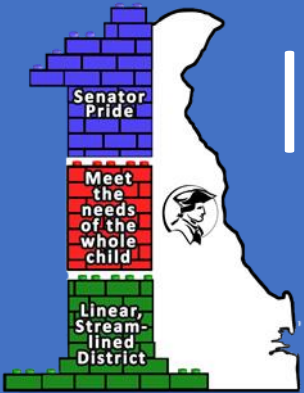




Instructional Model Update

June 6, 2017

Process Toward an Instructional Model for the Capital School District

Theory of Action (SI)



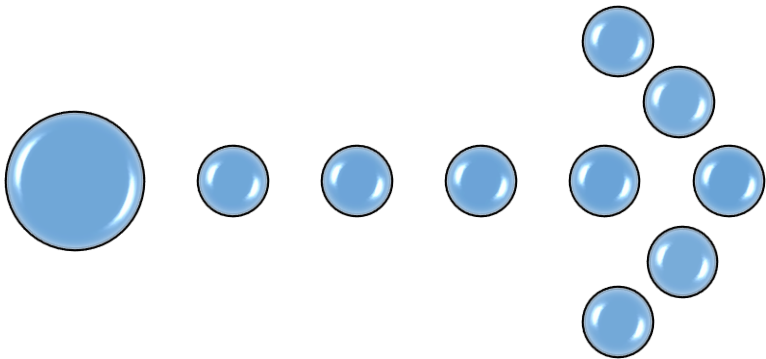
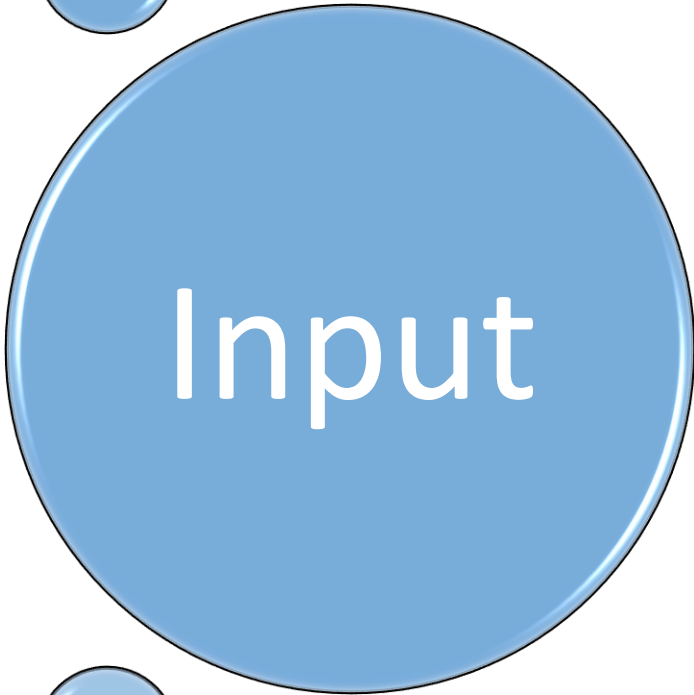
BRINC Meeting List



21st Century Model(s)



Instructional Model
Draft



Theory of Action (SI)

a Changing
Tomorrow

If the Capital School District strategically aligns its vision to the allocation of resources, selection of practices, instructional approaches, and to guide every decision,

then each student will be educated by highly effective teachers and staff in contemporary schools and classrooms,



the results will be students achieving to their fullest potential as measured by community, college and career-ready standards.

Today for

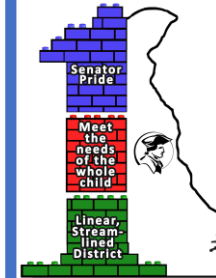
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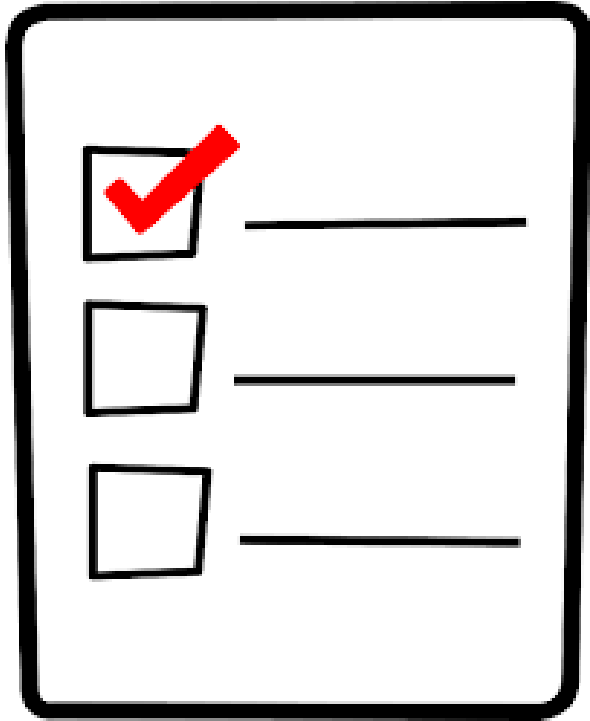
Educational
Excellence

If the Capital School District defines the attributes of what it means to be a “Senator”, builds a set of core beliefs around the attributes, and develops the “Capital Senator” brand that is owned and supported by the larger school community,

then each student will express feelings of belonging to their school and community and contribute to a positive force that motivates each along a path toward excellence,



Process Toward an Instructional Model for the Capital School District



- ☒ Safe-Supportive Environment
- ☐ Standards-Based
- ☐ Personalized Learning
- ☐ Rigorous Instruction
- ☐ Dynamic Assessment

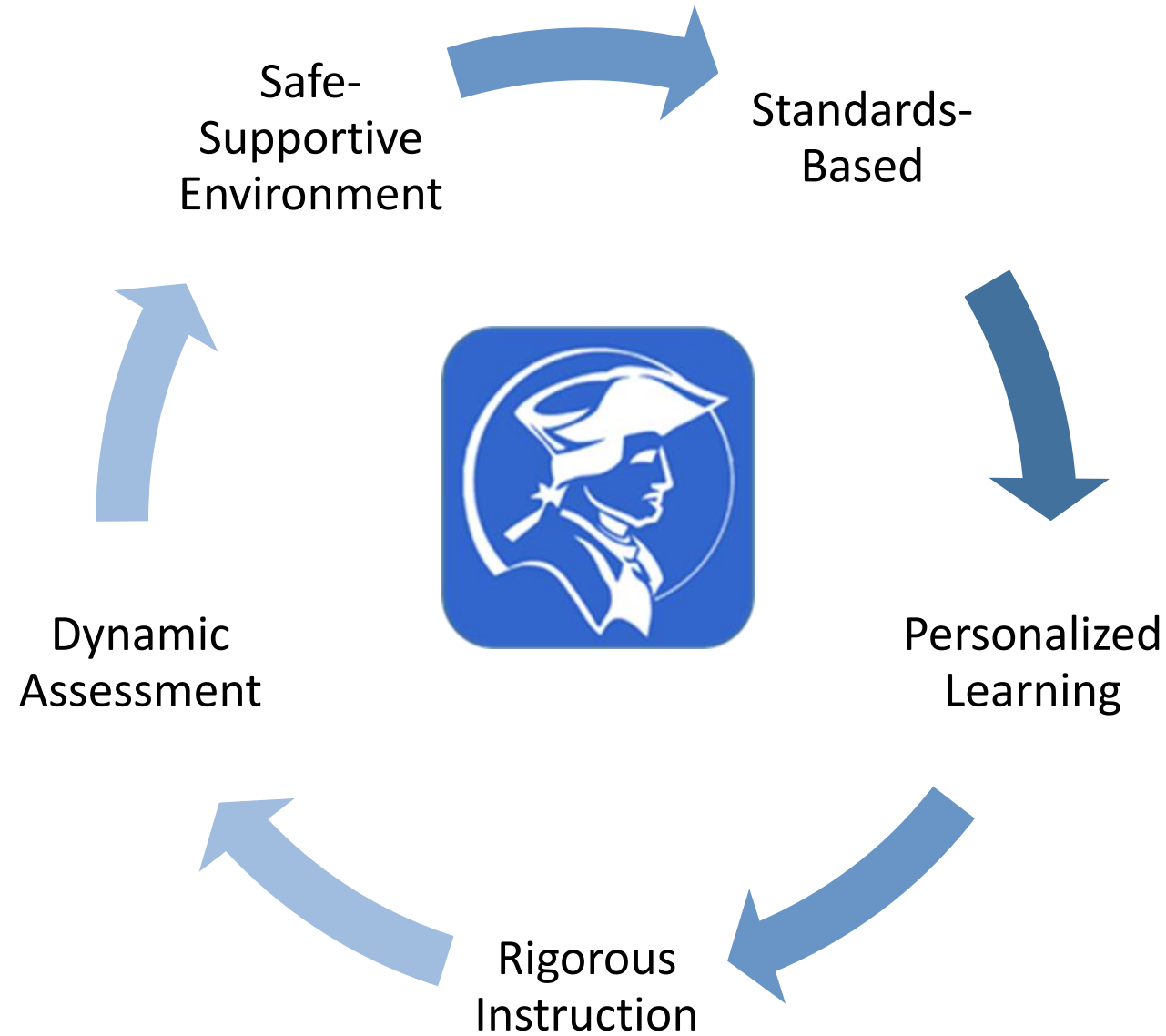
Process Toward an Instructional Model for the Capital School District

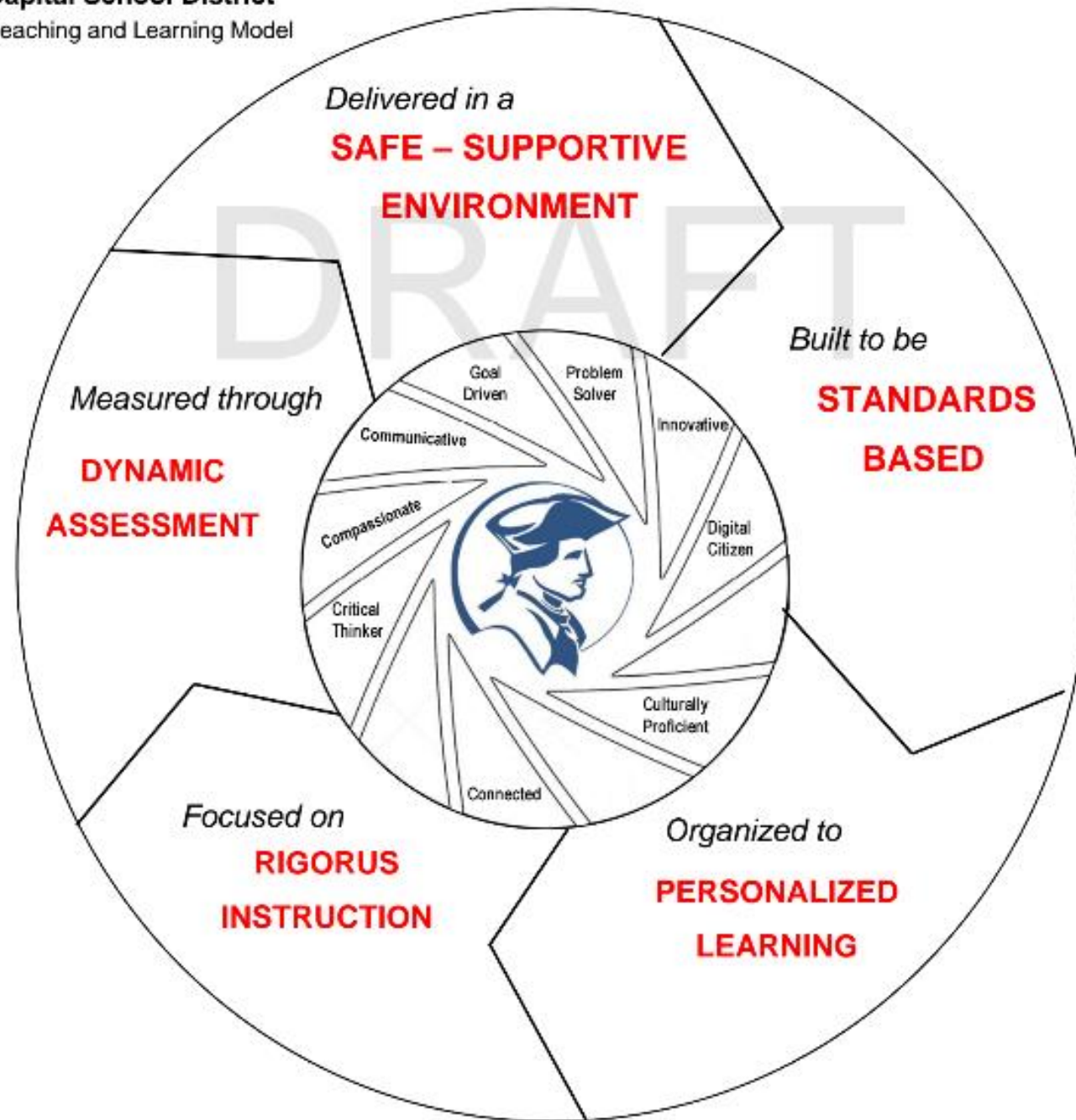


Process Toward an Instructional Model for the Capital School District



Process Toward an Instructional Model for the Capital School District





Theory of Action

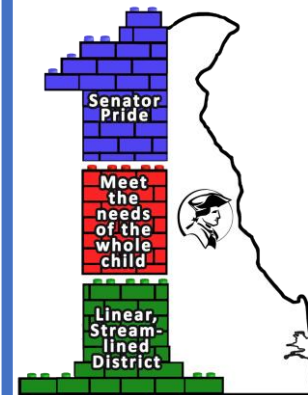
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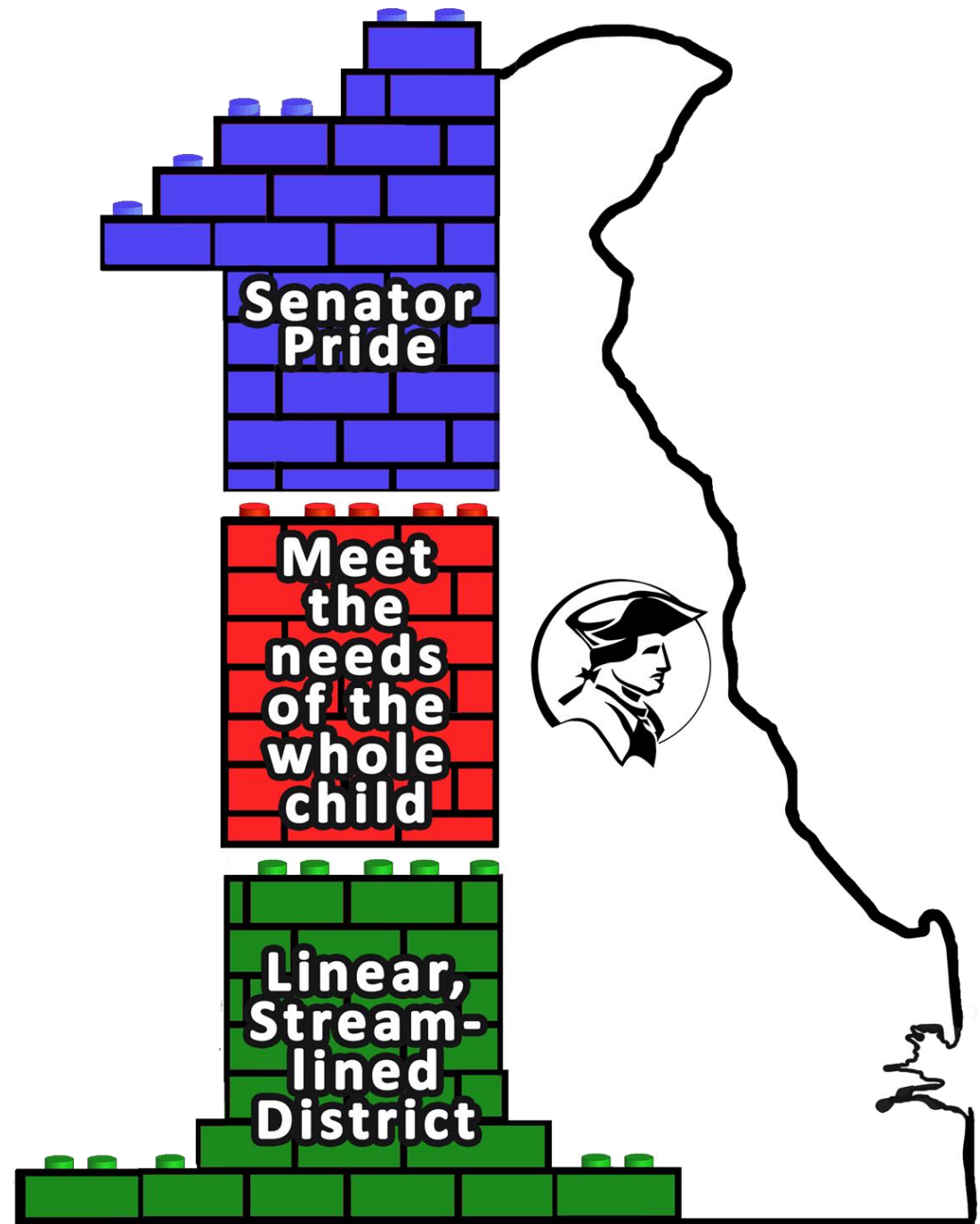


Educational
Excellence Today for
a Changing
Tomorrow

#SenatorNation

Capital School District Strategic Intent

*Educational Excellence
Today for A Changing
Tomorrow*



Current Identified Work

Strategic Intent 1 Streamlined & Linear District Core Team Leader: Shelton

1.1 Instructional Model	1.2 Facility Master Plan	1.3 Strategic Technology Plan	1.4 District Communication Plan	1.5 PreK Center
1 - District Walkthrough Protocol	1 - Facility Study	1 - Current Technology Inventory	1 - Strategic Plan Presentation & Updates	1 - PATH to PreK
2 - Cross School Schedule	2 - Population Study	2 - Curricular Technology Needs	2 - Current Comm. Methods	
	3 - Grade Level Configuration	3 - Strategic Technology Plan	3 - Comm. Possible Vendors	
	4 - Facility Master Planning		4 - Balanced Score Card	
	5 - Certificate of Necessity			

Strategic Intent 2 Meeting Needs of Whole Child Core Team Leader: Henderson

2.1 Professional Learning	2.2 Systems & Schedules	2.3 Specialized Instruction	2.4 Advocacy Prioritization
1.1 - K-4 Academic Priorities	1 - District Instructional Model	1 - Response to Intervention	1 - Board Legislative Priorities
1.2 - 5-12 Academic Priorities	2 - School Schedules	2 - Special Education	2 - District Advocacy Team
1.3 - Social-Emotional Priorities	3 - Implement Create-a-School Process	3 - Gifted & Talented	
2 - 2017-18 Professional Learning Focus		4 - Advanced Coursework	
3 - 2017-18 Professional Learning Calendar		5 - English Language Learners	

Strategic Intent 3 Senator Pride Core Team Leader: Henderson

3.1 Recruit & Retain Quality Staff	3.2 Engage Families & Community	3.3 Marketing & Branding
1 - Strong Partnerships w/ Local Colleges	1 - Parent Outreach & Engagement	1 - Super Senator Day
2 - Optimized Hiring Processes	2 - Community Partnerships	2 - District Brand
3 - Recruitment Plan		3 - Middle School Messaging
4 - Employee Recognition		4 - Senator History
5 - Open-Building Meetings		5 - Student, Staff & Alumni Pride
6 - Exit Interviews		

Theory of Action

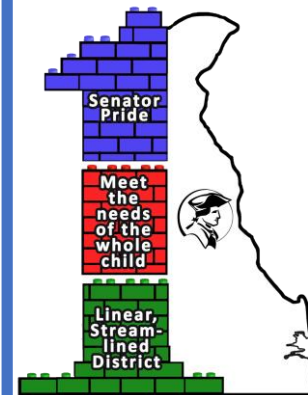
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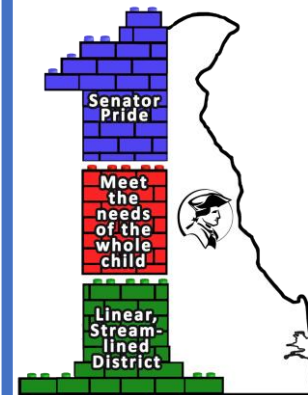
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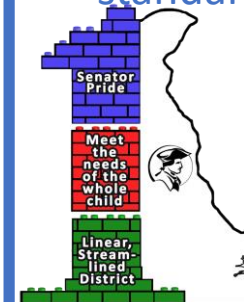
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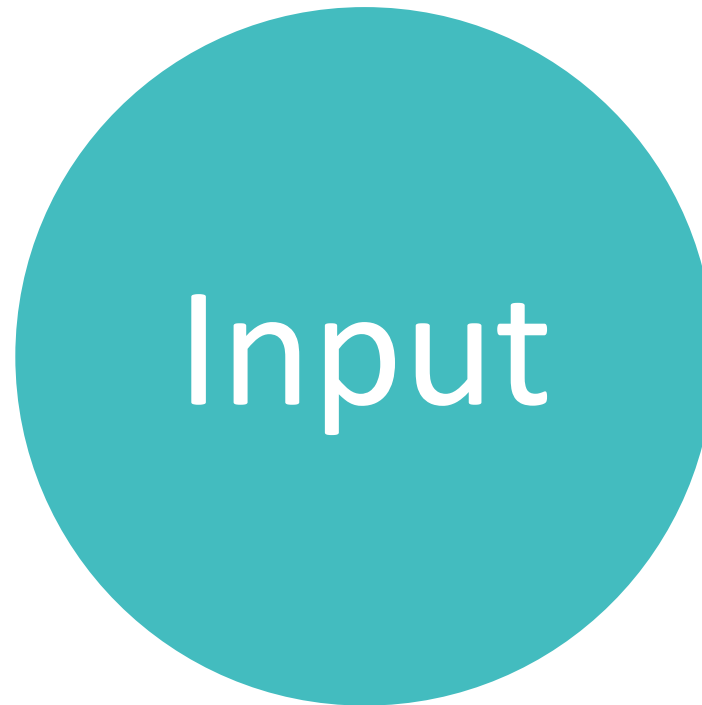
Then:



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Process Toward an Teaching and Learning Model for the Capital School District



What would the Evidence in Practice look, sound, and feel like in the identified areas of our CSD Instructional Model?

Process Toward an Teaching and Learning Model for the Capital School District



- ☐ Safe-Supportive Environment
- ☐ Standards-Based
- ☐ Personalized Learning
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<https://docs.google.com/a/capital.k12.de.us/document/d/1BU0TsWxvxj7JmPWu6Q2UQFKe5UdUjTY4xSSXIXfqDmQ/edit?usp=sharing>



Instructional Model Update

June 6, 2017