

iPad Loan Agreement

Understanding our Personalized Learning Environment

The procedures and information within this document apply to every iPad used within Farmington Area Public Schools, as well as any other device considered by the Administration to come under this document. Teachers may set additional requirements for use in their classroom.

Receiving iPad

Learners will receive an iPad once their families ENROLL or WAIVE the [iPad Protection Plan](#).

Families are encouraged to ENROLL for accidental damage coverage, or take full responsibility for the cost of device repair/replacement if damaged, requires repair, is lost, or stolen. [Complete and Sign](#) the iPad Protection Plan + Loan Agreement.

Personalized Learning

The focus of the personalized learning approach within Farmington Area Public Schools is to provide the technology tools and resources for the innovative use and design of learning experiences across the district. This agreement shares helpful information and provides terms to better ensure the successful use of district technology hardware and resources.

1.1 Engagement & Interactivity

Customized and personalized learning enhances learner engagement and allows for various ways to learn with the content. Research shows that integrating technology into instruction and learning not only develops content knowledge, critical thinking and technology skills, but also prepares learners for the workplace.

1.2 Learning Anytime, Anywhere

Learning with digital tools enables online access to content, resources, peer collaboration, projects, and discussions, expanding learning beyond the traditional classroom. Online resources, blended learning, and personalization are available to meet diverse learner needs. Wireless networks facilitate flexible learning opportunities, giving learners control and more options over when and where they learn.

1.3 Collaboration, Communication, and Shared Learning

Digital communication tools have become an integral part of our lives. In the educational realm, they offer innovative ways to process and engage in learning and work. Tools like cloud-based documents, email, and learning management systems enable learners to collaborate with peers, their classrooms, and the global community electronically. These classroom tools extend learning beyond the confines of school and class time, fostering discussions outside traditional settings. Digital interactions provide learners with opportunities to ask questions, solve problems, think critically, and deepen their understanding of subject matter through interactions with peers and educators. Effective teaching and learning with iPad seamlessly integrate technology into the curriculum, unlocking valuable learning opportunities that were previously inaccessible.

iPad Care

Learners are responsible for the general care of their issued iPad. A device that is broken or fails to work properly must be taken to the building tech for evaluation as soon as practical.

2.1 General Precautions and Care

- iPad is school property and all users will follow the [Responsible Use Policy \(ISD192 Policy 1003\)](#) for technology within Farmington Area Public Schools.
- iPad and its accessories must remain free of any writing, drawing, stickers, labels, paint, nail polish, etc. or any other physical changes that are not the property of or applied by Farmington Area Public Schools.
- Avoid leaving iPad in an unlocked locker, unlocked car, or any unsupervised area.
- Avoid leaving iPad in a location susceptible to extreme cold or hot weather.
- When not in use, iPad should be in a safe and secure location away from foot-traffic, potential falls, or other damage.
- Learners are responsible for monitoring and keeping their iPad charged for school use.
- Cords and cables must be inserted carefully into the iPad to prevent damage. Hold the reinforced ends of the cable while inserting and removing from the iPad or power adapter charging "brick." Refrain from using the iPad while charging to avoid placing stress on the cable. If the iPad must be used while charging, use so that the charging cable is at the top of the iPad to avoid bending the cable.

2.2 Screen Care

- The screens are particularly sensitive to damage from excessive pressure.
- Avoid leaning on the iPad.
- Avoid placing anything near the iPad that could put pressure on the screen or scratch the glass (keep this in mind when placing iPad in a backpack). Please close the protective cover on the case when not in use.
- Only use a clean, soft cloth to clean the screen. Occasionally 70% isopropyl or Clorox Disinfecting Wipes may be used. Bleach, or window cleaner of any type will damage the antireflective and fingerprint-resistant coating.

2.3 Transporting iPad

- The protective cases provided with iPad has been rated to exceed the U.S. Department of Defense Standard 810F/G durability tests and are designed to adequately protect the iPad from normal treatment and provide a suitable means for carrying the device within the school.
- iPad must remain within the district-provided protective case.
- Carry iPad with intent and awareness.

iPad at School and Home

iPad is intended to be available for use at school each day. In addition to teacher expectations for iPad use, school messages, announcements, calendars, and schedules may be accessed using the iPad. Learners are responsible for bringing their iPad to all classes, unless specifically instructed not to do so by their teacher.

3.1 iPad Left at Home

If a learner leaves their iPad at home, they are responsible for getting the coursework completed as if they had their iPad present.

3.2 iPad Undergoing Repair

When an iPad is damaged and returned to the school for repair, a replacement iPad will be issued in its place following the payment for any damage repair or replacement fees. An iPad that is functional but may have cosmetic damage such as bends, dents, dead pixels, and scratches may not be immediately repaired. The District reserves the right to determine if damage is cosmetic and/or if the iPad requires repair.

3.3 Charging Battery

iPad must only be charged by plugging it into an electrical wall outlet or surge protector power strip. The iPad should be safe and secure while charging. Avoid locations that may create trip hazards. Avoid charging an iPad from a computer port.

3.4 Screen Savers/Background Photos

Inappropriate media may not be used as a screensaver, background photo or placed under the clear protective back of the case. Presence of guns, weapons, pornographic materials, inappropriate language, alcohol, drug, gang-related symbols, or pictures will result in disciplinary actions.

3.5 Sound, Music, Games, or Programs

Sound must be muted unless permission is obtained from the teacher for instructional purposes. iPad should be used consistently and with educational intent.

3.6 Home Internet Access

Learners may connect to other wireless networks on their iPad. This will help them with iPad use while at home. However, the [Responsible Use Policy \(ISD192 Policy 1003\)](#) must be followed while connecting to a home or off campus network with a district owned device.

Parents/Guardians will monitor learner use of the internet at home and will take reasonable measures to prevent access to inappropriate material on the internet.

Managing Files & Saving Work

Learners are responsible and encouraged to manage their digital files, workflow, and assignments on iPad. We provide necessary resources and support to allow them to learn, develop, and thrive as organized creators and consumers of information.

4.1 Saving and Submitting Work

Most iPad productivity apps support the ability to open and edit email, word processing, documents, presentations, spreadsheets, PDFs, images, or other common file types. Learners and teachers can exchange course-related files through their district-provided email and the learning management systems.

Learners may have the option to utilize a number of free cloud-based options such as Google Drive, iCloud, Microsoft OneDrive, etc. The District permits the use of such services but cannot be held responsible for the support of these personal, non-district-provided services or the data that learners may store on these services.

4.2 Network Connectivity

Farmington Area Public Schools makes no guarantee that their network will always be up and running. In the off-chance that the network is down, the District will not be responsible for lost or missing data.

Settings and Operations

Every district-provided iPad is provisioned by the District's Technology Department for the purposes of initializing and secure management.

5.1 Circumvention of Managed Settings

Any attempts by learners to circumvent any district management settings through software restoration, iPadOS setting manipulation, remote proxy settings or jailbreaking will result in the confiscation of the iPad and/or disciplinary action.

5.2 Inspection

Learners may be selected at any time to provide their iPad for inspection.

5.3 Procedure for Re-Loading Software

If technical difficulties occur, the iPad will be restored to factory settings. This approach minimizes the "down time" for use of the device during the instructional day. The school does not accept responsibility for the loss of any software or documents deleted due to a re-format and re-image. Important files and data should always be backed up to their district Google Drive account. Learners should be able to recover files they have saved to cloud storage services. District issued apps are available through the District's "Self Service" app. In addition, depending upon the nature of the issues, potential consequences for issues caused intentionally to their own or another's issued iPad may result in confiscation of the device with usage allowed only during school.

Responsible Use

The use of Farmington Area Public School's technology resources is a privilege, not a right. The District provides these resources, but they are not transferable or extendable to individuals or groups outside the district. Additionally, these resources end when a learner is no longer enrolled in Farmington Area Public Schools.

To ensure responsible and ethical use of technology resources, this iPad Loan Agreement and [Responsible Use Policy \(ISD192 Policy 1003\)](#) are provided to all users. These documents outline the responsibilities associated with using technology resources effectively and lawfully. Violating any of the user Terms and Conditions or the [Responsible Use Policy \(ISD192 Policy 1003\)](#) can result in the termination of privileges, denial of access to school district technology resources, and appropriate disciplinary action per the [Student Discipline Policy \(MSBA Policy 506\)](#). In severe cases law enforcement agencies may be involved with disciplinary action resulting in learner suspension or expulsion.

6.1 Parent/Guardian Responsibilities

Please discuss your family values and the appropriate standards for using technology and the internet with your learners, just as you do with other media sources. We provide a [Parent Guide](#) and the [Responsible Use Policy](#) to aid your conversation.

6.2 School Responsibilities

- Provide internet blocking and filtering of inappropriate materials as able and in compliance with the [Children's Internet Protection Act \(CIPA\)](#) and E-Rate regulations. (Parents should also set internet controls at home).
- Provide staff guidance to aid learners in doing research and help assure learner compliance of the [Responsible Use Policy \(ISD192 Policy 1003\)](#).
- Provide network data storage areas and district cloud-based storage and collaborative apps. Farmington Area Public Schools reserves the rights to review, monitor, and restrict information stored on or transmitted via school district-owned equipment and to investigate inappropriate use of resources.
- Provide internet, learning management system accounts, and email access to its learners.

6.3 Learner Responsibilities

- Use iPad in a responsible and ethical manner.
- Obey general school expectations concerning behavior and communication that applies to iPad use.
- Help Farmington Area Public Schools protect the computer systems, data, and devices by contacting an administrator about any security problems they may encounter.
- Turn off and secure their iPad after they are done working to protect their work and information.
- Immediately notify their teacher (at school) or parent/guardian (at home) if they receive email or come across content containing inappropriate or abusive language.
- Return their iPad to designated location within your child's school at the end of each school year unless opting for and completing requirements for summer checkout. Learners who graduate early, withdraw, are suspended or expelled, or terminate enrollment for any other reason must return their individual school iPad and accessories by the date of withdrawal.
- Use all technology resources in an appropriate manner to avoid equipment damage. This damage includes, but is not limited to, the loss of data resulting from delays, non-deliveries, mis-delivery or service interruptions caused by the learner's own negligence, errors, or omissions. Use of any information obtained via Farmington Area Public Schools' designated internet system is at your own risk. Farmington Area Public Schools specifically denies any responsibilities for the accuracy or quality of information obtained through its services.

6.4 Activities Strictly Prohibited:

- Illegal installation or transmission of copyrighted materials.
- Any action that violates existing Board policy or public law.
- Sending, accessing, uploading, downloading, or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit materials.
- Inappropriate usage of group or individual messaging.
- Spamming (sending mass or inappropriate emails).
- Exchanging an iPad and/or switching iPad identification labels to conceal fault of damage.
- Use of the school's internet, email or accounts for financial or commercial gain or for any illegal activity.
- Use of anonymous and/or false communications through messenger apps or other anonymous messaging service or app.
- Gaining access to others' accounts, files, and/or data.
- Avoid giving out personal information over the internet for non-educational purpose. This includes, but is not limited to, setting up internet accounts including those necessary for chat rooms, online shopping, etc.
- Participation in credit card fraud, electronic forgery, or other forms of illegal behavior.
- Vandalism (any malicious attempt to harm or destroy hardware, software, or data, including, but not limited to, the uploading or creation of computer viruses or computer programs that can infiltrate computer systems and/or damage software components) of school equipment.
- Transmission or accessing materials that are obscene, offensive, threatening or otherwise intended to harass or demean recipients.

6.5 Legal Propriety

- Comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask a teacher or parent.
- Plagiarism is a violation of Farmington Area Public School's [Code of Student Conduct](#). Credit or cite all sources used, whether quotes or summarized. This includes all forms of media on the internet, such as graphics, movies, music, and text.
- Use or possession of hacking software is strictly prohibited, and violators will be subject to [Responsible Use Policy \(ISD192 Policy 1003\)](#) and [Code of Student Conduct](#). Violation of applicable state or federal law will result in criminal prosecution or disciplinary action by the District.

6.6 iPad and iPad Accessory Care

- Learners are responsible for keeping their individual iPad and accessories in good working order.
- iPad batteries must be charged and ready for school each day. Charge the iPad in a secure location by plugging the charging cable/power adapter into an electrical wall outlet, surge protector power strip. Avoid charging in locations where a trip hazard may be created.
- Apple iPad charging cables and bricks provided by the school district must be returned in normal working condition, free of wear and exposed components, and with no alterations to avoid paying a replacement fee of \$19.00 each for the Apple charging cable and brick.
- Only labels or stickers approved by Farmington Public School District may be applied to the iPad.
- iPad cases furnished by the school district must remain on and be returned with only normal wear and no alterations to avoid paying a case replacement fee of \$42.00 for the standard case or \$109 for the keyboard & case combination.
- A damaged or malfunctioning iPad must be reported to the designated location within your child's school.
- A stolen iPad must be reported immediately to the Principal's Office and the Police Department.

Protecting and Storing iPad

7.1 iPad Identification

A district iPad can be identified in the following ways:

- Record of device serial number.
- Enrollment of iPad in the Mobile Device Management system.

7.2 Storing iPad

When learners are not using iPad, it should be stored in their locked lockers or remain in their possession. Nothing should be placed on top of the iPad. iPad should not be stored in a vehicle at school or at home to prevent risk of extreme temperature exposure or potential theft. If a learner needs a secure place to store their iPad, they may check it in for storage with the main office in their school.

7.3 Unsupervised Areas

Under no circumstances should iPad be left in unsupervised areas. Unsupervised areas include the school grounds and campus, the lunchroom, computer lab, locker rooms, media center, unlocked classrooms, gymnasiums, auditorium, and hallways. Any iPad left in these areas is at risk of being stolen or damaged. If an iPad is found in an unsupervised area, it will be taken to the main office.

7.4 Personal Devices *(computer/tablet)*

A learner may bring their own device to school if they choose not to use a district-provided iPad as long as the device is compatible with the systems and network. In order to receive district-provided iPad OS apps, the learner must enroll their personal iPad in the district's Mobile Device Management System. A learner who brings their own device is fully responsible for its care and maintenance.

Learner Accounts

Farmington Area Public Schools uses the learning management and productivity platforms of Seesaw, Schoology, and Google Workspace for Education to provide educational resources and services to learners

8.1 Seesaw (K-3)

[Learn about Seesaw.](#)

The Seesaw app requires your child's name to associate their work (photos, videos, voice recordings) with their account. Seesaw only uses this information for service provision and does not advertise to or share/sell personal information or journal content.

Seesaw privacy: <https://web.seesaw.me/privacy>.

8.2 Schoology (4-12)

[Learn about Schoology.](#)

In connection with their use of the Schoology platform, learners may be asked to provide information such as a name and district email address to Schoology and allow for analysis of group usage data.

Schoology privacy: <https://schoology-app.com/privacy>.

8.3 Google Workspace for Education

The District provides managed access to Google Workspace for Education accounts for cloud-based storage, district issued emails for educational work, and a collaborative online workspace including use of [Core Services](#) (Docs, Slides, Sheets, Drive, and more).

Find additional information regarding Google for Education's privacy and security information at: <https://www.google.com/edu/trust/>

iPad Protection Plan + Loan Agreement

[Complete & Sign](#)

Repair or Replacing iPad

Farmington Area Public Schools recognizes that in support of the personalized learning efforts there is a need to protect the investment by both the District and the family. The participation cost for those opting to enroll in the **iPad Protection Plan is \$40.00** per learner for the school year and includes protection plan coverage for the summer months at no additional cost if opting to check out for the summer as well. It is due upon receipt of your learner's iPad. The iPad Protection Plan has a **family maximum** cap (\$80.00) based upon the enrollment of two learners for families with multiple learners. Complimentary enrollment in the iPad Protection Plan will be provided by the school district for families that qualify for educational benefits. **Finishing the iPad Protection Form also completes the iPad Loan Agreement.**

Families who **ENROLL** in the optional iPad Protection Plan have coverage for non-warranty repair, accidental damage (drops/spills), cracked screens, power surges, theft (with filed police report), vandalism by others, fire, flood, and other natural disasters. The \$40.00 enrollment fee payment is nonrefundable. This annual coverage begins upon receipt of the payment and ends at the conclusion of the regular school year.

Families who **WAIVE** the iPad Protection Plan option will be held responsible for all damage to their iPad including, but not limited to: non-warranty repair, broken screens, cracked or damaged casing or components, damaged ports or buttons, inoperability from jailbreaking, etc. Stolen or lost iPad or accessories such as cases, cables and power adapters and will be charged the actual replacement cost.

The iPad Protection Plan does not have a co-payment iPad repair/replacement fee for the *first* instance of damage, non-warranty repair, or claim within the academic year. However, a co-payment repair/replacement fee is required for multiple instances or claims made during the same period of coverage for the iPad Protection Plan. See schedule below.

Accessory Replacement Costs:

- Apple charging [brick](#) and [cord](#): \$19 each
- [STM Dux Ox](#) case: \$42.00
- [Logitech Rugged Combo 4 Touch](#): \$109.00

iPad Protection Plan Claim Schedule:

- 1st damage/repair claim: \$0.00
- 2nd damage/repair claim: \$150.00
- Additional damage/repair claims: \$433.00*
Full cost of iPad repair or replacement of iPad and accessories*

All iPad Protection Plan claims must be reported to the Main Office of your child's school. In cases of theft or other criminal acts, a police report, or fire report in the case of fire, must be filed by the learner or parent for the protection coverage to be utilized. A copy of the police/fire report and/or jurisdiction case number must be provided to the Principal's Office. **

Intentional Damage:

Families are responsible for full payment of intentional damages to their own issued iPad or accessories, or intentional damage to the iPad or accessories of others. The iPad Protection Plan does not cover intentional damage to the iPad or accessories. This includes any damage to the iPad while the case is removed, not properly installed, or while in a case that itself is damaged and not offering full protection to the device.

* Replacement cost for available like model iPad subject to change.

** Damages due to fire, flood or other natural disaster will not count toward a repair/replacement claim.

Returning iPad

A district iPad and its accessories must be returned to your child's school upon graduation, withdrawal, suspension, expulsion, or termination of enrollment from Farmington Area Public Schools. This includes the iPad, district-provided case, and Apple charging cable and brick, all in working condition - without damage.

Failure to return the iPad and accessories by the end of the school year, or when learner is no longer enrolled, may result in criminal prosecution or civil liability for the learner or parent/guardian. The learner or parent/guardian will also be responsible for the replacement cost of the iPad and accessories. iPad's serial numbers are registered with Apple's Device Enrollment Program servers and require a valid ISD192 username and password for activation. District-issued iPad are only activated by an enrolled learner account.

Learners or parents/guardians are responsible for any damage to the iPad, consistent with the district's [iPad Protection Plan](#), and must return the iPad and accessories in satisfactory condition to the designated school location at the end of the school year, unless checked out and opting to keep the iPad for summer use.

Parent/Guardian Guide

Keeping your child safe online is extremely important and it is a shared responsibility. Intentional and frequent discussions with your child, regardless of their age, are critical so you can be proactive in protecting and educating them about digital safety. Experts warn that children are especially vulnerable to online dangers when they are at home. Below are some suggestions to further educate your child about the appropriate use of technology and internet use at home or off-campus.

According to the Farmington Area School's [Responsible Use Policy \(ISD192 Policy 1003\)](#), parents/guardians are responsible for overseeing their child's use of technology and the internet outside of school. This includes monitoring their child's use of District-provided educational technology, such as email and cloud accounts, as well as internet usage at home or other locations.

Sending iPad Home

When the iPad is sent home from school, it will be used solely for educational purposes that align with learning goals. For learners in Grades K-5, parents will be informed in advance about the schedule for when the iPad will be sent home, along with the specific educational purpose for which the device is provided.

Parents are encouraged to review this information and determine how much time their child will have access to the iPad while at home. Families have the right to manage and monitor their child's use of the device to best support their educational needs and household routines.

If a parent prefers that their child does not bring the iPad home, they can contact the school to discuss alternative options that can support their child's learning.

Intentional Use for Active Learning

Active use involves engaging in tasks that demand critical thinking, creativity, collaboration, and problem-solving. Examples of active use include creating digital presentations, conducting research projects, coding, or interactive educational apps that foster skill development.

In contrast, passive use typically involves watching videos or browsing content without a deliberate purpose or connection to a learning objective.

Parents are encouraged to support this approach at home by guiding their children to use the iPad in ways that promote active engagement and learning. This can be achieved by exploring educational apps together, encouraging creative projects, or setting specific goals for how the device will be used for homework or enrichment activities.

Filtered Access

At school, we use [Children's Internet Protection Act \(CIPA\)](#) compliant internet filtering by [Lightspeed](#). District devices have set management restrictions and those same restrictions are designed to transfer to use at home. To protect your child online, experts recommend installing software on your home wireless network that can filter and block inappropriate content and for parents to be an active support when the device is being used. Vigilance is required be all.

Set Expectations

Regularly communicate your expectations with your child regarding accessing only appropriate websites and content, as well as making good choices online even when even when a parent/guardian is not watching. It is important to maintain regular open dialogues about internet use and behavior while discussing your expectations for responsible and appropriate online activities.

Information for parents on setting additional restrictions ([Parental Controls](#)) on iPadOS devices is available from Apple. You may also wish to review and use the [Family Tech Planners](#) from [Common Sense Media](#).

Final Thoughts

Anything you do or post online creates a digital record, often referred to as a "Digital Footprint." Even if you intend to keep something private, it's not entirely private once it's digitized. It can be saved, shared, and reposted elsewhere.

A good rule of thumb is to avoid posting anything online that you wouldn't want a parent, teacher, principal, future employer, or college admissions office to know. You can also set up a test question for your child to ask themselves frequently, such as "Would [grandparent/family member] approve?"

Cyberbullying, which involves threatening or harassing someone through technology, is a growing concern for today's youth. It can take various forms, including forwarding private emails, photos, or text messages for others to see, starting rumors, or sending threatening or aggressive messages, often anonymously. Talk to your child about this behavior and encourage them to report all cyberbullying to an adult.

Charge Overnight

Parenting experts recommend keeping all technology, like cell phones and iPad, in a common family room overnight to discourage late-night, unsupervised use that can disrupt sleep.

It is important not to allow your child to sleep with the iPad. Please remember to also model appropriate use and balance of technology in your own life as a positive example for your child.

Monitor Screen Time

Experts recommend having children use the internet in a central place at home, like the kitchen or family room, where adult supervision is available, instead of behind closed doors or unsupervised. It's important to know what your child is doing with technology and how they are spending their time online. While technology can be a useful tool, it can also be a distraction. Encourage your child to focus on completing tasks or assignments before engaging in other online activities. Teaching children how to manage information sources and potential distractions is a crucial life skill that is best learned early, before they enter college or the workforce.

Avoid sharing personally identifiable information (PII) online, including your full name, address, phone number, email, and where you meet friends or hang out. Discuss with your child how easy it is for someone to find you based on what you post online. Remember that location data might also be included in photos.

Regularly check your child's privacy settings on all commonly used websites and networks. Ignoring privacy settings on social networking sites like Facebook, Instagram, X, TikTok, etc., means your child's photos, contact information, interests, and possibly even cell phone GPS location could be shared with over half a billion people.

"Friends" online aren't always who they claim to be. Encourage your child to only be friends online with friends they know in person. Also, avoid allowing access to personal information to people online.

Agreement & Pledge for iPad Use

Farmington Area Public Schools

Responsible Adult

I agree to monitor my child's internet usage outside of school.

I agree to and provide consent to use [Seesaw](#), [Schoolology](#), [Google Workspace for Education](#) (including district accounts for YouTube and cloud storage, and vetted application), and other district-vetted education apps for collaboration, storage, and learning.

Responsible Learner and/or Adult

I'll always know where to find my assigned iPad.

I'll keep it safe from foot traffic, falls, or damage.

I'll keep food and drinks away from it to prevent damage.

I'll keep it free of stickers/marks/drawings.

I'll keep the the asset tag where it is.

I'll carry and use my iPad with care.

I'll follow the school rules and policies.

I'll report theft, vandalism, and other unfortunate acts.

I'm responsible for any damage or loss by neglect or abuse.

I refuse to disassemble, repair, or remove it from the case.

I refuse to leave it unattended or loan it to others.

I'll use it appropriately and meet district expectations.

I'll have it available for school use and charged daily.

I understand it can be searched and remains school property.

I agree to return the District iPad, its case, Apple USB-C power cable, and Apple USB-C Power Adapter brick in good working condition to the designated location within my school building, no later than the date specified by my school or the last day of my enrollment.

I agree and acknowledge to adhere to the terms outlined in the following documents: the [iPad Protection Plan + Loan Agreement](#); the [Responsible Use Policy \(ISD192 Policy 1003\)](#); and this Agreement & Pledge for iPad Use.

If a learner graduates early, withdraws, or is suspended, expelled, or terminates their enrollment at Farmington Area Public Schools for any reason, they must return their district-issued iPad in the district-provided case, the Apple USB-C charging cable, and the Apple USB-C Power Adapter charging brick in a damage-free and working condition on the date of their withdrawal.