BEACON CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	109.4	123.3	136.1
	Math	102.9	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	203.6	178.8	182.3
	Math	200	190.9	192.4
Black or African American	ELA	75	114.8	129
	Math	63.1	106.7	122.2
Hispanic or Latino	ELA	85.6	107.5	122.9
	Math	75.4	105.6	121.4
Multiracial	ELA	92.6	125.7	138.1
	Math	89.5	129	140.8
White	ELA	133.4	123.7	136.4
	Math	129.9	134.7	145.6
English Language Learner	ELA	73.2	93	110.8
	Math	62.1	103.7	119.8
Students with Disabilities	ELA	60.7	68.9	90.7
	Math	52.6	72.5	93.8
Economically Disadvantaged	ELA	76.9	110	125
	Math	73.5	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	174.3	134.9	148.3
	Math	102.2	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	Math	–	–	–
Black or African American	ELA	145	95	115
	Math	85	37.8	64.8
Hispanic or Latino	ELA	160.5	99.6	118.8
	Math	95.2	43.4	69.5
Multiracial	ELA	180.8	144.6	156.4
	Math	107.7	63.5	86.2
White	ELA	194.8	170.2	177.6
	Math	114	74.7	95.6
Students with Disabilities	ELA	132.9	75.4	98.7
	Math	73.2	29.3	57.8
Economically Disadvantaged	ELA	150.6	103.2	121.8
	Math	91.5	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	197	90.9%	87.5%	88.8%
	5-Year	209	91.9%	89.4%	90.5%
	6-Year	217	88.9%	88.9%	90.3%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	5	–	–	–
	5-Year	8	–	–	–
	6-Year	4	–	–	–
Black or African American	4-Year	30	83.3%	82.6%	84.7%
	5-Year	29	100%	84.9%	86.7%
	6-Year	35	88.6%	84.6%	86.7%
Hispanic or Latino	4-Year	57	86%	81.6%	83.8%
	5-Year	62	85.5%	84.4%	86.3%
	6-Year	51	82.4%	83.3%	85.6%
Multiracial	4-Year	10	–	–	–
	5-Year	12	–	–	–
	6-Year	16	–	–	–
White	4-Year	95	95.8%	91.7%	92.3%
	5-Year	98	92.9%	92.9%	93.4%
	6-Year	111	93.7%	93.1%	93.7%
English Language Learner	4-Year	2	–	–	–
	5-Year	2	–	–	–
	6-Year	1	–	–	–
Students with Disabilities	4-Year	49	79.6%	70.4%	74.5%
	5-Year	44	81.8%	73%	76.8%
	6-Year	43	79.1%	73.1%	77.1%
Economically Disadvantaged	4-Year	71	81.7%	83.1%	85.1%
	5-Year	102	88.2%	85.6%	87.4%
	6-Year	79	84.8%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	43	45%	36%	0.80	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	857	133.3
	Math	883	121.7
	Science	283	145.1
	Combined	2,023	129.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	203.6
	Math	14	200
	Science	5	230
	Combined	33	206.1
Black or African American	ELA	108	87.5
	Math	109	72.9
	Science	32	101.6
	Combined	249	82.9
Hispanic or Latino	ELA	239	111.1
	Math	253	92.7
	Science	84	117.9
	Combined	576	104
Multiracial	ELA	81	108.6
	Math	77	110.4
	Science	28	139.3
	Combined	186	114
White	ELA	415	160.4
	Math	430	150.7
	Science	134	170.5
	Combined	979	157.5
English Language Learner	ELA	23	89.1
	Math	25	72
	Science	12	62.5
	Combined	60	76.7

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	191	74.3
	Math	188	65.4
	Science	64	100.8
	Combined	443	74.4
Economically Disadvantaged	ELA	378	98.8
	Math	387	92.5
	Science	121	111.6
	Combined	886	97.8

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,044	109.4
	Math	1,045	102.9
	Science	355	115.6
	Combined	2,444	107.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	203.6
	Math	14	200
	Science	6	191.7
	Combined	34	200
Black or African American	ELA	126	75
	Math	126	63.1
	Science	42	77.4
	Combined	294	70.2
Hispanic or Latino	ELA	310	85.6
	Math	311	75.4
	Science	106	93.4
	Combined	727	82.4
Multiracial	ELA	95	92.6
	Math	95	89.5
	Science	35	111.4
	Combined	225	94.2
White	ELA	499	133.4
	Math	499	129.9
	Science	166	137.7
	Combined	1,164	132.5
English Language Learner	ELA	28	73.2
	Math	29	62.1
	Science	12	62.5
	Combined	69	66.7
Students with Disabilities	ELA	234	60.7
	Math	234	52.6
	Science	85	75.9
	Combined	553	59.6

Subgroup	Subject	Cohort	Index
Economically Disadvantaged	ELA	486	76.9
	Math	487	73.5
	Science	168	80.4
	Combined	1,141	75.9

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	1,189	52,535	44.2
Asian or Native Hawaiian/Other Pacific Islander	18	–	–
Black or African American	153	5,901	38.6
Hispanic or Latino	343	15,937	46.5
Multiracial	110	5,149	46.8
White	565	24,472	43.3
English Language Learner	15	–	–
Students with Disabilities	242	10,593	43.8
Economically Disadvantaged	534	24,090	45.1

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	25	50%	46%	0.92
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–
Hispanic or Latino	20	48%	46%	0.96
Multiracial	1	–	–	–
White	2	–	–	–
English Language Learner	25	50%	46%	0.92
Students with Disabilities	5	–	–	–
Economically Disadvantaged	23	48%	40%	0.83

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	1,478	192	329	785	172	157.6
Asian or Native Hawaiian/Other Pacific Islander	24	1	2	19	2	187.5
Black or African American	171	25	38	87	21	154.7
Hispanic or Latino	452	94	111	196	51	139.5
Multiracial	145	13	39	70	23	163.1
White	686	59	139	413	75	168
English Language Learner	50	8	9	27	6	156
Students with Disabilities	319	53	81	153	32	146.4
Economically Disadvantaged	697	145	188	293	71	136.5

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	1,116	78.1%
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	✗	134	80.6%
Hispanic or Latino	✗	339	74%
Multiracial	✗	102	81.4%
White	✗	525	79.1%
English Language Learner	–	24	–
Students with Disabilities	✗	234	77.4%
Economically Disadvantaged	✗	522	74%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	1,117	80.5%
Asian or Native Hawaiian/Other Pacific Islander	–	16	–
Black or African American	✗	134	82.1%
Hispanic or Latino	✗	340	77.9%
Multiracial	✗	102	77.5%
White	✗	525	81.9%
English Language Learner	–	25	–
Students with Disabilities	✗	234	76.9%
Economically Disadvantaged	✗	522	75.7%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 7	–
Grade 8	–

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	201	176.9	157
	Math	203	102.7	
	Science	202	196	
	Social Studies	199	169.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	2	–	
Black or African American	ELA	38	152.6	127.6
	Math	40	85	
	Science	39	159	
	Social Studies	38	122.4	
Hispanic or Latino	ELA	62	160.5	148.4
	Math	61	96.7	
	Science	61	193.4	
	Social Studies	62	162.9	
Multiracial	ELA	13	180.8	162.7
	Math	13	107.7	
	Science	13	196.2	
	Social Studies	13	184.6	
White	ELA	85	197.1	175.1
	Math	86	114	
	Science	86	216.3	
	Social Studies	84	192.3	
Students with Disabilities	ELA	39	139.7	125.3
	Math	40	75	
	Science	40	161.3	
	Social Studies	36	143.1	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	79	156.3	140.2
	Math	81	92.6	
	Science	81	179.6	
	Social Studies	79	148.1	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	204	174.3	154.9
	Math	204	102.2	
	Science	204	194.1	
	Social Studies	204	165.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Social Studies	3	–	
Black or African American	ELA	40	145	123.3
	Math	40	85	
	Science	40	155	
	Social Studies	40	116.3	
Hispanic or Latino	ELA	62	160.5	147.4
	Math	62	95.2	
	Science	62	190.3	
	Social Studies	62	162.9	
Multiracial	ELA	13	180.8	162.7
	Math	13	107.7	
	Science	13	196.2	
	Social Studies	13	184.6	
White	ELA	86	194.8	173.5
	Math	86	114	
	Science	86	216.3	
	Social Studies	86	187.8	
Students with Disabilities	ELA	41	132.9	118.4
	Math	41	73.2	
	Science	41	157.3	
	Social Studies	41	125.6	
Economically Disadvantaged	ELA	82	150.6	136.7
	Math	82	91.5	
	Science	82	177.4	
	Social Studies	82	142.7	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	197	179	90.9%	90.6%
	5-year	209	192	91.9%	
	6-year	217	193	88.9%	
Asian or Native Hawaiian/Other Pacific Islander	4-year	5	–	–	–
	5-year	8	–	–	
	6-year	4	–	–	
Black or African American	4-year	30	25	83.3%	90.6%
	5-year	29	29	100%	
	6-year	35	31	88.6%	
Hispanic or Latino	4-year	57	49	86%	84.6%
	5-year	62	53	85.5%	
	6-year	51	42	82.4%	
Multiracial	4-year	10	–	–	–
	5-year	12	–	–	
	6-year	16	–	–	
White	4-year	95	91	95.8%	94.1%
	5-year	98	91	92.9%	
	6-year	111	104	93.7%	
English Language Learner	4-year	2	–	–	–
	5-year	2	–	–	
	6-year	1	–	–	
Students with Disabilities	4-year	49	39	79.6%	80.2%
	5-year	44	36	81.8%	
	6-year	43	34	79.1%	
Economically Disadvantaged	4-year	71	58	81.7%	84.9%
	5-year	102	90	88.2%	
	6-year	79	67	84.8%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	18	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Hispanic or Latino	17	–	–	–
English Language Learner	18	–	–	–
Students with Disabilities	6	–	–	–
Economically Disadvantaged	13	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	836	159	111	212	354	169.9
American Indian or Alaska Native	1	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	2	1	3	18	216.7
Black or African American	134	23	14	38	59	177.2
Hispanic or Latino	258	67	50	56	85	145.2
Multiracial	68	9	9	15	35	186
White	351	58	37	100	156	178.6
English Language Learner	28	6	9	3	10	142.9
Students with Disabilities	156	46	21	31	58	146.2
Economically Disadvantaged	405	111	57	93	144	148.9

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	212	0	123	7	60	3	22	150
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	–	–	–	–	–
Black or African American	40	0	15	1	18	0	6	123.8
Hispanic or Latino	67	0	38	1	19	3	9	146.3
Multiracial	15	0	–	–	–	–	–	–
White	86	0	60	4	19	0	3	168.6
Students with Disabilities	43	0	7	2	22	2	12	93
Economically Disadvantaged	89	0	34	4	35	3	16	124.2

SECONDARY ELA PARTICIPATION RATE

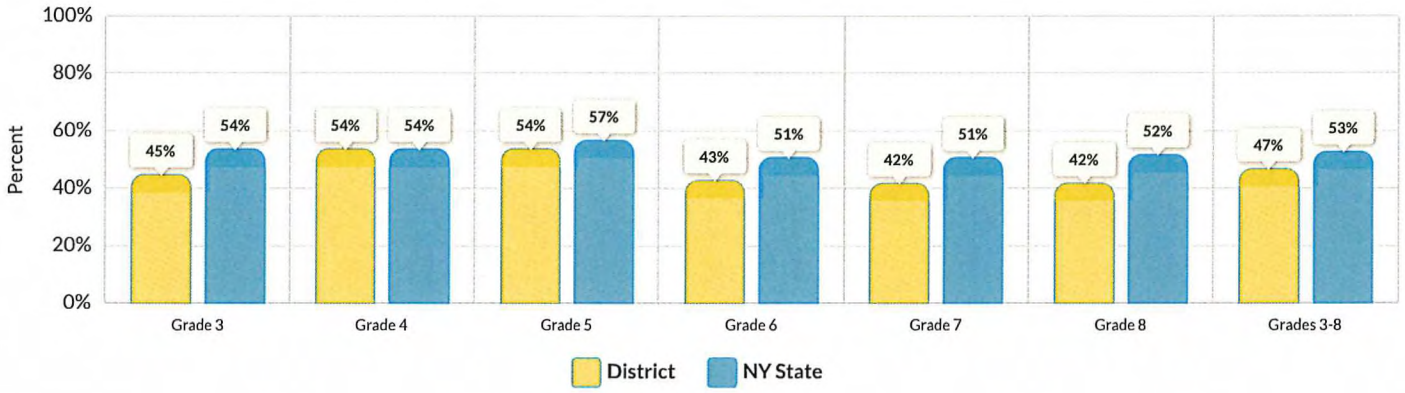
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	202	99.5%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	37	–
Hispanic or Latino	✓	65	100%
Multiracial	–	14	–
White	✓	84	98.8%
Students with Disabilities	–	32	–
Economically Disadvantaged	✓	82	98.8%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	202	99.5%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	37	–
Hispanic or Latino	✓	65	98.5%
Multiracial	–	14	–
White	✓	84	100%
Students with Disabilities	–	32	–
Economically Disadvantaged	✓	82	98.8%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

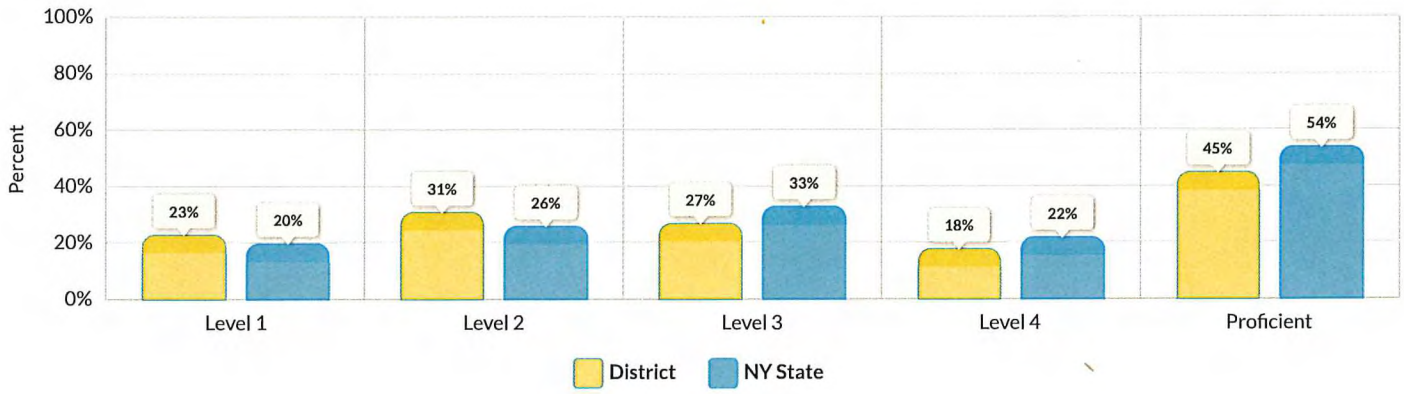
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	207	13	6%	194	94%	45	23%	61	31%	53	27%	35	18%	88	45%
Grade 4	156	22	14%	134	86%	23	17%	38	28%	43	32%	30	22%	73	54%
Grade 5	171	19	11%	152	89%	39	26%	31	20%	55	36%	27	18%	82	54%
Grade 6	192	50	26%	142	74%	44	31%	37	26%	38	27%	23	16%	61	43%
Grade 7	196	83	42%	113	58%	32	28%	33	29%	25	22%	23	20%	48	42%
Grade 8	210	88	42%	122	58%	27	22%	44	36%	34	28%	17	14%	51	42%
Grades 3-8	1,132	275	24%	857	76%	210	25%	244	28%	248	29%	155	18%	403	47%

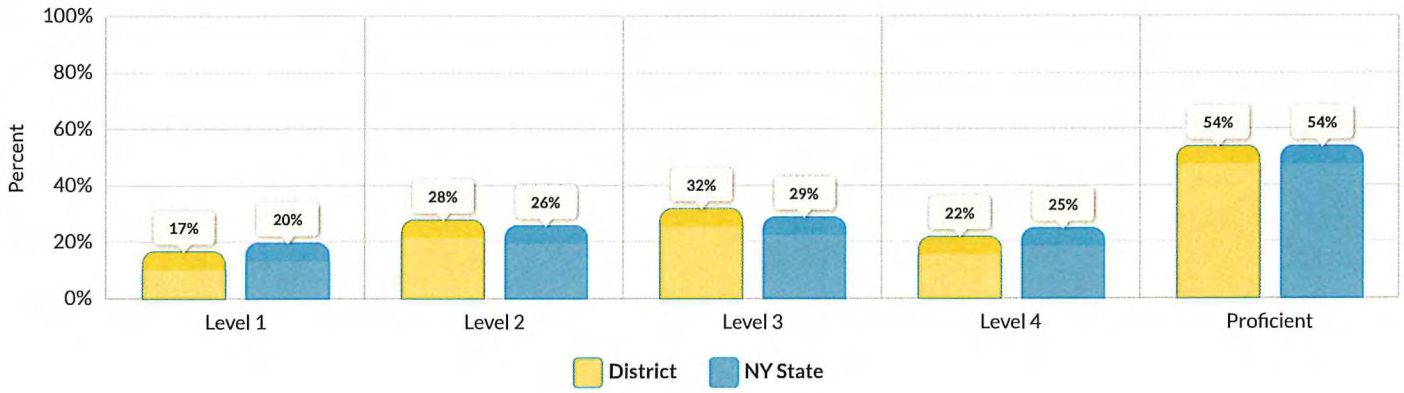
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 ELA RESULTS



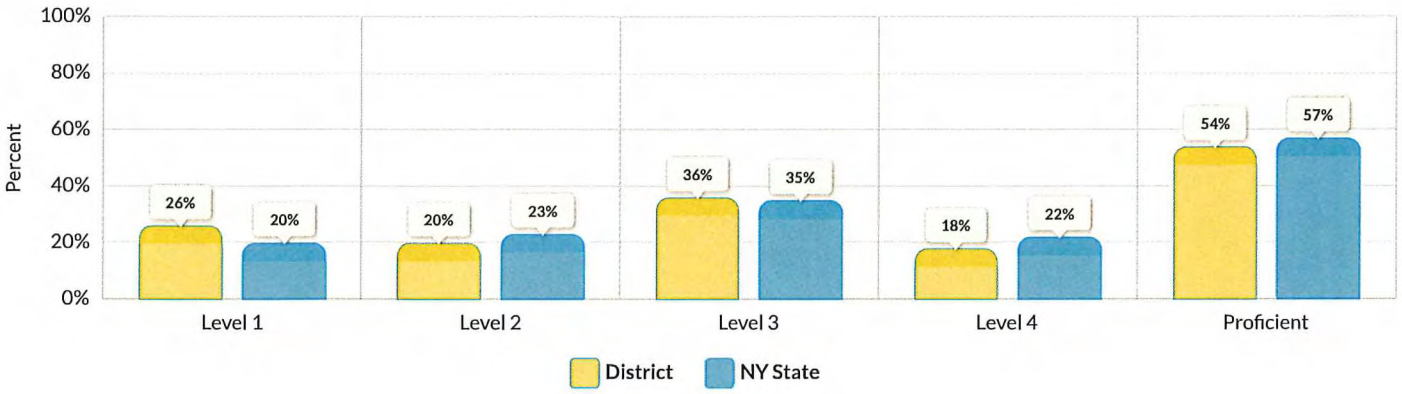
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	13	6%	194	94%	45	23%	61	31%	53	27%	35	18%	88	45%
Female	94	6	6%	88	94%	21	24%	28	32%	21	24%	18	20%	39	44%
Male	113	7	6%	106	94%	24	23%	33	31%	32	30%	17	16%	49	46%
General Education Students	160	6	4%	154	96%	23	15%	48	31%	49	32%	34	22%	83	54%
Students with Disabilities	47	7	15%	40	85%	22	55%	13	33%	4	10%	1	3%	5	13%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Black or African American	21	3	14%	18	86%	9	50%	6	33%	3	17%	0	0%	3	17%
Hispanic or Latino	57	7	12%	50	88%	17	34%	19	38%	11	22%	3	6%	14	28%
White	103	2	2%	101	98%	11	11%	29	29%	34	34%	27	27%	61	60%
Multiracial	21	1	5%	20	95%	8	40%	5	25%	4	20%	3	15%	7	35%
Economically Disadvantaged	85	7	8%	78	92%	33	42%	29	37%	14	18%	2	3%	16	21%
Not Economically Disadvantaged	122	6	5%	116	95%	12	10%	32	28%	39	34%	33	28%	72	62%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	203	12	6%	191	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	207	13	6%	194	94%	45	23%	61	31%	53	27%	35	18%	88	45%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	206	12	6%	194	94%	45	23%	61	31%	53	27%	35	18%	88	45%
Not Migrant	207	13	6%	194	94%	45	23%	61	31%	53	27%	35	18%	88	45%
Parent Not in Armed Forces	207	13	6%	194	94%	45	23%	61	31%	53	27%	35	18%	88	45%

GRADE 4 ELA RESULTS



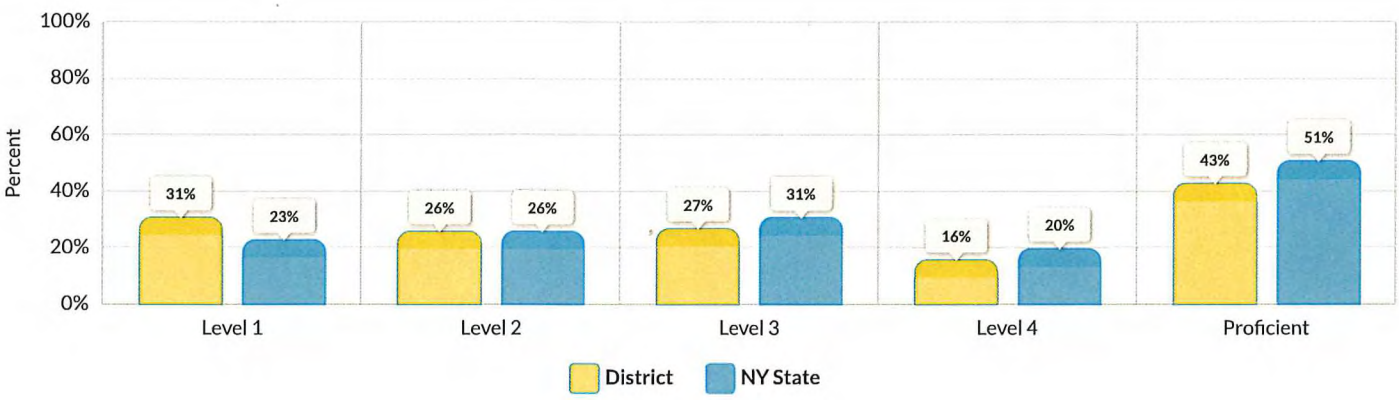
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	22	14%	134	86%	23	17%	38	28%	43	32%	30	22%	73	54%
Female	82	11	13%	71	87%	12	17%	23	32%	22	31%	14	20%	36	51%
Male	74	11	15%	63	85%	11	17%	15	24%	21	33%	16	25%	37	59%
General Education Students	130	15	12%	115	88%	12	10%	34	30%	39	34%	30	26%	69	60%
Students with Disabilities	26	7	27%	19	73%	11	58%	4	21%	4	21%	0	0%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	17	4	24%	13	76%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	44	5	11%	39	89%	10	26%	11	28%	12	31%	6	15%	18	46%
White	76	12	16%	64	84%	6	9%	14	22%	23	36%	21	33%	44	69%
Multiracial	16	1	6%	15	94%	5	33%	7	47%	2	13%	1	7%	3	20%
Small Group Total: Race & Ethnicity	20	4	20%	16	80%	2	13%	6	38%	6	38%	2	13%	8	50%
Economically Disadvantaged	73	10	14%	63	86%	15	24%	21	33%	19	30%	8	13%	27	43%
Not Economically Disadvantaged	83	12	14%	71	86%	8	11%	17	24%	24	34%	22	31%	46	65%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	154	21	14%	133	86%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	156	22	14%	134	86%	23	17%	38	28%	43	32%	30	22%	73	54%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	155	22	14%	133	86%	–	–	–	–	–	–	–	–	–	–
Not Migrant	156	22	14%	134	86%	23	17%	38	28%	43	32%	30	22%	73	54%
Parent Not in Armed Forces	156	22	14%	134	86%	23	17%	38	28%	43	32%	30	22%	73	54%

GRADE 5 ELA RESULTS



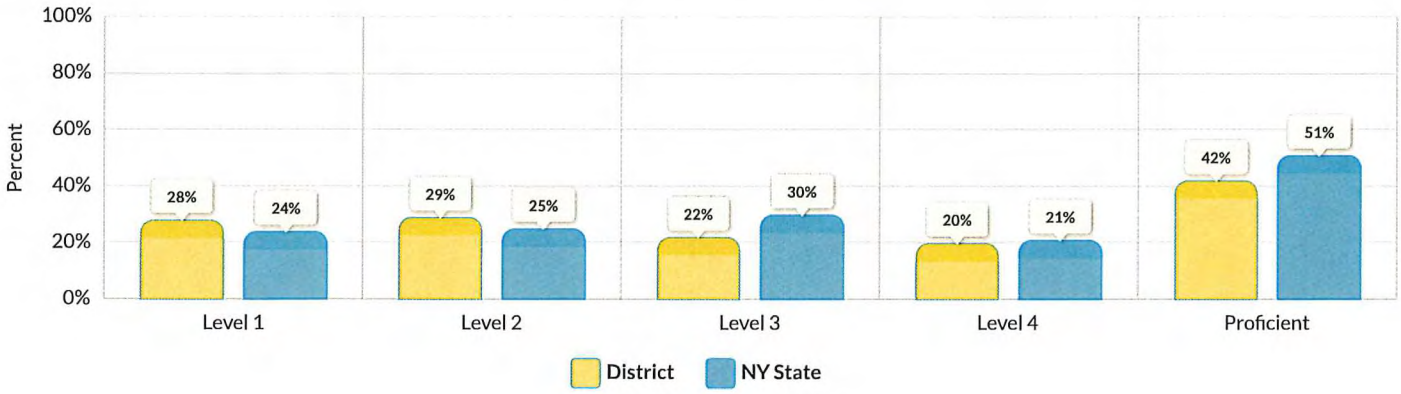
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	19	11%	152	89%	39	26%	31	20%	55	36%	27	18%	82	54%
Female	79	4	5%	75	95%	15	20%	15	20%	29	39%	16	21%	45	60%
Male	92	15	16%	77	84%	24	31%	16	21%	26	34%	11	14%	37	48%
General Education Students	132	10	8%	122	92%	21	17%	25	20%	50	41%	26	21%	76	62%
Students with Disabilities	39	9	23%	30	77%	18	60%	6	20%	5	17%	1	3%	6	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	16	0	0%	16	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	52	7	13%	45	87%	14	31%	12	27%	15	33%	4	9%	19	42%
White	81	8	10%	73	90%	13	18%	9	12%	33	45%	18	25%	51	70%
Multiracial	21	4	19%	17	81%	4	24%	6	35%	4	24%	3	18%	7	41%
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	8	47%	4	24%	3	18%	2	12%	5	29%
Economically Disadvantaged	86	8	9%	78	91%	33	42%	21	27%	20	26%	4	5%	24	31%
Not Economically Disadvantaged	85	11	13%	74	87%	6	8%	10	14%	35	47%	23	31%	58	78%
English Language Learner	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Non-English Language Learner	164	19	12%	145	88%	35	24%	29	20%	54	37%	27	19%	81	56%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	170	19	11%	151	89%	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	6	86%	1	17%	3	50%	1	17%	1	17%	2	33%
Not Homeless	164	18	11%	146	89%	38	26%	28	19%	54	37%	26	18%	80	55%
Not Migrant	171	19	11%	152	89%	39	26%	31	20%	55	36%	27	18%	82	54%
Parent Not in Armed Forces	171	19	11%	152	89%	39	26%	31	20%	55	36%	27	18%	82	54%

GRADE 6 ELA RESULTS



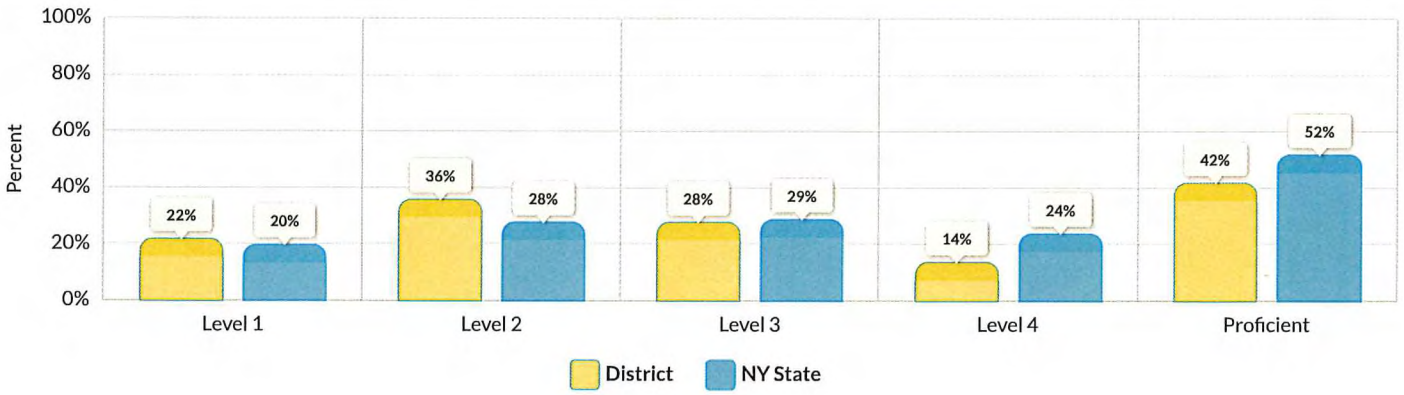
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	50	26%	142	74%	44	31%	37	26%	38	27%	23	16%	61	43%
Female	86	20	23%	66	77%	–	–	–	–	–	–	–	–	–	–
Male	104	29	28%	75	72%	29	39%	22	29%	16	21%	8	11%	24	32%
Non-Binary	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	88	21	24%	67	76%	15	22%	15	22%	22	33%	15	22%	37	55%
General Education Students	157	38	24%	119	76%	29	24%	34	29%	34	29%	22	18%	56	47%
Students with Disabilities	35	12	34%	23	66%	15	65%	3	13%	4	17%	1	4%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	25	2	8%	23	92%	13	57%	4	17%	5	22%	1	4%	6	26%
Hispanic or Latino	68	23	34%	45	66%	16	36%	15	33%	10	22%	4	9%	14	31%
White	90	22	24%	68	76%	13	19%	16	24%	22	32%	17	25%	39	57%
Multiracial	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	92	28	30%	64	70%	23	36%	18	28%	16	25%	7	11%	23	36%
Not Economically Disadvantaged	100	22	22%	78	78%	21	27%	19	24%	22	28%	16	21%	38	49%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	189	49	26%	140	74%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	192	50	26%	142	74%	44	31%	37	26%	38	27%	23	16%	61	43%
Homeless	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	187	50	27%	137	73%	41	30%	36	26%	37	27%	23	17%	60	44%
Not Migrant	192	50	26%	142	74%	44	31%	37	26%	38	27%	23	16%	61	43%
Parent Not in Armed Forces	192	50	26%	142	74%	44	31%	37	26%	38	27%	23	16%	61	43%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	83	42%	113	58%	32	28%	33	29%	25	22%	23	20%	48	42%
Female	85	33	39%	52	61%	–	–	–	–	–	–	–	–	–	–
Male	110	50	45%	60	55%	17	28%	18	30%	12	20%	13	22%	25	42%
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	86	33	38%	53	62%	15	28%	15	28%	13	25%	10	19%	23	43%
General Education Students	153	66	43%	87	57%	19	22%	24	28%	24	28%	20	23%	44	51%
Students with Disabilities	43	17	40%	26	60%	13	50%	9	35%	1	4%	3	12%	4	15%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	30	13	43%	17	57%	7	41%	6	35%	4	24%	0	0%	4	24%
Hispanic or Latino	57	23	40%	34	60%	11	32%	13	38%	4	12%	6	18%	10	29%
White	86	36	42%	50	58%	9	18%	10	20%	16	32%	15	30%	31	62%
Multiracial	22	10	45%	12	55%	5	42%	4	33%	1	8%	2	17%	3	25%
Economically Disadvantaged	95	45	47%	50	53%	22	44%	18	36%	4	8%	6	12%	10	20%
Not Economically Disadvantaged	101	38	38%	63	62%	10	16%	15	24%	21	33%	17	27%	38	60%
English Language Learner	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	192	81	42%	111	58%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	196	83	42%	113	58%	32	28%	33	29%	25	22%	23	20%	48	42%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	193	81	42%	112	58%	–	–	–	–	–	–	–	–	–	–
Not Migrant	196	83	42%	113	58%	32	28%	33	29%	25	22%	23	20%	48	42%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	195	83	43%	112	57%	–	–	–	–	–	–	–	–	–	–

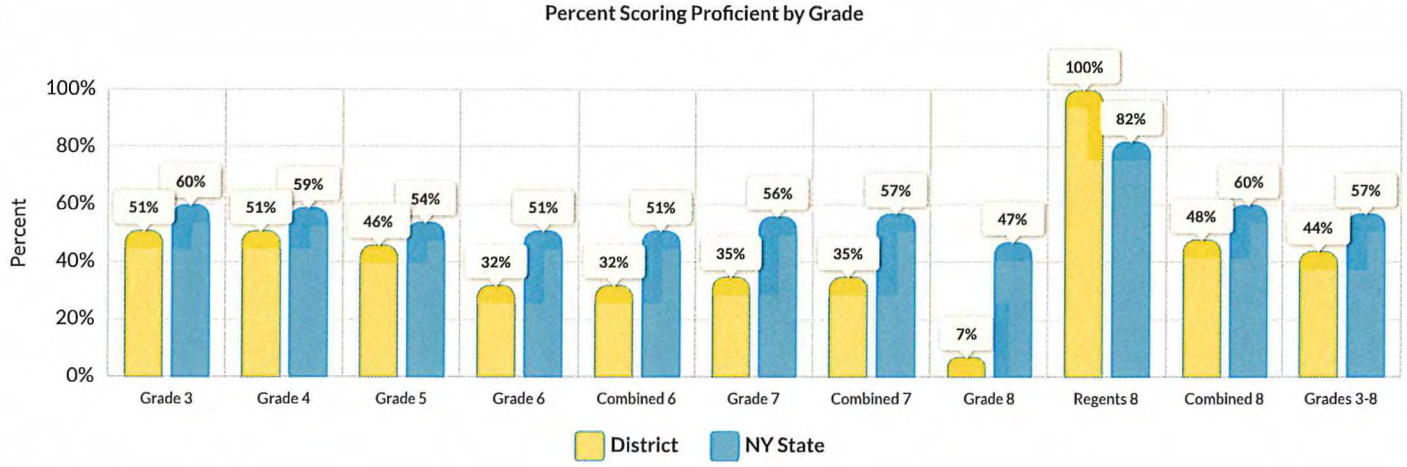
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	88	42%	122	58%	27	22%	44	36%	34	28%	17	14%	51	42%
Female	104	48	46%	56	54%	9	16%	19	34%	17	30%	11	20%	28	50%
Male	105	39	37%	66	63%	18	27%	25	38%	17	26%	6	9%	23	35%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	161	69	43%	92	57%	11	12%	32	35%	32	35%	17	18%	49	53%
Students with Disabilities	49	19	39%	30	61%	16	53%	12	40%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Black or African American	28	11	39%	17	61%	6	35%	6	35%	4	24%	1	6%	5	29%
Hispanic or Latino	65	33	51%	32	49%	10	31%	13	41%	7	22%	2	6%	9	28%
White	96	40	42%	56	58%	7	13%	22	39%	18	32%	9	16%	27	48%
Multiracial	16	3	19%	13	81%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	4	19%	17	81%	4	24%	3	18%	5	29%	5	29%	10	59%
Economically Disadvantaged	93	47	51%	46	49%	16	35%	14	30%	12	26%	4	9%	16	35%
Not Economically Disadvantaged	117	41	35%	76	65%	11	14%	30	39%	22	29%	13	17%	35	46%
English Language Learner	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	205	86	42%	119	58%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	210	88	42%	122	58%	27	22%	44	36%	34	28%	17	14%	51	42%
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	205	84	41%	121	59%	–	–	–	–	–	–	–	–	–	–
Not Migrant	210	88	42%	122	58%	27	22%	44	36%	34	28%	17	14%	51	42%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	209	88	42%	121	58%	–	–	–	–	–	–	–	–	–	–

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

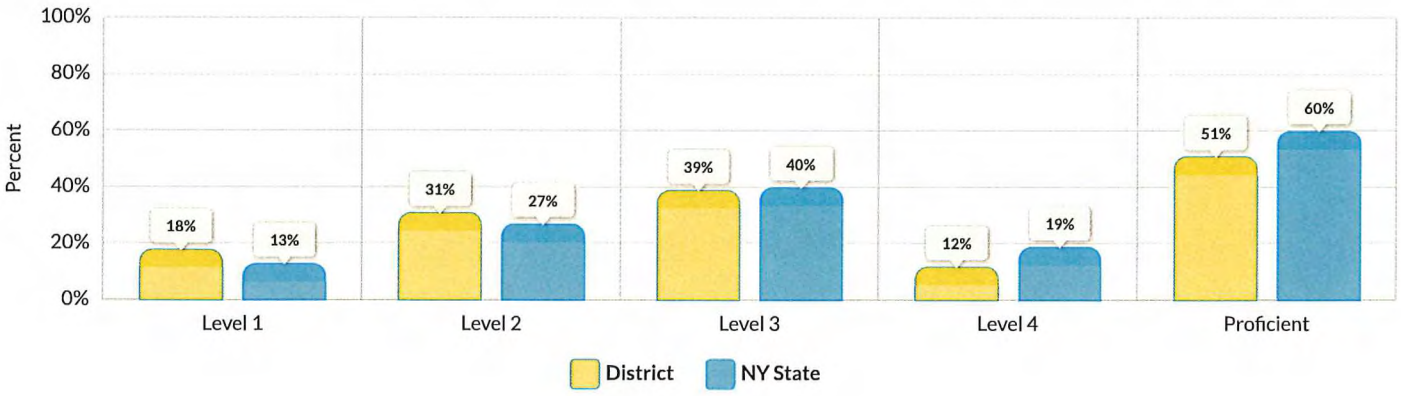
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	207	14	7%	193	93%	35	18%	59	31%	76	39%	23	12%	99	51%
Grade 4	156	20	13%	136	87%	19	14%	48	35%	60	44%	9	7%	69	51%
Grade 5	171	20	12%	151	88%	37	25%	45	30%	52	34%	17	11%	69	46%
Grade 6	192	39	20%	153	80%	59	39%	45	29%	45	29%	4	3%	49	32%
Combined 6	192	39	20%	153	80%	59	39%	45	29%	45	29%	4	3%	49	32%
Grade 7	196	80	41%	116	59%	36	31%	39	34%	25	22%	16	14%	41	35%
Combined 7	196	80	41%	116	59%	36	31%	39	34%	25	22%	16	14%	41	35%
Grade 8	210	134	64%	76	36%	52	68%	19	25%	5	7%	0	0%	5	7%
Regents 8	–	–	–	61	29%	0	0%	0	0%	18	30%	43	70%	61	100%
Combined 8	210	73	35%	137	65%	52	38%	19	14%	23	17%	43	31%	66	48%
Grades 3-8	1,132	246	22%	886	78%	238	27%	255	29%	281	32%	112	13%	393	44%

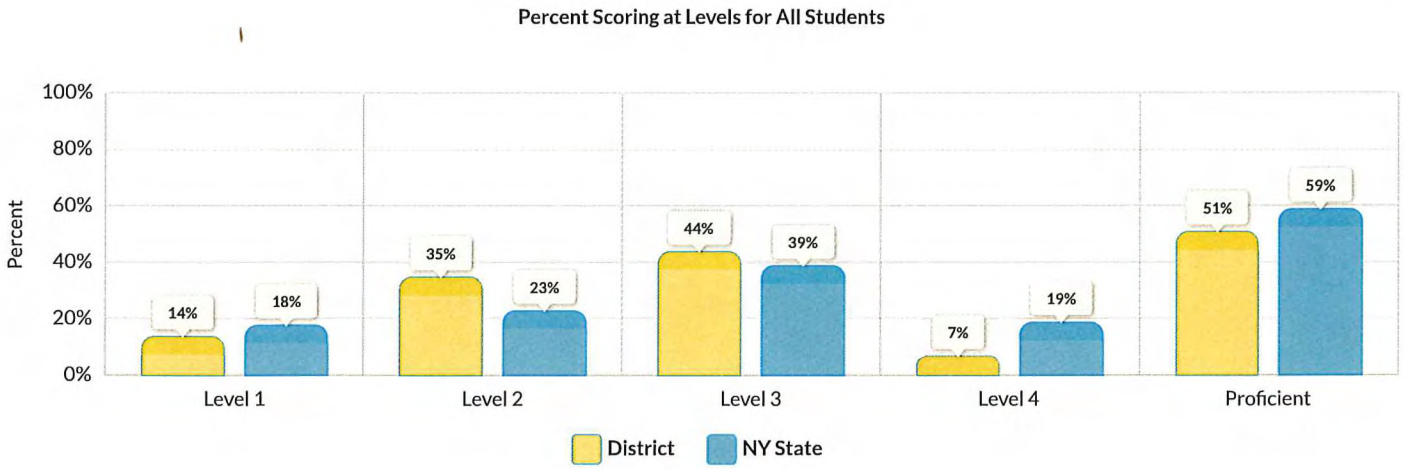
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 3 MATH RESULTS



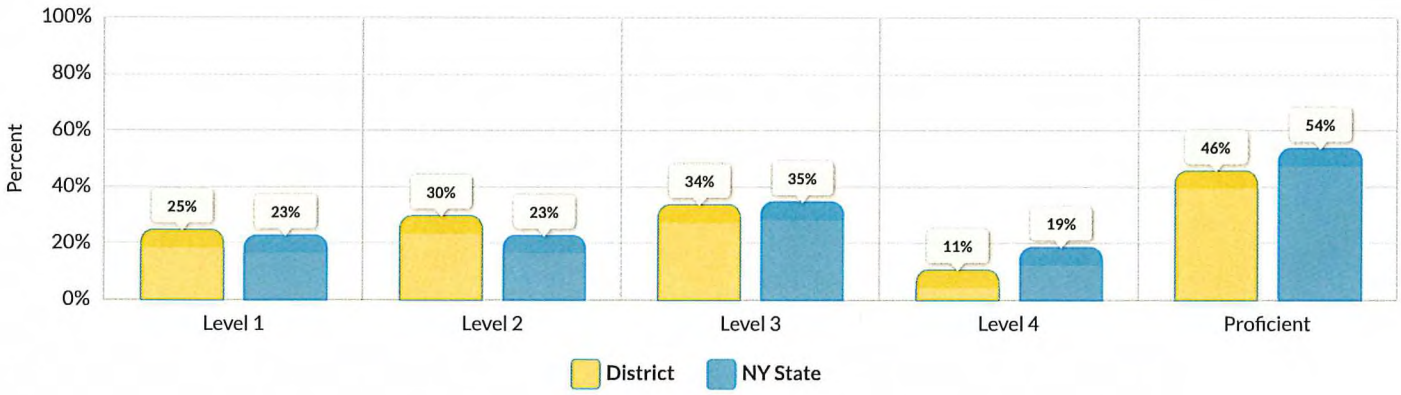
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	207	14	7%	193	93%	35	18%	59	31%	76	39%	23	12%	99	51%
Female	94	6	6%	88	94%	15	17%	36	41%	26	30%	11	13%	37	42%
Male	113	8	7%	105	93%	20	19%	23	22%	50	48%	12	11%	62	59%
General Education Students	160	8	5%	152	95%	16	11%	46	30%	67	44%	23	15%	90	59%
Students with Disabilities	47	6	13%	41	87%	19	46%	13	32%	9	22%	0	0%	9	22%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	21	3	14%	18	86%	7	39%	9	50%	2	11%	0	0%	2	11%
Hispanic or Latino	57	7	12%	50	88%	14	28%	22	44%	12	24%	2	4%	14	28%
White	103	3	3%	100	97%	7	7%	23	23%	54	54%	16	16%	70	70%
Multiracial	21	1	5%	20	95%	7	35%	5	25%	4	20%	4	20%	8	40%
Economically Disadvantaged	85	7	8%	78	92%	26	33%	29	37%	21	27%	2	3%	23	29%
Not Economically Disadvantaged	122	7	6%	115	94%	9	8%	30	26%	55	48%	21	18%	76	66%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	203	14	7%	189	93%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	207	14	7%	193	93%	35	18%	59	31%	76	39%	23	12%	99	51%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	206	13	6%	193	94%	35	18%	59	31%	76	39%	23	12%	99	51%
Not Migrant	207	14	7%	193	93%	35	18%	59	31%	76	39%	23	12%	99	51%
Parent Not in Armed Forces	207	14	7%	193	93%	35	18%	59	31%	76	39%	23	12%	99	51%

GRADE 4 MATH RESULTS



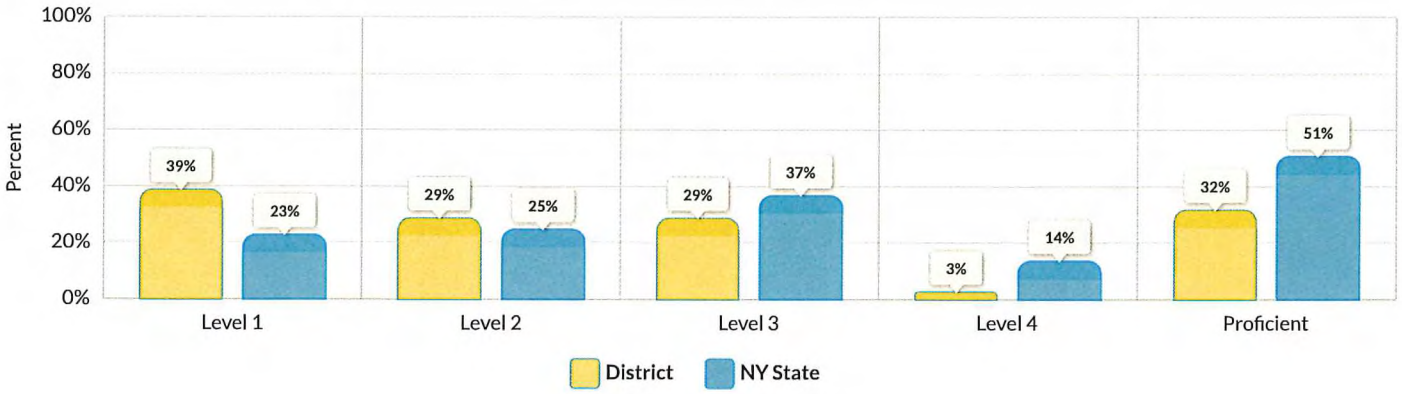
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	20	13%	136	87%	19	14%	48	35%	60	44%	9	7%	69	51%
Female	82	12	15%	70	85%	11	16%	30	43%	26	37%	3	4%	29	41%
Male	74	8	11%	66	89%	8	12%	18	27%	34	52%	6	9%	40	61%
General Education Students	130	13	10%	117	90%	9	8%	43	37%	56	48%	9	8%	65	56%
Students with Disabilities	26	7	27%	19	73%	10	53%	5	26%	4	21%	0	0%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	17	3	18%	14	82%	1	7%	7	50%	6	43%	0	0%	6	43%
Hispanic or Latino	44	4	9%	40	91%	8	20%	14	35%	18	45%	0	0%	18	45%
White	76	10	13%	66	87%	7	11%	20	30%	31	47%	8	12%	39	59%
Multiracial	16	3	19%	13	81%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	3	16%	16	84%	3	19%	7	44%	5	31%	1	6%	6	38%
Economically Disadvantaged	73	10	14%	63	86%	13	21%	27	43%	21	33%	2	3%	23	37%
Not Economically Disadvantaged	83	10	12%	73	88%	6	8%	21	29%	39	53%	7	10%	46	63%
English Language Learner	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	154	19	12%	135	88%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	156	20	13%	136	87%	19	14%	48	35%	60	44%	9	7%	69	51%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	155	20	13%	135	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	156	20	13%	136	87%	19	14%	48	35%	60	44%	9	7%	69	51%
Parent Not in Armed Forces	156	20	13%	136	87%	19	14%	48	35%	60	44%	9	7%	69	51%

GRADE 5 MATH RESULTS



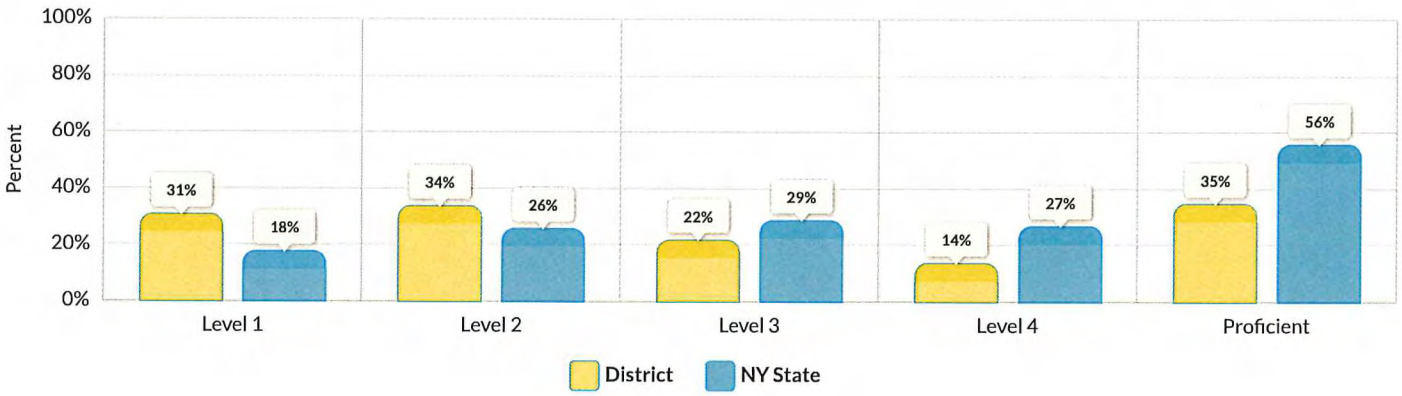
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	20	12%	151	88%	37	25%	45	30%	52	34%	17	11%	69	46%
Female	79	8	10%	71	90%	15	21%	23	32%	28	39%	5	7%	33	46%
Male	92	12	13%	80	87%	22	28%	22	28%	24	30%	12	15%	36	45%
General Education Students	132	12	9%	120	91%	15	13%	40	33%	48	40%	17	14%	65	54%
Students with Disabilities	39	8	21%	31	79%	22	71%	5	16%	4	13%	0	0%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	16	0	0%	16	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	52	6	12%	46	88%	16	35%	19	41%	8	17%	3	7%	11	24%
White	81	10	12%	71	88%	11	15%	13	18%	35	49%	12	17%	47	66%
Multiracial	21	4	19%	17	81%	5	29%	5	29%	5	29%	2	12%	7	41%
Small Group Total: Race & Ethnicity	17	0	0%	17	100%	5	29%	8	47%	4	24%	0	0%	4	24%
Economically Disadvantaged	86	7	8%	79	92%	32	41%	27	34%	17	22%	3	4%	20	25%
Not Economically Disadvantaged	85	13	15%	72	85%	5	7%	18	25%	35	49%	14	19%	49	68%
English Language Learner	7	0	0%	7	100%	2	29%	5	71%	0	0%	0	0%	0	0%
Non-English Language Learner	164	20	12%	144	88%	35	24%	40	28%	52	36%	17	12%	69	48%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	170	20	12%	150	88%	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	6	86%	3	50%	1	17%	1	17%	1	17%	2	33%
Not Homeless	164	19	12%	145	88%	34	23%	44	30%	51	35%	16	11%	67	46%
Not Migrant	171	20	12%	151	88%	37	25%	45	30%	52	34%	17	11%	69	46%
Parent Not in Armed Forces	171	20	12%	151	88%	37	25%	45	30%	52	34%	17	11%	69	46%

GRADE 6 MATH RESULTS



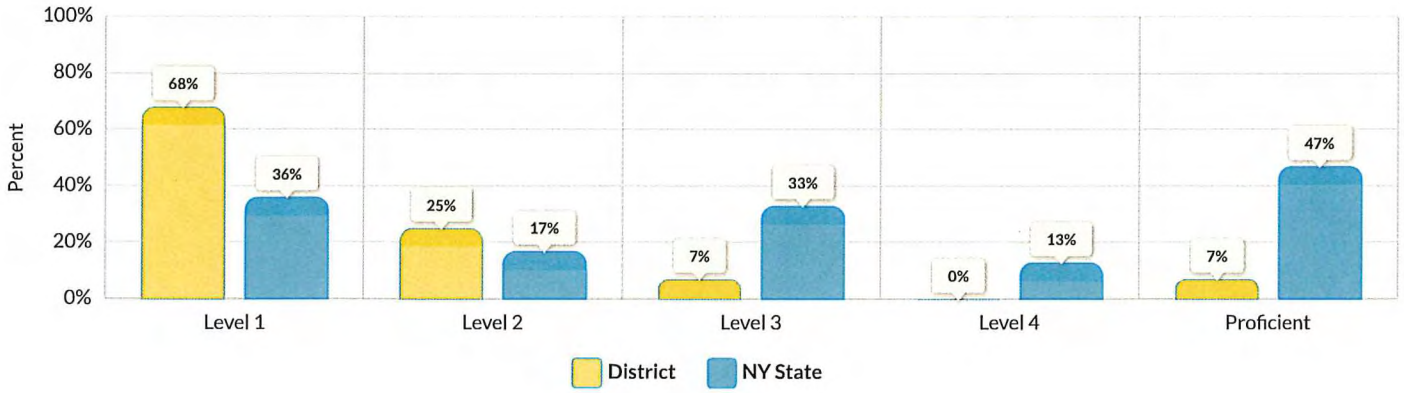
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	192	39	20%	153	80%	59	39%	45	29%	45	29%	4	3%	49	32%
Female	86	18	21%	68	79%	–	–	–	–	–	–	–	–	–	–
Male	104	21	20%	83	80%	31	37%	26	31%	24	29%	2	2%	26	31%
Non-Binary	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	88	18	20%	70	80%	28	40%	19	27%	21	30%	2	3%	23	33%
General Education Students	157	25	16%	132	84%	41	31%	44	33%	43	33%	4	3%	47	36%
Students with Disabilities	35	14	40%	21	60%	18	86%	1	5%	2	10%	0	0%	2	10%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	25	2	8%	23	92%	16	70%	6	26%	1	4%	0	0%	1	4%
Hispanic or Latino	68	18	26%	50	74%	26	52%	13	26%	11	22%	0	0%	11	22%
White	90	15	17%	75	83%	15	20%	23	31%	33	44%	4	5%	37	49%
Multiracial	8	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	2	40%	3	60%	0	0%	0	0%	0	0%
Economically Disadvantaged	92	25	27%	67	73%	27	40%	22	33%	16	24%	2	3%	18	27%
Not Economically Disadvantaged	100	14	14%	86	86%	32	37%	23	27%	29	34%	2	2%	31	36%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	189	38	20%	151	80%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	192	39	20%	153	80%	59	39%	45	29%	45	29%	4	3%	49	32%
Homeless	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Not Homeless	187	39	21%	148	79%	56	38%	43	29%	45	30%	4	3%	49	33%
Not Migrant	192	39	20%	153	80%	59	39%	45	29%	45	29%	4	3%	49	32%
Parent Not in Armed Forces	192	39	20%	153	80%	59	39%	45	29%	45	29%	4	3%	49	32%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	80	41%	116	59%	36	31%	39	34%	25	22%	16	14%	41	35%
Female	85	32	38%	53	62%	18	34%	19	36%	14	26%	2	4%	16	30%
Male	110	47	43%	63	57%	18	29%	20	32%	11	17%	14	22%	25	40%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	153	64	42%	89	58%	18	20%	33	37%	24	27%	14	16%	38	43%
Students with Disabilities	43	16	37%	27	63%	18	67%	6	22%	1	4%	2	7%	3	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	30	12	40%	18	60%	10	56%	7	39%	1	6%	0	0%	1	6%
Hispanic or Latino	57	23	40%	34	60%	10	29%	13	38%	7	21%	4	12%	11	32%
White	86	35	41%	51	59%	10	20%	15	29%	15	29%	11	22%	26	51%
Multiracial	22	10	45%	12	55%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	10	43%	13	57%	6	46%	4	31%	2	15%	1	8%	3	23%
Economically Disadvantaged	95	45	47%	50	53%	24	48%	17	34%	5	10%	4	8%	9	18%
Not Economically Disadvantaged	101	35	35%	66	65%	12	18%	22	33%	20	30%	12	18%	32	48%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	192	79	41%	113	59%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	196	80	41%	116	59%	36	31%	39	34%	25	22%	16	14%	41	35%
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	193	78	40%	115	60%	–	–	–	–	–	–	–	–	–	–
Not Migrant	196	80	41%	116	59%	36	31%	39	34%	25	22%	16	14%	41	35%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	195	80	41%	115	59%	–	–	–	–	–	–	–	–	–	–

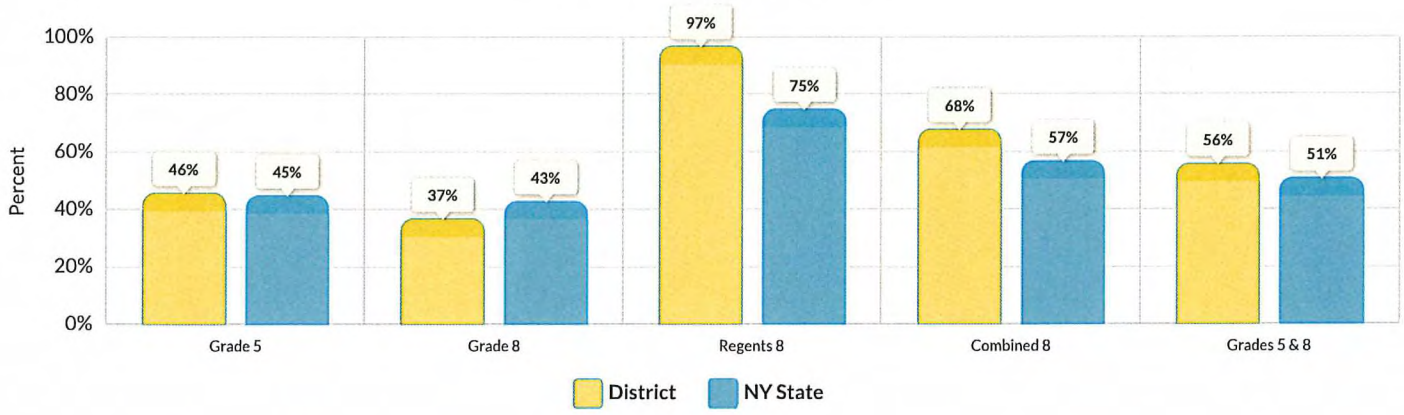
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	134	64%	76	36%	52	68%	19	25%	5	7%	0	0%	5	7%
Female	104	68	65%	36	35%	25	69%	10	28%	1	3%	0	0%	1	3%
Male	105	65	62%	40	38%	27	68%	9	23%	4	10%	0	0%	4	10%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	161	112	70%	49	30%	28	57%	17	35%	4	8%	0	0%	4	8%
Students with Disabilities	49	22	45%	27	55%	24	89%	2	7%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	28	16	57%	12	43%	10	83%	2	17%	0	0%	0	0%	0	0%
Hispanic or Latino	65	35	54%	30	46%	23	77%	6	20%	1	3%	0	0%	1	3%
White	96	70	73%	26	27%	15	58%	9	35%	2	8%	0	0%	2	8%
Multiracial	16	8	50%	8	50%	4	50%	2	25%	2	25%	0	0%	2	25%
Economically Disadvantaged	93	55	59%	38	41%	27	71%	7	18%	4	11%	0	0%	4	11%
Not Economically Disadvantaged	117	79	68%	38	32%	25	66%	12	32%	1	3%	0	0%	1	3%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	205	133	65%	72	35%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	210	134	64%	76	36%	52	68%	19	25%	5	7%	0	0%	5	7%
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	205	130	63%	75	37%	–	–	–	–	–	–	–	–	–	–
Not Migrant	210	134	64%	76	36%	52	68%	19	25%	5	7%	0	0%	5	7%
Parent in Armed Forces	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	209	134	64%	75	36%	–	–	–	–	–	–	–	–	–	–

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

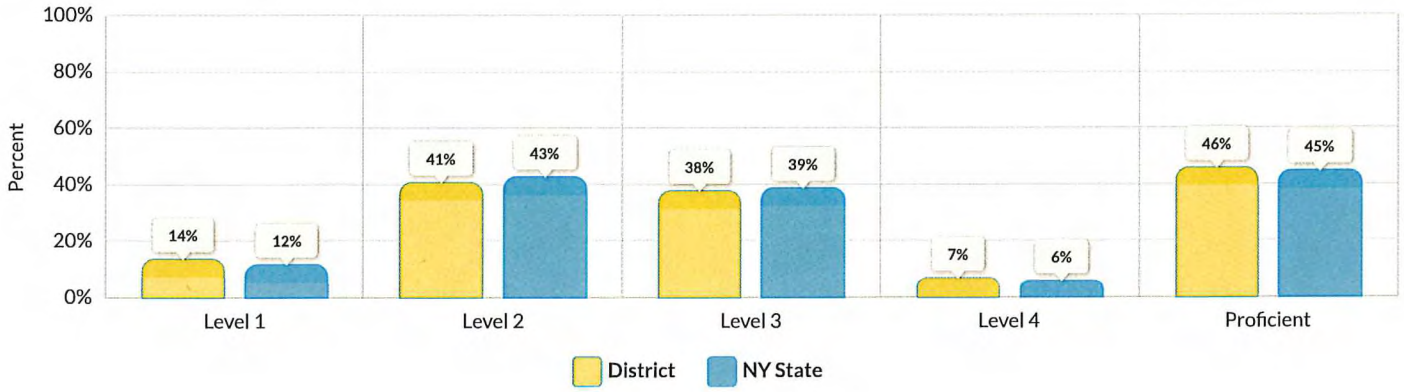
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	171	24	14%	147	86%	20	14%	60	41%	56	38%	11	7%	67	46%
Grade 8	210	145	69%	65	31%	10	15%	31	48%	23	35%	1	2%	24	37%
Regents 8	–	–	–	68	32%	0	0%	2	3%	15	22%	32	47%	66	97%
Combined 8	210	77	37%	133	63%	10	8%	33	25%	38	29%	33	25%	90	68%
Grades 5 & 8	381	101	27%	280	73%	30	11%	93	33%	94	34%	44	16%	157	56%

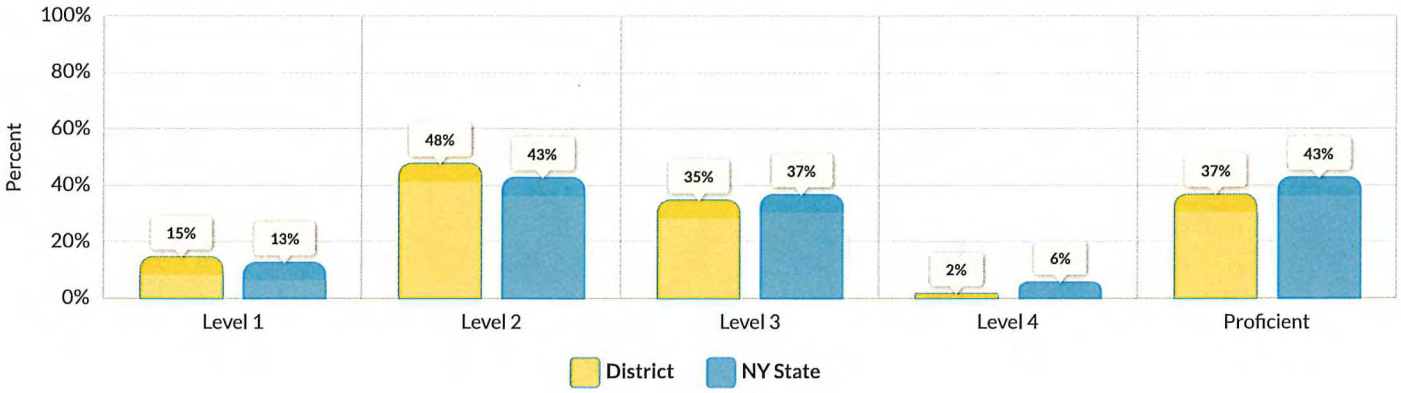
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	24	14%	147	86%	20	14%	60	41%	56	38%	11	7%	67	46%
Female	79	9	11%	70	89%	10	14%	29	41%	27	39%	4	6%	31	44%
Male	92	15	16%	77	84%	10	13%	31	40%	29	38%	7	9%	36	47%
General Education Students	132	15	11%	117	89%	7	6%	50	43%	49	42%	11	9%	60	51%
Students with Disabilities	39	9	23%	30	77%	13	43%	10	33%	7	23%	0	0%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	16	0	0%	16	100%	4	25%	11	69%	1	6%	0	0%	1	6%
Hispanic or Latino	52	8	15%	44	85%	9	20%	20	45%	15	34%	0	0%	15	34%
White	81	11	14%	70	86%	4	6%	23	33%	35	50%	8	11%	43	61%
Multiracial	21	5	24%	16	76%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	22	5	23%	17	77%	3	18%	6	35%	5	29%	3	18%	8	47%
Economically Disadvantaged	86	12	14%	74	86%	20	27%	33	45%	18	24%	3	4%	21	28%
Not Economically Disadvantaged	85	12	14%	73	86%	0	0%	27	37%	38	52%	8	11%	46	63%
English Language Learner	7	0	0%	7	100%	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learner	164	24	15%	140	85%	17	12%	56	40%	56	40%	11	8%	67	48%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	170	24	14%	146	86%	–	–	–	–	–	–	–	–	–	–
Homeless	7	1	14%	6	86%	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	164	23	14%	141	86%	17	12%	59	42%	54	38%	11	8%	65	46%
Not Migrant	171	24	14%	147	86%	20	14%	60	41%	56	38%	11	7%	67	46%
Parent Not in Armed Forces	171	24	14%	147	86%	20	14%	60	41%	56	38%	11	7%	67	46%

GRADE 8 SCIENCE RESULTS

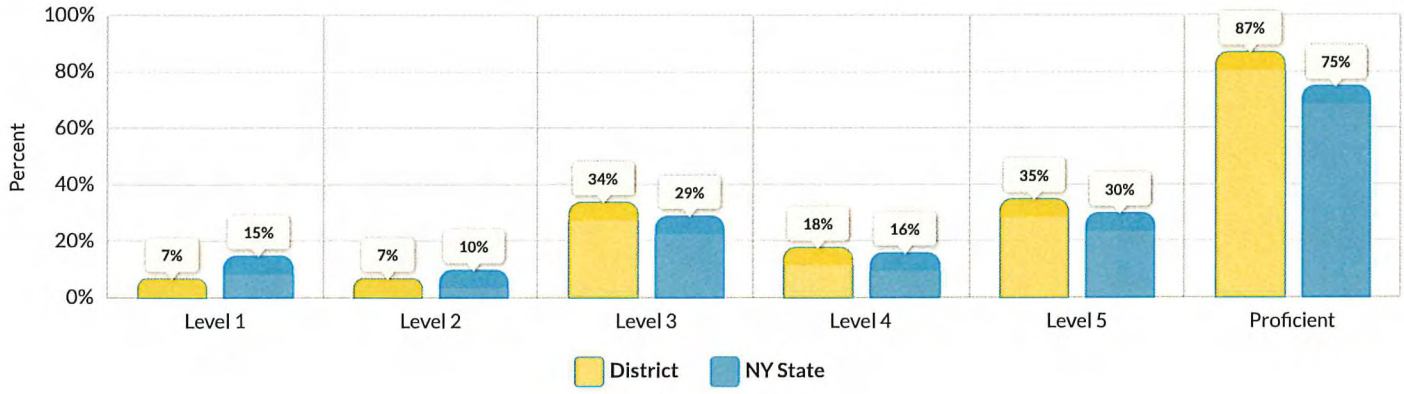


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210	145	69%	65	31%	10	15%	31	48%	23	35%	1	2%	24	37%
Female	104	75	72%	29	28%	6	21%	15	52%	8	28%	0	0%	8	28%
Male	105	69	66%	36	34%	4	11%	16	44%	15	42%	1	3%	16	44%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	161	117	73%	44	27%	5	11%	19	43%	19	43%	1	2%	20	45%
Students with Disabilities	49	28	57%	21	43%	5	24%	12	57%	4	19%	0	0%	4	19%
Asian or Native Hawaiian/Other Pacific Islander	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	28	16	57%	12	43%	1	8%	8	67%	2	17%	1	8%	3	25%
Hispanic or Latino	65	38	58%	27	42%	7	26%	11	41%	9	33%	0	0%	9	33%
White	96	75	78%	21	22%	1	5%	8	38%	12	57%	0	0%	12	57%
Multiracial	16	11	69%	5	31%	1	20%	4	80%	0	0%	0	0%	0	0%
Economically Disadvantaged	93	61	66%	32	34%	8	25%	12	38%	11	34%	1	3%	12	38%
Not Economically Disadvantaged	117	84	72%	33	28%	2	6%	19	58%	12	36%	0	0%	12	36%
English Language Learner	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	205	144	70%	61	30%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	210	145	69%	65	31%	10	15%	31	48%	23	35%	1	2%	24	37%
Homeless	5	4	80%	1	20%	–	–	–	–	–	–	–	–	–	–
Not Homeless	205	141	69%	64	31%	–	–	–	–	–	–	–	–	–	–
Not Migrant	210	145	69%	65	31%	10	15%	31	48%	23	35%	1	2%	24	37%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	209	144	69%	65	31%	10	15%	31	48%	23	35%	1	2%	24	37%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

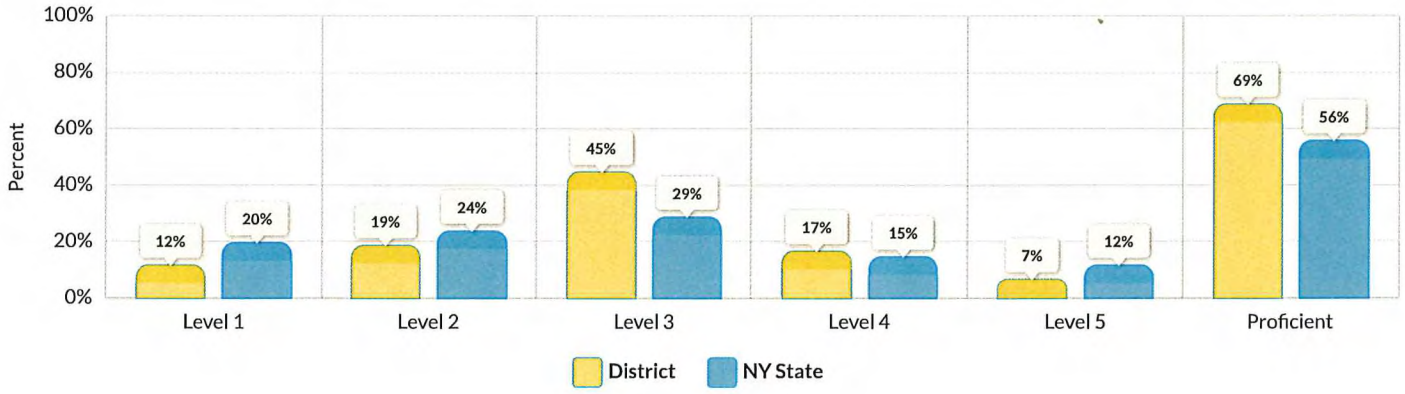
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



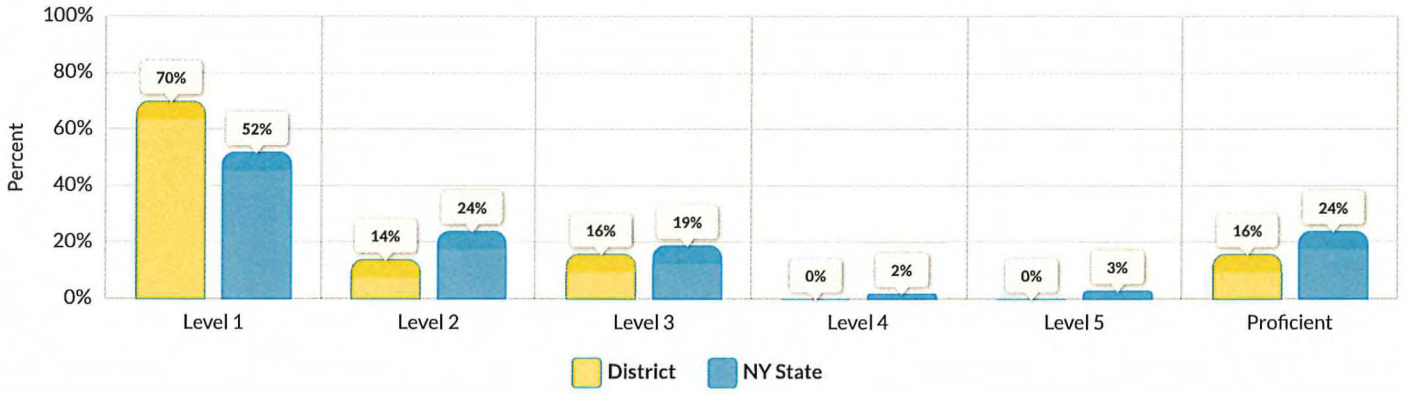
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	208	14	7%	14	7%	71	34%	37	18%	72	35%	180	87%
Female	93	2	2%	3	3%	33	35%	19	20%	36	39%	88	95%
Male	115	12	10%	11	10%	38	33%	18	16%	36	31%	92	80%
General Education Students	169	12	7%	6	4%	49	29%	35	21%	67	40%	151	89%
Students with Disabilities	39	2	5%	8	21%	22	56%	2	5%	5	13%	29	74%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	1	17%	0	0%	4	67%	5	83%
Black or African American	37	2	5%	4	11%	20	54%	8	22%	3	8%	31	84%
Hispanic or Latino	61	7	11%	5	8%	25	41%	12	20%	12	20%	49	80%
White	89	2	2%	3	3%	24	27%	16	18%	44	49%	84	94%
Multiracial	15	3	20%	1	7%	1	7%	1	7%	9	60%	11	73%
Economically Disadvantaged	104	11	11%	9	9%	41	39%	17	16%	26	25%	84	81%
Not Economically Disadvantaged	104	3	3%	5	5%	30	29%	20	19%	46	44%	96	92%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	204	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	208	14	7%	14	7%	71	34%	37	18%	72	35%	180	87%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	205	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	208	14	7%	14	7%	71	34%	37	18%	72	35%	180	87%
Parent Not in Armed Forces	208	14	7%	14	7%	71	34%	37	18%	72	35%	180	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



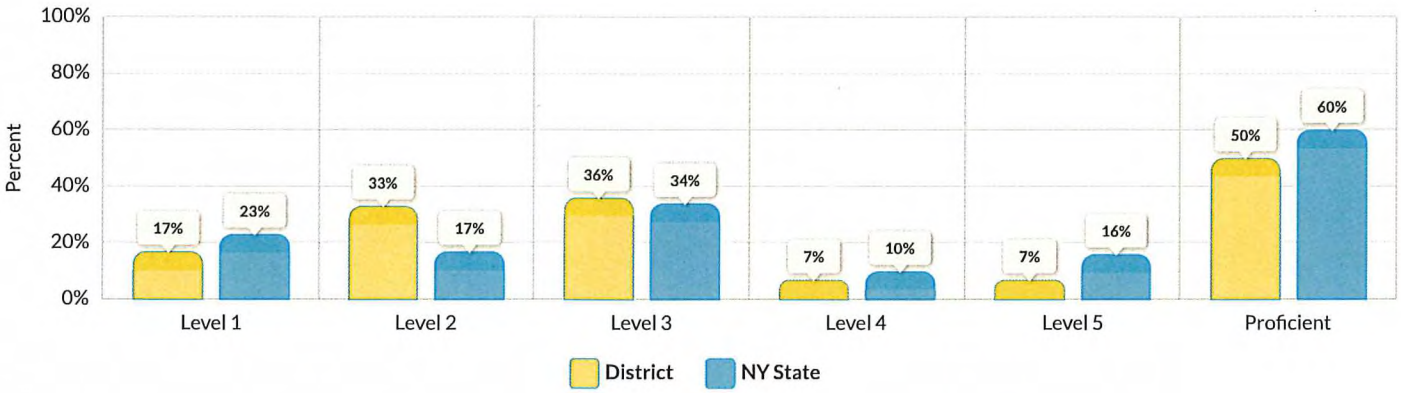
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	29	12%	45	19%	108	45%	42	17%	18	7%	168	69%
Female	110	–	–	–	–	–	–	–	–	–	–	–	–
Male	131	17	13%	24	18%	56	43%	24	18%	10	8%	90	69%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	111	12	11%	21	19%	52	47%	18	16%	8	7%	78	70%
General Education Students	194	11	6%	29	15%	95	49%	41	21%	18	9%	154	79%
Students with Disabilities	48	18	38%	16	33%	13	27%	1	2%	0	0%	14	29%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	41	5	12%	9	22%	24	59%	3	7%	0	0%	27	66%
Hispanic or Latino	73	11	15%	17	23%	36	49%	7	10%	2	3%	45	62%
White	101	9	9%	13	13%	42	42%	26	26%	11	11%	79	78%
Multiracial	17	2	12%	6	35%	3	18%	3	18%	3	18%	9	53%
Small Group Total: Race & Ethnicity	10	2	20%	0	0%	3	30%	3	30%	2	20%	8	80%
Economically Disadvantaged	125	23	18%	30	24%	57	46%	11	9%	4	3%	72	58%
Not Economically Disadvantaged	117	6	5%	15	13%	51	44%	31	26%	14	12%	96	82%
English Language Learner	10	4	40%	4	40%	2	20%	0	0%	0	0%	2	20%
Non-English Language Learner	232	25	11%	41	18%	106	46%	42	18%	18	8%	166	72%
Not in Foster Care	242	29	12%	45	19%	108	45%	42	17%	18	7%	168	69%
Homeless	7	3	43%	1	14%	3	43%	0	0%	0	0%	3	43%
Not Homeless	235	26	11%	44	19%	105	45%	42	18%	18	8%	165	70%
Not Migrant	242	29	12%	45	19%	108	45%	42	17%	18	7%	168	69%
Parent Not in Armed Forces	242	29	12%	45	19%	108	45%	42	17%	18	7%	168	69%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



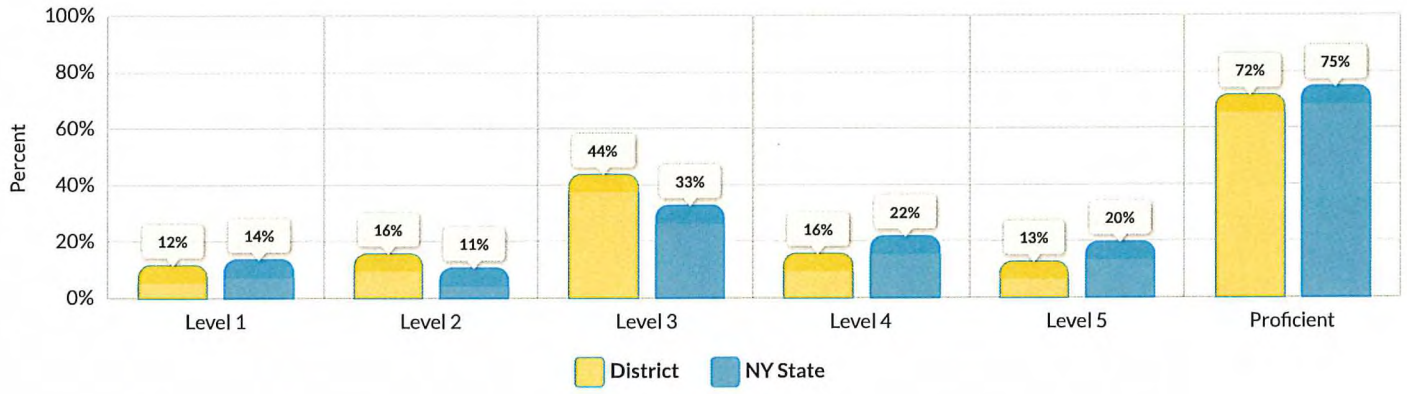
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	30	70%	6	14%	7	16%	0	0%	0	0%	7	16%
Female	28	17	61%	6	21%	5	18%	0	0%	0	0%	5	18%
Male	15	13	87%	0	0%	2	13%	0	0%	0	0%	2	13%
General Education Students	43	30	70%	6	14%	7	16%	0	0%	0	0%	7	16%
Black or African American	11	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	12	8	67%	4	33%	0	0%	0	0%	0	0%	0	0%
White	18	10	56%	2	11%	6	33%	0	0%	0	0%	6	33%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	13	12	92%	0	0%	1	8%	0	0%	0	0%	1	8%
Economically Disadvantaged	23	18	78%	4	17%	1	4%	0	0%	0	0%	1	4%
Not Economically Disadvantaged	20	12	60%	2	10%	6	30%	0	0%	0	0%	6	30%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	42	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	43	30	70%	6	14%	7	16%	0	0%	0	0%	7	16%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	43	30	70%	6	14%	7	16%	0	0%	0	0%	7	16%
Parent Not in Armed Forces	43	30	70%	6	14%	7	16%	0	0%	0	0%	7	16%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



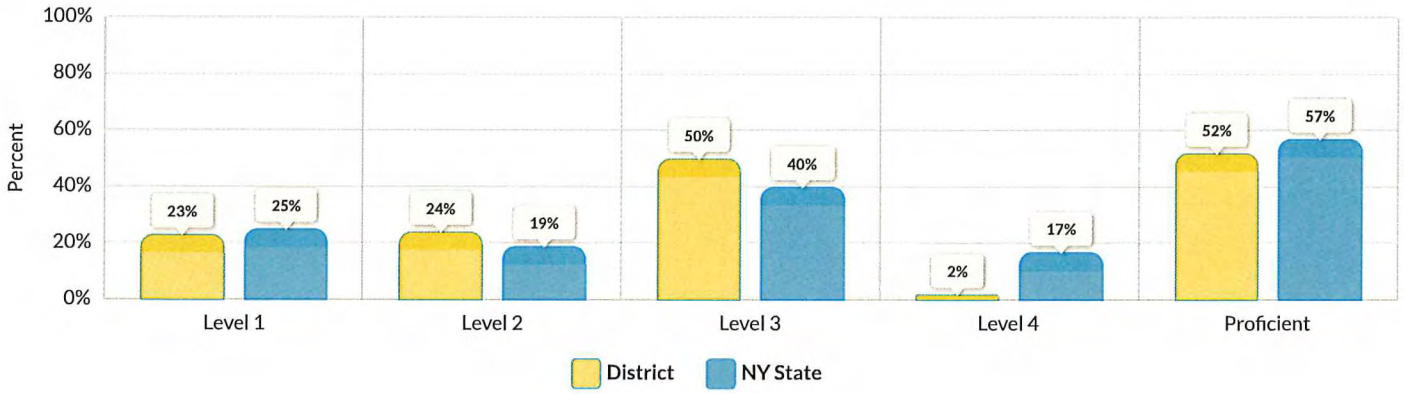
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	23	17%	46	33%	50	36%	9	7%	10	7%	69	50%
Female	76	14	18%	26	34%	28	37%	3	4%	5	7%	36	47%
Male	62	9	15%	20	32%	22	35%	6	10%	5	8%	33	53%
General Education Students	133	21	16%	44	33%	49	37%	9	7%	10	8%	68	51%
Students with Disabilities	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	13	5	38%	3	23%	5	38%	0	0%	0	0%	5	38%
Hispanic or Latino	31	9	29%	11	35%	11	35%	0	0%	0	0%	11	35%
White	77	8	10%	26	34%	27	35%	7	9%	9	12%	43	56%
Multiracial	13	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	17	1	6%	6	35%	7	41%	2	12%	1	6%	10	59%
Economically Disadvantaged	51	8	16%	23	45%	17	33%	1	2%	2	4%	20	39%
Not Economically Disadvantaged	87	15	17%	23	26%	33	38%	8	9%	8	9%	49	56%
Non-English Language Learner	138	23	17%	46	33%	50	36%	9	7%	10	7%	69	50%
Not in Foster Care	138	23	17%	46	33%	50	36%	9	7%	10	7%	69	50%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	136	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	138	23	17%	46	33%	50	36%	9	7%	10	7%	69	50%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	137	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



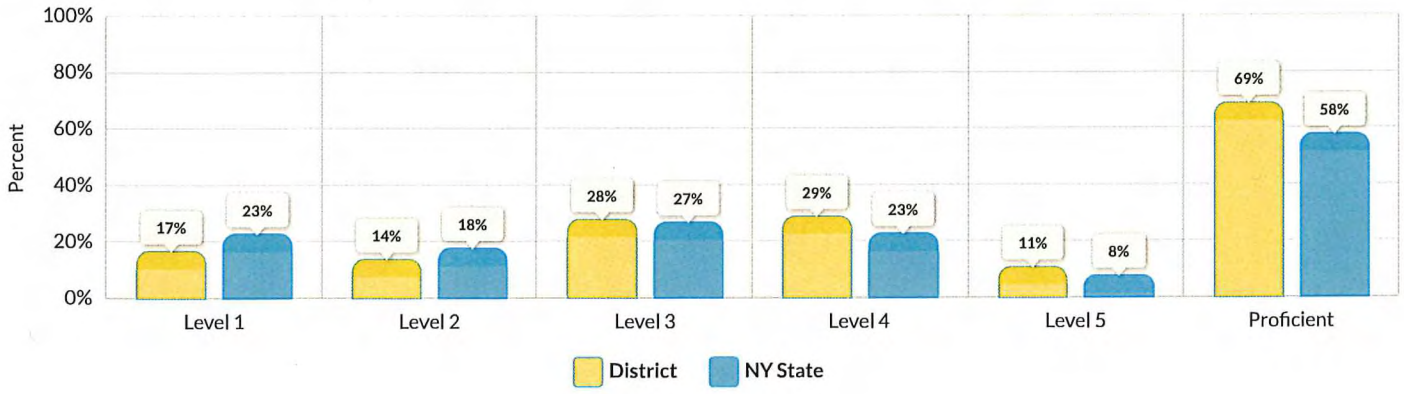
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	15	12%	21	16%	56	44%	20	16%	16	13%	92	72%
Female	62	–	–	–	–	–	–	–	–	–	–	–	–
Male	64	8	13%	6	9%	28	44%	11	17%	11	17%	50	78%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	64	7	11%	15	23%	28	44%	9	14%	5	8%	42	66%
General Education Students	126	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
Black or African American	14	4	29%	1	7%	7	50%	2	14%	0	0%	9	64%
Hispanic or Latino	25	3	12%	6	24%	12	48%	3	12%	1	4%	16	64%
White	67	5	7%	14	21%	27	40%	14	21%	7	10%	48	72%
Multiracial	15	3	20%	0	0%	8	53%	0	0%	4	27%	12	80%
Economically Disadvantaged	43	6	14%	9	21%	19	44%	6	14%	3	7%	28	65%
Not Economically Disadvantaged	85	9	11%	12	14%	37	44%	14	16%	13	15%	64	75%
Non-English Language Learner	128	15	12%	21	16%	56	44%	20	16%	16	13%	92	72%
Not in Foster Care	128	15	12%	21	16%	56	44%	20	16%	16	13%	92	72%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	125	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	128	15	12%	21	16%	56	44%	20	16%	16	13%	92	72%
Parent Not in Armed Forces	128	15	12%	21	16%	56	44%	20	16%	16	13%	92	72%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



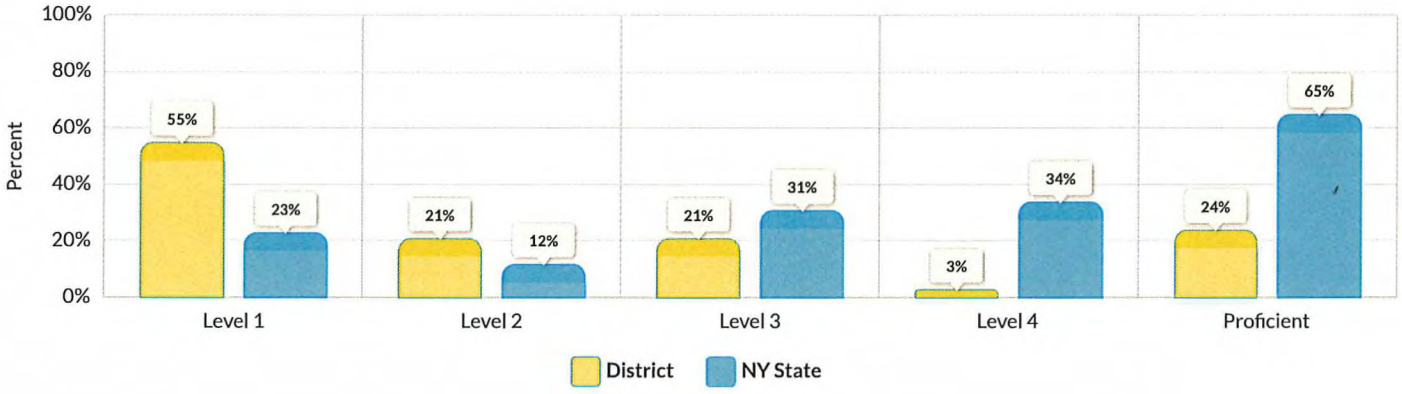
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	82	19	23%	20	24%	41	50%	2	2%	43	52%
Female	39	4	10%	9	23%	24	62%	2	5%	26	67%
Male	43	15	35%	11	26%	17	40%	0	0%	17	40%
General Education Students	59	11	19%	12	20%	34	58%	2	3%	36	61%
Students with Disabilities	23	8	35%	8	35%	7	30%	0	0%	7	30%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	17	1	6%	4	24%	12	71%	0	0%	12	71%
Hispanic or Latino	37	12	32%	9	24%	15	41%	1	3%	16	43%
White	20	6	30%	5	25%	8	40%	1	5%	9	45%
Multiracial	7	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	2	25%	6	75%	0	0%	6	75%
Economically Disadvantaged	57	14	25%	17	30%	26	46%	0	0%	26	46%
Not Economically Disadvantaged	25	5	20%	3	12%	15	60%	2	8%	17	68%
English Language Learner	9	7	78%	1	11%	1	11%	0	0%	1	11%
Non-English Language Learner	73	12	16%	19	26%	40	55%	2	3%	42	58%
Not in Foster Care	82	19	23%	20	24%	41	50%	2	2%	43	52%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	78	–	–	–	–	–	–	–	–	–	–
Not Migrant	82	19	23%	20	24%	41	50%	2	2%	43	52%
Parent Not in Armed Forces	82	19	23%	20	24%	41	50%	2	2%	43	52%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



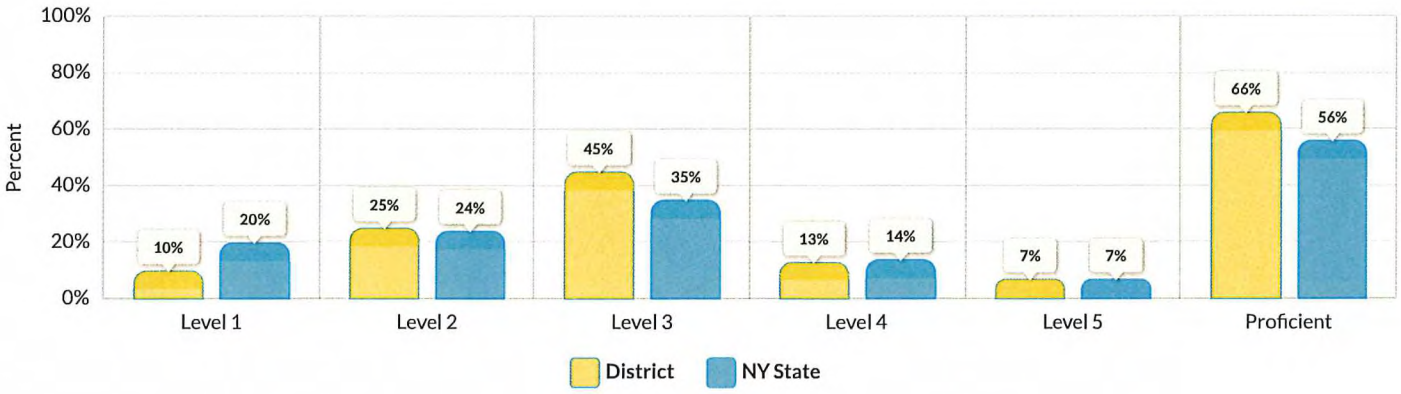
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	32	17%	25	14%	52	28%	54	29%	21	11%	127	69%
Female	86	–	–	–	–	–	–	–	–	–	–	–	–
Male	97	18	19%	14	14%	25	26%	29	30%	11	11%	65	67%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	87	14	16%	11	13%	27	31%	25	29%	10	11%	62	71%
General Education Students	147	14	10%	20	14%	46	31%	46	31%	21	14%	113	77%
Students with Disabilities	37	18	49%	5	14%	6	16%	8	22%	0	0%	14	38%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	28	12	43%	4	14%	8	29%	4	14%	0	0%	12	43%
Hispanic or Latino	60	10	17%	10	17%	24	40%	14	23%	2	3%	40	67%
White	74	7	9%	8	11%	16	22%	28	38%	15	20%	59	80%
Multiracial	15	3	20%	3	20%	3	20%	4	27%	2	13%	9	60%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	1	14%	4	57%	2	29%	7	100%
Economically Disadvantaged	90	25	28%	18	20%	24	27%	21	23%	2	2%	47	52%
Not Economically Disadvantaged	94	7	7%	7	7%	28	30%	33	35%	19	20%	80	85%
English Language Learner	5	3	60%	1	20%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	179	29	16%	24	13%	52	29%	53	30%	21	12%	126	70%
Not in Foster Care	184	32	17%	25	14%	52	28%	54	29%	21	11%	127	69%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	181	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	184	32	17%	25	14%	52	28%	54	29%	21	11%	127	69%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	183	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



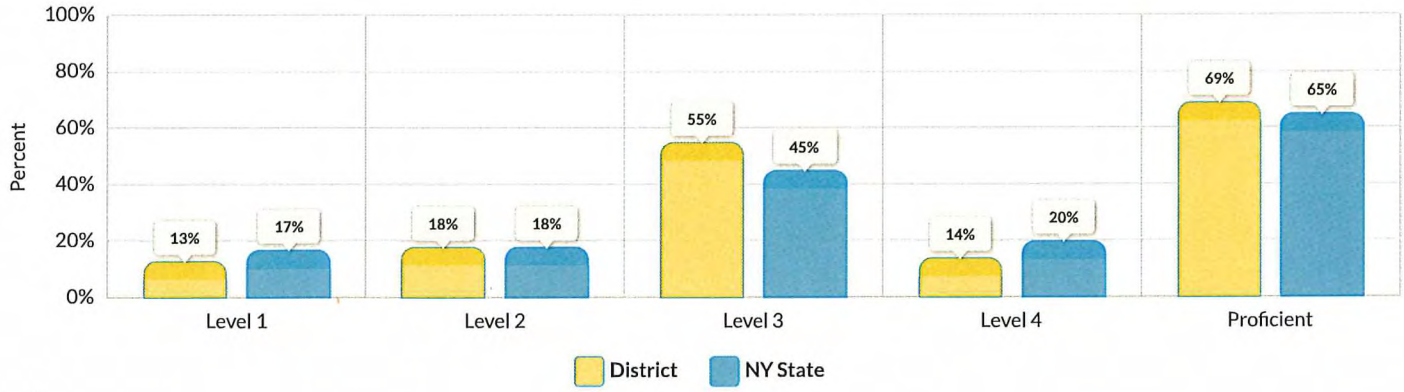
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	21	55%	8	21%	8	21%	1	3%	9	24%
Female	21	10	48%	6	29%	4	19%	1	5%	5	24%
Male	17	11	65%	2	12%	4	24%	0	0%	4	24%
General Education Students	29	13	45%	7	24%	8	28%	1	3%	9	31%
Students with Disabilities	9	8	89%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	15	10	67%	4	27%	1	7%	0	0%	1	7%
Hispanic or Latino	13	8	62%	2	15%	3	23%	0	0%	3	23%
White	5	1	20%	1	20%	2	40%	1	20%	3	60%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	27	16	59%	5	19%	6	22%	0	0%	6	22%
Not Economically Disadvantaged	11	5	45%	3	27%	2	18%	1	9%	3	27%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	36	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	38	21	55%	8	21%	8	21%	1	3%	9	24%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	36	–	–	–	–	–	–	–	–	–	–
Not Migrant	38	21	55%	8	21%	8	21%	1	3%	9	24%
Parent Not in Armed Forces	38	21	55%	8	21%	8	21%	1	3%	9	24%

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



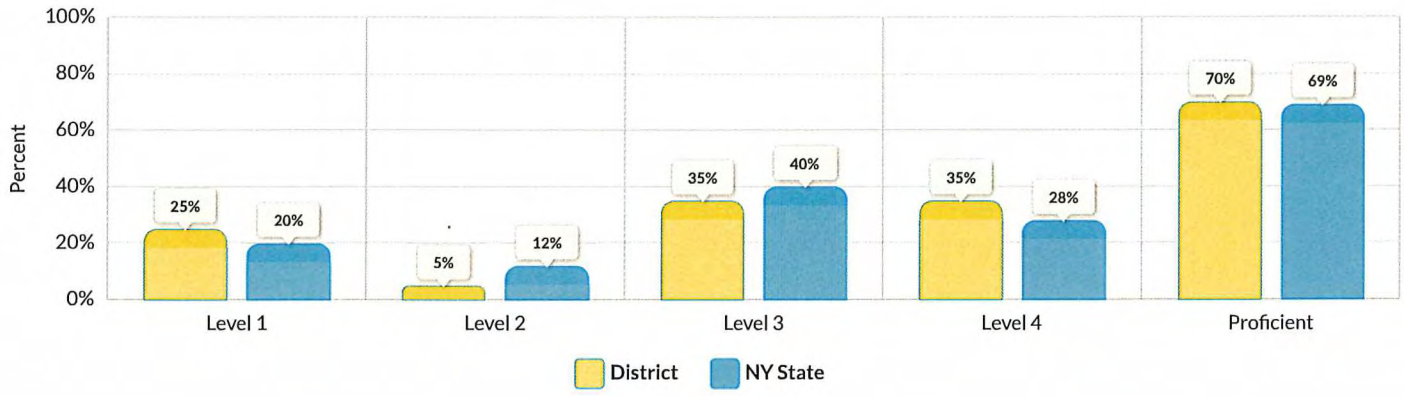
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	15	10%	37	25%	68	45%	20	13%	11	7%	99	66%
Female	78	6	8%	19	24%	39	50%	9	12%	5	6%	53	68%
Male	73	9	12%	18	25%	29	40%	11	15%	6	8%	46	63%
General Education Students	125	7	6%	28	22%	60	48%	20	16%	10	8%	90	72%
Students with Disabilities	26	8	31%	9	35%	8	31%	0	0%	1	4%	9	35%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	21	1	5%	9	43%	6	29%	4	19%	1	5%	11	52%
Hispanic or Latino	44	7	16%	13	30%	21	48%	3	7%	0	0%	24	55%
White	65	3	5%	10	15%	31	48%	13	20%	8	12%	52	80%
Multiracial	18	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	4	19%	5	24%	10	48%	0	0%	2	10%	12	57%
Economically Disadvantaged	72	11	15%	23	32%	31	43%	4	6%	3	4%	38	53%
Not Economically Disadvantaged	79	4	5%	14	18%	37	47%	16	20%	8	10%	61	77%
English Language Learner	6	2	33%	2	33%	2	33%	0	0%	0	0%	2	33%
Non-English Language Learner	145	13	9%	35	24%	66	46%	20	14%	11	8%	97	67%
Not in Foster Care	151	15	10%	37	25%	68	45%	20	13%	11	7%	99	66%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	148	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	151	15	10%	37	25%	68	45%	20	13%	11	7%	99	66%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	150	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



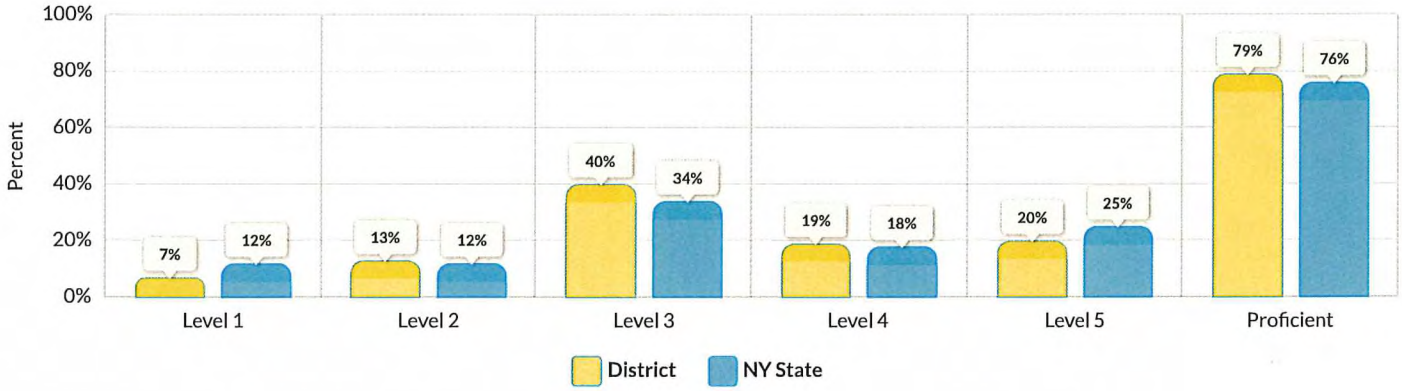
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	120	16	13%	21	18%	66	55%	17	14%	83	69%
Female	64	8	13%	13	20%	35	55%	8	13%	43	67%
Male	56	8	14%	8	14%	31	55%	9	16%	40	71%
General Education Students	118	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	14	2	14%	3	21%	9	64%	0	0%	9	64%
Hispanic or Latino	25	4	16%	3	12%	16	64%	2	8%	18	72%
White	70	9	13%	13	19%	36	51%	12	17%	48	69%
Multiracial	7	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	1	9%	2	18%	5	45%	3	27%	8	73%
Economically Disadvantaged	42	5	12%	9	21%	26	62%	2	5%	28	67%
Not Economically Disadvantaged	78	11	14%	12	15%	40	51%	15	19%	55	71%
Non-English Language Learner	120	16	13%	21	18%	66	55%	17	14%	83	69%
Not in Foster Care	120	16	13%	21	18%	66	55%	17	14%	83	69%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	117	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	16	13%	21	18%	66	55%	17	14%	83	69%
Parent Not in Armed Forces	120	16	13%	21	18%	66	55%	17	14%	83	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



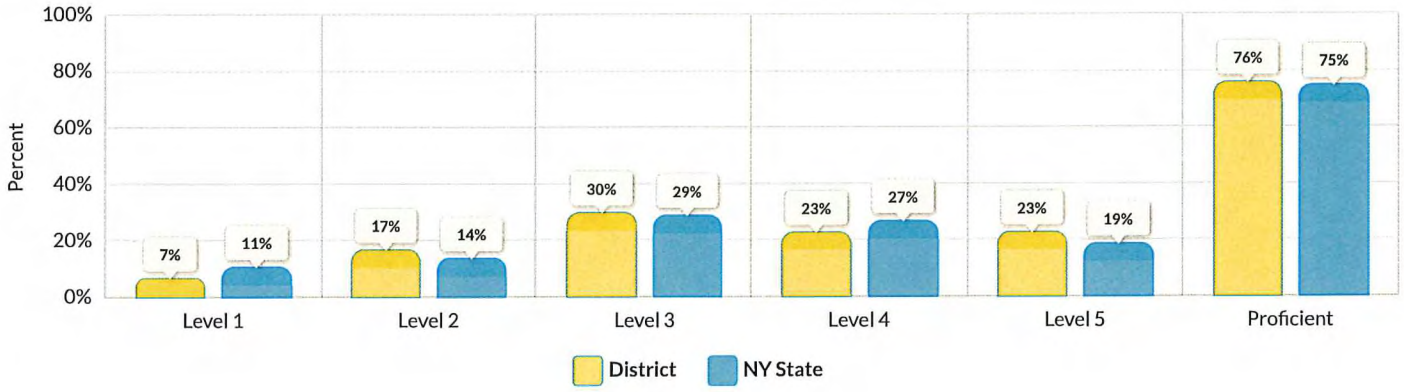
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	20	5	25%	1	5%	7	35%	7	35%	14	70%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	16	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	20	5	25%	1	5%	7	35%	7	35%	14	70%
General Education Students	20	5	25%	1	5%	7	35%	7	35%	14	70%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	5	2	40%	1	20%	2	40%	0	0%	2	40%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	9	1	11%	0	0%	5	56%	3	33%	8	89%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	2	33%	0	0%	0	0%	4	67%	4	67%
Economically Disadvantaged	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	15	4	27%	1	7%	4	27%	6	40%	10	67%
Non-English Language Learner	20	5	25%	1	5%	7	35%	7	35%	14	70%
Not in Foster Care	20	5	25%	1	5%	7	35%	7	35%	14	70%
Not Homeless	20	5	25%	1	5%	7	35%	7	35%	14	70%
Not Migrant	20	5	25%	1	5%	7	35%	7	35%	14	70%
Parent Not in Armed Forces	20	5	25%	1	5%	7	35%	7	35%	14	70%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	242	18	7%	32	13%	97	40%	46	19%	49	20%	192	79%
Female	119	–	–	–	–	–	–	–	–	–	–	–	–
Male	122	13	11%	18	15%	43	35%	23	19%	25	20%	91	75%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	120	5	4%	14	12%	54	45%	23	19%	24	20%	101	84%
General Education Students	195	10	5%	17	9%	79	41%	41	21%	48	25%	168	86%
Students with Disabilities	47	8	17%	15	32%	18	38%	5	11%	1	2%	24	51%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	0	0%	0	0%	1	13%	6	75%	7	88%
Black or African American	35	4	11%	10	29%	11	31%	9	26%	1	3%	21	60%
Hispanic or Latino	81	12	15%	9	11%	39	48%	13	16%	8	10%	60	74%
White	95	1	1%	8	8%	38	40%	22	23%	26	27%	86	91%
Multiracial	23	0	0%	5	22%	9	39%	1	4%	8	35%	18	78%
Economically Disadvantaged	119	12	10%	23	19%	53	45%	21	18%	10	8%	84	71%
Not Economically Disadvantaged	123	6	5%	9	7%	44	36%	25	20%	39	32%	108	88%
English Language Learner	11	6	55%	2	18%	2	18%	1	9%	0	0%	3	27%
Non-English Language Learner	231	12	5%	30	13%	95	41%	45	19%	49	21%	189	82%
Not in Foster Care	242	18	7%	32	13%	97	40%	46	19%	49	20%	192	79%
Homeless	10	1	10%	1	10%	4	40%	3	30%	1	10%	8	80%
Not Homeless	232	17	7%	31	13%	93	40%	43	19%	48	21%	184	79%
Not Migrant	242	18	7%	32	13%	97	40%	46	19%	49	20%	192	79%
Parent Not in Armed Forces	242	18	7%	32	13%	97	40%	46	19%	49	20%	192	79%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



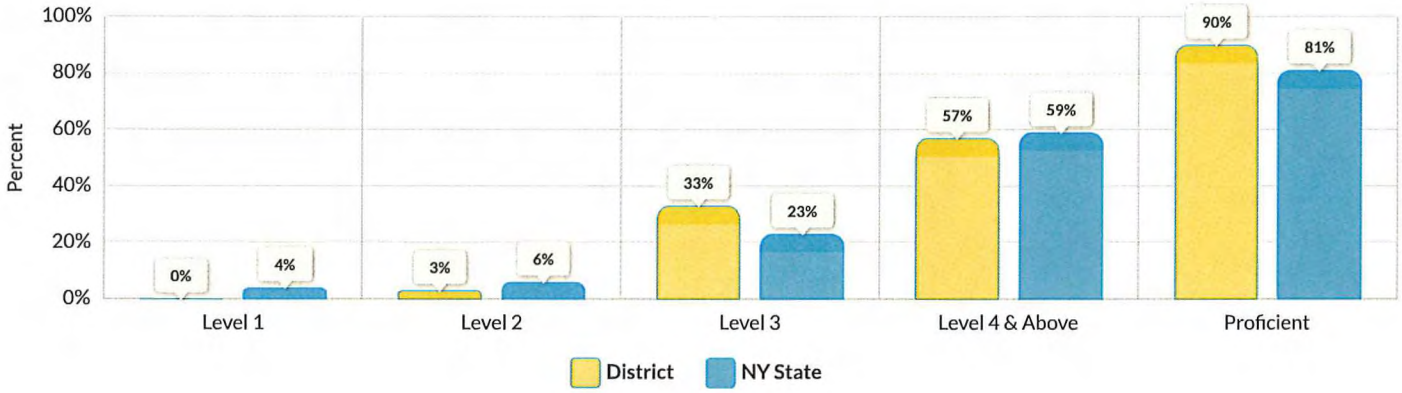
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	206	14	7%	36	17%	61	30%	48	23%	47	23%	156	76%
Female	86	7	8%	14	16%	27	31%	20	23%	18	21%	65	76%
Male	120	7	6%	22	18%	34	28%	28	23%	29	24%	91	76%
General Education Students	168	11	7%	21	13%	49	29%	41	24%	46	27%	136	81%
Students with Disabilities	38	3	8%	15	39%	12	32%	7	18%	1	3%	20	53%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Black or African American	39	2	5%	15	38%	16	41%	4	10%	2	5%	22	56%
Hispanic or Latino	58	7	12%	10	17%	22	38%	16	28%	3	5%	41	71%
White	88	5	6%	8	9%	17	19%	26	30%	32	36%	75	85%
Multiracial	16	0	0%	3	19%	5	31%	2	13%	6	38%	13	81%
Economically Disadvantaged	103	9	9%	19	18%	41	40%	20	19%	14	14%	75	73%
Not Economically Disadvantaged	103	5	5%	17	17%	20	19%	28	27%	33	32%	81	79%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	203	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	206	14	7%	36	17%	61	30%	48	23%	47	23%	156	76%
Homeless	5	1	20%	1	20%	2	40%	0	0%	1	20%	3	60%
Not Homeless	201	13	6%	35	17%	59	29%	48	24%	46	23%	153	76%
Not Migrant	206	14	7%	36	17%	61	30%	48	23%	47	23%	156	76%
Parent Not in Armed Forces	206	14	7%	36	17%	61	30%	48	23%	47	23%	156	76%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

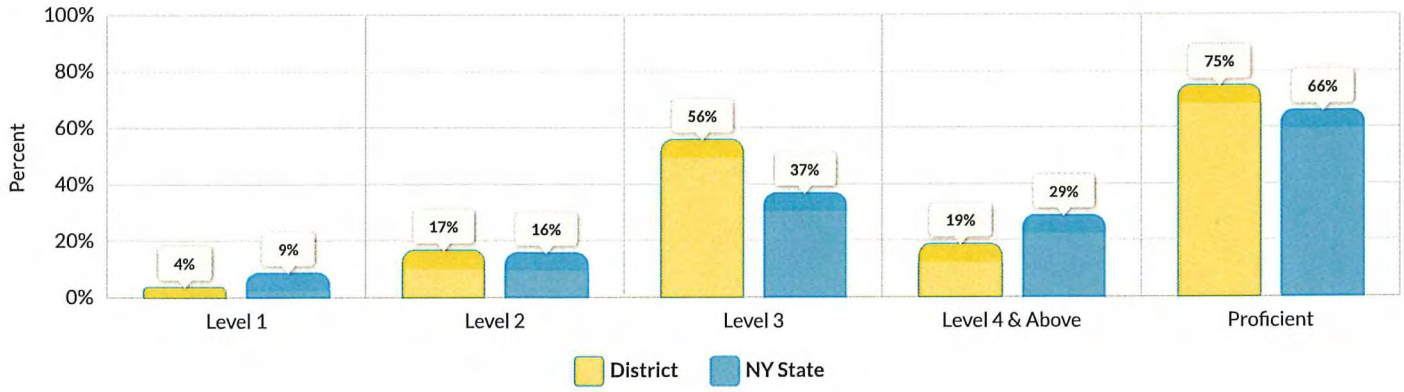
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	14	7%	198	93%	1	0%	6	3%	71	33%	120	57%	191	90%
Female	111	8	7%	103	93%	0	0%	3	3%	30	27%	70	63%	100	90%
Male	99	6	–	93	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	101	6	6%	95	94%	1	1%	3	3%	41	41%	50	50%	91	90%
General Education Students	172	5	3%	167	97%	0	0%	4	2%	54	31%	109	63%	163	95%
Students with Disabilities	40	9	23%	31	78%	1	3%	2	5%	17	43%	11	28%	28	70%
Asian or Native Hawaiian/Other Pacific Islander	4	2	–	2	–	–	–	–	–	–	–	–	–	–	–
Black or African American	40	4	10%	36	90%	0	0%	3	8%	16	40%	17	43%	33	83%
Hispanic or Latino	67	4	6%	63	94%	0	0%	3	4%	30	45%	30	45%	60	90%
White	86	3	3%	83	97%	0	0%	0	0%	20	23%	63	73%	83	97%
Multiracial	15	1	–	14	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	3	16%	16	84%	1	5%	0	0%	5	26%	10	53%	15	79%
Economically Disadvantaged	89	12	13%	77	87%	0	0%	2	2%	39	44%	36	40%	75	84%
Not Economically Disadvantaged	123	2	2%	121	98%	1	1%	4	3%	32	26%	84	68%	116	94%
Non-English Language Learner	212	14	7%	198	93%	1	0%	6	3%	71	33%	120	57%	191	90%
Not in Foster Care	212	14	7%	198	93%	1	0%	6	3%	71	33%	120	57%	191	90%
Homeless	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Not Homeless	207	14	7%	193	93%	1	0%	6	3%	68	33%	118	57%	186	90%
Not Migrant	212	14	7%	198	93%	1	0%	6	3%	71	33%	120	57%	191	90%
Parent Not in Armed Forces	212	14	7%	198	93%	1	0%	6	3%	71	33%	120	57%	191	90%

2021 TOTAL COHORT REGENTS IN MATH



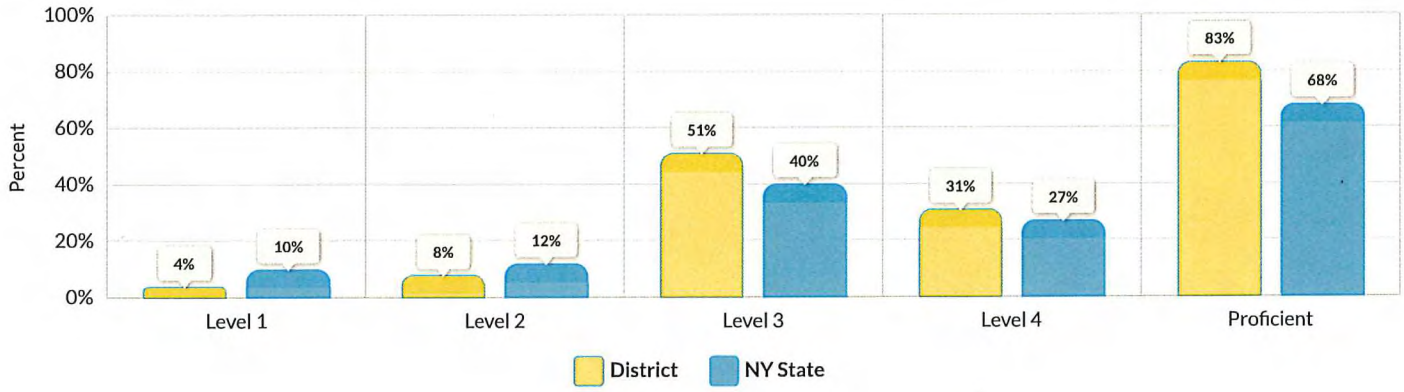
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	8	4%	204	96%	8	4%	37	17%	118	56%	41	19%	159	75%
Female	111	4	4%	107	96%	3	3%	17	15%	58	52%	29	26%	87	78%
Male	99	4	–	95	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	101	4	4%	97	96%	5	5%	20	20%	60	59%	12	12%	72	71%
General Education Students	172	2	1%	170	99%	4	2%	30	17%	96	56%	40	23%	136	79%
Students with Disabilities	40	6	15%	34	85%	4	10%	7	18%	22	55%	1	3%	23	58%
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Black or African American	40	2	5%	38	95%	3	8%	9	23%	22	55%	4	10%	26	65%
Hispanic or Latino	67	4	6%	63	94%	1	1%	13	19%	38	57%	11	16%	49	73%
White	86	2	2%	84	98%	3	3%	8	9%	53	62%	20	23%	73	85%
Multiracial	15	0	–	15	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	0	0%	19	100%	1	5%	7	37%	5	26%	6	32%	11	58%
Economically Disadvantaged	89	7	8%	82	92%	4	4%	18	20%	48	54%	12	13%	60	67%
Not Economically Disadvantaged	123	1	1%	122	99%	4	3%	19	15%	70	57%	29	24%	99	80%
Non-English Language Learner	212	8	4%	204	96%	8	4%	37	17%	118	56%	41	19%	159	75%
Not in Foster Care	212	8	4%	204	96%	8	4%	37	17%	118	56%	41	19%	159	75%
Homeless	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Not Homeless	207	8	4%	199	96%	8	4%	35	17%	115	56%	41	20%	156	75%
Not Migrant	212	8	4%	204	96%	8	4%	37	17%	118	56%	41	19%	159	75%
Parent Not in Armed Forces	212	8	4%	204	96%	8	4%	37	17%	118	56%	41	19%	159	75%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	0	0	48	100
Female	31	0	0	31	100
Male	16	0	0	16	100
Non-Binary	1	0	0	1	100
General Education Students	47	0	0	47	100
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	3	0	0	3	100
Hispanic or Latino	13	0	0	13	100
White	26	0	0	26	100
Multiracial	4	0	0	4	100
Economically Disadvantaged	10	0	0	10	100
Not Economically Disadvantaged	38	0	0	38	100
Non-English Language Learner	48	0	0	48	100
Not in Foster Care	48	0	0	48	100
Not Homeless	48	0	0	48	100
Not Migrant	48	0	0	48	100
Parent Not in Armed Forces	48	0	0	48	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



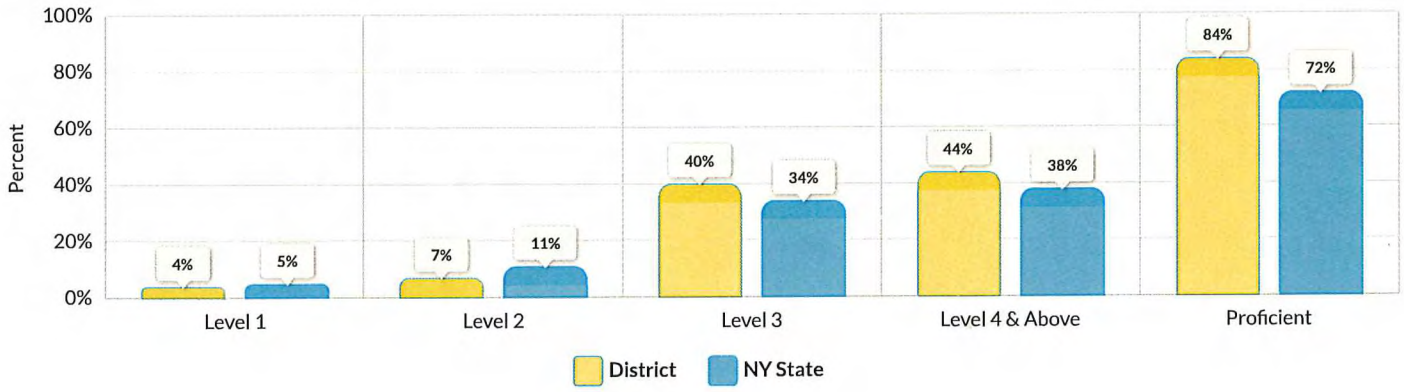
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	10	5%	202	95%	9	4%	18	8%	109	51%	66	31%	175	83%
Female	111	7	6%	104	94%	2	2%	9	8%	53	48%	40	36%	93	84%
Male	99	3	–	96	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	101	3	3%	98	97%	7	7%	9	9%	56	55%	26	26%	82	81%
General Education Students	172	3	2%	169	98%	5	3%	13	8%	90	52%	61	35%	151	88%
Students with Disabilities	40	7	18%	33	83%	4	10%	5	13%	19	48%	5	13%	24	60%
Asian or Native Hawaiian/Other Pacific Islander	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Black or African American	40	3	8%	37	93%	4	10%	9	23%	18	45%	6	15%	24	60%
Hispanic or Latino	67	5	7%	62	93%	2	3%	7	10%	39	58%	14	21%	53	79%
White	86	2	2%	84	98%	1	1%	1	1%	42	49%	40	47%	82	95%
Multiracial	15	0	–	15	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	0	0%	19	100%	2	11%	1	5%	10	53%	6	32%	16	84%
Economically Disadvantaged	89	7	8%	82	92%	4	4%	13	15%	48	54%	17	19%	65	73%
Not Economically Disadvantaged	123	3	2%	120	98%	5	4%	5	4%	61	50%	49	40%	110	89%
Non-English Language Learner	212	10	5%	202	95%	9	4%	18	8%	109	51%	66	31%	175	83%
Not in Foster Care	212	10	5%	202	95%	9	4%	18	8%	109	51%	66	31%	175	83%
Homeless	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Not Homeless	207	10	5%	197	95%	9	4%	16	8%	106	51%	66	32%	172	83%
Not Migrant	212	10	5%	202	95%	9	4%	18	8%	109	51%	66	31%	175	83%
Parent Not in Armed Forces	212	10	5%	202	95%	9	4%	18	8%	109	51%	66	31%	175	83%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	51	1	2	50	98
Female	32	1	3	31	97
Male	18	0	0	18	100
Non-Binary	1	0	0	1	100
General Education Students	50	1	2	49	98
Students with Disabilities	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	2	0	0	2	100
Black or African American	4	0	0	4	100
Hispanic or Latino	15	1	7	14	93
White	26	0	0	26	100
Multiracial	4	0	0	4	100
Economically Disadvantaged	14	0	0	14	100
Not Economically Disadvantaged	37	1	3	36	97
Non-English Language Learner	51	1	2	50	98
Not in Foster Care	51	1	2	50	98
Not Homeless	51	1	2	50	98
Not Migrant	51	1	2	50	98
Parent Not in Armed Forces	51	1	2	50	98

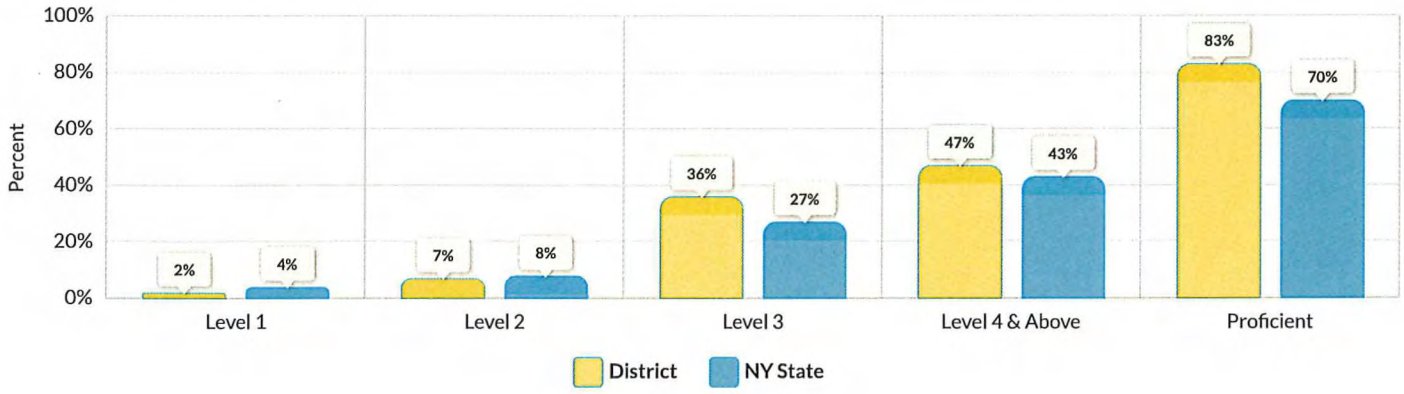
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	11	5%	201	95%	9	4%	14	7%	85	40%	93	44%	178	84%
Female	111	8	7%	103	93%	2	2%	7	6%	47	42%	47	42%	94	85%
Male	99	3	–	96	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	101	3	3%	98	97%	7	7%	7	7%	38	38%	46	46%	84	83%
General Education Students	172	4	2%	168	98%	8	5%	5	3%	73	42%	82	48%	155	90%
Students with Disabilities	40	7	18%	33	83%	1	3%	9	23%	12	30%	11	28%	23	58%
Asian or Native Hawaiian/Other Pacific Islander	4	2	–	2	–	–	–	–	–	–	–	–	–	–	–
Black or African American	40	4	10%	36	90%	5	13%	5	13%	17	43%	9	23%	26	65%
Hispanic or Latino	67	3	4%	64	96%	2	3%	6	9%	33	49%	23	34%	56	84%
White	86	2	2%	84	98%	1	1%	2	2%	29	34%	52	60%	81	94%
Multiracial	15	0	–	15	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	2	11%	17	89%	1	5%	1	5%	6	32%	9	47%	15	79%
Economically Disadvantaged	89	8	9%	81	91%	4	4%	8	9%	42	47%	27	30%	69	78%
Not Economically Disadvantaged	123	3	2%	120	98%	5	4%	6	5%	43	35%	66	54%	109	89%
Non-English Language Learner	212	11	5%	201	95%	9	4%	14	7%	85	40%	93	44%	178	84%
Not in Foster Care	212	11	5%	201	95%	9	4%	14	7%	85	40%	93	44%	178	84%
Homeless	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Not Homeless	207	10	5%	197	95%	9	4%	14	7%	81	39%	93	45%	174	84%
Not Migrant	212	11	5%	201	95%	9	4%	14	7%	85	40%	93	44%	178	84%
Parent Not in Armed Forces	212	11	5%	201	95%	9	4%	14	7%	85	40%	93	44%	178	84%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	17	8%	195	92%	4	2%	14	7%	77	36%	100	47%	177	83%
Female	111	11	10%	100	90%	0	0%	8	7%	40	36%	52	47%	92	83%
Male	99	6	–	93	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	101	6	6%	95	94%	4	4%	6	6%	37	37%	48	48%	85	84%
General Education Students	172	8	5%	164	95%	2	1%	11	6%	61	35%	90	52%	151	88%
Students with Disabilities	40	9	23%	31	78%	2	5%	3	8%	16	40%	10	25%	26	65%
Asian or Native Hawaiian/Other Pacific Islander	4	2	–	2	–	–	–	–	–	–	–	–	–	–	–
Black or African American	40	4	10%	36	90%	1	3%	6	15%	18	45%	11	28%	29	73%
Hispanic or Latino	67	6	9%	61	91%	0	0%	5	7%	31	46%	25	37%	56	84%
White	86	4	5%	82	95%	2	2%	2	2%	23	27%	55	64%	78	91%
Multiracial	15	1	–	14	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	19	3	16%	16	84%	1	5%	1	5%	5	26%	9	47%	14	74%
Economically Disadvantaged	89	12	13%	77	87%	2	2%	8	9%	37	42%	30	34%	67	75%
Not Economically Disadvantaged	123	5	4%	118	96%	2	2%	6	5%	40	33%	70	57%	110	89%
Non-English Language Learner	212	17	8%	195	92%	4	2%	14	7%	77	36%	100	47%	177	83%
Not in Foster Care	212	17	8%	195	92%	4	2%	14	7%	77	36%	100	47%	177	83%
Homeless	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Not Homeless	207	17	8%	190	92%	4	2%	12	6%	74	36%	100	48%	174	84%
Not Migrant	212	17	8%	195	92%	4	2%	14	7%	77	36%	100	47%	177	83%
Parent Not in Armed Forces	212	17	8%	195	92%	4	2%	14	7%	77	36%	100	47%	177	83%

2021 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	9	1	11%	8	89%	1	13%	3	38%	1	13%	1	13%	2	25%
Grade 1	7	1	14%	6	86%	0	0%	1	17%	1	17%	4	67%	0	0%
Grade 2	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Grade 3	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5	7	1	14%	6	86%	0	0%	1	17%	0	0%	5	83%	0	0%
Grade 6	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Grade 8	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Grade 9	7	0	0%	7	100%	1	14%	2	29%	1	14%	3	43%	0	0%
Grade 10	9	1	11%	8	89%	1	13%	1	13%	0	0%	4	50%	2	25%
Grade 11	5	0	0%	5	100%	1	20%	1	20%	1	20%	1	20%	1	20%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 5 Math	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Grade 5 Science	5	0	0%	5	100%	0	0%	3	60%	2	40%	0	0%	2	40%
Grade 6 ELA	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 ELA	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	12	10	83%	2	17%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	12	10	83%	2	17%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	12	10	83%	2	17%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	212	191	90%	79	37%	105	50%	7	3%	0	0%	14	7%	0	0%	7	3%
Female	111	98	88%	47	42%	48	43%	3	3%	0	0%	8	7%	0	0%	5	5%
Male	99	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-binary	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	172	163	95%	77	45%	84	49%	2	1%	0	0%	4	2%	0	0%	5	3%
Students with Disabilities	40	28	70%	2	5%	21	53%	5	13%	0	0%	10	25%	0	0%	2	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	40	34	85%	7	18%	23	58%	4	10%	0	0%	6	15%	0	0%	0	0%
Hispanic or Latino	67	59	88%	23	34%	35	52%	1	1%	0	0%	3	4%	0	0%	5	7%
White	86	83	97%	41	48%	41	48%	1	1%	0	0%	3	3%	0	0%	0	0%
Multiracial	15	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	89	74	83%	19	21%	50	56%	5	6%	0	0%	9	10%	0	0%	6	7%
Not Economically Disadvantaged	123	117	95%	60	49%	55	45%	2	2%	0	0%	5	4%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	212	191	90%	79	37%	105	50%	7	3%	0	0%	14	7%	0	0%	7	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	212	191	90%	79	37%	105	50%	7	3%	0	0%	14	7%	0	0%	7	3%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	5	5	100%	0	0%	4	80%	1	20%	0	0%	0	0%	0	0%	0	0%
Not Homeless	207	186	90%	79	38%	101	49%	6	3%	0	0%	14	7%	0	0%	7	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	212	191	90%	79	37%	105	50%	7	3%	0	0%	14	7%	0	0%	7	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	212	191	90%	79	37%	105	50%	7	3%	0	0%	14	7%	0	0%	7	3%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 29, 2026, 1:04 PM EST