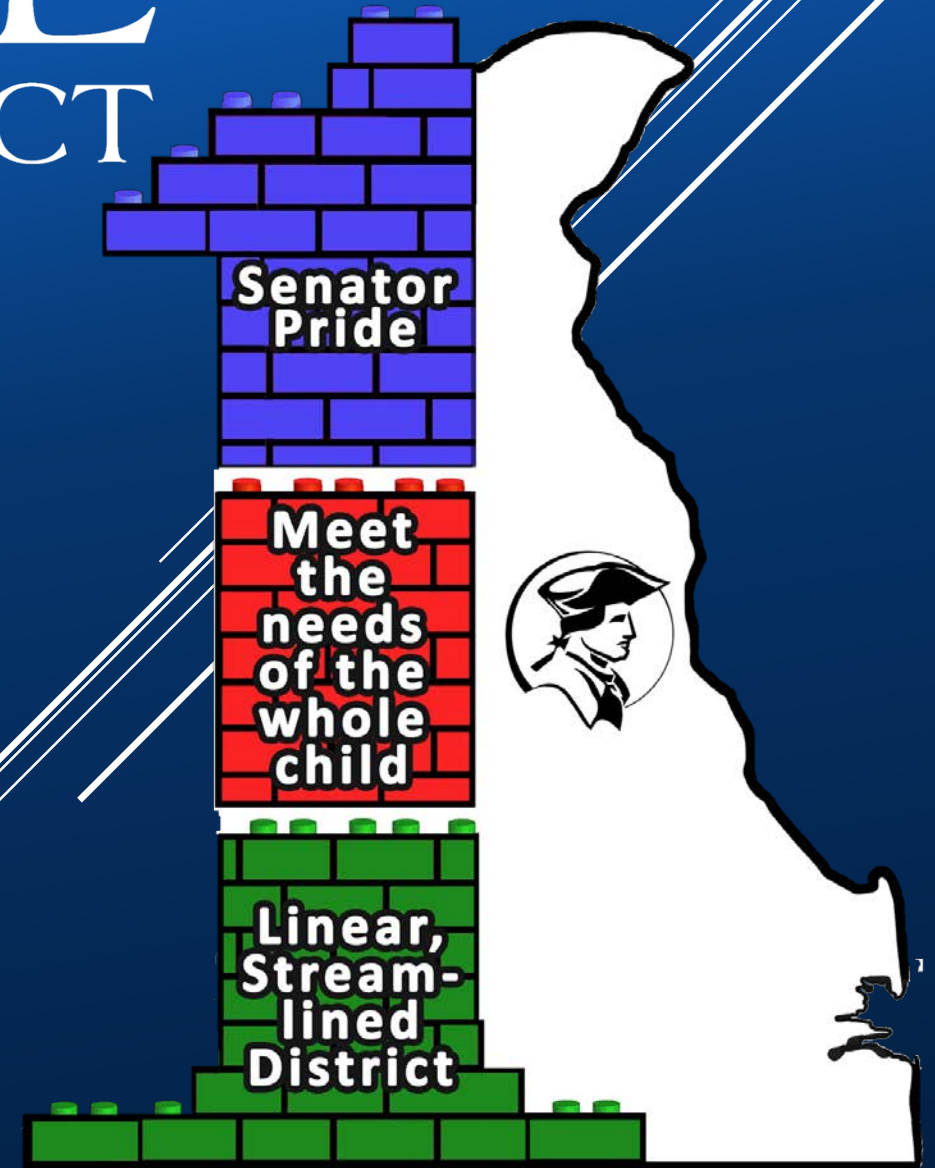




CAPITAL SCHOOL DISTRICT

Strategic Intent 2

Board Update
August 2018



SI2 Focus Areas

2.1 Professional Learning

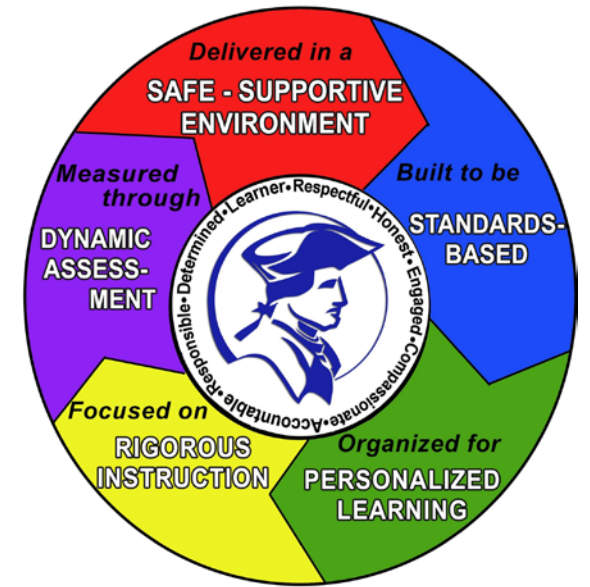
2.2 Systems & Schedules

2.3 Specialized Instruction

2.4 Advocacy Prioritization

Professional Learning

- o Faculty and Staff Surveys Determined K12 Offerings
- o Varied Formats: Face-to-Face, Virtual, Specialized, Incentives, Collegiality and Fun!
- o Summer PD Catalog was Fully Aligned with the Components in the Teaching and Learning Model
- o Sessions were Offered in Every Component of the Model



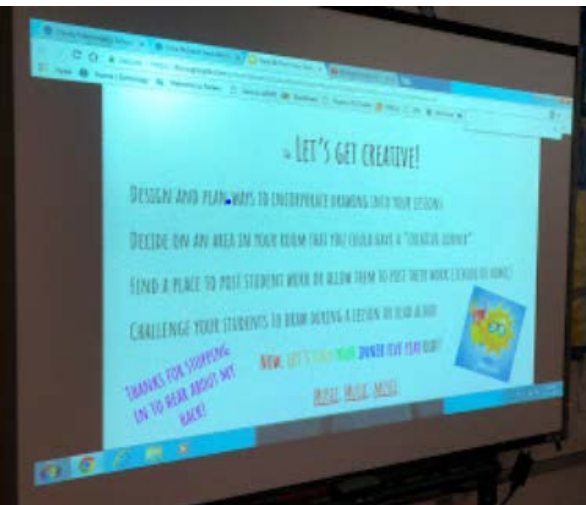
K-12 Academic Team

Elementary



- Assessment Administration and Response to Data (State of School)
- Connecting School Success Plans (SSP's) to Data
- Common Core Team Classrooms Visits and Virtual Resource sharing
- Common Core Teams to Become Teaching and Learning Teams (TLT)
- June Professional Learning Day Report

~Hacking Engagement
~Elementary EduCamp



K-12 Academic Team

Secondary

Assessment Administration and Response to Student Data

Connecting School Success Plans to Respond to Data

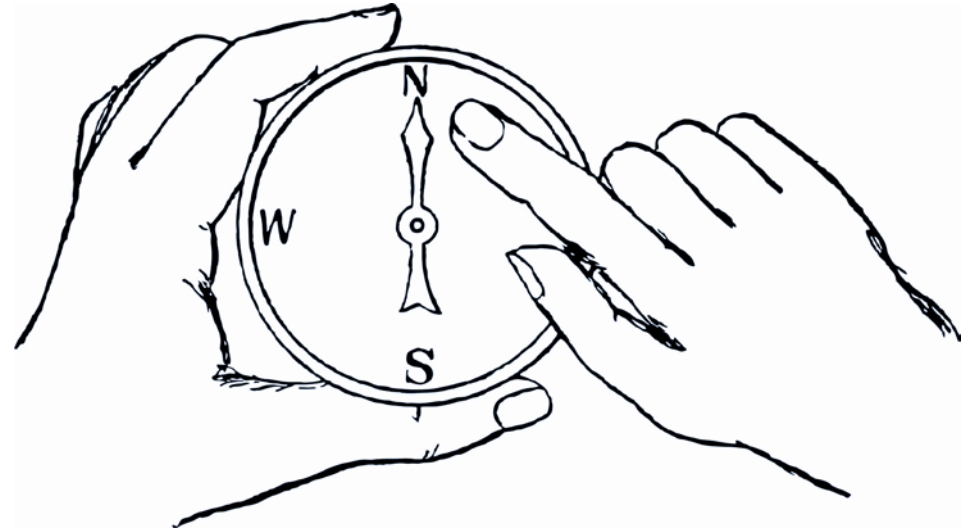
Professional Learning Report

IMPACT...IMPACT...IMPACT

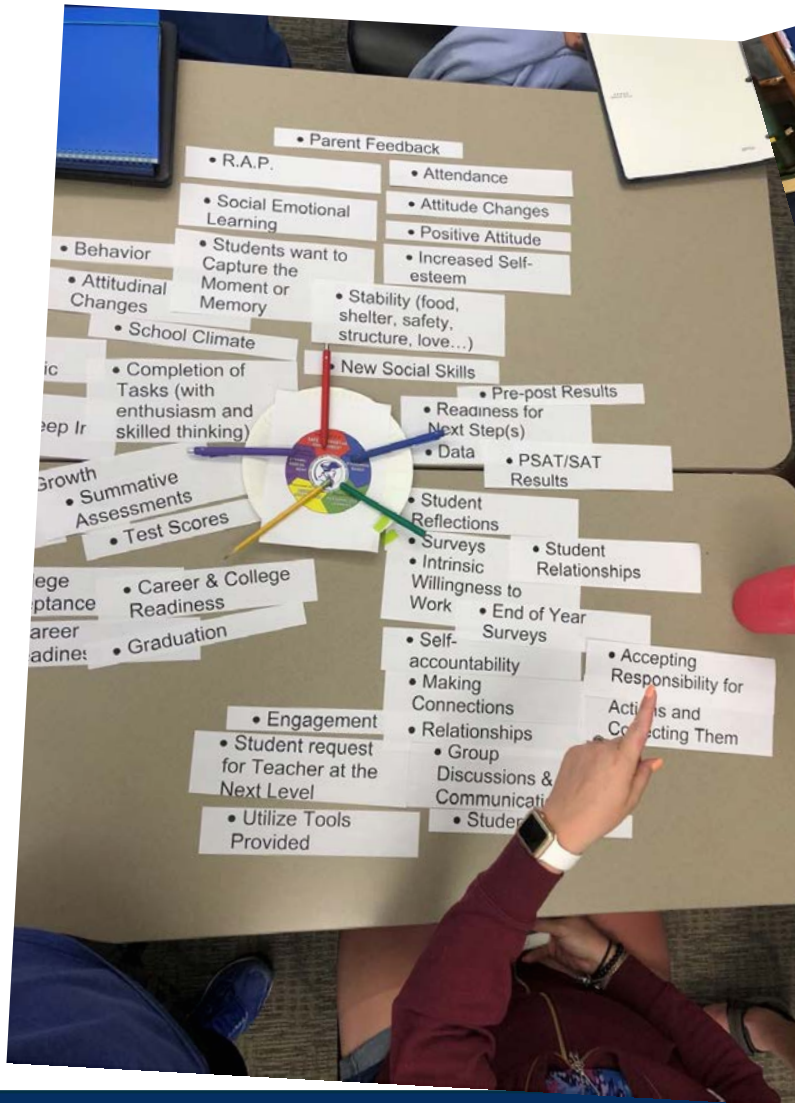
A-l-i-g-n-m-e-n-t

Systems

Strategy

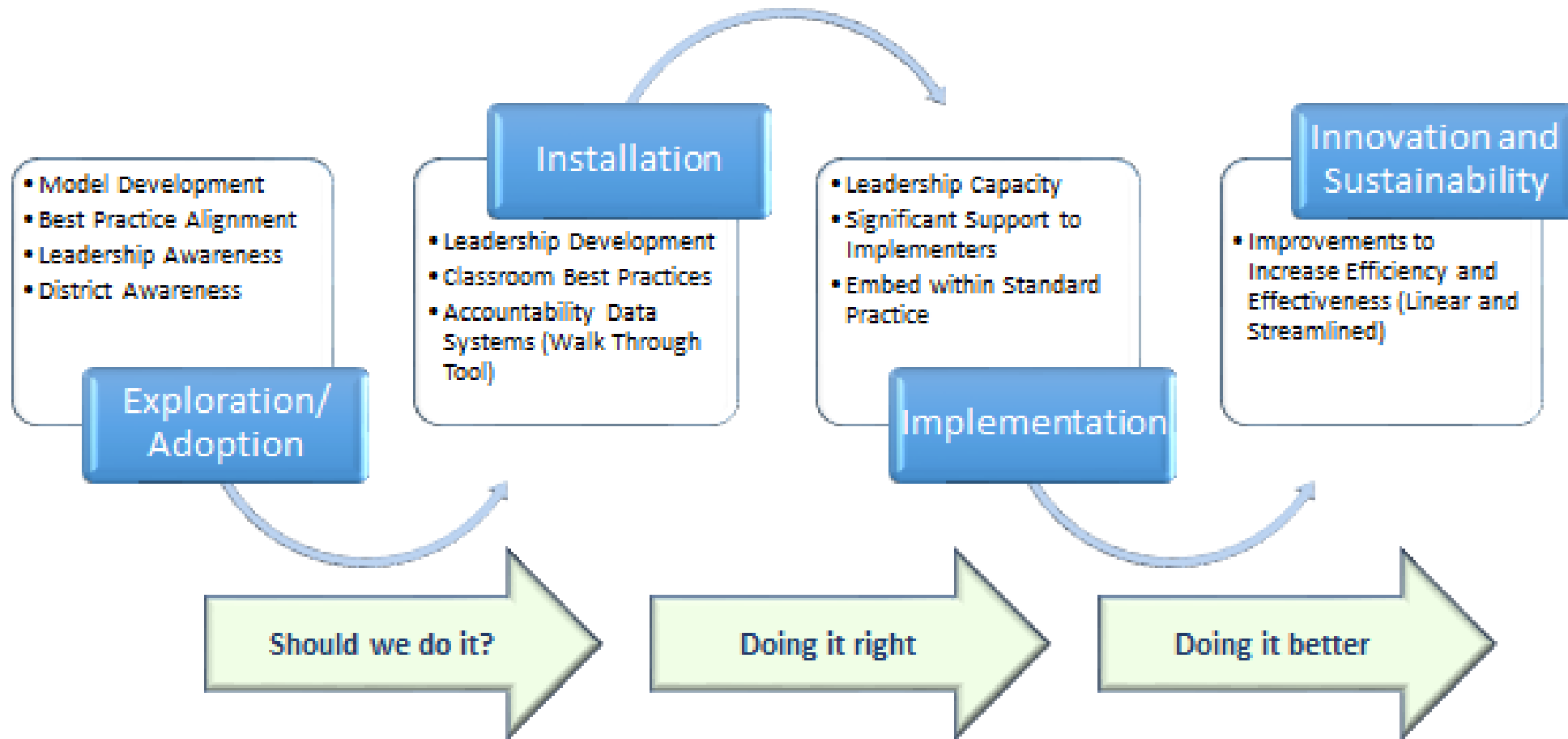


IMPACT...IMPACT...IMPACT



A-l-i-g-n-m-e-n-t
Systems
Strategy

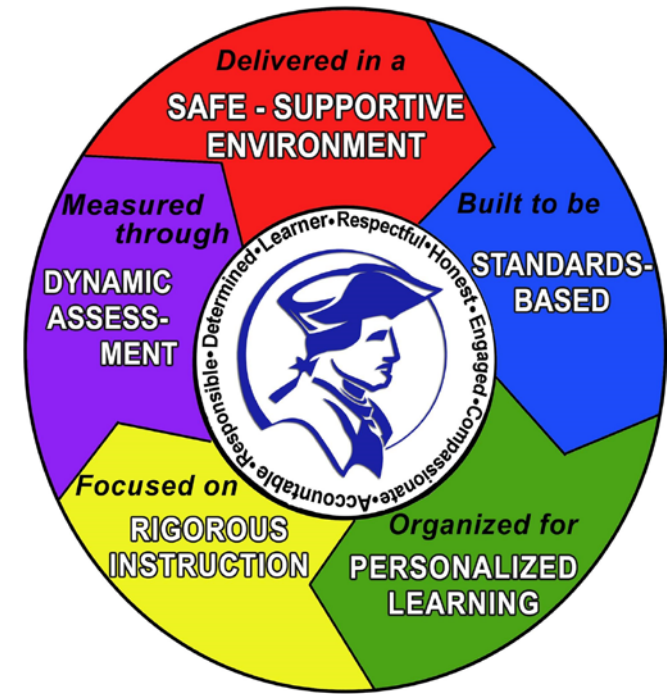
Capital School District Teaching and Learning Model



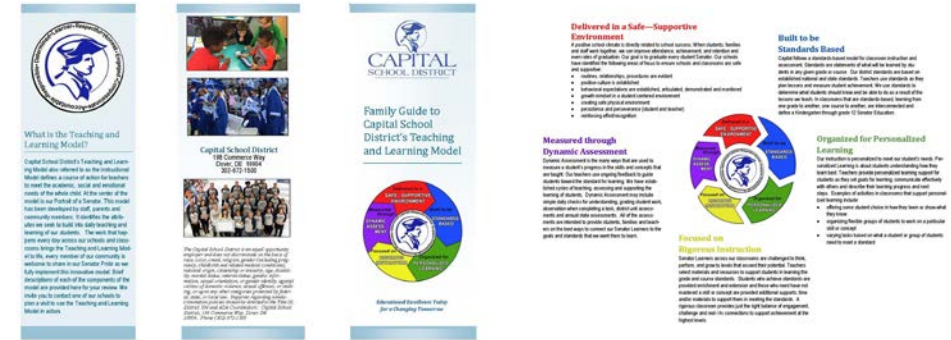
Capital School District Teaching & Learning Model

Report on District Wide Reflection Activity

- Deep Dive into Safe-Supportive Environment, Personalized Learning, Rigorous Instruction
 - Teaching & Learning Model Implementation Rollout and Exit Ticket
 - Schoology mini-courses with a gamified format
 - Differentiation opportunities at the school and teacher level
 - Continue to integrate into PLCs and other PL Opportunities



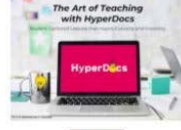
Teaching and Learning Family Communication Tool



The team worked through several iterations of the brochure in order to get the most important information represented in a format that was:

- visually pleasing and easily accessible
- written with the audience (community) in mind (i.e., free of jargon)
- includes the most important points of each component of the model

New Teacher Resources *HyperDoc*

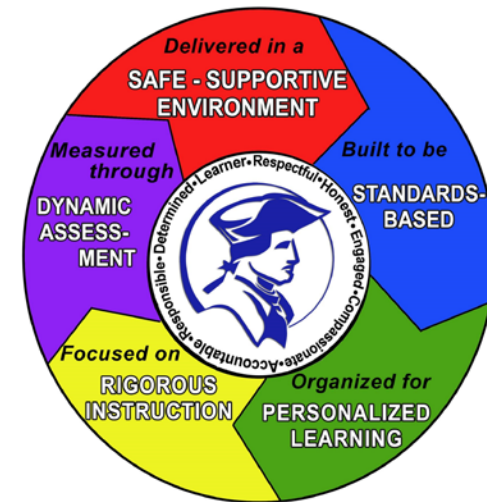
Overview of Capital School District Message From the Top  Capital School District Instructional Calendar	Teaching and Learning Model 	Human Resources  Overview of Benefits	CSD Policies and Procedures Grading Promotion and Retention Homework Attendance  Kahoot!
Request a Substitute  Tips for creating sub plans!  Delaware State Education Association Standing Strong for Student Success	Welcome to Capital School District!  Explore this Game Board for important resources!  <i>Still have questions? Post your questions HERE on this Padlet.</i> Find Your Marigold 	Helpful Resources  Important Phone Numbers Commonly Used Acronyms and Terms Suggested Checklist New Teachers 	Stay Connected: Explore CSD on social media. When you tweet, use the hashtag #CSDSenators  <i>One new thing I learned about CSD on Twitter is.....</i> 
Capital School District Testing and Assessment  DESSA DElaware System of Student Assessments  Delaware Department of Education	New Teacher Induction Capital Comprehensive Induction Program (CCIP)  New Teacher Program Requirements	Capital School District Special Services  Overview of Special Education and the Continuum of Services	Information on HyperDocs  

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SEL/Behavior Supports



- BOY PL for all staff focused on SET Training, SSG Training, and the “Senator Way”
- Work on fully integrating the SEL work within the TL Model and be sure to message it to staff as such
- Integration of SEL within Academic & Curriculum work--use the current SEL committee to serve as a resource moving forward
- Increase and expand teacher and admin membership in the SEL committee work
- Development of HyperDoc with SEL resources to be used to support PL at the school level



Systems and Schedules

- **Whole Staff Returns**
 - August 20-22
- **Back to School Celebration**
 - August 21
- **First Day of School**
 - K-9 August 23
 - K-12 August 24



Specialized Instruction

- PreK Updates (18-19 SY) Aug 20 & 27 upcoming screenings. Schedule for year round screenings to appear on the website re-launch.
- Release Time for Teachers- Work done this summer to ensure release time for teachers is equitable and still flexible to meet family needs.
- Screenings Bi-Monthly- Dates available on the websites.

Summer School



- o Number of Staff: 73
- o Enrollment: 678
- o Hours:
 - o Elementary: 8:00 - 12:00
 - o Secondary: 7:30-11:30
- o Graduation Date - July 31st
- o Number of Graduates: 17

Advocacy Prioritization

Priorities include:

- o Reinstate Funding eliminated in 2017 & 2008
- o True Unit count funding for K-3
- o No to Consolidation
- o Fix non-MCI match tax issue
- o True Unit Count funding for Poverty and ELL
- o Burden of proof
- o Board approval of Legislative Priorities at September meeting

Legislation that has passed:

- o Revised diploma system




advocacy

Strategic Intent 2

Questions?

