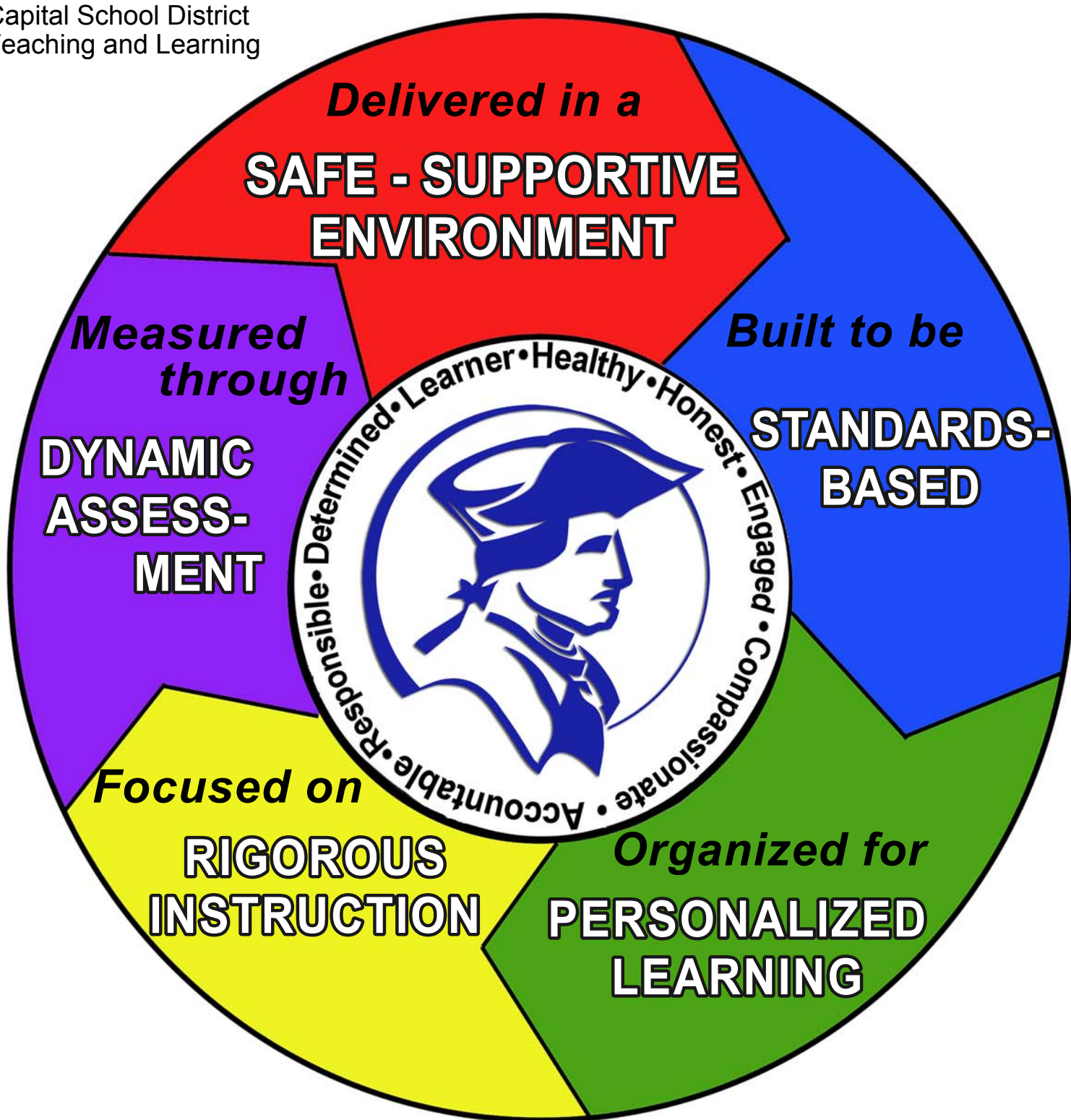




Delivered in a Safe - Supportive Environment

Routines, Relationships, Procedures are Evident

Positive Culture is established

Behavioral expectations are established, articulated, demonstrated, and monitored

Growth Mindset in a Student Centered Environment

Physical environment

Persistence and Perseverance (student and teacher)

Reinforcing Effort/Recognition

Built to be Standards-Based

Outcomes are clear

Lesson is highly coherent

Clear alignment between standards and instruction

Knowledge of content

Knowledge and application of learning progressions

Measured through Dynamic Assessment

Reflection and closure

Questioning

Meaningful ongoing feedback

Monitoring student learning and progress

Allows for student self-assessment and reflection

Assessment cycle informs instruction

Longitudinal

Organized to Support Personalized Learning

Choice, adaptation and creation

Purposeful Grouping

Flexibility

Teachable moment

Knowledge of students

Student centered

Focused on Rigorous Instruction

The instructional goal is high level and standards based

Meaningful engagement based on key learning

Appropriate materials and resources selected and applied

Discourse allows for students questioning and reflection

Pacing