



CAPITAL  
SCHOOL DISTRICT

Strategic Intent 2

Meeting the Needs of the Whole Child

Core Team Meeting  
June 21, 2017

# Strategic Intent Committee Work



# Strategic Intent 2

## 2.1 Professional Learning

## 2.2 Systems and Schedules

## 2.3 Specialized Instruction

## 2.4 Advocacy Prioritization



## 2.1 Professional Learning

Ensuring a clearly defined cycle of adult learning

1. Summer learning schedule in full swing
2. Blended learning cohort
3. Updates in all schools for strategic plan



## 2.1 K-4 Academic Team

### Assessment

- State of School (SOS) Review and analysis of assessments (SBAC, STAR, DIBELS Next)
- Needs Assessment for School Success Plans (SSP)
- PLC Survey Data
- Feedback from CCSS School Level Teams



### Common Core State Standards (CCSS)

### Curriculum

- Revised Curriculum Maps in Schoology (ELA and Math)
- Revised Report Card Rubrics (ELA and Math) and new Spanish Immersion Report Card and Rubrics
- K-1 Writing Continuum

### Instruction

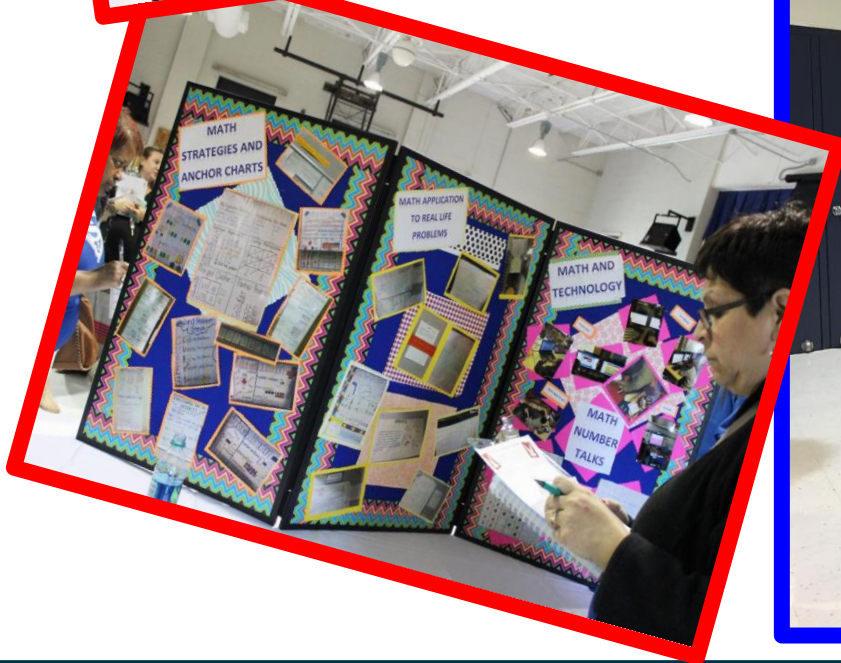
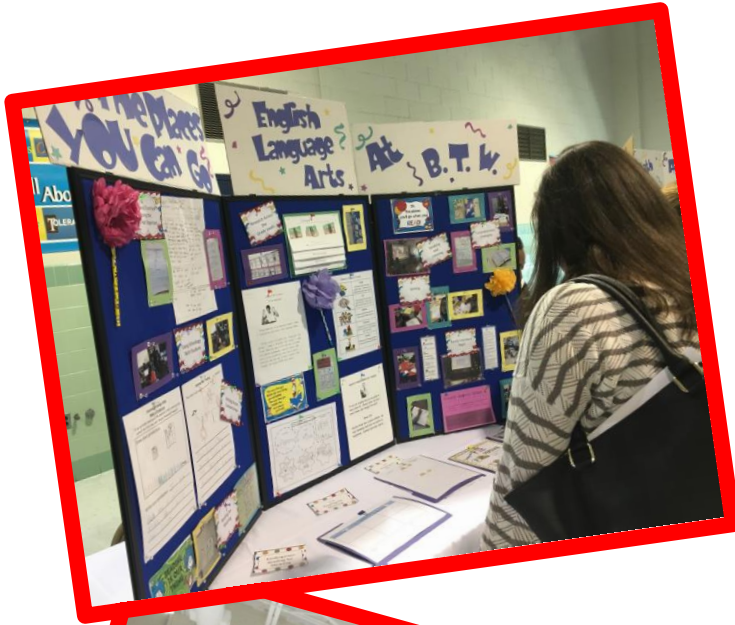
- CCSS School Level Teams/PLC's
- Grades K and 1 95% Group (Phonological Awareness)
- Components of Effective Writing Instruction/Research and Inquiry
- Teaching Small Groups in Math

## CSD Common Ground for the Common Core Feedback Cycle

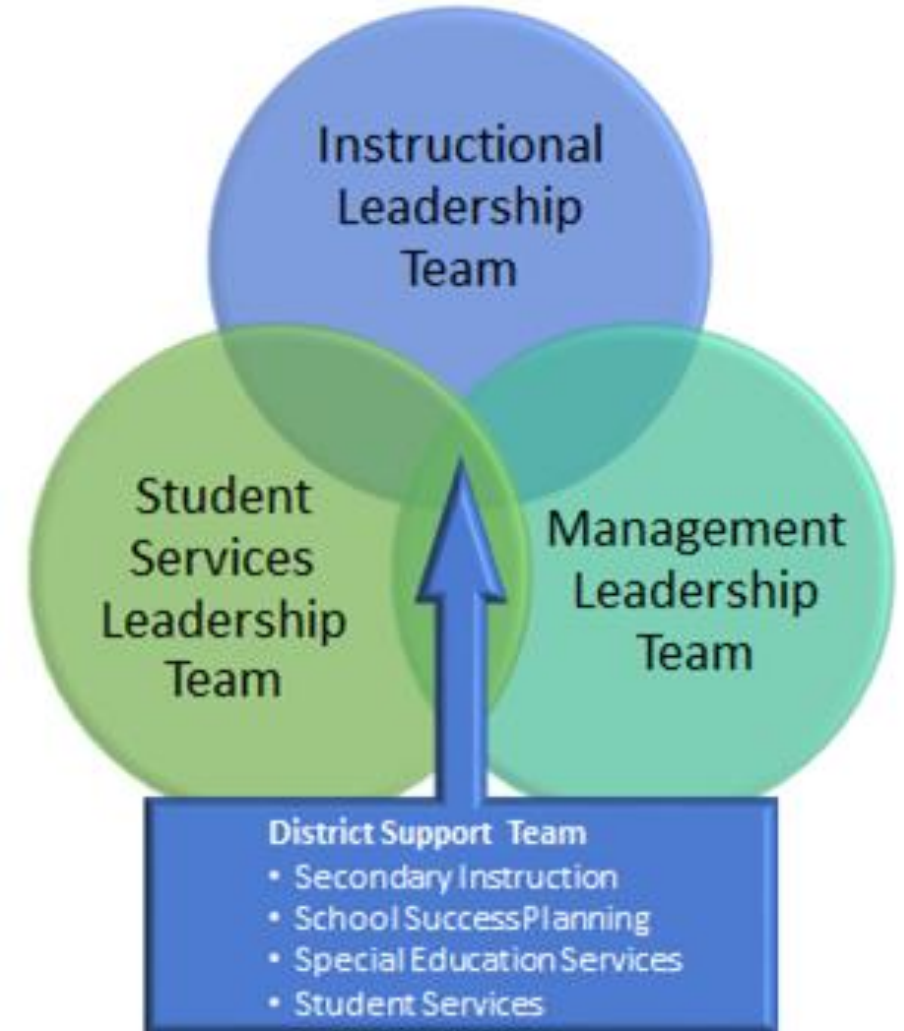
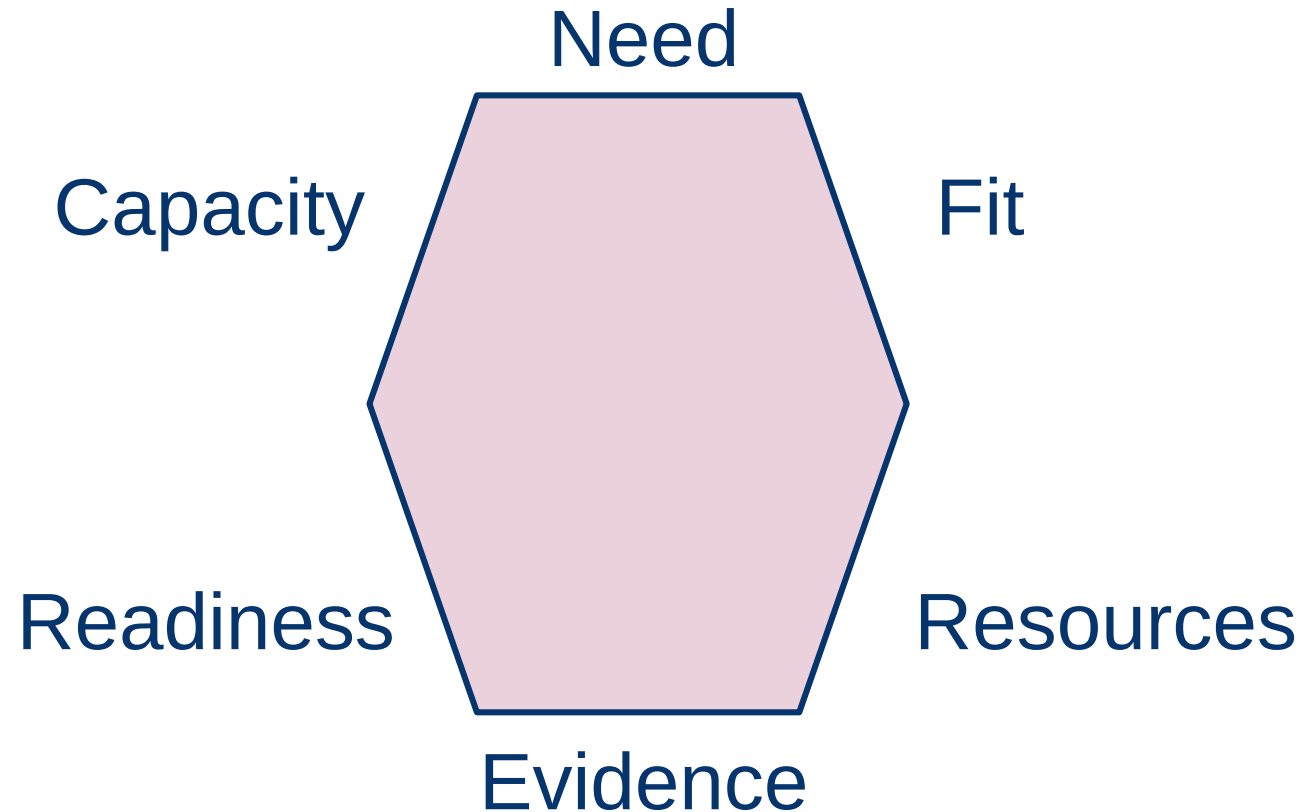


# K-4 Common Core Bright Spots Event

May 15, 2017



## 2.1 5-12 Academic Team



## 2.2 Systems and Schedules

Middle Grades Priorities for the Schedule as an Instructional Tool:

- Collaboratively Built for Students
- Focused on Support for “Tier 1” Instruction
- Increased Opportunities for Exploratory and Elective Related Arts (*scheduled*)
- Time for Intervention and Extension Opportunities
- Organized by Teams
- Planning for Safe and Orderly Class Transitions



## 2.3 Social and Emotional Learning Screener

**2017-18 School Year**

Grade K - Delaware Early  
Language Survey

- \* Emotional Regulation
- \* Social Problem Solving
- \* Follows Limits/Expectations



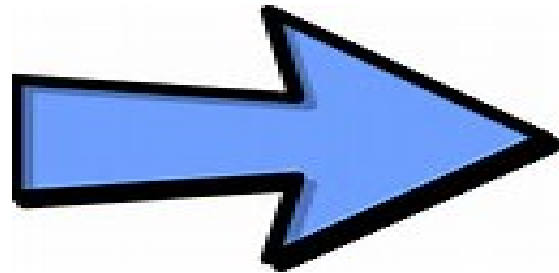
2018-2019 - Potential Pilot of Panorama SEL Survey

# Social/Emotional/Behavioral Professional Learning

| Nurses                                                                                                                                                                       | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Paraprofessionals                                                                                                                                                                                                                                                     | Counselors, Psychs, etc                                                                                                                                                                                                        | Deans                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• <b>Cultural Competency</b></li> <li>• Having Difficult Conversations with Parents</li> <li>• Building Trust with Parents</li> </ul> | <ul style="list-style-type: none"> <li>• <b>*Classroom Mgt 1 &amp; 2</b> <ul style="list-style-type: none"> <li>• <b>Establishing Routines, Teaching Expectations, Understanding Basic Behavioral Principles</b></li> <li>• De-escalation, Differentiated Instruction, Indiv &amp; Group Incentives</li> <li>• <b>Cultural Competency</b></li> <li>• <b>Trauma Informed Practices</b></li> <li>• <b>Brain Science</b></li> <li>• Engaging Parents in Intervention Process</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• <b>Cultural Competency</b></li> <li>• <b>Classroom Mgt 1 &amp; 2 Limited Depth and Breadth</b></li> <li>• <b>*Trauma Informed Practices</b></li> </ul> <p>* To begin this summer<br/>+Dedicated time throughout SY 17-18</p> | <ul style="list-style-type: none"> <li>• <b>See Teachers</b></li> <li>• How to Coach Classroom Teachers</li> <li>• How to Intervene in the Classroom</li> <li>• Clarification of Roles (Counselor, Interventionist)</li> </ul> | <ul style="list-style-type: none"> <li>• See Teachers</li> <li>• <b>Cultural Competency</b></li> <li>• <b>Trauma Informed Practices</b></li> <li>• Facilitating disputes/Restorative Circles</li> </ul> |

# District SEL Leadership Team

- Mission - Support & monitor the development of our local capacity for sustainable, culturally relevant, and high fidelity implementation of multi-tiered practices and systems of support in the area of student social, emotional, and behavioral needs.



# New Initiative - Behavioral & Mental Health OPEN HOUSE - Fall 2017

**Expanding and Bridging  
Services to Meet the Needs  
of Students**



## 2.3 District RTI Team

- Moving forward with STAR assessment in grades 5-8 as the universal screener.
- Creating Assessment Frameworks for 5-12 (types, purposes, audience)
- Building Academic Intervention Menu for mathematics (5-12)
- RTI Coordinator Role for Central Middle School
- Analyze effectiveness of current intervention materials using end-of-year data
- School level improvement (academic and social-emotional) required in School Success Plans

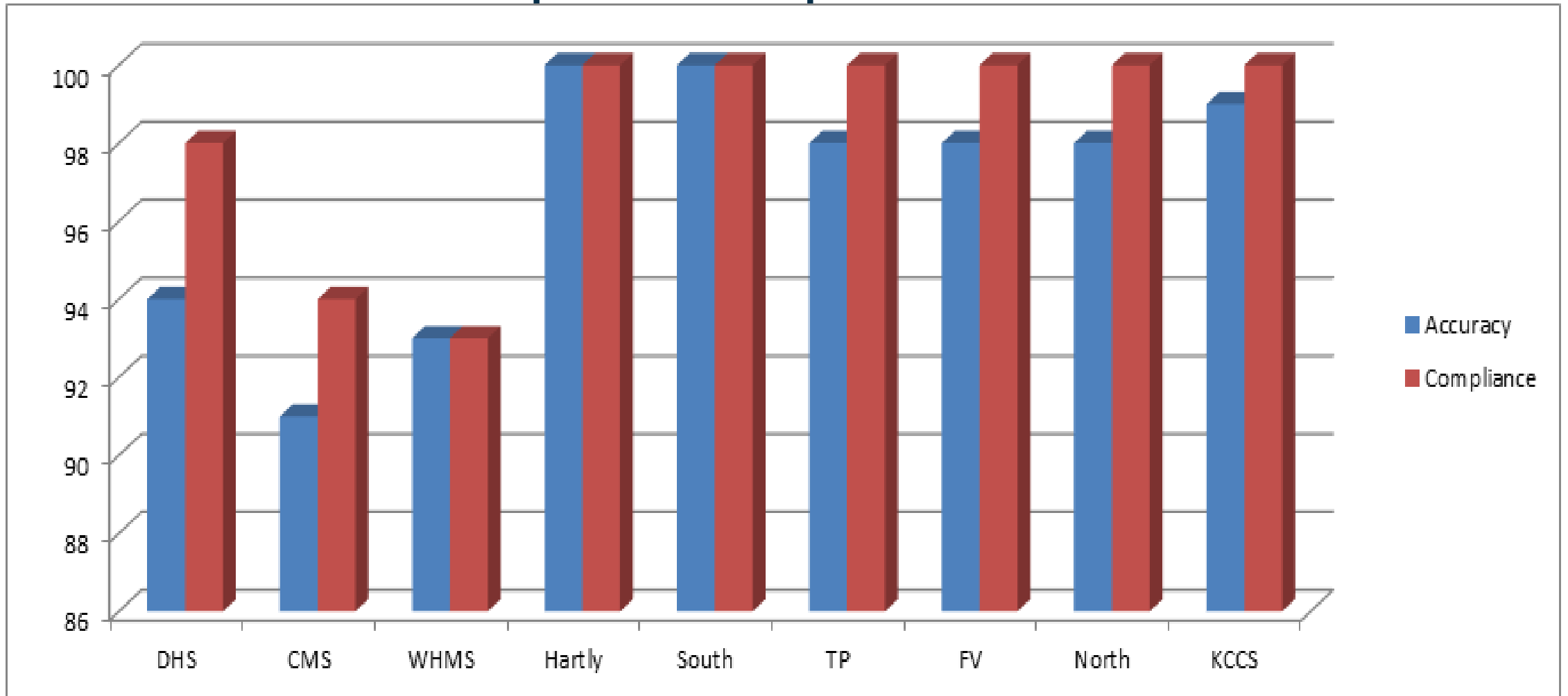


# Special Education 2.3.2

Update on Quality and Compliance Audit for



# CSD Audit Report for Special Education



Part Area

| School                        | Student Accuracy Average | Compliance by Criterion Average | Areas for Professional Learning Based on <95%                                                    |
|-------------------------------|--------------------------|---------------------------------|--------------------------------------------------------------------------------------------------|
| DHS                           | 94                       | 98                              | EVL 2, 4, 7; PRS 1, 2, 4; IEP 1, 24-26, 31; STR 1, 4abc, 10; LRE 3                               |
| CMS                           | 91                       | 94                              | EVL 1, 3, 4; PRS 2, 4, 5; IEP 1, 2, 23, 24-26, 34, 37; STR 1,2,3,4abc, 5, 6, 7, 9bc; LRE 1, 2, 3 |
| WHMS                          | 93                       | 93                              | EVL 1,3,5,7; PRS 2,4,5; IEP 1,6-9, 16, 22-26, 29-37; LRE 1-3; STR 9b                             |
| <u>Hartly</u>                 | 100                      | 100                             | Focus on Quality                                                                                 |
| South                         | 100                      | 100                             | Focus on Quality                                                                                 |
| Towne Point                   | 98                       | 100                             | IEP 2, PRS 3, 5; IEP 29-37, LRE 2, 3                                                             |
| Fairview                      | 98                       | 100                             | LRE 3; IEP 16, 28, 22, 24-26, 37                                                                 |
| North                         | 98                       | 100                             | EVL 3-6; PRS1; IEP 1; LRE 2, 3 IEP 32-37                                                         |
| KCCS                          | 99                       | 100                             | IEP 22,24-26;                                                                                    |
| East                          |                          |                                 | Rescheduled for 7/10/17                                                                          |
| BTW                           |                          |                                 | Rescheduled for 7/10/17                                                                          |
| KCSILC                        |                          |                                 | Rescheduled for 7/24/17                                                                          |
| District Average as of 6/6/17 | <b>96.77</b>             | <b>98.33</b>                    |                                                                                                  |

## 2.4 Advocacy Prioritization

- Legislative Priorities Focused on:
  - Education Funding
  - Equalization Funding
  - Retention and Recruitment of Teachers
- New Area of Focus
  - Budget Cuts/ Needs
  - New Teacher Requirements (portfolio assessment)



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