

Routine Meeting/Discussion - Core Team

Strategy Name: Meeting the Needs of the Whole Child

Strategy Number: 2

Date & Time April 11, 2018 9:00-10:30 am

Team Members:

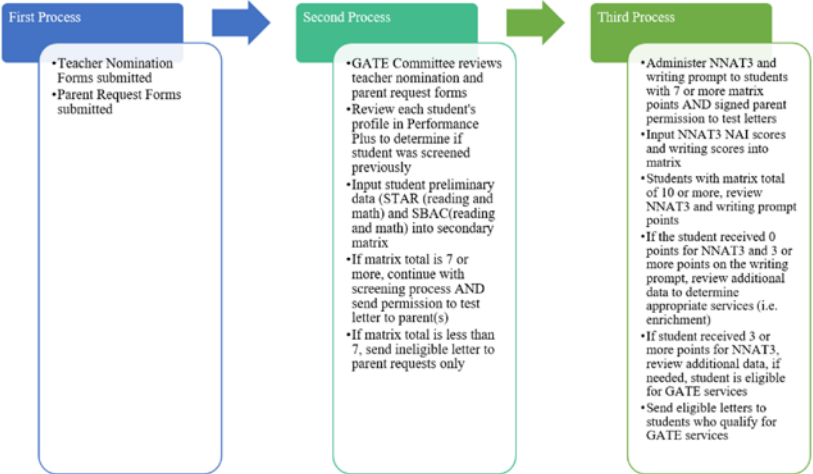
First Name	Last Name	Position	Attended (X if Yes)
Chanda	Jackson-Short	Board Member	
Joan	Engel	Board Member	
Dan	Shelton	Superintendent	X
Sylvia	Henderson	Assistant Superintendent	X
Pam	Herrera	Director of Elementary Ed.	X
Lawanda	Burgoyne	School Improvement Specialist	X
Paul	Dunford	Director of Secondary Instruction	X
Gene	Montano	Supervisor of Secondary Instruction	X
Mike	Saylor	Supervisor of School Success	
Tonya	Guinn	Supervisor of Student Services	X
Tina	Pinkett	Associate Principal at DHS	
Julie	Giangiulio	Principal at East Elementary	X
Lee	Olmstead	Math Teacher CMS	
Joyce	Denman	Director of Special Services	X
Amanda	Wells	Psychologist DAP/KCCS	X
Michael	Casson	Community	X
Tamika	Culver	Social Worker For KCILC	X
Michele	Wilson	Teacher at BTW	X
Monique	Barnes	Parent	

Discussion:

Topic	Discussion/Status (Bullet topics for agenda. Revise based on actual conversation for minutes)	Action(s) & Assigned to
Review Purpose and Intent of Core Team	- Review Strategic Intent Framework (review of revised activities) https://drive.google.com/open?id=0B2ZOt86UeHVTTRDYUDVxc082UEk 2.1 Professional Learning 2.2 Systems & Schedules 2.3 Specialized Instruction 2.4 Advocacy Prioritization Review of Action Items from previous meetings: Work Previously Identified for this Quarter	

	1. Completed course guide - Dunford; Work now focused on 18-19 School Year 2. World Language discussion - Dunford a. Positions have been posted to recruit World Language teachers for Spanish Immersion b. 2018-19 will have 5th grade Immersion program at WHMS; schedule is set-up to continue to support student success and will use the same percentage of English to Spanish as the elementary program c. Process in place to identify heritage Spanish language students to bring into Immersion within the 5th grade transition year (4/9/18 EL Mtg Discussion) 3. ELL progression to school ownership a. Identification of instructional support materials - aligning EL support materials with core-content materials so the teacher can use to support student learning in content classroom. b. ESL teachers: - shifted to more push-in/teacher support model this year at middle grades - come together in PLC to create consistent support materials for classroom teachers c. ESL sessions offered in Summer d. Delaware Plan with Capital Goals: https://docs.google.com/document/d/1Q5neEzyodOtcgNFfMMmTh4CfQ5tIwEHw6yj4rAaI5_I/edit?usp=sharing	
Review and Report out of Projects/ Work Groups	1. Professional Learning - Henderson ○ Summer Professional Learning ○ https://docs.google.com/document/d/1Q_asN5tMm1W_LF3epwP32LSrUXpGILt1kj0VaLumjkQ/edit?usp=sharing	
	2. K-12 Academic Team-Herrera/Dunford/Denman ● K-4 Academic Update ○ <u>Linking the Big Ideas</u>: discussion and clarifications on how the following work connects for student success through PLC's ■ Smarter Assessments ■ Instructional Planning ■ Coaching supports/cycles	

	■ CCSS Site Visits Discussion to use District PD day to do a district-wide grade-level teaming. • 5-12 Academic Update ○ Re-Imagining Professional Learning ○ Science Curriculum Work (K-12)  ○ Interim Assessment Block (IABs) ■ Mathematics ■ English Language Arts ○ Enhancing Instructional Leadership: Content Conversations https://docs.google.com/document/d/1lfhCAiqrSFM1uk4oGyDz0ltQrAuiEk5ekNf_MeCHqxY/edit ○ Social Studies (K-12) Audit • Grade level expectations (Vertical Articulation) ○ Focus on supporting teachers to ensure instruction and assignments are tied to standards (tied to Teaching & Learning Model) ○ Plan to accommodate without compromising content • Grade reporting moved to SI1	
	3. K-12 Social/Emotional Team-Guinn/Burgoyne • SELT (Social Emotional Learning Team) Meetings • CASEL (Collaborative for Academic, Social, and Emotional Learning) CSI Opportunity • Integration of SEL work within Academic & Curriculum work	SI2.1 - Work to embed the SEL targetted professional development into the T&L Model training for 2018-19 - Henderson
	4. Systems and Schedules - • End of Year Calendar 2017-18: ○ April 27 Student Day ○ Reviewing end of year - 2 teacher days and ½ student day pending review of State of Emergency days	
	5. Specialized Instruction • Gifted Education	

	○ 5-12 Identification Process Draft  ● Pre-K Programmatic work is officially moved to SI2; 2018-19 work includes: ○ Teacher Release Sub (same person) ○ Screening Schedule – 18-19 school year ○ Teacher Release Days / PLC Schedule ○ Additional East Classroom for 3's (Julie has designated a classroom for this – we will need to furnish if approved) ○ Budget ○ Summer Hours for ChildFind ● Summer School ○ Calendar of Summer School Events ○ Using Performance Plus to track progress of student cohorts	
	6. Board Legislative Priorities-Shelton ● Priorities continue to be: ○ Reinstating funding ○ K-3 Basic Spec Ed ○ Poverty ELL Unit (HB 282) ● Diploma bill will be signed this week (HB 287 S1) ● Consolidation Task Force	
	7. Board presentation https://docs.google.com/presentation/d/1K4WcJYl4-KfgImtrbtvUIkZuKWyl4M_CcJnxhtmlF58/edit?usp=sharing	
Work For Next Quarter	1. Summer professional learning 2. Social Emotional Learning 3. Teaching and Learning Model	

Communication Plan	• Sub Group Minutes to be posted to Web • Other potential Communication Gaps/Needs and Solutions	
Proposed dates for SI 2 core team	July 2018 October 2018 January 2019 April 2019	