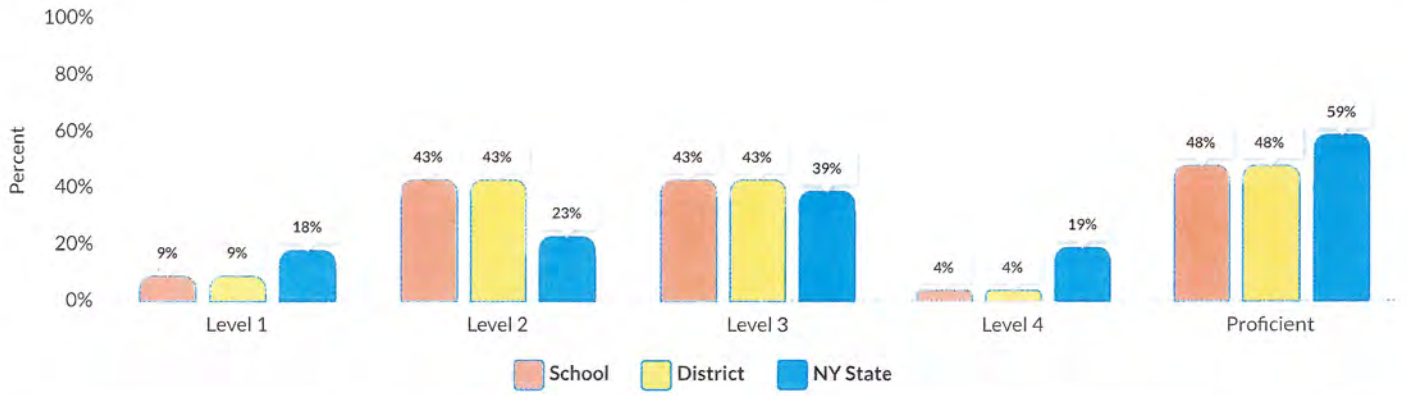



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 35 | 12 | 34% | 23 | 66% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |
| Grade 5 | 44 | 26 | 59% | 18 | 41% | 0 | 0% | 6 | 33% | 8 | 44% | 4 | 22% | 12 | 67% |
| Grade 6 | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Combined 6 | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Grade 7 | 45 | 28 | 62% | 17 | 38% | 0 | 0% | 1 | 6% | 8 | 47% | 8 | 47% | 16 | 94% |
| Combined 7 | 45 | 28 | 62% | 17 | 38% | 0 | 0% | 1 | 6% | 8 | 47% | 8 | 47% | 16 | 94% |
| Grade 8 | 57 | 47 | 82% | 10 | 18% | 1 | 10% | 2 | 20% | 3 | 30% | 4 | 40% | 7 | 70% |
| Regents 8 | – | – | – | 15 | 26% | 0 | 0% | 0 | 0% | 1 | 7% | 14 | 93% | 15 | 100% |
| Combined 8 | 57 | 32 | 56% | 25 | 44% | 1 | 4% | 2 | 8% | 4 | 16% | 18 | 72% | 22 | 88% |
| Grades 3-8 | 230 | 126 | 55% | 104 | 45% | 6 | 6% | 27 | 26% | 40 | 38% | 31 | 30% | 71 | 68% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

## GRADE 4 MATH RESULTS

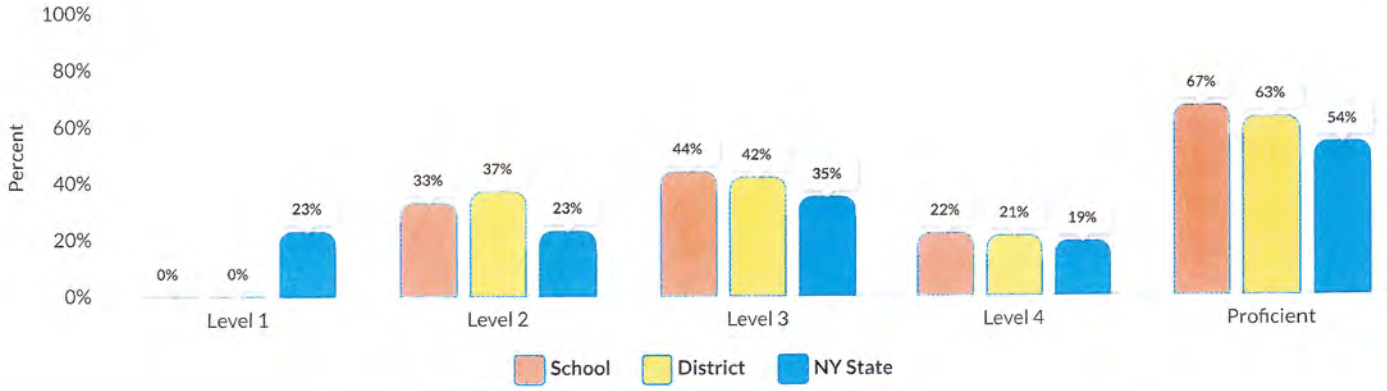
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 35 | 12 | 34% | 23 | 66% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |
| Female | 17 | 5 | 29% | 12 | 71% | 1 | 8% | 8 | 67% | 3 | 25% | 0 | 0% | 3 | 25% |
| Male | 18 | 7 | 39% | 11 | 61% | 1 | 9% | 2 | 18% | 7 | 64% | 1 | 9% | 8 | 73% |
| General Education Students | 28 | 7 | 25% | 21 | 75% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 7 | 5 | 71% | 2 | 29% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 11 | 6 | 55% | 5 | 45% | – | – | – | – | – | – | – | – | – | – |
| White | 20 | 6 | 30% | 14 | 70% | 1 | 7% | 5 | 36% | 7 | 50% | 1 | 7% | 8 | 57% |
| Small Group Total: Race & Ethnicity | 15 | 6 | 40% | 9 | 60% | 1 | 11% | 5 | 56% | 3 | 33% | 0 | 0% | 3 | 33% |
| Economically Disadvantaged | 17 | 7 | 41% | 10 | 59% | 2 | 20% | 4 | 40% | 3 | 30% | 1 | 10% | 4 | 40% |
| Not Economically Disadvantaged | 18 | 5 | 28% | 13 | 72% | 0 | 0% | 6 | 46% | 7 | 54% | 0 | 0% | 7 | 54% |
| English Language Learner | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 33 | 11 | 33% | 22 | 67% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 35 | 12 | 34% | 23 | 66% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |
| Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 33 | 10 | 30% | 23 | 70% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |
| Not Migrant | 35 | 12 | 34% | 23 | 66% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |
| Parent Not in Armed Forces | 35 | 12 | 34% | 23 | 66% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |

## GRADE 5 MATH RESULTS

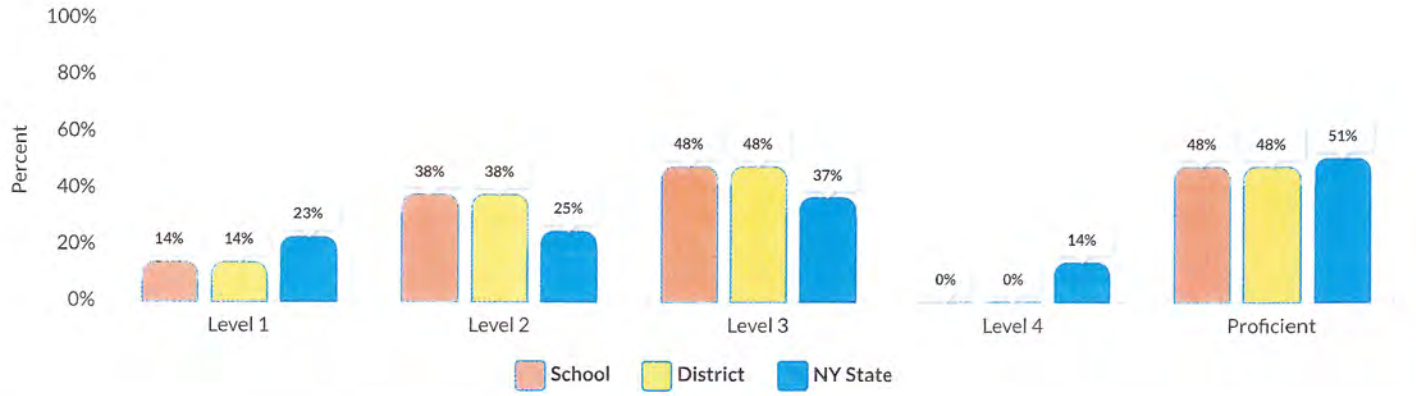
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 44 | 26 | 59% | 18 | 41% | 0 | 0% | 6 | 33% | 8 | 44% | 4 | 22% | 12 | 67% |
| Female | 20 | 14 | 70% | 6 | 30% | 0 | 0% | 2 | 33% | 2 | 33% | 2 | 33% | 4 | 67% |
| Male | 24 | 12 | 50% | 12 | 50% | 0 | 0% | 4 | 33% | 6 | 50% | 2 | 17% | 8 | 67% |
| General Education Students | 35 | 18 | 51% | 17 | 49% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 9 | 8 | 89% | 1 | 11% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 11 | 8 | 73% | 3 | 27% | – | – | – | – | – | – | – | – | – | – |
| White | 30 | 17 | 57% | 13 | 43% | 0 | 0% | 4 | 31% | 6 | 46% | 3 | 23% | 9 | 69% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 14 | 9 | 64% | 5 | 36% | 0 | 0% | 2 | 40% | 2 | 40% | 1 | 20% | 3 | 60% |
| Economically Disadvantaged | 18 | 15 | 83% | 3 | 17% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 26 | 11 | 42% | 15 | 58% | – | – | – | – | – | – | – | – | – | – |
| English Language Learner | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 42 | 24 | 57% | 18 | 43% | 0 | 0% | 6 | 33% | 8 | 44% | 4 | 22% | 12 | 67% |
| Not in Foster Care | 44 | 26 | 59% | 18 | 41% | 0 | 0% | 6 | 33% | 8 | 44% | 4 | 22% | 12 | 67% |
| Not Homeless | 44 | 26 | 59% | 18 | 41% | 0 | 0% | 6 | 33% | 8 | 44% | 4 | 22% | 12 | 67% |
| Not Migrant | 44 | 26 | 59% | 18 | 41% | 0 | 0% | 6 | 33% | 8 | 44% | 4 | 22% | 12 | 67% |
| Parent Not in Armed Forces | 44 | 26 | 59% | 18 | 41% | 0 | 0% | 6 | 33% | 8 | 44% | 4 | 22% | 12 | 67% |

# GRADE 6 MATH RESULTS

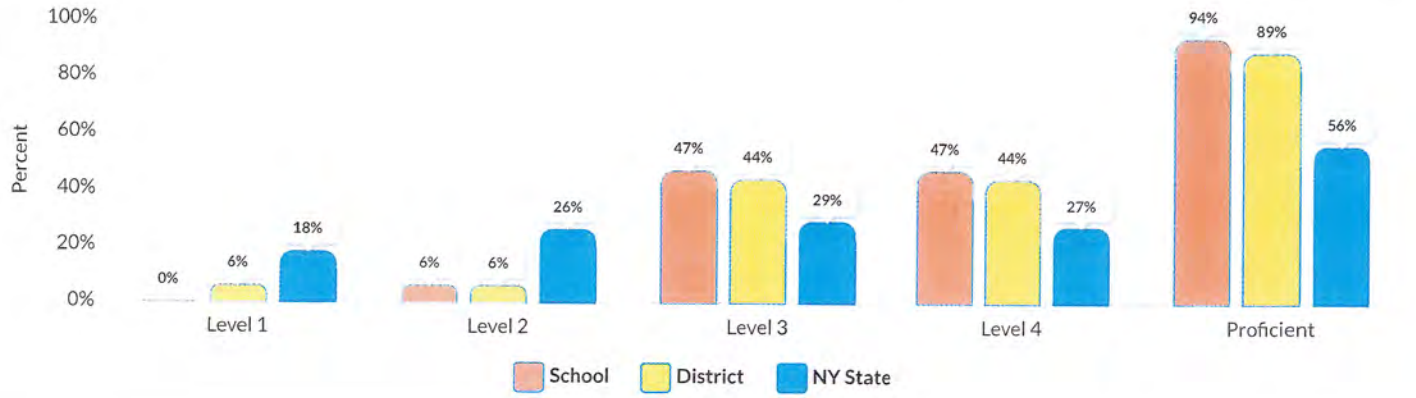
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Female | 29 | 14 | 48% | 15 | 52% | 3 | 20% | 6 | 40% | 6 | 40% | 0 | 0% | 6 | 40% |
| Male | 20 | 14 | 70% | 6 | 30% | 0 | 0% | 2 | 33% | 4 | 67% | 0 | 0% | 4 | 67% |
| General Education Students | 40 | 20 | 50% | 20 | 50% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 9 | 8 | 89% | 1 | 11% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 16 | 9 | 56% | 7 | 44% | – | – | – | – | – | – | – | – | – | – |
| White | 31 | 19 | 61% | 12 | 39% | 1 | 8% | 3 | 25% | 8 | 67% | 0 | 0% | 8 | 67% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 18 | 9 | 50% | 9 | 50% | 2 | 22% | 5 | 56% | 2 | 22% | 0 | 0% | 2 | 22% |
| Economically Disadvantaged | 19 | 12 | 63% | 7 | 37% | 2 | 29% | 3 | 43% | 2 | 29% | 0 | 0% | 2 | 29% |
| Not Economically Disadvantaged | 30 | 16 | 53% | 14 | 47% | 1 | 7% | 5 | 36% | 8 | 57% | 0 | 0% | 8 | 57% |
| Non-English Language Learner | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Not in Foster Care | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Homeless | 3 | 2 | 67% | 1 | 33% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 46 | 26 | 57% | 20 | 43% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 48 | 27 | 56% | 21 | 44% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |

# GRADE 7 MATH RESULTS

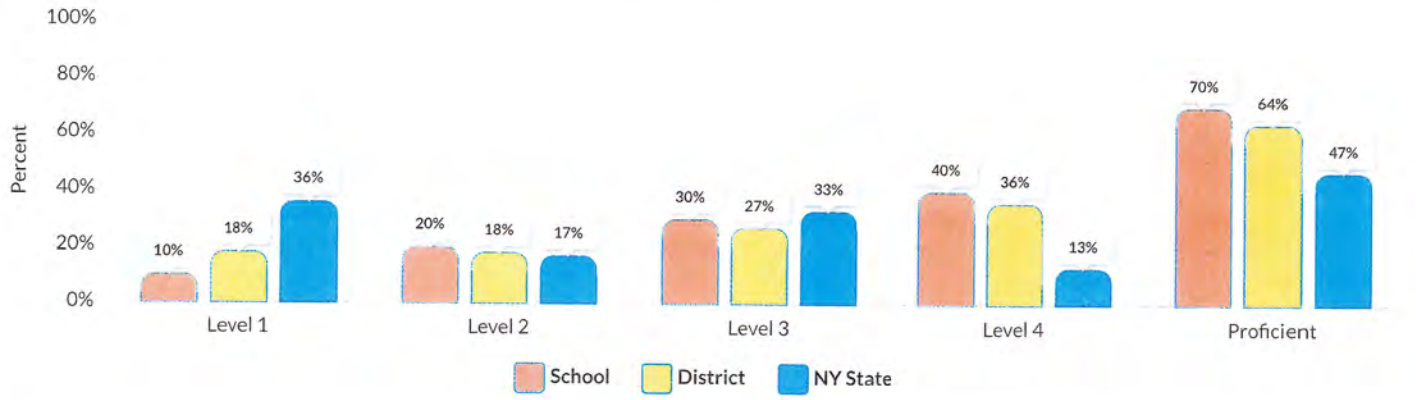
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 28 | 62% | 17 | 38% | 0 | 0% | 1 | 6% | 8 | 47% | 8 | 47% | 16 | 94% |
| Female | 18 | 12 | 67% | 6 | 33% | 0 | 0% | 0 | 0% | 3 | 50% | 3 | 50% | 6 | 100% |
| Male | 27 | 16 | 59% | 11 | 41% | 0 | 0% | 1 | 9% | 5 | 45% | 5 | 45% | 10 | 91% |
| General Education Students | 36 | 21 | 58% | 15 | 42% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 9 | 7 | 78% | 2 | 22% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 13 | 10 | 77% | 3 | 23% | – | – | – | – | – | – | – | – | – | – |
| White | 26 | 17 | 65% | 9 | 35% | 0 | 0% | 0 | 0% | 4 | 44% | 5 | 56% | 9 | 100% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 19 | 11 | 58% | 8 | 42% | 0 | 0% | 1 | 13% | 4 | 50% | 3 | 38% | 7 | 88% |
| Economically Disadvantaged | 23 | 16 | 70% | 7 | 30% | 0 | 0% | 1 | 14% | 3 | 43% | 3 | 43% | 6 | 86% |
| Not Economically Disadvantaged | 22 | 12 | 55% | 10 | 45% | 0 | 0% | 0 | 0% | 5 | 50% | 5 | 50% | 10 | 100% |
| Non-English Language Learner | 45 | 28 | 62% | 17 | 38% | 0 | 0% | 1 | 6% | 8 | 47% | 8 | 47% | 16 | 94% |
| Not in Foster Care | 45 | 28 | 62% | 17 | 38% | 0 | 0% | 1 | 6% | 8 | 47% | 8 | 47% | 16 | 94% |
| Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 43 | 26 | 60% | 17 | 40% | 0 | 0% | 1 | 6% | 8 | 47% | 8 | 47% | 16 | 94% |
| Not Migrant | 45 | 28 | 62% | 17 | 38% | 0 | 0% | 1 | 6% | 8 | 47% | 8 | 47% | 16 | 94% |
| Parent in Armed Forces | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 43 | 28 | 65% | 15 | 35% | – | – | – | – | – | – | – | – | – | – |

# GRADE 8 MATH RESULTS

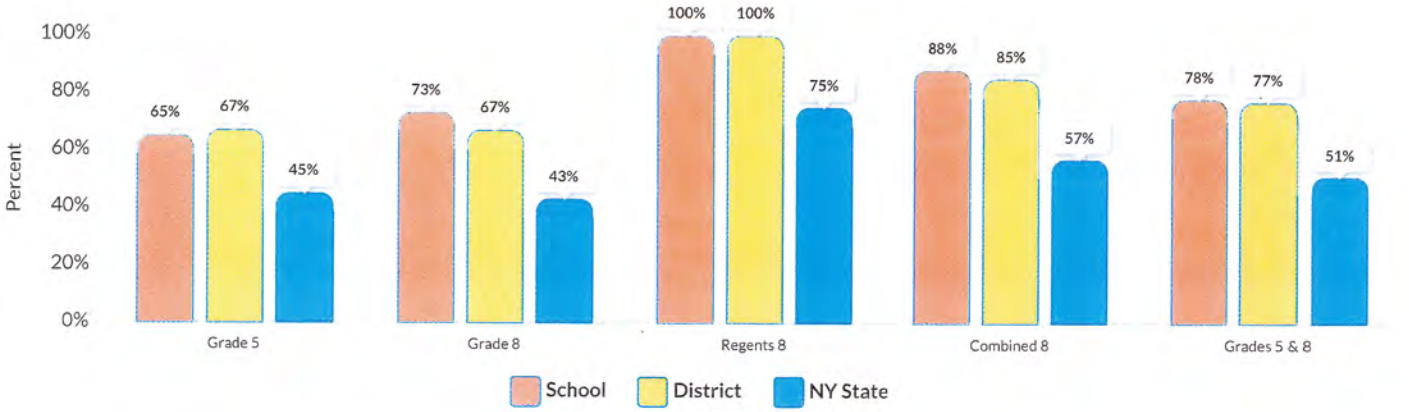
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 47 | 82% | 10 | 18% | 1 | 10% | 2 | 20% | 3 | 30% | 4 | 40% | 7 | 70% |
| Female | 28 | 24 | 86% | 4 | 14% | – | – | – | – | – | – | – | – | – | – |
| Male | 29 | 23 | 79% | 6 | 21% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 57 | 47 | 82% | 10 | 18% | 1 | 10% | 2 | 20% | 3 | 30% | 4 | 40% | 7 | 70% |
| General Education Students | 43 | 36 | 84% | 7 | 16% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 14 | 11 | 79% | 3 | 21% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 3 | 2 | 67% | 1 | 33% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 12 | 11 | 92% | 1 | 8% | – | – | – | – | – | – | – | – | – | – |
| White | 38 | 30 | 79% | 8 | 21% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 53 | 43 | 81% | 10 | 19% | 1 | 10% | 2 | 20% | 3 | 30% | 4 | 40% | 7 | 70% |
| Economically Disadvantaged | 15 | 12 | 80% | 3 | 20% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 42 | 35 | 83% | 7 | 17% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 57 | 47 | 82% | 10 | 18% | 1 | 10% | 2 | 20% | 3 | 30% | 4 | 40% | 7 | 70% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 56 | 47 | 84% | 9 | 16% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 57 | 47 | 82% | 10 | 18% | 1 | 10% | 2 | 20% | 3 | 30% | 4 | 40% | 7 | 70% |
| Not Migrant | 57 | 47 | 82% | 10 | 18% | 1 | 10% | 2 | 20% | 3 | 30% | 4 | 40% | 7 | 70% |
| Parent Not in Armed Forces | 57 | 47 | 82% | 10 | 18% | 1 | 10% | 2 | 20% | 3 | 30% | 4 | 40% | 7 | 70% |

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

## SUMMARY RESULTS

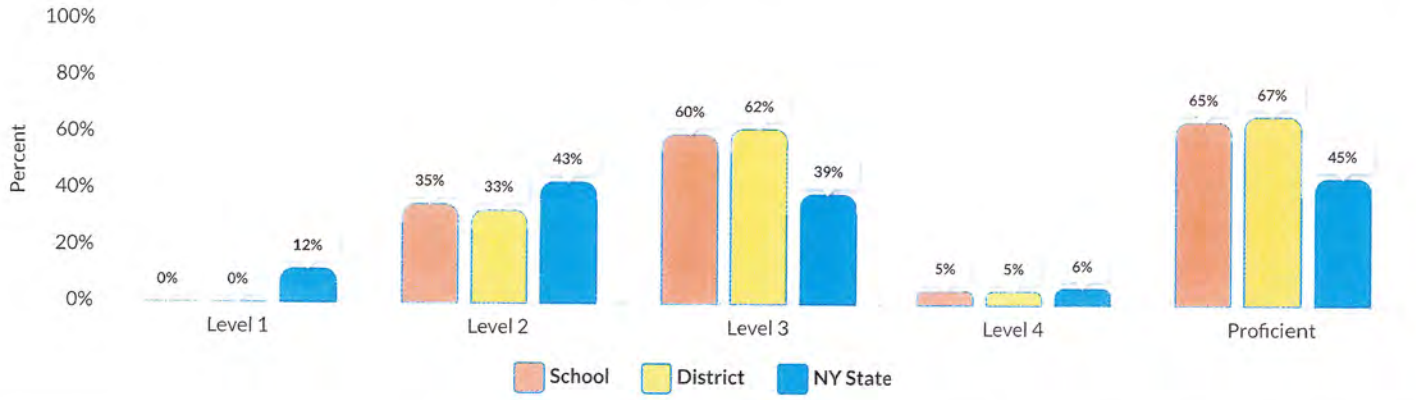



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 7 | 35% | 12 | 60% | 1 | 5% | 13 | 65% |
| Grade 8 | 57 | 46 | 81% | 11 | 19% | 0 | 0% | 3 | 27% | 8 | 73% | 0 | 0% | 8 | 73% |
| Regents 8 | – | – | – | 15 | 26% | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Combined 8 | 57 | 31 | 54% | 26 | 46% | 0 | 0% | 3 | 12% | 12 | 46% | 11 | 42% | 23 | 88% |
| Grades 5 & 8 | 101 | 55 | 54% | 46 | 46% | 0 | 0% | 10 | 22% | 24 | 52% | 12 | 26% | 36 | 78% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

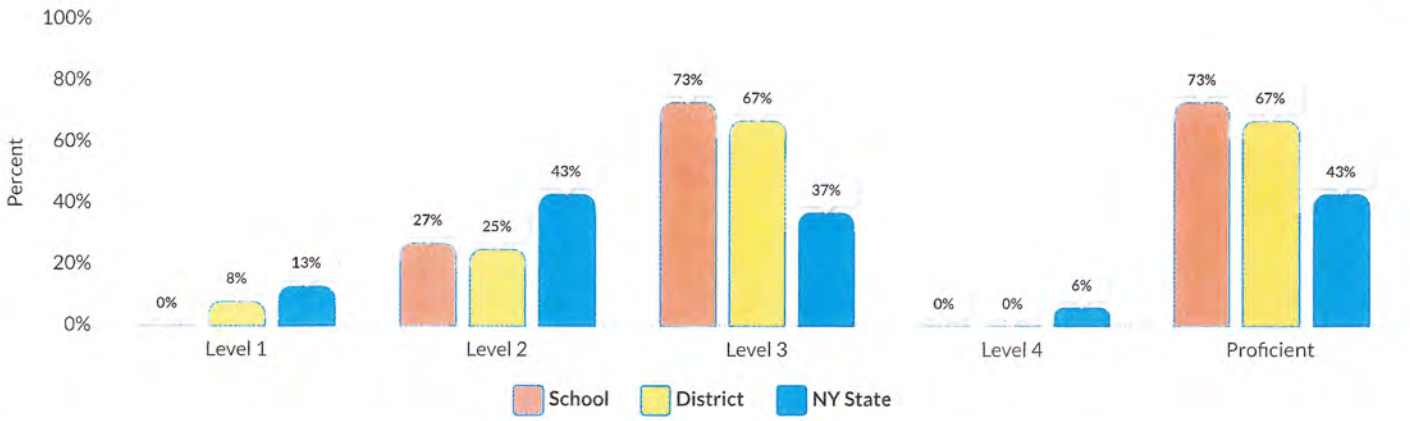
# GRADE 5 SCIENCE RESULTS

Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 7 | 35% | 12 | 60% | 1 | 5% | 13 | 65% |
| Female | 20 | 14 | 70% | 6 | 30% | 0 | 0% | 1 | 17% | 4 | 67% | 1 | 17% | 5 | 83% |
| Male | 24 | 10 | 42% | 14 | 58% | 0 | 0% | 6 | 43% | 8 | 57% | 0 | 0% | 8 | 57% |
| General Education Students | 35 | 17 | 49% | 18 | 51% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 9 | 7 | 78% | 2 | 22% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 11 | 8 | 73% | 3 | 27% | – | – | – | – | – | – | – | – | – | – |
| White | 30 | 15 | 50% | 15 | 50% | 0 | 0% | 6 | 40% | 8 | 53% | 1 | 7% | 9 | 60% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 14 | 9 | 64% | 5 | 36% | 0 | 0% | 1 | 20% | 4 | 80% | 0 | 0% | 4 | 80% |
| Economically Disadvantaged | 18 | 15 | 83% | 3 | 17% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 26 | 9 | 35% | 17 | 65% | – | – | – | – | – | – | – | – | – | – |
| English Language Learner | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 42 | 22 | 52% | 20 | 48% | 0 | 0% | 7 | 35% | 12 | 60% | 1 | 5% | 13 | 65% |
| Not in Foster Care | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 7 | 35% | 12 | 60% | 1 | 5% | 13 | 65% |
| Not Homeless | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 7 | 35% | 12 | 60% | 1 | 5% | 13 | 65% |
| Not Migrant | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 7 | 35% | 12 | 60% | 1 | 5% | 13 | 65% |
| Parent Not in Armed Forces | 44 | 24 | 55% | 20 | 45% | 0 | 0% | 7 | 35% | 12 | 60% | 1 | 5% | 13 | 65% |

## GRADE 8 SCIENCE RESULTS

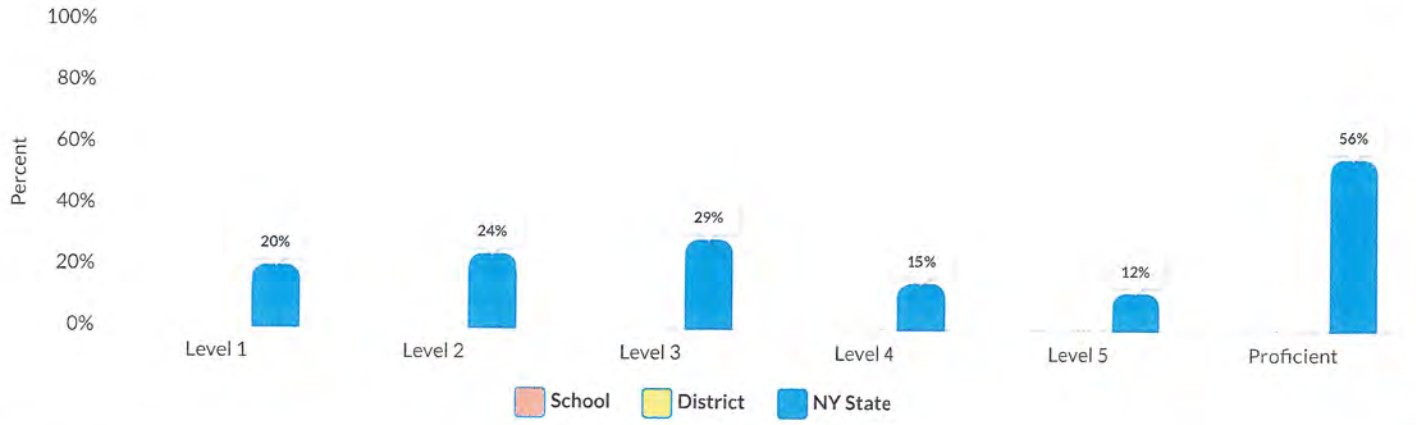



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 46 | 81% | 11 | 19% | 0 | 0% | 3 | 27% | 8 | 73% | 0 | 0% | 8 | 73% |
| Female | 28 | 24 | 86% | 4 | 14% | – | – | – | – | – | – | – | – | – | – |
| Male | 29 | 22 | 76% | 7 | 24% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 57 | 46 | 81% | 11 | 19% | 0 | 0% | 3 | 27% | 8 | 73% | 0 | 0% | 8 | 73% |
| General Education Students | 43 | 35 | 81% | 8 | 19% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 14 | 11 | 79% | 3 | 21% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 12 | 10 | 83% | 2 | 17% | – | – | – | – | – | – | – | – | – | – |
| White | 38 | 29 | 76% | 9 | 24% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 50 | 39 | 78% | 11 | 22% | 0 | 0% | 3 | 27% | 8 | 73% | 0 | 0% | 8 | 73% |
| Economically Disadvantaged | 15 | 12 | 80% | 3 | 20% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 42 | 34 | 81% | 8 | 19% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 57 | 46 | 81% | 11 | 19% | 0 | 0% | 3 | 27% | 8 | 73% | 0 | 0% | 8 | 73% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 56 | 46 | 82% | 10 | 18% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 57 | 46 | 81% | 11 | 19% | 0 | 0% | 3 | 27% | 8 | 73% | 0 | 0% | 8 | 73% |
| Not Migrant | 57 | 46 | 81% | 11 | 19% | 0 | 0% | 3 | 27% | 8 | 73% | 0 | 0% | 8 | 73% |
| Parent Not in Armed Forces | 57 | 46 | 81% | 11 | 19% | 0 | 0% | 3 | 27% | 8 | 73% | 0 | 0% | 8 | 73% |

## ANNUAL REGENTS EXAMINATIONS (2024 - 25)

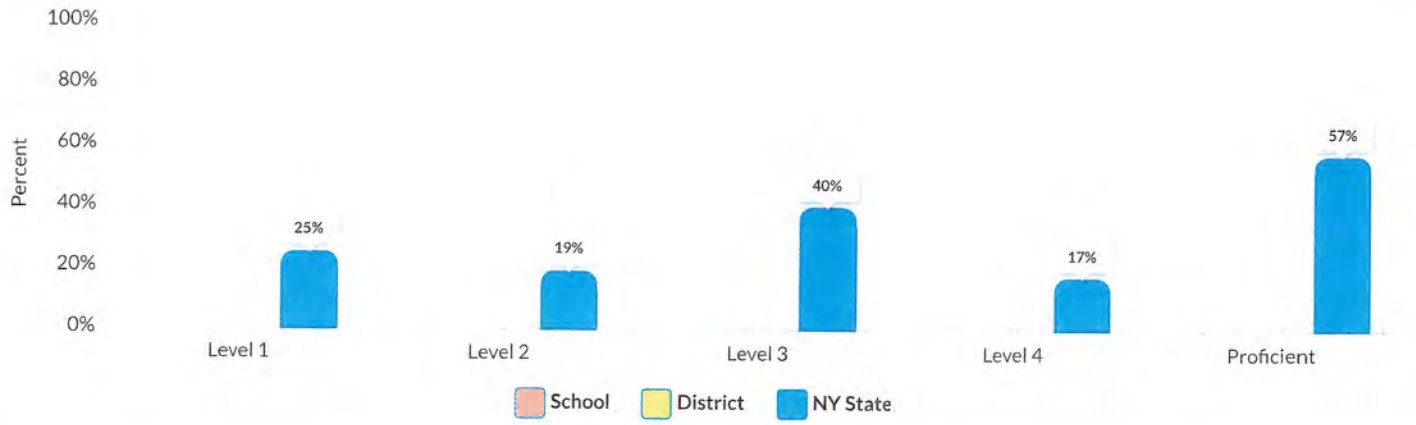
Annual Regents examination results are those administered in August, January, and June of the reporting year.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)




| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Female | 9 | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 33% | 6 | 67% | 9 | 100% |
| Male | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 3 | 50% | 2 | 33% | 6 | 100% |
| General Education Students | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 9 | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 44% | 5 | 56% | 9 | 100% |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 2 | 33% | 3 | 50% | 6 | 100% |
| Economically Disadvantaged | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 14 | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Not in Foster Care | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Not Homeless | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Not Migrant | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Parent Not in Armed Forces | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)




| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Female | 9 | 0 | 0% | 0 | 0% | 2 | 22% | 7 | 78% | 9 | 100% |
| Male | 6 | 0 | 0% | 0 | 0% | 2 | 33% | 4 | 67% | 6 | 100% |
| General Education Students | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | – | – | – | – | – | – | – | – | – | – |
| White | 9 | 0 | 0% | 0 | 0% | 3 | 33% | 6 | 67% | 9 | 100% |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 5 | 83% | 6 | 100% |
| Economically Disadvantaged | 1 | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 14 | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Not in Foster Care | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Not Homeless | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Not Migrant | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Parent Not in Armed Forces | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 4 | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 5 | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

**National Assessment of Education Progress** (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|---|---|---|---|---|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

## NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|---|---|---|---|---|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|---|---|---|
| All Students | 230 | 40 | 17.4% |
| American Indian or Alaska Native | 1 | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 7 | – | – |
| Black or African American | 8 | – | – |
| Hispanic or Latino | 63 | 10 | 15.9% |
| Multiracial | 6 | – | – |
| White | 145 | 27 | 18.6% |
| English Language Learner | 7 | – | – |
| Students with Disabilities | 49 | 9 | 18.4% |
| Economically Disadvantaged | 92 | 20 | 21.7% |

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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# District Report Card

# GREENWOOD LAKE UFSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

## 2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

# LOCAL SUPPORT AND IMPROVEMENT

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

### ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

| Subgroup | Subject | Weighted Average Index | State MIP | State LTG |
|---|---|---|---|---|
| All Students | ELA | 100.8 | 123.3 | 136.1 |
| | Math | 97.1 | 127.4 | 139.5 |
| American Indian or Alaska Native | ELA | – | – | – |
| | Math | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 144.4 | 178.8 | 182.3 |
| | Math | 166.7 | 190.9 | 192.4 |
| Black or African American | ELA | 177.8 | 114.8 | 129 |
| | Math | 150 | 106.7 | 122.2 |
| Hispanic or Latino | ELA | 77.3 | 107.5 | 122.9 |
| | Math | 64.9 | 105.6 | 121.4 |
| Multiracial | ELA | 106.3 | 125.7 | 138.1 |
| | Math | 87.5 | 129 | 140.8 |
| White | ELA | 101.2 | 123.7 | 136.4 |
| | Math | 101.5 | 134.7 | 145.6 |
| English Language Learner | ELA | 37.5 | 93 | 110.8 |
| | Math | 22.2 | 103.7 | 119.8 |
| Students with Disabilities | ELA | 42.9 | 68.9 | 90.7 |
| | Math | 38.4 | 72.5 | 93.8 |
| Economically Disadvantaged | ELA | 74.5 | 110 | 125 |
| | Math | 60.8 | 110 | 125 |

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio | State Target | State LTG |
|---|---|---|---|---|---|---|
| English Language Learner | 8 | – | – | – | – | – |

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Subject | Cohort | Index |
|---|---|---|---|
| All Students | ELA | 140 | 185.7 |
| | Math | 144 | 174.7 |
| | Science | 49 | 189.8 |
| | Combined | 333 | 181.5 |
| American Indian or Alaska Native | ELA | 2 | – |
| | Math | 2 | – |
| | Science | 0 | – |
| | Combined | 4 | – |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 7 | 185.7 |
| | Math | 8 | 187.5 |
| | Science | 3 | – |
| | Combined | 18 | – |
| Black or African American | ELA | 9 | 177.8 |
| | Math | 8 | 168.8 |
| | Science | 1 | – |
| | Combined | 18 | – |
| Hispanic or Latino | ELA | 28 | 182.1 |
| | Math | 29 | 150 |
| | Science | 10 | 210 |
| | Combined | 67 | 172.4 |
| Multiracial | ELA | 6 | 141.7 |
| | Math | 5 | 140 |
| | Science | 1 | – |
| | Combined | 12 | – |
| White | ELA | 88 | 190.9 |
| | Math | 92 | 183.2 |
| | Science | 34 | 180.9 |
| | Combined | 214 | 186 |
| English Language Learner | ELA | 3 | – |
| | Math | 3 | – |
| | Science | 0 | – |
| | Combined | 6 | – |
| Students with Disabilities | ELA | 18 | 127.8 |
| | Math | 17 | 126.5 |
| | Science | 8 | 150 |
| | Combined | 43 | 131.4 |

| Subgroup | Subject | Cohort | Index |
|---|---|---|---|
| Economically Disadvantaged | ELA | 40 | 178.8 |
| | Math | 40 | 147.5 |
| | Science | 7 | 178.6 |
| | Combined | 87 | 164.4 |

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup | Subject | Cohort | Index |
|---|---|---|---|
| All Students | ELA | 258 | 100.8 |
| | Math | 259 | 97.1 |
| | Science | 97 | 95.9 |
| | Combined | 614 | 98.5 |
| American Indian or Alaska Native | ELA | 2 | – |
| | Math | 2 | – |
| | Science | 0 | – |
| | Combined | 4 | – |
| Asian or Native Hawaiian/Other Pacific Islander | ELA | 9 | 144.4 |
| | Math | 9 | 166.7 |
| | Science | 3 | – |
| | Combined | 21 | 164.3 |
| Black or African American | ELA | 9 | 177.8 |
| | Math | 9 | 150 |
| | Science | 3 | – |
| | Combined | 21 | 150 |
| Hispanic or Latino | ELA | 66 | 77.3 |
| | Math | 67 | 64.9 |
| | Science | 23 | 91.3 |
| | Combined | 156 | 74 |
| Multiracial | ELA | 8 | 106.3 |
| | Math | 8 | 87.5 |
| | Science | 4 | – |
| | Combined | 20 | 87.5 |
| White | ELA | 166 | 101.2 |
| | Math | 166 | 101.5 |
| | Science | 65 | 94.6 |
| | Combined | 397 | 100.3 |
| English Language Learner | ELA | 8 | 37.5 |
| | Math | 9 | 22.2 |
| | Science | 1 | – |
| | Combined | 18 | – |
| Students with Disabilities | ELA | 56 | 42.9 |
| | Math | 56 | 38.4 |
| | Science | 26 | 50 |
| | Combined | 138 | 42.4 |

| Subgroup | Subject | Cohort | Index |
|---|---|---|---|
| Economically Disadvantaged | ELA | 96 | 74.5 |
| | Math | 97 | 60.8 |
| | Science | 29 | 43.1 |
| | Combined | 222 | 64.4 |

## ELEMENTARY/MIDDLE GROWTH

| Subgroup | Number of SGPs | Sum of SGPs | Index |
|---|---|---|---|
| All Students | 172 | 7,835 | 45.6 |
| American Indian or Alaska Native | 2 | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 11 | – | – |
| Black or African American | 13 | – | – |
| Hispanic or Latino | 38 | 1,817 | 47.8 |
| Multiracial | 3 | – | – |
| White | 105 | 4,632 | 44.1 |
| Students with Disabilities | 18 | – | – |
| Economically Disadvantaged | 50 | 2,228 | 44.6 |

## ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

| Subgroup | Number of ELLs | Benchmark | Progress Rate | Success Ratio |
|---|---|---|---|---|
| All Students | 8 | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – |
| Hispanic or Latino | 5 | – | – | – |
| White | 2 | – | – | – |
| English Language Learner | 8 | – | – | – |
| Students with Disabilities | 3 | – | – | – |
| Economically Disadvantaged | 7 | – | – | – |

## ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

| Subgroup | Students Enrolled | Level 1 (85% Or Less) | Level 2 (85.1%-90.0%) | Level 3 (90.1-95.0%) | Level 4 (95.1-100.0%) | Attendance Index |
|---|---|---|---|---|---|---|
| All Students | 374 | 21 | 53 | 146 | 154 | 195.2 |
| American Indian or Alaska Native | 2 | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 9 | – | – | – | – | – |
| Black or African American | 12 | – | – | – | – | – |
| Hispanic or Latino | 96 | 7 | 15 | 39 | 35 | 188 |
| Multiracial | 9 | – | – | – | – | – |
| White | 246 | 13 | 33 | 99 | 101 | 196.5 |
| English Language Learner | 13 | – | – | – | – | – |
| Students with Disabilities | 73 | 4 | 11 | 32 | 26 | 191.8 |
| Economically Disadvantaged | 137 | 10 | 23 | 49 | 55 | 188.7 |

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|---|---|---|
| All Students | ✗ | 278 | 51.4% |
| American Indian or Alaska Native | – | 2 | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 9 | – |
| Black or African American | – | 10 | – |
| Hispanic or Latino | ✗ | 73 | 42.5% |
| Multiracial | – | 8 | – |
| White | ✗ | 176 | 50% |
| English Language Learner | – | 9 | – |
| Students with Disabilities | ✗ | 59 | 30.5% |
| Economically Disadvantaged | ✗ | 105 | 39.1% |

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

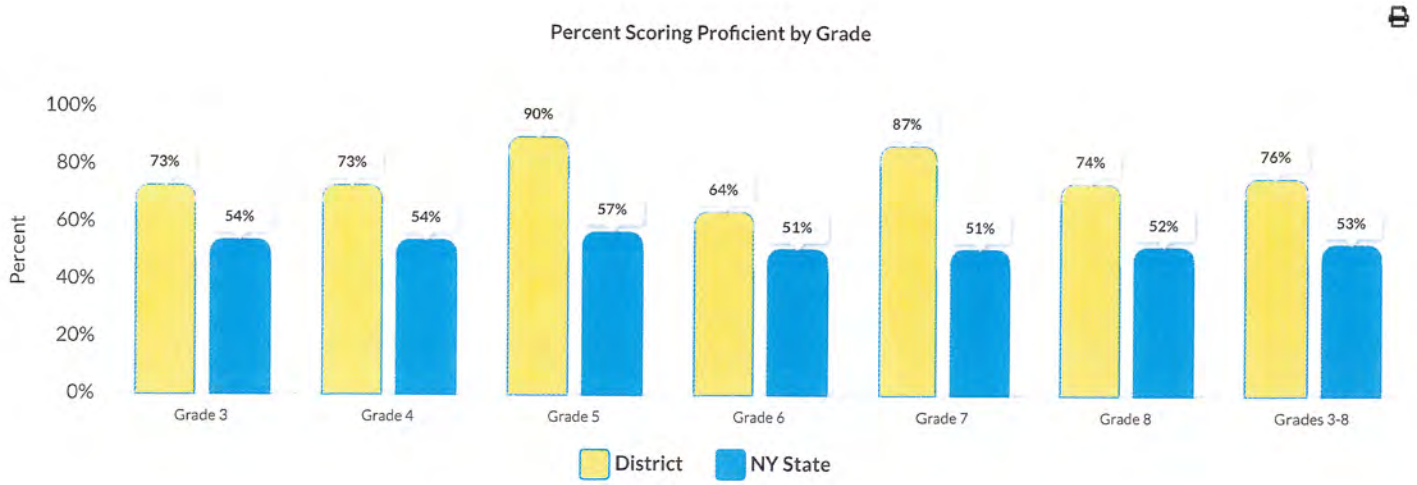
| Subgroup | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|---|---|---|
| All Students | ✗ | 278 | 52.5% |
| American Indian or Alaska Native | – | 2 | – |
| Asian or Native Hawaiian/Other Pacific Islander | – | 9 | – |
| Black or African American | – | 10 | – |
| Hispanic or Latino | ✗ | 73 | 42.5% |
| Multiracial | – | 8 | – |
| White | ✗ | 176 | 52.3% |
| English Language Learner | – | 9 | – |
| Students with Disabilities | ✗ | 59 | 28.8% |
| Economically Disadvantaged | ✗ | 105 | 38.1% |

## NYSESLAT USED FOR PARTICIPATION

| Grade | Number Taking NYSESLAT |
|---|---|
| Grade 5 | – |

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS

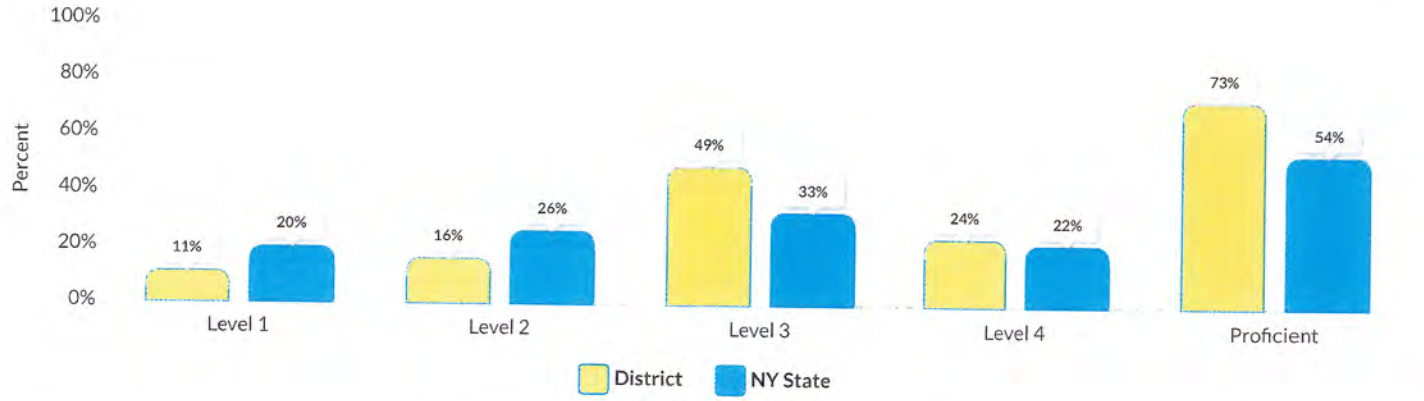



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 45 | 8 | 18% | 37 | 82% | 4 | 11% | 6 | 16% | 18 | 49% | 9 | 24% | 27 | 73% |
| Grade 4 | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |
| Grade 5 | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 2 | 10% | 10 | 48% | 9 | 43% | 19 | 90% |
| Grade 6 | 49 | 27 | 55% | 22 | 45% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| Grade 7 | 47 | 32 | 68% | 15 | 32% | 1 | 7% | 1 | 7% | 9 | 60% | 4 | 27% | 13 | 87% |
| Grade 8 | 58 | 35 | 60% | 23 | 40% | 2 | 9% | 4 | 17% | 11 | 48% | 6 | 26% | 17 | 74% |
| Grades 3-8 | 281 | 141 | 50% | 140 | 50% | 10 | 7% | 24 | 17% | 66 | 47% | 40 | 29% | 106 | 76% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

# GRADE 3 ELA RESULTS

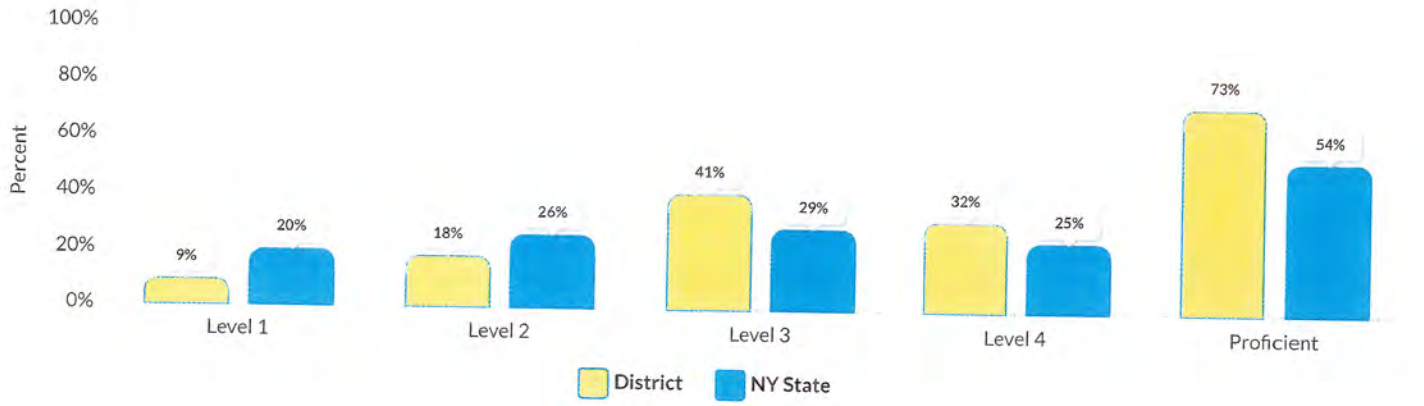
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 8 | 18% | 37 | 82% | 4 | 11% | 6 | 16% | 18 | 49% | 9 | 24% | 27 | 73% |
| Female | 20 | 3 | 15% | 17 | 85% | 2 | 12% | 2 | 12% | 9 | 53% | 4 | 24% | 13 | 76% |
| Male | 25 | 5 | 20% | 20 | 80% | 2 | 10% | 4 | 20% | 9 | 45% | 5 | 25% | 14 | 70% |
| General Education Students | 37 | 4 | 11% | 33 | 89% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 8 | 4 | 50% | 4 | 50% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 10 | 4 | 40% | 6 | 60% | 1 | 17% | 0 | 0% | 4 | 67% | 1 | 17% | 5 | 83% |
| White | 29 | 4 | 14% | 25 | 86% | 1 | 4% | 4 | 16% | 13 | 52% | 7 | 28% | 20 | 80% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 6 | 100% | 2 | 33% | 2 | 33% | 1 | 17% | 1 | 17% | 2 | 33% |
| Economically Disadvantaged | 13 | 4 | 31% | 9 | 69% | 1 | 11% | 0 | 0% | 7 | 78% | 1 | 11% | 8 | 89% |
| Not Economically Disadvantaged | 32 | 4 | 13% | 28 | 88% | 3 | 11% | 6 | 21% | 11 | 39% | 8 | 29% | 19 | 68% |
| English Language Learner | 4 | 2 | 50% | 2 | 50% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 41 | 6 | 15% | 35 | 85% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 45 | 8 | 18% | 37 | 82% | 4 | 11% | 6 | 16% | 18 | 49% | 9 | 24% | 27 | 73% |
| Not Homeless | 45 | 8 | 18% | 37 | 82% | 4 | 11% | 6 | 16% | 18 | 49% | 9 | 24% | 27 | 73% |
| Not Migrant | 45 | 8 | 18% | 37 | 82% | 4 | 11% | 6 | 16% | 18 | 49% | 9 | 24% | 27 | 73% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 44 | 7 | 16% | 37 | 84% | 4 | 11% | 6 | 16% | 18 | 49% | 9 | 24% | 27 | 73% |

# GRADE 4 ELA RESULTS

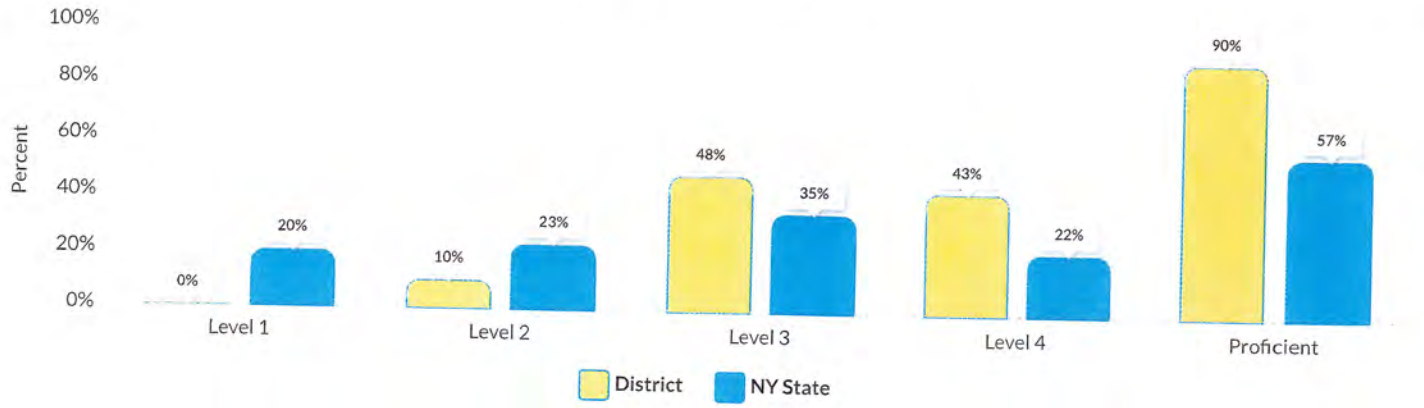
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |
| Female | 17 | 5 | 29% | 12 | 71% | 1 | 8% | 2 | 17% | 7 | 58% | 2 | 17% | 9 | 75% |
| Male | 18 | 8 | 44% | 10 | 56% | 1 | 10% | 2 | 20% | 2 | 20% | 5 | 50% | 7 | 70% |
| General Education Students | 28 | 8 | 29% | 20 | 71% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 7 | 5 | 71% | 2 | 29% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 11 | 6 | 55% | 5 | 45% | – | – | – | – | – | – | – | – | – | – |
| White | 20 | 7 | 35% | 13 | 65% | 1 | 8% | 2 | 15% | 6 | 46% | 4 | 31% | 10 | 77% |
| Small Group Total: Race & Ethnicity | 15 | 6 | 40% | 9 | 60% | 1 | 11% | 2 | 22% | 3 | 33% | 3 | 33% | 6 | 67% |
| Economically Disadvantaged | 17 | 7 | 41% | 10 | 59% | 0 | 0% | 3 | 30% | 5 | 50% | 2 | 20% | 7 | 70% |
| Not Economically Disadvantaged | 18 | 6 | 33% | 12 | 67% | 2 | 17% | 1 | 8% | 4 | 33% | 5 | 42% | 9 | 75% |
| English Language Learner | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 33 | 12 | 36% | 21 | 64% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |
| Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 33 | 11 | 33% | 22 | 67% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |
| Not Migrant | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |
| Parent Not in Armed Forces | 35 | 13 | 37% | 22 | 63% | 2 | 9% | 4 | 18% | 9 | 41% | 7 | 32% | 16 | 73% |

# GRADE 5 ELA RESULTS

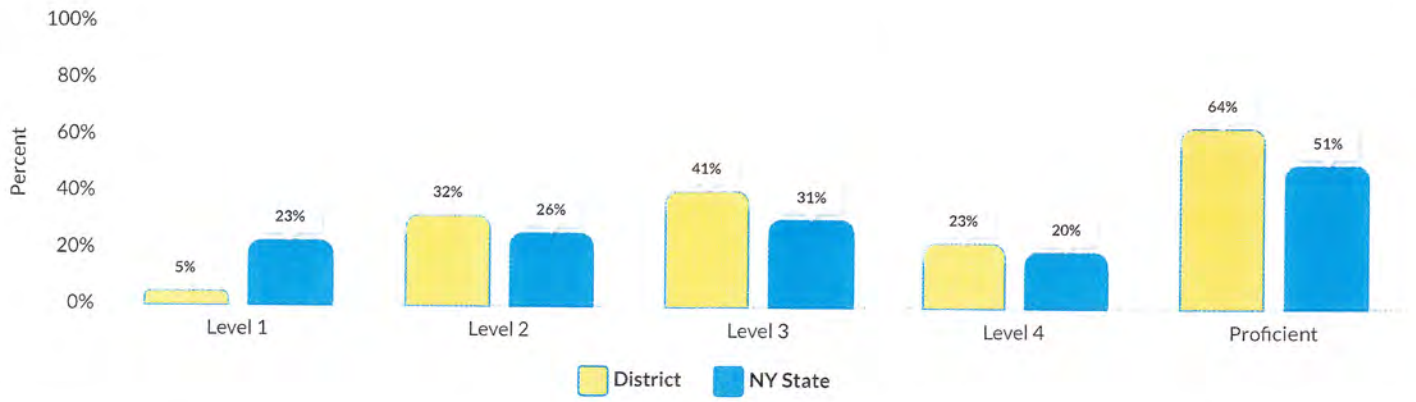
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 2 | 10% | 10 | 48% | 9 | 43% | 19 | 90% |
| Female | 21 | 14 | 67% | 7 | 33% | 0 | 0% | 1 | 14% | 1 | 14% | 5 | 71% | 6 | 86% |
| Male | 26 | 12 | 46% | 14 | 54% | 0 | 0% | 1 | 7% | 9 | 64% | 4 | 29% | 13 | 93% |
| General Education Students | 35 | 16 | 46% | 19 | 54% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 12 | 10 | 83% | 2 | 17% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 12 | 7 | 58% | 5 | 42% | – | – | – | – | – | – | – | – | – | – |
| White | 31 | 17 | 55% | 14 | 45% | 0 | 0% | 1 | 7% | 7 | 50% | 6 | 43% | 13 | 93% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 15 | 8 | 53% | 7 | 47% | 0 | 0% | 1 | 14% | 3 | 43% | 3 | 43% | 6 | 86% |
| Economically Disadvantaged | 18 | 14 | 78% | 4 | 22% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 29 | 12 | 41% | 17 | 59% | – | – | – | – | – | – | – | – | – | – |
| English Language Learner | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 45 | 24 | 53% | 21 | 47% | 0 | 0% | 2 | 10% | 10 | 48% | 9 | 43% | 19 | 90% |
| Not in Foster Care | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 2 | 10% | 10 | 48% | 9 | 43% | 19 | 90% |
| Not Homeless | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 2 | 10% | 10 | 48% | 9 | 43% | 19 | 90% |
| Not Migrant | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 2 | 10% | 10 | 48% | 9 | 43% | 19 | 90% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 46 | 25 | 54% | 21 | 46% | 0 | 0% | 2 | 10% | 10 | 48% | 9 | 43% | 19 | 90% |

## GRADE 6 ELA RESULTS

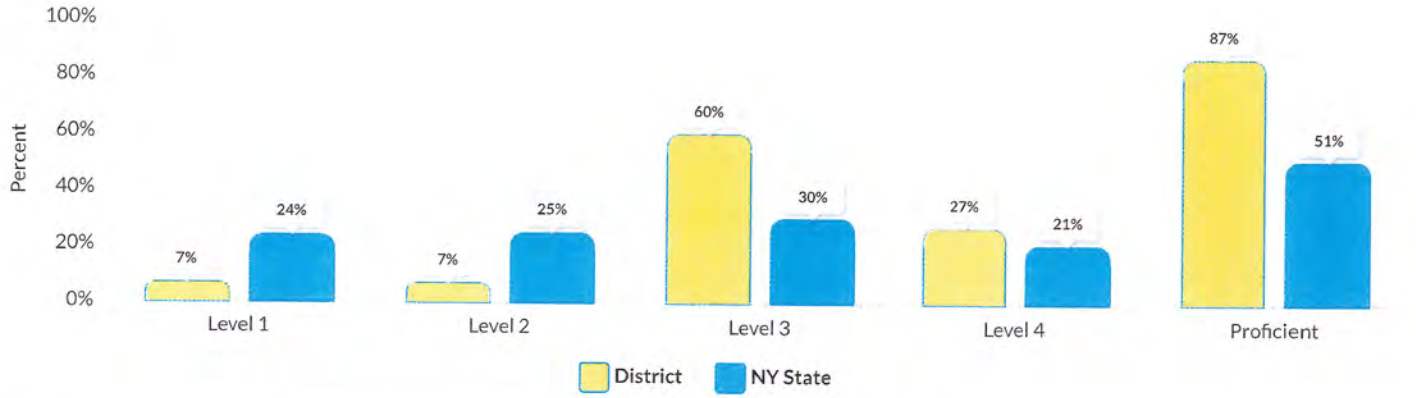
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 27 | 55% | 22 | 45% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| Female | 29 | 12 | 41% | 17 | 59% | 1 | 6% | 4 | 24% | 8 | 47% | 4 | 24% | 12 | 71% |
| Male | 20 | 15 | 75% | 5 | 25% | 0 | 0% | 3 | 60% | 1 | 20% | 1 | 20% | 2 | 40% |
| General Education Students | 40 | 21 | 53% | 19 | 48% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 9 | 6 | 67% | 3 | 33% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 16 | 9 | 56% | 7 | 44% | – | – | – | – | – | – | – | – | – | – |
| White | 31 | 18 | 58% | 13 | 42% | 0 | 0% | 3 | 23% | 7 | 54% | 3 | 23% | 10 | 77% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 18 | 9 | 50% | 9 | 50% | 1 | 11% | 4 | 44% | 2 | 22% | 2 | 22% | 4 | 44% |
| Economically Disadvantaged | 19 | 12 | 63% | 7 | 37% | 1 | 14% | 2 | 29% | 2 | 29% | 2 | 29% | 4 | 57% |
| Not Economically Disadvantaged | 30 | 15 | 50% | 15 | 50% | 0 | 0% | 5 | 33% | 7 | 47% | 3 | 20% | 10 | 67% |
| Non-English Language Learner | 49 | 27 | 55% | 22 | 45% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| Not in Foster Care | 49 | 27 | 55% | 22 | 45% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| Homeless | 3 | 1 | 33% | 2 | 67% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 46 | 26 | 57% | 20 | 43% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 49 | 27 | 55% | 22 | 45% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 48 | 26 | 54% | 22 | 46% | 1 | 5% | 7 | 32% | 9 | 41% | 5 | 23% | 14 | 64% |

# GRADE 7 ELA RESULTS

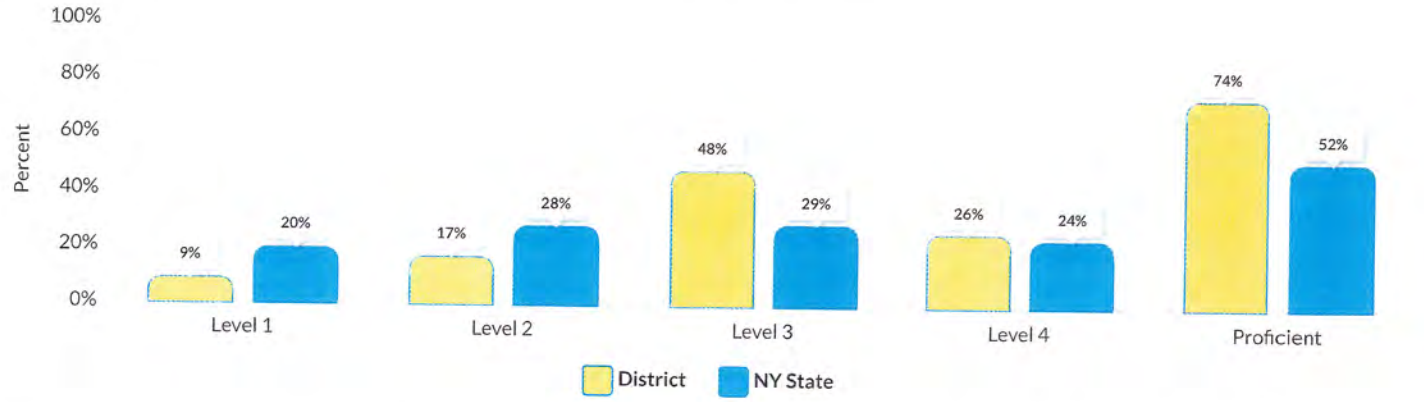
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 32 | 68% | 15 | 32% | 1 | 7% | 1 | 7% | 9 | 60% | 4 | 27% | 13 | 87% |
| Female | 19 | 14 | 74% | 5 | 26% | 0 | 0% | 1 | 20% | 2 | 40% | 2 | 40% | 4 | 80% |
| Male | 28 | 18 | 64% | 10 | 36% | 1 | 10% | 0 | 0% | 7 | 70% | 2 | 20% | 9 | 90% |
| General Education Students | 36 | 23 | 64% | 13 | 36% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 11 | 9 | 82% | 2 | 18% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 14 | 11 | 79% | 3 | 21% | – | – | – | – | – | – | – | – | – | – |
| White | 27 | 20 | 74% | 7 | 26% | 1 | 14% | 0 | 0% | 4 | 57% | 2 | 29% | 6 | 86% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 20 | 12 | 60% | 8 | 40% | 0 | 0% | 1 | 13% | 5 | 63% | 2 | 25% | 7 | 88% |
| Economically Disadvantaged | 24 | 18 | 75% | 6 | 25% | 0 | 0% | 1 | 17% | 3 | 50% | 2 | 33% | 5 | 83% |
| Not Economically Disadvantaged | 23 | 14 | 61% | 9 | 39% | 1 | 11% | 0 | 0% | 6 | 67% | 2 | 22% | 8 | 89% |
| Non-English Language Learner | 47 | 32 | 68% | 15 | 32% | 1 | 7% | 1 | 7% | 9 | 60% | 4 | 27% | 13 | 87% |
| Not in Foster Care | 47 | 32 | 68% | 15 | 32% | 1 | 7% | 1 | 7% | 9 | 60% | 4 | 27% | 13 | 87% |
| Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 45 | 30 | 67% | 15 | 33% | 1 | 7% | 1 | 7% | 9 | 60% | 4 | 27% | 13 | 87% |
| Not Migrant | 47 | 32 | 68% | 15 | 32% | 1 | 7% | 1 | 7% | 9 | 60% | 4 | 27% | 13 | 87% |
| Parent in Armed Forces | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 45 | 32 | 71% | 13 | 29% | – | – | – | – | – | – | – | – | – | – |

# GRADE 8 ELA RESULTS

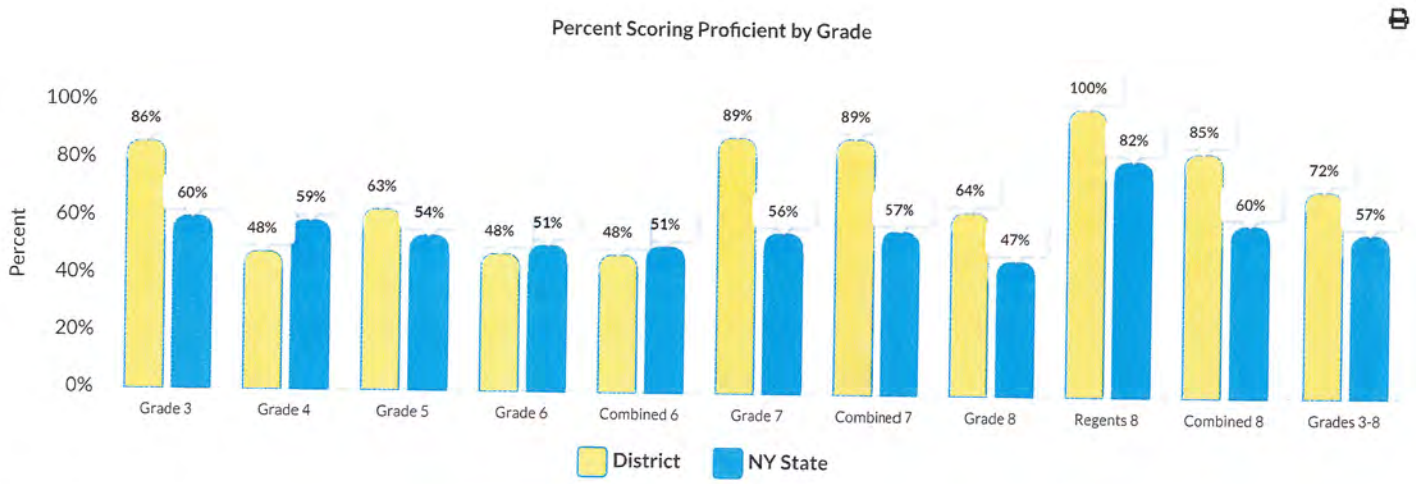
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 58 | 35 | 60% | 23 | 40% | 2 | 9% | 4 | 17% | 11 | 48% | 6 | 26% | 17 | 74% |
| Female | 29 | 16 | 55% | 13 | 45% | 1 | 8% | 2 | 15% | 7 | 54% | 3 | 23% | 10 | 77% |
| Male | 29 | 19 | 66% | 10 | 34% | 1 | 10% | 2 | 20% | 4 | 40% | 3 | 30% | 7 | 70% |
| General Education Students | 44 | 24 | 55% | 20 | 45% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 14 | 11 | 79% | 3 | 21% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 3 | 1 | 33% | 2 | 67% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 13 | 9 | 69% | 4 | 31% | – | – | – | – | – | – | – | – | – | – |
| White | 38 | 23 | 61% | 15 | 39% | 1 | 7% | 3 | 20% | 7 | 47% | 4 | 27% | 11 | 73% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 20 | 12 | 60% | 8 | 40% | 1 | 13% | 1 | 13% | 4 | 50% | 2 | 25% | 6 | 75% |
| Economically Disadvantaged | 15 | 11 | 73% | 4 | 27% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 43 | 24 | 56% | 19 | 44% | – | – | – | – | – | – | – | – | – | – |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 57 | 35 | 61% | 22 | 39% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 57 | 35 | 61% | 22 | 39% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 58 | 35 | 60% | 23 | 40% | 2 | 9% | 4 | 17% | 11 | 48% | 6 | 26% | 17 | 74% |
| Not Migrant | 58 | 35 | 60% | 23 | 40% | 2 | 9% | 4 | 17% | 11 | 48% | 6 | 26% | 17 | 74% |
| Parent Not in Armed Forces | 58 | 35 | 60% | 23 | 40% | 2 | 9% | 4 | 17% | 11 | 48% | 6 | 26% | 17 | 74% |

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS

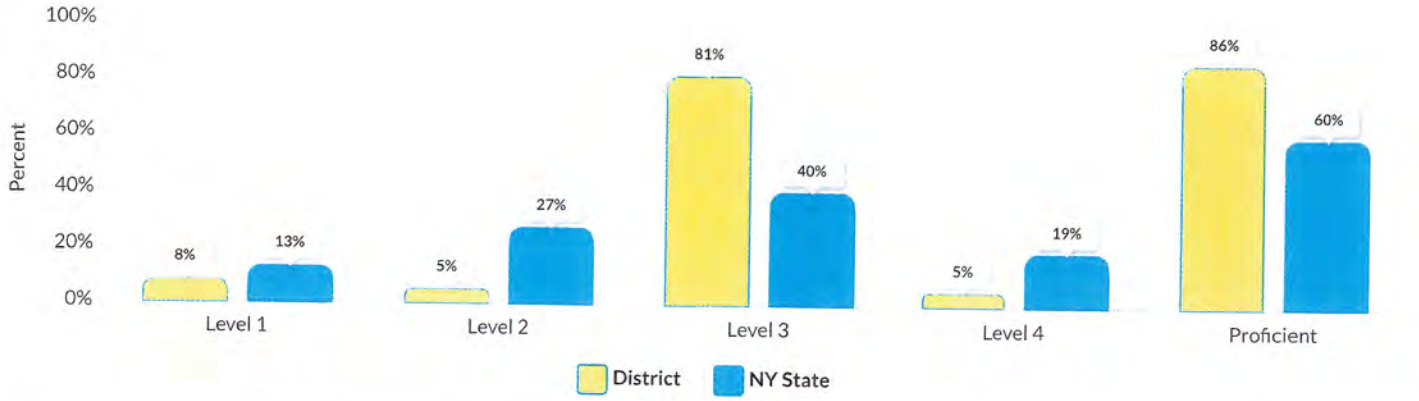



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 45 | 8 | 18% | 37 | 82% | 3 | 8% | 2 | 5% | 30 | 81% | 2 | 5% | 32 | 86% |
| Grade 4 | 35 | 12 | 34% | 23 | 66% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |
| Grade 5 | 47 | 28 | 60% | 19 | 40% | 0 | 0% | 7 | 37% | 8 | 42% | 4 | 21% | 12 | 63% |
| Grade 6 | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Combined 6 | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Grade 7 | 47 | 29 | 62% | 18 | 38% | 1 | 6% | 1 | 6% | 8 | 44% | 8 | 44% | 16 | 89% |
| Combined 7 | 47 | 29 | 62% | 18 | 38% | 1 | 6% | 1 | 6% | 8 | 44% | 8 | 44% | 16 | 89% |
| Grade 8 | 58 | 47 | 81% | 11 | 19% | 2 | 18% | 2 | 18% | 3 | 27% | 4 | 36% | 7 | 64% |
| Regents 8 | – | – | – | 15 | 26% | 0 | 0% | 0 | 0% | 1 | 7% | 14 | 93% | 15 | 100% |
| Combined 8 | 58 | 32 | 55% | 26 | 45% | 2 | 8% | 2 | 8% | 4 | 15% | 18 | 69% | 22 | 85% |
| Grades 3-8 | 281 | 137 | 49% | 144 | 51% | 11 | 8% | 30 | 21% | 70 | 49% | 33 | 23% | 103 | 72% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

# GRADE 3 MATH RESULTS

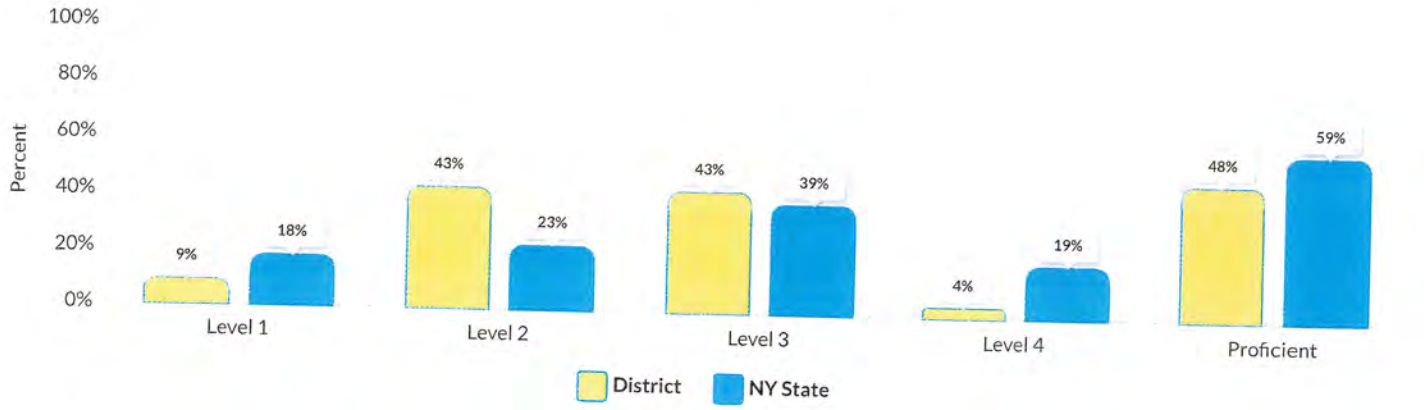
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 8 | 18% | 37 | 82% | 3 | 8% | 2 | 5% | 30 | 81% | 2 | 5% | 32 | 86% |
| Female | 20 | 3 | 15% | 17 | 85% | 1 | 6% | 1 | 6% | 14 | 82% | 1 | 6% | 15 | 88% |
| Male | 25 | 5 | 20% | 20 | 80% | 2 | 10% | 1 | 5% | 16 | 80% | 1 | 5% | 17 | 85% |
| General Education Students | 37 | 4 | 11% | 33 | 89% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 8 | 4 | 50% | 4 | 50% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 10 | 4 | 40% | 6 | 60% | 1 | 17% | 0 | 0% | 5 | 83% | 0 | 0% | 5 | 83% |
| White | 29 | 4 | 14% | 25 | 86% | 0 | 0% | 2 | 8% | 21 | 84% | 2 | 8% | 23 | 92% |
| Multiracial | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 6 | 100% | 2 | 33% | 0 | 0% | 4 | 67% | 0 | 0% | 4 | 67% |
| Economically Disadvantaged | 13 | 4 | 31% | 9 | 69% | 1 | 11% | 1 | 11% | 6 | 67% | 1 | 11% | 7 | 78% |
| Not Economically Disadvantaged | 32 | 4 | 13% | 28 | 88% | 2 | 7% | 1 | 4% | 24 | 86% | 1 | 4% | 25 | 89% |
| English Language Learner | 4 | 2 | 50% | 2 | 50% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 41 | 6 | 15% | 35 | 85% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 45 | 8 | 18% | 37 | 82% | 3 | 8% | 2 | 5% | 30 | 81% | 2 | 5% | 32 | 86% |
| Not Homeless | 45 | 8 | 18% | 37 | 82% | 3 | 8% | 2 | 5% | 30 | 81% | 2 | 5% | 32 | 86% |
| Not Migrant | 45 | 8 | 18% | 37 | 82% | 3 | 8% | 2 | 5% | 30 | 81% | 2 | 5% | 32 | 86% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 44 | 7 | 16% | 37 | 84% | 3 | 8% | 2 | 5% | 30 | 81% | 2 | 5% | 32 | 86% |

# GRADE 4 MATH RESULTS

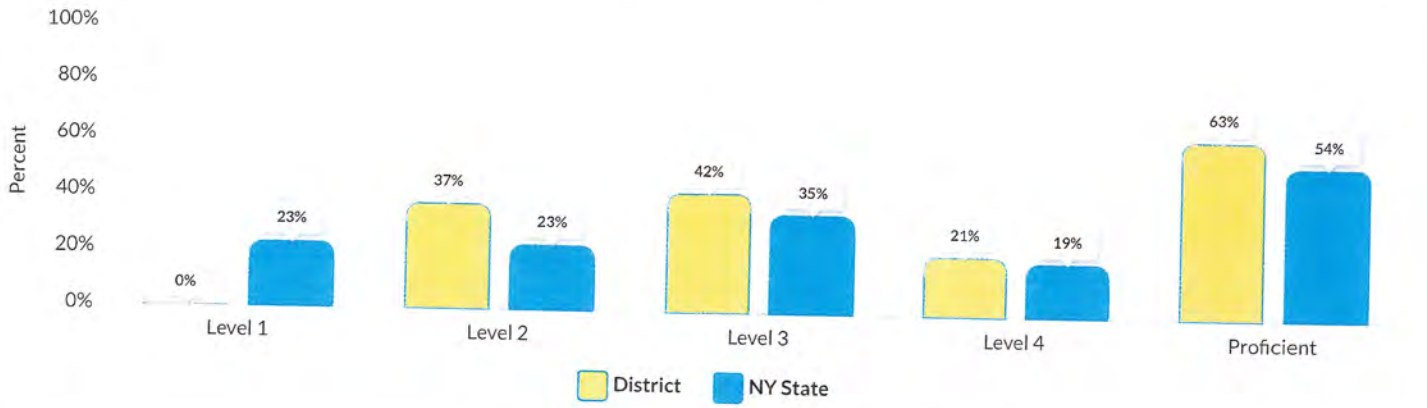
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 35 | 12 | 34% | 23 | 66% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |
| Female | 17 | 5 | 29% | 12 | 71% | 1 | 8% | 8 | 67% | 3 | 25% | 0 | 0% | 3 | 25% |
| Male | 18 | 7 | 39% | 11 | 61% | 1 | 9% | 2 | 18% | 7 | 64% | 1 | 9% | 8 | 73% |
| General Education Students | 28 | 7 | 25% | 21 | 75% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 7 | 5 | 71% | 2 | 29% | – | – | – | – | – | – | – | – | – | – |
| American Indian or Alaska Native | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 11 | 6 | 55% | 5 | 45% | – | – | – | – | – | – | – | – | – | – |
| White | 20 | 6 | 30% | 14 | 70% | 1 | 7% | 5 | 36% | 7 | 50% | 1 | 7% | 8 | 57% |
| Small Group Total: Race & Ethnicity | 15 | 6 | 40% | 9 | 60% | 1 | 11% | 5 | 56% | 3 | 33% | 0 | 0% | 3 | 33% |
| Economically Disadvantaged | 17 | 7 | 41% | 10 | 59% | 2 | 20% | 4 | 40% | 3 | 30% | 1 | 10% | 4 | 40% |
| Not Economically Disadvantaged | 18 | 5 | 28% | 13 | 72% | 0 | 0% | 6 | 46% | 7 | 54% | 0 | 0% | 7 | 54% |
| English Language Learner | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 33 | 11 | 33% | 22 | 67% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 35 | 12 | 34% | 23 | 66% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |
| Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 33 | 10 | 30% | 23 | 70% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |
| Not Migrant | 35 | 12 | 34% | 23 | 66% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |
| Parent Not in Armed Forces | 35 | 12 | 34% | 23 | 66% | 2 | 9% | 10 | 43% | 10 | 43% | 1 | 4% | 11 | 48% |

# GRADE 5 MATH RESULTS

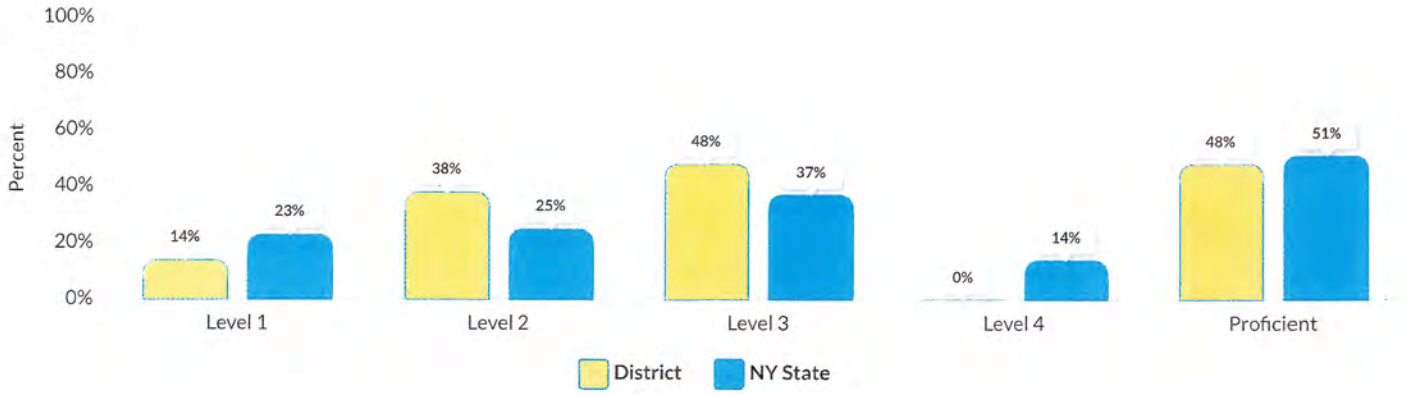
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 28 | 60% | 19 | 40% | 0 | 0% | 7 | 37% | 8 | 42% | 4 | 21% | 12 | 63% |
| Female | 21 | 15 | 71% | 6 | 29% | 0 | 0% | 2 | 33% | 2 | 33% | 2 | 33% | 4 | 67% |
| Male | 26 | 13 | 50% | 13 | 50% | 0 | 0% | 5 | 38% | 6 | 46% | 2 | 15% | 8 | 62% |
| General Education Students | 35 | 18 | 51% | 17 | 49% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 12 | 10 | 83% | 2 | 17% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 12 | 8 | 67% | 4 | 33% | – | – | – | – | – | – | – | – | – | – |
| White | 31 | 18 | 58% | 13 | 42% | 0 | 0% | 4 | 31% | 6 | 46% | 3 | 23% | 9 | 69% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 15 | 9 | 60% | 6 | 40% | 0 | 0% | 3 | 50% | 2 | 33% | 1 | 17% | 3 | 50% |
| Economically Disadvantaged | 18 | 15 | 83% | 3 | 17% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 29 | 13 | 45% | 16 | 55% | – | – | – | – | – | – | – | – | – | – |
| English Language Learner | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 45 | 26 | 58% | 19 | 42% | 0 | 0% | 7 | 37% | 8 | 42% | 4 | 21% | 12 | 63% |
| Not in Foster Care | 47 | 28 | 60% | 19 | 40% | 0 | 0% | 7 | 37% | 8 | 42% | 4 | 21% | 12 | 63% |
| Not Homeless | 47 | 28 | 60% | 19 | 40% | 0 | 0% | 7 | 37% | 8 | 42% | 4 | 21% | 12 | 63% |
| Not Migrant | 47 | 28 | 60% | 19 | 40% | 0 | 0% | 7 | 37% | 8 | 42% | 4 | 21% | 12 | 63% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 46 | 27 | 59% | 19 | 41% | 0 | 0% | 7 | 37% | 8 | 42% | 4 | 21% | 12 | 63% |

# GRADE 6 MATH RESULTS

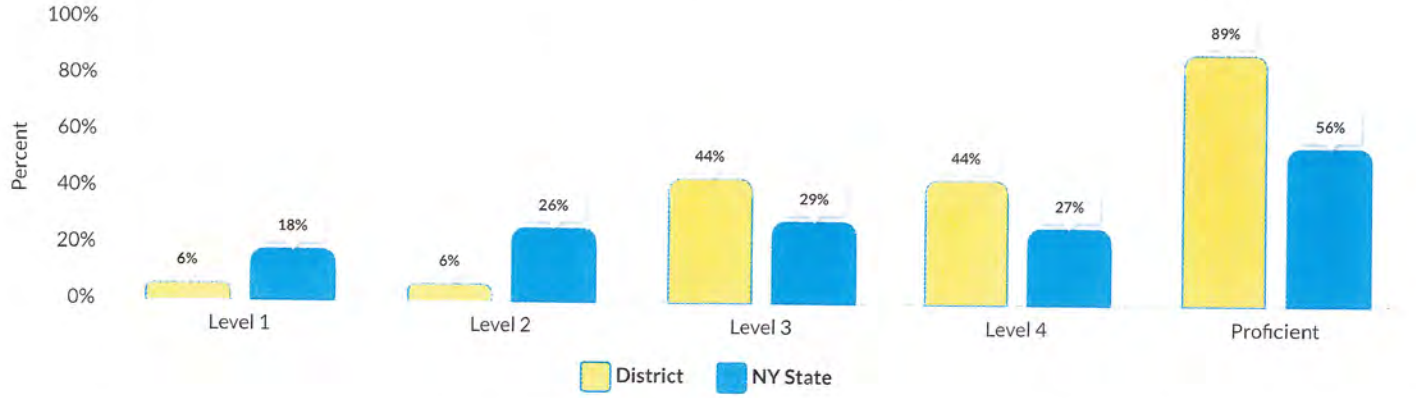
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Female | 29 | 14 | 48% | 15 | 52% | 3 | 20% | 6 | 40% | 6 | 40% | 0 | 0% | 6 | 40% |
| Male | 20 | 14 | 70% | 6 | 30% | 0 | 0% | 2 | 33% | 4 | 67% | 0 | 0% | 4 | 67% |
| General Education Students | 40 | 20 | 50% | 20 | 50% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 9 | 8 | 89% | 1 | 11% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 16 | 9 | 56% | 7 | 44% | – | – | – | – | – | – | – | – | – | – |
| White | 31 | 19 | 61% | 12 | 39% | 1 | 8% | 3 | 25% | 8 | 67% | 0 | 0% | 8 | 67% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 18 | 9 | 50% | 9 | 50% | 2 | 22% | 5 | 56% | 2 | 22% | 0 | 0% | 2 | 22% |
| Economically Disadvantaged | 19 | 12 | 63% | 7 | 37% | 2 | 29% | 3 | 43% | 2 | 29% | 0 | 0% | 2 | 29% |
| Not Economically Disadvantaged | 30 | 16 | 53% | 14 | 47% | 1 | 7% | 5 | 36% | 8 | 57% | 0 | 0% | 8 | 57% |
| Non-English Language Learner | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Not in Foster Care | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Homeless | 3 | 2 | 67% | 1 | 33% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 46 | 26 | 57% | 20 | 43% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 49 | 28 | 57% | 21 | 43% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 48 | 27 | 56% | 21 | 44% | 3 | 14% | 8 | 38% | 10 | 48% | 0 | 0% | 10 | 48% |

# GRADE 7 MATH RESULTS

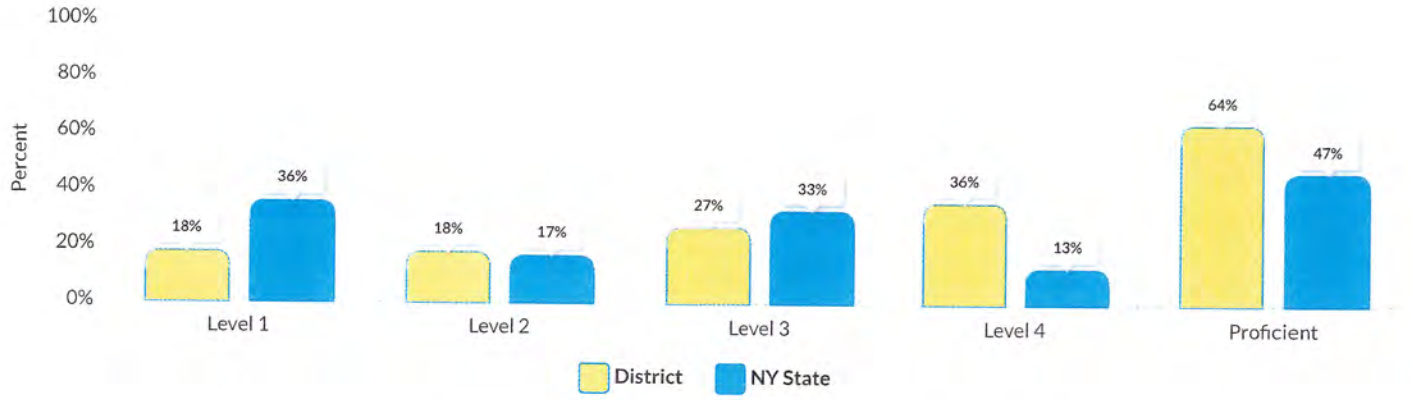
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 29 | 62% | 18 | 38% | 1 | 6% | 1 | 6% | 8 | 44% | 8 | 44% | 16 | 89% |
| Female | 19 | 13 | 68% | 6 | 32% | 0 | 0% | 0 | 0% | 3 | 50% | 3 | 50% | 6 | 100% |
| Male | 28 | 16 | 57% | 12 | 43% | 1 | 8% | 1 | 8% | 5 | 42% | 5 | 42% | 10 | 83% |
| General Education Students | 36 | 21 | 58% | 15 | 42% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 11 | 8 | 73% | 3 | 27% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 4 | 1 | 25% | 3 | 75% | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 14 | 11 | 79% | 3 | 21% | – | – | – | – | – | – | – | – | – | – |
| White | 27 | 17 | 63% | 10 | 37% | 1 | 10% | 0 | 0% | 4 | 40% | 5 | 50% | 9 | 90% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 20 | 12 | 60% | 8 | 40% | 0 | 0% | 1 | 13% | 4 | 50% | 3 | 38% | 7 | 88% |
| Economically Disadvantaged | 24 | 17 | 71% | 7 | 29% | 0 | 0% | 1 | 14% | 3 | 43% | 3 | 43% | 6 | 86% |
| Not Economically Disadvantaged | 23 | 12 | 52% | 11 | 48% | 1 | 9% | 0 | 0% | 5 | 45% | 5 | 45% | 10 | 91% |
| Non-English Language Learner | 47 | 29 | 62% | 18 | 38% | 1 | 6% | 1 | 6% | 8 | 44% | 8 | 44% | 16 | 89% |
| Not in Foster Care | 47 | 29 | 62% | 18 | 38% | 1 | 6% | 1 | 6% | 8 | 44% | 8 | 44% | 16 | 89% |
| Homeless | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Homeless | 45 | 27 | 60% | 18 | 40% | 1 | 6% | 1 | 6% | 8 | 44% | 8 | 44% | 16 | 89% |
| Not Migrant | 47 | 29 | 62% | 18 | 38% | 1 | 6% | 1 | 6% | 8 | 44% | 8 | 44% | 16 | 89% |
| Parent in Armed Forces | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 45 | 29 | 64% | 16 | 36% | – | – | – | – | – | – | – | – | – | – |

# GRADE 8 MATH RESULTS

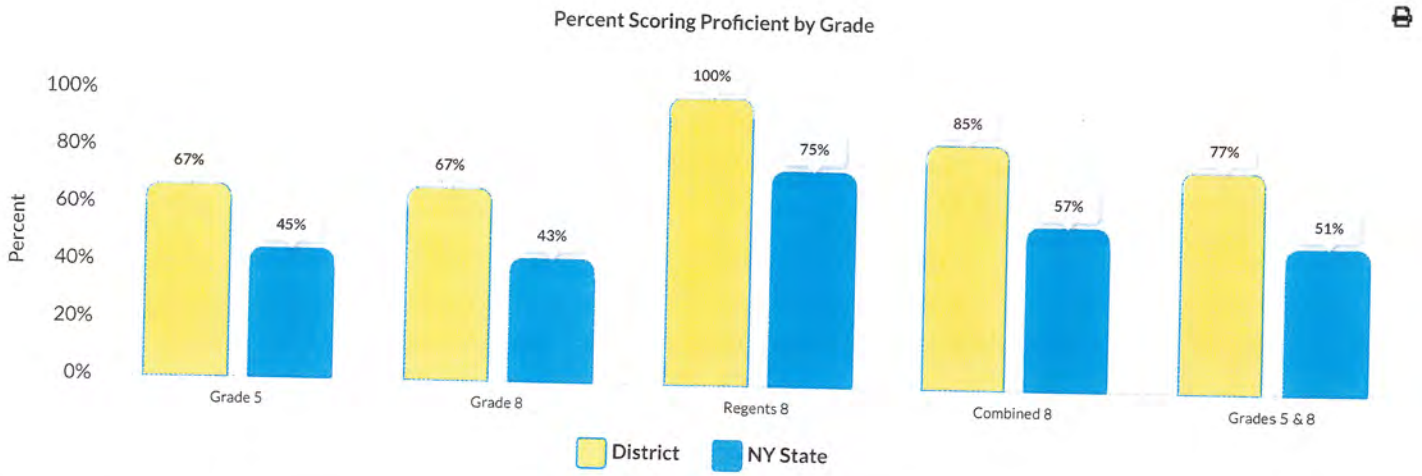
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 58 | 47 | 81% | 11 | 19% | 2 | 18% | 2 | 18% | 3 | 27% | 4 | 36% | 7 | 64% |
| Female | 29 | 24 | 83% | 5 | 17% | 1 | 20% | 1 | 20% | 1 | 20% | 2 | 40% | 3 | 60% |
| Male | 29 | 23 | 79% | 6 | 21% | 1 | 17% | 1 | 17% | 2 | 33% | 2 | 33% | 4 | 67% |
| General Education Students | 44 | 36 | 82% | 8 | 18% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 14 | 11 | 79% | 3 | 21% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 3 | 2 | 67% | 1 | 33% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 13 | 11 | 85% | 2 | 15% | – | – | – | – | – | – | – | – | – | – |
| White | 38 | 30 | 79% | 8 | 21% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 54 | 43 | 80% | 11 | 20% | 2 | 18% | 2 | 18% | 3 | 27% | 4 | 36% | 7 | 64% |
| Economically Disadvantaged | 15 | 12 | 80% | 3 | 20% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 43 | 35 | 81% | 8 | 19% | – | – | – | – | – | – | – | – | – | – |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 57 | 47 | 82% | 10 | 18% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 57 | 47 | 82% | 10 | 18% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 58 | 47 | 81% | 11 | 19% | 2 | 18% | 2 | 18% | 3 | 27% | 4 | 36% | 7 | 64% |
| Not Migrant | 58 | 47 | 81% | 11 | 19% | 2 | 18% | 2 | 18% | 3 | 27% | 4 | 36% | 7 | 64% |
| Parent Not in Armed Forces | 58 | 47 | 81% | 11 | 19% | 2 | 18% | 2 | 18% | 3 | 27% | 4 | 36% | 7 | 64% |

# GRADES 5 & 8 SCIENCE RESULTS (2024-25)

## SUMMARY RESULTS

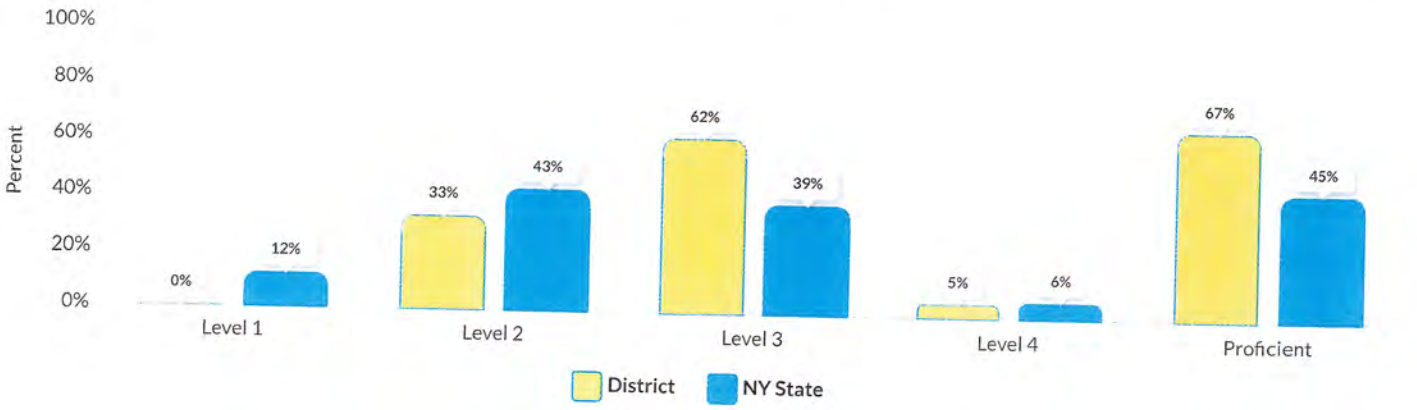



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 7 | 33% | 13 | 62% | 1 | 5% | 14 | 67% |
| Grade 8 | 58 | 46 | 79% | 12 | 21% | 1 | 8% | 3 | 25% | 8 | 67% | 0 | 0% | 8 | 67% |
| Regents 8 | – | – | – | 15 | 26% | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Combined 8 | 58 | 31 | 53% | 27 | 47% | 1 | 4% | 3 | 11% | 12 | 44% | 11 | 41% | 23 | 85% |
| Grades 5 & 8 | 105 | 57 | 54% | 48 | 46% | 1 | 2% | 10 | 21% | 25 | 52% | 12 | 25% | 37 | 77% |

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

# GRADE 5 SCIENCE RESULTS

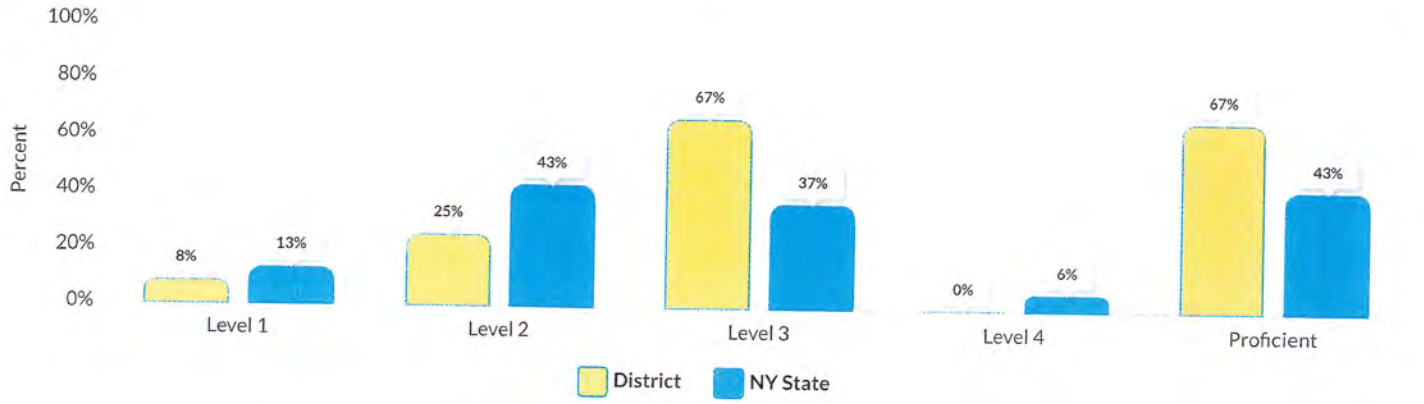
Percent Scoring at Levels for All Students




| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 7 | 33% | 13 | 62% | 1 | 5% | 14 | 67% |
| Female | 21 | 15 | 71% | 6 | 29% | 0 | 0% | 1 | 17% | 4 | 67% | 1 | 17% | 5 | 83% |
| Male | 26 | 11 | 42% | 15 | 58% | 0 | 0% | 6 | 40% | 9 | 60% | 0 | 0% | 9 | 60% |
| General Education Students | 35 | 17 | 49% | 18 | 51% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 12 | 9 | 75% | 3 | 25% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 12 | 8 | 67% | 4 | 33% | – | – | – | – | – | – | – | – | – | – |
| White | 31 | 16 | 52% | 15 | 48% | 0 | 0% | 6 | 40% | 8 | 53% | 1 | 7% | 9 | 60% |
| Multiracial | 2 | 1 | 50% | 1 | 50% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 15 | 9 | 60% | 6 | 40% | 0 | 0% | 1 | 17% | 5 | 83% | 0 | 0% | 5 | 83% |
| Economically Disadvantaged | 18 | 15 | 83% | 3 | 17% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 29 | 11 | 38% | 18 | 62% | – | – | – | – | – | – | – | – | – | – |
| English Language Learner | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 45 | 24 | 53% | 21 | 47% | 0 | 0% | 7 | 33% | 13 | 62% | 1 | 5% | 14 | 67% |
| Not in Foster Care | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 7 | 33% | 13 | 62% | 1 | 5% | 14 | 67% |
| Not Homeless | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 7 | 33% | 13 | 62% | 1 | 5% | 14 | 67% |
| Not Migrant | 47 | 26 | 55% | 21 | 45% | 0 | 0% | 7 | 33% | 13 | 62% | 1 | 5% | 14 | 67% |
| Parent in Armed Forces | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Parent Not in Armed Forces | 46 | 25 | 54% | 21 | 46% | 0 | 0% | 7 | 33% | 13 | 62% | 1 | 5% | 14 | 67% |

# GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



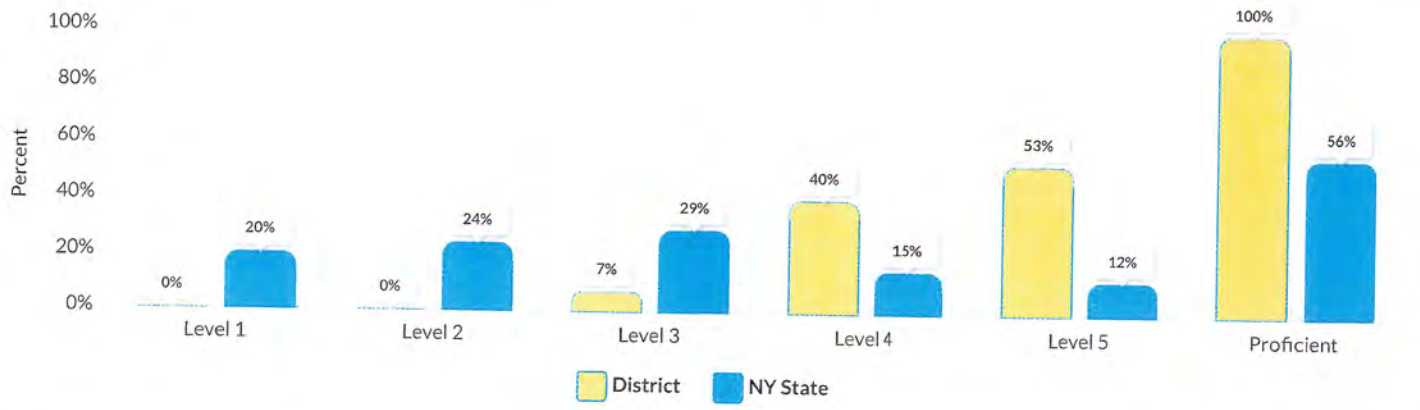

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 58 | 46 | 79% | 12 | 21% | 1 | 8% | 3 | 25% | 8 | 67% | 0 | 0% | 8 | 67% |
| Female | 29 | 24 | 83% | 5 | 17% | 1 | 20% | 0 | 0% | 4 | 80% | 0 | 0% | 4 | 80% |
| Male | 29 | 22 | 76% | 7 | 24% | 0 | 0% | 3 | 43% | 4 | 57% | 0 | 0% | 4 | 57% |
| General Education Students | 44 | 35 | 80% | 9 | 20% | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 14 | 11 | 79% | 3 | 21% | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Black or African American | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 13 | 10 | 77% | 3 | 23% | – | – | – | – | – | – | – | – | – | – |
| White | 38 | 29 | 76% | 9 | 24% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 51 | 39 | 76% | 12 | 24% | 1 | 8% | 3 | 25% | 8 | 67% | 0 | 0% | 8 | 67% |
| Economically Disadvantaged | 15 | 12 | 80% | 3 | 20% | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 43 | 34 | 79% | 9 | 21% | – | – | – | – | – | – | – | – | – | – |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 57 | 46 | 81% | 11 | 19% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 57 | 46 | 81% | 11 | 19% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 58 | 46 | 79% | 12 | 21% | 1 | 8% | 3 | 25% | 8 | 67% | 0 | 0% | 8 | 67% |
| Not Migrant | 58 | 46 | 79% | 12 | 21% | 1 | 8% | 3 | 25% | 8 | 67% | 0 | 0% | 8 | 67% |
| Parent Not in Armed Forces | 58 | 46 | 79% | 12 | 21% | 1 | 8% | 3 | 25% | 8 | 67% | 0 | 0% | 8 | 67% |

## ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)

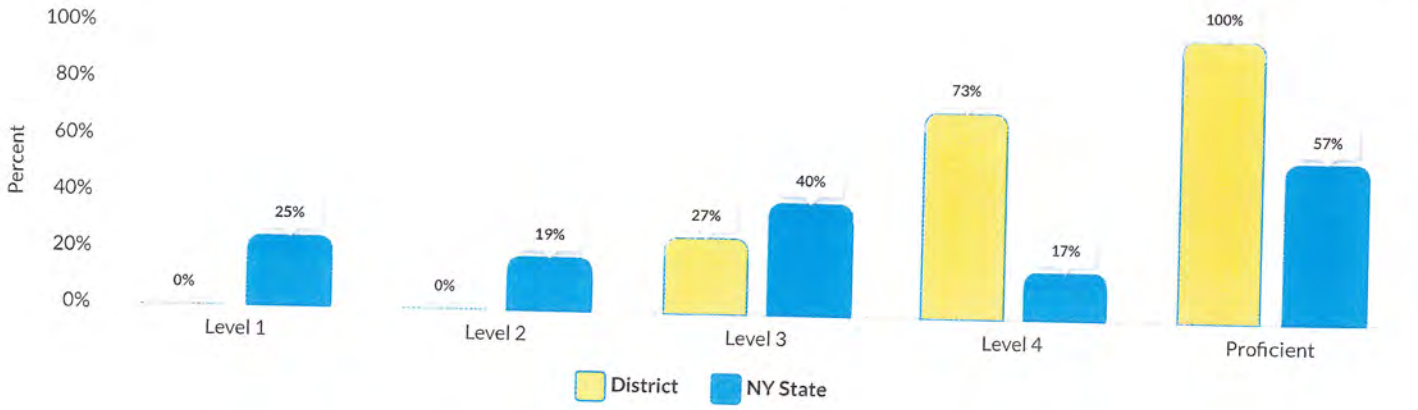
Percent Scoring at Levels for All Students




| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Female | 9 | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 33% | 6 | 67% | 9 | 100% |
| Male | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 3 | 50% | 2 | 33% | 6 | 100% |
| General Education Students | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 9 | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 44% | 5 | 56% | 9 | 100% |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 2 | 33% | 3 | 50% | 6 | 100% |
| Economically Disadvantaged | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 14 | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Not in Foster Care | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Not Homeless | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Not Migrant | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |
| Parent Not in Armed Forces | 15 | 0 | 0% | 0 | 0% | 1 | 7% | 6 | 40% | 8 | 53% | 15 | 100% |

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)

Percent Scoring at Levels for All Students




| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Female | 9 | 0 | 0% | 0 | 0% | 2 | 22% | 7 | 78% | 9 | 100% |
| Male | 6 | 0 | 0% | 0 | 0% | 2 | 33% | 4 | 67% | 6 | 100% |
| General Education Students | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 4 | – | – | – | – | – | – | – | – | – | – |
| White | 9 | 0 | 0% | 0 | 0% | 3 | 33% | 6 | 67% | 9 | 100% |
| Small Group Total: Race & Ethnicity | 6 | 0 | 0% | 0 | 0% | 1 | 17% | 5 | 83% | 6 | 100% |
| Economically Disadvantaged | 1 | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 14 | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Not in Foster Care | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Not Homeless | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Not Migrant | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |
| Parent Not in Armed Forces | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 11 | 73% | 15 | 100% |

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Kindergarten | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 1 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 3 | 4 | 0 | 0% | 4 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 4 | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 5 | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 8 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |

## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 ELA | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 5 Math | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |
| Grade 5 Science | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – |

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

**National Assessment of Education Progress** (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 28% | 22% | 9% | 28% | 36% | 29% | 8% |
| Students with Disabilities | 73% | 18% | 8% | 1% | 63% | 28% | 7% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 26% | 25% | 30% | 19% | 14% | 26% | 40% | 20% |
| Black | 55% | 29% | 13% | 3% | 44% | 39% | 15% | 2% |
| Hispanic | 51% | 27% | 16% | 6% | 39% | 38% | 20% | 3% |
| White | 32% | 31% | 26% | 11% | 19% | 35% | 36% | 10% |
| Two or more races | 39% | 23% | 25% | 14% | 12% | 40% | 33% | 14% |
| English Language Learners | 79% | 17% | 3% | 0% | 59% | 29% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 5% | 39% | 37% | 20% | 3% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

### NEW YORK STATE NAEP GRADE 8

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 35% | 34% | 26% | 5% | 42% | 31% | 18% | 8% |
| Students with Disabilities | 65% | 25% | 10% | 1% | 73% | 19% | 6% | 2% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 17% | 32% | 38% | 13% | 19% | 24% | 30% | 27% |
| Black | 42% | 37% | 19% | 2% | 56% | 28% | 13% | 2% |
| Hispanic | 47% | 32% | 19% | 2% | 59% | 29% | 10% | 2% |
| White | 28% | 36% | 30% | 7% | 29% | 36% | 25% | 10% |
| Two or more races | * | * | * | * | 45% | 32% | 17% | 6% |
| English Language Learners | 85% | 10% | 4% | 1% | 83% | 13% | 4% | 1% |
| Economically Disadvantaged | 44% | 34% | 19% | 3% | 54% | 29% | 14% | 4% |

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|---|---|---|---|---|
| | READING | MATH | READING | MATH |
| All Students | 89% | 89% | 79% | 81% |
| Students with Disabilities | 85% | 91% | 87% | 93% |
| English Language Learners | 83% | 84% | 78% | 90% |

## NATIONAL NAEP GRADE 4

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 41% | 29% | 22% | 8% | 24% | 36% | 31% | 9% |
| Students with Disabilities | 72% | 18% | 8% | 1% | 53% | 31% | 13% | 3% |
| American Indian/Alaska Native | 59% | 26% | 13% | 3% | 43% | 37% | 18% | 2% |
| Asian/Pacific Islander | 23% | 26% | 31% | 20% | 12% | 24% | 39% | 25% |
| Black | 57% | 27% | 13% | 3% | 41% | 40% | 17% | 2% |
| Hispanic | 52% | 27% | 16% | 4% | 34% | 39% | 23% | 4% |
| White | 30% | 31% | 28% | 11% | 14% | 35% | 39% | 12% |
| Two or more races | 37% | 29% | 24% | 10% | 20% | 36% | 33% | 11% |
| English Language Learners | 71% | 21% | 7% | 1% | 48% | 36% | 14% | 2% |
| Economically Disadvantaged | 53% | 28% | 16% | 4% | 35% | 40% | 22% | 3% |

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 8

| | READING | | | | MATH | | | |
|---|---|---|---|---|---|---|---|---|
| SUBGROUP | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 34% | 37% | 25% | 4% | 41% | 32% | 19% | 8% |
| Students with Disabilities | 67% | 25% | 8% | 1% | 75% | 18% | 5% | 2% |
| American Indian/Alaska Native | 45% | 38% | 16% | 1% | 60% | 29% | 9% | 3% |
| Asian/Pacific Islander | 17% | 30% | 40% | 13% | 18% | 26% | 28% | 29% |
| Black | 48% | 36% | 15% | 1% | 63% | 27% | 8% | 2% |
| Hispanic | 45% | 36% | 17% | 1% | 55% | 30% | 12% | 2% |
| White | 25% | 39% | 32% | 5% | 28% | 36% | 27% | 10% |
| Two or more races | 30% | 36% | 30% | 4% | 38% | 33% | 20% | 9% |
| English Language Learners | 71% | 25% | 5% | 0% | 77% | 18% | 4% | 1% |
| Economically Disadvantaged | 46% | 37% | 16% | 1% | 55% | 31% | 12% | 3% |

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|---|---|---|---|---|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 88% | 89% |
| Students with Disabilities | 89% | 90% | 89% | 90% |
| English Language Learners | 92% | 93% | 91% | 92% |

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate |
|---|---|---|---|
| All Students | 374 | 74 | 19.8% |
| American Indian or Alaska Native | 2 | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 9 | – | – |
| Black or African American | 12 | – | – |
| Hispanic or Latino | 96 | 22 | 22.9% |
| Multiracial | 9 | – | – |
| White | 246 | 46 | 18.7% |
| English Language Learner | 13 | – | – |
| Students with Disabilities | 73 | 15 | 20.5% |
| Economically Disadvantaged | 137 | 33 | 24.1% |

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

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# Fiscal Accountability Summary

# GREENWOOD LAKE UFSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# Comparison: How do per pupil expenditures compare?

| P-12 ENROLLMENT | THIS SCHOOL | DISTRICT OR DISTRICT OF LOCATION |
|---|---|---|
| 446 | N/A | $47,457.09 |

## How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

| Current Operation Expenditures | GREENWOOD LAKE UFSD |
|---|---|
| 1. Instruction | $24,531.98 |
| 2. Support Services, Pupils | $1,264.74 |
| 3. Support Services, Instructional Staff | $1,096.91 |
| 4. Support Services, General Admin | $1,100.15 |
| 5. Support Services, School Admin | $1,265.04 |
| 6. Support Services, Operation and Maintenance of Plant | $4,909.71 |
| 7. Support Services, Student Transportation | $5,258.95 |
| 8. Business/Central/Other Support Services | $2,396.71 |
| 9. Food services | $938.33 |
| 10. Enterprise operations | $0.00 |
| 11. Other | $0.00 |
| 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above) | $4,694.57 |
| 13. Total Expenditures | $47,457.09 |

## Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district K-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

| School and District Level Expenditures | GREENWOOD LAKE UFSD |
|---|---|
| Special Education | $30,862.50 |

| School and District Level Expenditures | GREENWOOD LAKE UFSD |
|---|---|
| General Education | $42,059.61 |

## Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total) Combined Cost(Total Expenditures)

| Excluded Expenditures | GREENWOOD LAKE UFSD |
|---|---|
| 1. Charter School Tuition | $0.00 |
| 2. Debt Service | $295,785.75 |
| 3. Other | $7,969,408.00 |
| Percent Excluded from Total | 28% |
| Total Expenditures and Exclusions | $29,431,056.00 |

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# Salary Disclosure

**Form Due May 12, 2026**

**2026-2027 Salary Threshold = $179,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should* ***not*** *reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

| | Title | Salary | Employee Benefits | Other Remuneration |
|---|---|---|---|---|
| 1. | Superintendent of Schools | 223,681 | 77,930 | 13,000 |

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

| | | | | |
|---|---|---|---|---|
| 2. | ASST. SUPT CURRICULUM INSTRUCTION PPS | 187,145 | 61,435 | 10,000 |
| 3. | | | | |
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| 35. | | | | |

# Exemption Report

Total Assessed Value 111,993,732

Equalized Total Assessed Value 1,333,258,714

School District - 335411 Greenwood Lake Scl

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|---|---|---|---|---|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 2 | 161,904 | 0.01 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 10 | 5,872,618 | 0.44 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 23 | 11,383,333 | 0.85 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 3 | 20,408,334 | 1.53 |
| 14100 | USA - GENERALLY | RPTL 400(1) | 26 | 1,561,901 | 0.12 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 10 | 8,515,479 | 0.64 |
| 25120 | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a | 2 | 94,048 | 0.01 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 1 | 1,309,524 | 0.10 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 2 | 1,316,667 | 0.10 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 4 | 3,782,142 | 0.28 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 117,857 | 0.01 |
| 29350 | TRUSTEES - HOSP, LIB, PLAYGROU | RPTL 438 | 1 | 1,238,095 | 0.09 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 90 | 1,144,260 | 0.09 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 54 | 1,144,260 | 0.09 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 44 | 1,747,323 | 0.13 |
| 41630 | VOL/FIRE/AMB | RPTL 466-a | 32 | 1,329,820 | 0.10 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 12 | 2,047,025 | 0.15 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 29 | 2,246,367 | 0.17 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 11 | 1,939,907 | 0.15 |
| 41834 | ENHANCED STAR | RPTL 425 | 327 | 38,567,495 | 2.89 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 617 | 25,414,230 | 1.91 |
| **Total Exemptions Exclusive of System Exemptions:** | | | **1,301** | **131,342,589** | **9.85** |
| **Total System Exemptions:** | | | **0** | **0** | **0.00** |
| **Totals:** | | | **1,301** | **131,342,589** | **9.85** |

**Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.**

**Amount, if any, attributable to payments in lieu of taxes:** _____

NYS - Real Pro y System
County of Oran
Town of Warwick - 3354
Village of Greenwood Lake
SWIS Code - 335403

Assessor's Rep 2025 - Prior Year File
S495 Exemption Impact Report
School Detail Report

RP /V04/L001
Date/Time - 4/20/2026 14:16:14
Total Assessed Value 49,172,237
Uniform Percentage 8.40

Equalized Total Assessed Value 585,383,774

School District - 335411 Greenwood Lake Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|---|---|---|---|---|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 1 | 3,571 | 0.00 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 6 | 3,066,666 | 0.52 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 22 | 11,309,523 | 1.93 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 2 | 6,466,667 | 1.10 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 9 | 8,451,193 | 1.44 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 1 | 89,286 | 0.02 |
| 25130 | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a | 1 | 1,309,524 | 0.22 |
| 26100 | VETERANS ORGANIZATION | RPTL 452 | 2 | 1,316,667 | 0.22 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 3 | 3,755,952 | 0.64 |
| 29350 | TRUSTEES - HOSP, LIB, PLAYGROU | RPTL 438 | 1 | 1,238,095 | 0.21 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 37 | 470,418 | 0.08 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 28 | 593,320 | 0.10 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 22 | 847,084 | 0.14 |
| 41630 | VOL/FIRE/AMB | RPTL 466-a | 14 | 494,226 | 0.08 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 4 | 805,357 | 0.14 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 13 | 925,440 | 0.16 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 4 | 526,787 | 0.09 |
| 41834 | ENHANCED STAR | RPTL 425 | 146 | 17,241,870 | 2.95 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 296 | 12,192,240 | 2.08 |
| **Total Exemptions Exclusive of System Exemptions:** | | | | | |
| **Total System Exemptions:** | | | **612** | **71,103,886** | **12.15** |
| **Totals:** | | | **0** | **0** | **0.00** |
| | | | **612** | **71,103,886** | **12.15** |

**Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.**

**Amount, if any, attributable to payments in lieu of taxes:** _____

Total Assessed Value 62,821,495
Uniform Percentage 8.40

Equalized Total Assessed Value 747,874,940

School District - 335411 Greenwood Lake Sch

| Exemption Code | Exemption Name | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|---|---|---|---|---|
| 12100 | NYS - GENERALLY | RPTL 404(1) | 1 | 158,333 | 0.02 |
| 13500 | TOWN - GENERALLY | RPTL 406(1) | 4 | 2,805,952 | 0.38 |
| 13650 | VG - GENERALLY | RPTL 406(1) | 1 | 73,810 | 0.01 |
| 13800 | SCHOOL DISTRICT | RPTL 408 | 1 | 13,941,667 | 1.86 |
| 14100 | USA - GENERALLY | RPTL 400(1) | 26 | 1,561,901 | 0.21 |
| 25110 | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a | 1 | 64,286 | 0.01 |
| 25120 | NONPROF CORP - EDUCL(CONST PRO | RPTL 420-a | 1 | 4,762 | 0.00 |
| 26400 | INC VOLUNTEER FIRE CO OR DEPT | RPTL 464(2) | 1 | 26,190 | 0.00 |
| 27350 | PRIVATELY OWNED CEMETERY LAND | RPTL 446 | 1 | 117,857 | 0.02 |
| 41120 | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a | 53 | 673,842 | 0.09 |
| 41130 | ALT VET EX-WAR PERIOD-COMBAT | RPTL 458-a | 26 | 550,940 | 0.07 |
| 41140 | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a | 22 | 900,239 | 0.12 |
| 41630 | VOL/FIRE/AMB | RPTL 466-a | 18 | 835,594 | 0.11 |
| 41800 | PERSONS AGE 65 OR OVER | RPTL 467 | 8 | 1,241,668 | 0.17 |
| 41804 | PERSONS AGE 65 OR OVER | RPTL 467 | 16 | 1,320,927 | 0.18 |
| 41805 | PERSONS AGE 65 OR OVER | RPTL 467 | 7 | 1,413,120 | 0.19 |
| 41834 | ENHANCED STAR | RPTL 425 | 181 | 21,325,625 | 2.85 |
| 41854 | BASIC STAR 1999-2000 | RPTL 425 | 321 | 13,221,990 | 1.77 |

| | | | |
|---|---|---|---|
| **Total Exemptions Exclusive of System Exemptions:** | **689** | **60,238,703** | **8.05** |
| **Total System Exemptions:** | **0** | **0** | **0.00** |
| **Totals:** | **689** | **60,238,703** | **8.05** |

**Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.**

**Amount, if any, attributable to payments in lieu of taxes:** _____