

Broward County

Public Schools

Email: headstart@browardschools.com

Website: browardschools.com/headstart-vpk

Head Start Preschool/ Early Head Start April 2026 Monthly Report



Data from March 2026



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
July 2025	80	79	0	1	79	N/A
August 2025	2099	1642	74	457	1642	93.07%
September 2025	2099	1780	59	319	1780	90.55%
October 2025	2099	1853	33	246	1853	88.7%
November 2025	2099	1878	66	221	1878	88.46%
December 2025	2099	1918	28	181	1918	88.30%
January 2026	2099	1925	17	174	1925	88.28%
February 2026	2099	1942	24	157	1942	85.89%
March 2026	2099	1949	11	150	1949	86.93%
April 2026						
May 2026						
June 2026						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
July 2025	N/A	N/A	N/A	N/A	N/A	N/A
August 2025	N/A	N/A	N/A	N/A	N/A	N/A
September 2025	N/A	N/A	N/A	N/A	N/A	N/A
October 2025	N/A	N/A	N/A	N/A	N/A	N/A
November 2025	N/A	N/A	N/A	N/A	N/A	N/A
December 2025	N/A	N/A	N/A	N/A	N/A	N/A
January 2026	N/A	N/A	N/A	N/A	N/A	N/A
February 2026	N/A	N/A	N/A	N/A	N/A	N/A
March 2026	N/A	N/A	N/A	N/A	N/A	N/A
April 2026						
May 2026						
June 2026						
July 2025						

*Early Head Start (EHS) and Head Start Preschool (HSP) participants receive meals at no cost through the National School Lunch Program (NSLP).

Data from March 2026



2025 Fiscal Year – March Early Head Start

Category	Allotment	Expenditures	Balance
Personnel	\$1,113,819	\$571,221	\$542,598
Fringe	\$457,200	\$359,815	\$97,385
Purchased Services	\$10,845	\$1,113	\$9,732
Supplies	\$44,089	\$6,610	\$37,479
Capital Outlay	\$180,872	\$0	\$180,872
Other	\$0	\$0	\$0
Indirect Cost	\$109,101	\$55,141	\$53,960
TTA	\$25,358	\$0	\$25,358
In-Kind			
Totals	\$1,941,284	\$993,901	\$947,383

2025 Fiscal Year – March Head Start Preschool

Category	Allotment	Expenditures	Balance
Personnel	\$11,382,293	\$6,083,109	\$5,299,184
Fringe	\$5,853,424	\$3,560,554	\$2,292,870
Purchased Services	\$629,782	\$111,030	\$518,752
Supplies	\$503,200	\$158,765	\$344,435
Capital Outlay	\$1,130,000	\$1,227	\$1,128,773
Other	\$10,500	\$1,000	\$9,500
Indirect Cost	\$1,138,879	\$554,995	\$583,884
TTA	\$166,195	\$66,424	\$99,771
In-Kind			
Totals	\$20,814,273	\$10,537,104	\$10,277,169



New Head Start Staff

HEAD START PRESCHOOL

District Staff

Name	Position
Lashawanda Campbell	Parent Educator
Daija Harden	Parent Educator

Teachers

Name	School
N/A	N/A

Teacher Assistants

Name	School
N/A	N/A

Relief Staff

Name	School
N/A	N/A

EARLY HEAD START

Child Development Associates

Name	School
N/A	N/A

Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for Head Start Preschool (HSP) and Early Head Start (EHS) for March 2026 was one thousand nine hundred and forty-nine (1,949).
- The 2026–2027 application window continued March 1, 2026, to March 13, 2026, at six locations across the South, Central, and North regions of Broward County for in-person Head Start Preschool and Early Head Start applications. Virtual appointments were also offered on select weekday evenings and Saturdays. Families were encouraged to apply for the 2025–2026 school year to fill any remaining vacancies.
- Final processors were assigned to intake staff and reviewed applications for both the

Data from March 2026



2025–2026 and 2026–2027 school years. Eligible children were placed into available 2025–2026 seats, and parents were notified of their application status via email upon processing. A total of 443 child applications were received, and 408 child applications were processed for the 2026–2027 school year in March.

- Marketing efforts continued internally to promote the 2026–2027 program year. Outreach materials, including flyers, were developed, printed, and distributed to Head Start sites and community partners. Additionally, robocalls, emails, and text messages were distributed through the Broward County Public Schools Marketing & Communications Department.
- The average attendance rate for March 2026 was 86.93%, reflecting a 1.04% increase from the previous month, primarily due to students returning to school from illness.

Health and Nutrition

- Referrals for hearing/vision are still being sent to the appropriate parties (district audiologists, and parents). Referrals are still being sent to the nutritionist for those children who failed the height and weight screening.
- The Health Team nurses continued preparing care plans for individual children as needed. Care Plans and medical concerns were shared with school staff, including teachers and school nurses.
- The Health Team continued preparing health supplies for distribution to teachers.
- The Health Team continued to work with the Food & Nutrition Services Department, school staff, and parents to identify any medical concerns and dietary accommodation needed for children in the program and for newly accepted children.
- Parents and Parent Educators were contacted for updated health documents, and the updated documents were uploaded into ChildPlus.
- Teachers were being contacted for outstanding screenings.
- Training will continue to be conducted by the HSP and EHS Nurse for school staff for asthma, seizures and food allergies, as needed.

Data from March 2026



- Emails were sent to parents with children under 2 years of age with information about the Shots by Two program.

Disabilities

- The Disabilities Team participated in a meeting with all ESE Specialists to review Preschool Multi-Tiered System of Supports (MTSS) process and collaboration expectations.
- The Disabilities Team visited classrooms on their caseload to provide support as needed.
- The Disabilities Team discussed and obtained child data to share at Preschool MTSS meetings. The Disabilities Team supported teachers, when needed, in writing Progress Reports.
- The Disabilities Team provided and assisted teachers with developmental checklists (language, and/or PLP checklist, etc.).
- The Disabilities Team supported Teacher Specialists and teachers with progress monitoring tools and interventions.
- The Disabilities Team delivered ESE materials and resources to teachers as needed.
- The Disabilities Team communicated with school personnel and administrators as needed and collaborated with the Teacher Specialist of the school site to provide support to teachers.
- The Disabilities Team supported the teachers with the implementation of Individualized Education Plans (IEP) and data collection towards goals.
- The Disabilities Team supported teachers, when needed, in writing Present Level of Performance (PLP) and goals.
- By the end of March, 12.6% of the children enrolled in HSP/EHS since the first day of school had an Individualized Education Plan (IEP) or an Individualized Family Service Plan (IFSP)

Mental Health

- The Mental Health Team finalized planning and preparation for the third Parenting Solutions Session, scheduled to be offered to parents in April.
- The Mental Health Team collaborated with Teacher Specialists and Inclusion Team on the creation of professional development offerings for the 2026-2027 school year.

Data from March 2026



- The Mental Health Team partnered with Parent Educators to deliver Social Skills presentations at assigned schools.
- The Mental Health Team collaborated with classroom staff to complete DECA assessments and ensure results were entered into ChildPlus.
- Support for the Devereux Early Childhood Assessment (DECA) was provided to EHS and HSP educators through targeted classroom strategies for children demonstrating areas of need or concern.
- The Mental Health Team conducted ongoing classroom and site visits to assigned schools, providing mental health support to staff.
- Ongoing support was provided to families by connecting them with community and mental health resources.
- Referrals to Early Steps were provided as appropriate.

Parent Family and Community Engagement (PFCE)

- The Parent Educators continued taking applications for the 2025-2026 school year at each individual school.
- The Parent Educators will continue to take applications for the 2026-2027 school year at each individual school.
- The Family Service Supervisor and Parent Educators continued to provide updated community resources to families.
- The Parent Educators continued distributing Head Start flyers throughout the community and at community events.
- The Family Service Supervisor and Parent Educators met with Social Workers to prepare for second parent curriculum training for Head Start parents.
- The Family Services Specialist continues to meet with the Head Start staff regarding the 2026-2027 Head Start applications.



Family Services

- The Parent Educators continued to connect with families through emails, phone calls, and meetings to provide individual support.
- The Parent Educators continued to assist parents with uploading required application documents into ChildPlus.
- The Family Service Supervisor continued contacting outside agencies to provide additional social service support to Head Start families.
- The Parent Educators assisted parents with their family goals and family assessments.
- The Parent Educators continued to contact families to follow up on Family Goals and Family Assessments.

Education

- The Professional Development Team facilitated courses including “Literacy and Math Across Interest Areas” and “Curriculum Fidelity Preschool Overview.”
- The Professional Development Team continued to monitor courses through Learning Across Broward (LAB)
- The Teacher Specialist continued to support teachers through coaching and modeling of best practices.
- Teacher Specialists continued to work on completing the spring Classroom Assessment Scoring System (CLASS) observations and debriefed with teachers and classroom staff to support best practices.
- Teacher Specialists continued to conduct the Curriculum Fidelity Checklist and monthly active supervision audits.
- Teacher Specialists supported teachers with the completion of spring assessments, including Teaching Strategies Gold Checkpoint and literacy assessments.



Resource Links for Families

Parents with Infants and Toddlers

Zero to Three

Are Time Outs Helpful or Harmful to Young Children?

<https://www.zerotothree.org/resource/good-question/are-time-outs-helpful-or-harmful-to-young-children/>

Parents with Preschoolers

NAEYC.org

How to Support Children's Approaches to Learning? Play with Them!

<https://www.naeyc.org/our-work/families/support-learning-with-play>