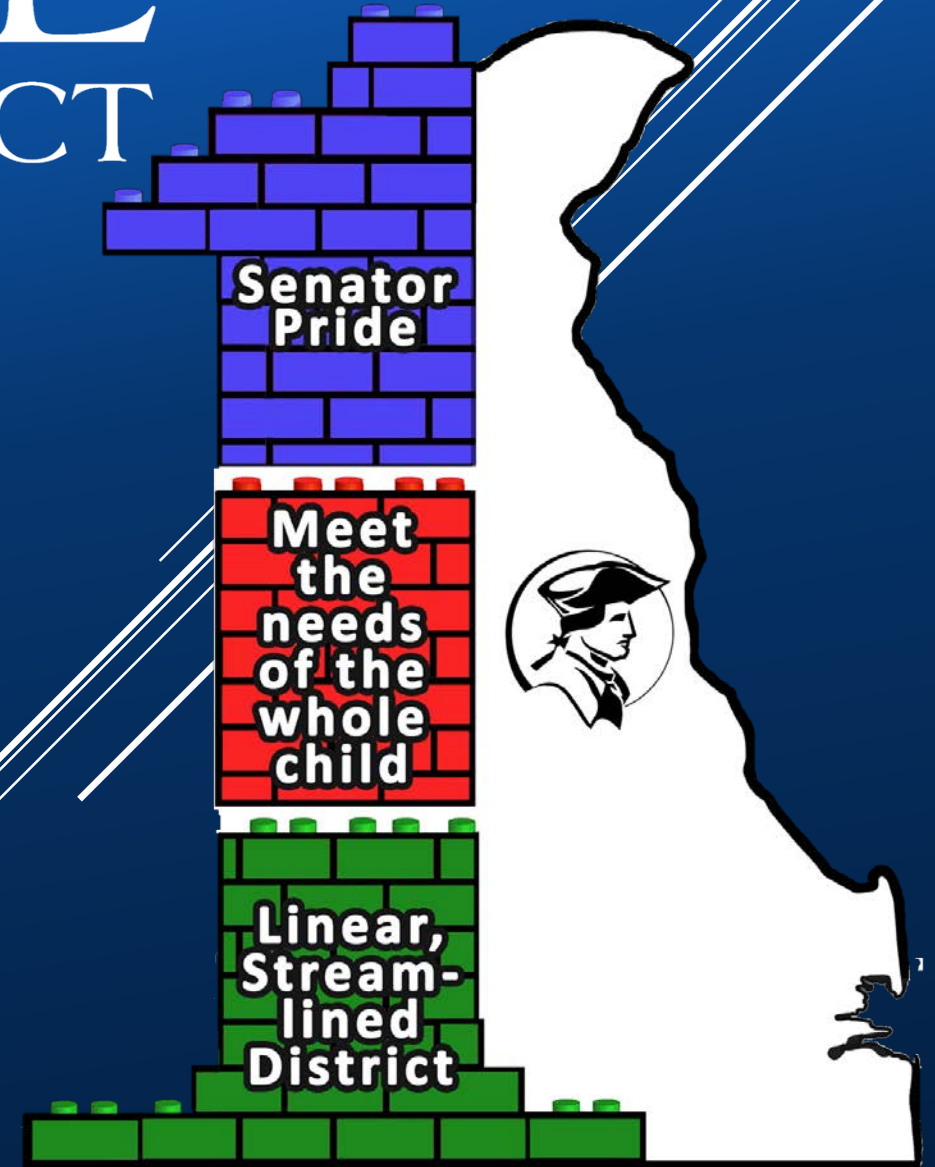




CAPITAL SCHOOL DISTRICT

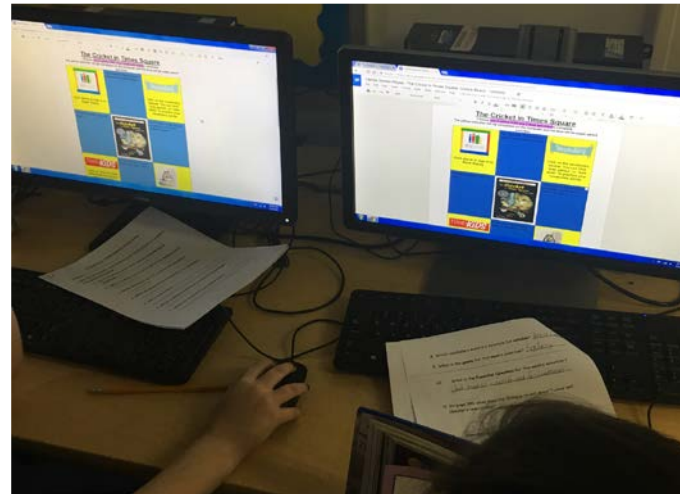
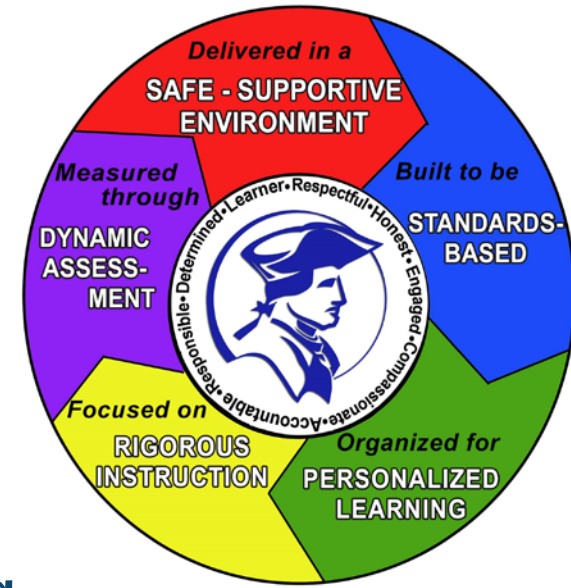
Strategic Intent 2

Board Update
January 2018



Professional Learning

- o Rolling out next domain - Rigorous Instruction
- o Hyperdoc Training
- o Admin Training - Equity & Special Education
- o Summer PD planning survey planning meeting - January 25



Systems and Schedules

- o Calendar - Public comment via website
- o Transition Meetings -
Scheduled for sending/receiving schools

Data Driven

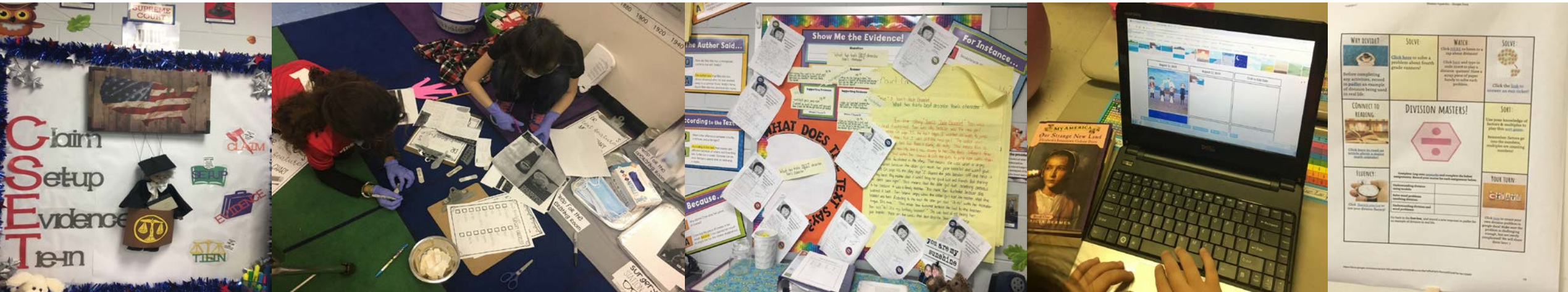
Kindergarten teachers included in preschool transition meetings



K-12 Academic Team

Elementary

- o School Level Common Core Site Visits and Virtual Tour
- o Reviewing mid-year universal data for instructional adjustments
- o Using Interim Assessment Blocks from SMARTER for instructional planning aligned to CCSS
- o Instructional Model: *Linking the Big Ideas*



K-12 Academic Team

Secondary

- o Vertical articulation continues - secondary level
- o Assignments Matter
- o Revist Grading Policy on 2/27/18
- o Aligning Program of Studies to Outcomes
 - o Revisions made for 18-19, ongoing for 19-20

Vertical Articulation of Standards-based Instruction

Title	Outcome 1	Outcome 2	Outcome 3	Description
6th Grade Social Studies	Students will study the relationships of people, places, and environments from the	Students will demonstrate their knowledge and perspectives of geography in	Students will compare and contrast ancient cultures and civilizations to today's global world to gain an appreciation of	The focus of this course is to prepare citizens who understand our global economy how cultures are interconnected.while specifically teaching concepts and skills around the 5 Themes of Geography, Building Global Mental Maps, how humans interact with the Environment

SEL/Behavior Supports

- o SEL Team meeting monthly with stakeholder group
- o Purpose of SEL Team - Identify SEL standards
- o Behavior support meetings at building level - Tier I team leader; Tier II systems inventory; Early Learner Survey
- o Increasing behavioral health staff and defining roles



Specialized Instruction

Corrective Action Plan for Special Education

- o Plan submitted in December - awaiting feedback
- o Six goals based on LEA Determination letter
 1. Increase Graduation Rate for Students with Disabilities
 2. Decrease Drop-Out Rate for Students with Disabilities
 3. Increase Participation Rates in State Assessments for Students with Disabilities
 4. Increase Proficiency Rates on State Assessments for Students with Disabilities
 5. Eliminate Discrepancy in the Rate of Long-Term Suspension and Expulsions of Students with Disabilities
 6. Increase Rate of Growth for Early Childhood Outcomes



Spanish Immersion

- o Challenge - Staffing the program
- o Family meeting held in December for middle school transition
- o Collaborating with experienced schools and DOE
- o Ongoing support and professional learning opportunities for teachers of immersion students.



ELL Updates

DE English Learner Strategic Plan released December 2017

- Engaging every English learner (EL) in high-quality instruction and assessment designed to meet individual needs.
- Fostering highly effective educators of English learners.
- Mobilizing the community and engage the public to support English learners.
- Continuing to refine English learner education through data analysis.



Advocacy Prioritization

Kent County Legislative Breakfast 1/8/18 Focused on:

- o Reinstate Funding eliminated in 2017 & 2008
- o No to Consolidation
- o Fix non-MCI match tax issue
- o Unit count funding for K-3
Basic special education,
Poverty and ELL
- o Burden of proof
- o Revised diploma system



advocacy

Strategic Intent 2

Questions?

