

Routine Meeting/Discussion - Core Team

Strategy Name: Meeting the Needs of the Whole Child

Strategy Number: 2

Date & Time July 24, 2018 10:30-12:00 pm

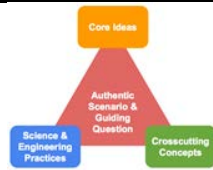
Team Members:

First Name	Last Name	Position	Attended (X if Yes)
Chanda	Jackson-Short	Board Member	x
Dan	Shelton	Superintendent	
Sylvia	Henderson	Assistant Superintendent	x
Pam	Herrera	Director of Elementary Ed.	x
Lawanda	Burgoyne	School Improvement Specialist	
Paul	Dunford	Director of Secondary Instruction	x
Gene	Montano	Supervisor of Secondary Instruction	x
Tonya	Guinn	Supervisor of Student Services	x
Tina	Pinkett	Associate Principal at DHS	x
Julie	Giangiulio	Principal at East Elementary	x
Lee	Olmstead	Math Teacher CMS	x
Todd	Simpson	Director of Special Services	x
Amanda	Wells	Psychologist DAP/KCCS	x
Michael	Casson	Community	
Tamika	Culver	Social Worker For KCILC	x
Michele	Wilson	Teacher at BTW	x
Monique	Barnes	Parent	
Ben	Wells	Supervisor of Tech	
Cathy	Schreiber	Supervisor of School Success Planning	x

Discussion:

Topic	Discussion/Status (Bullet topics for agenda. Revise based on actual conversation for minutes)	Action(s) & Assigned to
Review Purpose and Intent of Core Team	Review Strategic Intent Framework (review of revised activities) 2.1 Professional Learning - Teaching and learning teams 2.2 Systems & Schedules 2.3 Specialized Instruction 2.4 Advocacy Prioritization 2.5 Summer professional learning 2.6 SEL Standards 2.7 Teaching and Learning Model	
Review and Report out of Projects/	1. Professional Learning - Henderson Summer Professional Learning How are we increasing involvement so that it is not	

Work Groups	the same staff -- increasing the number of actual participants • Can earn a badge for participating and they can be included to receive incentives at district welcome • Focus on the environment (revived vs. exhausted)-- Make it fun!! • Align all PL to the Teaching and Learning Model • Offer multiple formats (face to face, virtual, collaborative, etc.) Administrative Retreat • June- Policy & Practice w/National Speakers • July-Accountability Wrap-Up • July-Simulation Board Game on Systems & Change • Aug- Deep Dive Teaching & Learning Model for Safe and Supportive Environment • Aug.- First Aid Mental Health Training	
	2. K-12 Academic Team-Herrera/Dunford/Simpson • K-4 Academic Update ○ <u>Linking the Big Ideas</u>: discussion and clarifications on how the following work connects for student success through PLC's ■ Smarter Assessments- Analyzing data results and using to develop School Success Plans ■ Instructional Planning ■ Coaching supports/cycles ■ CCSS Site Visits/Next year Teaching and Learning Teams (TLT) EOY District PL day was utilized for the following: Hacking Engagement (teachers volunteered to present sessions--teachers were able to attend up to 4 sessions and received the book afterwards) Educamp- Grade level teams met to engage in rich discussion and share ideas--feedback from teachers from both days was positive • 5-12 Academic Update ○ Re-Imagining Professional Learning ○ Science Curriculum Work (K-12)	



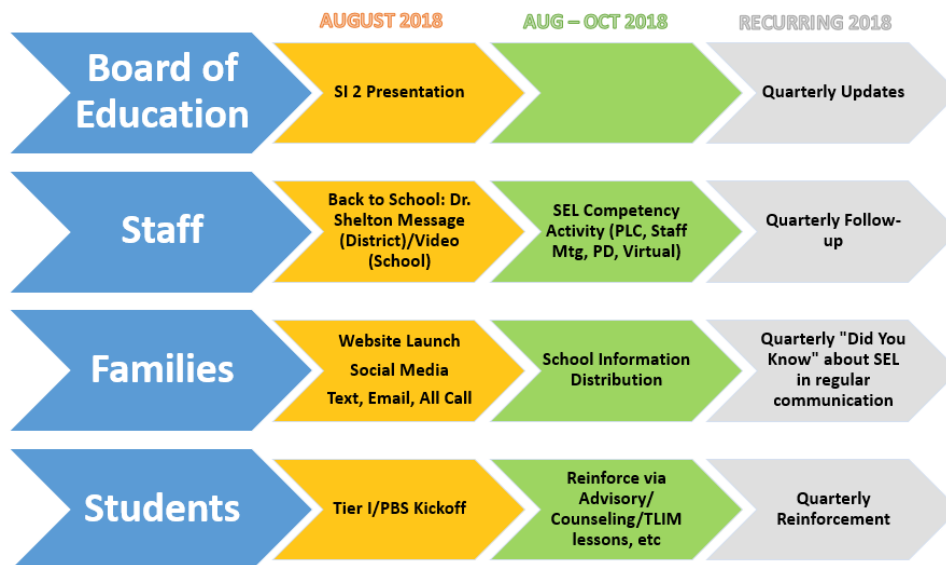
- Interim Assessment Block (IABs)
 - Mathematics
 - English Language Arts
- Enhancing Instructional Leadership: Content Conversations
https://docs.google.com/document/d/1lfhCAiqrSFM1uk4oGyDz0ltQrAuiEk5ekNf_MeCHqxY/edit
- Continuing collegial visits with administrators and discussion of leaders role in supporting teachers with implementation of high yield strategies
- Implementation of Instructional Rounds
- Social Studies (K-12) Audit
- Grade level expectations (Vertical Articulation)
 - Focus on supporting teachers to ensure instruction and assignments are tied to standards (tied to Teaching & Learning Model)
 - Plan to accommodate without compromising content
 - Focus on impact--owning our impact on the data and honoring our expertise in sharing of high yield strategies
- Continue with Solution Tree work to build capacity for systematic implementation of PLC's -- teacher leader group will be engaging in PL around how to facilitate this implementation
- Grade reporting moved to SI1
- Goal: Find a way for classroom teachers to be able to visit classrooms

3. K-12 Social/Emotional Team-Guinn/Burgoyne

- SELT (Social Emotional Learning Team) Summer Focus
 - Vision: The Capital School District community embrace our students' Social development, Emotional growth, and Academic Learning. This is our SEAL of commitment to students achieving Educational Excellence for lifelong success!
 - Work on how to embed this into the Teaching and Learning Model
 - Module 1 Safe and Supportive Environment will focus in on SEL, MTSS, PBS, SET, Co-worker (Leader in Me is now endorsed by CASEL)

SI2.1 - Work to embed the SEL targetted professional development into the T&L Model training for 2018-19 - Henderson

- Will be delivered to principals on Aug.7 so that it can be rolled out
- October 5th Mental Health Symposium full day event hosted by Nemours at DHS--breakout sessions applicable for teachers, mental health providers in the community
- 2018-19 Communication Plan
 - Brochure for parents about the Teaching and Learning Model to get feedback--final draft will be posted to the website
 - Recruiting participants to the SELT committee to increase the range of professionals being represented
 - ◆ Face to face recruiting
 - ◆ Increase participation by district coaches and admin
 - ◆ Reach out to building principals to identify possible staff who can be assigned (voluntold) to be a part of the team



4. Systems and Schedules -

New Teachers August 15-17 (Benefits Day August 14)

- Invite New Employees to come either in the morning or afternoon session on benefits in smaller groups
- How to be a good co-worker and add to the culture of your school
- Instill Senator Pride with Welcome Activity & festivities
- New Teacher Hyperdoc vs. Notebook (add to the board)

	meeting presentation) Whole Staff August 20-22 Back to School Celebration - August 21 First day of school August 23 K-9 K-12 August 24	
	5. Specialized Instruction • Pre-K Programmatic work is officially moved to SI2; 2018-19 work includes: ○ Teacher Release Sub (same person) ○ Screening Schedule – 18-19 school year ○ Teacher Release Days / PLC Schedule ○ Additional East Classroom for 3's (Julie has designated a classroom for this – we will need to furnish if approved) ○ Budget ○ Summer Hours for ChildFind • Summer School ○ Calendar of Summer School Events ○ Using Performance Plus to track progress of student cohorts ○ Summer School and Extended School Year Programming is underway at multiple sites ○ Elementary Summer Ends 7/24 ○ KCCS Summer Ends 7/26 ○ All other Summer School Programs End 7/31 (Summer School 5-12, STEAM, and 21st Century) ■ 21st Century at State Fair- Over 20 students competing ■ Graduation is Tuesday, July 31st	
	6. Board Legislative Priorities-Shelton/Henderson • Need to create new priorities for the 2018-19 school year. • New Session so all bills that were pending are now dead. • Potential Priorities could be: ○ Reinstating funding lost ○ Fully funding K-3 Basic Spec Ed ○ Fully Funding Poverty ELL Unit ○ Pay for Substitutes- increasing the pay for substitutes ○ Pay to expand orientation and support for substitutes to increase the quality ○ Potential limited benefits for long term substitutes?? ○ Funding to hire floating subs that would be full time teacher units available (look at Unit Count	

	and develop a formula for allocating units for year long substitute position) ○ Gather data on impact of 12 week maternity ○ Ways to build in self-care/mental health supports for our teachers throughout the year ○ Long Term Substitutes	
	7. Board presentation NEW LINK https://docs.google.com/presentation/d/1QznrWsS1dw-2F64JJJ0VE4GGprDFxT8Yf_gX3BpUF88/edit?usp=sharing OLD LINK https://docs.google.com/presentation/d/1K4WcJYl4-KfgImtrbtvUIkZuKWyl4M_CcjnxhdmfF58/edit?usp=sharing	
Work For Next Quarter		
Communication Plan	● Sub Group Minutes to be posted to Web ● Other potential Communication Gaps/Needs and Solutions	
Proposed dates for SI 2 core team	July 2018 November 7, 2018 February 6, 2019 May 1, 2019	