

LICKING VALLEY HIGH SCHOOL

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PRINCIPAL: Whitney Malone **ASST. PRINCIPAL:** Chris Campbell
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Job Posting: 2026-2027 School Year

Position: High School Social Studies

Primary Contact: Whitney Malone

Starting Date: August 2026

Reports to: High School Principal

Email: malonew@lvschools.us

Application Deadline: May 15th

Licking Valley High School is seeking a dynamic and passionate **7-12 Social Studies Teacher** to join our high-performing team. You will make a meaningful impact on students' personal and academic growth, helping prepare them for college, careers, and informed citizenship in the 21st century.

Key Responsibilities

We seek a teacher who will:

- **Build Strong Relationships:** Prioritize positive, supportive relationships with students, families, and colleagues through clear, timely communication that fosters collaboration and student success.
- **Create an Inclusive Classroom:** Foster a welcoming environment that respects diversity, promotes inclusivity, and ensures every student feels valued and supported.
- **Differentiate Instruction:** Recognize diverse student needs and abilities; provide individualized and small-group support, including interventions for struggling learners and enrichment for advanced students.
- **Deliver Engaging, Standards-Aligned Instruction:** Develop and deliver high-quality lesson plans aligned with Ohio state and district curriculum standards. Use varied methods, including lectures, discussions, debates, simulations, projects, primary sources, multimedia, current events, and real-world connections, to make topics like history, government, economics, and geography come alive.
- **Promote Critical Thinking and Civic Engagement:** Facilitate deep discussions on current events, ethical dilemmas, and controversial issues. Teach students to analyze evidence, consider multiple perspectives, evaluate sources, and practice informed, responsible citizenship. Move beyond rote memorization to emphasize analysis, inquiry, and connections to students' lives.
- **Assess and Provide Feedback:** Use a balanced mix of formative (quizzes, discussions, observations) and summative (essays, projects, exams) assessments. Deliver timely, constructive feedback and use data to adapt instruction and improve student outcomes.
- **Support Whole-Student Development:** Monitor progress, identify at-risk students,

encourage academic growth, and help build essential skills in research, writing, problem-solving, and collaboration.

- **Collaborate as a Team Member:** Work closely with colleagues, administrators, and support staff on curriculum alignment, interventions, and school initiatives. Contribute positively to the school's academic goals, climate, and culture.
- **Model Professionalism and Growth:** Act as a lifelong learner who embraces challenges, maintains confidentiality and academic integrity, and serves as a positive role model demonstrating integrity, empathy, and a commitment to continuous improvement.

Qualifications

Required:

- Valid Ohio teaching license for 7-12 Social Studies (or eligibility to obtain one).
- Bachelor's degree in Social Studies, History, Political Science, or a related field (advanced degree preferred).
- Evidence of successful teaching or professional performance.
- Commitment to building relationships first and helping *every* child learn and grow every day.

Preferred/Desired Traits:

- Strong content knowledge in social studies with a passion for staying current on developments in the field and in education.
- Excellent leadership, communication, and interpersonal skills for working effectively with students, families, colleagues, and the community in a high-expectation environment.
- Experience or strong interest in **Project-Based Learning (PBL)**, standards-based grading, technology integration, and innovative instructional practices.

Why Join Licking Valley High School?

LVHS is a special place where we live our district vision: "**Every adult helping every child to learn and grow every day.**" Here's what makes our team and school stand out:

1. **Relationships First:** We intentionally select and support educators who prioritize meaningful connections with students, families, and colleagues.
2. **Innovative Teaching & Learning:** We are actively implementing **Project-Based Learning (PBL)** school-wide. All staff received PBL 101 training from PBLWorks, and many teachers fully integrate authentic, engaging projects.
3. **Progressive Grading Practices:** We are more than 10 years into **standards-based grading**, informed by leaders like Guskey, O'Connor, and Wormeli. Our approach focuses on clear communication of student achievement against standards rather than traditional averaging.
4. **Collaborative Curriculum Work:** Teachers play a key role in developing and refining curriculum aligned to state standards. Departments work together to create meaningful, high-quality materials.
5. **College- and Career-Readiness Focus:** We emphasize preparing students for both higher education and the workforce.

6. **Teacher Leadership & Innovation:** Our academic departments have created programs that have been adopted by other schools and presented at national conferences. Teachers here are empowered to lead and innovate.
7. **Positive School Culture:** We partner with the **Jostens Renaissance Program** and **PBIS** to celebrate success, maintain high expectations, and create a supportive environment with positive rewards and recognition for students and staff.
8. **Technology-Rich Environment:** We are a long-standing **1:1 computing school** (14+ years) with Google Apps and other tools that support inquiry-based learning. Every student has a school-issued Chromebook for 24/7 access.

School Snapshot: LVHS serves approximately 574 students in grades 9-12 with a student-teacher ratio of about 19:1. We value a collaborative, high-expectation culture where teachers are trusted professionals and lifelong learners.

What We Offer

- A supportive, innovative professional community committed to growth.
- Opportunities to lead and shape programs in a school that values teacher voice.
- The chance to make a real difference in a caring, student-centered environment.

How to Apply

To Apply: Submit cover letter and resume to Whitney Malone at malonew@lvschools.us and complete the application at: <https://forms.gle/8M9sdEQPz526xH8u8>

We encourage candidates who are excited about relationship-driven teaching, innovative practices, and contributing to a positive school culture to apply. Licking Valley High School is an equal opportunity employer.