



Advanced Academics

Pre-AP English 2 - Summer Reading Assignment
(entering 10th graders)

Directions: There are TWO parts for your required summer reading. The summer reading assignment is a **requirement** for Pre-AP English II. You will be assigned to submit your work prior to the first week of school as it is a test grade for the first six weeks grading period.

For your summer reading, it is suggested (not mandated) that you have your own copy of the book so you can highlight, take notes, and reflect as you read. If you are unable to purchase a book, be sure to visit your local library, Sora, or find it online. If you are unable to locate or purchase a book, please contact Paula.miller@wacoisd.org.

Summer Reading Assignment

Part One: You must read one of the listed nonfiction texts below. As you read, make annotations in a journal. Take note of:

- Journal: Each time you read, reflect in the journal format to examine the intended purpose of this text.
 - Record the date each time you read next to your journal entry. (Minimum 5 entries)
- Write one paragraph (4-5 sentences) explaining how you can use what you learned from the text in Pre-AP English II.
- Submit the journal to your Pre-AP English II teacher the first week of school.

** Reflect on the article in journal format to explain why I, your teacher, would want you to read it and what you think I want you to know, believe, or think about the act of reading.

Nonfiction (select 1 below)

- *Thank You For Arguing: What Aristotle, Lincoln, And Homer Simpson Can Teach Us About the Art of Persuasion* by Jay Heinrichs (Amazon \$8.93; Click here for [FREE PDF](#))
- *On Writing: A Memoir of the Craft* by Stephen King (Amazon \$9.32; Click here for [FREE PDF](#))
- *Words Like Loaded Pistols: Rhetoric from Aristotle to Obama* by Sam Leith (Amazon \$14.47; Click here for [FREE PDF](#))

**DISCLAIMER: If you find that the book you started with is not the one for you, then please feel free to select another text from the list below.*

Part One Continued: You must read one of the listed Fiction texts below. As you read, make annotations in a journal. Take note of:

- Characterization: focus on each protagonist, antagonist, and any character foils, their character development, their influence on the plot
 - Create a table ([STEAL chart](#) or character chart) in your journal and record your observations of each character and the page numbers where you found each piece of information.
- Journal: Each time you read, reflect in the journal format to examine the recurring themes, symbols, your favorite quotes or passages, unfamiliar words, and/or connections to other texts or to the real world



Advanced Academics

Pre-AP English 2 - Summer Reading Assignment
(entering 10th graders)

- Record the date each time you read next to your journal entry. (Minimum 5 entries)
- Submit the journal to your Pre-AP English II teacher the first week of school.

Fiction/Novel (select 1 below)

- [*Brave New World*](#) by Aldous Huxley (Ask Mrs. Curry; Amazon \$10.34; Click here for [FREE PDF](#))
- [*Jane Eyre*](#) by Charlotte Brontë (Ask Mrs. Curry; Amazon \$7.29; Click here for [FREE PDF](#))
- [*Wuthering Heights*](#) by Emily Brontë (Ask Mrs. Curry; Amazon \$7.44; Click here for [FREE PDF](#))

Part Two - After Reading: Each of these texts will elevate your educational experience, but only if you do something with it.

- Write an analytical essay using the writing structure linked below.
- Utilize your acquired knowledge from the Nonfiction text by applying it to your writing style and use of diction.
- Use MLA format: This includes typing your essay and creating a works cited page.
- Submit your essay to Google Classroom.

Resources:

- [Essay Writing Structure](#)
- [Essay Exemplar](#)
- [Project Rubric](#)