Demosophia LLC

Surfacing Wisdom, Resolving Complexity

Routine Meeting/Discussion - Core Team

Strategy Name: Meeting the Needs of the Whole Child

Strategy Number: 2

Date & Time June 1, 2017 9:00-10:30 am

Team Members:

First Name	Last Name	Position	Attended (X if Yes)
Chanda	Jackson-Short	Board Member	
Dan	Shelton	Superintendent	
Sylvia	Henderson	Assistant Superintendent	X
Pam	Herrera	Director of Elementary Ed.	X
Lawanda	Burgoyne	School Improvement Specialist	X
Paul	Dunford	Director of Secondary Instruction	X
Gene	Montano	Supervisor of Secondary Instruction	
Mike	Saylor	Supervisor of School Success	
Tonya	Guinn	Supervisor of Student Services	
Tina	Pinkett	Associate Principal at DHS	X
Julie	Giangiulio	Principal at East Elementary	
Lee	Olmstead	Dean of Students at CMS	X
Joyce	Denman	Director of Special Services	X
Amanda	Wells	Psychologist DAP/KCCS	
Michael	Casson	Community	
Tamika	Culver	Social Worker For KCILC	X
Michele	Wilson	Teacher at BTW	X
Monique	Barnes	Parent	

Discussion:

Topic	Discussion/Status (Bullet topics for agenda. Revise based on actual conversation for minutes)	Action(s)	Assigned to
Review Purpose and Intent of Core Team	• Review Reporting of Progress • Review Strategic Intent Framework (review of revised activities) https://drive.google.com/a/capital.k12.de.us/file/d/0B2ZOt86UeHVTdXAzaldNTXZlbkk/view?usp=sharing 2.1 Professional Learning 2.2 Systems & Schedules 2.3 Specialized Instruction 2.4 Advocacy Prioritization	Work on aligning key terms to definitions of what "Whole Child" means (refer to ASCD Whole Child initiative: http://www.ascd.org/whole-child.aspx	?

(cc) BY-NC-SA

This work by Demosophia LLC is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International Licens

Review and Report out of Projects/ Work Groups	1. K-4 Academic Team-Herrera ● K-4 Areas of Focus 2017-18 (Updated chart distributed) https://drive.google.com/a/capital.k12.de.us/file/d/0B2ZOt86UeHVTbWRteGVyNmgzMUE/view?usp=sharing ● Using Curriculum Frameworks to Support Instructional Decision-Making ● Common Ground Teams Feedback Cycle 2017-18 ● Key Takeaways - ○ Focus on using Learning Forward standards to drive professional learning; ○ Provide PD for administrators and teacher leaders in fostering collaboration in staff - discussed ways this can build on, be supported by, or integrated with Cultural Competency focus		
	2. 5-12 Academic Team-Dunford Secondary Structures have been established through the 5-12 team and building leadership. The following graphics depict the work in draft form. Three teams will be evident in the structures of each secondary school in SY 2017-18: *Management, Instruction and Student Services.* https://drive.google.com/open?id=0B2ZOt86UeHVTaVR4LXMwS3c4dms https://drive.google.com/open?id=0B2ZOt86UeHVTZlAtSEQ5RDlJRjQ Completed Hexagon Process for progress monitoring tool - decision for moving forward this Fall is not yet made. ○ HMH Hexagon: https://drive.google.com/open?id=0B2ZOt86UeHVTZTNRX0V2V1VhWms ○ STAR Hexagon: https://drive.google.com/open?id=0B2ZOt86UeHVTX1g4TFB3VS1zMlk		
	3. K-12 Social/Emotional Team-Guinn ● Representatives from each school ● Meet monthly during school year ● Planned summer professional development		

(cc) BY-NC-SA
This work by Demosophia LLC is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International Licens

	on Tier I behavior & social emotional supports as well as teacher leadership ● Universal Screeners Update - 17-18 will focus on data we already have: Attendance, Behavior & Course grades (ABCs) to align with RTI work to date; team may reconsider additional screener next year based on need and capacity for implementation		
	4. Professional Learning ○ Meeting with all schools to discuss teaching and learning model ○ https://docs.google.com/a/capital.k12.de.us/presentation/d/1lLPrRb3Qc_hx0D5Ysla2P9Y7Aik7SuOgZO18SQkCJ28/edit?usp=sharing ○ Summer professional learning ○ http://bit.ly/CSD2017SummerPL ○ Blended learning ■ BRINC Research w/ REL & UD ■ Blended Learning Cohort being formed now ○ District principal professional learning		
	5. Systems and Schedules - Secondary schools have identified the teaching schedules for every teacher and have shared those schedules with staff.		
	6. Specialized Instruction ● District RTI Team, RTI process, RTI Framework-Saylor ○ Moving forward with STAR assessments in grades 5-8 ○ Evaluating Imagine Math after pilot implementation ○ Five members part of recommendations of the statewide RTI guiding coalitions - sweeping changes coming ○ New RTI coordinator role at Central Middle School ○ Increased usage as of the Early Warning System (ABCs) as an RTI screener ○ Evaluating effectiveness of	Schedule PK to K Transition Meetings	Denman

(cc) BY-NC-SA
This work by Demosophia LLC is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International Licens

	interventions with EOY data ● Collaboration of 3 Teams - Elementary Academic, Secondary Academic, Social/Emotional to identify 10 common evidence-based characteristics of a multi-tier systems of support ○ School Success Plans will include action steps to strengthen RTI and continue to move towards academic/behavior integration ● Health/Physical Education - summer work to draft a written curriculum		
	6. Special Education-Joyce Denman ● Internal Audit Report - Complete in all schools but KCSILC to date (will be all complete by end of year); involves general education and special education teachers in teams to review IEPs ● Path to PK ○ Meet and Greets arranged ○ Committee formed for parent handbook (Harrington) ○ Committee formed for report cards and rubrics (3's and 4's) (Gibbons) ○ Playground progress		
	7. Gifted Talented-each Elementary and Middle Level School is working through the established plan for CSD Gifted Education Program and Services. We are currently conducting a small scale field test of current identified G/T students using the more culturally unbiased screener of the Negleri (NNAT 3) Assessment https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=4&cad=rja&uact=8&ved=0ahUKEwjNjLS_7pzUAhUH3YMKHQUSDuAQFghGMAM&url=http%3A%2F%2Fwww.pearsonassessments.com%2Flearningassessments%2Fproducts%2F100001822%2Fnaglieri-nonverbal-ability-test-third-edition-nnat3.html&usg=AFQjCNEbEbXEEEz7G16vmVCHMbHGWDJEOg&sig2=icpsrKYG8Kuv62o2qtkWSA as a universal screener.		
	8. Advanced Coursework-Paul Dunford		

(cc) BY-NC-SA
This work by Demosophia LLC is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International Licens

	9. English Language Learners-Paul Dunford ● Summer Institute Sessions for general education teacher		
	10. Board Legislative Priorities-Shelton a. Set for the year - http://www.boarddocs.com/de/csd/Board.nsf/files/ADUK8N4E5941/$file/FY%2017%20Legislative%20Priorities.pdf b. Continuing to lobby for funding not to be cut in final budget		
	11. Board presentation https://docs.google.com/a/capital.k12.de.us/presentation/d/1i5tMlsCX3x0L3I4CupNkyzwIRAUXuQxdblr3u7Ypw9Y/edit?usp=sharing		
Work For Next Quarter	1. Identify Practices with SEL curriculum 2. Update Course Guide 3. Implementation of STAR assessments 4. Publication of School Success Plans 5. District PD days defined 6. Curriculum Audit Complete		
Communication Plan	● Sub Group Minutes to be posted to Web ● Other potential Communication Gaps/Needs and Solutions		
Proposed dates for SI 2 core team	September 2017 December 2017 March 2018 June 2018		

(cc) BY-NC-SA
This work by Demosophia LLC is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International Licens